(A Company Limited by Guarantee)

Report and Financial Statements

31 August 2017



Cambridgeshire Educational Trust Report and accounts Contents

	Page
Reference and Administrative details	1
Trustees' report	2 - 7
Governance statement	9 - 11
Statement of regularity, propriety and compliance	12
Statement of trustees' responsibilities	13
Independent auditor's report on the Financial Statements	14
Independent reporting accountant's report on regularity	15
Statement of financial activities	16
Statement of financial position	17
Statement of cash flows	18
Notes to the financial statements	19 - 31

Cambridgeshire Educational Trust Reference and administrative details

Members

Professor S Peyton-Jones M Sanders D J Warwick

Trustees

Professor S Peyton-Jones, Trustee (resigned 1 November 2017)
H Arnold, Trustee (resigned 1 November 2017)
A Constantine, Trustee (appointed 1 January 2017)
J Burroughes, Staff Trustee (resigned 31 August 2017)
M Eschbach, Trustee (resigned 1 November 2017)
Dr K Hutchinson, Staff Trustee (resigned 1 November 2017)

L Isaacson, Trustee (appointed 1 March 2017, resigned 1 November 2017)

C Lehane, Staff Trustee (resigned 1 November 2017)
L Lewis, Trustee (resigned 1 November 2017)
R W Mann, Trustee (resigned 1 November 2017)
O Monkhouse, Trustee (resigned 31 August 2017)

Dr M Morrison-Helme, Trustee

E Pepper, Trustee (resigned 1 November 2017)
S Rahman, Trustee (resigned 1 November 2017)
Dr P Rodgers, Trustee (resigned 1 November 2017)

M Sanders, Trustee L Scott, Head Teacher S Al-Masum Shaikh, Trustee

Dr M Tunmer, Trustee (resigned 1 November 2017)

D J Warwick. Trustee

Secretary

M Russell

Senior Leadership Team

L Scott, Head Teacher and Chief Executive Officer

D Hubbard, Deputy Head Teacher

C Lehane, Acting Deputy Head

C Hargraves, Acting Deputy Head

M Russell, Director of Finance and Resources

Company Name

Cambridgeshire Educational Trust

Auditors

Peter Howard Jones Ltd 9 Wellington Court Wellington Street Cambridge CB1 1HZ

Registered office

Gilbert Road Cambridge CB4 3NY

Registered number

07665396

Registered number:

07665396

Trustees' Report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2017. The annual report serves the purposes of both a trustees' report and a directors' report under company law

During the period the Trust operated Chesterton Community College, an academy for pupils aged 11 to 16 serving a catchment area in north Cambridge. It has a pupil capacity of 900 and had a roll of 961 in the school census in 2017.

Structure, Governance and Management Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Cambridgeshire Educational Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Cambridgeshire Educational Trust.

Details of the trustees who served during the year are included in the Reference and Administrative Details. On 1 November 2017 a second academy, Downham Market Academy, joined the Trust and on that date the Board of Trustees was restructured to create a main Trustee Board for the Academy Trust alongside the Local Governing Bodies of each academy.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Method of recruitment and appointment or election of Trustees

The Academy Trust shall have the following Trustees: up to 9 Trustees appointed by the Members; the Chief Executive Officer; at least 2 Parent Local Governor Trustees drawn from each established Local Governing Body. The Trustees may in addition appoint Co-opted Trustees. The total number of Trustees including the Chief Executive Officer who are employees of the Academy Trust shall not exceed one third of the total number of Trustees. The number of Trustees shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

Policies and procedures adopted for the induction and training of Trustees

The training and induction of Trustees depends on their existing experience. All Trustees are provided with copies of policies and procedures and take part in activities which allow them to meet with staff and students. Where required, training in charity, educational, legal and financial matters is offered.

Pay policy for key management personnel

For the purposes of determining the group of the school by which the Individual Salary Range (ISR) for the Head Teacher is identified, the Trustees will re-calculate annually the appropriate unit total of the school. The Trustees will assign the school to the appropriate Head Teacher Group (HTG) whenever a new Head Teacher is to be appointed and on such occasions as the Trustees sees fit. The ISR of the school shall be a range of seven consecutive salary points within the HTG range for the school.

