

Registration number: 07713540

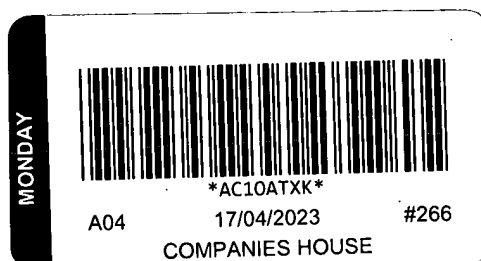
# Learning Academy Partnership (South West)

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

Thompson Jenner LLP  
1 Colleton Crescent  
Exeter  
Devon  
EX2 4DG



## **Learning Academy Partnership (South West)**

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## **Learning Academy Partnership (South West)**

### **Reference and administrative details**

<b>Members</b>	EDEN (Suc Lockwood is the representative) MARJON (Ian Luke is the representative) (resigned 22 November 2021) MARJON (Gary Kinchin is the representative) (appointed 22 November 2021) P Cornish (appointed 11 May 2022) G Booth (appointed 14 October 2021) M Iddles
<b>Trustees (Directors)</b>	R Vaughton, Chair of Trustees R Ireton, Vice Chair T Cleverly (appointed 15 September 2021) P Dean M Graves M Miller (resigned 12 May 2022) N Discombe (resigned 24 May 2022) M Goodwin (appointed 22 September 2021) A Isin (appointed 1 September 2021) J Tisdall (appointed 1 September 2021) D Channon (appointed 27 September 2022)
<b>Chief Executive Officer</b>	T Cleverly
<b>Senior Management Team</b>	K Barnett, Chief Finance Officer/Operating Officer E Bone, Director of Education T Cleverly, Chief Executive Officer
<b>Principal and Registered Office</b>	Zealley House Suite 4 Greenhill Way Kingsteignton Newton Abbot Devon TQ12 3SB
<b>Company Registration Number</b>	07713540
<b>Auditors</b>	Thompson Jenner LLP 1 Colleton Crescent Exeter Devon EX2 4DG

## **Learning Academy Partnership (South West)**

### **Reference and administrative details (continued)**

#### **Bankers**

Lloyds Bank  
51-52 Fleet Street  
Torquay  
Devon  
TQ2 5DW

#### **Solicitors**

PHP Law  
6 Atlantic Buildings  
Queen Anne's Battery  
Plymouth  
PL4 0LP

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022**

The Directors of the Learning Academy Partnership present their report together with the financial statements and auditor's report of the charitable company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy Trust operated 11 primary academies across the South West of England as at 31 August 2022.

These included:

All Saints Marsh Church of England Academy

All Saints Thurlestone Church of England Academy

Charleton Church of England Academy

Dartington Church of England Academy

Dunsford Community Academy

Ellacombe Church of England Academy

Ilsham Church of England Academy

St Michaels Church of England Academy (Free school opened Sept 21)

Warberry Church of England Academy

West Alvington Church of England Academy

Lifton Community Academy (Joined April 2022) \*\*

The academies had a combined pupil capacity\* of 1843 and a roll of 1571 as at the October 2021 census date based on 10 academies.

\* Capacity is based on the actual number of children (in Reception to Year 6) that all academies within the Trust can accommodate during the year. This includes the free school with reduced year groups.

\*\* Not included as of October 2021

### **Structure, Governance and Management**

#### **Constitution**

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Directors of the Learning Academy Partnership (South West), Multi Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Learning Academy Partnership (South West).

Details of the Directors who served during the year, and the date to which these accounts are approved are included in the Reference and Administrative Details.

#### **Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### **Trustees' Indemnities**

In accordance with normal commercial practice, the Trust purchased insurance to provide indemnity for Directors and Officers for claims arising from negligent acts, errors or omissions occurring whilst on Trust Business. All academies within the Trust are covered under a Zurich insurance policy, the cover applies to the central infrastructure as well as the individual academies. The cover provides indemnity for Directors to a maximum aggregated value of £5 million during any one membership year.

#### **Method of Recruitment and Appointment or Election of Directors**

The management of the Trust is the responsibility of the Directors who are appointed or co-opted under the terms of the Articles of Association and funding agreement. As both an exempt charity and a company registered at Companies House, the Trust has both Directors and Members. The Members are stated on page XX. Members provide an independent oversight of the governance to the Trust with one of the core roles including the appointment of Directors in accordance with the Articles. In line with the Articles, the Directors Board and Members have a simple foundation majority.

All Directors upon their appointment or election and before exercising any duties as a Director give an undertaking to uphold the Object of the Company.

Directors (unless ex-officio) hold office for four years. Subject to remaining eligible, any Director may be reappointed or re-elected. The Members appoint by ordinary resolution a minimum of two Directors and Exeter Diocesan Education Network (EDEN) shall appoint no fewer than three Directors provided that the total number of Directors appointed under Article 50A shall not exceed a simple majority of the total number of Directors. The Chief Executive Officer is appointed as an ex-officio director.

The recruitment and succession planning of Directors reflects the governance needs of the Trust. Additionally, the Board of Directors is developing a programme of work to bring new representation into the trust board and committees. The Board aims to become more inclusive by welcoming all backgrounds and diversity into education leadership as part of the Trust's wider diversity and inclusion strategy.

The Board also requires its Directors to have a broad range of skills in order to be effective in governance.

On 22 November 2021 the Member representation of Marjon changed from Professor Ian Luke to Professor Gary Kinchin. Two new Members appointments were made on 14 October 2021 and 11 May 2022, Mr Gavin Booth and Mr Paul Cornish, respectively, bringing the total number of Members to 5 in line with the recommendation of the Academy Trust Handbook.

New Director appointments included:

Mrs Joanne Tisdall – Foundation 1 September 2021

Dr Adnan Isin – Foundation 1 September 2021

Ms Maria Goodwin – Foundation 22 September 2021

On 11 May 2022 Mark Miller resigned as a Director and on 24 May 2022 Neil Discombe resigned as a Director.

#### **Policies and Procedures Adopted for the Induction and Training of Directors**

During the period under review, the Trust held 5 board meetings.

The training and induction provided for new Directors' will depend on their experience. All Director's complete annual training on compliance related areas e.g., Safeguarding, GDPR etc.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

An induction meeting is undertaken to set out the strategy and objectives of the Trust along with the values and vision.

All Directors are given the opportunity for a tour of at least one of the academies in the Trust, and a chance to meet with staff and children.

New directors are provided with documents which set out the strategy and objectives of the Trust. Trust policies, minutes, budgets, plans, strategy and risk frameworks and other documents that they will need to fulfil their role as directors of the Trust are available electronically. All Directors are also required to adhere to the Trust's Code of Conduct.

On-going governance reviews and training programs are encouraged for all Directors to ensure they continue to make an effective contribution and keep up to date with changes in legislation.

A Directors' Strategy event is held annually and there are training sessions to keep the Directors updated on relevant developments impacting on their roles and responsibilities including Finance, HR, Safeguarding and Prevent, GDPR and Data.

Directors have access to support provided by the Diocesan Board of Education, CST, Babcock Governor Services and other external training providers.

#### **Organisational Structure**

The Members of the Academy Trust have a distinct and separate role as guardians of the constitution and governance of the Trust, holding the Directors to account for the governance of the Trust and ensuring the purpose of the Trust is being met and its charitable purposes fulfilled.

There is a single Board of Directors which oversees the business of the Trust.

The Board of Directors have three strategic core functions:

1. ensuring clarity of vision, ethos and strategic direction
2. ~~holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff~~
3. overseeing and ensuring effective financial performance.

The Board establishes an overall framework for the governance of the Trust and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its committees for ratification. It monitors the activities of the Committees through the minutes of their meetings, the Chairs Forum and Local Committee meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

The following decisions are reserved to the Board of Directors: to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the CEO. The Directors are responsible for approving the Strategic Trust Development Plan and budget, approving the statutory accounts, monitoring the Trust by the use of budgets and other data, and making major decisions about the direction and growth of the Trust.

The Trust Board delegates authority to the following groups in order to ensure the effective leadership and governance of the Academy Trust.

- Trust Board Committees
- Executive Leadership
- Local Governance Advisory Committees

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

The Articles of Association, Scheme of Delegation and Terms of Reference provide clarity as to who the decision makers are for different levels of decisions.

The committees of the trust Board meet as needed and are accountable to the Board.

- Finance, Audit/Fraud & Estates Committee

This committee met 5 times in the year, and it is responsible for the trust's programme of internal scrutiny, receiving reports from the internal auditors, risk, monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, and drafting the annual budget. The committee also deals with Estates and Services issues including Health & Safety.

- HR/Remuneration Committee and Appeals

This committee met 4 times in the year and deals with personnel matters, and will monitor, evaluate and review policy, practice and performance in relation to Personnel and staffing issues.

- Admissions Committee
- Exclusion Committee
- Ilsham English Hub Committee
- Local Ethos & Governance Hub Committees: these operate for each regional hub where this is appropriate.

The Local Governance Committees are advisory committees and are a local voice and a link with local communities. They consist of representative local stakeholders, including foundation members and parents, with the necessary skills to oversee, challenge and support academies, acting in the best interests of all young people.

The Directors have devolved responsibility for day-to-day management of the Trust to the Chief Executive Officer and Trust Executive implementing the policies laid down by the Directors.

The Board of Directors are creating a new committee for 2022-2023, Education Inclusion and Standards.

