ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST (A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2021



Haines Watts

Chartered Accountants & Registered Auditors
Bridge House
157A Ashley Road
Hale
Altrincham
Cheshire
WA14 2UT

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REFERENCE AND ADMINISTRATIVE DETAILS

Trustees P C Goodwin (Chairman)

M Arthur A Byrne

D Grainger (resigned July 2021)

Cllr B Sharp (resigned November 2020) J Itua (appointed November 2020) A Kiernan (appointed November 2020)

A Lewis

A McHale (appointed November 2020)

D Rainey (Principal and Accounting Officer)

P Riley H Rose

R Simpson (appointed November 2020)

R Tavernor L Whittle

Members The trustees of the property of Congregation of Christian Brothers connection with the

English Province

of the Congregation of Christian Brothers

P C Goodwin Br G D Sassi

Company Secretary K Done

Senior management team

- Assistant Principal

- Principal
 - Assistant Principal
 - P Groves

- Business Manager K Done

Company registration 07827963 (England and Wales)

R Wheelan

Registered office Hale Barns, Altrincham, Cheshire, WA15 0HE

Independent auditor Haines Watts, Bridge House, Ashley Road, Hale, Altrincham, WA14 2UT

Bankers National Westminster Bank Plc, 23 Stamford New Road, Altrincham, WA14 1DB

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

The trustees and directors present their annual report together with the financial statements and auditor's report of the charitable company for the year to 31 August 2021. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The academy trust operates an academy for pupils aged 11 to 19 serving a catchment of Pastoral Areas in South Manchester, Cheshire and the Diocese of Shrewsbury.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee (company number: 07827963) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of St Ambrose College Edmund Rice Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as St Ambrose College and is referred to throughout this report as 'the College'. Details of the trustees who served during the year are included in the reference and administrative details on page 1 together with details of the company's registered office address.

Member's liability

The members of the charitable company undertake to contribute to the assets of the charitable company in the event of it being wound-up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the College has purchased professional indemnity and directors' and officers' insurance to protect the trustees and officers from claims arising from negligence, errors or omissions occurring whilst on College business. Further details are disclosed at note 11.

Method of recruitment and appointment or election of trustees

The company's articles of association provide for the election or appointment of trustees. In summary, the number of trustees shall not be less than three and has no maximum number. Ordinarily, the board of trustees consists of: up to 8 foundation trustees appointed by the chair of the trustees of the property held in connection with the English Province of the Congregation of Christian Brothers; up to 4 parent trustees appointed by parents of registered pupils in the College; up to 2 staff trustees appointed by staff members of the College; and principal ex officio.

A trustee's term of office (excluding the principal) is four years and they may be re-appointed or re-elected for further terms of office. Foundation Governors will serve no longer than 3 consecutive terms and Co-Opted Governors will serve a maximum of 2 consecutive terms of office.

Policies and procedures adopted for the induction and training of trustees

Trustees are appointed based on the skills that they will bring to the board of trustees or based on a proposal to the board of trustees by representative groups. The training and induction provided for new trustees will depend on their existing experience. All new trustees are given a tour of the College and the chance to meet with other trustees, staff and pupils. All plans and other documents they will need to undertake their role as trustees are provided. Trustees also attend training on specific trustee requirements and roles and responsibilities provided by Trust GS.

During the year, trustees are offered all necessary training, provide feedback to relevant committees and this is monitored and tracked centrally.

Organisational structure

The governance of the trust is defined in the Memorandum and Articles of Association together with the Funding Agreement with the Department for Education.

All trustees are members of the full board of trustees. In addition, trustees are members of committees which report to the full board of trustees. During the year the full board met four times.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The organisational structure consists of three levels; the trustees, the senior leadership team and faculty leaders. The aim of the management structure is to devolve responsibility and encourage involvement in decision-making at all levels. The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the College by the use of budgets and making major decisions about the direction of College expenditure and matters relating to staffing (resourcing, appointing, pay and performance monitoring). The senior leadership team comprises the principal, assistant principals and the business manager. These managers control the College at an executive level, implementing the policies laid-down by the trustees and reporting to them. As a group, the senior leadership team is responsible for the allocation of spending within agreed budgets and the appointment of staff through appointment boards. Some spending control is devolved to members of the faculty (subject and department leaders). Spending limits exist which require authorisation by the senior leadership team. Individual budget managers include faculty leaders and department leaders (including premises and catering). These managers are responsible for the day-to-day operation of the College, in particular, organising teaching and learning, pastoral and extra-curricular facilities and opportunities.

Arrangements for setting pay and remuneration of key management personnel

The board of trustees has established a Pay Committee with fully delegated authority to develop, implement and administer the pay policy on its behalf. The remuneration of key management personnel is set in accordance with the Teachers' Pay and Conditions document and the College pay and appraisal policies. Progression up the scale is dependent on performance management. The Principal is excluded from discussion regarding his own pay.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	2
Full-time equivalent employee number	2

Percentage of time spent on facility time

Percentage of time	Number of employees
0% to 1%	2
More than 1% to 2%	0
More than 2% to 50%	0
More than 50% to 99%	0
100%	0

Percentage of pay bill spent on facility time

The total cost of facility time	£0
The total pay bill	£416.00
Percentage of total pay bill spent on facility time	0%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time	0%
hours	0%

Related parties and other connected charities and organisations

The Congregation of Christian Brothers owns the freehold of the College land that it currently leases to the College on a 99-year lease at an annual rent of one peppercorn. St Ambrose Parents' Association is a separate body which organises various fund-raising events to enhance facilities for pupils either in St Ambrose Preparatory School (a separate entity), or in the College. The St Ambrose College Charity is a separately registered charity (registration number 526013). Its sole object is the provision of financial grants to the College for the up-keep or development of premises and facilities. The St Ambrose Sports Committee is a separate body which raises funds to support the school's participation in sporting fixtures and competitions and to enhance the range and quality of sporting opportunities afforded to the pupils.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities

Objects and aims

The principal object of the charitable company is the operation of St Ambrose College Edmund Rice Academy Trust to provide education for boys between the ages of 11 and 19.

Objectives, strategies and activities

The charitable company took over the operation of St Ambrose College on the College's conversion to academy status on 1 May 2012. Most of the College's recurrent income is obtained from the Education and Skills Funding Agency (ESFA) in the form of grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2021 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The main objectives of the College during the year ended 31 August 2021 are summarised below: -

- To ensure that every boy enjoys the same high quality education in terms of resourcing, tuition, welfare and care which accords with the Magisterium of the Roman Catholic Church and the principles of Blessed Edmund Rice and the Congregation of Christian Brothers
- To raise the standard of educational achievements of all boys
- To improve the effectiveness of the College by keeping the curriculum and organisational structure under constant review
- To provide value for money for the funds expended
- To comply with all appropriate statutory and curricular requirements
- To provide extra-curricular activities outside the classroom to enhance each boy's personal development
- To conduct the College's business in accordance with the highest standards of integrity, probity and openness

The College's main vocational strategy is encompassed in the Blessed Edmund Rice Eight Essentials, which are:

- Evangelising the modern world
- Promoting the spiritual in Gospel
- Building a Christian community
- Compassion for those in need
- Concern for the whole person
- Striving for excellence
- Education as a Christian calling
- Education for justice

Public benefit

In setting of the objectives and in planning the activities, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit. The trustees believe that the charitable company's aims are demonstrably to the public benefit.

