Company Registration Number: 07665364 (England & Wales)

AVONREACH ACADEMY TRUST

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022



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REFERENCE AND ADMINISTRATIVE DETAILS

Simon Barry - Member Natalie Breeze - Member Michael Hodges - Member Patricia Steel - Member The Worcester Diocesan Academies Trust - Member

Trustees

Andrew Longdon, (Chair) (Diocesan)
Rob Phillips, (Vice Chair)
Penelope Anstey
Rachel Callaghan
lan Cumming
Karen Rutter
Mark Slater
Bob Stanton

Company registered number -

07665364

Company name

Avonreach Academy Trust

Principal and registered office

Station Road, Pershore, Worcestershire, WR10 2BX

REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Company secretary

Karen Bevan (Chief Financial and Operations Officer)

Chief executive officer

Clive Corbett (Accounting Officer)

Executive Leadership Team

Clive Corbett Karen Bevan Sarah Bitcon Julia Dean Glenn Duggan-Seville Phil Hanson

Independent auditors

Randall & Payne LLP, Chargrove House, Shurdington Road, Shurdington, Cheltenham, Gloucestershire, GL51 4GA

Bankers

Lloyds, PO Box 1000, BX1 1LT

Solicitors

Browne Jacobson, Victoria Square House, Victoria Square, Birmingham, B2 4BU

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022

The trustees of Avonreach Academy Trust present their annual report together with the financial statements and auditor's report of the charitable company for the period from 1st September 2021 to 31st August 2022. The annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of four schools in rural Worcestershire:

- Inkberrow Primary School
- Norton Juxta Kempsey Primary School
- Orchard Primary School
- Pershore High School

The aim being to provide the highest standard of education and pastoral care for the community and to prepare its pupils for life in a global society.

The Trust has a roll of 1785 in the school census return dated 6th October 2022.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy trust. The trustees of Avonreach Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Avonreach Academy Trust. Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative details above.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

In accordance with normal commercial practice Avonreach Academy Trust provides indemnity insurance to cover the liability of trustees, which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to the trust.

Method of Recruitment and Appointment or Election of Trustees

The maximum number of trustees permitted under the trust's Articles of Association is twelve at any time. The Diocesan Board of Education is entitled to appoint up to three trustees, providing that the total number of trustees appointed does not exceed twenty-five percent of the total number of trustees. Trustees may appoint up to two trustees. All other appointments to the board must be made by the members.

A search group, comprising of existing members and trustees, is formed to oversee the selection and appointment of new members and trustees.

Trustees are appointed for a four-year period. Subject to remaining eligible, any trustee can be re-appointed or re-elected.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Policies and Procedures Adopted for the Induction and Training of Trustees

Training is tailored specifically to the needs of the individual and the board. Trustees aim to ensure that the board maintains the relevant skill set and an annual skills audit is undertaken to determine training needs. Where necessary, training in charity, educational, legal and financial matters is provided. To support the effectiveness of the board and to promote high standards, the trust subscribes to the National Governance Association. Trustees, The Key and Governor Hub, local governors and governance professionals are encouraged to undertake all relevant training on offer.

New members and trustees are encouraged to visit all schools within the trust and meet the headteacher, staff and students.

All trustees are provided with the information needed (including policies, minutes, budgets, etc.) to undertake their role via the secure governance portal.

Organisational Structure

The board of trustees comprises those persons appointed under the Articles of Association. The board meets formally at least six times per year. The trust has arranged its business in such a way that responsibilities and lines of accountability are clearly identified. The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring financial and operational performance and making strategic decisions about the operation and management of the trust, including making senior staff appointments.

There are three main committees of the board that meet at regular intervals throughout the year. These committees provide the opportunity for detailed discussion and policy development. Decisions reached at committee are reported to the board and, where necessary, interim decisions are reported to the full board for ratification. A pay panel is also convened twice per year to consider pay recommendations following the performance review cycle. Other panels and working parties, with a particular focus, are convened as necessary.

Trustees are responsible for the strategic direction of the trust and have the ultimate decision-making authority. This is exercised through the strategic planning process, undertaken by the trust board, and through the setting of policy. It is managed through business planning, budget monitoring, performance management, the setting of standards and the implementation of quality management processes. In addition to the approval final budget and audited accounts and statutory policies, trustees have reserved the power to approve the appointment of headteachers, senior leadership team members, chairs of Local Governing Boards (LGBs), and to approve expenditure over prescribed amounts.

LGBs are established in all trust schools. LGBs have delegated authority through the Scheme of Delegation for key aspects of the running of the schools although the trust board retains formal accountability for their operation and the strategic management and policies of the trust as a whole. LGBs meet six times per year. As a Diocesan school, Norton Juxta Kempsey Primary School also operates an Ethos and Community committee that meets at least once a term.

Termly meetings between representatives of the trust board and chairs of LGBs are also in place to facilitate effective two-way communication.

The LGBs are formally constituted with terms of reference and comprise appropriately qualified and experienced members. Their activities are reported and discussed at meetings of the trust board.

The day-to-day management of the trust is the responsibility of the Executive Officer, who is also Accounting Officer. The day-to-day running of each of the academies is delegated to the individual headteachers and leadership teams at each school.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Arrangements for Setting Pay and Remuneration of Key Management Personnel

Arrangements for setting the pay and remuneration of the trust's key management personnel are approved by the trust board. The trust's teachers' pay policy is based on the nationally agreed pay scale as outlined in the School Teachers Pay and Conditions Document. The trust adheres to local government pay arrangements for support staff and follows the local government pay scales. The trust's strategic plan includes an objective to review its current arrangements for remuneration of its executive team.

Trade Union Facility Time

Number of employees who were relevant union officials during the period

•

Full time equivalent number

2

Percentage of time spent on facility time

2

Related Parties and Other Connected Charities and Organisations

Owing to the nature of the trust's operations and its close working relationships with the local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions with such organisations are conducted at arm's length and in accordance with the trust's financial regulations. Related party relationships are acknowledged at the trustees' meetings and through the pecuniary interest forms. Any financial transactions are disclosed in the notes to the accounts.

Pershore High School has a trading company, and this is a wholly owned subsidiary of the academy trust. The trading company accounts are consolidated with the trust's accounts.

Objectives and Activities

Objects and Aims

The aim of the trust is to provide the highest possible standard of education and pastoral care for the community and to maximise the life chances of pupils with a range of different abilities. It achieves this object principally through the operation of four schools in Worcestershire.

