

Registered Company number: 07492165

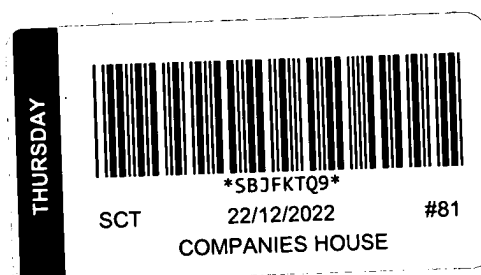
NORTH EAST LEARNING TRUST

(a company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 August 2022



**NORTH EAST LEARNING TRUST
FINANCIAL STATEMENTS
Year ended 31 August 2022**

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Members

Mrs D Nicholson
Mrs M Saxton
Mrs B Waugh
Mr Ash Patel (appointed 27.9.22)
Mr M Tynan (appointed 17.12.21)

Trustees

Mrs L Powell CBE- CEO and Accounting Officer
Mrs M Saxton – Chair.
Mrs S McDonnell
Mr D Gibson
Mrs S Mason
Mrs A Moon
Major J Bartlett
Mrs S Duncan
Mrs J Cook (appointed 17.9.21)

Accounting Officer

Mrs Lesley Powell CBE

Company Secretary

Mr Lee Alexander

Senior Management Team

Chief Executive Officer (CEO)
Deputy CEO
Deputy CEO
Head of Financial Services
Head of Human Resources

Mrs Lesley Powell CBE
Dr Janice Gorchach
Ms Toni Spoors
Mr Lee Alexander
Mrs Deborah Piggett

Principal and Registered Office

North East Learning Trust
Passfield Way
Peterlee
Co Durham
SR8 1AU

Company Registration Number

07492165

Independent Auditor

RSM UK Audit LLP
1 St James' Gate
Newcastle upon Tyne
NE1 4AD

Bankers

Lloyds
PO Box 1000
Andover
BX1 1LT

Solicitors

Ward Hadaway Law Firm
Sandgate House
102 Quayside
Newcastle upon Tyne
NE1 3DX

**NORTH EAST LEARNING TRUST
TRUSTEES' REPORT
Year ended 31 August 2022**

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, a strategic report and directors' report under company law.

The Trust currently operates four primary and seven secondary academies across the North East of England. Trust academies have a combined total of 7,186 on roll as per the October 2021 census (2020: 7,011). During the year an additional primary academy (Meadowdale Academy) joined the Trust on 1st June 2022. The Trust continues to work with other schools and Trusts that are interested in joining the Trust in 2023.

Structure, Governance and Management

Constitution

The Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust. The governors act as trustees for charitable activities of North East Learning Trust are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is now known as North East Learning Trust. North East Learning Trust is a multi-academy trust consisting of The Academy at Shotton Hall, Browney Primary Academy, Teesdale Academy, Easington Academy, Sacriston Academy, Diamond Hall Junior Academy, Ashington Academy, Bedlington Academy, Hermitage Academy, Rye Hills and Meadowdale Academy.

Details of the Trustees who served throughout the year except as noted are included in the Reference and Administrative Details on page 3.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees indemnities

Companies Act 2006 s236 requires disclosure concerning qualifying third party indemnity provisions. As required in the Academy's Articles of Association indemnity insurance with Zurich has been taken out to cover the liability of Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to the Trust. Provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard of whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as Trustees.

Method of recruitment and appointment or election of trustees

The Members of the Trust comprise the three signatories to the Memorandum and any person appointed under article 15A, provided that at any time the minimum number of members shall not be less than 3.

Details of the members and trustees of the board are shown in the Reference and Administration details. The members may appoint by ordinary resolution up to eight Trustees and the Trustees may appoint Co-opted Trustees. A 'Co-opted Trustee' means a person who is appointed to be a Trustee by being Co-opted by Trustees who have not themselves been so appointed. The total number of Trustees including the Chief Executive Officer who are employees of the Academy Trust shall not exceed one third of the total number of Trustees. The quorum for meetings of the Trustees will be three voting Trustees and the term of office for all Trustees will be four years, save that this time limit shall not apply to any post which is held ex-officio.

The Secretary of State may appoint such Additional Trustees as he thinks fit under Article 62, 62A, 62C or 68A. The Chairs of the Trustees will be elected at the first meeting of the academic year and must be ratified by members prior to taking up the position.

Policies and procedures adopted for the induction and training of governors

The Trust is fully committed to the development of effective governance and provide training to assist Trustees and LAC Governors in undertaking their role. A regular skills audit is carried out which enables the trust to ensure that Trustees and LAC Governors have the necessary skills and experience to carry out their governance roles. Trustees and LAC Governors are provided with

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regular statutory updates and also have access to the website and a Governor Hub to assist in their continuous professional development.

Organisational Structure

The management structure consists of five levels; the Member, The Board of Trustees, the Local Academy Councils, Executive Board of senior management and phase specific strategy groups.

The Board of Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the Trust by the use of performance figures, budgets and making strategic decisions regarding Trust development, capital expenditure and senior staff appointments.

The day to day operations of the Trust are delegated to the Chief Executive Officer (Accounting Officer) and Executive Board of senior management. The Trustees are responsible for the performance of each Academy within the MAT, however, a range of responsibilities may be delegated to Local Academy Councils (LAC). Local Academy Council's act as advisory body to the Board of Trustees, in respect of individual schools. The LAC fulfils its role through council meetings and school engagement visits to fulfil their responsibilities. All minutes are shared with Trustees to ensure effective oversight of school activities.

Trust Management Structure

North East Learning Trust - Trustees

Terms of Reference

- Delivering the charitable objectives of the Trust.
- Leadership of the organisation and managing the charitable assets.
- Ensuring compliance with the Trust's duties under company law and charity law and agreements made with the DFE including the funding agreement.
- The determination and educational character and mission of the Trust.
- Ensuring the solvency of the Trust company and charity and safeguarding its assets and delivering its charitable outcomes.
- Ensuring the continued charitable status of the Trust.
- Setting key strategic objectives and targets and reviewing performance against these.
- Determining the Trust development plan and reviewing all Academy development plans.
- The approval of all statutory policies that are common to all Academies within the Trust.
- Ensuring that the year-end accounts are submitted to members for approval.
- Entering all contracts on behalf of the Trust.
- The approval of annual estimates of income and expenditure for the Trust at the beginning of the academic year.
- To authorise income and expenditure in line with the Scheme of Delegation.
- The appointment or dismissal of the CEO, Deputy CEO, Executive Principal, Principal and Finance Director. In the case of Principals representatives of the Local Academy Council may be involved.
- Intervening as appropriate in any Academy at risk of underperformance.
- Determination of the establishment, constitution, membership, proceedings and delegated powers and functions of the Local Academy Council and committees and their annual review and revision.

North East Learning Trust – Local Academy Council (LAC)

The levels of delegation are stipulated within the scheme of delegation available on the Trust website.

Where an Academy joins the MAT with grade four from Ofsted/MAT review, the existing Governing Body will be replaced by an Interim Academy Council (IAC) if appropriate. The Trustees will be responsible for determining the members of the LAC and in some instances, where their skills will add to capacity may include some members of the existing Governing Body.

Where an Academy joins the MAT with grade three or above the local governors will form the Local Academy Council. Their number may be supplemented by MAT appointed members.

Where an Academy is deemed to be at risk of failing its pupils/students, the Trust will exercise the right to reconstitute the LAC and appoint the majority of its members to ensure that the identified weaknesses can be effectively addressed. This may include the implementation of a LAC.

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Arrangements for setting pay and remuneration of key management personnel

The Trustees have ultimate authority for setting pay and remuneration for all staff including key management personnel. No Trustee receives any pay or remuneration for discharging their duties as an officer to the company and therefore key management personnel consists of the Chief Executive Officer (CEO), Deputy CEO's, Heads of School and Business Support Services team.

The Trust follows the arrangements for pay and remuneration as set out in the School Teachers' pay and conditions document. This document forms the basis of our whole Trust pay policy which is supported by our performance review and appraisal policy. The scrutiny of setting the pay and remuneration for the key management personnel follows a robust formalised process.

Trade Union facility time

Relevant union officials

Number of employees who were relevant union officials during the period (April 2021 to March 2022)	Full-time equivalent employee number
7	7

Percentage of time spent on facility

Percentage of time	Number of employees
0%	3
1%-50%	3
51%-99%	1
100%	0

Total pay bill and facility time costs

Total cost of facility time	£34,019
Total pay bill	£35,667k
Percentage of pay bill spent on facility time	0.10%

Paid trade union activities

Time spent on trade union activities as a percentage of total paid facility time hours	0.0%
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Related parties and other connected parties and organisations

The Trust does not work in federation with any other organisation. However, informal relationships with local schools, universities, Teaching School alliance schools and businesses exist where these partnerships assist in the achievement of Trust objectives.

The Trust is working in partnership with East Durham College as joint sponsors of the Apollo Schools Trust, a separate entity that does not form part of the North East Learning Trust.

North East Learning Trust Engagement with employees (including disabled persons)

NELT recognises the importance of regular communication with all employees. From a strategic perspective the Executive Board meets on a weekly basis and key information is then communicated via a weekly meeting with all Heads to ensure timely transmission through the school network. The Executive Board members also meet with Support Services Leaders to ensure all aspects of the business are involved in the strategic development process. At the end of every term the CEO writes to every member of staff and updates them on progress as well as taking the opportunity to thank them for their hard work during the period.

Full staff briefings take place every half term highlighting new and emerging information and setting the scene for the period. At each school there is a weekly meeting cycle that includes Senior Leadership Team, Heads of Department and schools issue a weekly bulletin. At a Trust level teaching and learning leads meet to engage with one another and share best practice.

All staff are kept informed of our progress against targets, CPD takes place on a regular basis and feedback is provided on quality and standards. All schools carry out a regular PULSE staff survey which is operated independently by an external agent. The survey allows open and ongoing feedback and communication about a wide range of issues that impact employees.

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NELT has a Trade Union recognition agreement and has positive and pro-active relationships with all recognised trade unions. Whilst on a formal basis a termly Joint Consultative Committee (JCC) takes place, chaired by the Director of Human Resources, there is regular more informal contact which allows any issues to be addressed in a timely manner. All human resources policies are consulted upon through the JCC. A comprehensive suite of HR Policies is reviewed on an annual basis to ensure that they remain compliant with all employment legislation.

The Recruitment and Selection policy sets out how the Trust ensures that all activity is in line with the Equality Act and KCSIE and all recruiting panels must have at least one member of staff who has completed Safer Recruitment Training. All vacancies are advertised across the Trust.

All staff have access to an Employee Assistance Programme which is available 24/7. The programme, also available via an App provides a full range of support for employees and their immediate family, as well as providing a comprehensive list of health and wellbeing activities to help employees with both their physical and mental health.

Staff with disabilities are supported and any member of staff who requires reasonable adjustments to remain in work is treated sensitively and compassionately. Staff are supported both locally and by the Trust's HR & Health & Safety Managers to ensure staff can remain in work.

The HR Team lead on the management of all people matters across the Trust and this enables a fair and consistent approach.

Engagement with supplier, customers and others in a business relationship with the Trust

The Trust continues to develop strong and sustainable relationships with both our preferred and approved suppliers to improve the overall quality of supply and services from our suppliers. This engagement has been maintained throughout the year in the form of communications and letters outlining the trust position on procurement rules, supply, local school information, new initiatives and key changes to policy or systems.