Registered number: 07665396

Trustees' Report

The salary ranges for a Deputy or Assistant Head Teacher shall be determined with reference to the school's ISR and the highest paid classroom teacher as defined by the STPC document. The Trustees, following consideration of the relevant criteria set out in the STPC document, will determine the individual range for a newly appointed Deputy Head Teacher or Assistant Head Teacher's salary. At the time of appointing a new Deputy Head Teacher or Assistant Head Teacher the selection panel of the Trustees making the new appointment shall determine the salary point on the individual range to be paid. The point to which the teacher is appointed on the individual range shall not exceed the third point. The selection panel shall have regard to advice available from persons engaged by the Trustees. At the time of the annual assessment of teachers' salaries, the Trustees' Pay Committee will consider recommendations from the Head Teacher that any Deputy or Assistant Head Teacher be paid up to two additional points subject to the maximum of the individual range. The Trustees expects that the objectives which were set for a Deputy or Assistant Head Teacher under the appraisal policy will have become progressively more challenging as the teacher has gained experience in his/her current role.

On appointing a member of the support staff the job description determined for the post to which the employee is to be appointed will be evaluated in accordance with an approved scheme. Advice will be sought from persons engaged by the Trustees on an approved evaluation process. The Head Teacher, in consultation with the Chair of Governors, will determine the appropriate point on the evaluated range, having regard to: relevant qualifications and/or competencies; recruitment/retention needs of the school in respect of the post. The decision of the Head Teacher will be reported to the Trustees' Pay Committee.

Organisational structure

The management of the Trust is the responsibility of the Trustees who are elected and co-opted under the terms of the Articles of Association.

The Trust's organisational structure consists of three primary levels: the Board of Trustees, the Local Governing Body and the Senior Leadership Team. Below the Senior Leadership Team sits a level of middle management which is itself formed by the Heads of Faculties and Heads of Departments.

The Board of Trustees' primary role is to approve the strategic direction and objectives of the Trust and monitor its progress towards those objectives. The role of the Local Governing Body is to assist in this and to monitor progress at individual Academy level. To do this effectively, the Governing Body has created various committees: The Resources Committee (meets at least four times per year); the Audit Committee (meets at least once per year); the Teaching and Learning Committee (meets at least four times per year); the Personnel Committee (meets at least five times per year); the Pastoral Committee (meets at least four times a year); the Sports Committee (meets at least four times per year) and the Strategic Committee (meets at least three times per year). All of these committees report to the Full Governing Body (meets five times per year).

The Trustees have approved a scheme of financial delegation that allows budgetary responsibility to be delegated, through the Head Teacher, to the lowest level. Trustees are responsible for setting general policy, approving the strategic plan, individual academy annual plans and budgets and making major decisions about the direction of the Trust including capital expenditure and major staff appointments. Local Governors are responsible for developing, adopting and monitoring the annual plans and budgets.

The Senior Leadership Team control the College at an executive level, implement the policies approved by governors and report to governors and trustees through the various sub-committees and at the Governing Body and Board of Trustee meetings.

The Senior Leadership Team organise various information meetings for parents throughout the year and trustees and local governors are able to attend to receive feedback from parents.

Registered number:

07665396

Trustees' Report

Connected organisations, including related party relationships

Chesterton Sports Centre Limited is a connected organisation by virtue of two of the trustees, M Sanders and DJ Warwick, being directors of this company.

Objectives and Activities

Objects and aims

On 19 July 2016, the company adopted articles of association for a Multi-Academy Trust.

Under the articles of association, the Academy Trust's objects are specifically restricted to the following: to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum ("the mainstream Academies") or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them ("the alternative provision Academies") or 16 to 19 Academies offering a curriculum appropriate to the needs of its students ("the 16 to 19 Academies") or schools specially organised to make special educational provision for pupils with Special Educational Needs ("the Special Academies"); and to promote for the benefit of the inhabitants of the areas in which the Academies are situated the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

Objectives, strategies and activities for achieving objectives

Our main aim as a Trust is for all our students to make outstanding progress in their learning and achieve excellent outcomes. Chesterton Community College provides a balanced and broad curriculum with emphasis on Humanities subjects and meets the requirements of the Schools Admissions Code in drawing up its own Admissions Policy.

Every student in our care deserves to realise their potential: in an academic sense and in terms of their development as an individual who will contribute to society. We aim to encourage all of our students to value education and, because of the excellent experiences they have in school, they will engage with education throughout their lives.

Our aim is that the majority of our lessons will be outstanding and all of our school development work is focused on this. We also seek to intervene with students who are struggling to access the curriculum; the aim of this work is that students will, with appropriate support, find themselves able to access the mainstream curriculum and make progress.

Our school improvement plan is the focus of all our development work and it has two strands: ensuring outstanding teaching and learning throughout the school and ensuring outstanding student progress and support. As part of this we are also looking at our learning environment and we are focused on making it as suited to the twenty-first century as it can be, so that students are well prepared for the future environments in which they will work and contribute to society.

