

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE PERIOD
1 SEPTEMBER 2022 TO 31 DECEMBER 2022
FOR
LICKHILL PRIMARY SCHOOL**

Worton Rock Limited
Chartered Accountants & Statutory Auditor
Churchfield House
36 Vicar Street
Dudley
West Midlands
DY2 8RG

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COMPANIES HOUSE

LICKHILL PRIMARY SCHOOL

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LICKHILL PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

MEMBERS:

TRUSTEES

J Lloyd
A McKay FCCA
V Campbell (resigned 31/12/22)
J Morse (resigned 31/12/22)
K L Rodriguez (resigned 31/12/22)
F A Perks (resigned 31/12/22)
A Tyler (resigned 31/12/22)
L Minor (resigned 31/12/22)
C Crowther (resigned 31/12/22)
A P Wilding (resigned 31/12/22)

SENIOR MANAGEMENT TEAM

J Lloyd - Headteacher - Accounting Officer

K Rodriguez - Assistant Head

K Jones - Assistant Head

All trustees were members of the academy trust during the year.

REGISTERED OFFICE

Almond Way
Stourport on Severn
Worcestershire
DY13 8UA

REGISTERED COMPANY NUMBER

07806338 (England and Wales)

AUDITORS

Worton Rock Limited
Chartered Accountants & Statutory Auditor
Churchfield House
36 Vicar Street
Dudley
West Midlands
DY2 8RG

SOLICITORS

Stone King
16 St John's Lane
London
EC1M 4BS

BANKERS

Lloyds Bank Plc
1 Vicar Street
Kidderminster
DY10 1DH

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

The trustees who are also directors of the academy trust for the purposes of the Companies Act 2006, present their report with the financial statements of the academy trust for the period 1 September 2022 to 31 December 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

OBJECTIVES AND ACTIVITIES

Objectives and aims

The principal activity of the academy trust is the operation of the Lickhill Primary School to provide education for pupils of different abilities up to the age of 11 and also the provision of nursery and pre and post school care.

The principal objectives of the academy trust are:

- To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care.
- To raise the standard of educational achievement of all pupils.
- To improve the effectiveness of the academy by keeping the curriculum and organisational structure under continual review.
- To comply with the appropriate statutory and curriculum requirements.
- To make the academy a valued community resource.
- To close the achievement gap for disadvantaged pupils and those adversely effected by COVID 19.
- To ensure pupils are well prepared for the next phase of education academically, socially and emotionally.

Public benefit

In setting our objectives and planning our activities the trustees' have given careful consideration to the Charity Commission's general guidance on public benefit.

The primary purpose of the academy trust is the advancement of education within the local area.

The academy trust runs an extended day, offering a safe place for pupils while parents are working. The academy trust operates both pre and post school care and also runs a holiday club which is available to the local community and is not exclusive to children attending the academy. An onsite pre-school is also operated by the academy trust welcoming children from a wider area.

The academy trust has given a high priority to providing public benefit to a cross section of the community regardless of family background, but perhaps the greatest benefit the academy trust can offer is the provision of an education that maximises each student's potential.

FUNDRAISING

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the trustees.

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Lickhill Primary School was judged Requires Improvement overall in February 2020. It was Good in Early Years provision, Behaviour and Attitudes and Personal Development. The areas for improvement centred on changes to the Ofsted framework and curriculum development with leaders new to posts and the development had begun, but had not yet had time to embed.

Soon after Ofsted, the country went into lockdown due to the Covid 19 outbreak and staff worked hard to develop their curriculum areas and CPD to improve standards widely in reading, writing and foundation subject progressions.

Since then, the school vastly improved in all curriculum areas of subject leadership, coverage, pedagogy approaches, as well as monitoring these aspects with Pupil Book Study being the main focus for this quality assurance of the curriculum being delivered. CUSP curriculum has been adopted and developed for Lickhill in many foundation subjects, NCTEM maths mastery approaches and training have been developed over the last 2 years with more staff working in Glow Maths hubs to develop their practice. There has now been over a whole year of coverage with only some year groups struggling with time out due to COVID, but the classes have been able to expand and develop their curriculum offer over the year, building on prior knowledge, filling in as many gaps in lost learning opportunities and making links across subjects and topics. The Autumn term 2022 has continued to see these links in curriculum strengthened and developed. This stronger progression of knowledge and links support the children's cumulative learning, while also focusing on its cultural capital. There is a higher expectation of remembering knowledge taught and through quizzes and a variety of over-learning methods and this is beginning to have impact across the curriculum. Learning and enthusiasm for learning has rocketed and both staff and pupils have a new energy and commitment to improvement in all aspects of school life. Each class assembly celebrates the wider curriculum offer and the children are voicing their enjoyment for learning new, exciting things in many different subject areas. From 1st September 2022 to 31st December 2022, these priorities have continued to develop over the term with a higher emphasis on the pedagogy approaches and the monitoring of their effectiveness in the classroom as outcomes for children.

The finances had been carefully looked at in September to ensure resourcing these new areas of curriculum had a three year plan. Priority this period was given to English, maths, Art, Geography. The spending was carefully maximised to give the best value for money and these subjects have been injected with suitable resources to meet the curriculum demands. Maths Mastery approaches are now in the third year, with our maths lead developing new cohorts to lead mastery both within Lickhill and beyond. This is a DfE initiative which has had a very positive impact on the pedagogy and approaches to teaching maths.

Closing the gap for the most disadvantaged as well as the gaps across school with "Catch-up" funding resources has meant that we have used EEF advice and interventions which have maximum impact and which support those children who have seen the greatest disruption to their education. We have also investigated a maths online intervention which our most disadvantaged children have access to, while other children are able to pay into the system to support any gaps at home. This tutoring system is now whole class in years 4-6.

Our end of period results are now beginning to improve, especially reading and maths. Writing took the hardest hit post COVID and this continues to require more intervention and whole class strategies to improve the picture over all. Writing came out as the most challenging area, especially in KS1. This has been an emphasis this year, 2022-2023, with EYFS and KS1 developing the JC Write Stuff approach to writing so that this is now a whole school approach which grows.

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE

Key performance indicators

The trustees review regular assessments of the performance of the Academy. EYFS Good Level of Development score was 57% which reflects the high level of SEND and emotional need within this cohort and the adverse social and emotional affects from Lockdowns in their early development. From Autumn 2022 data, new EYFS baseline indicators show a year group with less SEND and areas for development being speech and Language. From in year data, much emphasis has been put upon grammar, punctuation and spellings and this continues in the Autumn term as well as reading and maths and these areas have seen an overall improvement in the data collected in the end Autumn term. Covid has affected the writing standards which are a key focus across school this 2022-2023 year. Early phonic checks at the end of December 2022 show excellent work developing and a healthy picture for the June screening. There will be 4 children to re-do their assessment next year in Year 2 and all 4 children are on the SEND register with one of them on an EHCP. These children have high levels of interventions to ensure they are in a better position this June. This term, we have a small cohort of children in Reception class - (16) which was predicted due to low birth rate in area. This will not affect this academic year financially, however will be factor for 2023-2024.

