Registration number: 07808707

Lisle Marsden Church of England Primary Academy

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

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Forrester Boyd 26 South Saint Marys Gate Grimsby N E Lincolnshire DN31 1LW

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Reference and administrative details

Members

J Woolner

G Marsden

P Thompson (appointed 24 November 2021)

J Richardson

Governors and Trustees (Directors)

J Woolner, Chair

R Lockwood

D Kinsey
C Daniel
K Williams
R Varley

R Ahmed (resigned 11 October 2021)

C Rayner

K Watson (resigned 23 September 2022)

P Barlow

M Dodds (appointed 23 September 2022)

K Ireland

M Berryman (appointed 9 December 2021)

Senior Management

Team

D Kinsey, Headteacher

K Standish, Assistant Headteacher

P Allen, Deputy Headteacher

E Lingard, SENDCO

C Newton, Academy Business Manager

Principal and

Registered Office

Lansdowne Avenue

Grimsby

N E Lincolnshire

DN32 0DF

Company Registration 07808707

Number

Auditors

Forrester Boyd

26 South Saint Marys Gate

Grimsby

N E Lincolnshire DN31 1LW

Bankers

The Royal Bank of Scotland

747 Attercliffe Road

Sheffield S9 3RF

Solicitors

Wilkin Chapman LLP

26 Chantry Lane

Grimsby

N. E. Lincolnshire

DN31 2LJ

Trustees' Annual Report for the Year Ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report (incorporating the strategic report), and a directors' report under company law.

The Academy caters for children aged 4 - 11 and admits pupils from both within and outside our catchment area using the criteria contained in our admission policy. The academy has a Pupil Admission number of 630 pupils. As at the beginning of September 2021 there were 622 pupils on roll and in July 2022 there were 630 pupils on roll.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 07808707.

The governors act as the trustees for the charitable activities of Lisle Marsden Church of England Primary Academy and are also the directors of the charitable company for the purposes of company law.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

Trustees' indemnities

The academy trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Trustees.

Method of recruitment and appointment or election of Trustees

Full details relating to the appointment and removal of governors are contained in the articles of association, with a brief summary given below.

There are currently 11 serving governors including the Headteacher. All bar five are appointed by the Members as advised by the Lincoln Diocesan Trust. Two governors are elected from within the parent body and two from the staff, with one co-opted governor, appointed by the governing body for their skills and experience. Parent governors must be parents at the academy at the time of their election.

The term of office of governors is 4 years (except for the Headteacher). Subject to remaining eligible any governor may be re-appointed or re-elected.

The Secretary of State may also appoint additional governors if he/she feels it appropriate and ultimately has the power to take over the governance of the academy. No such governors have been appointed at this time.

During the period under review, the governors held three formal full governing body meetings.

Policies and procedures adopted for the induction and training of Trustees

The Governing Body accesses support from the Lincoln Diocese to provide training to Foundation governors and non-Foundation governors to assist them in their role. All new governors attend the Introduction to Governance course and serving governors are encouraged to keep up to date by attending refreshers and other courses of interest. All new governors are provided with copies of policies, procedures, minutes, budgets, plans and other documents that they will need to undertake their role as governors. The governing body also subscribe to a number of support and advisory services including GovernorHub and the National Governance Association to support them in their roles.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

Organisational structure

The Governing Body operates a number of sub-committees, the most important of which are the Standards and Curriculum, Finance, Audit and Risk and Human Resources Committees. In the case of Standards and Curriculum Committee: the committee monitors pupil achievement, has an over view of the academy curriculum ensuring it provides both breadth balance and challenges academy leaders in relation to rates of progress for all groups of pupils including disadvantaged children. The Finance and the Audit and Risk Committees have overall responsibility for setting and monitoring the budget for the academy and financial procedures. It delegates day-to-day responsibility for the management of the academy budget to the academy's Accounting Officer. The Human Resources Committee takes sole responsibility for the appointment of the Headteacher. Joint responsibility for the appointment of teachers is held with the Heads' team. Other staff appointments and the day-to-day supervision of staff are delegated to the academy's Senior Leadership team. The Standards and Curriculum Committee met four times within the period covered by this report, the Finance and the Audit and Risk Committee met seven times and the Human Resources Committee met twice.

Arrangements for setting pay and remuneration of key management personnel

The governors' produce an annual Pay Policy which takes account of recommendations made by the School Teachers Review Body and the Local Government Association. The governors' Pay Committee (made up of HR and Finance and Audit Committee members) meet annually to consider any nationally agreed pay award(s) and how to apply the uplift to salary points stated within the policy. Members of the academy's SLT are paid on the Leadership Scale or higher scale points of the NJC scale relative to their level of responsibility (job descriptions), pay differentials, and size of school (group 4). Members of the Pay Committee consider recommendations made annually by the Headteacher with regard to any performance related pay incremental rises based on the outcomes of the annual appraisal cycle; the governing body's Pay Committee take advice annually from an independent external consultant when reviewing the head teacher's performance against annual performance management targets, and any potential increases in executive pay are visibly tied to this process against an ISR range which is capped.

Trade union facility time

There was no trade union time in the period.

Risk management

The governors have assessed the major risks to which the academy is exposed, in particular those relating to leadership and teaching, provision of facilities and other operational areas (including the negative effects of Corona Virus on the operational effectiveness) of the academy and its finances. The governors have established systems to manage risk and have a framework of internal financial controls in order to minimise risk. Over the period reported, all previous systems were reviewed and brought up to date in line with current legislative requirements.

Connected organisations, including related party relationships

For the period covered by the report, Lisle Marsden continued to work in close partnership with the Diocese of Lincoln as a Church of England Aided Primary Academy. For the period covered by the report, Headteacher Mr. Kinsey, sat on the Board of Lisle Marsden Childcare (a separate company operating in part of the premises of the academy as a tenant of the academy). The academy continues to work in close cooperation with North East Lincolnshire Council's school improvement service, during the period covered by the report Lisle Marsden received the grading of 'Self Sustaining School Status'.