Avonreach Academy Trust aims to be the natural choice for parents who aspire to the best educational outcomes for their children from age 2 to 18.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Objectives, Strategies and Activities

The trust's objectives are set out in its Articles of Association. Its principal objects are:

- advance for the public benefit education in the United Kingdom
- promote for the benefit of the inhabitants of Pershore and the surrounding area the provision of facilities for recreation or other leisure time occupation

To meet these aims, the trust has developed its strategic plan outlining objectives to:

- 1. Set and achieve clear milestones of educational performance, safeguarding and personal development, by:
 - a. ensuring that an appropriate level of curriculum is identified, planned, and delivered with such limitations of budget and resources that prevail;
 - b. defining and implementing the required educational standards at all levels, having due regard for both internal and external benchmarks;
 - continuing the development of robust safeguarding practices throughout the trust, considering guidelines from government and its agencies;
 - d. defining and promoting a proactive culture of collaboration and cooperation across the trust and its component membership.
- 2. Define and achieve requisite standards in leadership, governance and stakeholder engagement by:
 - a. identifying and specifying core determinants of leadership within the trust and provide positive encouragement to develop and embed these across the trust;
 - b. embedding the role of the trust board as 'Executive Leader' of the trust and provide facilitating support to individual schools through clear standards of governance;
 - c. specifying and accommodating the key internal and external stakeholders of the trust;
 - d. actively promoting the health and well-being of all staff through embedding appropriate and robust support services and strategies.
- 3. Secure the future growth and sustainability of the trust through the focussed development of efficient and effective financial, operational, and shared business services and a focus on environmental sustainability across the Trust, by:
 - a. creating the roadmap for embedding a suitably experienced team to lead and further develop the strategic direction of the trust;
 - b. embedding robust, effective, and transparent financial and risk management systems and procedures across the trust;
 - c. exploring opportunities for the development and roll out of wider support services across the trust, including school improvement, governance and operational management:
 - d. developing and implementing a marketing strategy for the trust and its member schools;
 - e. developing and implementing strategies in relation to environmental sustainability.

Public Benefit

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2).

The primary purpose of the trust is the advancement of education through it schools. In the interests of school welfare and improving life in the local community, the trust also provides facilities for recreational and other leisure time occupation for the community at large.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report

Achievements and Performance

The schools of the Avonreach Academy Trust continued to perform successfully during the 2021-22 academic year. Pupils enjoy coming to our schools and attendance is good in relation to national and local standards. Two of our schools were subject to full OFSTED inspections during the school year, and both were judged 'GOOD' in all areas. Norton Juxta Kempsey was inspected on 10th and 11th November 2021, and Orchard Primary School on 11th and 12th January 2022. Safeguarding in both schools was deemed to be highly effective, and inspectors noted a swift and uncompromising return to normal working. Inspectors found that, with the support of the multi-academy trust (MAT), leaders have successfully extended the age range of the school effectively to include pupils in Years 5 and 6. Leaders have high expectations of what pupils can achieve. They understand the knowledge and skills that pupils will need when they leave the school. Leaders use these end points then to judge what pupils will know by the end of the Reception Year, Year 2 and Year 6. They provide teachers with detailed guidance to help them to tailor the learning for each class. The positive relationships between staff and pupils, and pupils' attitude, reflect the MAT values of aspiration, collaboration, respect, responsibility, and kindness. Pupils get on well with each other and with their teachers. Pupils enjoy school. They feel safe at school because they know that adults at the school care about their well-being

As overseen by the MAT's Curriculum and Quality Committee, pupil performance is deemed to be good. Year 6 children in the three primary schools sat Key Stage 2 national tests for the first time in 2022. Performance at Inkberrow and Norton Juxta Kempsey primaries was good, with some issues at Orchard Primary that are be tackled through a joint LGB/MAT improvement plan. Students at Pershore High School achieved well in the 2022 external examinations, with a value added score A' level of +0.22, a cohort average point score of 40.56 and grade average of B, placing the school in the top three performers in Worcestershire. At GCSE, the school registered an attainment 8 score of 49, and a Progress 8 score of + 0.22, again indicating good value added. The performance of a minority of boys and those pupils with SEND is an area for action.

A key aim of the MAT and its schools is to strive for the highest possible standards of achievement and behaviour in a stimulating environment, valuing pupil independence in order to develop a deeper level of learning. This aim is delivered first and foremost through the curriculum with the Intent/Implement/Impact approach in the Ofsted framework embedded in all schools. At primary level, curriculum documentation includes Curriculum Guidance, Curriculum Intent, Long term Curriculum Planning (including six vertical drivers' common to all Trust primaries), Curriculum Fact Sheets, values and vision, non-negotiables (including marking). With the second cohort of Year 6 pupils transferring to Pershore High school in September 2022, continuity of curriculum provision across primary to high is a key part of Schemes of Work. Since the formation of the MAT, teachers have worked with colleagues from other schools to develop trust-wide systems for assessing pupils' progress. All staff in primary schools are now using Insight as their assessment tool to support a common data format. Half-termly data updates are provided to LGBs and the Curriculum and Quality Committee of the MAT.

The schools of the MAT encourage all children to lead a healthy lifestyle and uptake of the wide range of sporting opportunities and extra-curricular clubs is very high - including children from vulnerable groups who are carefully tracked to ensure they are making the most of these opportunities. There is also the 'hidden curriculum', or what the children learn from the way they are treated and how they are expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential. Our vision and embedded values reflect this view. We carefully consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in life. With this in mind, Inkberrow Primary has introduced an Aspirations curriculum that introduces pupils to a range of job opportunities from a very early age. It is hoped to roll this out across the MAT primaries over the next twelve months. We will provide a curriculum, which focuses not merely on academic potential, but embraces the spiritual, moral, social and cultural development, enabling our pupils to become active citizens of the future. We also want our schools to become the hubs of our local communities and an integral part of our society; building and joining communities both locally and beyond

As already indicated, September 2022 saw the second entry of Year 7 pupils into Pershore High School, with

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

massive over-subscription for the 90 places available. The high quality Upper Key Stage 2 curriculum, created and delivered at primary level, has provided a seamless link through to Key Stage 3 at the high school, offering a smooth and highly effective transition for the pupils involved. The quality of induction was further enhanced by the opportunity for face-to-face transition activities and half-term transition project, written by high school staff to introduce children to aspects of the Year 7 curriculum ahead. It is clear that Year 7 children continue to settle swiftly and highly effectively into high school life.

School reviews completed during the academic year, from both external providers and peer led, indicated good quality teaching and learning in the classroom that engaged children and provided a range of positive experiences. At primary level especially presentation of pupil work in books was very good and reflected consistent progress across the year. Where issues have been found these are addressed through school improvement plans.

Collaboration between schools in the MAT continues to progress really well, with cross-phase subject leader meetings taking place in English, Mathematics and Science. In addition to the curriculum developments already mentioned, there remains a key focus upon extending the range of pupil leadership and staff development opportunities, with a MAT Student Council introduced during 2021-22. SEFs, SIPs and head teacher reports just a few examples of joint working. Induction processes for new staff have been strengthened, and handbooks for what being part of the MAT means for both staff and pupils are now in place. Trust marketing and branding strategies are under development with a view to future growth. The wellbeing of our young people and staff remain high priorities, with the Ethos Committee and Wellbeing working group overseeing these two respective areas. A trust Conference on the theme of trust collaboration and staff wellbeing has been planned throughout the summer and will take place in November 2022.

Key Performance Indicators

The trust uses the progress of pupils at EYFS, end of Key Stages 1 and 2, GCSE and A' level as the main but not exclusive KPIs for the delivery of its primary educational objective, together with retaining or improving on the OFSTED designations of its schools.

