Companies House

Impact Multi Academy Trust

Annual Report and Financial Statements

31 August 2023

Company Limited by Guarantee Registration Number 07697400 (England and Wales)



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Reference and administrative information

D Appleton (from 30 January 2023) Members

E Soobadoo M Lovegrove S Wilson A Naish

K Hefford (resigned 24 January 2023)

Trustees M Bradford

> A Carr R Evans

M Fishel (appointed 13 January 2023) H Harazawa (appointed 13 January 2023)

B Hart

D Lewis-Egonu

T McDermott (appointed 23 March 2023)

K Osborne (co-Chair)

N Perera

J Phillipson (Co-Chair)

S Powell (resigned 12 October 2023)

G Sargeant

Senior Management

Team

Chief Executive Officer S Lewis

(and Accounting Officer)

Chief Financial Officer M Fall

Director of Education S Spence

Registered address

Hawksbrook Lane

South Eden Park Road

Beckenham Kent

BR3 3BE

Company

registration number

07697400 (England and Wales)

Auditor Buzzacott LLP

130 Wood Street

London EC2V 6DL

Reference and administrative information

Lloyds Bank plc **Bankers**

6-8 Market Square

Bromley Kent BR1 1NA

Solicitors Veale Wasbrough Vizards

> Barnards Inn 86 Fetter Lane

London EC4A 1AD The trustees of Impact Multi Academy Trust ('the Academy Trust') present their annual report together with the financial statements and the auditor's reports of the charitable company for the year to 31 August 2023. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The accounts have been prepared in accordance with the accounting policies set out in pages 39 to 44 of the accounts and comply with the charitable company's Memorandum and Articles of Association, the Companies Act 2006, the Statement of Recommended Practice, "Accounting and Reporting by Charities", and the Academies' Accounts Direction 2022 to 2023 issued by the ESFA.

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of Primary & Secondary schools for the local community by providing the highest possible standard of education and pastoral care, maximising the life-chances of its students of different abilities.

The trust has a total pupil capacity of 8,118 and had a roll of 8,083 in the school census in October 2023.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The articles of association were adopted on 1 September 2022.

The Trustees of Impact Multi Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Impact Multi Academy Trust. It changed its name from "Langley Park School for Girls" to "Langley Park Academies" on 6 March 2015 to reflect the company's change in status to that of a Multi Academy Trust and further changed its name on 18 July 2018 to Langley Park Learning Trust. The company's articles of association are its constitution. Updated model DfE articles of association were adopted on 24 July 2018.

Hawes Down Junior School and Hawes Down Infant School joined the Trust on 1 April 2015 on conversion to academy status and Clare House Primary School joined the trust on 1 August 2016 on conversion to academy status. The trust was joined by Langley Park Primary School, a free school set up by the trust, on 1 September 2016. Hawes Down Junior School and Hawes Down Infant School amalgamated on 1 November 2017 to form Hawes Down Primary School and Langley Park School for Boys joined the trust on 1 September 2018.

On 1st September 2022 the Trust merged with another local multi-academy trust comprising two secondary schools; Hayes School and Ravens Wood School. The newly merged Trust adopted the name "Impact Multi Academy Trust" and adopted the new DfE model articles of association at that point.

Details of the Trustees who served during the year are included in the Reference and Administrative Details, included at the front of these accounts.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

No third party indemnity provisions were made during the year.

Method of recruitment and appointment or election of Trustees

In accordance with the articles, the Trustees of the charitable company are appointed as follows:

- Up to eleven Trustees, appointed by Members.
- Any co-opted Trustees, appointed by Trustees.

Policies and procedures for the induction and training of Trustees and Governors

A training map is in place for Governors and Trustees. All Trustees and governors have access to a comprehensive central training programme organised by Octavo Partnership Governor Services and access to the NGA Learning Link modules. Governor and Trustee handbooks are in place, which include key documents and information.

Organisational structure

The Board of Trustees meets at least termly. Three other committees also met termly: the Resources and Finance Committee, Audit and Risk Committee and the Standards and Performance Committee. Other committees meet as required. All committees receive reports from the CEO and/or Senior Management Team, as well as external reports from commissioned third parties as required.

The Trustees are responsible for the strategic direction of the Trust and are the ultimate decision-making authority. Trustees have delegated some decision making to local governing bodies through their scheme of delegation, which is reviewed annually. The local governing bodies meet at least twice a term to fulfil their delegated responsibilities. Feedback is received from the local governing body Chairs on a termly basis through a link forum and on an ad-hoc basis throughout the year. The role and remit of the local governing bodies is clearly defined in the scheme of delegation.

All Trust Board committees, including the local governing bodies, are formally constituted with terms of reference and comprise appropriately qualified and experienced members. The central executive team also has access to the minutes and papers of the local governing bodies.

Day to day management of the company is undertaken by the CEO and the executive team, supported by the central team and headteachers of Trust schools.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Arrangements for setting pay and remuneration of key management personnel

The senior management team (SMT) are the key management personnel of the trust. Trustees are also senior management although they receive no pay or other remuneration in respect of their role as trustees. The pay of the Headteachers and all other members of the Trust's SMT and the Trust's central team, including the Accounting Officer, is set annually by the Trust's Pay Committee, having regards to performance against objectives set the previous year. Pay of school-based staff other than substantive Headteachers has been delegated to each school's Pay Committee again having regard to performance against previously agreed objectives and any recommendations made by the Headteacher. During the year, the Accounting Officer received no additional remuneration for the role.

Trade union facility time

The Academy Trust contributes £2,000 per secondary school towards a local pooled trade union arrangement (a total cost of £8,000). There are no relevant union officials employed by the Trust.

Engagement with employees (including disabled persons)

Impact Multi Academy Trust is committed to continuously engaging with employees. This commitment includes:

- Providing frequent, open communication with all employees from the Trust via termly staff newsletters;
- Maintaining the ongoing consultation with employees and their representatives on issues that directly affect them, including Trust polices;
- Encouraging employees from individual schools to feel part of the wider Trust by encouraging shared CPD and staff network opportunities;
- Operating annual employee surveys to gain and listen to the views of employees to incorporate into Trust decisions; and
- Recognising that equal opportunities for all is an integral part of good practice in the workplace by:
 - Welcoming and encouraging applications from those with a disability and those from diverse backgrounds during recruitment;
 - If an employee develops a disability, making every effort to provide reasonable adjustments to the workplace, adjustments to the methods of working or by finding another suitable role for them; and
 - Continuing to be committed to improving the facilities available for disabled employees and other commitments as set out in our updated Equality, Diversity and Inclusion policy.

STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)

Engagement with suppliers, customers and others in a business relationship with the trust

The Trust fosters positive and strong relationships with all key suppliers, customers and other business relationships. Honesty, openness and fairness are values we apply when engaging with key contacts to secure high standard service and to ensure value for money principles are upheld. The Trust always aims to achieve best value for money by procuring efficiently across all suppliers of goods and services. This includes centralising procurement contracts where possible so that all Trust schools achieve value for money, such as with the cleaning contract which was procured centrally this year.

The Trust follows tendering processes overseen by the COO and the CEO and which complies with relevant procurement legislation on larger contracts.

We engage with the wider community primarily through our schools and their local governing bodies. Our schools also hire out their premises for the use of the wider community.

Connected organisations, including related party relationships

There are no connected organisations and no subsidiary companies. Transactions with related parties are disclosed in the notes to the financial statements.

OBJECTIVES AND ACTIVITIES

Objects and aims

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of Hayes School, Langley Park School for Boys, Langley Park School for Girls, Ravens Wood School, Clare House Primary School, Hawes Down Primary School and Langley Park Primary School, the aim being to provide the highest possible standard of education and pastoral care for the local community, maximising the life-chances of its students of different abilities. Our mission is to provide an excellent education for every child at every stage and to ensure that children leave our schools as confident, articulate and well-rounded young people.

Objectives, strategies and activities

The 2022-25 priorities for our Trust were agreed as part of our Trust merger in the summer of 2022 and are as follows:

- Priority 1: Our People. We start with our people because having a great teacher in front of every class is the biggest in-school factor in achieving great outcomes for children. The second biggest factor is the quality of school leadership. We could not do any of this without our fantastic support staff.
- Priority 2: Educational excellence for everyone. This is the reason our Trust exists and is enshrined in our Trust's articles. This means that we have high ambition for every child in our Trust. We work hard to ensure they flourish whilst in our schools and then thrive as global citizens when they leave us.

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

- Priority 3: Strong management of finance and resources. Rigorous management of our resources enables us to deliver educational excellence.
- Priority 4: Robust and strategic governance. The oversight, support and challenge of our trustees and local governors is critical to our success.
- Priority 5: Community and partnerships. Our relationships with our local community and with local and national partners are vital to our role as a civic institution.