Objectives and activities

Objects and aims

To manage a school with a designated Church of England religious character offering a broad and balanced curriculum conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship, and having regard to the advice of the Lincoln Diocesan Board of Education.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

Objectives, strategies and activities

The ongoing challenge posed by operating the academy throughout the COVID19 pandemic continued throughout the academic year. No government lockdowns occurred but strategic planning and operational effectiveness were put under continued huge pressure, as the academy had to manage the negative effects of continued staffing shortages (staff absences necessitated by COVID-19) on systems, procedures and policies, as well as the ability to successfully impart a full broad and balanced curriculum. OFSTED transitional arrangements with regard to the curriculum were followed, as the academy implemented a 'recovery' curriculum alongside the 'normal' curriculum to continue to support pupils in making rapid progress to fill gaps in learning following the lockdowns of 2020-2021, with the aim to raise attainment and achieve the goals set out in the 2020-2021 trustees report for this period. The reintroduction of national assessments in 2022 provided a measurable benchmark of the academy's work throughout this difficult period to ensure that its core business of teaching and learning, successfully preparing pupils for the next stages of their education and the effective deploying resources to gain value for money was achieved.

Key strategic aims set out in the 2020-2021 report for 2021-2022 period

• Aim to achieve levels of pupil attainment (numbers attaining the expected standard) that exceed national comparisons (all pupils) in end of Key Stage 2 assessments (2022 SATs/Teacher Assessments in all subject areas).

This was achieved in full.

Lisle Marsden pupils achieved a combined score of 74% in Reading, Writing, Maths where pupils achieved the 'Expected Standard' or higher. The national average was 59%. Lisle Marsden +14%.

Lisle Marsden pupils achieving to a 'Greater Depth' achieved a combined score of 13% in Reading, writing and Maths. The national average was 7%. Lisle Marsden +6%.

85% of Lisle Marsden pupils achieved the 'Expected Standard' or higher in Reading. The national average was 74%. Lisle +

31% of Lisle Marsden pupils achieved to a 'Greater Depth' in Reading. The national average was 28%. Lisle +3%

85% of Lisle Marsden pupils achieved the 'Expected Standard' or higher in Maths. The national average was 71%. Lisle +14%

31% of Lisle Marsden pupils achieved to a 'Greater Depth' in Maths. The national average was 22%. Lisle + 9%.

79% of Lisle Marsden pupils achieved the 'Expected Standard' or higher in Writing. The national average was 70%. Lisle +9%.

23% of Lisle Marsden pupils achieved to a 'Greater Depth' in Writing. The national average was 13%.

Trustees are very pleased with these outcomes, which they believe validate the academy's strategic action plans following the COVID-19 pandemic. The academy has provided excellent value for money in how it has utilised resources for the benefit of providing first quality teaching and focused intervention to enable pupils to 'catch-up' and be fully prepared for the next stage of their education.

• Aim to achieve levels of pupil progress that exceed national comparisons (all pupils) in the end of Key Stage 2 assessments (2022 SATs/ Teacher Assessments in all subject areas).

This was achieved in full. Reading + 0.9 Writing +1.1 Maths + 1.6

Despite the challenges faced by COVID-19 pupils have continued to make positive progress (better than expected) in all subject areas. This has maintained the excellent outcomes achieved year on year since the new end of KS2 National Assessments began in 2016, where no negative progress (all pupils) has ever occurred at the academy. Trustees are pleased that the strategic plans, and focus of resources has been used successfully to ensure 'all pupils' have made positive progress to help negate the negative effects of COVID-19 on their education.

• Continue to develop the academy's distinctive Christian ethos to ensure that the academy fulfils the requirements of the revised SIAMS Schedule (September 2021); achieving a 'Good' or 'Excellent' outcome in the 2021-2022 inspection cycle.

This was achieved in full.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

The academy received its SIAMS inspection in December 2021. The academy achieved the highest possible grading of 'Excellent', which was a fantastic achievement for the academy considering the challenges faced by COVID, confirming the excellent progress achieved in all areas of the revised schedule since the previous Section 48 inspection in 2014. Trustees are very pleased with this external validation of its work as Grimsby's only Church of England primary school. This is the first inspection since the academy revised its 'vision for education' in 2017-2018, the inspection confirmed that the vision has now been fully embedded in the life, work and mission of the academy to enable all to flourish.

• Make effective use of the remainder of the 'Catch-up' premium, plus additional pupil premium (recovery premium) funding and national Tutoring grant to formulate a cost effective and strategic implementation plan to enable disadvantaged pupils (and other pupils) to make accelerated progress and close gaps in learning, created and widened as a result of disrupted teaching and learning due to COVID-19.

This was achieved in full.

Full use was made of the additional funding to support disadvantaged pupils and other pupils make accelerated progress and close gaps in learning. Funding was used to employ two tutors through a NTP tuition partner to work at the academy to impart personalised intervention programmes in English and Maths for pupils in KS2. Funding was also utilised to run the Early Years Nuffield Early Literacy Intervention programme with 20% of EYFS pupils benefitting from this tuition. Funding was utilised to release a teacher to lead tuition for small groups of Year 1 and Year 2 pupils requiring additional support. The academy utilised funding to run a series of 'before and after school' tuition groups, led by class teachers to close gaps in learning following diagnostic assessments in Maths and English. The academy utilised funding to run FFT Lightning Squad reading interventions for pupils in Year 2 to Year 6. The academy used funding to impart a 1:1 Maths tuition programme for Year 5 and Year 6 pupils utilising tutors from Third Space Learning.

• Fully evaluate the impact of the revised curriculum on all learners, including EYFS pupils experiencing the new 2021 EYFS Framework.

This was achieved in part.

Due to the negative impact of COVID, not all areas of the revised curriculum were fully evaluated due to staff absences and the fact that not all revised curriculum units were fully completed until the end of the academic year. Monitoring the impact of the now completed curriculum in its entirety and responding to this ongoing evaluation will be a significant area for action in the 2022-2023 action plan.

• Remodel and equip the existing outdoor EYFS learning environment to promote more impactful pupil outcomes for EYFS pupils.

This was fully achieved. Despite the negative effects of the pandemic on the availability of labour and building materials, the project was completed on time with the ground works programme was undertaken in May 2022 to complete the project. The academy followed procurement guidelines to determine best value.

• Continue to develop the academy's learning environment to create a new outdoor classroom area to enhance provision for Wave 3/ SEND pupils.

This project was not completed due to priorities focused on utilising the new internal Wave 3/SEND learning environment and has been deferred until the 22-23 year.

