

The Dunraven Educational Trust

Annual Report and Financial Statements

31 August 2020

Company Limited by Guarantee
Registration Number
07700362 (England and Wales)



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Reference and administrative information

Members	D Bryan C Harvey P MacMahon H George J MacInnes A Hudson (appointed 7 May 2020) A Blaiklock (appointed 7 May 2020)
Trustees	H George (Chair) C Harvey (Vice Chair) (Re-appointed 9 November 2020) S Adamson K Edwards A Malsher M Forbes (appointed 1 January 2020) M Halcrow (appointed 2 April 2020) J Alozie (appointed 16 July 2020) D Boyle (Chief Executive Officer and Accounting Officer)
Company Secretary	E Wright to 19 January 2020 P Walker (appointed 20 January 2020, resigned 20 September 2020) S Drane (appointed 21 September 2020)
Senior Leadership Team:	
Chief Executive/Accounting Officer	D Boyle
Joint Head teacher Dunraven	M Christian
Joint Head teacher Dunraven	G Maidment
Head teacher Goldfinch Primary	E Haston
Consultant Head Van Gogh Primary	P Robinson
Head of School Van Gogh Primary	N Bernard (from 1 September 2019)
Director of Finance & Operations	S Drane
Registered address	Dunraven School Leigham Court Road Streatham London SW16 2QB
Company registration number	07700362 (England and Wales)
Auditor	Buzzacott LLP 130 Wood Street London EC2V 6DL

Reference and administrative information

Bankers HSBC
103 Streatham Hill
London
SW2 4UE

Solicitors Anthony Gold
Lloyds Bank Chambers
186 Streatham High Road
London
SW16 1BG

The Trust Board of The Dunraven Educational Trust (the 'Trust') present their statutory report together with the consolidated financial statements for Dunraven Educational Trust for the year ended 31 August 2020 and its subsidiary company, Phoenix Facilities and Services Limited, together known as 'the Group'. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The financial statements have been prepared in accordance with the accounting policies set out on pages 33 to 38 of the attached financial statements and comply with the Trust's memorandum and articles of association, applicable laws and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102). With effect from 1 September 2018, the Trust adopted revised Articles of Association following agreement from the Secretary of State, reflecting the Multi-Academy Trust status.

The Trust consists of three schools; Dunraven School, Van Gogh Primary (joined 1 September 2018) and Goldfinch Primary (joined 1 January 2019). As of the October census, there were 2,487 pupils within the Trust.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Trust. The Trust Board act as the Trustees for the charitable activities of The Dunraven Educational Trust Limited and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Dunraven Educational Trust. Details of the Trustees who served throughout the year except as noted are disclosed on page 4. Details of the Trustees in office at the time of approval of the annual report and financial statements are included on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustee's indemnities

In accordance with normal commercial practice, the Trust has purchased insurance to protect Trustees, Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance cover is up to £10,000,000 on any one claim.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Principal activities

The Trust was set up on 11 July 2011 to advance, for the public benefit, education in the United Kingdom by establishing, maintaining, operating and developing schools offering a broad and balanced curriculum.

Trustees

The Trustees, with the exception of the Chief Executive Officer, are directors of the charitable company for the purposes of the Companies Act 2006. Except for where shown, the following trustees were in office from 1 September 2019 and served up to the date of approval of this report. All Trustees are appointed by The Dunraven Educational Trust.

Trustees/Governors	Appointed	Appointment expired/expires
J Alozie	July 2020	July 2024
S Adamson	December 2017	November 2021
K Edwards	July 2019	July 2023
M Forbes	January 2020	December 2024
H George	December 2019	December 2023
M Halcrow	April 2020	March 2024
C Harvey	November 2016	Reappointed 9 November 2020
	November 2020	November 2024
P Kociucki	February 2019	Resigned 7 October 2019
A Malsher	June 2019	June 2023
D Boyle (Chief Executive and Accounting Officer)	Ex-Officio	

Method of recruitment and appointment or election of Trustees and Governors

The method of recruitment or election of Trustees and Governors is detailed in the Funding Agreement. Governors reviewed the composition of their Board in 2015 and revised its size to 12. Following confirmation that the Multi-Academy Trust would be established from 1 September 2018 and the adoption of new Articles a further review reduced the Trust Board to up to 9 members including the Chief Executive Officer.

There can also be 1 Associate appointed by the Trust Board. Associates contribute to meetings but are non-voting members.

All Trustees and Governors serve a term of office of 4 years, save as varied by the initial resolution detailed above.

Review of governance

The Trust Board keeps the governance arrangements under review. During 2017/18 a skills-based review of governance was undertaken in preparation for operation as a Multi-Academy Trust. Further consideration was given to the governance arrangements in 2018/19 particularly when changes to the Trust Board membership occurred. The Trust Board is committed to keeping membership under review as circumstances change.

A Scheme of Delegation has been developed which outlines accountability at Trust and School Level.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Policies and procedures adopted for the induction and training of Trustees and Governors

There is a full programme of training materials for Trustees and Governors plus an induction programme and outline of expectations. Trustees and Governors may attend the SL6 Programme of CPD courses or the Governor Training Programme administered by the London Borough of Lambeth. The National Governors' Association Gold Membership enables Governors and Trustees to access training. Annual reviews will be carried out to highlight any further training and development needs.

Organisational structure

The Trustees have ultimate responsibility for the strategic direction and activities of The Dunraven Educational Trust. The Chief Executive Officer is also the Accounting Officer. A senior leadership and management structure is in place to support the Trustees and manage the Trust on a day-to-day basis. The aim of this structure is to devolve responsibility, increase accountability and encourage decision making at all levels. Collectively they are responsible for delivering the approved strategic actions in the Excellence Plan as well as setting up and managing the annual development priorities.

Subsidiary undertaking

The Trust wholly owns a trading subsidiary: Phoenix Facilities and Services Limited incorporated in England (registration no 10959191). The subsidiary started trading in September 2017. In the period to 31 August 2020 the subsidiary achieved a profit of £136,000 all of which was gifted under the covenant to the Trust. Further details regarding the subsidiary company are given in note 10 to the financial statements.

Arrangements for setting pay and remuneration of key management personnel

The key management personnel of the Trust responsible for directing and controlling the Trust comprise the Trustees together with the Senior Leadership Team (listed on page 1). Trustees and Governors are not remunerated for their services as Trustees/Governors of the Trust. However, the CEO was remunerated in his capacity as a Trust employee.

The Trust follows the guidance in the School Teachers' Pay and Conditions document and the Academies Financial Handbook in order to set the pay and remuneration of key management personnel.

Dunraven School has been determined as a Group 8 school and the CEO's salary is determined having reference to the relevant recommended range. Other leadership posts have a range taken from reference points of the Inner London Leadership Pay Range. Trustees periodically carry out benchmarking of leadership ranges at similar schools and of comparable posts advertised. Key management personnel are subject to salary review as detailed in the Trust's salary policy within the limits of their salary range.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Arrangements for setting pay and remuneration of key management personnel (continued)

The Articles of Association require that employees have access to either the Teachers' Pension Scheme or Local Government Pension Scheme and membership of either scheme forms part of the remuneration of key management personnel.

Trade union facility time –

The Trade Union representative left Dunraven on 31 August 2019 and there was no replacement

Van Gogh Primary is a member of the London Borough of Lambeth Trade Union Facilities Agreement, the cost of membership for the period was £2,862.

There is no Trade Union Representative at Goldfinch Primary

Engagement with employees (including disabled persons)

The Trustees and Local Governing Board members engage positively with staff. There are regular staff briefings and meetings with Union representatives in each school. Staff are supported in joint working with peers across the Trust this encourages professional development and the opportunity to contribute to enhanced Trust performance.

In the Equalities Statement, the Trust commits to the promotion and understanding of the principles and practices of equality and justice. The statement details the Trust's aim of ensuring equality in the recruitment process as well as throughout an employee's career.

Engagement with suppliers, customers and others in a business relationship with the trust

The Trust engages positively with customers and suppliers, clearly setting out the terms and conditions within which it operates. Suppliers receive a purchase order which details services required and agreed payment terms. An invoice is raised to all customers, clearly documenting the services being provided by the Trust, the associated charge and the date by which the payment is due.

The Trust has a dedicated team which acts as a link between the Trust and its suppliers and customers. Financial procedures approved by the Trust Board detail the procurement arrangements to be followed for all purchases.

Connected organisations, including related party relationships

There are no organisations that directly sponsor The Dunraven Educational Trust. The Trust is a member of the South Lambeth Schools' Partnership (SLSP) and employs its staff on behalf of the group. This is considered to be a charitable activity and the member schools pay an annual subscription towards the services provided for the educational benefit of students of all ages and the wider community. Dunraven School is also the lead in a School Direct (Initial Teacher Training) partnership and received grants from the DfE for this purpose.

