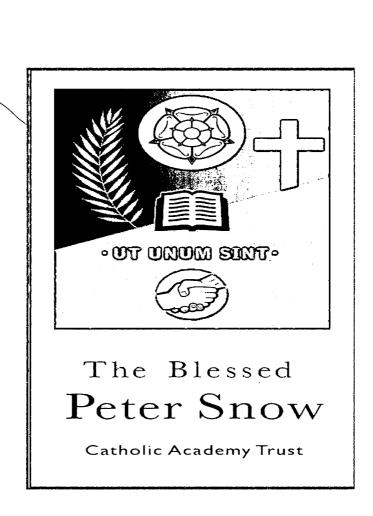
Blessed Peter Snow Catholic Academy Trust (A Company Limited by Guarantee)

Annual Report and Financial Statements Year Ended 31 August 2020



A9Y93GNS A05 13/02/2021

A9Y93GNS 13/02/2021 #2 COMPANIES HOUSE

Company Registration Number: 09068195 (England and Wales)

Annual Report and Financial Statements

Year Ended 31 August 2020

Co	nte	nte
\sim	111.0	IILO

	Page
Reference and Administrative Details	1
Directors' Report	2 - 15
Governance Statement	16 - 19
Statement on Regularity, Propriety and Compliance	20
Statement of Directors' Responsibilities	21
Independent Auditor's Report to the Members	22 - 24
Independent Reporting Accountant's Assurance Report on Regularity	25 - 26
Statement of Financial Activities incorporating Income & Expenditure Account	27
Balance Sheet	28
Statement of Cash Flows	29
Notes to the Financial Statements, incorporating: Accounting Policies	30 - 34
Other Notes to the Financial Statements	34 - 49

Reference and Administrative Details

Year Ended 31 August 2020

Members Rt Rev M Stock (Bishop of Leeds)

Fr T Swinglehurst Mgr P Fisher

Directors E J Kirkwood (chair to 10 September 2019)

S McManamin (resigned 11 September 2019) C A Short (resigned 11 September 2019) B Peartree (resigned 25 October 2019)

Fr M Kelly

P Stabler (chair) (appointed 11 September 2019) M Gonzalez (appointed 26 September 2019) M McPherson (appointed 27 September 2019)

K Dack (appointed 3 October 2019) M Diwnycz (appointed 24 October 2019) A Dorsey (appointed 2 July 2020)

M Callaghan (appointed 25 November 2020)

Clerk to Board E Hinchliffe

Senior Management Team

Accounting Officer E J Kirkwood (to 18 May 2020)

Accounting Officer/CEO R Williams (CEO from 1 March 2020 and Accounting Officer from 19 May 2020)

Director of Education P Ainsworth (from 1 February 2020)
Head teacher S Wilkinson (from 1 September 2020)
Head teacher S McManamin

Exec-Head teacher L Lomas (from 20 April 2020)

Chief Financial Officer N Aurangzeb

Principal and Registered Office St John Fisher Catholic Voluntary Academy

Oxford Road Dewsbury West Yorkshire WF13 4LL

Company Registration Number 09068195 (England and Wales)

Independent Auditor Wheawill & Sudworth Limited

35 Westgate Huddersfield HD1 1PA

Bankers Lloyds Bank Plc

75 Commercial Street

Batley WF17 5EQ

Lloyds Bank Plc Commercial Street

Halifax HX1 1BB

Directors' Report

Year Ended 31 August 2020

The Directors present their annual report together with the financial statements and auditor's report of the charitable company for the period from 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Directors' report, and a directors' report including a strategic report under company law.

The trust operates as a Multi Academy Trust and currently operates one secondary academy, St John Fisher Catholic Voluntary Academy, located in Dewsbury, and two primary academies, St Malachy's Catholic Primary School in Halifax and Sacred Heart Catholic Voluntary Academy located in Sowerby Bridge. Its academies have a combined pupil capacity of 1,454 and had a roll of 1,481 (without 6th Form of 1,300) in the school census on 31 January 2020.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association dated 3 June 2014 are the primary governing documents of the academy trust.

The Directors of Blessed Peter Snow Catholic Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Blessed Peter Snow Catholic Academy Trust.

Details of the Directors who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Directors' Indemnities

The trust holds a qualifying third-party indemnity insurance policy on behalf of its Directors, the cost is not separately identifiable.

Method of Recruitment and Appointment or Election of Directors

Members are appointed under its constitutional rules contained within its Memorandum and Articles of Association. Members comprise: -

The signatories to the Memorandum
The Diocesan Bishop
The Episcopal Vicar for Evangelisation
The Vicar General

Directors are appointed under its constitutional rules contained within its Memorandum and Articles of Association. The appointments are made as follows: -

A minimum of 7 Foundation Directors appointed by the Diocesan Bishop

Mrs P Stabler is the Chair of Trust Board from 11 September 2019 (previously Mr E J Kirkwood).

When appointing new Directors, the Board will give consideration to the skills and experience mix of existing Directors, in order to ensure that the Board has the necessary skills to contribute fully to the Trust's development.

Directors' Report

Year Ended 31 August 2020

Structure, Governance and Management (continued)

Policies and Procedures Adopted for the Induction and Training of Directors.

All Directors have access to and are taking advantage of training provided by both the Diocesan Council for Education and Kirklees and Calderdale Local Authorities. Directors are sharing experience and skills as a group and individually where appropriate The Diocesan Principal Education Officer provides advice as necessary. A targeted training programme is being developed and induction scheme is implemented as required.

Organisational Structure

The Board of Directors have the ultimate responsibility for the Blessed Peter Snow Catholic Academy Trust. The Accounting Officer has ultimate responsibility for the operations and controls in place.

The Trust currently consists of a Chair and a board of six other Directors. There are currently seven Directors appointed by the Diocesan Bishop. The Trust operates a main Trust Board whose minimum meeting requirement is once per term. The Trust Board delegates responsibilities to its Committees; clearly identified through Terms of Reference. The main Committees are: Resources (formerly Finance, Pay and Personnel), Standards in Learning and Teaching, Mission and Audit. The Chairs have responsibility to submit recommendations to the Trust Board for approval, or where empowered, inform the main board of their actions. Individual Directors also have specific responsibilities to the Trust such as heads of Committees, safeguarding or community relations.

The Head teacher and the Council of each academy are responsible for the day-to-day running of the schools, overseeing the teaching staff, administrative and operational support. The structure and operation of the Trust follows the guidelines set out in the Academies Handbook issued by the Department for Education.

The Trust's registered office is in St John Fisher Catholic Voluntary Academy, Dewsbury. The Academy also accesses a number of external agencies to enable a broader provision of education and learning. The external agencies include vocational provision, social workers, the police service, careers and guidance services, counselling and youth services.

The principal activity of the charitable company during the period was the educational provision of teaching and learning. The main activities are to raise standards of achievement and promote the Trust's underpinning principle of ensuring that every learner and staff are known, valued and understood, thus creating the environment where effective teaching and learning can take place. By endeavouring to remove barriers for learning such as deprivation, behaviour or social issues, ultimately standards achieved by all learners are raised.

Arrangements for Setting Pay and Remuneration of Key Management Personnel

The key management personnel compromise the Directors and the senior management team which are detailed on page 1. Remuneration of key management personnel is set by the Directors/members. For head teachers (principals), pay is set by applying the criteria in the School Teachers' Pay and Conditions Document to determine group size and setting an ISR within the group. Extra payments are not made in addition unless approved by the Trust board and movement within the ISR depends on successful annual appraisal. The criteria used in setting the pay of deputy and assistant head teachers is similar in that ISRs are set in accordance with the Pay Policy and progression through the ISR is determined by the outcomes of appraisal.

Directors' Report

Year Ended 31 August 2020

Structure, Governance and Management (continued)

Related Parties and Other Connected Charities and Organisations

The Blessed Peter Snow Catholic Academy Trust is part of the Diocese of Leeds and works closely with both the Diocesan Education Office and all Catholic schools and Academies within the Diocese. The Trust works closely with the Diocese in relation to arrangements for religious education and daily acts of worship. The Trust would have regard to any advice offered and follow the directives issued by the Diocesan Bishop. Each individual Academy within the Trust works closely with our neighbouring schools and communities, as well as with our two local authorities: Kirklees and Calderdale.

Objectives and Activities

Objects and Aims

The objects of the Trust are as follows.