The following Key Performance Indicators have been set for the forthcoming academic year. Exact details are to be found in the individual school head teacher and staff performance management targets for 2022-23. Monitoring of performance against these targets will be carried out by LGBs at each school and by the Education Leadership Team and Curriculum and Quality Committee on behalf of the MAT:

Set and achieve clear milestones of educational performance, safeguarding and personal development, including:

- Maintaining and further strengthening the development of robust safeguarding practices throughout the trust, taking into account guidelines from government and its agencies.
- Continuing to secure improvements in the attainment and progress of all pupils in trust schools, with a
 specific focus upon any identified areas of weakness, but including the more able and those in vulnerable
 groups (SEND, LAC, and those in receipt of the Pupil Premium). Targets will relate to national performance
 requirements at EYFS, Key Stage 1, Key Stage 2, GCSE and A' levels, with precise data to be found in
 individual school head teacher objectives;
- Ensuring that an appropriate level of curriculum is identified, planned, and delivered within such limitations of budget and resources that prevail.
- Making clear, on-going diagnoses of pupils' learning needs to inform what adaptations to the curriculum and teaching and learning are required. Also adapting school development plans in the light of such changes;

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Define and promote a proactive culture of collaboration and cooperation across the trust and its component membership through:

- Building and maintaining successful relationships across MAT schools, on developing the curriculum and the quality of education and on building leadership capacity across the schools;
- Identifying and specifying core determinants of leadership within the trust and provide positive encouragement to develop and embed these across the trust.
- Supporting the development of leadership and management, through performance management and continuing professional development, to identify a clear path for harnessing and developing talent across the trust.
- Embed the role of the trust board as `Executive Leader' of the trust and provide facilitating support to individual schools through clear standards of governance.

Actively promote the health and well-being of all pupils and staff through the embedding of appropriate and robust support services and strategies including:

- Holding Ethos Committee meetings each term to oversee the processes and practices in schools to support highest levels of pupil wellbeing.
- Holding at least termly meetings of the Health and Wellbeing Group and progress Worcestershire Works Well application.

To secure the future growth and sustainability of the trust through the focussed development of efficient and effective financial, operational, and shared business services and a focus on environmental sustainability across the trust. This will include:

- Developing a long-term strategy for leadership of the trust, including a plan for the further development of Executive Officer and Chief Finance and Operations Officer roles.
- Continuing with the expansion of the Central AAT Team to facilitate wider operational support and ensure appropriate segregation of duties.
- Developing and implementing a comprehensive and cohesive marketing and communications approach, including marketing materials, communication protocols, and branding.
- Supporting schools with the introduction of sustainability projects, supported by PEEP or other funding

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The trust receives its income from a range of sources. The vast majority comes from central government in the form of recurrent grants from Education and Skills Funding Agency (ESFA). These grants and the associated expenditure are shown as restricted funds in the consolidated Statement of Financial Activities.

Funding is based largely on pupil numbers with an Age Weighted Pupil Unit (AWPU) allocation in line with pupil numbers recorded in the October census. These funds form the 'General Annual Grant' (GAG) and cover the staffing and general running costs of the trust. The ESFA also provide additional grants that are earmarked for specific purposes, for example, Pupil Premium, which must be used to raise attainment for disadvantaged pupils. The trust may also receive additional grants from the local authority; for example, SEND funding, where the trust fulfils responsibilities on behalf of the local authority in respect of its pupils.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

During the period, the ESFA continued to provide grant funding to support the financial impact of increases to teachers' pay and pension fund contributions. Similarly, a supplementary grant was provided support for the introduction of the Health and Social Care Levy and wider costs. Government funding was also made available to support the costs incurred by schools in the aftermath of the pandemic, for example, recovery premium and school led tutoring grants.

Other income received by the trust includes that from parents (for trips etc.) or other third parties, for example, donations. Other income may be 'restricted' or 'unrestricted' depending on whether it comes with conditions as to its use or whether it is available for spending at the discretion of the trustees. The key income source for each school remains the GAG funding.

The trust receives grants for fixed assets from the ESFA for capital expenditure and building works. In accordance with the Charities Statement of Recommended Practice, (Charities SORP (FRS102)), and the Academies Accounts Direction, these grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

As at 31st August 2022 fund balances were as follows:

Fund :	Category	2022 (£'000)	2021 (£'000)
Unrestricted	Unrestricted General Funds	862	192
Total	General Unrestricted Funds	862	192
GAG	Restricted Geenral Funds	48	158
Total	General Restricted Funds	48	158
Unspent capital grants	Restricted Fixed Asset Funds	301	352
Total	Spendable Funds	301	352
Net book value of Fixed Assets	Restricted Fixed Asset Fund	18,314	18,585
Share of LGPS deficit	Restricted Pension Reserve	(2,980)	(6,929)
Total	All Funds	16,545	12,358

During the year ended 31 August 2022, total expenditure of £10,453k (2021: £8,922k) was funded by recurrent grant funding from the ESFA together with other incoming resources. The excess of income over expenditure for the period (excluding restricted fixed asset funds and transfers to restricted fixed asset funds) was £560k (2021: £493k). At 31 August 2022 the net book value of fixed assets was £(2021: £18,585k)

In common with all academies and local authorities, the trust has an ongoing commitment to its share of the Local Government Pension Scheme (LGPS) deficit. Whilst this is not a conventional liability, it does need to be reflected in the accounts, although it does not need to be deducted from spendable funds. The trust meets its obligations in respect of LGPS by paying over pension contributions due as calculated by the scheme's actuaries. As at 31st August 2022 the LGPS showed a deficit of £2,980k (2021: £6,929k).

The trust has appointed an experienced Chief Financial and Operations Officer (CFOO). The Head of Finance is a qualified accountant.

The CFOO is currently reviewing financial policies, processes, and controls with an ongoing review of systems used in support of financial management. Monthly management accounts are produced for all schools and are compared against the budget submitted to the ESFA. Reforecasts are undertaken when required. The Finance, Audit and Risk committee reviews the management accounts on a monthly basis. The committee reviews the balance sheet and 12-month rolling cash flow forecast at each meeting.

On an annual basis, the Finance, Audit and Risk committee receives and reviews longer-term financial models to inform strategic decision-making.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Financial Risk Management objectives and policies

Trustees have assessed the major risks to which the trust is exposed. The Finance, Audit and Risk committee review risk management arrangements, including a risk management strategy and a strategic risk register, each term. The strategic risk register seeks to identify the likelihood of an event occurring, its impact, and any mitigating actions that might be utilised to reduce or dissipate the risk where appropriate. Risks are categorised under strategic, operational, compliance, financial, educational, well-being and safety, and reputational headings.

The trust has introduced a trust wide risk management process covering a wide spectrum of areas in which its schools might face possible risk. This process provides trustees with a detailed understanding of risk within each school and offers the opportunity to spot trends and issues affecting the wider school population. This information informs the content of the consolidated risk register.

Trustees acknowledge that they have overall responsibility for ensuring that the trust has an effective and appropriate system of controls in place. The board is also responsible for keeping proper accounting records that comply with the Companies Act. The trustees also acknowledge responsibility for safeguarding the assets of the trust and for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trust's system of internal control is based on a framework of regular management information and administrative procedures, including segregation of duties, monitoring of controls, training of staff and a system of delegations and accountability.