Employee involvement and employment of the disabled

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The College carries out informal discussions for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the trustees. The College has implemented a number of detailed policies in relation to all aspects of personnel matters. The College has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff

Equal opportunities

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The College aims to establish equal opportunity in all areas of its activities including creating a working and learning environment in which the contribution and needs of all people are fully valued.

Disabled persons

There is wheelchair access to all areas throughout the College including lifts to all floors, refuge points on fire escapes and specific washroom facilities (including an alert mechanism for those in peril). The policy of the College is to support recruitment and retention of employees with disabilities. The College does this by adapting the physical environment by making support resources available and through training and career development.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report

Achievements and performance

Following the issuing of the main JCQ and Ofqual guidance in late March, school had a Centre Policy approved by the governing body ahead of a round of May assessments for both Year 11 and Year 13.

Prior to the conclusion of the May assessments, departments confirmed the evidence to be used and this was sent to parents. In the same correspondence, parents were invited to raise any information to be taken in to account which may have affected a particular assessment/piece of evidence. In 2 separate meetings in the w/b 24th May, a panel involving SLT, school SENDCo and the Exams Officer met to digest the information submitted and decide actions, mindful of the JCQ guidance on applying for special consideration against specific guidance for this current series. Based on these actions, teaching staff were informed of what to apply/take account of prior to arriving at TAGs. This was a slight deviation from the centre policy so school approached the exam board to request a change to that particular bullet point.

Several training sessions were provided for staff including INSET on Friday 28th May which focused on the whole school approach to applying special consideration (& an approach shared with the exam board link), the importance of the grade coming from individual teachers, balancing evidence/judgements & going through worked examples. Staff were previously provided with the JCQ Worked Examples document. School devised a Head of Department checklist which was more thorough than the sample document provided by JCQ and these checklists/questions were central to the SLT/HOD moderation meetings.

A Level

	2019	2020	2021
Value Added (A level only)	-0.21	0.41	0.58
VA (All)	-0.23	0.41	
Average Grade	B-	A- (with EPQ), B+ (without EPQ)	A-
% A*/A	33.2% (with EPQ)	52.3% (with EPQ)	66% (64% with EPQ & Core Maths)
% A*-B	62% (with EPQ)	83% (with EPQ)	85% (83.6% with EPQ & CM)
% A*-C	81% (with EPQ)	94.8% (with EPQ)	96.3% (95% with EPQ & CM)

NB – 2019 was a 'dip year' and not consistent with 2016-2018 outcomes.

2021 Individual

A Level only:

4 students attained 4 x A* grades from 4 entries

4 students attained 3 x A* grades from 3 entries

3 students attained 3 X A* and 1 A from 4 entries

11 students attained 2 x A* and 1 A from 3 entries

1 student attained 2 x A* and 2 x A from 4 entries

In total, 23 students out of 96 had an average grade of A*

In total, 45 students out of 96 had an average grade of A or above.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

GCSE

_	2019	2020	2021
Attainment 8	69.12	71.02	71.14
Progress 8	0.44	N/A	N/A
Average grade (best 8)	6.91	7.01	7.14
%9-7 in EnMa	48.6%	54.7%	51.1%
%9-5 in EnMa	95.7%	95.9%	100%
5 strong passes inc EnMa	93.5%	95.9%	98.9%
% entered for EBacc	43.5%	58.1%	46.6%
% achieving the EBacc	41.3(standard),	57.4% (standard)	44.8% (standard)
-	33.3% (strong)	54.7% (strong)	42% (strong)

NB – strong pass considered to be grade 5 or higher whereas standard pass is considered to be grade 4 or higher.

2021 Individual

1 student attained straight 9s (11 in total)

12 students achieved an average grade score of 8.5 or higher (in other words a minimum of 6 x A^* and 5 x A grades)

8 students achieved the maximum of 90 A8 points.

41 students achieved an A8 score of 80 points or higher.

99 students achieved an A8 score of 70 or higher. In other words, 57% of our students had a minimum average grade of 7(A in old money) from their best 8 subjects.

The excellent outcomes have resulted in the largest number entering Year 12 than we've ever had (140). As of 4 November 2021, only 1 student is NEET but has secured a place at another local 11-18 schools for a 2022 start (place deferred for a year for pastoral reasons).

Analysis/Narrative

- SEND outcomes definite in-school gap but it was expected and partially closed (A8 71.64 vs 67.13 in the end compared to 70.41 vs 64.56 in the Spring Term). IF P8 was a measure, SEND would've been 0.08 (old methodology) compared to 0.30 for non-SEND. In school gap but still positive P8 for SEND. 1 student with EHCP had negative progress but has made it through to the 6th Form so has been successful with acquiring standard for next steps.
- SEND outcomes at A2 also saw and in-school gap (average grade A- vs B+ with points per entry being 47.63 vs 43.72. Value added = 0.62 vs 0.35 but a VA score of 0.35 is still excellent (13 SEND students in a cohort of 96)
- We are aware of SEND data being an issue in other year groups. They had the college SENDCos in touch during lockdown periods. We have also now successfully appointed a new, experienced SENDCO and provided more capacity on timetable.
- SEND continues to be on the SIP for 2021/22 and will be central to CPD planning (session to support teachers with supporting visual impairment already taken place).
- Comparison with 2020 is positive e.g. VA of 0.35 for SEND in 2021 compared to 0.21 for SEND in 2020 (A2) & In Ilne at GCSE with 67.13 (2021) vs 67.8 in 2020 but significantly, the projected P8 score in 2021 of 0.08 is much improved on the -0.66 achieved in 2020.
- PP outcomes/analysis A8 score of 69.2 for PP vs 71.20 for non-PP (5 PP students in 2021 at Year 11). 1 of the 5 was a particular challenge but closed his progress gap considerably between earlier data and final grades. 2 of the 5 students were always looking strong throughout and the others managed to close gaps. If P8 had have been used this year (under the old methodology) then the gap between PP and non-PP was only 0.01. Certainly not significant and not what would be termed a 'gap'.
- At A2, again there were 5 PP students. There was a gap in average points score (47.27 for non-PP vs 44.31 for PP). However, as with the GCSE outcomes, if progress/VA had counted, the gap wasn't considerable (0.59 vs 0.53). For PP to secure grades which shows they've attained at least half a grade above expected per subject from already strong GCSE starting points is excellent.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Autumn Series

5 students opted to sit the GCSE Autumn series. 2 of those students sat 2 different subjects.

