Company Registration No. 09700223 (England and Wales)

EVERY CHILD MATTERS ACADEMY TRUST
(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE PERIOD ENDED 31 AUGUST 2016

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REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

P M Howe (Appointed 23 July 2015) S Norris (Appointed 23 July 2015) N J Parr (Appointed 23 July 2015) K Penty (Appointed 11 November 2015) IT Rodwell (Appointed 23 July 2015) I W Ward (Chair) (Appointed 23 July 2015)

G Wilson (Accounting Officer) (Appointed 23 July 2015)

J Glazzard (Appointed 23 July 2015 and resigned 25 August 2015)

Members

S Norris (Appointed 23 July 2015)

N J Parr (Appointed 23 July 2015 and resigned 19 July 2016) IT Rodwell (Appointed 23 July 2015 and resigned 19 July 2016)

S F Jackson (Appointed 23 July 2015)

E M Oliver (Appointed 23 July 2015 and resigned 25 July 2016)

S James (Appointed 25 July 2016)

Senior management team

- Chief Executive Officer/Accounting Officer

- Head of Academy

- Head of Academy

- Head of Academy

- Deputy Head of Academy

- Deputy Head of Academy

- Deputy Head of Academy

- Business Manager

G Wilson

J Hunt

C Lawson K Clark

T Smith

L Longden

R Parker

T Marsh

Company registration number

09700223 (England and Wales)

Registered office

High View Primary Learning Centre

Newsome Avenue

Wombwell Barnslev S73 8QS

Academies operated

High View Primary Learning Centre Wombwell Park Street Primary School

Hoyland Springwood Primary School

Location

Barnsley

Barnsley

Barnsley

Head of Academy

J Hunt C Lawson K Clark

Independent auditor

Hart Shaw LLP

Europa Link

Sheffield Business Park

Sheffield **S9 1XU**

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers Royal Bank of Scotland plc

2nd Floor PO Box 4862 5 Church Street Sheffield S2 9EQ

Solicitors Walker Morris

Kings Court 12 King Street

Leeds LS1 2HL

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

The Trustees present their annual report together with the financial statements and auditors' report of the Charitable Company for the period from 23 July 2015 to 31 August 2016. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

The Every Child Matters Academy Trust (Trust) became active on the 1st October 2015 with the conversion of High View Primary Learning Centre, Hoyland Springwood Primary School and Wombwell Park Street Primary School. These primary schools operate in Barnsley with a combined pupil capacity of 884 and had a roll of 784 in the school census taken in January 2016.

Structure, Governance and Management

Constitution

The Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Trust.

The Trustees are also the directors of the charitable company for the purposes of company law. The Company is known as Every Child Matters Academy Trust.

Details of the Trustees who served throughout the period, except as noted, are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they cease to be a member.

Trustees' Indemnities

Trustees benefit from indemnity insurance purchased at the Trust's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Trust, provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as Directors of the Trust.

In accordance with normal commercial practice the Trust has purchased insurance to protect Trustees, Local Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance provides cover up to £1,000,000 on any one claim.

Method of recruitment and appointment or election of Trustees

All new Trustees are appointed by the members or the sponsor body as it may determine. Full details relating to the appointment and removal of trustees are contained in the Trust's Articles of Association (Articles 57-77).

When appointing new Trustees, the Board of Trustees will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute towards the Trust's development. This Board of Trustees is the overarching 'governing body' of all schools within the Trust.

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

Each individual school has a Local Governing Body (LGB) to undertake the operation of the school in line with the agreed Scheme of Delegation. The LGBs constitute as follows:

Type of Governor	High 'View	Park Street	Springwood
Head of School	1	1	1
Parent 2	4	4	2
"Staff "	1	1	1
Local Authority	1	1	1
·Co-opted	3	4	2
Total	10	11	7

Local Governors will have a term of office of 4 years, with the exception of the Head of the school.

Subject to remaining eligible to be a particular type of Trustee or Governor, any Trustee or Governor may be re-appointed or re-elected.

Policies and Procedures Adopted for the Induction and Training of Trustees and Local Governors

The training and induction provided for new Trustees and Governors will depend upon their existing experience. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. Induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific training courses offered by the Local Authority and other bodies.

Organisational Structure

9.

The Trust consists of a Board of Trustees that has overall responsibility to ensure the effective and efficient running of the schools. In achieving this, the Board is responsible for setting general policy, adopting an annual plan and budget and approving statutory accounts. It also monitors its schools' performance through the use of budgets and other data and consulting with them in making decisions regarding their strategic direction.

The Trust has committees that report to the Board which comprise; a Resources Committee (incorporating Finance, Audit, Risk, HR and Health and Safety) and a School Improvement Committee. In accordance with the Trust's Scheme of Delegation, each committee has delegated roles and responsibilities. Committees are reviewed on an annual basis and a skills based audit is carried out when appointing new members. The Board may from time to time establish Working Groups to perform specific tasks over a limited timetable.

The Trust's Scheme of Delegation also details the extent of devolved powers to LGBs. These are relative to the strength of the school i.e. an 'earned autonomy' model. The core business of the LGB is to:

- Approve and monitor the budget
- Monitor and review the School Improvement Plan
- Monitor and review standards of attainment and progress
- Review and monitor the curriculum and educational provision

In discharging its responsibilities, an LGB usually has two standing committees:

- Financial and General Purposes Committee
- Personnel and Curriculum Committee

The leadership structure of each individual school is tailored to meet the needs of the specific school dependent on its number on roll, action plan, level of SEN and budget.

