

Company Registration Number: 08756412 (England and Wales)

The Huish Academy Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2020

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The Huish Academy Trust

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The Huish Academy Trust

Reference and Administrative Details

Members	J Dudley-Smith C Snell A D Hutchings J Bachrach
Trustees	P L Noone R J Bayley P Price, Executive Headteacher, member of the Finance and Audit Committee and Accounting Officer R Beaver, member of the Finance and Audit Committee B Geary J Bachrach, Trustee and member of the Finance and Audit Committee and Chair of Governors E A Potts-Jones C Stephens S Kitto (appointed 14 October 2019) K Underhill (appointed 27 January 2020)
Senior Management Team	P Price, Executive Headteacher A Sherrard, Head of School (Primrose Lane Primary School) V Hiller-Nickels, Head of School (Huish Primary School) C Lavery, Head of School (Milford Junior School) A Nathan, Assistant Headteacher (Primrose Lane Primary School) C Carlock, Deputy Headteacher (Huish Primary School) R Millard, Deputy Headteacher (Milford Junior School)
Company Name	The Huish Academy Trust
Principal and Registered Office	Carisbrooke Gardens Yeovil Somerset BA20 1AY
Company Registration Number	08756412 (England and Wales)
Independent Auditor	Milsted Langdon LLP Chartered Accountants and Statutory Auditors Motivo House Yeovil BA20 2FG

The Huish Academy Trust

Reference and Administrative Details (continued)

Bankers

Lloyds TSB PLC
9 High Street
Yeovil
Somerset
BA20 1RN

Solicitors

Browne Jacobson LLP
1st Floor
The Mount
72 Paris Street
Exeter
Somerset
EX1

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020

The trustees present their annual report together with the financial statements and auditors' report of the charitable company for the period 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates 2 primary academies and 1 Junior School in Yeovil. Its academies have a pupil capacity of 1050 (excluding Nurseries) and had a roll of 953 in the school census in January 2020.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Huish Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as The Huish Academy Trust.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The academy through its Articles has indemnified its trustees to the fullest extent permissible by law. During the period the academy also purchased and maintained liability insurance for its trustees.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Method of recruitment and appointment or election of Trustees

The need to have wide ranging skills, experience and viewpoints amongst trustees is recognised and recruitment to the Board of Trustees as well as to the Local Boards reflects this need whenever possible.

Community Governors are appointed by the Local Boards following appropriate advertising of vacant posts and a formal election if there is more than one applicant for any post or by the Board of Trustees.

Staff Governors for Local Boards are appointed from the staff of the school and elected by them; all staff members are eligible to stand for election.

Parent Governors for Local Boards are appointed from the parents of the school and elected by them; all parents of students attending the academy are eligible to stand for election.

Sponsor Governors are initially nominated by an organisation or individual wishing to give assistance to the academy, financially or in kind. They are formally appointed by the Local Board, or by the Board of Trustees.

Co-opted Governors are appointed by Local Board from people in the community who have specific skills which would be beneficial to the good governance of the academy. Such appointments are at the Local Board or Board of Trustees invitation.

The Executive Headteacher is automatically an ex officio trustee of the Academy Trust.

Trustees are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of trustee, any trustee can be re-appointed or re-elected.

When appointing new trustees, the Board will give consideration to the skills and experience mix of existing trustees in order to ensure that the Board has the necessary skills to contribute fully to the academy's development.

Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new trustees will depend upon their existing experience but would always include a tour of the academy and a chance to meet staff and pupils. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. As there are normally only one or two new trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies.

Key features are therefore as follows:

- Meetings with the Executive Headteacher and chair of trustees and introductions to other trustees and the clerk to trustees.
- An induction pack detailing responsibilities of the role and other relevant information.
- A mentor for each new trustee from amongst experienced trustees.
- Opportunities to meet staff and students.
- Additional induction appropriate to the new trustees' experience, together with on-going training and development.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Organisational Structure

The Board of Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy making major decisions about its strategic direction, including capital expenditure, helping to promote the academy effectively in close consultation with the Executive Headteacher assisting with staff appointments. They hold the Executive Headteacher accountable. Their work is conducted through a structured committee system comprising of the finance and audit committee, and premises committee and the Local Boards, which focus upon standards at the individual schools. Each meets twice termly. Reports from the committees feed into twice termly meetings of the full Board of Directors. The Executive Headteacher is the accounting officer and works closely with the other trustees. She has responsibility for the day to day operational management of the academy and for leading a senior team which includes the Head of Schools and specialist subject leaders. These senior staff implement agreed policy, report back to trustees on progress and are responsible for the authorisation of spending within agreed budgets.

The following decisions are reserved to the Board of trustees; to consider any proposals for changes to the status or constitution of the academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Executive Headteacher and Clerk to the trustees, to approve the School Development Plan/Self Evaluation Form and budget.

Arrangements for setting pay and remuneration of key management personnel

Executive Headteachers

The Pay Committee will determine the group size of the academy and then select an Individual School Range (ISR) consisting of seven consecutive points on the Leadership Pay Spine as set out in the current School Teachers' Pay and Conditions Document. The Pay Committee is able to change the individual school range at any time in order to attract or retain an Executive Headteacher.

When determining the ISR the Pay Committee will base this on the Trust's size, circumstances, and other responsibilities of the post and will take account of any difficulties there may be in recruiting an Executive Headteacher.

The Pay Committee, in compliance with the School Teachers' Pay and Conditions Document must ensure that the maximum of the ISR (where determined on or after 1 September) does not exceed the maximum of the Executive Headteacher group range.

Progression within the ISR will be based on a review of the performance of the Executive Headteacher against the pre-determined performance objectives and will be limited to a maximum of two points at each pay determination.

For new Head of Schools, the Executive Headteacher and CFO will, when a new appointment needs to be made, determine the pay range to be advertised and agree pay on appointment as follows:

- Review the School group size and the Individual School Range (ISR) in accordance with the School Teachers Pay & Conditions Document;
- Have regard to the formula for the calculations of salary in accordance with the School Teachers Pay & Conditions Document;
- Record its reasons for the determination of the ISR set for the new Headteacher/Principal appointment.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Arrangements for setting pay and remuneration of key management personnel (continued)

Head of School appointed as a Head of School of more than one school

Where the Head of School is appointed as a Head of School of more than one school on a permanent basis the relevant body of the Head of School original academy or, under the Collaboration Regulations, the collaborating body, must determine the ISR by the application of the total unit score of all of the academies calculated in accordance with the current STPCD.

Head of Schools and Assistant Headteachers

For serving Heads of Schools and Assistant Headteachers the Pay Committee will:

- Delegate responsibility to the Head of School for the agreement of performance objectives for pay purposes.
- The EHT and CFO will select a pay range, for each Head of School and Assistant Headteacher, consisting of five consecutive points on the Leadership Pay Spine as set out in the School Teachers' Pay and Conditions Document.

When a Head of School's pay range is determined the Pay Committee must ensure that the maximum of the Head of School's pay range does not equal or exceed the minimum of the individual school range for:

- (a) the salary of the highest paid classroom teacher;
- (b) the minimum of the Assistant Headteacher's pay range of the highest teacher paid Assistant Headteacher at the school

Where there is insufficient space on the leadership group pay spine to accommodate a Deputy Headteacher's pay range of five points between the salary of the highest paid classroom teacher or the minimum of an Assistant Headteacher pay range and the minimum of the individual school range, the individual school range must be raised to the extent necessary to accommodate the Deputy Headteacher's pay range.

Local Boards must not determine a Head of School's pay range at so high a level that they are required by virtue of any other provision of the STPCD to raise the individual school range beyond the maximum of the Headteacher group range.

When determining each individual's pay range the Pay Committee will base this on the circumstances and responsibilities of the post and will take account of any difficulties there may be in recruiting to the post.

The maximum of the pay range for an Assistant Headteacher must be at least one point lower than the maximum of the range for any Head of School and the minimum of the range for any Assistant Headteacher must be higher than the salary of the highest paid classroom teacher.