Much training has already been invested into writing for 2022-2023 and this whole school approach will have a huge impact as each class slowly rebuilds all the elements which collaboratively build the writing assessment picture.

Work this year is developing writing standards across school and adding more work in EYFS to bridge the gap to Year 1.

End of term data is looking strong in grammar, spelling and punctuation in KS2. Maths taught in the autumn term is strong and remembered and reading is also developing. Writing is the main aim this year, and teacher assessment at the end of December 2022 indicates a stronger teaching and learning pedagogy approach and gaps are slowly closing in this area. There is no official data at the end of Autumn 2022 term.

School continues to closely monitor progress in 2022-2023 so that end of year results are stronger than Summer 2022. Joining the Central region School Trust (CRST) means that teaching staff have monitoring across the trust opportunities and CPD, strengthening their class teaching. The trust offers support for governance and SLT so that performance is tracked across the trust and bench marked.

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

FINANCIAL REVIEW

Financial Review

The Academy's main source of income is obtained from the Department of Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent General Annual Grant (GAG) funding. This funding is restricted to particular purpose. Total grants received from the DfE during the period ending 31st December 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

A risk management strategy has been developed together with a risk register. The risk register recognises key areas of risk and the Governing Body has used this in making key decisions in the financial period ending 31st December 2022. A review of the risks in 2020/21 highlighted the Academy's vulnerability to factors beyond our control, and the need to take steps to move into a Multi Academy Trust. Due diligence was carried out and application to the Secretary of State was made during the Autumn term for Lickhill Primary School to join the Central Region Schools Trust (CRST) with effect 1 January 2023.

During the period ended 31 December 2022, total income received was £397,809 (excluding capital) with total expenditure of £433,124 of which 78% are staff costs.

The LGPS liability decreased from £177,000 to £57,000 during the period ending 31 December 2022.

On the 1st January 2023 all assets and liabilities were transferred to Central Region Schools Trust. This amounted to unrestricted funds of £67,893, restricted general fund deficit of £24,266, restricted fixed asset fund of £1,746,182 and pension fund deficit of £57,000.

The finance committee appointed a responsible officer to give advice on financial matters and governance, and perform internal scrutiny reviews. Where the RO has made recommendations, the government body, together with the school business manager, has endeavoured to implement any changes necessary. No internal control matters were highlighted by the report in the Autumn 2022 term and any recommendations made will be implemented by CRST.

A low intake in Reception in September 2022 will impact on income in the coming years. Increased pupil numbers have resulted in increased grant income although funding per child has decreased significantly over recent years. This has placed a significant strain on cash flow and resources. The school operates Pre School and Stay & Play wrap around care. These are non-profit making organisations and any surplus is reinvested in the Academy for the benefit of the pupils.

The trust continues to share expertise and support to a wider network of education settings generating income to reinvest back into education resources. Much of this support is now carried out remotely. The Business Manager has continued to be seconded one day a week to a local primary school this financial year. The trust also provided teacher training placements during the Autumn term. Further support has been shared by the assistant head who is a Primary Mastery Specialist.

Managing the budget and cash flow continues to be challenging. Careful monitoring of the cashflow and budget during the year ending August 2020 returned the trust to a more stable financial position to move forward into the new financial year. However, increased costs have impacted on the Trusts ability to maintain sufficient reserves. The trust has continued to manage the financial challenges effectively and remains financially stable. Following an Ofsted inspection in February 2020, the need for investment in resources across the curriculum was highlighted. The trust has invested in new maths schemes, Deepening understanding of Maths, Number Stacks and White Rose and also English schemes, Jane Considine and Cracking Comprehension. This investment helps support the gaps in children's learning following Covid as well as ensuring the school meets Ofsted requirements. These resources are now showing a positive impact on our results and progress. To continue this progress, the governors agreed in the best interest of the pupils and staff, it was prudent to make the move to join a multi academy trust, CRST.

The impact of Covid 19 on the school's ability to raise unrestricted funds continues to be difficult as parents rethink their working days and childcare arrangements. Wrap around care continues to provide a safe and happy environment for children and is popular with families in the wider community. Income has returned to near pre Covid levels although increased costs, particularly pay, has restricted the provisions ability to raise significant surplus funds for reinvestment.

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

Financial review (continued)

Numbers on roll in Pre School have been limited to maximise learning and staffing. This has resulted in reduced income. Post Covid, many children are entering the provision with increased needs and requiring 1:1 staff. These additional costs are borne by the Trust and impact on the ability to raise unrestricted funds. This has been a difficult term for the Pre school as several children have been admitted with additional needs, and the requirement for additional staff to meet these needs has significantly impacted the unrestricted fund reserves.

PTA have continued to raise funds for the schools' playground project by successfully hosting fundraising events throughout the year. It is anticipated the project will be completed by CRST in the future.

The trust continues to use Covid routines put in place to help ensure the safety of staff, pupils and visitors to the school. The trust has maintained all levels of internal control, financial management and internal scrutiny throughout the period and continue to do so going forward. The governing body has continued to meet remotely and regularly through this period

During the period the trust was eligible for £1,323 of Covid School Led tutoring funding. The funding was managed carefully to give maximum impact. A Thrive (emotional wellbeing and mental health) approach by a thrive trained teacher and TA led interventions and worked with families. Staff training to deliver maths and English interventions and TA led interventions showed progress against individual objectives. Whole class quality teaching resources were also purchased to support whole class teaching as well as additional targeted interventions.

Lickhill Primary School became a member of the Central Region Schools Trust on 1st January 2023. Member/trustees of the single academy trust will transfer to the new local governing body as at 1st January 2023 .

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

FINANCIAL REVIEW

Reserves policy

To ensure the future financial stability and the high standards of educational provision that the children of Lickhill deserve, the Governing Body has investigated the opportunities and benefits of joining a multi academy trust. An application was made to the Secretary of State and the Trust (Lickhill Primary School) joined the Central Region Schools Trust with effect from 1st January 2023.

On the 1st January 2023 all assets and liabilities were transferred to Central Region Schools Trust. This amounted to unrestricted funds of £67,893, restricted general fund deficit of £24,266, restricted fixed asset fund of £1,746,182 and pension fund deficit of £57,000.

Investment Policy

The academy trust's policy is to invest surplus funds in low risk short term bank deposits.

Plans for the Future Periods

On 31st December 2022 Lickhill Primary School ceased to operate as an Independent Academy Trust following the transfer on 1st January 2023 of the Academy Trusts operations, including its assets and liabilities, to Central Region Schools Trust, a Multi Academy Trust incorporated under Company Registration Number 08166526.