The Chief Executive Officer is the Accounting Officer.

The Trust Executive comprised: Chief Executive/Accounting Officer; Deputy CEO; and Chief Finance/Operating Officer. The Trust Executive is accountable for the delivery of the Trust Strategy through the Trust Strategic Priorities and related operational plans.

#### **Arrangements for setting pay and remuneration of key management personnel**

The Trust's Key Management Personnel in the period 1 September 2021 to August 2022 included the Trust Lead, Deputy Trust Lead, Chief Finance Officer.

The Board of Trustees through the work of the HR Committee review the leadership scales and pay policy for the Trust. The remuneration of key educational personnel is based on evidence of sustained high-quality performance with regard to leadership, management and pupil outcomes. The Board and HR Committee review and authorise salaries for all leadership roles. In line with the Appraisal policy a framework was set for a clear and consistent assessment of the overall performance of teachers and leaders including the Trust Lead and for supporting their development within the context of the Trust's plan for improving educational provision and performance and the standards expected of teachers and leaders. It also sets out the process by which performance would be directly linked to pay progression. Performance and Pay recommendations of key management personnel are reviewed annually by the directors and an external consultant having regard to a number of factors including performance.



## Learning Academy Partnership (South West)

### Trustees' report for the Year Ended 31 August 2022 (continued)

The Trust benchmarks against pay levels in other Trust of a similar size and/or structure, NGA and refers to the Executive Pay Benchmarking survey for leaders (CST)

In order to further develop pay benchmarking the Trust will be undertaking an exercise covering the leadership roles with the support an external consultant and will be reviewed by the Audit Resource & Risk committee with recommendations going to the Full Board

The Trustees received no remuneration in the year in respect of their role as a Trustee. Details of Trustee expenses and related party transactions are disclosed in the financial statements

#### Trade union facility time

The Trust entered into a Facilities Agreement in April 2022

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an academy trust has more than 49 full time equivalent employees throughout any 7 months within the reporting period, it must include information included in Schedule 2 of the Regulations. The information to be published consists of four tables covering:

#### Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
0	0

#### Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1% - 50%	0
51% - 99%	0
100%	0

#### Percentage of pay bill spent on facility time

Provide the total cost of facility time	0
Provide the total pay bill	£7,944,976
Provide the percentage of the total pay bill spent on facility time, calculated as: <i>(total cost of facility time ÷ total pay bill) x 100</i>	0

#### Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: <i>(total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) x 100</i>	0
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## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

Trustees should refer to Statutory Instrument 2017 No. 328, The Trade Union (Facility Time Publication Requirements Regulations 2017) for calculation details.

#### **Related Parties and other Connected Charities and Organisations**

The Learning Academy Partnership Southwest promotes the sharing and development of School Improvement and excellent practice across schools in the South West.

The Trust incorporates and leads Ilsham English Hub. Now entering its 4th year of designation, the Hub has worked with more than 400 schools across the Southwest region.

The Trust works alongside strategic partners including Exeter Diocese, South Devon College, SWIFT Teaching School Hub, (sitting as a strategic board both as an English Hub and a school improvement partner as a MAT) and the University of St Mark and St John. The Deputy Trust Lead also facilitates the Primary Leadership Conference for SWIFT.

#### **Engagement with employees (including disabled persons)**

The Trust strives to ensure that no employee or potential employee will receive less favourable treatment due to disability. The Trust applies equal opportunities to all selection and recruitment procedures and operates within the context of the Equality Act 2010. Applicants are asked to complete and return an online Equal Opportunities Monitoring Form, which is separate to their application. Applicants are encouraged to disclose any disability at the application stage. The Trust explores jointly with candidates whether there are any ways a job can be changed to meet specific requirements related to a disability.

Where adjustments are required for a disabled applicant to attend an interview, these are made in discussion with the applicant by a member of the Trust's People Team. As part of the post- recruitment process and following any pre-employment occupational health advice, reasonable and practical adjustments for employees with disabilities are made in discussions with Managers and/or a People Team representative or and the employee.

Where an employee becomes disabled, assessment is made of the requirements with advice from occupational health and any adjustments required implemented.

The Trust treats all employees equally and fairly in relation to pay and career development. To ensure fair access to development, the Trust has an extensive CPD offer, and all employees are encouraged and supported to develop professionally regardless of their role. The Trust has committed to the development of Equality Diversity & Inclusion and will be undertaking Trust wide auditing, strategic planning and training in 2022-23.

The Trust has a robust appraisal process, and all employees are given an opportunity to discuss aspirations and opportunity across the Trust.

The Trust is currently working on the implementation of a Trust wide People Strategy and focusing on further developing its current Well Being offer which includes agile working opportunities.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### **Engagement with Suppliers, Customers and Others in a Business Relationship with the Trust**

The Trust works with a range of suppliers both local and centrally whilst aiming to put control and responsibility as near as possible to the point of need of an Academy. The Trust has policies and procedures in place to ensure the Trust can obtain works, goods and services based on the achievement of value for money through good procurement practice. At the same time as seeking value for money from suppliers, the Trust seeks to manage risk appropriately, ensure acceptable quality of goods and services whilst protecting the reputation of the trust in its business relationships. The Trust additionally seeks to ensure fairness as a key objective within business relationships during tendering and procurement processes – ensuring all parties are treated in a fair and equitable manner. The Trust requires all suppliers to comply with current legislation to ensure goods and services are free of exploitation, including Equality and Race Relations, Modern Slavery Act and all other relevant legislation.

#### **Objectives, Strategies and Activities**

The principal object and activity of the Trust is to advance for the public benefit education in the United Kingdom, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum and other incidental educational facilities and resources for the benefit of the community.

The Trust is fully inclusive and in relation to each of the Academies recognises and supports the individual ethos, whether, or not, designated Church of England. In relation to all Church Academies these are to be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in relation to arranging for religious education and daily acts of worship (as required by the Master Funding Agreement) and in having regard to the advice of the Diocesan Board of Education. The Trust mission is rooted in John 10:10 "He came so that they may live and live life to the full"

**Our Mission:** Flourishing Futures.

**Our Vision:** We will be an exceptional School Trust. We are committed to social mobility and a culture of belonging. We do this by investing in people enabling every child to be taught by the very best teachers so that we can achieve social change and all children flourish.

**Our Values:** Together, Empower, Excel

**Our Beliefs:**

Our strategic actions and direction is underpinned by 4 core beliefs.

- We are Stronger Together – we deliver and achieve more than we could ever do individually.
- A Sense of Belonging – every member of our School Trust matters and knows that they belong
- Removing Barriers – ensuring that where you begin does not limit your horizons.
- In Realising the Possible – you cannot be what you cannot see.

The Trustees determine the strategic direction and key objectives for achieving the mission and vision. The Strategic Direction and Priorities document is further developed into detailed operational plans implemented by the Trust Executive team.

The Trustees regularly review the Trust's performance data and the financial position. Furthermore, oversight of pupil performance is supported by the work of the Chairs Forum and Local Governance Committees. The Trustees also keep under review the governance structure to ensure it continues to meet the anticipated additional needs caused by the Trust's growth.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### **Public Benefit**

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties.

In setting objectives and planning activities the Trustees have carefully considered the Charity Commission's general guidance on public benefit.

The Trust aims to advance for the public benefit, continued high quality education in each academy and provide educational services to all children in their local area and the surrounding areas. The Trust also supports children in other areas through its work as a National Support School and Ilsham English Hub.

#### **Strategic Report**

##### **Support For Schools**

Across 2021-2022 the core educational offer and school improvement support was reviewed and refined to enable leaders and teachers to gain access to support which would enhance the quality of education and outcomes for children. The areas which were reviewed, refined or implemented are documented below.

##### *Professional Development*

Aspirant and future leaders, as identified through the Trust Succession Planning document, were invited to apply for NPQs to further support their progress towards their next step promotion.

A partnership with the AIM Group was formed which has provided access to free Level 2 and Level 3 qualifications for support staff and parents. These also include specific qualifications for becoming a teaching assistant as well as specific areas of need e.g., understanding mental health, autism etc.

93 courses were completed by parents and support staff.

##### *Core Offer: Approach to Teaching Writing*

At the beginning of 2021 the Trust Lead for English took up post with a clear aim to devise a trust wide approach to teaching writing which provided support for teachers and the highest quality writing outcomes which would close the gap and also raise attainment for all groups.

A clear approach has been created and implemented in each school in the Trust.

##### *Core Offer: Trust Charter*

One of the core beliefs is: Realising the Possible. It is a belief that social mobility is a possibility for our children and a belief that, alongside academic excellence, exposure to business, experience and events will enhance children's horizon and support their own aspirations. As a result of a Headteachers development group, a clear approach to a minimum expectation of experiences has been created – Trust Charter. This was completed in July 2022 for implementation from September 2022 which also includes funding.

##### *Core Offer: Vulnerable Pupils and Inclusion*

To address the ongoing challenges that disadvantaged children suffer in the South West, the Trust appointed, in July 2022, a Director for Vulnerable Pupils and Inclusion. Their role will be to support and challenge schools to close the gap whilst providing an inclusive educational offer. This will also include safeguarding.

## Learning Academy Partnership (South West)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### *Core Offer: Safeguarding and Harmful Sexual Behaviour*

In response to the Ofsted report, during 2021-22 a working group for Harmful Sexual Behaviour was put together to explore responses that our Trust could have to a zero-tolerance policy with regards to HSB. This is in addition to the requirements in KCSIE. The working party identified a strategic plan and identified how this would link with the RHE core offer. The group identified policy enhancements and tools and training which would need to be implemented in 2022 to ensure a consistent approach for all children in the Trust.

