Registration number: 08515862

# St. Anselm's Catholic Multi Academy Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022



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### Reference and Administrative Details

Members

Bishop M Davies

Canon D Roberts

Reverend J O O'Doherty

Mrs C Lawrence
Canon M Gannon
D Cunningham

Trustees (Directors)

E Summersgill, Foundation Director (Chair of MAT)

Reverend J O O'Doherty, Foundation Director

J Wallace, Foundation Director M Arthur, Foundation Director A Boulton, Co-opted Director

Dr S Astley, Foundation Governor, Chair of LGB (resigned 1 July 2022)

D Riley, Staff Governor (resigned 31 July 2022)

Governors

S Secretan, Foundation Governor, Chair of LGB

A Silcock, Foundation Governor

A Worrall, Foundation Governor (resigned 31 July 2022)

M Brennan (appointed 1 September 2021)

S Fairley, Foundation Governor H Findlow, Parent Governor C Horrocks, Parent Governor P Bullock, Staff Governor

**Head Teacher** 

G Diamond

Senior Management

Team

G Diamond, Head Teacher

N Gilligan, Deputy Head Teacher S Scott, Assistant Head Teacher D Bibby, Assistant Head Teacher C Cluitt, Assistant Head Teacher

J Dennan, Associate Assistant Head Teacher

G McFadden, Director of Finance (resigned 05/06/2022)

N Heywood, School Business Manager

Principal and Registered Office

Birch Lane Dukinfield Cheshire SK16 5AP

# Reference and Administrative Details (continued)

Company Registration 08515862

Number

Auditors Beever and Struthers

Chartered Accountants and Statutory Auditors

One Express

1 George Leigh Street

Manchester M4 5DL

### Trustees' Report for the Year Ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 16 serving a catchment area in Tameside. It has a pupil capacity of 850 and had a roll of 761 in the Autumn 2021 School census.

### Structure, governance and management

#### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of St Anselm's Catholic Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as All Saints Catholic College.

The company registration number is 08515862.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £Nil for the debts and liabilities contracted before they ceased to be a member.

### Trustees' indemnities

The Academy through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Trustees.

### Method of recruitment and appointment or election of Trustees

Recruitment is via the Shrewsbury Diocese, community and staff where applicable as per the articles of association.

### Policies and procedures adopted for the induction and training of Trustees

Governors complete an annual self-audit; from this the Governing body identifies training needs and makes recommendations for training to be undertaken.

All new governors will be given a tour of the College site and given the chance to meet with staff and students. They are provided with access to policies, procedures and documents and also provided with copies of minutes of the Governing Body meetings, plans, accounts and budgets as appropriate.

# Arrangements for setting pay and remuneration of key management personnel

The remuneration of the Head Teacher and Senior Leadership is set in accordance with the Academy's pay policy and the pay and conditions for teachers as per statutory guidance. The performance of all members of these teams is appraised on an annual basis and reviewed by the pay committee who make recommendations for their pay and other remuneration.

### Trustees' Report for the Year Ended 31 August 2022 (continued)

### Trade union facility time

### Relevant union officials

All Saints Catholic College has no relevant union officials, but does have two representatives with the staff body, but there was no time spent on facility time.

### Organisational Structure

The Governing Body is responsible for the overall direction of All Saints Catholic College. This involves determining the guiding principles within which the Academy operates, setting general policy, adopting a College improvement plan and Budget monitoring activities and making major decisions about capital expenditure and senior staff appointments. The Governing Body is also responsible for ensuring that the Academy meets all its statutory obligations and through the Head Teacher and Finance Director and that it complies with financial regulations, this has been overseen by the Executive Head Teacher in their capacity of the Accounting Officer role.

The Senior Leadership Team (SLT) of the Academy for 2021-22 is as follows:

- G Diamond, Head Teacher
- N Gilligan, Deputy Head Teacher
- S Scott, Assistant Head Teacher
- D Bibby, Assistant Head Teacher (appointed September 2021)
- C Cluitt, Assistant Head Teacher (appointed September 2021)
- J Dennan, Associate Assistant Head Teacher (appointed on 3 year contact September 2021)
- G McFadden, Finance Director (resigned June 2022)
- J Cornally Executive Head Teacher (resigned August 2022)

The Senior Leadership Team meets three times weekly to discuss the strategic and operational matters of the Academy.

# Related Parties and other Connected Charities and Organisations

J Cornally (Accounting Officer Sept 2021-June 2022)

### Objectives and activities

# Objects and aims

Since the Ofsted judgement of Good in July 2018, the school leaders, at all levels, remain ambitious for the school and are working together to make it one of the best schools in Tameside. The overall aim of the school is to go from being Good now, to being a Great school in the future. This is the tag line for all development within the school. Despite the disruption of Coronavirus, the school has continued to make strategic improvements and still pursues its drive towards excellence, continuously reviewing and adapting the three-year strategic plan, as it runs its course this final year.

The key aims of this School Improvement Plan are as follows:

- Excellent outcomes for all and a tailored responsive curriculum from years 7-11.
- A moral and responsive community, at all levels, that acts in service to our family
- Ensure exceptional care based on Christ's teachings

The overall aim for the school is to go from good to great.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

### Objectives, strategies and activities

All Saints became an Academy within a Multi academy trust framework in order to strengthen the effectiveness of the Catholic Church in education and to provide a high quality education to the pupils within the trust. The Academy aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

# Public benefit

The principle object and activity of the Charitable Company is the operation of Diocesan schools to advance, for the public benefits Christian education for students within the Catholic tradition. This includes students of all abilities between the ages of 11-16 with an emphasis on the Christian formation and education of the whole child.