- (a) To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Catholic schools designated as such ("the Academies") which shall offer a broad and balanced curriculum and shall be conducted in accordance with the principles, practices and tenets of the Catholic Church and all Catholic canon law applying thereto including any trust deed governing the use of land used by an Academy both generally and in particular in relation to arranging for religious education and daily acts of worship and having regard to any advice and following directives issued by the Diocesan Bishop; and
- (b) To promote for the benefit of individuals living in Diocese of Leeds and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interest of social welfare and with the object of improving the condition of life of the said individuals.

The Trust, through its member Academies aims to provide a world class Catholic education to the young people and families within the area in conjunction with and as directed by the Diocese of Leeds. The academies within the Trust work together to develop this provision in line with Gospel values and with due regard to the Catholic Church, in order to provide the best possible opportunities for all young people and families. The object of the charity is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools offering broad curricula.

Objectives, Strategies and Activities

The Trust's main strategic intent is encapsulated in the principle of every learner and staff is known, valued and understood. Delivery of this strategy focuses the Trust and its Academies on our learners and the mechanisms that are required to create an environment where learners succeed. Continual improvement is at the core of the strategy. Below are examples of areas of focus used to drive improvement:

- Assessment for learning;
- Raising achievement;
- Attendance strategy;
- Development of best practice through lead-practitioners;
- Training and development (for all learners);
- · Student voice;
- Partnership with key external agencies including; counselling, careers, pastoral care, spiritual support, social
 working, school nurse, learning mentors and youth workers;
- The under-pinning of our vision with sound operations and procedural method and systems.

Directors' Report

Year Ended 31 August 2020

Objectives and Activities (continued)

Public Benefit

In setting our objectives and planning our activities the Directors have given careful consideration to the Charity Commission's general guidance on public benefit. The principal public benefit delivered by the Trust is the provision of a high-quality education to students. This has been evidenced through the results achieved.

Employee and disabled persons

The Blessed Peter Snow Catholic Academy Trust is an Equal Opportunities employer and is mindful of its obligations under the Equalities Act 2010. The Academy works alongside external agencies as necessary to enable support for disabled persons. The academy provides resources for work place assessments and makes reasonable adjustments were able.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials	
during the relevant period	Full-time equivalent employee number
3	2

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	•
1% - 50%	•
51% - 99%	•
100%	

Percentage of pay bill spent on facility time

Total cost of facility time	Nil
Total pay bill	£7,409,000
Percentage of total pay bill spent on facility time	0%

Paid trade union activities

Time spent on trade union activities as a percentage of total paid facility time hours	0%

Directors' Report

Year Ended 31 August 2020

Strategic report

Achievements and Performance

Academy Name: St John Fisher Catholic Voluntary Academy- Dewsbury 2020 Results Centre Assessed Grades due to no National examination series in 2020.

Year 13 2017 - 2020

AZ Level All	ALL 2020)	ALL 2019	ALL 2018	ALL 2017.
% entries at A*/A grades	4.5%	7%	5%	13%
% entries at A*/A/B grades	21.5%	17%	24%	32%
% entries at A* - E grades	94.5%	98%	97%	98%
Average A2 points per entry	26.04	25.71	27	30

A'Levels	# ALL 2020	ALL 2019)	ALL 2018
Average Point Score	25.67	25.48	27.64
Average Grade	C-	C-	C-
Applied General Page 4 Ped	ALL 2020	ALL 2019)	ALL 2018
Average Point Score	25.30	26.19	29.42
Average Grade	M	M	M+
Academic	ALL 2020	ALL 2019)	ALL 2018 7
Average Point Score	25.67	25.48	27.64
Average Grade	C-	C-	C-

YEAR 11 GCSE AND EQUIVALENT RESULTS 2020 – Centre Assessed Grades

REAL PROPERTY OF THE PROPERTY OF THE PARTY O	2020	2019	基系 2018 元 基
Attainment 8	44.82	44.62	42.84
Progress 8	NA	-0.4	-0.38
% achieving 5 passes at 4+ inc English and Mathematics	63%	40.8%	33%
% achieving 9-5 English & Mathematics	42.3%	49.5%	32%
% achieving 9-4 English & Mathematics	66.1%	66.8%	62%
% achieving 9-4 in English	72.5%	73.5%	72%
% achieving 9-5 in English	50.3%	57.1%	49%
% achieving 9-4 in Mathematics	76.7%	76%	70%
% achieving 9-5 in Mathematics	54%	61.2%	39%
% EBacc Entry	17.5%	27%	38%
EBacc Ave point score	3.81	3.9	3.65
% staying in education or employment	Pending	Pending	94%

The information provided in this document is our analysis of what our data is telling us. It provides information on attainment not progress due to no National Examinations.

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Sacred Heart Catholic Voluntary Academy

EYFS, Key Stage 1 (KS1) and Key Stage 2 (KS2) All data for 2019 – 2020 is based on Teacher Assessment Sept 19 – March 20. This has been determined from evidence in books, previous assessments and Teacher observation.

Attainment and Progress

EYFS GLD

No on roll	No applied	68% GLD	68% GLD (National Average 2019:							
		Girls (7)	Girls (7) Boys PP (6) Not PP SEN (2) Not SEN (17) Total (12) (13)							
19	19	57%								

Year 1 Phonics - still awaiting testing at end of Autumn 2 2020-2021

No on roll	No applied	% passed	% passed Y1 phonics (National Average 2019: 81.9%)							
		Girls	Girls Boys PP Not PP SEN Not SEN Total							
30	30			_						

Prediction at the end of last year was 86.6% pass (26/30)

Year 2 Phonics - still awaiting testing at end of Autumn 2 2020-2021

No on roll	No applied	% passed	% passed Y2 phonics (National Average 2018: %)							
		Girls	Girls Boys PP Not PP SEN Not SEN Total							
3	3									

Prediction at the end of last year was 66% (2/3)

Year 2 End of KS1 Results

Teach	Teacher Assessment											
No on	No applied	ľ	% ARE (Nat. Av. 2019: R-74.9%, W-69.2% & M-75.6%, RWM – 64.9%)					% exceeding ARE(Nat. Av. 2019: R-25%, W-14.8% & M-21.7%, RWM – 11.2%)				
roll												
		R	W	М	RWM combined	R	W	М	RWM combined			
19	19	53%	53%	53%	53%	16%	5%	16%	0%			

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Year 6 Attainment

KS2 SA	TS results										
No on roll	No applied	% ARE 2019 (NA: R-73.2%, W-78.5%, SPAG – 78%, M – 78.7%, RWM – 64.8%)					% exceeds ARE2019 (NA: R26.9% W20.1%, SPAG 35.7% M26.6% (NA: RWM – 10.5%)				
		R	W	M	GPS	RWM combined	R	W	М	GPS	RWM combined
30	29	77%	70%	70%	73%	63%	27%	10%	7%	37%	0%

Year 6 Groups Expected/(Greater Depth)

No on roll	No applied	% passed Y6 F	% passed Y6 Reading Expected/(Greater Depth) (National Average 2019: 73.2% (26.9%)							
		Girls -11	Boys -19	PP - 13	Not PP- 17	SEN- 10	EAL - 0	All		
30	29	73% (45%)	79% (16%)	69% (15%)		40% (0%)	NA	77% (27%)		
No on roll	n roll No applied % passed Y6 Writing Expected /(Greater Depth) (National Average 2019: 78.5% (20.1%)						5% (20.1%)			
		Girls -11	Boys -19	PP - 13	Not PP- 17	SEN- 10	EAL - 0	All		
30	29	82% (18%)	63% (5.26%)	62% (0%)		20% (0)	NA	70% (10%)		
No on roll No applied % passed Y6 Maths Expected /(Greater Depth) (Nation						al Average 2	019:78.79	%(26.6%)		
		Girls -11	Boys -19	PP - 13	Not PP- 17	SEN- 10	EAL - 0	Ali		
30	29	64% (9.09%)	74% (5.26%)	62% (0%)		30%	NA	70% (7%)		

Year 6 Progress

Reading Progress	
Writing Progress	
Maths Progress	

Progress was not calculated due to there being no statutory tests in 2020.

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

In 2019-2020

The impact of covid 19 in 219-20 was significant in terms of increased work load and the impact on pupil learning and progress.

The partial closure of school for six months meant that

- Provision for Key Worker and Vulnerable pupils had to be established.
- · Rota agreed for staffing
- List of contact details in place to enable checks on the MHWB of vulnerable pupils/families not attending
- Agreed standards/expectations for home work packs in place

In 2020-2021

There are on-going constraints due to the continued uncertainty nationally of the impact on schools and education of the pandemic.

Sacred Heart was last inspected on 8th & 9th November 2017, OFSTED judged the school to be Good in all areas.