The salary of the highest paid classroom teacher is the sum of:

- The value of point 3 of the Upper Pay Scale;
- The value of any TLR awarded to the highest paid classroom teacher at the school;
- The value of any SEN allowance awarded to the highest paid classroom teacher at the school.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Arrangements for setting pay and remuneration of key management personnel (continued)

The Executive Headteacher will seek to agree performance objectives annually with the Head of School and Assistant Headteacher(s) in accordance with the arrangements set out in the Teachers Appraisal and Capability Procedure, which follows the DfE Education (School Teachers Appraisal - England) Regulations 2012, which replace the Education (School Teacher Performance Management - England) Regulations 2006.

Commencing salary will be determined in accordance with the provisions of the School Teachers' Pay and Conditions Document.

Progression within the pay range will be based on a review of the performance of the individual against the pre-determined performance objectives and will be limited to a maximum of two points at each pay determination.

For new appointments the Pay Committee will determine the pay range to be advertised and agree pay on appointment as follows:

- Determine a pay range on the Leadership Pay Scale in accordance with the relevant section of the School Teachers' Pay & Conditions Document;
- Record its reasons for the determination of the pay range set.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
-	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

	2020
Provide the total cost of facility time	-
Provide the total pay bill	-
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	-

Paid trade union activities

	2020
Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	-

Trustees should refer to Statutory Instrument 2017 No. 328, The Trade Union (Facility Time Publication Requirements Regulations 2017 for calculation details.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Related Parties and other Connected Charities and Organisations

The academy is connected to a number of other organisations as outlined below:

Wessex Teaching School

Huish Primary School is the lead school for Wessex Teaching School. The school facilitates with its partner schools a number of initiatives:

- School Direct Initial Teacher Training
- School to School support
- Continued Professional Development
- Research Projects
- School Leaders in Education (SLEs)

Somerset LEA

The Huish Academy Trust works closely with LEA representatives to support 'vulnerable' schools as the Executive Headteacher is a National Leader of Education (NLE).

Objectives and Activities

Objects and Aims

The academy trust's object as set out in its governing document is, "to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum."

The academy's objectives and aims in summary for the period ending 31 August 2020 are:

- To deliver the highest quality of education / teaching and care to all students. To maintain high quality teaching and learning throughout the whole school enabling improved achievement for all pupils.
- To ensure standards of student achievement and progress remain high. The proportion of pupils making and exceeding expected progress is high compared with national figures taking account of their starting points.
- To ensure outstanding leadership and management at all levels. The Leadership & Management demonstrates an ambitious vision for the school and high expectations for what every pupil and teacher can achieve, and sets the highest standards for quality and performance.
- Behaviour and Safety — To ensure that children's behaviour and attitudes to all learning are exemplary, and that all groups feel safe at school.
- To improve the learning environment, including up-grading the building fabric when capital funding is available.
- To develop the opportunities offered by academy status, to support the achievement of identified priorities.
- To provide value for money for the funds expended.
- To conduct the academy's business in accordance with the highest standards of integrity, probity and openness

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Objectives, Strategies and Activities

The academy trust produces school development plans, updated annually, which details how schools intend to achieve their objectives for the year. Scheduled activities / strategies for the period 2019-20 included:

- Continue to improve maths and English provision for all. A greater focus upon maths mastery in all classes.
- Further improve outcomes in reading at all levels, but especially for the bottom 20% in each year group.
- Continue to develop the curriculum offer, so that all children have access to a vibrant, meaningful curriculum.
- Ensuring all children are supported to accelerate progress in reading, writing and maths.
- Developing the curriculum.
- Continuing with the Somerset Well Being Award.
- Developing all staff as leaders of learning.

Our priorities for 2020-21 include:

-Recovery

Ensuring we work tirelessly across all three schools in order to ensure children are enabled to 'catch up' with any learning lost during lockdown and self isolation. To ensure our schools are safe places where staff and children feel happy, challenged and empowered.

-Behaviour for Learning

Using the book 'When the adults change, everything changes', all three schools are working on practical ways to embed a culture of happiness to learn, security and consistent approaches to both good and bad behaviour. Most behaviour policies are focussed on what we do to sanction poor choices. We are keen as a Trust to ensure our policy focusses on the 98% of children who show good learning behaviours. How can we help them go further, and how can we help those who need to learn how to behave well? Schools have already begun to think about areas they would like to focus on.

-Reading across all schools

Focus on ensuring all children are capable readers. Each school has a teacher who is leading on ensuring reading is promoted as a joy and who are also responsible for monitoring the progress of the bottom 20%. Still a focus on increasing numbers of GDS readers in all schools, with a focus on boys at MJS.

-Maths

All three schools using White Rose. Children need to be able to use their learnt maths knowledge confidently in order to speed up their abilities to choose methods to problem solve effectively. High outcomes need to be sustained across HPS and PLPS and need to be further accelerated at MJS.

-Mental health and well being

Common across all three schools, staff and children need to be strong and resilient, by feeling supported and valued. All teachers are focussing on ensuring learning feels safe and structured and that children are having fun. Although children are not in the hall together for assemblies in all schools, we are working on ways to make sure they are together in a safe, spaced way.

-Curriculum

All three schools are in different places in terms of curriculum, but all have a focus on continuing the work which was interrupted by school closure. Floor books are in place at HPS and PLPS, and are being introduced at MJS this year, in order to ensure there is a record for children to share of the practical activities they have been undertaking.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Public Benefit

The academy trust provides educational services to children aged between 2 and 11 in the local area. The trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission. This guidance has directly influenced the setting of objectives and activities. In particular, trustees have considered how planned activities will contribute to set objectives.

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Achievements and Performance

Huish Primary School

	School 2020 Teacher Assessments due to Covid 19		FFT National 2020	School 2019
	Exp+	GD	Exp+	Exp+
EYFS GLD	78%		61.9%	75%
Y1 Phonics				86%
KS1 Reading	82%	33%	62%	87%
KS1 Writing	83%	23%	66%	85%
KS1 Maths	82%	32%	72%	83%
KS1 RWM	82%	18%	62%	82%
KS2 Reading	97%	36%	79%	80%
KS2 Writing	93%	29%	76%	90%
KS2 GPS	93%	47%	79%	98%
KS2 Maths	88%	36%	78%	88%
KS2 RWM	86%	22%	70%	78%
KS2 Scaled Score Reading	-	-	104	106
KS2 Scaled Score Maths	-	-	105	107
KS2 Scaled Score Reading & Maths	-	-	104.7	106.2
KS2 Progress Reading	+15%	+7%	0	-6%
KS2 Progress Writing	+16%	+13%	0	+7%
KS2 Progress Maths	+6%	+13%	0	-0%

Key: Red (more than 5% or 1.5) below NA; Orange approximately NA; Green above NA

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Achievements and Performance (continued)

- Excellent attainment from all groups due to take statutory tests in 2020.
- The GLD is above national average. Only 18% of children were at expected levels of reading and writing on entry and so this represents very good progress and is higher than last year.
- At KS1, in Yr2, children met or exceeded all FFT targets.
- At KS2, data is very strong and children met or exceeded FFT targets in all subjects.

Primrose Lane Primary School

	School 2020 Teacher Assessments due to Covid 19		FFT National 2020	School 2019
	Exp+	GD	Exp+	Exp+
EYFS GLD	83%		61.9%	87%
Y1 Phonics	90%			90%
KS1 Reading	87%	26%	62%	80%
KS1 Writing	68%	16%	66%	67%
KS1 Maths	77%	16%	72%	73%
KS1 RWM	65%	13%	62%	60%

Key: Red (more than 5% or 1.5) below NA; Orange approximately NA; Green above NA

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Achievements and Performance (continued)

- EYFS data
- KS1 reading is above national average although slightly below FFT target. The school has provided clear reasons for this.
- Writing is in line with national averages, mainly because there was a lack of evidence to prove the children had covered all areas due to the early March lockdown.
- Slightly above national expectations in maths, but below FFT - this represents two children and the reasons are well documented.

