

Company Number 07555066



The John Warner School

Annual Report

31 August 2012



Baker Tilly Tax and Accounting Limited
25 Farringdon Street
London EC4A 4AB

The John Warner School

Annual Report

for the period ended 31 August 2012

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Governors' Annual Report

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The governors present their first report and the first financial statements of The John Warner School (also referred to as the "academy" or the "school") for the period ended 31 August 2012

Reference and Administrative Details

The governors, who are also trustees of the charity and the directors of the company, have held office since 8 March 2011, as follows

Mr K R Cockman OBE	Chair (appointed 8 March 2011)
Mr D J Kennedy BA, FRSA	Headteacher & Accounting Officer (appointed 8 March 2011)
Mr A Mitchell BSc, FCA	Vice Chair (appointed 8 March 2011)
Mrs W E Newby	Responsible Officer (appointed to the board on 1 April 2011 and as Responsible Officer on 7 November 2011)
Ms L J A Gill	Responsible Officer (appointed 1 April 2011 and resigned 7 November 2011)
Mr G C Brown	(appointed 1 April 2011 and resigned July 2012)
Mr M Castiglione	(appointed 1 April 2011)
Mr P Cuffaro BEng	(appointed 1 April 2011)
Mr G A Dykes BSc, FCA	(appointed 1 April 2011)
Ms S A Hurwood BA	(appointed 1 April 2011)
Mrs F L Ives	(appointed 1 March 2012)
Ms M Jaggs	(appointed 1 April 2011)
Mr A, C Lebaigue	(appointed 1 April 2011)
Mr J Manitará	(appointed 1 April 2011)
Ms E B McHugh BA	(appointed 1 April 2011)
Ms L K Morbey BA	(appointed 1 April 2011)
Ms K B Puttock	(appointed 1 April 2011)
Ms S Sharp	(appointed 1 April 2011)
Mr I J Vickers BSc	(appointed 1 March 2012)

Prof J Wood CBE, FREng and Mrs J Rich are associate governors

The principal address of the charity and the registered office of the company are the premises of The John Warner School at Stanstead Road, Hoddesdon, Hertfordshire EN11 0QF

The John Warner School is an exempt charity that is not therefore required to register with the Charity Commission, and the company is incorporated with the company registration number 07555066 Mr D A Allman is the company secretary (appointed 9 June 2011) and clerk to the board of governors

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The governors have made the following professional appointments

Solicitor	Stone King LLP, 16 St John's Lane, London EC1M 4BS
Accountant	Baker Tilly Tax and Accounting Limited, 25 Farringdon Street, London EC4A 4AB
Auditor	Baker Tilly UK Audit LLP, 25 Farringdon Street, London EC4A 4AB
Banker	Lloyds TSB Bank Plc, Hitchin Branch, PO Box 1000, BX1 1LT
Chartered Surveyor	Lambert Smith Hampton, 45 Grosvenor Road, St Albans, Hertfordshire AL1 3AW

In addition to the Headteacher, the following other key senior members of staff that comprise the Senior Leadership Team are responsible for the day-to-day management of the academy

Mrs S Pringle DSBM, AinstAM(Dip), ACIM	Bursar
Mr D Allman BSc, MA, NPQH, FRSA,	Deputy Headteacher
Mr J Scott BA, MA, NPQH,	Deputy Headteacher

Structure, Governance and Management

Status & History

The John Warner School is an exempt charity and a company limited by guarantee, not having share capital. Every member undertakes to contribute an amount not exceeding £10 to the assets of the company in the event of the company being wound up during the period of membership, or within one year thereafter.

The members of the charitable company are Mr K R Cockman, Mrs F L Ives, Mr D J Kennedy and Mr A Mitchell.

The John Warner School has been set up as an academy trust which took over the running of a senior school for boys and girls located in Hoddesdon, Hertfordshire. John Warner School was itself originally a local authority operated school founded in 1953 and converted to academy status on 1 April 2011.

The academy was incorporated on 8 March 2011 and is governed by the rules and regulations set down in its company Memorandum and Articles of Association dated 8 March 2011.

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Organisational Structure

The governors have responsibility for setting and monitoring the overall strategic direction of the academy, approving decisions reserved to governors and appointing key members of staff

The governors meet as a board five times each year. All decisions reserved to the governors are taken by the board as a whole. Board sub-committees meet three times each year to consider detailed matters and recommend decisions to the full board.

There are currently three sub-committees, namely

- Finance and Premises,
- Personnel, and
- Standards and Curriculum

Additionally, ad hoc groups of governors are established, as and when required, to consider specific issues and make recommendations to the board.

Mrs W Newby is the Responsible Officer and as such has an oversight role in relation to the systems and processes of control and risk management that operate throughout The John Warner School.

The Headteacher of The John Warner School is the Accounting Officer and works closely with both the other governors and the senior staff of the academy. The day-to-day management of the school rests with the Headteacher who has overall responsibility for operations, and is responsible for establishing a Senior Leadership Team, including the Bursar, Mrs Sally Pringle.

Method of Recruitment, Appointment, Election, Induction & Training of Governors

The governors have set up procedures that will enable them to regularly review the mix of skills that should be available to the board. New governors will then be sought with these skills, either as additional governors or replacements when existing governors stand down. It is anticipated that the great majority of new governors will be drawn from the local community, being either parents or guardians of pupils at the school or others that have shown an interest in the future well-being of the school and its pupils. Recruitment is therefore likely to be through a combination of approaches to individuals with known skills and by wider communications to those within the Hoddesdon area of Hertfordshire.

New governors will be appointed to the board by the existing governors until the date of the next Annual General Meeting, at which time they are eligible for re-election for a period of four years. At the end of a four year term, retiring governors are eligible for re-election for a further term. Individual governors attend training courses and conferences organised by appropriate bodies in order to ensure their knowledge and understanding is fully up to date. A series of briefings for the board and the senior management team of the school as a whole is being designed that is based on areas of potential interest and/or concern.

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Risk & Corporate Governance Matters

The governors have a robust attitude to risk management. The risk register matrix defines and considers risk, its potential impact, control procedures, monitoring and responsibility. The register is reviewed annually by the relevant sub-committee of the governing body and presented to the full governing body for approval as is the case for all school policies. The risk register matrix categorises risk under the following headings: strategic, reputational, operational and compliance risks. Governors additionally consider business continuity planning.

Governors complete criminal records bureau checks as they undertake site visits in respect of their work in safeguarding, health and safety, admissions and in the role of responsible officer.

Governors receive regular reports from staff and governor feedback following onsite visits.

The responsible officer checks that control procedures that are in place provide reasonable but not absolute assurance against material misstatement or loss. Regular financial assessment is entrusted to the finance committee who meet a minimum of five times per year.

A comprehensive insurance policy is in place providing cover for the main risks, alongside statutory requirements.

Governors' Responsibilities in the Preparation of Financial Statements

The governors (who are also the trustees and directors of The John Warner School for the purposes of charity and company law) are responsible for preparing the governors' annual report and the financial statements in accordance with the Annual Accounts Requirements issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulation.

Company law requires the governors to prepare financial statements for each financial year. Under company law, the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the academy as at the balance sheet date, and of the incoming resources and application of resources, including income and expenditure, for that period. In preparing those financial statements, the governors are required to

- select suitable accounting policies and then apply them consistently,
- observe the methods and principles in the Charities SORP,
- make judgements and accounting estimates that are reasonable and prudent,
- state whether applicable UK Accounting Standards have been followed subject to any material departures disclosed and explained in the financial statements, and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the academy will continue in business.

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The governors are responsible for keeping proper accounting records, which disclose with reasonable accuracy at any time the financial position of the academy and enable them to ensure that the financial statements comply with Companies Acts 2006. They are also responsible for safeguarding the assets of the academy and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the Academy Trust applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the Department for Education (DfE) via the Education Funding Agency (EFA) have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the academy's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from the legislation in other jurisdictions.

Auditor

Baker Tilly UK Audit LLP has been appointed the first auditor to the academy and has indicated its willingness to continue in office.

Statement as to Disclosure of Information to the Auditor

The governors at the date of approval of this governors' annual report confirm that so far as each of them is aware, there is no relevant audit information of which the academy's auditor is unaware, and the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Professional Indemnity Insurance

The Academy has taken out a combined insurance policy that includes

- building and contents insurance,
- business interruption insurance,
- employers, public and products liability insurance with indemnity to hirers extension;
- money with assault,
- personal accident,
- engineering,
- fidelity guarantee insurance, and
- professional indemnity insurance to cover the academy (including trustees, governors, academy employees and the parent teachers association)

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Professional indemnity cover is provided up to an aggregate limit of £2million in the insurance year. The total premium paid by the academy for the insurance package during the accounting period was £65,214. In addition the academy purchases vehicle insurance for its minibuses and annual travel insurance for school visits at a total cost of £2,541.