The key objectives under each priority were also agreed in the summer of 2022, as part of our Trust merger, and are as follows:

Strategic objective 1:

- We develop and implement a clear strategy to diversify our senior leadership across the schools and the central Trust, so pupils can see themselves in the leadership of our Trust and its schools and also to ensure cognitive diversity and better decision making.
- We invest in our current leaders and in our future leaders, including Trust-wide leadership programmes, ensuring access to NPQs and proper talent management, so that we clearly identify our future leaders and invest in developing and retaining them.
- We invest in the professional growth and training of our support staff, so that we recruit, retain and develop high quality staff.
- Our people strategy for the Trust ensures we remain an employer of choice for both teachers and support staff, that all our staff are supported to fulfil their potential and that our staff feel part of the wider Trust and not just staff at a single school.
- We ensure a robust framework is in place so that we are assured that the safeguarding of children is prioritised in all our HR processes and practices.
- We prioritise the wellbeing and manage the workload of our staff, measuring our impact through annual staff surveys that can be measured against national benchmarks.

Strategic Objective 2:

- All schools meet at least the "Good" criteria of the Ofsted inspection framework and can effectively demonstrate that when inspected.
- Trust leaders work collaboratively to build the Trust's central school improvement capacity and ensure a high quality and broad offer to all schools.

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

Strategic Objective 2: (continued)

- All schools strive for high academic standards for all our children, especially those who are disadvantaged, those with protected characteristics, those with SEND and high and low prior attainers.
- Our children with SEND enjoy an excellent experience in our schools, which at least meets national standards and which proactively addresses the risk of discrimination.
- Our curriculum is broad, balanced, ambitious and diverse our children are inspired, see themselves reflected in what they learn and enjoy a rich extra-curricular offer.
- Our 6th form offer is broad and ambitious, maximising synergies and opportunities for jointly providing smaller subjects across more than one school wherever possible.
- Our children and families are effectively supported at key transition points between key stages, including having outstanding careers education at all stages
- We have, and implement, a clear strategy to support the mental health and wellbeing of our pupils.

Strategic Objective 3:

- ♦ The Trust and its schools have balanced budgets, underpinned by robust forecasting, rigorous financial analysis, effective systems and expert support from the central team.
- The central team budget maximises the provision of excellent services to the Trust's schools and adds value to the Trust and its schools.
- The Trust's estates are used to deliver high quality and safe educational experiences for all our children, with a focus on equality, equity and environmental sustainability across our Trust, underpinned by excellent record keeping of our capital assets.
- Procurement, contract management and central services are used to drive maximum value for money, so our schools benefit from high quality services, with maximum funding targeted towards improving outcomes for children.
- Excellent and innovative technology across the Trust is designed to improve efficiencies and manage workload, underpinned by the development and implementation of an ICT strategy for the Trust.

Strategic Objective 4:

 We recruit and retain high quality and diverse Governors and Trustees, with collective experience across all key areas.

OBJECTIVES AND ACTIVITIES (continued)

Objectives, strategies and activities (continued)

Strategic Objective 4: (continued)

- Governors and Trustees receive high quality training to fulfil their roles effectively, in holding leaders to account and in ensuring statutory responsibilities are met.
- There is a clear and consistent understanding of the roles and responsibilities of the different roles in governance across the Trust and each of the governance layers are working together collectively and effectively in the best interests of the Trust.
- The Trust has an ambitious future strategy, which incorporates a clear strategic plan for growth that priorities achieving the best possible outcomes for children in our own Trust and more widely.
- ♦ The Bromley Schools Collegiate is effectively governed, high performing and sustainable.
- ♦ Safeguarding and understanding of, and adherence to, the Equality Act, is robust across the Trust and its schools.

Strategic Objective 5:

- Our Trust has a strong local identity and engages effectively with our wider community.
- Our parental engagement strategy recognises the criticality of parental engagement and student leadership to improving outcomes for children and the value of listening to the voice of parents and students when developing and implementing policy and practice.
- Our Trust engages with strategic partnerships with local primary and secondary schools, nurseries colleges, Trusts, local authorities, local businesses and other local partners, to ensure a joined-up focus on improved outcomes for children across our local area.
- Our Trust engages with national partners to ensure that we are at the forefront of new approaches and effectively influences national policy.
- We instil a learning and reflective culture as a Trust that welcomes feedback on how we can improve.

Public Benefit

In setting the Academy Trust's objectives and planning its activities, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

STRATEGIC REPORT

Achievements and performance

Introduction

This year we were able to start feeling the significant benefits of our Trust merger, which took place in 2022, bringing together two Trusts and seven strong primary and secondary schools. This merger has undoubtedly involved a lot of work for both our central team and our schoolbased support staff, particularly those involved in the assimilation of finance and payroll systems. However, it has also transformed what we are able to offer to our schools. This year has been very much the start and we are looking forward to building on these early foundations over the coming years. It has also been a year where we have emerged from the shadow of the pandemic, with attendance levels returning closer to pre-pandemic (and still well above national averages) and significantly increased opportunities for staff and pupil collaboration across our Trust. Our parents, governors, trustees and staff have been able to enjoy watching fantastic musical and drama performances, sporting achievements and so many other activities that enable our children and young people to flourish.

Significant developments this year

Our Trust merger was the most significant development for our Trust this year and has enabled the creation of significantly increased capacity in our central team, including the appointment of a dedicated governance professional and a Director of Education, and a significantly improved central offer to our schools. Other significant developments this year have included:

- The successful recruitment of new Headteachers at three of our secondary schools, after two of our Headteachers moved to inner London schools and one moved to a role in our own Trust's central team.
- The creation of the roles of Curriculum Strategy Leads, all expert subject professionals already working within our Trust, who will be working to develop outstanding practice in their subject, across the primary and secondary schools, supporting the development of leadership, curriculum design and implementation. We have also appointed a Trust Reading Lead, who will be working across our Trust and particularly with our secondary schools to embed effective reading practice, including through the use of systematic synthetic phonics.
- The development of our Trust staff wellbeing charter, which sets out our commitment to our staff in relation to their workload and wellbeing. This was co-created by staff and leaders from across our seven schools. As part of this work we have also implemented a new policy on parental engagement, which also sets out our commitment to support our staff.

Achievements and performance (continued)

Significant developments this year (continued)

In addition to these achievements, the Trust has also been managing the complexities of ongoing strong views in relation to which groups should have priority in admission to two of our secondary schools. This year this resulted in the Trust being named as an "interested party" in an unsuccessful Judicial Review brought against the Office for the Schools Adjudicator (OSA) by a local resident. The Trust remained neutral on this matter, in recognition of the strong and apparently irreconcilable views of two different parts of its parent community. This year there were a further three objections to the OSA in relation to the same two secondary schools. This activity has continued to have significant resourcing implications for the central team and for the admissions staff in the two schools concerned. The decision of the OSA in 2022 also means that the Trust was required to consult again, in autumn 2023, on returning admissions arrangements for those two schools back to the normal arrangements, as there is insufficient space for the temporary increase in PAN required as a result of the OSA's decision to be permanent and also the Trust has been very clear that it does not want any feeder schools on an ongoing basis. This consultation closed in November 2023. Despite these temporary issues, we continue to have extremely strong relationships with other local schools, Trusts, local partners and the wider local community and this remains a focus for us, going forward.

Education standards

We had five Ofsted inspections during 22/23: Hayes School September 2022, further to a full graded section 5 inspection, remains outstanding. Langley Park Girls School November 2022, further to a full graded section 5 inspection remains Good. Ravens Wood June 2023, further to an ungraded Section 8 inspection remains Good. Hawes Down Primary School July 2023, further to an ungraded section 8 inspection remains Good. The Bromley Schools' Collegiate the Initial Teacher Training provider based at Hayes School and part of our Trust was inspected in April 2023 and was assessed as Good.

Our secondary school academic results were strong this year, exceeding national results in several measures.

Achievements and performance (continued)

Secondary Phase

KS5 performance

A LEVEL 2023	∴Hayes ⊗LPS	B LPGS	RWS	National
Average grade	Gt. Gt		E C	
Average point score	34:9 33	34 67	31.76	
A*-A %	19 18		14	26.5
A*-B %	53 46	STATEMENT AND ADDITION ASSESSMENT AND ADDITIONAL ASSESSMENT ASSESSM	43	52.7
A*-C %			71	75.4
A*-E %	98 97		97	97.3

BTEC 2023	Hayes	LPSB LPGS RWS
Average grade	D-	
Average point score	31.32	24 35 12 26 33 4
D*-D %	47	21 1 23 1 23 23
D*-M %	97	68:22 85
D* - P %	100	100 100 100 100 100 100 100 100 100 100

(D – Distinction, M - Merit, P – Pass)

KS4 Performance

2023	- Hayes	&LPSB	LPGS		National
KS4 Progress 8	0.1	0.23	0.75	0.1	O
Attainment 8				49:2	
% 4+ English and Maths	81+7.%	80%	84.9%	75.4%	
% 5+ English and Maths	61%	64%	72%	54%	45%
4+ Maths	84.6	87	86.1	83.1	61
5+ Maths	64.2	69	71.85	60.2	43
4+ English	87-9	84	93.7	79:7	64.2 *
5+ English	74.2	74	86.1	65.3	47.9 *
% EBACC 4+	53.8	51	68.9	45-3	
% EBACC 5+	36.7	43	53.8	22.9	
EBACC average point score	4 99	5 11	5.69	46	4.05

^{*} Using English Language National figure only

Our KS4 outcomes were strong for all children, exceeding national figures (including boys' national figures in the two boys' schools). The gap in attainment for disadvantaged students remains a key area of focus, going forward.

