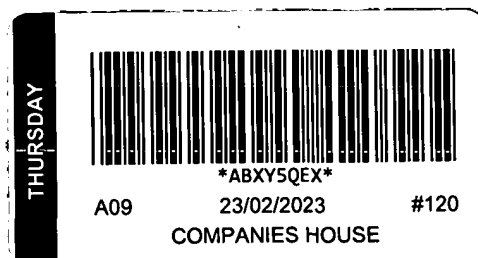


THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022



THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

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THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Rt. Reverend R Haskett Bishop of Hallam
Diocese of Hallam (corporate trustee)

Governors

Dr P J Hurley, Chair²
D George, Vice Chair^{1,2}
J Barkley (appointed 8 December 2021)
A Coddington (appointed 7 December 2022)
V Hailes
R C Hammond-Jones (resigned 6 September 2022)²
V V Joseph²
A Kerrigan (appointed 7 December 2022)
J J G Rooney, Principal and Accounting Officer¹
R Shay (appointed 14 September 2022)
G Thickett (appointed 8 December 2021)¹
M Twitchell, Staff Governor (resigned 20 June 2022)¹
M Viney, Staff Governor (appointed 18 November 2022)
A Whittaker (resigned 5 January 2022)
P M J Witter, Staff Governor¹
S Wooliscroft (appointed 18 November 2022)

¹ Denotes Member of the Finance and Premises Committee which incorporates the function of the Audit Committee

² Foundation Governors are appointed by the Bishop of Hallam

Company registered number

08936511

Company name

The McAuley Catholic High School

Principal and registered office

The McAuley Catholic High School
A Catholic Voluntary Academy
Cantley Lane
Doncaster
South Yorkshire
DN3 3QF

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Senior leadership team

J J G Rooney, Headteacher
M Allison, Interim Deputy Headteacher
J Allport, Assistant Headteacher
R Shenton, Assistant Headteacher
A Driver, Assistant Headteacher Practitioner
N Henderson, Assistant Headteacher Practitioner
M Howse, Assistant Headteacher Practitioner
N Jefferies, Assistant Headteacher Practitioner
K Ratcliffe, Assistant Headteacher Practitioner
J Tucker, Assistant Headteacher Practitioner

Independent auditors

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

Bankers

Barclays Bank PLC
Sheffield City (2) Branch
2 Arena Court
Sheffield
S9 2LF

Solicitors

Taylor & Emmett LLP
20 Arundel Gate
Sheffield
S1 2PP

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

The academy operates an academy for pupils aged 11 to 18 serving a catchment area in the Diocese of Hallam, South Yorkshire. It has a pupil capacity of 1,300 and had a roll of 1,216 in the 11-16 part of the school. Additionally, there are 263 in the Sixth Form.

Structure, governance and management

Constitution

The academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Articles of Association is the primary governing document of the academy.

The Governors of The McAuley Catholic High School are also the directors of the charitable company for the purposes of company law.

The charitable company is known as The McAuley Catholic High School.

Details of the Governors who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The academy has purchased insurance to protect Governors from claims arising against negligent acts, errors or omissions occurring whilst on academy business. Further details are provided in note 12 of the Financial Statements.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Method of recruitment and appointment or election of Governors

The Articles of Association and Funding Agreement are the Primary Documents that govern the appointment of Governors. These allow:

- The Members may directly appoint 1 Governor
- Up to 3 Governors elected by parents, eligible by virtue of being a parent of pupil at the time of the election
- Up to 3 Governors elected by staff at the school
- A minimum of 11 Foundation Governors appointed by the Bishop of Hallam
- Up to 1 Governor appointed by the existing Governors to represent the community
- Up to 1 Governor appointed by the Our Lady of Doncaster Umbrella Trust
- The Headteacher shall be an Ex Officio Governor
- At all times the number of Foundation Governors must exceed the total number of Governors of any other category by two
- The Board of Governors may also appoint up to 3 Co-opted Governors provided that
 - The number of Foundation governors is increased proportionately to ensure it exceeds the total of other governors
 - Co-opted Governors do not take part in the appointment of further Co-opted Governors
 - The number of Co-opted Governors who are also employees of the school does not exceed one third of the total number of Governors

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher, or any post held ex officio. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected in accordance with the Articles.

Policies adopted for the induction and training of Governors

The training and induction provided for new Governors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Governors are given the opportunity to see the school facilities and the chance to meet with staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. All Governors are given access to the relevant areas of the school IT system where they can gather information, in addition to being made aware of external agencies and websites that provide information relevant to their role. As Governor appointments within any one year may be few in number induction tends to be done informally and is tailored specifically to the individual. A formal induction is undertaken by the Headteacher and Chair of Governors when more than one governor is appointed at any one time. A training programme is in place for Governor training and is provided by EDUCARE.

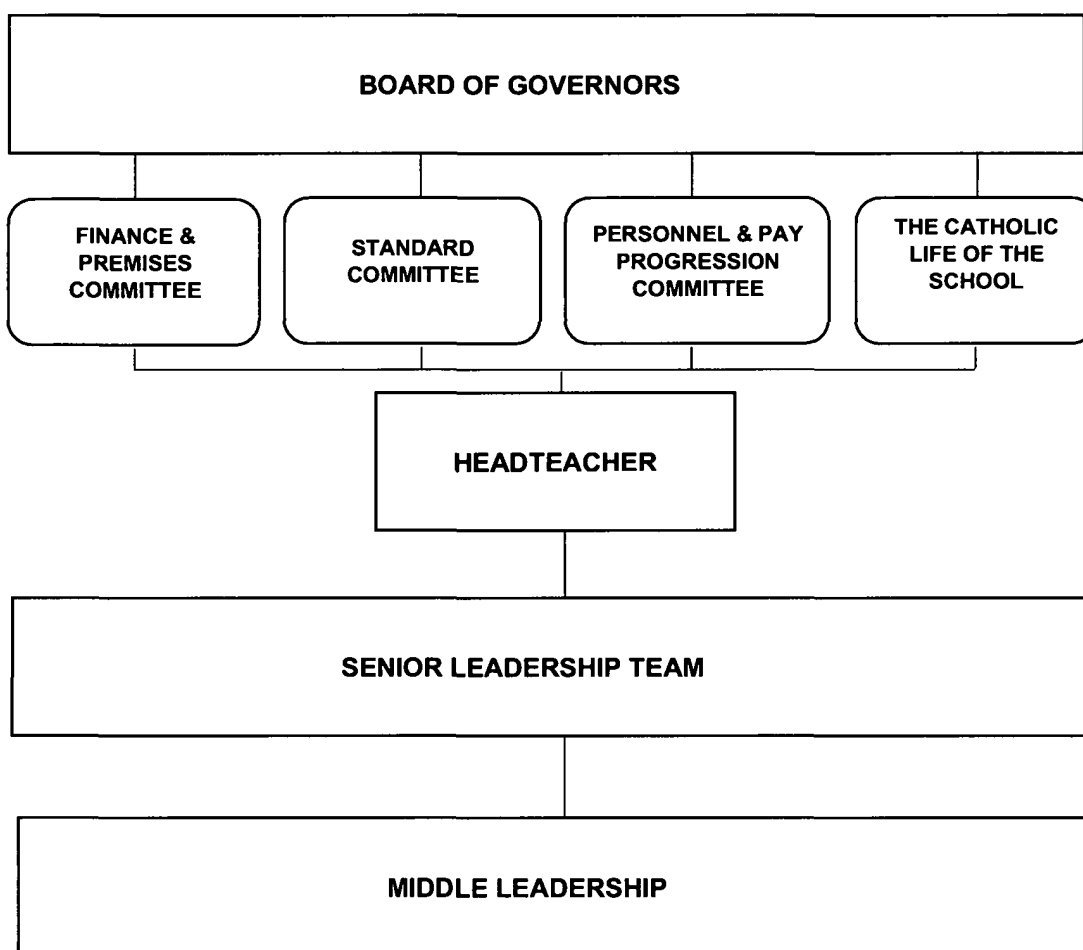
THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Organisational structure

During the year the academy continued to operate a unified management structure. The structure consists of 5 levels: the Full Board of Governors, Subcommittees of the Board of Governors, the Headteacher, the Senior Leadership Team and the Middle Leaders Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.