The students are at the centre of our business and our engagement with children, families and agencies that support the education of our students is at the forefront of our daily operations. The Trustees receive regular reporting on student progress, outcomes and student related strategic initiatives throughout the year. The Trustees closely monitor the metrics and engage with the Executive board to understand performance levels. This is also reflected at the relevant Local Academy Council level.

The Trust recognised the key importance of engagement to aid the procurement process and has continued to invest in systems, and resources utilising frameworks and networking groups to improve procurement management.

Throughout the year the Trust has continued to work with suppliers in support of the previous government procurement policy note (PPN), and has maintained prompt payment as part of the weekly payment strategy. To support suppliers, the Trust has ensured prompt payment and made every effort to ensure lockdown and working from home across the entire Trust did not affect payment arrangements.

The Trust has many commercial stakeholders including sporting community groups, hire/lettings customers and School Centred Initial Teacher Training customers (SCITT). This period has been focused on re-establishing access to facilities in the post Covid-19 world, with regular engagement and introduction of systems that further improve customer relations, to support growth.

As part of the work of the NELT Institute and engagement with Opportunity North East, the Trust remains heavily engaged with school improvement and development throughout the North East and beyond, supporting individuals, MATs and schools, which is key to the further development of educational standards in the region as we deliver our wider responsibilities as system leaders.

**NORTH EAST LEARNING TRUST
TRUSTEES' REPORT
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Objectives and activities

Objects and aims

The principal objective and activity of the charitable trust is the furtherance of Education in the North East of England, specifically establishing, developing, maintaining and managing its academies, offering broad provision from Early years through to Sixth form. The Trust's object ("the Object") is specifically restricted to the following: to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing by establishing maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. The Academy Trust shall ensure that the broad and balanced curriculum includes English, Mathematics and Science and shall make provision for the teaching of religious education. The Academy Trust shall ensure that the Trust complies with any guidance issued by the Secretary of State from time to time to ensure that pupils take part in assessments and in teacher assessments of pupils' performance as they apply to maintained schools. In respect of all key stages the Academy Trust will submit the Trust to monitoring and moderation of its assessment arrangements as prescribed by the Secretary of State.

Objectives, strategies and activities

The vision of the North East Learning Trust is that every child experiences excellence every day. The Trust is founded on deeply held principles that every child has the right to an excellent education and all Academies within the Trust are committed to:

- Pursuing excellence
- Encouraging all young people to aim high and make the most of their talents
- Providing an education that enables every young person to achieve their full potential and learn with confidence
- Providing a safe environment where young people are cared for
- Creating a healthy, happy, well-disciplined and supportive environment which promotes an independent work ethic and a love of learning
- Engendering respect for individuality and difference
- Nurturing a sense of social responsibility and spiritual and personal development
- Fostering integrity, resilience, creativity, good manners and sensitivity to the needs of others.

Our Trust covers multiple local authority areas, teaches children from ages 2 to 18 and sponsors schools in extremely difficult and challenging circumstances – each of these aspects brings with them their own unique challenges. Despite these challenges, we continue to see the huge impact of the wide reaching and rapid school improvements that our Trust model brings about. However, we remain clear sighted as to the challenges that lie ahead as we grow.

Looking forward, we are clear that our pace of growth means that we have to continually review and renew the way we operate to ensure we retain a laser like focus on our children and the outcomes and opportunities they deserve at every stage of their school lives. Ensuring they can progress successfully to the next phase of their lives fulfilling their potential as well as aspiring to good jobs that will support themselves and their families in the future is something we work to deliver for all of our children and young people.

Children lost many things during Covid, but we are determined that their prospects won't be one of them, and so we are working to ensure that as many children as possible catch up and reach their potential and that no child is left behind. Outcomes in summer 2022 were a testament to the hard but effective work carried out by staff and students throughout the pandemic and post pandemic period.

Using the collective strength and resources of the Trust and our wider role regionally as a Research School, Teaching School Hub and SCITT we will continue to share our evidence based school improvement skills both inside and outside of the Trust. Building on our successful work with over 400 schools regionally, we will grow our capacity to support others. We will constantly refine our offer in line with the latest research to provide an ever evolving and trusted regional resource for school-led professional learning and development across the North East.

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The main objectives and performance of the Trust during the year ended 31st August 2022 are summarised in the following table.

Objective	Performance
Raise the achievement of all students within the Trust.	<p>a) Primaries</p> <ul style="list-style-type: none"> Due to the Covid-19 pandemic there were no published SATS examination results in 2022. However, all 3 primaries within the Trust during the SATs period have been inspected by Ofsted in recent months and all have sustained a 'Good' grading with Sacriston moving from 'inadequate' to 'Good with multiple outstanding features'. <p>b) Secondaries</p> <ul style="list-style-type: none"> Outcomes in 2022 at KS4 and KS5 were exceptionally pleasing, we saw significant progress in all of our schools within the Trust. Key indicators across the Trust were above national averages in all key areas and above LA averages within the region.
Growth and capacity.	<ul style="list-style-type: none"> Governance and financial management have been strengthened further. The central services team has continued to develop to meet increasing needs. Trust level School Improvement teams continue to expand and develop, reflecting the growing size of the Trust. The Teaching School, SCITT and Research School continue to impact positively. The Research School has been recredited for a further three years by the EEF.
Resilience and ambition	<ul style="list-style-type: none"> Continued development and sharing of a world class, evidence based, knowledge rich curriculum. We are continuing to innovate and develop our in-house IT Infrastructure to better meet the needs of schools in a fiscally responsible manner. A culture of well-being is evident throughout NELT for staff and students alike. Schools and our students have reaped the benefits of our strong covid offer throughout the pandemic and have ensured that barriers have been removed and success achieved.
Trust and system leadership	<ul style="list-style-type: none"> All professionals within the Trust are supported by the NELT Institute to ensure clear career pathways, leadership develop programmes and evidence informed practice. We have continued to develop our ITT offer to ensure there is a pipeline of high-quality new entrants to the Trust and wider schools community. We have continued to utilise our dual roles as a Teaching School Hub and Research School to assist other schools on their school improvement journey utilising evidence informed approaches.

NELT Institute (including Teaching School Hub, SCITT and Research School)

- Teaching School is, by size, one of the top ten in the country.
- SCITT is highly regarded and popular both with trainees and employing schools.
- Research School is highly successful and growing with significant activity in the North East.

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Streamlined energy and carbon reporting

UK Greenhouse gas emissions and energy use data	2021/22	2020/21
Energy consumption used to calculate emissions (kWh)	9,155,294	9,026,893
Scope 1 emissions in metric tonnes CO2e		
Gas consumption	1,184.27	1,255.27
Owned transport – mini-buses	74.24	60.75
Total Scope 1	1,258.51	1,316.02
Scope 2 emissions in metric tonnes CO2e		
Purchased electricity	615.17	507.09
Scope 3 emissions in metric tonnes CO2e		
Business travel in employee owned vehicles	21.28	6.99
Total gross emissions in metric tonnes CO2e	1,895.0	1,830.1
Intensity ratio Tonnes CO2e per pupil	0.26	0.26

The Trust have adopted the 2020 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2022 UK Government's Conversion Factors for Company Reporting. The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector. During the year robust energy reporting has been introduced to monitor the impacts of energy use in order to control costs and emission. This review has consider all plant, systems and school operating times to ensure sites are managed as effectively as possible. Capital investment has been identified to improve energy consumption through changes to legacy building installations which require full site activation in order to keep IT ventilation systems online. Identified measures such as this will be actioned during 2023. The Trust continues to utilise technology to reduce vehicle usage and minimise travel between sites, in addition the Trust continues to operate photovoltaic panels and biomass installations to minimise our carbon footprint where possible. Our internal communications team have also introduced a scheme to promote energy efficiency and

Public Benefit

We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our Aims and Objectives and in planning our future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The Trust has provided a fully comprehensive education to all students in its care. It fully complies with all statutory guidance and seeks to support its wider educational objectives via a strong community role. The Teaching School also contributes to the next generation of teachers, which has created greater opportunity for adults training in the North East of England.

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STRATEGIC REPORT

Achievements and Performance KPI's

Significant development and improvement for all academies has continued and has been the main priority throughout this year. Individual published school performance data and Trust aggregated data (*including schools within the Trust for 3 years or more) is as follows:

Academy	A8	P8	EM 5+	EM 4+	Ebacc 5+	Ebacc 4+	Average Ebacc Score per pupil
Ashington	50.28	+0.52	53.00	74.00	23.00	29.60	4.53
Bedlington	47.91	-0.01	49.00	73.00	2.22	2.96	4.50
Easington	51.25	+0.06	45.00	77.00	28.00	40.10	4.93
Hermitage	49.31	-0.24	47.00	67.80	21.30	28.40	4.68
Rye Hills	48.70	-0.32	37.80	67.00	20.10	37.80	4.73
Shotton Hall	55.20	+0.35	58.00	75.00	38.40	42.50	5.37
Teesdale	55.70	+0.29	61.00	86.00	23.80	41.90	5.33
*Trust Average	51.74	+0.28	52.40	73.90	24.94	32.46	4.97
National Average	48.70	-0.03	50	N/A	20	27	4.27

Key performance indicators

Academy	Join Date	Ofsted grade at join date	Latest Ofsted Grade
Ashington Academy (11-18)	12/11/2017	Inadequate	Good
Bedlington Academy (11-18)	01/04/2018	Inadequate	Good
Browney Academy (4-11)	01/03/2014	Good	Good
Diamond Hall Junior Academy (7-11)	01/10/2017	Good	Good
Easington Academy (11-16)	01/03/2017	Good	Good
Sacriston Academy (3-11)	01/09/2017	Inadequate	Good
The Academy at Shotton Hall (11-16)	Lead School	Outstanding	Outstanding
Teesdale Academy (11-18)	01/09/2016	Requires Improvement	Outstanding
Hermitage Academy (11-18)	01/09/2019	Inadequate	Not yet inspected
Rye Hills Academy (11-16)	01/06/2021	Inadequate	Not yet inspected
Meadowdale Academy (2-11)	01/06/2022	Good	Not yet inspected

Expenditure ratios	2022	2021
Total staff costs/GAG income	97%	100%
Teaching staff costs/GAG income	69%	75%
Support staff costs/GAG income	20%	25%
Liquidity Ratio		
Current assets/current liabilities	2.8	2.6

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Going concern

After making appropriate enquiries the board of trustees has a reasonable expectation that NELT has adequate resource to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing financial statements. Further information regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

The Trust has been able to accommodate additional cost pressures following the Covid-19 pandemic recovery through sound and effective financial management and additional DFE grant funding. Whilst there remains great uncertainty regarding inflation, energy prices and current global economic condition as a consequence of the Russian invasion of Ukraine, the board are ensuring all necessary measures are undertaken to ensure the continuity of education with careful budget management. The ongoing strain on budgets into 2022/23 will remain the same until the global economic conditions change, however the government energy support package and autumn budget statement has provided some clarity and financial support in the short term. The trust is committed to long term planning and ensuring budgets remain sustainable, albeit the case that some inflationary rises remain uncertain.

