

Company registration number 07458484 (England and Wales)

**LEVER EDGE PRIMARY ACADEMY**  
**(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**Haines Watts**

Chartered Accountants & Registered Auditors  
Bridge House  
157A Ashley Road  
Altrincham  
Cheshire  
WA14 2UT

TUESDAY



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# LEVER EDGE PRIMARY ACADEMY

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# LEVER EDGE PRIMARY ACADEMY

## REFERENCE AND ADMINISTRATIVE DETAILS

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<b>Trustees</b>	Mrs R Ahmed (appointed 12.02.20) Mrs A Sultan (appointed 08.06.21) * Mr D Crosby (appointed 12.02.20) Mrs K Dugdale (appointed 12.02.20) Mrs K James (Head Teacher and Accounting Officer) * Mrs F Khan (appointed 25.03.21) * Mrs S Qader (appointed 12.02.20) * Mr G Roberts (appointed 12.02.20) * Mr J Shepley (appointed 10.05.2019) (Chair of Trustees) * Mrs F Umal (appointed 13.02.2019) *  * Members of the finance committee
<b>Members</b>	Mrs D Makinson (appointed 12.02.20) Mrs M Burke (appointed 12.02.20) Mr T Tipping (appointed 12.02.20)
<b>Senior management team</b>	
- Head Teacher	Mrs K James
- Deputy Head Teacher	Mrs M Tipping
- Assistant Head Teacher	Mrs C Wootton
- School Business Manager	Mrs C Concannon
- Senior Teaching Assistant	Mrs M Prescott
- Pastoral Lead	Mrs J Broadhurst
- Head of KS1	Miss R Heppollette
<b>Company registration number</b>	07458484 (England and Wales)
<b>Registered office</b>	Lever Edge Lane Bolton BL3 3HP
<b>Independent auditor</b>	Haines Watts Bridge House Ashley Road Hale Altrincham WA14 2UT
<b>Bankers</b>	Lloyds Bank Plc Hotel Street Bolton BL1 1DB

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2022

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The trustees and directors present their report with the financial statements of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 2 to 11 in Bolton, with 496 pupils on roll on the School Census in the Autumn Term 2021.

#### Structure, governance and management

##### Constitution

The academy was incorporated on 2 December 2010 as a company limited by guarantee with no share capital, registration no: 07458484. The company commenced operation as an academy on 1 January 2011. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy. The initial members of the charitable company were nominated by the board of trustees of Lever Edge Primary Academy. The Articles of Association require the members of the charitable company to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

##### Trustees

The trustees are directors of the charitable company for the purposes of the Companies Act 2006 and all are trustees for the purposes of charity legislation.

The trustees who were in office at 31 August 2022 and served during the year are listed on page 1.

##### Trustees' indemnities

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

##### Principal activities

The principal objective and activity of the charitable company is the operation of Lever Edge Primary Academy to provide education for pupils of different abilities between the ages of 2 and 11 in the catchment area of Great Lever.

In accordance with the Articles of Association the charitable company has adopted a "Scheme of Governance" approved by the Secretary of State for Education.

##### Method of recruitment and appointment or election of trustees

Parent trustees are appointed through a nomination and then ballot system. If there is more than one volunteer a ballot system is then used. The other trustees are recommended to the board of trustees from the wider local community. All trustees hold a period of office of 4 years then re-election is sought.

##### Policies and procedures adopted for the induction and training of trustees

During the year under review the trustees held three full board of trustees meetings and three finance and personnel sub-committee meetings. The training and induction provided for new trustees is a mixture of in house training and/or bespoke training provided by the Local Authority, Governor Services Training Department. Training requirements are identified from the skills audit which is undertaken annually. All Trustees undertake annual mandatory training on child protection and safeguarding. Where necessary, induction includes training on charity, educational, legal and finance. All trustees will be given a tour of the academy and the chance to meet staff and pupils. Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents to enable them to undertake their role. Every Trustee has a key responsibility area, such as English, Maths etc., and are allocated a year group who they work with throughout the year to enhance their understanding of how the school works.

