

DEBENHAM HIGH SCHOOL
A Church of England High Performing Specialist Academy



Annual Report and Financial Statements

For year ended 31st August 2020

Debenham High School is an exempt charity with
Company Registration Number: 07467445
England and Wales

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DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

The Rt Rev'd Martin Seeley, Bishop of St Edmundsbury & Ipswich (Appointed by the Diocesan Board of Education)

Mr Richard Boulter (resigned 30 September 2019)

Mr David Carruthers (as Chair of Governors)

The Venerable John Cox

Mr Robert Grimsey

Mr Neil Serjeant

Governors

Mr Ronald Barker, Parent Governor

Rev Susan Bates, Foundation Governor

Mrs Catherine Bosley, Staff Governor - Support Staff (resigned 31 August 2020)

*Mr David Carruthers, Chair of Governors - Foundation Governor

*Mrs Marion Carter, Parent Governor

Mr Paul Debenham, Local Authority Governor

*Mrs Caroline Driver, Parent Governor

Mr Andrew Dubberley, Staff Governor - Teacher (appointed 1 October 2019)

Mrs Rosalie Edmond, Parent Governor

Dr David Egan, Co-opted by Governors

Ms Siobhan Goodrich, Foundation Governor

*Mr Timothy Green, Co-opted by Members (resigned 31 December 2019)

Mr Christopher Grover, Foundation Governor (Vice Chairman)

Mrs Sheila Janson, Co-opted by Members

*Mr David McMillan, Staff Governor - Teacher

*Mr Simon Martin, Headteacher - Accounting Officer (appointed 1 September 2020)

Dr William Thomas, Co-opted by Governors

*Mr Mohammed Toman, Parent Governor

*Miss Julia Upton, Headteacher - Accounting Officer (resigned 31 August 2020)

Mrs Emma Wnukoski, Staff Governor - Support Staff (appointed 8 December 2020)

*Members of the Finance and General Purposes Committee

Company registered number

07467445

Company name

Debenham High School

Principal and registered office

Gracechurch Street, Debenham, Suffolk, IP14 6BL

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Senior Leadership Team (SLT)

Miss Julia Upton, Headteacher to 31 August 2020

Mr Simon Martin, Headteacher from 1 September 2020, Deputy Headteacher to 31 August 2020

Miss Susan McBurney, Assistant Headteacher

Mrs Louise Ramsay, Assistant Headteacher

Mrs Tracy Willmott, Business Manager (CFO)

Independent auditor

Larking Gowen LLP, 1 Claydon Business Park, Great Blakenham, Ipswich, Suffolk, IP6 0NL

Bankers

Lloyds Bank, 16 Gentleman's Walk, Norwich, Norfolk, NR2 1LZ

DEBENHAM HIGH SCHOOL
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2020

The Governors present their annual report together with the financial statements and auditors' report of Debenham High School for the period 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

The Debenham High School Academy Trust operates a popular outstanding Church of England School for students aged 11 to 16 serving a catchment area north west of Ipswich in rural Suffolk. It is oversubscribed with 668 students on role (October census 2020) with a planned capacity of 625.

Structure, governance and management

a. Constitution

Debenham High School is a company limited by guarantee and an exempt charity. Debenham High School was established as an Academy on January 1st 2011, converting from Debenham Church of England Voluntary Controlled High School under the Academies Act 2010. The Company's Memorandum and Articles of Association (13th December 2010) are the primary governing documents of the Academy. The Governors act as the Trustees for the charitable activities of Debenham High School and are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Debenham High School.

Details of the Governors who served throughout the year are included in the Reference and Administrative Details on page 1.

As a Church of England School, Debenham High school has strong links with the Diocese of St Edmundsbury and Ipswich. This relationship spans the whole history of the school since 1964 when it opened as a Voluntary Controlled Church of England school. The Christian ethos of the school is embedded in the governing documentation of the Academy.

b. Members' liability

Each Member undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.

c. Governors' indemnities

The Academy has obtained risk protection under the government Risk Protection Arrangement (RPA) to cover the liability of Members and Governors in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to the Academy. Limit of Indemnity: £10,000,000.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Governors

Members

The Members of the Academy are:

- the signatories to the memorandum of the Articles of Association;
- Foundation Members, comprising one person who may be appointed by the Diocesan Board of Education;
- an additional person appointed by the Diocesan Board of Education provided that the total number of Foundation Members would not exceed 25% of the total number of Members;
- one person appointed by the Secretary of State in the event the Secretary of State appoints a person for this purpose;
- the Chair of Governors, and
- additional Members may be appointed if Members agree unanimously in writing and obtain written consent from the Diocesan Board of Education.

Additional Members are appointed by Members and serve for 5 years (with the exception of the Chair of Governors who serves ex officio).

Governors

The number of Governors shall not be less than three nor more than eighteen except of appointments of any additional Governors made by the Secretary of State. The Academy shall have the following Governors:

- two Governors appointed by Members
- four Foundation Governors appointed (Rector of Debenham and Helmingham Benefice Ex Officio Governor). Members may appoint further Foundation Governors provided the total number of Foundation Governors does not exceed 25% of the total number of Governors.
- one Local Authority (LA) Governor
- three Staff Governors (the number of Staff Governors should not exceed 25% of the total number of Governors).
- five Parent Governors elected by parents of registered students
- two Co-opted Governors appointed by existing non co-opted Governors
- the Headteacher

e. Policies adopted for the induction and training of Governors

All Governors and Members give a written undertaking to uphold the object of the Academy.

All Governors receive a welcome pack and a personal briefing. Documents relating to contemporary developments are circulated, when available, to Governors together with the handbook for training and support offered by the LA. Governors are offered and encouraged to take part in training, which is arranged to suit individual as well as group requirements. The Governing Body is also a member of the National Governance Association (NGA) and subscribes to its training package.

All Members and Governors give of their time freely and no remuneration connected to their role as Governors was paid in the period. (Staff Governors receive remuneration in relation to their employment as members of staff).

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

f. Structure, governance and management

- The Members have accountability for ensuring that the Academy meets the stated purpose for which it exists.
- Governors as Directors are responsible for the formulation of policy, financial management, and holding the school to account for the delivery of the Academy's objectives.
- The day-to-day management of the Academy is delegated to the Headteacher under a formal scheme of delegation.
- The Governors have delegated specific responsibilities to committees, which are able to consider and make decisions in regard to defined areas of Governors' responsibilities:
 - o Admissions Committee Chairman: Mr Paul Debenham
 - o Appeals Committee Chairman: Mr Chris Grover
 - o Finance and General Purposes Committee Chairman: Mrs Caroline Driver
 - o Health & Safety Committee Chairman: Mr David Carruthers
 - o Hearings/Discipline Committee Chairman: Mrs Sheila Janson
- The Governors are further supported by the Curriculum Working Party, chaired by Miss Julia Upton until 31 August 2020, and Mr Simon Martin from 1 September 2020. The Working Party considers issues and make recommendations to the Full Governing Body (FGB).

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

The membership of the various committee/working parties is shown below

	Trustee/Governor	Admissions Committee	Appeals Committee	Finance & General Purposes Committee	Hearings & Discipline Committee	Health & Safety Committee	Curriculum Working Party
Headteacher	Miss J Upton (to 31 August 2020)	*		*			*
	Mr S Martin (from 1 September 2020)	*		*			*
Nominated by Diocesan Board of Education	Mr D Carruthers	*		*		*	*
	Rev S Bates	*	*		*		*
	Mr C Grover	*	*		*		*
	Mrs S Goodrich	*			*		*
Parent Governors	Mr R Barker				*		*
	Mrs C Driver			*	*		*
	Mrs M Carter			*		*	*
	Mrs S Edmond		*		*		*
	Mr M Toman			*			*
Local Authority	Mr P Debenham	*	*			*	*
Staff	Mr D McMillan			*			*
	Mrs C Bosley (to 31 August 2020)					*	*
	Mr A Dubberley (from 1 October 2019)						*
Co-opted	Dr D Egan		*			*	*
	Mr T Green (to 31 December 2019)			*	*	*	*
	Mrs S Janson	*			*		*
	Dr W Thomas				*		*

The Governors delegate the day-to-day running of the Academy to the Headteacher and Senior Leadership Team. The Governors are responsible for setting general policy, approving the annual budget and capital expenditure, monitoring the use of funding, making decisions about the direction of the Academy and leadership staff appointments, and holding the Headteacher and the Senior Leadership Team to account for the performance of the school against agreed targets.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The Governing Body notes that the salary ranges for the Headteacher, Deputy and Assistant Headteachers are not incremental and do not provide for automatic salary progression. Pay progression is considered on the basis of successful completion of the performance management process. The Finance and General Purposes Committee sets the Individual Salary Ranges (ISR) on the Leadership Pay Scale.

The pay group for the Headteacher is set using national recommendations based on the size and phase of school. On appointment a salary point will be recommended by the Appointments Panel for approval by the Governing Body. Each November the Headteacher will be set objectives as part of his/her performance management review. The Finance and General Purposes Committee will consider the performance review report when reviewing the Headteacher's salary in November and will determine whether any additional points within the agreed ISR are to be awarded and whether those points are to be permanently incorporated into the salary or subject to further review. Any increase in pay will be backdated to the September of that year.