Promoting the success of the company

General confirmation of Trustees and Executive duties

The North East Learning Trust members, trustees and executive board under the regulation of the ESFA and charity commission has a clear framework for determining the matters within its remit and has approved terms of reference within the scheme of delegation. The scheme of delegation establishes clear financial and strategic thresholds which determine delegation to the executive and identify matters requiring board consideration and approval. More information on trust policies and procedures can be found on the Trust website. When making decisions, each trustee ensures that he/she acts in the way he/she considers, in good faith and most likely promote the trusts vision and values and achieve its charitable purpose. Trustees have shown a commitment to the Nolan Principles and sector trust requirements regarding probity, propriety and regularity in signing a role description and in doing so have regard (among other matters) to:

The likely consequences of any decision in the long term

The trustees and executive board understand the sector and local community's we operate in, including the challenges of best supporting children and families with the greatest needs. Based on the trusts deeply held principle that "every child has the right to an excellent education". The strategies set by the board have significantly improved the progress and outcomes of children in the areas of the North East in which we operate in. The Trusts year on year improvement in student outcomes has been recognised by the Department for Education and Regional Schools Commissioner with further schools being sponsored by the Trust and joining the "NELT family of schools."

The financial medium term plan, shows growth in pupil numbers and effective curriculum planning ensure that effective decision making can be made despite a challenging period of economic uncertainty. All areas of budget under review to ensure the Trust can continue to meet the demands of the sector cost pressures and work to identify efficiency savings through rationalisation of supply vendors, asset improvement, new initiatives and management control are expected to provide levels of reserves that offer both security and opportunity for school improvement.

Below, we outline some of the strategic decisions made by the board over the year, explain how the trustees and executive have engaged with, or in relation to, the different key stakeholder groups and how stakeholder interests were considered over the course of decision-making:

The interests of the company's employees

The trustees and executive board recognise that our employees are fundamental and at the heart of our success and are key achieving our vision. The success of our trust depends on attracting, retaining and motivating employees. From ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment, the trustees and executive factor the implications of decisions on employees and the wider workforce, where relevant and feasible.

The need to foster the company's business relationships with suppliers, customers and others

Delivering our vision requires strong mutually beneficial relationships with parents/carers, local/central government, community leaders, suppliers, alliance schools and customers.

Moreover, the trustees and executive receive information updates on a variety of topics that indicate and inform how these stakeholders have been engaged. These range from information provided from procurement function (on contract performance,

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renewal and future planning) to information provided by the head of finance (on creditor payments, due diligence for future sponsorship and re-brokerage).

The impact of the company's operations on the community and the environment

This aspect is inherent in our strategic ambitions, most notably on our ambitions to improve the outcomes of students and have a relentless focus on children. As such, the board receives information on all phases in our academies and then specific groups of students (e.g. primary, secondary and post 16 split between sex, deprivation and English as an additional language etc.). The trust board moreover delegates close scrutiny in these areas to academy councils who hold local leaders to account playing a key role in the drive for continuous school improvement.

The desirability of the company maintaining a reputation for high standards of business conduct

NELT aims to support children across the north of England and schools nationally in a way that at all times supports the requirements of regularity, probity and propriety. The board continuously reviews and approves clear frameworks, such as expectations for learning policy, remote learning policy, code of conduct, specific ESFA publications and letters, and its modern slavery statements, to ensure that its high standards are maintained both internally and wider. This, complemented by the ways the board is informed and monitors regularity, probity and propriety helps assure its decisions it makes and way its acts promotes high standards of business conduct.

The need to act fairly as between members of the company

Members, Trustees and the executive consider which course of action best enables delivery of our strategy through the long-term, taking into consideration at all times the impact on children. In doing so, our trustees and executive act fairly and promote the highest standards of integrity. Members of the Trust receive copies of meeting minutes and all associated papers for them to feel comfortable with the current situation and strategic direction of the Trust. Furthermore, members are invited to every Board meeting, typically one Member attends at least three of the meetings within the year.

The board recognises that it has an important role in assessing and monitoring that our desired culture is embedded in the values, attitudes and behaviours we demonstrate, including in our activities and stakeholder relationships. The board has established the Nolan Principles for people as primarily NELT's core values.

Financial Review

During the year ending 31st August 2022 total income of £51,224k (2021: £68,195k) represents a decrease in income due to the prior year recognition of transferring net reserves, assets and pension liabilities associated of Rye Hills Academy (£23,349k). This is partly offset by the in year transfer of Meadowdale Academy (£704k) and additional income associated with both new academies. Before transfers total income is £50,520k (2021: £44,846k). The majority of the Trust income is obtained from the DFE in the form of recurrent grants, made up of General Annual Grant £40,973k (2021: £34,255k), Other DFE Grants of £5,354k (2021: £5,531k), including £373k of Covid-19 related funding (2021: £442k) and Teaching School grants of £1,288k (2021: £1,180k), the use of which is restricted for particular purposes. Such grants and all associated expenditure are shown as restricted funds in the statement of financial activities for the year ended 31st August 2022.

During the year the Covid-19 related support grants of £373k (2021: £442k) included the Covid-19 Recovery Premium and testing grants, which supported the delivery of education and safeguard measures as part of the schools' approach to Covid-safety and return to the new normal of operations.

The increase in the total expenditure to £55,366k (2021: £46,488k) is mainly due to the addition of Meadowdale Academy and significant increases in energy costs as a result of the current energy crisis and increased catering activity following the return to normal operations following the pandemic. The excess of expenditure over income for the year excluding fixed assets and in year transfers was £1,452k (2021: £1,123k). The net in year surplus of £1,281k has increased the available reserves to £7,296k (2021: £6,015k) being restricted reserve of £1,874k (2021: £1,193k) and unrestricted reserve of £5,422k (2021: £4,822k). The net income including transfers in is £4,142k deficit (2021: £21,707k surplus).

Net current assets are £9,305k (2021: £8,231k), this increase reflects the addition of Meadowdale Academy. Cash balances remain favourable at £11,448k (2021: £10,345k).

The Trust recognises that the defined benefit pensions scheme deficit represents a significant potential liability. However, the Trust considers that as each individual academy is able to meet its pension contributions for the foreseeable future, the risk from this liability is reduced. The liability does not have an immediate cash flow impact and is linked to future contributions.

The North East Learning Trust

The central trust headquarters continues to develop Trust policy and establish processes and systems designed to make the integration of future new schools easier. Further steps have been taken to ensure the Trust has sufficient capacity, including new staff appointments to support the growth and development strategy. During the year further restructuring was undertaken to address the needs of schools to best serve students, improve service areas and rectify deficit budgets.

North East SCITT

The SCITT, rated as Outstanding by Ofsted in 2015, continues to be a success and generated additional income of ~~£540K~~ (2021: £538K). Outcomes remain strong for the 2021-2022 cohort, despite the legacy impact of Covid-19. The trainees returned to multiple school placement for the academic year, compared to the previous Covid-19 one school restriction. Of the 62 trainees that were recommended for QTS in June 2022, 100% were successfully awarded and passed. In line with Ofsted changes to the new framework, trainees were not graded by mentors. Instead, trainees' trajectory to meet QTS by the end of the academic year was monitored in a formative way throughout the academic year and trainees were awarded a 'pass' (subject to meeting all of the Teachers' Standards) instead of being graded, as has happened in the past. Nearly all trainees have also gone on to secure employment despite a very challenging labour market for primary trainees.

During the year the Trust has further developed Research School and Teaching School Hub activity providing additional income of £1,288K (2021: £1,180K), resulting in a surplus of £151K (2021: £233K).

The Trust Scheme of delegation and Finance Manual sets out the key financial responsibilities and policies including: delegation of spending, capitalisation limit, purchasing procedures including procurement regulations and systems of internal control. During the year many changes have been made as the Trust continues to develop policies and procedures appropriate for the size and composition of the Trust. All expenditure of the Academy Trust is made in line with this manual as and such, supports the provision of Education of all students on roll.

NET Institute

The role of the Teaching School Hub has been integral to the development and advancement of the Institute. We are currently a delivery partner for Teach First, delivering the Early Career Framework to 202 Early Career Teachers across the region, this is more than double our original recruitment target. The quality of delivery has been very strong and we have plans in place to secure further strengthen delivery and scale it up in the coming year. The Hub is also offering four of the six new National Professional Qualifications to schools across the region; we are a delivery partner with School Led Network, Recruitment for the NPGs in Senior Leadership, Leading Behaviour and Culture, Leading Teacher Development and Headship has been very positive and we have already met our DfE recruitment figures for the academic year.

As a Hub, we will also continue to act as an appropriate body in order to provide this service to school in the region and to confirm the fidelity of ECT support and provision in schools. We currently have 82 ECTs who we are working with in this capacity this year, compared to 45 last year. In addition, we have been successful again in securing the DfE tender for delivering online subject knowledge enhancement courses for a wide variety of subjects. The delivery of these programmes will begin in January and will be available nationwide.

The work of the Teaching School Hub has been strengthened through the appointment of additional posts, especially staff involved in the operational delivery of our work at scale. Further, we have strengthened existing relationships and created new ones with schools across the North East. We are also continuing to collaborate with other educational organisations in the region. Our overarching focus through partnerships is to add value to the work of the region's schools.

The Research School has had a busy and successful year, including the development and delivery of a range of programmes. We have continued to deliver our work in the challenging context of the pandemic, which has meant a lot of our work has been online. In addition to our strategic partnership work with local authorities and other middle tier actors, we worked closely with the Education Endowment Foundation to deliver their ambitious Accelerator Fund. Our role included leading a professional development for school leaders as well as developing and codifying a professional development programme about reading in science.

The Research School was also commissioned by the Department for Education to undertake an evaluation of work led by Maths Hubs to support 30 secondary schools. Our evaluation has allowed us to apply our experience with area-based initiatives as well as our methodological expertise. We expect that the final report will be useful for organisations interested in undertaking similar work in the future.

NORTH EAST LEARNING TRUST
TRUSTEES' REPORT
Year ended 31 August 2022

SCITT recruitment remains a core objective for this academic year and hope that the rebranding will have a very positive impact upon this. In addition, the key performance indicators that the NELT Teaching School Hub will be measured by include our ECF and NPQ and appropriate body provision, as detailed above. All of which we have already met our targets for the year.

Financial and risk management objectives and policies

The Trust aims to minimise exposure to fluctuations in the value of financial instruments. A financial instrument is a contract that gives rise to a financial asset of one entity and a financial liability or equity instrument of another entity. The exposure to credit risk and bad debts are kept to a minimum as there is a relatively low level of exposure to debtors at any time during the year.

The Trust does, like many other institutions, have an ongoing liability in respect of defined benefit pension schemes relating to some of their employees. More information can be found regarding this in the relevant note to the accounts.

In managing the risk relating to the liability of the defined benefit pension schemes, the Trust includes employer contributions in the budgets and cash flow forecasts at the contribution rate set out at the triennial review of each scheme. Sensitivity analysis is undertaken to estimate any adverse changes in contribution rate.

Reserves policy

Trustees review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the type of reserves. The academy intends to invest in further facility additions and further refurbishment schemes and continues to develop a long-term IT and asset replacement strategy. It is clear for most Trust academies that significant IT lifecycle replacement is needed in the next short to medium term and our Victorian buildings need extensive roof replacement.

A long term pension deficit exists at 31 August 2022 of £5,108k (2021: £21,620k).

The level of free reserves at the year ended 31 August 2022 was £7,296k (2021: £6,015), of which a reserve of £1,875k (2021: £1,193k) is restricted and £5,422k (2021: £4,822k) is unrestricted. These are funds which are available for furtherance of the educational charitable objectives.