OBJECTIVES AND ACTIVITIES

Objects and aims

In the year ended 31 August 2020, the main object and activity of the Trust was the operation of each of the schools to advance, for the public benefit, education for students of different abilities between the ages of 3 and 19.

The Trust has a Scheme of Government consisting of a funding agreement and articles of association approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the School and that the curriculum should be broad and balanced. From September 2018 The Dunraven Educational Trust started to operate as a Multi-Academy Trust.

The main objectives of the Trust during the year ended 31 August 2020 are set out below:

- ◆ DET is consolidated successfully as an organisation;
- ◆ Goldfinch and Van Gogh develop consistent quality of provision indicated by Ofsted judgement of "Good" or better in 2020-21;
- ◆ The quality of teaching is consistently good or better for all students and pupils;
- ◆ Ensure students and pupils understand what is expected of them to make a positive impact on their education; and
- ◆ Ensure that all students can meet or exceed national expectations.

The Trust recognises that the recent changes to curriculum, assessment and accountability measures mean that these are key focus areas for the Trust. Developing as a teaching school and multi-academy trust would add capacity to in-house expertise.

Objectives, strategies and activities

The Trust's primary objective as stated above is Excellence for All and to this end the activities provided include:

- ◆ A broad, balanced and stimulating curriculum;
- ◆ The development of a primary curriculum;
- ◆ Learning and teaching opportunities to ensure that all students attain appropriate academic qualifications;
- ◆ Professional Development opportunities for all staff to ensure effective teaching and learning;
- ◆ A range of extra-curricular opportunities available to all students in the Creative and Performing Arts, Sports, and Culture as well as leisure and recreational activities; and,
- ◆ Advice and guidance to students in appropriate pathways at 16+ and 18+, including advice about further and higher education and employment opportunities.

OBJECTIVES AND ACTIVITIES (continued)

Public benefit

In setting the Trust's objectives and planning its activities, the Trust Board has given careful consideration to the Charity Commission's general guidance on public benefit. The key public benefit delivered by the Trust is the provision of high quality education to its students.

Dunraven School is a comprehensive school and offers places equally in five ability bands in the Secondary Phase (fair banding) and is heavily oversubscribed. There is no banding in the Primary Phase. The main oversubscription criteria relate to looked after children and those previously looked after, those with a brother or sister in the School or expected to be on the School roll at the time of admission, exceptional social or medical need, children of qualifying employees and those living closest to the School measured by a straight line measurement.

The South Lambeth Schools' Partnership provides educational services to students of all ages and the wider community for the public benefit.

Van Gogh Primary serves a largely disadvantaged community in Stockwell/Brixton. It provides a broad and balanced curriculum, supported by a range of enrichment activities, to prepare the pupils for their life ahead and in particular the demands of secondary school. It ensures that children have the essential basic skills as well as opportunities to develop in areas beyond the taught curriculum including the arts and sports. The school works hard to support and develop the children's social, moral and cultural knowledge. It allows access for the local community to some of its facilities outside of school times.

Goldfinch Primary serves a largely disadvantaged community in Streatham/Furzedown. It provides a broad and balanced curriculum, supported by a range of enrichment activities, to prepare the pupils for their life ahead and in particular the demands of secondary school. It ensures that children have the essential basic skills as well as opportunities to develop in areas beyond the taught curriculum including the arts and sports. The school works hard to support and develop the children's social, moral and cultural knowledge. It allows access for the local community to some of its sports facilities outside of school times.

STRATEGIC REPORT

Achievement and performance

2018/19 was a year of significant change: two schools joined the Dunraven Educational Trust which became a Multi Academy Trust. The Trust Board planned for 2019/20 to be a year of consolidation.

The identities of Van Gogh and Goldfinch Primaries have been established and Governance arrangements have been created and embedded.

The professional development of staff remained a key priority with a number of staff completing recognised programmes in middle and senior leadership, as well as a range of internal and external CPD opportunities.

The Trust has a comprehensive self-evaluation process in place which is supported by an independent School Improvement Partner who reports periodically to Trustees.

The period from February 2020 was a challenging one for all schools and the Trust was no exception. Covid-19 and the subsequent lockdown required the Trust be resilient and agile in supporting staff and students. The Trust provided education for the children of keyworkers and vulnerable young people throughout the pandemic, remaining open through holiday periods where necessary. The Trust provided weekly food parcels for those families entitled to free school meals, carrying out home-delivery for those families who were self-isolating. This was a significant undertaking.

Primary provision was based at Dunraven's primary phase until June when all three school sites reopened for additional children: all schools had the maximum 50% of roll onsite. The secondary phase at Dunraven reopened for the maximum of 25% of roll using a two-week rota to extend the offer to a wider-range of young people. Schools undertook to maintain contact with vulnerable children with weekly phone calls and all young people received calls to check on wellbeing and progress on a fortnightly basis. Work was provided daily for students and the number of 'live' lessons provided increased in the later part of the summer term. Paper versions of work set were available for families (to collect or for delivery) who did not have easy access to the internet as well as for the youngest children. Schools supported families with digital devices and resources as part of the wider scheme (the devices from the DfE were added to this provision once they were available in late June). Virtual activities (e.g. a bookclub, quiz evenings, art classes) were provided for staff to support social contact and wellbeing.

Students' educational progress was limited as a consequence of the pandemic; the focus was on consolidating existing knowledge and skills rather than developing new knowledge. As it became evident that the period of challenge would continue, teachers developed programmes to begin to tackle new learning as well as review prior learning. Evidence suggests that students felt well supported overall and were very glad to return to school in the summer term. Progress was maintained overall though it is evident that, in line with the national picture, more vulnerable students made less progress as a direct result of more limited engagement with online sessions. Feedback from families and staff confirm the Trust did a good job of maintaining its core function along with the many other elements required by the pandemic.

STRATEGIC REPORT (continued)

Achievement and performance (continued)

All schools in the Trust undertook a series of meetings with staff and students, where possible, to hear about their experiences in the light of the Black Lives Matter movement. The Chair and CEO met with a number of families from all schools to hear directly from them about their children's experience of school. The meetings were interesting and helpful. There was much positive feedback and some specific 'one-off' issues. The key themes raised included: the importance for children of being part of a richly diverse school community and therefore the critical value of a diverse workforce; having a high quality curriculum which also reflects the lives of our young people and their heritage; the consistency of the school experience for young people and how this is communicated to families; the effectiveness of online provision for children at home; engaging families in ways other than formal parents' evenings. The Trust is committed to continuing this dialogue with staff, families and young people.

Dunraven continues as a National Teaching School (the Sharing Excellence Partnership) with three key strands of work: Initial Teacher Training, School to School Support and Continuing Professional Development. Dunraven continued as a School Direct Lead School, working in partnership with several local schools. Recruitment to some subject areas continues to be a challenge.

The position on pupil numbers varied across the Trust. Dunraven was oversubscribed in September 2019 intake into Reception, with 451 on time applications and 60 places filled. The primary roll has remained stable with little pupil movement. Recruitment to Year 7 was strong with 1,955 on-time applications for 218 places. Recruitment to Van Gogh and Goldfinch has been more challenging with 48 out of 60 and 21 out of 30 places offered respectively.

Covid-19 had a major impact on school life from lockdown through to the end of the Academic Year. The Trust Board established a Monitoring Group which has met regularly since the first lock down period, considering the individual school Covid-19 risk registers and associated plans for managing Covid-safe arrangements.

STRATEGIC REPORT (continued)

Achievement and performance (continued)

Dunraven School

Key Performance Indicators	Success Rates	
	2020	2019
Reception *		
Good Level of Development	73% - 77%	72%
Year 1*		
Phonics check	82% - 87%	80%
Key Stage 1 *		
Expected Standard in Re Wr Ma	75%	79%
Higher Standard (Greater Depth) in Re Wr Ma	18% - 22%	19%
Key Stage 4 / GCSE		
Progress 8 measure	N/A Measure Suspended	0.09
Attainment 8 measure	N/A Measure Suspended	48.2
Achieving a 4 or better in English and Maths GCSE	74%	75%
Achieving a 5 or better in English and Maths GCSE	53%	54%
English Baccalaureate – Strong Pass	28%	23%
Key Stage 5 / A Level		
A* - B	71%	52%
A* - C	90%	82%
A* - E	98%	97%

Goldfinch

Key Performance Indicators	Success Rates	
	2020*	2019
Reception		
Good Level of Development	69%	76%
Year 1		
Phonics check	86%	88%
Key Stage 1		
Expected Standard in Re Wr Ma	65%	55%
Higher Standard (Greater Depth) in Re Wr Ma	15%	14%

2020* - on course to achieve

STRATEGIC REPORT (continued)

Achievement and performance (continued)

Van Gogh

Key Performance Indicators	Success Rates 2019	
	2020*	2019
Reception		
Good Level of Development	68%	70%
Year 1		
Phonics check	89%	87%
Key Stage 1		
Expected Standard in Re Wr Ma	71% - 76%	75%
Higher Standard (Greater Depth) in Re Wr Ma	23% - 29%	16%

2020* - on course to achieve

The government published new headline performance measures at Key Stage 4 in 2017 to include the proportion of children achieving a strong pass (Grade 5 and above) in the reformed GCSE subjects. Whilst the examinations are not directly comparable, a Grade 5 is broadly equivalent to a B grade with a Grade 4 equivalent to a C.