Principal risks and uncertainties

Financial - The Academy relies on continued Government funding through the ESFA. There is no assurance that Government policy or practice will remain the same, or that funding will not be reduced. The Academy receives income from its pre-school and wrap around care facilities. The Academy helps to support other like-minded organisations through consultation and training activities.

Cash Flow - The Academy closely monitors cash flow to ensure that payment is made to creditors and the payroll can be met.

Falling pupil numbers - the number of children attending the Academy has risen steadily over recent years to its current level. Reception intake September 2022 has declined although there is no indication that this is a trend.

Failure in governance and/or management - Governors and management effectively manage the Academy's financial internal controls, compliance with regulations and legislation and statutory returns. The Governors continue to review and ensure that appropriate measures are in place to minimise these risks.

The impact post Covid continues to be monitored both financially and the impact on children's learning.

Principle risks and uncertainties have been carefully considered and are anticipated to be mitigated by joining Central Region Schools Trust.

Going concern

On 31st December 2022 Lickhill Primary School ceased to operate as an Independent Academy Trust following the transfer on 1st January 2023 of the Academy Trust's operations, including its assets and liabilities, to Central Region Schools Trust, a Multi Academy Trust incorporated under Company Registration Number 08166526. These Financial Statements reflect the transfer of funds, assets and liabilities to Central Region Schools Trust on 1st January 2023.

LICKHILL PRIMARY SCHOOL

REPORT OF THE TRUSTEES FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors act as trustees of Lickhill Primary School Academy Trust and are also the directors of the charitable company for the purposes of company law. The charitable company operates as Lickhill Primary School.

Details of the trustees who served throughout the period except as noted are included in the Reference and Administration Details on page 1.

On 31st December 2022 Lickhill Primary School ceased to operate as an Independent Academy Trust following the transfer on 1st January 2023 of the Academy Trust's operations, including its assets and liabilities, to Central Region Schools Trust, a Multi Academy Trust incorporated under Company Registration Number 08166526. The Trustees report relates to the activities and events up to the date of transfer. The company is now dormant and will be formally wound up in due course.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 as stated in academy trust's funding agreement/memorandum and articles of association for the debts and liabilities contracted before they cease to be a member.

Trustees' Indemnities

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £10,000,000 on any one claim and the cost for the year ended 31 August 2022 is incorporated within the total insurance premium.

Recruitment and appointment of new trustees

Trustees are recruited from the employees of the academy, parents (by election) and community governors.

Organisational structure

The management structure of the academy trust consists of the trustees and the leadership team.

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy trust by use of budgets and making major decisions about the strategic direction of the academy trust, capital expenditure and the most senior staff appointments.

The leadership team is led by the head teacher, Jane Lloyd. These senior leaders manage the academy trust at an executive level, implementing the policies agreed by the trustees and reporting back to them on progress. The headteacher and other key senior leaders are responsible for the authorisation of spending within agreed budgets and the appointment of staff.

Arrangements for setting pay and remuneration of key management personnel

The salaries of the head teacher, and assistant head teachers are reviewed annually as required by the School Teachers' Pay and Conditions Document.

The head teacher's Pay Range, which the governing body is required to set for head teachers by the School Teachers' Pay and Conditions Document reflects the responsibilities of the job in addition to the size of the school, any other factors specified and advice issued by the Local Authority on the salaries of head teacher at comparable size schools.

The governing body will determine the pay ranges of the assistant head teachers in relation to the duties and responsibilities of those teachers.

LICKHILL PRIMARY SCHOOL

**REPORT OF THE TRUSTEES
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

STRUCTURE, GOVERNANCE AND MANAGEMENT

Policies and Procedures Adopted for the induction and training of trustees

The academy trust carries out appropriate training for new trustees. One new trustee was appointed this financial year.

All trustees have taken part in online Safeguarding and Prevent training.

Related parties

The academy trust also has a subsidiary company, Lickhill Consultancy Limited, whose principal activity is to provide training to schools and academies. Lickhill Consultancy Limited ceased trading 31 August 2021. An application has been made to strike off the company.

Please refer to note 22 with respect to related party transactions.

Lickhill Primary School is a strategic partner in the Stourport Teaching School Alliance and has provided training opportunities and placements for student teachers from other local teacher training providers. There have been fewer opportunities to raise income through this income stream.


STATEMENT AS TO DISCLOSURE OF INFORMATION TO AUDITORS

So far as the trustees are aware, there is no relevant information (as defined by Section 418 of the Companies Act 2006) of which the academy trust's auditors are unaware, and each trustee has taken all the steps that they ought to have taken as a trustee in order to make them aware of any audit information and to establish that the academy trust's auditors are aware of that information.

AUDITORS

The auditors, Worton Rock Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on 28 April 2023 and signed on its behalf by:



.....
A McKay FCCA - Trustee

LICKHILL PRIMARY SCHOOL

GOVERNANCE STATEMENT FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Lickhill Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Head, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lickhill Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

LICKHILL PRIMARY SCHOOL

GOVERNANCE STATEMENT FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

Governance

The information on governance included here supplements that described in the Report of the Trustees and in the Trustees' Responsibilities Statement. The board of trustees has formally met 2 times during the period. Attendance during the period at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
V Campbell (resigned 31/12/22)	2	2
J Morse (resigned 31/12/22)	2	2
J Lloyd	2	2
A McKay FCCA	1	2
F A Perks (resigned 31/12/22)	1	2
A Tyler (resigned 31/12/22)	2	2
C Crowther (resigned 31/12/22)	2	2
K L Rodriguez (resigned 31/12/22)	1	2
L Minor (resigned 31/12/22)	1	2
A P Wilding (resigned 31/12/22)	2	2

Committees apart from the finance and general purposes committee are incorporated into the main board of trustees. Each trustee has a specific area of responsibility and reports back to the main board on these matters.

The finance committee oversees all financial aspects of the academy trust and meets at least half termly to review the financial reports of the academy trust and deal with all issues of strategic management. All members of the governing body can attend these meetings from 8 October 2018.

The non-confidential minutes are published on the academy trust's website detailing the topics discussed and the attendees at such meetings.

Attendance at the finance and general purposes committee was as follows:

Trustee	Meetings attended	Out of a possible
A McKay	0	1
F Perks	1	1
J Lloyd	1	1
K Rodriguez	0	1
V Campbell	1	1
C Crowther	1	1
J Morse	1	1
A Tyler	1	1
L Minor	1	1
A Wilding	1	1

Conflicts of interest and governance reviews

The academy trust manages conflicts of interest by maintaining a register of interests and a record of transactions with related parties. In addition, declarations of interest are minuted as discussed at each meeting of the governing body and finance and general purposes committee.

There have been no new governors during this period. The governors of Lickhill Primary School will, unless otherwise agreed, all transfer to local board governing body as at 1st January 2023 as part of the Central Region Schools Trust. New governors are given an induction pack and online training to complete, all governors have recently completed PREVENT training, Cyber Security training and currently updated their safeguarding training following a skills audit.