Milford Junior School

	School 2020 Teacher Assessments due to Covid 19		FFT National 2020	School 2019
	Exp+	GD	Exp+	Exp+
KS2 Reading	74%	30%	79%	55%
KS2 Writing	75%	14%	76%	66%
KS2 GPS	75%	25%	79%	70%
KS2 Maths	75%	25%	78%	68%
KS2 RWM	67%	14%	70%	50%
KS2 Scaled Score Reading	-	-	-	101
KS2 Scaled Score Maths	-	-	-	102
KS2 Scaled Score Reading & Maths	-	-	-	103
KS2 Progress Reading	-8%	-9%	0	-23%
KS2 Progress Writing	-5%	-12%	0	-14%
KS2 Progress Maths	-7%	-6%	0	-17%

Key: Red (more than 5% or 1.5) below NA; Orange approximately NA; Green above NA

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Achievements and Performance (continued)

- Children achieved close to national averages in all areas. This represents significant progress from the year before
- Reading has been a focus for the school and standards are beginning to rise. We were particularly pleased with the Greater depth readers.
- Progress measures in all subjects are not where we want them to be, but the trajectory is up and we are confident this will continue.

Disadvantaged children

At Huish, there are relatively low numbers of pupils who are disadvantaged, which can make percentages less powerful as a tool for analysing trends. However, it is significant that there are greater numbers of disadvantaged children who do not meet ARE lower down in the school. By the time children are in Yr 6, the gap has narrowed and a greater number of children are meeting ARE. However, the school is not complacent. Targets for PP children over the coming year presuppose excellent quality first teaching for all pupils - but this is especially important for those who may not be fully engaged with their learning. There will be a focus on how PP children are settling and accessing the full curriculum during lessons. In addition, intervention groups have begun very early - these are focused in KS1 which is where early intervention is so powerful. There is a team of teachers who have responsibility for ensuring data is analysed and improvements put in place. We will be further focussing on their role over the coming year.

At PLPS, numbers of disadvantaged are even smaller. However, the data we have for these children compares favourably with the high standards of attainment prevalent in the rest of the school. Detailed data reveals that children who are disadvantaged who do not attain equally with their non PP peers, have a range of issues holding them back. However, these are addressed quickly and efficiently and PP children progress rapidly. There are fewer intervention groups at PLPS due to staffing numbers, however, there are now a team of ELSA trained TAs as well as a dedicated TA who works with teachers to ensure PP children are making good progress

At MJS, numbers of PP children are high. Data shows that for children without SEN, progress is comparable with their non PP peers. However, MJS is in receipt of high levels of PP funding and this has been put towards a greater focus on excellent teaching, in smaller classes wherever possible. Interventions have started, and will start even more quickly next year. Interventions in reading, phonics and maths are necessary throughout KS2 as there is little current liaison with the Infant school and so basic skills are a focus. This will continue to be honed over the next year. Currently, responsibility for PP is widely shared, but this will be the responsibility of the DHT, who will also have two AHTs who will focus on what is being planned and taught in the classrooms. The SENCO is now out of class all week, and his role has a greater focus on interventions and how they are impacting those who need to make the most progress.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Key Financial Performance Indicators

	Unit	2020	2019
Level of reserves	£	8,586,482.00	7,113,563.00
Net income/(expenditure) for the year	£	3,047,919.00	(220,740.00)
Net income as a percentage of incoming resources	%	36.00	(8.00)

Key Non-Financial Performance Indicators

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2019/20 were 953 for the Trust. It is anticipated that this number will continue to stay constant for Huish Primary School and Milford Junior School. Primrose Lane Primary School will continue to grow by one class per year until the school reaches its NOR capacity.

Another key financial performance indicator is the school's staffing costs as a percentage of total funding. For the year ended 31 August 2020 this was 88.15% (2019 - 79.11%).

Huish Primary School's last Ofsted inspection took place in January 2009. The school was rated as Outstanding.

Primrose Lane Primary School had its first full inspection in July 2019. The school was rated as Outstanding.

Milford Junior School had its last Ofsted inspection in July 2016. The school was rated as Good.

Student attendance for 2019-20 was affected by the Covid 19 pandemic. This should be taken into consideration when reading the figures.

For Huish Primary School the student attendance was 92.95%, with 6.58% authorised and 0.47% unauthorised attendance.

For Primrose Lane Primary School the student attendance was 91.52%, with 7.77% authorised and 0.71% unauthorised attendance.

For Milford Junior School the student attendance was 91.40%, with 7.12% authorised and 1.48% unauthorised attendance.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The majority of the Trust's income is obtained through the ESFA in the form of restricted recurrent grants. The level of grant income received from the ESFA during the year ended 31 August 2020 plus the associated expenditure is as shown in the Statement of Financial Activities.

The Trust also receives grants from Somerset County Council for individually assigned resources, to support students who have been recognised via Somerset County Council audit process, as being eligible for Special Educational Needs Support funding (SEN) in accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income.

During the year ended 31 August 2020, recurrent grant funding from the DfE together with other incoming resources was more than total expenditure of £5,347,055 (2019 - £2,897,452) giving a net surplus of £3,047,919 (2019 - deficit £220,740). Excluding the actuarial loss on the LGPS and associated costs together with depreciation the Trust achieved an in year surplus for the year of £227,847 (2019: surplus £87,929). An actuarial loss of £1,575,000 (2019 - loss £203,000) arose in the year on the LGPS. For the year ended 31 August 2020 the net excess in funds, after deduction of actuarial losses on the LGPS was £8,586,482 (2019 - £7,113,563).

Due to Covid 19 from March 2020 the Trust had a large reduction in self-generated income as lettings and fundraising events could not take place. Extended School services were closed but salaries still had to be paid so this depleted any surpluses that these services were showing financially. The Trust placed a total of 14 staff on furlough for April – July where they worked in services which relied on parental contributions to finance the facility. The reimbursement from the Coronavirus Job Retention scheme helped mitigate further losses.

At the start of the lockdown period the schools provided their own FSM food arrangements but later joined the national free school meals support scheme. For the period March to July the Trust applied the Procurement Policy Note PPN 04/20 at the school which does not have its own kitchen and therefore buys in to a hot school meals service for its pupils. The impact of this was considerable amounts of money were paid out to the catering supplier without assurance this would be funded in its entirety by the Covid 19 Extraordinary Costs Fund.

The Trustees have drawn on the Trust's reserves for fund the additional costs of Covid which do not qualify for reimbursement under the government criteria given e.g. increased supply and cleaning costs and the upfront costs of organising online remote learning, distributing reports and workbooks via the postal system etc.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Reserves Policy

The trustees review the reserve levels of the Trust at Finance and Audit Committee meetings. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The trustees take into consideration the future plans of the Trust, the uncertainty over future income streams and other key risks identified during the risk review.

The governors review the reserve levels of the Trust annually. ~~The governors aim to set aside reserves which are a minimum of 1% of GAG (Government Annual Grant) to take account of issues such as future funding uncertainties and unexpected emergencies.~~

The balance of restricted fixed asset funds as at 31 August 2020 is £11,392,087 (2019 - £7,992,015).

The unrestricted funds held at 31 August 2020 are £284,008 (2019 - £162,371) and restricted income funds held at 31 August 2020 are £172,387 (2019 - £66,177).

The pension reserve is in deficit at the period end by £3,262,000 (2019 - £1,107,000). This represents the defined benefit pension scheme liability as at 31 August 2020.

This has resulted in total funds of £8,586,482 (2019: £7,113,563).

~~The Trustees used the reserves of the Trust to help offset the additional costs relating to the Covid-19 pandemic.~~

Investment Policy

The Trust CFO identifies any funds which are surplus to requirements for the budget cycle and fulfilling the Trust's identified priorities and reserves principles and will propose transferring the funds to one or more low risk Fixed Term Deposit/High Interest Investment accounts in order to earn interest.

Due to the nature of funding, the Trust may at times hold cash balances surplus to its short term requirements. The trustees have authorised the opening of investment accounts to take advantage of any high interest rates. No other form of investment is authorised.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Principal Risks and Uncertainties

The trustees have assessed the major risks to which the Trust is exposed and a risk register is maintained and regularly reviewed.