The outcomes at GCSE represent good progress for many young people and almost all were able to go on to further education, training or employment. 59% of disadvantaged students (56% in 2019) gained a standard pass in English and Maths with many making positive progress.

Key Stage 5 results are strong over time and have consistently been in advance of National Averages. In the main, students will go on to university and in 2020 the vast majority of our students progressed to their first choice universities, including Imperial College, York, Bristol, Manchester, Warwick and Oxford.

Going concern

After making appropriate enquiries, the Trust Board has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. In making this assessment, the Trust Board has considered the anticipated impact on finances and operations of the Covid-19 pandemic. Further details regarding the adoption of the going concern basis can be found in the Principal Accounting Policies.

Key financial performance indicators

The key financial performance indicator for the Trust was to maintain the current level of educational provision within the level of funding received in-year. The financial performance is covered in detail under the Financial Review. The Trust set a balanced budget including the use of reserves carried forward and the final performance (excluding acquisition of assets) was within overall resources available.

STRATEGIC REPORT (continued)

Financial review

Financial report for the year

The Trust recorded an overall decrease in funds of £5,442,000 (2019 - increase of funds of £38,492,000).

Excluding movements on the fixed assets fund and the LGPS there was an in-year operational deficit of £293,000 (2019 - £764,000 surplus after further adjustment for transfer of funds on schools joining the Trust). After transfers between funds and actuarial losses on the defined benefit pension scheme, the unrestricted general fund shows a cumulative balance carried forward of £2,977,000 (2019 - £3,180,000) and the restricted funds £50,695,000 (2019 - £55,934,000).

Most of the Trust's income is obtained from the Department for Education in the form of recurrent grants the use of which is restricted to particular charitable purposes. The grants received during 2019/20 and the associated expenditure are shown as restricted funds in the SOFA.

Financial and risk management objectives and policies

Risks are defined as uncertain future events that might prevent the Trust from achieving its objectives. The Trustees therefore ensure that it has in place the means to identify, analyse, control and monitor the strategic and operational risks it faces through its Fraud Policy, Risk Register and Critical Incident Plan. The Audit Committee met three times throughout the year. The Covid-19 Monitoring Group has met regularly since the first lock down period, individual school Covid-19 risk registers have been maintained, and plans implemented for managing Covid-safe arrangements

Reserves policy

The Trust held net assets at the year-end of £53,672,000 (2019 - £59,114,000).

The policy of the Trust is to carry forward a prudent level of resources designed to meet the long term cyclical needs (including ICT procurement) and other unforeseen contingencies. In particular, the Trust has resolved to use revenue reserves where necessary whilst the primary phase (which has lagged funding) is established.

The Trust Board are aware of a number of future financial uncertainties including national funding levels (including SEN and post-16) and additional resources required whilst the Trust grows. They believe that a cautious approach to reserves is currently required.

Trust Board have agreed a Reserves Policy and determined that the Trust should hold reserves in the region of two months of payroll expenditure (approximately £2,760,000). In addition, Trust Board have identified that they should earmark an IT Capital fund of £300,000 in order to ensure that IT equipment can be refreshed on an on-going process.

The Trust Board have reviewed the reserves policy in light of Covid-19 and have agreed it remains appropriate, but will continue to monitor the future financial impact.

STRATEGIC REPORT (continued)

Financial review (continued)

Reserves policy (continued)

Reserves are currently above the target levels outlined in the above policy, Trust Board has adopted a prudent approach and is aware of the potential financial pressures which may arise as the Multi-Academy Trust begins to grow. There also remain concerns regarding funding changes following the implementation of the National Funding Formula implementation and the potential impact of unfunded increases in Teacher's Pay and associated employer's pension contributions in future years.

Promoting the success of the company

The Trust Board considers the short and long term impact on the Trust and individual schools in its decision making ensuring that all decisions promote the charitable aims

Investment policy

Trust Board reviews the investment approach periodically and the current investment policy is as follows:

Trust Board will:

- ◆ Regularly monitor the cash flow and current account balances to ensure that immediate financial commitments can be met.
- ◆ Take specialist professional advice relating to their investment approach.
- ◆ Identify funds surplus to immediate cash requirements and seek deposit accounts which bear a higher interest rate than the Business Money Manager Account.
- ◆ Use a variety of cash deposits, some with immediate access to spread the investment and ensure that interest returns are maximised.
- ◆ Review the approach at the Audit and Resources Committee periodically.

Principal risks and uncertainties

Trustees have assessed the key risks to which the Trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Trust and its finances. The Trust Board has implemented a number of systems to assess risks, especially those relating to teaching, health and safety and school visits and in relation to the control of finance. The Trust Board has introduced a range of policies and procedures, such as vetting new employees and volunteers, security of the site, visitor control and internal financial controls in order to minimise risk. Trustees have also ensured that they have adequate insurance cover and are satisfied that the systems in place are consistent with Charities Commission and ESFA guidelines. The systems for adequate financial controls are covered in detail in the Financial Review.

STRATEGIC REPORT (continued)

Principal risks and uncertainties (continued)

The Fraud Policy, Risk Register and Critical Incident Plan are regularly reviewed by Audit and Resources Committee. These provide a formal process to assess financial and business risks and implement risk management strategies. This has involved identifying the types of risks the Trust faces, scoring and prioritising them in terms of their potential operational and financial impact, assessing the likelihood of occurrence and identifying ways to mitigate risks. The main risks are:

- ◆ Reduction in funding through policy and formula changes. For example, High Needs and Post 16 Funding and the proposed National Funding Formula.
- ◆ The risks associated with changes to assessment, specifically at GCSE and A Level.
- ◆ Potential risks associated with increased Pension Scheme contributions and LGPS deficit.
- ◆ The risks associated with a change in key management personnel.
- ◆ The risks associated with the Covid-19 pandemic, and the impact of the pandemic on the existing risks identified by the Trust.
- ◆ The risks associated with the expansion of the Multi-Academy Trust.

In order to mitigate against these risks, the Trust and Trust Board respond to consultations relating to funding, carefully monitor the financial position and make judicious use of reserves during the expansion phase and works with a range of external groups (e.g. Pixl, SSAT) to understand the new assessment system.

The Trustees and Local Governing Boards are aware of the current uncertainty around school funding as the new formulae including Post-16 funding and SEN funding take effect. There is also a concern about the impact of local reductions in pupil numbers and the potential impact on funding. The aim is to set in-year balanced budgets in as far as is possible. Where an in-year deficit budget is set, Trustees and Local Governing Boards look at the 3-year projections in order to ascertain overall sustainability.

FUTURE ACTIVITIES AND PLAN

The Trust's short term focus is on consolidation following a period of significant change. During this period, we aim to be high functioning organisation which offers all of our students an excellent education. In the medium term the Trust is committed to developing and working with schools with a similar outlook. However, we will consider appropriate opportunities to develop the capacity of the Trust as and when they arise.

The Trust will further develop partnerships and training programmes as a National Teaching School during the year.

The Trust's trading subsidiary, created to manage funds raised through trading activities, was incorporated on 12 September 2017. Until the Covid-19 pandemic lettings in particular had continued to increase and the Trust Board is considering further plans for the expansion of trading activities across the MAT as the position changes.

FUNDRAISING

The Trust does not actively solicit donations from the general public and therefore is not registered with the Fundraising Regulator or subscribe to any fundraising codes of practice. When donations from individuals are received, the Trust aims to protect personal data and never sells data or swaps data with other organisations. During 2019/20, the Trust received no complaints about fundraising activities.