# **LEVER EDGE PRIMARY ACADEMY**

## **TRUSTEES' REPORT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2022**

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#### Organisational structure

The academy's unified management structure has four levels, the members, trustees, the senior leadership team (including the school business manager) and the phase leaders, who lead their departments. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy by the use of budgets and making proper decisions about the direction of the academy, capital expenditure and senior staff appointments.

The SLT comprises of the head teacher, a deputy head teacher, one assistant head, pastoral lead, head of KS1, the school business manager and lead teaching assistant. The SLT controls the academy at an executive level, implementing the policies laid down by the trustees and reporting back to them. As a group, the SLT is responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for posts within the SLT always include a member of the board of trustees. Some spending and budgetary control is devolved to the school business manager, senior managers and co-ordinators, with limits, above which, authorisation must be sought and countersigned by a senior member of staff.

#### Risk management

The academy produced a formal, written risk register last year. In this register, the trustees have assessed the major risks to which the academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the academy. The trustees have implemented a number of systems to assess risks that the academy faces, especially in the operational areas (eg in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (eg vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy has an effective system of internal financial controls and this is explained in more detail in the following statement.

#### Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration of all personnel within the school is based upon the performance management process. Pay increases are based upon a successful performance management review.

Senior leaders within the school have performance management targets based upon pupil progress targets and leadership and management targets.

All senior leaders, other than the head teacher, are performance managed by the head teacher. The head teacher then makes recommendations to the trustees' pay committee regarding pay increments.

The trustees then decide whether to approve the head teacher recommendations or not.

The head teacher's performance management is carried out by three trustees at the school (including the chair of trustees and the vice chair of trustees), supported by an independent Performance Management Advisor.

The head teacher's performance management trustees then make a recommendation on pay to the trustees' pay committee. The decision on the head teacher's pay is then taken by the pay committee.

Although the school is an academy and is not obliged to follow the School Teachers Pay and Condition Document, the trustees do use the structures and recommendations within this document to inform pay decisions for all the senior leaders at the school.

#### Trade union facility time

The academy does not have any trade union facility time.

#### Related parties and other connected charities and organisations

One of the academy's trustees, Mr John Shepley is also a director and company secretary of Bolton Community Leisure Limited, which through Serco Group Plc, organised and provided swimming lessons for the pupils during the year. Further details are included in note 21. There are no staff trustees.

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Objectives and activities

##### Objects and aims

Lever Edge Primary Academy is non-selective and offers all pupils a broad curriculum. The pupils who attend live mainly in South Bolton, although some travel from further afield. To assist academic study, the academy runs a breakfast club, booster classes and 1:1 provision for identified pupils. The academy also offers its pupils activities and experiences beyond the academic, with coaching in various sports, including cricket, football, netball, table tennis etc. Various visits and other offsite activities are organised throughout the year to broaden and deepen pupils' life experiences and to stimulate their imagination and learning.

##### Objectives, strategies and activities

The main objectives of the academy are summarised below: -

- to ensure that each pupil at the school achieves their full potential by receiving teaching and learning opportunities of the highest standard;
- to develop the learning environment by investment in new facilities and refurbishment of existing areas;
- to promote learning within a disciplined and respectful environment; and
- to promote the personal development and well-being of all pupils and employees.

##### Equal opportunities policy

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The academy aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

##### Disabled persons

External ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to the main areas of the academy. The policy of the academy is to support recruitment and retention of pupils and employees with disabilities. The academy does this by adapting the physical environment, by making support resources available and through training and career development.

##### Public benefit

The academy serves the local community, taking pupils from the Great Lever area, regardless of race, gender or academic ability.

#### Strategic report

Covid-19 Recovery and Tutoring Programme premiums were received and this funding allowed us to operate a tiered approach to accelerating learning for our pupils. The main identified barriers to education as a result of school closure were:

- gaps in learning
- forgotten learning
- limited opportunities for children to read including the application of phonics knowledge
- limited resources and support from parents
- limited use of English
- impact on children's mental health and wellbeing.