#### *Core Offer: Incremental Coaching*

Incremental Coaching as a CPD tool for teachers has been in place in the Trust for a number of years. To ensure equity of offer to staff and clarity of incremental coaching as a tool, the approach was refined and codified to ensure that all schools offer all staff a consistent offer. The outcomes being excellent teaching in all classrooms within the Trust.

#### **Achievements and Performance**

##### **Pupil Numbers (October 2021 Census)**

Local Authorities in both Devon and Cornwall shared pupil projection numbers which show a surplus of places up to and over 30% until 2025/26 in the early years. The impact will be existent in year groups up until 2030 based on current projections.

	NOR	Capacity	% Capacity
All Saints Marsh C of E Academy	110	119	92.44%
All Saints Thurlestone C of E Academy	139	133	104.51%
Charleton C of E Academy	56	56	100%
Dartington C of E Academy	238	350	68%
Dunsford Community Academy	70	84	83.33%
Ellacombe C of E Academy	337	420	80.23%
Ilsham C of E Academy	177	175	101.14%
Lifton Community Academy (April 22)			
St Michael's C of E Academy (Free school)	15	30	50%
Warberry C of E Academy	399	420	95%
West Alvington C of E Academy	30	56	53.57%

## Learning Academy Partnership (South West)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### Ofsted Gradings (Grades received by the Trust)

All Saints Marsh C of E Academy	Good
All Saints Thurlestone C of E Academy	Good
Charleton C of E Academy	Good
Dartington C of E Academy	Not Yet Inspected
Dunsford Community Academy	Good
Ellacombe C of E Academy	Good
Ilsham C of E Academy	Good
Lifton Community Academy	Not Yet Inspected
St Michael's C of E Academy (Free school)	Pre Ofsted-Inspection – Free school Open
Warberry C of E Academy	Good
West Alvington C of E Academy	Good

#### Contextual Information: Pupils

Learning Academy Partnership	Total and % of whole
FSM	25.3%
Girls	51%
Boys	49%
SEND	11%
Minority Ethnic Group	14%
EAL	6%

#### SIAMS Gradings of Church Schools

All Saints Marsh C of E Academy	Good
All Saints Thurlestone C of E Academy	Outstanding
Charleton C of E Academy	Satisfactory
Dartington C of E Academy	Not yet inspected
Ellacombe C of E Academy	Excellent
Ilsham C of E Academy	Outstanding
St Michael's C of E Academy (Free school)	Not yet inspected
Warberry C of E Academy	Outstanding
West Alvington C of E Academy	Good

## Learning Academy Partnership (South West)

### Trustees' report for the Year Ended 31 August 2022 (continued)

#### 2021-2022 Trust wide Attendance

	All Pupils	Pupil Premium	SEND	EHCP	EAL
Attendance %	92.9%	91.4%	90.9%	86.8%	93.1%
Persistent Absence %	20.4	29.8	23.6	47.8	17.1

#### 2021-22 Trust Outcomes

The focus for the Pupil Premium funding and the Recovery Premium was to reduce the gap for disadvantaged pupils to 10% or less by the end of 2021-22. This was achieved in all key metrics apart from EYFS

EYFS		
	All	PP
ELG	78%	63%

Year 1 Phonics	All (National 75%)	PP (National 62%)
	89%	80%

Key Stage 1		
	All	PP
R	75% (National 67%)	67% (National 51%)
W	70% (National 58%)	61% (National 41%)
M	80% (National 68%)	75% (National 50%)

Key Stage 2 Expected		
	All	PP
R	78% (National 74%)	69% (National 62%)
W	83% (National 69%)	75% (National 55%)
M	72% (National 71%)	64% (National 56%)
RWM	64% (National 59%)	54% (National 43%)

#### Risk Management Process

The Trust has a trust wide Risk management process which requires all academics, to complete a risk register at a local level which informs the Trust Strategic Register. The process covers all areas in which academics might face possible risk (H&S, Safeguarding, Education, People, Legal and Regulatory).

## Learning Academy Partnership (South West)

### Trustees' report for the Year Ended 31 August 2022 (continued)

Academy registers are reviewed at Local Advisory Hub committees and by the Trust Executive enabling experts within the Trust to have full oversight on what is going on at a academy level to enable additional support and intervention, if required. The process allows the Directors and Trust Executive to have a more detailed understanding of risk in every setting and the ability to spot trends that may affect multiple schools.

#### Financial Key Performance indicators

	Benchmark Average	Actual
Total GAG Per pupil	£4,621	£4,927
GAG Income to Total income ratio	72%	69%
Total income per pupil	£6,985	£7,120
Total Expenditure per pupil	£7,255	£7,116
Staff expenditure as a % of total expenditure	73%	75%

Other notable achievements across the Trust:

The Trust continues with its designation as one of 34 National English Hubs tasked with developing and sharing best practice in Phonics and Early Reading across the South West region. Ilsham C of E Academy is the designated school. This comes with funding of £413K

#### Ilsham English Hub

The Trust was awarded a national English Hub designation, via, Ilsham C of E Academy in 2019-2020. Ilsham English Hub's designated geographical region covers 9 distinct areas: North Devon, Mid Devon, Exeter, West Somerset, Taunton Deane, South Hams, Teignbridge, Plymouth and Torbay engagement across each of these geographical areas in 2020-21 has been excellent. Despite the pandemic the English Hub continues to go from strength to strength. Attendance at all our English Hub events was very high with engagement of more than 350 schools, this year alone, virtually across the SW. The Hub intensively supports 54 schools. The Hub lead works on the national stage to share best practice as well as working closely with the other regional hubs. All schools that received intensive support made excellent progress despite covid challenges.

#### **School to School Support**

The Trust worked extensively across several DfE funded projects to deliver school to school support and improve outcomes for children across the South West. During 2021-22 the Deputy Trust Lead and the CEO provided school to school support and Trust Support through DfE support programmes. The Trust's Specialist Leaders of Education have also been deployed as part of School-to-School Support across the South West.

Trust Leaders have also been commissioned to support other Trusts and schools in the South West.

#### **School Direct: Teacher Training**

The Trust leads on Teacher Training. The 2021-22 cohort completed the programme and graduated with at least Good.



## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### **Going Concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### **Financial Review**

Most of the Trust's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Trust also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Trust's accounting policies.

During the year ended 31 August 2022, total expenditure (excluding restricted fixed assets funds and pensions reserves) of £10,578,486 was covered by recurrent grant funding from the DfE, together with other incoming resources of £11,185,320. The excess of income over expenditure for the year excluding restricted fixed asset funds and pensions reserves was £606,834.

CIF project Income and corresponding expenditure has been received and incurred. For one project the income has been received but the corresponding expenditure has not yet been incurred due to contractor supply issues.

At 31 August 2022, the Trust's reserves (excluding fixed asset funds and pensions reserve) was £1,571,277.

The Trust has taken on the deficit in the Local Government Pension Scheme in respect of its non-teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in Note 26 to the financial statements.

Key financial policies adopted or reviewed during the year include the Finance Policy which lays out the framework for financial management, including financial responsibilities of the Board, CEO, CFO leaders, managers, budget holders and other staff, as well as delegated authority for spending.

#### **Reserves Policy**

The Trustees review the reserve levels of the academy trust throughout the year. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the academy trust, the uncertainty over future income streams and other key risks identified during the risk review including 3 year budgets, projecting funding, income and expenditure.

The Trustees have determined that the appropriate level of free cash reserves should be equivalent to one month's salary costs as a minimum. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The Trust's current level of reserves as at 31 August 2022 (total funds less the amount held in fixed assets and the restricted pension fund) is £1,571,277 of which £1,254,074 is free reserves.

A total of £317,203 (excluding fixed asset fund and pension fund) is restricted and is not therefore available for general purposes of the academy trust.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the academy trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Trust.

#### **Investment Policy**

All funds surplus to immediate requirements may be invested in accordance with the Trust's Investment Policy Statement.

Due to the nature of funding, the Trust may at times hold cash balances surplus to its short term requirements. The Trustees have authorised the opening of additional short term bank investment accounts or invested in individual fixed income securities such as Certificates of Deposit, UK Treasury Bonds, and other similar instruments with an average duration of less than one year to take advantage of higher interest rates. No other form of investment is authorised.

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Any investment shall therefore be with providers covered by the Financial Services Compensation Scheme. Prior to investing funds the CEO/Chief Financial Officer must be satisfied that the cash flow predictions provided by the Finance Manager are accurate and that the amount and period of the investment will not compromise the viability and sustainability of the activities of the Trust.

#### **Principal Risks and Uncertainties**

The Companies Act 2006 s417(3b) requires disclosure of the principal risks and uncertainties facing a company. The Trust is exposed to a number of financial risks including credit, cashflow and liquidity risks. Given the Trust's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trust's system of internal controls ensures risk is minimal in these areas.

The Trust keeps under review the Risk Registers and the approach to risk.

The Board of Directors recognises that the material risk for the academy trust in relation to the defined pension scheme has been mitigated as parliament has agreed at the request of the Secretary of State for Education to guarantee that in the event of an academy closure outstanding LGPS pension scheme liabilities would be met by the Department of Education.