The CEO is the Trust's appointed Accounting Officer.

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

Arrangements for setting pay and remuneration of key management personnel

The Trust has a pay policy that applies to its staff, including support staff, teachers and senior leaders.

The policy follows the guidance of the School Teachers Pay and Conditions Document and, as such, reviews and amends its policy on an annual basis. When recruiting staff, particularly senior management, the appropriate pay range is determined through research of remuneration packages at a national and local level e.g. through Times Educational Supplement (TES).

With regards to existing staff, the Head of each school, operating within the parameters of the Trust's pay policy, is responsible for the appraisal and setting of relevant pay of staff in their academy. This is subject to ratification by their Pay Committees. The Trust has established a separate Pay Committee made up of the Chair of the Board of Trustees, an external consultant and the CEO for the annual review and pay determination of key management personnel i.e. Heads and the Business Manager. The CEO pay is set by a committee made up of two trustees (one being the Chair of the Board of Trustees) and an external consultant.

In gaining some assurance over each school's overall commitment to staff costs, an annual benchmarking exercise is undertaken using the newly introduced EFA Report Cards (providing a comparison with similar schools).

Related Parties and other Connected Charities and Organisations

The Every Child Matters Academy Trust holds 50% of the voting rights of Tykes Teaching School Alliance Limited, a company limited by guarantee (company registered number: 10227087). Hoyland Common Primary School holds the remaining 50% of the voting rights. The Chair and the CEO of Every Child Matters Academy Trust are directors of Tykes Teaching School Alliance Limited.

Objectives and Activities

Objects and Aims

The principal object and activity of the Trust is to advance for the public benefit, education in the United Kingdom, in particular by establishing, maintaining, managing and developing schools, offering a broad range of curriculum for pupils of different abilities.

The aims of each Academy during the period ended 31 August 2016 are summarised below:

- to ensure that every child, including those of vulnerable groups, enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all pupils;
- to develop the quality of learning, teaching and assessment;
- to continue to develop a broad and balanced curriculum, including extra-curricular activities;
- to improve the effectiveness of the Trust by keeping the curriculum and organisational structure under continual review:
- develop the ethos of each school and the Trust as a whole;
- to comply with all appropriate statutory and curriculum requirements;
- to provide value for money for the funds expended; and
- to conduct the Trust's business in accordance with the highest standards of integrity, probity and openness.

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

At the Trust, we aim to get the best for, and from, each child. We intend to enable each child to realise his or her full academic, creative and physical potential and to develop positive social and moral values. Our Trust is a community in which children, staff and parents should be part of a welcoming and caring environment.

Objectives, Strategies and Activities

Key priorities for the period include:

- robust quality assurance processes which are transparent and inform all subsequent actions;
- secure use of data and tracking to measure progress and inform actions and intervention;
- constant review of CPD and training opportunities for staff;
- a structure which allows all staff and students to understand their role within the organisation and also to ensure that lines of accountability are clear; and
- structures to support the organisation and integration of all internal and external resources and support available for both children and staff.

This is supported and monitored through:

- · Regular, systematic monitoring of the performance of each school by the Trust's central team;
- A programme of professional development opportunities for leaders, teachers and support staff;
 and
- A regular programme of meetings to moderate teachers' assessment within and between schools.

Public Benefit

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

Strategic Report

Achievements and Performance

The academic year 2015-16 saw the introduction of *Assessment without Levels* which has made year on year performance comparisons difficult. This said, the attainment of pupils undertaking their SATs in 2016 has been very encouraging with all schools within the Trust attaining above the National Floor Target.

(Test data for Re	ading, Maths &:Gramm	<u>-</u>	I Spelling. Teacher Asse Idren Achieving Expecte	<u></u>
	e e e e e e e e e e e e e e e e e e e	High View	Park Street	Springwood
	Cohort Size	57	32	16
	Reading	68%	75%	69%
	Writing.	77%	82%	75%
	Maths 7	88%	91%	69%
	GPS	93%	81%	81%
	Combined	60%	70%	56%

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

With regards to progress from Key Stage 1 to Key Stage 2, the calculation process has changed and is more complex; however the below table provides a comparison against pupil progress nationally. As can be seen, all of the schools performed better than national in Writing and Maths. Plans have already been put in place to address the identified issues in Reading.

		Progress Data	••	
KS2			Progress	
	•	Reading	Writing	Maths
1	High View	-1.0	0.7	0.4
	Park Street	-1.6	0.6	1.6
•	Springwood	-0.5	1.6	0.7

Key Performance Indicators

The Trust has developed a robust school improvement model and internal monitoring process to evaluate and record progress. This is reported at both school and Trust level. A number of financial indicators used in the future will assist the trustees in managing the Trust's financial affairs to ensure efficient operation, liquidity and effective use of resources.

With three schools in the Trust, budget benchmarking exercises provide trustees with data for discussion and review. This information also assists the Board and individual LGBs to compare budgets against a number of non-financial indicators.

The Trust, as well as individual schools, have set targets in relation to its financial reserves ensuring the Trust meets its Reserves policy and will be able to manage any long term funding reductions and unforeseen events. The reserves will be carefully managed to ensure that the maximum amount of current year funding is spent for the benefit of pupils in that year.

As funding is largely based on pupil numbers as at the October census pupil count this is also a key performance indicator. The number of pupils will continue to grow as more schools join the Trust.

Staff costs as a percentage of total resources expended is monitored as staffing is considered to be the key asset deployed by each school. For the 11 month period to 31 August 2016, this was 69% against a target of 70% - 73%.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Going Concern policy, within the Statement of Accounting Policies.