Due to the Covid-19 pandemic additional risks were identified and the Trustees met frequently and compiled additional risk assessments for the period March 2020 onwards.

The trustees have implemented systems to assess risks faced by the Trust especially in operation areas such as in relation to teaching, health & safety, bullying, school trips and to the control of Finance. They have introduced systems to include operation procedures (eg: vetting of new staff and visitors and supervision and security of school grounds) and internal financial controls and in conjunction with external auditors carry out checks on internal financial controls to monitor compliance. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The main risks have been identified as follows;

Income - as the Trust is funded from one main source, the DfE, there is reliance on this funding remaining at a level sufficient to cover the financial requirements of the Trust. This is outside the control of the Trust.

Pupil numbers - as the DfE funding is based on pupil numbers the Trust is reliant on the demographics of the catchment area. The Trust reviews its marketing strategy to promote itself and encourage more pupils to take up places.

Risk of Fraud/Mis-management - the Trust has appointed Devon Audit Partnership and Support Services for Education (SSE) to carry out Internal Scrutiny checks on financial systems and records as required by the Academy Financial Handbook.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Trust's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Staffing - the success of the Trust is reliant on the quality of its staff and so the trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Reputational - the continuing success of the Trust is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk trustees ensure that pupil success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report

Fundraising

The Parents and Friends of both Huish Primary School and Primrose Lane Primary school and the Helping Hands Association at Milford Junior School hold a number of events throughout the year to raise extra funds for the benefit of the children who attend schools in the Trust.

These organisations do not use professional fundraising conforming to recognised standards

Although these organisations may ask for contributions for prizes from large businesses, they never canvass members of the public and only ask for support from the school community. No pressure is ever put on children or families to contribute. However, all events are very well attended. Regular meetings are held with these organisations and parents to discuss ways of spending the funds raised for the benefit of all.

Plans for Future Periods

The academy trust will continue to build on improving academic results and ensure that all students are challenged and have the opportunity to fulfil their potential

With effect from 1 September 2019 Milford Junior School joined the MAT.

The Huish MAT may look to sponsor further schools in the local area.

The Huish Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Funds Held as Custodian Trustee on Behalf of Others

The academy does not hold, and the trustees do not anticipate that it will in the future hold, any funds as custodian for any third party.

Auditor

Insofar as the trustee are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on ~~20.01.21~~ and signed on the board's behalf by:



J Bachrach
Governor and trustee

The Huish Academy Trust

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Huish Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to P Price, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Huish Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
R Beaver	6	6
P L Noone	5	5
J Bachrach	6	6
E A Potts-Jones	3	6
R J Bayley	4	6
P Price	6	6
B Geary	5	6
C Stephens	4	6
S Kitto	6	6
K Underhill	2	4

S Kitto was appointed on 14 October 2019 and K Underhill was appointed on 27 January 2020.

The Huish Academy Trust

Governance Statement (continued)

Over the 2019-20 period, the HAT has evaluated its performance against the targets agreed within the strategic plan. The strategic plan incorporates the three priorities of the trust.

Enhancing the governance of the Huish MAT Board and the Local Boards.

Academy improvement and effectiveness.

Financial management business efficiencies and effectiveness.

The impact of continual focus upon these 3 areas has been considered, reviewed and agreed by the Board of Trustees, although COVID restrictions have hampered these and our priorities remain in place for the next academic year.

IMPACT - Enhancing the governance of the Huish MAT Board and LBs (2019-2020)

We have worked hard to develop the roles of the Directors Board, all committees and the Local Boards. Whilst there is still ongoing work to do to further embed the roles, the Trustees are pleased with progress made to date. The recruitment of key Directors will continue to have an impact upon the strength of decision making and strategic planning overseen by the Board, and our clear scheme of delegation for the Trust will enable clarity of purpose for all trustees and governors. The Trustees will continue to recruit appropriate people to our Directors Board and Local Boards where necessary. We have a strong Finance and Audit Committee.

All schools have planned assessment dates which we have tied into key Local and Directors meetings. The Chair and EHT have worked hard on producing agendas for the Local Boards as well as the Directors Board and committees which outline tasks and focus for the rest of the year. This will enable the Local Boards, in particular, to remain focussed on standards and quality of curriculum provision. These agendas also have a clear monitoring focus and area for research and discussion, for Local Boards to use as a tool for ensuring they know their schools well. All papers for all meetings are sent in advance by the clerk, and sufficient time is given for Governors and members of the Board to analyse and offer salient questions. There has long been an expectation that Governors will attend appropriate training and we will further develop this by exploring other providers to review our self evaluation toolkits for local governors and Directors.

The Covid-19 pandemic from March 2020 had an impact on the development of governance, including training opportunities, across the Trust.

IMPACT - Academy Improvement and Effectiveness (2019-20)

The schools have produced clear, consistent SEFs which highlight strengths and areas of focus for the following year. These have been discussed at Local Board level and the key points analysed for Directors. They were completed before September in order to have them ready to inform the new SDP for each school in the Autumn term.

As well as EHT reports on the quality of learning across all schools, all schools have had an external monitoring visit. The quality of teaching and learning in all schools is outstanding and good. Key areas to improve were highlighted during these reviews, alongside EHT reports, and improvements were made. Curriculum to include Covid 19 Catch Up is the focus over the coming year, and this is being supported by targeted input from external advisors.

The Huish Academy Trust

Governance Statement (continued)

IMPACT - Financial management business efficiencies and effectiveness

The Finance suite of policies and procedures was updated during the year and reflects current practice. A new monthly Management Accounts and Reporting routine has been introduced across the Schools which provides Trustees with robust information which is used to make informed decisions. The addition of Milford Junior School has improved the overall budget position which overall remains secure.

The Trust has also started to implement initiatives such as Integrated Curriculum Financial Planning (ICFP) and View My Financial Insights (VFMI) which improves efficiency through the analysis of key operating metrics.

The Covid-19 pandemic from March 2020 had a significant impact on daily financial operations with finance staff assisting Senior Leadership in managing the day to day challenges especially with regards to funding, procurement and FSM food allocations in the first twelve weeks.

In supporting judgements, the Board has used the MAT Self Evaluation Toolkit recommended by the DfE. During the 2020-21 year the Trust will continue to use the toolkit in order to inform the ongoing priorities from the revised Strategic Plan. Working parties have been created to moderate judgements on each specific strand of the toolkit.

The finance and audit committee is a sub-committee of the main board of trustees. Its purpose is to assist the decision making of the full governing body, by ensuring more detailed consideration is given to the academy's finance, including proper planning, monitoring and financial reporting. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
P Price	5	5
J Bachrach	5	5
R Beaver	5	5
K Underhill	3	3

The Huish Academy Trust

Governance Statement (continued)

Review of Value for Money

As accounting officer the member has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Following the Trust's Financial Authorisation Limits and Purchasing framework to ensure the correct number of quotes are required for the spend amount, that acquisitions consider not only price but quality, delivery timescales and oncosts.
 - Reviewing all contract and leasing registers held at each school and aligning contract renewal to achieve economies of scale.
 - Use DfE consortia and commercial frameworks to achieve best price and quality of supply - Crown, South West Buying Hub, ESPO, YPO etc.
 - Undertaking annual monitoring of spend and all contracts and SLAs to evaluate cost v quality v need.
 - Adhering to all issued Procurement Policy Notes.
-

• Maintaining joint commissioning practices where practicable for all Covid-19 related supplies such as PPE, Sanitiser etc. Like all organisations experienced, due to the urgency for procuring supplies and the lack of supply options available, value for money would have been hard to achieve on occasions in the early stages of the Covid-19 lockdown period.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Huish Academy Trust for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Huish Academy Trust

Governance Statement (continued)

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- to appoint Devon Audit Partnership and SSE Somerset as internal auditor.

The internal auditor's role includes performing a range of checks on areas as highlighted by the Finance and Audit Committee's Risk Register. The checks carried out in the current period are those identified as SO4a 11 in the Trust Risk Register:

-
- testing of payroll systems
 - testing of Trust adherence to AFH requirements
 - testing of purchase systems and fraud
 - testing of income and expenditure systems
 - testing of general financial operations

Four times a year, the auditor reports to the board of trustees, through the finance and general purposes committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The independent reviewer had delivered their schedule of work as planned and there were no material control or other issues reported by the independent reviewer to date.