### Trustees' Report for the Year Ended 31 August 2022 (continued)

# Strategic Report

All Saints Catholic College continues to be in a position of stability and growth. Although our school is in an empty MAT, our impact on the community of Dukinfield and wider areas has been significant. The school continues to have year on year improved results and increasing numbers of students. As a result, our school is providing a strong education to 760 pupils (January census) and providing support to other schools as well as the Tameside wider community.

### Key financial performance indicators

In July 2018, a section 5 Ofsted inspection deemed the school's overall effectiveness to be good with an outstanding judgement for personal development and welfare. The pre-termination warning and financial notice to improve were also lifted and the school is seeing an upward trend in results.

The impact of Covid on our exams and exam classes was minimalised as much as possible, with online study and live lessons being utilised during periods of lockdown and isolation.

Although the progress 8 score for 2021 was slightly below the previous year (-0.04 compared to 0.02) we felt this was an accurate reflection on the ability of the pupils, and reflected the impact of Covid.

### Results for 2022

Our budget is very stable and is exceptionally positive. This has allowed us to make real staffing changes to mitigate the long-term impact of Covid and to continue to grow the school.

The All Saints community has transformed. There is a real ethos of excellence, and achievement, as well as focused purposeful learning and calmness. The 2022 cohort was a challenging cohort and only half chose the school as first choice. They have had the full experience of teaching under the new All Saints but have had severe disruption due to the pandemic. Despite some of the measure put in place to mitigate this attendance for staff and pupils was severely impacted by the pandemic. During the Autumn Term 1:5 Year 11 pupils needed to isolate. This in the end did have an impact on results.

Outcomes in 2022 showed a slight decrease from 2021 but we felt that this was accurate and took into account the impact of the pandemic. They were also the first group of pupils to sit examinations for over 2 years. On the whole and counting in the Covid pandemic as a feature, the school is pleased with the results and returns to a 4 year upward trend for outcomes based on examinations.

In order to mitigate further impact on outcomes, we put in place a detailed and comprehensive plan for catch up that is based on pupil data. Which will be regularly reviewed and adjustments made, dependent on pupil progress. The plan targeted all year groups. It ranged from summer school, review programmes of study, tutoring, intervention and literacy and numeracy catch up.

Commencing in September 2021 we implemented a three-year Key Stage 3 and two year Key Stage 4. This is to enable pupils to fully access the breadth of the curriculum ready for Key Stage 4; along with a two-week timetable being introduced from September 2022 this will allow the school to ensure all aspects of the curriculum are covered and it is truly broad and balanced.

### Trustees' Report for the Year Ended 31 August 2022 (continued)

# Strategic Report

Governors and the leadership team, remain determined that the improvements across the school will be sustained long term and are working exceptionally hard to mitigate and limit the impact of the global pandemic on pupil outcomes. Staffing remains stable and the leadership team goes from strength to strength with new appointments for assistant Head teachers in teaching and learning and behaviour and welfare were secured for September 2021. Internal appointments for Headteacher and Deputy Headteacher in-year show the benefits of excellent succession planning.

Part of the school SIP includes ensuring that the school continues to remain outward facing and continues to seek out external validation. Links with Blessed Thomas Holford continued and developed and John Cornally has returned as Accounting Officer until June 2022. The termly reviews of key departments continued and included all departments. This allows us to target support to make sure there are sustained improvements in pedagogy and eventually outcomes. We engaged our own SIP, Alison Burrowes who has worked with the senior team on developing key areas within the school. The Head has engaged with a leadership course which will spread to all of the SLT. We also utilised support from a former school leader who conducted a SEND review.

Within the school we have developed our own pedagogical coaching team, with the title Teacher Coaches who support staff with pedagogy and performance concerns. We have developed a programme to develop a whole school CPD programme based on the science of learning work and the Roshenshine Principles. We have also links to the East Manchester Hub to deliver our ECF work, and these are having a successful impact on the learning of students and their ability to retain information.

As a leadership team and as a school we are not complacent and outward looking which means we are at the forefront of educational materials such as curriculum planning and review and the current Ofsted Framework (2022).

### Table of Results

	All 2019	DP 2019	All 2020	DP 2020	All 2021	DP 2021	All 2022	DP 2022
9-4 in £n & Ma	58%	50%	65%	49%	72%	70%	62%	48%
9-5 in En & Ma	32%	14%	44%	34%	46%	38%	40%	28%
9-4 Best of English	73%	59%	76%	58%	84%	87%	73%	64%
9-5 Best of English	59%	36%	62%	51%	71%	67%	59%	45%.
9-4 Maths	64%	55%	67%	51%	75%	70%	70%	60%
9-5 Maths	35%	19%	46%	36%	48%	37%	45%	34%
Progress 8	-0.25	-0.99	0.02*	-0.6*	-0.04*	-0.22*	-0.09	-0.42
Attainment 8	43.01	33.43	46.68	38.60	47.59	44.39	44.79	38.55