Financial Review

Most of the Academies Trust's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the period ended 31 August 2016 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

Any EFA funding received for fixed assets is shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Trust's accounting policies.

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

The schools also receive High Needs and Early Years funding from the Local Authority. The High Needs funding supports pupils who are eligible for additional support based on their Special Educational Needs. The Early Years funding is based on the hours taken by pupils in Nursery. These grants are treated as restricted income.

During the period ended 31 August 2016, total expenditure of £4,440,268 was covered by recurrent grant funding from the EFA, together with other incoming resources of £4,632,369. The excess of income over expenditure was £192,101 for the period ended 31 August 2016. All figures exclude fixed asset reserves, pension liability and movements and donations on conversion.

Key financial policies adopted or reviewed during the period include the Trust's Financial Procedures Manual which lays out the framework for financial management, including financial responsibilities of the Board of Trustees, CEO/Executive Head, senior leaders and other staff, as well as delegated authority for spending.

Reserves Policy

The Trustees will review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The policy of the Board is to ensure that its schools plan to spend the majority of its revenue income each year on children in its care but also to maintain a level of free reserves that will be adequate to provide a stable base for the continuing operation of its schools whilst ensuring that excessive funds are not accumulated without a business case for doing so. The level of reserves required will be reviewed each year by the Board taking into account:

- the future plans of each Academy;
- the uncertainty over future income streams;
- unexpected emergencies such as urgent maintenance;
- · sums set aside for planned replacement of capital items such as ICT infrastructure
- · other key risks identified during the risk review;
- · forecast changes in pupil numbers; and
- provision for unforeseen liabilities.

The Trust's level of free reserves (total funds less the amount held in fixed assets and restricted funds) held at 31 August 2016 was is £432,564. The level of reserves held are in line with the reserves policy.

The restricted pension fund reserve is in deficit to the value of £2,674,000 as at 31st August 2016. A significant portion of this deficit has been inherited upon conversion to a Multi Academy Trust and trustees will continue to monitor this situation closely.

Investment Policy

Trustees are firmly committed to ensuring that all funds under their control are administered in a risk averse investment strategy. As such, trustees do not consider the investment of surplus funds as a primary activity but rather a requirement for the effective management of the various funds entrusted to the Board. Given this, all cash balances shall be held in interest bearing deposit accounts and drawn into current accounts as and when needed to meet operational expenditure.

Principal Risks and Uncertainties

The principal risks and uncertainties facing the Trust are as follows:

<u>Financial</u>

The Trust has considerable reliance on continued Government funding through the EFA. In the last period over 91% of the Trust's incoming resources was ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

public funding will continue at the same levels or on the same terms.

Growth of the Trust

Increasing the number of schools in the Trust is an imperative in ensuring its longer term sustainability and preventing it being taken over by a larger Multi Academy Trust.

Failures in governance and/or management

The risk in this area arises from potential failure to effectively manage the Trust's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational

The continuing success of each school is dependent on continuing to attract pupils in sufficient numbers by maintaining the highest educational standards. To mitigate this risk, trustees and governors ensure that pupils' success and achievement are closely monitored and reviewed.

Safeguarding and child protection

The trustees and governors continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing

The success of each Academy is reliant on the quality of its staff and so the trustees and governors monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Plans for Future Periods

The Trust will strive to meet its key objectives and deliver outstanding opportunities for its pupils. There will be strong focus on governance, leadership, succession planning and accountability.

Strategic Aims:

- 1. Ensure governance structures are robust, effective and appropriate in the context of public accountability:
- Review effectiveness of governance at all levels
- Retain / recruit skilled trustees at Board level
- Ensure clearly understood accountability frameworks
- 2. Accelerate the pace of school improvement to ensure that all the Trust's schools deliver the best outcomes for pupils:
- Ensure that attainment and progress for all pupils is above national average
- Ensure that best practice is shared amongst schools and that every teacher aspires to be outstanding
- Encourage collaboration between schools
- · Agree and implement robust school improvement strategies
- 3. To grow the Trust through recognition of being a credible sponsor:
- Agree future leadership structure
- Increase school improvement capacity

TRUSTEES' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

- 4. Expand provision for the recruitment and retention of a quality workforce and support succession planning:
- Identify talented teachers and support them to become SLEs
- Provide quality CPD and increase participation in accredited qualifications e.g. NPQML
- Increase the number of opportunities for middle leaders to work across the Trust
- Exploit the opportunities afforded by High View Primary Learning Centre being a Teaching School.
- Maintain and improve the Trust's buildings to ensure that it offers outstanding facilities through engaging the services of professionals to submit CIF bids on behalf of the Trust based on individual school property data surveys

Funds Held as Custodian Trustee On Behalf Of Others

The Trust and its trustees do not act as the custodian trustees of any other charity.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditor, Hart Shaw LLP, is willing to continue in office and a resolution to reappoint them will be proposed at the annual general meeting.