Objectives and Activities

Charitable Objectives

The charitable objectives for which The John Warner School was established are set down in the governing document as follows:

- To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum ("the Academy"), and
- To promote for the benefit of the inhabitants of Hoddesdon and the surrounding area the provision of facilities, for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances, or for the public at large in the interests of social welfare, and with the object of improving the condition of life of the said inhabitants.

Charitable Activities

The principal activity of the academy is currently to run a senior school for boys and girls located in Hoddesdon and known as The John Warner School.

In addition, the academy operates the John Warner School Sports Centre for the benefit of the school's pupils and also primary school pupils in the locality.

In accordance with its charitable objectives, the academy seeks to advance the education of the children attending the school. The charitable company's primary beneficiaries are therefore the students and their parents. The principal means whereby this activity is carried out is by maintaining a high standard of education for all within the school. These objectives have been certified by Ofsted as outstanding.

The Sports Centre is a joint venture with the Borough of Broxbourne governed by a dual-use agreement. This agreement allows the Sports Centre to operate for the benefit of the local community and for the school. The school provides the Sports Centre with appropriate amount of funding to support its maintenance and running. In return the Borough of Broxbourne operates the Sports Centre and maintains it for the benefit of both the pupils of the school and the local community. It is not possible to quantify the financial benefit of this arrangement but it is undoubtedly the case that both the school population and the local community benefit from the dual-use facility.

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Indicators, Milestones & Benchmarks

The governors use the following key measures to assess the success of the activities of the academy

- Pupil performance at the end of each key stage, viewed in the context of challenging academic targets. The school benchmarks itself against the highest performing 10% of schools in the country as identified by the Fischer Family Trust
- Quantitative and qualitative data generated from pupil and parental satisfaction surveys is used to narrow the potential gaps in attainment for different groups of children
- Ofsted and externally validated quality assurance marks including Customer Service Excellence and Investors in People are used in order to identify ways to improve the school further
- Internal monitoring mechanisms also include lesson observation, appraisal and faculty review
- The Headteacher is a National Leader of Education and the school is a National Support School and also a member of the Leading Edge Programme. These accreditations provide the school with additional mechanisms for assessing the success of the activities of the Academy, and are determined according to the aspect under evaluation

Public Benefit

The governors have taken The Charity Commission's specific guidance on public benefit (contained within the guidance document "The Advancement of Education for the Public Benefit") into consideration in preparing their statements on public benefit contained within this governors' annual report

Benefits & Beneficiaries

In accordance with its charitable objectives, The John Warner School strives to advance the education of the pupils attending its academy. The academy's primary beneficiaries are therefore the pupils, and benefits to pupils are provided through continuing to maintain a high standard of education throughout the school.

Governors' Assessment of Public Benefit

In order to determine whether or not the academy has fulfilled its charitable objectives for public benefit, the governors gather evidence of the success of academy's activities using the range of measures described above.

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Relationships with Related Parties

The academy has a relationship with the Borough of Broxbourne which involves a dual-use agreement whereby the Borough operate the school's Sports Centre. This agreement has a 21 year timespan and was signed on 13 February 2002. There is a governor councillor oversight group that meet twice a year.

Representation on Other Bodies

The Headteacher is a trustee of Personal Finance Education Group a national charity specialising in finance education for young people. The Headteacher and members of the senior leadership team are engaged in work with a number of partner schools under the National Leadership of Education initiative.

Achievements and Performance

Review of Activities & Events

Governors use five main types of performance indicators in order to assess the performance of the Academy. These are:

- Pupil performance
- Pupil and parental satisfaction
- Ofsted and externally validated quality marks
- Internal monitoring
- System leadership

The impact of the school's activities and events, and their public benefit, is given below

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Pupil Performance

Below are summary tables for the performance of students in the past three academic years
These show a rising trend in all academic measures

Key Stage 5		2010	2011	2012
No of students		82	101	95
APS per student (QCA)	M	633	615	740
	F	721	626	724
	All	686	621	731
Total points per entry (QCA)	M	193 (A2)	211 (A2)	226 (A2)
	F	209 (A2)	207 (A2)	214 (A2)
	All	203 (A2)	209 (A2)	220 (A2)
A*-A		13%	19%	30%
A*-B		30%	41%	48%
A*-E		94%	94%	96%
Value added (achieving target grade or above)		62%	81%	81%

Key Stage 4		2010	2011	2012
No of students		183	185	190
% 5 A*-C inc English and Maths		59	58	60
% 5 A*-C		89	91	98
% 5 A*-G		98	98	99.5
% English Baccalaureate			21	20
Average Points Score (capped)		345.0	355.8	358
Average Points Score (uncapped)		540.1	573.2	557

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Pupil and parental satisfaction

The school has commissioned Kirkland Rowell, now part of GL Performance, to provide detailed analyses about the levels of pupil and parental satisfaction provided by the school for many years

Outcomes from the November 2011 Kirkland Rowell Pupil Survey tell us that teaching quality, school facilities, control of bullying, availability of resources, choice of subjects and careers advice is exceptional at the school, with all other criteria being nothing less than good

In relation to pupil happiness, the way in which the school encourages local community activity, the quality of the school's management, the way in which pupils are treated fairly and equally, the way in which pupils' views are encouraged and listened to and the extra-curricular activities on offer are also exceptional and none of the other criteria being less than good

Outcomes from the November 2011 Kirkland Rowell Parental Survey tells us that the following core parental priorities are seen by our parents as exceptional Careers advice, school facilities, levels of homework, control of bullying, community spirit, school security, school discipline, school communication, developing our pupils' potential, social health education and the development of moral values None of the other criteria is less than good and overall our provision for corporate parental priorities is exceptional

In relation to parental satisfaction, 14 of 15 selected criteria are seen as exceptional by our parents These include our encouragement of local community activity, the way that we tailor workload to children's individual needs and abilities, explaining to parents how to help their child, encouraging and listening to parent views and extra-curricular activities

Ofsted, and externally validated quality assurance marks

The school was last inspected in January 2011 where its overall effectiveness was judged to be outstanding The main findings of that report are reproduced below

The John Warner School is an outstanding school that has gone from strength to strength, improving strongly over the years Outcomes for students in the main school are outstanding because they achieve well and many aspects of their personal development, including feeling safe, understanding of a healthy lifestyle, contribution to the community, future economic well-being and behaviour, are excellent The school is very highly regarded in the local community and staff and students are very proud to belong to the school Parents and carers are extremely positive about most aspects of the school and the following comments sum up the views of many 'The school provides an excellent all round education' and 'The school has a very caring ethos and is superbly led'

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Since the previous inspection there have been many significant improvements. For example, outcomes in the rapidly expanding sixth form are now good, the achievement of students with special educational needs and/or disabilities is now good and attendance is high. The science specialism has enabled new technology to be introduced and partnerships to be developed that have helped secure many of the improvements. Attainment in subjects such as English, French and history are consistently high. Progress in subjects where attainment has not been as good, such as mathematics and science, is improving rapidly due to very accurate self-evaluation, rigorous monitoring, and changes to the curriculum to ensure that courses are tailored much better to the needs of all students. The curriculum is outstanding, not only in this respect, but also in the wider enrichment experiences for students. They eagerly told inspectors of a recent visit by Sir Ian McKellen and how he had impressed them with his charity work on antibullying. Care, guidance and support are outstanding. Each child is known as an individual and this results in excellent behaviour and relationships which impact very well on learning.

Teaching is good and improving, aided by the introduction of a teaching and learning group and through close monitoring by leaders at all levels. However, there are a few lessons where teaching is still satisfactory and not enough where teaching is outstanding. There are insufficient opportunities for students to be actively involved in assessing their own learning. This means that in some areas progress is not rising as rapidly as it might do, nor attainment as high. At present new and inexperienced teachers are not mentored as effectively as they might be. There is much excellent practice in school in terms of teaching that is beginning to be shared well. However, the school recognises that this is an aspect that could be expanded to help in the further raising of attainment and acceleration of progress.

Central to the success of the school is the dedication of the headteacher. He is very ably assisted by the two deputy headteachers and a wide team of additional senior leaders. All have clear roles and work very well as a team. Middle leaders and staff feel very well supported and involved in the work of the school. Governance is outstanding and contributes very strongly to the school's success. The many improvements that have occurred since the previous inspection and the relentless drive to be even better, based on rigorous and accurate self-evaluation, mean that the capacity for further improvement is outstanding.