• Create a new outdoor play area adjacent to the KS2 playground to directly enhance outdoor play experiences and pupil wellbeing for older KS2 pupils.

This project was not completed following prioritisation of other school improvement priorities and the sixth month budgetary review. The project has been deferred until the 22-23 year.

Other key achievements

Trustees are pleased with the progress achieved at the academy with regard to the teaching of reading. A new daily guided reading approach was introduced across the academy together with a new DFE accredited scheme to address the systematic synthetic teaching of phonics.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

Public benefit

The academy trust provides educational services to all children in the local area. The Trustees confirm that they have complied with the duty in Section 17 of the Charities Act 2011 to have due regard to the public benefit guidance provided by the Charity Commission for England and Wales.

Strategic Report

Achievements and performance

Trustees are pleased with the progress achieved at the academy with regard to the teaching of reading. A new daily guided reading approach was introduced across the academy together with a new DFE accredited scheme to address the systematic synthetic teaching of phonics.

Trustees are pleased to report that work undertaken in 2021-2022 to complete the academy's curriculum was successfully undertaken, ensuring that the academy was in a positive position to begin the 2022-2023 academic year with a full broad and balanced curriculum in place at the end of OFSTED transitional arrangements following both COVID-19 and new OFSTED Inspection framework.

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

The majority of the income and expenditure of the academy is similar to that of a school. For academies the General Annual Grant (GAG) consists mainly of funding for the pupils between 4 and 11 based on the 'replication' of the local authority's funding formula. The academy also receives some income as a result of hiring out its premises to other bodies such as the Lisle Marsden Childcare Ltd.

During the period ended 31 August 2022, total expenditure of £3,606,516 exceeded the amount of grant funding from the ESFA together with other incoming resources and brought forward reserves. The free reserves surplus in the year was £139,631 (2021: deficit of £352,629).

Financial and risk management objectives and policies

As mentioned earlier, the governors have assessed the major risks to which the academy is exposed. The Academy has produced a comprehensive 'Risk Register - Strategic and Reputational Risk' document as well as 'Business Continuity Plan'. Both these documents and associated procedures are reviewed annually. The trustees through its Finance and Audit Committee have established a number of internal financial controls and mechanisms to meet all statutory requirements and good practice guidelines laid down in the ESFA Academy Trust Handbook. These Policies and procedures are reviewed annually and scrutinized at audit.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

Reserves policy

The governors review the level of reserves held annually. In addition, the Finance and Audit Committee reviews them every month. The annual review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The governors have determined that the appropriate level of free reserves should be approximately 5% of GAG funding approx. £150,000. The reason for this is to provide sufficient working capital to cover delays between spending and the receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academy's current level of free reserves (total funds less the amount held in fixed assets plus restricted pension funds) is £392,327 (2021: £252,696) which is above the stated amount. This amount is currently allocated and maintained as reserves for the following reasons: £116,500 contingency/ one month working capital. £25,000 for possible staff sickness. The academy utilised a significant amount of its reserves in 2021 to fund the capital works/ expansion programme it had been planning for a number of years.

The academy held fund balances at 31 August 2022 of £1,016,697 (2021 £1,040,117 deficit) comprising £1,120,370 (2021: £1,241,187) of restricted fixed asset funds of which £1,117,750 can only be realised by disposing of tangible fixed assets, £283,661 (2021: £191,720) of restricted general funds, £108,666 (2021: £60,976) of unrestricted general funds and a pension reserve deficit of £496,000 (2021: £2,534,000).

Investment policy

The academy invests its reserves in short-term interest earning low risk savings accounts. All savings are now held in an Easy Access Business Account with the Aldermore Bank. These investments are held in the name of the academy with 2 out of 3 signatures required for any withdrawals. As at 31 August 2022 the academy had funds invested as follows; £125,000 as salary reserves, £25,000 sickness contingency and £108,703 for capital improvement works which also includes ICT and any other items of capital expenditure.

Principal risks and uncertainties

The principal risks have been identified by the Trustees and include:

- Operational effectiveness compromised by COVID-19
- Reduction of government funding
- Loss of key personnel

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Fund raising through the lettings policy whereby the academy raises unrestricted income from the letting an area of the academy for the exclusive use of the Lisle Marsden Childcare Company was not adversely affected by Corona Virus; the Company continued to operate throughout the year ensuring the academy continued to raise valuable unrestricted income to support its ongoing priorities.

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

Plans for future periods

The academy and Trustees continue to recognise the continued uncertainty created by the Corona Virus Pandemic and the real possibility of further disruption to the operational effectiveness of the academy in managing high levels of staff and pupil absences. With the potential risk that these outcomes could adversely affect the academy's ability to attain high academic outcomes and normal levels of pupil progress. Despite these barriers, the Trustees aim to achieve the following:

- Aim to achieve levels of pupil attainment (numbers attaining the expected standard) that exceed national comparisons (all pupils) in end of Key Stage 2 assessments (2023 SATs/Teacher Assessments in all subject areas).
- Aim to achieve levels of pupil progress that exceed national comparisons (all pupils) in the end of Key Stage 2 assessments (2023 SATs/ Teacher Assessments in all subject areas).
- Raise standards of attainment for Year 2 pupils in reading, to be in line with National outcomes.
- Raise standards of attainment in phonics for Year 1 pupils, to achieve outcomes in line with National outcomes.
- Fully evaluate the impact of the 'new' Lisle Marsden curriculum on all learners.
- Prepare the academy to successfully achieve an OFSTED 'Good' grading in all areas through supporting all subject leaders and curriculum teams to be able to fully articulate the impact of the Lisle Marsden curriculum on learners through a 'Deep Dive' external assessment.
- Positively respond to the SIAMS section 48 Inspection areas for further development, implementing a set of actions to further improve the academy's work as a Church School.
- Make effective use of the 2022-2023 allocation of Recovery Premium funding and National Tutoring Programme grants to formulate a cost effective and strategic implementation plan to enable disadvantaged pupils (and other pupils) to continue to make accelerated progress and close gaps in learning, created and widened because of disrupted teaching and learning due to COVID-19.
- Positively engage with the new Teaching Hub and support teacher CPD and leadership development through the new NPQ programmes.
- Continue to develop the academy's learning environment to create a new outdoor classroom area to enhance provision for Wave 3/ SEND pupils ensuring best value for money.
- Create a new outdoor play area adjacent to the KS2 playground to directly enhance outdoor play experiences and pupil wellbeing for older KS2 pupils- ensuring best value for money.
- Carefully monitor the possible effects of falling pupil numbers within the locality and the potential risk to the academy caused by this.
- Ensure careful budget monitoring with regard to: uncertainties in National funding, slight fall in pupil numbers, increasing inflationary pressures on core services and resources, as well as increased salary costs as a result of unfunded wage increases; taking swift action to avoid any possible deficit position.