The staffing establishment includes one post of Deputy Headteacher, two posts of Assistant Headteacher and one post of School Business Manager. On appointment their salary will be determined by the Finance and General Purposes Committee. Each September the Headteacher will set objectives for the Deputy, Assistant Headteachers and the School Business Manager as part of their performance management review. The Finance and General Purposes Committee will consider the Headteacher's report of the performance management review when reviewing their salaries in September and determine any temporary or permanent progression within the agreed ISR. Any increase in pay will be backdated to the September of that year.

To review the performance of the Headteacher the school uses the services of an external consultant, who reviews the Headteacher's performance, before making a recommendation to the Governing Body.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

h. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year:	3
Full-time equivalent employee number	3

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	2
1%-50%	1
51%-99%	-
100%	-

Percentage of pay bill spent on facility time £

Total cost of facility time	1,230
Total pay bill	3,143,445
Percentage of total pay bill spent on facility time	0.04 %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	100.00 %
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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

i. Related parties and other connected charities and organisations

As a Church of England School, the school has strong links with the diocese of St Edmundsbury and Ipswich. The school has strong links with St Mary Magdalene Church in Debenham, using the church for a number of school events throughout the year. The vicar, along with those who work in other local churches, regularly delivers assemblies, gives chaplaincy support and supports the development of a Christian ethos within the school.

The school has a mutually beneficial arrangement for sharing sporting facilities with Debenham Leisure Centre. This ensures the wider community has access to a flood-lit, multi-purpose games area, tennis courts and the sports field owned by the school, and students have access to an indoor sports centre, gym and games area at the adjacent Leisure Centre.

The school is the apex of a pyramid of seven primary schools where there is a mutual interest in ensuring the best education and outcomes for all our young people. Regular curriculum meetings are arranged with Pyramid Heads and subject leaders, these and other meetings ensure a smooth transition for the next intake into Debenham High School. For delivery of bespoke vocational pathways, the school works in partnership with local Further Education providers.

Teaching School Alliance

Debenham High School is the lead school in the Mid-Suffolk Teaching School Alliance (TSA). Designated in March 2016 the alliance has engaged in activities covering all three teaching school aims: school to school support, continuous professional development and initial teacher training. It has worked with secondary and primary schools in the local area. Those delivering training or coaching have been from within Debenham High School and from other schools in the Alliance. Both the Headteacher and the Assistant Headteacher, Director of Teaching School, have been involved in this work and in connecting other colleagues from other schools.

In 2019-20 the TSA continued work funded by an Equality and Diversity grant, aimed at inspiring and engaging more women into senior leadership. The TSA has undertaken School to School Support work from direct advances to the TSA and brokered through the Local Authority and Regional Schools Commissioner. The TSA successfully bid for funding to develop and deliver training and support to schools to support the implementation of statutory guidance for Relationships, Sex and Health Education (RSHE), and work began on the delivery of this project in Summer 2020.

With the planned implementation of Teaching School hubs in 2021, the school is exploring opportunities to become part of a wider offer through new Suffolk teaching school hubs, and maintaining external links formed through the TSA.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities

a. Objects and aims

The Academy's object is stated in its Memorandum & Articles of Association as, "to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school with a designated Church of England religious character offering a broad and balanced curriculum conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship and in having regards to the advice of the Diocesan Board of Education."

b. Objectives, strategies and activities

The mission of the Academy is:

"To provide a top quality education for students of all abilities in a caring, challenging, supportive and attractive environment in which all members of the community are valued and where Christian moral values are encouraged".

The Academy aims:

- To provide a happy and caring environment in which to learn and work where each member of the school community is personally valued and where students are able to develop self-respect and self-control.
- To challenge all students to the full realisation of their talents and potential.
- To enable students, through a demanding, broad and balanced curriculum, to achieve as high a level of success as possible in public examinations.
- To help students acquire attitudes and skills relevant to their adult and working life especially those related to independent thinking, and be able to adapt confidently to a changing society.
- To develop physical and social skills, an aesthetic appreciation and an understanding of health, hygiene and environmental issues.
- To encourage moral and Christian values consistent with a Church of England school.
- To engender respect for and tolerance of others - regardless of differences of race, disability, sexuality, gender, culture or religion.
- To encourage students to work together and participate fully in the life of the school and the wider community.
- To help develop an understanding of the world in which we live, the interdependence of individuals, groups and nations and an appreciation of human achievement and aspirations.
- To ensure all staff have access to high quality training and development opportunities.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities (continued)

Strategies and Activities

The improvement aims of the Academy are set out within the School Development Plan (SDP). This plan makes clear the direction of the Academy over a three-year period and progress is reviewed with Governors termly.

The School Development Plan sets out how we want to be a school that:

- Develops the whole child, through considering their academic, spiritual, moral, social and cultural development
- Is the school of choice in the locality and continues to be over-subscribed
- Is in the top 10% of all secondary schools nationally, by attainment
- Is in the top 10% of all secondary schools nationally, by progress
- Is recognised for excellent practice across the curriculum and in terms of spiritual, moral, social and cultural development
- Is renowned as a place of work that is characterized by innovation, well-being, creativity and rigour
- Is a key partner in a system-led local offer of Continuing Professional Development (CPD) and School to School Support (S2SS).

Our Development Plan is split into four themes, with specific actions under each theme. These are:

- Building the whole child
- Curriculum and assessment
- Strategic Planning
- Environment and personnel

Whilst these are four separate areas, we know that there are aspects that pervade every theme and that ultimately they all work towards improving the quality and standards within the school. The SLT reviews progress and reports on this to Governors each term. The SDP links in turn with individual performance management targets and departmental development plans.

The school provides tuition and learning opportunities for students to fulfil their academic potential along with opportunities for students to develop those wider skills needed for them to succeed. This includes spiritual and moral development alongside academic and extra-curricular breadth.

The school runs a review process to monitor standards of teaching and learning and each curriculum area is reviewed annually. This sits alongside regular review processes as part of the academic cycle. Some of these reviews address whole school development themes, some departmental improvement priorities and some individual teacher improvements. Governors are involved in this review process. The Academy regularly seeks the views of all stakeholders, including students, parents and carers, and as such amends practice where appropriate.

The school continues to consider ways that it might formalise working with a range other strategic partners.

c. Public benefit

The Governors recognise their charitable responsibilities for the advancement of education as described in the Charity Commission's Statement of Recommended Practice. They have also considered public benefit guidance issued by the Charity Commission. The Governors have recorded in this report the activities carried out by the school in furtherance of the charitable purposes for the public benefit.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report

Achievements and performance

The school has a predominantly rural catchment area with over 50% students travelling to school via bus. It places high importance on knowing every individual, making sure all students feel valued, developing their spiritual and emotional self and irrespective of background ensuring that each student has the highest aspirations of achievement. Alongside high academic expectations, extra-curricular involvement is expected and leadership opportunities are exploited across the school to allow students to demonstrate responsibility. We have seven feeder catchment schools but around a third of students come to us from beyond our catchment area.

We are over-subscribed in every year group (with a Planned Admission Number (PAN) of 125 in every year group). Our numbers on roll in September 2020 stood at 668.

Due to the national coronavirus lockdown, the school closed on Friday 20 March to all students except for vulnerable students and children of key workers. Timetabled lessons were delivered to all students throughout the lockdown through the use of MS Teams, and students were expected to complete and submit work for feedback. Laptops were loaned to students who would otherwise have been unable to access online learning, and students will retain these laptops for the duration of the pandemic, in order to access further remote learning if required. Staff communicated with any student who needed additional support with work, and vulnerable students not in school were contacted regularly to ensure their well-being. On 15 June the school was re-opened to Year 10 students on a rota basis, in accordance with Government guidelines. Attendance of year 10 students during this period exceeded 96%. The school reopened to all students full-time on 3 September 2020.

Throughout this period, staff attended school on a rota basis to support the students in school, whilst maintaining their online teaching which was otherwise carried out from home. Detailed risk assessments were undertaken at each stage of the lockdown to ensure that all practicable measures were undertaken to maintain a COVID-secure workplace.

In August 2020 the school achieved an exceptional set of results. Although the measure was not the same as previous years, the school undertook a rigorous moderation of these results and used the original guidance provided by the Department for Education to ensure that the same high levels of rigour were used in these results as they would have been in external examinations. The results showed that 88% of students achieved Grade 4+ in both English and Maths and 70% 5+ in the same measure. These results were in line with the school predictions following Mock Examinations in November 2019. Progress 8 scores are not published for this academic year.

Grade 4+ Maths and English	88%
Grade 5+ Maths and English	70%

In the most recent external examinations in August 2019 we had another exceptional set of GCSE examination results. The new benchmark headline figure of 80% students gaining Grade 4+ in Mathematics and English was the highest in Suffolk and Norfolk. Equally pleasing was the Government benchmark of Maths and English Grade 5+ - at 71%, 16% higher than any other school in Suffolk. The progression, Progress 8 score of 0.7 was also the highest in the local authority, all other schools being lower than 0.5. This score placed the school 216th nationally (from 6,502 secondary schools).