The Governors:-

- Are responsible for the overall strategic direction of the school
- Are required to ensure the trust complies with:
 - Company Law & Regulations
 - Charity Law & Regulation
 - Statutes and Regulations issued by National Government via the DfE, ESFA and other relevant agencies
- Ensure the school operates in a manner that delivers an appropriate and effective stewardship of public funds
- Must appoint an Accounting Officer

This is achieved via the development of appropriate policies, procedures and practices which are implemented by the Executive of the school i.e. the Headteacher and Senior Leadership Team.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

The Board of Governors monitors the performance of the school and its compliance with relevant laws and regulations through:

- A series of sub-committees focussed on specific areas of operations
- The engagement of external third parties to undertake independent review and verification (e.g. external audit; external consultant)

The Senior Leadership Team is led by the Headteacher and, in addition to the Headteacher comprises:

- One Interim Deputy Headteacher
- Two Assistant Headteachers
- Six Assistant Headteacher Practitioners

The Middle Management of the academy is centred on subject leaders, pastoral leaders and leaders of key support services.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration for staff including the Headteacher, Deputy Headteacher and Senior teaching staff are set out in the schools pay policy which is reviewed each year in line with STPCD.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	1
Full-time equivalent employee number	1

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time £000

Total cost of facility time	-
Total pay bill	37,000
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	- %
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THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Engagement with employees (including disabled persons)

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The academy carries out exit interviews for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the Governors.

The academy has implemented a number of detailed policies in relation to all aspects of personnel matters including:

- Equal opportunities policy
- Volunteers' policy
- Health & safety policy

In accordance with the academy's equal opportunities policy, the academy has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff.

Lifts, ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to all main areas of the academy trust. The policy of the academy trust is to support recruitment and retention of students and employees with disabilities. The academy trust does this by adapting the physical environment by making support resources available and through training and career development.

Related parties and other connected charities and organisations

The McAuley Catholic High School is part of the Our Lady of Doncaster Umbrella Trust. As at 31 August 2022 this trust had two other member school - Holy Family Catholic Primary School, Stainforth and St Joseph's Catholic Primary School, Retford. The purpose of Our Lady of Doncaster Umbrella Trust is to provide the overarching structure to which all Catholic feeder primary schools can join upon academy conversion; and is to support and further the provision of Catholic education in Doncaster.

- The majority of Governors on the Board of the school must be appointed by the Bishop of Hallam.
- The Diocese own the land and building on Acacia Road School site and the 6th form block.
- The school works closely with its Catholic primary feeder schools who are also part of the Diocese of Hallam, including 9 of the Catholic Primary schools within the Doncaster Deanery and 2 Catholic Primary schools in the Bassetlaw Deanery as well as working closely with other High Schools in the Diocese. The school pays in contribution towards the work of the School Department in the diocese and pays a subscription to the Diocese of Hallam Schools' Partnership as a Support Fund.

Further details are stated in Note 27 to the financial statements.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Objectives and activities

The principal object and activity of the charitable company is the operation of The McAuley Catholic High School to provide education for students of different abilities between the ages of 11 and 19. The operation of the academy shall be conducted in accordance with the principles, practices and tenets of the Catholic Church.

In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the academy, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum, whilst upholding the principles and ethos of the Catholic Church, Religious Education is taught to all pupils.

Objects and aims

The academy's main objectives are encompassed in its mission statement which is:

"Each individual is challenged and nurtured to be the best person they can be in a Christian atmosphere of peace, justice and reconciliation".

Our aim is very simple we want to be the very best school that we can be for the benefit of the young people who choose to study here. At The McAuley Catholic High School, we are passionate about teaching and learning. The academy provides a high quality of teaching that excites, motivates and challenges all our young people. We truly believe that all members of our community are made "in the image and likeness of God" and are loved by Him. We want each of our students to recognise God in their daily lives. Our academy supports families to educate their children in accordance with the principles and teachings of the Catholic Church. We endeavour to inspire each individual to grow and develop through the love and teaching of Christ and through nurturing their gifts and talents, into responsible citizens able to make a positive contribution to society. Our school community strives to be Christ-centred through opportunities to celebrate the Eucharist and through the practice of our Faith. We want everyone at McAuley to experience the joy of the Gospel in their journey through academy and beyond whatever their denomination or faith. We offer a broad and balanced curriculum, where each student is equally valued, the uniqueness of each student is acknowledged and their abilities, aptitude and gifts are developed to the full. We encourage our students to demonstrate high levels of commitment and co-operation while all members of staff endeavour to provide maximum opportunities for learning and progression within a secure and safe environment. Our educational philosophy is based strongly on a partnership where home, school, parish and the wider community work closely together to provide maximum support for the educational process and for the young people in our care. We try to live each day by our school motto John 10:10: 'I have come that they may have life, and have it to the full.'

THE MCAULEY CATHOLIC HIGH SCHOOL
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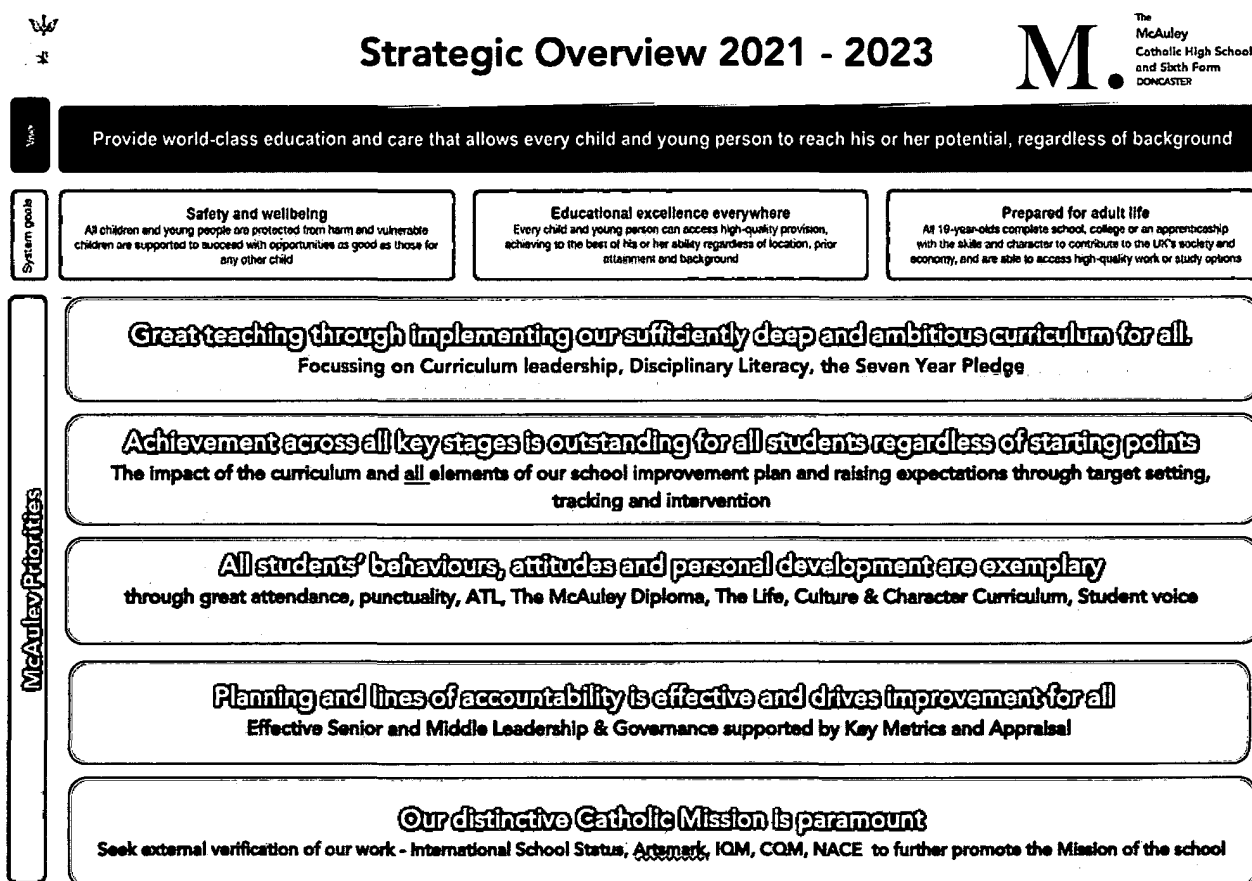
GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