Auditor

Insofar as the Trustees are aware:

- · there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' Annual report, incorporating the directors' report and strategic report, was approved by order of the board of trustees, as the company directors, on 7 December 2022 and signed on its behalf by:

Trustees' Annual Report for the Year Ended 31 August 2022 (continued)

J Woolner

Governor and trustee

1.12.2022

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Lisle Marsden Church of England Primary Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Governing Body has delegated the day-to-day responsibility to D Kinsey, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lisle Marsden Church of England Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Annual Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 3 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
J Woolner, Chair	2	3
C Daniel	3	3
D Kinsey	3	3
R Lockwood	3	3
R Ahmed (resigned 11 October 2021)	1	1
C Rayner	3	3
P Barlow	2	3
K Watson (resigned 23 September 2022)	1	3
R Varley	3	3
K Williams	3	3
K Ireland .	2	2
M Berryman (appointed 9 December 2021)	2	2

Governance Statement (continued)

Governance reviews

The Academy continues to actively encourage the appointment of Governors with essential skills.

The Board is consistently monitoring its own standards of governance to identify any areas of weakness.

As part of the internal audit process the academy's Governance was reviewed with the following findings and actions reported.

- Website information reviewed to include attendance meetings for 2020-21.
- Website information updated to include any declaration of interests for newly appointed Members to the Board. The Register of Interests now also includes the 'nature' of any business declared as well as specific start dates to clarify the point from which a Related Party Transaction must be considered.
- Declarations of interest are now on all meeting agendas and not just the full Governing Body meetings.
- Recommendations that a Governor's Skills Audit take place annually. A Skills Audit had been actioned for February 2022 following a gap in the process due to the Covid 19 pandemic, and took place. This will now be scheduled to take place annually to ensure appropriate training or recruitment needs can be put in place for the year.

The Skills Audit of the committee that took place in February 2022 highlighted the following actions:

As several governors indicated that they felt confident regarding health and safety, a health and safety 'link' governor should be appointed to take responsibility for overseeing this area. Although this is not a statutory requirement, governors recognised that having a designated individual to carry out this role would be beneficial to the Academy and Mr Chris Rayner was elected to the role at the Full Governors meeting on 13th June 2022.

A significant percentage of governors stated within their skills audit that they did not confident chairing a meeting or had no experience of this. In order to support succession planning, a range of training opportunities was sourced to support governors to develop their skills in this area from providers including the Diocese of Lincoln and NGA. Governors were signposted to this training in their meeting on 13th June 2022.

The Skills Audit also identified a range of additional training needs for governors and it was agreed that future training opportunities should be sought for governors and circulated to governors.

A further Skills Audit is scheduled to take place in February 2023. The Governing Body intends to undertake an external review of Governance and is currently investigating how this should be arranged within the 2022 – 2023 academic year.

Plans would be implemented to improve such areas if they were identified.

Governance Statement (continued)

The Finance and Audit Committee is a sub-committee of the main Governing Body. Its purpose is to review actual financial reports compared to the budget, authorise expenditure over a certain amount, and to ensure the systems and controls are working efficiently and effectively Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
J Woolner,	6	7
D Kinsey	6	7
C Daniel	7	7
R Varley	6	7
R Lockwood	7	7
K Davies (resigned 7 October 2020)	0	7
K Ireland	1	4
M Berryman (appointed 9 December 2021)	2	4

Effective oversight of funds

Effective oversight of funds has been maintained by issuing monthly management accounts to all trustees allowing them to raise queries where applicable.

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trusts use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Following discussions with the local authority it was agreed that with effect from 1 September 2014 we would increase our PAN from 75 to 90 per year group in order to satisfy the demand for places in this area. NELC made a successful application for funding and converted an existing set of toilets and cloakrooms into a new classroom. In addition, a new set of toilets and cloakrooms were completed by converting a previously unused internal quad area. They also built a new extension to the academy's existing building which provided a further two classrooms, associated cloakrooms and toilets and a small additional learning room. The academy has now successfully filled these additional places for seven successive years and is running at maximum pupil numbers in Foundation Stage and Key Stage 1, Year 3, Year 4, Year 5 and Year 6.
- The academy received significant National Tutoring Grant Funding and Recovery Premium in addition to normal Pupil Premium funding. The governors can demonstrate improved value for money in 2021-2022 in using this grant strategically to invest in a range of teacher, TA led 1:1 and small group tuition strategies to support pupils to maximise progress and catch-up following lockdowns in 2020 and 2021. Investment in the National Tutoring Programme with a range of partners ensured that 75% of costs were subsidised to maximise the use of this funding and enable the academy to help pupils to make accelerated progress and ensure good value for money with the outcomes achieved.
- During the year we completed a procurement exercise to tender and achieve best value to renew the academy's EYFS external environment. The area also required new resources to ensure the academy could effectively deliver the revised EYFS curriculum and provide high quality 'continuous provision'. This project was achieved on schedule. EYFS outcomes for 2022 relating to areas directly used to impart the curriculum were in excess of national outcomes, demonstrating good value for money against the outcomes achieved from the investment.

Governance Statement (continued)

- The academy undertook a procurement exercise to source a new MIS system following information that the academy would be 'tied' into a potentially financially damaging 3-year contract with its current provider. Significant savings were achieved as well as establishing a more effective system to manage the academy's information and communication with key stakeholders.
- The academy has noted how the COVID-19 pandemic has negatively affected the costs of key resource materials as well problems with supply chains. To positively mitigate against the effects of this the academy has reviewed all procurement process and suppliers and to reduce costs wherever possible. An example of this is the academy's reliance on large amounts of paper to facilitate its daily work, the academy now benchmarks prices on an order-to-order basis, changing suppliers to achieve the best value for money possible.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lisle Marsden Church of England Primary Academy for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance, Audit and Risk Committee of reports, which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- · identification and management of risks.