Review of Effectiveness

As accounting officer P Price has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and general purposes committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

The Huish Academy Trust

Governance Statement (continued)

Approved by order of the members of the board of trustees on 20.01.21 and signed on its behalf by:

Pamela Price

P Price
Accounting officer
Governor and trustee

20.1.21 J Bachrach

J Bachrach
Governor and trustee

The Huish Academy Trust

Statement on Regularity, Propriety and Compliance

As accounting officer of The Huish Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Pauline Price

P Price
Accounting officer

Date: 20.1.21

The Huish Academy Trust

Statement of Trustees' Responsibilities

The trustees (who are also the directors of The Huish Academy Trust for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

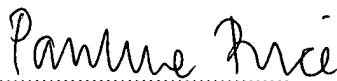
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 20.01.21 and signed on its behalf by:



P Price
Governor and trustee

The Huish Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of The Huish Academy Trust

Opinion

We have audited the financial statements of The Huish Academy Trust (the 'Academy') for the year ended 31 August 2020, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

The Huish Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of The Huish Academy Trust (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 29], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The Huish Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of The Huish Academy Trust (continued)

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Academy to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the Academy to express an opinion on the financial statements. We are responsible for the direction, supervision and performance of the Academy audit. We remain solely responsible for our audit opinion.


We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

The Huish Academy Trust

**Independent Auditor's Report on the Financial Statements to the Members of
The Huish Academy Trust (continued)**


.....
Mr Gary Salter (Senior Statutory Auditor)
For and on behalf of Milsted Langdon LLP

Chartered Accountants and Statutory Auditors
Motivo House
Yeovil
BA20 2FG

Date: 21 January 2021

The Huish Academy Trust

Independent Reporting Accountant's Report on Regularity to The Huish Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Huish Academy Trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

Respective responsibilities of The Huish Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of the The Huish Academy Trust's funding agreement with the Secretary of State for Education dated 27 November 2013 and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed as presenting a high risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such control, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion.

Conclusion


In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

The Huish Academy Trust

Independent Reporting Accountant's Report on Regularity to The Huish Academy Trust and the Education and Skills Funding Agency (continued)

Use of our report

This report is made solely to The Huish Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Huish Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Huish Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.



Milsted Langdon LLP, Reporting accountant

Chartered Accountants and Statutory Auditors
Motivo House
Yeovil
BA20 2FG

Date:

21 January 2021

The Huish Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2019/20 Total £	2018/19 Total £
Income and endowments from:						
Voluntary income						
Donations and capital grants	2	7,710	18,143	9,500	35,353	21,372
Transfer from local authority		68,774	(209,000)	3,598,313	3,458,087	15,000
<i>Charitable activities:</i>						
Funding for the academy's educational operations	3	-	4,653,555	57,740	4,711,295	2,516,838
Teaching schools		-	98,031	-	98,031	74,980
Other trading activities	4	45,820	46,080	-	91,900	48,274
Investments	5	308	-	-	308	248
Total		122,612	4,606,809	3,665,553	8,394,974	2,676,712
Expenditure on:						
<i>Charitable activities:</i>						
Academy trust educational operations	7	975	4,980,031	288,318	5,269,324	2,819,425
Teaching schools	24	-	77,731	-	77,731	78,027
Net income/(expenditure)		121,637	(450,953)	3,377,235	3,047,919	(220,740)
Transfers between funds		-	(22,837)	22,837	-	-
Other recognised gains and losses						
Actuarial (losses) / gains on defined benefit pension schemes	22	-	(1,575,000)	-	(1,575,000)	(203,000)
Net movement in funds/(deficit)		121,637	(2,048,790)	3,400,072	1,472,919	(423,740)
Reconciliation of funds						
Total funds/(deficit) brought forward at 1 September 2019		162,371	(1,040,823)	7,992,015	7,113,563	7,537,303

The Huish Academy Trust

**Statement of Financial Activities for the Year Ended 31 August 2020
(including Income and Expenditure Account) (continued)**

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2019/20 Total £	2018/19 Total £
Total funds/(deficit) carried forward at 31 August 2020		<u>284,008</u>	<u>(3,089,613)</u>	<u>11,392,087</u>	<u>8,586,482</u>	<u>7,113,563</u>

The Huish Academy Trust
(Company Number: 08756412)
Balance Sheet as at 31 August 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	12	11,341,451	7,968,158
Current assets			
Debtors	13	152,564	61,957
Cash at bank and in hand		<u>570,962</u>	<u>372,402</u>
		<u>723,526</u>	<u>434,359</u>
Liabilities			
Creditors: amounts falling due within one year		<u>(216,495)</u>	<u>(181,954)</u>
Net current assets		<u>507,031</u>	<u>252,405</u>
Total assets less current liabilities		<u>11,848,482</u>	<u>8,220,563</u>
Net assets excluding pension liability		11,848,482	8,220,563
Defined benefit pension scheme liability	22	<u>(3,262,000)</u>	<u>(1,107,000)</u>
Total net assets including pension liability		<u>8,586,482</u>	<u>7,113,563</u>
Funds of the academy trust:			
Restricted funds			
Fixed asset fund	15	11,392,087	7,992,015
Restricted income fund	15	172,387	66,177
Pension reserve	15	<u>(3,262,000)</u>	<u>(1,107,000)</u>
Total restricted funds		8,302,474	6,951,192
Unrestricted income funds	15	<u>284,008</u>	<u>162,371</u>
Total funds		<u>8,586,482</u>	<u>7,113,563</u>

The financial statements on pages 36 to 69 were approved by the trustees and authorised for issue on 20.10.20 and signed on their behalf by:


P Price
Governor and trustee

The Huish Academy Trust

Statement of Cash Flows for the Year Ended 31 August 2020

	Note	2020 £	2019 £
Cash flows from operating activities			
Net cash provided by operating activities	18	227,460	56,912
Cash flows from investing activities	19	<u>(28,900)</u>	<u>(51,746)</u>
Change in cash and cash equivalents in the reporting period		198,560	5,166
Cash and cash equivalents at 1 September 2019		<u>372,402</u>	<u>367,236</u>
Cash and cash equivalents at 31 August 2020	20	<u><u>570,962</u></u>	<u><u>372,402</u></u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020

1 Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Huish Academy Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Statement of accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Transfer on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

Donated fixed assets

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Statement of accounting policies (continued)

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line/reducing balance basis over its expected useful life, as follows:

Asset class	Depreciation method and rate
Leasehold land and buildings	Over 50 years
Leasehold property improvements	Over 50 years
Furniture, fixtures and equipment	10% and 20% straight line
Computer equipment	25% straight line

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Statement of accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Statement of accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Statement of accounting policies (continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2020 £	Total 2019 £
Other voluntary income					
Capital grants	-	-	-	-	8,748
Donations	7,710	18,143	9,500	35,353	12,624
	<u>7,710</u>	<u>18,143</u>	<u>9,500</u>	<u>35,353</u>	<u>21,372</u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

3 Funding for the academy trust's educational operations

	School	Restricted funds £	Restricted fixed asset funds £	Total 2020 £	Total 2019 £
DfE/ESFA grants					
Devolved capital grant	Huish Primary School	-	8,759	8,759	16,610
Devolved capital grant	Primrose Lane Primary School	-	5,409	5,409	8,845
Devolved capital grant	Milford Junior School	-	8,624	8,624	-
		<u>-</u>	<u>22,792</u>	<u>22,792</u>	<u>25,455</u>
DfE/ESFA revenue grants					
General annual grant (GAG)	Huish Primary School	1,500,832	-	1,500,832	1,477,337
Pupil premium	Huish Primary School	99,164	-	99,164	88,953
Other ESFA grant income	Huish Primary School	225,782	-	225,782	112,854
General annual grant (GAG)	Primrose Lane Primary School	577,896	-	577,896	440,959
Pupil premium	Primrose Lane Primary School	25,452	-	25,452	20,445
Other ESFA grant income	Primrose Lane Primary School	97,358	-	97,358	87,931
General annual grant (GAG)	Milford Junior School	1,547,516	-	1,547,516	-