Registered number:

07665396

Trustees' Report

Main activities undertaken to further the charity's purposes for the public benefit

The Academy Trust provides educational services to children in the local area. The Trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission.

Achievements and performance

Key financial performance indicators

GAG per pupil:

£4,898

GCSE results:

% Achieving 5+ A*-C inc. English and Maths: 89%

Attainment 8: 62.9%

Progress 8 score: 1.11

Following an Ofsted inspection in July 2017, the effectiveness of leadership and management; the quality of teaching, learning and assessment; the personal development, behaviour and welfare; outcomes for pupils and the overall effectiveness of Chesterton Community College were all rated Outstanding.

The Ofsted Inspectors considered that the head teacher, ably supported by other leaders, has instilled a culture of high expectations across the school. She has successfully brought about significant sustained improvements in the quality of education since the previous inspection. Teachers are skilled in, and routinely seek opportunities to improve their practice. Leaders provide effective and specific professional training for staff. Over a number of years, pupils have made exceptional progress across the curriculum. Teachers are persistent in ensuring that pupils realise their potential. As a result, outcomes by the end of key stage 4 remain significantly above national averages. Leaders, including middle leaders, have an accurate understanding of the progress pupils make. Precise support is swiftly and effectively put in place for any pupil who falls behind. Pupils are set ambitious academic targets. They have a hunger to succeed and go about their learning with great enthusiasm, often seeking to exceed challenging individual targets.

Pupils who have special educational needs and/or disabilities are extremely well provided for. They make significantly better progress from their individual starting points than all pupils nationally. Leaders use additional government funding precisely and very well. Disadvantaged pupils make progress across the curriculum that at least matches that of other pupils nationally. The most able pupils achieve excellent results. This is because, across the curriculum, teachers provide consistently well for them. Leaders have skilfully developed a curriculum that interests and motivates pupils. Pupils have many opportunities to thrive socially and academically, irrespective of their prior ability. Pupils' spiritual, moral, social and cultural development is excellent. Pupils understand and celebrate the diversity that exists within the school community with a maturity that is beyond their years. Leaders have developed a high-quality programme of impartial careers information, advice and guidance. Pupils are very well placed to make decisions about their futures. Pupils are polite, articulate and justifiably proud of their harmonious school. Governors are highly effective in checking the standard of education provided. They offer insightful challenge and support to senior and middle leaders.

Registered number:

07665396

Trustees' Report

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

Review of financial activities

Most of the College's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the period ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The College also receives grants for fixed assets from the DfE. During the period the College received £166,166 in DfE capital grants. In accordance with the Charities SORP, such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2017, the College received income of £5,485,321 (2016: £5,105,949) from DfE sources in respect of General Annual Grant and other Government revenue funding, and £457,334 (2016: £631,136) of other income, giving total revenue income of £5,942,655 (2016: £5,697,896) for the period. Expenditure for the period excluding depreciation amounted to £5,861,528 (2016: £5,948,373).

Financial risk management

The system of internal control is based on a framework of regular management information and

- · a comprehensive annual and half yearly reforecast for budgeting, reviewed thoroughly by the
- · robust monitoring systems including periodic financial reports which are reviewed and agreed by the
- · clearly defined purchasing guidelines;
- · delegation of authority and segregation of duties;
- identification and management of risks.

The trustees have considered the need for a specific internal audit function and have decided not to The Head Teacher as Accounting Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been based on the financial management and governance self assessment process; on the work of the external auditor; the Director of Finance and Resources, the Audit Committee in the development of the Risk Register, and the Resource Governors and Full Governing Body in the setting of budgets and monitoring of financial performance throughout the period.

The Trust has identified as principal risks and uncertainties: material fluctuations in income, staff resourcing; safeguarding and child protection; failure in governance and fraud and mis-management of funds. It manages these risks by strong controls over finances; building reserves; increasing rolls; ensuring the highest standards are maintained in the areas of recruitment, selection, monitoring and development of staff; and ensuring compliance with regulations and best practice in all areas.

Registered number:

07665396

Trustees' Report

Reserves and investment policy

The deficit on the restricted pension fund reflects the fact that an actuarial report from the Local Government Pension Scheme shows a deficit on the proportion of fund assets and liabilities relating to Chesterton Community College at 31 August 2017 of £1,105,000. On 18 July 2013 Parliament agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of academy closure. Outstanding local government pension scheme liabilities would be met by the Department of Education.

Restricted fixed asset funds represent the net book value of funded assets. The balance on general restricted funds at 31 August 2017 represented the unspent balance of grants received towards MAT development.