The Trust target minimum reserves are 8% of total forecast annual income (excluding capital and transfers), current reserves are in excess at 14% which includes contingency to support inflation uncertainty, new school transfers and lifecycle refresh of assets and facilities. Individual academies are expected to produce at least a break even budget each year with a surplus of 3% of GAG income targeted.

Investment policy

The investment policy aims to manage cash balances to provide daily working capital requirements. In addition, the Trust aims to invest surplus cash funds to optimise returns, while ensuring the investment instruments are such that there is no risk to the loss of these cash funds. No cash deposits existed at the year end, however following the rapid growth of schools joining the trust and a degree of uncertainty regarding their budgets and available reserves following transfer, combined with long-term capital income pressures there is an expectation that reserves will be invested in asset condition and lifecycle during 2022/23 and any remaining funds will be invested in line with the Trust articles.

Principal risks and uncertainties

The Principal risks and uncertainties continue to arise from the rapid pace of change in the educational landscapes and the development of the Academies framework. In curricular terms we have adopted a working brief and are ensuring we respond quickly and flexibly. The most significant areas of concern arise from ongoing national changes to school funding as all schools are unclear as to how government funding will meet future inflationary pressures.

The Trust has gone through a period of rapid growth, which has been managed effectively with the added support of additional capacity funding. The Trust continues to improve budgets and value for money, particularly for those schools that at the point of transfer had financial difficulties. There are very positive signs of improvement, yet the recovery of student numbers and reputational damage has been hindered by the pandemic. The medium term plan continues to identify areas of financial risk for which there are robust plans in action to remedy the overall trust financial position.

The Trust has produced a risk register in order to formally identify the major risks to which the Trust is exposed. A number of systems to assess risks that the school faces, especially in operational areas (e.g. in relation to teaching, health and safety, bullying and educational visits) have already been introduced and furthermore, appropriate arrangements (e.g. a regular and thorough lesson observation programme; safer recruitment; vetting of visitors and staff supervision procedures) are firmly in place to

NORTH EAST LEARNING TRUST
TRUSTEES' REPORT
Year ended 31 August 2022

minimise risk. This includes an effective system of internal financial controls. Where significant financial risk remains, adequate insurance cover is in place.

The ongoing uncertainty regarding school operation during the current cost of living and economic crisis has demanded constant re-assessment of risk, business continuity procedures, training and how school resources are effectively invested. The Trust remains diligent and committed to ensure our schools remain a safe environment for staff and children, whilst we continue to invest in improving facilities in accordance with the good estates management guidance (GEM).

Fundraising

The academy trust carries out a limited amount of fundraising, mindful of the communities within which it operates. In the circumstances when fundraising is undertaken, systems and controls are in place to separate and protect funds. The trust is mindful of its responsibilities under the Charities (Protection and Social Investment) Act 2016 and legal rules, and ensures all activities are agreed and monitored at Senior Leadership Team level in compliance with relevant legal rules. Recognised standards are applied to ensure that fundraising is open, honest and respectful, protecting the public from undue pressure to donate. Complaints are handled and monitored through the Trust's complaints procedure. The Trust does not utilise the services of a professional fundraiser.

Funds Held as Custodian Trustee on Behalf of Others

There are no funds held as Custodian Trustee on behalf of others.

Plans for Future Periods

The Trust is focused on the emerging risks affecting long term sustainability, due to the current economic crisis. All opportunities for smarter working and efficiency savings are under review to ensure the Trust remains competitive and capable of meeting the needs of our staff and students. The Trust is committed to the continual improvement of teaching and learning raising standards in conjunction with DfE and the Ofsted framework, but ultimately is focused on the best possible provision and outcomes for our children. The Trustees are committed to the growth strategy and are focused on the development of best practice within all Trust schools, for the benefit of the wider trust. The Trustees are committed to raising the profile and standards of all Trust schools in order to increase pupil numbers and improve learning outcomes. The Trust is in discussion with potential new schools to join the NELT family of schools and continues to work with DfE and other schools for future Trust growth opportunities.

The Trust is committed to the furtherance of our wider school improvement work, bringing all school improvement elements together including SCITT, Research School, National Teaching Schools and a wide network of senior national leaders of education to offer high quality professional development and school improvement to all of the schools we work with, inside and outside of the Trust.

Employee Consultation and Disabled Employees

The Trust is committed to supporting and promoting equality and diversity in all its practices and activities. We aim to establish a culture that is free from discrimination and based upon the values of dignity, courtesy, and respect. The Trust recognises the rights of all who work or learn in its' academies to be treated in accordance with these values.

We do not tolerate harassment of any kind.

Through our policies and working practices we aim to ensure that all staff are welcome within our community and do not face discrimination about any aspect of their identity.

The Trust considers all applications from disabled persons and guarantees an interview if essential criteria are met. Where an existing employee discloses a disability reasonable adjustments will be made to ensure that employment within the Trust continues. The Trust's policy is to provide training and career development opportunities, when required to meet the needs of all employees.

The Trust works with employee trade unions and professional associations across all of its academies and engages in consultation, as required, to ensure that all aspects of the company affecting its employees, including financial and economic factors, are discussed, conveyed and consulted on with them.

Auditors

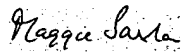
RSM UK Audit LLP has indicated its willingness to continue in office.

**NORTH EAST LEARNING TRUST
TRUSTEES' REPORT
Year ended 31 August 2022**

Statement as to disclosure of information to auditors

The Trustees have confirmed that, as far as they are aware, there is no relevant information of which the auditors are unaware. Each of the Trustees have confirmed that they have taken all the steps that they ought to have taken as Trustees in order to make themselves aware of any relevant audit information and to establish that it has been communicated to the auditor.

The Trustees' report is approved by order of the board of trustees and the strategic report (included therein) is approved by the board of trustees in their capacity as the directors at a meeting on 14th December 2022 and is signed on its behalf by:



Maggie Saxton
Chair

**NORTH EAST LEARNING TRUST
GOVERNANCE STATEMENT
Year ended 31 August 2022**

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that the North East Learning Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can only provide reasonable not absolute assurance against material misstatement or loss. As Trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated day-to-day responsibility to the Chief Executive Officer (CEO), as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the North East Learning Trust and the Secretary of State for Education. The CEO as the Accounting Officer is also responsible for reporting to the Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees responsibilities. The Trustees have formally met 6 out of 6 planned times during the year, the Audit and Risk committee met once, and Local Academy Councils (LAC) met three times to ensure planning, support and oversight was carried out at a local school level. The Board of Trustees have exercised effective oversight throughout the year and in direct response to the demands of the Covid-19 pandemic have maintained regular engagement with the Executive Board and LAC utilising information shared on Governors' HUB, LAC minutes and specific updates throughout the pandemic. The Trustees have utilised information from the Schools Financial Benchmarking website to compare spending with other schools which enabled Trustees to consider their comparative performance and identify areas to improve efficiency. In addition, the Trustees received a demonstration from the Director of Finance in relation to the new benchmarking tool for Academies View My Financial Insights (VMFI) which Trustees can now access. Attendance during the year at meetings of the Trustees was as follows:

Governor	Meetings Attended	Out of a Possible
Mrs L Powell	6	6
Mrs M Saxton	6	6
Mrs S McDonnell	3	6
Mr D Gibson	5	6
Mrs S Mason	4	6
Mrs A Moon	5	6
Major J Bartlett	2	6
Mr R Fairlamb	0	2
Mrs S Duncan	5	6
Mrs J Cook	6	6

Governance review

The governance manager continually reviews policy updates, governance structure and scheme of delegation, to confirm that they are 'fit for purpose'. During the year the Trust's biggest challenge was in relation to Trust growth, the Trustees were kept informed throughout the early due diligence phase in all respects and had confidence that the new Academy's would in time benefit the wider Trust once development plans were executed. The Trust has reviewed the website compliance assessment undertaken by the Executive board as part the annual independent governance checks during the year. In addition, a review of the DfE School Resource Management Self-Assessment Tool Checklist was undertaken with actions to improve business continuity which will continue during 2022/23.

During the year the Trust continued to develop governance to establish any improvement to further embed consistent practice throughout the Trust. The ongoing development of LAC's continues ensuring they undertake their responsibilities for the review of academy performance as defined by the scheme of delegation. Trustees are kept well apprised of school performance and review by LACs at committee meetings. Trustees are mindful of the need to increase leadership and support functions in line with Trust growth and are satisfied that appropriate action has been taken to minimise areas of risk and build on resource and expertise in key areas to facilitate Trust development. Trustees have received timely information regarding the development and progress at all schools, with particular scrutiny of new schools and the challenges they face in the early phase of joining the Trust. As well as receiving information from the CEO and Deputy CEO, a programme has been developed and to date four Heads of School have delivered presentations to Trustees on the development and progress of their Academy since joining the Trust. Trustees are confident that future financial forecasts are strong which will allow the Executive Board to implement improvement plans that will aim to increase student numbers and academic results for students.

NORTH EAST LEARNING TRUST
GOVERNANCE STATEMENT
Year ended 31 August 2022

The Trustees will carry out a review of their effectiveness in the Spring Term 2023.

Audit and Risk Committee

The Audit and Risk committee is made up of 4 trustees and one member and is authorised to:

- obtain appropriate external legal and other professional advice to fulfil its responsibility to the Trustees.
- investigate on behalf of the Trustees anything that threatens or adversely affects the accomplishment of the charity's aims and objectives, its assets, the reliability of all records and information, and its compliance with all relevant laws, regulations, policies, and its governing instruments.
- obtain, at the company's expense, outside legal or other professional advice on any matter within its terms of reference.

Attendance during the year at meetings of the Trustees was as follows:

Governor	Meetings Attended	Out of a Possible
Mrs L Powell	0	1
Mrs M Saxton	1	1
Mrs S McDonnell	1	1
Mrs Barbara Waugh	1	1
Mrs S Mason	1	1
Major J Bartlett	1	1

All members, trustees and staff are directed to co-operate with any request made by the Audit and Risk Committee. The Audit and Risk committee met in the Autumn term 2021. In addition to supporting the robust governance and effective financial management reviews undertaken by Trustees throughout the year, the Committee agreed the audit plan for the next financial year as well as the dates of future meetings. The Committee also reviewed and agreed the terms of reference as follows:

Financial Reporting

- To review and where necessary to challenge the actions and judgements of Trust and Academy governance and management in relation to financial reporting, accounting policies, budgets, unusual transactions, disclosures, audit adjustments and statutory compliance.

Internal Control and Risk Management

- To advise the Trust Board and Accounting Officer on the adequacy of and effectiveness of controls.
- To monitor and review the integrity of the Trust's internal financial controls, including procedures to detect and prevent fraud and impropriety and those to identify, assess and manage risk.

Including:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by Executive Board and Trustees.
- review of financial performance reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- setting targets to measure financial and other performance.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties.
- identification and management of risks.
- Review and update of Finance policy and operational guides
- Review of risk register and determine areas of risk to consider in addition to that of the Executive board.

Internal Audit

- To decide how the Trust, obtain assurance that robust systems of internal controls and sound management are in place, through use of:
 - Internal Audit from central Finance on individual schools
 - Internal Audit service provided by (audit firm)
 - Independent reviews by suitably qualified providers

**NORTH EAST LEARNING TRUST
GOVERNANCE STATEMENT
Year ended 31 August 2022**

- To monitor and review all internal audit reports and management responses to any audit issues raised.
- To assess the effectiveness of the audit cycle at the end of it cycle.