Curriculum

GCSE & A level Options for 2021/22

A level options have resulted in the introduction of Psychology as well as adding additional Chemistry and DT sets. With the highly likely external applicants factored in to the software, the average class size stands at 16.6, up from around 12 2 years ago. As a result, the average class size will still be considerably closer to the 16-18 figure which is deemed to be the figure required for class sizes to be financially viable.

Latin isn't running in Year 12 but Theatre Studies has done so despite relatively low numbers. Both French and Spanish have 6 students each (a rise for French but a drop for Spanish). Music has seen a jump to 6 with Art being the only other single figure subject on 2. As Art & Music both teach Y12/13 together, those numbers are fine.

At the higher end, Biology groups (x2) are large.

Options for GCSE showed a decrease in interest for Computing, dropping from 81 to 60 (still 3 sets) with French also a significant decrease going from 62 to 31 (3 sets to 2). DT has also seen a drop from 89 to 68 (4 sets to 3) with Geography being the huge increase, going from 62 to 132 (3 classes to 5). There are also decent increases for Music (doubled to 22) & Latin with some drops in Drama and Art.

School aims to ensure that in subjects such as PE & Music students have the necessary practical ability to attain a GCSE grade which reflects their KS2 scores and allow them to score as highly on both attainment and progress as possible, whilst also being mindful of their career ambitions.

Staffing

Staffing Changes/Updates

The following staff left us during or at the end of the 2020/21 academic year:

- Joint Director of 6th Form & Teacher of English
- Teacher of Science)
- Secretary
- Teacher of History and Head of Augustine House.

Flexible working requests:

- Mrs L White requested a reduction in hours to go from full time to 0.2. As part of this request, Mrs White also
 offered to relinquish her TLR for Head of Biology. This was accepted.
- Mrs A Hart (Intervention/Achievement Mentor) requested a temporary change to a 0.8 contract for 2021/22.
 This was agreed.
- Ms A Murphy requested relinquishing of her TLR for 2nd in English. This was accepted.
- Mrs S Whittle requested moving from 0.8 to 0.6. Due to capacity in MFL, it was only possible to agree 0.7
- A number of other P/T requests have been renewed for 2021/22.

The following appointments were made:

- Head of Biology internal appointment
- Teacher of Science
- Teacher of Science
- SENDCo
- Assistant Caretaker
- Director of 6th Form
- Head of RE temporary made permanent
- Second in English
- 2 x Assistant Heads of 6th Form
- College Secretary
- Office Manager internal appointment
- Head of Year 9
- Chaplain.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

All NQTs have been retained but as they are undertaking the Early Careers Framework, their induction period is 2 years and they will continue to have a mentor next year.

Organisational Change

The Finance Committee agreed a proposal to proceed with an organisational change, mostly affecting the pastoral structure. Following consultation there were some changes to the original proposal but in short, the 4 Head of House roles and the Director of KS3 role will now become 5 Head of Year roles. 4 staff have been automatically 'ring-fenced' a position with the final position yet to be advertised. From September 2022 school will aim to reduce teaching capacity of Middle Leaders consistently.

Looking beyond this year's staffing requirements, there are two curriculum changes that could impact on current staffing levels.

The first is that the proportion of students who achieve the EBACC will increase. This is to be in-line with the government's ambition to see 90% of pupils studying the EBACC subject combination by 2025. (For the EBACC, students need to take GCSE subjects, Mathematics, English, Science, a language and a humanity subject; History or Geography). From the start of last year, students joining Year 7 have studied either Spanish or French but not both, thus giving more lesson time on a single language. They will then continue with this language through to GCSE. The students will also study Latin in Years 8 and 9 and can study it at GCSE.

As a result of these changes the future staffing for MFL is likely to need to increase due to having additional GCSE classes and no spare staffing capacity within the languages department. The impact on the humanity subjects at Key Stage 4 shouldn't be as great, because a lot of students already study these for GCSE. However, there is an increasing popularity for Geography (this year school has gone from three Geography GCSE groups to five) which could feed through to A-Level in the future.

The second is the Technology department are planning to broaden the Food Technology offering in the school. They are hoping to offer GCSE Food Technology as an option subject from September 2022. Depending upon uptake and the impact on the existing Technology subjects, this could impact on the Technology staffing/capacity for 2022.

The introduction of Psychology at KS5 this year will mean requiring an additional 10 hours next year.

Catholic Life of the College

Preparation for Denominational Inspection

Our self-evaluation of our current position:

	Catholic Life	
Element 1	The extent to which pupils contribute to and benefit from the Catholic Life of the school	1
Element 2	The quality of provision for the Catholic Life of the School	1
Element 3	How leaders and governors promote, monitor and evaluate the provision of the Catholic Life of the School	1
	Religious Education	
Element 1	How well pupils achieve and enjoy their learning in Religious Education	1
Element 2	The quality of teaching, learning and assessment in Religious Education	1
Element 3	How well leaders and governors promote, monitor and evaluate the provision for Religious Education	1
	Collective Worship	
Element 1	How well pupils respond to and participate in the schools' Collective Worship	1
Element 2	The quality of Collective Worship provided by the school	1
Element 3	How well leaders and governors promote, monitor and evaluate the provision for Collective Worship	1

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Chaplaincy

Collective worship

- Staff liturgy on the inset day in September and welcome back liturgy for all forms in September.
- October focus on the rosary in form time. 6th form students led Year 7 in praying the rosary.
- November –Virtual liturgy for the feast of All Saints.
- Every class (all year groups) took part in a liturgy in November led by their RE teacher focusing on praying for the dead. These all took place in the Chapel during form time.
- December Mass organised for St Ambrose day. One student from each form attended in the atrium, social distanced. It was then streamed into classrooms so the rest of the school could join virtually. Music was provided by the Music department and a small group of staff.
- The RE faculty worked with the Music department to plan and record a virtual carol service. Students from different year groups were involved.
- Virtual assemblies and daily prayer continued during lockdown as form time was on Microsoft Teams.
- Years 7-10 and Year 12 experienced a virtual stations of the cross led by their RE teacher.
- A virtual Holy Week liturgy for all forms on Maundy Thursday
- An assembly and Mass at Holy Angels took place for the Year 13 leavers on 26th May.
- Rosary sessions were held for staff throughout May.
- Form groups prayed the rosary each morning in the Chapel on a rota basis.
- On Monday 24th May, the RE faculty organised a "rosary marathon" so that there was always a group of students praying the rosary in the Chapel throughout the day. The newly appointed 6th form senior prefects led this.
- Thursday Thought for all forms based on the Gospel led by 6th form students. This year it has been virtual or pre-recorded due to the year group bubbles.
- Weekly assemblies for all year groups (these have been virtual this year due to Covid) focused on the liturgical year
- Weekly form liturgies. During Lent term these focused on Christus vivit and Lent as a time of renewal, prayer, fasting and almsgiving. During May, the liturgies focused on Marian prayers and the importance of Mary as well as praying for students taking exams.