This funding was allocated to provide additional support to pupils as follows:

- one to one/small group support for targeted pupils
- designated member of staff in each year group to undertake interventions for pupils as identified by class teachers
- the purchase of a phonics scheme of work
- increased provision of ipads and laptops to enable greater access for pupils to enhance learning
- homework booklets
- reading book for every child so they have their own copy in lockdown
- extended provision
- maths, science, history and geography resources to improve cognitive learning.

The National Free School Meals Voucher Scheme was once again utilised by the Academy during the school holiday periods.

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### Achievements and performance and key performance indicators

The academy continues to achieve results above the national average at age expectation, both at the end of Key Stage 1 and Key Stage 2, demonstrating very good progress.

#### End of Key Stage Assessment Results 2022

### Achievement Data 2022

#### End of Key Stage Assessment Results 2022



= At or above 2022 National

NB: 99% OF PUPILS COME FROM THE 30% MOST DEPRIVED AREAS

#### End of EYFS Data

Percentage of pupils achieving a Good Level of Development: -

	Comprehension	Word Reading	Writing	Number	Shape, Space and Measure	GLD
	Expected Standard	Expected Standard	Expected Standard	Expected Standard	Expected Standard	Expected Standard
2022 School	80%	88%	73%	80%	78%	70%
2019 School	78%	78%	72%	80%	80%	70%
2022 National	68%	68%	68%	76%	76%	65%

#### Year 1 Phonic Screening Test

Percentage of pupils achieving the Expected Standard in Year 1:

Working at Expected Standard 2022	National 2022
41/58 71%	75%
68%	

#### End of Key Stage 1 Data

	Reading		Writing		Maths		Reading, Writing and Maths		
	Expected Standard	Greater Depth	Expected Standard	Greater Depth	Expected Standard	Greater Depth		Expected Standard	Greater Depth
2022 School	75%	18%	72%	18%	75%	22%		68%	17%
2019 School	78%	22%	75%	17%	83%	22%	2019 School	72%	12%
2022 National	67%	18%	58%	8%	68%	15%	2019 National	53%	6%

#### End of Key Stage 2 Data

	Reading		Writing		Maths		Grammar	
	Expected Standard	Greater Depth	Expected Standard	Greater Depth	Expected Standard	Greater Depth	Expected Standard	Greater Depth
2022 School	85%	20%	86%	34%	83%	22%	88%	39%
	(82%)	(20%)	(84%)	(33%)	(80%)	(21%)	(85%)	(38%)
2019 School	83%	20%	87%	30%	95%	23%	93%	47%
2022 National	75%	28%	70%	14%	71%	23%	72%	

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

### Combined Reading, Writing and Maths

	RWM		
	Expected Standard	Greater Depth	Progress
2022 School	77% (75%)	10% (10%)	1.0
2019 School	78%	13%	0.8
2022 National	59%	8%	0

### Scaled Scores/Progress

	Reading		Writing		Maths		Grammar	
	SS	P	SS	P	SS	P	SS	P
2022 School	105	-0.6	N/A	2.9	105	0.7	107	N/A
2019 School	104	-0.7	N/A	1.9	107	1.3	108	N/A
2022 National	105	0	N/A	0	104	0	105	N/A

### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies note of the financial statements.

### Financial review

The majority of the academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy also receives grants for fixed assets from the ESFA, and from other government bodies. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the statement of financial activities as restricted income in the fixed asset fund.

During the year ended 31 August 2022, total expenditure of £76,000 was not covered by recurrent grant funding from the ESFA together with other incoming resources. However, sufficient resources brought forward were available to cover expenditure. The excess of expenditure over income for the year for the restricted general fund was £125,000 before transfers.

At 31 August 2022 the net book value of fixed assets was £4,619,000. The assets were used exclusively for providing education and the associated support services to the pupils of the academy.

Under Accounting Standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided for support staff, to the unrestricted fund. This resulted in the pension fund showing a deficit of £51,000 which has been carried forward to 2021. It should be noted that this does not present a liquidity problem for the academy and that we are reviewing contributions to the pension scheme in order to see a reduction in the pension deficit in future years. If the pension deficit and related charges were taken out, the general restricted fund would show a surplus of £180,000.