# Trustees' Report for the Year Ended 31 August 2022 (continued)

### Strategic Report

Data for Disadvantaged pupils

	Nat 2018	Sch 2018	≥ Nat 4 2019	Sch 2019	Sch 2020	Sch 2021	`∛Sch∰ ⊈2022
Progress 8 disadvantaged	0.44	-1.02	-0.45	-0.99	-0.6	-0.22	· -0.42
Progress 8 other	0.13	-0.45	0.13	0.14	0.32	0.05	<b>ر بازی</b> 0.2
Gap	元 -0.57	-0.57	¥ -0.68	-1.13	-0.92	-0.27	ું-0.62
Attainment 8 disadvantaged	證36.73.	37.64	36.68	33.43	38.6	44.39	ু 38.55
Attainment 8 other	50.14	43.54	6150.30	48.3	50.7	49.3	49.97
Gap	3.41°	-5.9	<b>2-13.62</b>	-14.87	-12.1	-4.9	-11.41

The data above shows that in terms of actual examined results the school continues on its improvement journey. The P8 score for 2022 is -0.09. Whilst this is below the results based on TAGs, for 2021 (-0.06) it needs to be taken in context of the first set of examined results post Covid pandemic. The data shows a marked improvement from the previous examined data of 2019 when P8 was -0.25. Equally pleasing was the closing of the gap for disadvantaged pupils which has closed considerably since 2019. The demographics of the school, low literacy and numeracy ability on arrival in Year 7, the adverse impact of turbulent lives on a significant proportion of pupils as well as late identification of SEND at primary, has an ongoing effect on the overall attainment and progress of a significant number of pupils. The work that any external validators will see in pupils' books, internal assessments and from pupil voice will show that our young people are making consistent progress in their learning.

As a school we believe our moral imperative remains to be, to offer the best standard of education for the pupils we teach and we remain, for many, the only source of stability and support in their young lives. Some pupils do not achieve the progress scores that they are capable of, but the ongoing outstanding pastoral support and CEIAG guidance they received mean that they leave us with outcomes that allow them to progress onto post 16 placements. As a school our NEET figures are always impressive with only very small numbers not securing a post 16 placement.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

### Strategic Report

One of the key indicators of the ongoing success is the yearly closing of the gap between disadvantaged and all pupils. 2021 data based on TAGs is the only anomaly with the overall improvement performance data of the school. The performance of PP students has risen significantly between 2018 and 2022 The gap has fluctuated but is generally now closing. We believe that we continue to fulfil our role in supporting all students from all backgrounds and regardless of their needs, and we make sure that access to the curriculum is both fully supported and meets the needs of the students. Work in books continues to show little differences between disadvantaged and other pupils. There are, though, still areas of need. The Covid 19 pandemic highlighted both financial gap and the 'electronic gap' on our community. We made sure that all families on free school meals, plus others who were struggling, received support from school in the most appropriate format. We also ensured that work was sent home to all, and even hand delivered, and we have used the national scheme to support families to access IT devices but there is still more to be done there. We implemented a robust plan in place to catch up pupils as a result of the loss of school time due to the global pandemic. This will also benefit the large number of students who arrive with us unable to access the curriculum because of their low starting point. That work is rolling out and we measure the impact it is having at regular points.

As regards current pupils, teaching, monitoring of teaching and learning, key stage 4 internal validated tracking data, and attitudes to learning, all show that the 2022-2023 Year 11 cohort should perform better in the 2023 exam series than the previous year group and securely achieve a positive progress 8 score. Robust contingency plans are now in place to prevent any issues from any future disruption.

Attendance continues to be a focus. The current attendance in school is good but there could be improvement. Our attendance target is 97%. Whilst Persistent Absenteeism is down and below the national average, it is still an area that we consistently have to keep our attention on largely due to engrained long-term absenteeism from school and parental acceptance of such. A robust plan is in place to monitor attendance. We have invested in buying in support from the Tameside EWM service to support us in our attendance work. We have also employed a Family support worker which is having a direct impact on some of our harder to reach and disrupted families. We have also linked closely with the TPRS service and 'buy in' their behavioural support team to support some of our more challenging pupils so that we can continue our excellent record of low Permanent exclusions.

As a school we are now full with additional pupils in all year groups. For the current Year 7 cohort we had 17 appeals for places in All Saints and we have a lengthy waiting list of families. That shows the growing and improving reputation the school has.

Behaviour remains good. Over the last five years behaviour has transformed at All Saints, and our behaviour statistics show that we are considerably lower in terms of local statistics linked to Fixed term exclusions and Permanent Exclusions. Similarly attitudes of pupils have developed over the years. The children are proud to be at All Saints. The majority show self-regulating behaviour. Corridors, periods of transition and free time arc calm.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

### Strategic Report

Parental engagement in the school is excellent and the community offers an active voice in the continued improvement of All Saints. The number on roll has increased as a rapidly, and we have become the 1st choice school for large numbers of families. In September 2022 we were at 790 on roll with all year groups over their PAN. In September 2018 we had 608 on roll, in September 2019 it was 655. From September 2021 the Tameside authority predicted a bulge 3-years and at their request, we have worked with the local authority to increase our 150 PAN to 180. We are currently at 184 in Year 7. The authority has determined to offer us a significant sum of capital build money to upgrade the building that is now nearly 60 years old, in parts, is in poor condition represents, a health and safety risk and could not meet the demands a regular increase in PAN would mean.