Trustees' report, incorporating a strategic report, approved by order of the Board of Trustees, as company directors, on 12 December 2016 and signed on the board's behalf by:

IW Ward

Chair of the Board of Trustees

GOVERNANCE STATEMENT

FOR THE PERIOD ENDED 31 AUGUST 2016

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that Every Child Matters Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the chief executive officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Every Child Matters Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the period. Attendance during the period at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
P M Howe (Appointed 23 July 2015)	. 4	4
S Norris (Appointed 23 July 2015)	3	4
N J Parr (Appointed 23 July 2015)	4	4
K Penty (Appointed 11 November 2015)	0	3
IT Rodwell (Appointed 23 July 2015)	3	4
I W Ward (Chair) (Appointed 23 July 2015)	4	4
G Wilson (Accounting Officer) (Appointed 23 July 2015)	4	4
J Glazzard (Appointed 23 July 2015 and resigned 25 August 2015)	0	0

Given the Trust was only established in October 2015, an early means of evaluating the effectiveness of the Board of Trustees was the completion of the DfE's Financial Management and Governance Self-Assessment process. This identified two areas of weakness; the development of a fit for purpose website and, more significantly, the development of a detailed Risk Register encapsulating the key risks faced by the Trust in the short and long term.

The Trust now has in place an informative website. The Risk Register developed by the Trust provides a focus for termly Board and LGB meetings in monitoring risks and challenging the leadership team over their mitigation. The Principal Risks and Uncertainties section below provides a summary of these key risks. The next self-evaluation is to be undertaken in the spring term 2017.

The resources committee is a sub-committee of the main board of trustees.

Attendance at meetings in the period was as follows:

Trustees	Meetings attended	Out of possible
P M Howe (Appointed 23 July 2015)	3	3
N J Parr (Appointed 23 July 2015)	3	3
IT Rodwell (Appointed 23 July 2015)	2	3
I W Ward (Chair) (Appointed 23 July 2015)	3	3
G Wilson (Accounting Officer) (Appointed 23 July 2015)	3	3

GOVERNANCE STATEMENT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

Review of value for money

As accounting officer the chief executive officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the period by:

- Implementing the DfE's Financial Health and Efficiency initiative, including the use of School Benchmarking Report Cards to identify where financial efficiency can be improved.
- Improving educational results e.g. the employing of an intervention teacher to work on a 1:1 or small group basis with children requiring additional support.
- · Investing in Continual Professional to improve the quality of teaching.
- Strong internal and external controls in operation throughout the Trust:
 - Internal governance structure, Scheme of Delegation, Financial Procedures Manual, financial related policies.
 - External external auditors, Hart Shaw, appointed to produce annual accounts and undertake statutory audits.
- Improved procurement providing better value for money in terms of suitability, efficiency, time and cost.
- Improving the capacity to handle risk through the introduction of a Robust Risk Register that is used as a means of monitoring and challenging controls in place.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Every Child Matters Academy Trust for the period 23 July 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 23 July 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · delegation of authority and segregation of duties;
- · identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Hart Shaw LLP as internal auditor.

GOVERNANCE STATEMENT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of purchasing/procurement systems including ensuring that authorisation and value for money policies are adhered to;
- · testing of payroll systems;
- · testing of the receipt of income systems;
- · testing of bank controls and reconciliation procedures;
- · testing of VAT reporting;
- · testing of procedures for the recording of financials and reporting to governors.

Hart Shaw LLP have carried out a full internal audit on all systems and reported to the board of trustees through the resources committee on the operation of the systems of control and on the discharge of the financial responsibilities of the board of trustees.

Hart Shaw LLP have delivered their schedule of work as planned. After the initial internal audit, Hart Shaw LLP scheduled recommendations to improve the systems and controls in place, all of which were implemented in the period.

Review of effectiveness

As accounting officer the chief executive officer has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the internal auditor:
- · the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 12 December 2016 and signed on its behalf by:

I W Ward

Chair

G Wilson

Accounting Officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE PERIOD ENDED 31 AUGUST 2016

As accounting officer of Every Child Matters Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.

engour

G Wilson
Accounting Officer

12 December 2016

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE PERIOD ENDED 31 AUGUST 2016

The trustees (who also act as governors for Every Child Matters Academy Trust and are also the directors of Every Child Matters Academy Trust for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- · select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 12 December 2016 and signed on its behalf by:

I'W Ward

Chair

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF EVERY CHILD MATTERS ACADEMY TRUST

We have audited the accounts of Every Child Matters Academy Trust for the period ended 31 August 2016, which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the Trustees' Responsibilities Statement set out on page 15, the trustees, who are also the directors of Every Child Matters Academy Trust for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Report including the incorporated strategic report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended:
- · have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- · have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report including the incorporated strategic report for the financial period for which the accounts are prepared is consistent with the accounts.

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF EVERY CHILD MATTERS ACADEMY TRUST (CONTINUED)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the accounts are not in agreement with the accounting records and returns; or
- · certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

M. Masonapl

Martin McDonagh (Senior Statutory Auditor) for and on behalf of Hart Shaw LLP

Chartered Accountants Statutory Auditor Europa Link Sheffield Business Park Sheffield S9 1XU

Dated: 12 December 2016

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EVERY CHILD MATTERS ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Every Child Matters Academy Trust during the period 23 July 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Every Child Matters Academy Trust and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Every Child Matters Academy Trust and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Every Child Matters Academy Trust and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Every Child Matters Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Every Child Matters Academy Trust's funding agreement with the Secretary of State for Education dated 30 September 2015 and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 23 July 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- systems testing to ensure adequate controls are in place to prevent the infringement of regularity requirements:
- detailed substantive testing on revenue and capital transactions to ensure these have been properly reflected and recorded in the financial statements and are for the purpose of the trust; and
- a detailed review of related parties to ensure trustees are not benefitting from transactions with the trust.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EVERY CHILD MATTERS ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (CONTINUED)

Conclusion

ii

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 23 July 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Hart Shaw LLP

Reporting Accountant

ur Show LLP.