Suggested grade 2020 -2021: Good with elements of outstanding

Evidence that supports this judgement Ofsted judged the school to be Good in November 2017. The school currently judges key judgements to be good but close to outstanding in several areas.

- The quality of education provided in the school meets many of the criteria for good and the development plan to
 address areas for improvement has been successfully implemented in terms of all subjects have been reviewed,
 LTPs have been re-written and teachers are ready to deliver the revised curriculum from September 2020. The
 impact on pupil learning and progress will be carefully monitored
- Personal development, of pupils is good as is the promotion of British values and safeguarding is effective
- Staff at all levels demonstrate high expectations of behaviour and attitudes. There is a collective, consistent approach to responding to inappropriate behaviour.
- The effectiveness of leadership management is good and there is increasing amounts of highly effective leadership being developed at all levels. Leadership, including governance is a strength of the school. This needs to be further developed this year as staff settle into a new leadership structure
- Early Years outcomes are above national and the quality of education is outstanding.
- Academy Councillors are strategic in their approach to securing improvements on pupil outcomes.

Why the school's overall effectiveness is not the grade above

- Progress scores at Key Stage 2 in 2019 were well below national. However, attainment at the expected standard
 was above national at 70% RWM combined. Senior leaders have acknowledged that Key Stage 1 judgements for
 this cohort of pupils were inaccurate as only 42% left EYFS with a GLD. Key Stage 1 data is now accurate this was
 confirmed by LA moderation
- Internal data for 2020 confirmed that Year 6 pupils were on track to achieve accelerated progress and attainment was likely to be in line with national.
- EYFS pupils were on track to make good progress prior to lockdown
- Internal data for the majority of year groups confirmed that progress was at least good
- The outcomes for disadvantaged pupils in 2020 across all year groups, with the exception of Year 1, showed very good progress
- The senior leadership team for 2020-21 has a new AHT who will need to be supported and developed to fulfil her role and responsibilities

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

The quality of education

Suggested grade: Good (2) with outstanding features

Evidence that supports this judgement

Intent

- In 2019-20 we reviewed and developed the curriculum in the foundation subjects so that we can now clearly
 evidence that our pupils are acquiring deep knowledge and can use and apply this knowledge in a range of
 situations/subjects.
- There are clear, well-sequenced and progressive long terms plans for all foundation subjects and pupils have knowledge organisers which help them understand what they are learning and will be able to do
- Our curriculum was recognised by OFSTED 2017 as being broad and balanced and meeting the needs of our pupils.
 This is very much the case in 2020-2021. Although we are an Academy the school follows the National Curriculum
 as discrete subjects. It is our intention that our pupils make good progress in the Mastery Curriculum and those
 who are more able meet the higher standards.
- As many of our children come from disadvantaged backgrounds, we provide them with a language rich
 environment, and exciting opportunities to extend their experiences and broaden their knowledge of local, wider
 and global communities.
- We promote reading in order to ensure our children develop the reading skills they need to be successful. **Implementation**
- We deliver the National curriculum through discrete subjects. Knowledge organisers have been introduced in Science, History and Geography and their impact on securing 'deep learning' will be monitored during the year.
- Subjects are led by subject leaders. All subject have had support and access to training and this will continue in 2020-21. Subject leaders are being supported and trained to rigorously monitor the quality of education. They will validate their judgements through triangulation of evidence including data analysis, work scrutiny, observations and pupil voice. All subject leaders have action plans which drive improvements on key priorities.
- Read Write Inc is used to teach phonics, Pupils have access to a wide range of books which meet the phonic and
 reading age. Reading is promoted rigorously with the focus on the acquisition of phonics in EYFS and KS1. There is
 regular guided reading and the use of quality fiction and non fiction texts in all phases. Accelerated Reader
 supports children's reading for pleasure.
- The introduction of the mastery curriculum in Maths has supported teachers in ensuring that work is progressive and deepens their understanding, at the same time building resilience through challenge and the effort needed to solve problems and apply their thinking. As a result, standards in Maths have improved.
- In order to ensure assessment judgements are accurate, the school works closely with external support from SLE's, NLE's and LA and Cluster partners to ensure internal moderation is both rigorous and accurate.
- Support staff continue to make a good contribution to the quality of teaching and learning.
- As a result of revised policies for marking and presentation and the introduction of a scheme of work for handwriting the quality of work in books is good.
- Pupils' response to feedback has improved. The majority are keen to act on advice to ensure they are achieving standards in line with their starting points. Pupils complete some tasks at home which develop and extend their learning. There has been an increase in the amount of reading for pleasure since the introduction of Accelerated Reader in targeted year groups.
- Pupils are now provided with more opportunities to develop their skills across the curriculum. To ensure reading, writing, communication and mathematics are being taught more effectively and those skills are extended across the curriculum, school leaders now include foundation subjects in the regular book scrutinies.

Impact

 Pupils read widely, and often, across all subjects to a good standard. The introduction of Accelerated Reader, combined with whole school CPD for Reading, has had a very positive impact on attainment. Monitoring of the impact of the recent CPD indicates that staff are implementing effective strategies to promote Accelerated Reader with increasing consistency.

Directors' Report

Year Ended 31 August 2020

• Monitoring of pupils' work in Science and the foundation subjects in 2019-20 confirmed that coverage of the subjects was thorough, and pupils were engaged with their learning. We will continue to monitor the extent to which 'deep learning' has occurred and that teachers' ability to make accurate judgements is further developed.

In order to ensure that quality of education is moving towards being consistently outstanding we will:

- · Ensure that the curriculum remains broad and balanced whether pupils are learning remotely or in school
- Provide opportunities for our pupils to gain first- hand experience of the local, wider and global communities which shape our world.
- Promote and encourage parental engagement so that parents are more able to support their children's learning.
- Monitor the impact of the revised LTPs on pupil learning and outcomes and further refine and develop the skills of subject leaders

St Malachy's Catholic Primary, a Voluntary Academy EYFS, Key Stage 1 (KS1) and Key Stage 2 (KS2) Results 2019

Attainment and Progress

EYFS GLD

No on roll	No applied	% GLD (% GLD (National Average 2018: 71.9%)						
		Girls Boys PP Not PP SEN Not SEN Total							
COVID 19 – NO DATA AVAILABLE									

Year 1 Phonics

No on roll	No applied								
		Girls	Boys	PP	Not PP	SEN	Total		
COVID 19 – NO DATA AVAILABLE									

Year 2 Phonics

No on roll	No applied							
		Girls	Boys	PP	Not PP	SEN	Total	
COVID 19 – NO DATA AVAILABLE								

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Year 2 End of KS1 Results

Teacher	Teacher Assessment											
No on	No	% ARE (I	% ARE (Nat. Av. 2019: R-74,9%, W-69.2%					% exceeding ARE(Nat. Av. 2019: R-25%, W-				
roll	applied	& M-75.	& M-75.6%, RWM – 64.9%)			14.9% & M-21.7%,)						
		R	W	М	RWM	R W M RWM combined						
	COVID 19 – NO DATA AVAILABLE											

Year 6 Attainment

No on	No	% AR	E (NA: R	WM – 65	%)				
roll	applied								
		R	w	М	RWM	R-	W-	M-	
				-		GD	GD	GD	
	COVID 19 – NO DATA AVAILABLE								

Year 6 Progress

Reading Progress	COVID 19 – NO DATA AVAILABLE
Writing Progress	COVID 19 – NO DATA AVAILABLE
Maths Progress	COVID 19 – NO DATA AVAILABLE

St Malachy's had an OFSTED Inspection on 12th September, 2017, and was judged to be a good school.

Outcomes for Pupils Grade: Good overall- Outcomes for pupils have been inconsistent since this inspection and the SEF currently grades the school as RI

The objectives to ensure that outcomes are securely good are:

- To improve outcomes in reading and writing.
- To continue to improve outcomes for disadvantaged pupils so that more make accelerated progress and the gap to others nationally is therefore narrowed.
- To build on the improved percentage of pupils achieving a GLD in early years.
- To improve outcomes for more able pupils so that they make at least good progress.

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Strengths this year

Since September 2019 St Malachy's has secured two Assistant Headteachers within school and an Executive Headteacher has currently being appointed. The Senior Leadership team in place is strong and experienced.

Also in regards to teaching, further appointments of staff have been made (Year1/2) and an NQT (Year 3) through a rigorous interview stage and furthermore inadequate teaching has been addressed and eradicated.