Grade 4+ Maths and English	80%
Grade 5+ Maths and English	71%

The proportion of students attaining 8 or more A*/A or 7-9 grades was also exceptional, with 40% of grades at this level.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Achievements and performance (continued)

The school monitors performance of students by a continuous evaluation of achievements against expectations using nationally published data and the knowledge the teachers have about individual students and their capabilities. Faculty and departmental reviews not only evaluate past performance but use data to plan for the future. The school recognises the diverse way students learn and develop and takes steps to ensure students achieve their potential. Students' backgrounds and needs are considered when looking at progress and teachers are aware of, and plan for, students with different needs. This includes groups recognised by OFSTED as underperforming nationally (Special Educational Needs (SEN), Free School Meals (FSM) ever, Looked After Children (LAC), Services Children).

The work that the school undertook meant that departments were given time to ensure that their Programmes of Study and assessment models were fit for the purpose of keeping Debenham in the top 10% of schools nationally. The school was rated in the top 10% of schools for progress in 2020 with gradings for individual subjects falling in the in the top 1% - 25% of schools nationally (data drawn from ALPS).

The school has also worked on building the resilience of young people, using the integral Personal, Social and Health Education (PSHE) lessons, as well as mentoring of all students and more in depth mentoring of those students who are struggling. This is carried out to ensure all students were able to fulfil their potential.

a. Attendance

The school places considerable importance on attendance as a support to learning. The figures show the expectation of 95% attendance for all students has a positive impact on ensuring the highest levels of attendance.

Data for 2019/20 up until the 20 March 2020:

Group	Authorised Absence	Unauthorised Absence	% Attend
Whole school	4	0.3	95.7

Attendance is monitored of year groups and of cohorts in order to ensure that no patterns of attendance are formed with certain groups of pupils. Attendance and pastoral support continues to be supported by a Pastoral Support Assistant who works closely with students and their families to ensure full attendance and engagement in the life of the school. The school also works closely with the Local Authority Education Welfare Officer to work with families who are struggling to attend school.

Behaviour for learning and participation

Standards of behaviour are very high and the threshold for poor behaviour is low. Students are reminded of expectations with even the lowest level of disruption.

In 2018-19 80% of students attended at least one extra-curricular activity. This does not include the many curricula based lunchtime and after-school opportunities. Due to coronavirus restrictions in 2019-20 we were unable to run our usual extra-curricular offer but we are committed to ensuring this resumes as soon as is possible.

The school offers a broad and balanced curriculum conducted in accordance with the principles, practices and tenets of the Church of England. The achievement of the GOLD quality mark for RE provision is a pleasing endorsement of the importance of spiritual development for all young people at Debenham High School.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Achievements and performance (continued)

Curriculum

In 2018-19 the school implemented the second stage of a change in curriculum. This included more time allocated to the core subjects of English, Mathematics and Science. This phased implementation continued into 2019-20 as the final year.

In 2019-20 the curriculum change which allowed more time for the core subjects was completed and had a complete cycle. Results from 2020 for Maths, English and Science were very strong (85% students achieved Grade 4+ in English & Maths). Whole school results demonstrate that this has not had a negative impact on the results in other subjects or in the breadth of offer that students receive.

External verification

School Improvement Partner

The school has continued to work with a School Improvement Partner (SIP). This person has included support to the governing body on the Headteacher's Performance Review, work with three senior leaders and some coaching of marginal student groups.

SIAMS

In October 2017 the school received a SIAMS inspection to judge the Christian character of the school. The school was judged Outstanding in this inspection and the inspector complimented the school on how the Christian ethos pervades all aspects of the school "like the blood in the body". She commented on the genuine love shown by pupils for their teachers and the feeling of mutual respect within the school.

OFSTED

Whilst we have not received a full inspection in this academic year our results demonstrate that we continue to offer the highest quality of education. Work as a TSA in 2019-20 has included leading school improvement activities in primary and secondary schools across the local authority in maintained and academy schools. Peer reviews with other schools have enabled the sharing of good practice and provided additional validation of the quality of education at Debenham High School.

Quality of teaching, staff training and development

Through the work of the TSA the school generated income of over £105,000 in 2019-20. The three areas of TSA work are Continuous Professional Development, Initial Teacher Training and School to School Support. The alliance works across primary and secondary phases and alliance partners include schools in both phases, the diocese and one higher education institution. The TSA has led bids for further funding and has continued to secure financial resources to support other schools in need.

The school remains fully staffed though the depth of field for teaching posts is becoming more of a challenge. The quality of teaching is consistently good or better, with a significant proportion that is outstanding. This is evidenced through regular departmental reviews, performance management observations and learning walks. The view of students and parents endorses the belief that the quality of education at the school is outstanding. Teachers plan lessons very well, use a range of strategies to engage and motivate students, give careful consideration for the range and needs of students within each class and use sharply focused and timely support and intervention to ensure that students make high rates of progress. Students feel strongly that they get an outstanding education at Debenham High School (at least 97% in every year group) and parents concur.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Achievements and performance (continued)

Teachers are encouraged to be responsible for their own professional development. A greater focus on the teacher standards in performance management and more opportunities through a number of forums to share pedagogy and practice have created a culture of reflective practice. Through the TSA teachers and teaching assistants have had good opportunities to engage in training and development which is bespoke to their professional development needs. In 2020-21 the school has set up an extensive range of training and CPD which staff can make bespoke to their development.

b. Key Financial Performance Indicators

The budget is set to ensure that the objectives of the School Development Plan, as well as the overarching objectives of the Academy, can be met. The financial performance of the Academy is judged on its ability to deliver in this regard.

Having considered 2018-19 benchmarking data from across the academies in Norfolk and Suffolk the Governors consider that a ratio of 94% total staff costs as a percentage of General Annual Grant (GAG) income (98% across all academies in Norfolk and Suffolk) is acceptable in the short-term given that we do not contract out either cleaning or catering, but will need careful review in the light of future funding in the year ahead.

Debenham High School is a school that has low staff turnover with many experienced staff at the top of their respective pay scales. The level of staff required to deliver the top quality education the school prides itself on is reviewed regularly in light of projected pupil numbers and likely income levels. The ratio of pupil to teachers, including teaching members of the SLT was 16 for the year 2019-20.

The Governors and SLT are acutely aware of the need for prudent financial management and budget planning to ensure the future sustainability of the Academy. However, the school is determined to achieve essential cost savings, when appropriate, in a measured and carefully considered manner with the aim of ensuring the top quality education that Debenham prides itself upon is not compromised in any way.

The Efficiency Metric published by the DfE in 2018 scored the school as Grade 1 – the highest possible grade. This deemed the school to deliver best value in terms of pupil outcomes for the income that it receives.

c. Going Concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

DEBENHAM HIGH SCHOOL
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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Financial review

a. Results for the year

The school had a roll of 668 students for the October census in 2020. Most of the Academy's income is obtained from the Educational and Skills Funding Agency (ESFA), in the form of recurrent grants based on pupil numbers, the use of some of which is restricted for a particular purpose. Any restricted income received during the year ended 31 August 2020 and the associated expenditure is shown as restricted funds in the statement of financial activities.

The Academy also receives a small annual grant for building maintenance from the ESFA and has benefitted in previous years from additional grant funding as the result of a bidding process for capital projects (Condition Improvement Fund – CIF). In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (2019), such grants are shown in the statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020 total revenue expenditure (before capital contributions from reserves) of £3,754,251 was covered by recurrent grant funding from the ESFA together with other incoming resources. Capital contributions from revenue amounting to £82,024 were made including for the purchase of laptops for remote learning, after which the surplus of income over expenditure for the year (excluding restricted fixed asset funds and Local Government Pension Scheme costs) was £127,954. Combined with reserves brought forward from 2018-19 of £656,568, this gives a revenue carry forward figure of £784,522 which is greater than the level of planned unrestricted reserves as detailed in the Reserves Policy. This represents a prudent and necessary level of reserves given the additional expenditure anticipated to implement measures to manage the risk of coronavirus, uncertainty of future funding levels and the medium term budget plan forecast. The remaining level of reserves will support the school through a period of transition and change to adapt our curriculum structures and reduce our staff costs appropriately to a sustainable level given anticipated future funding challenges.

In line with the fixed asset policy £82,024 was transferred to fixed assets from revenue during 2019-20, of which £49,270 was in respect of additional laptops purchased for use in school, to enable students to retain laptops on loan throughout the duration of the coronavirus restrictions, in order to enable them to access remote learning if required. A further £22,487 represented Salix loan repayments.

During the year ended 31st August 2020 the school received total capital income of £15,391 from the Devolved Formula Capital (DFC) allocation. Expenditure of £82,024 in the year was primarily in respect of new laptops purchased to enable remote learning during the coronavirus pandemic.