The Governing Body has decided:

· to employ Duncan & Toplis as internal auditor

The auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular the checks carried out in the current period included:

- Review of Expenditure
- · Review of Governance
- · Review of Fixed Assets
- · Review of Payroll
- · Review of Benchmarking

Periodically, the Internal Auditor reports to the Governing Body, through the audit committee on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

There were no material control or other issues reported by the Internal Auditor to date.

Governance Statement (continued)

Review of effectiveness

As Accounting Officer, D Kinsey has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal reviewer;
- · the work of the external auditor;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 7 December 2022 and signed on its behalf by:

7.12.2022

J Woolner

O Kinsey

Accounting officer

Statement of regularity, propriety and compliance

As Accounting Officer of Lisle Marsden Church of England Primary Academy I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

D Kinsey Accounting officer

7 December 2022

Statement of Trustees' Responsibilities

The Trustees (who act as the governors of Lisle Marsden Church of England Primary Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- · make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 7 December 2022 and signed on its behalf by:

1.12.2022

J Woolner

Governor and trustee

Independent Auditor's Report on the Financial Statements to the Members of Lisle Marsden Church of England Primary Academy

Opinion

We have audited the financial statements of Lisle Marsden Church of England Primary Academy (the 'Academy Trust') for the year ended 31 August 2022, which comprise the Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account), Balance Sheet as at 31 August 2022, Statement of Cash Flows for the year ended 31 August 2022, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- · have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. Other infomation includes trustees' report (incorporating the strategic report and the directors' report), the governance statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Members of Lisle Marsden Church of England Primary Academy (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Annual Report (incorporating the Strategic Report and the Directors' Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and the Directors' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and the Directors' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 16], the Trustees (who are also the directors of the Academy Trust for the purpose of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- Discussions with management, including consideration of known or suspected instances of non-compliance held.
- Challenging assumptions and judgements made within significant accounting estimates and judgements such as depreciation.
- Testing of income, bank, purchases and payroll, systems and controls and providing conclusions on the regularity of samples chosen.
- Identification of key laws and regulations central to the academies operations and review of compliance with such laws including a review of the Charities Commission website and the Academy Trust Handbook 2021.
- Testing of journal entries and potential override of systems.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. The risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Independent Auditor's Report on the Financial Statements to the Members of Lisle Marsden Church of England Primary Academy (continued)

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and the Academy Trust's members, as a body, for our audit work, for this report, or for the opinions we have formed.

Carrie Anne Jensen ACA (Senior Statutory Auditor)
For and on behalf of Forrester Boyd, Statutory Auditor

26 South Saint Marys Gate Grimsby N E Lincolnshire DN31 ILW

7 December 2022

Independent Reporting Accountant's Assurance Report on Regularity to Lisle Marsden Church of England Primary Academy and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 29 July 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lisle Marsden Church of England Primary Academy during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lisle Marsden Church of England Primary Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Lisle Marsden Church of England Primary Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Lisle Marsden Church of England Primary Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Lisle Marsden Church of England Primary Academy's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Lisle Marsden Church of England Primary Academy's funding agreement with the Secretary of State for Education dated 26 January 2012 and the Academy Trust Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Evaluating the systems and control environment;
- Assessing the risk of irregularity, impropriety and non-compliance;
- Ensuring that all the activities of the Academy Trust are in keeping with the academy's framework and the charitable objectives;
- Obtaining representations from the Accounting Officer and Key Management Personnel.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Independent Reporting Accountant's Assurance Report on Regularity to Lisle Marsden Church of England Primary Academy and the Education and Skills Funding Agency (continued)

Carrie Anne Jensen ACA (Reporting Accountant)
For and on behalf of Forrester Boyd, Chartered Accountants

26 South Saint Marys Gate Grimsby N E Lincolnshire DN31 ILW

7 December 2022

Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/22 Total £	2020/21 Total £
Income and endowments	from:					
Donations and capital grants	2	50,559	. <u>-</u>	11,020	61,579	117,852
Other trading activities	4	52,036	-	-	52,036	37,278
Investments	5	1,872	-	-	1,872	5,388
Charitable activities: Funding for the Academy trust's educational operations	3		3,185,843		3,185,843	3,076,031
Total		104,467	3,185,843	11,020	3,301,330	3,236,549
Expenditure on: Raising funds	6	53,388	11,512	-	64,900	3,443
Charitable activities: Academy trust educational operations	7	3,389	3,406,390	131,837	3,541,616	3,389,808
Total		56,777	3,417,902	131,837	3,606,516	3,393,251
Net income/(expenditure)		47,690	(232,059)	(120,817)	(305,186)	(156,702)
Other recognised gains and losses Actuarial gains / (losses) on defined benefit pension schemes	22		2,362,000		2,362,000	(498,000)
Net movement in funds/(deficit)		47,690	2,129,941	(120,817)	2,056,814	(654,702)
Reconciliation of funds				•		
Total funds/(deficit) brought forward at 1 September 2021		60,976	(2,342,280)	1,241,187	(1,040,117)	(385,415)
Total funds/(deficit) carried forward at 31 August 2022	,	108,666	(212,339)	1,120,370	1,016,697	(1,040,117)

Comparative figures are stated on page 24.

Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	2020/21 Total
	Note	£	£	£	£
Income and endowments from:		~			
Donations and capital grants	2	106,956	-	10,896	117,852
Other trading activities	4	37,278	-	-	37,278
Investments	5	5,388	-	· -	5,388
Charitable activities:					
Funding for the Academy trust's educational			2.07(.02)		2.076.021
operations	3		3,076,031	-	3,076,031
Total		149,622	3,076,031	10,896	3,236,549
Expenditure on:					
Raising funds	6	3,443	-	-	3,443
Charitable activities:					
Academy trust educational operations	7	2,502	3,277,706	109,600	3,389,808
Total		5,945	3,277,706	109,600	3,393,251
Net income/(expenditure)		143,677	(201,675)	(98,704)	(156,702)
Transfers between funds		(527,629)	-	527,629	-
Other recognised gains and losses Actuarial gains / (losses) on defined benefit					
pension schemes	22	-	(498,000)		(498,000)
Net movement in (deficit)/funds		(383,952)	(699,675)	428,925	(654,702)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		444,928	(1,642,605)	812,262	(385,415)
Total funds/(deficit) carried forward at 31 August 2021		60,976	(2,342,280)	1,241,187	(1,040,117)