There are also many different strengths to mention regarding the internal issues which needed to be addressed inside the school. Unwanted/unused boards have been removed to ensure the corridors don't appear 'cluttered'. Certain walls within school have been plastered and the whole of school has had a high quality paint in a much neutral and calming colour. Boards within school (Hall and EYFS) have been backed with hessian in order for key messages to be displayed effectively and not be overtaken with bright backing paper and dated backboards. Hessian provides a calming effect and makes sure children are not over stimulated.

In classrooms old display boards have been removed and replaced with sleek and efficient whiteboards. This has allowed staff to update their working walls much more effectively and they have been put in the same place within each classroom – to allow consistency year on year.

In terms of COVID 19 many children arrived back into school and it was important that the 'Recovery' section of our curriculum addressed the needs of all pupils, but in particular the pupils who have been or continue to be suffering from trauma. This led to the creation of the Nurture Room/Nurture Space. It is currently being kitted out and has recently been fitted with a brand-new kitchen so children can have a wholesome experience of making food and eating food together. Also specific interventions will take place here being led by the Learning Mentor. We are also currently recruiting a Nurture Lead and Nurture Assistant who will run this unit.

The Nurture Space within school meant that the library had to moved. Calderdale Library Services came in to assist us with sorting out the books which would be beneficial and were in good condition. These books have now be organised into alphabetic order and the team at St. Malachy's have created an effective and welcoming library space, where children can work in small groups and where children can enjoy a good read!

Also another major strength is the newly designed EYFS, which is working towards the Hygge approach of being simplistic but effective. Gone are the bright, laborious colour schemes and in their place are hessian and a real focus on natural resources and nature being a key focus to drive the children's learning forward. With a high level of SEND children within the cohort it is extremely important that the environment created reflects calming, nurture and curiosity. In terms of outdoor learning the children access the outdoor environment at least 50% of the day in all areas. To allow the children to be out at all times, outdoor shutters are being fitted to allow staff more focus on working with children and not worried about bringing in resources that may be getting spoiled due to the weather.

The school is well supported by the CEO and the Director of Education for the Trust.

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Key Performance Indicators

In the period ended 31st August 2020 the total operating expenditure of £9,815,000 was covered by grant funding and other incoming resources. The excess of expenditure over income was £318,000.

The net book value of tangible fixed assets was £2,205,000, movement on fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the learners of the academy.

Other key performance indicators are covered in the financial review and individual school achievement and performance section together with the notes to the accounts.

Going Concern

After making appropriate enquiries, the board of Directors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. Financial forecasts have been prepared for the three years 2020/21 to 2022/23 which indicate that the Academy Trust will be able to finance its activities out of existing reserves. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

Financial Review

The majority of the Trust's income is derived from central government funding via the ESFA (Education and Skills Funding Agency). The Academy also received local authority funding to support Special Education Needs and Early Years' Provisions. The grants received from the ESFA and the associated expenditure are shown as restricted funds in the statement of financial activities. In addition each Academy generates their own income, for example through their catering function and community use of its facilities.

Expenditure over the course of the financial period has been in the main for the day-to-day running costs of the Trust with the majority being for salaries and related costs. In addition, to this expenditure, the Trust was fortunate to have been allocated capital funding from Capital Improvement Fund (CIF) regarding a number of projects.

Reserves Policy

The Directors have established the minimum level of reserves (that is those that are freely available in cash form) that the Trust ought to have. The Directors keep free reserves so that at least one month's salary cost is on hand in cash form at any point in time. Cash is monitored on a daily basis. The good level of cash reserve developed has meant the Trust operates with reserves significantly above the minimum required level.

Investment Policy

The Trust seeks to maximise the return on all cash for the long-term benefit of the learners and the local community. Surpluses of cash over and above reserves policy levels are invested to provide a return where it is clear the cash levels are sustainable.

Directors' Report

Year Ended 31 August 2020

Achievements and Performance (continued)

Principal Risks and Uncertainties

The principal risks to the Trust are documented and managed using a risk management policy and a risk register which will be regularly reviewed.

The principal risks and uncertainties concern future funding streams especially in terms of post-16 education. As the majority of the Trust's commitment to costs is focussed largely on fixed wages and salaries expenditure, the risk and uncertainty is of a reduction in future rates of grant income.

The Trust's pension liability at 31st August 2020 amounted to £5,541,000 (2019 - £3,679,000). This liability does not have an immediate impact on cash flow, but may result in increased contributions in future years. Parliament has agreed that at the request of the Secretary of State for Education, to guarantee that in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Directors.

Plans for Future Periods

Directors are developing a strategic plan across all the Academies. This builds upon the individual school development plans of each Academy as well as a wider view of the need to provide high quality Catholic education which can be available to all the families within our area.

Investment in people as part of our strategy for succession planning is an important feature of the Trust's work.

Funds held as Custodian Trustee on behalf of others

There are no assets or arrangements for safe custody where Blessed Peter Snow Catholic Academy Trust and its Directors are acting as custodian Directors.

Auditor

In so far as the Directors are aware:

- · there is no relevant audit information of which the Charitable Company's auditor is unaware; and
- the Directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit
 information and to establish that the auditor is aware of that information.

The Directors' report, incorporating a strategic report, was approved by order of the board of Directors, as the company directors, on 13th January 2021 and signed on the board's behalf by:

Mrs P Stabler, Trustee

Chair of the Trust Board

Whalle.

13th January 2021

Governance Statement

Year Ended 31 August 2020

Scope of Responsibility

As Directors, we acknowledge we have overall responsibility for ensuring that Blessed Peter Snow Catholic Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of Directors has delegated the day-to-day responsibility to the Governors of the individual academies, who in turn have delegated this to the individual head teachers. Final responsibility however lies with E J Kirkwood, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Blessed Peter Snow Catholic Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Directors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Directors Report and in the Statement of Directors' responsibilities. The board of Directors has formally met four times during the year. Attendance during the period at meetings of the board of Directors was as follows:

Trustee	Meetings attended	Out of a possible
E J Kirkwood (Chair to 10 September 2019) (Accounting Officer to 18 May 2020)	4	9
P Stabler (Chair from 11 September 2019)	7	9
Fr M Kelly	8	9
M Gonzalez	8	9
M Diwyncz	5	9
M McPherson	6	9
K Dack	9	9
B Peartree	1	2
A Dorsey	1	1

R Williams was in attendance at these meeting in his capacity as Chief Executive Officer (CEO) from 1 March 2020.

N Aurangzeb was in attendance at these meetings in his capacity as Chief Financial Officer (CFO).

Governance Statement

Year Ended 31 August 2020

Resources Committee

The Resources Committee is a sub-committee of the main Trust Board. Its purpose is to provide oversight and governance of the finance function of the Trust as well as providing a decision making layer between the Trust Board and individual Academies.

Purpose of the Resources Committee:

- ensure the completion and submission of statutory returns including those in accordance with the Companies Act 2006 and the DfE or ESFA guidance issued to Academies;
- Monitoring the financial activity of the Trust and individual Academies;
- · ensure that proper accounts and records are maintained;
- · safeguard the assets; and
- monitor and review best value for money principles.

Attendance at meetings in the period was as follows:

Trustee		Meetings attended	Out of a possible
E J Kirkwood	1	2	3
P Stabler		1	. 3
Fr M Kelly		2	3
K Dack	• •	3	3
M Diwnycz			3

R Williams was in attendance at these meetings in his capacity as Chief Executive Officer (CEO) from 1 March 2020.

N Aurangzeb was in attendance at these meetings in his capacity as Chief Financial Officer (CFO).

Review of Value for Money

As accounting officer E J Kirkwood has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of Directors where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by ensuring:

The Trust is committed to improve educational standards for the benefit of pupils and wider society, and all pupils have the opportunity to raise their individual level of attainment. The curriculum is subject to continuous review to ensure it benefits our students by providing opportunities to gain broad and balanced range of high quality qualifications. Each academy rigorously monitors teaching and learning standards, scrutinises results and implements action plans to address under-performance. This may include intervention programmes or the deployment of additional resources, including staff, to meet specific pupil, class or cohort.

The Trust supports collaborative working between the academies within the Trust and also with the associated trusts and schools. This has been further strengthened by the opportunities to participate in joint INSET, CPD and network meetings to review common policies, procedures and consider collective bargaining power to potentially achieve value for money.

Governance Statement

Year Ended 31 August 2020

The Trust seeks value for money and routinely tests the market through tendering or seeking competitive quotations according to the estimated value of the goods/services being procured. During the period 2019/20 examples of significant purchases that were subject to competitive quotation/tendering processes included:

- · Re-roofing work;
- · Fire detection works, stairs and upgrade to fire doors;
- · Replacement of windows; and
- IT equipment for teaching and learning.