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

3 Funding for the academy trust's educational operations (continued)

		Restricted funds £	Restricted fixed asset funds £	Total 2020 £	Total 2019 £
Pupil premium	Milford Junior School	178,956	-	178,956	-
Other ESFA grant income	Milford Junior School	131,979	-	131,979	-
		<u>4,384,935</u>	<u>-</u>	<u>4,384,935</u>	<u>2,228,479</u>
Other government grants					
Individually assigned resources	Huish Primary School	34,803	-	34,803	32,030
Individually assigned resources	Primrose Lane Primary School	13,762	-	13,762	12,568
Early years entitlement	Primrose Lane Primary School	149,152	-	149,152	158,126
Individually assigned resources	Milford Junior School	21,040	-	21,040	-
Huish Academy Trust		-	34,948	34,948	-
Other local authority grants	Huish Primary School	-	-	-	29,545
		<u>218,757</u>	<u>34,948</u>	<u>253,705</u>	<u>232,269</u>
Exceptional Government Funding					
Coronavirus Job Retention Scheme grant	Huish Primary School	2,205	-	2,205	-
Coronavirus Job Retention Scheme grant	Primrose Lane Primary School	7,073	-	7,073	-
Coronavirus Job Retention Scheme grant	Milford Junior School	4,984	-	4,984	-

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

3 Funding for the academy trust's educational operations (continued)

		Restricted funds £	Restricted fixed asset funds £	Total 2020 £	Total 2019 £
Coronavirus exceptional support	Huish Primary School	6,069	-	6,069	-
Coronavirus exceptional support	Primrose Lane Primary School	1,153	-	1,153	-
Coronavirus exceptional support	Milford Junior School	17,100	-	17,100	-
		<u>38,584</u>	<u>-</u>	<u>38,584</u>	<u>-</u>
Other income from the academy trust's educational operations		<u>11,279</u>	<u>-</u>	<u>11,279</u>	<u>30,635</u>
		<u>4,653,555</u>	<u>57,740</u>	<u>4,711,295</u>	<u>2,516,838</u>

The funding for educational operations was £4,711,295 (2019: £2,516,838) of which £Nil was unrestricted (2019: £219), £4,653,555 restricted (2019: £2,491,164) and £57,740 restricted fixed assets (2019: £25,455).

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".

- The funding received for coronavirus exceptional support covers £23,340 of Free School Meal vouchers and £982 of premises costs. These costs are included in notes 7 and 8 below as appropriate.

- The academy furloughed some of its FSU, catering and breakfast club staff under the government's CJRS. The funding received of £14,262 relates to staff costs in respect of 18 staff which are included within note 8 below as appropriate.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	10,708	-	10,708	7,165
Catering income	10,840	20,960	31,800	15,896
Other sales	22,767	3,944	26,711	2,604
Recharges and reimbursements	-	21,176	21,176	8,489
External training	1,505	-	1,505	14,120
	<u>45,820</u>	<u>46,080</u>	<u>91,900</u>	<u>48,274</u>

5 Investment income

	Unrestricted funds £	Total 2020 £	Total 2019 £
Bank interest	<u>308</u>	<u>308</u>	<u>248</u>

6 Expenditure

	Non Pay Expenditure			Total 2020 £	Total 2019 £
	Staff costs £	Premises £	Other costs £		
Academy's educational operations					
Direct costs	3,245,545	-	453,732	3,699,277	1,899,972
Allocated support costs	702,403	409,560	458,084	1,570,047	919,453
Teaching School	<u>57,500</u>	<u>-</u>	<u>20,231</u>	<u>77,731</u>	<u>78,027</u>
	<u>4,005,448</u>	<u>409,560</u>	<u>932,047</u>	<u>5,347,055</u>	<u>2,897,452</u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

6 Expenditure (continued)

Net income/(expenditure) for the year includes:

	2020 £	2019 £
Operating leases - other leases	13,811	2,790
Fees payable to auditor - audit	8,650	6,000
Fees payable to auditor - other services	4,952	3,640

7 Charitable activities

	Total 2020 £	Total 2019 £
Direct costs - educational operations	3,699,277	1,899,972
Support costs - educational operations	1,570,047	919,453
	5,269,324	2,819,425

	Educational operations £	Total 2020 £	Total 2019 £
Analysis of support costs			
Support staff costs	702,403	702,403	321,957
Depreciation	288,318	288,318	218,041
Technology costs	5,608	5,608	5,902
Premises costs	170,927	170,927	112,839
Other support costs	376,712	376,712	242,762
Governance costs	26,079	26,079	17,952
Total support costs	1,570,047	1,570,047	919,453

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 **(continued)**

8 Staff

Staff costs

	2020 £	2019 £
Staff costs during the year were:		
Wages and salaries	3,050,330	1,606,056
Social security costs	246,043	127,213
Pension costs	681,387	295,549
	<u>3,977,760</u>	<u>2,028,818</u>
Supply teacher costs	27,688	30,946
	<u>4,005,448</u>	<u>2,059,764</u>

Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2020 No	2019 No
Charitable Activities		
Teachers	48	22
Administration and support	121	60
Management	7	6
	<u>176</u>	<u>88</u>

The full time equivalent numbers of staff for the same period was Teachers 39 (2019: 18), Administration and support 71 (2019: 28) and Management 7 (2019: 5).

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No	2019 No
£60,001 - £70,000	1	-
£70,001 - £80,000	1	1
£80,001 - £90,000	-	1
£90,001 - £100,000	1	-

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

8 Staff (continued)

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £590,948 (2019: £335,088).

9 Central services

The academy trust has provided the following central services to its academies during the year:

- School Improvement, Maths and English Lead, Clerk and Chief Finance Officer services.

The trust charges for these services on the following basis:

- 5% of General Annual Grant (GAG) income for the year.

The actual amounts charged during the year were as follows:

	2020 £
Huish Primary School	75,464
Primrose Lane Primary School	29,037
Milford Junior School	77,002
	<u>181,503</u>

10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

P Price (Headteacher and trustee):

Remuneration: £90,000 - £95,000 (2019 - £85,000 - £90,000)

Employer's pension contributions: £20,000 - £25,000 (2019 - £10,000 - £15,000)

V Hillier-Nickels (staff trustee):

Remuneration: £Nil (2019 - £5,000 - £10,000)

Employer's pension contributions: £Nil (2019 - £0 - £5,000)

A Fossey (staff trustee):

Remuneration: £Nil (2019 - £5,000 - £10,000)

Employer's pension contributions: £Nil (2019 - £0 - £5,000)

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

10 Related party transactions - trustees' remuneration and expenses (continued)

A Sherrard (staff trustee):

Remuneration: £Nil (2019 - £5,000 - £10,000)

Employer's pension contributions: £Nil (2019 - £0 - £5,000)

S Miller (staff trustee):

Remuneration: £Nil (2019 - £0 - £5,000)

Employer's pension contributions: £Nil (2019 - £0 - £5,000)

Other related party transactions involving the trustees are set out in note 23.