The trust's financial regulations manual provides instruction and guidance trustees, chairs of LGBs, headteachers, and staff, and ensures that each school within the trust maintains and develops systems of financial control that conform to the requirements both of propriety and of good financial management.

An internal audit function, provided by an external reviewer performing a range of checks on the trusts internal control systems and procedures, provides further assurance to the trustees.

Reserves Policy

Each year the trustees review the resource requirements and grant and other income that is forecasted for the coming year and an annual budget is formulated and approved.

Trustees recognise the need to have sufficient reserves to protect operations into the future and its Reserves and Investment Policy seeks to embed a culture of financial management that is open and transparent and that fosters positive relationships to ensure that the trust's strategic aims are delivered.

The aim of trustees is to carry forward a prudent level of reserves to support the continuing operation of the trust whilst ensuring excessive funds are not accumulated. Cash balances of all academies are pooled into a central deposit account with the accounting of reserves remaining at school level.

To protect against the uncertainties created by the current cost of living crisis, including the impact on pay and energy costs, the trust aims to build over time a reserve of a minimum of three times its monthly operating costs.

Investment Policy

Due to the nature and timing of receipt of funding, the trust may at times hold cash balances surplus to its short-term requirements. Trustees are committed to ensuring that all funds under their control are managed in such a way to maximise return whilst minimising risk.

At present, no long-term investments are held and surplus funds are held as readily accessible cash rather than on deposit. Trustees will seek to formulate an investment strategy to provide a rate of return in a risk adverse manner.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Principal Risks and Uncertainties

All major risks to which the trust is exposed are detailed in the risk register that is reviewed by Finance, Audit and Risk committee and the board. Robust policies and procedures are in place to mitigate and manage risk across the trust.

The principal risks of the trust have been identified as:

• Financial – the trust is reliant on the continued government funding through the ESFA. There is no assurance that the government policy or practice will remain the same. Moreover, it remains the fact that despite the National Funding Formula, the funding levels for secondary pupils in Worcestershire is less per pupil per year than in other areas within the West Midlands.

The management information and controls in place, manage, in as far as is possible, the impact of this risk.

Due to the limited exposure to financial instruments (bank balances, debtors and creditors), trustees consider the associated risk in this area to be minimal.

The risk resulting from the trust's share of the LPGS deficit is managed by following the advice of the scheme's actuaries, specifically in relation to the level of contributions payable, ensuring that annual budgets reflect the actuarial advice.

- Staffing it is becoming increasingly difficult for the trust to recruit teachers and support staff. The
 nationwide shortage of qualified teachers and education funding levels are affecting the trust's ability to
 recruit and retain quality staff. The trust is mindful of the impact of workload on staff well-being and has
 taken steps to support this through the use of well-being surveys and other forms of support, for example,
 the introduction of an Employee Assistance Programme. Trustees remain mindful of the increased risk in
 this area.
- Buildings and facilities the estate is aging and although significant investment has been made in recent
 times, ensuring that the estate under the control of the trust remains safe, secure and compliant presents an
 on-going risk. Estates improvement is supported primarily through planned School Condition Allocation (CIF,
 DFC) spending. Pershore High School is working with the DfE's Schools Rebuilding Programme and is
 currently finalising the scope of a project to replace a number of its aging buildings.

Trustees have implemented a trust wide risk management process to assess the risks faced by its schools and to determine how these can be mitigated. Monitoring remains live and continual.

A material risk for the trust in relation to the defined pension scheme has been mitigated as parliament has agreed at the request of the Secretary of State for education to guarantees in the event of an academy closure outstanding LGPS pension scheme liabilities would be met by the DfE. This guarantee came into force in July 2013.

Procedures are in place to ensure compliance with legislation to protect the health and safety of staff, pupils and visitors across the trust.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Fundraising

The trust continues to develop its fundraising plan that will set out its aims and demonstrate how these aims link to its values. The plan will conform to the Charities SORP and the guidance issued by the Charities Commission in relation to fundraising. During the accounting period, the trust did not operate a formal fundraising programme in conjunction with any commercial or professional fundraisers. Similarly, the trust does not subscribe to any voluntary fundraising schemes or standards and does not have any commercial third party fundraising on its behalf requiring monitoring in relation to vulnerable people, unreasonably intrusive or persistent fundraising approaches, or undue pressure to donate.

Schools in the trust do benefit from occasional volunteer fundraising by associated parent/friends and similar groups. It is recognised that the opportunities for fundraising will be limited by the cost of living crisis.

The trust has not received any formal complaints in respect of its fundraising activities.

Plans for Future Periods

To achieve its vision, the trust will continue to build upon its reputation for outstanding teaching and learning. To facilitate this, it will ensure that all pupils are able to equally access all areas of school life, including pastoral support, and that pupil voice is heard and has an impact. In addition, it will continue to ensure excellent learning through its rigorous programme of Learning Walks and formal Lesson Observations, based on the stringent Ofsted criteria.

The trust will continue to work with other local schools, in particular, those schools aspiring or considering joining a multi academy trust.

The trust intends to work collaboratively with a similar sized local MAT regarding MAT structures, operations and governance to identify best practice, lessons learned and to help guide trust growth and development.

The trust will also continue to work with the DfE and the Regional Schools Commissioner, particularly in respect of the Pershore Area Review.

In line with its strategic plan, the trust board will create a road map for growth. A considered and controlled approach will be taken to ensure that the trust is in the best position to welcome new schools.

The trust is developing its Financial Sustainability Strategy, incorporating Key Performance Indicators to inform decision making, to support its aims for growth and future investment.

Funds Held as Custodian Trustee on Behalf of Others

The trust does not hold any funds as custodian trustee on behalf of others.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 8 December 2022 and signed on its behalf by:

Andrew Longdon

Chair of Trustees

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Avonreach Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Executive Officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Avonreach Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE STATEMENT (CONTINUED)

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible	
Andrew Longdon, (Chair)	6	6	
Rob Phillips, (Vice Chair)	6	6	
Penelope Anstey	5	6	
Rachel Callaghan	5	6	
lan Cumming	5	6	
Karen Rutter	5	6	
Mark Slater	4	6	
Bob Stanton	5	. 6 .	

In line with the Handbook, the trust's governance structure ensures separation between tiers of governance. Members are not permitted to serve on LGBs and Local Governors are not permitted to serve as trustees.

The annual skills audit identified the need for specific experience in the secondary phase. The trust is actively seeking to appoint a trustee with this experience.

During the year, the board has continued to focus on the long-term financial sustainability of the trust and on the effective delivery of the curriculum following the unprecedented circumstances created by the pandemic. Comprehensive and timely financial management information and pupil outcomes data has informed and supported the work of the board and its committees.

The board has adopted the Circle Method of Governance. LGBs manage school business at six full governing body meetings per year, each with a focus on either finance or curriculum. This change is supported by an updated scheme of delegation and updated terms of reference for LGBs.

Following a hiatus in face-to-face meetings during the pandemic, trustees began the academic year with an Away Day event to review and update their strategic priorities and action plans.