At 31 August 2020 the net book value of fixed assets was £7,412,029. Movements in tangible fixed assets are shown in note 15 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

DEBENHAM HIGH SCHOOL
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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

b. Reserves Policy

The Governors aim to demonstrate prudence and good financial planning to cover the unexpected and unplanned in order to protect delivery of the Academy's primary objectives under unforeseen circumstances. Governors may also set aside reserves for investment in future years (e.g.: to improve or expand facilities).

The level of reserves at 31 August 2020 was as follows:

Revenue reserves: £784,522

Capital cash reserves: £87,119

Pension deficit: £1,022,000 (see Note 27)

Unrestricted funds totalled £463,565 at 31 August 2020 (2019 - £447,812). Restricted general funds, including GAG, amounted to £320,957 (2019 - £208,756) and the restricted fixed asset fund amounted to £7,427,048 (2019 - £7,675,355).

To mitigate the risk of delayed funding the Governors feel it prudent to maintain a free reserve of unspent GAG and unrestricted reserves, equivalent at minimum to at least one month's payroll expenditure, which is approximately £280,000. At 31 August 2020, the reserve target was met.

To mitigate the risk of future income reduction and to provide a fund for building development, the Governors may provide further reserves determined on an annual basis in the Spring Term. Reserves are determined with reference to the in-year financial performance of the school and an assessment of the key risks and future investment requirements.

c. Material Investments Policy

The Academy aims to manage its cash balances to provide for the day to day financial management of the Academy. Where surplus cash funds exist the school seeks to optimise returns at minimal risk. Surplus funds are defined as funds in excess of those deemed to be needed to meet the day to day cash flow requirements for the financial management of the school taking into account the agreed minimum reserves level. The Business Manager will maximise investment return by investing surplus funds for up to 6 months in interest-bearing accounts with High Street Banks or Building Societies. Investments for longer periods or in riskier vehicles require the approval in advance of the Finance and General Purposes Committee (FGPC). The school received £2,557 in interest in the year 2019-20.

d. Principal Risk and Uncertainties

The principal risk to the Academy currently arises from coronavirus, with an increased risk of significant teacher and student absence and the impact of that on student learning. Through the risk assessment, clear guidelines have been established to reduce the likelihood of the virus transmission in school, and the school will work with the Local Authority, DfE and Public Health England to respond quickly should an outbreak occur. There remains a risk of further closure, which could be imposed nationally or locally, and its impact on future learning is managed by maintaining lessons which if necessary, can be delivered over MS Teams for an individual student or larger groups of students.

The financial risk from coronavirus includes the cost of measures to manage the risk of transmission, such as additional cleaning and other premises costs, supply cost in the case of significant absence and IT costs to support remote delivery of lessons, together with the loss of catering income.

Governors continue to keep the financial risks and uncertainties under review, and mitigate those risks by maintaining an appropriate level of reserves.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

e. Financial risk management objectives and policies

The Academy has a comprehensive Risk Management Plan which identifies the main risks to the school and the methods and strategies employed to mitigate those risks. A group of Governors from the Finance and General Purposes Committee together with the Business Manager review the plan and the controls in place on a regular basis. The Risk Management Plan categorises risk into the following categories: Compliance; Operational; Financial; Strategic and Reputational.

The national economic impact of the coronavirus pandemic, and its impact on future funding levels, together with the transition to the implementation of the new national funding formula, presents financial risks and uncertainties. The Governors and SLT are acutely aware of the need to balance financial prudence with maintaining the top quality education provision Debenham prides itself upon. The 5-year budget plan has been drawn up with predictions for future funding levels and reserves are a critical part of the plan to ensure the future sustainability of the school. The school continues to be oversubscribed which bodes well for student number driven funding. The school performance and reputation are key areas instrumental to the current and future financial well-being of the school.

The day-to-day impact of cash flow on the bank balance and the school's level of creditors is monitored on a weekly and monthly basis. The level of debtors is minimal.

Fundraising

Debenham High School does not undertake material fundraising, but the low level fundraising that does take place within the trust conforms to recognised fundraising standards. The trust also raises small amounts of money for external charities. The Academy does not work with commercial participators or professional fundraisers. No complaints about the way we raise funds were received in the period. We always seek to act in ways that are open, honest and respectful.

DEBENHAM HIGH SCHOOL
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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Plans for future periods

The Governors will continue to pursue the aims and objects of the school according to the prevailing circumstances. The aims and objects may be modified if circumstances dictate.

Governors will continue to focus on:

- Continually improving the standard of outcomes for students both academically and holistically, by focussing on students' working independence, parental engagement in students' learning, building bespoke staff training, and developing the role of community at Debenham.
- Ensuring that the workforce is of the highest quality and is developed through a range of professional dialogue and CPD opportunities, and that staff well-being is considered in all actions the school undertakes
- Developing educational facilities at the school within the constraints of current and predicted funding levels
- Exploring partnerships with Suffolk teaching school hubs, whilst maintaining external collaborations and partnerships created through the current Teaching School Alliance
- Formalising partnerships with a wide ranging number of partners such as the Diocese, Leading Edge, SSAT and appropriate Alternative Provision providers
- Continuing to refurbish the school as funding and grant opportunities allow. The Building Development Plan informs future spending and grant application decisions.

This is underpinned by the School Development Plan.

Following the return of all students to school after the coronavirus, the school will use the 'catch-up' funding received from Government to identify gaps in learning and develop bespoke plans to support students where required. The school continues to monitor guidance from the DfE, NHS and Public Health England to adapt its risk assessment and working practices accordingly.

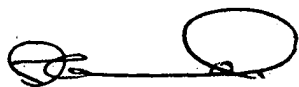
On 4 January 2021 it was announced by Government that except for vulnerable students and the students of critical workers, all other students will learn remotely until February half term. The school will deliver online interactive lessons throughout this period by the methods employed during the previous lockdown period, as described on page 12.

Disclosure of information to auditor

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- that Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 7 January 2021 and signed on its behalf by:



Mr David Carruthers
Chair of Governors

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Debenham High School has an effective and appropriate system of control, financial and otherwise. Such a system, however, is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Debenham High School and the Secretary of State for Education. The Headteacher is also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' report and in the Statement of Governors' responsibilities. The board has formally met 5 times during the year. The Governing Body continues to maintain effective oversight through other committee meetings as detailed on page 6, and regular review meetings between the Chair of Governors and the Headteacher.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Mr Ronald Barker, Parent Governor	4	5
Rev Susan Bates, Foundation Governor	5	5
Mrs Catherine Bosley, Staff Governor	2	5
*Mr David Carruthers, Chair of Governors - Foundation Governor	5	5
*Mrs Marion Carter, Parent Governor	5	5
Mr Paul Debenham, Local Authority Governor	5	5
*Mrs Caroline Driver, Parent Governor	3	5
Mr Andrew Dubberley, Staff Governor (appointed 1 October 2019)	4	5
Mrs Rosalie Edmond, Parent Governor	3	5
Dr David Egan, Co-opted by Governors	0	5
Ms Siobhan Goodrich, Foundation Governor	0	5
*Mr Timothy Green, Co-opted by Members (to 31 December 2019)	2	2
Mr Christopher Grover, Foundation Governor (Vice-Chairman)	2	5
Mrs Sheila Janson, Co-opted by Members	4	5
*Mr David McMillan, Staff Governor - Teacher	5	5
Dr William Thomas, Co-opted by Governors	4	5
*Mr Mohammed Touman, Parent Governor	3	5
*Miss Julia Upton, Headteacher - Accounting Officer	5	5

*Members of the Finance and General Purposes Committee.

DEBENHAM HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Finance and General Purposes Committee (FGPC) is a sub-committee of the main Governing Body and incorporates the function of an audit committee within its terms of reference. Its purpose is to scrutinise the school's finances and have financial oversight of the financial management of the school.

During the year the Committee reviewed the budget position for the year and budget and medium term forecasts for subsequent years, and monitored progress and expenditure relating to ongoing capital projects.

Attendance during the year at meetings of the Finance and General Purposes Committee was as follows:

Governor	Meetings attended	Out of a possible
Mr David Carruthers, Chair of Governors- Foundation Governor	3	3
Mrs Marion Carter, Parent Governor	1	3
Mrs Caroline Driver, Parent Governor	3	3
Mr Timothy Green, Co-opted by Members (to 31 December 2019)	1	1
Mr David McMillan, Staff Governor-Teacher	1	3
Mr Mohammad Toman	2	3
Miss Julia Upton, Headteacher – Accounting Officer	2	3

Governance Review

The Governing Body and the Trust of the Academy are ambitious for the school and remain forward-looking. In 2015-16 they were involved in the strategic decision to become a Teaching School and considered in depth the benefits and downfalls of this for the school. The Governing Body remains cautious and considered about the future direction of the school and has made initial enquiries and attended training about growth as a trust, through meetings with the diocese, other local governing bodies and the LA.

The Governing Body use an external consultant who works with a number of stand-alone and sizeable Academy trusts to hold the performance of the Headteacher to account. The model for this performance review has been adapted in the last year, to be even more robust and to utilise performance data for the school in the context of the national picture. The consultant is able to share their experience from other settings to allow Governors to compare the performance of the school.

The Governing Body use financial benchmarking data to set targets for the probity of the school and to scrutinize and challenge the economic plan for the school for the next five years.

