

Company Registration Number: 09161532 (England & Wales)

**RYHOPE INFANT SCHOOL ACADEMY**  
(A Company Limited by Guarantee)

**ANNUAL REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

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**RYHOPE INFANT SCHOOL ACADEMY**  
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**REFERENCE AND ADMINISTRATIVE DETAILS**

**Members**

S Brown (resigned 31 August 2022)  
J Belshaw  
A Collingwood  
C Davidge  
R Leonard

**Trustees**

S Brown, Chair of Trustees (resigned 31 August 2022)  
H Hays, Vice Chair of Trustees (resigned 5 November 2022)  
T Allen, Headteacher & Accounting officer  
C Gibson, Chair of Trustees from 1 September 2022  
S Hughes, Parent Trustee (resigned 4 October 2022)  
R Leonard  
K Nicholson  
K Pinchen, Parent Trustee  
D Walton-Jonas

**Company registered number**

09161532

**Company name**

Ryhope Infant School Academy

**Principal and registered office**

Shaftsbury Avenue  
Ryhope  
Sunderland  
SR2 0RT

**Senior management team**

T Allen, Headteacher  
E Lumsden, Deputy Headteacher  
E Swansbury, School Business Manager

**Independent auditors**

Clive Owen LLP  
Chartered Accountants  
Statutory Auditors  
140 Coniscliffe Road  
Darlington  
County Durham  
DL3 7RT

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**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Bankers**

Lloyds Bank plc  
54 Fawcett Street  
Sunderland  
Tyne & Wear  
SR1 1SF

**Solicitors**

Sunderland City Council  
Law and Governance  
City Hall  
Plater Way  
Sunderland  
SR1 3AA

**RYHOPE INFANT SCHOOL ACADEMY**  
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**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report, and a Trustees' report under company law.

The academy trust operates an academy for pupils aged 3 to 7 serving a catchment area in Ryhope, Sunderland. It has a pupil capacity of 195 in the age range of 4 to 7 years plus a nursery provision of 120 part-time places (or 60 full-time places) for 3-year-olds and 16 part-time (8 full-time) places for 2-year-olds. The academy had a roll of 139 in the school census on 19th May 2022 of which 29 children are in the 3-year-old nursery provision. The new 2-year-old nursery provision is schedule to open on 5th September 2022.

**Structure, governance and management**

**Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The Trustees of Ryhope Infant School Academy are also the Directors of the charitable company for the purposes of company law. The charitable company operates as Ryhope Infant School Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

**Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**. Trustees' indemnities**

The academy trust is a member of the Department for Education Risk Protection Arrangement which protects Trustees from claims arising against negligent acts, errors or omissions occurring whilst on academy trust business.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Structure, governance and management (continued)**

**Method of recruitment and appointment or election of Trustees**

The Trust recognises the need to recruit Trustees with the necessary skills and experience to enable them to effectively carry out their duties. Vacancies are published via Academy Ambassadors and Governors for Schools.

Membership is determined in accordance with the composition set out in the Memorandum and Articles of Association. This states that:

- The members may appoint up to 8 Trustees;
- The members may appoint Staff Trustees through such process as they may determine, provided that the total number of Trustees (including the Headteacher) who are employees of the academy trust does not exceed one third of the total number of Trustees;
- The Headteacher is treated as an ex officio basis;
- a minimum of two Parent Trustees appointed under Articles 53-58;
- Subject to Article 57, the Parent Trustees shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when they are elected.

Trustees may also appoint a co-opted Trustee as described in Article 59. A co-opted Trustee means a person who is appointed to be a Trustee by being co-opted by Trustees who have not themselves been so appointed.

The term of office for any Trustee shall be four years, save that this time limit will not apply to the Headteacher or any post held ex-officio. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected.

**Policies and procedures adopted for the induction and training of Trustees**

The training and induction provided for new Trustees depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Trustees are given a tour of the academy and the chance to meet with staff and children. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only one or two Trustees a year, induction tends to be done informally by the Clerk and is tailored specifically to the individual.

External training opportunities are also made available to Trustees. These external providers include Sunderland Local Authority, Schools North East and the National Governors Association.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Structure, governance and management (continued)**

**Organisational structure**

During the year the academy trust continued to operate a unified management structure. The structure consists of three levels: The Members, the Trustees and the Senior Leadership Team which includes the School Business Manager. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Members operate at a strategic level, with ultimate control over and responsibility for the direction of the Trust. They are the subscribers to the trust's memorandum of association and have an overview of the governance arrangements. They have the power to appoint and remove members and trustees in certain circumstances and by special resolution, issue direction to the Trustees to take specific action. They also appoint the Trust's auditors and receive the Trust's annual accounts.

The Trustees are responsible for determining general policy, adopting an annual School Improvement Plan following a self-evaluation review, monitoring the practices and procedures adopted by the Academy, determining strategic direction of the academy, capital expenditure and senior staff appointments. They delegate the day to day operational management to the Senior Leadership Team who follow policies determined by and adopted by the trustees.

The Senior Leadership Team includes the Headteacher, Deputy Head and School Business Manager. The Senior Leadership Team manage the Academy at an executive level, implementing the policies laid down by the Trustees and reporting back to them. The Headteacher and Trustees are responsible for authorisation of spending within agreed budgets as stated in the Scheme of Delegation and the Academy's own Financial and Governance Handbook. The School Business Manager is responsible for the management of the financial systems, sourcing additional funds, ensuring efficient and effective use of resources. They are also responsible for authorisation of spending up to agreed limits as stated in the Scheme of Delegation and Financial and Governance Handbook alongside the line management of some support staff and the efficient operation of the school office.

The Headteacher is the Accounting Officer for the Trust.

**Arrangements for setting pay and remuneration of key management personnel**

The rules for determining the pay of key management personnel (for the purposes of this definition this includes the Headteacher who sits on the Senior Leadership Team) are set out in the School Teacher's Pay and Conditions Document (STPCD). Academies and free schools can set their own pay and conditions, but often choose to follow the STPCD.

