

HORIZONS SPECIALIST ACADEMY TRUST

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2019



Horizons Specialist Academy Trust

Contents

Reference and Administrative Details	1
Trustees' Report	2 to 20
Governance Statement	21 to 25
Statement on Regularity, Propriety and Compliance	26
Statement of Trustees' Responsibilities	27
Independent Auditor's Report on the Financial Statements	28 to 30
Independent Reporting Accountant's Report on Regularity	31 to 32
Statement of Financial Activities incorporating Income and Expenditure Account	33 to 34
Balance Sheet	35
Statement of Cash Flows	36
Notes to the Financial Statements	37 to 61

Horizons Specialist Academy Trust

Reference and Administrative Details

Members	M Clinton Dame D Smith Prof. I Cunningham M D Jones B Kirby (appointed 30 November 2018)
Trustees (Directors)	E A Horne CBE C J Whittaker L Laidler Dr B N P Sinha J Bromiley H Dyson M D Jones S Richardson S Wilson D Walker (appointed 1 September 2019)
Company Secretary	A R Ascough
Senior Management Team	E A Horne CBE, Chief Executive R Whelan, Principal K Thompson, Principal M Lyons, Principal D Penny, Principal J Newman, Principal K Fenton, Principal C Thomas, Head of Finance S McHale, Head of Operations
Principal and Registered Office	Abbey Hill Academy Ketton Road Stockton-On-Tees Cleveland TS19 8BU
Company Name	Horizons Specialist Academy Trust
Company Registration Number	08608287
Auditors	MHA Tait Walker Bulman House Regent Centre Gosforth Newcastle upon Tyne NE3 3LS
Bankers	Lloyds Bank 27 High Street Stockton-On-Tees Cleveland TS18 1SG
Solicitors	Womble Bond Dickinson (UK) LLP One Trinity Newcastle upon Tyne NE1 2HF

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2018 to 31 August 2019. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

Horizons Specialist Academy Trust is a Multi-Academy Trust. In that capacity, it acts as one employer across all Academies within the Trust. The schools forming part of the Academy Trust during the financial year were:

- Abbey Hill Academy & Sixth Form – Ketton Road, Stockton on Tees, TS19 8BU
- Westlands Academy – Eltham Crescent, Thornaby, Stockton on Tees, TS17 9RA
- Green Gates Academy - Melton Road, Stockton on Tees, TS19 0JD
- Hollis Academy – Saltersgill Avenue, Middlesbrough, TS4 3JS
- Mo Mowlam Academy from 1st April 2019 – Tennyson Avenue, Grangetown, Middlesbrough, TS6 7NP

Structure, Governance and Management

Constitution

Horizons Specialist Academy Trust (the "Trust") was incorporated on 12 July 2013. It is a company limited by guarantee with no share capital (registration number 08608287) and an exempt charity under the Academies Act 2010. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Trust. The charitable company is known as Horizons Specialist Academy Trust.

Details of the Trustees who served during the period are included in the Reference and administrative details on page 1.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Trust has purchased insurance to protect Trustees and staff from claims arising due to negligent acts, errors or omissions whilst carrying out Academy business. A Trustee may benefit from any indemnity insurance purchased at the Trust's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Trust: *Provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as Trustees of the Trust.*

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Method of Recruitment and Appointment or Election of Trustees

Trustees are appointed under the rules contained within the Trust's Memorandum and Articles of Association and membership of the Board of Trustees is in accordance with the structure contained within it, i.e. the Chief Executive, up to six Member appointed Trustees, a minimum of two parent

Trustees (unless there are Local Governing Bodies which include at least two parent members) and the discretion to appoint Co-opted Trustees. The number of Trustees is not subject to any maximum and the appointments made are in line with the guidance in the Articles of Association.

Following the establishment of two Local Governing Bodies – referred to as *Academy Councils*: one focussing on students with complex needs at Abbey Hill Academy and Abbey Hill Academy Sixth Form, and the second with a focus on provision for pupils and students with SEMH at Green Gates, Hollis and Westlands Academies; and, in line with the Trust's Articles of Association, considerable work has taken place to appoint parent governors to each of the Academy Councils. Parent governors must be a parent of a pupil at one of the Academies at the time they were elected; however, if it is not practical to do so, a person can be appointed who is the parent of a child of school age.

The Chief Executive of the Trust shall be a Trustee for as long as she remains in that position.

The Trustees may appoint Co-opted Trustees. The Trustees may not co-opt an employee of the Trust as a co-opted Trustee if thereby the number of Trustees who are employees would exceed one third of the total number of Trustees. There are two Co-opted Trustees, and a third will take up post in September 2019.

The Secretary of State may appoint additional Trustees as he thinks fit if he has given a warning notice and the Trustees have failed to comply, or secure compliance, with the notice to the Secretary of State's satisfaction, within the compliance period. The Secretary of State may also appoint additional Trustees following an inspection by the Chief Inspector of Schools (Ofsted) where the Trust receives a grading which amounts to a drop of two Ofsted grades.

As set out in the articles and funding agreement –

The Trust has the following Trustees:

Elizabeth Horne CBE

Colin Whittaker

Maurice Jones

Linda Laidler

Dr Baxi Sinha

Helen Dyson

James Bromiley

Sue Richardson

Sian Wilson

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

The appointment of new Trustees involves analysis of the present Trustees' skills and identification of any gaps. Robust Trustee recruitment ensures prospective Trustees have the skills required by the Board; this includes potential Trustees being interviewed by the Chair and Chief Executive prior to any recommendation for appointment. During 2018/2019, liaison has taken place with Academy Ambassadors and, following a recruitment campaign, the Trust successfully identified a Trustee to be appointed as a new co-opted Trustee in the new session 2019/20. Academy Ambassadors also supported the Trust in appointing to the Member vacancy during the 2018/19 session.

Policies and Procedures Adopted for the Induction and Training of Trustees

In line with the Trust's Induction Guidance, all new Trustees will be provided with induction, appropriate to their experience and expertise, by the Trust's Governance Operations Manager and members of the Trust's Executive Leadership Team. The Trust has also sourced an external provider to facilitate induction training and both external and internal opportunities are utilised to provide high quality training.

Training requirements are identified during the Board's annual self-evaluation process and also to reflect changes to legislation. Bespoke training is also provided for newly appointed Trustees and Governors.

Reflecting the further expansion of the Trust, Trustees undertook a scoping exercise in June 2019 to look at the robustness of existing structures. Further development of local governance to focus on the quality of education and the new Ofsted framework for 2019 is an ongoing process. The exercise, facilitated by an external governance expert, enabled Trustees to review existing delegation, enhance the local governance model in terms of their monitoring and challenge role, and establish the role of Link Governor for each individual academy. The updated arrangements will be fully effective for the 2019/20 session. In addition, consideration of potential development of inspection of MATs, informed by information from the DfE, will be further addressed.

Trustees also have access to National Governance Association (NGA) weekly briefings to support them in keeping up-to date with national education and governance issues.

Trustees and Governors received safeguarding training from an external provider during the 2018/19 session - ensuring that they are fully updated in terms of the revised 'Keeping Children Safe in Education' document, revised guidance for designated teachers for looked-after children and those previously looked-after, and in relation to guidance on restraint issued by DfE and the Department of Health.

Training for Trustees and Governors on the new Ofsted framework is scheduled to take place at the beginning of the Autumn term 2019, following which update training on the Trust's Safeguarding Policy will be undertaken. In the Spring term, Trustees will conduct their annual self-evaluation.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Organisational Structure

The leadership and management structure of the Trust has evolved during 2018/2019. The Board of Trustees has retained the Finance & General Purposes, Audit and the Standards Committees. The Academy Council (Complex Needs) for Abbey Hill Academy and Abbey Hill Academy Sixth Form and Academy Council (SEMH) for Green Gates, Hollis and Westlands Academies have been fully operational during the 2018/19 session. There is the Executive Leadership Team and an Education Leadership team which includes the Principals and the Executive Principal. In addition, there are individual academy Senior Leadership Teams. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels. In addition, there is a Joint Consultative Group, involving representatives from trade unions within the Trust, which meets on an at-least-termly basis with the Chief Executive, members of the Executive Leadership Team, and a member of the Board of Trustees. The Trust also has a fully established Safeguarding Forum that is attended by the Lead Safeguarding Director.

The Board of Trustees has overall responsibility and is ultimately accountable for the academies within the Trust. They hold the Chief Executive to account, who in turn holds the Executive Principal and Academy Principals to account.

Powers are delegated from the Board via the Trust's Terms of Reference, which is reviewed on an annual basis.

The Trustees, through meetings of the Board and its Committees and the Academy Councils, are responsible for the strategic direction of the Trust and its individual academies, which includes:

- Setting general policy;
- Adopting and monitoring the Trust's Strategic Improvement Plan and individual Academy Improvement Plans;
- Detailing and reviewing the curriculum;
- Identifying Key Performance Indicators and monitoring performance;
- Monitoring progress and performance against Key Performance Indicators;
- Monitoring the standards and performance of the Trust's academies;
- Budget approval and monitoring, and
- Making major decisions in relation to the Trust and Executive Leadership Team.

Horizons Executive Leadership Team (HELT) consists of the Chief Executive, Executive Principal, Head of Finance & Operations and Head of HR. In addition, other key personnel - including the IT Manager, Governance Operations Manager/Data Protection Officer, Safeguarding Lead and Premises & Facilities Manager - advise the Executive Leadership Team. HELT leads and manages the Trust at an executive level, steering the direction of the Trust in line with strategic plans and developing opportunities. The Education Leadership Team also advises the Executive Leadership Team.

The Senior Leadership Teams are responsible for the day-to-day operation of each individual academy in addition to supporting the wider work and objectives of the Trust.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Arrangements for Setting Pay and Remuneration of Key Management Personnel

Salaries for members of the Executive Leadership Team are set in line with national Teachers' Pay & Conditions linked to Individual School Ranges (ISRs) or as a result of formal job evaluation and benchmarking arrangements.