There is a strong sense of family within our school, not only with staff and pupils but also with the wider community. The morale of the community is high and there is an ongoing excitement in the future of All Saints. Ofsted described the school as joyful and the leadership team and Governors are striving to maintain that atmosphere. Pupils value, highly, the support they receive from staff in school, in relation to their personal development and their academic progress. Our approach to school improvement within an ethos of joy, high support and high expectations has been exceptionally successful and has seen a very stable staffing for a four-year period as well as a growth in numbers. That's has also contributed to the ongoing success and academic progress of the school.

### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. As a single MAT, the financial viability of All Saints Catholic College is secure as the school continues to grow and the once deficit position now remains positive with forward projections on numbers and budget forecasts extremely favourable. The local authority is investing £2 million of additional funding to support the school in taking additional pupils and current results show an upward trend.

For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

### Financial review

Most of the income received is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants. The grants received from the ESFA in the year ended 31 August 2022 and the associated expenditure is shown as restricted general funds in the Statement of Financial Activities. The level of restricted and unrestricted general funds in August 2022 now stands at £451k, which demonstrates a surplus of £114k within the year.

In year, balances are due to:

- Use of Government funding to staff key areas of the school to allow for catch up.
- Limited investment in the school building from April 2019 December 2021.
- Previous delays in appointing key posts within the leadership Team.

Strategic budget planning has enabled the school to produce year on year improvements on pupil outcomes by investing in quality teaching and succession planning. Pupil numbers are increasing each year and at the request of the local authority. The school took on an additional 30 pupils from September 2021 and will do the same in September 2022 and September 2023.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

# Strategic Report

### Reserves policy

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income and commitments (including future commitments) and the nature of reserves.

Current financial forecasts for the next three years show an improved position in regards to cumulative brought forward balances.

### Investment policy

Cash balances are safeguarded by investing them in interest bearing current accounts with sound commercial banks (currently Lloyds Bank PLC).

### Principal risks and uncertainties

The principal risks which the Academy faces are shown below:

- Lagged funding as pupil numbers increase
- NJC term time review may result in back pay for non-teaching staff
- Budgetary pressures brought about by reduced public sector education spending and funding formula changes
- Erosion of reserves to balance budgets in the short to medium term
- Increased Pension costs
- Building/infrastructure funding difficulties as reserves are offsetting budgets

Key controls in place to mitigate these risks include:

- Forensic data and annual examination performance analysis
- Robust school improvement plans which are regularly assessed for effectiveness
- Clear organisational structure with clearly defined roles and responsibilities and authorisation levels
- Documented terms of reference and policies for the governance of the Academy
- Financial planning, multi-year budgeting and monthly reporting to governors any key areas of high risk
- Comprehensive internal audit processes to cover business reviews and health checks
- Committee challenge and scrutiny
- Commitment to seek alternative funding streams

### **Fundraising**

The academy's approach to fundraising is in line with the Code of Fundraising Practice, all money raised is clearly identified and only used for the purpose it was intended. All donations made as part of a fund-raising activity are voluntary and without prejudice.

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees. All money received is subject to both internal and external auditing.

### Streamlined Energy and Carbon Reporting

As the trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

# Strategic Report

### Plans for future periods

The Academy's plans for future periods include:

- To provide a great Catholic education to the local area
- To be part of the expansion of Shrewsbury Catholic MAT whilst staying true to our core values
- Continue to improve the outcomes of pupils and to continue to raise the levels of attendance beyond national average
- Continue to engage and work with our community so that we are a first choice school for local parents
- Further improving the Catholic ethos of the school and strengthening links with local catholic schools
- Increase provision for sustained leadership through school to school support
- To ensure that investment in building work where it will have the greatest impact for our pupils.

# Trustees' Report for the Year Ended 31 August 2022 (continued)

### Auditor

Insofar as the Trustees are aware:

- · there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' Report, incorporating a Strategic Report, approved by order of the members of the Board of Trustees on 91.121.22.... and signed on its behalf by:

E Summersgill Chair of MAT

### **Governance Statement**

### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that St. Anselm's Catholic Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Government Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to Gus Diamond, Head Teacher, and as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St. Anselm's Catholic Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The MAT directors have formally met 3 times during the year, Trustees also attend Governing body meetings and sit on either the finance and staffing committee or teaching and learning committee.

Regular Covid committee meetings took place throughout the year including all Trustees and Governors to ensure the safety and wellbeing of pupils and staff.

Attendance during the year at meetings of the MAT was as follows:

Trustee	Meetings attended	Out of a possible
E Summersgill	3	3
Reverend J O O'Doherty	2	3
J Wallace	3	3
M Arthur	3	3
A Boulton	1	3
D Riley	3	3
S Secretan	2	3
G Diamond	3	3

# Governance Statement (continued)

The finance and personnel committee is a sub-committee of the main Board of Trustees. Its purpose is to

- Regard all priorities identified in the school development/improvement plan in undertaking its duties
- Ensure that decisions are made in accordance with: policies adopted by the Governing Body; the School Teachers' Pay and Conditions document; the National Joint Council of Local Government Services; the Academies Financial Handbook
- Ensure all decisions conform to legislation on equal opportunities, equal pay, sex discriminations, race relations, disability discrimination and employment law and in compliance with any relevant policies agreed by the governing body.

Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
S Secretan	6	6
A Silcock	6	6
H Findlow	5 .	6
Reverend J O O'Doherty	6	6
G Diamond	6	6
E Summersgill	6	6
A Worrall	3	6

The focus for this year has been ensuring stability within the budget and reducing the in-year deficit.

The Teaching and Learning committee is a sub-committee of the main Board of Trustees. Its purpose is to

- Ensure that the national curriculum and the provisions for Religious Education and Collective Worship of the Catholic Diocese of Shrewsbury are implemented within the College
- Take positive steps to aid the teaching staff to raise the standards of achievement by pupils, to set targets and monitor their achievement
- Ensure all decisions and policies are consistent with the requirements of the National Curriculum, relevant policies, the provision for pupils with Special Educational Needs and the priorities identified in the school development plan.

Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
M Brennan	3	3
J Wallace	3	3
C Horrocks	. 0	3
D Riley	0	3
S Fairley	1	3
G Diamond	3	3
P Bullock	3	3

### **Governance Statement (continued)**

The focus this year has been:

- Continued scrutiny of the quality of teaching and learning and that this is maintained when pupils are working remotely
- Continued raising of the attainment of pupils
- Ensure attendance remains above or the same as national average
- Curriculum

### Review of value for money

As accounting officer the Head teacher has responsibility for ensuring that the Academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academic trust has delivered improved value for money during the year by:

- Reviewing curriculum structures and staffing levels in order to ensure efficiency in the staffing costs per pupil.
- Engaging an external consultant to review the current catering provision to ensure best value
- Utilising Teach First to provide the provision of hugh quality newly qualified teachers into the school where vacancies have existed
- · Increase provision of quality in-house CPD training for all staff using the teacher educator programme

### The purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement if the academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised and to manage them efficiently, effectively and economically. The system of internal control has been in place at St. Anselm's Catholic Multi Academy Trust for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

### Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees

# The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial
  performance against the forecasts and of major purchase plans, capital works and expenditure programmes;

# Governance Statement (continued)

- setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · identification and management of risks.

The board of trustees has decided

• to appoint Redrambler Limited as internal auditor for this financial period.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- · testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations

On a termly basis, the auditor reports to the board of trustees, through the finance and staffing committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

### **Governance Statement (continued)**

### **Review of Effectiveness**

As Accounting Officer, the executive head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal auditor;
- the work of the external auditor;
   the financial management and school resource self-asseessment tool;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Staffing Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 91,2122 and signed on its behalf by:

E Summersgill

Chair of MAT

### Statement of Regularity, Propriety and Compliance

As Accounting Officer of St. Anselm's Catholic Multi Academy Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

Gus Diamond, Head Teacher Accounting officer

Date: 7 12/22

### Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Annual Accounts Direction 2021 to 2022 issued by the Education Funding Agency;
- · make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 9/12/22, and signed on its behalf by:

E Summersgill Chair of MAT

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# Independent Auditor's Report on the Financial Statements to the Members of St. Anselm's Catholic Multi Academy Trust

#### **Opinion**

We have audited the financial statements of St. Anselm's Catholic Multi Academy Trust "the academy" for the year ended 31 August 2022, which comprise the Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account), Balance Sheet as at 31 August 2022, Statement of Cash Flows for the year ended 31 August 2022, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

#### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

# Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

# Independent Auditor's Report on the Financial Statements to the Members of St. Anselm's Catholic Multi Academy Trust (continued)

We have nothing to report in this regard.

### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the Strategic Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report has been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of Trustees**

As explained more fully in the Statement of Trustees' Responsibilities set out on page 20, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

### Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

# Independent Auditor's Report on the Financial Statements to the Members of St. Anselm's Catholic Multi Academy Trust (continued)

### The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the academy through discussions with trustees and other management, and from our knowledge and experience of the academy sector.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, the Charities Act 2011, and the Academies Accounts Direction 2020 to 2021 and Academies Financial Handbook 2020, both issued by the Education and Skills Funding Agency.
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures on material balances for which robust, substantive analytical procedures have been undertaken to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- investigated the rationale behind significant or unusual transactions.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

# Independent Auditor's Report on the Financial Statements to the Members of St. Anselm's Catholic Multi Academy Trust (continued)

### Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

Andrew J. McLaren (Senior Statutory Auditor)

For and on behalf of Beever and Struthers, Statutory Auditor

Chartered Accountants and Statutory Auditors One Express 1 George Leigh Street Manchester M4 5DL

Date: 9 12 22

# Independent Reporting Accountant's Assurance Report on Regularity to St. Anselm's Catholic Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 3 April 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Annual Accounts Direction 2021 to 2022 issued by the Education Funding Agency, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St. Anselm's Catholic Multi Academy Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St. Anselm's Catholic Multi Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to St. Anselm's Catholic Multi Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St. Anselm's Catholic Multi Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

### Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees's funding agreement with the Secretary of State for Education dated and the Academies Financial Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Annual Accounts Direction 2021 to 2022 issued by the Education Funding Agency. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review and testing of financial systems of internal control
- · Sample testing of transactions
- · Discussions with management

# Independent Reporting Accountant's Assurance Report on Regularity to St. Anselm's Catholic Multi Academy Trust and the Education and Skills Funding Agency (continued)

### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Andrew J. McLaren

For and on behalf of Beever and Struthers

One Express 1 George Leigh Street Manchester M4 5DL

Date: 9/12/22

# Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

·	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Income and endowments	from:					
Donations and capital grants Other trading activities	2	54 3	11	1,977	2,031 14	20 21
Charitable activities: Funding for the Academy trust's educational operations	3		4,932		4,932	4,266
Total	3	57	4,943	1,977	6,977	4,307
•			<del></del>			4,307
Expenditure on: Raising funds	5	44	-	-	44	9
Charitable activities: Academy trust educational operations	6	. 1	5,080	22	5,103	4,386
Total		45	5,080	22	5,147	4,395
Net income/(expenditure)		12	(137)	1,955	1,830	(88)
Transfers between funds		-	(38)	38	-	-
Other recognised gains and losses						
Actuarial gains on defined benefit pension schemes	21	-	2,323	-	2,323	(389)
Gains/losses on revaluation of fixed assets						(32)
Net movement in funds/(deficit)		12	2,148	1,993	4,153	(509)
Reconciliation of funds				•		
Total funds/(deficit) brought forward at 1 September 2021		18	(2,100)	571	(1,511)	(1,002)
Total funds/(deficit) carried forward at 31 August 2022		30	48_	2,564	2,642	(1,511)

# (Registration number: 08515862) Balance Sheet as at 31 August 2022

	Note	2022 £ 000	2021 £ 000
Fixed assets			
Tangible assets	10	1,284	535
Current assets			
Debtors	11	1,484	153
Cash at bank and in hand		769	418
		2,253	571
Liabilities			
Creditors: Amounts falling due within one year	12	(522)	(198)
Net current assets		1,731	373
Total assets less current liabilities		3,015	908
Net assets excluding pension liability		3,015	908
Defined benefit pension scheme liability	21	(373)	(2,419)
Total net assets/(liabilities) including pension liability		2,642	(1,511)
Funds of the Academy:			
Restricted funds			
Restricted general fund		421	319
Restricted fixed asset fund	•	2,564	571
Restricted pension fund		(373)	(2,419)
•		2,612	(1,529)
Unrestricted funds			*
Unrestricted general fund		30	18
Total funds		2,642	(1,511)

The financial statements on pages 27 to 47 were approved by the Trustees, and authorised for issue on .9112122... and signed on their behalf by:

E Summersgill Chair of MAT

# Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £ 000	2021 £ 000
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	15	(856)	101
Cash flows from investing activities	16	1,207	6
Change in cash and cash equivalents in the year		351	107
Cash and cash equivalents at 1 September		418	311
Cash and cash equivalents at 31 August	17	769	418

# Notes to the Financial Statements for the Year Ended 31 August 2022

### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

### Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Annual Accounts Direction 2021 to 2022 issued by the Education Funding Agency issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

### Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

### Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

### Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

# Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

### Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

### Asset class

Long leasehold buildings Long leasehold land Leasehold improvements Fixtures and fittings

### Depreciation method and rate

50 years

Over the life of the lease

30 years 10 years

### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

### **Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

# Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

### Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 12 Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

#### **Taxation**

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The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in the notes to the financial statements, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

### Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

# Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

### Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

# 2 Donations and capital grants

	Unrestricted funds £ 000	Restricted fixed asset funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Educational trips and visits	54	-	54	5
Capital grants		1,977	1,977	15
	54	1,977	2,031	20

The income from donations and capital grants was £2,031,450 (2021: £19,580) which was allocated between the funds as follows; £54,155 unrestricted funds (2021: £4,510), £Nil restricted funds (2021: £Nil), £1,977,294 restricted fixed asset funds (2021: £15,070) and £Nil endowment funds (2021: £Nil).

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 3 Funding for the Academy Trust's educational operations

	Restricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
DfE/ESFA revenue grants			
General Annual Grant (GAG)	4,212	4,212	3,659
Pupil Premium	349	349	241
Mass Testing	16	16_	
·	4,577	4,577	3,900
Other government grants			
Local Authority Grants	279	279	44
Other DfE/ESFA Grants	67	67_	280
	346	346	324
Non-government grants and other income			
Other Income	9	9	42
Total grants	4,932	4,932	4,266

The funding for educational operations was £4,932,293 (2021: £4,265,922) which was allocated between the funds as follows; £Nil unrestricted funds (2021: £Nil), £4,932,293 restricted funds (2021: £4,265,922), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

#### 4 Other trading activities

	Unrestricted funds £ 000	Restricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Hire of facilites	-	-	-	1
Sale of goods and services	-	2	2	1
Other sales	3	9	12	19
	3	11	14	21

The income from other trading activities was £13,898 (2021: £20,940) which was allocated between the funds as follows; £3,345 unrestricted funds (2021: £3,399), £10,554 restricted funds (2021: £17,541), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 5 Expenditure