The Trustees for Ryhope Infant School Academy has established a pay range for the Headteacher, in accordance with the STPCD. On determining the appropriate pay range, the Trustees consider the permanent responsibilities of the role, any challenges that are specific to the role and all other relevant considerations. As directed by the STPCD, the pay range for the Headteacher has not exceeded the maximum of the Headteacher group.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Structure, governance and management (continued)**

**Related parties and other connected charities and organisations**

Ryhope Infant School Academy is a single academy trust and has strong collaborative links with other schools within the local area, to gain the best outcomes for all children. Transactions therefore sometimes take place with these organisations, in which a trustee may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's normal procurement process.

Trustees fully understand the importance of declaring business and pecuniary interests with either control or who can significantly influence the decisions and operations of the academy trust. There is currently Business and Finance Service Level Agreement in place with Diamond Hall Infant Academy in which the School Business Manager's time and expertise is shared across the two schools. The Headteacher of Diamond Hall Infant Academy sits as a member of Ryhope Infant Academy's Trust. Members are not ordinarily involved in any operational decision-making processes unless they also serve as Trustees. In this instance, the related party is a member only and not a Trustee, therefore having no influence over the business of the Trust.

A register of business interests, where any trustees should declare an interest, is continually reviewed and is available to view on the academy's website. Should a trustee declare an interest, procedures are in place to address this. The Academy has adopted a policy that if there are any interests declared, the trustee would remove themselves from the decision-making process.

Further details are stated in note 23 to the Financial Statements.

**Objectives and activities**

**Objects and aims**

The principal object and activity of the charitable company is the operation of Ryhope Infant School Academy Trust to provide education for children of different abilities between the ages of 2 and 7-years. Our aim is to create a learning environment where all children can achieve their full potential. Our school motto is 'Learn to Live' which we believe exemplifies our aims.

In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specified, amongst other things, the basis for admitting students to the academy trust, the catchment area from which the students are drawn, and that the curriculums should comply with the substance of the national curriculum.

The main objectives of the academy trust during the year ended 31 August 2022 are as summarised below:

- Help our pupils to become independent, enquiring and collaborative learners.
- Embed wellbeing and resilience into our curriculum.
- Develop happy, motivated life-long learners equipped for the future.
- Nurture confident, healthy, caring and respectful individuals.
- Create thinking individuals, with values, who make a positive contribution to the world.
- Provide challenge through innovative teaching, enabling children to reach their full potential.
- Be inclusive and diverse allowing a range of opportunities for children to fulfil their highest potential, both academically, and in respect of their wider interests and talents.
- Ensure our curriculum facilitates the growing needs of all learners.
- Help children develop a growth mindset, a love of challenge and create a safe and secure learning environment where children embrace risk.
- To encourage parents to be active partners in their children's education.



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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Objectives and activities (continued)**

**Objectives, strategies and activities**

The academy trust's main objectives are encompassed in its mission statement. To this end the objectives and the strategies used to achieve them include:

- To provide education and care to the community of Ryhope developing a learning community which confidently and successfully, supports lifelong learning
- Provide a secure, caring, and stimulating learning environment that enables children, regardless of race, gender or background, acquire positive attitudes alongside the skills, knowledge and understanding necessary to become confident, independent learners
- Developing a creative curriculum where each individual will learn to be reflective, build relationships, show resilience and be resourceful within a nurturing environment which supports risk taking
- Creating a feeling of partnership within the school community, involving parents, staff, children, Trustees and all other stakeholders, by responding to change and innovation in a positive, flexible and inclusive manner

The activities undertaken to achieve these objectives are all intended to provide the highest quality of education in the public sector for children between the ages of 2 and 7-years.

**Public benefit**

The academy trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Trustees have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Trustees have considered this guidance in deciding what activities the academy trust should undertake.

**Strategic report**

**Achievements and performance**

The School Improvement Priorities identified by Senior Leadership Team and the Board of Trustees for 2021/2022 are:

**Leadership & Management**

- Leaders and Trustees continue to have an accurate view of the school's strengths and areas for development.
- Subject leaders are beginning to show confidence at leading their own subject, evaluating and embedding areas for development to have greater impact on whole school standards.
- A continuing improvement in the % of pupils reaching age related expectations and greater depth.
- Staff appraisals are differentiated and set demanding targets which will impact on the quality of teaching and learning across the school.
- Family Liaison Officer and Safeguard Lead will identify pupils who may need early help and support them and their family in achieving this.
- Engage parents and others from the local community.
- All staff given the opportunity to attend CPD to develop their knowledge and skills.
- Leadership to promote staff wellbeing

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

**Achievements and performance (continued)**

**The quality of education**

- To ensure the curriculum meets the varying needs of the pupils – gaps in learning, emotional resilience, social needs, health needs, safety, mental health
- Curriculum enhanced through collaboration, new learning opportunities and approaches.
- Pupils have many opportunities to develop broad interests and skills.
- All leaders relentlessly monitor teaching, curriculum and standards.
- Pupils are able to reflect on how and why questioning deepens their learning.
- Overcome potential barriers to learning and assessment for individuals and groups of pupils.
- Closing of gaps for PP and SEND pupils.

**Behaviour and Attitudes**

- To improve the attendance and punctuality of all children.
- To ensure that the Behaviour Policy and nurturing ethos of the school is understood and applied consistently.
- To ensure all staff have high expectations for pupils' behaviour and conduct.
- To build a culture of resilience.
- All pupils to take pride in their achievements.

**Personal Development**

- Develop a rich, relevant and purposeful curriculum which considers the development of the pupils' spiritual, moral, social and cultural development.
- Visits and visitors to be arranged to inspire learning, ensure that pupils understand, appreciate and respect difference in the world and to provide meaningful opportunities which will enhance the curriculum.

**Key performance indicators**

The Academy has continued to strive for high standards despite the lasting significant impacts on education and care from the pandemic including social, emotional and behavioural development and mental health, physical development and school readiness.

End of key stage results show we were above national in reading and maths. To ensure we raise standards in writing in 2022–2023, we will review the curriculum to make certain we are offering our children exciting, real life writing opportunities which will engage all groups. We will also be working with external providers to monitor the impact of the curriculum as well as providing high quality CPD to staff alongside evaluating the individual strengths of employees and placing them accordingly.