Hart Shaw LLP

Europa Link

Sheffield Business Park

Sheffield S9 1XU

Dated: 12 December 2016

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE PERIOD ENDED 31 AUGUST 2016

	•• •	Unrestricted Funds	Funds	Fixed asset Funds	Total 2016
la a sur a condition de consenda de sur es	Notes	£	£	£	£
Income and endowments from:	•	4 200		67 790	74 007
Donations and capital grants	2	4,208	-	67,789	71,997
Donations - transfer from local authority on conversion	27	400,768	(1,647,000)	7,558,378	6,312,146
Charitable activities:	. 21	700,700	(1,047,000)	7,000,070	0,512,140
- Funding for educational operations	3	102,920	4,440,649	_	4,543,569
Other trading activities	4	83,203	-,440,040	_	83,203
Investments	5	1,389	_	_	1,389
investments	•				1,505
Total income and endowments		592,488	2,793,649	7,626,167	11,012,304
Expenditure on:					
Raising funds	6	10,229	_	_	10,229
Charitable activities:	J	10,220			10,220
- Educational operations	7	149,695	4,280,344	149,154	4,579,193
·					
Total expenditure	6	159,924	4,280,344	149,154	4,589,422
Net income/(expenditure)		432,564	(1,486,695)	7,477,013	6,422,882
् Transfers between funds		-	(5,517)	5,517	-
Other recognised gains and losses Actuarial gains/(losses) on defined benefit pension schemes	20	•	(1,002,000)	-	(1,002,000)
Net movement in funds		432,564	(2,494,212)	7,482,530	5,420,882
Reconciliation of funds Total funds brought forward		-	-	-	-
Total funds carried forward		432,564	(2,494,212)	7,482,530	5,420,882

BALANCE SHEET AS AT 31 AUGUST 2016

		2016	
	Notes	£	£
Fixed assets			
Tangible assets	12		7,460,701
Current assets			
Stocks	14	5,616	
Debtors	15	162,973	
Cash at bank and in hand	•	859,598	
		1,028,187	
Current liabilities			
Creditors: amounts falling due within one year	16	(394,006)	
Net current assets			634,181
Net assets excluding pension liability			8,094,882
Defined benefit pension liability	20		(2,674,000)
Net assets			5,420,882
Funds of the academy trust:			
Restricted funds	18		
- Fixed asset funds			7,482,530
- Restricted income funds			179,788
- Pension reserve			(2,674,000)
Total restricted funds			4,988,318
Unrestricted income funds	18		432,564
Total funds			5,420,882
•			

The accounts set out on pages-29 to 43 were approved by the board of trustees and authorised for issue on 12 December 2016 and are signed on its behalf by:

I W Ward

Company Number 09700223

STATEMENT OF CASH FLOWS FOR THE PERIOD ENDED 31 AUGUST 2016

	Notes	2016 £	£
Cash flows from operating activities Net cash provided by operating activities Cash funds transferred on conversion	21		413,942 400,768
			814,710
Cash flows from investing activities Dividends, interest and rents from investments Capital grants from DfE and EFA Capital funding from sponsors and others Payments to acquire tangible fixed assets	•	1,389 42,789 25,000 (24,290)	
			44,888
Change in cash and cash equivalents in the reporting period			859,598
Cash and cash equivalents at 23 July 2015			-
Cash and cash equivalents at 31 August 2016			859,598

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2016

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Every Child Matters Academy Trust meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Conversion to an academy trust

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from the state maintained school to the academy trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in 'Donations – transfer from local authority on conversion', in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Further details of the transaction are set out in note 27.

1.4 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

1 Accounting policies

(Continued)

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.6 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

1 Accounting policies

. 1

(Continued)

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Leasehold land Over the lease term of 125 years

Buildings 2% straight line
Computer equipment 25% straight line
Fixtures, fittings & equipment 20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.8 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.9 Investments

The academy trust's holding in the associate undertaking Tykes Teaching School Alliance Limited (a company limited by guarantee) is included in the balance sheet at cost less any impairment. There is no readily available market value and the cost of valuation exceeds the benefit derived.

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.12 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

1 Accounting policies

(Continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency.

1.14 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

2	Donations and capital grants	Unrestricted funds	Restricted funds £	Total 2016 £
	Capital grants	-	42,789	42,789
	Other donations	4,208	25,000	29,208
		4,208	67,789	71,997
3	Funding for the academy trust's educational operations	ı		
		Unrestricted funds £	Restricted funds £	Total 2016 £
	DfE / EFA grants			_
	General annual grant (GAG) Other DfE / EFA grants	-	3,280,775 629,349	3,280,775 629,349
	,			
		-	3,910,124 	3,910,124 ======
	Other government grants			
	Local authority grants	-	530,525 	530,525 ======
	Other funds			
	Other incoming resources	102,920		102,920
	Total funding	102,920	4,440,649	4,543,569 =======
4	Other trading activities			
		Unrestricted	Restricted	Total
		funds £	funds £	2016 £
		_	_	
	Hire of facilities	1,185	. •	1,185
	Fundraising	15,798	-	15,798
	Cover for teachers	23,060	-	23,060
	Facilities support for other educational establishments	8,435	-	8,435
	Educational support for other educational establishments	34,725	<u></u>	34,725
		83,203	-	83,203
			=	====