Retreats

- Year 7 retreat to Castlrigg could not take place due to Covid. This has been rearranged for October 2021 (one for the new Year 7 and one for Year 8). We felt it was important that Year 7 still had a retreat experience so school led a retreat for each class in the Chapel.
- Year 8 were not able to attend their retreat at the Marist centre in March, so instead they all had a virtual retreat in the Chapel led by their RE teacher.
- Year 9 had a retreat led by Shrewsbury Diocesan Youth Mission Team in the grounds of Holy Angels in June.

Edmund Rice

- Year 7 had a virtual Edmund Rice induction in October led by the Edmund Rice Network.
- Edmund Rice feast day all year groups focused on Edmund Rice for the first 10 minutes of their lessons. This
 happened in all subjects. Special prayers were also said in form time and every lesson.
- Two staff attended the Edmund Rice leadership programme training on 5 May.
- Several female leaders at the college have contributed to the "Women in Leadership in the Edmund Rice Network campaign" by sharing views on the importance of women in leadership.

Diocesan links

- A small group of Year 9 students attended mini-Dash in November and February. A small group of Year 9s attended Mini-Dash in June.
- Attendance at the diocesan COAST meeting, the Edmund Rice International chaplains meeting and the National Conference for School and College chaplains on 9 June.

Charity

- Charity collections throughout Advent for a local foodbank.
- A school assembly for all year groups focussed on the "whole school walk for water" for charity. Heads of Year
 then worked with their year teams to raise money throughout Lent. Approximately £1000 was raised during
 Lent for charity.

Other extra-curricular

Staff organise and run a "Philosophy Café" for Year 9 weekly at lunchtime.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Enrichment

This was limited due to the restrictions and bubbles in 2020/21. Some societies were maintained but for the most part, clubs and societies didn't return until quite late in to the Summer Term.

Staff

Much of a school's achievement depends upon and is a credit to its staff; St Ambrose has been very fortunate in that respect. There are many long-standing members of staff still working at the College and we have been able to attract good staff members to replace those who leave. Loyalty is a prime feature of staff commitment who donate and volunteer their time and skills regularly with extra-curricular clubs throughout the year. We thank also the support staff for their communication and organisational skills on behalf of the College.

We are blessed to have the additional support of our committees. The Parents' Association, the Old Boys Association and Sports Committee, all of whom have worked tirelessly for the College throughout the year to raise funds. Unfortunately, not all news and achievements can fit into this short report. Taking all things into account, the College has had an excellent year in relation to exam results, sports achievements, Catholic faith and social interaction.

Key performance indicators

The trustees consider that the following are key performance indicators for the College:

- percentage of income received from the ESFA spent on teaching staff;
- percentage of income received from the ESFA spent on total staff costs;
- pupil numbers (current on roll, numbers sitting the entrance examination and anticipated new academic year intake);
- pictorial analysis of income spent against main sectors (staffing, curricular provisions, support provisions, occupational estates costs);
- number of months grant income coverage held in cash at bank; and
- general financial stability (in that future income matches anticipated expenditure).

The trustees have been pleased that expectations for all key performance indicators listed have been successfully met during the year.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the College has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

During the year ended 31 August 2021, excluding the fixed asset fund, the resources expended of £6,153,000 (2020: £6,109,000) were matched by £6,185,000 total incoming resources (2020: £6,067,000). There was a surplus of £32,000 excluding actuarial loss at 31 August 2021 (2020: deficit of £42,000). The net book value of fixed assets was £23,223,000 and movements in tangible fixed assets are shown in note 12 to the financial statements. During the year, assets were used exclusively for providing education and the associated support services to the pupils of the College.

Reserves policy

The trustees review the reserve levels of the College annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves. The trustees have determined that the permitted level of free reserves for recurrent costs should be maintained in order to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies for example, such as repairs following a catastrophic failure in a building management system. The College held funds balances at 31 August 2021 of £22,433,000 (2020: £23,250,000). These funds comprise restricted fixed asset funds of £23,232,000 (2020: £23,728,000), restricted general funds of £nil (2020: £nil) and unrestricted funds of £792,000 (2020: £609,000). There is also a Local Government Pension Scheme reserve deficit of £1,591,000 (2020: £1,087,000). Employer contributions are reviewed in consultation with the Local Government Pension Scheme's administrators. A fund valuation is conducted annually which is used to decide future employer contribution rates.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Investment policy

Apart from the cash held for the operation of the College, St Ambrose College Edmund Rice Academy Trust does not currently have any realisable investments. With respect to its cash holdings, the board of trustees has adopted a low risk strategy. In addition to the main current account, the College maintains an instant access deposit account. Suitable sweeping and switching procedures are in place at the College's bankers to ensure that adequate funds are available in the current account whilst maintaining a balance in the interest-paying deposit account as high as possible.

However, an investment policy has been approved by Governors, and the intention for 2021-22 is to build investments in order to support premises and site improvements.

Principal risks and uncertainties

The main College risk exposure is summarised below. For each of these risks the probability, impacts and seriousness are considered, together with appropriate action and avoidance.

Strategic and reputation: this covers unfavourable Ofsted reports, risk of uncontrollable events and insufficient demand for College service, such as competition from other schools with similar objectives and little scope for differentiation. This also includes the capacity of existing buildings, facilities and resources to deliver teaching and learning to pupils.

Financial risk: the risk of the College not operating within its budget and running a deficit. Risks linked to income not increasing at the same rate of inflation over the coming years (in staff costs, provisions and estates maintenance). Furthermore, in connection with the deficit in the Local Government Pension Scheme, the trustees are comfortable with the current (and predicted) level of employer contributions the College is (or will be) required to pay.

Covid-19 had a significant impact on the school budget. Some costs were higher than anticipated but other costs were lower than anticipated. The biggest impact was on catering sales. Income was lower than in previous years because of the lockdown in early 2021, staggered lunchtimes, and reduced opportunities to offer food and drink. There was also a significant impact on the cost of agency supply staff, with more staff than usual being absent from work due to isolation or due to childcare. Agency staff were used to help run Covid test centres on-site. The costs of PPE, sanitiser and signage were considerable, but within the budget set at the start of the year. School has invested in technology to support the move to remote learning. School identified expenditure that was lower than usual with regard to marketing and hospitality. For example, there were no parents' evenings, awards evenings, presentation evenings and sports evenings. Therefore, there were no associated costs of hosting those events. There were also savings made through a lack of weekend sports fixtures, which meant that transport and staff costs were zero.