(Ofsted, 2011 3-4)

Kirkland Rowell now offers analyses linking directly to the Ofsted 2012 inspection framework, and a summary of pupil and parental responses from our November 2011 satisfaction surveys is as follows:

- Both parents' and pupils' views of achievement are good and bordering on outstanding. The proportion of pupils who felt the school was improving rather than declining is outstanding as is the proportion of parents who feel that their children are doing their best, making good progress, and developing their potential,
- Pupils' views of the quality of teaching are good and working towards outstanding. Whereas parents' views of the quality of teaching are that it is outstanding, and

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- In terms of behaviour, the way in which the school promotes spiritual, moral, social and cultural aspects of learning (SMSC), leadership and management, and the overall effectiveness of the school, pupils see each of these aspects as very close to outstanding whereas parents view each of these as securely outstanding

These are presented in tabular form below. A grade of 1.5 or more is seen as outstanding, and of 2.5 or more is seen as good.

Criteria	Pupils	Parents
Achievement	1.8	1.6
Teaching	1.8	1.4
Behaviour	1.7	1.2
Spiritual, Moral, Social and Cultural Aspects of Learning	1.6	1.2
Leadership and Management	1.6	1.5
Overall Effectiveness	1.7	1.4

Customer Service Excellence

The school is fully compliant in all assessment criteria for the government's Customer Service Excellence Award. Strengths noted within the report include:

- The tremendous appetite for continuous improvement continues with both Customer Service Excellence and Investors in People being key drivers,
- There have been recent new innovations such as 'Go4Schools' and a Teaching & Learning Facility on the web-site. In addition the web site has been improved to be more comprehensive and user-friendly,
- John Warner School has 3 Student Councils who are clearly listened to with many actions as a direct result of effective dialogue with these Councils,
- Everyone believes the ethos for customer excellence is truly and firmly embedded at all levels within the School and is recognised by parents, partners and feeder schools,
- The relationship with the Sports Centre has improved tremendously to the extent levels of service and standards have also improved leading to the local Council feeling they are obtaining best value from the facility, and
- The role of Primary Liaison in such things as visits and events to feeder schools is particularly strong and has impressed discerning parents.

The school is 'Compliant Plus' in the wide range of information channels made available to customers in its rigorous commitment to ensuring fairness in all its communications. The school is one of only around 50 schools in the Borough to be fully compliant with the Customer Service Excellence accreditation framework.

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Investors in People

The school holds Investors in People Gold Award and was invited to act as an IIP Champion, following an assessment visit in July 2010. The following were identified as core strengths

- The core values of the school are a reflection of its embedded culture showing that both students and people are highly valued,
- The school has a strong ethos of developing people in a challenging but very supportive way. The extent to which people are given increasing responsibilities is a measure of this,
- The use of voluntary Teaching and Learning Groups with the 'Triads' providing coaching and internal inset is a valued development process and represents best practice,
- There is a clear definition of management capability described in managers' job descriptions. Although not clearly articulated by people, it is consistent and is being well modelled by the senior leadership team and middle managers,
- There is openness and approachability in management at all levels and this is extended to everyone in the school. This is evidently genuine and underpins people's willingness to offer ideas and to use their initiative freely without fear of failure,
- People feel that they are genuinely valued and appreciated by the school,
- Communications via regular meetings in differing groups and teams are well established and valued by staff,
- The school planning process is very inclusive, giving all staff an input into its development as well as into on-going, regular updates,
- The school is making good use of key performance indicators, and
- There is a very high level of sharing going on and the increasing use of internally delivered Inset is an excellent practice

The school retained its status as a Gold Award holder and Champion following a continuous compliance review in July 2012 in which the school was praised for its unstinting commitment to developing its staff in all areas of the organisation, highlighting in particular the extensive range of channels available for self-development

Internal monitoring

The school is committed to self-evaluation as a means of building its capacity for sustained improvement in the quality of the education it provides for all its students. We do this in as open a manner as we can and are committed to the principles of intelligent accountability. As such, all pupils and their parents/carers have complete access to their assessment records on line at all times

The personal circumstances and academic performance of identified vulnerable groups is monitored on a weekly basis by both academic and pastoral staff with interventions devised in order to ensure that any potential gaps in achievement between pupils of different social, economic or domestic backgrounds are minimised. This is also the case when viewing performances in subject areas and across subject areas

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Within lessons themselves, all teaching staff are observed at least three times a year in order to evaluate the quality of teaching as it impacts on pupils' learning and in order to promote continuing professional development of staff. In the period from January 2011, after our last Ofsted to March 2012 the proportion of observed lessons that were at least good was 84%, with the proportion viewed to be outstanding reaching 40% of all those lessons seen.

Following the introduction of a revised faculty review process in conjunction with the Prince's Trust the proportion of lessons judged to be good or better in the period April 2012 to November 2012 has risen to 89% and the proportion viewed to be outstanding has risen to 50%.

System leadership

The John Warner School is an outward facing research enabled institution. It is committed to the continuing professional development of its staff as a vehicle for improving the quality of education for its pupils. With that in mind a high proportion of staff have conducted Master's level research into issues of leadership, management, pedagogy and practice and this is now embedded within the school's culture.

One way of understanding this journey would be to see accreditation as a specialist science college in 2004 and the imperative for retaining that accreditation as a driver for improvement. The school is committed to science, technology, English and mathematics and achieved the ICT mark in 2009, being recommended for the ICT Excellence Award in two of the four main categories of that year. As a result the Headteacher became a Leading Leader of ICT.

In the same year, 2009, the school became an extended schools hub and began supporting another school under the Gaining Ground Initiative.

In 2010 the school achieved Financial Management Standard in Schools accreditation and in 2011 was awarded outstanding by Ofsted and converted to Academy Trust status.

In 2012 the school won an international award for its teaching of ICT in German through its bilingual project and the school became a Leading Edge School. During the same year, the Headteacher became a National Leader of Education and the school became a National Support School. We are therefore now exploring ways in which we might contribute to the raising of standards in partnership with other schools. One of the key aspects of any such partnership is that we see the continuing professional development of staff as something that should be as differentiated for those staff as learning opportunities should be for pupils at the school. We therefore actively encourage and support staff in their own learning by writing for professional journals and presenting at regional and national conferences.

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Financial Review

Financial Outcome of Activities & Events

The academy's statement of financial activities for the year includes adjustments to reflect the donation of fixed assets from The John Warner School upon conversion, income and pension scheme adjustments all of which are figures not included when operational budgets are agreed with the Young People's Learning Agency subsequently referred to the Educational Funding Agency (EFA) The unrestricted operating surplus, excluding such adjustments for the seventeen month accounting period ending 31 August 2012 was £114,282

Most of the Academy's income is received from the EFA in the form of recurrent grants for specific purposes The grants and the associated expenditure are shown as restricted funds in the statement of financial activities

The Academy additionally received a capital grant of £1,207,889 from the Academies Capital Maintenance Fund (ACMF) towards the construction of a modern foreign language and art building The building houses a suite of six general purpose classrooms across two floors and two specialist ground floor art classrooms The academy incurred additional one-off costs against the build imposed as a condition of planning consent and an additional provision latterly required to increase the electrical capacity to the site An additional capital grant of £24,858 was received in the period and attributed to further improve the academy's infrastructure

Going Concern

After making appropriate enquiries, the governors have a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future For this reason, the governors have adopted the going concern basis in preparing the financial statements

Reserves Policy

The governors' policy is to generate reserves to provide funds to continue to enhance the educational facilities and services of the school and to fund future projects The governors intend to review the reserves policy annually to ensure that this aim can be achieved

At the balance sheet date, the academy had free reserves of £100,177

The governors intend to utilise these reserves in the near future to improve the infrastructure of the academy's premises that were inherited from the local authority

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Investments Policy

The governors' investment powers are set down in the academy's Memorandum and Articles of Association, which permit the investment of monies of the academy that are not immediately required for its purposes in such investments, securities or property as may be thought fit subject to any restrictions which may from time to time be imposed or required by law

The academy's current policy is to invest surplus funds in short-term cash deposits. For the period ended 31 August 2012, the academy's cash balances generated an average income return of 1.7%, which in the current economic climate the governors consider to be reasonable

Plans for Future Periods

Future Strategy

The future development of the John Warner School is contained within the academy's development plan for 2012 as approved by the governing body

The academy values all its members and seeks

- To support all students and staff in a friendly, caring environment,
- To involve staff, students and parents in a positive and effective partnership,
- To provide equality of opportunity for all students, through a range of curricular and extra-curricular opportunities,
- To foster and strengthen links between school, home and local community, and
- To establish and maintain links with the world of work and education