The following risks have been identified and are recorded in the Strategic Risk Register and this is reviewed at every meeting of the Finance Audit and Risk committee.

The Directors have assessed the major risks and uncertainties to which the Learning Academy Partnership is exposed, in particular:

- Pupil Numbers – Identified demographic surplus of places impacting on our academies until 2025 and following that the impact as those years move through, creating a Year 6 issue – approximately 2030. This is being addressed through individual academies working with their communities to demonstrate their values and achievements and therefore to build demand for places.
- Government proposals for significant increase in teacher starting salaries and associated costs. Also, currently uncertain government funds to support increase in support staff pay and increased utility costs. The impact of this is being addressed through review of staffing structures, monthly budgeting and potential cut back to services including recruitment freeze, IT and Estates.
- Educational risk of obtaining a Requires Improvement judgement at a school re-brokered into the Trust.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

- Estates – Sustainable estates solution to regional and rural growth. The Trust are implementing a sustainable model to support the facilities management, maintenance and strategic development of estates for the Trust
- St Michaels Church of England Academy – currently in temporary accommodation with delayed delivery of main site having impact on community and recruitment of new pupils.

#### **Fundraising**

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees'.

The Trust employs the following approach to fundraising: Each year each academy selects 1/2 charities to raise money for. During the course of the year events take place and all the money raised is then given to the nominated charities at the end of the year.

Other fundraising done on behalf of the Trust is undertaken on an ad-hoc basis and carried out by Trust employees.

During 2021-2022 no additional fundraising took place.

The Trust has not engaged the services of professional fundraisers during 2021/22. The Trust has also not worked with commercial participators or professional fundraisers as the level of fundraising during 2021/22 was minimal. Learning Academy Partnership (South West) Trustees' Report for the Year Ended 31 August 2022. Any fundraising would conform to recognised standards and be monitored. Any complaints regarding fundraising would be dealt with by the Chief Executive.

#### **Streamlined Energy and Carbon Reporting**

The Trust does not meet the criteria to report on Streamlined Energy and Carbon reporting which are two or more of the following:

Turnover (or gross income) of £36 million or more,

Balance sheet assets of £18 million or more

250 employees or more.

#### **Plans for Future Periods**

To continue to close the gap for disadvantaged children post pandemic to less than 5% across the Trust through the continuation of the post-pandemic recovery plan.

Prioritise the needs of the most disadvantaged through excellent, adaptive teaching and high-quality support and interventions.

To realise the People Strategy to ensure a strong, sustainable workforce for the children and communities that we serve.

To develop and implement a Sustainability Strategy across the Trust.

Continue to refine the planned curriculum offer and the personal development offer for our children so that they continue to reflect the distinctive nature of the communities that they serve and ensure that we enable social change through our children flourishing.

To provide a digital strategy which will enable our pupils to have the digital skills required to support their future lives.

## **Learning Academy Partnership (South West)**

### **Trustees' report for the Year Ended 31 August 2022 (continued)**

#### **Funds Held as Custodian Trustee on Behalf of Others**

The Trust and its Directors do not act as the Custodian Trustees of any other charity.

#### **Auditor**

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Governing Body on 24.2.22 and signed on its behalf by:

  
R. Vaughton  
Trustee

## Learning Academy Partnership (South West)

### Governance statement

#### Scope of Responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that the Learning Academy Partnership South West, Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and Competency Framework for Governance to ensure effective governance across our School Trust based on the six key features:

- Strategic Leadership – to agree and champion our vision, ethos and strategy
- Accountability – driving up the educational standards and financial health
- People – ensuring we have the right skills, experience qualities and capacity
- Structures – to reinforce clearly defined roles and responsibilities
- Compliance - to ensure we are meeting our statutory and contractual requirements
- Evaluation - to monitor and improve the quality and impact of governance

This DfE guidance also aligns to the Academy Trust Handbook which we must comply with as a condition of our funding agreement and provides us with an overarching framework for implementation of effective financial management and other controls.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Learning Academy Partnership South West and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 5 times during the year.

To maintain full oversight of funds, the Chair meets regularly with the CEO and the CFO holds meetings with the Chair of the Finance, Audit & Risk Committee. The work of the board is also supported by the Finance Audit & Risk Committee, HR and Admissions Committees.

The Board receives regular financial management reports and monthly management accounts including budget forecasts and cash flow forecasts. These reports are subject to internal and external audit scrutiny.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Tracey Cleverly	5	5
Richard Vaughton (Chair)	5	5
Joanne Tisdall	5	5
Reverend Paul Ireton	5	5
Phil Dean	4	5
Dr Mark Graves	4	5

## Learning Academy Partnership (South West)

### Governance statement (continued)

Dr Adnan Isin	4	5
Maria Goodwin	2	2
Neil Discombe	4	4
Mark Miller	2	2

The Board has a high level of expertise in finance and business. There were two trustee resignations in the year, Neil Discombe and Mark Miller. The Board continues to review its own effectiveness and has recruited two new trustees who will join in Autumn 2022 to add capacity to the Board.

The Board is confident it receives excellent qualitative and quantitative data to enable it to fulfil its statutory responsibilities and verification from external sources and scrutiny.

The Board receives termly CEO reports, minutes of committees including the Local Ethos & Governance Committees and there is termly communication between the Board and Local Governance through the Chairs Forum.

Internal systems of control are designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. The Board can therefore provide reasonable assurance of effectiveness. The Board has endeavoured to ensure the appropriate internal control of financial arrangements are achieved through:

- delegation of authority
- segregation of duties
- regular review of budgets and budget monitoring
- routine monitoring by Finance Manager and CFO of financial performance against forecast, purchase plans, capital works and expenditure programmes
- procurement and expenditure in line with policy

#### Governance review

An external Governance review was undertaken in November 2020 to support the scalability and sustainability of the trust to deliver an excellent education for all children and to achieve the best outcomes. The review strengthened the trust's governance and supported its development planning and helped build further capacity to support the trust's growth ambitions.

The Trust plans Governance reviews on a triennial basis and the next review will take place in Autumn 2023.

In addition to the external review cycle Governance is reviewed as part of the internal and external audit cycle.

#### Conflict of Interest

The Trust maintains and publishes on its website an up to date register of business interests. Business interests are addressed at every meeting of trustees to avoid conflict of interest. Any changes to business interests are noted.

The **Finance Audit & Risk Committee** is a sub-committee of the main Board of Trustees. The committee met regularly to consider the matters within its remit, including budgetary and financial matters, and to consider the internal auditor's reports.

The Audit and Risk committee is combined with the Finance committee, and it directs the trust's programme of internal scrutiny and ensures that risks are being addressed appropriately through internal scrutiny.

## Learning Academy Partnership (South West)

### Governance statement (continued)

The Trust also commissioned an agreed programme of internal audit work with Griffin Accountants in 2021 - 2022. The Internal Audit returned a high standard throughout.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Tracey Cleverly	4	4
Phil Dean	4	4
Mark Graves	4	4
Dr Adnan Isin	2	4
Neil Discombe	3	3
Richard Vaughton	1	1

### Review of Value for Money

As Accounting Officer, the Chief Executive has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the trust has delivered improved value for money during the year by:

- Embedding centralised systems, services, and procurement
- Growing and developing internal talent and retaining high quality staff
- Robust budget management
- Allocating time and resources to make impact
- Benchmarking educational outcomes and identifying areas to review and challenge

In addition, other key strands of work carried out during the year included (but not exhaustive):

- The development and launch of a Trust staff wellbeing strategy, including a trust wide Employee assistance programme
- Ongoing expansion and growth of the Trust's central services to ensure optimal resource allocation and to ensure all our pupils have access to a high-quality educational experience
- The development of reporting and annual quality assurance cycles
- The further development of the Trust's response to COVID in terms of educational performance and managing risk
- A Trust wide upgrade of the IT infrastructure
- Trust growth with the addition of Lifton Academy and an agreed trust approach to further growth at geographical distance

## **Learning Academy Partnership (South West)**

### **Governance statement (continued)**

#### **The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Learning Academy Partnership for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

#### **Capacity to Handle Risk**

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. The strategic risk register is scrutinised and challenged by the Finance, Audit & Risk committee in addition to the registers being reviewed by the Board of Trustees.

#### **The Risk and Control Framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance, Audit & Risk committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Identification of success factors and key performance target monitoring
- clearly defined purchasing (asset purchase or capital investment) guidelines
- Identification and delegation of authority and segregation of duties
- identification and management of risks relating to governance, finance, operations and educational priorities
- The Board of Trustees has considered the need for a specific internal audit function and has appointed Griffin Accountants. Griffin's role includes giving independent assurance to the Board that financial and other controls and risk management procedures are operating effectively including:
  - Payroll
  - Income and cash receipts
  - Financial budgeting and monitoring
  - Fixed assets
  - Regularity
  - Governance
  - Risk Management
  - Recruitment & Selection



## Learning Academy Partnership (South West)

### Governance statement (continued)

Internal Control Framework

Anti Fraud Framework

The internal auditor completed 4 comprehensive reviews in December 2021, February 2022, June 2022 and August 2022 and these were reported to the Board of Trustees, through the Finance Audit and Risk committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities. Four reports were available outlining the areas reviewed, key findings, recommendations, and conclusions to help the committee consider actions and assess year on year progress. The Reports highlighted two minor recommendations and the reports confirmed High Standards in all Area.