The governing body have continued to meet regularly, we have Teams in place for anyone not able to join the meetings face to face. We continued to monitor the budget closely

The governors were all allocated key roles with subjects leads last year, they have continued to grow their knowledge of their key roles and relationships with staff. Regular meetings are held to monitor their subjects along with learning walks and class observations. The chair has continued to undertake training and actively encourages other governors to access resources.

LICKHILL PRIMARY SCHOOL
GOVERNANCE STATEMENT
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

Review of Value for Money

As accounting officer, the head has responsibility for ensuring that the academy trust delivers good value for money in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by delivering suitable CPD, setting high expectations of staff and pupils, budgeting resources to support learning and monitoring standards through phase reviews, pupil data meetings, pupil book study and book trawls. Governors are invited into school each term to monitor subjects alongside subject leads and develop a clear understanding of the strengths and weaknesses in the curriculum.

Educational Results

In February 2020 Lickhill Primary School was inspected and judged to be requires improvement in areas of quality of education and leadership & management. The school was judged good in behaviours & attitudes, personal development and early years provision. There has been a clear plan of CPD to improve management at all levels including governors and middle leaders, with much CPD for all levels of management, especially subject (middle) leaders and governors and there has been a whole school curriculum improvement plan to meet the new Ofsted framework criteria for a broad and balanced curriculum. This training has now begun to be evident in the confidence of staff and governors, the focus and knowledge retention of pupils and the pedagogy approaches in teaching seen across school from classroom observations.

Year 6 were externally moderated for writing this year and this was highly successful with the teacher assessments matching evidence well in all samples. In year data is showing an overall catch-up picture in maths and reading being stronger with all curriculum being taught post Covid, despite many year groups coping with childhood illnesses such as chicken pox as well as Covid in the older ages.

The trustees review regular assessments of the performance of the academy. Writing is the area which has had a significant impact due to its complex nature and despite much catch-up work this year, this will remain the main focus for resources and CPD next year due to its complex nature.

Our Thrive provision continues and the training that the majority of staff have undergone has been essential in understanding the many different and complex situations surrounding mental health and well-being of both the staff as well as the pupils. The additional funds used to support the most vulnerable has been an asset. Lickhill have now been awarded 3 out of 5 areas of excellence in the Thrive Ambassador status.

The academy continues to work collaboratively with many organisations to share good practice. The academy remains a strategic partner in the Stourport High School teaching school and takes a leading role in the development of maths, phonics, art and emotional development in the school based initial teacher training. Our Maths lead has continued her training as a Teacher of maths mastery (DfE supported training over 3 years) and has started her work supporting other schools this year and will continue to develop this group as well as Lickhill next year.

Financial Governance and Oversight

The year to August 2019 was a difficult year in terms of managing the budget. The effects of the management restructure in Spring 2019 and careful monitoring of the cashflow and budget during the year ending August 2020 returned the trust to a more stable financial position to move forward into the new financial year. The trust has continued to manage the financial challenges effectively and remains financially stable even though there was an in year deficit. Following an Ofsted inspection in February 2020, the need for investment in resources across the curriculum was highlighted. The trust has invested in more English approaches and schemes, Jane Considine and Sentence, grammar training and approaches. This investment helps support the gaps in children's learning following Covid as well as ensuring the school meets Ofsted requirements.

A risk management strategy has been developed together with a risk register. This continues to be reviewed and is monitored by the governing body. Many risks will be mitigated by joining Central Region Schools Trust.

LICKHILL PRIMARY SCHOOL

GOVERNANCE STATEMENT FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

Better purchasing

The trust continues to review Service Level Agreements with Worcestershire Local Authority and other independent providers, renegotiating or changing provider when beneficial. This ensures the services provided are fit for purpose and cost effective as well as providing value for money.

Better Income Generation

Additional income is gained through the management of Pre School and wrap around care provision. Demand for these services continues to grow, however the impact of Covid has restricted the number of places we are able to offer resulting in a loss of income in the period. The 30 hours funding for pre-schoolers has continued to have a positive effect on pupil numbers and income. This provision is beneficial to the wider community as well as families within the school.

The trust continues to share expertise and support to a wider network of education settings generating income to reinvest back into education resources. Much of this support is now carried out remotely. The Business Manager has supported a primary school in a MAT one day a week. The trust also provided teacher training placements during the year. Further support has been shared by the assistant head who is a Primary Mastery Specialist.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lickhill Primary School for the period 1 September 2022 to 31 December 2022 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2022 to 31 December 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

LICKHILL PRIMARY SCHOOL

GOVERNANCE STATEMENT FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports, which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However, the trustees have appointed SBS School Business Services to carry out a programme of internal checks.

The reviewer's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Website review
- Gifts and hospitality policy and register
- Whistleblowing policy
- Safeguarding policy
- GDPR policy

On a yearly basis SBS School Business Services reports to the board of trustees through the finance and general purposes committee meetings on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. The report outlines the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress. There was one visit during the period.

The reviewer has delivered to the board of trustee's their schedule of work as planned. The level of internal controls in place at the academy trust were deemed to be good and no material control issues were identified, however recommendations were made as follows:

Visit one

- Gifts and hospitality register should be reviewed at least termly and be made available to all staff.
- The whistleblowing policy should be reviewed, approved by the Governing Body and uploaded to the website.
- Staff should be reminded that the whistleblowing policy is available on the staff drive at the start of each term.
- GDPR policy should be updated, approved by the Governing Body and updated on the website.

LICKHILL PRIMARY SCHOOL

**GOVERNANCE STATEMENT
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

Review of Effectiveness

As accounting officer, the head has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:


- the work of the reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool.
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework
- correspondence from ESFA e.g. FNtl/Ntl and 'minded to' letters

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and general purposes committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 28 April 2023 and signed on its behalf by:



.....
A McKay FCCA - Trustee



.....
Jane Lloyd - Accounting Officer

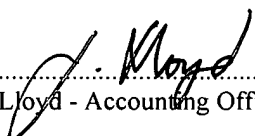
LICKHILL PRIMARY SCHOOL

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

As accounting officer of Lickhill Primary School I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.


.....
Jane Lloyd - Accounting Officer

28 April 2023

LICKHILL PRIMARY SCHOOL

TRUSTEES' RESPONSIBILITY STATEMENT FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

The trustees (who act as governors of Lickhill Primary School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 28 April 2023 and signed on its behalf by:



A McKay FCCA - Trustee

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF LICKHILL PRIMARY SCHOOL

Opinion

We have audited the financial statements of Lickhill Primary School (the 'academy trust') for the period ended 31 December 2022 which comprise the Statement of Financial Activities, the Statement of Financial Position, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 December 2022 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland';
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF LICKHILL PRIMARY SCHOOL

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to take advantage of the small companies exemption from the requirement to prepare a Strategic Report or in preparing the Report of the Trustees.