Unrestricted funds at 31 August 2017 totalled £295,861 and free reserves, which exclude fixed assets, totalled £226,916. The Trust seeks to maximise returns from its investments, minimise risk and maintain flexibility and access to funds by arranging for excess funds to be transferred to and from an interest bearing bank account.

The Trust is funded primarily by the ESFA through the General Annual Grant and other grants. The DfE does expect Academy Trusts to use their allocated funding for the full benefit of their current pupils. Therefore, the Trust will not build up a substantial surplus without having in place a clear plan for how it will be used to benefit our pupils. As part of future planning however, the Trust will build up reserves to meet identified major capital projects that are not grant funded, for curriculum investment and, in general, for expansion of the Trust. The Trust will also build up reserves to allow it to manage uncertainties around the level of grant funding available and towards contingencies based on the less fixed elements of its cost base. For these elements, the Trust will look at holding reserves to cover an adverse variance of up to 10% in each category. The Trust will hold sufficient reserves to allow for working capital and cash flow requirements ensuring that any shorter-term items of maintenance and capital investment in the following year's budget can be funded from reserves.

Plans for future periods

We are a forward thinking and outward looking school, seeking to prepare students to realise their potential in school and beyond it.

It is our aim to support our local community by offering an outstanding educational provision to all of its young people. With demographic forecasts indicating significant growth in that community over the next few years, we have been working closely with Cambridgeshire County Council on plans to expand the school in order to be able to accommodate those extra students. A significant building project is in progress to provide new, inspirational facilities and to enable our student numbers to grow to 1,200.

We have also been looking beyond our existing site and at opportunities to be able to support the education of the greater Cambridgeshire area. We are approved by the DfE as a sponsoring school and have formed a Multi Academy Trust (MAT). On 1 November 2017 a second academy, Downham Market Academy, joined the Trust. We are also in discussions with other schools who are aiming to join our MAT and have submitted proposals for Free Schools in key geographical areas of growth.

With these developments we seek to extend the high quality provision of education currently provided at Chesterton to an expanding Community and a significantly greater number of students.

Tremendous opportunities will also arise for our staff as a result of these developments and our thriving professional development programme continues to prepare all staff for those.

Registered number:

07665396

Trustees' Report

Employee involvement and employment of the disabled

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The academy carries out exit interviews for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the Trustees.

The academy has implemented a number of detailed policies in relation to all aspects of personnel matters including:

Equal Opportunities Policy

Volunteers' Policy

Health & Safety Policy

In accordance with the academy's Equal Opportunities Policy, the academy has long established fair employment practices in the recruitment, selection, retention and training of disabled staff.

Full details of these policies are available from the academy's offices.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and

that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

This report, incorporating a strategic report, was approved by order of the board of trustees as the company directors and signed on its behalf by:

D J Warwick

Chair of Trustees

Approved by the Trustees on

Drawilly

8/12/2017

Cambridgeshire Educational Trust Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Cambridgeshire Educational Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Cambridgeshire Educational Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Professor S Peyton-Jones, Trustee	4	4
H Arnold, Trustee	4	4
A Constantine, Trustee	2	2
J Burroughes, Staff Trustee	1	4
M Eschbach, Trustee	3	4
Dr K Hutchinson, Staff Trustee	4	4
L Isaacson, Trustee	1	1
C Lehane, Staff Trustee	3	4
L Lewis, Trustee	4	4
R W Mann, Trustee	4	4
O Monkhouse, Trustee	2	4
Dr M Morrison-Helme, Trustee	4	4
E Pepper, Trustee	. 3	4
S Rahman, Trustee	2	4
Dr P Rodgers, Trustee	4	4
M Sanders, Trustee	4	4
L Scott, Head Teacher	4	4
S Al-Masum Shaikh, Trustee	1,	4
Dr M Tunmer, Trustee	3	4
D J Warwick. Trustee	4	4

Review of Value for Money

As Accounting Officer the Head Teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

Cambridgeshire Educational Trust Governance Statement

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by ensuring compliance of procurement and tendering processes with the Trust's financial procedures and identifying, with the Senior Leadership Team and Trustees, opportunities for cost and efficiency savings.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Cambridgeshire Educational Trust for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes

comprehensive budgeting and monitoring systems with an annual budget and periodic

- financial reports which are reviewed and agreed by the board of trustees;
 regular reviews by the Resources Committee of reports which indicate financial
- performance against the forecasts and of major purchase plans, capital works and
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal audiyor but have appointed the external auditor to perform additional checks. Their role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included testing of payroll and purchasing systems and these were reported on to the board of trustees through the resources committee.