		Non Pay E	m . 1	m . 1	
	Staff costs £ 000	Premises £ 000	Other costs £ 000	Total 2022 ₤ 000	Total 2021 £ 000
Expenditure on raising funds	-	-	45	45	7
Academy's educational operations					
Direct costs	2,896	-	441	3,337	2,825
Allocated support costs	1,111	259	395	1,765	1,562
0000	4,007	259	881	5,147	4,394
<b>N</b> I 4 * // <b>1</b> */	<del></del>			3,147	T,527
Net income/(expenditu	ire) for the year i	nciudes:		2021/22 £ 000	2020/21 £ 000
Operating leases - plant	=			52	40
Fees payable to auditor	- audit			7	7
- other audit services	<b>~</b> 1			1 22	1
Depreciation of tangible	e fixed assets				22
6 Charitable activition	es				
				2021/22 £ 000	2020/21 £ 000
Direct costs - education	al operations			3,337	2,825
Support costs - education	onal operations			1,766	1,561
				5,103	4,386
			Educational operations £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Analysis of support co	sts				
Support staff costs			1,111	1,111	904
Depreciation			22	22	22
Technology costs			59	. 59	75
Premises costs			237	237	239
Other support costs			323	323	304
Governance costs			14	14	17
Total support costs			1,766	1,766	1,561

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

# 7 Staff

Staff costs	2022 £ 000	2021 £ 000
Staff costs during the year were:		
Wages and salaries	2,724	2,353
Social security costs	274	231
Pension costs	858	543
Supply teacher costs	3,856 151	3,127 110
	4,007	3,237
Staff numbers		•
The average number of persons employed by the academy trust during the year	ar was as follows:	
	2021/22 No	2020/21 No
Teachers	34	36
Administration and support	39	32
Management	7	4
	80	72
Higher paid staff		
The number of employees whose emoluments exceeded £60,000 was:		
	2022 No	2021 No
£60,001 - £70,000	.1	-
£70,001 - £80,000	1	1

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £461,308 (2021: £406,125).

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 8 Related party transactions - trustees' remuneration and expenses

The Principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of Principal and staff and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the Academy in respect of their role as trustees. The value of trustees' remuneration was as follows:

#### G Diamond (Principal):

Remuneration: £70,000 - £75,000 (2021 - £70,000 - £75,000)

Employer's pension contributions: £15,000 - £20,000 (2021 - £15,000 - £20,000)

#### D Riley (Staff trustee):

Remuneration: £45,000 - £50,000 (2021 - £45,000 - £50,000)

Employer's pension contributions: £10,000 - £15,000 (2021 - £10,000 - £15,000)

During the year ended 31 August 2022, travel and subsistence expenses totalling £Nil (2021 - £Nil) were reimbursed or paid directly to 0 trustees (2021 - 0).

Other related party transactions involving the trustees are set out in note 22.

#### 9 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 10 Tangible fixed assets

	Leasehold land and buildings £ 000	Furniture and equipment £ 000	Improvements to leasehold £ 000	Total £ 000
Cost				
At 1 September 2021	200	71	400	671
Additions		49	721	770
At 31 August 2022	200	120	1,121	1,441
Depreciation				
At 1 September 2021	13	26	97	136
Charge for the year	1	7	13	21
At 31 August 2022	14	33	110	157
Net book value				
At 31 August 2022	186	87	1,011	1,284
At 31 August 2021	187	45	303	535

#### 11 Debtors

	2022	2021
	£ 000	£ 000
Trade debtors	24	11
VAT recoverable	145	67
Prepayments	33	75
Accrued grant and other income	1,282	
	1,484	153

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 12 Creditors: amounts falling due within one year

	2022 £ 000	2021 £ 000
Trade creditors	50	9
Other taxation and social security	64	59
Other creditors	42	(1)
Accruals	291	69
Deferred income	75	62
	522	198
	2022 £ 000	2021 £ 000
Deferred income		
Deferred income at 1 September 2021	62	28
Resources deferred in the period	75	54
Amounts released from previous periods	(62)	(20)
Deferred income at 31 August 2022	75	62

At the balance sheet date the academy trust has deferred income of catch up funding grant £34,559 (2021: £40,604) and Recovery Premium funding of £40,382.

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 13 Funds

	Balance at 1 September 2021 £ 000	Incoming resources	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2022 £ 000
Restricted general funds					
General Annual Grant (GAG)	319	4,212	(4,110)	-	421
Other DfE/ESFA Grants	-	432	(432)	-	-
Local Authority Grants	-	279	(241)	. (38)	-
Other		20	(20)		_
	319	4,943	(4,803)	(38)	421
Restricted fixed asset funds					
DfE/ESFA Capital Grants	352	15	(20)	•	347
Capital Expenditure from GAG	32	-	-	-	32
Inherited on Conversion	187	• -	(2)	-	185
Local Authority		1,962		38	2,000
	571	1,977	(22)	38	2,564
Restricted pension funds		,			
Pension Reserve	(2,419)		(277)	2,323	(373)
Total restricted funds	(1,529)	6,920	(5,102)	. 2,323	2,612
Unrestricted funds		,			
Unrestricted general funds	.18	57	(45)		30
Total funds	(1,511)	6,977	(5,147)	2,323	2,642

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 13 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Restricted general funds					
General Annual Grant (GAG)	213	3,659	(3,553)	٠ -	319
Other DfE/ESFA Grants	-	521	(531)	10	-
Local Authority Grants	-	44	(44)	-	-
Other		60	(60)		
	213	4,284	(4,188)	10	319
Restricted fixed asset funds		•			
DfE/ESFA Capital Grants	400	15	(21)	(42)	352
Capital Expenditure from GAG	32	-	-	-	32
Inherited on Conversion	189	-	(2)		187
	621	15	(23)	(42)	571
Restricted pension funds					
Pension Reserve	(1,854)		(176)	(389)	(2,419)
Total restricted funds	(1,020)	4,299	(4,387)	(421)	(1,529)
Unrestricted funds					
Unrestricted general funds	17	8	(7)	<u> </u>	18
Total funds	(1,003)	4,307	(4,394)	(421)	(1,511)