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for the period 1 September 2019 to 31 August 2020	
Energy consumption used to calculate emissions (kWh)	4,838,881
Energy consumption break down (kWh) (optional) <ul style="list-style-type: none"> • gas, • electricity, • transport fuel 	3,520,690 1,312,875 5,316
<u>Scope 1 emissions in metric tonnes CO2e</u> Gas consumption Owned transport – mini-buses <u>Total scope 1</u>	647.35 1.35 648.70
<u>Scope 2 emissions in metric tonnes CO2e</u> Purchased electricity	306.08
<u>Scope 3 emissions in metric tonnes CO2e</u> Business travel in employee owned vehicles	0
Total gross emissions in metric tonnes CO2e	954.78
<u>Intensity ratio</u> Tonnes CO2e per pupil	0.38
Quantification and Reporting Methodology We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2020 UK Governments Conversion factors for Company Reporting. Intensity measurement The chosen intensity measurement ration is total gross emissions in metric tonnes CO2e per pupil, the recommended ration for the education sector. Measures taken to improve energy efficiency We have installed smart meters across most sites and have recently installed new boilers and windows at one of our schools to improve energy efficiency.	

AUDITOR

Insofar as the Trustees are aware:

- ♦ there is no relevant audit information of which the charitable company's auditor is unaware; and
- ♦ the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the members of the Trust Board on 17 December 2020 and signed on their behalf by:

A handwritten signature in black ink, appearing to read 'H George', written in a cursive style.

H George

Chair of the Trust Board

Governance statement 31 August 2019

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that The Dunraven Educational Trust (the 'Trust') has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Trust Board have delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Trust and the Secretary of State for Education. The CEO is also responsible for reporting to the Trust Board any material weaknesses or breakdowns in internal control.

Governance

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The information on governance included here supplements that described in the Trustee's report and in the statement of Trustees' responsibilities. The Trust Board has formally met six times during the year. Attendance during the year at meetings of the Trust Board was as follows:

Trustee	Number of meetings attended	Out of a possible
H George (Chair)	6	6
S Adamson	6	6
K Edwards	4	6
C Harvey	5	6
P Kociucki	0	1
A Malsher	6	6
M Halcrow	3	3
J Alozie	0	1
M Forbes	3	4
D Boyle (Principal and Accounting Officer)	6	6

The Audit and Resources Committee is a Committee of the Trust Board. The Audit and Resources Committee considers risk and compliance. Attendance at the Committee was as follows:

Committee member	Number of meetings attended	Out of a possible
H George	3	3
S Adamson	2	3
K Edwards	1	3
C Harvey (Chair)	3	3
P Kociucki	0	1
A Malsher	3	3
M Halcrow	1	1
M Forbes	0	2
D Boyle (Principal and Accounting Officer)	3	3

Governance (continued)

Governance review

Trustees review the level of skills and knowledge on the Board on an ongoing basis giving particular consideration to this as Trustee terms of office end and new recruitment to the Board is required. The Multi-Academy Trust (MAT) governance structure was formally implemented in September 2018 when Van Gogh Primary joined the Trust. The Scheme of Delegation was developed outlining the accountabilities held at Trust and at School Level and was reviewed in 2019/20. The MAT has adopted the Department for Education standard articles of association which will formally set the maximum number of Trustees at 9 and created a Local Governing Board for each Trust School with up to 9 members.

Review of value for money

As Accounting Officer, the CEO has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during the academic year, and reports to the Trust Board where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Trust has delivered and improved value for money during the year by:

Improving educational outcomes

We have ensured that resources are directed where they are most needed and most effective in meeting educational requirements, for example by:

- ♦ Targeting resources (including staffing) in key subject areas, Inclusion and Primary.
- ♦ Monitoring staff performance through appraisal and targeting professional development appropriately to ensure that teaching remains consistently good or better.
- ♦ Continuing to support the development of the primary phase through the use of shared staffing and services.

Financial governance

The Trust's governance arrangements include regular financial monitoring and the management accounts are produced on a monthly basis. The Audit and Resources Committee met three times throughout the year. In addition, the Trust commissions termly reviews of key financial controls.

During the Covid-19 pandemic the Trust has continued to pay suppliers promptly. Procurement Policy Notes 02/20 and 04/20 have been considered and the Academy Trust has sustained contractual payments to suppliers when service levels have been adversely affected by Covid-19. The Academy Trust has not made use of the furlough scheme given that Government funding has been maintained. The Academy Trust does not consider that the impact of Covid-19 on value for money obtained has been significant during the period.

Review of value for money (continued)

Staffing

Staff costs are the major area of expenditure for the Trust and great care is given to ensuring that the staffing structure is appropriate, effective and cost effective. The Local Governing Boards and the Trust Board have reviewed benchmarking data, drawing comparison with similar schools. Consideration has been given to the circumstances of individual schools and the local targets set when drawing comparisons.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the Trust's policies, aims and objectives; to evaluate the likelihood of those risks being realised and the impact should they be realised; and to manage them efficiently, effectively and economically. The system of internal control has been in place at the Trust for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Trust Board has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Trust Board is of the view that there is an ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Trust Board.

The risk and control framework

The system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- ◆ comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Trust Board;
- ◆ regular reviews by the Audit and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- ◆ setting targets to measure financial and other performance;
- ◆ clearly defined purchasing (asset purchase or capital investment) guidelines;
- ◆ delegation of authority and segregation of duties; and
- ◆ identification and management of risks.

The risk and control framework (continued)

The Trust Board has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. The Audit function is clearly defined in the Audit and Resources Committee Terms of Reference and Trustees have engaged the external auditors to undertake a series of regularity and control checks on a termly basis. This role includes giving advice on financial matters and performing a range of checks on financial systems. On a periodic basis, the appointed expert will report to the Audit and Resources Committee on the operation of the systems of control and on the discharge of the Trust's financial responsibilities. No material control issues were identified as a result of the visits undertaken during the year.

To ensure compliance with the requirements of the Ethical Standard and Academies Financial Handbook, the Trust have appointed a new internal auditor for the 2020/21 financial year, this role was previously fulfilled by the same firm as the external audit function.

Review of effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

- ♦ the work of the external auditor, including the termly internal control checks carried out by the auditor;
- ♦ the financial management and governance self-assessment process; and
- ♦ the work of the Senior Management Team within the Trust who have responsibility for the development and maintenance of the internal control framework.

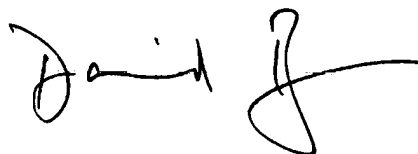
The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Resources Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the Trust Board and signed on their behalf by:



H George

Chair of the Trust Board



D Boyle

Accounting Officer/CEO

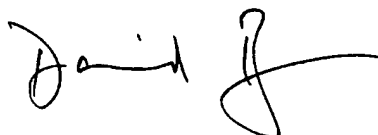
Approved on: 17 December 2020

Statement on regularity, propriety and compliance 31 August 2020

As Accounting Officer of The Dunraven Educational Trust (the 'Trust'), I have considered my responsibility to notify the Trust Board and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Trust Board are not able to identify any material irregular or improper use of funds by the Trust, or material non-compliance with the terms and conditions of funding under the Trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Trust Board and ESFA.

A handwritten signature in black ink, appearing to read 'D Boyle', with a stylized flourish at the end.

D Boyle

Accounting Officer

Date: 17 December 2020

Statement of trustees' responsibilities 31 August 2020

The Trustees of The Dunraven Educational Trust (the 'Trust') (who act as trustees of the Trust and are also the directors of the Trust for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Trust and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- ◆ select suitable accounting policies and then apply them consistently;
- ◆ observe the methods and principles in the Charities' SORP and the Academies Accounts Direction 2019 to 2020;
- ◆ make judgments and estimates that are reasonable and prudent;
- ◆ state whether applicable United Kingdom Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements; and
- ◆ prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Trust will continue in operation.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Trust's transactions and disclose with reasonable accuracy at any time the financial position of the Trust and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Trust and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the Trust applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the charity and financial information included on the Trust's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Trust Board and signed on their behalf by:



H George

Chair of the Trust Board

Date: 17 December 2020

Independent auditor's report on the financial statements 31 August 2020

Independent auditor's report to the members of The Dunraven Educational Trust

Opinion

We have audited the financial statements of The Dunraven Educational Trust (the 'parent charitable company') and its subsidiary (the 'group') for the year ended 31 August 2020 which comprise the group statement of financial activities, the group and charitable parent company balance sheets and the consolidated statements of cash flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (the Charities SORP) and the Academies Accounts Direction 2019 to 2020.