A long-lasting impact from the pandemic, is that children missed out on a significant amount of the early physical developmental stages, as they did not go to places such as soft play or the park. Initially, greater emphasis will be placed on emotional and social skills and keeping themselves safe as this is also a lasting impact as a result of many missed months of school however, we will be investing in resources to develop our children's physical skills which will also support with improving fine motor skills needed for writing. Our children will be offered a wide variety of physical activities as a part of our enrichment curriculum such as street dance and forest school, to engage all children in their physical development and in particular our boys whose attainment in writing is lower than that of their peers.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

**Achievements and performance (continued)**

Early Years Foundation Stage – 2021/2022  
Pupils achieving a good level of development

School	National
51.4% GLD	65%

Year 1 Phonics Screen – 2021/2022

School	National
74.3%	75%

Key Stage 1 - 2021/2022

	Expected Standard		Greater Depth	
	School	National	School	National
Reading	72%	67%	12.5%	18%
Writing	50%	58%	2.5%	8%
Mathematics	80%	68%	12.5%	15%

Overall attendance is 93% for the 2021/22 academic year. This is a decrease since 2020/2021 (97.4%). Persistent absence has increased from 3.9% in 2020/2021 to 5.3% in 2021/2022

The school was rated as Good by Ofsted in 2017.

Other Key Performance Indicators monitored during the year are:

	Ryhope Infant School Academy Financial Year 2021-2022	Kreston Benchmarking Report 2022 (Primary) Financial Year 2021-2022
Total income per pupil	£6,867	£5,400
Total GAG income per pupil	£6,590	£3,836
Total costs per pupil	£6,957	£5,830
Total staff costs per pupil	£5,143	£4,305
Staff costs as a % of total costs	73.9%	73.7%
Staff costs as a % of total income	71.4%	79.7%
Average pupil to teacher ratio	15.52	24.4

The main financial performance indicators of the academy trust relates to the management of spending against the General Annual Grant (GAG) and the use of these funds for the benefit of all children. The Trust closely monitors expenditure and undertakes benchmarking exercises, comparing the academy's spending with similar schools and schools with similar challenges. Robust strategies are in place to mitigate the main financial concerns and all spending is linked to the aims and objectives of the academy, with the overall aim to improve children's outcomes.

Additional financial performance objectives set by the Trustees that have been met during the period are:

- To maintain an operating surplus to support the strategic development of the academy
- To have at least 2 month's cash in hand as working balances to cover salaries and monthly expenditure.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Strategic report (continued)**

**Achievements and performance (continued)**

**Going concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**Financial review**

The majority of the academy trust's income is obtained from the Department of Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

In addition the Academy also receives Early Years funding from the Local Authority, the use of which is restricted for particular purposes, as well as generating some additional funds through in year fundraising days, wraparound care and afterschool clubs which is included in the unrestricted funds.

During the year ended 31 August 2022, total expenditure of £1,116,000 exceeded recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of income over expenditure for the year (excluding pension reserve movements and restricted fixed asset funds) was £30,000 .

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy trust's objectives.

At 31 August 2022 net book value of fixed assets was £1,816,000 and movements in tangible fixed assets are shown in note 13 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a surplus of £8,000 recognised on the Balance Sheet.

The academy trust held fund balances as at 31 August 2021 of £2,320,000 comprising £249,000 of restricted general funds, £1,816,000 of restricted fixed asset funds, a pension surplus of £8,000 and £247,000 of unrestricted funds.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Reserves policy**

The academy trust holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas for development such as premises and ICT and which support the objectives and aims of the Trust.
- To support costs in relation to the running of the academy trust including catering, breakfast and afterschool provisions, school trips and uniform costs.

The level of reserves is reviewed by Trustees regularly throughout the year. The minimum level of reserves for the ongoing needs of the academy trust is reviewed by the Trustees on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees therefore consider it is prudent to hold reserves in the general fund in the form of restricted general funds (excluding pension reserves) and unrestricted funds of £135,000. This equates to approximately 2 month's expenditure including staffing salary costs.

This is considered sufficient to effectively manage and mitigate the Trust's main financial risks including any delays in grant receipts or sudden unforeseen increase in expenditure, short term shortfalls in cash flow, investment in programmed capital works and the cost of any emergency repairs and/or remedial works.

As at 31 August 2022 the academy trust holds available reserves of £496,000, comprising of restricted general funds (excluding pension reserves) of £249,000 and unrestricted funds of £247,000. The Trustees continue to consider additional activities related to the academy trust's objectives to which the excess reserves may be applied including:

- a. The support of the newly opened nursery provision for two-year-olds which is not expected to be self-sufficient until year 3 of its operation.
- b. The development of a community hub providing outreach services to families to improve children's outcomes
- c. Boiler replacement to decrease the academy's carbon footprint and become more energy efficient
- d. A rolling programme to replace the traditional fluorescent lighting with an energy efficient alternative
- e. Replacing an aging fire detection and alarm system to ensure the academy remains fully protected.

**Investment policy**

The academy trust has the power to invest surplus funds through money market accounts. Trustees have approved an Investment Policy that where there are sufficient funds to meet all the Academy's financial commitments and surplus funds over the agreed reserves balance the academy will seek to optimise a return whilst ensuring minimal risk. Interest rates are reviewed prior to each investment. This policy maximises investment return whilst minimising risks to the principal sum. All investments will be made on a risk-averse basis, taking ethical considerations into account and requiring Trust approval.

In making decisions regarding where and how any surplus funds should be invested, due regard will be given to the "risk that the return on investments is not being maximised" and the "risk that trustees are not acting in accordance with the Investment Policy (e.g. investing in high risk investments which are not in the best interests of the Academy)".

The Academy has no funds invested as at 31st August 2022.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Principal risks and uncertainties**

The principal risks and uncertainties are centered on changes in the level of funding from DfE/ESFA. In addition, the academy trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy trust Balance Sheet.

The Trustees have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the academy trust, and its finances.

Other principal risks include:

- The continued reduction in the pupil roll which has resulted in a significant reduction of funding. Trustees are aware of other local schools who have increased their pupil admissions number to absorb children from local housing developments. The impact on the academy is being closely monitored and plans in place in order to mitigate the risks whilst ensuring the financial sustainability of the academy. Trustees regularly monitor and challenge academic performance to ensure that pupil outcomes continue to improve in conjunction with community and partnership working, to raise the profile of the academy.
- The staff profile includes a number of long-standing highly experienced personnel. The success of the Trust is reliant on the quality of its staff. Trustees regularly monitor and review policies and procedures to ensure all staff are supported with a rigorous CPD programme, with succession planning at the forefront.

The Trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy trust has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The academy trust is subject to a number of risks and uncertainties in common with other academies. The academy trust has in place procedures to identify and mitigate financial risks.

**Fundraising**

The Academy holds fundraising days throughout the academic year to help support the costs of resources, educational visits and activities which every child directly benefits from whilst also supporting other national charitable events such as Comic Relief and Children in Need. Donations to all events are on a completely voluntary basis and are a legitimate means of improving the school's ability to purchase goods, equipment or services, which are not available within capital or revenue budgets. The trust does not actively pursue donations in an unreasonable or intrusive manner.

The Trust does not currently work with any professional fundraisers but does usually approach commercial partners for donations to an annual fayre. Fundraising is advertised on the Trust marketing channels along with what these funds will be spent on, in accordance with Charities Act. Monitoring of fundraising is reported by the Business Manager to the Trustees at regular intervals throughout the academic year. Any complaints received would be investigated in accordance with the school's Complaints Policy.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Plans for future periods**

The school improvement priorities have been established for the 2022/2023 academic year. These priorities aim to maintain the highest of standards of achievement for all pupils and ensuring the school continues to move forward within a rapidly changing world. The overriding objective remains the drive to raise standards of attainment and progress across all levels to secure improved pupil outcomes. The academy is currently graded as Good by Ofsted (June 2017) and work continues through rigorous monitoring, self-analysis and effective targeting of available resources to ensure the academy is graded as good or better in future inspections. Other plans for the future include factors that mitigate against the risks to the Academy. The following have been put in place:

- The school has bought into a Local Authority School Improvement Partnership Service Level Agreement to ensure judgements are secure and to support the school moving forward.
- We continue to develop the provision to provide an inclusive education for the increasingly complex SEND needs, to enable pupils to access a broad curriculum and environment suitable to their individual needs.
- The continuation of the Service Level Agreement provided to a partner school, for the services of the School Business Manager over 2 days per week from July 2018-August 2023. As the School Business Manager represents both schools as the Chief Financial Officer, permission is sought from the DfE/ESFA for the agreement to continue.
- Developing links to and work collaboratively across a network of schools from the local area providing peer to peer support.
- Significant investment into the professional development of staff providing high-quality opportunities to enable implementation of a high-quality curriculum that give all children the tools to succeed.
- Continue to develop the new two-year-old provision providing a single transitional site for those families who wish for their children to progress through one education establishment whilst supporting the development of a high-quality childcare provision which generates significant and sustained improvements in child outcomes.

**Funds held as custodian on behalf of others**

The Academy and its Trustees do not act as the Custodian Trustees of any other Charity organisation.

**Disclosure of information to auditors**

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 9 December 2022 and signed on its behalf by:



**C Gibson**  
Chair

**RYHOPE INFANT SCHOOL ACADEMY**  
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**GOVERNANCE STATEMENT**

**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that Ryhope Infant School Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Ryhope Infant School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 10 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
S Brown, Chair of Trustees	8	10
H Hays, Vice Chair of Trustees	9	10
T Allen, Headteacher & Accounting officer	9	9
Mrs C Gibson (Appointed 21 September 2020), Chair of Trustees from 1 September 2022	4	5
S Hughes, Parent Trustee	4	5
R Leonard	5	5
K Nicholson	9	10
K Pinchen, Parent Trustee	9	10
D Walton-Jonas	2	5

During the year ending 31 August 2022, the composition of the Board of Trustees has been fairly stable however, it is recognised that there are a small number of vacancies in the structure as set out in the Articles of Association. When recruiting new Trustees there is a focus on closing skills gaps which are identified in skills audits, in conjunction with considering applicants who have a range of experience, skills and knowledge that support the strategic vision of the academy.

The most recent skills audit identified the Board as having a wide range of skills however, three areas were identified for further development. These were:

- Strategic Leadership - Experience of chairing a board/Local Governing Board or committee.
- Accountability - Expertise in curriculum development, school assessment and progress/attainment.
- Accountability - Experience of property and estate-management.
- Structures - Experience of reviewing governance structures.

When procuring the Academy's contracts and service level agreements, these weaknesses were taken into account and independent contracts bought into to close this gap. A range of development opportunities are made available to all Trustees to keep them abreast of regional and national developments whilst ensuring they are equipped with the knowledge and skills to discharge their responsibilities and ensure robust governance and effective management arrangements.

The Trust recognises that it is considered best practice for academy trusts to carry out self-assessments annually, and commissioning independent external reviews of governance, as part of a wider programme of self-assessment and improvement. This will be made a priority for the new financial year.



**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**GOVERNANCE STATEMENT (CONTINUED)**

**Governance (continued)**

The Resources Committee is a sub-committee of the main Board of Trustees. Its purpose is to provide financial, audit and risk scrutiny and oversight, supporting the Board in maintaining the trust as a going concern. It also ensures efficient and effective use of resources whilst seeking ways to ensure outstanding sustainable provision. The remit of the committee includes but is not limited to:

- Initial review and approval of the annual balanced budget;
- Approve the financial statements for filing in accordance with Companies Act and Charity Commission requirements;
- Ensuring compliance with the Funding Agreement and all relevant financial regulations including the Academy Trust Handbook;
- Oversee capital investment and premises improvement programmes
- To fulfil the role of audit committee by reviewing the reports of the Internal Auditor and the Independent External Auditor, on the adequacy and effectiveness of the financial procedures and other controls including the management of risks;
- Ensure good financial management and effective internal controls

During the period, the committee considered and approved the development of a new two-year-old provision, extending the age range of the academy whilst providing a single transitional site for those families who wish for their children to progress through one education establishment. This has resulted in the development of a high-quality childcare provision which generates significant and sustained improvements in child outcomes.