The Trustees confirm that the internal auditor has delivered their schedule of work as planned.

#### Review of Effectiveness


As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Internal auditor
- the work of the external auditor
- the work of the executive leaders and managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Audit & Risk committee and plan to ensure continuous improvement of the systems in place.

Approved by order of the members of the Governing Body on 8/12/22 and signed on its behalf by:

  
R. Waghon  
Trustee

  
T. Cleverly  
Trustee

## **Learning Academy Partnership (South West)**

### **Statement of regularity, propriety and compliance**

As Accounting Officer of Learning Academy Partnership (South West) I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

  
T. Cleverly  
Accounting officer

Date: 13.12.22

## Learning Academy Partnership (South West)

### Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 8/12/22 and signed on its behalf by:

  
T Cleverly  
Trustee

## **Learning Academy Partnership (South West)**

### **Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West)**

#### **Opinion**

We have audited the financial statements of Learning Academy Partnership (South West) (the 'Academy') for the year ended 31 August 2022, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its results for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the auditor responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

#### **Other information (covers the Reference and administrative details, the Trustees' report and the Governance statement)**

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

## **Learning Academy Partnership (South West)**

### **Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)**

#### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' report been prepared in accordance with applicable legal requirements.

#### **Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governance Statement and Trustees' Report Trustees' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Trustees**

As explained more fully in the Statement of Trustees' Responsibilities set out on page 25, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### **Auditor Responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

#### **The extent to which the audit was considered capable of detecting irregularities including fraud**

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;

## **Learning Academy Partnership (South West)**

### **Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)**

- we identified the laws and regulations applicable to the academy through discussions with trustees and other management, and from our commercial knowledge and experience of the academy sector;  
we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, Charities Act 2019, The Academies Accounts Direction, the Academies Financial Handbook, The Equality Act, The Data Protection Act in addition to various employment, environmental, fire safety, health and safety and safeguarding legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management, reviewing licenses, certificates and relevant correspondence including the inspection of legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators and the company's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.


A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

## **Learning Academy Partnership (South West)**

### **Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)**

#### **Use of our report**

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

  
David Tucker (Senior Statutory Auditor)  
For and on behalf of Thompson Jenner LLP, Statutory Auditor

1 Colleton Crescent  
Exeter  
Devon  
EX2 4DG

Date: 15/12/22

## **Learning Academy Partnership (South West)**

### **Independent Reporting Accountant's Assurance Report on Regularity to Learning Academy Partnership (South West) and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 16 May 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Learning Academy Partnership (South West) during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Learning Academy Partnership (South West) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Learning Academy Partnership (South West) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Learning Academy Partnership (South West) and the ESFA, for our work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of the Governing Body's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of the Governing Body's funding agreement with the Secretary of State for Education dated 30 March 2012 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Inspection and review of documentation providing evidence of governance procedures.
- Evaluation of the system of internal control for authorisation and approval.
- Performing substantive tests on relevant transactions.

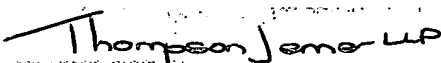


**Learning Academy Partnership (South West)**

**Independent Reporting Accountant's Assurance Report on Regularity to Learning  
Academy Partnership (South West) and the Education and Skills Funding Agency  
(continued)**

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



David Tucker (Senior Statutory Auditor)

For and on behalf of Thompson Jenner LLP, Chartered Accountants

1 Colleton Crescent  
Exeter  
Devon  
EX2 4DG

Date: 15/12/22

# Learning Academy Partnership (South West)

## Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/22 Total £
<b>Income and endowments from:</b>					
Voluntary income					
Donations and capital grants	2	9,315	69,328	279,814	358,457
Transfer from local authority on conversion	28	-	(131,502)	1,309,334	1,177,832
Other trading activities	5	319,128	8,328	-	327,456
Investments	6	1,366	-	-	1,366
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	143,893	9,990,131	-	10,134,024
English hub	4	-	416,333	-	416,333
Total		<u>473,702</u>	<u>10,352,618</u>	<u>1,589,148</u>	<u>12,415,468</u>
<b>Expenditure on:</b>					
<i>Charitable activities:</i>					
Academy trust educational operations	8	134,956	11,146,376	380,501	11,661,833
English hub	8	-	405,154	-	405,154
Total		<u>134,956</u>	<u>11,551,530</u>	<u>380,501</u>	<u>12,066,987</u>
Net income/(expenditure)		338,746	(1,198,912)	1,208,647	348,481
Transfers between funds		-	(226,288)	226,288	-
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	26	-	6,779,000	-	6,779,000
Net movement in funds		338,746	5,353,800	1,434,935	7,127,481
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2021		<u>915,328</u>	<u>(6,599,597)</u>	<u>6,683,535</u>	<u>999,266</u>
Total funds/(deficit) carried forward at 31 August 2022		<u>1,254,074</u>	<u>(1,245,797)</u>	<u>8,118,470</u>	<u>8,126,747</u>

## Learning Academy Partnership (South West)

### Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)


	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
<b>Income and endowments from:</b>					
Voluntary income					
Donations and capital grants	2	8,666	22,711	334,181	365,558
Transfer from local authority on conversion		9,525	(428,000)	-	(418,475)
Other trading activities	5	167,968	174,902	-	342,870
Investments	6	1,445	-	-	1,445
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	73,068	8,338,843	-	8,411,911
English hub	4	-	364,774	-	364,774
Teaching schools		5,000	102,569	-	107,569
<b>Total</b>		<b>265,672</b>	<b>8,575,799</b>	<b>334,181</b>	<b>9,175,652</b>
<b>Expenditure on:</b>					
<i>Charitable activities:</i>					
Academy trust educational operations	8	95,754	9,197,084	233,902	9,526,740
English hub	8	-	417,352	-	417,352
Teaching schools	8	5,000	102,569	-	107,569
<b>Total</b>		<b>100,754</b>	<b>9,717,005</b>	<b>233,902</b>	<b>10,051,661</b>
Net income/(expenditure)		164,918	(1,141,206)	100,279	(876,009)
Transfers between funds		-	(495,688)	495,688	-
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	26	-	(769,000)	-	(769,000)
Net movement in funds/(deficit)		164,918	(2,405,894)	595,967	(1,645,009)
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2020		750,410	(4,193,704)	6,087,568	2,644,274
Total funds/(deficit) carried forward at 31 August 2021		915,328	(6,599,598)	6,683,535	999,265

# Learning Academy Partnership (South West)

(Registration number: 07713540)  
Balance Sheet as at 31 August 2022

	Note	2022 £	2021 £
<b>Fixed assets</b>			
Intangible assets	13		2,954
Tangible assets	14	7,993,890	6,364,814
		<u>7,993,890</u>	<u>6,367,768</u>
<b>Current assets</b>			
Stocks	15	14,167	15,194
Debtors	16	670,926	503,179
Cash at bank and in hand		1,858,472	1,647,612
		<u>2,543,565</u>	<u>2,165,985</u>
Creditors: Amounts falling due within one year	17	(847,708)	(659,487)
Net current assets		<u>1,695,857</u>	<u>1,506,498</u>
Total assets less current liabilities		<u>9,689,747</u>	<u>7,874,266</u>
Net assets excluding pension liability		9,689,747	7,874,266
Pension scheme liability	26	(1,563,000)	(6,875,000)
Net assets including pension liability		<u>8,126,747</u>	<u>999,266</u>
<b>Funds of the Academy:</b>			
<b>Restricted funds</b>			
Restricted general fund		317,203	275,403
Restricted fixed asset fund		8,118,470	6,683,535
Other restricted fund		(1,563,000)	(6,875,000)
		<u>6,872,673</u>	<u>83,938</u>
<b>Unrestricted funds</b>			
Unrestricted general fund		<u>1,254,074</u>	<u>915,328</u>
Total funds		<u>8,126,747</u>	<u>999,266</u>

The financial statements on pages 32 to 63 were approved by the Trustees, and authorised for issue on 31/12/22 and signed on their behalf by:

  
T Cleverly  
Trustee

# **Learning Academy Partnership (South West)**

## **Statement of Cash Flows for the year ended 31 August 2022**

	Note	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	21	1,986,544	257,423
Cash flows from investing activities	22	<u>(1,775,684)</u>	<u>(270,659)</u>
Change in cash and cash equivalents in the year		210,860	(13,236)
Cash and cash equivalents at 1 September		<u>1,647,612</u>	<u>1,660,848</u>
Cash and cash equivalents at 31 August	23	<u>1,858,472</u>	<u>1,647,612</u>

## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022**

#### **1 Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

##### **Basis of preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### **Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

##### **Income**

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### **Sponsorship income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **1 Accounting policies (continued)**

##### ***Donations***

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### ***Other income***

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### ***Donated goods, facilities and services***

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items, they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

##### ***Transfer on conversion***

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within donations and capital grant income to the net assets received.

##### ***Donated fixed assets***

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

##### ***Expenditure***

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### *Expenditure on raising funds*

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### *Charitable activities*

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

##### **Intangible fixed assets**

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

<b>Asset class</b>	<b>Amortisation method and rate</b>
Software	20% straight line

##### **Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful life, per the table below. Where an asset comprises of two or more components which have substantially different useful lives, each component is depreciated separately over its useful economic life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

<b>Asset class</b>	<b>Depreciation method and rate</b>
Leasehold improvements	2% straight line
Furniture and equipment	33% straight line
Computer equipment	33% straight line
Buildings	2% straight line



## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **1 Accounting policies (continued)**

Where the Trust has been granted use of the school buildings from the Diocese under Supplemental Agreements, the Academies Accounts Direction prescribes that under this agreement the risks and rewards of ownership remain with the Diocese.