The Board appointed Elizabeth Horne CBE, Chief Executive of Horizons Specialist Academy Trust, as Accounting Officer for the Trust.

Trade Union Facility Time

Relevant Union Officials

Number of employees who were relevant union officials during the period	Full-time equivalent employee number
4	221.06

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	2
1% - 50%	2
51% - 99%	
100%	

Percentage of pay bill spent on facility time

Total cost of facility time	£1,128.38
Total pay bill	£8,845,758.46
Percentage of the total pay bill spend on facility time	0.01%

Paid trade union activities

Total spend on paid trade union activities as a percentage of total paid facility time hours	0%
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Related Parties and Other Connected Charities and Organisations

There are no related parties which either control or significantly influence the decisions and operations of the Trust.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Objectives and Activities

Objects and Aims

The principal objective of the Trust is the provision of outstanding educational and learning experiences to support children and young people with special educational needs.

Horizons Specialist Academy Trust (HSAT) was established with the aim of providing the best possible education for our children and young people, thus ensuring that they can be all that they can be.

Our vision of 'Providing Infinite Opportunities' underpins our commitment to further developing and continuously improving services based on the assessed needs of our pupils and students. **The Safety and Wellbeing** of our pupils and students is non-negotiable. The Trust's strengthened approach to recognising and acting upon **Student Voice** with **Early Help** procedures ensures that our vulnerable children and young people are protected from harm and supported to succeed.

HSAT's purpose is to ensure that every child and young person receives a high quality education and achieves. Commitment to **Educational Excellence**, and improvement in provision across all its Academies, ensures that our pupils and students are successful, motivated learners. The Trust is outward-thinking: working with a range of others, both locally and further afield, to enhance school improvement and the overall quality of delivery of services to children and young people with special educational needs. We seek to offer advice and support to other local schools through our staff training programmes and reflective peer partnerships. Through our close working relationships with local schools, we support our pupils and students to form individual and educational links with other children and young people around them.

Established partnerships with post-16 and post-19 education and vocational learning providers ensure our students become confident in their interaction with others. Being confident in such interaction and participating with others in the local and wider community ensures our students are **Prepared for Adult Life** and the wider world. Our close partnership with parents and carers helps them realise the hopes and aspirations they have for their children and young people.

Objectives, Strategies and Activities

The Trust is ambitious '*to do more and to do it better*', building on previous achievement and making use of our strengths.

Our **Core Values** include:

- Considering and Valuing Individual Need – respecting Equality and Diversity;
- Maintaining High Expectations and Aspirations;
- Making Best Use of Technology to Improve Outcomes;
- Committing to Overcoming Barriers and Challenges for our Learning Communities and the Trust;
- Being Outward Thinking in Partnership Working; and
- Being Positively Responsive to Change.

These Core Values guide us and lead to the identification of our improvement priorities. They are the drivers for the Trust's activities and are described below.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

The Trust values the individual and strives to maximise the abilities of each child and young person to enhance their future opportunities. The Trust nurtures and develops each child to achieve and attain as best they can, and ensures our young people have sufficient pride in their achievements to become confident individuals. Clubs and out-of-school activities broaden experiences and provide opportunities for the development of talents that may evolve into life-long interests. The Trust values each person equally while supporting the needs of the total learning community.

The Trust has high expectations for all and has worked hard to improve the quality of teaching and expertise through extensive and accessible staff training. Staff development has been a priority across the Trust and staff are committed to sharing expertise at all levels between our Academies. Professional and effective staff provide learning environments underpinned by sound research and based on best, established practice. The Trust encourages the development of high levels of competence and has a particular focus on high quality leadership and management. The collaborative leadership structure across the Trust promotes consistently high standards and maximises staff opportunities to be successful, creative and enthusiastic.

The Trust invests in the best use of IT to develop the skills of staff to improve learning for our pupils and students and ensure best outcomes. The contribution of an experienced and effective Head of IT continues to have a positive impact on how the Trust's IT staff use their expertise to ensure the infrastructure is up-to-date and supports effective communication at all levels. The recruitment and deployment of specific specialists in the area of communication has been one means of supporting staff expertise. Staff are supported in the rollout of new approaches or new equipment. In addition, work undertaken to develop alternative communication systems has ensured all our pupils and students communicate with staff and peers in meaningful and effective ways. The development of a clearly articulated IT strategic plan for the Trust is a key factor in enabling the Trust to expand, thus increasing the number of Academies within HSAT. The enhancement of IT infrastructure has supported the addition of another sponsor academy in the 2018/19 school session.

The Trust is **outward-thinking** in its partnerships, since sharing good practice beyond the Trust academies generates new ideas. The Trust's professional credibility as an academy sponsor resulted in it being approached to consider becoming a sponsor match for an additional sponsor academy – resulting in Mo Mowlam Academy joining the Trust on 1st April 2019. Having key professionals within the Trust who have a strong track record of supporting school improvement and quality assurance, including current practising Ofsted Inspectors, has resulted in the Trust being able to offer support and advice to other special schools. In addition, the Trust is a valued Strategic Partner of the Campus Stockton Teaching Alliance. Having reflective peer partners for the Chief Executive and Principals has been both challenging and supportive in validating the Trust's self-evaluation of standards and performance. The Executive Leadership and Board of Trustees have worked to develop a more reflective learning organisation. As a result, values are shared and adopted across the Trust, with committed and engaged staff translating them into practice.

The Trust is committed to overcoming barriers and challenges to learning and ensuring fair access to opportunities by providing an appropriate, relevant and challenging curriculum. The Trust continually responds to the changing needs of our pupils, students and their families through identifying a range of options, including personalised vocational opportunities and pathways, for those students whose needs would not be effectively met otherwise. The development of close partnership working with other schools and providers has expanded opportunities for students at all stages. Of particular note is the realising of an opportunity for students from a special school, viz. Abbey Hill Academy, to be co-located with mainstream peers. The Abbey Hill Academy Satellite within a neighbouring mainstream academy is now into its fourth year of operation. Having a special Academy co-located with a mainstream Academy is a positive response to demands from parents and is evidence of the Trust's commitment to providing infinite opportunities. This increased partnership model is a feature of adhering to good practice detailed in "*Special Educational Needs & Disability Code of Practice: 0 – 25 Years*".

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

The Trust is responsive to change while maintaining high standards. It has invested in the provision of multi-professional services such as Educational Psychology, Occupational Therapy, and Speech and Language Therapy in order to ensure each pupil and student has support for their individual needs. The Trust is committed to providing what is detailed in individual learning, health and care plans. In addition, our commitment to - and prioritising of - Safeguarding is reflected in the work undertaken by a specific, appropriately qualified post-holder in this area. The benefits of this appointment to the Safeguarding of pupils and students and the exercise of good practice have already been demonstrated. This year, the addition of a qualified post-holder to oversee the quality of provision for "Children In Care" (CIC) of the local authority has further enhanced the effectiveness of Safeguarding across the Trust. The Safeguarding Lead along with the Lead for CIC has led a team of Parent Support Advisors and care staff to further develop the Trust's Early Help interventions for identified vulnerable children and young people.

Of note is that the high quality of the Trust's provisions, along with the positive response to demand for additional places within the Trust's Academies, has resulted in increased numbers across all Academies. Our effective and efficient use of existing funding and our commitment to securing new sources of revenue has enabled us to plan for the much-needed improvement in the physical learning environment in one Academy. In addition, two new teaching areas, purpose built to accommodate students with Autism, were added to the Abbey Hill Academy and Sixth Form campus during the 2018/19 school session. This addition has enhanced the overall provision for students requiring very bespoke accommodation which meets all of their learning, social and personal development needs.

These positive initiatives allow us 'to do more and to do it better'.

The Trust is committed to implementing equal opportunities for all prospective employees, which is evident throughout the recruitment process. As an employer, we strive to ensure the staffing reflects the diversity of our community, eliminating discrimination and harassment across our workforce. We ensure that all staff, including support and administrative staff, receive appropriate training and opportunities for professional development, both as individuals and as groups, or as teams - ensuring equal career development opportunities for all.

Each year, the Chief Executive holds Trust-wide staff meetings at the start of term outlining the strategic plan for the forthcoming year. At the end of term, a similar meeting takes place to celebrate successes and achievements and look at the next steps for the future.

Union representatives from all groups meet with the Chief Executive and Head of Human Resources termly to discuss any matters arising. The effective operation of Academy Councils during the 2018/19 session has resulted in staff members from the Trust's Academies undertaking governance roles as appointed contributors to the Academy Councils. This staff representation ensures staff consultation and direct contribution to developments at Academy level. On a more regular basis, staff briefings take place at least three times a week or in some Academies, daily providing many opportunities for consultation.

Public Benefit

The Trustees have complied with their duty in Section 4 of the Charities Act 2011, to have due regard to public benefit guidance published by the Charity Commission in exercising their powers or duties. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The Trust has provided a fully comprehensive education to all pupils in its care. It fully complies with all statutory guidance and seeks to support its wider educational objectives via a strong community role.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

STRATEGIC REPORT

Achievements and Performance

The following describes the most recent Ofsted evaluations of each Academy:

- Ofsted evaluated Abbey Hill in June 2015 as *Good* in all categories. Its Sixth Form was judged as *Outstanding*.
Ofsted evaluated Westlands Academy in December 2016 as *Good* in all categories. This is the first Ofsted evaluation since the Academy was established as a secondary-only provision in September 2014. The Trust is now able to highlight that the secondary academy for students with SEMH is at least a *Good* provision.
- Ofsted evaluated Green Gates Primary Academy in June 2017 as overall *Requires Improvement*. This was the first Ofsted evaluation since the establishment of the primary Academy in September 2014. In March 2018 an external evaluation of Green Gates Academy provided evidence of improvement in the areas identified as requiring improvement by Ofsted in June 2017. During the session 2018/19, The Trust evaluated Green Gates Academy as an overall *Good* school.
- Ofsted did not undertake an inspection of Hollis academy during the 2018/19 session. However, the Trust's Validated Self-Evaluation of the provision indicated that the academy is on an improvement journey and that it was no longer a school in special measures but that it is one which still requires improvement to become a *Good* school. A section 5 Ofsted inspection is due at the beginning of the 2019/20 session.
- Mo Mowlam Academy joined the Trust on 1st April 2019 and will be evaluated by Ofsted within 3 years of joining the Trust.