Every child matters and we aim to ensure that all learners

- Lead a healthy lifestyle enjoying good physical and mental health,
- Are protected from harm and neglect,
- Acquire the skills which equip them to enjoy life and achieve their full potential as adults,
- Recognise the importance of human relationships based on understanding, tolerance and respect enabling them to contribute to society, and
- Acquire the knowledge, qualifications, skills and attitudes which enable them to achieve economic well-being

The long term aims of the academy are to continue to provide a high quality of education to all students and their parents. It is anticipated that the academy will continue to develop its core activity of teaching and learning in a way which allows the pupils to continue to benefit from the highest quality of education and to emerge from the academy in a manner capable of making themselves good citizens, economically in a position to be able to live fulfilling and worthwhile lives

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The academy's development plans address all aspects of the needs of the school including the physical redevelopment and rebuilding of the school and the continued professional development for staff at all levels which will ensure continuity of succession

Future Activities & Events

The governing body's short term aims are

- To address the needs of all of the students of the academy so as to ensure that they achieve high levels of performance and make at least three levels of progress,
- To continue to provide a wide variety of cultural, sporting and learning opportunities outside the form of curriculum,
- To continue to work with other schools and education providers to advance the education of young people in general,
- To continue to expand and develop the Sixth Form so that it provides an excellent quality of education for students of the school and outside, and
- To continue to rebuild the school by raising monies through grants and other initiatives in order to provide the highest level of education possible for students and staff

Impact of Future Activities & Events

The targets set by the governors are those set out in the governing body's development plan which is reviewed annually by the appropriate committees and by the full governing body. A number of indicators will be used, but will include examination performance at all levels, the successful retention of quality marks, reports from Ofsted etc

Public Benefit

Students of the school will be given every opportunity to fulfil their potential in the areas of academic performance, sporting and artistic endeavour. The students of the school will make a worthwhile contribution to their local community and to the wider community both in the United Kingdom and abroad. The quality of education that they receive will allow them to develop into citizens who can make a useful contribution to their local community and wider afield. The school is committed to value all of their students in their achievement and to provide them a platform for future success.

The John Warner School


Governors' Annual Report

for the period ended 31 August 2012

Funds Held as Custodian

Although the academy maintains restricted funds to deal with incoming resources that are earmarked for a particular purpose by donors, sponsors, and other funders, The John Warner School does not hold, and the governors do not anticipate that it will in the future hold, any funds as custodian for any third party

This report was approved by the board of governors on 6 December 2012, and was signed for and on behalf of the board by

 Chair
Mr K R Cockman

6 December 2012

The John Warner School

Governance Statement

for the period ended 31 August 2012

Scope of Responsibility

As governors, we acknowledge we have overall responsibility for ensuring that The John Warner School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the Headteacher as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The John Warner School and the Secretary of State for Education. They are also responsible for reporting any material weaknesses or breakdowns in internal control.

Governance

The structure of the governing body is set out in the Articles of Association. The main sub-committees of the governing body are Standards and Curriculum, Finance and Premises and Personnel. These meet at least three times a year and the full governing body meets at least five times a year. In addition the school's Admissions Committee meets three times a year and thereafter as required and the Sports Centre Committee meets twice a year as a minimum.

The Chair of Governors and the Headteacher are ex-officio members of all committees. They may attend all the meetings and are copied in on all agendas, minutes and associated papers.

The Chair of Governors is the school governor with designated responsibility for child protection, looked after children, vulnerable children, gifted and talented children and safeguarding.

The Chair of the pupil Discipline Committee is the Chair of the Standards and Curriculum Committee.

The Chair of Staff Dismissal Committee and members of the committee will be drawn from the whole governing body as required.

Designated governors have specific responsibility for health and safety and for special educational needs.

The John Warner School

Governance Statement

for the period ended 31 August 2012

Attendance at Meetings

The governing body met formally 8 times in the period from 1 April 2011 to 31 August 2012

Title	Firstname	Surname	Meetings attended	Out of a possible
Mr	Graham	Brown	6	8
Mr	Mario	Castiglione	8	8
Mr	Keith	Cockman	8	8
Mr	Peter	Cuffaro	4	8
Mr	Graeme	Dykes	7	8
Mrs	Linda	Gill	3	4
Mrs	Sarah	Hurwood	7	8
Mrs	Fiona	Ives	2	8
Miss	Michelle	Jaggs	4	8
Mr	David	Kennedy	8	8
Mr	Tony	Lebaigue	6	8
Mr	John	Manitara	7	8
Miss	Ellen	McHugh	7	8
Mrs	Lauren	Morbey	7	8
Mr	Anthony	Mitchell	6	8
Ms	Wendy	Newby	5	8
Mrs	Kay	Puttock	7	8
Mrs	Sue	Sharp	8	8
Mr	Ian	Vickers	2	8

Finance Committee

Mr	Mario	Castiglione	3	7
Mr	Keith	Cockman	7	7
Mr	Graeme	Dykes	6	7
Mrs	Linda	Gill	1	3
Mr	David	Kennedy	7	7
Mr	Antony	Lebaigue	6	7
Mrs	Wendy	Newby	4	7
Mr	Ian	Vickers	5	7

Personnel Committee

Mr	Graham	Brown	2	4
Mr	Mario	Castiglione	3	4
Mr	Keith	Cockman	4	4
Mrs	Linda	Gill	1	1
Mrs	Fiona	Ives	4	4
Mr	David	Kennedy	4	4
Mrs	Lauren	Morbey	3	4

The John Warner School

Governance Statement

for the period ended 31 August 2012

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives, it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of The John Warner School's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The John Warner School for the period ended 31 August 2012 and up to the date of approval of the governors' annual report and financial statements.

Capacity to Handle Risk

The board of governors has reviewed the key risks to which The John Warner School is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal on-going process for identifying, evaluating and managing The John Warner School's significant risks that has been in place for the period ended 31 August 2012 and up to the date of approval of the governors' annual report and financial statements. This process is regularly reviewed by the board of governors.

The Risk and Control Framework

The John Warner School's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors,
- regular reviews by the finance and premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes,
- setting targets to measure financial and other performance,
- clearly defined purchasing (asset purchase or capital investment) guidelines, delegation of authority and segregation of duties, and
- identification and management of risks

The John Warner School

Governance Statement for the period ended 31 August 2012

The board of governors has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors appointed Mrs Linda Gill, a governor as responsible officer and upon her resignation, the governors appointed Mrs Wendy Newby, another governor as responsible officer. The responsible officer's role includes giving advice on financial matters and performing a range of checks on The John Warner School's financial systems. On a quarterly basis, the responsible officer reports to the board of governors on the operation of the systems of control and on the discharge of the board of governors' financial responsibilities.

Review of Effectiveness

As accounting officer, the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the period ended 31 August 2012, this review has been informed by

- the work of the responsible officer,
- the work of the external auditor,
- the financial management and governance self-assessment process, and
- the work of the executive managers within The John Warner School who have responsibility for the development and maintenance of the internal control framework

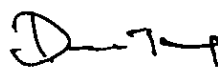
The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and premises committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of governors on 6 December 2012 and signed on its behalf by



Mr K R Cockman

6 December 2012



Mr D J Kennedy

↓ December 2012

Accounting Officer

The John Warner School

Statement on Regularity, Propriety and Compliance for the period ended 31 August 2012

As accounting officer of The John Warner School, I have considered my responsibility to notify the academy trust governing body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust governing body are able to identify any irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.



Accounting Officer

Mr D J Kennedy

6th December 2012

The John Warner School

Independent Auditor's Report to the Members of The John Warner School for the period ended 31 August 2012

We have audited the financial statements of The John Warner School for the year ended 31 August 2012 on pages 27 to 56. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), and the Academies Accounts Direction 2011/12 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Governors' Responsibilities set out on page 5, the governors (who act as trustees for the charitable activities of the charitable company, and are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the APB's website at www.frc.org.uk/apb/scope/private.cfm.

Opinion on financial statements

In our opinion the financial statements

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2012 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended,
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice,
- have been prepared in accordance with the Companies Act 2006, and
- have been prepared in accordance with the Academies Accounts Direction 2011/12 issued by the Education Funding Agency.