School used funding from Government to cover the costs of running an on-site Covid test centre. Uptake was high with around 95% of students taking tests on-site. School used Covid recovery funding on:

- tutoring
- department intervention resources
- technology
- software for remote parents' evenings
- a student performance mentor
- educational psychologist
- school counsellor
- SEN resources.

Applications for places remain high and numbers in Sixth Form are expected to grow year on year for the next four years.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Risk management

The trustees have assessed the major risks to which the College is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the College, including its finances. The trustees have implemented a number of systems to assess risks that the College faces, especially in operational areas, for example, in relation to teaching, health and safety, educational and recreational visits and trips and in relation to the control of finance. They have introduced systems, including operational procedures for example recruitment of new staff, supervision of College grounds and facilities and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The College has an effective system of internal financial controls explained in more detail in the governance statement.

Financial and risk management objectives and policies

The College uses various financial instruments including cash and various items such as trade creditors that arise directly from its operations. The main purpose of these financial instruments is to raise finance for the College's operations.

Liquidity risk: the College manages its cash resources including sufficient working capital, so that all its operating needs are met without the need for short-term borrowing. Surplus cash is invested so as to maximise interest income.

Interest rate risk: the College earns interest on cash deposits and with interest rates currently low, the trustees will take appropriate action to ensure they maximise the income from these deposits.

Credit risk: this is managed through regular contact with funders. Liquidity and cash flow risks are managed through the appropriate and carefully managed use of financial instruments with our principal bankers.

Fundraising

The majority of fundraising for the academy is carried out by the related organisations noted in the related parties and connected charities and organisations section above. These are the St Ambrose Parents Association, St Ambrose Charity and the St Ambrose Sports Committee.

Neither the academy nor its related organisations work with professional fundraisers. Funds originate from donations, profits from social events, the sale of second hand uniform or the participation in a '200' club draw. Participation is entirely voluntary.

The academy has not received any complaints from parents or the public relating to fundraising.

As outlined above, the majority of fundraising is carried out by related organisations, rather than the Trust itself. Those related organisations have made alternative plans to fundraise virtually and without the need for face to face activities.

Plans for future periods

Leaders and managers will provide a clear direction for transformational change and improvement such as: increasing pupil numbers, developing a range of external partnerships with Edmund Rice, local schools, teaching schools, the Diocese and Trafford Council; and, reviewing and developing a role in external support, preparing for future arrangements where partnership/trust working may develop.

Covid-19 has necessitated a new way of working for staff and students. Staff and students have adopted a number of safety measures with regard to the curriculum, hygiene, and social distancing. Remote learning is in place for staff and students who need to isolate at home. The activities which usually take place in the College, such as parents evenings and celebrations of faith, will be different. There is likely to be a significant reduction in the number of educational trips.

Covid-19 control measures are likely to be in place for the remainder of the academic year. The school improvement plan and the strategic objectives included in it take into consideration the measures that are currently in place.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Funds held as custodian trustee on behalf of others

During the year to 31 August 2021, St Ambrose College Edmund Rice Academy Trust did not hold any funds as a custodian trustee on behalf of any other charitable organisation.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and,
- trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

P C Goodwin
Chair of trustees

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

Scope of responsibility

As trustees and governors, we acknowledge we have overall responsibility for ensuring that St Ambrose College Edmund Rice Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the Funding Agreement between St Ambrose College Edmund Rice Academy Trust and the Secretary of State for Education. He is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

Governance

The information on governance included here supplements that described in the trustees' report and in the trustees' responsibilities statement. The board of trustees has formally met five times during the year.

Attendance during the year at meetings of the board of trustees was as follows:

	Trustee meetings attended	Out of a possible
Dr P Goodwin (Chairman)	5	5
Mr M Arthur	4	5
Dr A Byrne	5	5
Mr D Grainger	4	5
Brother G Gordon (resigned June 2020)	2	3
Mrs M Kerr (resigned June 2020)	1	3
Mr A Lewis	4	5
Mrs H Norwood	5	5
Mr D Rainey (Principal)	5	5
Mr P Riley	5	5
Mrs H Rose	5	5
Mr B Sharp	3	5
Dr R Tavernor	5	5
Mrs L Whittle	5	5

Attendance during the year at meetings of the finance & resources committee was as follows:

	Finance & resources meetings attended	Out of a possible
Mr D Grainger	3	4
Mr D Rainey (Principal)	4	4
Mr P Riley	4	4
Mrs H Rose	4	4
Mrs L Whittle	3	4

Covid-19 did not affect the governance of the College or the management of risk. All meetings went ahead as planned but were held virtually. Covid-19 did not affect the preparation of reports or the documents prepared for Governors. The College risk register and the Covid-19 risk assessment were updated frequently, and Covid-19 featured prominently as a risk. It could be said Covid-19 enhanced the governance of health and safety of the College. A Health and Safety Staff Committee was created, which reports into the Finance, Audit and Risk Committee. Health and safety also became a standing item at senior leadership team meetings.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Review of value for money

As accounting officer, the principal has responsibility for ensuring that St Ambrose College Edmund Rice Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the tax-payer resources received.

The accounting officer considers how St Ambrose College Edmund Rice Academy Trust's use of its resources has provided good value for money during each academic year and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available.

The accounting officer for St Ambrose College Edmund Rice Academy Trust has delivered improved value for money during the year by, for example:

- setting a staff structure that maximises efficiencies to be had in delivering programmes of study;
- working together with energy consultants to minimise energy consumption; and
- re-negotiating agreements for insurance, energy and IT provision.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of College policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St Ambrose College Edmund Rice Academy Trust for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the College is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the College's significant risks and that this process has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The College's system of internal financial control is based on a framework of regular management accounts information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has appointed Haines Watts as internal auditor.

Following the newly revised FRC Ethical Standard for auditors, the academy trust has appointed RedRambler Ltd to carry out the academy trust's internal scrutiny checks from 1 September 2021.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the College's financial systems. On a quarterly basis, the internal auditor reports to the finance committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. In particular, the checks carried out in the current period included testing of payroll systems, testing of purchase systems and testing of financial controls systems such as bank reconciliations. The internal auditor has delivered their schedule of work as planned and there were no material control issues arising.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Review of effectiveness

As accounting officer, the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external statutory auditors; and
- the work of the executive managers within the College who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of his review of the system of internal control by the responsible officer and a plan to ensure continuous improvement of the system is in place.