The Chair of the Governing Body has completed the Chair of Governors' Leadership Development Programme with the National College for Teaching and Leadership.

The Governing Body visit the school regularly, observe and engage in the review process. This includes observing the process of lesson reviews, pupil perception interviews and meetings with middle leaders to review data and performance of students and staff. These visits are then shared at the Governing Body meeting for the awareness of all.

An annual audit of Governor skills is undertaken and should gaps in knowledge or experience be identified appropriate Governor training is completed. The Governing Body subscribes to the National Governance Association (NGA) services in addition to face-to-face training services from the LA.

DEBENHAM HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Governing Body as to where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy has delivered improved value for money during the year by:

Improving Education Outcomes

As clarified in the Strategic report: Achievements and Performance Debenham High School continues to meet the highest educational outcomes for students. The school is over-subscribed and continues to be popular beyond our catchment.

Attainment and progress measures in the most recent external examinations, as recognised earlier, are significantly above national averages and place the school in the top 5% of 11-16 state-funded schools for both progress and attainment. (These figures are for the 2019 examination series)

The school continues to examine its practice using external consultants, local authority advisors and colleagues from other schools in order to benchmark our performance and continually evaluate its improvement.

Staffing

As a Church of England School, Debenham High School has close links with a number of local Christian places of worship. This includes the St Mary Magdalen Church of England in Debenham.

The school is committed to staff development and training of all staff. It benefits from an experienced team of staff and low turnover of staff. In September 2014 a one-year Graduate Intern role was introduced to further develop opportunities for the next generation of teachers. The scheme has been continued in subsequent years. Many of these employees have progressed onto teacher training courses.

Financial Oversight and Governance

The Academy has benchmarked its financial performance against other Norfolk Suffolk Academy schools, and nationally against other similar high performing schools. The school financial performance is broadly in line with schools of similar size and environment. The Governors have set financial performance targets and the budget has been set accordingly but with a clear focus on enabling the delivery of the School Development Plan (SDP).

Strategic budget plans are drawn up to ensure successful delivery of aims and goals of the School Development Plan (SDP) together with an awareness of possible future changes in funding streams and changes in employment related cost. A balance is struck between providing top quality education whilst planning and ensuring financial sustainability for existing and future cohorts. The Governing Body approves the budget each year and considers the need to balance expenditure against income to ensure that the Academy remains a 'going concern'.

The FGPC plays an active and robust role in their oversight of the school's financial wellbeing. The school continually ensures the financial health of the school with prudent financial management by a combination of regular Governor meetings, visits from internal audit, provided by an independent auditor, regular management account reports and strategic budget planning. Internal audit reports have consistently found only very few low priority recommendations or advisory points.

DEBENHAM HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money (continued)

The school maintains an up to date risk register that is reviewed and updated at least once a year.

Purchasing, ensuring best value

The Academy financial regulations govern the procurement methods to be used within and above certain financial boundaries. The best price is sought at the discretion of the finance team for smaller value purchases and bulk discounts are obtained where individual department orders can be combined. Best value is considered to be a balance of price, quality of service and efficiency.

The pandemic challenged the trust's ability to maintain value for money in some areas, for example, additional costs have been incurred in purchasing laptops for use in school so that students can retain loan laptops to support remote learning for as long as it may be required. The school also experienced price increases for cleaning materials and other hygiene products such as sanitiser. At all time the trust still sought best value, even though this was more challenging than in normal circumstances.

The Government's Procurement Policy Notes PPN 02/20 and PPN 04/20 have been applied in line with government instructions issued in March and June 2020 for payment of suppliers to ensure service continuity during and after the coronavirus (COVID-19) outbreak, for example the school has continued to support Debenham Leisure Centre by paying for its regular use of sports facilities during lockdown.

The Academy was mindful though of ensuring that suppliers were not either accidentally or deliberately seeking to profit from services that were not provided by checking and challenging standard invoices.

Despite the loss of catering income, the school chose not to furlough catering staff during lockdown, as the cost of staffing could still be met from existing funds.

Future plans

Following the school's successful designation as a Teaching School in March 2016 the school will continue to develop this outward-facing role as a leading educational institution, beyond the creation of new teaching school hubs in 2021.

The school is still open to consideration of the expansion of the Academy Trust to work more formally with other schools in the future, but is content with the position of the school in terms of its strategic direction at this time

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Debenham High School for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

DEBENHAM HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Capacity to handle risk

The Governing Body has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Academy is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the Annual Report and financial statements. This process is regularly reviewed by the Governing Body.

The school uses a comprehensive Risk Management Plan which identifies the main risks to the school and the methods and strategies employed to mitigate those risks. A sub-committee of Governors from the FGPC and the Business Manager review the plan and the controls in place formally once a year in the Summer Term but risks are considered every time a decision is taken.

The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Governors has decided to buy-in an internal audit service from MHA MacIntyre Hudson.

MHA MacIntyre Hudson report directly to the Finance and General Purposes Committee and visit the school to carry out 2 internal control reviews per year. The Risk Management Plan drives the focus of internal audit and enables the Governors and the Accounting Officer to discharge their duty to ensure internal controls are robust and appropriate.

During the year internal audit reviews were deferred due to the coronavirus outbreak while remote working was in place. A review has been carried out in November 2020 which encompassed a review of both risk management and theft, fraud and bribery. The report highlighted a significant number of areas of good practice and six, mostly low priority, recommendations for further improvement.

Further internal scrutiny was carried out during the year by independent experts, by way of a health and safety audit and fire risk assessment.

DEBENHAM HIGH SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

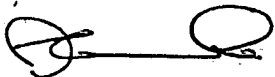
Review of effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Internal Auditor;
- the work of the External Auditor;
- the work of the School Business Manager and Bursar who have the responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address any identified weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 7 January 2020 and signed on their behalf by:



Mr David Carruthers
Chair of Governors



Mr Simon Martin
Accounting Officer

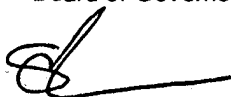
DEBENHAM HIGH SCHOOL
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Debenham High School I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with the ESFA terms and conditions of funding, under the funding agreement in place between the Academy and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy trust board of governors are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies' Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and the ESFA.



Mr Simon Martin
Accounting Officer
Date: 7 January 2021

DEBENHAM HIGH SCHOOL
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STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2020

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

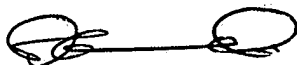
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 7 January 2021 and signed on its behalf by:



Mr David Carruthers
Chair of Governors

DEBENHAM HIGH SCHOOL
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
DEBENHAM HIGH SCHOOL**

Opinion

We have audited the financial statements of Debenham High School (the 'academy trust') for the year ended 31 August 2020 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

DEBENHAM HIGH SCHOOL
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
DEBENHAM HIGH SCHOOL (CONTINUED)**

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditor's report thereon. Other information includes the Reference and administrative details, the Governors' report including the Strategic report, the Governance statement and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
DEBENHAM HIGH SCHOOL (CONTINUED)**

Responsibilities of trustees

As explained more fully in the Governors' responsibilities statement, the Governors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Joanne Fox BA FCA (Senior statutory auditor)

for and on behalf of
Larking Gowen LLP

Chartered Accountants
Statutory Auditors

15 January 2021

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO DEBENHAM
HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 6 November 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Debenham High School during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Debenham High School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Debenham High School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Debenham High School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Debenham High School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Debenham High School's funding agreement with the Secretary of State for Education dated 31 December 2010 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion, includes but is not limited to:

- Enquiry of senior management, Governors and the Accounting Officer;
- Inspection and review of the accounting records, meeting minutes, internal control procedures, management representations and declarations of interest;
- Checking the application of financial controls; and
- Review of certain governance arrangements and transactions.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO DEBENHAM
HIGH SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Larking Gowen LLP
Chartered Accountants
Statutory Auditors

Date: 15 January 2021

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2020

	Note	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
Income from:						
Donations and capital grants	4	1,525	95	15,391	17,011	119,191
Charitable activities:						
Funding for educational operations		154,927	3,614,684	-	3,769,611	3,662,826
Teaching school		10,601	94,440	-	105,041	136,952
Other trading activities		36,664	-	-	36,664	58,365
Investment Income	7	2,557	-	-	2,557	4,117
Other income	8	48,736	-	-	48,736	-
Total income		255,010	3,709,219	15,391	3,979,620	3,981,451
Expenditure on:						
Charitable activities:						
Academy trust educational operations	9	214,821	3,599,017	345,722	4,159,560	4,051,461
Teaching school		5,847	85,934	-	91,781	159,033
Other resources expended	10	13,632	-	-	13,632	20,428
Total expenditure		234,300	3,684,951	345,722	4,264,973	4,230,922
Net income/(expenditure)		20,710	24,268	(330,331)	(285,353)	(249,471)
Transfers between funds	20	(4,957)	(77,067)	82,024	-	-
Net movement in funds before other recognised gains/(losses) carried forward		15,753	(52,799)	(248,307)	(285,353)	(249,471)