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

5	Investment income		Unrestricted	Destricted	Total
		•	Unrestricted funds	Restricted	Total
			tunas £	funds £	2016 £
			L	· L	L
	Short term deposits		1,389	_	1,389
	·				
_					
6	Expenditure	64-44	Duamiasa	Other	Total
		Staff		Other	Total
		£	& equipment £	costs £	2016 £
	Academy's educational operations	L	£	Ł	£
	- Direct costs	2,578,544		181,235	2,759,779
	- Allocated support costs	662,214	717 450	439,742	
	- Allocated support costs		717,458	439,742	1,819,414
		3,240,758	717,458	620,977	4,579,193
				===	
	Other expenditure				
	Raising funds	-	-	10,229	10,229
	-			<u> </u>	
	Total expenditure	3,240,758	717,458	631,206	4,589,422
	Net income/(expenditure) for the period in	cludes:			2016 £
					44.000
	Fees paid to auditor for audit services				11,860
	Operating lease rentals				3,222
	Depreciation of tangible fixed assets				149,154
7	Charitable activities			•	
•					2016 £
	Direct costs advantis				0.750.770
	Direct costs - educational operations Support costs - educational operations				2,759,779 1,819,414
	Cuppert Costs - Caddational Operations				1,010,714
					4,579,193

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

7	Charitable activities	(Continued)
		2016
	Analysis of support costs	£
	Support staff costs	662,214
	Depreciation and amortisation	149,154
	Premises costs	602,206
	Other support costs	367,093
	Governance costs	38,747
		1,819,414
8	Staff costs	
0	Staff Costs	2016
		£
	Wages and salaries	2,505,708
	Social security costs	167,957
	Operating costs of defined benefit pension schemes	448,079
	Staff costs	3,121,744
	Supply staff costs	74,401
	Staff restructuring costs	15,482
	Staff development and other staff costs	29,131
	Total staff expenditure	3,240,758
	Staff numbers	
	The average number of persons employed by the academy trust during the period was as fol	lows:
		2016
		Number
	Teachers	42
	Administration and support	116
	Management	8
		166
		=

The average numbers expressed as full time equivalents are; Teachers - 35, Administration and Support - 75, Management - 8.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

8 Staff costs (Continued)

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

2016

Number

£90,001 - £100,000

1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £465,374.

9 Central Services

The academy trust has provided the following central services to its academies during the period:

- · human resources;
- · financial services;
- · legal services; and
- · educational support services.

The academy trust charges for these services based on a flat percentage of income (4%).

The amounts charged during the period were as follows:	Total £
High View Primary Learning Centre	70,000
Wombwell Park Street Primary School	40,000
Hoyland Springwood Primary School	22,000
	132,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

10 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The chief executive officer only receives remuneration in respect of services they provide undertaking the role of chief executive officer under their contract of employment, and not in respect of their services as a trustee. The value of trustees' remuneration and other benefits was as follows: G Wilson (Chief Executive Officer) Remuneration £90,000 - £95,000. Employer's pension contributions £10,000 - £15,000.

11 Trustees and officers insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £1,000,000 on any one claim and the cost for the period ended 31 August 2016 was £1,265.

12 Tangible fixed assets

	Leasehold property	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 23 July 2015	-	-	-	-
Transfer on conversion	7,513,000	45,378	-	7,558,378
Additions .	•	28,127	23,350	51,477
At 31 August 2016	7,513,000	73,505	23,350	7,609,855
Depreciation				
At 23 July 2015	-	-	•	-
Charge for the period	134,777	13,249	1,128	149,154
At 31 August 2016	134,777	13,249	1,128	149,154
Net book value				
At 31 August 2016	7,378,223	60,256	22,222	7,460,701

13 Fixed asset investments

Every Child Matters Academy Trust holds 50% of the voting rights of Tykes Teaching School Alliance Limited, a company limited by guarantee which incorporated on 11 June 2016. Another Academy Trust holds the remaining 50% of the voting rights. This has been accounted for as an associate undertaking within these financial statements.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

14	Stocks	2016 £
	Stock	5,616 ———
15	Debtors	2016 £
	VAT recoverable Other debtors Prepayments and accrued income	50,336 7,104 105,533
		162,973 ======
16	Creditors: amounts falling due within one year	2016 £
	Trade creditors Other taxation and social security Other creditors Accruals and deferred income	84,848 56,748 70,875 181,535
		394,006 ————
17	Deferred income	2016 £
	Deferred income is included within: Creditors due within one year	75,025 ———
	Deferred income at 23 July 2015 Released from previous years Amounts deferred in the period	- - 75,025
	Deferred income at 31 August 2016	75,025

At the balance sheet date the academy trust was holding funds received in advance for Universal Infant Free School Meals, Rates Relief and 16/17 school trips.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

18	Funds	•	D	I F	Nalasa a 4 04
		Incoming resources	expended	ains, losses E & transfers	Salance at 31 August 2016
		£	£	£	£
	Restricted general funds				
	General Annual Grant	3,280,775	(3,095,470)	(5,517)	179,788
	Other DfE / EFA grants	629,349	(629,349)	-	-
	Other government grants	530,525	(530,525)	-	-
	Funds excluding pensions	4,440,649	(4,255,344)	(5,517)	179,788
	Pension reserve	(1,647,000)	(25,000)	(1,002,000)	(2,674,000)
		2,793,649	(4,280,344)	(1,007,517)	(2,494,212)
	Restricted fixed asset funds				
	DfE / EFA capital grants	42,789	(2,411)	•	40,378
	Inherited funds	7,558,378	(145,175)	-	7,413,203
	Capital expenditure from GAG	-	(319)	5,517	5,198
	Local authority capital grants	25,000	(1,249)	-	23,751
		7,626,167	(149,154)	5,517	7,482,530
	Total restricted funds	10,419,816	(4,429,498)	(1,002,000)	4,988,318
	Unrestricted funds				
	General funds	592,488 ————	(159,924)		432,564 ————
	Total funds	11,012,304	(4,589,422)	(1,002,000)	5,420,882

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

18 Funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant

The General Annual Grant (GAG) funds have been spent in line with the terms of the Master Funding Agreement. Under this funding agreement, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

Other DfE/EFA grants

This includes the pupil premium funding which is additional funding for the academy to support its disadvantaged pupils and close the attainment gap between them and their peers. This also includes the Universal Infant Free School Meals funding which is for the provision of free schools meals to all infant pupils.