Ongoing judgements by the Trust's senior leaders show maintained high quality and, in some cases, improvement. The broader and more relevant curriculum and positive engagement by students as a result of very good teaching is having an impact. The consequence is an improvement in the quality of education across all sites.

The Trust's vision of *Providing Infinite Opportunities* and its aim *to do more and to do it better* is articulated through the websites and printed media, including the published Strategic Plan. The Trust-wide staffing structure and range of additional supports such as Finance, Human Resources, Premises, and IT ensure the benefits of economies of scale, allow dissemination of good practice across a wide group of staff, and optimise best value. Specialised professional input from Educational Psychology, Occupational Therapy, Speech and Language Therapy, the Parent Support Advisers, the Safeguarding and CIC Leads, the Professional Learning and Development Lead, the Quality Assurance Lead and the Executive Principal result in better outcomes for pupils, students, staff and our parent/carers community.

Structures have been further consolidated and developed during the sixth year of operation of the Trust with the establishment of a post of Head of Operations for the Trust and an additional appointment to enhance the Finance team. The training and development programme for staff is recognised as robust, relevant and supportive to other schools. Training is delivered across the Trust and to other institutions. The Trust's expertise, and training and development, ensures the continued contribution by the Trust's designated Specialist Leaders of Education (SLEs), and two Ofsted Inspectors. In addition, The Trust's involvement as a Strategic Partner within the Campus Stockton Teaching Alliance is highly-valued - with other schools having access to, and benefitting from, the quality of professional development which can be, and is, on offer within the Trust's Academies.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Management expertise and skills have supported successful capital bids to the Education and Skills Funding Agency (ESFA). This has resulted in substantial improvements to the classroom provision at Westlands Academy, additional tutorial spaces at Green Gates Academy and extension to the dining facilities for students at Abbey Hill Academy. In addition, both Abbey Hill Academy and Green Gates Academy have benefitted from the installation of new boilers to improve efficiency. Capital funding received to date has also enabled Abbey Hill Academy, Green Gates Academy, and Westlands Academy to have roof replacements. The success in the CIF bids during the 2018- 2019 school session has resulted in the provision of much-needed, bespoke, playground facilities for students with complex additional learning needs based at Abbey Hill Academy. In addition, much-needed enhancement of external doors at Hollis Academy has improved the security of the building. This is essential for provisions which meet the needs of very vulnerable students. Key personnel supported the associated bureaucratic and time-consuming demands, thus ensuring the Chief Executive and Principals maintain their key focus on learning and teaching.

Horizons' Executive Leadership Team continues to ensure that the self-evaluation of each Academy is effectively scrutinised and validated through internal processes, and external and independent professional scrutiny. The Executive Principal, along with key senior personnel with expertise in evaluating the quality of education, lead the Trust's School Improvement Team. This team was further enhanced during the 2018/19 session with the addition of a former Principal of a Good SEMH school, to lead on developing learning and teaching within the Trust's SEMH academies. This has resulted in more effective scrutiny of school performance, including more robust challenge of the Trust's Principals. Monitoring of lesson observations, moderation of standards, and scrutiny of achievement and attainment are embedded within the Trust's cycle of Quality Assurance and associated reporting to Trustees. In addition, the support and challenge provided by the external School Development Partner - who has a recognised outstanding level of expertise in the area of Special Educational Needs and is formally designated as a National Leader of Education - gives the Trustees confidence in the validation of standards within the Trust's Academies.

Confirmation of the quality of the Trust's leadership and management and, in particular, its management of change and development is reflected in awards gained: Investors in People Silver Employer of the Year Finalist, receiving a trophy in recognition of the award, and working towards Gold standard in 2018/19; the renewal of the *Leading Parent Partnership Award* for all four Academies, Westlands Academy and Abbey Hill Academy and Abbey Hill Academy Sixth Form qualifying for the Rights Respecting School Award; Abbey Hill Academy and Abbey Hill Academy Sixth Form receiving the Anti-bullying Quality Mark, Inclusion Quality Mark (Silver level) and gaining National Autistic Society (NAS) Accreditation. In addition, the Ofsted Education Inspection of Westlands Academy in December 2016 highlighted the strengths in the effectiveness of Leadership and Management.

Abbey Hill Academy and Sixth Form

Background

- Abbey Hill Academy and Sixth Form is a specialist secondary school based in Stockton-On-Tees for children and young people aged 11-19 with a wide range of learning difficulties and disabilities.
- Abbey Hill Academy and Sixth Form converted to academy status in August 2013 as one of the founding academies of Horizons Specialist Academy Trust.
- Number on roll: 306

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

The current site, has three buildings: Stephenson, Walker and the Sheraton building (Sixth Form provision). Over the past few years, demand for places has increased significantly. The Walker Building which was built in 2008 was originally created for 40 students with needs relating to a diagnosis of autism; we currently have 72 students accessing the space. To ensure that we could continue to meet the needs of this cohort, the Directors approved an extension to the existing Walker Building with a modular building providing an additional two classrooms

- All of the students attending Abbey Hill Academy and Sixth Form have an Education, Health and Care plan.

Abbey Hill Academy and Sixth Form currently has the Investors in People Silver Award, Leading Parent Partnership Award, Inclusion Quality Mark (Silver level), and The Anti-Bullying Quality Mark. In August 2018 the academy was recognised by the National Autism Society and received the NAS Award. The Academy has also been recognised by UNICEF for its commitment to embedding The Rights Respecting Schools programme and received the Silver Award in June 2018.

Most recent Ofsted judgement

The academy was last inspected by Ofsted in June 2015 and was graded as 'good' overall with an 'outstanding' sixth form provision.

"Leaders are determined to create a culture of excellence and are "committed to making sure that the students achieve their best, both academically and personally" (Ofsted 2015).

"Students are confident, show good attitudes to their learning and take a pride in their work. They want to do well." (Ofsted 2015)

Westlands Academy

Background

- Westlands Academy is an 11-16 Secondary SEMH school with places for 85 students. The Trust received £1.25m capital funding for a major refurbishment which was completed in 2015 on the original site.

- Westlands Academy converted to academy status in August 2013 as one of the two founding academies of Horizons Specialist Academy Trust and originally catered for primary and secondary aged students over a split site. In September 2014, Westlands Academy was officially re-designated into a primary and secondary forming two separate academies.

- Westlands Academy is based in Stockton and the majority of students reside in the Stockton area with students also travelling from Middlesbrough, Redcar, Darlington and Hartlepool.

- Number on roll: 85

- Almost all of the students attending Westlands Academy have an Education, Health and Care plan with a specific need of Social, Emotional and Mental Health.

Most recent Ofsted judgement

The academy was last inspected by Ofsted in December 2016 and was graded as 'good' overall.

"Senior Leaders set high expectations for all pupils"

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

"Academy trust directors make an important contribution to the school's leadership and management"

"Pupils develop the positive attitudes they need to be increasingly successful learners"

(Ofsted 2016)

Green Gates Academy

Background

- Green Gates Academy is a primary special school for pupils with social, emotional and mental health difficulties. The age range of pupils attending is 5 -11 years.
- Green Gates Academy is based in Stockton-On-Tees and most pupils reside in Stockton, with pupils also travelling from Middlesbrough, Darlington and Redcar and Cleveland.
- Green Gates Academy was originally the primary within Westlands Academy; one of the two founding Academies of Horizons Specialist Academy Trust. In September 2014, Westlands Academy was officially re-designated into a primary and secondary forming two separate Academies.
- Number on roll: 47
- Pupil numbers have steadily increased since September 2014 although fluctuate throughout the year.
- All the pupils attending the Academy now have an Education Health and Care plan.
- There continues to be a high demand for places at Green Gates Academy with the number of pupils on roll exceeding the original 40 planned places.

Most recent Ofsted judgement

Green Gates was inspected by Ofsted as 'requires improvement' overall in June 2017. The most recent Validated Self Evaluation was carried out in March 2019 and judged the Academy as 'good' overall.

Hollis Academy

Background

- Hollis Academy is a secondary SEMH school for children aged 11-16 years.
- Hollis Academy is based in Middlesbrough and is the only secondary SEMH school within the Borough. The majority of students reside in the Middlesbrough area with students also travelling from Stockton, Redcar, Darlington and Hartlepool.
- The school moved into a new building in April 2011 on the original site which is shared with another special school within Middlesbrough.
- Hollis Academy became a sponsored academy and part of Horizons Specialist Academy Trust on 1st October 2016.
- Number on roll: 85
- Almost all of the students attending the Academy have statements of SEN or have an Education Health and Care plan.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Most recent Ofsted judgement

Since the school converted to an academy in October 2016 it has not received an Ofsted inspection. Internal reviews show the academy has improved and is no longer an inadequate school requiring special measures. At the end of 2018/19 session, the Trust evaluated Hollis Academy as requiring improvement to become a good school.

Mo Mowlam Academy

Background

- Mo Mowlam Academy is an all through SEMH school for children aged 5-16 years.
- Mo Mowlam Academy became a sponsored academy and part of Horizons Specialist Academy Trust on 1st April 2019.

- Mo Mowlam Academy is based in Redcar and Cleveland and is the only SEMH school within the Borough. The majority of students reside in the Redcar and Cleveland area with students also travelling from Middlesbrough.

- The school building has been deemed not fit for purpose and the DfE have agreed to fund a new building. Redcar and Cleveland LA will subsidise this building to create more spaces, increasing capacity to 100, and relocate to the centre of the Borough. The building is due to be completed in October 2020.