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- : enquiry of management as to any knowledge of actual, suspected or alleged fraud
- : enquiry of management as to any actual or potential litigation
- : enquiry of management of any instances of non-compliance with laws and regulations
- : performing audit work over the risk of management override of controls
- : evaluating significant transactions outside the normal course of trade


Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
LICKHILL PRIMARY SCHOOL**

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

D J B 

David Burrows (Senior Statutory Auditor)
for and on behalf of Worton Rock Limited
Chartered Accountants & Statutory Auditor
Churchfield House
36 Vicar Street
Dudley
West Midlands
DY2 8RG

28 April 2023

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LICKHILL PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lickhill Primary School during the period 1 September 2022 to 31 December 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lickhill Primary School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Lickhill Primary School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Lickhill Primary School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Lickhill Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Lickhill Primary School's funding agreement with the Secretary of State for Education dated 1 February 2012 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2022 to 31 December 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2021 to 2022 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- Reviewing the internal control policies and procedures implemented by the academy trust and evaluating their design and effectiveness to understand how the academy trust has complied with the framework of authorities;
- Reviewing the minutes of meetings of the trustees, relevant sub-committees and other evidence made available to us, relevant to our consideration of regularity;
- Enquiries of the accounting officer, including reviewing the work undertaken by the accounting officer in relation to their statement on Regularity, Propriety and Compliance; and
- Detailed testing of the income and expenditure of the academy trust based on our assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit of the financial statements where appropriate and included analytical review and detailed substantive testing of transactions.

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO
LICKHILL PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2022 to 31 December 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Worton Rock Limited

Worton Rock Limited
Reporting Accountant
Churchfield House
36 Vicar Street
Dudley
West Midlands
DY2 8RG

28 April 2023

LICKHILL PRIMARY SCHOOL

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

				Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Notes	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset Funds £	Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and capital grants	2	-	-	-	8,401
Charitable activities					
Funding for the academy's educational operations	3	-	349,345	-	1,028,319
Other trading activities	4	48,457	-	-	168,258
Investment income	5	-	7	-	17
Total		<u>48,457</u>	<u>349,352</u>	<u>-</u>	<u>1,204,995</u>
EXPENDITURE ON					
Raising funds		53,930	-	-	140,996
Charitable activities					
Academy's educational operations	7	-	379,194	40,620	1,279,606
Transfer to Central Region Schools Trust		67,893	(81,266)	1,746,182	-
Total		<u>121,823</u>	<u>297,928</u>	<u>1,786,802</u>	<u>1,420,602</u>
NET INCOME/(EXPENDITURE)		(73,366)	51,424	(1,786,802)	(215,607)
Transfers between funds		(1)		1	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit schemes		-	125,000	-	987,000
Net movement in funds		(73,367)	176,424	(1,786,801)	771,393
RECONCILIATION OF FUNDS					
Total funds brought forward		73,367	(176,424)	1,786,801	912,351
TOTAL FUNDS CARRIED FORWARD		<u>-</u>	<u>-</u>	<u>-</u>	<u>1,683,744</u>

The notes form part of these financial statements

LICKHILL PRIMARY SCHOOL
STATEMENT OF FINANCIAL POSITION
31 DECEMBER 2022

	Notes	2022 £	2022 £
FIXED ASSETS			
Tangible assets	13	-	1,772,396
CURRENT ASSETS			
Stocks	14	-	1,739
Debtors	15	-	53,809
Cash at bank and in hand		-	140,275
		-	195,823
CREDITORS			
Amounts falling due within one year	16	-	(107,475)
NET CURRENT ASSETS		-	88,348
TOTAL ASSETS LESS CURRENT LIABILITIES		-	1,860,744
PENSION LIABILITY	20	-	(177,000)
NET ASSETS		-	1,683,744
FUNDS	19		
Restricted funds:			
Restricted general funds		-	576
Restricted fixed asset funds		-	1,786,801
Pension reserve		-	(177,000)
		-	1,610,377
Unrestricted income fund		-	73,367
TOTAL FUNDS		-	1,683,744

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 28 April 2023 and were signed on its behalf by:


A McKay FCCA - Trustee

The notes form part of these financial statements

LICKHILL PRIMARY SCHOOL

**STATEMENT OF CASH FLOWS
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

	Notes	Period 1/9/22 to 31/12/22 £	Year ended 31/8/22 £
Cash flows from operating activities			
Cash generated from operations	1	<u>(140,282)</u>	<u>23,843</u>
Net cash (used in)/provided by operating activities		<u>(140,282)</u>	<u>23,843</u>
 Cash flows from investing activities			
Purchase of tangible fixed assets		-	(27,245)
Capital grants from DfE/EFA		-	6,284
Interest received		<u>7</u>	<u>17</u>
Net cash provided by/(used in) investing activities		<u>7</u>	<u>(20,944)</u>
 Change in cash and cash equivalents in the reporting period		 <u>(140,275)</u>	 <u>2,899</u>
Cash and cash equivalents at the beginning of the reporting period		<u>140,275</u>	<u>137,376</u>
 Cash and cash equivalents at the end of the reporting period		 <u><u>-</u></u>	 <u><u>140,275</u></u>

The notes form part of these financial statements

LICKHILL PRIMARY SCHOOL

NOTES TO THE STATEMENT OF CASH FLOWS FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	Period 1/9/22 to 31/12/22 £	Year ended 31/8/22 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(1,808,744)	(215,607)
Adjustments for:		
Depreciation charges	37,680	116,282
Capital grants from DfE/ESFA	-	(6,284)
Loss on disposal of fixed assets	-	2,213
Interest received	(7)	(17)
Pension scheme finance costs	2,000	18,000
Impairment of investment	-	1
Transfer to Central Region Schools Trust	1,591,920	-
Decrease in stocks	1,739	1,001
Decrease in debtors	14,360	1,312
Increase in creditors	17,770	12,942
Difference between pension charge and cash contributions	<u>3,000</u>	<u>94,000</u>
Net cash (used in)/provided by operations	<u>(140,282)</u>	<u>23,843</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/9/22 £	Cash flow £	At 31/12/22 £
Net cash			
Cash at bank and in hand	<u>140,275</u>	<u>(140,275)</u>	<u>-</u>
	<u>140,275</u>	<u>(140,275)</u>	<u>-</u>
Total	<u>140,275</u>	<u>(140,275)</u>	<u>-</u>

The notes form part of these financial statements

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. ACCOUNTING POLICIES

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Lickhill Primary School meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

On 31st December 2022 Lickhill Primary School ceased to operate as an Independent Academy Trust following the transfer on 1st January 2023 of the Academy Trust's operations, including its assets and liabilities, to Central Region Schools Trust, a Multi Academy Trust incorporated under Company Registration Number 08166526. These Financial Statements reflect the transfer of funds, assets and liabilities to Central Region Schools Trust on 1st January 2023.

The Charitable Company became dormant from 1st January 2023.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions), where the receipt is probable and it can be measured reliably.