Other government grants

Other government grants consist of high needs funding and early years funding.

The high needs funding is to provide support and facilities for pupils with high needs.

The early years funding is to support the provision of the early years facility.

Restricted fixed asset funds

Restricted fixed asset funds are used solely for capital purchases in line with the strategic objectives of the academy.

Pension reserve

The restricted pension fund is in deficit to the value of £2,674,000 as at 31 August 2016. The majority of this has been inherited upon conversion to Academy status. The Trustees will continue to monitor this situation closely.

Tatal

Total funds analysis by academy

Fund balances at 31 August 2016 were allocated as follows:	£
High View Primary Learning Centre	227,115
Wombwell Park Street Primary School	45,893
Hoyland Springwood Primary Schol	92,713
Central services	246,631
Total before fixed assets fund and pension reserve	612,352
Restricted fixed asset fund	7,482,530
Pension reserve	(2,674,000)
Total funds	5,420,882

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

18 Funds (Continued)

Total cost analysis by academy

Expenditure incurred by each academy during the period was as follows:

	Teaching and educational support staff costs	Other support staff costs	Educational supplies c	Other costs excluding lepreciation	Total
	£	£	£	£	£
High View Primary Learning Centre	1,212,067	308,313	31,124	612,978	2,164,482
Wombwell Park Street Primary School	814,378	131,793	29,738	336,004	1,311,913
Hoyland Springwood Primary School	500,009	191,837	13,576	152,766	858,188
Central services	52,090	30,271	-	23,324	105,685
	2,578,544	662,214	74,438	1,125,072	4,440,268

19 Analysis of net assets between funds

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed asset Funds £	Total 2016 £
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	-	7,460,701	7,460,701
Current assets	441,091	565,267	21,829	1,028,187
Creditors falling due within one year	(8,527)	(385,479)	-	(394,006)
Defined benefit pension liability	-	(2,674,000)	-	(2,674,000)
	432,564	(2,494,212)	7,482,530	5,420,882

20 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Mercer Limited. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2013.

Contributions amounting to £50,489 were payable to the schemes at 31 August 2016 and are included within creditors.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

20 Pensions and similar obligations

(Continued)

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- · an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The most recent valuation of the TPS was as at March 2016, whereupon the employer contribution rate was reassessed. The revised employer contribution rate will be payable from 1 April 2019.

The employer's pension costs paid to the TPS in the period amounted to £218,597.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

20 Pensions and similar obligations

(Continued)

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 11.3 to 17.8% for employers and 5.5 to 12.5% for employees.

The Academy Trust has entered into an agreement with the Trustees to make additional contributions in addition to normal funding levels. These amount to £4,808 for High View Primary Learning Centre, £2,272 for Wombwell Park Street Primary School and £1,678 for Hoyland Springwood Primary School to be paid monthly during the period September 2016 to March 2016. The Academy Trust will continue to make additional contributions after March 2017 however the rates have not yet been agreed.

The LGPS obligation relates to the employees of the academy trust who were employees transferred as part of the conversion from the maintained school (as described in note 27) together with new employees who joined the scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2016 £
Employer's contributions Employees' contributions	241,000 57,000
Total contributions	298,000
Principal actuarial assumptions	2016 %
Rate of increases in salaries Rate of increase for pensions in payment Discount rate Inflation assumption (CPI)	3.58 1.90 2.10 1.80

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

Pensions and similar obligations				(Continued
	Central	Sensitivity 0.1% p.a discount rate	Sensitivity 0.1% p.a inflation rate	Sensitivit 1 yea increase i lit expectance
	£'000	£'000	£'000	£'00
Liabilities	3,822	3,735	3,911	3,88
Assets	(1,148)	(1,148)	(1,148)	(1,14
Deficit	2,674	2,587	2,763	2,74
Projected service cost for				
next year	352	342	361	35
Projected interest cost for next year	54	55	56	5
The current mortality assumptions include suffi The assumed life expectations on retirement ag		for future impr	ovements in m	ortality rates
,				201 Year
Retiring today				
- Males				23.
- Females				25.
Retiring in 20 years - Males				0.5
- Males - Females				25. 28.
·				
The academy trust's share of the assets in th	e scheme			201
•				Fair value
				1
Equities				671,000
Government bonds				173,000
Other bonds				71,000
Cash				
Property				19,000
				19,000 126,000
Other assets				19,000 126,000
Other assets Total market value of assets				19,000 126,000 88,000
				19,000 126,000 88,000 1,148,000
		·		19,000 126,000 88,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