In our opinion, the financial statements:

- ◆ give a true and fair view of the state of the group's and of the charitable parent company's affairs as at 31 August 2020 and of the group's income and expenditure for the year then ended;
- ◆ have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- ◆ have been prepared in accordance with the requirements of the Companies Act 2006; and
- ◆ have been prepared in accordance with the Charities SORP and Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- ◆ the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or

Conclusions relating to going concern (continued)

- ♦ the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the charitable parent company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information (covers the reference and administrative details, the report of the Trustees and strategic report and the governance statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- ♦ the information given in the Trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- ♦ the Trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report including the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- ♦ the charitable parent company financial statements are not in agreement with the accounting records and returns; or
- ♦ certain disclosures of trustees' remuneration specified by law are not made; or
- ♦ we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the group's and the charitable parent company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or the charitable parent company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Buzzacott LLP

21.1.2021

Hugh Swainson (Senior Statutory Auditor)

For and on behalf of Buzzacott LLP, Statutory Auditor

130 Wood Street

London

EC2V 6DL

Independent reporting accountant's assurance report on regularity to The Dunraven Educational Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 13 July 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Dunraven Educational Trust during the period from 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Dunraven Educational Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Dunraven Educational Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Dunraven Educational Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Dunraven Educational Trust's accounting officer and the reporting auditor

The Accounting Officer is responsible, under the requirements of The Dunraven Educational Trust's funding agreement with the Secretary of State for Education dated August 2018 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Independent reporting accountant's report on regularity 31 August 2020

Approach (continued)

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- ◆ An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- ◆ Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- ◆ Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

Conclusion

Nothing has come to our attention in the course of our work which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



21.1.2021

Buzzacott LLP
Chartered Accountants
130 Wood Street
London
EC2V 6DL

Consolidated Statement of Financial Activities Year to 31 August 2020
(including consolidated income and expenditure account)

			Restricted funds			
	Notes	Unrestricted general funds £'000	General funds £'000	Fixed assets funds £'000	2020 Total funds £'000	2019 Total funds £'000
Income from:						
Donations and capital grants	1	2	61	53	116	1,164
Transfer from local authority on conversion	24	—	—	—	—	10,479
Transfers from existing academy joining the Trust	23	—	—	—	—	30,409
Other trading activities	2	358	—	—	358	599
Investments	3	12	—	—	12	12
Charitable activities						
· Funding for educational operations	4	341	18,661	—	19,002	18,927
· Teaching schools	25	—	197	—	197	103
Total income		713	18,919	53	19,685	61,693
Expenditure on:						
Raising funds	5	156	—	—	156	178
Charitable activities						
· Educational operations	5	673	19,608	3,274	23,555	22,103
· Teaching schools	25	—	197	—	197	103
Total expenditure	5	829	19,805	3,274	23,908	22,384
Net (expenditure) income for the year		(116)	(886)	(3,221)	(4,223)	39,309
Transfers between funds	15	(87)	(115)	202	—	—
Other recognised gains and losses						
Actuarial losses on defined benefit pension scheme	20	—	(1,219)	—	(1,219)	(817)
Net movement in funds		(203)	(2,220)	(3,019)	(5,442)	38,492
Reconciliation of funds						
Fund balances brought forward at 1 September 2019		3,180	(5,722)	61,656	59,114	20,622
Fund balances carried forward at 31 August 2020		2,977	(7,942)	58,637	53,672	59,114

All of the Trust's activities derive from continuing operations in the above two financial periods.

All recognised gains and losses are included in the above Statement of Financial Activities.

Balance sheets 31 August 2020

	Notes	Group 2020 £'000	Academy 2020 £'000	Group 2019 £'000	Academy 2019 £'000
Fixed assets					
Tangible fixed assets	12	58,408	58,408	60,952	60,952
Current assets					
Debtors	13	836	991	1,022	1,283
Cash at bank and in hand		3,380	3,221	4,754	4,489
		<u>4,216</u>	<u>4,212</u>	<u>5,776</u>	<u>5,772</u>
Liabilities					
Creditors: amounts falling due within one year	14	(976)	(972)	(1,768)	(1,764)
Net current assets		<u>3,240</u>	<u>3,240</u>	<u>4,008</u>	<u>4,008</u>
Total assets less current liabilities		61,648	61,648	64,960	64,960
Net assets excluding pension scheme liability		61,648	61,648	64,960	64,960
Pension scheme liability	20	(7,976)	(7,976)	(5,846)	(5,846)
Total net assets		<u>53,672</u>	<u>53,672</u>	<u>59,114</u>	<u>59,114</u>
Funds of the Trust					
Restricted funds					
· Fixed assets fund	15	58,637	58,637	61,656	61,656
· Restricted general fund	15	34	34	124	124
· Pension reserve	15	(7,976)	(7,976)	(5,846)	(5,846)
		<u>50,695</u>	<u>50,695</u>	<u>55,934</u>	<u>55,934</u>
Unrestricted funds					
· General fund	15	2,977	2,977	3,180	3,180
Total funds		<u>53,672</u>	<u>53,672</u>	<u>59,114</u>	<u>59,114</u>

The financial statements on page 30 to 59 were approved by the Trustees, authorised for issue on 17 December 2020 and signed on their behalf by:



H George

The Dunraven Educational Trust
Company Limited by Guarantee
Registration Number: 07700362 (England and Wales)

Consolidated statement of cash flows 31 August 2020

		2020 £'000	2019 £'000
Net cash flows from operating activities			
Net cash (used in) provided by operating activities	A	(709)	2,306
Cash flows from investing activities	B	(665)	(217)
Change in cash and cash equivalents in the year		(1,374)	2,089
Cash and cash equivalents at 1 September 2019		4,754	2,665
Cash and cash equivalents at 31 August 2020	C	3,380	4,754

A Reconciliation of net income (expenditure) to net cash provided by operating activities

	2020 £'000	2019 £'000
Net (expenditure) income for the year (as per the statement of financial activities)	(4,223)	39,309
Adjusted for:		
Depreciation (note 12)	3,274	3,177
Capital grants from DfE and other capital income	(49)	(1,103)
Transfer of fixed assets from academy joining the Trust	—	(31,168)
Inherited fixed assets on conversion from local authority	(4)	(10,396)
Interest receivable (note 3)	(12)	(12)
Defined benefit pension obligations inherited	—	1,026
Defined benefit pension scheme cost less contributions payable (note 20)	796	708
Defined benefit pension scheme finance cost (note 20)	115	115
Decrease (increase) in debtors	186	(570)
(Decrease) increase in creditors	(792)	1,220
Net cash (used in) provided by operating activities	(709)	2,306

B Cash flows from investing activities

	2020 £'000	2019 £'000
Interest received	12	12
Purchase of tangible fixed assets	(726)	(1,332)
Capital grants from DfE and other capital income	49	1,103
Net cash used in investing activities	(665)	(217)

C Analysis of cash and cash equivalents and changes in net debt

	At 1 September 2019 £'000	Cash flows £'000	At 31 August 2020 £'000
Cash at bank and in hand	4,754	(1,374)	3,380
Total cash and cash equivalents	4,754	(1,374)	3,380

Principal accounting policies 31 August 2020

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of The Dunraven Educational Trust (the 'Trust'), which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Dunraven Educational Trust meets the definition of a public benefit entity under FRS 102. The financial statements are presented in Sterling, rounded to the nearest thousand pounds.

Basis of consolidation

The consolidated statement of financial activities and group balance sheet includes the financial statements of The Dunraven Educational Trust and its wholly owned trading subsidiary Phoenix Facilities and Services Limited, made up to the balance sheet date.

No separate statement of financial activities has been presented for The Dunraven Educational Trust alone, as permitted by section 408 of the Companies Act 2006.

Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. In making this assessment, the Trustees have considered the anticipated impact of the Coronavirus pandemic on the operational and financial results of the Trust.

Income

All income is recognised when the Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Income (continued)

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

The General Annual Grant is recognised in full in the statement of financial activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Trust has provided the goods or services.

Transfer on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the Trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

Transfer of existing academies into the academy trust

Where assets and liabilities are received on the transfer of an existing academy into the Trust, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the Trust. An equal amount of income is recognised for the transfer of an existing academy into the academy trust within Donations and capital grant income to the net assets acquired.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and support costs involved in undertaking each activity.

Expenditure (continued)

Charitable activities

These are costs incurred on the Trust's educational operations, including support costs and costs relating to the governance of the Trust apportioned to charitable activities.

All expenditure is stated net of recoverable VAT.

Tangible Fixed Assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward on the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful economic life, as follows:

Freehold buildings	4% per annum
Leasehold buildings	4% per annum
Fixtures, fittings and equipment	20% per annum
Computers	33% per annum
Sports surfaces	10% per annum
Motor vehicles	20% per annum

Depreciation is charged in full for the year of acquisition and is not charged in the year of disposal.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Debtors

Debtors are recognised at their settlement amount less any provision for non-recoverability. Prepayments are valued at the amounts prepaid.