The Trust has made significant improvements to the fabric of the estate at all of its school sites. These improvements were supported by capital grants to the value of £285,000 and have enabled further re-roofing work at St Malachy's Catholic Primary School, fire detection works, additional staircases, upgrade to fire doors and completion of the replacement of windows at St John Fisher Catholic Voluntary Academy and IT infrastructure throughout the trust.

The Trust has a finance policy manual and defined spending limits above which three quotations are obtained or a tendering process initiated. All purchases and Service Level Agreements (SLAs) are negotiated to ensure quality and fit for purpose. The Trust has considered different options before making key purchases, including an assessment of the costs and benefits of the alternative over short and long-term.

The Trust operates single supplier contracts for building and other insurance, accounting software, audit and legal services in order to benefit from economies of scale.

The Trust used the considerable buying power of the Yorkshire Purchasing Organisation (a large purchasing consortium) for stationary and educational resources and equipment. In addition the Trust is a member of the Church Marketplace which entitles access to competitive prices on a wide range of products and services.

All academies are aware of the importance of their facilities as potential income generators. The Trust will continue to work with individual academies to develop and pursue additional revenue earning uses of resources. The Trust is committed to the exploration and generation of additional reliable revenue streams.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the academy trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Blessed Peter Snow Catholic Academy Trust for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements with regular internal audit reviews completed by Auditone.

Capacity to Handle Risk

The board of Directors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Directors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Directors.

Governance Statement

Year Ended 31 August 2020

The Risk and Control Framework

The academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which
 are reviewed and agreed by the board of Directors;
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- · delegation of authority and segregation of duties; and
- · identification and management of risks.

The board of Directors has considered the need for a specific internal audit function and have appointed Auditone as internal auditors, being independent specialist internal auditors to carry out the necessary checks to systems and controls.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trusts financial systems. In particular the checks carried out in the current period included a review of core financial controls including the testing of payroll systems, the testing of income systems, the testing of purchase systems and the testing of control accounts including bank/cash reconciliations.

Three times a year the internal auditor reports to the board of Directors on the operation of the systems of control and on the discharge of the board of Directors' financial responsibilities, any recommendations have been evaluated, reviewed and implemented. Due to the national lockdown only one report was possible in the financial year 2019/20, the full programme has been re-instated for the financial year 2020/21.

Review of Effectiveness

As Accounting Officer R Williams has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal auditors;
- the Audit Committee:
- · the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Directors on 13th January 2021 and signed on its behalf by:

Mr R Williams, Accounting Officer

Mrs P Stabler, Trustee

Statement on Regularity, Propriety and Compliance

Year Ended 31 August 2020

As accounting officer of Blessed Peter Snow Catholic Academy Trust, I have considered my responsibility to notify the academy trust board of Directors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of Directors are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Directors and ESFA.

Mr R Williams, Accounting Officer

Date: 13th January 2021

Statement of Directors' Responsibilities

Year Ended 31 August 2020

The Directors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Directors' Report (including the Strategic Report and Directors' Report) and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Directors to prepare financial statements for each financial year. Under company law the Directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including its income and expenditure. In preparing these financial statements, the Directors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform to the requirements both of propriety and good financial management. They are also responsible for ensuring that grants received from the Education & Skills Funding Agency and Department for Education have been applied for the purposes intended.

The Directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of Directors on 13th January 2021 and signed on its behalf by:

Mrs P Stabler, Trustee

Independent Auditor's Report to the Members of Blessed Peter Snow Catholic Academy Trust

Year Ended 31 August 2020

Opinion

We have audited the financial statements of Blessed Peter Snow Catholic Academy Trust Limited (the 'academy trust') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2020, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Directors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Directors have not disclosed in the financial statements any identified material uncertainties that may cast
 significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a
 period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Directors are responsible for the other information. The other information comprises the information included in the Directors' annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Independent Auditor's Report to the Members of Blessed Peter Snow Catholic Academy Trust

Year Ended 31 August 2020

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Directors' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report. We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Directors

As explained more fully in the Directors' responsibilities statement set out on page 21, the Directors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Directors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Independent Auditor's Report to the Members of Blessed Peter Snow Catholic Academy Trust

Year Ended 31 August 2020

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

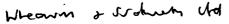
As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors.
- Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the academy trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



David Butterworth (Senior Statutory Auditor)
For and on behalf of Wheawill & Sudworth Limited,
Chartered Accountants and Statutory Auditor
35 Westgate
Huddersfield
HD1 1PA

Date: 13th January 2021

Independent Reporting Accountant's Assurance Report on Regularity to Blessed Peter Snow Catholic Academy Trust and the Education & Skills Funding Agency

Year Ended 31 August 2020

In accordance with the terms of our engagement letter dated 4 December 2019 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Blessed Peter Snow Catholic Academy Trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Blessed Peter Snow Catholic Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Blessed Peter Snow Catholic Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Blessed Peter Snow Catholic Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Blessed Peter Snow Catholic Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Blessed Peter Snow Catholic Academy Trust's funding agreement with the Secretary of State for Education dated 29 September 2014 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions involved obtaining an understanding of the framework and authorities sufficient to identity and assess risk. This assessment is informed by our understanding of how the Trust complies with the framework of authorities, the Accounting Officer's Statement of Regularity, Propriety and Compliance and the work of the Accounting Officer and Responsible Officer during the period.

Independent Reporting Accountant's Assurance Report on Regularity to Blessed Peter Snow Catholic Academy Trust and the Education & Skills Funding Agency

Year Ended 31 August 2020

Our testing included a review to ensure financial controls were appropriately designed and implemented during the period as well as detailed tests and analytical procedures to ensure compliance with specific terms of Blessed Peter Snow Catholic Academy Trust's funding agreement and the Academies Financial Handbook, extant from 1 September 2019. These tests were integrated with the audit of the financial statements for the period ended 31 August 2020 and separately documented.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Weenm & solwan Ud

David Butterworth
Reporting Accountant
For and on behalf of Wheawill & Sudworth Limited,
Chartered Accountants and Statutory Auditor
35 Westgate
Huddersfield
HD1 1PA

Date: 13th January 2021

Statement of Financial Activities (including Income and Expenditure Account)

Year Ended 31 August 2020

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2020 £000	Total 2019 £000
Income and endowments from:						
Donations and capital grants	2	9	-	285	294	367
Charitable activities: Funding for the academy trust's	5	3	8,742		8,745	8,335
educational operations	_		0,142	-	·	•
Other trading activities	3	457	-	-	457	435
Investments	4	1	-	-	1	1
Total		470	8,742	285	9,497	9,138
Expenditure on: Charitable activities: Academy trust's educational operations	6,7	(537)	(9,015)	(263)	(9,815)	(9,745)
Total		(537)	(9,015)	(263)	(9,815)	(9,745)
Net income / (expenditure)		(67)	(273)	22	(318)	(607)
Transfers between funds	18	-	(21)	21	-	-
Other recognised losses						
Actuarial gains/(losses) on defined benefit pension schemes	18, 27	-	(1,368)	-	(1,368)	(1,646)
Net movement in funds	2,	(67)	(1,662)	43	(1,686)	(2,253)
Reconciliation of funds:						
Total funds brought forward		855	(3,316)	2,162	(299)	1,954
Total funds carried forward		788	(4,978)	2,205	(1,985)	(299)

All income and expenditure derive from continuing activities.

The statement of financial activities includes all gains and losses recognised during the period.

Balance Sheet

Year Ended 31 August 2020

Notes	2020	2020	2019	2019
	£000	£000	£000	£000
13		2,205		2,162
14	396		526	
15			10	
_		_		
	2,141		2,045	
16 —	(772)	_	(815)	
		1,369		1,230
		3,574		3,392
17		(18)		(12)
	. –	3,556	_	3,380
27		(5,541)		(3,679)
		(1,985)		(299)
18	2,205		2,162	
18	563		363	
18 _	(5,541)_	_	(3,679)	
		(2,773)	·	(1,154)
18		788		855
		(1,985)	_	(299)
	13 14 15 - 16 - 17 27	£000 13 14	£000 £000 13 2,205 14 396 15 10 1,735 2,141 16 (772) 17 (18) 27 (5,541) 27 (5,541) (1,985) (1,985) 18 2,205 18 563 18 (5,541) (2,773) (2,773) 18 788	£000 £000 £000 13 2,205 14 396 526 15 10 10 1,735 1,509 2,141 2,045 16 (772) (815) 3,574 (18) 17 (18) 27 (5,541) (1,985) (1,985) 18 2,205 2,162 18 563 363 18 (5,541) (2,773) 18 788

The financial statements on pages 27 to 49 were approved by the Directors, and authorised for issue on 13^{th} January 2021 and are signed on their behalf by:

Mrs P Stabler, Trustee

Company Limited by Guarantee Registration Number: 090681895

Statement of Cash Flows

Year Ended 31 August 2020

	Notes	2020	2019
	, ,	£000	£000
Cash flows from operating activities			
Net cash provided by / (used in) operating activities	22	(87)	(226)
Cash flows from investing activities	23	313	88
Change in cash and cash equivalents in the reporting period		226	(138)
Cook and each equivalents at 4 September 2040		1,519	1.657
Cash and cash equivalents at 1 September 2019			1,037
Cash and cash equivalents at 31 August 2020	24	1,745	1,519

Notes to the Financial Statements

Year Ended 31 August 2020

1 Statement of accounting policies

Blessed Peter Snow Catholic Academy Trust is a private company limited by guarantee incorporated in England. The address of the registered office and the principal place of business are given in the Reference and Administrative Details given on page 1 of these financial statements. The nature of the academy trusts operations and principal activities are set out in the Directors' Report on page 4.