Achievements and performance (continued)

Primary academic outcomes

Primary academic outcomes were very strong in all areas and compared to national averages. This was the first set of results for Langley Park Primary school (LPPS) with their first Year 6 cohort moving through the school.

%	Clare House	LPPS	HDPS	HDPS without ARP pupils	National 2023
GPS Ex	87	93	71	77	72
GPS GD	56	32	36	39	
Reading Ex	89	90	74	80	73
Reading GD	55	56	38	41	
Maths Ex	91	90	76	82	73
Maths GD	51	41	32	34	**************************************
Writing Ex	84	83	81	87	71
Writing GD	29	17	20	21	
Combined Ex	84	75	70	75	59
Combined GD	18	15	11	11	

Ex- Expected GD- Greater Depth

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Board of Trustees continues to adopt the going concern basis in preparing the accounts. In making this assessment, the Trustees have considered demographic forecasts and the wider economic conditions including inflation and energy pricing on the Trust. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Promoting the success of the company

The ambitions of our Trust to ensure the success of the Trust are set out in our values, which we adopted in 2022:

Ambition – we have high aspirations for our children and strive to do our very best.

Inclusion – we care about the whole child and everyone will feel that our Trust is a place where they are valued, respected, safe and happy.

Collaboration – we are stronger together and collaborate generously to ensure the long-term success of our children, our staff, our schools and the communities we serve.

Trust – we build trust by acting with integrity and kindness and by putting children first.

In addition, our priorities and objectives are set out in our three-year strategy and our annual Trust Development Plan, as outlined earlier in this report.

Financial review

We receive our income from a number of different sources. The majority of our income comes from central government via the Education and Skills Funding Agency who provide us with grant funding, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant - GAG). The ESFA may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils) and specific one-off grants. These appear in the accounts as DfE/ESFA grants. Where we receive grant or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as 'Other government grants'.

Such income is collectively referred to as "Restricted Funds". Other income is received from parents (for example as contributions to trip or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending.

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are therefore included as assets in the accounts but clearly, we cannot spend this value. In common with all academies and Local Authorities, our share of the Local Government Pension Scheme (LGPS) deficit must also be reflected in our accounts and as this is not a conventional liability, it does not need to be deducted from spendable funds. We meet our obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries.

The following balances held were held at 31 August:

Fund	Category	2023 £'000	2022 £'000
GAG	Restricted General Funds	169	12
Other DfE/ESFA Grants	Restricted General Funds	373	_
Other income	Restricted General Funds	1,393	776
Sub-total General	Restricted funds	1,935	788
Unspent Capital Grants	Restricted Fixed Asset Fund	1,517	164
Other income	Unrestricted General Fund	4,743	2,964
Sub-total	Spendable funds	8,195	3,916
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	103,592	70,263
Share of LGPS Deficit	Restricted Pension Reserve	-	(454)
Total	All funds	111,787	73,725

Financial review (continued)

During the year under review and before transfers and movements in the LGPS pension fund, there was a net expenditure of £1,377,000 on general restricted funds, a surplus of £1,779,000 on unrestricted funds, providing net operating surplus of £402,000 (2022: £28,000).

The LGPS pension fund deficit decreased by £972,000 to £nil. The underlying asset in the scheme was £2,793,000 but this has not been recognised as it is not considered to be realisable through reduced contributions. The fixed asset fund net income was £34,682,000 which included assets transferred in of £34,749,000. The overall result was a net increase in funds of £38,062,000.

Reserves policy

The principal policy is that the level of spendable reserves held by the Trust should be between 3% and 10% of current General Annual Grant funding for the Trust's educational operations (£1.337m-£4.457m).

Each year the Governors and Trustees review the resource requirements and grant and other income that is forecast for the coming year and an annual budget is formulated and approved.

The year-end level of spendable reserves of £8,195,000 (2022: £3,916,000) was in excess of the 10% upper level stated within the reserves policy but within the DfE guidance that this should not exceed 20% of general annual grant.

The reserves of the Trust are maintained at the current level due to additional short to medium term capital requirements to fund larger and more expensive capital projects. SCA funding covers basic condition improvement across the estate but is not sufficient to cover most areas of large or one-off capital expenditure, for example to create needed extra space at the schools or expensive new equipment at scale. When considering whether the existing level of reserves is appropriate, the key factors considered were:

- Condition survey and capital projects of the individual schools;
- Possible expansion and capacity to improve existing provisions;
- The prospects of growth; and
- Assessment of external risks.

The Trustees are satisfied that the current level of reserves is above the minimum requirement and the excess over the maximum stated reserves level is appropriate given the expansion of the Trust in recent years and additional uncertainty in light of recent significant increases in energy costs. The Trustees will keep the level of reserves under review.

Investment policy

There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

Principal risks and uncertainties

The Directors have assessed the major risks to which the company is exposed, in particular those relating to governance/academic performance/finances/child welfare. The Governors and Trustees have implemented a number of systems to assess risks that the company faces and have developed policies and procedures to mitigate those risks. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The company has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The risk management process has been codified in a risk register overseen by the Audit and Risk Committee and overseen by Trustees.

The principal financial risk faced by the company is that on-going pressure on funding results in a risk that deficits may be experienced. The budgeting and reporting process, including scrutiny by the Trustees of actual financial performance, mitigates the risk.

As the nature of the financial instruments dealt with by the company is relatively simple (bank balances, debtors and "trade" creditors), Trustees consider the associated risk in this area to be minimal.

The risk resulting from the company's share of the LGPS deficit is managed by following the advice of the scheme's actuaries, specifically as regards the level of contributions payable, ensuring that annual budgets are drawn up to reflect the actuary's advice.

The Trust Estates Manager, reporting to the Chief Operating Officer, oversees a programme of health and safety audits and reviews performed by a specialist independent consultancy. Central trust estates staff are responsible for monitoring and ensuring all statutory compliance checks, testing and servicing are performed as required, and remedial works are conducted promptly.

Fundraising

The only fundraising undertaken in the year by the Trust was for charitable purposes and very limited in scope. All of the work is organised 'in house' and the trust does not use professional fundraisers or involve commercial participators. There have been no complaints about fundraising activity this year. The trust complies with the Fundraising Regulator's Code of Fundraising Practice.

All fundraising is undertaken by the trust in a manner that seeks to ensure that it is not unreasonably intrusive or persistent. Contact is made through email, academy newsletters, our websites and via students. All fundraising material contains clear instructions on how a person can be removed from mailing lists.

STREAMLINED ENERGY AND CARBON REPORTING

UK energy use and associated greenhouse gas emissions

Annual energy usage and associated annual greenhouse gas ("GHG") emissions are reported pursuant to the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 ("the 2018 Regulations") that came into force 1 April 2019.

Organisational boundary

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those assets owned or operated within the UK only as defined by the operational control boundary. This includes the 5 schools reported previously as Langley Park Learning Trust plus the two new schools that joined on 1st September 2022 to make up Impact Multi Academy Trust; Hayes School and Ravens Wood School. Also included are minibuses along with the mandatory inclusion of scope 3 business travel in employee-owned or hire vehicles (grey fleet).

Reporting period

The annual reporting period is 1 September to 31 August each year and the energy and carbon emissions are aligned to this period.

Quantification and reporting methodology

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2023 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity, gas and minibus diesel consumption were compiled from invoice records. Mileage claims were used to calculate energy use and emissions associated with grey fleet. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur as a consequence of Trust activities but occur from sources not owned or controlled by the organisation (scope 3).

Breakdown of energy consumption used to calculate emissions (kWh):

Energy type	2021/22	2022/23
Mandatory requirements:		
Gas	3,872,610	5,432,826
Purchased electricity from the grid	2,183,086	3,308,228
Transport fuel	45,053	74,678
Total energy (mandatory)	6,100,749	8,815,823

STREAMLINED ENERGY AND CARBON REPORTING (continued)

Breakdown of emissions associated with the reported energy use (tCO₂e):

Emission source	2021/22	2022/23
Mandatory requirements:		
Scope 1		
Natural gas	706.9	993.8
Company owned vehicles (minibuses)	10.6	18.5
Scope 2		
Purchased electricity (location-based)	422.2	685.0
Scope 3		
Category 6: Business travel (grey fleet)	0.3	0.3
Total gross emissions (mandatory)	1,139.9	1,697.7
Intensity ratios (mandatory emissions only)		
Tonnes of CO₂e per pupil	0.245	0.210
Tonnes of CO₂e per square meter floor area	0.030	0.027

Intensity ratio

Two intensity ratios are reported showing emissions (tCO₂e) per pupil and per square meter floor area.