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

		Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
	Note					
Net movement in funds before other recognised gains/(losses) brought forward		15,753	(52,799)	(248,307)	(285,353)	(249,471)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	27	-	184,000	-	184,000	(445,000)
Net movement in funds		15,753	131,201	(248,307)	(101,353)	(694,471)
Reconciliation of funds:						
Total funds brought forward		447,812	(832,244)	7,675,355	7,290,923	7,985,394
Net movement in funds		15,753	131,201	(248,307)	(101,353)	(694,471)
Total funds carried forward		463,565	(701,043)	7,427,048	7,189,570	7,290,923

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 07467445

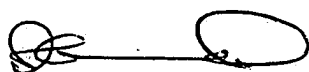
BALANCE SHEET
AS AT 31 AUGUST 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	15	7,412,029	7,698,214
		<u>7,412,029</u>	<u>7,698,214</u>
Current assets			
Stocks	16	6,270	4,330
Debtors	17	152,681	151,852
Cash at bank and in hand		949,584	776,458
		<u>1,108,535</u>	<u>932,640</u>
Creditors: amounts falling due within one year	18	(257,494)	(226,831)
Net current assets		<u>851,041</u>	<u>705,809</u>
Total assets less current liabilities		<u>8,263,070</u>	<u>8,404,023</u>
Creditors: amounts falling due after more than one year	19	(51,500)	(72,100)
Net assets excluding pension liability		<u>8,211,570</u>	<u>8,331,923</u>
Defined benefit pension scheme liability	27	(1,022,000)	(1,041,000)
Total net assets		<u><u>7,189,570</u></u>	<u><u>7,290,923</u></u>
Funds of the academy trust			
Restricted funds:			
Fixed asset funds	20	7,427,048	7,675,355
Restricted income funds	20	320,957	208,756
		<u>7,748,005</u>	<u>7,884,111</u>
Restricted funds excluding pension asset	20	7,748,005	7,884,111
Pension reserve	20	(1,022,000)	(1,041,000)
Total restricted funds	20	<u>6,726,005</u>	<u>6,843,111</u>
Unrestricted income funds	20	<u>463,565</u>	<u>447,812</u>
Total funds		<u><u>7,189,570</u></u>	<u><u>7,290,923</u></u>

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 07467445

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2020

The financial statements on pages 33 to 68 were approved and authorised for issue by the Governors and are signed on their behalf, by:



Mr David Carruthers
Chair of Governors
Date: 7 January 2021

The notes on pages 38 to 68 form part of these financial statements.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2020

	Note	2020 £	2019 £
Cash flows from operating activities			
Net cash provided by operating activities	22	237,202	140,231
Cash flows from investing activities	24	(41,589)	(68,956)
Cash flows from financing activities	23	(22,487)	(27,328)
Change in cash and cash equivalents in the year		173,126	43,947
Cash and cash equivalents at the beginning of the year		776,458	732,511
Cash and cash equivalents at the end of the year	25, 26	<u>949,584</u>	<u>776,458</u>

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

1. General information

Debenham High School is a private company limited by guarantee, incorporated in England and Wales, registered number 07467445. The registered office is Gracechurch Street, Debenham, Suffolk IP14 6BL.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are presented in Sterling (£) and rounded to the nearest £.

2.2 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy trust to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.4 Expenditure (continued)

All resources expended are inclusive of irrecoverable VAT.

2.5 Tangible fixed assets

Assets costing £5,000 or more, and certain substantial items of IT equipment, are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than assets under construction, at rates calculated to write off the cost of each asset on a straight line basis over its expected useful life, as follows:

Leasehold land	- 0.8% (125 years) straight line
Long leasehold buildings and building extensions	- 2% (50 years) straight line
Leasehold improvements (formerly building enhancements)	- 5-10% (10-20 years) straight line
Plant and machinery	- 20% (5 years) straight line
Fixtures, fittings & equipment	- 10% (10 years) straight line
Motor vehicles	- 20% (5 years) straight line
ICT equipment & software	- 33% (3 years) straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

2.6 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.7 Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

2.8 Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

2.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 18. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, other loans, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 19 and 20. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

2.10 Stocks

Liquid Propane Gas, Wood Pellet and Catering stock is valued at lower of cost or net realisable value.

2.11 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2.12 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.13 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

Bank accounts with a maturity date in excess of three months are included within current asset investments on the balance sheet.

2.14 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

2.15 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

4. Income from donations and capital grants

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Donations	1,525	95	-	1,620
Capital Grants	-	-	15,391	15,391
Total 2020	1,525	95	15,391	17,011

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Donations	3,696	200	-	3,896
Capital Grants	-	-	115,295	115,295
Total 2019	3,696	200	115,295	119,191

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

5. Funding for the academy trust's educational activities

	Unrestricted funds 2020 £	Restricted funds 2020 £	Total funds 2020 £
DfE/ESFA grants			
General Annual Grant	-	3,439,946	3,439,946
Pupil Premium	-	98,231	98,231
Other DfE/ESFA Grants	-	5,461	5,461
Teaching School	-	88,140	88,140
	-	3,631,778	3,631,778
Other government grants			
High Tariff Need Grant	-	48,867	48,867
SCITT Funding	-	9,300	9,300
LA Pupil Premium	-	12,879	12,879
Other grants	6,000	-	6,000
	6,000	71,046	77,046
Other funding			
Other grants	890	-	890
Academy trips	25,227	-	25,227
Catering income	122,810	-	122,810
Teaching School	10,601	6,300	16,901
	159,528	6,300	165,828
Total 2020	165,528	3,709,124	3,874,652

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

5. Funding for the academy trust's educational activities (continued)

	<i>Unrestricted funds 2019 £</i>	<i>Restricted funds 2019 £</i>	<i>Total funds 2019 £</i>
DfE/ESFA grants			
General Annual Grant	-	3,183,703	3,183,703
Pupil Premium	-	91,316	91,316
Other DfE/ESFA Grants	-	5,304	5,304
Teaching School	20,925	93,002	113,927
	<u>20,925</u>	<u>3,373,325</u>	<u>3,394,250</u>
Other government grants			
High Tariff Need Grant	-	49,500	49,500
SCITT Funding	1,750	9,350	11,100
LA Pupil Premium	1,033	5,400	6,433
Other Government Grants	2,856	-	2,856
	<u>5,639</u>	<u>64,250</u>	<u>69,889</u>
Other funding			
Other grants	3,800	-	3,800
Academy trips	140,209	-	140,209
Catering income	168,605	-	168,605
Teaching School	23,025	-	23,025
	<u>335,639</u>	<u>-</u>	<u>335,639</u>
Total 2019	<u><u>362,203</u></u>	<u><u>3,437,575</u></u>	<u><u>3,799,778</u></u>

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

6. Income from other trading activities

	Unrestricted funds 2020 £	Total funds 2020 £
Items sold	16,550	16,550
Income from services provided	16,786	16,786
Hire of facilities	3,328	3,328
Total 2020	36,664	36,664

	<i>Unrestricted funds 2019 £</i>	<i>Total funds 2019 £</i>
Items sold	27,520	27,520
Income from services provided	26,640	26,640
Hire of facilities	4,205	4,205
<i>Total 2019</i>	<i>58,365</i>	<i>58,365</i>

7. Investment income

	Unrestricted funds 2020 £	Total funds 2020 £
Investment income	2,557	2,557

	<i>Unrestricted funds 2019 £</i>	<i>Total funds 2019 £</i>
Investment income	4,117	4,117

DEBENHAM HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

8. Other incoming resources

	Unrestricted funds 2020 £	Total funds 2020 £	<i>Total funds 2019 £</i>
Insurance claims	48,736	48,736	-

During the year the school was required to cancel all overseas residential trips due to the coronavirus pandemic and recovered £40,263 from the RPA scheme as reimbursement for all non-refundable deposits. Parents were reimbursed in full for all cancelled trips.