Cash at bank and in hand

Cash at bank and in hand represents such accounts and instruments that are available on demand. Notice deposits are included on the balance sheet as short term deposits.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Financial instruments

The Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

Pensions benefits (continued)

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred.

Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted ESFA funds comprise all other grants received from the Education and Skills Funding Agency/Department for Education.

Restricted other funds comprise all other restricted funds received and include grants from the Local Authority, Lambeth Council.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and areas of judgement (continued)

The Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

- ◆ The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.
- ◆ The net book value of tangible fixed assets is based on the original cost/value of the asset net of provision for depreciation. The depreciation provision to date is based on the Trustees' assessment of the estimated useful economic lives of such assets. The basis of the original valuation of the freehold buildings (which from 1 September 2014, the date of transition to FRS 102, were deemed to be equal to its cost) is disclosed in note 12 to the financial statements.

These estimates, together with the going concern assessment as described above, also constitute the key critical areas of judgement applied by the Trustees in the preparation of the financial statements.

1 Donations and capital grants

	Unrestricted funds £'000	Restricted fixed asset funds £'000	2020 Total funds £'000	2019 Total funds £'000
Local authority and devolved capital grants	—	49	49	1,103
Other donations	2	65	67	61
	2	114	116	1,164

2 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000	2019 Total funds £'000
Hire of facilities	90	—	90	122
After school club and breakfast club	187	—	187	357
Music classes and trip income	24	—	24	41
Exam fees and learning materials	29	—	29	30
Other income	28	—	28	49
	358	—	358	599

3 Investment income

	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000	2019 Total funds £'000
Interest receivable	12	—	12	12
	12	—	12	12

4 Funding for the Trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	2020 Total funds £'000	2019 Total funds £'000
DfE / ESFA revenue grant				
. General Annual Grant (GAG)	—	15,485	15,485	15,957
. Other DfE / ESFA	—	2,134	2,134	1,583
. Start Up Grants	—	—	—	90
	—	17,619	17,619	17,630
Other government grants				
. Local authority grants	—	903	903	776
. Special education projects	—	68	68	—
	—	971	971	776
Exceptional government funding				
Coronavirus exceptional support	—	71	71	—
	—	71	71	—
Other				
. Other income from the trust's educational operations	341	—	341	521
	341	—	341	521
	341	18,661	19,002	18,927

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".

- ♦ The funding received for coronavirus exceptional support covers £41,000 of premises costs and £30,000 of costs in relation to Free School Meals outside of the national voucher scheme. These costs are included in notes 5 and 6 below as appropriate.

5 Expenditure

	Staff costs (note 9) £'000	Non pay expenditure		2020 Total funds £'000	2019 Total funds £'000
		Premises £'000	Other costs £'000		
Expenditure on raising funds:					
. Direct costs	32	—	83	115	130
..Allocated support costs	21	9	11	41	48
Charitable activities					
.. Educational operations	13,421	2,686	796	16,903	15,579
.. Teaching Schools	40	—	157	197	103
. Allocated support costs	3,041	1,930	1,681	6,652	6,524
	16,555	4,625	2,728	23,908	22,384

	Year to 31 August 2020 £'000	Year to 31 August 2019 £'000
Net expenditure for the year include:		
Operating lease rentals	32	22
Depreciation charge	3,274	3,177
Fees payable to auditor		
. Statutory audit	19	18
. Other services	11	7

6 Charitable activities - Educational operations

	2020 Total funds £'000	2019 Total funds £'000
Direct costs	16,903	15,579
Support costs	6,652	6,524
	23,555	22,103

	2020 Total funds £'000	2019 Total funds £'000
Analysis of support costs		
Support staff costs	3,041	2,734
Depreciation	588	491
Technology costs	182	141
Premises costs	1,342	1,261
Legal costs – other	27	—
Other support costs	1,441	1,872
Governance costs	31	25
Total support costs	6,652	6,524

7 Comparative information

	Notes	Unrestricted general funds £'000	Restricted funds		2019 Total funds £'000
			General funds £'000	Fixed assets funds £'000	
Income from:					
Donations and capital grants	1	61	—	1,103	1,164
Transfer from local authority on conversion	24	350	(267)	10,396	10,479
Transfers from existing academy joining the Trust	23	—	(759)	31,168	30,409
Other trading activities	2	599	—	—	599
Investments	3	12	—	—	12
Charitable activities					
· Funding for educational operations	4	521	18,406	—	18,927
· Teaching schools	25	—	103	—	103
Total income		1,543	17,483	42,667	61,693
Expenditure on:					
Raising funds	5	178	—	—	178
Charitable activities					
· Educational operations	5	—	18,926	3,177	22,103
· Teaching schools	25	—	103	—	103
Total expenditure	5	178	19,029	3,177	22,384
Net income (expenditure) for the year		1,365	(1,546)	39,490	39,309
Transfers between funds	15	(175)	(379)	554	—
Other recognised gains and losses					
Actuarial (losses) gains on defined benefit pension scheme	20	—	(817)	—	(817)
Net movement in funds		1,190	(2,742)	40,044	38,492
Reconciliation of funds					
Fund balances brought forward at 1 September 2018		1,990	(2,980)	21,612	20,622
Fund balances carried forward at 31 August 2019		3,180	(5,722)	61,656	59,114

8 Staff

(a) Staff costs

Staff costs during the period were:

	2020 Total funds £'000	2019 Total funds £'000
Wages and salaries	11,457	10,480
Social security costs	1,115	1,033
Pension costs	2,890	2,135
	15,462	13,648
Agency teaching and educational support costs	1,062	1,072
Staff restructuring costs (see below)	31	14
	16,555	14,734

Staff restructuring costs comprise	2020 £'000	2019 £'000
Redundancy payments	19	—
Severance payments	12	14
	31	14

(b) Staff numbers

The average number of persons (including the senior management team) employed by the Trust during the year ended 31 August was as follows:

Charitable activities	2020 No.	2019 No.
Teachers	161	154
Administration and support	156	154
Management	21	19
	338	327

8 Staff

(c) Higher paid staff

The number of employees whose annual emoluments fell within the following bands was:

	2020 No.	2019 No.
£60,001 - £70,000	12	8
£70,001 - £80,000	5	5
£80,001 - £90,000	1	1
£90,001 - £100,000	3	1
£100,001 - £110,000	1	1
£140,001 - £150,000	1	1

(d) Key management personnel

The key management personnel of the Trust comprise the Trustees and the Senior Management Team as listed on page 1. The total amount of employee benefits (including employer pension and national insurance contributions) paid in respect of key management personnel for their services to the Trust was £927,222 (2019 - £816,698).

9 Trustees' remuneration and expenses

The Principal and CEO is a Trustee of the Dunraven Educational Trust. Elected Staff Governors only receive remuneration in respect of services they provide undertaking their roles as staff and not in respect of their services as trustees. Other Trustees and Governors did not receive any payments, other than expenses, from the Trust in respect of their role as Trustees and Governors. The annual value of Staff Trustees and Governors' remuneration and other benefits were as follows:

	2020 £'000	2019 £'000
David Boyle – Principal/CEO		
· Remuneration	145	142
· Employer's pension contributions	34	23

During the year ended 31 August 2020, there were no travel and subsistence expenses reimbursed to any Trustee or Governor (2019 - none).

The Trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officer's indemnity element from the overall cost of the RPA scheme membership.

Other related party transactions involving the Trustees are set out in note 21.

10 Investment in subsidiary

The Trust has a subsidiary company, Phoenix Facilities and Services Limited, which is wholly owned and incorporated in Great Britain. The principal activity of Phoenix Facilities and Services Limited is to generate income for the Trust. The share capital of the subsidiary is £100 which is wholly owned by The Dunraven Educational Trust. The gift aid payable is £136,000 (2019 - £211,000).

The following is a summary of the financial statements of Phoenix Facilities and Services Limited for the year ended 31 August 2020, which have been included in the consolidated financial statements:

	2020 £'000	2019 £'000
Turnover	251	341
Cost of sales	(105)	(125)
Gross profit	146	216
Administrative expenses	(10)	(5)
Profit on ordinary activities before taxation	136	211
Gift aid payment to Trust	(136)	(211)
Tax	—	—
Profit on ordinary activities after taxation	—	—

11 Central support

The Trust has provided the following services to its schools during the year:

- ♦ Human resources;
- ♦ Financial services;
- ♦ Legal services;
- ♦ Educational support services; and
- ♦ ICT services.

The Trust charges each school between 4.0% and 7.0% (2019 – between 3.3% and 5.5%) of the School Budget Share and LACSEG income. The actual amounts charged during the year were as follows, any unallocated central balances at the year-end were released back to the reserves of each school in proportion to the original charge levied.