Emissions per pupil is the recommended ratio for the sector for consistency and comparability and pupil numbers are based on the Autumn 2022 Census. Emissions per square meter floor area is reported to reflect the energy efficiency of the buildings, which are the source of the majority of emissions. Floor area is calculated using Gross Internal Area and taken from Display Energy Certificates.

Energy efficiency action during current financial year

Total energy and emissions have increased this year by 2.6 million kWh (+44%) and 557.8 tCO₂e (+49%) respectively. This is caused by the addition of Hayes School (+2.1 million kWh and 411.8 tCO₂e) and Ravens Wood School (1.4 million kWh and 284 tCO₂e), which joined the Trust this year. Despite the increase in gross emissions, emissions per pupil and per square meter floor area have reduced by 14% and 10% respectively.

This year the Trust has continued to invest in energy efficiency projects across all schools, particularly in response to the recent increase in energy prices. Heating timer and thermostat settings have been reviewed and reduced to make heating savings along with a continued programme (Phase 2) of lighting upgrades to LEDs comprising over 3,500 new fittings. The LED lighting upgrades were split across the schools as follows:

- Langley Park School for Boys had 1,770 new LED fittings.
- Langley Park School for Girls had 587 new LED fittings.
- Hayes Down Primary School had 333 new LED fittings.
- Blocks L & M at Hayes School got equipped with 612 new LED fittings.
- Ravens Wood School had 428 fittings for Phase 1 LED lighting, specifically for Maths & English.

Trustees' report Year to 31 August 2023

STREAMLINED ENERGY AND CARBON REPORTING (continued)

Energy efficiency action during current financial year (continued)

Further to lighting upgrades, the Trust have begun decarbonising heating in Hayes School Block B with electric panel heaters replacing gas heating.

In June 2023, the Trust secured funding from the Low Carbon Skills Fund to formulate a Heat Decarbonisation Plan (HDP) for the overall Trust. The HDP is currently in progress and is scheduled for completion in March 2024. It will play a crucial role in identifying the carbon reduction projects to pursue and estimating their associated costs.

PLANS FOR FUTURE PERIODS

The Trust has recently gone through a significant merger and has therefore been consolidating this year and focusing on ensuring we have an outstanding offer for all our schools. Looking forward, the Trust is reviewing its plans for any further growth, which would be in London and the South-East, including supporting schools that need improvement.

AUDITOR

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees report, incorporating a strategic report, approved by order of the members of the board of trustees on 12 December 2023 and signed on its behalf by:

J Phillipson

Co-Chair of Trustees

Ah a Muhn

Date: 12/12/2023

K Osborne

Co-Chair of Trustees Date: 12/12/2023

Scope of responsibility

Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

Trustees are aware of and consider the guidance in the governance handbook and competency framework. The Board has self-assessed its effectiveness over the last year and as a result have recruited three new Trustees to fulfil the identified skill gaps. Over the last year some governance meetings were held virtually and others in-person. All matters which under the Trust's governance arrangements are reserved for decisions by the Trustees are presented at Board and Board committee meetings. Trustees are briefed on any potential impacts and risks for any stakeholders, how they are to be managed, with relevant data backing up the recommendations. Parents and community are represented through the local governing bodies, which meet half termly to interrogate local school data and consider safeguarding and curriculum considerations. Additionally, a termly Chair's forum allows direct feedback from the local governing bodies to the Trust Board. There are also link forums for key areas such as SEND, Safeguarding, Finance and EDI and these are attended by local governing body representatives and chaired by a Trustee. This triangulation of information allows the Trustees take all factors into account before making a final decision which together they believe is in the best interests of the Trust and its members.

The Board of Trustees delegated the day-to-day responsibility to the CEO and Accounting Officer for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees delegates some responsibility, as defined by their scheme of delegation to local governing bodies at each of its schools. Each Trustee has been appointed to the Trust Board on the basis of a particular skillset they possessed in order to ensure that the Trust Board can carry out their functions effectively, with everyone actively contributing relevant skills and experience.

Governance (continued)

The Board of Trustees has met seven times during the year (four Trust Board meetings and three Extraordinary Trust Board meetings). Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of a possible
Mike Bradford	6	7
Andrea Carr	6	7
Robert Evans	7	7
Max Fishel	4	5
Hannah Harazawa	4	5
Barbara Hart	7	7
Danielle Lewis-Egonu	3	7
Tammy McDermott	2	3
Kieran Osborne	7	7
Natalie Perera	6	7
John Phillipson	7	7
Susan Powell	6	7
Gary Sargeant	5	7

Trustees maintained effective oversight of funds through the termly meetings of the Resources and Finance Committee, the Audit and Risk Committee, the monthly receipt of management accounts, the reports of the internal and external auditor, regular meetings between the CEO and Chair of Trustees and other ad-hoc reporting from senior trust executives.

The Resources and Finance Committee and the Audit and Risk Committee both met three times during the year and are sub-committees of the main Board of Trustees. Their purpose is to assist the Trust in fulfilling its responsibilities to financial planning, reporting, internal control, risk management and external audit, people, resources, estates and to make appropriate recommendations on such matters. Attendance at meetings during the year was as follows:

Resources and Finance Committee Trustees	Meetings attended	Out of a possible
Mike Bradford	3	3
Andrea Carr	3	3
Tammy McDermott	1	1
John Phillipson	3	3
Gary Sargeant	3	3

Audit and Risk Committee Trustees	Meetings attended	Out of a possible
Mike Bradford	3	3
Robert Evans	3	3
Hannah Harazawa	1	1
Barbara Hart	3	3
Gary Sargeant	3	3

The Board has discharged much of its work through its committees, including the Standards and Performance Committee, the Finance and Resources Committee and the Audit and Risk Committee.

Governance (continued)

This has enabled fewer full Board meetings, which are offset by the specific focus on standards discharged through the Standards and Performance Committee. This is in addition to specific committees for admissions and for pay of the Headteachers and the central team.

Throughout 2022/23, the link forums continued to meet to discuss progress and live issues on the key areas, of safeguarding, SEND, equality diversity and inclusion, and finance. This supports information sharing and collaboration across the Trust.

The Trust Board's responsibilities cover the full accountabilities and responsibilities of the Trust and the Trust's Scheme of Delegation, which is published on its website, sets out where responsibilities are delegated to Local Governing Bodies or to the executive.

The Board has strong expertise across both finance and education as well as education, governance, HR, risk management and SEND.

The full Board scrutinises progress against the Trust Development Plan, as presented by the Trust's central executive team. The risk register is scrutinised in detail by the Audit and Risk Committee and performance within our schools is primarily scrutinised by the Standards and Performance Committee, who review termly performance dashboards from each school, covering the full range of each school's responsibilities and academic performance. In addition, the full Trust Board receives a detailed report for each meeting from the Chief Executive Officer and the committees receive detailed written reports and additional information from both the CEO and senior members of the central team.

In September 2022, reflecting the increased size of the Trust, the Resources, Audit and Risk Committee was reconstituted as two separate committees, each with its own terms of reference. These have been named the Resources and Finance Committee and the Audit and Risk Committee.

The Standards and Performance Committee met three times during the year. Its purpose is to scrutinise educational performance and standards across the Trust's schools.

Attendance at meetings during the year was as follows:

Standards and Performance Committee Trustees	Meetings attended	Out of a possible
Max Fishel	2	2
Danielle Lewis-Egonu	3	3
Kieran Osborne	3	3
Natalie Perera	3	3
Susan Powell	2	3

Conflicts of interest

The Trust maintains registers of interests for Members, Trustees, Governors and the Senior Management Team. These are fully reviewed annually and updated on an as-required basis throughout the year. The registers are published on the respective Trust and Academy websites. At every Board of Trustees, Committee or Local Governing Body meeting there is an opportunity for all those present to declare a business or pecuniary interest in relation to any item on the agenda. Should such an interest be identified the individual in question would take no part in the decision-making process for that item. Finance staff across the trust have access to registers of interest relevant to their role in order that they may be consulted as a further control measure. The Trust has no subsidiary or joint venture companies.

Review of value for money

As Accounting Officer of the Trust, the Trust's Chief Executive Officer has responsibility for ensuring that the trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers that the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Trust has improved value added across the partner schools through:

- Continuing to achieve positive academic outcomes at all Key Stages and achieving external recognition of the quality of our education, from Ofsted.
- Rigorous financial reporting and monitoring at trust and school level.
- Contract management of our trust-wide contracts in order to ensure high quality delivery for our schools.
- Working across the trust to share delivery of good practice and to achieve economies of scale.
- Ensuring effective use of School Capital Allocation funding, focusing this year on increased use of LED lighting and also wider capital investment across the Trust.
- Centralised coordination of health and safety compliance checks, servicing and inspections

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Impact Multi Academy Trust for the year ended 31 August 2023 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2023 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the appropriate Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risk.

The Board of Trustees employed MHA McIntyre Hudson as internal auditors for the year in question. The internal auditor's role includes giving advice on financial matters and other matters and performing a series of controls and assurance visits and checks throughout the year. The reviews carried out in the period included:

- A review of payroll processes and reconciliations following the recent merger
- A review of the finance system and balance consolidation in relation to the recent merger
- A review of Cybersecurity

On a termly basis the Audit and Risk Committee considers the information provided and reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board's financial responsibilities. The Board of Trustees is satisfied that the necessary controls and assurance checks have been fully delivered in line with the Education and Skills Funding Agency's requirements. No material control issues have been notified to the Board as a result of this work.