The committee further considered three capital projects which had been approved in the previous financial year, to provide additional storage in the Nursery, toilet access to a classroom and the development of a community facility. However, due to increased market turbulence and construction costs, the development was put on hold to enable the academy to focus on other developments

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs H Hays, Chair of Committee	5	5
Mrs S Brown	5	5
Mr K Nicholson	5	5
Mrs K Pinchen	4	5

**Review of value for money**

As accounting officer, the Headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Effective and efficient deployment of resources that supports the Trusts aims and objectives.
- Improving the quality of teaching and learning through robust self-evaluation reviews and internal monitoring
- Rigorous performance management whilst implementing effective strategies to challenge each teacher "to be the best they can be".
- Scrutinising staff turnover to provide cost savings where appropriate.
- Actively seeking best value when procuring goods and services, using government procured contracts where appropriate.
- Benchmarking financial performance against others in the area to ensure the Trust is providing Value for Money when compared with similar schools.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**GOVERNANCE STATEMENT (CONTINUED)**

**Review of value for money (continued)**

**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Ryhope Infant School Academy Trust for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

**The risk and control framework**

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- Regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing (asset purchase or capital investment) guidelines
- Identification and management of risks

The Board of Trustees has decided to buy-in an internal audit service from JGT Internal Audit.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

On a termly basis, the auditor reports to the Board of Trustees, through the Resources Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The auditor has delivered their schedule of work as planned and identified a substantial level of assurance overall. Key findings identified during the period identified zero high risk, one medium risk and two low risk findings during the period. All recommended actions were immediately implemented and risks resolved.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**GOVERNANCE STATEMENT (CONTINUED)**

**Review of effectiveness**

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.
- the work of the external auditors;

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the resources committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 9 December 2022 and signed on their behalf by:



**C Gibson**  
Chair



**T Allen**  
Accounting Officer

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

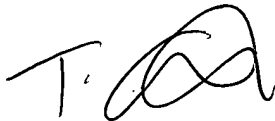
**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

As accounting officer of Ryhope Infant School Academy I have considered my responsibility to notify the academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy Board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

**T Allen**  
Accounting Officer  
Date: 9 December 2022



**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 9 December 2022 and signed on its behalf by:



**C Gibson**  
Chair

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
RYHOPE INFANT SCHOOL ACADEMY**

**Opinion**

We have audited the financial statements of Ryhope Infant School Academy (the 'academy') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
RYHOPE INFANT SCHOOL ACADEMY (CONTINUED)**

**Other information**

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
RYHOPE INFANT SCHOOL ACADEMY (CONTINUED)**

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the Trust. We communicated identified laws and regulations throughout the audit team and remained alert to any indications of noncompliance throughout the audit. We determined the most significant of these to be the regulations set out by the DfE/ESFA. Our audit focuses on financial matters as set out in our regularity opinion. Other key laws and regulations included safeguarding, Health & Safety, GDPR and employment law
- Enquiry of trustees and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- Review of board minutes and correspondence with regulators
- Enquiry of trustees and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.

Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

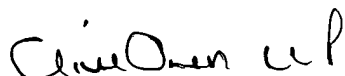


**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF**  
**RYHOPE INFANT SCHOOL ACADEMY (CONTINUED)**

**Use of our report**

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



**Kevin Shotton BA BFP FCA (Senior Statutory Auditor)**

for and on behalf of

**Clive Owen LLP**

Chartered Accountants

Statutory Auditors

140 Coniscliffe Road

Darlington

County Durham

DL3 7RT

Date: 9/1/22

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO RYHOPE  
INFANT SCHOOL ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 16 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Ryhope Infant School Academy during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Ryhope Infant School Academy and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Ryhope Infant School Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Ryhope Infant School Academy and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Ryhope Infant School Academy's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Ryhope Infant School Academy's funding agreement with the Secretary of State for Education dated 1 September 2014 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO RYHOPE  
INFANT SCHOOL ACADEMY AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

**Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of governing body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Trustees and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Trustees;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of registers of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses;
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- Review whether there is a risk register in place.

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO RYHOPE  
INFANT SCHOOL ACADEMY AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Reporting Accountant  
**Clive Owen LLP**

140 Coniscliffe Road  
Darlington  
County Durham  
DL3 7RT

Date: 9/12/22

**RYHOPE INFANT SCHOOL ACADEMY**  
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
<b>Income from:</b>						
Donations and capital grants	3	1	-	6	7	8
Other trading activities	5	52	-	-	52	40
Charitable Activities	4	5	950	-	955	1,051
<b>Total income</b>		<b>58</b>	<b>950</b>	<b>6</b>	<b>1,014</b>	<b>1,099</b>
<b>Expenditure on:</b>						
Raising funds	6	5	-	-	5	5
Charitable Activities	6,7	69	988	54	1,111	1,208
<b>Total expenditure</b>		<b>74</b>	<b>988</b>	<b>54</b>	<b>1,116</b>	<b>1,213</b>
<b>Net expenditure</b>		<b>(16)</b>	<b>(38)</b>	<b>(48)</b>	<b>(102)</b>	<b>(114)</b>
Transfers between funds	15	-	(16)	16	-	-
<b>Net movement in funds before other recognised gains</b>		<b>(16)</b>	<b>(54)</b>	<b>(32)</b>	<b>(102)</b>	<b>(114)</b>
<b>Other recognised gains:</b>						
Actuarial gains on defined benefit pension schemes	21	-	1,060	-	1,060	61
<b>Net movement in funds</b>		<b>(16)</b>	<b>1,006</b>	<b>(32)</b>	<b>958</b>	<b>(53)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		263	(749)	1,848	1,362	1,415
Net movement in funds		(16)	1,006	(32)	958	(53)
<b>Total funds carried forward</b>		<b>247</b>	<b>257</b>	<b>1,816</b>	<b>2,320</b>	<b>1,362</b>

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**  
**REGISTERED NUMBER: 09161532**

**BALANCE SHEET**  
**AS AT 31 AUGUST 2022**

	Note	2022 £000	2021 £000
<b>Fixed assets</b>			
Tangible assets	12	1,816	1,848
		<u>1,816</u>	<u>1,848</u>
<b>Current assets</b>			
Debtors	13	45	52
Cash at bank and in hand		561	553
		<u>606</u>	<u>605</u>
Creditors: amounts falling due within one year	14	(110)	(139)
<b>Net current assets</b>		<u>496</u>	<u>466</u>
<b>Total assets less current liabilities</b>		<u>2,312</u>	<u>2,314</u>
<b>Net assets excluding pension asset / liability</b>		<u>2,312</u>	<u>2,314</u>
Defined benefit pension scheme asset / liability	21	8	(952)
<b>Total net assets</b>		<u><u>2,320</u></u>	<u><u>1,362</u></u>