P C Goodwin Chair of trustees

Accounting officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of St Ambrose College Edmund Rice Academy Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

D Rainey

Accounting officer

Date: 9.12.21

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of St Ambrose College Edmund Rice Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021:
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

P C Goodwin
Chair of trustees



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2021

Opinion

We have audited the accounts of St Ambrose College Edmund Rice Academy Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charitable company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Identify and test journal entries, in particular any journal entries posting with unusual account combinations.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation (ie. gives a true and fair view).

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

John Whittick BSc FCA (Senior Statutory Auditor) for and on behalf of Haines Watts

Chartered Accountants

Statutory Auditor Bridge House

Ashley Road

Hale

Altrincham

WA14 2UT

Date: 9/1/21

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 6 June 2014 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St Ambrose College Edmund Rice Academy Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St Ambrose College Edmund Rice Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the St Ambrose College Edmund Rice Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St Ambrose College Edmund Rice Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St Ambrose College Edmund Rice Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of St Ambrose College Edmund Rice Academy Trust's funding agreement with the Secretary of State for Education dated 11 July 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST AMBROSE COLLEGE EDMUND RICE ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer
 acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to
 the authorising framework, access to accounting records, provision of information and explanations, and other
 matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Haines Watts

Reporting Accountant

Date: 9m/

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds		ricted funds: Fixed asset	Total 2021	Total 2020
	Notes	£(000)	£(000)	£(000)	£(000)	£(000)
Income and endowments from:						
Donations and capital grants Charitable activities:	3	-	-	28	28	23
- Funding for educational operations	4	-	5,723	-	5,723	5,117
Other trading activities	5	462	-	-	462	947
Investments	6	•			-	2
Total		462	5,723	28	6,213	6,089
Expenditure on:						
Raising funds	7	4	-	-	4	9
Charitable activities:						
- Educational operations	8	-	6,149	565 ———	6,714	6,674
Total	7	4	6,149	565	6,718	6,683
Net income/(expenditure)		458	(426)	(537)	(505)	(594)
Transfers between funds	15	(275)	234	41	-	-
Other recognised gains/(losses) Actuarial losses on defined benefit						
pension schemes	17		(312)	-	(312)	(57) ———
Net movement in funds		183	(504)	(496)	(817)	(651)
Reconciliation of funds						
Total funds brought forward		609	(1,087)	23,728	23,250	23,901
Total funds carried forward		792	(1,591)	23,232	22,433	23,250

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information	Ut	restricted	Restrict	ed funds:	Total
Year ended 31 August 2020		funds	General Fi	xed asset	2020
· ·	Notes	£(000)	£(000)	£(000)	£(000)
Income and endowments from:					
Donations and capital grants Charitable activities:	3	-	1	22	23
- Funding for educational operations	4	-	5,117	-	5,117
Other trading activities	5	947	-	-	947
Investments	6	2	-	<u>-</u>	2
Total		949	5,118	22	6,089
Expenditure on:					
Raising funds	7	9	-	-	9
Charitable activities:					
- Educational operations	8	<u>-</u>	6,100	574	6,674
Total	7	9	6,100	574	6,683
Net income/(expenditure)		940	(982)	(552)	(594)
Transfers between funds	15	(714)	768	(54)	-
Other recognised gains/(losses) Actuarial losses on defined benefit pension					
schemes	17	-	(57)		(57)
Net movement in funds		226	(271)	(606)	(651)
Reconciliation of funds		225	(0.4.0)	24.024	00.004
Total funds brought forward		383	(816)	24,334	23,901
Total funds carried forward		609	(1,087)	23,728	23,250

BALANCE SHEET

AS AT 31 AUGUST 2021

		202 [.]	1	2020	1
	Notes	£(000)	£(000)	£(000)	£(000)
Fixed assets					
Tangible assets	12		23,223		23,728
Current assets			•		
Debtors	13	239		52	
Cash at bank and in hand		817 ———		976	
		1,056		1,028	
Current liabilities Creditors: amounts falling due within one					
year	14	(255)		(419)	
Net current assets			801		609
Net assets excluding pension liability			24,024		24,337
Defined benefit pension scheme liability	17		(1,591)		(1,087)
Total net assets			22,433		23,250
Funds of the academy trust:					<u></u>
Restricted funds	15				
- Fixed asset funds			23,232		23,728
- Pension reserve			(1,591)		(1,087)
Total restricted funds			21,641		22,641
Unrestricted income funds	15		792		609
Total funds			22,433		23,250

P C Goodwin Chair of trustees

Company Number 07827963

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

·							
		2021			2020		
	Notes	£(000)	£(000)	£(000)	£(000)		
Cash flows from operating activities							
Net cash (used in)/provided by operating							
activities	18		(127)		197		
Cash flows from investing activities							
Dividends, interest and rents from investme	ents	-		2			
Capital grants from DfE Group		23		22			
Purchase of tangible fixed assets		(55)		(6)			
Net cash (used in)/provided by investing	g activities		(32)		18		
Net (decrease)/increase in cash and cas	:h						
equivalents in the reporting period			(159)		215		
Cash and cash equivalents at beginning of	the year		976		761		
Cash and cash equivalents at end of the	e year		817		976		

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

St Ambrose College Edmund Rice Academy Trust is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably. This also includes redundancy and severance costs.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

1.5 Tangible fixed assets and depreciation

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Leasehold land and buildings 2% straight line (buildings), 10% straight line (property

improvements) and nil (land)

Computer equipment 33% straight line
Fixtures, fittings & equipment 25% reducing balance

Motor vehicles 25% reducing balance

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, the Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and the Department for Education.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

1.12 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 24.

2 Critical accounting estimates and areas of judgement

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 17, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3 Donations and capital grants

Unrestricted funds £(000)	Restricted funds £(000)	Total 2021 £(000)	Total 2020 £(000)
-	5	5	-
-	23	23	22
-	-	-	1
-	28	28	23
	funds £(000) - - -	funds funds £(000) £(000) - 5 - 23	funds funds 2021 £(000) £(000) £(000) - 5 5 - 23 23

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

4 Funding for the academy trust's educational operations

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2021 £(000)	Total 2020 £(000)
DfE/ESFA grants				
General annual grant (GAG) Other DfE/ESFA grants:	-	5,285	5,285	4,805
Pupil premium	•	30	30	32
Teachers' pay grant	•	73	` 73	71
Teachers' pension grant	-	206	206	202
Other DfE/ESFA grants		7	_ 7	1
	-	5,601	5,601	5,111
Other government grants				
Local authority grants	-	15	15	6
				
COVID-19 additional funding DfE/ESFA				
Catch-up premium	-	68	68	-
Other DfE/ESFA COVID-19 funding		39	39 	
	-	107	107	-
Total funding	-	5,723	5,723	5,117

The academy trust received £15,000 (2020: £6,000) from the local authority in the year for Growth funding.

The academy received £68,000 of funding for catch-up premium and costs incurred in respect of this funding totalled £68,000. The academy also received £39,000 for Covid-19 mass testing and costs incurred in respect of this funding totalled £39,000

There were no unfulfilled conditions or other contingencies relating to the grants in the year.