### Promoting the success of the company

The academy has been able to access a wide network of support since the Coronavirus pandemic and this has affected the Trust's operations in a positive way.

### Financial and risk management objectives and policies

Trustees have carried out a formal assessment of risks and have taken steps to mitigate any identified. In addition, insurance is in place to cover any eventualities.

### Reserves policy

Outlined below is the trustees' reserves policy:



# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Purpose

The purpose of the reserves policy for Lever Edge Primary Academy is to ensure the stability of the academy's organisational operations, to protect it so that it has the ability to adjust quickly to financial circumstances, such as large unbudgeted expenditure, cyclical maintenance and working capital. The Academy has considered the accessibility of reserves in light of the Coronavirus pandemic.

Academies are expected to create reserves from their annual GAG funding in relation to revenue and capital. The trustees of Lever Edge Primary Academy require a capital reserve to be created to fund future capital expenditure and to be held in a defined building project cost centre. They also require that a reserve should be created to fund development plans and strategic long term aims and developments in the school.

#### Definitions and goals

##### Restricted reserves:

Restricted reserves are represented by the main income for the school which is General Annual Grant (GAG), other grant contributions or donations that are received for a specific project or purpose. These funds are restricted for the use according to the funding agreements or donor's instructions.

Academies can carry forward GAG restricted funds which can be used for future years mainly for capital and a small percentage for operational purposes.

The board of trustees will review the reserve levels annually when the budget is set. The review will encompass the nature of the income and expenditure streams, the need to match income with commitments and the nature of reserves. The level of reserves will be determined by trustees annually, with input from the academy's chartered accountant, and can fluctuate depending on operational needs.

The reason that reserves are held is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. Where funds allow, they are also held to fund identified capital projects. These reserves will be reviewed annually by the board of trustees.

##### Unrestricted funds:

These are made up of the academy's activities for generating funds, investment income and other donations which are expendable at the discretion of the trustees in furtherance to achieve the objectives of the academy.

The academy is confident that it will meet the required pension contributions from its projected income without significantly impacting on its planned level of charitable activity, it continues to calculate its 'free' or general unrestricted reserves without setting aside designated reserves to cover the pension liability.

These funds will be reviewed regularly by the trustees and finance committee and are obtained through one off donations and are generally built up over time from fund generating activities and investments.

##### Designated funds:

These are unrestricted funds that have been allocated by the trustees for a particular purpose. These funds are reviewed regularly and approved by the trustees and finance committee. They are obtained by designated funds from unrestricted funds.

#### Use of reserves

##### **1. Identification of appropriate use of reserve funds**

The trustees and senior leadership team will identify the need for access to reserve funds and confirm that the use is consistent with the purpose of the reserve as described in this policy. This step requires analysis of the reason for any shortfall, the availability of any other sources of funds before using reserves and evaluation of the time period that the funds will be required and replenished.

##### **2. Authorisation of use of reserves**

Authorisation to use reserves of any kind will be made by the trustees and finance committee, at the next available meeting then approval should be noted in the minutes.

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 3. Reporting and monitoring

The trustees are responsible for ensuring that the funds are maintained and are used only as described in this policy. Upon approval for the use of the funds, the academy will maintain a record of the use of the funds. The finance committee should regularly monitor the progress of the reserves.

#### Review of policy

This policy will be reviewed by the finance committee every year if warranted by internal or external events or changes. The negative impact of Covid on the school's reserves this year has been significant due to the loss of income usually generated throughout the year. Changes to policy will be recommended by the finance committee to the board of trustees.

Current reserves at the school are £4,826,000 with £258,000 cash funds available.

#### Investment policy

The policy of Lever Edge Primary Academy is to invest surplus funds only in risk free deposits with well known, "high street" institutions in order to minimise risk. The resources are periodically reviewed (at least annually) to ascertain the best interest rates available. Any decision to invest will have due regard to the liquidity requirements of the academy.