- Number on roll: 66
- All of the students attending the Academy have an Education Health and Care plan.

Most recent Ofsted judgement

Since the school converted to an academy in April 2019, the school has not received an Ofsted inspection. The predecessor school was judged to have serious weaknesses in March 2018.

Key Performance Indicators

The key financial performance indicators of the Trust relate to the effectiveness of the use of funds for the benefit of the education of children. The key non-financial performance indicators of the Trust relate to the achievements and performance of its students. Please see the Achievements and Performance section for further details.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

Further details regarding the adoption of the going concern basis can be found within note 1 to the Finance Statements – Accounting Policies.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Financial Review

Upon joining Horizons Specialist Academy Trust, each academy brought income into the Trust as a result of its school surplus balance when it converted to Academy status, in addition to private school funds. This, plus additional income generated during the first five years of operating, is shown as unrestricted funds to the Trust. As such, this is not a conditional spend on specific purposes other than those as described in the relevant governing documents.

The majority of the Trust's income for the period of account is obtained from either the ESFA (Education and Skills Funding Agency) or Local Authorities as commissioners of pupil places, the use of which is restricted to particular purposes. The grants and funding received from these bodies for the year and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the period 1 September 2018 to 31 August 2019 total expenditure of £11,979,000 was in excess of grant funding from the ESFA and commissioned place income from Local Authorities together with other incoming resources. The excess of income over expenditure for the year (excluding inherited assets and liabilities, restricted fixed asset funds and before pension transfer) was £316,000.

At 31 August 2019 the net book value of fixed assets was £15,654,000. The assets were used exclusively for providing education and associated support to the pupils in the Academies within the Trust.

Under accounting standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided for support staff, to the restricted Fund. This resulted in the pension fund showing a deficit of £7,777,000 which has been carried forward to 2019-2020. It should be noted that this does not present a liquidity problem for the Trust and that we are reviewing contributions to the pension scheme in order to see a reduction in the pension deficit in future years.

Reserves Policy

One of the main financial risks to The Trust is that of managing its short-term cash flow effectively. To mitigate this risk the Board agreed that an appropriate minimum reserves balance would equate to 2 months' worth of expenditure, both in terms of salaries and invoices. This has been regularly reviewed and was previously 4 weeks' expenditure. The latest review took place in April 2019 when Mo Mowlam Academy joining the Trust.

The Finance and General Purposes Committee review reserve levels on a termly basis in line with the budget monitoring information and forecasts presented to Trustees. At 31 August 2019, the value of unrestricted reserves (freely available to the Trust) was £1,218,000. Restricted funds as at 31 August 2019 were £1,100,000 (excluding pension and fixed assets) making the total reserves £2,318,000.

Investment Policy

The Trust operates an interest-bearing current account with Lloyds bank as approved by the Board of Trustees. Sufficient balances are maintained to ensure there are adequate liquid funds to cover all immediate and forthcoming financial commitments, including sufficient contingency for unexpected payments. The Trust will not take out any long-term investments exceeding twelve months. Funds have been placed in multiple, staggered, deposit accounts during the year to maximise interest generation. Due to less favourable interest rates and an attempt to further increase income for the Trust, a 32-day deposit account was also opened, increasing the interest generated.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Financial and Risk Management Objectives and Policies

The Trust has developed a Risk Management Strategy and has a Risk Register that includes the potential financial risks. As part of developing the register, key risks to which the Trust may be exposed were identified and reviewed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

Key financial policies have been reviewed throughout the year. These detail the framework for financial management, including financial responsibilities of the Board, Chief Executive and budget holders, as well as outlining the authority for spending. The Finance and General Purposes Committee - evaluating performance against budgets and overall expenditure - reviews finances each term.

At the year end the Trust had no significant liabilities arising from trade creditors or debtors where there would be a significant effect on liquidity.

The Trust recognises that the defined benefit scheme deficit (Local Government Pension Scheme), which is set out in note 24 to the financial statements, represents a significant potential liability. However, the Trust considers that, as each individual Academy is able to meet its known annual contribution commitments for the foreseeable future, the risk from this liability is minimised. Also, Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, the Department would meet outstanding local government pension scheme liabilities for Education. The guarantee came into force on 18 July 2013.

Risk Management

The Trustees have adopted the Statement of Recommended Practice (SORP) approach to identifying and managing the risks of the Trust. The schedule of risks is reviewed on an annual basis at meetings of the Audit Committee and mitigating actions agreed as required. The risk register is reviewed on an annual basis by the Audit Committee and an internal audit and assurance work plan agreed to review the controls in place to mitigate and manage such risks effectively.

Where significant financial risks remain, the Trust has ensured it has adequate insurance cover in place. The Trust has an effective system of internal financial controls and this is explained in more detail in the Statement of Internal Control.

The Trust has fully implemented the requirements of the Safer Recruitment procedures and all relevant staff have received the appropriate training and guidance.

Fundraising

As well as fundraising events involving the students to benefit other organisations, the Trust seek opportunities to raise funds from recognised charities for the benefit of their students. During the year, the Trust has worked with an external agency to support them in a number of bids and was successful in securing funding on a number of occasions.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Plans for Future Periods

HSAT has a three-year strategic plan covering 2017-2020, with specific aims and objectives for the session 2018-2019 and anticipated aims and objectives for 2019-2020. There are five key Strategic Objectives:

Strategic Objective 1: Support and Protect Vulnerable Children

Our vulnerable children and young people will be protected and supported to succeed. The range of appointed professionals within the Trust will ensure the continuation of an effective and efficient Safeguarding Strategy. The input from the Trust's appropriately qualified Safeguarding Lead ensures that the Trust will be robust in its application of new legislation, guidance and protocols to support and safeguard children and young people. The E- Safety Programme will be offered to all pupil and students across the Trust. In addition, the Trust's academies will help children and young people develop good mental health and access support when they need it. We will ensure 100% of our pupils/students participate in health and wellbeing programmes and that all our academies achieve Rights Respecting School status. We will aim to ensure that Ofsted Behaviour and Attitudes and Personal Development Grades will be at least Good at the first Section 5 inspection following an academy joining the Trust. The programme of Training and Development for Trustees is continually evaluated and updated to ensure they have the skills to meet the requirements of the role of Trustee and monitor the identification and implementation of the 'Early Intervention Support Offer' within the Trust Academies. Strengthened approaches to recognising and acting upon Student Voice with Early Help procedures will result in our pupils and students reporting that they feel safe in school.

Strategic Objective 2: Strengthen MAT Infrastructure and Leadership.

Professional development will be provided as a means to drive continuous improvement at all levels across the Trust. Bespoke training pathways for all professionals will ensure that 100% of teachers are engaged in reflective practice and are able to map out a career progression - resulting in high levels of retention of high-performing teachers within the Trust. The Trust supports the training and development of executive, senior and curriculum leaders to enable deployment in Quality Assurance, and Support and Challenge roles. There is commitment to incentivising outstanding Trust leaders to take on new challenges, provide school-to-school support and lead sponsored academies. The Trust is aiming to achieve Investors in People (IIP) Gold Award in 2019/20. Of note is that the Trust's experienced Executive Principal and the Principal of Abbey Hill Academy Secondary, were both successful in being awarded the National Professional Qualification for Executive leadership (NPQEL) during the 2018/19 session. In addition, two Trust's senior leaders are qualified trained Ofsted Inspectors, with one being a qualified Lead Ofsted Inspector for Special Schools. The role undertaken by these senior colleagues will result in their effective contribution to supporting improvements in the quality of education across the Trust. In addition, the Trust will continue to have leaders recognised as engaged as Specialist Leaders of Education and National Leaders of Education. The aim is for the Trust to have a Quality Assurance Team of Educational Professionals that can offer a coherent package for school improvement that supports rapid improvement and is also a means of attracting Good and Outstanding schools to join the Trust.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Strategic Objective 3: Ensure Achievement, Raise Attainment and Improve Progression

Every child and young person will be supported to achieve and be prepared for adult life. The Trust intends to continue to make full use of Academy freedoms to deliver a flexible, creative curriculum that develops vocational pathways, embeds our Forest School Initiative, and realises good outcomes for all students. The Trust aims to build on previous personal bests, with improved progress and outcomes for children and young people. Increasing the range of accreditation on offer in all academies and improving standards in literacy and numeracy, thus securing appropriate levels of accreditation in English and Maths at Key Stage 4/5, is key to ensuring school leavers are actively engaged in the next stage of adult life - which may include being engaged in learning, training or employment. The Trust will ensure at least 'good' evaluations for all its academies, and student and parental questionnaires confirm at least 90% satisfaction rates with the standard of provision.

Strategic Objective 4: Support Outstanding Standard of Teaching and Learning

Every child and young person will receive high-quality education with the aim of their being a successful, motivated learner. The Trust will continue to ensure that the quality of education consistently drives good or better than good progress for all pupils and students across the Academies. It aims to ensure that learning experiences which are of a good quality result in pupil and students learning more and retaining more over time. Good outcomes for pupils and students will support smooth transition to the next stage of education, employment and community engagement. Newly Qualified teachers will gain the support required to ensure that they can deliver an appropriate curriculum in which learning is appropriately sequential and engaging for students. High-quality professional development and performance management that supports quality feedback, and identifies how to improve where improvement is required, is a key component in raising standards. The establishment of a cross-Trust timetable for moderation of the quality of education will ensure high performing teachers are trained to coach and support others to become consistently good. In addition, one formal Validated Self-Evaluation (VSE) at each Academy undertaken annually, and one formal external verification of the standards every two years, will ensure 100% of pupils/students make at least good progress from individual starting points. Current evaluation of Hollis Academy, the Trust's sponsor academy, indicates that the school is no longer in 'Special Measures' and is continuing on its positive yet challenging journey towards being a Good School. Given the Trust's experience in supporting improvements in schools, including sponsor academies, HSAT will seek opportunities for expansion of the Trust. In particular, the addition of at least one other generic specialist school for children and young people with a range of moderate to severe and complex learning needs is desirable. Expressions of interest in opening a Special Free School will also be considered.