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Donated facilities and services provided to the academy trust are recognised at their value to the academy trust in the period when it is probable that the economic benefits associated with the donated items will flow to the, academy trust provided they can be measured reliably. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities.

Donated goods are recognised at fair value unless it is impractical to measure this reliably in which case a derived value, being the cost of the item to the donor (for example sponsor services), is used. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities.

Donated fixed assets

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Transfer on Conversion

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for nil consideration and has been accounted for under the acquisition method of accounting.

The assets and liabilities transferred on conversion from a state maintained school to an academy trust have been valued at fair value, at the date of conversion, being a reasonable estimate of current market value that the trustees would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for Lickhill Primary School. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income (net income/net expenditure) in the statement of financial activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

The academy trust's land and buildings were included within the accounts on conversion on the basis of the valuation commissioned by the ESFA. The house on academy trust property was also included on the conversion at open market value based on a professional valuation. The academy trust has continued to hold land and buildings in the accounts at this value less any applicable depreciation.

Transfer to a Multi Academy Trust

A net value for the transfer is calculated as the difference between the proceeds of disposal and the carrying value of the assets and liabilities transferred.

Assets and liabilities have been removed from the appropriate balance sheet headings and a corresponding amount for the net loss is recognised under expenditure on charitable activities in the SOFA, analysed between unrestricted funds, restricted general funds and restricted fixed asset funds.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under the course of construction, at rates calculated to write off the cost of each asset on a straight-line/reducing balance basis over its expected useful lives, as follows:

Freehold buildings	5 years/25 years
Fixtures and fittings	5 years
Computer equipment	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due from the academy trust's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to academy trust's wholly owned subsidiary are held at face value less any impairment.

Stocks

Stock represents unused classroom resources and are valued at the lower of cost and net realisable value.

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

Pension costs and other post-retirement benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts discounted at the pre-tax discount rate that reflects the risks specific to the liability, the unwinding of the discount is recognised within the interest payable and similar charges.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Investments

The academy trust's shareholding in the wholly owned subsidiary, Lickhill Consultancy Limited, is included in the balance sheet at the cost of the share capital owned less any impairment. There is no readily available market value and the cost of valuation, in the opinion of the trustees, exceeds the benefit derived.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 December 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The assumptions made reflect the circumstances existing at 31 December 2022 and, in accordance with accounting standards, do not include any allowance for events since that date. Any changes in assumptions after the year end date will be reflected in the pension valuation at 31 August 2023.

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

2. DONATIONS AND CAPITAL GRANTS

			Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
Donations	-	-	-	2,117
Grants	-	-	-	6,284
	<u>-</u>	<u>-</u>	<u>-</u>	<u>8,401</u>

Grants received, included in the above, are as follows:

	Period 1/9/22 to 31/12/22 £	Year ended 31/8/22 £
Other DfE/ESFA Grants	<u>-</u>	<u>6,284</u>

3. FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS

			Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
DfE/ESFA grants				
General Annual Grant(GAG)	-	297,017	297,017	859,462
Other DfE/ESFA Grants	-	18,501	18,501	47,702
Pupil premium	-	14,191	14,191	42,845
UIFSM	-	9,540	9,540	28,135
	<u>-</u>	<u>339,249</u>	<u>339,249</u>	<u>978,144</u>
Other Government grant				
Local authority grants	-	5,270	5,270	25,109
Other income from the academy trust's educational operations	<u>-</u>	<u>4,826</u>	<u>4,826</u>	<u>25,066</u>
	<u>-</u>	<u>349,345</u>	<u>349,345</u>	<u>1,028,319</u>

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

4. OTHER TRADING ACTIVITIES

			Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
Hire of facilities	-	-	-	6,975
Income from wrap around care	41,600	-	41,600	133,737
Miscellaneous income	<u>6,857</u>	<u>-</u>	<u>6,857</u>	<u>27,546</u>
	<u>48,457</u>	<u>-</u>	<u>48,457</u>	<u>168,258</u>

5. INVESTMENT INCOME

			Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
Deposit account interest	<u>-</u>	<u>7</u>	<u>7</u>	<u>17</u>

6. EXPENDITURE

	Non-pay expenditure			Period 1/9/22 to 31/12/22	Year ended 31/8/22
	Staff costs £	Premises £	Other costs £	Total £	Total £
Raising funds					
Costs of fundraising					
Direct costs	44,306	-	5,598	49,904	124,361
Allocated support costs	-	1,009	3,017	4,026	16,635
Charitable activities					
Academy's educational operations					
Direct costs	257,676	33,545	16,999	308,220	1,021,019
Allocated support costs	<u>34,230</u>	<u>37,402</u>	<u>39,962</u>	<u>111,594</u>	<u>258,587</u>
	<u>336,212</u>	<u>71,956</u>	<u>65,576</u>	<u>473,744</u>	<u>1,420,602</u>

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

6. EXPENDITURE - continued

Net income/(expenditure) is stated after charging/(crediting):

	Period 1/9/22 to 31/12/22 £	Year ended 31/8/22 £
Depreciation - owned assets	37,681	116,282
Deficit on disposal of fixed assets	-	2,213
Auditors' remuneration	10,110	8,500
Auditors' remuneration for non-audit work	1,920	1,700
Operating leases - other leases	<u>255</u>	<u>1,261</u>

7. CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £	Restricted funds £	Period 1/9/22 to 31/12/22 Total funds £	Year ended 31/8/22 Total funds £
Direct costs	-	308,220	308,220	1,021,019
Support costs	<u>-</u>	<u>111,594</u>	<u>111,594</u>	<u>258,587</u>
	<u>-</u>	<u>419,814</u>	<u>419,814</u>	<u>1,279,606</u>

	Period 1/9/22 to 31/12/22 Total £	Year ended 31/8/22 Total £
Analysis of support costs		
Support staff costs	34,230	100,288
Depreciation	1,981	6,060
Technology costs	1,873	3,856
Premises costs	37,402	69,902
Other support costs	20,861	64,251
Governance costs	<u>15,247</u>	<u>14,230</u>
Total support costs	<u>111,594</u>	<u>258,587</u>

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

8. TRANSFER OF FUNDS, ASSETS AND LIABILITIES TO CENTRAL REGION SCHOOLS TRUST

On 31st December 2022 Lickhill Primary School ceased to operate as a single academy trust following the transfer on 1st January 2023 of the academy trust's operations, including its assets and liabilities, to Central Region Schools Trust, a multi academy trust incorporated under company registration number 08166526. These financial statements reflect the transfer of funds, assets and liabilities as detailed below on 1st January 2023. As a result of this transfer the disposal will be classified as discontinued operations since the academy trust will become inactive following the transfer.