Objectives, strategies and activities

The main objectives of the academy during the year ending 31 August 2022 are summarised below and are taken from the Five Year 10 Strategic Objectives determined by the Senior Leadership Team and the Governors in September 2018 and reviewed in July 2022:

1. To continue to develop our approach to assessment and feedback; specifically at KS3 to further support students good attitudes to learning.
2. To continue to develop oracy and literacy skills across the curriculum to support student's preparation for life.
3. Continue to focus on routines expectation and attitudes to learning so that all students' behaviours, attitudes and personal development are exemplary.



Public benefit

The academy's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Governors have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Governors have considered this guidance in deciding what activities the academy should undertake.

THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report

Achievements and performance

The whole business of working in a school today is a balancing act.

Firstly, the importance of the decisions that we are asked to take can, let's face it, make a lasting difference to the life chances of the children we teach. As such, education, whilst needing the support of parents and carers, can never be a popularity contest.

Take OFSTED, for example; we fully expected a visit last school year. We were ready (and still will be) to explain to them what we are doing, the progress that we continue to make. In a nutshell (and this being our annual review of the year) a summary of why we believe we are a GOOD school is as follows:

The Quality of Education - Implementation

1. Three year KS3 and the rigorous monitoring of the curriculum at all key stages through the Golden Thread process. S48 judgement was an important external verification of the security of our own judgement. This also included evidence of low stakes and stepped assessments to ensure gaps were filled. Therefore, students study the full curriculum and the curriculum is coherently planned and sequenced to prepare students for future learning/employment.
2. We provide a broader curriculum offer through options. More students studying MFL and choices which engage all students (in terms of ability and characteristics eg PP, SEND).
3. Reading and literacy development is given priority with a focus on a) reading for comprehension b) closing the vocabulary gap work and c) strategies to develop academic talk/oracy. Practice is more effective for SEND, PP and EAL students. Literacy intervention has been strengthened so that students make swift progress with reading.
4. Strong collaborative professional learning approach has been led by Curriculum Leaders to develop subject knowledge and subject pedagogy with a literacy focus. ECT provision is good and has been externally verified as such.
5. Assessment is used well to check understanding, identify gaps and to adapt curriculum and teaching to promote progress – curriculum plans in subjects and evidence from lesson visits (student work and student voice) shows this. This enables more effective intervention and tutoring.

The Quality of Education – Standards

1. 4-year positive trend in Progress 8.
2. No gaps between SEN and non-SEN, Gender gap narrowed, PP and non-pp narrowed.
3. Age related expectations – universally accepted as positive.
4. The use of evidence led and data driven conversation informing all leaders at all levels and empowering accurate and timely interventions, for example, the Golden Thread and English Language and Literature in Y11 – power Bi.
5. The regularity of data collection with ATCL gives evidence of improving active participation of students in their learning. Our work with CLs in 'The Golden Thread' visits clearly shows impact of the implementation of the Curriculum. S48 visits to RE endorsed our own findings too.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Personal Development and Well-being

1. Life, Character and Culture Curriculum – based upon National Guidance and with reference to the PSHE Association. This is further supported by the McAuley Diploma and the Youth Leadership and Active Citizenship Groups - Careers education is comprehensive. We do not have any NEETs (all students move on to the next phase of their education and/or training).
2. Relationships and Sex Education meets statutory guidelines and is delivered through the RE curriculum time.
3. Respecting difference. The RE curriculum has been adapted to reflect this.
4. Respect for protected characteristics. These are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. We pay particular attention to the needs of our staff and students. In our school, we do not judge, nor do we promote a particular lifestyle but offer God's love, tolerance and understanding.
5. Engagement with partner primaries. We are full in next Y7.

Attendance and Behaviour

1. Attendance – at or above national and local and has been since March 2020.
2. There is a safeguarding culture in the school including regular staff and Governor training.
3. Massive reduction in external alternative provision, 2018 17 students, 2019 12 students, 2022 4 students.
4. Significant expansion in internal provision for inclusion, ENGAGE, EMMAUS, NURTURE, SEND, Impact on positive attendance and achievement.
5. Reduction in FTEs for all key groups.

Sixth Form Provision

1. Ambitious and broad curriculum at KS5 including development of Level 2 to a Level 2/3 hybrid and enhanced enrichment provision e.g. British Sign language, First Aid, 'Maths4Real' Numeracy, Work Experience. The 7 year pledge!
2. Strong outcomes – Ave grade B+, positive progress measures eg L3VA (Level 3 Value Added), excellent achievement of PP students.
3. Strong destinations - No known NEETS. Diverse range of future destinations. Effective Advice and Guidance.
4. Strong recruitment and retention rates despite a very competitive market. 62% from last Y11.
5. Personal Development and Well-being – students are excellent role models and make an active contribution to the wider school eg buddies, classroom volunteers, club leaders etc.

Strategic communication

1. Increase in stakeholder engagement – expansion into not only Facebook but Instagram, Twitter and Youtube. monthly reach 15,000, Parents Forum, Parents evenings.
2. Staff voice and well-being a clear priority based upon staff voice and research.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

3. Rewards system.

4. Extracurricular uptake.

5. Student voice – sexual harassment and bullying, Call it out!, Youth Leadership and Active Citizenship, The McAuley Diploma.

Leadership and Management

1. We have made progress on all areas for improvement highlighted since the last full OFSTED, February 2020. This has been endorsed by one remote monitoring visit (March 21). A Section 8 monitoring visit (June 21), School Improvement Adviser's visit (Feb 22) and Section 48 (May 22).

2. We have a Staff First policy. Staff well-being, welfare and workload are taken very seriously by our team. As such we have no problem recruiting to any posts and staff turnover is minimal.

3. We are super ambitious for every child in the school regardless of starting points. Our '7-year pledge' is our key phrase and in practical terms this is reflected in a new KS3 curriculum and continued expanded of provision at KS5. There is an even greater emphasis in our implementation of the curriculum including reading and literacy with a particular focus on the most vulnerable – PP, SEND with a culture of safeguarding.

4. Two areas rated GOOD in February 2020, Sixth form provision and Personal development and well-being, are actually even better now. See below for details.

5. Leadership and management at all levels is solidly good. At Senior Leadership level we support each other. We are a close-knit team with a shared focus on removing obstacles for every member of our community to be great. We are blessed to have the overwhelming support of staff. Reference to collaborative approaches and ECT provision too.

The balance is between measuring ourselves against external measures and being true to our mission as a Catholic school. We celebrated 40 (yes, we know 41) years as a new entity separate from St Peter's or Catherine McAuley but still building upon that rich heritage. We were really pleased by the outcome of the Section 48 inspection of the Catholic life of the school which confirmed our own view that we are a GOOD school with many outstanding features.