**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**  
**REGISTERED NUMBER: 09161532**

**BALANCE SHEET (CONTINUED)**  
**AS AT 31 AUGUST 2022**

	Note	2022 £000	2021 £000
<b>Funds of the academy trust</b>			
<b>Restricted funds:</b>			
Fixed asset funds	15	1,816	1,848
Restricted income funds	15	249	203
Restricted funds excluding pension liability / asset	15	<u>2,065</u>	<u>2,051</u>
Pension reserve	15	8	(952)
<b>Total restricted funds</b>	15	<u>2,073</u>	<u>1,099</u>
<b>Unrestricted income funds</b>	15	247	263
<b>Total funds</b>		<u><u>2,320</u></u>	<u><u>1,362</u></u>

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 27 to 54 were approved by the Trustees, and authorised for issue on 09 December 2022 and are signed on their behalf, by:

  
**C Gibson**  
Chair

**RYHOPE INFANT SCHOOL ACADEMY**  
**(A Company Limited by Guarantee)**

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	2022 £000	2021 £000
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	17	24	24
<b>Cash flows from investing activities</b>	18	(16)	(4)
<b>Change in cash and cash equivalents in the year</b>		8	20
Cash and cash equivalents at the beginning of the year		553	533
<b>Cash and cash equivalents at the end of the year</b>	19	<u>561</u>	<u>553</u>



**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**1. Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

**1.2 Going concern**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**1.3 Income**

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**1. Accounting policies (continued)**

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following basis:

Depreciation is provided on the following basis:

Leasehold buildings	-	2% Straight line
Leasehold improvements	-	2% Straight line
Leasehold land	-	125 years on cost
Computer equipment	-	33% - 50% Straight line
Motor vehicles	-	25% Straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**1. Accounting policies (continued)**

**1.6 Liabilities**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**1.7 Operating leases**

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

**1.8 Financial instruments**

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**1.9 Taxation**

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**1. Accounting policies (continued)**

**1.10 Pensions benefits**

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.11 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**2. Critical accounting estimates and areas of judgment**

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Goodwin

The case related to male spouse or civil partner of a female member is treated in the same way as a same-sex spouse or civil partner. Survivor benefits will be calculated using service from 1 April 1972, or 6 April 1978 if the marriage or civil partnership took place after the last day of pensionable service. This change will apply for deaths in respect of female members which occurred from 5 December 2005, which is the date that same-sex civil partnerships were introduced. This case was brought against the Teachers' Pension Scheme. Actuaries have estimated that the impact of Goodwin indexation to be less than 0.1% of total liabilities. Based on this estimate it would increase liabilities by £2,000 which has been assessed to be immaterial to the financial statements.

Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Depreciation – Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £54,000.

Critical areas of judgment:

Land – Land and buildings are held under a 125 year lease from Sunderland County Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**3. Income from donations and capital grants**

	Unrestricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations	1	-	1	2
Capital Grants	-	6	6	6
<b>Total 2022</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Total 2021</b>	<b>-</b>	<b>8</b>	<b>8</b>	

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**4. Funding for the academy trust's educational operations**

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
<b>Academy's educational operations</b>				
<b>DfE/ESFA grants</b>				
General Annual Grant (GAG)	-	662	662	732
<b>Other DfE/ESFA grants</b>				
Pupil Premium	-	71	71	72
PE and Sport Premium	-	18	18	16
UIFSM	-	27	27	35
Rates	-	7	7	6
Teachers pay grant	-	1	1	8
Teachers pension grant	-	4	4	24
	-	790	790	893
<b>Other Government grants</b>				
SEN	-	37	37	26
Early years funding	-	83	83	100
Other local authority revenue grants	-	16	16	10
Other Government grants	-	6	6	-
	-	142	142	136
<b>Other income from the academy trust's educational operations</b>	5	-	5	3
<b>COVID-19 additional funding (DfE/ESFA)</b>				
Catch-up Premium	-	9	9	8
	-	9	9	8
<b>COVID-19 additional funding (non-DfE/ESFA)</b>				
Other COVID-19 funding	-	9	9	11
	-	9	9	11
<b>Total Academy's educational operations</b>	5	950	955	1,051
<b>Total 2022</b>	5	950	955	1,051
<b>Total 2021</b>	3	1,048	1,051	

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**5. Income from other trading activities**

	Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Income from facilities and services	39	39	36
Other income	13	13	4
	<u>52</u>	<u>52</u>	<u>40</u>
Total 2021	<u>40</u>	<u>40</u>	

**6. Expenditure**

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
Expenditure on fundraising trading activities:					
Allocated support costs	-	-	5	5	5
Academy's educational operations:					
Direct costs	655	-	24	679	770
Allocated support costs	177	104	151	432	438
	<u>832</u>	<u>104</u>	<u>180</u>	<u>1,116</u>	<u>1,213</u>
Total 2021	<u>905</u>	<u>100</u>	<u>208</u>	<u>1,213</u>	

In 2022, of the total expenditure, £74,000 (2021: £15,000) was to unrestricted funds and £1,042,000 (2021: £1,196,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Gifts made by the Trust
- Fixed asset losses
- Compensation payment
- Stock losses
- Cash losses
- Unrecoverable debts

There were no ex-gratia payments in the year.



**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**7. Analysis of expenditure by activities**

	Direct costs 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Academy's educational operations	679	432	1,111	1,208
	<u>679</u>	<u>432</u>	<u>1,111</u>	<u>1,208</u>
Total 2021	770	438	1,208	
	<u>770</u>	<u>438</u>	<u>1,208</u>	

**Analysis of direct costs**

	Total funds 2022 £000	Total funds 2021 £000
Staff costs	655	727
Educational supplies	16	23
Educational consultancy	4	18
Other costs	4	2
	<u>679</u>	<u>770</u>

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**7. Analysis of expenditure by activities (continued)**

**Analysis of support costs**

	Total funds 2022 £000	Total funds 2021 £000
Net interest cost on pension scheme	16	15
Support staff costs	177	178
Depreciation	54	58
Staff development	5	4
Technology costs	6	8
Transport	3	2
Premises costs	17	26
Cleaning	5	9
Other premises costs	7	8
Energy	26	16
Rent and rates	7	6
Insurance	3	3
Operating lease rentals	1	1
Catering	57	59
Legal costs	1	1
Security	2	2
Other support costs	29	27
Governance costs	16	15
	<u>432</u>	<u>438</u>

**8. Net expenditure**

Net expenditure for the year includes:

	2022 £000	2021 £000
Operating lease rentals	1	1
Depreciation of tangible fixed assets	54	58
Net interest on defined benefit pension liability	16	15
Fees payable to auditor for:		
- Audit	7	7
- Other Services	1	1
	<u>79</u>	<u>82</u>

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**9. Staff**

**a. Staff costs**

Staff costs during the year were as follows:

	2022 £000	2021 £000
Wages and salaries	528	624
Social security costs	41	50
Pension costs	183	198
	<hr/> 752	<hr/> 872
Agency staff costs	80	33
	<hr/> 832	<hr/> 905

Included in pension costs is a charge of £84,000 (2021: £77,000) relating to the pension deficit actuarial adjustment.