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Finance Audit & Risk Committee

The Finance, Audit & Risk committee is a sub-committee of the main Board of Trustees. Its purpose is to ensure the financial robustness of the Trust, to monitor financial performance against budget and to ensure financial propriety through the audit of the Trust's systems and controls.

- Attendance during the year at meetings was as follows:

Trustee	ustee		Meetings attended		Out of a possible	
Bob Stanton		4	4			
Karen Rutter		4	4			
lan Cumming		3	4			
Andrew Longdon		4	4			
Rachel Callaghan		1 .	1			

Review of value for money

As Accounting Officer, the Executive Officer has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:

Ensuring the effective use of resources:

- resources are targeted at school improvement priorities, for example, through the implementation of common data collection systems to facilitate the review and moderation of educational outcomes and support school development priorities
- on-going review of procurement to achieve better quality and economies of scale in relation to the purchase of goods and services
- estate is maintained in a good state of repair and is compliant with relevant legislation to ensure suitability and safety for pupils to achieve best outcomes.

Ensuring financial effectiveness:

- sufficient expertise is available to challenge on ensuring value for money. If required consulting professional experts to advise on financial aspects
- timely financial management information highlight significant variances to budget allowing individual schools and the board to take remedial action
- focus on greater level of transparency and challenge on school budgets, including longer term planning around schools with investment needs, and those with financial challenges, using benchmarking, and other data, as a model for improvement

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Avonreach Academy Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's systems of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance Audit & Risk Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- · identification and management of risks

The size of the Trust is not-considered to warrant a specific in-house internal scrutiny role. To maximise the effectiveness of the scrutiny performed, the Trustees have chosen to work with a range of external professionals, including external audit firms and SRMAs, for the period 1st September 2021 to 31st August 2022.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the trust's financial and other systems. In the current period, reviews have included:

- Payroll system migration
- · Self-generated income

The reviewer reports to the board of trustees, through the Finance, Audit and Risk committee on the operation of the systems of control and the discharge of the board of trustees' financial responsibilities.

GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As Accounting Officer, the Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal reviewer;
- the school resource management self-assessment tool;
- the work of the Chief Financial Officer who has responsibility for the development and maintenance of the internal control framework
- the work of the external auditors:
- feedback from the Chair of Finance, Audit and Risk committee.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Audit and Risk committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:

Andrew Longdon

Chair of Trustees

Date: 8 December 2022

Clive Corbett Executive Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Avonreach Academy Trust I have considered my responsibility to notify the Academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

Clive Corbett

Accounting Officer
Date: 8 December 2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Group and the charitable company and of their incoming resources and application of resources, including their income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022:
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Group and the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the Group and the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Group and the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in their conduct and operation the Group and the charitable company apply financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the group's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

Andrew Longdon Chair of Trustees

Date: 8 December 2022

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVONREACH ACADEMY TRUST

Opinion

We have audited the financial statements of Avonreach Academy Trust (the 'parent Academy') and its subsidiaries (the 'Group') for the year ended 31 August 2022 which comprise the Consolidated statement of financial activities, the Consolidated balance sheet, the Academy balance sheet, the Consolidated statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Group's and of the parent Academy's affairs as at 31 August 2022 and of the Group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Group's or the parent Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVONREACH ACADEMY TRUST (CONTINUED)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Group and the parent Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent Academy has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent Academy financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVONREACH ACADEMY TRUST (CONTINUED)

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Group's and the parent Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Group or the parent Academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our audit planning process gave consideration to the risk of material misstatement in the financial statements, using the calculated materiality level which itself factored in the nature of the Academy's operations and the interpreted levels of inherent and control risk.

In assessing the risk of fraud we reviewed management's own assessment of potential for fraud within the entity and reviewed judgements made by management to identify possible bias, in addition to any opportunity and incentive for fraud that are in inherent in the nature of the Academy's operations. Our detailed testing included review of accounting estimates and judgements and validation of prime ledger entries.

We confirmed our knowledge of the legal and regulatory environment of the entity through discussions with management. We analysed all information available to us in respect of relevant laws and regulations, including the Companies Act 2006, Charities SORP, Academy Trust Handbook and relevant UK tax legislation and enquired with management as to any possible breaches in the aforementioned.

We agreed the accuracy of the financial statements to the supporting management information provided by the client and tested individually on a sample basis the income and expenditure in the financial statements to consider the business rationale behind the transactions and the accuracy of the financial records.

Our audit testing did not identify any issues in respect of the matters listed above, including fraud.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVONREACH ACADEMY TRUST (CONTINUED)

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Ryan Moore CA (Senior statutory auditor)

for and on behalf of Randall & Payne LLP

Chartered Accountants and Statutory Auditors

Chargrove House

Shurdington Road

Shurdington

Cheltenham

Gloucestershire

GL51 4GA

9 December 2022

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AVONREACH ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 2 August 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Avonreach Academy Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Avonreach Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Avonreach Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Avonreach Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Avonreach Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Avonreach Academy Trust's funding agreement with the Secretary of State for Education dated December 2014 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

- We review consistency with the value for money principles in the period;
- We assess compliance with relevant laws and regulation;
- · We assess the safeguarding of public funds and assets.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AVONREACH ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

Conclusion.

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Randall & Payne LLP

Chartered Accountants and Statutory Auditors

Date: 9 December 2022

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2022

· .				Restricted ·		
•		Unrestricted	Restricted	fixed asset	Total	Total
		funds 2022	funds 2022	funds 2022	funds 2022	funds 2021
	Note	£000	£000	£000	£000	£000
Income from:			· .		•	
Donations and capital grants	3	1	26	121	148	171
Other trading activities		670	-	•	670	405
Charitable activities		•	9,572		9,572	9,008
Total income		671	9,598	121	10,390	9,584
	:					3,004
Expenditure on:	•				_	_
Raising funds	-	. 3	•	-	3	9
Charitable activities	8	•	10,009	443	10,452	9,359
Total expenditure	. •	. 3	10,009	443	10,455	9,368
Net movement in funds before other recognised gains/(losses)		668	(411)	(322)	(65)	216
yams/(losses)			(411)	(322)	(65)	210
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit					•	
pension schemes	24	•	4,250	•	4,250	(134)
Net movement in funds	i	668	3,839	(322)	4,185	82
•			•			
Reconciliation of funds:				•	e.	
Total funds brought forward		192	(6,771)	18,937	12,358	12,276
Net movement in funds		668	3,839	(322)	4,185	82
Total funds carried		· ·			· · · · · · · · · · · · · · · · · · ·	
forward		860	(2,932)	18,615	16,543	12,358

The Consolidated statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 34 to 59 form part of these financial statements.