A rich part of the overall experience that students have is underlined by the extra-curricular opportunities that the school offer. We saw a return to concerts and shows, sporting events, sponsored walk and the return of the Lourdes pilgrimage and the Anglesey and Duke of Edinburgh expeditions. After a gap of three years we celebrated the endeavour and achievement of many talented and hardworking students in our Rewards and Recognition evening. Embracing student voice has been a growing theme over the last few years. This isn't just giving them a way to express their opinion (student council) but to get them involved in being the change that they want to see. So this year we put more emphasis on Youth Leadership and Active citizenship and the McAuley Diploma. The Care for Creation Group have been particularly active (not only planting trees) but establishing an upcycling initiative where parents/carers can access uniform and kit.

We mentioned earlier that we are not here to be a popularity contest. The balance is in being honest with parents about our expectations and asking for support but also pushing back when that support is not in the best interests of their child. It's been said many times but it's pretty accurate. We all went to school. All schools are different but because we all went to a school we have an opinion on what constitutes a good school, a poor school or how we can improve education. The balance for parents can be a hard one to strike.

The pressures that we have faced again this year have demanded that we try to balance keeping the school open at all costs, keeping our families safe and providing quality emergency remote learning. Between having meaningful assemblies and maximising lesson time.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Between understanding the pressure on family finances and maintaining standards in school uniform. Between understanding the impact of the disruption of the last 30 months on the behaviour of some students but also establishing as strong a routine as possible for all. Between being inclusive and tolerant but permanently excluding those who choose the wrong path despite being given full support. Between fully staffed and maintaining a full range of subjects and balancing a school budget. Between keeping a focus on staff workload, work life and well-being and keeping an unrelenting drive to further improve. Between judging what is in the best interests of the school in the long term be it as a stand-alone academy or part of a bigger Catholic Multi-academy trust.

We firmly believe that we have struck the right balance to ensure that each child, young person, young adult gets the very best that Catholic state education can offer. Indeed, whilst we were writing this piece, our A Level and GCSE results came in. They are excellent and underline the progress that children and young people make at McAuley. Well done to our Sixth formers who adapted brilliantly to the significant challenges faced over the last two years to produce some stunning A level results. There are always lots of individual success stories; students who gained incredible results whilst coping with and being supported to overcome massive stress and anxiety. Many celebrated the highest grades, a third of whom secured A* or A. The vast majority progressed onto their preferred pathways including university applicants who have taken places in prestigious Russell Group institutions and on competitive courses such as medicine, Law and Veterinary Science. We are really pleased that others can now look forward to beginning a variety of highly sought after apprenticeships and training programs.

We had the privilege of seeing our Y11 boys and girls achieve the best results in the last five years. We shared their joy. We are really looking forward to welcoming the vast majority of them to our new Sixth Form Graduate Centre. In the most uncertain of times, such continuity will be of huge benefit to them.

Never one day is the same when we have the rare privilege of spending time with young people. Parents and carers also entrust their precious children to us and look to us to guide them onto the next stage of their education.

In practice, be assured, that we will continue to strike a balance between the academic, the social, the physical and the spiritual so that every young person can become the very best version of themselves that they can be.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Key performance indicators

GCSE RESULTS 2022

Key Performance Indicator	2022
Progress 8 (progress made between the end of primary school and the end of secondary school)	-0.17
Attainment 8 (how well students have performed in up to 8 qualifications)	45.48
% achieving grade 5 or above in English and math's GCSEs	38.5
% achieving grade 4 or above in English and math's GCSEs	67.6
Ebacc average point score	3.79
% achieving the English Baccalaureate at grade 5 or above (strong pass)	6.5
% achieving the English Baccalaureate at grade 4 or above (standard pass)	12.2
% of cohort entered for the English Baccalaureate	19.8
Student destinations: % of students staying in education or employment for at least two terms after key stage 4	94

A LEVEL RESULTS 2022

Key Performance Indicator	2022
L3VA (progress made between the end KS4 and the end of KS5)	0.01
L3VA (progress made between the end KS4 and the end of KS5 academic only)	-0.12
Academic Qualifications Average Result	C+
Applied General Qualifications Average Result	Dist
Tech Certificate (Level 2) Qualifications Average Result	
% of grade A* achieved	11.56
% of grades A*/A achieved	32.5
% of grades A*-B achieved	48.13
% of grades A*-E achieved	96.56
Progress made in English (for students who did not receive a 4 or higher at GCSE)	Not Measured
Progress made in Math's (for students who did not receive a 4 or higher at GCSE)	Not Measured
Average Points per entry	33.35
Retention rate	90

Ofsted inspectors will be clear that 2021 to 2022 academic year data is not comparable with earlier years and aware of the caveats on the data due to the uneven impact of the pandemic on pupils and schools, and sensitive in their use of it. Inspectors will use caution when considering school performance data in the IDSR. HMCI, Amanda Spielman, has committed that the 2021 to 2022 academic year data will be used only to inform discussion with schools about pupil outcomes. No schools will be marked down on the basis of the 2021 to 2022 academic year data alone.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

Most of the academy trust's income is obtained from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

In addition, the financial statements show income for such items as school trips, school dinners, uniforms etc. This income is treated as "unrestricted funds".

During the year ended 31 August 2022, total expenditure of £10,314,000 exceeded recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of expenditure over income for the year (excluding pension reserve movements and restricted fixed asset fund) was £277,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy's objectives.

At 31 August 2022 net book value of fixed assets was £2,199,000 and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the academy.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a pension deficit of £1,551,000 recognised on the Balance Sheet.

The academy held fund balances as at 31 August 2022 of £1,291,000 comprising of £2,232,000 of restricted fixed asset fund, a pension deficit of £1,551,000, £118,000 restricted general funds and £492,000 of unrestricted funds. The balance of restricted general funds, excluding pension reserves, plus unrestricted funds as at 31 August 2022 was £610,000.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Reserves policy

The academy holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held to provide funds which can be designated to specific areas and to cover ongoing costs in relation to the running of the academy including catering provisions, school trips, uniform costs and fundraising for good causes.

The level of reserves is reviewed by the Governors regularly throughout the year. The minimum level of reserves for the ongoing needs of an academy is reviewed by the Governors on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The governors therefore consider it prudent to hold restricted and unrestricted reserves (total funds less the amount held in fixed assets) of £400,000.

This is considered sufficient to cover additional planned during year expenditure to meet changes to operational needs and contingencies for unexpected expenditure.

The academy's current level of restricted and unrestricted reserves are in surplus by £610,000 and are considered to be above the level of reserves required for the ongoing needs of the academy. The Governors continue to consider additional activities related to the academy's objectives to which the excess reserves may be applied.

Investment policy

The academy invests surplus funds through interest bearing current accounts. This policy maximises investment return whilst minimising risks to the principal sum.

Principal risks and uncertainties

The principal risks and uncertainties are centered on changes in the level of funding from the DfE/ESFA. In addition the academy is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy Balance Sheet.

The Governors have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the academy, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy has fully implemented the requirements of the Safer Recruitment procedures and relevant staff have received training in this area in addition all staff receiving training on Child Protection/Safeguarding.

The academy is subject to a number of risks and uncertainties in common with other academies. The academy has in place procedures to identify and mitigate financial risks.

Fundraising

The academy does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Governors.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Plans for future periods

Governors have determined that the Strategic aims remain unchanged as do the strategic objectives covering the period up until and including the end of the Academic year 2022-23. At this point they will have been further reviewed.

The academy wishes to maintain a broad and balanced curriculum which is fully inclusive and appropriate to the needs of students of all abilities. The academy wishes to ensure equality of opportunity for all staff and students and is focussed on promoting the needs of disadvantaged students.