20	Pensions and similar obligations	(Continued)
	Amounts recognised in the statement of financial activities	2016 £
	Current service cost (net of employee contributions)	207,000
	Net interest cost	55,000
	Adminstration expenses	4,000
	Total operating charge	266,000
	Changes in the present value of defined benefit obligations	2016 £
	,	2
	Obligations acquired on conversion	2,362,000
	Current service cost	207,000
	Interest cost	85,000
	Employee contributions	57,000
	Actuarial loss	1,149,000
	Benefits/transfers paid	(38,000)
	At 31 August 2016	3,822,000
	Changes in the fair value of the academy trust's share of scheme assets	2016 £
		_
	Assets acquired on conversion	715,000
	Interest income	30,000
	Return on plan assets (excluding amounts included in net interest):	
	Actuarial gain	147,000
	Employer contributions	241,000
	Employee contributions	57,000
	Benefits/transfers paid	(38,000)
	Administration expenses	(4,000)
	At 31 August 2016	1,148,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

21	21 Reconciliation of net income to net cash flows from operating activities	
	reconciliation of net missing to net out move from operating activities	2016 £
	Net income for the reporting period	6,422,882
	Adjusted for:	
	Net deficit/(surplus) transferred on conversion	(6,312,146)
	Capital grants from DfE/EFA and other capital income	(67,789)
	Investment income	(1,389)
	Defined benefit pension costs less contributions payable	(30,000)
	Defined benefit pension net finance cost/(income)	55,000
	Depreciation of tangible fixed assets	149,154
	(Increase)/decrease in stocks	(5,616)
	(Increase)/decrease in debtors	(162,973)
	Increase/(decrease) in creditors	366,819
		

22 Commitments under operating leases and PFI

Net cash provided by operating activities

At 31 August 2016 the total future minimum lease payments under non-cancellable operating leases and PFI contracts were as follows:

413,942

	2016 PFI	2016 Operating leases
	£	£
Amounts due within one year	252,729	3,058
Amounts due in two and five years	1,010,918	910
Amounts due after five years	2,737,903	-
	4,001,550	3,968
		

PFI Arrangements

The Academy premises for High View Primary Learning Centre and Wombwell Park Street Primary School are subject to PFI contracts. The contracts cover the cost of managing the facilities including utility costs, repairs & maintenance, caretaking, grounds maintenance and cleaning. The contracts expire in June 2032.

23 Capital commitments

Expenditure contracted for but not provided in the accounts

7,108

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

24 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account:

Tykes Teaching School Alliance Limited is an associate undertaking of Every Child Matters Academy Trust, with both G Wilson and I W Ward being active directors. During the period, Every Child Matters Academy Trust received £16,850 for training and support services provided to other educational establishments through the Tykes Teaching Schools Alliance Limited.

One of the employees of Every Child Matters Academy Trust works solely for Tykes Teaching Schools Alliance Limited, and as a result the full salary, along with any connected expenses, is reimbursed each month. The total amount received by Every Child Matters Academy Trust for such reimbursements in the period is £49,693.

Included within other debtors is an amount of £4,986 owed from Tykes Teaching Schools Alliance Limited.

In entering into these transactions, the academy trust has complied with the requirements of the Academies Financial Handbook 2015.

25 Post balance sheet events

On 1 February 2017, Wellgate Primary School and Kexborough Primary School are expected to convert to academy trust status and join Every Child Matters Academy Trust.

26 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

27 Conversion to an academy

On 1 October 2015, High View Primary Learning Centre, Wombwell Park Street Primary School and Hoyland Springwood Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Every Child Matters Academy Trust from the Barnsley Metropolitan Borough Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair values and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the statement of financial activities as 'donations – transfer from local authority on conversion'.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

27	Conversion to an academy				(Continued)
	Net assets transferred:				2016 £
	Leasehold buildings Other tangible fixed assets Cash LGPS pension surplus/(deficit)				7,513,000 45,378 400,768 (1,647,000)
					6,312,146
	High View Primary Learning Centre	Unrestricted Funds	Restricted General Funds	Restricted Fixed asset Funds	Total 2016
	Funds surplus/(deficit) transferred:	£	£	£	£
	Fixed assets funds LA budget funds LGPS pension funds Other funds	228,477 - 6,506	- - (916,000) -	4,009,009 - - -	4,009,009 228,477 (916,000) 6,506
		234,983	(916,000)	4,009,009	3,327,992
	Wombwell Park Street Primary School	Unrestricted Funds	Restricted General Funds	Restricted Fixed asset Funds	Total 2016
	Funds surplus/(deficit) transferred:	£	£	£	£
	Fixed assets funds LA budget funds School private fund LGPS pension funds	98,741 -	- - - (427,000)	2,625,479 - -	2,625,479 98,741 - (427,000)
	Other funds	23,752	(421,000)	-	23,752
	•	122,493	(427,000)	2,625,479	2,320,972

27

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2016

,	Conversion to an academy				(Continued)
	Hoyland Springwood Primary School	Unrestricted Funds	Restricted General Funds	Restricted Fixed asset Funds	Total 2016
	Funds surplus/(deficit) transferred:	£	£	£	£
	Fixed assets funds	-	-	923,890	923,890
	LA budget funds	39,738	-	-	39,738
	School private fund	•	-	-	-
	LGPS pension funds	-	(304,000)	-	(304,000)
	Other funds	3,554	<u>-</u>	-	3,554
		43,292	(304,000)	923,890	663,182

On conversion, Every Child Matters Academy Trust inherited the leasehold land and buildings of all 3 schools within the trust under a 125 year lease from Barnsley Metropolitan Borough Council.

High View Primary Learning Centre and Wombwell Park Street Primary School buildings are subject to PFI contracts which are both due to expire in June 2032.

The land and buildings were valued on conversion by Kier, using a qualified chartered surveyor. These valuations have been reflected in these financial statements.