(Registration number: 07808707) Balance Sheet as at 31 August 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	11	1,117,750	1,241,189
Current assets			
Debtors	12	60,765	65,211
Cash at bank and in hand		462,117	453,411
		522,882	518,622
Creditors: Amounts falling due within one year	13	(127,935)	(265,928)
Net current assets		394,947	252,694
Total assets less current liabilities		1,512,697	1,493,883
Net assets excluding pension liability		1,512,697	1,493,883
Pension scheme liability	22	(496,000)	(2,534,000)
Net assets/(liabilities) including pension liability		1,016,697	(1,040,117)
Funds of the Academy:			
Restricted funds			
Restricted general fund		283,661	191,720
Restricted fixed asset fund		1,120,370	1,241,187
Pension Reserve		(496,000)	(2,534,000)
		908,031	(1,101,093)
Unrestricted funds			
Unrestricted general fund		108,666	60,976
Total funds		1,016,697	(1,040,117)

The financial statements on pages 22 to 43 were approved by the Trustees, and authorised for issue on 7 December 2022 and signed on their behalf by:

Governor and trustee

12.2022

Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	17	4,212	214,795
Cash flows from investing activities	18	4,494	(521,763)
Change in cash and cash equivalents in the year		8,706	(306,968)
Cash and cash equivalents at 1 September		453,411	760,379
Cash and cash equivalents at 31 August	19	462,117	453,411

Notes to the Financial Statements for the Year Ended 31 August 2022

1 Accounting policies

General information

The Academy Trust is a private company limited by guarantee and incorporated in the United Kingdom.

The address of its registered office is: Lisle Marsden Church of England Primary Academy Lansdown Avenue Grimsby N E Lincolnshire DN32 0DF

These financial statements were authorised for issue by the Board on 7 December 2022.

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

Basis of preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

Lisle Marsden Church of England Primary Academy meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling which is the functional currency of the company and have been rounded to the nearest pound.

The financial statements cover the individual entity, Lisle Marsden Church of England Primary Academy.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class

Leasehold land

Buildings

Office equipment

Fixtures and fittings

Depreciation method and rate

125 ýears straight line 15 years straight line

25% - 33% straight line

25% - 33% straight line

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Long term leasehold land:

The land is held on a 125 year lease with North East Lincolnshire Council. It was recognised as an asset on conversion and is being depreciated accordingly.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at transaction price less provision for impairment. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at transaction price. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/ (expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	∪nrestricted Funds £	Restricted Fixed Asset Funds £	2021/22 Total	2020/21 Total £
Educational trips and visits	49,878	-	49,878	331
Capital grants	-	11,020	11,020	10,896
Other donations	681		681	106,625
	50,559	11,020	61,579	117,852

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

3 Funding for Academy's educational operations

	Restricted General Funds £	2021/22 Total £	2020/21 Total
Educational operations			
DfE/ESFA revenue grants			
General Annual Grant (GAG)	2,650,847	2,650,847	2,457,419
Other DfE grant	107,288	107,288	36,319
Pupil Premium	259,789	259,789	234,825
Universal Infants Free School Meals	63,179	63,179	74,378
Teachers Pay and Pension Grant	-	-	111,226
	3,081,103	3,081,103	2,914,167
Other government grants			
Local Authority grants	104,740	104,740	112,024
Covid-19 additional funding (DfE/ESFA) Covid-19 Catch Up Premium	<u>-</u> _	<u>-</u>	49,840
Total grants	3,185,843	3,185,843	3,076,031
Activities for generating funds			
	Unrestricted	2021/22	2020/21
	Funds	Total	Total
Hire of facilities	£	£	£
Other sales	32,558 19,478	32,558 19,478	32,662 4,616
Office Sales			
	52,036	52,036	37,278
5 Investment income			
	Unrestricted	2021/22	2020/21
	Funds £	Total £	Total £
Short term deposits	1,872	1,872	5,388
Short term deposite	-,		

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

6 Expenditure

	Non Pay Expenditure				-0-0404
	Staff costs £	Premises £	Other costs £	2021/22 Total £	2020/21 Total £
Expenditure on raising funds					
Direct costs	-	-	64,900	64,900	3,443
Academy's educational operations					
Direct costs	2,034,455	~	150,359	2,184,814	2,134,098
Allocated support costs	782,464	271,239	303,099	1,356,802	1,255,710
	2,816,919	271,239	518,358	3,606,516	3,393,251
Net income/(expenditure) for the year	includes:				
				2021/22 £	2020/21 £
Operating leases - other leases				3,892	4,769
Fees payable to auditor - audit				5,750	5,900
Fees payable to auditor - other services				2,160	3,100
Depreciation				131,837	109,120
7 Charitable activities					
				2021/22 £	2020/21 £
Direct costs - educational operations	•			2,184,814	2,134,098
Support costs - educational operations				1,356,802	1,255,710
				3,541,616	3,389,808
			Educational operations	2021/22 Total £	2020/21 Total £
Analysis of support costs					
Support staff costs			782,464	782,464	712,935
Depreciation			131,837	131,837	109,120
Technology costs			27,463	27,463	25,350
Premises costs			139,402	139,402	199,459
Other support costs			262,973	262,973	196,861
Governance costs			12,663	12,663	11,985
Total support costs			1,356,802	1,356,802	1,255,710

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

8 Staff costs

Sta	ff	costs	

Staff costs	2021/22 £	2020/21 £
Staff costs during the year were:		
Wages and salaries	1,944,077	1,924,856
Social security costs	166,171	160,676
Pension costs	693,336	614,998
	2,803,584	2,700,530
Agency staff costs	13,335	13,145
	2,816,919	2,713,675

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021/22	2020/21 No
	No	. 190
Teachers	24	27
Administration and support	62	65
Management	5	4
	91	96

Higher paid staff

The number of employees whose employer benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 No	2021 No
£60,001 - £70,000	1	-
£80,001 - £90,000	<u> </u>	1

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employers national insurance) received by key management personnel for their services to the Academy Trust was £479,428 (2020: £411,025).