Strategic Objective 5: Strategy for Growth Articulated and Supported by Governance structure.

Outstanding Leadership and Governance builds capacity for growth and supports our academies. Governance and Leadership will be strengthened across the Trust, with the aim of Ofsted Leadership and Management Grade being *at least good in all* academies. The addition of two Members, sourced via Academy Ambassadors, has strengthened the accountability for Trustees. The Strategic Board strengthened by the addition of a Trustee sourced via Academy Ambassadors will be further strengthened by the addition of further Trustee with extensive experience and recognised expertise in governance. These skilled Trustees will effectively hold the CEO to account for the overall performance of the Trust who in turn holds the academy leadership account for the quality of education within each provision. In addition, working with the CEO, Trustees effectively hold the Governors of the Academy Councils account for high standards. The Scheme of Delegation updated to reflect the function of the Academy Councils, will support the expansion of the Trust.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Major developments at Westlands have undoubtedly significantly improved its learning environment, and Green Gates has benefitted from the additional tutorial space and the improvements in roofing areas. Increased numbers of pupils and students add further pressures of improving, updating and expanding. Westlands, in particular, would benefit from additional improved facilities for Physical Education and Sports. The Trust is engaging in specific fundraising approaches as a means of providing improved sports facilities at Westlands. Abbey Hill Academy has expanded numbers at the secondary stage from 215 to 225 students - with projected numbers for 2019-2020 remaining the same. The provision of two additional classrooms at Abbey Hill Academy to meet the increase in demand for places for students with Autism during 2019/20 has greatly improved the bespoke learning space required for students with specific communication, interaction and sensory processing needs. In addition, if any Local Authority within the Tees Valley area were establishing a new 'Free School' for students with Autism Spectrum Conditions, the Trust would consider applying to be the approved proprietor of the Free School. The Trust aims to continue to improve the physical condition of each Academy through funding from the ESFA Condition Improvement Fund (CIF) and other funding sources available.

The Strategic Plan will be disseminated more widely to reflect the wide range of services associated with our Academies. Our expansion from four academies to five academies has resulted in updated websites and other forms of communication, including marketing materials, to ensure that each Academy's SEN Report is up-to-date and the Trust's 'local offer' is clearly and appropriately articulated for all stakeholders. This will continue where additional academies join the Trust.

The Trust will continue to work with parents to ensure our support for parents and carers and our quality of partnership working merit the standards associated with the *Leading Parent Partnership Award*. In addition, the work of the Academy Councils will bring opportunities for further involvement of parents/carers in the evaluation of Academy provisions in a formal capacity as parent governors.

The Trust intends to continue to provide opportunities for our pupils during holiday periods by providing holiday clubs and after-school activity clubs. In the session 2018/19 more than a third of students at Abbey Hill Academy had access to at least one week of additional support via a holiday club run by Trust staff. Students at Abbey Hill Academy Sixth Form also had the opportunity to attend Easter GCSE Study School. Pupils at Green Gates had access to at least 5 days of activities during the summer holiday period in 2019. In addition, many pupils and students attended after school clubs at Green Gates Academy and at Abbey Hill Academy.

Past experience has demonstrated that external confidence in the Trust's ability 'to do more and to do it better' arises when there is firm evidence of success and high standards of performance within the Trust.

In undertaking this significant programme of improvement, the Trust will prudently invest its finances and work to achieve the best return for future developments.

Principal risks and uncertainties

The principal risks and uncertainties facing the Trust are centred on the on-going changes to High Needs Funding, the processes by which the Academies receive their primary source of income from the ESFA and local commissioners of Special Educational Needs places. This is a key area that is being strictly monitored, reviewed and managed by the Trust to understand the financial implications and take action to address, if and when they may arise.

In addition, the Trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant liability on the Trust's balance sheet.

Horizons Specialist Academy Trust

Trustees' Report for the Year Ended 31 August 2019 (continued)

Funds held as Custodian Trustee on behalf of others

There are no funds held as Custodian Trustee on behalf of others.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Reappointment of auditor

In accordance with section 485 of the Companies Act 2006, a resolution for the re-appointment of MHA Tait Walker as auditors of the company is to be proposed at the forthcoming Annual General Meeting.

Trustees' Report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on 12.12.19 and signed on its behalf by:



M D Jones
Trustee

Horizons Specialist Academy Trust

Governance Statement

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that the Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Trust's Chief Executive, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met six times during the year and attendance was as follows:

Trustee	Meeting attended	Out of a possible
Elizabeth Horne CBE	6	6
Helen Dyson	6	6
Colin Whittaker	5	6
Maurice Jones	5	6
Linda Laidler	6	6
Dr Baxi Sinha	5	6
James Bromiley	4	6
Sue Richardson	4	6
Sian Wilson	3	6

There is a whole host of data utilised by the Board and its Committees throughout the course of its business. As requested by the Board, the way in which data is presented to Trustees - and in particular the Standards Committee - has been further developed and Directors are in agreement that the information provides robust evidence to support their review of, and challenge to, the academies by both Trustees via the Standards Committee and local governors through the Academy Councils. With regard to the provision of financial information and, as requested by Trustees, monthly management accounts and cash flow reports are provided to all Trustees in addition to detailed termly reports to the Finance & General Purposes Committee.

The Board's succession planning model is firmly embedded and opportunities to chair the Board, Committees and Academy Councils continue to be reviewed on an annual basis in the autumn term. Committee membership is also reviewed annually, and Trustees ensure their skills are utilised to bring challenge and support. The role of Link Trustee has been considered this session and the decision made to appoint Link Governors from the Academy Councils to individual academies. Trustees may choose to attend any Academy Council meeting, but this is not part of the Trust's governance structure.

Horizons Specialist Academy Trust

Governance Statement (continued)

The Finance and General Purposes Committee is a sub-committee of the main board of Trustees. Its purpose is to assist the decision-making of the Trust by enabling more detailed consideration to be given, and to ensure the sound management of the Trust's finances, staffing and resources, including proper planning, monitoring and probity. During the year, alongside the continued robust monitoring of the Trust's budget, the Committee approved CIF bids to the DfE and received updates on the implementation of the successful bid; considered and approved policy documents; continued on the drive to improve Trust buildings; and fulfilled their Pay Review function with regard to teachers, senior leaders and the CEO. Attendance during the year at meetings of the Finance and General Purposes Committee was as follows:

Trustee	Meetings attended	Out of a possible
Elizabeth Horne CBE	5	6
Maurice Jones	4	6
Linda Laidler	5	6
Colin Whittaker	5	6
Dr Baxi Sinha	3	6

The Audit Committee is also a sub-committee of the main board of Trustees. Its purpose is to advise the Trust on the adequacy and effectiveness of the systems of internal control and the arrangements for risk management, control and governance processes, and securing economy, efficiency and effectiveness (value for money) and that the systems are rigorous and constantly reviewed. Attendance during the year at meetings of the Audit Committee was as follows:

Trustee	Meetings attended	Out of a possible
Linda Laidler	2	2
Helen Dyson	2	2

Review of Value for Money

As Accounting Officer, the Chief Executive has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider social outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Directors where value for money can be improved, including the use of benchmarking data, where available. The Accounting Officer for the Trust has delivered improved value for money during the year by:

Improving Educational Outcomes

During the year, the Trust ensured educational outcomes improved for students by achieving the following:

- Offering a diverse curriculum ensuring all students have had the opportunity to raise their individual levels of attainment.
- Providing a Spring revision school to help prepare students for formal assessments, in particular, GCSEs.

Horizons Specialist Academy Trust

Governance Statement (continued)

- Providing two new teaching spaces at Abbey Hill Academy, specifically designed and equipped to meet the interaction, communication and sensory needs of students with a diagnosis of Autism.
- Ensuring students accessed specialist equipment, provision of vocational opportunities and work experience, and where appropriate, procuring off-site provision.
- Providing access to after school and Saturday clubs run throughout the year - providing students with further opportunities to develop and learn. Support Staff were carefully deployed during term time ensuring maximum flexibility for staff with minimal additional cost.
- Providing regular and robust training and development which underpinned the appraisal process and whereby staff continued to be encouraged and supported in their personal professional development. The Professional Learning Lead for the Trust planned programmes across all academies ensuring best value in terms of economies of scale in relation to the cost of professional development opportunities.
- Appointing Specialist Leaders in Education to further support the implementation of learning and teaching whilst generating a modest amount of revenue for the Trust.
- Enabling two members of staff to access training as OFSTED inspectors - increasing future income generation alongside improved knowledge.
- Supporting the Executive Principal and one Principal in undertaking the National Professional Qualification for Executive Leadership (NPQEL), resulting in both being awarded the qualification.
- Supporting the Chief Executive's continued involvement in the Head Teachers Board - generating additional income for the Trust as well as providing a valuable contribution to the Regional Schools Commissioner.

Financial Performance

With increasing budget pressures, the Trust strives to focus on value for money - appreciating the value of assets and how they can increase our students' rate of progress. During the year, the following was achieved:

- Staffing costs continued to be reviewed and the need for specific posts challenged when vacancies arose, ensuring savings were identified where possible. As a result, a number of support staff posts were advertised at different grades or newly-defined posts - resulting in cost savings.
- An additional academy joined the Trust resulting in two specific one-off grants being received. Existing Trust staff were utilised in supporting Mo Mowlam Academy during the conversion and shared staff employed to work across multiple sites post-conversion. This has been a particular success providing cost savings and opportunities for staff development.
- Directors agreed to invest in 2 additional classrooms at Abbey Hill Academy to meet growing demand and improved facilities for students with autism. A procurement exercise resulted in a cost-effective modern modular building which came in within budget and on time.
- The Trust has continued to employ and expand the team of specialist staff such as Speech & Language Therapists, Educational Psychologist and Safeguarding experts - ensuring qualified, enthusiastic professionals are in place to benefit all academies within the Trust.
- A centralised accounts function continues to provide a cost-effective service and now caters for 5 academies from its base on the site at the registered office.
- Investment in ICT continued during the year across the Trust. Effective procurement and use of frameworks ensured value for money was obtained.