9. Analysis of expenditure by activities

	Direct costs 2020 £	Support costs 2020 £	Total funds 2020 £
Staff Costs	2,928,455	384,860	3,313,315
Premises	-	177,428	177,428
Other Costs	341,133	419,465	760,598
Total 2020	3,269,588	981,753	4,251,341

	<i>Direct costs 2019 £</i>	<i>Support costs 2019 £</i>	<i>Total funds 2019 £</i>
Staff Costs	2,722,703	369,627	3,092,330
Premises	-	182,252	182,252
Other Costs	505,922	429,990	935,912
Total 2019	3,228,625	981,869	4,210,494

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9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Staff Costs 2020 £	Premises 2020 £	Other Costs 2020 £	Total funds 2020 £
Wages and salaries	384,353	-	-	384,353
Staff development	507	-	-	507
Depreciation	-	-	281,923	281,923
Technology costs	-	-	14,221	14,221
Premises costs	-	177,428	-	177,428
Other support costs	-	-	108,584	108,584
Governance costs	-	-	14,737	14,737
Total 2020	384,860	177,428	419,465	981,753

	Staff Costs 2019 £	Premises 2019 £	Other Costs 2019 £	Total funds 2019 £
Wages and salaries	368,590	-	-	368,590
Staff development	1,037	-	-	1,037
Depreciation	-	-	271,888	271,888
Technology costs	-	-	12,112	12,112
Premises costs	-	182,252	-	182,252
Other support costs	-	-	129,347	129,347
Governance costs	-	-	16,643	16,643
Total 2019	369,627	182,252	429,990	981,869

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10. Other expenditure

	Unrestricted funds 2020 £	Total funds 2020 £
Items for resale	13,632	13,632

	<i>Unrestricted funds 2019 £</i>	<i>Total funds 2019 £</i>
Items for resale	20,428	20,428

11. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2020 £	2019 £
Depreciation of tangible fixed assets	345,722	338,325
Gain on disposal of fixed assets	-	(853)
Fees paid to auditor for:		
- audit	7,765	7,650
- other services	4,450	4,450

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12. Staff

a. Staff costs

Staff costs during the year were as follows:

	2020 £	2019 £
Wages and salaries (see breakdown below)	3,143,445	2,985,052
Operating costs of defined benefit pension schemes	145,000	89,000
	<u>3,288,445</u>	<u>3,074,052</u>
Staff development expenses	8,966	9,180
Indirect employee costs	15,904	9,098
	<u><u>3,313,315</u></u>	<u><u>3,092,330</u></u>

b. Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 No.	2019 No.
Teachers	43	42
Admin & support	52	52
Management	5	5
	<u>100</u>	<u>99</u>

The average headcount expressed as full-time equivalents was:

	2020 No.	2019 No.
Teachers	38	37
Admin & support	29	29
Management	5	5
	<u>72</u>	<u>71</u>

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FOR THE YEAR ENDED 31 AUGUST 2020**

12. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No.	2019 No.
In the band £60,001 - £70,000	1	2
In the band £70,001 - £80,000	1	1
In the band £80,001 - £90,000	1	1
	<u>1</u>	<u>1</u>

2 (2019 - 3) of the above employees participated in the Teachers' Pension Scheme.

d. Key management personnel

The key management personnel of the academy trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £491,953 (2019 - £503,678).

	2020 £	2019 £
Wages and salaries breakdown		
Wages and salaries	2,415,183	2,392,359
Social security costs	223,468	221,967
Pension costs	504,794	370,726
	<u>3,143,445</u>	<u>2,985,052</u>

	2020 £	2019 £
of which supply teacher costs	<u>15,849</u>	<u>8,993</u>

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13. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy trust. The Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2020 £	2019 £
Miss J Upton, Headteacher	Remuneration	85,000 - 90,000	85,000 - 90,000
	Pension contributions paid	20,000 - 25,000	10,000 - 15,000
Mr D McMillan	Remuneration	45,000 - 50,000	45,000 - 50,000
	Pension contributions paid	10,000 - 15,000	5,000 - 10,000
Miss J Newman	Remuneration	n/a	35,000 - 40,000
	Pension contributions paid	n/a	5,000 - 10,000
Mrs C Bosley	Remuneration	5,000 - 10,000	0 - 5,000
	Pension contributions paid	0 - 5,000	0 - 5,000
Mr Andrew Dubberley	Remuneration	40,000 - 45,000	n/a
	Pension contributions paid	5,000 - 10,000	n/a

From 1 September 2019, employers' pension contributions to the Teachers' Pension Scheme were increased from 16.48% to 23.68%.

During the year ended 31 August 2020, expenses totalling £597 were reimbursed or paid directly to 2 staff Governors (2019 - £472 to 3 staff Governors) in respect of activities undertaken as staff members.

14. Governors' and Officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim. The premiums paid for the years ended 31 August 2020 and 31 August 2019 could not be separated from the single general insurance premium (in which this insurance was included).

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

15. Tangible fixed assets

	Leasehold land & buildings £	Motor vehicles £	Plant and machinery £	Furniture and equipment £	Computer equipment & software £	Total £
Cost or valuation						
At 1 September 2019	8,802,757	26,015	51,708	290,172	223,780	9,394,432
Additions	4,957	-	-	-	54,580	59,537
At 31 August 2020	8,807,714	26,015	51,708	290,172	278,360	9,453,969
Depreciation						
At 1 September 2019	1,330,048	15,175	36,545	148,661	165,789	1,696,218
Charge for the year	272,735	5,203	3,985	29,017	34,782	345,722
At 31 August 2020	1,602,783	20,378	40,530	177,678	200,571	2,041,940
Net book value						
At 31 August 2020	7,204,931	5,637	11,178	112,494	77,789	7,412,029
At 31 August 2019	7,472,709	10,840	15,163	141,511	57,991	7,698,214

16. Stocks

	2020 £	2019 £
Fuel and catering stock	6,270	4,330

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17. Debtors

	2020 £	2019 £
Due within one year		
Trade debtors	12,646	11,798
Other debtors	14,795	4,544
Prepayments and accrued income	38,221	50,038
VAT recoverable	87,019	85,472
	<u>152,681</u>	<u>151,852</u>

18. Creditors: Amounts falling due within one year

	2020 £	2019 £
Other loans	20,600	22,487
Trade creditors	78,264	63,617
Other taxation and social security	56,937	53,340
Other creditors	65,120	4,789
Accruals and deferred income	36,573	82,598
	<u>257,494</u>	<u>226,831</u>

	2020 £	2019 £
Deferred income		
Deferred income at 1 September 2019	31,381	25,510
Resources deferred during the year	9,693	31,381
Amounts released from previous years	(31,381)	(25,510)
Deferred income at 31 August 2020	<u>9,693</u>	<u>31,381</u>

At the balance sheet date the academy trust was holding funds received in advance for school meals and other receipts relating to the next academic year.

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FOR THE YEAR ENDED 31 AUGUST 2020

19. Creditors: Amounts falling due after more than one year

	2020 £	2019 £
Other loans	<u>51,500</u>	<u>72,100</u>

The academy trust took advantage of a lighting replacement scheme offered by the Local Authority during 2011-12. The Local Authority replaced obsolete, costly to run, lights with efficient, effective modern 'eco' lighting in a significant proportion of the academy. The academy trust entered into an agreement to pay back the Local Authority over seven years with the final payment made in the year. The amount to repay is broadly equivalent to the anticipated cost saving in electricity. This arrangement has the approval of the Secretary of State.

In 2014 the ESFA awarded a Condition Improvement Fund Grant (CIF) of £1,090,500 to replace the boilers and heating infrastructure. As part of this agreement the academy trust was awarded a Salix loan for £164,800 to be repaid over eight years interest free. Repayments commenced in April 2016.

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**NOTES TO THE FINANCIAL STATEMENTS
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20. Statement of funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
Unrestricted funds						
General funds	396,158	244,409	(228,453)	(4,957)	-	407,157
Teaching school	51,654	10,601	(5,847)	-	-	56,408
	<u>447,812</u>	<u>255,010</u>	<u>(234,300)</u>	<u>(4,957)</u>	<u>-</u>	<u>463,565</u>
Restricted general funds						
General Annual Grant (GAG)	194,365	3,538,177	(3,357,340)	(77,067)	-	298,135
Other restricted reserves	1,693	76,602	(76,677)	-	-	1,618
Teaching School Fund	12,698	94,440	(85,934)	-	-	21,204
Pension reserve	(1,041,000)	-	(165,000)	-	184,000	(1,022,000)
	<u>(832,244)</u>	<u>3,709,219</u>	<u>(3,684,951)</u>	<u>(77,067)</u>	<u>184,000</u>	<u>(701,043)</u>
Restricted fixed asset funds						
DfE/ESFA Capital Grants	3,029,537	15,391	(197,908)	-	-	2,847,020
Other government capital grants	50,183	-	(2,883)	-	-	47,300
Capital expenditure from GAG	49,904	-	(18,234)	77,067	-	108,737
Capital expenditure from other funds	4,545,731	-	(126,697)	4,957	-	4,423,991
	<u>7,675,355</u>	<u>15,391</u>	<u>(345,722)</u>	<u>82,024</u>	<u>-</u>	<u>7,427,048</u>
Total Restricted funds	<u>6,843,111</u>	<u>3,724,610</u>	<u>(4,030,673)</u>	<u>4,957</u>	<u>184,000</u>	<u>6,726,005</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

20. Statement of funds (continued)

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
Total funds	7,290,923	3,979,620	(4,264,973)	-	184,000	7,189,570

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant is used for the normal running costs of the academy trust and includes Pupil Premium. Details of the use of the Pupil Premium grant are reported, as expected by OFSTED, on the school website.

The academy trust also received, from the Local Authority, High Needs Top up Funding which was expended on education support staff costs and other interventions to support those identified students.

Capital grants in the year relate to Devolved Formula Capital grant.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2020.