11 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme membership.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

12 Tangible fixed assets

	Leasehold land and buildings £	Furniture, fixtures and equipment £	Computer equipment £	Leasehold property improvements £	Total £
Cost					
At 1 September 2019	7,808,000	243,768	133,078	605,681	8,790,527
Additions	-	22,800	32,201	8,298	63,299
Transfer on conversion	3,500,000	40,227	22,670	35,415	3,598,312
At 31 August 2020	11,308,000	306,795	187,949	649,394	12,452,138
Depreciation					
At 1 September 2019	542,307	140,228	109,485	30,349	822,369
Charge for the year	192,340	51,976	27,906	16,096	288,318
At 31 August 2020	734,647	192,204	137,391	46,445	1,110,687
Net book value					
At 31 August 2020	10,573,353	114,591	50,558	602,949	11,341,451
At 31 August 2019	7,265,693	103,540	23,593	575,332	7,968,158

13 Debtors

	2020 £	2019 £
Trade debtors	10,086	9,897
VAT recoverable	22,738	18,917
Prepayments and accrued income	119,740	33,143
	152,564	61,957

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

14 Creditors: amounts falling due within one year

	2020	2019
	£	£
Trade creditors	27,095	35,223
Other taxation and social security	55,689	31,483
Accruals and deferred income	54,722	77,645
Pension scheme creditor	<u>78,989</u>	<u>37,603</u>
	<u><u>216,495</u></u>	<u><u>181,954</u></u>
		2020
		£

Deferred income

Deferred income at 1 September 2019	56,210
Released from previous years	(56,210)
Resources deferred in the period	<u>20,968</u>
Deferred income at 31 August 2020	<u><u>20,968</u></u>

At the balance sheet date the academy trust was holding funds received in advance for free school meals and grant income in respect of Foundation School Unit relating to the year 2020/21.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

15 Funds

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General annual grant (GAG)	66,177	3,626,244	(3,497,197)	(22,837)	172,387
Pupil premium	-	303,572	(303,572)	-	-
Other Government grants	-	253,705	(253,705)	-	-
Other restricted funds	-	177,169	(177,169)	-	-
Other DfE/EFA grants	-	455,119	(455,119)	-	-
	<u>66,177</u>	<u>4,815,809</u>	<u>(4,686,762)</u>	<u>(22,837)</u>	<u>172,387</u>
Restricted fixed asset funds					
Transfer from local authority on conversion	7,320,347	3,598,313	(288,318)	-	10,630,342
DfE/EFA capital grant and donations	549,159	67,240	-	-	616,399
Capital expenditure from GAG	116,367	-	-	22,837	139,204
Non-Government capital donations	<u>6,142</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>6,142</u>
	7,992,015	3,665,553	(288,318)	22,837	11,392,087
Restricted pension funds					
Pension reserve	<u>(1,107,000)</u>	<u>(209,000)</u>	<u>(371,000)</u>	<u>(1,575,000)</u>	<u>(3,262,000)</u>
Total restricted funds	6,951,192	8,272,362	(5,346,080)	(1,575,000)	8,302,474
Total unrestricted funds	<u>162,371</u>	<u>122,612</u>	<u>(975)</u>	<u>-</u>	<u>284,008</u>
Total funds	<u>7,113,563</u>	<u>8,394,974</u>	<u>(5,347,055)</u>	<u>(1,575,000)</u>	<u>8,586,482</u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

15 Funds (continued)

Comparative information in respect of the preceding period is as follows:

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

General Annual Grant (GAG) – Income from the EFSA which is to be used for the normal running costs of the academy, including education and support costs.

Pupil premium – Income from the EFSA which is to be used to address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Other DfE/EFSA grants - Represents other grants received that do not fall within GAG such as free school meals.

Other government grants – Represents other grants received with restrictions such as individually assigned resources received from the Local Authority to support students with additional needs.

~~Other restricted funds - Represents other income received with restrictions.~~

Transfer between funds - The gross transfers between funds amounts to £22,837 which relates to capital income being spent on non capital expenditure.

Restricted fixed asset funds

Transfers from Local Authority on conversion – This fund has been set up to recognise the tangible assets gifted to the academy upon conversion by the Local Authority which represents the school site inherited from the Local Authority including the leasehold land and buildings and all material items of plant and machinery included therein.

DfE/EFSA capital grants and donations – This represents devolved capital grants, specific capital grants from the EFSA and donations received for capital purposes that have been received during the period.

Capital expenditure from GAG – This represents fixed assets which were funded from general GAG funding. Resources expended represents depreciation charges on these assets for the year ended 31 August 2020.

Non-Government capital donations - Represents capital donations received from other sources other than the government for capital expenditure.

Transfer between funds - The gross transfers between funds amounts to £22,837 which relates to non capital expenditure.

Restricted pension funds

Pension reserve – This represents the defined benefit pension scheme liability at 31 August 2020.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

15 Funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2020 were allocated as follows:

	Total £
Huish Primary School	105,456
Primrose Lane Primary School	181,970
Milford Junior School	161,306
Central services	7,663
Total before fixed assets and pension reserve	456,395
Restricted fixed asset fund	11,392,087
Pension reserve	(3,262,000)
Total	8,586,482

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2020 £
Huish Primary School	1,472,634	202,865	15,619	383,496	2,074,614
Primrose Lane Primary School	452,310	212,834	21,315	224,925	911,384
Milford Junior School	1,320,601	286,454	16,038	414,992	2,038,085
Central services	-	250	-	34,404	34,654
Academy trust	3,245,545	702,403	52,972	1,057,817	5,058,737
					Total 2019 £
Huish Primary School					2,058,015
Primrose Lane Primary School					621,396
Milford Junior School					-
Central services					-
Academy trust					2,679,411

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

16 Analysis of net assets between funds

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	11,341,451	11,341,451
Current assets	284,008	388,882	50,636	723,526
Current liabilities	-	(216,495)	-	(216,495)
Pension scheme liability	-	(3,262,000)	-	(3,262,000)
Total net assets	<u>284,008</u>	<u>(3,089,613)</u>	<u>11,392,087</u>	<u>8,586,482</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	7,968,158	7,968,158
Current assets	162,371	248,131	23,857	434,359
Current liabilities	-	(181,954)	-	(181,954)
Pension scheme liability	-	(1,107,000)	-	(1,107,000)
Total net assets	<u>162,371</u>	<u>(1,040,823)</u>	<u>7,992,015</u>	<u>7,113,563</u>

17 Commitments under operating leases

Operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £
Amounts due within one year	13,811
Amounts due between one and five years	<u>6,400</u>
	<u>20,211</u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

18 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	Note	2020 £	2019 £
Net income/(expenditure) for the reporting period (as per the statement of financial activities)		3,047,919	(220,740)
Depreciation	12	288,318	218,041
Capital grants from DfE and other capital income		(34,091)	(8,748)
Interest receivable	5	(308)	(248)
Defined benefit pension scheme cost less contributions payable	22	331,000	121,000
Defined benefit pension scheme finance cost	22	40,000	19,000
Net assets transferred from local authority		209,000	-
Net assets transferred from local authority		(3,598,312)	-
(Increase)/decrease in debtors		(90,607)	76,871
Increase/(decrease) in creditors		34,541	(148,264)
Net cash provided by operating activities		<u>227,460</u>	<u>56,912</u>

19 Cash flows from investing activities

	2020 £	2019 £
Dividends, interest and rents from investments	308	248
Purchase of tangible fixed assets	(63,299)	(60,742)
Capital funding received from sponsors and others	-	8,748
Capital grants from DfE/EFSA	34,091	-
Net cash used in investing activities	<u>(28,900)</u>	<u>(51,746)</u>

20 Analysis of cash and cash equivalents

	At 31 August 2020 £	At 31 August 2019 £
Cash at bank and in hand	570,962	372,402
Total cash and cash equivalents	<u>570,962</u>	<u>372,402</u>

21 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by . Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £78,989 (2019 - £37,603) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £416,037 (2019: £256,813).
A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

22 Pension and similar obligations (continued)

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £338,000 (2019 - £170,000), of which employer's contributions totalled £268,000 (2019 - £134,000) and employees' contributions totalled £70,000 (2019 - £36,000). The agreed contribution rates for future years are 19 per cent for employers and 6.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	At 31 August 2020 %	At 31 August 2019 %
Rate of increase in salaries	3.30	3.70
Rate of increase for pensions in payment/inflation	2.30	2.20
Discount rate for scheme liabilities	<u>1.60</u>	<u>1.90</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2020	At 31 August 2019
Retiring today		
Males	23.30	22.90
Females	24.80	24.00
Retiring in 20 years		
Males	24.70	24.60
Females	<u>26.20</u>	<u>25.80</u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

22 Pension and similar obligations (continued)

Sensitivity analysis

	At 31 August 2020 £	At 31 August 2019 £
Discount rate +0.1%	-140,000.00	-56,000.00
Discount rate -0.1%	145,000.00	58,000.00
Mortality assumption – 1 year increase	199,000.00	75,000.00
Mortality assumption – 1 year decrease	-191,000.00	-71,000.00
CPI rate +0.1%	135,000.00	52,000.00
CPI rate -0.1%	<u>-130,000.00</u>	<u>-51,000.00</u>

The academy trust's share of the assets in the scheme were:

	At 31 August 2020 £	At 31 August 2019 £
Equities	1,501,000	695,000
Gilts	151,000	59,000
Other bonds	235,000	90,000
Property	158,000	80,000
Cash and other liquid assets	<u>113,000</u>	<u>59,000</u>
Total market value of assets	<u>2,158,000</u>	<u>983,000</u>

The actual return on scheme assets was £63,000 (2019 - £63,000).