##### **Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

##### **Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

##### **Leased assets**

Rentals under operating leases are charged on a straight-line basis over the lease term.

##### **Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

##### **Stock**

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

##### **Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **1 Accounting policies (continued)**

##### **Pension benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

##### **Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders, where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

##### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### *Critical accounting estimates and assumptions*

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### 2 Donations and capital grants

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2022/21 Total £	2021/20 Total £
<b>Other voluntary income</b>					
Educational trips and visits		63,830		63,830	15,637
Capital grants			232,414	232,414	297,181
Other donations	9,315	5,498		14,813	15,740
Donated fixed assets			47,400	47,400	37,000
	<u>9,315</u>	<u>69,328</u>	<u>279,814</u>	<u>358,457</u>	<u>365,558</u>

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 3 Funding for the Academy Trust's educational operations

	Unrestricted Funds £	Restricted General Funds £	2022/21 Total £	2021/20 Total £
<b>Educational operations</b>				
<b>DfE/ESFA revenue grants</b>				
Pupil Premium	-	627,548	627,548	547,491
PE and Sports	-	129,152	129,152	146,905
UIFSM	-	224,029	224,029	214,470
General Annual Grant	-	7,739,790	7,739,790	6,159,451
Others	-	144,193	144,193	161,975
Supplementary Grant	-	103,870	103,870	-
Teachers Pension Grant	-	23,296	23,296	216,000
	<u>-</u>	<u>8,991,878</u>	<u>8,991,878</u>	<u>7,446,292</u>
<b>Other government grants</b>				
LA Nursery Funding	-	419,064	419,064	466,068
Special Educational Needs	-	312,737	312,737	179,034
Other Local Authority Grants	-	75,653	75,653	31,110
	<u>-</u>	<u>807,454</u>	<u>807,454</u>	<u>676,212</u>
<b>Non-government grants and other income</b>				
Other income	143,893	29,135	173,028	120,747
<b>Covid-19 additional funding (DfE/ESFA)</b>				
Other DfE/ESFA COVID-19 funding	-	93,736	93,736	-
Covid Catch Up Grant	-	-	-	113,060
	<u>-</u>	<u>93,736</u>	<u>93,736</u>	<u>113,060</u>
<b>Covid-19 additional funding (non-DfE/ESFA)</b>				
Other COVID-19 fundings	-	67,928	67,928	39,930
Coronavirus Job Retention Scheme	-	-	-	15,670
	<u>-</u>	<u>67,928</u>	<u>67,928</u>	<u>55,600</u>
<b>Total grants</b>	<u>143,893</u>	<u>9,990,131</u>	<u>10,134,024</u>	<u>8,411,911</u>

The academy received £nil (2021 - £113k) of funding for catch up premium and costs incurred in respect of this funding totalled £nil (2021 - £113k), with £nil remaining to be spent.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 4 Other charitable activities

	Restricted General Funds £	2022/21 Total £	2021/20 Total £
English hub	416,333	416,333	364,774

#### 5 Other trading activities

	Unrestricted Funds £	Restricted General Funds £	2022/21 Total £	2021/20 Total £
Other sales	319,128	8,328	327,456	342,870

#### 6 Investment income

	Unrestricted Funds £	2022/21 Total £	2021/20 Total £
Short term deposits	1,366	1,366	1,445

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 7 Expenditure

Net income/(expenditure) for the year includes:

	2022/21 £	2021/20 £
Operating lease rentals	41,881	43,678
Depreciation	377,548	215,647
Amortisation of intangible fixed assets	2,954	18,255
Fees payable to auditor - audit	8,000	8,000
- other audit services	6,000	5,000
(Gain)/loss on disposal of fixed assets	<u>2,840</u>	<u></u>

#### Non Pay Expenditure

	Staff costs £	Premises £	Other costs £	2022/21 Total £	2021/20 Total £
<b>Academy's educational operations</b>					
Direct costs	6,248,458	190,457	895,902	7,334,817	6,138,018
Allocated support costs	2,696,109	544,845	1,086,062	4,327,016	3,388,722
<b>Teaching school hub</b>					
Teaching school hub - Direct costs					107,569
<b>English hub</b>					
Direct costs	<u>219,998</u>	<u></u>	<u>185,156</u>	<u>405,154</u>	<u>417,352</u>
	<u>9,164,565</u>	<u>735,302</u>	<u>2,167,120</u>	<u>12,066,987</u>	<u>10,051,661</u>

#### 8 Charitable activities

	2022/21 £	2021/20 £
Direct costs - educational operations	7,334,817	6,138,018
Support costs - educational operations	4,327,016	3,388,722
Direct costs - teaching school hub		107,569
Direct costs - English hub	<u>405,154</u>	<u>417,352</u>
	<u>12,066,987</u>	<u>10,051,661</u>

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 8 Charitable activities (continued)

	Educational operations £	2022/21 Total £	2021/20 Total £
<b>Analysis of support costs</b>			
Support staff costs	2,696,109	2,696,109	2,098,004
Technology costs	82,556	82,556	-
Premises costs	544,845	544,845	424,060
Other support costs	989,531	989,531	855,250
Governance costs	13,975	13,975	11,408
<b>Total support costs</b>	<b>4,327,016</b>	<b>4,327,016</b>	<b>3,388,722</b>

#### 9 Staff

##### Staff costs

	2021/22 £	2020/21 £
<b>Staff costs during the year were:</b>		
Wages and salaries	6,129,448	5,448,543
Social security costs	545,892	474,080
Pension costs	2,265,596	1,781,300
	8,940,936	7,703,923
Agency costs	223,589	93,295
Staff restructuring costs	-	25,790
	<b>9,164,525</b>	<b>7,823,008</b>
	<b>2022/21 £</b>	<b>2021/20 £</b>

##### Staff restructuring costs comprise:

Redundancy payments	12,145
---------------------	--------

##### Special staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £Nil (2021: £13,645). Individually, the payments were:

Non-statutory payments £Nil

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 9 Staff (continued)

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022/21	2021/20
	No	No
£60,001 - £70,000	3	5
£70,001 - £80,000	2	1
£90,001 - £100,000	-	2
£100,001 - £110,000	1	-
	<u>6</u>	<u>8</u>

##### Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer national insurance and pension contributions) received by key management personnel for their services to the Academy Trust was £334,930 (2020: £442,933).

##### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022/21	2021/20
	No	No
Teachers	90	87
Administration and support	233	190
Management	14	12
	<u>337</u>	<u>289</u>

#### 10 Central services

The academy trust charges for these services on the following basis:

The Trust does not allocate service costs to schools within the Trust. Surplus funds from the MAT as a whole are used to cover central service costs.

The Academy Trust has provided the following central services through the year:

- Two National Leaders of Education (CEO and Executive Head) who provide support within the Trust and in the wider system.
- Director of Education with a responsibility for CPD and a role which also includes school improvement, mentoring for Heads, coaching for leaders, CPD strategy and facilitation of cross-Trust working.
- An Ofsted inspector.
- Ilsham C of E Academy is the named National Support School, although all of our more established schools share this function. We have excellent teachers across the Trust.



## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **10 Central services (continued)**

- Designation as a National English Hub to support development in Phonics and Reading <https://www.lapsw.co.uk/ilsham-english-hub/>
- Trust Primary Maths Lead (SLE) who is also an accredited Professional Development Lead by NCETM; member of Jurassic Maths Hub strategic group. The Maths Lead co-ordinates the links the Trust and Teaching School have with Jurassic Maths Hub and Cornwall and West Devon Hub.
- Maths Mastery Specialist. All schools benefit from our strategic relationship with the Maths Hub and have all taken part in the Teacher Research Groups and the Early Years Maths Programmes.
- 6 Literacy Specialist Teachers, from within the Trust, have national designation as part of our delivery on the English Hub.
- Trust EYFS Lead (SLE) who leads on developing leaders and the teaching and learning within EYFS across the Trust. The EYFS lead also works in partnership with Local Authorities and is an LA Moderator.
- Mental Health and Wellbeing Lead (SLE).
- Safeguarding Lead and Children's Champion.
- SEND Lead (SLE).
- School Business Manager (SLE) who supports administration, business and governance across the Trust.
- RE SLE.
- Trained Pupil Premium Reviewer.
- Trained Governance Reviewer.

#### **Business support services include:**

- HR
- Finance
- Payroll and Pensions
- Estates and Services
- Governance including local clerks
- IT
- Marketing - social media and administration
- Website management
- Catering
- Payroll.
- Data Protection Officer
- Admissions Officer
- Nursery Administration specialist

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 11 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

L Atkinson (Trustee):

Remuneration: £Nil (2021 - £90,000 - £95,000)

Employer's pension contributions: £Nil (2021 - £20,000 - £25,000)

T Cleverly (Chief Executive Officer):

Remuneration: £105,000 - £110,000 (2021 - £Nil)

Employer's pension contributions: £25,000 - £30,000 (2021 - £Nil)

The above remuneration comprises basic pay, with employer's pension contributions shown separately.

During the year ended 31 August 2022, travel and subsistence expenses totalling £Nil (2021 - £Nil) were reimbursed or paid directly to 0 trustees (2021 - 0).