Horizons Specialist Academy Trust

Governance Statement (continued)

- Sharing assets across the Trust has ensured more efficient use of resources, resulting in saving money and giving maximum returns for the Trust. Over the year, in addition to staffing, this has included sharing resources, vehicles and utilising vacant rooms.
- CIF bids continue to be submitted and the Trust was successful with an application for Hollis Academy - receiving £22,268 for safeguarding and security doors. In addition, a number of smaller grants were awarded resulting in enhanced facilities across three further academies.
- All staff with budget responsibility, regardless of the amounts involved, were supported and encouraged to achieve value for money from the Finance team. The Finance Policy continues to be regularly reviewed and clearly outlines ways to ensure the integrity of public funds and how they can be maintained by following the principles of probity, accountability and fairness.
- The Trust continues to benchmark its costs against similar organisations to identify potential areas for savings. High-level information from published annual accounts for other Trusts has been reviewed and compared with our data, along with benchmarking reports provided by our external partners, to aid us in this process.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Trust for the period ended 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal, on-going, process for identifying, evaluating and managing the Trust's significant risks that has been in place for the period commencing with trading on 1 September 2018 and ending 31 August 2019, and up to the date of approval of the annual report and financial statements. The Board of Trustees regularly reviews this process.

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures, including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems - an annual budget and three year plan. Monthly management accounts emailed to the Board. Detailed periodic financial reports reviewed and agreed by the board of Trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance (KPIs);
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

Horizons Specialist Academy Trust

Governance Statement (continued)


Review of Effectiveness


As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the period in question, the review has been informed by:

- the work of internal assurance;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 12.12.19 and signed on its behalf by:


.....
E A Horne CBE
Accounting officer
Trustee


.....
M D Jones
Trustee

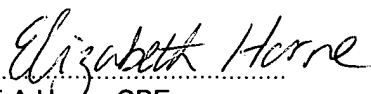
Horizons Specialist Academy Trust

Statement on Regularity, Propriety and Compliance

As Accounting Officer of Horizons Specialist Academy Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.


.....
E A Horne CBE
Accounting officer

Date: 12.12.19

Horizons Specialist Academy Trust

Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

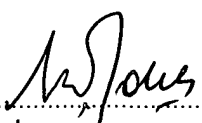
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 12.12.19 and signed on its behalf by:


.....
M D Jones
Trustee

Horizons Specialist Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Horizons Specialist Academy Trust

Opinion

We have audited the financial statements of Horizons Specialist Academy Trust (the 'academy trust') for the year ended 31 August 2019, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information (covers the Reference and Administrative Details, the Trustees' Report the Governance Statement the Statement on Regularity, Propriety and Compliance, and the Statement of Trustees' Responsibilities)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Horizons Specialist Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Horizons Specialist Academy Trust (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 27, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Horizons Specialist Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Horizons Specialist Academy Trust (continued)

Use of our report

This report is made solely to the academy trust's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's Trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

MHA Tait Walker

Brian Laidlaw BA CA (Senior Statutory Auditor)
For and on behalf of MHA Tait Walker
Chartered Accountants
Statutory Auditor
Bulman House
Regent Centre
Gosforth
Newcastle upon Tyne
NE3 3LS

Date: *16th December 2019*

MHA Tait Walker is a trading name of Tait Walker LLP.

Horizons Specialist Academy Trust

Independent Reporting Accountant's Report on Regularity to Horizons Specialist Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 4 July 2019 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Horizons Specialist Academy Trust during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees's funding agreement with the Secretary of State for Education dated 1 August 2015 and the Academies Financial Handbook extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of Governing Body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Discussions with the Accounting Officer and finance team;
- Review documentation provided to Governors and Accounting Officer setting out responsibilities;
- Obtained formal letter of representation detailing the responsibilities of Governors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;

Horizons Specialist Academy Trust

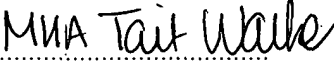
Independent Reporting Accountant's Report on Regularity to Horizons Specialist Academy Trust and the Education & Skills Funding Agency (continued)

- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of register of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Consideration of governance issues.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

This report is made solely to Horizons Specialist Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Horizons Specialist Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Horizons Specialist Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.


MHA Tait Walker
Chartered Accountants
Bulman House
Regent Centre
Gosforth
Newcastle upon Tyne
NE3 3LS

Date: 16th December 2019

MHA Tait Walker is a trading name of Tait Walker LLP.

Horizons Specialist Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2019 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	Total 2019 £ 000
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	7	-	139	146
Transfer from local authority on conversion		-	26	46	72
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	11	11,064	-	11,075
Other trading activities	4	111	60	-	171
Investments	5	11	-	-	11
Total		140	11,150	185	11,475
Expenditure on:					
Raising funds	6	-	32	-	32
<i>Charitable activities:</i>					
Academy trust educational operations	7	84	11,353	510	11,947
Total		84	11,385	510	11,979
Net income/(expenditure)		56	(235)	(325)	(504)
Transfers between funds		-	(337)	337	-
Other recognised gains and losses					
Actuarial gains/(losses) on defined benefit pension schemes	24	-	(3,074)	-	(3,074)
Net movement in funds/(deficit)		56	(3,646)	12	(3,578)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2018		1,162	(3,031)	15,663	13,794
Total funds/(deficit) carried forward at 31 August 2019		1,218	(6,677)	15,675	10,216

Horizons Specialist Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2018 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	Total 2018 £ 000
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	2	-	599	601
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	10	10,015	-	10,025
Other trading activities	4	96	60	-	156
Investments	5	11	-	-	11
Total		119	10,075	599	10,793
Expenditure on:					
Raising funds	6	-	19	-	19
<i>Charitable activities:</i>					
Academy trust educational operations	7	80	10,671	470	11,221
Total		80	10,690	470	11,240
Net income/(expenditure)		39	(615)	129	(447)
Transfers between funds		-	(324)	324	-
Other recognised gains and losses					
Actuarial gains/(losses) on defined benefit pension schemes	24	-	1,250	-	1,250
Net movement in funds		39	311	453	803
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2017		1,123	(3,342)	15,210	12,991
Total funds/(deficit) carried forward at 31 August 2018		1,162	(3,031)	15,663	13,794

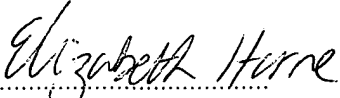
Horizons Specialist Academy Trust


(Registration number: 08608287)

Balance Sheet as at 31 August 2019

	Note	2019 £ 000	2018 £ 000
Fixed assets			
Tangible assets	12	15,654	15,663
Current assets			
Stocks	13	5	5
Debtors	14	361	576
Cash at bank and in hand		<u>2,618</u>	<u>2,504</u>
		2,984	3,085
Creditors: Amounts falling due within one year	15	<u>(645)</u>	<u>(899)</u>
Net current assets		<u>2,339</u>	<u>2,186</u>
Total assets less current liabilities		<u>17,993</u>	<u>17,849</u>
Net assets excluding pension liability		17,993	17,849
Pension scheme liability	24	<u>(7,777)</u>	<u>(4,055)</u>
Net assets including pension liability		<u>10,216</u>	<u>13,794</u>
Funds of the Academy:			
Restricted funds			
Restricted income fund	16	1,100	1,024
Restricted fixed asset fund	16	15,675	15,663
Restricted pension fund	16	<u>(7,777)</u>	<u>(4,055)</u>
		8,998	12,632
Unrestricted funds			
Unrestricted income fund	16	<u>1,218</u>	<u>1,162</u>
Total funds		<u>10,216</u>	<u>13,794</u>

The financial statements on pages 33 to 61 were approved by the Trustees, and authorised for issue on 12.12.19 and signed on their behalf by:


 E A Horne CBE
 Trustee


 M D Jones
 Trustee

Horizons Specialist Academy Trust

Statement of Cash Flows for the Year Ended 31 August 2019

	Note	2019 £ 000	2018 £ 000
Cash flows from operating activities			
Net cash provided by (used in) operating activities	20	419	(247)
Cash flows from investing activities	21	<u>(305)</u>	<u>(313)</u>
Change in cash and cash equivalents in the year		114	(560)
Cash and cash equivalents at 1 September		<u>2,504</u>	<u>3,064</u>
Cash and cash equivalents at 31 August	22	<u>2,618</u>	<u>2,504</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

These financial statements are prepared in sterling which is the functional currency of the entity.

Horizons Specialist Academy Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

1 Accounting policies (continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Investment income

Interest receivable is included in the statement of financial activities on an accrual basis.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class

Computer equipment
Furniture and equipment
Motor vehicles
Leasehold land and buildings
Leasehold improvements

Depreciation method and rate

3 years straight line
7 years straight line
7 years straight line
50 years straight line
up to 20 years straight line

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

1 Accounting policies (continued)

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee-administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from Education Skills and Funding Agency and the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Defined Benefit Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Depreciation

The company has made an estimate of the useful lives of the tagible fixed assets. The estimation requires the company to consider how long the asset is likely to be useful and charge the cost of the tangible fixed asset over its life to the Statement of Financial Activities. The charge for the current year was £511,000 (2018 - £470,000).

Critical areas of judgement

Accounting estimates and assumptions are made concerning the future and, by their nature, will rarely equal the related actual outcome. The key assumptions and other sources of estimation uncertainty that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are as follows:

Assessing indicator of impairment.