Cambridgeshire Educational Trust Governance Statement

Review of Effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditors;
- the financial management and governance self-assessment process;
 the work of the executive managers within the academy who have responsibility for the
- development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

This report was approved by the board of trustees and signed on its behalf by

D J Warwick

Drauley

Director

Approved by the Trustees on 8/12/2017

L Scott

Accounting Officer

Cambridgeshire Educational Trust Statement of Regularity, Propriety and Compliance

As Accounting Officer of Cambridgeshire Educational Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

L.Scott

Accounting Officer

Date 8/12/2017

lmars

Cambridgeshire Educational Trust Statement of Trustees' Responsibilities

The trustees (who act as governers of Cambridgeshire Educational Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction publishes by the Education and Skills Funding Agency. United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and Academies Accounts Direction 2016 to 2017
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included in the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other juristictions.

Approved by order of the members of the board of trustees and signed on its behalf by

D J Warwick Chair of Trustees

Date 8/12/2017

Brawley

Cambridgeshire Educational Trust Independent auditor's report on the Financial Statements to the members of Cambridgeshire Educational Trust

We have audited the financial statements of Cambridgeshire Educational Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities Incorporating Income and Expenditure Account, the Summary Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2016 to 2017 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

Respective responsibilities of Trustees and auditors

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- · have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report, incorporating the Strategic Report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees' remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

Peter Howard-Jones FCA (Senior Statutory Auditor) for and on behalf of Peter Howard Jones Ltd

Chartered Accountants and Statutory Auditors

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8/12/2017

9 Wellington Court

Wellington Street Cambridge

CB1 1HZ

Independent Reporting Accountant's Assurance Report on Regularity to Cambridgeshire Educational Trust and Skills Funding Agency

In accordance with the terms of our engagement letter dated 14 August 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Cambridgeshire Educational Trust during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Cambridgeshire Educational Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Cambridgeshire Educational Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Cambridgeshire Educational Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Cambridgeshire Educational Trust's accounting officer and the reporting auditors

The accounting officer is responsible, under the requirements of Cambridgeshire Educational Trust's funding agreement with the Secretary of State for Education dated July 2011, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Peter Howard-Jones FCA Reporting Accountant

for and on behalf of

Peter Howard Jones Ltd

Chartered Accountants and Statutory Auditors

8/12/2017

9 Wellington Court Wellington Street Cambridge CB1 1HZ

Cambridgeshire Educational Trust Statement of Financial Activities incorporating Income & Expenditure Account for the year ended 31 August 2017

		Unrestricted	Restricted	Restricted Fixed asset	Total	Total
		Funds	Funds	Fixed asset Funds	Funds	Funds
		2017	2017	2017	2017	2016
	Note	£	£	3	£	£
Income from						
Donations and capital grants	3	18,475	-	510,328	528,803	85,051
Other trading activities	5	438,859	-	-	438,859	506,896
Charitable activities	4	-	5,485,321	166,166	5,651,487	5,257,212
		457,334	5,485,321	676,494	6,619,149	5,849,159
Expenditure on:						
Charitable activities	8	327,332	5,534,196	557,675	6,419,203	6,518,915
Net income/expenditure						
before investment losses		130,002	(48,875)	118,819	199,946	(669,756)
Net loss on investments			1,351,000	•	1,351,000	(1,059,000)
	,	130,002	1,302,125	118,819	1,550,946	(1,728,756)
Transfers between funds	16	52,496	(87,125)	34,629		-
	,	182,498	1,215,000	153,448	1,550,946	(1,728,756)
Reconciliation of funds						
Total funds brought forward		113,363	(2,220,000)	22,219,013	20,112,376	21,841,132
		295,861	(1,005,000)	22,372,461	21,663,322	20,112,376

Cambridgeshire Educational Trust Statement of Financial Position as at 31 August 2017

N	otes		2017 £		2016 £
Fixed assets Tangible assets	13		22,441,406		22,187,541
Current assets Debtors Cash at bank and in hand	14	344,269 257,086 601,355		233,670 321,296 554,966	
Creditors: amounts falling due within one year	15	(274,439)		(410,131)	
Net current assets			326,916		144,835
Total assets less current liabilities			22,768,322		22,332,376
Provisions for liabilities Defined benefit scheme	20		(1,105,000)		(2,220,000)
Total Net assets			21,663,322	•	20,112,376
Funds of the Academy Restricted Funds General restricted funds Restricted fixed asset fund Pension reserve Total restricted funds	16	100,000 22,372,461 (1,105,000)	21,367,461	- 22,219,013 (2,220,000)	19,999,013
Unrestricted funds	16		295,861		113,363
Total funds			21,663,322		20,112,376