Review of effectiveness

The Accounting Officer has the responsibility for reviewing the effectiveness of the system of internal control.

During the year ended 31 August 2023 the review has been informed by:

The work of the Internal Auditor;

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- The work of the External Auditor; and
- The work of the Executive Leaders within the trust who have the responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Trustees on 12 December 2023 and signed on its behalf by:

K Osborne

Co-Chair of Trustees

Date: 12/12/2023

J Phillipson

Co-Chair of Trustees

Date: 12/12/2023

S Lewis

Accounting Officer

Date: 12/12/2023

Statement on regularity, propriety and compliance 31 August 2023

As accounting officer of Impact Multi Academy Trust, I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy trust and the Secretary of State for Education. As part of my consideration, I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

Accounting Officer

Date: 12 /17 / 2023

S Lewis

12 December 2023

Statement of trustees' responsibilities 31 August 2023

The trustees (who are also the directors of Impact Multi Academy Trust for the purposes of company law) are responsible for preparing the Trustees' report and the Financial Statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare Financial Statements for each financial year. Under company law the Trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these Financial Statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP and the Academies Accounts Direction 2022 to 2023:
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements; and
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 12/12/2023 and signed

Phillipson

on its behalf by:

Co-Chair of Trustees

K Osborne

Co-Chair of Trustees

W. T. Doborce

Independent auditor's report to the members of Impact Multi Academy Trust

Opinion

We have audited the financial statements of Impact Multi Academy Trust (the 'charitable company') for the year ended 31 August 2023 which comprise the statement of financial activities, the balance sheet, the statement of cash flows, the principal accounting policies and the notes to the financial statements. The financial reporting framework that has been applied in their preparation is applicable law. United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (the Charities SORP 2019) and the Academies Accounts Direction 2022 to 2023.

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023 and of its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2022 to 2023.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Conclusions relating to going concern (continued)

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements;
- the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report including the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns;
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the charitable company through discussions with management, and from our knowledge of the academy trust sector;
- the identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit;
- we considered the legal and regulatory frameworks that are applicable to the charitable company and determined that the most significant are the Companies Act 2006, the Charities SORP 2019, the Academies Accounts Direction 2021 to 2022, the Academies Trust Handbook 2021, and the academy trust's funding agreement with the ESFA as well as legislation pertaining to safeguarding in the UK;

Auditor's responsibilities for the audit of the financial statements (continued)

- we understood how the charitable company is complying with those legal and regulatory frameworks by making inquiries to management and those responsible for legal, compliance and governance procedures. We corroborated our inquiries through our review of the minutes of trustees' meetings and papers provided to the trustees
- we planned and carried out a separate limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.

We assessed the susceptibility of the charitable company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management and those charged with governance as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- tested the authorisation of expenditure as part of our substantive testing thereon;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in the accounting policies were indicative of potential bias; and
- used data analytics to identify any significant or unusual transactions and identify the rationale for them.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reviewing the minutes of trustees' meetings;
- enquiring of management and those charged with governance as to actual and potential litigation and claims;
- reviewing any available correspondence with Ofsted, ESFA and HMRC; and
- the work undertaken in relation to the limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.

Auditor's responsibilities for the audit of the financial statements (continued)

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. International Standards on Auditing also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Hugh Swainson (Senior Statutory Auditor)

Buzzacot CIP

For and on behalf of Buzzacott LLP, Statutory Auditor

130 Wood Street

London

EC2V 6DL

15 December 2023

Independent reporting accountant's assurance report on regularity to Impact Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Impact Multi Academy Trust during the period from 1 September 2022 to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Impact Multi Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Impact Multi Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Impact Multi Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Impact Multi Academy Trust's accounting officer and the reporting auditor

The accounting officer is responsible, under the requirements of Impact Multi Academy Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, extant from 1 September 2022, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2022 to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Independent reporting accountant's report on regularity 31 August 2023

Approach (continued)

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- ◆ An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Buzzacott LLP

Chartered Accountants 130 Wood Street

Buzzack UP

London

EC2V 6DL

15 December 2023

Statement of financial activities (including income and expenditure account) Year to 31 August 2023

			Restricte	d funds		
	Notes	Unrestricted general funds £'000	General funds £'000	Fixed assets funds £'000	2023 Total funds £'000	2022 Total funds £'000
Income from:						
Donations and capital grants	1	89	_	1,923	2,012	949
. Transfer on academies joining the Trust		1,503	808	34,749	37,060	
Charitable activities:						
. Funding for the Academy Trust's educational operations	2	_	50,286	_	50,286	26,657
. School Centred Initial Teacher Training		_	760	_	760	20,007
Other trading activities	3	2,887	_	_	2,887	1,197
Investments		48	_	_	48	16
Total		4,527	51,854	36,672	93,053	28,819
Expenditure on:						
Raising funds		3	_	_	3	_
Charitable activities . Academy trust educational operations	5	_	52,732	2,663	55,395	30,576
. School Centred Initial Teacher Training	3	_	736	2,000	736	-
Total		3	53,468	2,663	56,134	30,576
Net income (expenditure)		4,524	(1,614)	34,009	36,919	(1,757)
Transfers between funds	17	(2,745)	2,072	673	-	_
Other recognised gains and losses						
Revaluation of investment property		_	_		_	600
Actuarial gains on defined benefit pension scheme	21		1,143		1,143	7,867
Net movement in funds		1,779	1,601	34,682	38,062	6,710
Reconciliation of funds						
Total fund balances brought forward at 1 September 2022		2,964	334	70,427	73,725	67,015
Total fund balances carried forward at	47			 :		<u>-</u>
31 August 2023	17	4,743	1,935	105,109	111,787	73,725

All of the activities derived from continuing operations during the above two financial periods.

All recognised gains and losses are included in the Statement of Financial Activities.

Balance sheet 31 August 2023

	Notes	2023 £'000	2023 £'000	2022 £'000	2022 £'000
Fixed assets					
Investment property	12		600		600
Tangible fixed assets	13		102,992		69,663
		·	103,592	_	70,263
Current assets					
Debtors	14	1,835		1,159	
Cash at bank and in hand		9,366	_	4,499	
		11,201		5,658	
Liabilities		•			
Creditors: amounts falling due					
within one year	15 _	(2,963)		(1,693)	
Net current assets			8,238	_	3,965
Total assets less current liabilities			111,830		74,228
Creditors: amounts falling due after one year	16		(43)	_	(49)
Net assets excluding pensions scheme liability			111,787		74,179
Pension scheme liability	21		-		(454)
Total net assets			111,787	-	73,725
Funds of the Academy Trust Restricted funds					
. Fixed assets fund	17		105,109		70,427
. Restricted income fund	17		1,935		788
. Pension reserve	17		-		(454)
			107,044		70,761
Unrestricted funds					
. General fund	17		4,743		2,964
Total funds			111,787	_	73,725

The financial statements on page 35 to 62 were approved by the trustees, and authorised for issue on $\frac{12}{12}$ and are signed on their behalf by:

Septimization

W. J. Oaborce K Osborne

Co-Chair of Trustees

Co-Chair of Trustees

Impact Multi Academy Trust Company Limited by Guarantee

Registration Number: 07697400 (England and Wales)

12 December 2023

Statement of cash flows Year to 31 August 2023

Note	2023 £'000	2022 £'000
Net cash flow from operating activities Net cash provided by (used in) operating activities A	4,666	(74)
Cash flows from investing activities B	236	(703)
Cash flows from financing activities	(35)	(8)
Change in cash and cash equivalents in the year	4,867	(785)
Reconciliation of net cash flow to movement in net funds:		
Cash and cash equivalents at 1 September 2022	4,499	5,284
Cash and cash equivalents at 31 August 2023 . C	9,366	4,499
A Reconciliation of net income (expenditure) to net cash flow fi		
	2023 £'000	2022 £'000
Net income (expenditure) for the year (as per the statement of financial activities) Adjusted for:	36,919	(1,757)
Inherited pension deficit	518	
Inherited tangible assets	(34,257)	_
Inherited loans Depreciation (note 10)	60 2,663	— 1,641
Capital grants from DfE and other capital income	(1,923)	(790)
Defined benefit pension scheme cost less contributions payable (note		
16)	166	1,075
Defined benefit pension scheme finance cost (note 16)	5 (676)	138
(Increase) decrease in debtors Increase in creditors	(676) 1,191	(530) 149
Net cash provided by (used in) operating activities	4,666	(74)
B Cash flows from financing activities	2023 £'000	2022 £'000
Repayments of borrowing	(35)	(8)
Net cash used in financing activities	(35)	(8)
C Cash flows from investing activities	2023 £'000	2022 £'000
C Cash flows from investing activities Proceeds from disposal of tangible fixed assets Purchase of tangible fixed assets	£'000	
Proceeds from disposal of tangible fixed assets	£'000	£'000

Statement of cash flows Year to 31 August 2023

D Analysis of cash and cash equivalents and changes in net debt

	At 1 September 2022 £'000	Cash flows £'000	At 31 August 2023 £'000
Cash at bank and in hand	4,499	4,867	9,309
Total cash and cash equivalents	4,499	4,867	9,366
Loans falling due within one year	(4)	(21)	(25)
Loans falling due outside of one year	(49)	6	(43)
Total	4,446	4,852	9,298

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are presented in sterling and are rounded to the nearest thousand pounds.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. In making this assessment, the Trust has given due regard to the anticipated operational and financial impact of Covid-19 and the current uncertain economic climate.