	2020 £'000	2019 £'000
Dunraven School	690	606
Goldfinch Primary	60	59
Van Gogh Primary	278	257
	1,028	922

12 Tangible fixed assets

Group and Trust	Freehold land and buildings £'000	Leasehold land and buildings £'000	Furniture and equipment £'000	Computer equipment £'000	Motor vehicles £'000	Total funds £'000
Cost						
At 1 September 2019	36,547	30,833	2,060	2,233	15	71,688
Additions	—	—	642	88	—	730
At 31 August 2020	36,547	30,833	2,702	2,321	15	72,418
Depreciation						
At 1 September 2019	6,957	1,233	696	1,847	3	10,736
Charge in period	1,454	1,233	396	188	3	3,274
At 31 August 2020	8,411	2,466	1,092	2,035	6	14,010
Net book value						
At 31 August 2020	28,136	28,367	1,610	286	9	58,408
At 1 September 2019	29,590	29,600	1,364	386	12	60,952

On conversion to an academy trust on 1 August 2011, the School's buildings were transferred from Dunraven School (a Foundation School) to The Dunraven Educational Trust and brought into the accounts at its fair value at that date. No value was attributed to the parts of the School property which were either under development or about to be under development under the Government's Building Schools for the Future (BSF) Programme. The remaining buildings that were transferred on conversion that remained in use at the School were recognised as tangible fixed assets at a depreciated insurance valuation. On completion of the BSF programme and redevelopment of the North site as a primary phase building, the assets were recognised at contract value in 2013/2014.

As permitted by FRS 102, the Trustees have adopted a policy of not revaluing tangible fixed assets and, under the transitional arrangements set out in FRS 102 with effect from 1 September 2014 (the transition date), the values assigned to the Trust's freehold buildings are now deemed to be its cost.

In the year ended 31 August 2019, Van Gogh Primary joined the Trust from Durand Educational Trust and Goldfinch Primary School converted to an Academy and joined the Trust. The long leasehold (Van Gogh) and freehold (Goldfinch) land and buildings have been valued by Gerald Eve LLP as external valuers at fair value as at 31 August 2019.

For the purposes of these financial statements, the land is deemed to have no commercial value.

13 Debtors

	Group 2020 £'000	Academy 2020 £'000	Group 2019 £'000	Academy 2019 £'000
Trade debtors	87	105	88	116
VAT recoverable	45	45	401	404
Amount due from subsidiary	—	136	—	211
Other debtors	25	26	28	47
Prepayments and accrued income	679	679	505	505
	836	991	1,022	1,283

14 Creditors: amounts falling due within one year

	Group 2020 £'000	Academy 2020 £'000	Group 2019 £'000	Academy 2019 £'000
Trade creditors	76	76	725	721
Taxation and social security	297	297	282	282
Accruals and deferred income	603	599	761	761
	976	972	1,768	1,764

Deferred income	2020 £'000	2019 £'000
Deferred Income at 1 September 2019	127	37
Resources deferred in the year	154	127
Amounts released from previous years	(127)	(37)
Deferred income at 31 August 2020	154	127

Deferred income at the balance sheet date related to funding received in advance from the ESFA in respect of Universal Infant Free School Meals and funds received for trips scheduled to take place in future accounting periods.

15 Funds

	Balance at 31 August 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
General restricted funds					
. General Annual Grant (GAG)	88	15,485	(15,458)	(115)	—
. Other ESFA grants	—	1,440	(1,427)	—	13
. Pupil Premium	—	1,034	(1,034)	—	—
. Pension reserve	(5,846)	—	(911)	(1,219)	(7,976)
. Local Authority grants	—	903	(903)	—	—
. Walcot Foundation Grant	36	57	(72)	—	21
	<u>(5,722)</u>	<u>18,919</u>	<u>(19,805)</u>	<u>(1,334)</u>	<u>(7,942)</u>
Fixed assets fund					
. ESFA capital grants	1,161	49	(250)	—	960
. Capital grants from Local Authority	486	—	(133)	—	353
. Capital expenditure from GAG	644	—	(121)	—	523
. Transfer on conversion	9,980	—	(416)	—	9,564
. Transfer from academy trust	29,749	—	(1,298)	—	28,451
. Capital donations	—	4	(1)	—	3
. School building and furniture and equipment	19,636	—	(1,055)	202	18,783
	<u>61,656</u>	<u>53</u>	<u>(3,274)</u>	<u>202</u>	<u>58,637</u>
Total restricted funds	<u>55,934</u>	<u>18,972</u>	<u>(23,079)</u>	<u>(1,132)</u>	<u>50,695</u>
Unrestricted funds					
. Unrestricted funds	3,180	713	(829)	(87)	2,977
Total unrestricted funds	<u>3,180</u>	<u>713</u>	<u>(829)</u>	<u>(87)</u>	<u>2,977</u>
Total funds	<u>59,114</u>	<u>19,685</u>	<u>(23,908)</u>	<u>(1,219)</u>	<u>53,672</u>

The specific purposes for which the funds are to be applied are as follows:

ESFA funds

The General Annual Grant (GAG) has been provided by the ESFA in order to fund the normal running costs of the Trust. Other funding received from the ESFA included the Pupil Premium, a grant for Universal Free School Meals, a grant for primary sports and PE and grants from the NCTL.

Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

Other general restricted funds

The Local Authority provided SEN funding and the balance of funds owing to the Trust at conversion.

15 Funds (continued)

Fixed assets fund

The restricted fixed assets funds includes devolved formula capital grants provided by the ESFA for the cost of minor works and ICT and capital replacement. The Trust also holds BSF ICT capital funding in cash for future ICT provision. The fund also includes capitalised assets purchased by the Trust and the value of capital assets inherited by or donated to the Trust.

Pension reserve

The restricted Pension reserve represents the deficit on the Trust's share of the Local Government Pension Scheme as at 31 August 2020.

Analysis of schools by fund balance

Fund balances at 31 August 2020 were allocated as follows:

	Total 2020 £'000	Total 2019 £'000
Dunraven School	—	2,137
Goldfinch Primary	—	185
Van Gogh Primary	—	897
Central Trust	3,011	85
	3,011	3,304
Restricted fixed asset fund	58,637	61,656
Pension reserve	(7,976)	(5,846)
Total	53,672	59,114

During the year, the Academy Trust implemented a policy to pool its reserves. This has been agreed by the Board of Trustees. In light of this policy, the reserves in the current year are shown as attributable to the Central Trust.

Analysis of schools by cost

Expenditure incurred by each school during the year was as follows:

	Teaching and educational support staff costs £'000	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	Total £'000
Dunraven School	8,880	2,220	532	2,738	14,370
Goldfinch Primary	962	483	62	367	1,874
Van Gogh Primary	2,447	612	185	1,033	4,277
Central services	205	746	13	63	1,027
	12,494	4,061	792	4,201	21,548

15 Funds (continued)

Comparative information

Comparative information in respect of the preceding period is as follows:

	Balance at 31 August 2018 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2019 £'000
General restricted funds					
. General Annual Grant (GAG)	164	15,957	(15,654)	(379)	88
. Other ESFA grants	—	90	(90)	—	—
. Pupil Premium	—	1,060	(1,060)	—	—
. Pension reserve	(3,180)	(1,026)	(823)	(817)	(5,846)
. Local Authority grants	—	1,299	(1,299)	—	—
. Walcot Foundation Grant	36	103	(103)	—	36
	<u>(2,980)</u>	<u>17,483</u>	<u>(19,029)</u>	<u>(1,196)</u>	<u>(5,722)</u>
Fixed assets fund					
. ESFA capital grants	93	1,103	(35)	—	1,161
. Capital grants from Local Authority	687	—	(201)	—	486
. Capital expenditure from GAG	134	—	(44)	554	644
. Transfer on conversion	—	10,396	(416)	—	9,980
. Transfer from academy trust	—	31,168	(1,419)	—	29,749
. School building and furniture and equipment	20,698	—	(1,062)	—	19,636
	<u>21,612</u>	<u>42,667</u>	<u>(3,177)</u>	<u>554</u>	<u>61,656</u>
Total restricted funds	<u>18,632</u>	<u>60,150</u>	<u>(22,206)</u>	<u>(642)</u>	<u>55,934</u>
Unrestricted funds					
. Unrestricted funds	1,990	1,543	(178)	(175)	3,180
Total unrestricted funds	<u>1,990</u>	<u>1,543</u>	<u>(178)</u>	<u>(175)</u>	<u>3,180</u>
Total funds	<u>20,622</u>	<u>61,693</u>	<u>(22,384)</u>	<u>(817)</u>	<u>59,114</u>