5 Other trading activities

Unrestricted funds £(000)	Restricted funds £(000)	Total 2021 £(000)	Total 2020 £(000)
344	-	344	307
118	<u>-</u>	118	640
462	-	462	947
	funds €(000) 344 118	funds funds £(000) 344	funds funds 2021 £(000) £(000) £(000) 344 - 344 118 - 118 462 - 462

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

6	Investment income		Unrestricted funds £(000)	Restricted funds £(000)	Total 2021 £(000)	Total 2020 £(000)
	Short term deposits		-	•	-	2
7	Expenditure				~.4.1	T -4-1
	Sta	aff costs £(000)	Non Pay Exp Premises £(000)	Other £(000)	Total 2021 £(000)	Total 2020 £(000)
	Expenditure on raising funds					
	 Direct costs Academy's educational operations 	-	-	4	4	9
	- Direct costs	3,777	509	515	4,801	4,876
	- Allocated support costs	710	663	540 ———	1,913 ———	1,798
		4,487	1,172	1,059	6,718	6,683
	Net (income)/expenditure for the yea	ır include	s:		2021 £(000)	2020 £(000)
	Fees payable to auditor for:				•	•
	- Audit - Other services				9 3	9 4
	Operating lease rentals				24	51
	Depreciation of tangible fixed assets				565	574
	Net interest on defined benefit pension	liability			20	18
8	Charitable activities					
					2021	2020
	All from restricted funds: Direct costs				£(000)	£(000)
	Educational operations				4,801	4,876
	Support costs					
	Educational operations				1,913	1,798
					6,714	6,674

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

8	Charitable activities	,	
	Analysis of costs	2021 £(000)	2020 £(000)
	Direct costs		
	Teaching and educational support staff costs	3,880	3,672
	Depreciation	509	516
	Educational supplies and services	316	568
	Examination fees	91	112
	Other direct costs	5	8
		4,801	4,876
	Support costs		
	Support staff costs	710	667
	Depreciation	56	58
	Technology costs	191	148
	Recruitment and support	3	1
	Maintenance of premises and equipment	153	152
	Cleaning	157	143
	Energy costs	161	166
	Rent, rates and other occupancy costs	117	122
	Insurance	19	18
	Catering	217	171
	Interest on defined benefit pension scheme	20	18
	Legal costs	29	42
	Other support costs	61	70
	Governance costs	19	22
		1,913	1,798
_	- · ·		
9	Staff		
	Staff costs		
	Staff costs during the year were:		
		2021	2020
		£(000)	£(000)
	Wages and salaries	3,257	3,121
	Social security costs	331	3,121
	Pension costs	887	835
	1 01101011 00013		
	Staff costs - employees	4,475	4,267
	Staff restructuring costs	12	-,
	G		
		4,487	4,267
	Staff development and other staff costs	103	72
	Total staff expenditure	4,590	4,339

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

9	Staff	f

Staff restructuring costs comprise:

Redundancy payments

12

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021	2020
	Number	Number
Teachers	60	55
Administration and support	32	34
Management	7	7
		
	99	96

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021	2020
	Number	Number
£60,001 - £70,000	1	1
£80,001 - £90,000	1	1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £588,000 (2020: £545,000).

10 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, travel and subsistence payments totalling £nil (2020: £nil) were reimbursed to trustees (2020: 0 trustees).

The value of trustees' remuneration was as follows:

D Rainey (principal and trustee):

Remuneration: £85,001 - £90,000 (2020: £85,001 - £90,000)

Employer's pension contributions: £20,001 - £25,000 (2020: £20,001 - £25,000)

Other related party transactions involving the trustees are set out within the related parties note.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

11 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers' indemnity element from the overall cost of the RPA scheme.

12 Tangible fixed assets

	Leasehold land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£(000)	£(000)	£(000)	£(000)	£(000)
Cost					
At 1 September 2020	27,624	1,430	1,141	59	30,254
Additions	8	45	7		60
At 31 August 2021	27,632	1,475	1,148	59	30,314
Depreciation					
At 1 September 2020	4,071	1,409	1,000	46	6,526
Charge for the year	511	14	37	3	565
At 31 August 2021	4,582	1,423	1,037	49	7,091
Net book value					
At 31 August 2021	23,050	52	111	10	23,223
At 31 August 2020	23,553	21	141	13	23,728
		t			

Buildings to the value of £27,520,000 are included in fixed assets at depreciated replacement cost following a professional valuation on 30 October 2012 by FHP. The total land value included is £2,492,500 and is not depreciated.

2024

2020

13 Debtors

	£(000)	£(000)
VAT recoverable	141	39
Other debtors	4	3
Prepayments and accrued income	94	10
	239	52

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

14	Creditors: amounts falling due	within one year				
		,			2021	2020
					£(000)	£(000)
	Trade creditors				22	211
	Other taxation and social security	<i>(</i>			157	147
	Other creditors				17	11
	Accruals				59	50
					255	419
15	Funds					
		Balance at			Gains,	Balance at
		1 September			losses and	31 August
		2020	Income	Expenditure	transfers	2021
		£(000)	£(000)	£(000)	£(000)	£(000)
	Restricted general funds					
	General Annual Grant (GAG)	-	5,285	(5,519)	234	-
	Pupil premium	-	30	(30)	-	-
	Catch-up premium	-	68	(68)	-	-
	Other DfE/ESFA COVID-19		20	(20)		
	funding Other DfE/ESEA grapts	•	39	(39)	-	-
	Other DfE/ESFA grants Other government grants	-	7 15	(7)	-	-
	Teachers' pay grant	-	73	(15)	-	-
	Teachers' pension grant	-	206	(73) (206)	-	-
	Pension reserve	- (1.097)	206	(192)	(312)	(1,591)
	rension reserve	(1,087) ———		——————————————————————————————————————	(312)	(1,591)
		(1,087)	5,723	(6,149)	(78)	(1,591)
	Restricted fixed asset funds					
	Inherited on conversion	23,614	-	(540)	-	23,074
	DfE group capital grants	90	23	(15)	41	139
	Donated assets	-	5	(1)	-	4
	Private sector capital					
	sponsorship	24		(9)		15
		23,728	28	(565)	41	23,232
						
	Total restricted funds	22,641	5,751	(6,714)	(37)	21,641
	Unrestricted funds					
	General funds	609	462	(4)	(275)	792
	Total funds	23,250	6,213	(6,718)	(312)	22,433
				(3,)	()	-,

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

15 Funds

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those that have been designated restricted by the grant provider in meeting the objects of the academy and are restricted to both the day to day running of the academy and capital expenditure.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objects of the academy.

Unrestricted funds are those which the board of trustees may use in pursuance of the academy's objectives and are expendable at the discretion of the trustees.