Income

All income is recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performancerelated conditions are met. Where entitlement occurs before income is received, the income is accrued.

Principal accounting policies 31 August 2023

Income (continued)

Grants (continued)

The General Annual Grant is recognised in full in the statement of financial activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All expenditure is stated net of recoverable VAT.

Investment properties

Investment properties (i.e. those not occupied by the academy trust but rented out at a commercial rental) are included on the balance sheet at fair value deemed to be current open market valuation. These properties are not depreciated.

Tangible fixed assets

Assets costing £5,000 or more per item (or less if they form part of a larger purchase or project where the total cost exceeds £25,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost/valuation of each asset on a straight-line basis over its expected useful economic life, as follows:

Principal accounting policies 31 August 2023

Tangible fixed assets (continued)

Freehold buildings 2% per annum

Long leasehold buildings 2% per annum

IT equipment 33.33% per annum

Plant and machinery 10% per annum

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 16, the TPS is a multiemployer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Principal accounting policies 31 August 2023

Fund accounting (continued)

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Agency arrangements

Where the Academy Trust acts as agent in collecting and I or distributing from the ESFA or others, and subsequent disbursements are excluded from the Statement of Financial Activities as the Trust does not have control over charitable application of the funds. The funds received and paid, and any balances held are disclosed in note 24.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

In preparing these Financial Statements, the Trustees have not needed to exercise any subjective judgements that would be critical to the Academy Trust's Financial Statements.

1 Donations and capital gr

Other income from the academy's

educational operations

Voluntary fund income

2023 Total funds

2

	Restricted Restricted funds fu	s funds	Total funds £'000	2022 Tota fund: £'000 790 23
Capital grants Donated fixed assets Other donations	nds funds 000 £'000 — — — 89 —	funds £'000 £'000 1,923	funds £'000 1,923	fund: £'000 790
Capital grants Donated fixed assets Other donations		£'000 - 1,923 	£'000 1,923	£'000 790 23
Capital grants Donated fixed assets Other donations	 89	- 1,923 	1,923	790
Donated fixed assets Other donations			· —	23
Other donations		 - <u>-</u> - 1.923		
Other donations		<u> </u>	89	12
		- 1.923		131
			2,012	94
			<u> </u>	
	444.5.4.	d Bookston	Restricted	202
	Unrestricte		fixed assets	Tota
	fund			func
· da · · · · · ·	£'00i	0 £'000	£'000	£'00
Capital grants			790	79
Donated fixed assets	_	- –	23	2
Other donations	130	6 —	_	13
2022 Total funds	130		813	94
	Unrestricted funds	s funds	Total funds £'000	Tota fund £'00
DfE / ESFA revenue grants				
. General Annual Grant (GAG)	_	- 44,486	44,486	23,45
Other DfE / ESFA grants				
. Pupil Premium		- 220	220	40
UIFSM	_	- 707	707	26
. Other DfE / ESFA	_	- 2,367	2,367	96
		47,780	47,780	25,08
-	**		-	
Other government grants . Local authority grants	_	- 1,847	1,847	1,24
. Local authority grants		- 1,847 - 1,847	1,847	1,24
		- 1,047	- 1,047	1,24.
Sahaal Cantrad Initial Tasahar Train	ning			
School Centreu initial Teacher Train	-	- 537	537	_
School Centred Initial Teacher Train DfE/EFSA grants	_	100		
DfE/EFSA grants	_		223	_
		223		
DfE/EFSA grants Other income COVID-19 additional funding			760	
DfE/EFSA grants Other income COVID-19 additional funding (DfE/ESFA)		223		
DfE/EFSA grants Other income COVID-19 additional funding		223		45

659

51,046

659

51,046

31

197

26,657

3

2 Funding for the Academy Trust's educational operations (continued)

difficulty for the Academy Trust's et	ducational op	ciations (coi	itiriueu)	2022
		Unrostriated	Unrestricted Bestricted	
		Unrestricted funds	Restricted funds	Total funds
		£'000	£'000	£'000
				2 000
DfE / ESFA revenue grants				
. General Annual Grant (GAG)		_	23,459	23,459
Other DfE / ESFA grants				
Pupil Premium		_	402	402
. UIFSM		_	261	261
. Other DfE / ESFA			966	966
			25,088	25,088
Other government grants				
. Local authority grants		_	1,249	1,249
. Lood damony granto			1,249	1,249
				1,270
COVID-19 additional funding (DfE/ESFA)				
Catch-up premium		_	45	45
Other DfE/ESFA COVID-19 funding		_	47	. 47
COVID-19 additional funding (non-DfE /ES	SFA)			
Coronavirus Job Retention Scheme grant			_	_
			92	92
Other income from the academy's educati	ional onerations	_	31	31
Voluntary fund income	onar operations	_	197	197
2022 Total funds			26,657	26,657
EULE FORGE FUNDO		·——		20,001
Other trading activities			0000	2022
	Unrestricted	Restricted	2023 Total	2022 Total
	funds	funds	funds	funds
	£,000	£'000	£'000	£'000
Hire of facilities	241		241	243
Income from other charitable activities	1,340	_	1,340	507
	1,202	_	1,202	447
Trip income	104	_	1,202	447
Catering income				
2023 Total funds	2,887		2,887	1,197
				2022
		Unrestricted	Restricted	Total
		funds £'000	funds £'000	funds £'000
Hire of facilities		243		243
Income from other charitable activities		507	_	507
Catering income		447	_	447
2022 Total funds		1,197		1,197
		*,,		1,101

4 Investment income

	Unrestricted funds £'000	Restricted funds £'000	2023 Total funds £'000	2022 Total funds £'000
Interest receivable	32	_	32	_
Lettings income	16		16	16
2023 Total funds	48		48	16

5 Expenditure

		Non pay expenditure		
	Staff costs £'000	Premises £'000	Other costs	2023 Total funds £'000
Expenditure on raising funds:				
. Direct costs	_		3	3
. Allocated support costs		_	_	_
Academy's educational operations:				
. Direct costs	35,713	2,663	4,509	42,885
. Allocated support costs	5,123	4,470	2,917	12,510
Teaching School				
. Direct costs	178	_	523	701
. Allocated support costs			35	35
2023 Total funds	41,014	7,133	7,987	56,134

		Non pay exper		
	Staff costs £'000	Premises £'000	Other costs £'000	2022 Total funds £'000
Academy's educational operations				
. Direct costs	19,611	176	3,248	23,035
. Allocated support costs	3,527	2,445	1,569	7,541
2022 Total funds	23,138	2,621	4,817	30,576

	2023 £'000	2022 £'000
Net income (expenditure) for the year includes:		
Operating leases	167	153
Depreciation	2,663	1,641
Fees payable to auditor		
. Statutory audit		
Current year	27	19
. Other services	17	4

6 Charitable activities - academy's educational operations

	·		2023 Total funds £'000	2022 Total funds £'000
				
Direct costs			42,885	23,035
Direct costs - teaching school hub			701	
Support costs			12,510	7,541
Support costs - teaching school hub		_	35	<u> </u>
			56,131	30,576
Analysis of support costs	Teaching school hub £'000	Educational operations £'000	2023 Total funds £'000	2022 Total funds £'000
Support staff costs	_	5,123	5,123	3,527
Depreciation		266	266	176
Technology costs	_	1,028	1,028	433
Premises costs		4,204	4,204	2,269
Legal costs – conversion	_	_	_	26
Legal costs – other	_	. 47	47	4
Other support costs	35	1,770	1,805	1,068
Governance costs		72	72	38
Total support costs	35	12,510	12,545	7,541

7 Central services

The group has provided the following central services to its academies during the year:

- Human resources;
- Financial services;
- Legal education;
- Educational support services;
- IT services; and
- Careers support.