Other related party transactions involving the trustees are set out in note 27.

#### 12 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim.

The cost of this insurance is included in the total insurance cost.

#### 13 Intangible fixed assets

	Software £	2022/21 Total £
<b>Cost</b>		
At 1 September 2021	78,887	78,887
At 31 August 2022	78,887	78,887
<b>Amortisation</b>		
At 1 September 2021	75,933	75,933
Charge for the year	2,954	2,954
At 31 August 2022	78,887	78,887
<b>Net book value</b>		
At 31 August 2022	2,954	2,954
At 31 August 2021	2,954	2,954

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 14 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Assets under construction £	2022/21 Total £
<b>Cost</b>					
At 1 September 2021	6,303,999	633,793	1,070,107	2,840	8,010,739
Additions	1,727,752	58,259	169,484	53,970	2,009,465
Disposals				(2,840)	(2,840)
At 31 August 2022	<u>8,031,751</u>	<u>692,052</u>	<u>1,239,591</u>	<u>53,970</u>	<u>10,017,364</u>
<b>Depreciation</b>					
At 1 September 2021	441,524	556,266	648,136		1,645,926
Charge for the year	<u>133,389</u>	<u>57,068</u>	<u>187,091</u>		<u>377,548</u>
At 31 August 2022	<u>574,913</u>	<u>613,334</u>	<u>835,227</u>		<u>2,023,474</u>
<b>Net book value</b>					
At 31 August 2022	<u>7,456,838</u>	<u>78,718</u>	<u>404,364</u>	<u>53,970</u>	<u>7,993,890</u>
At 31 August 2021	<u>5,862,475</u>	<u>77,527</u>	<u>421,971</u>	<u>2,840</u>	<u>6,364,813</u>

#### 15 Stock

	2022 £	2021 £
Books and stationery	<u>14,167</u>	<u>15,194</u>

#### 16 Debtors

	2022 £	2021 £
Trade debtors	16,452	5,135
VAT recoverable	71,637	71,481
Prepayments	190,514	121,916
Accrued grant and other income	<u>392,323</u>	<u>304,647</u>
	<u>670,926</u>	<u>503,179</u>

# **Learning Academy Partnership (South West)**

## **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

### **17 Creditors: amounts falling due within one year**

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Trade creditors	123,500	159,827
Accruals	527,833	368,069
Deferred income	196,375	131,591
	<u>847,708</u>	<u>659,487</u>

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
<b>Deferred income</b>		
Deferred income at 1 September 2021	131,591	108,950
Resources deferred in the period	196,375	131,591
Amounts released from previous periods	<u>(131,591)</u>	<u>(108,950)</u>
Deferred income at 31 August 2022	<u>196,375</u>	<u>131,591</u>

At the balance sheet date, the Trust was holding funds received in advance for Universal Infant Free School Meals (£142k), and other miscellaneous income.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 18 Funds

	Balance at 1 September 2021 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Restricted general funds</b>					
General Annual Grant	120,519	7,739,791	(7,355,999)	(226,288)	278,023
Pupil Premium	-	627,548	(627,548)	-	-
PE and Sports	82,937	129,152	(212,089)	-	-
Special Educational Needs	-	312,737	(312,737)	-	-
UIFSM	-	224,029	(224,029)	-	-
LA Nursery Funding	-	419,064	(419,064)	-	-
Trips and visits	-	63,830	(63,830)	-	-
School Funds	9,030	-	(29)	-	9,001
Teachers Pay and Pension Grant	-	31,539	(31,539)	-	-
Other income incl donations	31,201	42,960	(74,161)	-	-
Paignton Free School	1,716	-	(1,716)	-	-
Additional meals funding	-	54,720	(54,720)	-	-
Pre-school fund transfer	11,000	-	(11,000)	-	-
English Hub	19,000	416,333	(405,154)	-	30,179
Supplementary grant	-	103,870	(103,870)	-	-
Pre Opening Grant	-	50,000	(50,000)	-	-
Trust Capacity Funding	-	27,479	(27,479)	-	-
St Christopher's Support	-	35,194	(35,194)	-	-
Other DfE/ ESFA	-	23,277	(23,277)	-	-
DfE/ESFA Covid funding	-	93,736	(93,736)	-	-
Other LA grant funding	-	20,933	(20,933)	-	-
Non DfE/ESFA Covid funding	-	67,928	(67,928)	-	-
LA Funds transferred on conversion	-	227,498	(227,498)	-	-
	<u>275,403</u>	<u>10,711,618</u>	<u>(10,443,530)</u>	<u>(226,288)</u>	<u>317,203</u>
<b>Restricted fixed asset funds</b>					
Inherited Fixed Asset Fund	2,535,417	1,309,334	(58,853)	-	3,785,898
DfE/ ESFA Capital Grants	3,220,847	279,814	(137,777)	-	3,362,884
Capital Expenditure from GAG	714,450	-	(175,322)	226,288	765,416
TDA	21,169	-	(477)	-	20,692
LA Capital Funding	12,078	-	(421)	-	11,657
Private sector sponsorship	3,944	-	(3,944)	-	-
Unrestricted funding	<u>175,630</u>	<u>-</u>	<u>(3,707)</u>	<u>-</u>	<u>171,923</u>
	<u>6,683,535</u>	<u>1,589,148</u>	<u>(380,501)</u>	<u>226,288</u>	<u>8,118,470</u>

# **Learning Academy Partnership (South West)**

## **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

### **18 Funds (continued)**

	Balance at 1 September 2021 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Other restricted funds</b>					
Pension Reserve	<u>(6,875,000)</u>	<u>(359,000)</u>	<u>(1,108,000)</u>	<u>6,779,000</u>	<u>(1,563,000)</u>
Total restricted funds	83,938	11,941,766	(11,932,031)	6,779,000	6,872,673
<b>Unrestricted funds</b>					
Unrestricted general funds	<u>915,328</u>	<u>473,702</u>	<u>(134,956)</u>	<u>-</u>	<u>1,254,074</u>
Total funds	<u>999,266</u>	<u>12,415,468</u>	<u>(12,066,987)</u>	<u>6,779,000</u>	<u>8,126,747</u>

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 18 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £	Incoming resources £	Resources Expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Restricted general funds</b>					
General Annual Grant	496,069	6,159,451	(6,039,313)	(495,688)	120,519
Pupil Premium	-	547,491	(547,491)	-	-
PE and Sports	44,319	146,905	(108,287)	-	82,937
Special Educational Needs	-	179,034	(179,034)	-	-
UIFSM	-	214,470	(214,470)	-	-
LA Nursery Funding	-	466,068	(466,068)	-	-
Teaching School core grant	-	40,000	(40,000)	-	-
Trips and visits	-	15,637	(15,637)	-	-
School Funds	9,540	-	(510)	-	9,030
Teachers Pay and Pension Grant	-	290,550	(290,550)	-	-
Government Coronavirus Support Grant	-	113,060	(113,060)	-	-
CJRS Grant	-	15,670	(15,670)	-	-
Other income incl donations	30,058	300,391	(299,248)	-	31,201
Start Up	-	38,258	(38,258)	-	-
Paignton Free School	101,297	41,000	(140,581)	-	1,716
Sponsorship	435	-	(435)	-	-
Additional meals funding	-	71,040	(71,040)	-	-
Pre-school fund transfer	11,000	-	-	-	11,000
English Hub	71,578	364,774	(417,352)	-	19,000
	<u>764,296</u>	<u>9,003,799</u>	<u>(8,997,004)</u>	<u>(495,688)</u>	<u>275,403</u>
<b>Restricted fixed asset funds</b>					
Inherited Fixed Asset Fund	2,593,574	-	(58,157)	-	2,535,417
DfE/ ESFA Capital Grants	3,021,569	334,181	(134,903)	-	3,220,847
Capital Expenditure from GAG	248,845	-	(30,083)	495,688	714,450
TDA	21,646	-	(477)	-	21,169
LA Capital Funding	12,499	-	(421)	-	12,078
Private sector sponsorship	10,098	-	(6,154)	-	3,944
Unrestricted funding	179,337	-	(3,707)	-	175,630
	<u>6,087,568</u>	<u>334,181</u>	<u>(233,902)</u>	<u>495,688</u>	<u>6,683,535</u>
<b>Other restricted funds</b>					
Pension Reserve	<u>(4,958,000)</u>	<u>(428,000)</u>	<u>(720,000)</u>	<u>(769,000)</u>	<u>(6,875,000)</u>
Total restricted funds	1,893,864	8,909,980	(9,950,906)	(769,000)	83,938

**Learning Academy Partnership (South West)**

**Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

**18 Funds (continued)**

	Balance at 1 September 2020 £	Incoming resources £	Resources Expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Unrestricted funds</b>					
Unrestricted general funds	750,410	265,672	(100,754)	-	915,328
Total funds	2,644,274	9,175,652	(10,051,660)	(769,000)	999,266



## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **18 Funds (continued)**

##### *General Annual Grant*

Funds received from the ESFA under the General Annual Grant arrangements for the recurrent expenditure of the Academy as defined in the Funding Agreement.

##### *Other ESFA/DfE Revenue Grants*

Funds received from the ESFA for:

Rates - refund of non-domestic rates.

Pupil Premium - funds received to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers.

PE and Sports Grant - funds to make additional and sustainable improvements to the quality of physical education, activity and sports offered.