External Audit

- To recommend the appointment, re-appointment or removal of external auditor and oversee the Trust's relations with them; to approve the terms of engagement and fee.
- To discuss with the external auditor, before the audit commences. The nature and scope of the audit
- To review with the external auditor, the findings of their work, including any major issues arising and their resolution, key accounting judgements and level of errors identified during the audit.
- To assess the effectiveness of the audit cycle at the end of it cycle.
- To oversee the Trust's need for impartiality by the external auditor with reference to their non-audit services, to ensure objectivity is not impaired through their delivery.

Review of value for Money

As accounting officer, the chief executive officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

Further standardisation of Trust academy contracts for supplies and services to limit the number suppliers to provide a Trust catalogue of approved items, which allows more effective management of supply chains maximising value for money. The central Finance function negotiates contracts on behalf of the Trust enabling us to secure greater value for money through the increased purchasing power and time saved at local academies no longer needing to be involved in detailed price negotiations.

The Trust continues to use both national (Crown Commercial Services) and local authority frameworks for the procurement of IT equipment and licensing and multi-function print devices. It is anticipated that we will see significant savings utilising new CCS frameworks for utilities, agency staff and recruitment costs over the next year.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of North East Learning Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in North East Learning Trust for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Trustees review the key risks of North East Learning Trust on an on-going basis to minimise any potential risk together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Trustees are aware of the view that there is a formal on-going process for identifying, evaluating and managing North East Learning Trust significant risks that has been in place for the year ending 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Trustees.

Managing Conflicts of Interest

Annually all members and trustees formally declare any interests, which is maintained and shared on the Trust website. Any matters or relationships that give rise to any actual or perceived conflicts of interest are reviewed, discussed and managed/approved by the board. Operationally conflicts are avoided through best practice and control measures, such as new supplier forms that seek to identify any potential conflicts or related parties.

**NORTH EAST LEARNING TRUST
GOVERNANCE STATEMENT
Year ended 31 August 2022**

The risk and control framework

North East Learning Trust system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Local Academy Council;
- regular reviews by the Finance and Premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Trustees have considered the need for a specific internal audit function and has decided to engage Audit One to provide separate assurance engagements to complete a range of checks on the Academy Trust's financial systems. Internal assurance reports will be reported to the Trustees on the operation of the systems of control and on the discharge of the Trust's financial responsibilities.

The audit committee commissioned 2 audit engagements during the year with the Trusts appointed internal scrutiny provider covering financial review and cyber security. The outcome of the internal audits provided for the 2021/22 academic year are below:

Financial review – Governance, risk management and control arrangements provide substantial assurance that the risks identified are managed effectively. Compliance with the control framework was found to be taking place. No remedial actions were required and no recommendations were made.

Cyber Security - Governance, risk management and control arrangements provide reasonable assurance that the risks identified are managed effectively. Compliance with the control framework was not found to be taking place in a consistent manner. Some moderate remedial action is required. 2 High, 1 medium and 1 low recommendations were raised which have been addressed by management.

The Annual internal scrutiny report reported to the board of trustees, through the audit committee on the operation of the systems of control and on the discharge of the board of trustee's financial responsibilities. The report rates the level of internal assurance for each internal audit undertaken.

Review of effectiveness


As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the internal reviewer
- The work of the external auditor
- The financial management and governance self-assessment process
- The work of the Head of Finance within the Academy Trust who has responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place. Approved by order of the members of the Trustees on 14th December 2022 and signed on its behalf by:



Maggie Saxton
Chair



Lesley Powell
Accounting Officer

NORTH EAST LEARNING TRUST
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE
Year ended 31 August 2022

As Accounting Officer of North East Learning Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency ('ESFA') of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material, irregular, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mrs Lesley Powell
Accounting officer

NORTH EAST LEARNING TRUST
STATEMENT OF TRUSTEES' RESPONSIBILITIES
Year ended 31 August 2022

The trustees (who act as trustees for charitable activities of North East Learning Trust and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report) and the financial statements in accordance with the Academies Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

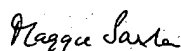
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and Academies Accounts Direction 2021-22;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 14th December 2022 and signed on its behalf by:



Maggie Saxton
Chair

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF
NORTH EAST LEARNING TRUST
Year ended 31 August 2022**

Opinion

We have audited the financial statements of North East Learning Trust (the "charitable company") for the year ended 31 August 2022 which comprise Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice), and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF
NORTH EAST LEARNING TRUST
Year ended 31 August 2022**

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report, which includes the Directors' Report and the Strategic Report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Directors' Report and the Strategic Report included within the Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Directors' Report or the Strategic Report included within the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' responsibilities, the trustees (who act as trustees for the charitable activities of the charitable company are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities are instances of non-compliance with laws and regulations. The objectives of our audit are to obtain sufficient appropriate audit evidence regarding compliance with laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements, to perform audit procedures to help identify instances of non-compliance with other laws and regulations that may have a material effect on the financial statements, and to respond appropriately to identified or suspected non-compliance with laws and regulations identified during the audit.

In relation to fraud, the objectives of our audit are to identify and assess the risk of material misstatement of the financial statements due to fraud, to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud through designing and implementing appropriate responses and to respond appropriately to fraud or suspected fraud identified during the audit.

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF
NORTH EAST LEARNING TRUST
Year ended 31 August 2022**

However, it is the primary responsibility of management, with the oversight of those charged with governance, to ensure that the entity's operations are conducted in accordance with the provisions of laws and regulations and for the prevention and detection of fraud.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, the audit engagement team:

- obtained an understanding of the nature of the sector, including the legal and regulatory framework that the charitable company operates in and how the charitable company is complying with the legal and regulatory framework;
- inquired of management, and those charged with governance, about their own identification and assessment of the risks of irregularities, including any known actual, suspected or alleged instances of fraud;
- discussed matters about non-compliance with laws and regulations and how fraud might occur including assessment of how and where the financial statements may be susceptible to fraud.

As a result of these procedures we consider the most significant laws and regulations that have a direct impact on the financial statements are FRS 102, Charities SORP (FRS 102), Companies Act 2006, Education and Skills Funding Agency's Academy Trust Handbook and Academies Accounts Direction. We performed audit procedures to detect non-compliances which may have a material impact on the financial statements which included reviewing the financial statements including the Trustees' Report.

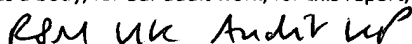
The most significant laws and regulations that have an indirect impact on the financial statements are those in relation to the Education Inspection Framework under the Education Act 2005 (as amended), Keeping Children Safe in Education under the Education Act 2002, the UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018. We performed audit procedures to inquire of management and those charged with governance whether the charitable company is in compliance with these law and regulations and inspected correspondence with regulatory authorities.

The audit engagement team identified the risk of management override of controls as the area where the financial statements were most susceptible to material misstatement due to fraud. Audit procedures performed included but were not limited to testing manual journal entries and other adjustments, evaluating the business rationale in relation to significant, unusual transactions and transactions entered into outside the normal course of business, and challenging judgments and estimates.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.


Claire Leece (Senior Statutory Auditor)

For and on behalf of RSM UK AUDIT LLP, Statutory Auditor

Chartered Accountants

1 St James' Gate

Newcastle upon Tyne

NE1 4AD

19 June 2022.

NORTH EAST LEARNING TRUST
STATEMENT OF FINANCIAL ACTIVITIES
(including income and expenditure account)
for the year ended 31 August 2022

	Note	Unrestricted Funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Funds £'000	Total 2022 £'000	Total 2021 £'000
Income and endowments from:						
Donations and capital grants	4	11	-	1,580	1,591	2,758
Transfer of existing academies into the Trust	28	164	(674)	1,214	704	23,349
Charitable activities:						
Funding for the academy trust's educational operations	2	-	45,773	-	45,773	40,127
Teaching School Hub		-	1,288	-	1,288	1,180
Other trading activities	5	1,867	-	-	1,867	777
Teaching School Hub		-	-	-	-	3
Investment income	6	1	-	-	1	1
Total		2,043	46,387	2,794	51,224	68,195
Expenditure on:						
Raising funds	7	1,319	-	-	1,319	515
Charitable activities:						
Academy trust educational operations	8	125	47,664	5,121	52,910	45,022
Teaching School Hub		-	1,137	-	1,137	951
Total		1,444	48,801	5,121	55,366	46,488
Net income / (expenditure)		599	(2,414)	(2,327)	(4,142)	21,707
Transfers between funds	19	-	(171)	171	-	-
Other recognised gains / (losses):						
Remeasurement of net defined benefit Obligations	29	-	19,779	-	19,779	(839)
Net movement in funds		599	17,194	(2,156)	15,637	20,868
Reconciliation of funds						
Total funds brought forward		4,823	(20,428)	97,481	81,876	61,008
Total funds carried forward		5,422	(3,234)	95,325	97,513	81,876

NORTH EAST LEARNING TRUST
(Company number: 07492165)
BALANCE SHEET
for the year ended 31 August 2022

	Note	2022 £000	2021 £000
Fixed assets			
Tangible assets	14	93,313	95,271
Intangible assets	13	3	11
		<u>93,316</u>	<u>95,282</u>
Current assets			
Stock	15	111	43
Debtors	16	2,925	2,843
Cash at bank and in hand		11,448	10,345
		<u>14,484</u>	<u>13,231</u>
Current Liabilities			
Creditors: amounts falling due within one year	17	(5,179)	(5,000)
		<u>9,305</u>	<u>8,231</u>
Net current assets			
Creditors: amounts falling due after one year	18	-	(17)
		<u>102,621</u>	<u>103,496</u>
Net assets (excluding pension liability)			
Pension scheme liability	29	(5,108)	(21,620)
		<u>97,513</u>	<u>81,876</u>
Net assets (including pension liability)			
Funds of the Academy Trust:			
Restricted funds			
Restricted fixed Asset fund	19	95,325	97,481
Restricted general fund	19	1,874	1,193
Pension fund	19	(5,108)	(21,620)
		<u>92,091</u>	<u>77,054</u>
Unrestricted fund			
General fund	19	5,422	4,822
Total funds	19	<u>97,513</u>	<u>81,876</u>

The financial statements on pages 25 to 53 were approved by the Governors and authorised for issue on 14th December 2022 and signed on their behalf by:


Maggie Saxton
Chair

**NORTH EAST LEARNING TRUST
CASHFLOW STATEMENT
for the year ended 31 August 2022**

	Notes	2022 £000	2021 £000
Cash flows from operating activities			
Net cash provided by/(used) in operating activities	26	1,345	2,607
Cash flows from investing activities	26	(360)	1,242
Cash transferred from joining academy trust	28	132	-
Cash flow from financing activities	26	(14)	(14)
Change in cash and cash equivalents in the reporting period		<u>1,103</u>	<u>3,835</u>
Cash and cash equivalents at 1 September 2021		10,345	6,510
Cash and cash equivalents at 31 August 2022	26	<u>11,448</u>	<u>10,345</u>

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1 STATEMENT OF ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

General Information

North East Learning Trust is a Charitable Company (the 'Academy Trust'). The address of the Trust's principal place of business is given in the 'Company Information' pages. The nature of the Academy Trust's operations set out in the Trustees' Report.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

North East Learning Trust meets the definition of a public benefit entity under FRS 102, and has therefore applied the relevant public benefit requirements of FRS 102.