9 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment. The value of trustees' remuneration and other benefits was as follows:

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

9 Related party transactions - trustees' remuneration and expenses (continued)

D Kinsey (Headteacher):

Remuneration: £85,000 - £90,000 (2021 - £80,000 - £85,000)

Employer's pension contributions: £20,000 - £25,000 (2021 - £15,000 - £20,000)

K Watson (Teacher):

Remuneration: £45,000 - £50,000 (2021 - £45,000 - £50,000)

Employer's pension contributions: £10,000 - £15,000 (2021 - £10,000 - £15,000)

K Williams (Teaching Assistant):

Remuneration: £15,000 - £20,000 (2021 - £15,000 - £20,000) Employer's pension contributions: £0 - £5,000 (2021 - £0 - £5,000)

During the year ended 31 August 2022, travel and subsistence expenses totalling £265 (2021 - £Nil) were reimbursed or paid directly to 1 trustees (2021 - 0).

Other related party transactions involving the trustees are set out in note 23.

10 Trustees' and officers' insurance

The academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides unlimited cover. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

The cost of this insurance is included in the total insurance cost.

11 Tangible fixed assets

	Leasehold land and	Furniture and	2021/22
	buildings £	equipment £	Total £
Cost			
At 1 September 2021	1,597,691	511,496	2,109,187
Additions		8,398	8,398
Disposals		(66,829)	(66,829)
At 31 August 2022	1,597,691	453,065	2,050,756
Depreciation			
At 1 September 2021	443,377	424,621	867,998
Charge for the year	100,021	31,816	131,837
Eliminated on disposals	-	(66,829)	(66,829)
At 31 August 2022	543,398	389,608	933,006
Net book value			
At 31 August 2022	1,054,293	63,457	1,117,750
At 31 August 2021	1,154,314	86,875	1,241,189

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

12 Debtors

	2022 £	2021 £
Prepayments	, 2,916	4,300
Accrued grant and other income	47,491	47,303
VAT recoverable	10,358	13,608
	60,765	65,211
13 Creditors: amounts falling due within one year		
	2022 £	2021 £
Trade creditors	1,959	67,019
Other taxation and social security	39,046	39,287
Other creditors	149	2,566
Pension scheme creditor	47,225	49,960
Accruals	39,556	107,096
	127,935	265,928

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds

	Balance at 1 September 2021	Incoming resources	Resources expended	Gains, losses and transfers	Balance at 31 August 2022
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	135,586	2,650,847	(2,526,709)		259,724
Other DfE grant	4,439	107,288	(110,353)	-	1,374
Universal Infants Free School					
Meals	1	63,179	(63,180)	-	-
Other government grants	-	104,740	(104,740)	-	-
Pupil premium	24,948	259,789	(262,174)	-	22,563
Covid-19 catch up premium	26,746	-	(26,746)		-
Pension fund	(2,534,000)	-	(324,000)	2,362,000	(496,000)
	(2,342,280)	3,185,843	(3,417,902)	2,362,000	(212,339)
Restricted fixed asset funds					
Devolved capital grant	83,170	11,020	(27,723)	-	66,467
Assets transferred from local					
authority	332,874	-	(6,657)	-	326,217
Capital expenditure from GAG	166,419	-	(74,126)	-	92,293
Donated income	602,302	-	(12,046)	-	590,256
Capital expenditure from pupil premium	14,119	_	(2,824)	_	11,295
Capital Improvement Funding	30,755	_	(6,151)	_	24,604
Capital income from other DfE	30,733		(0,131)		21,001
grants	11,548		(2,310)		9,238
	1,241,187	11,020	(131,837)		1,120,370
Total restricted funds	(1,101,093)	3,196,863	(3,549,739)	2,362,000	908,031
Unrestricted funds					
Unrestricted general funds	60,976	104,467	(56,777)		108,666
Total funds	(1,040,117)	3,301,330	(3,606,516)	2,362,000	1,016,697

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020	Incoming resources	Resources Expended	Gains, losses and transfers	Balance at 31 August 2021
	£	£	£	£	£
Restricted general funds				٠	
General Annual Grant (GAG)	123,496	2,457,419	(2,445,329)	-	135,586
Other DfE grant	4,660	36,319	(36,540)	-	4,439
Universal Infants Free School					
.Meals	-	74,378	(74,377)	-	1
Other government grants	-	112,023	(112,023)	-	-
Pupil premium	32,239	234,825	(242,116)	-	24,948
Teachers pay grant	-	111,226	(111,226)	-	-
Covid-19 catch up premium	-	49,841	(23,095)	-	26,746
Pension fund	(1,803,000)	-	(233,000)	(498,000)	(2,534,000)
	(1,642,605)	3,076,031	(3,277,706)	(498,000)	(2,342,280)
Restricted fixed asset funds	,				
Devolved capital grant	83,490	10,896	(11,216)	-	83,170
Assets transferred from local					
authority	384,532	-	(51,658)	-	332,874
Capital expenditure from GAG	192,797	-	(26,378)	-	166,419
Donated income	86,262	-	(11,589)	527,629	602,302
Capital expenditure from pupil					
premium	16,310	-	(2,191)	-	14,119
Capital Improvement Funding	35,528	-	(4,773)	-	30,755
Capital income from other DfE grants	13,343	-	(1,795)	-	11,548
•	812,262	10,896	(109,600)	527,629	1,241,187
Total restricted funds	(830,343)	3,086,927	(3,387,306)	29,629	(1,101,093)
Unrestricted funds					
Unrestricted general funds	444,928	149,622	(5,945)	(527,629)	60,976
Total funds	(385,415)	3,236,549	(3,393,251)	(498,000)	(1,040,117)

The academy trust is not subject to GAG carried forward limits.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the Academy.

Universal Infants Free School Meals funding is primarily to be used to provide children with a free school meal. However, any amounts not spent on this purpose can be used for any other purpose applicable to the objectives of the academy.

Pupil Premium Grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other schools; and on community facilities i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated. The grant does not have to be completely spent by schools in the financial year, this is included within other DfE income.

Devolved capital either allocated direct by the DfE or transferred on conversion from the local authority must be spent on capital purposes.

Capital expenditure from GAG income is made up of any fixed assets purchased during the year and the expense is the depreciation relating to these additions.

Restricted

Restricted

The donated assets income is the value of the school transferred from the local authority on conversion.