**b. Staff numbers**

The average number of persons employed by the academy during the year was as follows:

	2022 No.	2021 No.
Teachers	12	16
Administration and support	13	11
Management	3	3
	<hr/> 28	<hr/> 30

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**9. Staff (continued)**

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	1	1

**d. Key management personnel**

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £190,000 (2021 - £186,000).

**10. Trustees' remuneration and expenses**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022 £000	2021 £000
T Allen , Headteacher & Accounting officer	Remuneration pension contributions paid	60 - 65	60 - 65
	Pension contributions paid	Nil	Nil

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £NIL).

**11. Trustees' and Officers' insurance**

In accordance with normal commercial practice, the academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim and the cost for the year ended 31 August 2022 was included in the Risk Protection Arrangement.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**12. Tangible fixed assets**

	Leasehold land and buildings £000	Leasehold Improvement s £000	Computer equipment £000	Furniture and equipment £000	Total £000
<b>Cost or valuation</b>					
At 1 September 2021	1,959	159	94	10	2,222
Additions	-	-	6	16	22
At 31 August 2022	1,959	159	100	26	2,244
<b>Depreciation</b>					
At 1 September 2021	228	58	80	8	374
Charge for the year	39	3	10	2	54
At 31 August 2022	267	61	90	10	428
<b>Net book value</b>					
At 31 August 2022	1,692	98	10	16	1,816
At 31 August 2021	1,731	101	14	2	1,848

**13. Debtors**

	2022 £000	2021 £000
Trade debtors	4	2
VAT recoverable	15	17
Prepayments and accrued income	26	33
	45	52

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**14. Creditors: Amounts falling due within one year**

	2022 £000	2021 £000
Trade creditors	31	20
Other taxation and social security	11	11
Other creditors	10	13
Accruals and deferred income	58	95
	<u>110</u>	<u>139</u>

	2022 £000	2021 £000
<b>Deferred income</b>		
Deferred income at 1 September 2021	30	31
Released from previous years	(30)	(31)
Resources deferred in the year	16	30
<b>Deferred income at 31 August 2021</b>	<u>16</u>	<u>30</u>

At the Balance Sheet date the academy trust was holding £16,000 of funds received in advance for UIFSM relating to the following year.

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**15. Statement of funds**

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
<b>Unrestricted funds</b>						
General Funds	263	58	(74)	-	-	247
<b>Restricted general funds</b>						
General Annual Grant (GAG)	203	662	(600)	(16)	-	249
Pupil Premium	-	71	(71)	-	-	-
Other DfE/ESFA	-	57	(57)	-	-	-
SEN	-	37	(37)	-	-	-
Other government grants	-	105	(105)	-	-	-
COVID-19 funding	-	18	(18)	-	-	-
Pension reserve	(952)	-	(100)	-	1,060	8
	(749)	950	(988)	(16)	1,060	257
<b>Restricted fixed asset funds</b>						
Inherited on conversion	1,691	-	(38)	-	-	1,653
DfE group capital grants	8	6	-	-	-	14
Capital Expenditure from GAG	147	-	(16)	16	-	147
Donations	2	-	-	-	-	2
	1,848	6	(54)	16	-	1,816
<b>Total Restricted funds</b>	1,099	956	(1,042)	-	1,060	2,073
<b>Total funds</b>	1,362	1,014	(1,116)	-	1,060	2,320

**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**15. Statement of funds (continued)**

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Universal Infant Free School Meals (included within Other DfE/ESFA Grants) is funding to provide a free school lunch to all pupils in reception, year 1 and year 2.

Other DfE/ESFA Grants also includes the PE and sport premium grant, rates relief, teachers' pay grant and teachers' pension grant.

Covid-19 catch up funding received to provide additional educational support.

SEN funding to provide support for eligible special educational needs pupils.

Other Government grants include Early Years funding for three and four year old children, funding for pupils with Special Educational Needs and other income from the local authority.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 22.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

A transfer of £16,000 has been made to capital expenditure from GAG to reflect those items included within fixed assets which have been purchased using GAG monies.



**RYHOPE INFANT SCHOOL ACADEMY**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**15. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
<b>Unrestricted funds</b>						
General Funds	235	43	(15)	-	-	263
<b>Restricted general funds</b>						
General Annual Grant (GAG)	207	732	(732)	(4)	-	203
Pupil Premium	-	54	(54)	-	-	-
UIFSM	-	72	(72)	-	-	-
Other DfE/ESFA	-	35	(35)	-	-	-
SEN	-	26	(26)	-	-	-
Other Government grants	-	110	(110)	-	-	-
Covid funding	-	8	(8)	-	-	-
Pension reserve	(921)	-	(92)	-	61	(952)
	<u>(714)</u>	<u>1,037</u>	<u>(1,129)</u>	<u>(4)</u>	<u>61</u>	<u>(749)</u>
<b>Restricted fixed asset funds</b>						
Inherited on conversion	1,730	-	(39)	-	-	1,691
DfE group capital grants	12	6	(10)	-	-	8
Capital Expenditure from GAG	152	-	(9)	4	-	147
Donations	-	2	-	-	-	2
	<u>1,894</u>	<u>8</u>	<u>(58)</u>	<u>4</u>	<u>-</u>	<u>1,848</u>
<b>Total Restricted funds</b>	<u>1,180</u>	<u>1,045</u>	<u>(1,187)</u>	<u>-</u>	<u>61</u>	<u>1,099</u>