To this end comprehensive strategic reviews of the curriculum and staffing structure are taking place to ensure the academy can continue to offer the appropriate curriculum. The age of the buildings are a concern and as such a comprehensive programme of maintenance and bid applications, for example to the Academy Condition Improvement Fund will continue.

Auditor

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 30 January 2023 and signed on its behalf by:



Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that The McAuley Catholic High School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The McAuley Catholic High School and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met 7 times during the year.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Dr P J Hurley, Chair	4	7
D George, Vice Chair	6	7
J Barkley (appointed 8 December 2021)	2	5
A Coddington (appointed 7 December 2022)	0	0
R C Hammond-Jones (resigned 6 September 2022)	5	7
V Hailes	6	7
V V Joseph	3	7
A Kerrigan (appointed 7 December 2022)	0	0
J J G Rooney, Principal and Accounting Officer	7	7
R Shay (appointed 14 September 2022)	0	0
G Thickett (appointed 8 December 2021)	4	5
M Twitchell, Staff Governor (resigned 20 June 2022)	4	6
M Viney, Staff Governor (appointed 18 November 2022)	0	0
A Whittaker (resigned 5 January 2022)	2	3
P M J Witter, Staff Governor	2	7
S Wooliscroft (appointed 18 November 2022)	0	0

Governance reviews:

Following good practice established during the period of enforced lockdown, the Headteacher, Chair of Governors and Vice Chair of Governors met on a monthly basis to maintain an overview of the running of the school.

Conflicts of interest

The McAuley Catholic high School maintains an up-to-date and complete register of interests. Every sub-committee and full board meeting includes a standing agenda item asking members to declare an interest. This is minuted.

Finance and Premises Committee

The Finance and Premises Committee is a sub-committee of the main Board of Governors. Its purpose is to approve the academy revenue budget, receive periodic management reports showing performance against the

THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

agreed budget, set accounting policies, ensure compliance with Academies Accounts Direction appoint external auditors, and receive the annual audit report prior to presentation to the full Board of Governors.

Attendance during the year at meetings was as follows:

Governor	Meetings attended	Out of a possible
D George (Chair)	7	7
J J G Rooney	7	7
M Twitchell (resigned 20 July 2022)	5	6
G Thickett (appointed 8 December 2021)	2	3
P Witter	1	7

The audit and risk committee is incorporated within the Finance and Premises committee

As Accounting Officer, the Principal has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

Monitoring and evaluation – That is working within agreed and anticipated and received public expenditure. Monitored by monthly reports.

Benchmarking – to ensure value for money the Accounting Officer uses Kreston benchmarking reports. This has enabled us to have a productive workforce and an efficient deployment of resources.

Contract oversight – Challenge fees and charges particularly to do with Service level agreements and contracts including Catering and Cleaning contracts as well as examinations fees – all impacted this year by the pandemic.

Programme of continuous challenge – the use of internal audit.

Outcomes – Reference GCSE and A level results – reference Headteacher's Report.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The McAuley Catholic High School for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors
- Regular reviews by the Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties
- Identification and management of risks

The Board of Governors has decided to buy-in internal audit services from BHP.

The academy has sought tenders for the provision for a specific internal audit services for the financial year 2020/21 to separate the role in line with revised FRC Ethical Standard (15 March 2020).

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy's financial systems. In particular, the checks carried out in the current period included :

- Testing of payroll systems
- Testing of purchase systems
- Testing of petty cash/ expenses procedures
- Testing of income
- Testing of the accounting systems and management information produced
- Review of Governor appointments/resignations and declarations of interest
- Review of gifts and hospitality & honorarium/ex gratia payments
- Review of information technology strategy
- Review of fixed assets
- Review of VAT and Corporation tax position

On a termly basis, the internal auditor reports to the Board of Governors through the Finance and Premises Committee on the operation of the systems of control and on the discharge of the Board of Governors financial responsibilities

The external auditors or reviewer have delivered their schedule of work as planned, and no material control issues have arisen as a result of their work.

Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

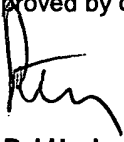
- the work of the internal auditors;
- the work of the external auditors;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

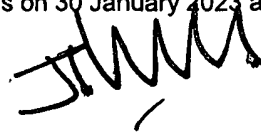
THE MCAULEY CATHOLIC HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Approved by order of the members of the Board of Governors on 30 January 2023 and signed on their behalf by:



Dr P J Hurley
Chair



J J G Rooney
Accounting Officer

THE MCAULEY CATHOLIC HIGH SCHOOL
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of The McAuley Catholic High School I have considered my responsibility to notify the academy Board of Governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy Board of Governors are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academy Trust Handbook 2021.

Due to the long-term illness of the Chief Financial Officer (CFO), with the agreement of the ESFA an external consultant was contracted to act as the CFO. The consultant is approved by the ESFA to undertake SRMA reviews and was therefore expected to add significant value to the finance function at the trust. The consultant CFO liaised with the external auditors regarding the year end audit. This was originally due to occur in late October. The external consultant then agreed to defer this until late November. At the point that the year end audit was due to commence the consultant CFO resigned. No paperwork relating to the year end audit was provided. The new CFO who joined us in late November has then worked to complete the necessary work to enable the audit to be undertaken. The majority of the work was undertaken prior to Christmas. Numerous issues during the year to 31 August 2022 have been identified. These include the late provision of management accounts to the Chair and the Board for consideration, late submission of budget information, lack of balance sheet account reconciliations and issues regarding the recovery of VAT from HMRC.

The new CFO has already put in place procedures which resolve the issues raised with management during the audit process. As soon as the trust became aware of this situation they initiated a conversation with the ESFA on 9 January 2023, in which the ESFA recognised the progress taken so far by the trust. They stated they were 'satisfied the trust have grasped the importance of the situation and are taking action to resolve the issues identified'.

With the exception of the above, I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



J J G Rooney
Accounting Officer
Date: 30 January 2023

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

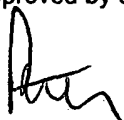
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DFE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 30 January 2023 and signed on its behalf by:



Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL**

Opinion

We have audited the financial statements of The McAuley Catholic High School (the 'academy') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL (CONTINUED)**

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Governors' Responsibilities Statement, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Our audit must be alert to the risk of manipulation of the financial statements and seek to understand the incentives and opportunities for management to achieve this.

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the Trust. We communicated identified laws and regulations throughout the audit team and remained alert to any indications of noncompliance throughout the audit. We determined the most significant of these to be the regulations set out by the DfE/ESFA. Our audit focuses on financial matters as set out in our regularity opinion. Other key laws and regulations included safeguarding, Health & Safety, GDPR and employment law
- Enquiry of trustees and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- Review of board minutes and correspondence with regulators
- Enquiry of trustees and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.

Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
MCAULEY CATHOLIC HIGH SCHOOL (CONTINUED)

Use of our report

This report is made solely to the academy's governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's governors those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its governors, as a body, for our audit work, for this report, or for the opinions we have formed.