(A company limited by guarantee) REGISTERED NUMBER: 07665364

CONSOLIDATED BALANCE SHEET AS AT 31 AUGUST 2022

	•					. •
		Note	• •	2022 £000		2021 £000
Fixed assets				•		
Tangible assets		15		18,314		18,587
		ng Francisco National American		18,314		18,587
Current assets			·	10,014		10,007
Debtors		16	413		. 444	
Cash at bank and in har	nd	•	1,632		963	
	. •	-	2,045		1,407	
Creditors: amounts fallingear	ng due within one	17	(834)		(707)	
Net current assets				1,211		700
Total assets less curre	ent liabilities			19,525	· · · ·	19,287
Net assets excluding p	pension liability			19,525		19,287
Defined benefit pension	scheme liability	24		(2,980)		(6,929)
Total net assets			· · · · · · · · · · · · · · · · · · ·	16,545	: 1: - Å.	12,358
Funds of the Academy	,	• .	•	•		
Restricted funds:			,			
Fixed asset funds		18	18,615		18,937	•
Restricted income funds		18	48		158	
Restricted funds excludi	ng pension asset	18	18,663	<i>:</i> .	19,095	
Pension reserve		18	(2,980 <u>)</u>		(6,929)	
Total restricted funds		18		15,683		12,166
Unrestricted income fu	ınds	18		862		192
Total funds	•	•	•	16,545		12,358
			:			

(A company limited by guarantee) REGISTERED NUMBER: 07665364

CONSOLIDATED BALANCE SHEET (CONTINUED) AS AT 31 AUGUST 2022

The financial statements on pages 28 to 59 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

Andrew Longdon

Chair of Trustees

Date: 8 December 2022

Clive Corbett

Executive Officer

The notes on pages 34 to 59 form part of these financial statements.

(A company limited by guarantee) REGISTERED NUMBER: 07665364

ACADEMY BALANCE SHEET AS AT 31 AUGUST 2022

	Note		2022 £000		2021 £000
Fixed assets					
Tangible assets	115		18,313		18,587
general experience			18,313	· · ·	18,587
Current assets		•			· :
Debtors	16	414	•	444	
Cash at bank and in hand		1,632		949	
		2,046		1,393	
Creditors: amounts falling due within one year	17	(834)		(707)	
Net current assets	· · · · ·		19,525		19,273
Net assets excluding pension liability			19,525		19,273
Defined benefit pension scheme liability	. 24		(2,980)		(6,929)
Total net assets		·	16,545		12,344
				,	• .
Funds of the Academy Restricted funds:				• •	
	40 :	40.045		40.007	
Fixed asset funds Restricted income funds	18 · 18	18,615 48		18,937 144	***
Treatment in the familiary	_				
Restricted funds excluding pension liability	18	18,663		19,081	•.
Pension reserve	18	(2,980)		(6,929)	
Total restricted funds	18	. ,	15,683		12,152
Unrestricted income funds	18		862		192
Total funds	• •	٠.	16,545	·	12,344

(A company limited by guarantee) REGISTERED NUMBER: 07665364

ACADEMY BALANCE SHEET (CONTINUED) AS AT 31 AUGUST 2022

The financial statements on pages 28 to 59 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

Andrew Longdon

Date: 8 December 2022

The notes on pages 34 to 59 form part of these financial statements.

CONSOLIDATED STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2022

· .			
	: N-4-	2022	2021
	Note	£000	£000,
Cash flows from operating activities	•		
•	∼ .	•	
Net cash provided by operating activities	20	718	736 ⁻
•			
Cash flows from investing activities	. 21	(49)	(664)
Observation and and analysis to the con-	•		70
Change in cash and cash equivalents in the year		669	72
Cash and cash equivalents at the beginning of the year		963	891
Sash and sash equivalents at the beginning of the year			007
Cash and cash equivalents at the end of the year	22, 23	1,632	963
The state of the s		-,	

The notes on pages 34 to 59 form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Group, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Consolidated statement of financial activities (SOFA) and Consolidated balance sheet consolidate the financial statements of the Academy and its subsidiary undertaking. The results of the subsidiary are consolidated on a line by line basis.

The Academy has taken advantage of the exemption allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of financial activities in these financial statements.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

AVONREACH ACADEMY TRUST (

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the Group has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Legacies

The recognition of income from legacies is dependent on establishing entitlement, the probability of receipt and the ability to estimate with sufficient accuracy the amount receivable. Evidence of entitlement to a legacy exists when the Group has sufficient evidence that a gift has been left to them (through knowledge of the existence of a valid will and the death of the benefactor) and the executor is satisfied that the property in question will not be required to satisfy claims in the estate. Receipt of a legacy must be recognised when it is probable that it will be received and the fair value of the amount receivable, which will generally be the expected cash amount to be distributed to the Group, can be reliably measured.

Grants

Grants are included in the Consolidated statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Consolidated statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Accounting policies (continued)

1.4 Expenditure (continued)

Expenditure on raising funds

This includes all expenditure incurred by the Group to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Group's educational operations, including support costs and costs relating to the governance of the Group apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable.

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Group; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Consolidated statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Consolidated statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Leasehold property

- 50 years

Furniture and fixtures

- 10 years

Computer equipment

- 3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Consolidated statement of financial activities.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Group anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.10 Financial instruments

The Group only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Group and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.11 Pensions

Retirement benefits to employees of the Group are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Group in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Group in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Consolidated statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Group at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3. Income from donations and capital grants

	 Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations	1	26	-	27	10
Capital Grants	-	• -	84	84	120
Grants		-	37	37	41
	1	26	121	148	171
Total 2021		10	161	171	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

4. Funding for the Academy's charitable activities

Educational Operations Direct	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
DfE/ESFA grants			
General Annual Grant	8,476	8,476	7,535
Other DfE/ESFA grants			
Rates Reclaim	71	71	45
Student Support Services (Academy Post 16 Bursary	•		
Funding)	13	13	-
Pupil Premium and Service Premium	284	284	269
Universal Infant Free School Meals (UiFSM)	94	94	82
PE and Sports Grant	53	53	- 52
Others	138	138	435
Other Government grants	9,129	9,129	8,418
Local Authority - SEN	326	326	310
Local Authority - Early Years	71	71	81
COVID-19 additional funding (DfE/ESFA)	. •		
Catch-up Premium	•	-	120
Other DfE/ESFA COVID-19 funding	46	46	79
	46	46	199
	9,572	9,572	9,008
		0.000	
Total 2021	9,008	9,008	
•			

Included within Other DfE/ESFA COVID-19 funding is £30k in respect of summer school funding (2021: £Nil) and £16k of mass testing, vaccination and other grants (2021 £79k, including additional exceptional costs claimed).

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

5. Income from other trading activities

	•	• •	
	Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Music tuition	11	. 11	4
Hire of facilities	19	19	15
Catering income	427	427	273
Trading recharges	30	30	. 33
Other income	183	183	80
Total 2022	670	670	405
Total 2021	405	405	

6. Investment income

Investment income amounted to less than £1,000 in both periods and as such, is not presented in these rounded financial statements.