15 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

Tangible fixed assets Current assets Current liabilities Pension scheme liability	Unrestricted Funds £ - 108,666	General Funds £ - 411,596 (127,935) (496,000)	Fixed Asset Funds £ 1,117,750 2,620	Total Funds £ 1,117,750 522,882 (127,935) (496,000)
Total net assets	108,666	(212,339)	1,120,370	1,016,697
Comparative information in respect of the preceding	g period is as follows:	Restricted	Restricted	
	Unrestricted Funds £	General Funds £	Fixed Asset Funds £	Total Funds
Tangible fixed assets	Funds	Funds	Funds	
Tangible fixed assets Current assets	Funds	Funds	Funds £	£
	Funds £ -	Funds £	Funds £ 1,241,189	£ 1,241,189

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

16 Financial commitments

Operating leases

At 31 August 2022 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

was.	2022 £	2021 £
Amounts due within one year	2,905	3,892
Amounts due between one and five years	4,884	7,790
	7,789	11,682
17 Reconciliation of net expenditure to net cash inflow/(outflow) from operating	g activities	
·	2022	2021
	£	£
Net expenditure	(305,186)	(156,702)
Depreciation	131,837	109,120
Capital grants from DfE and other capital income	(11,020)	(10,896)
Interest receivable	(1,872)	(5,388)
Defined benefit pension scheme cost less contributions payable	280,000	200,000
Defined benefit pension scheme finance cost	44,000	33,000
Decrease in debtors	4,446	3,026
(Decrease)/increase in creditors	(137,993)	42,635
Net cash provided by Operating Activities	4,212	214,795
18 Cash flows from investing activities		
	2022 £	2021 £
Dividends, interest and rents from investments	1,872	5,388
Purchase of tangible fixed assets	(8,398)	(538,047)
Capital funding received	11,020	10,896
Net cash provided by/(used in) investing activities	4,494	(521,763)
19 Analysis of cash and cash equivalents		
	2022	2021
	£	£
Cash in hand and at bank	462,117	453,411
Total cash and cash equivalents	462,117	453,411

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

20 Analysis of changes in net debt

	At 1 September		At 31 August
	2021 £	Cash flows £	2022 £
Cash	453,411	8,706	462,117
Total	453,411	8,706	462,117

21 Member liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

22 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by East Riding Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £47,225 (2021 - £49,960) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

22 Pension and similar obligations (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £271,130 (2021: £276,775). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £181,000 (2021 - £196,000), of which employer's contributions totalled £140,000 (2021 - £152,000) and employees' contributions totalled £41,000 (2021 - £44,000). The agreed contribution rates for future years are 19.3 per cent for employers and 5-7 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	4.00	3.80
Rate of increase for pensions in payment/inflation	3.10	2.90
Discount rate for scheme liabilities	4.30	1.70

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today	•	
Males retiring today	20.80	21.00
Females retiring today	23.50	23.70
Retiring in 20 years		
Males retiring in 20 years	22.00	22.20
Females retiring in 20 years	25.30	25.50

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

22 Pension and similar obligations (continued)

The academy trust's share of the assets in the scheme were:		
	2022	2021
	£	£
Equities	1,856,000	1,646,000
Corporate bonds	346,000	429,000
Property Cash and other liquid assets	247,000 25,000	263,000 48,000
·		
Total market value of assets	2,474,000	2,386,000
The actual return on scheme assets was (£38,000) (2021 - £346,000).		
Amounts recognised in the statement of financial activities		
	2022 £	2021 £
Current service cost	(420,000)	(352,000)
Interest income	40,000	33,000
Interest cost	(84,000)	(66,000)
Total amount recognised in the SOFA	(464,000)	(385,000)
Changes in the present value of defined benefit obligations were as follows:		
Changes in the present value of defined senent congations were as ione ion	2021/22 £	2020/21 £
At start of period	4,920,000	3,681,000
Current service cost	420,000	352,000
Interest cost	84,000	66,000
Employee contributions	41,000	44,000
Actuarial (gain)/loss	(2,440,000)	811,000
Benefits paid	(55,000)	(34,000)
At 31 August	2,970,000	4,920,000
Changes in the fair value of academy's share of scheme assets:		
	2021/22	2020/21
	£	£
At start of period	2,386,000	1,878,000
Interest income Actuarial gain/(loss)	40,000	33,000
Employer contributions	(78,000)	313,000
Employee contributions	140,000 41,000	152,000 44,000
Benefits paid	(55,000)	(34,000)
		2,386,000
At 31 August	2,474,000	2,300,000

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

22 Pension and similar obligations (continued)

Sensitivity analysis

	£ £	£
0.1% decrease in Real Discount Rate	71,000.00	119,000.00
0.1% increase in Salary Increase Rate	6,000.00	10,000.00
0.1% increase in the Pension Increase Rate	66,000.00	108,000.00
Mortality assumption – 1 year increase	119,000.00	197,000.00

2022

23 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

Expenditure related party transactions

During the year the academy made the following related party transactions:

Lincoln Diocesan Trust

(Related through trusteeship)

The Academy had expenditure of £2,500 (2021: £2,540).

The academy occupies land (including buildings) which are owned by its Trustees who are the Lincoln Diocesan Trust. The Trustees are the providers Lisle Marsden Church of England Primary Academy. The academy trust company occupies the land (and buildings) under a mere licence. This continuing permission of their Trustees is pursuant to, and subject to, the Trustees' charitable objects. The licence delegates aspects of the management of the land (and buildings) to the academy trust company for the time being, but does not vest any rights over the land in academy trust company. The Trustees have given an undertaking to the Secretary of State that they will not give the academy trust company less than two years notice to terminate the occupation of the land (including buildings). Having considered the factual matrix under which the academy trust company is occupying the land (and buildings) the directors have concluded that the value of the land and buildings occupied by the academy trust will not be recognised on the balance sheet of the company.

All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Income related party transactions

During the year the academy made the following related party transactions:

Lisle Marsden Childcare Limited

(D Kinsey is a director)

The academy received £33,469 (2021: £32,158) relating to recharges of costs to run the centre. At the balance sheet date the amount due to the academy from Lisle Marsden Childcare Limited was £Nil (2021: £Nil).

Lincoln Diocesan Trust

(Related through Trusteeship.)

The Academy received £Nil (2020: £150) from Lincoln Diocesan Trust. At the balance sheet date the amount due from the Lincoln Diocesan Trust was £Nil (2020: £Nil).

All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.