The John Warner School

Independent Auditor's Report to the Members of The John Warner School for the period ended 31 August 2012

Opinion on other requirement of the Companies Act 2006

In our opinion the information given in the Governors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion

- the charity has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us, or
- the financial statements are not in agreement with the accounting records and returns, or
- certain disclosures of governors' remuneration specified by law are not made, or
- we have not received all the information and explanations we require for our audit

Baker Tilly UK Audit LLP

Mr Sudhir Singh (Senior Statutory Auditor)
For and on behalf of BAKER TILLY UK AUDIT LLP, Statutory Auditor
25 Farringdon Street
London EC4A 4AB

7 December 2012

The John Warner School
Statement of Financial Activities
(including Income & Expenditure Account)
for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>					
		Unrestricted Funds	Restricted Funds		Total 2012
			General	Fixed Assets	
	Notes	£	£	£	£
Incoming Resources					
<i>Incoming resources from generated funds</i>					
Voluntary income – arising upon conversion	2	208,101	(553,000)	33,662,449	33,317,550
Voluntary income – other	2	14,738	-	1,232,747	1,247,485
Activities for generating funds	3	8,867	-	-	8,867
Investment income	4	13,968	-	-	13,968
<i>Incoming resources from charitable activities</i>					
School operating income	5	620,299	8,880,037	-	9,500,336
Total Incoming Resources		865,973	8,327,037	34,895,196	44,088,206
Resources Expended					
<i>Charitable activities</i>					
School operating costs	6	601,350	8,552,391	799,493	9,953,234
<i>Governance costs</i>	7	-	104,153	-	104,153
Total Resources Expended		601,350	8,656,544	799,493	10,057,387
Net Incoming/(Outgoing) Resources & Net Income/(Expenditure) For The Period		264,623	(329,507)	34,095,703	34,030,819
Transfers					
Gross transfers between funds		(150,339)	(208,449)	358,788	-
Other Recognised Gains/Losses					
Actuarial losses on defined benefit pension schemes	12	-	(281,000)	-	(281,000)
Net Movement In Funds		114,284	(818,956)	34,454,491	33,749,819

The John Warner School
Statement of Financial Activities
(including Income & Expenditure Account)
for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>				
		Restricted Funds		
		Unrestricted Funds	Fixed General	Total Assets
	Notes	£	£	£
Net Movement In Funds		114,284	(818,956)	34,454,491
Reconciliation of Funds				
Fund balances brought forward at 8 March 2011		-	-	-
Fund Balances Carried Forward At 31 August 2012	13	114,284	(818,956)	34,454,491

The net movement in funds for the period arises from the academy's acquired operations

No separate statement of total recognised gains and losses has been presented as all such gains and losses are dealt with in the statement of financial activities

The John Warner School

Balance Sheet
as at 31 August 2012

Company number 07555066

	Notes	2012 £
Fixed Assets		
Tangible assets	9	34,468,598
Current Assets		
Stock		4,262
Debtors	10	230,849
Cash at bank and in hand		554,214
		<u>789,325</u>
Liabilities		
Creditors Amounts falling due within one year	11	(664,104)
Net Current Assets		<u>125,221</u>
Total Assets Less Current Liabilities & Net Assets Excluding Pension Liability		<u>34,593,819</u>
Defined benefit pension scheme liability	12	(844,000)
Net Assets Including Pension Liability		<u><u>33,749,819</u></u>
The Funds Of The Academy		
<i>Restricted fixed assets funds</i>	13	34,454,491
<i>Restricted general funds – LGPS deficit fund</i>	13	(844,000)
<i>Restricted general funds – other</i>	13	25,044
<i>Unrestricted income funds</i>	13	114,284
Total Academy Funds	14	<u><u>33,749,819</u></u>

The financial statements on pages 27 to 56 were approved by the governors and authorised for issue on 6 December 2012, and are signed on their behalf by

 Chair

Mr K R Cockman

6 December 2012

The John Warner School

Cash Flow Statement

For the period ended 31 August 2012

	Notes	Eighteen Month Period Ended 31 August 2012 £
Net Cash Flow From Operating Activities	a	2,131,781
Returns On Investment & Servicing Of Finance		
Investment income received		13,968
Capital Expenditure		
Payments to acquire tangible fixed assets		(1,591,535)
Increase In Cash	b & c	<u>554,214</u>

All of the academy's cash flows for the period arise from the academy's acquired operations

Cash balances of £208,101 were acquired upon conversion to academy status

	Eighteen Month Period Ended 31 August 2012 £
a Net Cash Flow From Operating Activities	
Net incoming resources and net income for the period	34,030,819
Depreciation	800,781
Investment income receivable	(13,968)
Non-cash movement – Inherited fixed assets	(33,662,449)
Non-cash movement – Inherited pension deficit	553,000
Non-cash movement – Gifted fixed assets	(15,395)
FRS17 pension costs less contributions payable (Note 12)	(21,000)
FRS17 pension finance costs (Note 12)	31,000
Increase in stock	(4,262)
Increase in debtors	(230,849)
Increase in creditors	664,104
	<u>2,131,781</u>

The John Warner School
Cash Flow Statement
For the period ended 31 August 2012

**Eighteen Month
Period Ended
31 August 2012**
£

b Reconciliation Of Net Cash Flow To Movement In Funds

Increase in cash in the period	554,214
Other non-cash changes	-
Change In Net Funds	<u>554,214</u>
Net funds at 8 March 2011	-
Net Funds At 31 August 2012	<u><u>554,214</u></u>

c Analysis Of Changes In Net Funds

	8 March 2011 £	Cash flows £	Other non-cash changes £	31 August 2012 £
Cash in hand, at bank	-	554,214	-	554,214
Net Funds	<u>-</u>	<u>554,214</u>	<u>-</u>	<u><u>554,214</u></u>

The John Warner School

Financial statements for the period ended 31 August 2012

Accounting Policies

Basis of Accounting

The financial statements have been prepared to comply with current statutory requirements (principally being the Companies Act 2006, the Charities Act 2011, and the Charity (Accounts and Reports) Regulations 2008), under the historical cost convention and in accordance with United Kingdom Generally Accepted Accounting Practice. The recommendations and guidance in *Academies Accounts Direction 2011/12* issued by the Education Funding Agency in August 2012 and in *Accounting and Reporting by Charities: Statement of Recommended Practice (revised 2005)* issued by the Charity Commission in March 2005 have been followed.

These financial statements are the first financial statements prepared for this charitable company and cover the eighteen month period from incorporation to 31 August 2012.

Going Concern

After making appropriate enquiries, the governors have a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, the governors have adopted the going concern basis in preparing the financial statements.

Incoming Resources

All incoming resources are recognised when the academy has established entitlement to the funds, certainty of receipt and the amount involved can be measured reliably.

Grants receivable for tuition and other wider educational activities, other operating income, rental income, and investment income are accounted for on an accruals basis. Income is recognised as receivable and excluding any relevant Value Added Tax when earned by the academy.

General donations and other similar types of voluntary income are brought into account when received. Donated assets, donated services and gifts in kind are recognised in the statement of financial activities at their fair value to the academy in the period in which they are receivable, and where the benefit to the academy is both quantifiable and material. An equivalent amount to the benefit received, and recognised as income, is included as expenditure. For services provided to the academy where the benefit received cannot be reliably quantified or measured, full disclosure of the arrangements and donated services is provided.

All sources of income given for specific purposes are treated as restricted income.

The John Warner School

Financial statements for the period ended 31 August 2012

Accounting Policies

Resources Expended

Expenditure is recognised in the period in which the rights and obligations that relate to goods received by or services performed for the academy are materially fulfilled, with the relevant liability to pay the suppliers concerned being recognised as a liability. Resources expended are therefore generally recognised in the period in which they are incurred and include any elements of irrecoverable Value Added Tax.

Resources expended are allocated to the academy's principal activity, to the costs of generating funds or to governance costs, where the costs involved can be identified as being directly related to those categories. All other costs are categorised as support costs and are allocated in proportions based upon a suitable ratio applicable to the nature of the cost involved. Typically, the basis of allocation will be a reflection of the activity involved and will use measures such as staff time or headcount.

Governance costs are the costs associated with running the academy as a charitable company, and in particular include professional fees including audit fees.

Taxation

The academy is considered to pass the tests set out in paragraph 1 schedule 6 of the Finance Act 2010 and therefore meets the definition of a charitable company for United Kingdom corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Tangible Fixed Assets

All tangible assets purchased that have a cost that exceeds £5,000 and an expected useful economic life that exceeds one year are capitalised and classified as fixed assets. Tangible fixed assets are stated at historical cost less depreciation. Depreciation is provided on all tangible fixed assets, other than freehold land and assets in the course of construction, at rates calculated to write each asset down to its estimated residual value evenly over its expected useful life, as follows:

Freehold buildings	over 15 to 54 years
Plant and machinery	over 4 to 10 years

Assets in the course of construction are included at cost. No depreciation will be charged on these assets until they have been completed and brought into use.