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling which is the functional currency of the trust and rounded to the nearest £'000.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below

Going Concern

The Directors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy trust to continue as a going concern. The Directors make this assessment in respect of a period of one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. To assist with this analysis financial forecasts have been prepared for the three years 2020/21 to 2022/23. Whilst further operating deficits are anticipated, these can be financed out of existing reserves.

This assessment has also taken into account the uncertainty caused by Covid-19 and the operational action plans put in place by the Executive Leadership Team. These are considered to be an effective response to maintain both educational standards and working capital resources.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Notes to the Financial Statements

Year Ended 31 August 2020

1 Statement of accounting policies (continued)

Income (continued)

· Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "Income from other trading activities". Upon sale, the value of the stock is charged against "Income from other trading activities" and the proceeds are recognised as "Income from other trading activities". Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "Income from other trading activities".

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

· Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Notes to the Financial Statements

Year Ended 31 August 2020

1 Statement of accounting policies (continued)

Tangible Fixed Assets

Assets costing £2,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific restrictions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund. Long leasehold land is not depreciated as it is not considered material.

Depreciation is provided on all tangible fixed assets other than leasehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

Furniture and equipment over 5 years
Computer hardware over 3 years
Motor Vehicles over 4 years
Leasehold Property improvements over 50 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

The academy trust occupies lands (including buildings) which are owned by The Diocese of Leeds. The academy trust company occupies the lands (and buildings) under a licence. This continuing permission is pursuant to, and subject to, the Diocese of Leeds' charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the lands (and buildings) to the academy trust for the time being, but does not vest any rights over the land in the academy trust company. The Diocese of Leeds has given an undertaking to the Secretary of State that they will not give the academy trust company less than two years notice to terminate the occupation of the lands (including buildings). Having considered the factual matrix under which the academy trust company is occupying the lands (and buildings) the Directors of Blessed Peter Snow Catholic Academy Trust have concluded that the value of the lands and buildings occupied by the academy trust company will not be recognised on the balance sheet of the company

Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 29.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Notes to the Financial Statements

Year Ended 31 August 2020

1 Statement of accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 27, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Notes to the Financial Statements

Year Ended 31 August 2020

1 Statement of accounting policies (continued)

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from Education and Skills Funding Agency (ESFA) and Department for Education (DfE).

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below:

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds	Restricted Funds	Total 2020	Total 2019
	£000	£000	£000	£000
Capital grants	-	285	285	347
Other donations	9	-	9	20
	9	285	294	367

Income from donations and capital grants was £294,000 (2019 - £367,000) of which £9,000 (2019 - £20,000) was attributable to unrestricted funds and £285,000 (2019 - £347,000) was attributable to restricted general funds.

£285,000 (2019 - £347,000) were received as grants to be spent on capital items and includes grants received from capital improvement funds with specific project restrictions, including £Nil accrued income (2019: £221,000).

Notes to the Financial Statements

Year Ended 31 August 2020

3 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
Other	78	-	78	57
Receipts from supply teacher insurance	97	-	97	110
Trip income	208	-	208	209
Catering income	50	-	50	24
Hire of facilities	24	-	24	35
	457	-	457	435

Income from other trading activities was £457,000 (2019 - £435,000) all of which was attributable to unrestricted funds

4 Investment income

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
Short term deposits	1	_	1	1
	1		1	1

Investment income was £1,000 (2019 - £1,000) all of which was attributable to unrestricted funds.

5 Funding for academy trust's educational operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
DfE/ESFA revenue grants		·		
General Annual Grant (GAG)	-	7,562	7,562	7,514
Other DfE/ESFA grants		876	876	573
	<u>-</u>	8,438	8,438	8,087
Other Government grants				
Local authority grants	-	165	165	150
Other grants		104	104_	87
	<u> </u>	269	269_	237
Exceptional government funding				
Coronavirus exceptional support	-	35	35	-
Other grants	3	-	3	11
Total	3	8,742	8,745	8,335

Funding for academy trust's educational operations was £8,745,000 (2019 - £8,335,000) of which £3,000 (2019 - £11,000) was attributable to unrestricted funds, and £8,742,000 (2019 - £8,324,000) was attributable to restricted general funds.

Notes to the Financial Statements

Year Ended 31 August 2020

5 Funding for academy trust's educational operations (continued)

Included in income from local government St Malachy's Catholic Primary school received restricted Education Endowment Foundation (EEF) Funding amounting to £33,207 (2019: £29,063).

The academy trust has been eligible to claim additional funding in the year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".

The funding received for coronavirus exceptional support covers £35,000 of food and hygiene costs. These costs are included in notes 6 and 7 below as appropriate.

Expenditure

		Non Pay Ex	xpenditure		
•	Staff	-	Other	Total	Total
	Costs	Premises	Costs	2020	2019
	£000	£000	£000	£000	£000
Academy trust's educational operations					
Direct costs	5,962	134	966	7,062	6,641
Allocated support costs	1,797	435	521	2,753	3,104
	7,759	569	1,487	9,815	9,745

£537,000 (2019 - £514,000) of the above expenditure on the academy trust's educational operations was attributable to unrestricted funds, £9,146,000 (2019 - £9,044,000) was attributable to restricted general funds and £132,000 (2019 - £187,000) was attributable to restricted fixed asset funds.

Net income for the period includes:

	•	2020	2019
		£000	£000
	Operating lease rentals	12	7
	Depreciation	134	188
	Fees payable to Wheawill & Sudworth Limited for:		
	Audit	15	15
7	Charitable activities		

7

· · · · · · · · · · · · · · · · · · ·	2020 £000	2019 £000
Direct costs – educational operations	7,062	6,641
Support costs – educational operations	2,753	3,104
	9,815	9,745

Notes to the Financial Statements

Year Ended 31 August 2020

7 Charitable activities (continued)

Analysis of direct costs	Educational operations £000	Total 2020 £000	Total 2019 £000
Teaching and educational staff costs	5,963	5,963	5,523
Depreciation	134	134	188
Educational supplies	481	481	507
Examination fees	104	104	123
Educational consultancy	375	375	283
Technology costs	3	3	9
Other direct costs	2	2	8
	7,062	7,062	6,641

Analysis of support costs	Educational operations	Total 2020	Total 2019
	2000	£000	£000
Support staff costs	1,797	1,797	1,866
Technology costs	110	110	111
Premises costs	435	435	705
Other support costs	283	283	307
Catering costs	128	128	115
Total support costs	2,753	2,753	3,104

Support costs are allocated based upon actual use.

8 Analysis of grants

,	Unrestricted	Restricted	Total	Total
	Funds	Funds	2020	2019
	£000	£000	£000	£000
Improvements to diocesan property occupied by the academy trust		245 245	245 245	303 303

During the year the trust has spent £200,000 (2019: £303,000) of funds received from capital improvement funds and £45,000 GAG (2019: £Nil) on improvements to diocesan property occupied by the academy trust. £99,000 (2019: £303,000) has been included as premises costs in the Statement of Financial Activities and include further roof repair work, windows replacement, re-wiring and fire detection work. £146,000 (2019: £Nil) has been included as leasehold property improvements in the Balance Sheet relating to new fire exits.