The financial statements are presented in sterling which is also the functional currency of the Academy Trust.

Monetary amounts in these financial statements are rounded to the nearest £1,000 except where otherwise indicated

Going Concern

After reviewing financial and other information available, the trustees consider that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment, using cash flow forecasts that have been prepared in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full and there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement when performance conditions are met and are not deferred over the life of the asset on which they are expended.

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income including hire of facilities is recognised in the period it is receivable and to the extent the goods have been provided or the completion of the service.

Transfer on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

Transfer of existing academies into the trust

The transfer of 1 school into the academy trust, involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below:

Net assets are received on the transfer of an existing academy into the trust, the transferred net assets are measured at fair value and recognised in the balance sheet in the appropriate categories, at the point when the risks and rewards of ownership pass to the trust, which is on signing of the transfer agreement with the transferring trust. An equal amount of income is recognised as a net gain in the financial activities for the Transfer of an existing academy into the trust within Donations and capital grant income. The amounts are recognised and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

Interest receivable

Interest receivable is included in the Statement of Financial Activities on a receivable basis, and is stated inclusive of related tax credits.

Expenditure

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated to each activity cost category on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Expenditure on raising funds includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities are costs incurred on the Academy Trust's educational operations and teaching schools, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Governors.

Restricted General funds are resources subject to specific restrictions imposed by funders or donors, and include grants from the ESFA/DfE.

Restricted Fixed Assets Funds are resources which are to be applied to specific capital purposes imposed by the ESFA, where the asset acquired or created is held for a specific purpose.

Building Schools for the Future

The Trust occupies a building (The Academy at Shotton Hall) which was procured by Durham Local Authority under the BSF programme as a Private Finance Initiative (PFI) project. The Academy pays revenue contributions in respect of Facilities Management. The BSF contract will expire in 2036. The Academy does not have any rights or obligations of

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

ownership in respect of these assets, and therefore they are not included on the Trust's balance sheet. The revenue payment for service costs are recognised in the SOFA.

When the Trust procures and pays for additional furniture or equipment, or changes to the building, the costs are capitalised and depreciated in accordance with the Tangible Fixed Asset policy below.

Property subject to a Private Finance Initiative (PFI) arrangement

The Trust occupies a building (Bedlington Academy) which was procured under the ESFA PF2 programme which includes Land and Buildings of £15.4m which are maintained by a third party under a PFI agreement. The Trust has entered into a 25-year agreement with ESFA. Due to the nature of the asset and the terms of the agreement, the Trust has the rights and obligations which in substance give the Trust the right to use the asset. As such the trust recognises the building on the balance sheet at its fair value. Under the agreement there is no obligation to make a capital contribution in respect of the property.

Intangible Fixed Assets

Intangible assets costing £5,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

- | | |
|-------------------------------|---------|
| • Purchased computer software | 5 years |
|-------------------------------|---------|

Tangible fixed assets

Tangible fixed assets costing £5,000 or more are capitalised at cost and are carried at cost, net of depreciation and any provision for impairment. Subsequent costs are capitalised only when it is probable that such costs will generate future economic benefit. All other costs of repair and maintenance are charged to the statement of financial activities as incurred.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where the related grants require the asset to be held for a specific purpose they are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet, with this amount being reduced over the useful economic life of the related asset on a basis consistent with the depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, on a straight-line basis over its expected useful life dependant on the type of asset.

- | | |
|---|---------------------|
| • Freehold buildings & Leasehold improvements | 10 years – 50 years |
| • Leasehold buildings | 25 years |
| • Fixtures, fittings and equipment | 7 years |
| • ICT Hardware | 5 years |
| • Motor vehicles | 5 years |

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Stock

Exercise books are valued at the lower of cost or net realisable value.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

Part 11 Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Operating leases

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The Academy Trust has chosen to adopt Sections 11 and 12 of FRS 102 in full in respect of financial instruments.

Financial assets and liabilities

Financial assets and financial liabilities are recognised when the Academy Trust becomes a party to the contractual provisions of the instrument.

Financial liabilities are classified according to the substance of the financial instrument's contractual obligations, rather than the financial instrument's legal form.

All financial assets and liabilities are initially measured at transaction price (including transaction costs), except for those financial assets measured at fair value through the profit or loss, which are initially measure at fair value (which is normally the transaction price excluding transaction costs), unless the arrangement constitutes a financing transaction. A financial asset or financial liability that is payable or receivable in one year is measured at the undiscounted amount expected to be received or paid net of impairment, unless it is a financing transaction.

Financial assets and financial liabilities are offset only when there is a current legally enforceable right to set off the recognised amounts and the intention to either settle on a net basis, or to realise the asset and settle the liability simultaneously.

Derecognition of financial assets and liabilities

A financial asset is derecognised only when the contractual rights to cash flows expire or are settled, or substantially all the risks and rewards of ownership are transferred to another party, or if some significant risks and rewards of ownership are retained but control of the asset has transferred to another party that is able to sell the asset in its entirety to an unrelated third party. A financial liability (or part thereof) is derecognised when the obligation specified in the contract is discharged, cancelled or expires.

Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit credit method. As stated in Note 29, the TPS is a multi-employer scheme and the Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected credit unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

and are updated at each balance sheet date. The amounts charged to net income are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised as other comprehensive income. Actuarial gains and losses are recognised immediately as other comprehensive income.

Agency arrangements

The Academy Trust acts as an agent in distributing North East SCITT bursary funds from the Education Skills Funding Agency. Bursaries received from the Department for Education and subsequent disbursements to trainee teachers are excluded from the Statement of Financial Activities as the trust does not have control over the charitable application of the funds. The funds received and paid, and any balances held are disclosed in note 30.

The Academy Trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the Trust does not have control over the charitable application of the funds. The Trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 29, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Depreciation - Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £5,223k.

Critical areas of judgement:

Land and buildings - certain Land and buildings are held under a 125-year lease from various Councils. These assets are included on the balance sheet of the Trust due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the Trust could use them without major modification.

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

PFI arrangements

Management are required to make a judgement as to the appropriate accounting treatment and presentation of properties subject to PFI. They do this on a case by case basis with reference to the specific contracts in place.

The considerations include:

- Right to access/restrictions of use
- Risks of ownership
- Rewards of ownership
- Substance of transaction
- Any obligation to make capital contributions

2 CHARITABLE ACTIVITIES

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 £'000
Funding for the Academy Trusts educational operations				
DfE/ESFA REVENUE GRANTS				
General annual grant (GAG) (note 3)	-	40,973	40,973	34,255
Start-up grants	-	-	-	-
Other DfE/Group grants	-	4,066	4,066	5,081
	-	45,039	45,039	39,366
OTHER GOVERNMENT GRANTS				
Local authority grants	-	491	491	458
Other grants	-	243	243	333
	-	45,773	45,773	40,127
Teaching School remove – DfE Grants	-	1,288	1,288	1,180
	-	47,061	47,061	41,307
2021	125	41,182	41,307	

3 GENERAL ANNUAL GRANT (GAG)

The funding agreement for all academies within the trust have no restriction on GAG carry forward.

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

4 DONATIONS AND CAPITAL GRANTS

	Unrestricted Funds £000	Restricted Funds £000	Restricted fixed assets Funds £000	Total 2022 £000	Total 2021 £000
Donations	11	-	-	11	10
Capital grants	-	-	1,580	1,580	2,748
Total	11	-	1,580	1,591	2,758
2021	10	-	2,748	2,758	

5 OTHER TRADING ACTIVITIES

	Unrestricted Funds £000	Restricted Funds £000	Total 2022 £000	Total 2021 £000
Catering income	1,388	-	1,388	552
School trips	276	-	276	55
Income from lettings	41	-	41	3
Sale of merchandise	32	-	32	19
Other income	130	-	130	148
	1,867	-	1,867	777
Teaching School	-	-	-	3
	1,867	-	1,867	780
2021	780	-	780	

6 INVESTMENT INCOME

	Unrestricted Funds £000	Restricted Funds £000	Total 2022 £000	Total 2021 £000
Short term deposits	1	-	1	1
2021	1	-	1	

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

7 EXPENDITURE

	Staff Costs £000	Non Pay Expenditure		Total 2022 £000	Total 2021 £000
		Premises £000	Other £000		
Expenditure on raising funds:					
Allocated support costs	-	-	1,319	1,319	515
Academy's educational operations:					
Direct costs	28,820	3,822	3,431	36,073	31,346
Allocated support costs	10,461	-	6,376	16,837	13,676
Teaching school					
Direct costs	544	-	-	544	438
Allocated support costs	66	-	527	593	513
	<u>39,891</u>	<u>3,822</u>	<u>11,653</u>	<u>55,366</u>	<u>46,488</u>

Expenditure on raising funds was £1,319k (2021: £515k) of which £1,319k (2021: £515k) was unrestricted and £0k (2021: £0k) was restricted general fund.

	2022 £000	2021 £000
Income/(expenditure) for the period includes:		
Depreciation and Amortisation	5,121	3,887
PFI service cost	1,253	1,158
Fees payable to auditor for:		
Audit	39	32
Other assurance services	14	4
Net interest on defined benefit pension liability	<u>368</u>	<u>290</u>

8 CHARITABLE ACTIVITIES – ACADEMY'S EDUCATIONAL OPERATIONS

	Total 2022 £000	Total 2021 £000
Direct costs		
Educational operations	36,073	31,346
Teaching schools	544	438
Support costs		
Educational operations	16,837	13,676
Teaching schools	593	513
	<u>54,047</u>	<u>45,973</u>

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

Analysis of support costs	Educational operations £000	Teaching schools £000	Total 2022 £000	Total 2021 £000
Support staff costs	8,162	66	8,228	8,106
Maintenance of premises & equipment	738	-	738	539
Payment under PFI arrangements	1,253	-	1,253	1,158
Rates	1,127	-	1,127	827
Insurance	176	-	176	144
Recruitment & support	100	-	100	85
Bank interest & charges (incl. defined benefit pension costs FRS 102 £2,667k)	2,684	-	2,684	296
Staff Insurance	-	-	-	74
Travel & Subsistence	100	1	101	10
Transport	183	-	183	83
Work Related	404	-	404	391
Subscriptions	149	3	152	156
Printing/Photocopying	233	1	234	229
Service Contracts	330	285	615	567
Governance costs	85	9	94	124
Cleaning Costs	528	-	528	606
Legal Costs	50	-	50	52
Other Support Costs	535	228	763	742
Total support costs	16,837	593	17,430	14,189

Expenditure on charitable activities was £54,149k (2021: £45,973k) of which £125k (2021: £64k) was unrestricted, £5,223k (2021: £3,887k) was restricted fixed asset funds and £48,801k (2021: £42,022k) was restricted general funds.

9 STAFF COSTS

a)	2022 £'000	2021 £'000
Staff costs during the period were:		
Wages and salaries	27,426	24,295
Social security costs	2,825	2,416
Pension cost	8,381	6,844
Apprenticeship Levy	137	122
	38,769	33,677
Supply teacher costs	600	460
Staff restructuring costs	522	237
	39,891	34,374
Staff restructuring costs comprise of:		
Redundancy payments	54	91
Severance payments	468	146
Other restructuring costs	-	-
	522	237

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

b) Non statutory/non-contractual staff severance payments

The academy trust paid 37 severance payments in the year, disclosed in the following bands:

	2022
	No.
£0 - £25,000	33
£25,001 - £50,000	3
£50,001 - £100,000	1

Included in staff restructuring costs are special severance payments totalling £330k (2021: £146k).