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**15. Statement of funds (continued)**

<b>Total funds</b>	<u>1,415</u>	<u>1,088</u>	<u>(1,202)</u>	<u>-</u>	<u>61</u>	<u>1,362</u>
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**16. Analysis of net assets between funds**

**Analysis of net assets between funds - current year**

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets	-	-	1,816	1,816
Current assets	239	367	-	606
Creditors due within one year	-	(110)	-	(110)
Provisions for liabilities and charges	8	-	-	8
<b>Total</b>	<u>247</u>	<u>257</u>	<u>1,816</u>	<u>2,320</u>

**Analysis of net assets between funds - prior year**

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	1,848	1,848
Current assets	266	339	-	605
Creditors due within one year	(3)	(136)	-	(139)
Provisions for liabilities and charges	-	(952)	-	(952)
<b>Total</b>	<u>263</u>	<u>(749)</u>	<u>1,848</u>	<u>1,362</u>

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**17. Reconciliation of net expenditure to net cash flow from operating activities**

	2022 £000	2021 £000
Net expenditure for the year (as per Statement of Financial Activities)	(102)	(114)
<b>Adjustments for:</b>		
Depreciation	54	58
Capital grants from DfE and other capital income	(6)	(8)
Defined benefit pension scheme cost less contributions payable	84	77
Defined benefit pension scheme finance cost	16	15
Decrease/(increase) in debtors	7	(4)
(Decrease)/increase in creditors	(29)	-
<b>Net cash provided by operating activities</b>	<b>24</b>	<b>24</b>

**18. Cash flows from investing activities**

	2022 £000	2021 £000
Purchase of tangible fixed assets	(22)	(12)
Capital grants from DfE Group	6	8
<b>Net cash used in investing activities</b>	<b>(16)</b>	<b>(4)</b>

**19. Analysis of cash and cash equivalents**

	2022 £000	2021 £000
Cash in hand and at bank	561	553
<b>Total cash and cash equivalents</b>	<b>561</b>	<b>553</b>

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**20. Analysis of changes in net debt**

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	553	8	561
	<u>553</u>	<u>8</u>	<u>561</u>

**21. Pension commitments**

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Tyneside Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £10,000 were payable to the schemes at 31 August 2022 (2021 - £12,000) and are included within creditors.

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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**21. Pension commitments (continued)**

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £53,000 (2021 - £70,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £60,000 (2021 - £66,000), of which employer's contributions totalled £47,000 (2021 - £51,000) and employees' contributions totalled £ 13,000 (2021 - £15,000). The agreed contribution rates for future years are 20.2 per cent for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**Principal actuarial assumptions**

	2022	2021
	%	%
Rate of increase in salaries	4.3	4.2
Rate of increase for pensions in payment/inflation	2.8	2.7
Discount rate for scheme liabilities	4.1	1.7
Inflation assumption (CPI)	2.8	2.7

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**21. Pension commitments (continued)**

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
Males	21.8	21.9
Females	25.0	25.1
Retiring in 20 years		
Males	23.5	23.6
Females	26.7	26.9

**Scheme liabilities would have been affected by changes in assumptions as follows:**

	2022 £000	2021 £000
Discount rate +0.1%	(40)	(61)
Discount rate -0.1%	42	64
Mortality assumption - 1 year increase	(54)	(107)
Mortality assumption - 1 year decrease	54	110
CPI rate +0.1%	35	52
CPI rate -0.1%	(33)	(49)

**Share of scheme assets**

The academy's share of the assets in the scheme was:

	At 31 August 2022 £000	At 31 August 2021 £000
Equities	1,035	1,080
Government bonds	31	41
Corporate bonds	358	391
Property	214	155
Cash and other liquid assets	35	78
Other assets	167	198
<b>Total market value of assets</b>	<b>1,840</b>	<b>1,943</b>

The actual return on scheme assets was £33,000 (2021 - £303,000).

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**21. Pension commitments (continued)**

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £000	2021 £000
Current service cost	(131)	(128)
Interest income	33	28
Interest cost	(49)	(43)
<b>Total amount recognised in the Statement of Financial Activities</b>	<b>(147)</b>	<b>(143)</b>

Changes in the present value of the defined benefit obligations were as follows:

	2022 £000	2021 £000
<b>At 1 September 2020</b>	<b>2,895</b>	<b>2,543</b>
Current service cost	131	128
Interest cost	49	43
Employee contributions	13	15
Actuarial (gains)/losses	(1,126)	214
Benefits paid	(45)	(48)
<b>At 31 August 2021</b>	<b>1,917</b>	<b>2,895</b>

Changes in the fair value of the academy's share of scheme assets were as follows:

	2022 £000	2021 £000
<b>At 1 September 2020</b>	<b>1,943</b>	<b>1,622</b>
Interest income	33	28
Actuarial (losses)/gains	(66)	275
Employer contributions	47	51
Employee contributions	13	15
Benefits paid	(45)	(48)
<b>At 31 August 2021</b>	<b>1,925</b>	<b>1,943</b>

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**22. Commitments under operating leases**

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £000	2021 £000
Amounts due within one year	2	1
Amounts due in two and five years	1	2
	<u>3</u>	<u>3</u>

**23. Related party transactions**

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

**Income related party transactions**

**Ryhope Junior School**

- The Trust provided services to the school totalling £144, (2021: £4,032) during the period. There were no amounts outstanding at 31 August 2022 (2021: £79)

**Diamond Hall Infant Academy - a member is accounting officer**

- The Trust provided services to the school totalling £19,984, (2021: £20,433) during the period. Amounts outstanding at 31 August 2022 was £1,648 (2021: £1,564)
- The Trust made the purchase at arms' length in accordance with its financial regulations, which neither participated in, nor influenced.
- In entering into the transaction the Trust complied with the requirements of the Academy Trust Handbook.

**Expenditure related party transactions**

**Ryhope Junior School - a Trustee is deputy head**

- The Trust purchased work experience services from the company totalling £140 (2021: £139) during the period. There were no amounts outstanding at 31 August 2022 (2021: £Nil).
- The Trust made the purchase at arms' length in accordance with its financial regulations, which neither participated in, nor influenced.
- In entering into the transaction the Trust complied with the requirements of the Academy Trust Handbook.

**24. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.