Tangible fixed assets	£
Freehold land and buildings	1,692,521
Fixtures and fittings	30,150
Computer equipment	12,045
Current assets	
Debtors due in less than one year	39,449
Cash in bank and in hand	140,889
Liabilities	
Creditors due in less than one year	(125,245)
Pensions	
Pensions - pension scheme assets	877,000
Pensions - pension scheme liabilities	<u>(934,000)</u>
Net assets	<u><u>1,732,809</u></u>

Transfer of funds, assets and liabilities to Central Region Schools Trust

All of the Academy's activities relate to discontinued operations. A statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the SOFA.

9. STAFF COSTS

	Period 1/9/22 to 31/12/22 £	Year ended 31/8/22 £
Wages and salaries	247,010	721,975
Social security costs	23,647	58,549
Operating costs of defined benefit pension schemes	<u>61,869</u>	<u>275,905</u>
	332,526	1,056,429
Supply teacher costs	<u>3,686</u>	<u>9,258</u>
	<u><u>336,212</u></u>	<u><u>1,065,687</u></u>

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

9. STAFF COSTS - continued

The average number of persons (including senior management team) employed by the academy trust during the period was as follows:

	Period 1/9/22 to 31/12/22	Year ended 31/8/22
Teachers	8	9
Administration and support	24	23
Management	<u>3</u>	<u>3</u>
	<u>35</u>	<u>35</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	Period 1/9/22 to 31/12/22	Year ended 31/8/22
£60,001 - £70,000	<u>1</u>	<u>1</u>

The disclosure relates to employee benefits exceeding £60,000 per annum, calculated on a pro rata basis.

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £81,936 (31/08/2022 - £223,715).

10. RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Head and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Head and staff members under their contracts of employment, and not in respect of their role as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees.

The value of trustees' remuneration and other benefits for the period was as follows:

J Lloyd (Head and trustee)

Remuneration £20,000 - £25,000 (31/08/2022 £60,000 - £65,000)

Employer's pension contributions £5,000 - £10,000 (31/08/2022 £10,000 - £15,000)

K Rodriguez (Assistant head and staff trustee)

Remuneration £Nil - £5,000 (31/08/2022 £15,000 - £20,000)

Employer's pension contributions £Nil - £5,000 (31/08/2022 £Nil - £5,000)

L Minor (Staff trustee)

Remuneration £0- £5,000 (31/08/2022 £5,000 - £10,000)

Employer's pension contributions £Nil - £5,000 (31/08/2022 £Nil - £5,000)

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

10. RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES - continued

Other related party transactions involving the trustees are set out in note 22.

11. TRUSTEES' AND OFFICERS' INSURANCE

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme membership.

12. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset Funds £	Total funds £
INCOME AND ENDOWMENTS FROM				
Donations and capital grants	-	20	8,381	8,401
Charitable activities				
Funding for the academy's educational operations	-	1,027,668	651	1,028,319
Other trading activities	161,788	6,470	-	168,258
Investment income	4	9	4	17
Total	<u>161,792</u>	<u>1,034,167</u>	<u>9,036</u>	<u>1,204,995</u>
EXPENDITURE ON				
Raising funds	140,996	-	-	140,996
Charitable activities				
Academy's educational operations	-	1,161,111	118,495	1,279,606
Total	<u>140,996</u>	<u>1,161,111</u>	<u>118,495</u>	<u>1,420,602</u>
NET INCOME/(EXPENDITURE)	20,796	(126,944)	(109,459)	(215,607)
Transfers between funds	-	(4,349)	4,349	-
Other recognised gains/(losses)				
Actuarial gains on defined benefit schemes	-	987,000	-	987,000
Net movement in funds	20,796	855,707	(105,110)	771,393
RECONCILIATION OF FUNDS				
Total funds brought forward	52,571	(1,032,131)	1,891,911	912,351
TOTAL FUNDS CARRIED FORWARD	<u>73,367</u>	<u>(176,424)</u>	<u>1,786,801</u>	<u>1,683,744</u>

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

13. TANGIBLE FIXED ASSETS

	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
COST				
At 1 September 2022	2,523,227	121,130	53,449	2,697,806
Disposals	-	-	(660)	(660)
Transfer to Central Region Schools Trust	<u>(2,523,227)</u>	<u>(121,130)</u>	<u>(52,789)</u>	<u>(2,697,146)</u>
At 31 December 2022	-	-	-	-
DEPRECIATION				
At 1 September 2022	797,161	88,826	39,423	925,410
Charge for year	33,545	2,154	1,982	37,681
Eliminated on disposal	-	-	(661)	(661)
Transfer to Central Region Schools Trust	<u>(830,706)</u>	<u>(90,980)</u>	<u>(40,744)</u>	<u>(962,430)</u>
At 31 December 2022	-	-	-	-
NET BOOK VALUE				
At 31 December 2022	-	-	-	-
At 31 August 2022	<u>1,726,066</u>	<u>32,304</u>	<u>14,026</u>	<u>1,772,396</u>

14. STOCKS

	2022 £	2022 £
Stocks	-	<u>1,739</u>

The above stock consists of educational equipment.

15. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2022 £
Trade debtors	-	2,945
VAT	-	16,831
Prepayments	-	<u>34,033</u>
	-	<u>53,809</u>

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

16. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2022
	£	£
Trade creditors	-	16,531
Social security and other taxes	-	13,384
Other creditors	-	24,323
Accruals and deferred income	-	53,237
	<u>-</u>	<u>107,475</u>

Deferred income

	31/12/22	31/08/22
	£	£
Deferred income at 1 September 2021	16,695	13,616
Released from previous years	(16,695)	(13,616)
Resources deferred in the year	32,169	16,695
Transfer to Central Region Schools Trust	<u>(32,169)</u>	<u>-</u>
Deferred Income at 31 December 2022	<u>-</u>	<u>16,695</u>

At 31 August 2022, the academy trust was holding funds received in advance for UIFSM income.

17. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 as stated in academy trust's funding agreement/memorandum and articles of association for the debts and liabilities contracted before they cease to be a member.

18. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted fund	Restricted funds	Restricted Fixed Asset Funds	2022 Total funds
	£	£	£	£
Fixed assets	-	-	-	-
Current assets	-	-	-	-
Current liabilities	-	-	-	-
Pension liability	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

18. ANALYSIS OF NET ASSETS BETWEEN FUNDS - continued

Comparative information in respect of the preceding period is as follows:

			2022	
	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset Funds £	Total funds £
Fixed assets	-	-	1,772,396	1,772,396
Current assets	87,261	94,158	14,404	195,823
Current liabilities	(13,894)	(93,582)	1	(107,475)
Pension liability	-	(177,000)	-	(177,000)
	<u>73,367</u>	<u>(176,424)</u>	<u>1,786,801</u>	<u>1,683,744</u>

19. MOVEMENT IN FUNDS

	At 1/9/22 £	Net movement in funds £	At 31/12/22 £
Restricted general funds			
Restricted general funds	576	(576)	-
Restricted fixed asset funds	1,786,801	(1,786,801)	-
Pension reserve	<u>(177,000)</u>	<u>177,000</u>	-
	<u>1,610,377</u>	<u>(1,610,377)</u>	-
Unrestricted fund			
Unrestricted funds	<u>73,367</u>	<u>(73,367)</u>	-
TOTAL FUNDS	<u>1,683,744</u>	<u>(1,683,744)</u>	-