The financial statements were approved by the Trustees, and authorised for issue, and are signed on their behalf, by:

D J Warwick

Chair of Trustees

Approved by the Trustees on

Evaculun

8/12/2017

Cambridgeshire Educational Trust Statement of Cash Flows for the year ended 31 August 2017

	Notes	2017 £	2016 £
Operating activities Net cash provided by operating activites	18	747,330	200,525
Investing activities Payments to acquire tangible fixed assets		(811,540)	(119,791)
Cash used in investing activities		(811,540)	(119,791)
Net cash (used)/generated Cash generated by operating activities Cash used in investing activities		747,330 (811,540)	200,525 (119,791)
Net cash (used)/generated		(64,210)	80,734
Cash and cash equivalents at 1 September Cash and cash equivalents at 31 August		321,296 257,086	240,562 321,296
Cash and cash equivalents comprise: Cash at bank		257,086	321,296

1 Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of extimation uncertainty, is set out below

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Cambridgeshire Educational Trust meets the definition of a public benefit entity under FRS 102

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

The trust is benefiting from the ESFA's [Free School / Priority Schools Building Programme – tailor as applicable] for the construction of [name schools]. The funding for the programme is not recognised as a capital grant until there is unconditional entitlement from costs being incurred, and the development occurring on a site where the trust controls (through ownership, lease or licence) [tailor to circumstances] the site where the development is occurring. The expenditure is capitalised in assets under construction until the project is complete.

• Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

• Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

· Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful life, as follows:

Longterm leasehold Property Motor vehicles Fixtures and fittings Straight line over 50 years Straight line over 3 years Straight line over 3 to 8 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pretax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in the notes to the accounts. Prepayments are not financial instruments. Amounts due from the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in the notes to the accounts. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 29, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency and Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 29, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 **General Annual Grant (GAG)**

Under the funding agreement with the Secretary of State the academy trust was not subject to any limit at 31 August 2017 on the amount of GAG that could be carried forward from one year to the next.

3	Income from Donations and Cap	oital Grants				
	<i>:</i>	Unrestricted Funds 2017 £	Restricted Funds 2017 £	Restricted Fixed asset Funds 2017 £	Total Funds 2017 £	Total Funds 2016 £
	Donations	18,475		510,328	528,803	85,051
4	Funding for Academy's education	onal operations Unrestricted Funds 2017	Restricted Funds 2017	Restricted Fixed asset Funds 2017	Total Funds 2017	Total Funds 2016
		2017 £	2017 £	2017 £	2017 £	2016 £
	DfE/ESFA grants		_	_	_	
	General Annual Grant (GAG) Other DfE/ESFA grants School standard funds		4,707,119 724,332 53,870	166,166	4,707,119 890,498 53,870	4,576,532 595,109 85,571
		-	5,485,321	166,166	5,651,487	5,257,212

5	Other trading activities					
				Restricted		
		Unrestricted	Restricted	Fixed asset	Total	Total
		Funds	Funds	Funds	Funds	Funds
	,	2017	2017	2017	2017	2016
		£	£	£	£	3
	Hire of facitities	174,463			174,463	258,342
	Catering income	264,396			264,396	248,554
		438,859	_		438,859	506,896
6	Direct costs					
				Educational	Total	Total
				Operations	2017	2016
				£	£	£
	Educational supplies			107,171	107,171	131,833
	Other costs			131,588	131,588	128,970
	Staff development			8,056	8,056	20,420
	Wages and salaries			3,169,967	3,169,967	3,480,657
	National Insurance			338,764	338,764	291,497
	Pension cost			773,054	773,054	855,419
	Depreciation			557,675	557,675	570,242
	·			5,086,275	5,086,275	5,479,038
7	Support costs					
				Educational	Total	Total
				Operations	2017	2016
				£	£	£
	Staff development			18,840	18,840	17,780
	Other costs			151,015	151,015	112,887
	Insurance			45,391	45,391	27,431
	Maintenance of premises			148,052	148,052	84,595
	Cleaning			124,928	124,928	106,884
	Rent and rates			152,845	152,845	144,312
	Light and heat			57,599	57,599	59,714
	Security and Transport			8,771	8,771	5,899
	Catering costs			327,332	327,332	291,292
	Legal and professional costs			62,155	62,155	62,083
	Bank interest - pension scheme			48,000	48,000	41,000
	Pension cost			188,000	188,000	86,000
				1,332,928	1,332,928	1,039,877
_	Pour and the con-					
8	Expenditure	Staff costs	Premises	Other costs	Total	Total
		2017	2017	2017	2017	2016
		3	3	3	3	3
	Educational operations					
	Direct costs	4,289,841	557,675	238,759	5,086,275	5,479,038
	Support costs	534,172	492,195	306,561	1,332,928	1,039,877
		4,824,013	1,049,870	545,320	6,419,203	6,518,915