16 Analysis of net assets between funds

Group	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2020 £'000
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	—	—	58,408	58,408
Current assets	2,977	1,010	229	4,216
Current liabilities	—	(976)	—	(976)
Pension scheme liability	—	(7,976)	—	(7,976)
Total net assets (liabilities)	2,977	(7,942)	58,637	53,672

Trust	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2020 £'000
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	—	—	58,408	58,408
Current assets	2,977	1,006	229	4,212
Current liabilities	—	(972)	—	(972)
Pension scheme liability	—	(7,976)	—	(7,976)
Total net assets (liabilities)	2,977	(7,942)	58,637	53,672

Comparative information

Group	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2019 £'000
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	—	—	60,952	60,952
Current assets	3,005	2,067	704	5,776
Current liabilities	—	(1,768)	—	(1,768)
Pension scheme liability	—	(5,846)	—	(5,846)
Total net assets (liabilities)	3,005	(5,547)	61,656	59,114

Trust	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2019 £'000
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	—	—	60,952	60,952
Current assets	3,005	2,063	704	5,772
Current liabilities	—	(1,764)	—	(1,764)
Pension scheme liability	—	(5,846)	—	(5,846)
Total net assets (liabilities)	3,005	(5,547)	61,656	59,114

17 Capital commitments

At 31 August 2020 the Trust had capital commitments totalling £30,000 (2019 – £54,000).

18 Commitments under operating leases

Operating leases

As at 31 August 2020 the Trust had total future commitments under non-cancellable operating leases as follows:

	2020 £'000	2019 £'000
Amounts due within one year	32	40
Amounts due between two and five years inclusive	89	121
	121	161

19 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

20 Pension and similar obligations

The Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the London Pension Fund Authority (Lambeth) and the Wandsworth Council Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools, colleges and other educational establishments. Membership is automatic for teachers and lecturers at eligible institutions. Teachers are able to opt out of the TPS.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act. Retirement and other pension benefits are paid by public funds provided by Parliament.

20 Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- ♦ employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy);
- ♦ total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million; and
- ♦ the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £1,885,000 (2019 - £1,075,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pension Scheme website.

20 Pension and similar obligations (continued)**Local Government Pension Scheme (LGPS)**

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £603,000 (2019 - £525,000) of which employer's contributions totalled £416,000 (2019 - £352,000) and employees' contributions totalled £187,000 (2019 - £173,000). For 2019/20 the employer contributions were 12% - 19%. The agreed contribution rates for future years are between 13.2% and 20.1% of employers and between 5.5% and 12.5% of employees depending on pay band.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions	At 31 August 2020	At 31 August 2019
Rate of increase in salaries	3.3%	3.7%
Rate of increase for pensions in payment / inflation	2.3%	2.2%
Discount rate for scheme liabilities	1.6%	1.9%
Inflation assumption (CPI)	2.3%	2.2%
Commutation of pensions to lump sums	50%	50%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2020	At 31 August 2019
<i>Retiring today</i>		
Males	21.1 – 22.0	19.9 – 23.4
Females	24.2 – 24.6	22.7 – 24.8
<i>Retiring in 20 years</i>		
Males	22.4 – 23.7	21.7 – 25.1
Females	25.2 – 25.9	24.6 – 26.7

Sensitivity analysis	At 31 August 2020 £'000	At 31 August 2019 £'000
Discount rate +0.1%	404	323
Discount rate -0.1%	(416)	(315)
Mortality assumption – 1 year increase	(566)	(448)
Mortality assumption – 1 year decrease	547	464
CPI rate +0.1%	(389)	(336)
CPI rate – 0.1%	379	346

20 Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

The Trust's share of the assets in the scheme were:

	Fair value at 31 August 2020 £'000	Fair value at 31 August 2019 £'000
Equity instruments	5,056	5,008
Target Return Portfolio	1,762	2,188
Cash	530	420
Infrastructure	631	433
Property	807	763
Total market value of assets	8,786	8,812
Present value of scheme liabilities		
Funded	(16,762)	(14,658)
Deficit in the scheme	(7,976)	(5,846)

The actual return on scheme assets was £702,000 (2019 - £822,000).

Amounts recognised in statement of financial activities	2020 £'000	2019 £'000
Current service costs	796	933
Past service cost	—	127
Net interest cost	105	105
Administration expenses	10	10
Total operating charge	911	1,175

Changes in the present value of defined benefit obligations were as follows:	2020 £'000	2019 £'000
At 1 September 2019	14,658	8,974
Transfers in	—	2,983
Current service cost	1,209	933
Past service cost	—	127
Interest cost	266	308
Employee contributions	187	173
Past service gain	3	—
Actuarial loss	1,340	1,436
Benefits paid	(816)	(240)
Unfunded pension payments	(85)	(36)
At 31 August 2020	16,762	14,658

20 Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

	2020 £'000	2019 £'000
Changes in the fair value of the Trust's share of scheme assets:		
At 1 September 2019	8,812	5,794
Transfers in	—	1,957
Interest on assets	161	203
Actuarial gain	121	619
Employer contributions	416	352
Employee contributions	187	173
Benefits paid	(899)	(240)
Unfunded benefits paid	(2)	(36)
Administration expenses	(10)	(10)
At 31 August 2020	8,786	8,812

21 Related party transactions

Owing to the nature of the Trust's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the Board of Trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures.

The following paragraphs refer to staff members who were employed under the Trust's normal recruitment procedures and their remuneration is in line with normal pay scales applicable to all staff. In addition, the employees/Trustees in question have abstained from any decision regarding their remuneration. The total pay and employer pension costs for the employees identified is £67,783 (2019 - £69,277)

D Boyle is the Principal and Chief Executive Officer of the Trust. J Clipsham is the wife of D Boyle and is employed as the School Direct Co-ordinator. (The same arrangement existed during the year ended 31 August 2019). He is also a Board member of the Lambeth Schools Partnership. Lambeth Schools Partnership is a non-profit making membership organisation and the benefits received by the Trust exceed the cost of this membership.

J George-Turner is the son of H George and is employed as an IT Technician at Dunraven School. (The same arrangement existed during the year ended 31 August 2019). H George is a Member and Trustee of the Trust.

In the process of these transactions the Trust complied with the requirements of the Academies Financial Handbook.

The Trust did not enter into any related party transactions in the year.

22 Agency arrangements

The Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2020 the Trust received £34,947 (2019 - £36,687) and disbursed £34,947 (2019 - £36,687) from the fund. An amount of £nil (2019 - £nil) was held in the fund at the year end. £1,747 (5%) is recognised in the statement of financial activities for administrative income and expenses (2019 - £1,834; 5%). An amount of £nil is included in other creditors relating to undistributed funds that is repayable to ESFA (2019 - £nil).

23 Transfer of existing academy into the academy trust (year ended 31 August 2019)

On 1 September 2018, one academy; Van Gogh Primary joined Dunraven Educational Trust. The assets transferred were held by two companies; Durand Academy Trust and Durand Educational Trust, with some assets retained by those companies as at 31 August 2019. At 1 September 2018, some of the operations and assets and liabilities were transferred to Dunraven Educational Trust for £nil consideration.

The transfers have been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as voluntary income.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities.

	Value reported by transferring trust £'000	Fair value adjustments £'000	Transfer in recognised £'000
Tangible fixed assets			
. Leasehold land and buildings	—	30,833	30,833
. Other tangible fixed assets	419	(84)	335
Pensions			
Pensions – pension scheme assets	1,208	—	1,208
Pensions – pension scheme liabilities	(1,967)	—	(1,967)
Net assets	(340)	30,749	30,409

24 Transfer from Local Authority on conversion (year ended 31 August 2019)

Comparative information

On 1 January 2019 Goldfinch Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Dunraven Educational Trust from the Local Authority for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as a transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

Total transfers on conversion

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	2019 Total £'000
Tangible fixed assets				
. Freehold land and buildings	—	—	10,396	10,396
Budget surplus on LA funds	—	350	—	350
LGPS pension deficit	—	(267)	—	(267)
Net assets	—	83	10,396	10,479

25 Teaching schools

	2020 £'000	2020 £'000	2019 £'000	2019 £'000
Income				
· Direct income				
· Teaching school grants	197	197	80	80
· Other income				
· Fundraising and trading activities	—	197	23	23
Total income				103
Expenditure				
· Direct costs	67		50	
· Staff costs	34		28	
· Staff development	85		20	
· Total direct costs		(186)		(98)
· Other costs				
· Support staff costs	6		5	
· Other support costs	5		—	
· Total other costs		(11)		(5)
Total expenditure		(197)		(103)
Surplus/(deficit) from all sources		—		—
Teaching school balances as 1 September		—		—
Teaching school balances at 31 August		—		—