The restricted fixed asset fund is made up of £23,223,000 net book value of assets plus £9,000 unspent DFC grant.

The transfer from unrestricted funds of £275,000 to restricted general funds is to cover a shortfall of incoming resources.

The transfer from restricted general funds of £41,000 to restricted fixed asset funds is to cover the cost of additions not covered by capital grants.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

15 Funds

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September			Gains, losses and	Balance at 31 August
	2019	Income	Expenditure	transfers	2020
	£(000)	£(000)	£(000)	£(000)	£(000)
Restricted general funds					
General Annual Grant (GAG)	-	4,805	(5,557)	752	-
Pupil premium	-	32	(32)	-	32
Other DfE/ESFA grants	-	274	(290)	16	-
Other government grants	-	6	(6)	-	-
Other restricted funds	42	1	(43)	-	-
Pension reserve	(858)		(172)	(57)	(1,087)
	(816)	5,118	(6,100)	711	(1,087)
Restricted fixed asset funds					
Inherited on conversion	24,164	-	(550)	-	23,614
DfE group capital grants Private sector capital	136	22	(14)	(54)	90
sponsorship	34		(10)	<u>-</u>	24
	24,334	22	(574)	(54)	23,728
Total restricted funds	23,518	5,140	(6,674)	657	22,641
Unrestricted funds					
General funds	383	949	(9)	(714)	609
Total funds	23,901	6,089	(6,683)	(57)	23,250

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Analysis of net assets between funds	Unrestricted	Post	ricted funds:	Total
	Funds	General	Fixed asset	Funds
	£(000)	£(000)	£(000)	£(000)
Fund balances at 31 August 2021 are represented by:	, ,	, ,		
Tangible fixed assets	-	-	23,223	23,223
Current assets	1,047	-	9	1,056
Creditors falling due within one year	(255)	-	-	(255)
Defined benefit pension liability		(1,591)		(1,591)
Total net assets	792	(1,591)	23,232	22,433
	Unrestricted	Rest	ricted funds:	Tota!
	Funds	General	Fixed asset	Funds
	£(000)	£(000)	£(000)	£(000)
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	23,728	23,728
Current assets	1,028	-	-	1,028
Creditors falling due within one year	(419)	-	-	(419)
Defined benefit pension liability	<u> </u>	(1,087)		(1,087)
Total net assets	609	(1,087)	23,728	23,250

17 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £72,000 were payable to the schemes at 31 August 2021 (2020: £68,000) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Pension and similar obligations

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to the TPS in the period amounted to £610,000 (2020: £580,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 17% for employers and 5.5 to 12% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £(000)	2020 £(000)
Employer's contributions Employees' contributions	105 37	101 36
Total contributions	142	137

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Pension and similar obligations

17

•		
Principal actuarial assumptions	2021	2020
	%	%

Rate of increase in salaries	3.7	3.0
Rate of increase for pensions in payment/inflation	2.9	2.2
Discount rate for scheme liabilities	1.7	1.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

3	2021 Years	2020 Years
Retiring today		
- Males	20.5	20.5
- Females	23.3	23.1
Retiring in 20 years		
- Males	21.9	22.0
- Females	25.3	25.0

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

Sensi	itivity	anal	ysis

Change in assumptions at 31 August 2021	Approximate % increase to employer liability	Approximate monetary amount £000	
0.1% decrease in real discount rate1 year increase in member life expectancy0.1% increase in the salary increase rate0.5% increase in the pension increase rate	3% 4% 0% 2%		107 165 9 97
The academy trust's share of the assets in the scheme		2021 value (000)	2020 Fair value £(000)
Equities Bonds Property Other assets		1,793 379 176 177	1,351 318 139 179
Total market value of assets	:	2,525	1,987

The actual return on scheme assets was £407,000 (2020: £10,000).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Pension and similar obligations		
Amount recognised in the statement of financial activities	2021 £(000)	2020 £(000)
Current service cost	277	255
Interest income	(35)	(36)
Interest cost	55 	54
Total operating charge	<u>297</u>	273
Changes in the present value of defined benefit obligations	2021 £(000)	2020 £(000)
At 1 September 2020	3,074	2,708
Current service cost	277	255
Interest cost	55	54
Employee contributions	37	36
Actuarial loss	684	31
Benefits paid	(11)	(10)
At 31 August 2021	4,116	3,074
Changes in the fair value of the academy trust's share of scheme as	ssets	
,,	2021 £(000)	2020 £(000)
At 1 September 2020	1,987	1,850
Interest income	35	36
Actuarial (gain)/loss	372	(26)
Employer contributions	105	101
Employee contributions	37	36
Benefits paid	(11)	(10)
At 31 August 2021	2,525	1,987

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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Recond	ciliation of net expenditure to net cash flow from operating activities		
		2021 £(000)	2020 £(000)
		2(000)	2(000)
Net exp	enditure for the reporting period (as per the statement of financial		
activitie	s)	(505)	(594)
Adjuste	d for:		
Capital	grants from DfE and other capital income	(28)	(22)
Investm	ent income receivable	•	(2)
Defined	benefit pension costs less contributions payable	172	154
Defined	benefit pension scheme finance cost	20	18
Depreci	ation of tangible fixed assets	565	574
Decreas	se in stocks	-	3
(Increas	se)/decrease in debtors	(187)	111
(Decrea	se) in creditors	(164)	(45)
Net cas	h (used in)/provided by operating activities	(127)	197
		<u> </u>	

19 Long-term commitments, including operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £(000)	2020 £(000)
Amounto duo within ano year	20	
Amounts due within one year Amounts due in two and five years	30 6	51 36
, initialitie and in the and ine years		
	36	87

20 Analysis of changes in net funds

•	1 September 2020 £(000)	Cash flows £(000)	31 August 2021 £(000)
Cash	976	(159)	817

21 Guarantees, letters of comfort and indemnities

As noted in note 22 Related Party Transactions the Academy entered into a 125 year lease with the Congregation of Christian Brothers. Under the terms of the lease the Academy pays a rental of £27,600 per annum for the 10 year period from 1 May 2012. From 1 May 2022 the rental paid reverts to a peppercorn.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

22 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted with the requirements of the AFH and in accordance with the academy trust's financial regulations and normal procurement procedures.

During the year, the academy paid £27,600 in rent to the Congregation of Christian Brothers. The Congregation is a member of the academy trust. There were no amounts owed to the Congregation at the year end (2020: £27,600).

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

24 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2021 the academy trust received £7,555 (2020: £6,043) and disbursed £2,000 (2020: £300) from the fund. An amount of £16,661 (2020: £11,105) is in included in other creditors, of this £9,106 is to be repaid to the ESFA and the remaining £7,555 are funds from year ending 31 August 2021 carried forward.