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 14 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	<del></del>	-	1,284	1,284
Current assets	30	943	1,280	2,253
Current liabilities	-	(522)	-	(522)
Pension scheme liability		(373)	-	(373)
Total net assets	30	48_	2,564	2,642

Comparative information in respect of the preceding period is as follows:

,	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	536	536
Current assets	18	518	35	571
Current liabilities	-	(199)	-	(199)
Pension scheme liability		(2,419)		(2,419)
Total net assets	18	(2,100)	571	(1,511)

## 15 Reconciliation of net income/(expenditure) to net cash inflow/(outflow) from operating activities

	2022 £ 000	2021 £ 000
Net income/(expenditure)	1,830	(88)
Depreciation	21	23
Capital grants from DfE and other capital income	(1,977)	(15)
Defined benefit pension scheme cost less contributions payable	235	143
Defined benefit pension scheme finance cost	42	33
Increase in debtors	(1,331)	(64)
Increase in creditors	324	69
Net cash (outflow)/inflow from operating activities	(856)	101

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Cash flows from investing activities

Ü		2022 £ 000	2021 £ 000
Purchase of tangible fixed assets		(770)	(9)
Capital funding received from sponsors and others		1,977	15
Net cash inflow from capital expenditure and financial inv	restment	1,207	6
17 Analysis of cash and cash equivalents			
		2022 £ 000	2021 £ 000
Cash in hand and at bank		769	418
Total cash and cash equivalents		769	418
18 Analysis of changes in net debt		•	
	At 1 September 2021 £000	Cash flows £000	At 31 August 2022
Cash	418	351	769
Total	418	351	769

#### 19 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £Nil for the debts and liabilities contracted before they ceased to be a member.

### 20 Commitments under operating leases

#### Operating leases

	2022 £ 000	2021 £ 000
Amounts due within one year	53	31
Amounts due between one and five years	64	51
	117	82

#### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment. The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £444,108 (2021: £381,369). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations (continued)

#### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £228,000 (2021 - £201,000), of which employer's contributions totalled £181,000 (2021 - £160,000) and employees' contributions totalled £47,000 (2021 - £41,000).

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	3.80	3.70
Rate of increase for pensions in payment/inflation	3.10	2.90
Discount rate for scheme liabilities	4.30	1.70

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today		
Males retiring today	20.30	20.50
Females retiring today	23.20	23.30
Retiring in 20 years		
Males retiring in 20 years	21.60	21.90
Females retiring in 20 years	25.10	25.30
Sensitivity analysis		
		2022
		£000
Discount rate -0.1%		69.00
Mortality assumption - 1 year increase		117.00
CPI rate +0.1%		63.00
Salary +0.1%		7.00

# Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

## 21 Pension and similar obligations (continued)

The academy trust's share of the as	issets in the scheme v	were:
-------------------------------------	------------------------	-------

The academy trust's share of the assets in the scheme were.		
	2022 £ 000	2021 £ 000
Equities	1,760	1,659
Other bonds	357	350
Property	230	164
Cash and other liquid assets	204	164
Total market value of assets	2,551	2,337
The actual return on scheme assets was £32,000 (2021 - £300,433).	•	
Amounts recognised in the statement of financial activities		
	2021/22 £ 000	2020/21 £ 000
Current service cost	(416)	(303)
Interest income	40	32
Interest cost	(82)	(65)
Total amount recognized in the SOFA	(458)	(336)
	_	

Changes in the present value of defined benefit obligations were as follows:

	2021/22 £ 000	2020/21 £ 000
At start of period	4,755	3,653
Current service cost	416	303
Interest cost	82	65
Employee contributions	47	41
Actuarial (gain)/loss	(2,331)	729
Benefits paid	(45)	(36)
At 31 August	2,924	4,755

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Pension and similar obligations (continued)

Changes in the fair value of academy's share of scheme assets:

	2021/22 £ 000	2020/21 £ 000
At start of period	2,336	1,799
Interest income	40	32
Actuarial gain/(loss)	(8)	340
Employer contributions	181	160
Employee contributions	47	41
Benefits paid	(45)	(36)
At 31 August	2,551	2,336

## 22 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 8.

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 23 Statement of Financial Activities for the Year Ended 31 August 2021

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2020/21 Total £ 000
Income and endowments from	n:				
Donations and capital grants	2	5	-	15	20
Other trading activities	4	3	18	-	21
Charitable activities: Funding for the Academy trust's educational operations	3		4,266		4,266
•	3				
Total		8	4,284	15	4,307
Expenditure on: Raising funds	-				9
-	5	9	-	-	9
Charitable activities: Academy trust educational					4.004
operations	6		4,364	22	4,386
Total		9	4,364	22	4,395
Net expenditure		(1)	(80)	(7)	(88)
Transfers between funds		-	11	(11)	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	21	-	(389)	-	(389)
Gains/losses on revaluation of fixed assets			<u>-</u>	(32)	(32)
Net movement in deficit	•	(1)	(458)	(50)	(509)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		17	(1,640)	621	(1,002)
Total funds/(deficit) carried forward at 31 August 2021	٠	16	(2,098)	571	(1,511)