7. Expenditure

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
Expenditure on fundraising trading activities:					. •
Direct costs Educational Operations	· · · -	3		3	9
Direct costs	. 6,158	-	665	6,823	6,214
Allocated support costs	1,691	1,093	845	3,629	3,145
	7,849	1,096	1,510	10,455	9,368
Total 2021	7,105	1,051	1,212	9,368	٠

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

	Comment has found to me				
	Summary by fund type				
•			Restricted funds 2022 £000	Total 2022 £000	Total 2021 £000
	Educational Operations		10,452	10,452	9,359
					
٠	Total 2021		9,359	9,359	
					•
_					
9.	Analysis of expenditure by activities				
		Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
	Educational Operations	6,823	3,629	10,452	9,359
	Total 2021	6,214	3,145	9,359	
	Analysis of direct costs				
•				Total	Tota
				funds	funds
				2022 £000	2021 £000
	Staff costs	•		6,158	5,749
	Educational supplies			487	293
	Examination fees			119	109
	Technology costs		•	58	63
	Other			1	` - _.
		X.			
				6,823	6,214

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

9.	Analy	sis of	expenditure	by activities	(continued)	
	,		onponditure.	~, ~~	(00	

Analysis of support costs

			Total funds 2022 £000	Total funds 2021 £000
Pension finance costs			114	115
Staff costs		. *	1,690	1,357
Depreciation			443	366
Insurance	. · · .		60	44
Technology costs		•	92	96
Other			69	> 29
Maintenance of premises	•	. •	179	162
Cleaning and caretaking			201	198
Rates		÷	45	46
Energy	•		136	133
Security			1	2
Transport	:		62	25
Catering	•		340	257
Other premises costs			86	145
Legal & professional			89	147
Auditor costs			22	23
		•	3,629	3,145

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

			2022 £000	£000
Operating lease rentals	,	,	40	34
Depreciation of tangible fixed assets			443	366
Fees paid to auditors for:				
- audit			.13	13
- other services			6	5
·				

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

11. Staff

a. Staff costs

Staff costs during the year were as follows:

	Group 2022 £000	Group 2021 £000	Academy 2022 £000	Academy 2021 £000
Wages and salaries	5,744	5,374	5,744	5,374
Social security costs	528	460	528	460
Pension costs	1,577	1,271	1,577	1,271
	7,849	7,105	7,849	7,105

b. Staff numbers

The average number of persons employed by the Group and the Academy during the year was as follows:

	Group 2022 No.	Group 2021 No.
Teachers	98	. 87
Administration and support	102	102
Management	6	6
	206	195

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

-	•	•	Group 2022 No.	Group 2021 No.
In the band £60,001 - £70,000			5	2
In the band £70,001 - £80,000			1	. 1
In the band £90,001 - £100,000	•		1	1

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

11. Staff (continued)

d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £484,413 (2021 - £460,106).

12. Central services

The Group has provided the following central services to its academies during the year:

- Financial services
- Legal services
- Procurement
- HR.support
- IT support
- Educational support

The Group charges for these services on the following basis:

• 3.25% of income

The actual amounts charged during the year were as follows:

	2022 £000	2021 £000
Orchard Primary School	32	23
Inkberrow Primary School	31	19
Norton Juxta Kempsey Primary School	30	19
Pershore High School	232	183
Total	325	244
·		

13. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits (2021 - £8,333 paid to one Trustee in their role as a staff member).

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £NIL).

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

14. Trustees' and Officers' insurance

In accordance with normal commercial practice, the Group has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the year is not separable from the RPA agreement.

15. Tangible fixed assets

Group

	Long-term leasehold property £000	Assets under construction £000	Furniture and equipment £000	Computer equipment £000	Total £000
Cost or valuation				•	
At 1 September 2021	19,750	1,499	62	404	21,715
Additions	106	•	6	58	170
Transfers between classes	1,485	(1,499)	. 14.	·	. •
At 31 August 2022	21,341		82	462	21,885
Depreciation					
At 1 September 2021	2,732	•	27	369	3,128
Charge for the year	398	•	8	37	443
At 31 August 2022	3,130	-	35	406	3,571
Net book value		•			· .
At 31 August 2022	18,211	·	47	56	18,314
At 31 August 2021	17,018	1,499	35	34	18,586

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

15. Tangible fixed assets (continued)

Academy

		Furniture and equipment £000	Computer equipment £000	Total £000
19,750	1,499	62	404	21,715
106	•	6	58	170
1,485	(1,499)	14	•	•
21,341	-	82	462	21,885
			•	
2,732	•	27	369	3,128
398	•	8	37	443
3,130	•	35	406	3,571
•				
18,211		47	56	18,314
17,018	1,499	35	34	18,586
	leasehold property £000 19,750 106 1,485 21,341 2,732 398 3,130	leasehold under property £000 19,750 1,499 106 - 1,485 (1,499) 21,341 - 2,732 - 398 - 3,130 -	leasehold property under £000 and equipment £000 19,750 1,499 62 106 - 6 1,485 (1,499) 14 21,341 - 82 2,732 - 27 398 - 8 3,130 - 35	leasehold property construction £000 under £000 and £000 Computer equipment £000 19,750 1,499 62 404 106 - 6 58 1,485 (1,499) 14 - 21,341 - 82 462 2,732 - 27 369 398 - 8 37 3,130 - 35 406

Included in long-term leasehold property is land at valuation of £2,910,700 (2021: £2,910,700) which has not been depreciated.

The freehold of the properties are owned by both the local authority, where the Trust lease the sites on a 125 year lease for nil rental, and the Diocese, where the Trust lease the site on a 2 year lease for nil rental.

In accordance with the SORP the assets have been recognised in the academy trust's accounts, representing the 'right to use' the property

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1	6.	Debtors

	Group 2022 £000	Group 2021 £000	Academy 2022 £000	Academy 2021 £000
Due within one year				
Trade debtors	8	9	8	. 9
Other debtors	29	17	30	17
Prepayments and accrued income	376	418	376	418
	413	444	414	444

17. Creditors: Amounts falling due within one year

	Group 2022 £000	Group 2021 £000	Academy 2022 £000	Academy . 2021 £000
Trade creditors	353	408	353	408
Other taxation and social security	269	258	269	258
Accruals and deferred income	212	41	212	41
	834	707	834	707
•				

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

18. Statement of funds

Balance at 1 September 2021 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
			·		
192	671	(1)	<u></u>		862
					:
158	9,598	(9,708)	-	•	48
(6,929)	٠	(301)	-	4,250	(2,980)
(6,771)	9,598	(10,009)		4,250	(2,932)
18,587		. (443)	170	•	18,314
196	83	-	(170)	-	109
104	38	-	-	•	142
. 50	•	. •	•	•	50
18,937	121	(443)	•	•	18,615
12,166	9,719	(10,452)	4	4,250	15,683
12,358	10,390	(10,453)		4,250	16,545
	192 192 158 (6,929) (6,771) 18,587 196 104 50 18,937	September 2021 Income £000 192 671 158 (6,929) (6,771) 9,598 18,587 (6,771) 9,598 196 83 38 50 - 38 18,937 121 121 12,166 9,719	September 2021 £000 Income £000 Expenditure £000 192 671 (1) 158 9,598 (9,708) (6,929) - (301) (301) (6,771) 9,598 (10,009) (10,009) 18,587 - (443) 196 83 - (443) 196 83 - (443) 196 100 - (443) 100 50 (443) 121 (443) 121 (443) 121 (443) 12,166 9,719 (10,452)	September 2021 £000 Income £000 Expenditure £000 Transfers in/out £000 192 671 (1) - 158 9,598 (9,708) - (6,929) - (301) - (6,771) 9,598 (10,009) - 18,587 - (443) 170 196 83 - (170) 104 38 - - 50 - - - 18,937 121 (443) - 12,166 9,719 (10,452) -	September 2021 £000 Income £000 Expenditure £000 Transfers in/out £000 Gains/ (Losses) £000 192 671 (1) - - 158 9,598 (9,708) - (301) - - - (6,929) - (301) - 4,250 (6,771) 9,598 (10,009) - 4,250 18,587 - (443) 170 - (170) - - 196 83 - (170) - (170) - - 50

The specific purposes for which the funds are to be applied are as follows:

The restricted general fund includes grants receivable from the ESFA, DfE, local authority and other government grants to be used for the primary activity of the charitable company.