Clive Owen

Christopher Beaumont BA (Hons) BFP FCA DChA (Senior Statutory Auditor)

for and on behalf of

Clive Owen LLP

Chartered Accountants

Statutory Auditors

140 Coniscliffe Road

Darlington

Co Durham

DL3 7RT

Date: *31 January* 2023

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE
MCAULEY CATHOLIC HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 16 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The McAuley Catholic High School during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The McAuley Catholic High School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The McAuley Catholic High School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The McAuley Catholic High School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The McAuley Catholic High School's Accounting Officer and the reporting accountant

The accounting officer is responsible, under the requirements of The McAuley Catholic High School's funding agreement with the Secretary of State for Education dated 30 April 2014 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE
MCAULEY CATHOLIC HIGH SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY
(CONTINUED)**

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of Governor and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Governors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Governors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of registers of interacts;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses;
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- Review whether there is a risk register in place.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE
MCAULEY CATHOLIC HIGH SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY
(CONTINUED)**

Conclusion

Due to the long-term illness of the Chief Financial Officer (CFO), with the agreement of the ESFA, an external consultant was contracted to act as the CFO. The consultant is approved by the ESFA to undertake SRMA reviews and was therefore expected to add significant value to the finance function at the trust. The consultant CFO liaised with ourselves as the external auditors regarding the year-end audit. Due to issues the consultant identified the external audit was deferred until late November. At the point that the year end audit was due to commence the consultant CFO resigned. No paperwork relating to the year end audit was released to us. The new CFO who had just joined in late November has then worked to complete the necessary work to enable the audit to be undertaken. The majority of the work was undertaken prior to Christmas. Numerous issues during the year to 31 August 2022 have been identified. These include the late provision of management accounts to the Chair and the Board for consideration, late submission of budget information, lack of balance sheet account reconciliations and issues regarding the recovery of VAT from HMRC. The new CFO has already put in place procedures which resolve the issues raised with management during the audit process.

Nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament.



Clive Owen LLP
Reporting Accountant

140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

Date: 31 January 2023

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	As restated Total funds 2021 £000
Income from:						
Donations and capital grants	3	11	-	199	210	36
Charitable activities	4	93	9,739	-	9,832	9,488
Other trading activities	5	72	-	-	72	66
Investments	6	1	-	-	1	-
Total income		177	9,739	199	10,115	9,590
Expenditure on:						
Charitable activities	7,8	176	10,017	121	10,314	9,745
Total expenditure		176	10,017	121	10,314	9,745
Net movement in funds before other recognised gains		1	(278)	78	(199)	(155)
Other recognised gains:						
Actuarial gains on defined benefit pension schemes	25	-	3,858	-	3,858	7
Net movement in funds		1	3,580	78	3,659	(148)
Reconciliation of funds:						
Total funds brought forward		491	(5,013)	2,154	(2,368)	(2,220)
Net movement in funds		1	3,580	78	3,659	(148)
Total funds carried forward		492	(1,433)	2,232	1,291	(2,368)

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 08936511

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £000	As restated 2021 £000
Fixed assets			
Tangible assets	13	2,199	2,125
		2,199	2,125
Current assets			
Debtors	14	558	234
Cash at bank and in hand		724	920
		1,282	1,154
Creditors: amounts falling due within one year	15	(639)	(521)
Net current assets		643	633
Total assets less current liabilities		2,842	2,758
Net assets excluding pension liability		2,842	2,758
Defined benefit pension scheme liability	25	(1,551)	(5,126)
Net Assets (Liabilities) including pension scheme liabilities		1,291	(2,368)

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 08936511

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2022

	Note	2022 £000	As restated 2021 £000
Funds of the academy			
Restricted funds:			
Fixed asset funds	17	2,232	2,154
Restricted income funds	17	118	113
Restricted funds excluding pension asset	17	2,350	2,267
Pension reserve	17	(1,551)	(5,126)
Total restricted funds	17	799	(2,859)
Unrestricted income funds	17	492	491
Total funds		<u>1,291</u>	<u>(2,368)</u>

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 31 to 60 were approved by the Governors, and authorised for issue on 30 January 2023 and are signed on their behalf, by:



Dr P J Hurley
Chair

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £000	2021 £000
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	19	(201)	150
Cash flows from investing activities	20	5	(8)
Change in cash and cash equivalents in the year		(196)	142
Cash and cash equivalents at the beginning of the year		920	778
Cash and cash equivalents at the end of the year	21, 22	<u>724</u>	<u>920</u>

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The McAuley Catholic High School meets the definition of a public benefit entity under FRS 102.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income (continued)

- **Other income**

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

Expenditure on charitable activities are costs incurred on the academy educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at the rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following basis:

Assets under construction are not depreciated. Once completed and in use, they are recategorised as property and depreciated as per below.

Long-term leasehold improvements	- 25 years
Leasehold land	- 125 years
Fixtures and fittings	- 7 years
Computer equipment	- 3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.8 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.9 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.10 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.11 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.12 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.13 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.14 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.15 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 28.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability. The actuary has made assumptions to estimate the liability associated with McCloud Sargeant (McCloud) and GMP Indexation and Equalisation (GMP).

Critical areas of judgment:

Depreciation – Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £121,000.

Goodwin

The case related to male spouse or civil partner of a female member is treated in the same way as a same-sex spouse or civil partner. Survivor benefits will be calculated using service from 1 April 1972, or 6 April 1978 if the marriage or civil partnership took place after the last day of pensionable service. This change will apply for deaths in respect of female members which occurred from 5 December 2005, which is the date that same-sex civil partnerships were introduced. This case was brought against the Teachers' Pension Scheme. Actuaries have estimated that the impact of Goodwin indexation to be less than 0.1% of total liabilities. Based on this estimate it would increase liabilities by £6,720 which has been assessed to be immaterial to the financial statements.

Land – Land is held under a 125 year lease from Doncaster Metropolitan Borough Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

The academy occupies land (and buildings) owned by, or leased by, The Institute of Our Lady of Mercy, and under licence from the Diocese of Hallam. The Trustees of the Diocese of Hallam are providers of the academy on the same basis as when the academy was a maintained school. The academy occupies the land (and buildings) under a mere licence. This continuing permission of the Diocese of Hallam is pursuant to, and subject to, the Diocese's charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the State. The licence delegates aspects of the management of the land (and buildings). Having considered the factual matrix under which the academy is occupying the land (and building) the Governors have concluded that the value of the land and buildings occupied by the academy will not be recognised on the Balance Sheet of the academy.

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

3. Income from donations and capital grants

	Unrestricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations	11	-	11	4
Capital Grants	-	199	199	32
	<u>11</u>	<u>199</u>	<u>210</u>	<u>36</u>
Total 2021	<u>4</u>	<u>32</u>	<u>36</u>	

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

4. Funding for the academy's educational operations

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	8,894	8,894	8,464
Other DfE/ESFA grants				
Pupil Premium	-	320	320	315
Rates	-	29	29	31
Teachers' pay grant	-	20	20	109
Teachers' pension grant	-	56	56	332
Other DfE Group grants	-	194	194	14
	-	9,513	9,513	9,265
Other Government grants				
SEN	-	65	65	54
Local Authority grants	-	16	16	18
Other Government grants	-	14	14	-
	-	95	95	72
Other income from the academy's academy's educational operations	93	107	200	12
COVID-19 additional funding (DfE/ESFA)				
Catch-up Premium	-	-	-	101
Other DfE/ESFA COVID-19 funding	-	24	24	38
	-	24	24	139
	93	9,739	9,832	9,488
Total 2021	12	9,476	9,488	

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

5. Income from other trading activities

	Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Income from facilities and services	17	17	27
Rental and lettings income	13	13	10
Other	42	42	29
	<u>72</u>	<u>72</u>	<u>66</u>
Total 2021	<u>66</u>	<u>66</u>	

6. Investment income

	Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Bank Interest	<u>1</u>	<u>1</u>	<u>-</u>

7. Expenditure

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
Academy's educational operations:					
Direct costs	7,405	-	733	8,138	7,844
Allocated support costs	852	851	473	2,176	1,901
	<u>8,257</u>	<u>851</u>	<u>1,206</u>	<u>10,314</u>	<u>9,745</u>
Total 2021	<u>7,944</u>	<u>744</u>	<u>1,057</u>	<u>9,745</u>	

THE MCAULEY CATHOLIC HIGH SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

7. Expenditure (continued)

In 2022, of the total expenditure, £176,000 (2021 - £34,000) was to unrestricted funds and £10,138,000 (2021 - £9,712,000) was to restricted funds.

There were no individual transactions over £5,000 for:

Compensation payments
Gifts made by the trust
Fixed asset losses
Stock losses
Cash losses
Unrecoverable debts

There were no ex-gratia payments in the year.