The John Warner School

Financial statements for the period ended 31 August 2012

Accounting Policies

A review for potential impairment of fixed assets is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable or in instances when the remaining useful life is assessed to be in excess of 50 years. Impairment losses that may arise would be recognised in the statement of financial activities.

Stocks

Stocks are valued at the lower of cost and net realisable value.

Leased Assets & Obligations

All of the academy's leases are "operating leases" and the annual rentals are charged to the statement of financial activities on a straight line basis over the lease term.

Pension Contributions

The academy participates in two multi-employer defined benefit pension schemes known as the Teachers' Pension Scheme and the Hertfordshire Local Government Pension Scheme. These are centralised schemes for certain qualifying employees with the assets held in a separate fund independently administered by the trustees of the respective pension schemes.

The Teachers' Pensions Scheme is administered by the Teachers' Pensions Agency. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. The amount charged to the statement of financial activities in respect of pension costs is the total contributions payable for the period.

The academy is, however, able to identify its share of the underlying assets and liabilities of the Hertfordshire Local Government Pension Scheme, and therefore, the accounting principles relevant to defined benefit pension schemes are applicable. The amount charged to the statement of financial activities in respect of pension costs and other post-retirement benefits is the estimated regular cost of providing the benefits accrued in the period, adjusted to reflect variations from that cost. The interest cost and expected return on the underlying assets and liabilities of the pension scheme are treated as finance income or cost for the period.

Full actuarial valuations, carried out by a professionally qualified actuary, are obtained at least every three years, and updated to reflect current conditions at each balance sheet date. The underlying assets of the pension scheme are measured at fair value, and the underlying liabilities are measured using the projected unit method and discounted at the current rate of return on high quality corporate bond of equivalent term and currency.

The John Warner School

Financial statements for the period ended 31 August 2012

Accounting Policies

A pension scheme asset is recognised on the balance sheet only to the extent that the surplus may be recovered by a reduction in future contributions or to the extent that the trustees of the pension scheme have agreed a refund from the pension scheme at the balance sheet date. A pension scheme liability is recognised to the extent that the academy has a legal or constructive obligation to settle that liability. The effect of actuarial gains and losses on the academy's pension scheme asset or liability is therefore reflected annually in the balance sheet and through the statement of financial activities.

Fund Accounting

The general fund comprises the accumulated surpluses of unrestricted incoming resources over resources expended, which are available for use in furtherance of the general objectives of the academy.

Restricted funds are funds subject to specific conditions imposed by donors. The purpose and use of the restricted funds are set out in the notes to the financial statements. Amounts unspent at the year end are carried forward in the balance sheet.

Restricted fixed asset funds are resources which are held to be applied to specific capital purposes imposed by the Education Funding Agency and Department for Education where the assets acquired or created are held for a specific purpose.

Conversion to an Academy Trust

The conversion from a foundation school to an academy trust, involved the transfer of identifiable assets and liabilities and the operation of the school for £Nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred upon conversion from the maintained school, John Warner School, to an academy trust have been valued at their fair value being a reasonable estimate of the current market value that the governors would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for Coketown Academy Trust Limited. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as a gift in the statement of financial activities and analysed under unrestricted, restricted general and restricted fixed asset funds.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

**Eighteen Month
Period Ended
31 August 2012**
£

1 General Annual Grant (GAG)

a Results and carry forward for the period

GAG brought forward from previous period	-
GAG allocation for the current period	8,367,688
Total GAG available to spend	8,367,688
Recurrent expenditure from GAG	(7,983,856)
Fixed assets purchased from GAG	(358,788)
GAG carried forward to the next year	25,044
Maximum permitted GAG carry forward at the end of current period (12% of allocation for current period)	(1,004,123)
GAG surrender to DfE (12% rule breached if result is positive)	(979,079)
	=====
	(no breach)

b Use of GAG brought forward from previous period for recurrent purposes

(Of the amount carried forward each year, a maximum of 2% of GAG can be used for recurrent purposes. Any balance, up to a maximum of 12%, can only be used for capital purposes)

Recurrent expenditure from GAG in current period	7,983,856
GAG allocation for current period	(8,367,688)
GAG allocation for previous period x2%	-
GAG brought forward from previous period in excess of 2% used on recurrent expenditure in current period (2% rule breached if result is positive)	(383,832)
	=====
	(no breach)

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>				
	Unrestricted	Restricted Funds		Total
	Funds	General	Fixed	2012
	£	£	Assets	£
			£	
2 Voluntary income				
Assets and liabilities inherited upon conversion				
Agreed cash settlements	208,101	-	-	208,101
Fixed assets inherited	-	-	33,662,449	33,662,449
Local government pension scheme deficit	-	(553,000)	-	(553,000)
	208,101	(553,000)	33,662,449	33,317,550
Other donation income	14,738	-	-	14,738
Capital grant income	-	-	1,232,747	1,232,747
	222,839	(553,000)	34,895,196	34,565,035
3 Activities for generating funds				
Sundry lettings and hire of facilities	8,867	-	-	8,867
4 Investment income				
Bank interest receivable on short term cash deposits	13,968	-	-	13,968

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>				
	Unrestricted	Restricted Funds		Total
	Funds	General	Fixed	2012
	£	£	Assets	£
			£	
5 School operating income				
Core academy funding				
– see note 1				
General Annual Grant (GAG)	-	8,255,520	-	8,255,520
Rates and insurance income	-	112,168	-	112,168
	-	8,367,688	-	8,367,688
Other government funding				
Academy set up grant	-	25,000	-	25,000
Pupil Premium income	-	69,579	-	69,579
Other Special Educational				
Needs income	-	248,374	-	248,374
Graduate & teacher training				
income	-	30,380	-	30,380
PE teacher release				
scheme income	-	7,600	-	7,600
16-19 Bursary income	-	5,959	-	5,959
Other school income				
Extended school income	-	102,747	-	102,747
Consortium income	-	22,710	-	22,710
Other educational income	620,299	-	-	620,299
	620,299	8,880,037	-	9,500,336

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>				
	Unrestricted	Restricted Funds		Total
	Funds	General	Fixed	2012
	£	£	Assets	£
6 School operating costs				
Direct costs				
Teaching – staff costs	-	6,228,479	-	6,228,479
Teaching – other costs	583,661	1,223,038	-	1,806,699
Welfare – staff costs	-	52,463	-	52,463
Welfare – other costs	-	10,722	-	10,722
Premises – staff costs	-	194,624	-	194,624
Premises – other costs	-	245,426	-	245,426
	583,661	7,954,752	-	8,538,413
Support costs – see note 7	17,689	597,639	799,493	1,414,821
	601,350	8,552,391	799,493	9,953,234

The Sports Centre is a joint venture with the Borough of Broxbourne governed by a dual-use agreement. This agreement allows the Sports Centre to operate for the benefit of the local community and for the school. The school provides the Sports Centre with an appropriate amount of funding to support its maintenance and running. In return the Borough of Broxbourne operates the Sports Centre and maintains it for the benefit of both the pupils of the school and the local community. It is not possible to quantify the financial implications of this arrangement but it is undoubtedly the case that both the school population and the local community benefit from the dual-use facility.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

<u>Eighteen Month Period Ended 31 August 2012</u>			
	Support	Governance	Total
	costs	costs	2012
	£	£	£
7 Support and governance costs			
Staff costs	500,474	-	500,474
Depreciation – owned assets	800,781	-	800,781
Auditor's remuneration			
Audit fees	-	9,932	9,932
Accountancy and advisory services	7,445	-	7,445
Operating lease rentals			
Plant and machinery	62,875	-	62,875
Legal and professional fees	-	94,221	94,221
Net finance expense on pension scheme			
assets and liabilities – see note 12	31,000	-	31,000
Other costs	12,246	-	12,246
	<u>1,414,821</u>	<u>104,153</u>	<u>1,518,974</u>

The academy strives to analyse expenditure as direct costs when transactions are being processed, but thereafter, allocates support costs on the basis of estimated staff time involved and/or the nature of the cost

Included within auditor's remuneration are amounts payable to Baker Tilly UK Audit LLP in respect of audit services of £9,932 and amounts payable to Baker Tilly Tax and Accounting Limited in respect of accountancy and advisory services of £7,445

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

**Eighteen Month
Period Ended
31 August 2012**

8 Staff costs

No

The average monthly number of persons employed by the academy (excluding governors) during the period, expressed as full time equivalents, was as follows

Teaching	80
Welfare	15
Premises	4
Support	11
	<u>110</u>
	<u><u>=====</u></u>

£

Staff costs for the above persons

Wages and salaries	5,806,901
Social security costs	447,463
Pension costs - defined benefit schemes	
Teachers' Pension Scheme	580,196
Local Government Pension Scheme	141,480
	<u>6,976,040</u>
	<u><u>=====</u></u>

No

The number of employees whose emoluments for the period exceeded £60,000 fell within the following ranges

£60,001 to £70,000	1
£70,001 to £80,000	4
£80,001 to £90,000	4
£100,001 to £110,000	1
£120,001 to £130,000	1
£170,001 to £180,000	1
	<u>1</u>
	<u><u>=====</u></u>

The academy made contributions to pension schemes on behalf of all employees whose emoluments exceeded £60,000, and the total contributions payable during the period amounted to £155,168. No other member of staff received total emoluments in excess of £60,000 during the current period.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

8 Staff costs (Continued)

Governors' remuneration and expenses

In addition to being the accounting officer (and also a governor), Mr D J Kennedy was the headteacher. In respect of his role as headteacher, Mr D J Kennedy received emoluments for qualifying services during the seventeen month period following conversion amounting to £175,861, and in that same period, the academy incurred pension costs of £28,791 in respect of the pension benefits accruing to him.