In assessing whether there have been any indicators of impairment of assets the directors have considered both external and internal sources of information such as market conditions, counterparty credit ratings and experience of recoverability. There have been no indicators of impairment identified during the current financial year.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

2 Donations and capital grants

	Unrestricted funds £ 000	Restricted fixed asset funds £ 000	Total 2019 £ 000	Total 2018 £ 000
Other voluntary income				
Capital grants	-	139	139	599
Other donations	7	-	7	2
	<u>7</u>	<u>139</u>	<u>146</u>	<u>601</u>
	Unrestricted funds £ 000	Restricted fixed asset funds £ 000	Total 2018 £ 000	
Total 2018	<u>2</u>	<u>599</u>	<u>601</u>	

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £ 000	Restricted funds £ 000	Total 2019 £ 000	Total 2018 £ 000
DfE/ESFA revenue grants				
General Annual Grant GAG	-	5,655	5,655	5,234
Other ESFA Group grants	-	561	561	360
	<u>-</u>	<u>6,216</u>	<u>6,216</u>	<u>5,594</u>
Other government grants				
Local authority grants	-	4,822	4,822	4,394
	<u>-</u>	<u>4,822</u>	<u>4,822</u>	<u>4,394</u>
Non-government grants and other income				
Other income from the academy trusts educational operations	11	26	37	37
	<u>11</u>	<u>11,064</u>	<u>11,075</u>	<u>10,025</u>
Total grants				
	<u>11</u>	<u>11,064</u>	<u>11,075</u>	<u>10,025</u>
	Unrestricted funds £ 000	Restricted funds £ 000	Total 2018 £ 000	
Total 2018	<u>10</u>	<u>10,015</u>	<u>10,025</u>	

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

4 Other trading activities

	Unrestricted funds £ 000	Restricted funds £ 000	Total 2019 £ 000	Total 2018 £ 000
Catering income	43	-	43	43
Other sales	-	60	60	103
Sundry income	58	-	58	-
School fund	10	-	10	10
	<u>111</u>	<u>60</u>	<u>171</u>	<u>156</u>
	Unrestricted funds £ 000	Restricted funds £ 000	Total 2018 £ 000	
Total 2018	<u>96</u>	<u>60</u>	<u>156</u>	

5 Investment income

	Unrestricted funds £ 000	Total 2019 £ 000	Total 2018 £ 000
Short term deposits	<u>11</u>	<u>11</u>	<u>11</u>
	Unrestricted funds £ 000	Total 2018 £ 000	
Total 2018	<u>11</u>	<u>11</u>	

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

6 Expenditure

	Non Pay Expenditure			Total	Total
	Staff costs	Premises	Other costs	2019	2018
	£ 000	£ 000	£ 000	£ 000	£ 000
Expenditure on raising funds	-	-	32	32	19
Academy's educational operations					
Direct costs	7,688	-	426	8,114	7,973
Allocated support costs	1,970	933	930	3,833	3,248
	<u>9,658</u>	<u>933</u>	<u>1,388</u>	<u>11,979</u>	<u>11,240</u>

	Non Pay Expenditure			Total
	Staff costs	Premises	Other costs	2018
	£ 000	£ 000	£ 000	£ 000
Total 2018	<u>9,250</u>	<u>856</u>	<u>1,134</u>	<u>11,240</u>

Net income/(expenditure) for the year includes:

	2019	2018
	£ 000	£ 000
Operating lease rentals	4	8
Depreciation	510	470
Fees payable to auditor - audit	7	7
Fees payable to auditor - other audit services	<u>3</u>	<u>3</u>

7 Charitable activities

	2019	2018
	£ 000	£ 000
Direct costs - educational operations	8,114	7,973
Support costs - educational operations	<u>3,833</u>	<u>3,248</u>
	<u>11,947</u>	<u>11,221</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

7 Charitable activities (continued)

	Educational operations £ 000	2019 £ 000	2018 £ 000
Analysis of support costs			
Support staff costs	1,970	1,970	1,937
Depreciation	510	510	470
Technology costs	206	206	-
Premises costs	423	423	386
Other support costs	598	598	405
Governance costs	126	126	50
Total support costs	3,833	3,833	3,248

8 Staff

Staff costs

	2019 £ 000	2018 £ 000
Staff costs during the year were:		
Wages and salaries	7,054	6,649
Social security costs	650	617
Operating costs of defined benefit pension schemes	1,678	1,556
	9,382	8,822
Supply staff costs	269	358
Staff restructuring costs	7	70
	9,658	9,250
	2019 £ 000	2018 £ 000
Staff restructuring costs comprise:		
Severance payments	7	70

Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £7,000 (2018: £6,000). Individually, the payments were:

Non-contractual payments £7,000

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

8 Staff (continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2019 No.	2018 No.
Charitable Activities		
Teachers and teaching assistants	183	157
Administration and support	109	115
Management	9	8
	<u>301</u>	<u>280</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2019 No.	2018 No.
£60,001 - £70,000	4	3
£70,001 - £80,000	-	1
£80,001 - £90,000	2	2
£120,001 - £130,000	1	1
	<u>7</u>	<u>7</u>

Key management personnel

The key management personnel of the academy trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £765,285 (2018 - £737,928).

Employee benefits includes only: gross pay; employers national insurance contributions; and employers pension contributions.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

9 Central services

The academy trust has provided the following central services to its academies during the year:

Finance;

• HR;

• ICT;

• Health & Safety; and

• Safeguarding.

The academy trust charges for these services on the following basis:

•6% top-slice

The actual amounts charged during the year were as follows:

	2019 £ 000	2018 £ 000
Abbey Hill	373	344
Westlands	105	93
Green Gates	58	60
Hollis	115	109
	<u>651</u>	<u>606</u>

10 Related party transactions - trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as Trustees. The value of trustees' remuneration and other benefits was as follows:

E A Horne CBE (Chief Executive):

Remuneration: £125,000 - £130,000 (2018 - £120,000 - £125,000)

Employer's pension contributions: £20,000 - £25,000 (2018 - £20,000 - £25,000)

During the year ended 31 August 2019, travel and subsistence expenses totalling £520 (2018 - £520) were reimbursed or paid directly to 1 Trustees (2018 - 1).

Other related party transactions involving the Trustees are set out in note 25.

11 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

12 Tangible fixed assets

	Leasehold land and buildings £ 000	Furniture and equipment £ 000	Motor vehicles £ 000	Computer equipment £ 000	Plant and equipment £ 000	Assets under construction £ 000	Total £ 000
Cost							
At 1 September 2018	15,542	178	128	536	159	687	17,230
Additions	290	69	-	80	16	-	455
Inherited assets	-	14	-	32	-	-	46
Transfers	657	30	-	-	-	(687)	-
At 31 August 2019	16,489	291	128	648	175	-	17,731
Depreciation							
At 1 September 2018	1,066	95	73	299	34	-	1,567
Charge for the year	317	30	14	125	24	-	510
At 31 August 2019	1,383	125	87	424	58	-	2,077
Net book value							
At 31 August 2019	15,106	166	41	224	117	-	15,654
At 31 August 2018	14,476	83	55	237	125	687	15,663

During the year, the academy trust has taken up a 125 year leasehold on the site of the new Mo Molam academy. However, the lease will only commence on the completion of the new building as stipulated by the Local Authority. Until said time, the Local Authority has granted a licence to occupy over the old building. As a result of this, the value of the old building has not been recognised and the new building will be recognised as a donated fixed asset once the build is complete.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

13 Stock

	2019 £ 000	2018 £ 000
Stock	<u>5</u>	<u>5</u>

14 Debtors

	2019 £ 000	2018 £ 000
Trade debtors	3	-
VAT recoverable	66	134
Prepayments and accrued income	111	82
Accrued grant and other income	<u>181</u>	<u>360</u>
	<u>361</u>	<u>576</u>

15 Creditors: amounts falling due within one year

	2019 £ 000	2018 £ 000
Trade creditors	177	482
Other taxation and social security	178	155
Accruals	86	128
Deferred income	53	8
Pension scheme creditor	<u>151</u>	<u>126</u>
	<u>645</u>	<u>899</u>
	2019 £ 000	2018 £ 000

Deferred income

Deferred income at 1 September 2018	8	8
Resources deferred in the period	53	8
Amounts released from previous periods	<u>(8)</u>	<u>(8)</u>
Deferred income at 31 August 2019	<u>53</u>	<u>8</u>

Deferred income was held in respect of Tutor Fund Income, St James' Place Grant and SBG Income.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

16 Funds

	Balance at 1 September 2018 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2019 £ 000
Restricted general funds					
General Annual Grant (GAG)	1,024	5,656	(5,243)	(337)	1,100
Other DfE/EFA	-	560	(560)	-	-
Other grants	-	4,908	(4,908)	-	-
	<u>1,024</u>	<u>11,124</u>	<u>(10,711)</u>	<u>(337)</u>	<u>1,100</u>
Restricted fixed asset funds					
Transfer on conversion	12,904	-	(420)	-	12,484
DfE/ESFA capital grants	2,165	185	(71)	337	2,616
Capital expenditure from GAG	<u>594</u>	<u>-</u>	<u>(19)</u>	<u>-</u>	<u>575</u>
	15,663	185	(510)	337	15,675
Restricted pension funds					
Pension reserve	<u>(4,055)</u>	<u>26</u>	<u>(674)</u>	<u>(3,074)</u>	<u>(7,777)</u>
Total restricted funds	12,632	11,335	(11,895)	(3,074)	8,998
Total unrestricted funds	<u>1,162</u>	<u>140</u>	<u>(84)</u>	<u>-</u>	<u>1,218</u>
Total funds	<u>13,794</u>	<u>11,475</u>	<u>(11,979)</u>	<u>(3,074)</u>	<u>10,216</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2017 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2018 £ 000
Restricted general funds					
General Annual Grant (GAG)	1,406	5,234	(5,292)	(324)	1,024
Other DfE/EFA	-	359	(359)	-	-
Other grants	-	4,483	(4,483)	-	-
	<u>1,406</u>	<u>10,076</u>	<u>(10,134)</u>	<u>(324)</u>	<u>1,024</u>
Restricted fixed asset funds					
Transfer on conversion	12,904	-	-	-	12,904
DfE/ESFA capital grants	2,036	599	(470)	-	2,165
Capital expenditure from GAG	270	-	-	324	594
	<u>15,210</u>	<u>599</u>	<u>(470)</u>	<u>324</u>	<u>15,663</u>
Restricted pension funds					
Pension reserve	<u>(4,748)</u>	<u>-</u>	<u>(557)</u>	<u>1,250</u>	<u>(4,055)</u>
Total restricted funds	11,868	10,675	(11,161)	1,250	12,632
Total unrestricted funds	<u>1,123</u>	<u>119</u>	<u>(80)</u>	<u>-</u>	<u>1,162</u>
Total funds	<u><u>12,991</u></u>	<u><u>10,794</u></u>	<u><u>(11,241)</u></u>	<u><u>1,250</u></u>	<u><u>13,794</u></u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running costs of the Trust. Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2019.