The central charges for these services in the year were 3.4% of income (2022: 3.4%). The actual amounts charged during the year were as follows:

	2023 Total funds £'000	2022 Total funds £'000
Langley Park School for Boys	395	380
Langley Park School for Girls	388	357
Clare House Primary School	54	58
Hawes Down Primary School	59	66
Langley Park Primary School	51	47
Ravens Wood School	371	
Hayes School	393	_ ·
·	1,711	908

8 Comparative information

Analysis of income and expenditure in the year ended 31 August 2022 between restricted and unrestricted funds:

			Restricted funds		
	Notes	Unrestricted general funds £'000	General funds £'000	Fixed assets funds £'000	2022 Total funds £'000
Income from:					
Donations and capital grants	1	136	_	813	949
Charitable activities: . Funding for the Academy Trust's	2		26,657	_	26,657
educational operations Other trading activities	3	1,197	20,057	_	1,197
Investments	3	.,	_	_	1,197
		16		 -	
Total		1,349	26,657	813	28,819
Expenditure on:					
Charitable activities					
. Academy trust educational operations	5	492	28,443	1,641	30,576
Total		492	28,443	1,641	30,576
Net income (expenditure)		857	(1,786)	(828)	(1,757)
Transfers between funds	17	(256)	_	256	
Other recognised gains and losses					
Revaluation of investment property		_	_	600	600
Actuarial gains on defined benefit pension scheme	21		7,867		7,867
Net movement in funds		601	6,081	28	6,710
Reconciliation of funds					
Total fund balances brought forward at 1 September 2021		2,363	(5,747)	70,399	67,015
Total fund balances carried forward at 31 August 2022	17	2,964	334	70,427	73,725

9 Staff

(a) Staff costs

Staff costs during the year were:

	2023	2022
	Total	Total
	funds	funds
	£'000	£'000
Wages and salaries	30,496	16,375
Social security costs	3,182	1,712
Pension costs	6,841	4,656
	40,519	22,743
Supply teacher costs	491	395
Staff restructuring costs	4	_
	41,014	23,138

Staff (continued)

(a) Staff costs (continued)

Staff restructuring costs comprise	2023 £'000	2022 £'000
Severance payments	•	
Non statutory	4	_
Statutory	-	_
Other restructuring costs		
	4	

(b) Staff numbers

The average numbers of persons (including senior management team) employed by the Academy during the year was as follows:

Charitable activities	2023 No	2022 No.
Teachers	. 443	289
Administration and support	409	283
Management	60	8
	912	580

Charitable activities	2023 FTE.	2022 FTE.
Teachers	403	246
Administration and support	295	152
Management	57	8
	755	406

(c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) fell within the following bands was:

	2023 No.	2022 No.
£60,001 - £70,000	18	9
£70,001 - £80,000	16	6
£80,001 - £90,000	3	1
£90,001 - £100,000	2	_
£110,001 - £120,000	1	_
£120,001 - £130,000	3	3

(d) Key management personnel

The key management personnel of the academy trust comprise the trustees, the senior management team as listed on page 1 and the headteachers of the five schools. The total amount of employee benefits (including employer pension and national insurance contributions) received by key management personnel for their services to the academy trust was £1,152,000 (2022: £915,000).

10 Trustees' remuneration and expenses

In line with the most recent ESFA recommendations on academy trust governance, from 1 January 2021, the CEO has not been a trustee.

Other trustees did not receive any payments, other than expenses, from the academy in respect of their role as trustees.

During the year ended 31 August 2023, no trustees (2022: no trustees) received reimbursement for travel and subsistence expenses.

Other related party transactions involving the trustees are set out in note 23.

11 Trustees' and Officers' insurance

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

12 Investment property

	funds £'000
Fair value	
At 1 September 2022 and at 31 August 2023	600

During the previous year the Caretaker's House at Langley Park Boys' School was let to an external tenant at market rent so this property is included within investment properties and recognised at its' estimated fair value.

13 Tangible fixed assets

	Freehold land and buildings £'000	Leasehold land and buildings £'000	Assets under construction £'000	Plant and machinery £'000	Computer equipment £'000	Total funds £'000
Cost/valuation						
At 1 September 2022	53,876	23,041	123	1,450	1,136	79,626
Donated assets on						
acquisition	34,093	_	_	74	83	34,250
Reclassification of	0.700	(0.700)				
assets	6,726	(6,726)	_	_	_	_
Additions	704	58		474	499	1,735
Transfers	(187)	310	(123)			
At 31 August 2023	95,212	16,683		1,998	1,718	115,611
Depreciation						
At 1 September 2022	5,805	2,385	_	883	890	9,963
Charge in year	1,736	320	_	299	301	2,656
Reclassification of						
assets	538	(538)	_		_	_
At 31 August 2023	8,079	2,167		1,182	1,191	12,619
Net book value						
At 31 August 2023	87,133	14,516	_	816	527	102,992
At 31 August 2022	48,071	20,656	123	567	246	69,663

14 Debtors

	2023 £'000	2022 £'000
Trade debtors	178	356
VAT debtor	623	349
Other debtors	352	168
Prepayments and accrued income	682	286
	1,835	1,159

15 Creditors: amounts falling due within one year

Orealtors, amounts family due within one year		
	2023	2022
	£'000	£'000
Trade creditors	1,309	781
Taxation and social security	12	12
Other creditors	25	9
Salix loans	11	4
Accruals and deferred income	1,606	887
	2,963	1,693
Deferred income		
Deferred income at 1 September 2022	420	591
Released during the year	(420)	(591)
Resources deferred in the year	859	420
Deferred income at 31 August 2023	859	420

15 Creditors: amounts falling due within one year (continued)

Deferred income of £859,000 (2022: £420,000) relates to income received in the year for rates relief, Universal Free School Meals, grant income, and school trip income in relation to future accounting periods.

16 Creditors: amounts falling due in greater than on year

	2023	2022
		£'000
Salix loans	43	49
	43	49
Analysis of loans		
Wholly repayable within five years	68	58
Less: included in current liabilities	(25)	(9)
Amounts included above	43	49
Loan maturity		
Debt due in one year or less	25	9
In more than one year but not more than two years	25	9
In more than two years but not more than five years	18	20
After more than 5 years	_	20
	68	58

17 Funds

	Balance at 1 September 2022 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2023 £'000
Restricted general funds					
. General Annual Grant (GAG) Other DfE / ESFA grants	12	44,486	(46,761)	2,263	. —
UIFSM	_	220	(220)	_	_
. Pupil Premium		707	(707)		_
Local Authority grants	169	1,847	(1,847)	_	169
. Other restricted funds	607	659	(659)	786	1,393
. Teaching School Hub . Donated current assets on	_	760	(736)	349	373
conversion and acquisition	_	1,326	_	(1,326)	_
Other DfECOVID-19 funding	_	2,367	(2,367)		_
. Pension reserve	(454)	. (518)	(171)	1,143	_
	334	51,854	(53,468)	3,215	1,935
Restricted fixed asset funds					
Transfer on conversion	53,985	34,749	(2,077)	_	86,657
DfE capital grants & donated assets	15,116	1,923	(559)	_	16,480
Capital expenditure from GAG	703	_	(27)	673	1,349
Revaluation of investment property	600	_		_	600
Donated fixed assets	23				23
	70,427	36,672	(2,663)	673	105,109
Total restricted funds	70,761	88,526	(56,131)	3,888	107.044
Total restricted fullus		66,520	(56,131)	3,000	107,044
Unrestricted funds					
General funds	2,964	4,527	(3)	(2,745)	4,743
Total unrestricted funds	2,964	4,527	(3)	(2,745)	4,743
Total funds	73,725	93,053	(56,134)	1,143	111,787

The specific purposes for which the funds are to be applied are as follows:

ESFA revenue grant fund and other restricted funds

General Annual Grant (GAG)

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2023.

Pension reserve

The pension reserve relates to the deficit on the Trust's share of the Local Government Pension Scheme liability for support staff. Whilst the fund is currently in deficit, the liability is not expected to crystallise in the short-term.

17 Funds (continued)

Fixed asset fund

These funds relate to the Trust's holding of tangible fixed assets. Transfers from the General Annual Grant fund to this fund represents the purchase of tangible fixed assets from GAG funding. Capital funding received for maintenance and refurbishment work is recorded in the fixed asset fund and either capitalised or expended depending on the nature of the expenditure.