In addition to being governors, Ms M Jaggs, Ms E B McHugh and Ms L K Morbey were also members of staff. In respect of their role as members of staff, these governors received aggregate emoluments for qualifying services during the seventeen month period following conversion amounting to £167,133, and in that same period, the academy incurred aggregate pension costs of £26,446 in respect of the pension benefits accruing to them.

Other than as disclosed above, none of the governors received any remuneration for services as a trustee of the charity or as a director of the company during the current period. None of the governors received reimbursement for travel expenses incurred in relation to the academy.

Governors' and officers' insurance

The Academy has taken out a combined insurance policy that includes

- building and contents insurance,
- business interruption insurance,
- employers, public and products liability insurance with indemnity to hirers extension,
- money with assault,
- personal accident,
- engineering,
- fidelity guarantee insurance, and
- professional indemnity insurance to cover the academy (including trustees, governors, academy employees and the parent teachers association)

Professional indemnity cover is provided up to an aggregate limit of £2 million in the insurance year. The total premium paid by the academy for the insurance package during the accounting period was £65,214. In addition the academy purchases vehicle insurance for its minibuses and annual travel insurance for school visits at a total cost of £2,541.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

9 Tangible assets

	Freehold land and buildings £	Assets under construction £	Plant and machinery £	TOTAL £
Cost				
8 March 2011	-	-	-	-
Inherited upon conversion	33,453,000	-	209,449	33,662,449
Additions	-	1,591,535	15,395	1,606,930
31 August 2012	33,453,000	1,591,535	224,844	35,269,379
Depreciation				
8 March 2011	-	-	-	-
Charge in the year	766,852	-	33,929	800,781
31 August 2012	766,852	-	33,929	800,781
Net book value				
31 August 2012	32,686,148	1,591,535	190,915	34,468,598

The freehold land and buildings inherited by the academy upon conversion were valued at £33,453,000 on an existing value basis and a depreciated replacement costs basis by Lambert Smith Hampton

The cost of the above tangible assets was funded by	£
Fixed assets inherited upon conversion	33,662,449
General Annual Grant	358,788
Capital grants	1,232,747
Unrestricted income	15,395
	<u>35,269,379</u>

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

**31 August
2012
£**

10 Debtors

Amounts falling due within one year	
Trade debtors	16,936
Other debtors	105,640
Prepayments and accrued income	108,273
	<u>230,849</u>
	=====

11 Creditors

Amounts falling due within one year	
Trade creditors	211,220
Other tax and social security costs	103,923
Pension contributions creditor	72,107
Other creditors	6,581
Accruals	153,986
Deferred income	
Special Educational Needs income received in advance for 2012/2013	18,269
16-19 Bursary income received in advance for 2012/2013	13,208
Other educational income received in advance for 2012/2013	84,810
	<u>664,104</u>
	=====

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

12 Pension commitments

The academy participates in two multi-employer defined benefit pension schemes known as the Teachers' Pension Scheme and the Hertfordshire Local Government Pension Scheme. These are centralised schemes for certain qualifying employees with the assets held in a separate fund independently administered by the trustees of the respective pension schemes. The pension costs are assessed in accordance with the advice of independent qualified actuaries.

Teachers' Pension Scheme

The Teachers' Pensions Scheme is administered by the Teachers' Pensions Agency. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. The amount charged to the statement of financial activities in respect of pension costs is the total contributions payable for the period, as shown in note 8.

The Teachers' Pensions Scheme is usually valued formally not less than every four years by the Government Actuary in the United Kingdom, however at the moment the last available valuation was carried out at 31 March 2004 using normal actuarial principles. The following key actuarial assumptions were used:

Gross rate of return	6.5%
Real rate of return in excess of	
Prices	3.5%
Earnings	2.0%
Real rate of earnings growth	1.5%

The actuarial valuation applies to the scheme as a whole and does not identify surpluses or deficits applicable to individual participating employers. The 2004 valuation was reported by the Government Actuary in October 2006, and the fair value of the scheme's assets was £163,240 million and the estimated present value of the scheme's liabilities was £166,500 million. The employer and employee contributions to the scheme are calculated at 14.1% and 6.4% of pensionable pay, respectively, with the employee contribution rate amended to tiered contributions with effect from 1 April 2012.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

12 Pension commitments (Continued)

Local Government Pension Scheme

The academy is, however, able to identify its share of the underlying assets and liabilities of the Hertfordshire Local Government Pension Scheme, and therefore, the accounting principles relevant to defined benefit pension schemes are applicable. The amount charged to the statement of financial activities in respect of pension costs and other post-retirement benefits is the estimated regular cost of providing the benefits accrued in the accounting period, adjusted to reflect variations from that cost. The interest cost and expected return on the underlying assets and liabilities of the pension scheme are treated as a net finance income or expense for the period.

Full actuarial valuations, carried out by a professionally qualified actuary, are obtained at least every three years, and updated to reflect current conditions at each balance sheet date. The underlying assets of the pension scheme are measured at fair value, and the underlying liabilities are measured using the projected unit method and discounted at the current rate of return on high quality corporate bond of equivalent term and currency.

A pension scheme asset is recognised on the balance sheet only to the extent that the surplus may be recovered by a reduction in future contributions or to the extent that the trustees of the pension scheme have agreed a refund from the pension scheme at the balance sheet date. A pension scheme liability is recognised to the extent that the academy has a legal or constructive obligation to settle that liability. The effect of actuarial gains and losses on the academy's pension scheme asset or liability is therefore reflected annually in the balance sheet and through the statement of financial activities.

The latest actuarial valuation dated 31 March 2010 has been updated to take account of the requirements of Financial Reporting Standard 17 Retirement Benefits in order to assess the liabilities of the scheme as at 31 August 2012. Scheme assets are stated at their fair value.

The employer contribution rate has been set at 20.6% of pensionable salary inclusive of the necessary extra contributions required to deal with the current deficit position. An equivalent employee contribution rate has been set which is variable by salary and by employee at between 5.5% and 7.5% of pensionable salary. On that basis, the anticipated employer payments required to be made to the scheme in the coming year amount to £121,000.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

12 Pension commitments (Continued)

The major assumptions used by the actuary were

	At 31 August 2012
Rate of increase in salaries	4.5%
Rate of increase in pensions in payment	2.2%
Discount rate	4.1%
Inflation assumption - cpi	2.2%
	<u>=====</u>

The current mortality assumptions include sufficient allowance for improvements in mortality rates in the future. The assumed life expectations on retirement at 65 are

	At 31 August 2012
Retiring today –	
Males	21.0 years
Females	23.8 years
Retiring in 20 years –	
Males	22.9 years
Females	25.7 years
	<u>=====</u>

The assets in the scheme and the expected rate of return were

	Expected return on total assets at 31 August 2012	Value at 31 August 2012	
		£'000	%
Equities	5.6%	524	(69%)
Bonds	3.4%	144	(19%)
Property	3.7%	46	(6%)
Cash	2.8%	46	(6%)
Total market value of assets		<u>760</u>	
Present value of scheme liabilities		(1,604)	
Deficit in the scheme		<u>(844)</u>	
		<u>=====</u>	

The John Warner School

Notes to the Financial Statement for the period ended 31 August 2012

12 Pension commitments (Continued)

**Eighteen Month
Period Ended
31 August 2012
£'000**

Analysis of the amount charged to the statement of
financial activities -

As staff costs	
Current service cost	141
Past service cost	-
	<hr/>
Total operating charge	141
As finance expense	
Expected return on assets	(61)
Interest on liabilities	92
	<hr/>
Net finance expense	31
	<hr/>
Total pension costs	<u>172</u>

The net actuarial losses for the current period are recognised in the statement of financial
activities