Amounts carried forward in relation to sponsor grants received from the DfE/EFA will be utilised during 2019/20

Other DfE/EFA grants, other government grants and other restricted funds include Pupil Premium, sickness insurance income, 16-19 Bursary funding & PE teachers grant.

The costs and income associated with the defined benefit pension scheme have been recorded in the restricted fund. Staff costs are paid from this fund, including contributions to LGPS, and the pension liability has therefore been aligned with these funds.

The restricted funds are in deficit as a result of the deficit on the LGPS pension scheme alone.

Assets transferred from the Local Authority reflect the fixed assets acquired on conversion.

Unrestricted funds can be used for any purpose at the discretion of the academy trust.

DfE/EFA capital grants – The income relates to capital funding which has been received from the DfE/EFA for utilisation on building improvements and refurbishments.

Transfers between funds represents fixed assets purchased out of GAG.

Analysis of academies by fund balance

Fund balances at 31 August 2019 were allocated as follows:

	2019 £ 000	2018 £ 000
Central Services	2,318	2,186
Total before fixed assets and pension reserve	2,318	2,186
Restricted fixed asset fund	15,675	15,663
Pension reserve	(7,777)	(4,055)
Total	10,216	13,794

The Trustees have made the decision with effect from 31 August 2018, that any funds held by an individual Academy will be transferred to the central fund to carry forward into future periods.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

16 Funds (continued)

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	Total 2019
	£ 000	£ 000	£ 000	£ 000	£ 000
Abbey Hill	4,979	63	109	662	5,813
Westlands	1,213	57	91	184	1,545
Green Gates	808	1	17	112	938
Hollis	1,279	112	103	249	1,743
Mo Mowlam	464	43	15	122	644
Central Services	639	-	3	112	754
Academy Trust	<u>9,382</u>	<u>276</u>	<u>338</u>	<u>1,441</u>	<u>11,437</u>

Expenditure incurred by each academy during the prior year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	Total 2018
	£ 000	£ 000	£ 000	£ 000	£ 000
Abbey Hill	4,741	179	109	573	5,602
Westlands	1,290	148	109	167	1,714
Green Gates	869	76	19	87	1,051
Hollis	1,366	132	123	228	1,849
Academy Trust	<u>8,266</u>	<u>535</u>	<u>360</u>	<u>1,055</u>	<u>10,216</u>

17 Analysis of net assets between funds

Fund balances at 31 August 2019 are represented by:

	Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total funds
	£ 000	£ 000	£ 000	£ 000
Tangible fixed assets	-	-	15,654	15,654
Current assets	1,218	1,745	21	2,984
Current liabilities	-	(645)	-	(645)
Pension scheme liability	-	(7,777)	-	(7,777)
Total net assets	<u>1,218</u>	<u>(6,677)</u>	<u>15,675</u>	<u>10,216</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

17 Analysis of net assets between funds (continued)

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	15,663	15,663
Current assets	1,162	1,923	-	3,085
Current liabilities	-	(899)	-	(899)
Pension scheme liability	-	(4,055)	-	(4,055)
Total net assets	<u>1,162</u>	<u>(3,031)</u>	<u>15,663</u>	<u>13,794</u>

18 Capital commitments

	2019 £ 000	2018 £ 000
Contracted for, but not provided in the financial statements	<u>60</u>	<u>276</u>

19 Commitments under operating leases

Operating leases

At 31 August 2019 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2019 £ 000	2018 £ 000
Amounts due within one year	4	3
Amounts due between one and five years	<u>1</u>	<u>1</u>
	<u>5</u>	<u>4</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

20 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

		2019 £ 000	2018 £ 000
Net expenditure		(504)	(446)
Depreciation	6	510	470
Capital grants from DfE and other capital income		(139)	(599)
Assets transferred on conversion from Local Authority		(46)	-
Interest receivable	5	(11)	(11)
Defined benefit pension scheme obligation inherited	24	(26)	-
Defined benefit pension scheme cost less contributions payable	24	568	444
Defined benefit pension scheme finance cost	24	106	113
Decrease/(increase) in debtors		215	(369)
(Decrease)/increase in creditors		(254)	152
Net cash provided by/(used in) Operating Activities		419	(246)

21 Cash flows from investing activities

	2019 £ 000	2018 £ 000
Dividends, interest and rents from investments	11	11
Purchase of tangible fixed assets	(455)	(923)
Capital funding received from sponsors and others	139	599
Net cash used in investing activities	(305)	(313)

22 Analysis of cash and cash equivalents

	2019 £ 000	2018 £ 000
Cash at bank and in hand	2,618	2,504
Total cash and cash equivalents	2,618	2,504

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

24 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Tyneside Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 13 February 2018 and of the LGPS 31 August 2018.

Contributions amounting to £150,939 (2018 - £125,598) were payable to the schemes at 31 August 2019 and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting And Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.8%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%. A copy of the latest valuation report can be found at:

<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

24 Pension and similar obligations (continued)

Scheme Changes

The arrangements for a reformed Teachers' Pension Scheme, in line with the recommendations made by Lord Hutton, in particular the introduction of a Career Average Revalued Earnings (CARE) scheme, were implemented from 1 April 2015.

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, have rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

HM Treasury are clear that the ruling has implications for the other public service schemes, including the Teachers' Pension Scheme. Those implications are currently being considered and any impact on scheme costs is expected to be looked at within the next scheme valuation, which is currently scheduled to be based on April 2020 data and implemented in April 2023.

The employer's pension costs paid to TPS in the period amounted to £592,470 (2018: £546,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was £670,000 (2018 - £613,000), of which employer's contributions totalled £495,000 (2018 - £446,000) and employees' contributions totalled £175,000 (2018 - £167,000). The agreed contribution rates for future years are 15 per cent for employers and 5.5 - 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2019	2018
	%	%
Rate of increase in salaries	3.10	3.00
Rate of increase for pensions in payment/inflation	2.10	2.00
Discount rate for scheme liabilities	1.90	2.80
Inflation assumptions (CPI)	<u>2.10</u>	<u>2.00</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

24 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2019	2018
Retiring today		
Males retiring today	21.90	22.90
Females retiring today	23.80	25.00
Retiring in 20 years		
Males retiring in 20 years	23.60	25.10
Females retiring in 20 years	<u>25.70</u>	<u>27.30</u>
Sensitivity analysis		
	At 31 August 2019	At 31 August 2018
	£000	£000
Discount rate +0.1%	18,591	13,837
Discount rate -0.1%	19,497	14,511
Mortality assumption – 1 year increase	19,693	14,579
Mortality assumption – 1 year decrease	18,393	13,763
CPI rate +0.1%	19,208	14,295
CPI rate -0.1%	<u>18,872</u>	<u>14,046</u>

The academy trust's share of the assets in the scheme were:

	2019	2018
	£ 000	£ 000
Equities	8,221	7,384
Property	867	779
Cash and other liquid assets	2,027	1,821
Other	<u>146</u>	<u>131</u>
Total market value of assets	<u>11,261</u>	<u>10,115</u>

The actual return on scheme assets was £409,000 (2018 - £510,000).

Amounts recognised in the statement of financial activities

	2019	2018
	£ 000	£ 000
Current service cost	855	890
Past service cost	208	-
Interest income	(293)	(234)
Interest cost	<u>399</u>	<u>347</u>
Total amount recognised in the SOFA	<u>1,169</u>	<u>1,003</u>

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

24 Pension and similar obligations (continued)

Changes in the present value of defined benefit obligations were as follows:

	2019 £ 000	2018 £ 000
At start of period	14,170	13,828
Conversion of academy trusts	268	-
Current service cost	855	890
Interest cost	399	347
Employee contributions	175	167
Actuarial (gain)/loss	3,190	(974)
Benefits paid	(226)	(88)
Past service cost	208	-
At 31 August	19,039	14,170

Changes in the fair value of academy trust's share of scheme assets:

	2019 £ 000	2018 £ 000
At start of period	10,115	9,080
Conversion of academy trusts	294	-
Interest income	293	234
Actuarial gain/(loss)	116	276
Employer contributions	495	446
Employee contributions	175	167
Benefits paid	(226)	(88)
At 31 August	11,262	10,115

25 Related party transactions

Owing to the nature of the Academy Trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account.

Horizons Specialist Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019 (continued)

26 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2019 the academy trust received £17,498 and disbursed £15,968 from the fund. An amount of £Nil is included in other creditors relating to undistributed funds that is repayable to ESFA.

Comparatives for the accounting period ending 31 August 2018 are £21,099 received, £21,099 disbursed and £Nil included in other creditors.

27 Conversion to an Academy Trust

On 1 April 2019 the Pathways School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Horizons Specialist Academy Trust from the Redcar and Cleveland Local Authority for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Restricted general fund £ 000	Restricted fixed asset fund £ 000	Total £ 000
Tangible fixed assets			
Other tangible fixed assets	-	46	46
LGPS pension surplus	26	-	26
Net assets	<u>26</u>	<u>46</u>	<u>72</u>