Comparative information

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2021 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2022 £'000
Restricted general funds					
. General Annual Grant (GAG)	693	23,459	(24,140)		12
Other DfE / ESFA grants		,			
. UIFSM	_	402	(402)	_	_
. Pupil Premium	· —	261	(261)	_	_
. Local Authority grants	169	1,249	(1,249)	_	169
. Other restricted funds	481	227	(119)	_	589
. Catch up premium	_	45	(45)	_	_
. Other DfECOVID-19 funding	_	47	(47)		
. Other grants	18	967	(967)	_	18
. Pension reserve	(7,108)		(1,213)	7,867	(454)
	(5,747)	26,657	(28,443)	7,867	334
Restricted fixed asset funds					
Transfer on conversion	55,273	_	(1,288)	_	53,985
DfE capital grants & donated assets	14,668	790	(342)	_	15,116
Capital expenditure from GAG	458	_	(11)	256	703
Revaluation of investment property	_		_	600	600
Donated fixed assets		23			23
	70,399	813	(1,641)	856	70,427
Total restricted funds	64,652	27,470	(30,084)	8,723	70,761
Unrestricted funds					
General funds	2,363	1,349	(492)	(256)	2,964
Total unrestricted funds	2,363	1,349	(492)	(256)	2,964
Total funds	67.015	28.819	(30,576)	8,467	73,725

17 Funds (continued)

Analysis of fund balance by Academy

	2023 £'000	2022 £'000
Langley Park School for Boys	1,331	2,143
Langley Park School for Girls	1,172	851
Clare House Primary School	209	195
Hawes Down Primary School	341	388
Langley Park Primary School	60	81
Ravens Wood School	1,546	_
Hayes School	1,852	
Central Trust	167	94
Total before fixed assets and pension reserve	6,678	3,752
Restricted fixed asset fund	105,109	70,427
Pension reserve	-	(454)
	111,787	73,725

Expenditure incurred by each Academy during the year was as follows:

	Teaching and educational support staff	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	Total 2023 £'000
Langley Park School for Boys	7,937	939	1,530	1,835	12,241
Langley Park School for Girls	7,028	1,037	698	1,569	10,332
Clare House Primary School	1,630	198	89	292	2,209
Hawes Down Primary School	2,119	266	177	412	2,974
Langley Park Primary School	1,461	233	159	274	2,127
Ravens Wood School	6,841	1,325	1,121	902	10,189
Hayes School	7,929	1,038	885	1,695	11,547
Central Services	305	560	80	737	1,682
Total	35,250	5,596	4,739	7,716	53,301

	Teaching and educational support staff	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	Total 2022 £'000
Langley Park School for Boys	7,600	905	924	1,781	11,210
Langley Park School for Girls	6,604	968	587	1,397	9,556
Clare House Primary School	1,575	192	98	316	2,181
Hawes Down Primary School	2,077	254	181	399	2,911
Langley Park Primary School	1,207	208	157	273	1,845
Central Services	159	311	10	752	1,232
Total	19,222	2,838	1,957	4,918	28,935

18 Analysis of net assets between funds

			Restricted	
		Restricted	Fixed	
	Unrestricted	General	Asset	Total
	funds	Funds	Fund	2023
	£'000	£'000	£,000	£'000
Fund balances at 31 August 2023 are represented by:				
Investment properties		_	600	600
Tangible fixed assets		_	102,992	102,992
Current assets	4,743	4,941	1,517	11,201
Current liabilities	_	(2,963)	_	(2,963)
Non-current liabilities	_	(43)	_	(43)
Pension scheme liability				
Total net assets	4,743	1,935	105,109	111,787

Current assets within the restricted fixed asset fund are represented by SCA funding (£1,347,000), Devolved Formula Capital grants including energy efficiency grants (£130,000) and other capital funding in relation to Ravens Wood School (£40,000)

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2022 £'000
Fund balances at 31 August 2022 are				
represented by: Investment properties	_		600	600
Tangible fixed assets	_		69,663	69,663
Current assets	2,964	2,530	164	5,658
Current liabilities		(1,693)	_	(1,693)
Non-current liabilities	_	(49)	_	(49)
Pension scheme liability	_	(454)	_	(454)
Total net assets	2,964	334	70,427	73,725
Capital commitments			2023 £'000	2022 £'000
Contracted for, but not provided in the fil	nancial statements		21	36
			21	36

20 Commitments under operating leases

Operating leases

At 31 August 2023, the total of the Academy's future minimum lease payments under noncancellable operating leases was as follows:

	2023 £'000	2022 £'000
Amounts due within one year	167	97
Amounts due within two to five years	283	114
	450	211

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the London Borough of Bromley. Both are multi-employer defined benefit schemes.

Prior to 31 August 2023, the latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2022. A further valuation of the TPS scheme, relating to the period ended 31 March 2020 was published in October 2023.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The actuarial valuation of the TPS which applied during the year ended 31 August 2023 was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy);
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million; and

21 Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme (continued)

the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The latest actuarial TPS valuation results, as at 31 March 2020, were released in October 2023. The valuation result is due to be implemented from 1 April 2024, from this date employer contribution rates will increase to 28.68% (including a 0.08% administration levy).

The employer's pension costs paid to TPS in the year amounted to £5,839k (2022: £3,212k)

A copy of the valuation report and supporting documentation is on the Teachers' Pension Scheme website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme (LGPS)

The LGPS is a funded defined-benefit scheme, with the assets held in separate trusteeadministered funds. The total contribution made for the year ended 31 August 2023 was £2,138k (2022: £1,444k) of which employer's contributions totalled £1,686k (2022: £1,160k) and employees' contributions totalled £452k (2022: £284k). The agreed contribution rates for future years are 23.8% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on the GOV.UK website.

Principal Actuarial Assumptions	At 31 August 2023	At 31 August 2022
Rate of increase in salaries	4.4%	4.4%
Rate of increase for pensions in payment / inflation	3.0%	3.0%
Discount rate for scheme liabilities	4.3%	4.3%

21 Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2023	At 31 August 2022
Retiring today		
Males	24.6	22.8
Females	22.7	25.3
Retiring in 20 years		
Males	22.2	24.6
Females	25.7	27.2

The Academy's share of the assets and liabilities in the scheme were:

	Fair value	Fair value
	at 31	at 31
	August	August
	2023	2022
	£'000	£'000
Equities	18,369	11,098
Corporate bonds	2,359	1,306
Property	1,828	1,218
Government bonds	737	377
Cash/liquidity	825	274
Other	5,366	2,904
Total market value of assets	29,484	17,177
Present value of scheme liabilities		
- Funded	26,691	17,631
Asset/(deficit) in the scheme	2,793	(454)
Recognised in the financial statements		(454)
Recognised in the financial statements		(454

The actual return on scheme assets was £58,000 (2022: £(1,717,000).

The scheme net liabilities would be affected in changes in assumptions as follows:

Sensitivity analysis	2023 £'000	2022 £'000
Discount rate +0.1%	(451)	(374)
Mortality assumption – 1 year increase	(552)	(352)
CPI rate +0.1%	(451)	(374)

21 Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

Local Government Pension Scheme (LGPS) (continued)		
	2023	2022
Amounts recognised in statement of financial activities	£'000	£'000
Current service cost	90	1,075
Interest income	(1,281)	(312)
Interest cost	1,286	423
Admin expenses	76	27
Total amount recognised in the SOFA	171	1,213
Changes in the present value of defined benefit obligations were	2023	2022
as follows:	£'000	£,000
At 1 September 2022	17,631	24,868
Inherited on conversion	12,419	_
Current service cost	1,776	2,073
Interest cost	1,286	423
Employee contributions	452	284
Actuarial (gain) loss	(6,174)	(9,908)
Benefits/transfers paid	(699)	(109)
At 31 August 2023	26,691	17,631
Changes in the fair value of the Academy's share of scheme	2023	2022
assets:	£'000	£'000
assets: At 1 September 2022	<u>£'000</u> _	
		£'000
At 1 September 2022		£'000
At 1 September 2022 Inherited assets	17,177 11,901	£'000 17,760
At 1 September 2022 Inherited assets Interest income	17,177 11,901 1,281	£'000 17,760 — 312
At 1 September 2022 Inherited assets Interest income Administrative expenses	17,177 11,901 1,281 (76)	£'000 17,760 312 (27)
At 1 September 2022 Inherited assets Interest income Administrative expenses Actuarial (loss) gain	17,177 11,901 1,281 (76) (2,238)	£'000 17,760 — 312 (27) (2,041)
At 1 September 2022 Inherited assets Interest income Administrative expenses Actuarial (loss) gain Employer contributions	17,177 11,901 1,281 (76) (2,238) 1,686	£'000 17,760 312 (27) (2,041) 1,003
At 1 September 2022 Inherited assets Interest income Administrative expenses Actuarial (loss) gain Employer contributions Employee contributions	17,177 11,901 1,281 (76) (2,238) 1,686	£'000 17,760 312 (27) (2,041) 1,003 284

22 Transfer in on academies joining the Trust

During the year ended 31 August 2023, 2 schools joined the MAT from Impact Bromley Multi Academy Trust . At the date of transfer, the operations and assets and liabilities were transferred to the MAT for £nil consideration.

The transfers have been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as voluntary income.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities. No fair value adjustments were made to the value reported by the transferring trust.

22 Transfer in on academies joining the Trust (continued)

On 1 September 2022 Ravens Wood School and Hayes School, previously operated by the Impact Bromley Multi Academy Trust, joined the Trust and the following assets and liabilities were transferred on joining.

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2023 £'000
Tangible fixed assets				
. Freehold land and buildings		_	34,093	34,093
. Other tangible fixed assets	_	_	164	164
Budget surplus / (deficit) on ESFA and LA				
funds	_	(700)	_	(700)
LGPS pension surplus / (deficit)	_	(518)		(518)
Borrowing obligations	_	_	(60)	(60)
Cash	1,503	2,026	552	4,081
Net assets / (liabilities)	1,503	808	34,749	37,060

23 Related party transactions

Owing to the nature of the Academy's operations and the composition of the Board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a member of the trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

There were no related party transactions during the year (2022 – none).

24 Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2023 the academy trust received £62,646 from the ESFA (2022: £42,112). The Academy Trust disbursed £58,288 (2022: £42,524) and returned £nil to the ESFA. An amount of £67,010 (2022: £62,652) is included in other creditors.