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
Restricted general funds	349,352	(349,928)	-	(576)
Restricted fixed asset funds	-	(1,786,801)	-	(1,786,801)
Pension reserve	-	<u>52,000</u>	<u>125,000</u>	<u>177,000</u>
	<u>349,352</u>	<u>(2,084,729)</u>	<u>125,000</u>	<u>(1,610,377)</u>
Unrestricted fund				
Unrestricted funds	<u>48,457</u>	<u>(121,824)</u>	-	<u>(73,367)</u>
TOTAL FUNDS	<u>397,809</u>	<u>(2,206,553)</u>	<u>125,000</u>	<u>(1,683,744)</u>

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/9/21 £	Net movement in funds £	Transfers between funds £	At 31/8/22 £
Restricted general funds				
Restricted general funds	19,869	(14,944)	(4,349)	576
Restricted fixed asset funds	1,891,911	(109,459)	4,349	1,786,801
Pension reserve	(1,052,000)	875,000	-	(177,000)
	<u>859,780</u>	<u>750,597</u>	<u>-</u>	<u>1,610,377</u>
Unrestricted fund				
Unrestricted funds	52,571	20,796	-	73,367
	<u>52,571</u>	<u>20,796</u>	<u>-</u>	<u>73,367</u>
TOTAL FUNDS	<u>912,351</u>	<u>771,393</u>	<u>-</u>	<u>1,683,744</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
Restricted general funds	1,034,167	(1,049,111)	-	(14,944)
Restricted fixed asset funds	9,036	(118,495)	-	(109,459)
Pension reserve	-	(112,000)	987,000	875,000
	<u>1,043,203</u>	<u>(1,279,606)</u>	<u>987,000</u>	<u>750,597</u>
Unrestricted fund				
Unrestricted funds	161,792	(140,996)	-	20,796
	<u>161,792</u>	<u>(140,996)</u>	<u>-</u>	<u>20,796</u>
TOTAL FUNDS	<u>1,204,995</u>	<u>(1,420,602)</u>	<u>987,000</u>	<u>771,393</u>

20. PENSION AND SIMILAR OBLIGATIONS

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Worcestershire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

Contributions amounting to £25,082 were payable to the schemes at 31 December 2022 (2022 - £26,841) and are included within creditors.

The pension contribution liability was transferred to Central Region Schools Trust on 1st January 2023.

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

20. PENSION AND SIMILAR OBLIGATIONS - continued

Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the teachers' pension scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £32,336 (2022 - £92,260).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 December 2022 was £35,588 (2022 - £90,547), of which employer's contributions totalled £27,874 (2022 - £71,363). and employees' contributions totalled £7,714 (2022 - £19,184). The agreed contribution rates for future years are 18.40 per cent for employers and 6.50 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

On 1st January 2023 the pension deficit of £57,000 was transferred to Central Region Schools Trust.

LICKHILL PRIMARY SCHOOL

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022**

20. PENSION AND SIMILAR OBLIGATIONS - continued

The amounts recognised in the Statement of Financial Position are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Present value of funded obligations	-	(1,034,000)
Fair value of plan assets	-	857,000
	-	(177,000)
Present value of unfunded obligations	-	-
Deficit	-	(177,000)
Net liability	-	(177,000)

The amounts recognised in the Statement of Financial Activities are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Current service cost	27,000	166,000
Net interest from net defined benefit asset/liability	3,000	17,000
Past service cost	-	-
Administration expenses	1,000	1,000
	31,000	184,000
Actual return on plan assets	(11,000)	(19,000)

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Opening defined benefit obligation	1,034,000	1,845,000
Current service cost	27,000	166,000
Contributions by scheme participants	8,000	19,000
Interest cost	15,000	31,000
Actuarial losses/(gains)	(150,000)	(1,020,000)
Benefits paid	-	(7,000)
Transfer to Central Region Schools Trust	(934,000)	-
	-	1,034,000

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

20. PENSION AND SIMILAR OBLIGATIONS - continued

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Opening fair value of scheme assets	857,000	793,000
Contributions by employer	26,000	72,000
Contributions by scheme participants	8,000	19,000
Interest on plan assets	12,000	14,000
Actuarial gains/(losses)	(25,000)	(33,000)
Benefits paid	-	(7,000)
Transfer to Central Region Schools Trust	(877,000)	-
Assets administration costs	(1,000)	(1,000)
	<u>-</u>	<u>857,000</u>

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Actuarial gains/(losses) assets	(25,000)	(33,000)
Actuarial gains/(losses) obligations	<u>150,000</u>	<u>1,020,000</u>
	<u>125,000</u>	<u>987,000</u>

The major categories of scheme assets as amounts of total scheme assets are as follows:

	Defined benefit pension plans	
	2022	2022
	£	£
Equities	-	630,000
Other Bonds	-	23,000
Property	-	71,000
Cash	-	15,000
Other	<u>-</u>	<u>118,000</u>
	<u>-</u>	<u>857,000</u>

Principal actuarial assumptions at the Statement of Financial Position date (expressed as weighted averages):

	2022	2022
Increase in salaries	4.10%	4.30%
Inflation assumption (CPI)	2.60%	2.80%
Discount rate	4.80%	4.30%
Rate of increase for pensions	2.70%	2.90%

LICKHILL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE PERIOD 1 SEPTEMBER 2022 TO 31 DECEMBER 2022

20. PENSION AND SIMILAR OBLIGATIONS - continued

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2022
Retiring today		
Males	22.1	22.6
Females	24.3	25
Retiring in 20 years		
Males	23.7	24.1
Females	26.4	27

Sensitivity analysis

	2022	2022
	£	£
Discount rate +0.1%	815	1,005
Discount rate -0.1%	1,070	1,064
Mortality assumption - 1 year increase	950	1,054
Mortality assumption - 1 year decrease	918	1,014
CPI rate +0.1%	999	1,064
CPI rate -0.1%	873	1,005

21. LONG-TERM COMMITMENTS, INCLUDING OPERATING LEASES

Minimum lease payments under non-cancellable operating leases fall due as follows:

	2022	2022
	£	£
Within one year	-	1,020
Between one and five years	-	4,080
	-	5,100

On 1st January 2023 all assets and liabilities of the trust were transferred to Central Region Schools Trust.

22. RELATED PARTY DISCLOSURES

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

During the period the academy trust purchased air conditioning maintenance for £Nil (31/08/2022 £304) from Swegon Limited, a company in which trustee A McKay is a director.

L Wilding, spouse of A Wilding, a trustee from 4 May 2022, is employed by the academy trust as a classroom assistant. L Wilding is paid within the normal pay scale for her role and received no special treatment as a result of her relationship to a trustee.

All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.