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

12 Pension commitments (Continued)

**Eighteen Month
Period Ended
31 August 2012
£'000**

Movements in the present value of defined benefit obligations were as follows	
Opening defined benefit obligations	-
Upon conversion to academy status	1,073
Employee' contributions	49
Current service cost	141
Interest cost	92
Actuarial loss	249
Benefits paid	-
	<hr/>
Closing defined benefit obligations	1,604
	<hr/> <hr/>
Movements in the fair value of Academy Trust's share of scheme assets	
Opening fair value of assets	-
Upon conversion to academy status	520
Employer contributions	162
Employee contributions	49
Expected return on assets	61
Actuarial loss	(32)
Benefits paid	-
	<hr/>
Closing fair value of assets	760
	<hr/> <hr/>

The actual return on plan assets was £29,000

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

12 Pension commitments (Continued)

**Eighteen Month
Period Ended
31 August 2012**
£'000

Experience adjustments are as follows

Amounts for the period

Plan assets at fair value

Defined benefit obligation

Deficit

760

(1,604)

(844)

Experience adjustments on share of scheme assets

(32)

Experience adjustments on scheme liabilities

249

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

13 The funds of the academy

	8 March 2011 £	Incoming resources £	Outgoing resources £	Actuarial losses £	Transfers between funds £	31 August 2012 £
Restricted fixed assets funds:						
Inherited fixed assets fund	-	33,662,449	(799,493)	-	-	32,862,956
General Annual Grant fixed assets fund	-	-	-	-	358,788	358,788
Capital grants fixed assets fund	-	1,232,747	-	-	-	1,232,747
	-	<u>34,895,196</u>	<u>(799,493)</u>	-	<u>358,788</u>	<u>34,454,491</u>
Restricted general funds:						
General Annual Grant fund	-	8,255,520	(7,963,253)	-	(292,267)	-
LGPS deficit fund	-	(553,000)	(10,000)	(281,000)	-	(844,000)
Rates and Insurance fund	-	112,168	(87,124)	-	-	25,044
Academy set up grant fund	-	25,000	(29,250)	-	4,250	-
Special Educational Needs fund	-	317,953	(396,630)	-	78,677	-
Graduate & Teacher Training fund	-	30,380	(30,380)	-	-	-
PE teacher release scheme fund	-	7,600	(7,600)	-	-	-
16-19 Bursary fund	-	5,959	(5,959)	-	-	-

The John Warner School **Notes to the Financial Statement** **for the period ended 31 August 2012**

13 The funds of the academy (Continued)

	8 March 2011 £	Incoming resources £	Outgoing resources £	Actuarial losses £	Transfers between funds £	31 August 2012 £
Extended Schools fund	-	102,747	(103,638)	-	891	-
Consortium fund	-	22,710	(22,710)	-	-	-
	-	8,327,037	(8,656,544)	(281,000)	(208,449)	(818,956)
Unrestricted income funds:						
General fund	-	865,973	(601,350)	-	(150,339)	114,284
	-	44,088,206	(10,057,387)	(281,000)	-	33,749,819

The Inherited fixed assets fund has been set up to recognise the tangible assets gifted to the academy upon conversion which represent the school site including the freehold land and buildings and all material items of plant and machinery included therein Depreciation charged on those inherited assets is allocated to the fund

The General Annual Grant fixed assets fund has been set up to recognise the tangible assets purchased by the academy following conversion that have been funded from the General Annual Grant This fund has been created by a transfer from the General Annual Grant fund of an amount equivalent to the cost of the tangible assets involved Depreciation charged on those tangible assets is allocated to the fund

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

13 The funds of the academy (Continued)

The Capital grants fixed assets fund has been set up to recognise the tangible assets purchased by the academy following conversion that have been funded by capital grants received by the academy. This fund has been created by a transfer from the Capital grants fund of an amount equivalent to the cost of the tangible assets involved. Depreciation charged on those tangible assets is allocated to the fund.

The General Annual Grant (GAG) represents the core funding for the educational activities of the school that has been provided to the academy via the Education Funding Agency (formerly the Young People's Learning Agency) by the Department for Education. The General Annual Grant Fund has been set up because the GAG must be used for the normal running costs of the academy. The academy is allowed to carry forward up to 12% of the current GAG, and of the carried forward amount, up to 2% of GAG can be used for general purposes at the discretion of the academy, but any balance over 2% must be used for capital purposes.

The LGPS deficit fund has been created to separately identify the pension deficit inherited from the local authority upon conversion to academy status, and through which all the pension scheme movements are recognised.

The Rates and Insurance fund has been created to recognise the restricted funding received from the Department for Education to cover the cost to the academy of rates and insurance.

The Academy set up grant fund has been created to recognise the restricted grant funding received from the Department for Education to assist with the costs incurred by the school during the process of conversion to academy status.

The Special Educational Needs fund has been created to recognise all restricted income from various sources that is intended to be used to partially fund the additional costs incurred by the school in meeting the additional educational needs of some of its pupils. The relevant restricted expenditure is then also recorded through this fund with any overspend being covered by a transfer from the General Annual Grant fund.

The Graduate & Teacher Training fund has been created to recognise funding received to support the salary costs of Graduate Teacher Programme individuals employed by the school. The relevant restricted expenditure is then also recorded through this fund.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

13 The funds of the academy (Continued)

The PE teacher release scheme fund has been created to recognise restricted funding received by way of compensation to the school for allowing a PE teacher to spend part of his or her time working with local infant and primary schools. This funding is ring-fenced and covers the salary costs of those relevant PE teachers.

The 16-19 Bursary fund has been created to recognise restricted funding which enables the school to provide mandatory bursaries under the Department for Education scheme for certain categories of qualifying student as well as discretionary payments awarded by the governors to other students in need of support.

The Extended Schools fund has been created to recognise funding received from the Local Authority to support the provision of extended schools activities across 18 consortium schools. The relevant restricted expenditure is then also recorded through this fund with any overspend being covered by a transfer from the General Annual Grant fund.

The Consortium fund has been created to recognise funding received from consortium schools and the Strategic Area Partnership Group (SAPG) to support the provision of a cross consortium curriculum. The relevant restricted expenditure is then also recorded through this fund with any overspend being covered by a transfer from the General Annual Grant fund.

14 Analysis of net assets between funds

	Tangible assets £	Net current assets £	Pension scheme liability £	Total £
Restricted fixed assets funds:				
Inherited fixed assets fund	32,862,956	-	-	32,862,956
General Annual Grant fixed assets fund	358,788	-	-	358,788
Capital grants fixed assets fund	1,232,747	-	-	1,232,747
Restricted general funds:				
LGPS deficit fund	-	-	(844,000)	(844,000)
Rates and Insurance fund	-	25,044	-	25,044
Unrestricted income funds:				
General fund	14,107	100,177	-	114,284
Net assets	<u>34,468,598</u>	<u>125,221</u>	<u>(844,000)</u>	<u>33,749,819</u>

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

15 Members' liability

John Warner School is an exempt charity and a company limited by guarantee, not having share capital. Each of the four members undertakes to contribute an amount not exceeding £10 to the assets of the company in the event of the company being wound up during the period of membership, or within one year thereafter.

16 Capital commitments

At the balance sheet date, the academy had capital commitments of £78,000 in respect of the new modern foreign language and art building.

17 Commitments under operating leases

**31 August
2012
£**

At 31 August 2012, the academy was committed to make the following payments during the next year under non-cancellable operating leases as follows:

In respect of plant and machinery leases -

expiring within one year	9,565
expiring within two to five years	10,588

=====

18 Related Party Transactions

Owing to the nature of the academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is considered inevitable that transactions will take place with organisations in which a governor may have an interest. All transactions involving such organisations would, of course, be conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No such transactions have been identified for the period ended 31 August 2012.

The John Warner School

Notes to the Financial Statement

for the period ended 31 August 2012

19 Conversion to academy trust

On 1 April 2011, John Warner School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to the academy from Hertfordshire local authority for £Nil consideration

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the statement of financial activities as voluntary income.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities

<u>Eighteen Month Period Ended 31 August 2012</u>				
	Restricted Funds			
	Unrestricted Funds	General	Fixed Assets	Total
	£	£	£	2012 £
Incoming Resources				
<i>Incoming resources from generated funds</i>				
Voluntary income				
Tangible fixed assets				
Freehold land and buildings	-	-	33,453,000	33,453,000
Other fixed assets	-	-	209,449	209,449
Cash at bank and in hand	208,101	-	-	208,101
LGPS pension deficit	-	(553,000)	-	(553,000)
Net assets	208,101	(553,000)	33,662,449	33,317,550