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

22 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2020 £	2019 £
Current service cost	(331,000)	(121,000)
Interest income	35,000	23,000
Interest cost	<u>(75,000)</u>	<u>(41,000)</u>
Total amount recognized in the SOFA	<u>(371,000)</u>	<u>(139,000)</u>

Changes in the present value of defined benefit obligations were as follows:

	2020 £	2019 £
At start of period	4,018,000	1,558,000
Current service cost	599,000	245,000
Interest cost	75,000	41,000
Employee contributions	70,000	36,000
Actuarial (gain)/loss	708,000	243,000
Benefits paid	(50,000)	(43,000)
Past service cost	<u>-</u>	<u>10,000</u>
At 31 August	<u>5,420,000</u>	<u>2,090,000</u>

Changes in the fair value of academy's share of scheme assets:

	2020 £	2019 £
At start of period	1,795,000	794,000
Interest income	63,000	63,000
Actuarial gain/(loss)	12,000	-
Employer contributions	268,000	133,000
Employee contributions	70,000	36,000
Benefits paid	<u>(50,000)</u>	<u>(43,000)</u>
At 31 August	<u>2,158,000</u>	<u>983,000</u>

23 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

23 Related party transactions (continued)

Expenditure related party transactions

During the year the academy made the following related party transactions:

Bayley Electrical Limited

(a company in which R J Bayley, governor and trustee, is a director and shareholder)

During the year the academy received goods and services from Bayley Electrical Limited amounting to £609 (2019 - £2,500).

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Bayley Electrical Limited was £Nil (2019 - £Nil).

Mrs C Hillier-Nickels

(Spouse of governor)

C Hillier-Nickels, spouse of V Hillier-Nickels, a governor, is employed by the academy trust as a teacher. C Hillier-Nickels's appointment was made in open competition and V Hillier-Nickels was not involved in the decision making process regarding appointment. C Hillier-Nickels is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a governor.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mrs C Hillier-Nickels was £Nil (2019 - £Nil).

Mr G Price

(Spouse of trustee)

G Price, spouse of P Price, a trustee, is employed by the academy trust as a caretaker. G Price's appointment was made in open competition and P Price was not involved in the decision making process regarding appointment. G Price is paid within the normal pay scale for his role and receives no special treatment as a result of his relationship to a trustee.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mr G Price was £Nil (2019 - £Nil).

Mrs C Moss

(Daughter of governor)

C Moss, daughter of A Fossey, a governor, is employed by the academy trust as a teacher. C Moss's appointment was made in open competition and A Fossey was not involved in the decision making process regarding appointment. C Moss is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a governor..

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mrs C Moss was £Nil (2019 - £Nil).

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

23 Related party transactions (continued)

Mr S Clark

(Spouse of governor)

During the year the academy received goods and services from S Clark amounting to £260 (2019 - £1,000).

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mr S Clark was £Nil (2019 - £Nil).

Mrs C Robinson

(Spouse of governor)

C Robinson, spouse of J Robinson, a governor, is employed by the academy trust as a teacher. C Robinson's appointment was made in open competition and J Robinson was not involved in the decision making process regarding appointment. C Robinson is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a governor.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mrs C Robinson was £Nil (2019 - £Nil).

S Kitto

(Spouse of trustee)

S Kitto, spouse of S Kitto, a trustee, is employed by the academy trust as a HLTA. S Kitto's appointment was made in open competition and S Kitto was not involved in the decision making process regarding appointment. S Kitto is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a trustee.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to S Kitto was £Nil (2019 - £Nil).

Mr W Lancaster

(Sibling of governor)

W Lancaster, sibling of A Sherrard, a governor, is employed by the academy trust as a temporary teaching assistant. W Lancaster's appointment was made in open competition and A Sherrard was not involved in the decision making process regarding appointment. W Lancaster is paid within the normal pay scale for his role and receives no special treatment as a result of his relationship to a governor.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to Mr W Lancaster was £Nil (2019 - £Nil).

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

23 Related party transactions (continued)

M Lavery T/A ML Decorators

(Spouse of governor)

During the year the academy received goods and services from M Lavery amounting to £3,325 (2019 - £nil).

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to M Lavery T/A ML Decorators was £Nil (2019 - £Nil).

J Bachrach

(Trustee)

J Bachrach, a trustee, is contracted as a supply teacher by the academy trust. During the year the academy paid a gross amount of £971 to J Bachrach for her services as a supply teacher. In addition the academy also made an employers pension contribution of £230.

In entering into the transaction, the academy trust has complied with the requirements of the Academies Financial Handbook 2019. At the balance sheet date the amount due to J Bachrach was £Nil (2019 - £Nil).

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 **(continued)**

24 Teaching school trading account

	2019/20 £	2018/19 £
Income		
Direct Income		
Other income	98,031	74,980
Total Income	<u>98,031</u>	<u>74,980</u>
Expenditure		
Direct costs		
Direct staff costs	57,500	54,383
Staff development	17,320	21,330
Other direct costs	2,225	1,096
Total direct costs	<u>77,045</u>	<u>76,809</u>
Other costs		
Recruitment and support	-	305
Other support costs	686	913
Total other costs	<u>686</u>	<u>1,218</u>
Total Expenditure	<u>(77,731)</u>	<u>(78,027)</u>
Surplus/(Deficit) from all sources	20,300	(3,047)
Teaching school balances at 1 September 2019	<u>7,258</u>	<u>10,305</u>
Teaching school balances at 31 August 2020	<u><u>27,558</u></u>	<u><u>7,258</u></u>

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

25 Conversion to an academy trust

On 1 September 2019 the Milford Junior School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The Huish Academy Trust from the Local Authority for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted fund £	Restricted general fund £	Restricted fixed asset fund £	Total £
Tangible fixed assets				
Leasehold land and buildings	-	-	3,500,000	3,500,000
Other tangible fixed assets	-	-	98,313	98,313
LGPS pension deficit	-	(209,000)	-	(209,000)
Other identified assets and liabilities	68,774	-	-	68,774
Net assets/(liabilities)	<u>68,774</u>	<u>(209,000)</u>	<u>3,598,313</u>	<u>3,458,087</u>

The above net assets include £68,774 that were transferred as cash.

The Huish Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

Statement of Financial Activities for the Year Ended 31 August 2019 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2019 £
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	-	10,561	10,811	21,372
Transfer from local authority		-	-	15,000	15,000
<i>Charitable activities:</i>					
Funding for the academy's educational operations	3	219	2,491,164	25,455	2,516,838
Teaching schools		-	74,980	-	74,980
Other trading activities	4	21,285	26,989	-	48,274
Investments	5	248	-	-	248
Total		21,752	2,603,694	51,266	2,676,712
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	-	2,601,384	218,041	2,819,425
Teaching schools		-	78,027	-	78,027
Net income/(expenditure)		21,752	(75,717)	(166,775)	(220,740)
Transfers between funds	15	-	1,894	(1,894)	-
Other recognised gains / (losses):					
Actuarial (losses) / gains on defined benefit pension schemes	15, 22	-	(203,000)	-	(203,000)
Net movement in funds/(deficit)		21,752	(276,823)	(168,669)	(423,740)
Reconciliation of funds					
Total funds/(deficit) brought forward		140,619	(764,000)	8,160,684	7,537,303
Total funds/(deficit) carried forward		162,371	(1,040,823)	7,992,015	7,113,563