Notes to the Financial Statements

Year Ended 31 August 2020

9 Staff

Staff costs

	2020 £000	2019 £000
Staff costs during the period were:		
Wages and salaries Social security costs	5,359 490	5,187 470
Operating costs of defined benefit pension schemes	1,554	1,257
Apprenticeship levy	<u>6</u> 7,409	6,920
Supply staff costs	351	469
	7,760	7,389

Staff numbers

The average number of persons employed by the academy trust during the year, and the full time equivalents, was as follows:

	2020 Number	2019 Number
Teachers	83	84
Administration and support	138	151
Management	14	11
	235	246

Higher paid staff

The number of employees whose employee benefits (excluding employer pension contributions) exceeded £60,000 was:

	2020 No.	2019 No.
£60,001 - £70,000	2	3
£70,001 - £80,000	1	-
£80,001 - £90,000	1	1

Key management personnel

The key management personnel of the academy trust comprise the Directors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £364,657 (2019: £312,475).

Notes to the Financial Statements

Year Ended 31 August 2020

10 Central services

The academy trust has provided the following central services to its academies during the year:

- Financial services;
- · Educational support services; and
- Others as arising

The trust charges for these services at a flat rate of 1% of GAG income.

The actual amounts charged during the year were as follows:

0	2020	2019
	£000	£000
St John Fisher CV Academy	59	59
Sacred Heart CV Academy	7	7
St Malachy's Catholic Primary School	9	9
	75	75

11 Related party transactions - Directors' remuneration and expenses

There are no longer any principal or other staff Directors. The principal and other staff Directors only received remuneration in respect of services they provided undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as Directors. The value of Directors' remuneration and other benefits was as follows:

A C McNally (principal and trustee): Remuneration Employers' pension contributions	£nil £nil	(2019: £20,000 - £25,000) (2019: £0 - £10,000)
S McManamin (principal and trustee) Remuneration Employers pension contributions	£nil £nil	(2019: £60,000 - £65,000) (2019: £10,000 - £15,000)
J Taylor (principal and trustee) Remuneration Employers pension contributions	£nil £nil	(2019: £80,000 - £85,000) (2019: £10,000 - £15,000)
C Short (staff trustee) Remuneration Employers pension contribution	£nil £nil	(2019: £20,000 - £25,000) (2019: £0 - £5,000)

Remuneration of the highest paid trustee in respect of qualifying services:

	2020	2019
Aggregate remuneration	-	81,515
Contributions to defined benefit pension plans		13,434

During the year ended 31 August 2020, travel expenses totalling £291 was reimbursed or paid directly to trustees (2019: £nil).

Other related party transactions involving the Directors are set out in note 28.

Notes to the Financial Statements

Year Ended 31 August 2020

12 Directors' and officers' insurance

In accordance with normal commercial practice the academy trust has purchased insurance to protect Directors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2020 was not separately identifiable (2019: £381). The cost of this insurance is included in the total insurance cost.

13 Tangible fixed assets

	Leasehold Land	Leasehold Property Improvements	Furniture and Equipment	Computer Hardware	Motor Vehicles	Total
	£000	£000	£000	£000	£000	£000
Cost						
At 1 September 2019	2,006	-	679	351	17	3,053
Additions	-	146	4	27	-	177
At 31 August 2020	2,006	146	683	378	17	3,230
Depreciation						
At 1 September 2019	_	-	550	324	17	891
Charged in year	_	-	99	35	-	134
At 31 August 2020		-	649	359	17	1,025
Net book values						
At 31 August 2019	2,006	-	129	27	-	2,162
At 31 August 2020	2,006	146	34	19	-	2,205

The academy trust company occupies lands (including buildings) which are owned by The Diocese of Leeds. The academy trust company occupies the lands (and buildings) under a licence. This continuing permission is pursuant to, and subject to, The Diocese of Leeds' charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the lands (and buildings) to the academy trust company for the time being, but does not vest any rights over the lands in the academy trust company. The Diocese of Leeds has given an undertaking to the Secretary of State that they will not give the academy trust company less than two years notice to terminate the occupation of the lands (including buildings). Having considered the factual matrix under which the academy trust company is occupying the lands (and buildings) the Directors of Blessed Peter Snow Catholic Academy Trust have concluded that its interest in the property does not constitute a recognisable asset of any material value.

Leasehold land included above is land owned by the local authority and held under a long lease by the trust, the fair value has been established using an independent valuation conducted at the date of conversion, 1 October 2014 by Alison Mobbs MRICS a senior surveyor and registered RICS valuer at DVS Property Specialists, an organisation specialising in property valuations for the public sector. This asset is not depreciated due to its nature and estimated useful economic life. Leasehold property improvements will be depreciated during 2020/21 when the assets were first brought into use.

Notes to the Financial Statements

Year Ended 31 August 2020

14 Debtors

	2020 £000	2019 £000
Trade debtors	45	41
VAT recoverable	61	41
Other debtors	8	14
Prepayments and accrued income	282	430
	396	526
15 Investments		
	2020	2019
	£000	£000
Short term deposits	10_	10_
	10	10
16 Creditors: amounts falling due within one year		
	2020	2019
·	£000	£000
Trade creditors	276	205
Other taxation and social security	97	90
Other creditors	101	82
Accruals and deferred income	298_	438_
	772	815
Deferred income		
	2020	2019
•	£000	£000
Deferred income at start of period	90	76
Released from previous years	(90)	(76)
Resources deferred in the period	`3 5	`9Ó
Deferred income at end of period	35	90

Deferred income relates to money received in advance of the forthcoming year. The money relates to devolved formula grant, other government grants, universal school meals, nursery income and rates income.

17 Creditors: amounts falling due in more than one year

	2020	2019
	0003	£000
Other creditors	<u> 18</u> 18	<u>12</u> 12

Notes to the Financial Statements

Year Ended 31 August 2020

18 Funds

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	233	7,562	(7,439)	(21)	335
Other DfE/ESFA grants	-	911	(911)	· -	-
Other government grants	-	271	(231)	-	40
DfE/ESFA Capital grants	130	129	`(71)	_	188
Pension reserve	(3,679)	-	(494)	(1,368)	(5,541)
	(3,316)	8,873	(9,146)	(1,389)	(4,978)
Restricted fixed asset funds		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
Transfer on conversion	2,008	-	(2)	-	2,006
DfE/ESFA capital grants	144	154	(110)	-	188
Capital expenditure from GAG	10	-	(20)	21	11
	2,162	154	(132)	21	2,205
Total restricted funds	(1,154)	9,027	(9,278)	(1,368)	(2,773)
Total unrestricted funds	855	470	(537)		788
Total funds	(299)	9,497	(9,815)	(1,368)	(1,985)
	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2019 £000
Restricted general funds	1 September 2018 £000	£000	•	Losses and Transfers	31 August 2019 £000
General Annual Grant (GAG)	1 September 2018	£000 7,514	•	Losses and Transfers	31 August 2019
General Annual Grant (GAG) Other DfE/ESFA grants	1 September 2018 £000	£000 7,514 566	£000 (7,496) (566)	Losses and Transfers	31 August 2019 £000
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants	1 September 2018 £000 215	£000 7,514 566 237	£000 (7,496) (566) (237)	Losses and Transfers	31 August 2019 £000 233
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants	1 September 2018 £000 215	£000 7,514 566	£000 (7,496) (566) (237) (307)	Losses and Transfers £000	31 August 2019 £000 233 - - 130
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants	1 September 2018 £000 215 - - 121 (1,595)	7,514 566 237 316	£000 (7,496) (566) (237) (307) (438)	Losses and Transfers £000	31 August 2019 £000 233 - - 130 (3,679)
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve	1 September 2018 £000 215	£000 7,514 566 237	£000 (7,496) (566) (237) (307)	Losses and Transfers £000	31 August 2019 £000 233 - - 130
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds	1 September 2018 £000 215 121 (1,595) (1,259)	7,514 566 237 316	(7,496) (566) (237) (307) (438) (9,044)	Losses and Transfers £000	2019 £000 233 - 130 (3,679) (3,316)
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion	1 September 2018 £000 215 121 (1,595) (1,259)	7,514 566 237 316 - 8,633	£000 (7,496) (566) (237) (307) (438) (9,044)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316)
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208	7,514 566 237 316	£000 (7,496) (566) (237) (307) (438) (9,044) (34) (102)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316) 2,008 144
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants Capital expenditure from GAG	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208 59	7,514 566 237 316 - 8,633	(7,496) (566) (237) (307) (438) (9,044) (34) (102) (49)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316)
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208 59 2	£000 7,514 566 237 316 - 8,633	(7,496) (566) (237) (307) (438) (9,044) (34) (102) (49) (2)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316) 2,008 144 10
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants Capital expenditure from GAG	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208 59	7,514 566 237 316 - 8,633	(7,496) (566) (237) (307) (438) (9,044) (34) (102) (49)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316) 2,008 144
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants Capital expenditure from GAG	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208 59 2	£000 7,514 566 237 316 - 8,633	(7,496) (566) (237) (307) (438) (9,044) (34) (102) (49) (2)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316) 2,008 144 10
General Annual Grant (GAG) Other DfE/ESFA grants Other government grants DfE/ESFA Capital grants Pension reserve Restricted fixed asset funds Transfer on conversion DfE/ESFA capital grants Capital expenditure from GAG Private sector capital sponsorship	1 September 2018 £000 215 121 (1,595) (1,259) 2,042 208 59 2 2,311	£000 7,514 566 237 316 - 8,633	(7,496) (566) (237) (307) (438) (9,044) (34) (102) (49) (2) (187)	Losses and Transfers £000	31 August 2019 £000 233 - 130 (3,679) (3,316) 2,008 144 10 - 2,162

Notes to the Financial Statements

Year Ended 31 August 2020

18 Funds [continued]

The specific purposes for which the funds are to be applied are as follows:

GAG income is to be used for recurrent and capital expenditure in the forthcoming period. Under the funding agreement with Secretary of State, the academy trust was not subject to a limit on GAG that it could carry forward.