8. Analysis of expenditure by activities

	Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Academy's educational operations	8,138	2,176	10,314	9,745
Total 2021	7,844	1,901	9,745	

Analysis of direct costs

	Total funds 2022 £000	Total funds 2021 £000
Staff costs	7,405	7,279
Educational supplies	290	182
Examination fees	178	112
Staff development	11	7
Technology costs	116	146
Educational consultancy	35	45
Transport	92	67
Other costs	11	6
	8,138	7,844

THE MCAULEY CATHOLIC HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

8. Analysis of expenditure by activities (continued)

Analysis of support costs

	Total funds 2022 £000	Total funds 2021 £000
Net interest on pension scheme	88	85
Staff costs	852	665
Depreciation	121	137
Technology costs	9	35
Staff expenses	7	5
Maintenance of premises	94	84
Cleaning	284	269
Other premises costs	69	80
Energy	228	113
Rent & rates	29	33
Insurance	34	34
Operating lease rentals	80	71
Catering	126	211
Security	9	7
Other costs	128	58
Governance costs	18	14
	<u>2,176</u>	<u>1,901</u>

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £000	2021 £000
Operating lease rentals	80	71
Depreciation of tangible fixed assets	121	137
Fees paid to auditors for:		
- audit	11	11
- other services	1	2
	<u>112</u>	<u>110</u>

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £000	2021 £000
Wages and salaries	5,913	5,852
Social security costs	639	532
Pension costs	1,625	1,552
	8,177	7,936
Supply staff costs	59	8
Restructuring costs	21	-
	8,257	7,944

Included in operating costs of defined benefit pension schemes is £195,000 (2021: £170,000) in respect of movements in the LGPS pension deficit.

b. Non-statutory/non-contractual staff severance payments

The academy trust paid 3 severance payments in the year, disclosed in the following bands:

0 - £25,000	3
£25,001 - £50,000	0
£50,001 - £100,000	0
£100,001 - £150,000	0
£150,000+	0

c. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2022 No.	2021 No.
Teachers	98	94
Administration and support	77	63
Management	11	11
	186	168

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

10. Staff (continued)

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	9	9
In the band £70,001 - £80,000	1	1
In the band £100,001 - £110,000	-	1
In the band £110,001 - £120,000	1	-
	<u>1</u>	<u>-</u>

e. Key management personnel

The key management personnel of the academy comprise the Governors and the Senior Leadership Team as listed on page 2. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £1,028,000 (2021: £1,134,000).

11. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2022 £000	2021 £000
J J G Rooney, Headteacher and Accounting Officer	Remuneration	110 - 115	105 - 110
	Pension contributions	25 - 30	25 - 30
P Giannini (staff governor) (resigned 31 August 2021)	Remuneration	-	45 - 50
	Pension contributions	-	10 - 15
M Twitchell, Staff Governor (resigned 20 June 2022)	Remuneration	45 - 50	40 - 45
	Pension contributions	10 - 15	10 - 15
P Witter, (staff governor)	Remuneration	30 - 35	30 - 35
	Pension contributions	0 - 5	0 - 5

During the year ended 31 August 2022, no Governor expenses have been incurred (2021 - £NIL).

12. Governors' and Officers' insurance

In accordance with normal commercial practice, the academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim, and the premium was £134 for the year ended 31 August 2022.

THE MCAULEY CATHOLIC HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
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13. Tangible fixed assets

	Long-term leasehold improve- ments £000	Assets under construction £000	Fixtures and fittings £000	Computer equipment £000	Total £000
Cost or valuation					
At 1 September 2021 (as previously stated)	2,290	-	240	77	2,607
Prior Year Adjustment	180	-	-	-	180
At 1 September 2021 (as restated)	2,470	-	240	77	2,787
Additions	41	145	2	7	195
At 31 August 2022	2,511	145	242	84	2,982
Depreciation					
At 1 September 2021 (as previously stated)	416	-	170	66	652
Prior Year Adjustment	10	-	-	-	10
At 1 September 2021 (as restated)	426	-	170	66	662
Charge for the year	93	-	19	9	121
At 31 August 2022	519	-	189	75	783
Net book value					
At 31 August 2022	1,992	145	53	9	2,199
At 31 August 2021 (as restated)	2,044	-	70	11	2,125

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14. Debtors

	2022 £000	2021 £000
Trade debtors	38	20
Other Debtors	11	4
Prepayments and accrued income	205	126
VAT recoverable	304	84
	<u>558</u>	<u>234</u>

15. Creditors: Amounts falling due within one year

	2022 £000	2021 £000
Trade creditors	212	149
Other taxation and social security	303	296
Other creditors	18	20
Accruals and deferred income	106	56
	<u>639</u>	<u>521</u>

	2022 £000	2021 £000
Deferred income		
Deferred income at 1 September 2021	38	17
Resources deferred during the year	-	38
Amounts released from previous periods	(38)	(17)
Deferred income at 31 August 2020	<u>-</u>	<u>38</u>

At the Balance Sheet date the academy trust was holding no sums of deferred income.

16. Prior year adjustments

While preparing the financial statements for the year ended 31 August 2022 it was noted that land inherited from the local authority on conversion on a 125 year lease in 2014 with a cost of £180,000 had not been included in prior years' financial statements. This has resulted in an increase in opening leasehold land costs and depreciation, as at 1 September 2020, of £180,000 and £10,000 respectively. This has increased opening restricted fixed asset funds as at 1 September 2020 by £170,000.

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17. Statement of funds

	Balance at 1 September 2021 as restated £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
Unrestricted funds					
General Funds	360	177	(176)	-	361
Inherited on conversion	131	-	-	-	131
	<u>491</u>	<u>177</u>	<u>(176)</u>	<u>-</u>	<u>492</u>
Restricted general funds					
General Annual Grant (GAG)	113	8,894	(8,889)	-	118
Pupil premium	-	320	(320)	-	-
Other DfE/ESFA COVID 19 funding	-	24	(24)	-	-
SEN	-	65	(65)	-	-
Other government grants	-	30	(30)	-	-
Other DfE/ESFA grants	-	299	(299)	-	-
Other income	-	107	(107)	-	-
Pension reserve	(5,126)	-	(283)	3,858	(1,551)
	<u>(5,013)</u>	<u>9,739</u>	<u>(10,017)</u>	<u>3,858</u>	<u>(1,433)</u>
Restricted fixed asset funds					
Devolved Formula Capital	311	32	(16)	-	327
Academies Capital Maintenance Fund	368	-	(20)	-	348
Capital expenditure from GAG	412	-	(41)	-	371
Condition Improvement Fund	873	167	(40)	-	1,000
Local Authority	20	-	(3)	-	17
Assets inherited on conversion	170	-	(1)	-	169
	<u>2,154</u>	<u>199</u>	<u>(121)</u>	<u>-</u>	<u>2,232</u>
Total Restricted funds	<u>(2,859)</u>	<u>9,938</u>	<u>(10,138)</u>	<u>3,858</u>	<u>799</u>
Total funds	<u>(2,368)</u>	<u>10,115</u>	<u>(10,314)</u>	<u>3,858</u>	<u>1,291</u>

The specific purposes for which the funds are to be applied are as follows:

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17. Statement of funds (continued)

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Other DfE/ESFA Grants also includes the PE and sport premium grant, rates relief, teachers' pay grant and teachers' pension grant.