9 Operating profit	2017 £	2016 £
This is stated after charging:	-	-
Operating lease rentals	51,507	_
Fees payable to auditor -audit	4,200	4,200
Fees payable to auditor -other services	3,700	1,650
Depreciation of owned fixed assets	557,675	570,242
10 Staff costs	2017	2016
	3	£
Wages and salaries	3,169,967	3,480,657
Social security costs	338,764	291,497
Other pension costs	961,054	941,419
•	4,469,785	4,713,573
Average number of employees during the year	2017	2016
Teachers	79	77
Administration and support	61	52
Management	4	4
	144	133

The number of employees whose employee benefits (excluding employer pension costs exceeded £60,000 was:

	2017	2016	
	No	No	
In the band £60,001 - £70,000	2	3	
In the band £80,001 - £90,000	-	1	
In the band £90.001 - £100.000	1	-	

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits received by key management personnel for their services to the academy trust was £309,513 (2016: £282,845).

11 Trustees' remuneration and expenses

During the year retirement benefits were accruing to 4 Trustees (2016 - 4) in respect of defined benefit pension schemes.

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Head Teacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees, The value of Trustees' remuneration and other benefits was as follows:

		2017	2016
	•	£	3
Head teacher	Remuneration	90,000 - 95,000	85,000 - 90,000
Staff	Remuneration	45,000 - 50,000	45,000 - 50,000
Staff	Remuneration	30,000 - 35,000	30,000 - 35,000
Staff	Remuneration	30,000 - 35,000	15,000 - 20,000

During the year, no Trustee received any reimbursement of expenses (2016 - £NIL).

12 Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £1 million on any one claim. The cost of this insurance is included in the total insurance cost.

13	Tangible fixed assets	Long-term leasehold	Motor	Fixtures and	
		property	Vehicles	fittings	Total
		At cost	At cost	At cost	
		3	£	3	£
	Cost or valuation				
	At 1 September 2016	. 24,521,048	19,651	1,491,719	26,032,418
	Additions	811,540		<u> </u>	811,540
	At 31 August 2017	25,332,588	19,651	1,491,719	26,843,958
	Depreciation				
	At 1 September 2016	2,480,661	19,651	1,344,565	3,844,877
	At 31 August 2017	2,977,106	19,651	1,405,795	4,402,552
	Oin				
	Carrying amount At 31 August 2017	22,355,482	-	85,924	22,441,406
	7. 0 7 7 laguet 20 17				
	At 31 August 2016	22,040,387	-	147,154	22,187,541
14	Debtors			2017 £	2016 £
				£	
	Trade debtors			7,810	44,406
	Other debtors			202,547	100,891
	Prepayments and accrued income			133,912	88,373
			•	344,269	233,670
15	Creditors: amounts falling due within one year			2017	2016
				£	£
	Trade creditors			-	50,051
	Other creditors			176,147	174,225
	Accruals and deferred income			98,292	185,855
				274,439	410,131

16 Statement of funds

	Brought Forward	Income	Expenditure	Transfers In/Out	Gains/ (Losses)	Carried Forward
	£	3	3	£	£	£
Unrestricted fund	ds					
General funds	113,363	457,334	(327,332)	52,496		295,861
Restricted funds						
Restricted funds		5,485,321	(5,298,196)	(87,125)		100,000
Pension reserve	(2,220,000)		(236,000)		1,351,000	(1,105,000)
Fixed assets	22,219,013	676,494	(557,675)	34,629		22,372,461
Total Restricted						
Funds	19,999,013	6,161,815	(6,091,871)	(52,496)	1,351,000	21,367,461
Total Funds	20,112,376	6,619,149	(6,419,203)		1,351,000	21,663,322

Restricted funds carried forward represent the unspent balance of grants received for MAT development.