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**NOTES TO THE FINANCIAL STATEMENTS
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20. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2018 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>As restated Gains/ (Losses) £</i>	<i>Balance at 31 August 2019 £</i>
Unrestricted funds						
General funds	405,823	384,431	(376,868)	(17,228)	-	396,158
Teaching school	18,869	43,950	(11,165)	-	-	51,654
	<u>424,692</u>	<u>428,381</u>	<u>(388,033)</u>	<u>(17,228)</u>	<u>-</u>	<u>447,812</u>
Restricted general funds						
General Annual Grant (GAG)	149,099	3,275,019	(3,199,505)	(30,248)	-	194,365
Other restricted reserves	1,783	69,754	(69,844)	-	-	1,693
Teaching School Fund	35,564	93,002	(115,868)	-	-	12,698
Pension reserve	(492,000)	-	(104,000)	-	(445,000)	(1,041,000)
	<u>(305,554)</u>	<u>3,437,775</u>	<u>(3,489,217)</u>	<u>(30,248)</u>	<u>(445,000)</u>	<u>(832,244)</u>
Restricted fixed asset funds						
DfE/ESFA Capital Grants	3,111,035	115,295	(196,793)	-	-	3,029,537
Other government capital grants	50,802	-	(619)	-	-	50,183
Capital expenditure from GAG	45,832	-	(26,176)	30,248	-	49,904
Capital expenditure from other funds	4,658,587	-	(130,084)	17,228	-	4,545,731
	<u>7,866,256</u>	<u>115,295</u>	<u>(353,672)</u>	<u>47,476</u>	<u>-</u>	<u>7,675,355</u>

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20. Statement of funds (continued)

	<i>Balance at 1 September 2018 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>As restated Gains/ (Losses) £</i>	<i>Balance at 31 August 2019 £</i>
Total Restricted funds	<u>7,560,702</u>	<u>3,553,070</u>	<u>(3,842,889)</u>	<u>17,228</u>	<u>(445,000)</u>	<u>6,843,111</u>
Total funds	<u>7,985,394</u>	<u>3,981,451</u>	<u>(4,230,922)</u>	<u>-</u>	<u>(445,000)</u>	<u>7,290,923</u>

21. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Tangible fixed assets	-	-	7,412,029	7,412,029
Current assets	496,535	524,881	87,119	1,108,535
Creditors due within one year	(32,970)	(203,924)	(20,600)	(257,494)
Creditors due in more than one year	-	-	(51,500)	(51,500)
Provisions for liabilities and charges	-	(1,022,000)	-	(1,022,000)
Total	<u>463,565</u>	<u>(701,043)</u>	<u>7,427,048</u>	<u>7,189,570</u>

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21. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior period

	<i>Unrestricted funds 2019 £</i>	<i>Restricted funds 2019 £</i>	<i>Restricted fixed asset funds 2019 £</i>	<i>Total funds 2019 £</i>
Tangible fixed assets	-	-	7,698,214	7,698,214
Current assets	487,819	339,960	104,861	932,640
Creditors due within one year	(40,007)	(131,204)	(55,620)	(226,831)
Creditors due in more than one year	-	-	(72,100)	(72,100)
Provisions for liabilities and charges	-	(1,041,000)	-	(1,041,000)
Total	447,812	(832,244)	7,675,355	7,290,923

22. Reconciliation of net expenditure to net cash flow from operating activities

	2020 £	2019 £
Net expenditure for the period (as per Statement of financial activities)	(285,353)	(249,471)
Adjustments for:		
Depreciation of tangible fixed assets	345,722	338,325
Capital grants	(15,391)	(115,295)
Returns on investments and servicing of finance	(2,557)	(4,117)
Defined benefit pension scheme cost less contributions payable	145,000	89,000
Defined benefit pension scheme finance cost	20,000	15,000
(Increase)/decrease in stocks	(1,940)	170
(Increase)/decrease in debtors	(829)	80,140
Increase/(decrease) in creditors	32,550	(12,668)
Profit on sale of fixed assets	-	(853)
Net cash provided by operating activities	237,202	140,231

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23. Cash flows from financing activities

	2020 £	2019 £
Repayments of borrowing	(22,487)	(27,328)
Net cash used in financing activities	(22,487)	(27,328)

24. Cash flows from investing activities

	2020 £	2019 £
Interest	2,557	4,117
Purchase of tangible fixed assets	(59,537)	(194,829)
Proceeds from the sale of tangible fixed assets	-	6,461
Capital grants from DfE Group	15,391	115,295
Net cash used in investing activities	(41,589)	(68,956)

25. Analysis of cash and cash equivalents

	2020 £	2019 £
Cash in hand and at bank	433,130	262,317
Notice deposits (less than 3 months)	516,454	514,141
Total cash and cash equivalents	949,584	776,458

26. Analysis of changes in net debt

	At 1 September 2019 £	Cash flows £	Other non- cash changes £	At 31 August 2020 £
Cash at bank and in hand	776,458	173,126	-	949,584
Debt due within 1 year	(22,487)	22,487	(20,600)	(20,600)
Debt due after 1 year	(72,100)	-	20,600	(51,500)
	681,871	195,613	-	877,484

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27. Pension commitments

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Suffolk County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £59,679 were payable to the schemes at 31 August 2020 (2019 - £nil) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

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NOTES TO THE FINANCIAL STATEMENTS
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27. Pension commitments (continued)

The employer's pension costs paid to TPS in the year amounted to £377,794 (2019 - £256,726).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £159,000 (2019 - £143,000), of which employer's contributions totalled £127,000 (2019 - £114,000) and employees' contributions totalled £32,000 (2019 - £29,000). The agreed contribution rates for future years are 21.1 per cent for employers and a variable per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2020	2019
	%	%
Rate of increase in salaries	2.9	2.6
Rate of increase for pensions in payment/inflation	2.2	2.3
Discount rate for scheme liabilities	1.7	1.8

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
	Years	Years
<i>Retiring today</i>		
Males	21.9	21.3
Females	24.1	23.5
<i>Retiring in 20 years</i>		
Males	22.7	22.3
Females	25.6	24.9

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27. Pension commitments (continued)

Sensitivity analysis

	2020 £000	2019 £000
Discount rate +0.1%	80	85
Discount rate -0.1%	(80)	(85)
Mortality assumption - 1 year increase	134	133
Mortality assumption - 1 year decrease	(134)	(133)
CPI rate +0.1%	72	71
CPI rate -0.1%	(72)	(71)

For sensitivity purposes the Actuary has advised that they estimate that a one year increase in life expectancy would approximately increase the Employer's Defined Benefit Obligation by 3-5%, but that in practice the actual cost would depend on the structure of the revised assumption. The table above discloses the monetary impact of a 4% change.

Share of scheme assets

The academy trust's share of the assets in the scheme was:

	2020 £	2019 £
Equities	1,372,000	1,142,000
Debt instruments	604,000	617,000
Property	209,000	502,000
Cash	140,000	23,000
Total market value of assets	2,325,000	2,284,000

The actual return on scheme assets was £(89,000) (2019 - £109,000).

The amounts recognised in the Statement of financial activities are as follows:

	2020 £	2019 £
Current and past service cost	(272,000)	(203,000)
Interest income	42,000	59,000
Interest cost	(62,000)	(74,000)
Total amount recognised in the Statement of financial activities	(292,000)	(218,000)

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27. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2020 £	2019 £
At 1 September	3,325,000	2,547,000
Current and past service cost	272,000	203,000
Interest cost	62,000	74,000
Employee contributions	32,000	29,000
Actuarial (gains)/losses	(315,000)	495,000
Benefits paid	(29,000)	(23,000)
At 31 August	3,347,000	3,325,000

Changes in the fair value of the academy trust's share of scheme assets were as follows:

	2020 £	2019 £
At 1 September	2,284,000	2,055,000
Return on plan assets (excluding net interest on the net defined pension liability)	42,000	59,000
Actuarial (losses)/gains	(131,000)	50,000
Employer contributions	127,000	114,000
Employee contributions	32,000	29,000
Benefits paid	(29,000)	(23,000)
At 31 August	2,325,000	2,284,000

	2020 £	2019 £
Present value of scheme obligations	(3,347,000)	(3,325,000)
Fair value of share of scheme assets	2,325,000	2,284,000
Total	(1,022,000)	(1,041,000)

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28. Operating lease commitments

At 31 August 2020 the academy trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2020 £	2019 £
Not later than 1 year	2,030	4,422
Later than 1 year and not later than 5 years	1,801	-
	<u>3,831</u>	<u>4,422</u>

29. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

30. Related party transactions

Owing to the nature of the academy trust and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

The Diocesan Board of Education is a related party due to its powers in relation to the appointment of the academy trust's members. Purchases during the period totalled £100 (2019 - £550). No amounts were outstanding at the year end.

No other transactions have taken place during the period of account other than certain trustees' remuneration and expenses already disclosed in note 13.

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31. Teaching school trading account

	2020 £	2020 £	2019 £	2019 £
Income				
Direct Income				
Grant income	94,440		113,927	
Other Income				
Services provided	10,601		23,025	
Total income		105,041		136,952
Expenditure				
Direct expenditure				
Staff costs	57,984		46,350	
Project costs	32,947		80,233	
Audit fees	850		450	
Total direct expenditure	91,781		127,033	
Total expenditure		91,781		127,033
Surplus from all sources		13,260		9,919
Teaching school balances at 1 September 2019		64,352		54,433
Teaching school balances at 31 August 2020		77,612		64,352