Other Government grants include Early Years funding for three and four year old children, funding for pupils with Special Educational Needs and other income from the local authority.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 24.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

Covid-19 Recovery Premium is to be spent on resources to assist pupils to catch up on learning missed during the Covid-19 pandemic.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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17. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 as restated £000	Income £000	As restated Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 as restated £000
Unrestricted funds						
General Funds	327	67	(34)	-	-	360
Inherited on conversion	131	-	-	-	-	131
	<u>458</u>	<u>67</u>	<u>(34)</u>	<u>-</u>	<u>-</u>	<u>491</u>
Restricted general funds						
General Annual Grant (GAG)	-	8,464	(8,285)	(66)	-	113
Pupil premium	-	315	(315)	-	-	-
COVID 19 funding	-	139	(139)	-	-	-
SEN	-	54	(54)	-	-	-
Other government grants	-	32	(32)	-	-	-
Other DfE/ESFA grants	-	472	(472)	-	-	-
Other income	-	15	(15)	-	-	-
Pension reserve	(4,871)	-	(262)	-	7	(5,126)
	<u>(4,871)</u>	<u>9,491</u>	<u>(9,574)</u>	<u>(66)</u>	<u>7</u>	<u>(5,013)</u>
Restricted fixed asset funds						
Devolved Formula Capital	293	32	(14)	-	-	311
Academies Capital Maintenance Fund	388	-	(20)	-	-	368
Capital expenditure from GAG	406	-	(60)	66	-	412
Condition Improvement Fund	913	-	(40)	-	-	873

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17. Statement of funds (continued)

	Balance at 1 September 2020 as restated £000	Income £000	As restated Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Local Authority	23	-	(3)	-	-	20
Assets inherited on conversion	171	-	(1)	-	-	170
	<u>2,194</u>	<u>32</u>	<u>(138)</u>	<u>66</u>	<u>-</u>	<u>2,154</u>
Total Restricted funds	<u>(2,677)</u>	<u>9,523</u>	<u>(9,712)</u>	<u>-</u>	<u>7</u>	<u>(2,859)</u>
Total funds	<u>(2,219)</u>	<u>9,590</u>	<u>(9,746)</u>	<u>-</u>	<u>7</u>	<u>(2,368)</u>

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets	-	-	2,199	2,199
Current assets	492	757	33	1,282
Creditors due within one year	-	(639)	-	(639)
Provisions for liabilities and charges	-	(1,551)	-	(1,551)
Total	<u>492</u>	<u>(1,433)</u>	<u>2,232</u>	<u>1,291</u>

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18. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year as restated

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds as restated 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	2,125	2,125
Current assets	491	634	29	1,154
Creditors due within one year	-	(521)	-	(521)
Provisions for liabilities and charges	-	(5,126)	-	(5,126)
Total	491	(5,013)	2,154	(2,368)

19. Reconciliation of net expenditure to net cash flow from operating activities

	2022 £000	2021 £000
Net expenditure for the year (as per Statement of Financial Activities)	(199)	(155)
Adjustments for:		
Depreciation	121	137
Capital grants from DfE and other capital income	(199)	(32)
Interest receivable	(1)	-
Defined benefit pension scheme cost less contributions payable	195	148
Defined benefit pension scheme finance cost	88	85
Increase in debtors	(324)	(21)
Increase/(decrease) in creditors	118	(12)
Net cash (used in)/provided by operating activities	(201)	150

20. Cash flows from investing activities

	2022 £000	2021 £000
Dividends, interest and rents from investments	1	29
Purchase of tangible fixed assets	(195)	(69)
Capital grants from DfE Group	199	32
Net cash provided by/(used in) investing activities	5	(8)

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21. Analysis of cash and cash equivalents

	2022 £000	2021 £000
Cash in hand and at bank	724	920
Total cash and cash equivalents	<u>724</u>	<u>920</u>

22. Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	920	(196)	724
	<u>920</u>	<u>(196)</u>	<u>724</u>

23. Contingent liabilities

At the date of signing the financial statements the school was in discussions with a supplier concerning liabilities due following the termination of a contract during the reporting period. Following legal advice, the Governors assess the likelihood of the supplier's claim succeeding as possible but not probable. The sum payable if the supplier's claim were to succeed would be in the region of £52,000.

24. Capital commitments

	2022 £000	2021 £000
Contracted for but not provided in these financial statements		
Acquisition of tangible fixed assets	<u>39</u>	<u>-</u>

25. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Scheme. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £150,000 were payable to the schemes at 31 August 2022 (2021 - £148,000) and are included within creditors.

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25. Pension commitments (continued)

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £1,099,000 (2021 - £1,051,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £403,000 (2021 - £436,000), of which employer's contributions totalled £331,000 (2021 - £357,000) and employees' contributions totalled £72,000 (2021 - £79,000). The agreed contribution rates for future years are 14.9% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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25. Pension commitments (continued)

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	4.20	3.95
Rate of increase for pensions in payment/inflation	3.20	2.80
Discount rate for scheme liabilities	4.25	1.70
Inflation assumption (CPI)	9.90	2.70

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
Retiring today		
Males	22.6	22.5
Females	25.4	25.3
Retiring in 20 years		
Males	24.1	24.0
Females	27.3	27.2

Sensitivity analysis

	2022	2021
	£000	£000
Discount rate +0.1%	(144)	(206)
Discount rate -0.1%	144	210
Mortality assumption - 1 year increase	269	322
Mortality assumption - 1 year decrease	(269)	(312)
CPI rate +0.1%	118	212
CPI rate -0.1%	(118)	(208)

Share of scheme assets

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25. Pension commitments (continued)

The academy's share of the assets in the scheme was:

	2022 £000	2021 £000
Equities	3,618	2,394
Government bonds	1,034	682
Property	465	425
Cash and other liquid assets	52	49
Other	-	1,029
Other bonds	-	366
Total market value of assets	<u>5,169</u>	<u>4,945</u>

The actual return on scheme assets was £85,000 (2021 - £727,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £000	2021 £000
Current service cost	(526)	(527)
Interest income	87	73
Interest cost	(175)	(158)
Administrative expenses	-	(7)
Total amount recognised in the Statement of Financial Activities	<u>(614)</u>	<u>(619)</u>

Changes in the present value of the defined benefit obligations were as follows:

	2022 £000	2021 £000
Opening defined benefit obligation	10,071	8,727
Current service cost	526	527
Interest cost	175	158
Employee contributions	72	79
Actuarial (gains)/losses	(4,030)	649
Benefits paid	(94)	(69)
Closing defined benefit obligation	<u>6,720</u>	<u>10,071</u>

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25. Pension commitments (continued)

Changes in the fair value of the academy's share of scheme assets were as follows:

	2022 £000	2021 £000
Opening fair value of scheme assets	4,945	3,850
Interest income	87	79
Actuarial (losses)/gains	(172)	656
Employer contributions	331	350
Employee contributions	72	79
Benefits paid	(94)	(69)
Closing fair value of scheme assets	<u>5,169</u>	<u>4,945</u>

26. Operating lease commitments

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £000	2021 £000
Amounts payable:		
Within 1 year	35	74
Later than 1 year and not later than 5 years	53	15
Total	<u>88</u>	<u>89</u>

27. Net interest cost on pension scheme

	2022 £000	2021 £000
Interest income on pension scheme assets	87	73
Interest on pension scheme liabilities	(175)	(158)
	<u>(88)</u>	<u>(85)</u>

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28. Related party transactions

Owing to the nature of the academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

The Diocese of Hallam - a Member of the academy.

The academy contributed to the Diocese's Education Service totalling £27,000 (2021: £10,000). There were no amounts outstanding at 31 August 2022 (2021: £Nil).

In entering into the transactions the academy trust has complied with the requirements of ESFA's Academies Financial Handbook. No statement of assurance is required as services that can only be delivered by the diocese, which provide essential functions fundamental to the religious character and ethos of the academy, are deemed as meeting the "at cost" requirement.

29. Agency arrangements

The academy distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2022 the academy received £29,000 (2021: £24,000) and disbursed £32,000 (2021 : £24,000) from the fund. An amount of £18,000 (2021: £21,000) is included in other creditors relating to undistributed funds that is repayable to ESFA.