Universal Infant Free School Meals (UIFSM) - grant provided by the ESFA to support schools to deliver the legal requirement to offer free school meals to all reception, year 1 and year 2 pupils.

Teachers Pay & Pension Grant - grant to cover the additional costs associated with increases in rates of teachers pay.

Additional meals - funding for school meals.

##### *Coronavirus Job Retention Scheme grant*

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The grant received was expended on the salaries of staff who had been furloughed as set out in note 4.

##### *Coronavirus Exceptional Support grant*

The academy trust has been eligible to claim grant funding to support some academies within the trust to pay for costs arising from the coronavirus pandemic.

##### *Local Authority - Special Educational Needs (SEN)*

Funding received from the ESFA via the Local Authority to support individual students with a SEN Statement.

##### *Local Authority - Nursery Funding*

Funding provided to support free nursery hours.

##### *Trips and visits*

Funds raised for student trips and visits.

##### *School funds*

Funds restricted for specific uses within each school.

##### *Teaching School*

To enable the teaching school to build the leadership and administrative capacity to lead the alliance.

##### *Other restricted income*

Funds provided with specific restrictions.

##### *Paignton Free School*

Funds to support the set up and development of a new free school in Paignton.

##### *Pre-school Fund*

Funds provided for the benefit of the pre-school.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 18 Funds (continued)

##### *English Hub Grant*

Grant funding from DfE to provide literacy support to other schools in the region through the provision of showcase events and working with other schools.

##### *Other income including donations*

This fund comprises smaller restricted receipts and related expenditure, including funds received to support Dartington School prior to on-boarding the school on 1 April 2021.

##### **Analysis of academies by fund balance**

The Trust operates GAG pooling. As a result, no schools carry forward funds into the next financial year. All schools are fully supported by the Trust.

#### **Total cost analysis by academy**

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2022 £	Total 2021 £
All Saints Marsh C of E Academy	380,005	102,301	33,164	106,255	621,725	516,000
Charleton C of E Academy	281,262	79,977	17,207	81,851	460,297	470,000
Dartington Church of England Academy	983,269	262,850	43,037	244,067	1,533,223	544,000
Dunsford Primary School	328,343	66,547	18,434	141,601	554,925	497,000
Ellacombe C of E Academy	1,464,061	406,135	76,827	369,037	2,316,060	2,179,000
Ilsham C of E Academy	563,195	156,968	47,140	154,534	921,837	888,000
Lifton Community Primary School	253,194	13,712	7,273	53,168	327,347	
All Saints' Thurlestone C of E Academy	435,962	149,739	41,121	163,950	790,772	707,000
Warberry C of E Academy	1,330,324	330,867	64,418	385,557	2,111,166	1,988,000
West Alvington C of E Academy	262,963	51,572	18,405	55,327	388,267	323,000
Central services	208,283	57,036	22,151	62,829	350,299	615,000
Academy Trust	<u>6,490,861</u>	<u>1,677,704</u>	<u>389,177</u>	<u>1,818,176</u>	<u>10,375,918</u>	<u>8,727,000</u>

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 19 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	7,993,890	7,993,890
Current assets	1,254,074	1,164,911	124,580	2,543,565
Current liabilities	-	(847,708)	-	(847,708)
Pension scheme liability	-	(1,563,000)	-	(1,563,000)
Total net assets	<u>1,254,074</u>	<u>(1,245,797)</u>	<u>8,118,470</u>	<u>8,126,747</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Intangible fixed assets	-	-	2,954	2,954
Tangible fixed assets	-	-	6,364,814	6,364,814
Current assets	915,328	934,889	315,767	2,165,984
Current liabilities	-	(659,487)	-	(659,487)
Pension scheme liability	-	(6,875,000)	-	(6,875,000)
Total net assets	<u>915,328</u>	<u>(6,599,598)</u>	<u>6,683,535</u>	<u>999,265</u>

#### 20 Long-term commitments, including operating leases

##### *Operating leases*

At 31 August 2022 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £	2021 £
Amounts due within one year	21,692	31,253
Amounts due between one and five years	<u>15,525</u>	<u>-</u>
	<u>37,217</u>	<u>31,253</u>

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 21 Reconciliation of net income/(expenditure) to net cash inflow/(outflow) from operating activities

	2021/22	2020/21
	£	£
Net income/(expenditure)	348,481	(876,009)
Amortisation	2,954	18,255
Depreciation	377,548	215,647
Capital grants from DfE and other capital income	(232,414)	(297,181)
Interest receivable	(1,366)	(1,445)
Defined benefit pension scheme cost less contributions payable	996,000	638,000
Defined benefit pension scheme obligation inherited	359,000	428,000
Defined benefit pension scheme finance cost	112,000	82,000
Decrease/(increase) in stocks	1,027	(2,251)
Increase in debtors	(167,747)	(109,591)
Increase in creditors	188,221	161,998
Loss on disposal of tangible fixed assets	2,840	-
Net cash provided by Operating Activities	<u>1,986,544</u>	<u>257,423</u>

#### 22 Cash flows from investing activities

	2021/22	2020/21
	£	£
Dividends, interest and rents from investments	1,366	1,445
Purchase of tangible fixed assets	(2,009,465)	(569,285)
Capital grants from DfE and other capital income	232,414	297,181
Net cash used in investing activities	<u>(1,775,685)</u>	<u>(270,659)</u>

#### 23 Analysis of cash and cash equivalents

	2022	2021
	£	£
Cash in hand and at bank	<u>1,858,472</u>	<u>1,647,612</u>
Total cash and cash equivalents	<u>1,858,472</u>	<u>1,647,612</u>

#### 24 Analysis of changes in net debt

	At 1 September 2021	Cash flows	At 31 August 2022
	£	£	£
Cash	<u>1,647,612</u>	<u>210,860</u>	<u>1,858,472</u>

## **Learning Academy Partnership (South West)**

### **Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

#### **25 Member liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

#### **26 Pension and similar obligations**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by . Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

##### **Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### **Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 26 Pension and similar obligations (continued)

The employer's pension costs paid to TPS in the period amounted to £758,160 (2021: £716,880).  
A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £618,000 (2021 - £553,000), of which employer's contributions totalled £475,000 (2021 - £430,000) and employees' contributions totalled £143,000 (2021 - £123,000). The agreed contribution rates for future years are per cent for employers and per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	3.90	3.90
Rate of increase for pensions in payment/inflation	2.90	2.90
Discount rate for scheme liabilities	4.30	1.70
Inflation assumptions (CPI)	2.90	2.90
RPI increases	3.30	3.20

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
<b>Retiring today</b>		
Males retiring today	21.70	22.70
Females retiring today	22.90	24.00
<b>Retiring in 20 years</b>		
Males retiring in 20 years	23.00	24.00
Females retiring in 20 years	24.30	25.40

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 26 Pension and similar obligations (continued)

##### Sensitivity analysis

	2022	2021
	£	£
Discount rate +0.1%	-183,000	-321,000
Discount rate -0.1%	189,000	330,000
Mortality assumption – 1 year increase	193,000	442,000
Mortality assumption – 1 year decrease	-188,000	-426,000
CPI rate +0.1%	178,000	299,000
CPI rate -0.1%	-173,000	290,000

The academy trust's share of the assets in the scheme were:

	2022	2021
	£	£
Equities	2,786,000	2,980,000
Gilts	-	611,000
Other bonds	1,044,000	90,000
Property	524,000	380,000
Cash and other liquid assets	76,000	29,000
Other	824,000	672,000
Total market value of assets	5,254,000	4,762,000

The actual return on scheme assets was (£185,000) (2021 - £721,000).

## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 26 Pension and similar obligations (continued)

##### Amounts recognised in the statement of financial activities

	2022/21	2021/20
	£	£
Current service cost	584,000	1,494,000
Interest cost	55,000	82,000
Admin expenses	3,000	2,000
Total amount recognized in the SOFA	<u>642,000</u>	<u>1,578,000</u>

##### Changes in the present value of defined benefit obligations were as follows:

	2022/21	2021/20
	£	£
At start of period	11,637,000	8,170,000
Conversion of academy trusts	506,000	732,000
Current service cost	1,468,000	1,066,000
Interest cost	196,000	141,000
Employee contributions	143,000	123,000
Actuarial (gain)/loss	(7,048,000)	1,431,000
Benefits paid	<u>(85,000)</u>	<u>(26,000)</u>
At 31 August	<u>6,817,000</u>	<u>11,637,000</u>

##### Changes in the fair value of academy's share of scheme assets:

	2022/21	2021/20
	£	£
At start of period	4,762,000	3,212,000
Conversion of academy trusts	147,000	304,000
Interest income	84,000	59,000
Actuarial gain/(loss)	(272,000)	660,000
Employer contributions	475,000	430,000
Employee contributions	143,000	123,000
Benefits paid	<u>(85,000)</u>	<u>(26,000)</u>
At 31 August	<u>5,254,000</u>	<u>4,762,000</u>

#### 27 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 11.



## Learning Academy Partnership (South West)

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 28 Conversion to an academy trust

On 1 April 2022 Lifton Community Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Learning Academy Partnership (South West) from the Devon County Council Local Authority for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Restricted general fund £	Restricted fixed asset fund £	Total £
Tangible fixed assets			
Leasehold land and buildings		1,309,334	1,309,334
Budget surplus on LA funds	227,498		227,498
LGPS pension deficit	(359,000)		(359,000)
Net (liabilities)/assets	(131,502)	1,309,334	1,177,832