Restricted Fixed Asset Funds: capital fund relates to income received from the DfE, GAG funding used in the purchase of fixed assets and specific donations. On-going depreciation charges are charged against capital funds. No funds are included within the balance to be carried forward to the following year for the purchase of fixed assets.

An amount of £21,000 has been transferred from GAG to restricted fixed asset fund. This represents fixed assets purchased from GAG funding.

Total funds analysis by academy

Fund balances at 31 August 2020 were allocated as follows:

•	2020	2019
	£000	£000
St John Fisher CV Academy	724	621
Sacred Heart CV Academy	177	201
St Malachy's Catholic Primary School	351	264 ·
Central services	99	132
Total before fixed assets and pension reserve	1,351	1,218
Restricted fixed asset fund	2,205	2,162
Pension reserve	(5,541)	(3,679)
Total	(1,985)	(299)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs (excluding Depreciation) £000	Total 2020 £000	Total 2019 £000
St John Fisher	4,789	776	390	1,020	6,975	6,996
Sacred Heart	615	207	50	164	1,036	1,006
St Malachy's	532	279	41	209	1,061	1,043
Central services	27	535	-	47	609	512
Academy trust	5,963	1,797	481	1,440	9,681	9,557

Notes to the Financial Statements

Year Ended 31 August 2020

19 Analysis of net assets between funds

Fund balances at 31 August 2020 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	_	2,205	2,205
Current assets	788	1,353	-	2,141
Current liabilities	_	(772)	-	(772)
Liabilities in excess of 1 year	-	(18)	-	(18)
Pension scheme liability	-	(5,541)	-	(5,541)
Total net assets / (liabilities)	788	(4,978)	2,205	(1,985)

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	2,162	2,162
Current assets	855	1,190	-	2,045
Current liabilities	-	(815)	-	(815)
Liabilities in excess of 1 year	-	(12)	-	(12)
Pension scheme liability	-	(3,679)	-	(3,679)
Total net assets / (liabilities)	855	(3,316)	2,162	(299)

20 Capital commitments

	2020	2019
	£000	£000
Contracted for, but not provided in the financial statements	544_	29

21 Commitments under operating leases

Operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £000	2019 £000
Amounts due within one year	12	12
Amounts due between one and five years Amounts due after five years	22	28
	34	40

Notes to the Financial Statements

Year Ended 31 August 2020

22 Reconciliation of net income to net cash inflow from operating activities

			2020 £000	2019 £000
	Net income/(expenditure) for the reporting period (as per the Stateme Activities) Adjusted for:	nt of Financial	(318)	(607)
	Depreciation (note 13)		134	188
	Capital grants from DfE and other capital income		(489)	(126)
	Interest receivable (note 4)	00)	(1)	(1)
	Defined benefit pension scheme cost less contributions payable (note Defined benefit pension scheme finance cost (note 26)	26)	427 67	397 41
	(Increase)/decrease in debtors		130	(210)
	Increase/(decrease) in creditors		(37)	92
	Net cash provided by / (used in) operating activities	_	(87)	(226)
		_		
23	Cash flows from investing activities		2020	2040
			2020 £000	2019 £000
	Dividends, interest and rents from investments		1	1
	Purchase of tangible fixed assets		(177)	(39)
	Capital grants from DfE/ESFA		`489	126
	Net cash provided by / (used in) investing activities	_	313	88
24	Analysis of cash and cash equivalents			
	,,		2020 £000	2019 £000
	Cash at bank and in hand		1,735	1,509
	Notice deposits (less than 3 months)		10	10
	Total cash and cash equivalents	_	1,745	1,519
25	Analysis of changes in net debt			
		At 1 September 2019 £000	Cash flows £000	At 31 August 2020 £000
	Cash	1,519	226_	1,745_
		1,519	226	1,745
	Loans falling due within one year	2	1	3
	Loans falling due after more than one year	12	6_	18
	-	14	7	21
	Total _	1,505	219	1,724

26 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Notes to the Financial Statements

Year Ended 31 August 2020

27 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Yorkshire Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS was 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £98,000 (2019: £78,000) were payable to the schemes at 31 August 2020 and are included within other creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy);
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million; and
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to TPS in the year amounted to £807,367 (2019: £561,671).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Notes to the Financial Statements

Year Ended 31 August 2020

27 Pension and similar obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £333,000 (2019: £355,000), of which employer's contributions totalled £244,000 (2019: £259,000), and employees' contributions totalled £89,000 (2019: £96,000). The agreed contribution rates for future years are 15.8% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

As described in note 1 the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Principal Actuarial Assumptions	At 31 August	At 31 August
Rate of increase in salaries	3.55%	3.25%
Rate of increase for pensions in payment / inflation	2.30%	2.00%
Discount rate for scheme liabilities	1.70%	1.90%
Inflation assumption (CPI)	2.30%	2.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed live expectations on retirement age 65 are:

Principal Actuarial Assumptions	At 31 August 2020	At 31 August 2019
Retiring today		
Males	21.8	22.2
Females	24.6	25.4
Retiring in 20 years		
Males	22.5	23.2
Females	25.7	27.2

The academy trust's share of the assets in the scheme was:

	Fair value at 31 August 2020	Fair value at 31 August 2019
Other	87	63
Equity instruments	4,509	4,455
Government bonds	. 562	603
Other bonds	290	258
Property	249	253
Cash	99	109
Total market value of assets	5,796	5,741

Notes to the Financial Statements

Year Ended 31 August 2020

27 Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

The actual return on scheme assets was £207,000 (2019: £575,000).

Amounts recognised in the statement of financial activities	2020	2019
	£000	£000
Current service cost (net of employee contributions)	671	471
Past service cost (net of employee contributions)	-	185
Net interest cost	67	41
Total operating charge	738	697
Changes in the present value of defined benefit obligations were as follows:		
	2020	2019
	£000	£000
At 1 September	9,420	6,498
Current service cost	671	471
Past service cost	-	185
Interest cost	179	182
Employee contributions	89	96
Actuarial (gain) / loss	1,049	2,080
Benefits paid	<u>(71)</u>	(92)
At 31 August	11,337	9,420
Changes in the fair value of academy trust's share of scheme assets:		
	2020	2019
	£000	£000
At 1 September	5,741	4,903
Interest income	112	141
Actuarial gain / (loss)	(319)	434
Employer contributions	244	259
Employee contributions	89	96
Benefits paid	(71)	(92)
At 31 August	5,796	5,741

28 Related Party Transactions

Owing to the nature of the academy trust's operations and the composition of the board of Directors being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest.

All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations, the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and normal procurement procedures.

No related party transactions took place in the period of account, other than certain Directors' remuneration and expenses already disclosed in note 11.

Notes to the Financial Statements

Year Ended 31 August 2020

29 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2020 the trust received £19,907 (2019: £18,322) and disbursed £19,837 (2019: £17,969) from the fund.

The academy trust acts as a guardian for the North Kirklees Sports Partnership. As at the 1 September 2019 the trust held funds totalling £114,342; during the year the trust had receipts of £56,717 and made payments of £55,456 on behalf of the North Kirklees Sports Partnership. As at the 31 August 2020 the academy trust held funds on behalf of North Kirklees Sports Partnership of £121,978. The money is to be used for the benefit of schools within the Kirklees Council. The scheme has ended and as such once the funds have been used the North Kirklees Sports Partnership will cease to exist. These funds are not an asset of the academy trust and as such are not included within the accounts of the academy trust.