Individually the payments were £3,710, £3,830, £5,000, £5,290, £5,548, £5,985, £6,225, £6,655, £6,805, £7,022, £7,180, £8,361, £11,961, £12,000, £12,010, £12,328, £12,810, £14,203, £15,000, £16,280, £16,350, £17,205, £17,555, £21,625, £24,751, 25,000 and £30,000.

No specific funding was received or receivable to support the restructuring payments in respect of the current or prior year.

c) Staff numbers

The average number of persons (including senior management team) employed by the Academy Trust during the year ended 31 August 2022 was as follows:

	2022	2021
	No.	No.
Teachers	464	426
Administration and support	570	458
Management	26	23
	1,060	907

d) Higher paid staff

The number of employees whose annual emoluments (excluding pension contributions) fell within the following bands was:

	2022	2021
	No.	No.
£60,001 - £70,000	19	17
£70,001 - £80,000	12	9
£80,001 - £90,000	-	-
£90,001 - £100,000	1	1
£100,001 - £110,000	-	-
£110,001 - £120,000	2	2
£120,001 - £130,000	-	-
£130,001 - £140,000	-	-
£140,001 - £150,000	-	-
£150,001 - £160,000	-	-
£160,001 - £170,000	-	-
£170,001 - £180,000	1	1

e) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 3. The total amount of employee benefits (including employer pension contributions and employer National Insurance contributions) received by key management personnel for their services to the academy trust was £736,849 (2021: £726,586).

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

10 CENTRAL SERVICES

The academy trust has provided the following central services to its academies during the year:

- Human Resources
- Financial Services
- Legal Services
- Education Support Services
- Marketing
- Estates and Health and Safety Management

The trust charges for these services on a combination of direct apportioned time and residual values are on a per pupil number basis.

The actual amounts charged during the year were as follows:

	£'000	Total 2022 £'000	£'000	Total 2021 £'000
The Academy at Shotton Hall – Academy only	463		516	
Shotton Hall SCITT	20		21	
Teaching School	20		21	
		503		558
The Academy at Shotton Hall		41		36
Brownley Primary Academy		276		250
Teesdale Academy		326		314
Easington Academy		48		49
Sacriston Academy		81		45
Diamond Hall Junior Academy		403		394
Ashington Academy		319		299
Bedlington Academy		428		447
Hermitage Academy		568		35
Rye Hills Academy		15		-
Meadowdale Academy		3,008		2,427

11 TRUSTEES' REMUNERATION AND EXPENSES

The Executive Principal only receives remuneration in respect of services they provide undertaking the role of Principal and Accounting Officer. Under their contract of employment and not in respect of their service as trustee. Other trustees did not receive any payments from the Academy Trust in respect of their role as trustees. The annual amount of Principal's remuneration was £174,208 (2021: £174,208) and pension contributions paid in the year was £41,252 (2021: £41,252).

During the year ended 31 August 2022 the trustees were reimbursed expenses relating to travel and subsistence expenses of £0 (2021: £0).

Related party transactions involving the trustees are set out in note 24.

12 TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £5,000,000 on any one claim and the cost of this insurance is included in the total insurance cost.

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
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13 INTANGIBLE FIXED ASSETS

	Computer Software £000	Total £000
Cost at 1 September and 31 August 2022	41	41
Depreciation		
At 1 September 2021	29	29
Charged in year	9	9
Disposals	-	-
At 31 August 2022	38	38
Net book values		
At 31 August 2021	12	12
At 31 August 2022	3	3

14 TANGIBLE FIXED ASSETS

	Leasehold Land and Buildings £000	Furniture and Equipment £000	Computer Hardware £000	Motor Vehicles £000	Total £000
Cost					
At 1 September 2021	107,342	910	1,345	160	109,757
Additions	1,389	98	415	39	1,941
Transfers in	1,185	29	-	-	1,214
Disposals	-	-	-	-	-
At 31 August 2022	109,916	1,037	1,760	199	112,912
Depreciation					
At 1 September 2021	13,186	424	763	114	14,487
Charged in year	4,734	109	243	26	5,112
Disposals	-	-	-	-	-
At 31 August 2022	17,920	533	1,006	140	19,599
Net book values					
At 31 August 2021	94,156	486	582	46	95,270
At 31 August 2022	91,996	504	754	59	93,313

15 STOCK

	2022 £000	2021 £000
Exercise Books	111	43
	111	43

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

16 DEBTORS

	2022	2021
	£000	£000
Trade debtors	188	189
VAT recoverable	553	593
Other debtors	47	19
Prepayments and accrued income	2,137	2,042
	<u>2,925</u>	<u>2,843</u>

17 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£000	£000
Trade creditors	1,527	1,536
Other taxation and social security	683	638
Other creditors	717	694
Salix Loan Creditor	3	-
Accruals and deferred income	2,249	2,132
	<u>5,179</u>	<u>5,000</u>

	2022	2021
	£000	£000
Deferred income		
Deferred income at 1 September 2021	432	316
Released from previous years	(418)	(298)
Resources deferred in the year	646	414
Deferred Income at 31 August 2022	<u>660</u>	<u>432</u>
Accruals	1,589	1,700
Total accruals and deferred income	<u>2,249</u>	<u>2,132</u>

At the balance sheet date, the Trust was holding funds received in advance for teaching school grants of which the conditions have not yet been fulfilled and trip income for the following year.

18 CREDITORS: AMOUNTS FALLING DUE AFTER ONE YEAR

	2022	2021
	£000	£000
Salix Loan Creditor	-	17
	<u>-</u>	<u>17</u>

The interest free loan funded by the Salix funding scheme was settled during the year.

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
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19 FUNDS

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2022 £000
Restricted general funds					
General Annual Grant (GAG)	555	42,188	(41,335)	(171)	1,237
Start Up Grant	-	-	-	-	-
Pupil Premium	(2)	2,411	(2,411)	-	(2)
Other government grants	640	2,388	(2,388)	-	640
Catch-up premium	-	-	-	-	-
Other DfE/ESFA COVID-19 Funding	-	-	-	-	-
Pension reserve	(21,621)	(600)	(2,667)	19,779	(5,108)
	<u>(20,428)</u>	<u>46,387</u>	<u>(48,801)</u>	<u>19,608</u>	<u>(3,234)</u>
Restricted fixed asset funds					
Transfers in	96,363	1,214	(5,121)	-	92,456
DfE/ESFA capital grants	(172)	1,580	-	-	1,408
Capital expenditure from GAG	1,255	-	-	171	1,426
Donations	35	-	-	-	35
	<u>97,481</u>	<u>2,794</u>	<u>(5,121)</u>	<u>171</u>	<u>95,325</u>
Total restricted funds	<u>77,053</u>	<u>49,181</u>	<u>(53,922)</u>	<u>19,779</u>	<u>92,091</u>
Total unrestricted funds	<u>4,823</u>	<u>2,043</u>	<u>(1,444)</u>	<u>-</u>	<u>5,422</u>
Total funds	<u>81,876</u>	<u>51,224</u>	<u>(55,366)</u>	<u>19,779</u>	<u>97,513</u>

Analysis of movement in funds – previous year

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
Restricted general funds					
General Annual Grant (GAG)	(1)	34,254	(33,583)	(115)	555
Start-up grant	-	-	-	-	-
Pupil Premium	(2)	2,133	(2,133)	-	(2)
Other government grants	410	4,353	(4,123)	-	640
	-	269	(269)	-	-
	-	173	(173)	-	-
Pension reserve	(17,158)	(1,882)	(1,742)	(839)	(21,621)
	<u>(16,751)</u>	<u>39,300</u>	<u>(42,023)</u>	<u>(954)</u>	<u>(20,428)</u>
Restricted fixed asset funds					
Transfer on conversion	71,132	25,231	-	-	96,363
DfE/Group capital grants	967	2,748	(3,887)	-	(172)
Capital expenditure from GAG	1,140	-	-	115	1,255
Capital donations	35	-	-	-	35
	<u>73,274</u>	<u>27,979</u>	<u>(3,887)</u>	<u>115</u>	<u>97,481</u>
Total restricted funds	<u>56,523</u>	<u>67,279</u>	<u>(45,910)</u>	<u>(839)</u>	<u>77,053</u>
Total unrestricted funds	<u>4,485</u>	<u>916</u>	<u>(578)</u>	<u>-</u>	<u>4,823</u>
Total funds	<u>61,008</u>	<u>68,195</u>	<u>(46,488)</u>	<u>(839)</u>	<u>81,876</u>

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19 FUNDS (continued)

The specific purposes for which the funds carried forward are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the Academy and the intention is to utilise remaining GAG for planned capital projects.

Restricted fixed asset funds represent the valuation of all Trust schools (excluding The Academy at Shotton Hall as PFI school) land and buildings as at the transfer date less accumulated depreciation.

Analysis of academies by fund balance

Fund Balance as at 31 August 2022 were allocated as follows:

	2022	2021
	£'000	£'000
The Academy at Shotton Hall	2,572	2,192
Teaching school	311	232
Shotton Hall SCITT	269	197
	<u>3,152</u>	<u>2,621</u>
Browney Primary Academy	57	54
Teesdale Academy	(299)	(375)
Easington Academy	1,030	755
Sacriston Academy	194	130
Diamond Hall Junior Academy	331	365
Ashington Academy	1,806	1,334
Bedlington Academy	(160)	(213)
Rye Hills Academy	(73)	150
Hermitage Academy	1,115	1,194
Meadowdale Academy	137	-
North East Learning Trust (central services)	6	-
Total before fixed assets and pension reserve	<u>7,296</u>	<u>6,015</u>
Restricted fixed asset fund	95,325	97,481
Pension reserve	<u>(5,108)</u>	<u>(21,620)</u>
Total	<u>97,513</u>	<u>81,876</u>

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
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19 FUNDS (continued)

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs excluding depreciation	Total 2022	Total 2021
	£'000	£'000	£'000	£'000	£'000	£'000
The Academy at Shotton Hall	5,210	699	466	1,865	8,240	7,982
Brownley Primary Academy	584	98	75	163	920	768
Shotton Hall SCITT	201	36	16	302	555	719
Teaching School	343	30	-	168	541	188
Teesdale Academy	2,488	511	147	630	3,776	3,613
Easington Academy	3,133	675	254	549	4,611	4,452
Sacrison Academy	710	166	25	191	1,092	1,030
Diamond Hall Junior Academy	1,054	449	95	380	1,978	1,873
Ashington Academy	3,658	952	243	804	5,657	5,575
Bedlington Academy	3,130	813	235	799	4,977	4,553
Rye Hills Academy	3,514	1,265	157	627	5,563	1,323
Hermitage Academy	4,333	1,004	263	700	6,300	6,195
Meadowdale Academy	231	69	9	45	354	-
NELT (Central Services)	775	3,760	12	1,134	5,681	4,330
The Trust	29,364	10,527	1,997	8,357	50,245	42,601

20 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted Funds	Restricted General Fund	Restricted Fixed Asset Fund	Total 2022
	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	93,313	93,313
Intangible fixed assets	-	-	3	3
Current assets	5,422	7,053	2,009	14,484
Liabilities	-	(5,179)	-	(5,179)
Pension liability	-	(5,108)	-	(5,108)
Total net assets	5,422	(3,234)	95,325	97,513

**NORTH EAST LEARNING TRUST
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20 ANALYSIS OF NET ASSETS BETWEEN FUNDS (continued)

Analysis of movement in funds – previous year

	Unrestricted Funds	Restricted General Fund	Restricted Fixed Asset Fund	Total 2021
	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	95,271	95,271
Intangible fixed assets	-	-	11	11
Current assets	4,822	6,210	2,199	13,231
Current liabilities	-	(5,017)	-	(5,017)
Pension liability	-	(21,620)	-	(21,620)
Total net assets	4,822	(20,427)	97,481	81,876

21 CAPITAL COMMITMENTS

	2022 £'000	2021 £'000
Contracted for but not provided for in the financial statements	257	821

22 FINANCIAL COMMITMENTS

At 31 August the Academy Trust had annual financial commitments as follows:

	2022 £'000 Other	2021 £'000 Other	2022 £'000 Land & building	2021 £'000 Land & building
Expiring within one year	92	92	504	512
Expiring within two and five years inclusive	368	368	1,937	1,890
Expiring in over five years	1,386	1,478	4,976	5,478
	1,846	1,938	7417	7,880

One contract expires in 2036 and the other 2041.