17 Analysis of net assets between funds

	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017	Total funds 2017 £	Total funds 2016 £
Tangible fixed assets	68,945		22,372,461	22,441,406	22,187,541
Current assets	501,355	100,000		601,355	554,966
Creditors due within one year	(274,439)			(274,439)	(410,131)
Provisions for liabilities and charge	s	(1,105,000)		(1,105,000)	(2,220,000)
	295,861	(1,005,000)	22,372,461	21,663,322	20,112,376

18 Reconciliation of net movement of funds to net cash flow from operating activities

	2017 £	2016 £
Net expenditure for the year (as per statement of financial activities)	1,550,946	(1,728,756)
Adjustment for:		
Depreciation charges	557,675	570,242
Decrease in debtors	(110,599)	162,046
Decrease in creditors	(135,692)	10,993
Defined benefit pension scheme costs less contributions payable	(1,115,000)	1,186,000
Net Cash provided by Operating Activities	747,330	200,525

19	Operating lease commitments	2017 £	2016 £
	Leases expiring		
	Between 1 and 5 years	101,774	123,995
20	Provisions for liabilities		
	Defined benefit scheme liability		•
	At 1 September 2016		£ 2,220,000
	Actuarial loss		(1,351,000)
	Current service costs		236,000
	At 31 August 2017		1.105.000

21 Pension Commitments

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by [insert name]. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £429,000 (2016: £407,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £245,000 (2016 - £287,000), of which employers' contributions totalled £216,000 (2016 - £216,000) and employees contributions totalled £29,000 (2016 - £71,000). The agreed contribution rates for future years are 19.55% for employers and 5.5-6.8% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions	At 31 August		
	2017	2016	
Rate of increase in salaries	2.70%	4.10%	
Rate of increase in for pensions in payment / inflation	2.40%	2.10%	
Discount rate for scheme liabilities	2.54%	2.10%	
Inflation assumption (CPI)	2.10%	2.10%	
Commutation of pensions to lump sums	25.00%	25.00%	

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are

assumed life expectations on retirement age 65 are			
	At 31 /	At 31 August	
	2017	2016	
Retiring today			
Males	22.4	22.0	
Females	24.4	24.0	
Retiring in 20 years			
Males	24.0	24.0	
Females	26.3	27.0	
	At 31 A	August	
Sensitivity analysis	2017	2016	
onsitivity unaryons	3	2	
Discount rate +0.5%	(634,000)	(781,000)	
Discount rate -0.5%	634,000	781,000	
Mortality assumption - 1 year increase	164,000	150,000	
Mortality assumption - 1 year decrease	(164,000)	(150,000)	
CPI rate +0.5%	117,000	346,000	
CPI rate -0.5%	(117,000)	(346,000)	
The academy trust's share of the assets in the scheme were:			
	Fair value at	Fair value at	
	31 August	31 August	
	2017	2016	
	£	£	
Equities	2,346,000	2,082,000	
Debt Instruments	469,200	416,000	
Property	218,960	194,000	
Cash	93,840	84,000	
Total market value of assets	3,128,000	2,776,000	

The amounts recognised in the Statement of Financial Activities Incorporating Income and Expenditure Account are as follows:

	2017	2016
	3	3
Current service cost	188,000	86,000
Pension interest	48,000	41,000
Actuarial loss	(1,351,000)	1,059,000
	(1,115,000)	1,186,000

Changes in the present value of the defined benefit obligations were as follows:

	2017	2016
	£	3
Opening defined benefit obligation	4,996,000	3,094,000
Current service cost	404,000	302,000
Interest costs	109,000	124,000
Contributions by scheme participants	29,000	71,000
Past service costs	(1,305,000)	1,405,000
Closing defined benefit obligation	4,233,000	4,996,000
Changes in the fair value of the academy's share of scheme assets:		
	2017	2016
	£	3
Opening fair value of scheme assets	2,776,000	2,060,000
Contributions by employees	29,000	71,000
Expected return on assets	61,000	83,000
Actuarial gains (losses)	46,000	346,000
Contributions by employers	216,000	216,000
	3,128,000	2,776,000

22 Related party transactions

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

Chesterton Sports Centre Limited is a connected organisation by virtue of two of the trustees, M Sanders and DJ Warwick, being directors of this company. The Centre is non-profit making and the results of the Centre are not consolidated on the grounds that consolidation would have no material effect on the Academy's financial statements. In the period the Centre made cost contributions totalling £110,000 (2016: £206,604) to the Academy which are included in expenditure below and within voluntary income in the Academy's accounts for the period. There were no other related party transactions in the period.

23 Presentation currency

The financial statements are presented in Sterling.

24 Legal form of entity and country of incorporation

Cambridgeshire Educational Trust is a private company limited by guarantee and incorporated in England.

25 Principal place of business

The address of the company's principal place of business and registered office is:

Gilbert Road Cambridge CB4 3NY