The fixed asset fund relates to the grants received and assets donated/transferred in and are held for the charitable company's primary activity.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

18. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

Unrestricted	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
funds						
General Funds - all funds	<u> </u>	405	(9)	(204)	-	192
	•		•		•	
Restricted general funds	•					
GAG	(34)	9,019	(8,922)	95	-	158
Pension reserve	(6,725)		(70)	· . ÷ .	(134)	(6,929)
	(6,759)	9,019	(8,992)	95	(134)	(6,771)
					•	
Restricted fixed asset funds			.*			
Fixed Assets	18,126	· -	(366)	825	-	18,585
Capital Grants	807	120		(729)		198
Devolved Formula Capital	100	41	-	(37)	-	104
Orchard tfr from unrestricted	-	·	-	50	· -	50
	19,033	161	(366)	109	-	18,937
Total Restricted						
funds	12,274	9,180	(9,358)	204	(134)	12,166
Total funds	12,274	9,585	(9,367)	_	(134)	12,358

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

18. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022 £000	2021 £000
Orchard Primary School	241	124
Inkberrow Primary School	33 .	(31)
Norton Juxta Kempsey Primary School	9 -	(29)
Pershore High School	585	278
Avonreach Academy Trust	42	9
Total before fixed asset funds and pension reserve	910	351
Restricted fixed asset fund	18,615	18,937
Pension reserve	(2,980)	(6,929)
Total	16,545	12,359

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

18. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2022 £000	Total 2021 £000
Orchard Primary School	638	78	65	: 138	919	890
	030	76	00	130	919	. 090
Inkberrow Primary School	. 536	88	82	134	840	732
Norton Juxta Kempsey			•			
Primary School	696	. 62	43	112	913	798 ·
Pershore High School	4,276	1,116	290	1,066	6,748	6,279
Avonreach Academy Trust	11	347	6	228	592	304
Academy	6,157	1,691	486	1,678	10,012	9,003

19. Analysis of net assets between funds

Analysis of net assets between funds - current year

		Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets		-		18,313	18,313
Current assets	•	. 862	. 882	302	2,044
Creditors due within one year	$\overline{}$		(834)		(834)
Provisions for liabilities and charges		-	(2,980)	<u>.</u> .	(2,980)
Total	٠.	862	(2,932)	18,615	16,545

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

		2022 £000	2021 £000
•			2000
	Net (expenditure)/income for the year (as per Statement of financial activities)	(65)	216
•	Adjustments for:		
	Depreciation	443	366
•	Capital grants from DfE and other capital income	(121)	(161,
	Defined benefit pension scheme cost less contributions payable	181	(51)
	Defined benefit pension scheme finance cost	114	115
	Defined benefit pension scheme admin expenses	6	6
	Decrease in debtors	33	593
	Increase/(decrease) in creditors	127	(348)
	Net cash provided by operating activities	718	736
21	Cash flows from investing activities		
		Group	Group
		2022 £000	2021 £000
	Purchase of tangible fixed assets	(170)	(825)
	Capital grants from DfE Group	121	161
	Net cash used in investing activities	(49)	(664)
22.	Analysis of cash and cash equivalents		
		Group	Group
		2022	2021
	Cash in hand and at bank	£000 1,632	£000 963
	Sacriff Haria and as barin		
	Total cash and cash equivalents	1,632	963

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

23. Analysis of changes in net debt

		At 1 September 2021 £000	Cash flows	At 31 August 2022 £000
Cash at bank and in hand	•	963	669	1,632
	· =	963	669	1,632

24. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Worcestershire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

24. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £842,000 (2021 - £986,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Group has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Group has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £554,000 (2021 - £722,000), of which employer's contributions totalled £471,000 (2021 - £640,000) and employees' contributions totalled £ 83,000 (2021 - £82,000). The agreed contribution rates for future years are 19.5 per cent for employers and 5.5-8.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Pension commitments (continued)		
Principal actuarial assumptions		
	2022 %	2021 %
Rate of increase in salaries	4.4	4.2
	3	2.8
	4.3	1.7
	•	2:7
milation documption (of 1)		
The assumed life expectations on retirement age 65 are:	· .	
	2022 Years	2021 Years
Retiring today		
Males	22.6	22.7
Females	25	25.1
Retiring in 20 years	•	
Males	24.1	24.4
Females	27	27.1
		
Sensitivity analysis		
		2021 £000
	,	
•	, ,	(232)
Mortality assumption - 1 year increase	159	364
	Pension commitments (continued) Principal actuarial assumptions Rate of increase in salaries Rate of increase for pensions in payment/inflation Discount rate for scheme liabilities Inflation assumption (CPI) The current mortality assumptions include sufficient allowance for future im The assumed life expectations on retirement age 65 are: Retiring today Males Females Retiring in 20 years Males	Pension commitments (continued) Principal actuarial assumptions 2022 % Rate of increase in salaries

CPI rate +0.1%

238

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Pension commitments (continued)

Share of scheme assets

The Group's share of the assets in the scheme was:		
	At 31 August 2022 £000	At 31 August 2021 £000
Equities	3,641	3,866
Corporate bonds	134	5
Property	412	205
Cash and other liquid assets	. 89	116
Other	684	456
Total market value of assets	4,960	4,648
The actual return on scheme assets was £109k loss (2021 - £674k).		
The amounts recognised in the Consolidated statement of financial activities	s are as follows:	
	2022	2021
	£000	£000
Current service cost	(652)	(589)
Interest income	83	66
Interest cost	(197)	(181)
Total amount recognised in the Consolidated statement of financial		
activities	(766)	(704)
Changes in the present value of the defined benefit obligations were as follo	ws:	
	2022	2021
	£000	£000
At 1 September	11,577	10,086
Current service cost	652	589
Interest cost	197	181
Employee contributions	83	82
Actuarial (gains)/losses	(4,442)	742
Benefits paid	(127)	(103)
At 31 August	7,940	11,577

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

24. Pension commitments (continued)

Changes in the fair value of the Group's share of scheme assets were as follows:

	2022 £000	2021 £000
At 1 September	4,648	3,361
Interest income	83	66
Actuarial (losses)/gains	(192)	608
Employer contributions	471	640
Employee contributions	83	82
Benefits paid	(127)	(103)
Administration expenses	(6)	(6)
At 31 August	4,960	4,648

25. Operating lease commitments

At 31 August 2022 the Group and the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	Academy 2022 £000	Academy 2021 £000
Not later than 1 year	28	40
Later than 1 year and not later than 5 years	30	57
		
	58	97

26. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

27. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.