The above is in relation to maintenance agreements (at Bedlington) and capital contributions in respect of the Shotton Hall property.

23 ULTIMATE CONTROLLING PARTY

The Academy is a charitable company limited by guarantee, has no share capital and is controlled by its members.

**NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

24 RELATED PARTY TRANSACTIONS

During the year the Trust entered into transactions with Apollo Schools Trust. All transactions involving this organisation are conducted in accordance with the requirements of the AFH, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

Apollo Schools Trust – a company in which North East Learning Trust is a sponsor and shares a common Chair:

Income related party transactions

During the year the Trust provided finance support to Apollo Schools Trust. The value of the transaction was £11k (2021: £11k).

Expenditure related party transactions

Apollo Schools Trust have provided much needed alternative education for a number of deprived students and provided special educational needs specifically tailored for the student's wellbeing and outcomes. The total value of the transactions was £170k (2021: £170k). All charges were at cost charged under a service level agreement. At the year end the amount due from Apollo Schools Trust was £11k

In entering into the transaction the Academy Trust has complied with the requirements of the Academies Trust Handbook 2021.

25 MEMBERS LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for debts and liabilities contracted before he/she ceases to be a member.

26 a RECONCILIATION OF NET INCOME TO NET CASHFLOW FROM OPERATING ACTIVITIES

	2022 £000	2021 £000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	(4,142)	21,707
Adjusted for:		
Depreciation [note 13 and 14]	5,121	3,887
Capital grants from DfE and other capital income	(1,580)	(2,748)
Interest receivable [note 6]	(1)	(1)
Transfers of existing academies into the Trust	(704)	(23,349)
Defined benefit pension scheme cost less contributions payable [note 29]	2,299	1,452
Defined benefit pension scheme finance cost [note 29]	368	290
Decrease/(increase) in stocks	(67)	37
(Decrease)/increase in debtors	(4)	(406)
Decrease/(increase) in creditors	55	1,738
Net cash provided by / (used in) Operating Activities	1,345	2,607

**NORTH EAST LEARNING TRUST
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b Cash flows from investing activities

	2022 £000	2021 £000
Interest	1	1
Purchase of tangible fixed assets	(1,940)	(1,507)
Capital grants from DfE/ESFA	1,579	2,748
Net cash provided by investing activities	(360)	1,242

c Cash flows from financing activities

	2022 £000	2021 £000
Salix loan repayment	(14)	(14)

d Analysis of cash and cash equivalents

	At 31 August 2022 £000	At 31 August 2021 £000
Cash in hand and at bank	11,448	10,345

27 ANALYSIS OF CHANGE IN NET FUNDS

	At 31 August 2021 £000	Cash flows £000	Non cash £000	At 31 August 2022 £000
Cash in hand and at bank	10,345	1,103	-	11,448
Debt due within 1 year	(17)	14	-	(3)
	10,328	1,117	-	11,445

NORTH EAST LEARNING TRUST
NOTES TO THE FINANCIAL STATEMENTS
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28 TRANSFER OF EXISTING ACADEMY INTO THE TRUST

On 1st June 2022 Meadowdale Academy joined North East Learning Trust and all the operations and assets and liabilities were transferred to North East Learning Trust for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities (SOFA) as donation – transfer from existing academy trust.

The following table set out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

Meadowdale Academy	Value reported by transferring trust £000	Fair value adjustments £000	Transfer in recognised £000
Intangible assets			
Tangible fixed assets			
Freehold land and buildings	4,355	(3,170)	1,185
Furniture and equipment	29	-	29
Current assets			
Stock	1	-	1
Debtors due in less than one year	78	-	78
Cash in bank and in hand	132	-	132
Liabilities			
Creditors due in less than one year	(121)	-	(121)
Pensions			
Pension scheme liabilities	(600)	-	(600)
Net assets/ (liabilities)	3,874	(3,170)	704

Net assets transferred in:	Unrestricted Funds £000	Restricted General Fund £000	Fixed asset Fund £000	Total 2022 £000
Fixed assets	-	-	1,214	1,214
Current assets	79	-	-	79
Cash	132	-	-	132
Current Liabilities	(47)	(74)	-	(121)
Pensions	-	(600)	-	-
	164	(674)	1214	704

The total income and net expenditure comprise total income of £415k and net expenditure of £369k contributed by Meadowdale Academy between the date of the transfer and the 31 August 2022.

29 PENSIONS AND SIMILAR OBLIGATIONS

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Durham County Pension Fund (on behalf of the following Trust Academies Browney, Easington,

**NORTH EAST LEARNING TRUST
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Sacriston, Shotton Hall, Teesdale and Hermitage), Tyne and Wear Pension Fund (on behalf of the following Trust Academies Ashington, Bedlington, Meadowdale and Diamond Hall), Teesside Pension Fund (on behalf of Rye Hills Academy). Both principal pension schemes are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS was 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at the end of the financial period.

The LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the transfer in from another academy trust who were already members of the scheme and new employees who were eligible to and did join the Scheme whose cumulative retirement benefit was transferred to the Academy Trust in the year. The obligation in respect of employees who transferred represents their cumulative service to the date of transfer.

During the year Meadowdale Academy was transferred in to the academy trust. The obligation in respect of Employees who transferred with Meadowdale Academy to the academy trust representing their cumulative service to the predecessor employer was recognised in the SoFA as part of the gain/(loss) on transfer as set out in note 28.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt-out of the TPS following enrolment. The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024. The employer's pension costs paid to TPS in the period amounted to £4,578k (2021: £4,181k).

The TPS is a multi-employer pension plan and there is insufficient information to account for the scheme as a defined benefit plan so it is accounted for as a defined contribution plan.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the Year ended 31 August 2022 was £1,885k (2021: £1,568k) of which employer's contributions totalled £1,460 (2021: £1,212k) and employee's contributions totalled £425k (2021: £356k). The agreed contribution rates for future years vary between Pension fund from 15.8% to 25.2% for employers with annual additional contributions of £19k (2021: £19k) to fund the scheme deficit.

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Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

Pension Fund	Durham		Northumberland		Tyne & Wear		Teesside	
	2022	2021	2022	2021	2022	2021	2022	2021
Rate of increase in salaries	3.7%	3.6%	4.2%	4.1%	4.3%	4.2%	4.35%	3.6%
Pension increases	2.7%	2.6%	2.7%	2.6%	2.8%	2.7%	3.35%	2.6%
Discount rate	4.1%	1.7%	4.1%	1.7%	4.1%	1.7%	4.25%	1.7%
Inflation (CPI)	2.7%	2.6%	2.7%	2.6%	2.8%	2.7%	3.35%	2.6%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement are 65 are:

Pension Fund	Durham		Northumberland		Tyne & Wear		Teesside	
	2022	2021	2022	2021	2022	2021	2022	2021
Retiring today:								
Males	22.1	22.3	21.8	21.9	21.8	21.9	21.7	21.9
Females	24.2	24.3	25.0	25.1	25.0	25.1	23.5	23.6
Retiring in 20 years:								
Males	23.2	23.3	23.5	23.6	23.5	23.6	22.9	23.3
Females	25.7	25.8	26.7	26.9	26.7	26.9	25.3	25.4

The Academy Trust's share of the assets and liabilities in the scheme and the expected rates of return were:

	Fair value at 31 August 2022 £'000	Fair Value at 31 August 2021 £'000
Equities	13,743	13,333
Property	2,558	1,545
Government bonds	1,658	2,309
Corporate bonds	2,123	3,673
Cash	735	1,070
Other	3,750	760
TOTAL MARKET VALUE OF ASSETS	24,567	22,690
 Present value of scheme liabilities	 (29,675)	 (44,310)

The actual return on scheme assets was a loss of £1,257k (2021: gain of £3,579k).

	2022 £000	2021 £000
Current service cost	(3,754)	(2,659)
Past service cost	(5)	0
Net interest cost	(368)	(290)
Total operating charge	(4,127)	(2,949)

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Changes in the present value of defined benefit obligations were as follows:

	2022 £000	2021 £000
At 1 September	44,310	32,637
Transfers	2,240	4,157
Current service cost	3,754	2,659
Past service cost	5	0
Interest cost	767	577
Employee contributions	425	350
Actuarial (gain)/loss	(21,435)	4,131
Benefits paid	(391)	(201)
	<u>29,675</u>	<u>44,310</u>

Changes in the fair value of academy's share of scheme assets:

	2022 £000	2021 £000
At 1 September	22,690	15,480
Transfers	1,640	2,275
Interest income	399	287
Actuarial gain/(loss)	(1,656)	3,292
Employer contributions	1,460	1,207
Employee contributions	425	350
Benefits paid	(391)	(201)
At 31 August	<u>24,567</u>	<u>22,690</u>

A gain (or loss) is recognised in the valuation of defined benefit obligations when pension increases are lower (or higher) than those initially assumed. The policy to date has been to recognise the Pension Increase Order (PI Order) laid during the relevant financial year. However, in this financial year the valuation of the obligations has taken into account the expected impact of the higher level of CPI as follows:

Durham: Reflects the higher level of CPI on the forthcoming PI Order to reflect a CPI rate of 9.8% to 31 August 2022.

Northumberland: Reflects the CPI per the current PI order as at 31 March 2022

Tyne and Wear: Reflects the CPI per the current PI order as at 31 March 2022

Teesside: Reflects the higher level of CPI on the forthcoming PI Order to reflect the increase to 31 August 2022.

30 AGENCY ARRANGEMENTS

The Academy Trust distributes North East SCITT (formerly Shotton Hall SCITT) bursary funds to trainee teachers as an agent for the Department for Education. During the year ending 31 August 2022 the Academy Trust received £409k (2021: £1,143k) and disbursed £400k (2021: £1,137k). The remaining balance has been deferred to the 22/23 bursary fund.

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2022 the trust received £40k (2021: £35k) and disbursed £15k (2021: £4k) from the fund. An amount of £107k (2021: £82k) is included in other creditors relating to undistributed funds that is repayable to ESFA.