#### Principal risks and uncertainties

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk or failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and reduce the risk to the academy trust policies, aims and objectives.

The system evaluates the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lever Edge Primary Academy for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

The two major risk factors were identified in the Academies Risk Register during the academic year 2021/22, the first related to the uncertainty in relation to energy prices and how this will negatively impact on the school's budget. The second risk factor identified the increase cost of purchasing food for school meals. Trustees made the decision during the academic year 2021/22 to absorb these costs rather than passing the increase on to parents. This decision remains under review.

#### **Fundraising**

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the trustees.

#### **Streamlined energy and carbon reporting**

As the trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low-energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

#### **Plans for future periods**

The trustees have successfully applied to the DfE for approval as an Academy Sponsor. The DfE has approved the academy as a sponsor and it is likely that at some point in the future Lever Edge Primary Academy will become a multi-academy trust.

The academy values the contribution that volunteers make to the school community and we are pleased to report that, in the last 12 months, we have increased parental involvement in the work of the school.

The Covid-19 virus has continued to have an impact on staff and pupils and control measures have been adapted throughout the academic year 2021/22.

#### **Funds held as custodian trustees on behalf of others**

The academy or its trustees do not act as custodian trustees.

# LEVER EDGE PRIMARY ACADEMY

## TRUSTEES' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### Auditors

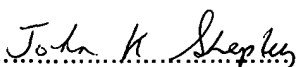
In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The audit business Haines Watts has been appointed as the company's auditor. The audit report has therefore been issued by Haines Watts.

The members' have reviewed the provision of external auditors and the most cost effective quotation has been received from Haines Watts. It is the academy's intention to retain the services of Haines Watts for the forthcoming year 2021/2022.

This trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 14.12.22 and signed on its behalf by:



Mr J Shepley  
Chair of trustees

# LEVER EDGE PRIMARY ACADEMY

## GOVERNANCE STATEMENT

### FOR THE YEAR ENDED 31 AUGUST 2022

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Company law requires that the trustees prepare financial statements for each financial year, which give a true and fair view of the state of affairs of the charitable company at the end of the financial year. This includes the academy's incoming resources and expenditure. When preparing financial statements the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are responsible and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy the financial position of the charitable company and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

The trustees are responsible for the maintenance and integrity of the charitable company's website.

The trustees confirm that, so far as they are aware, there is no relevant audit information of which the charitable company's auditors are unaware. They have taken all the steps that they ought to have taken as trustees in order to make themselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

#### **Scope of responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that Lever Edge Primary Academy has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the head teacher, as accounting officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lever Edge Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

The trustees have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance.

#### **Governance**

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities.

#### **Governance reviews**

The board of trustees has a good understanding of the challenges, strengths and weaknesses of the school. Trustees have a range of skills and provide effective support and challenge to school leaders. They are highly aspirational for pupils.

Trustees undertake an annual skills audit to enable the Academy to identify where the board needs to develop knowledge, skills and behaviour to deliver its functions effectively.

The trustees are provided with benchmarking data provided by the accountant and the DfE so both are deemed to be from reliable sources.

# **LEVER EDGE PRIMARY ACADEMY**

## **GOVERNANCE STATEMENT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2022**

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During the academic year 2021/22 an independent governance expert reviewed the effectiveness of the board of trustees. The outcome of the review is presented here:

The focus of the review was to identify trust board strengths and target areas for development and improvement, together with providing a strategic development tool to trustees for the continuous improvement of their work. The aim of the reviewer was to help the trust board to:

- Be more skilled, focused and effective
- Be more aware of the freedoms that it has to work in different ways
- Be clear in its vision for the academy and the trust and how, together with the school leadership team, it can achieve this
- Be confident that it has a clear delineation of roles and responsibilities
- Have the right number of skills and committed trustees to meet the needs of the trust.

#### **Core Area 1 – Clarity of vision, ethos and strategic direction - Recommendations**

- Trustees should establish a work plan which outlines a strategic approach to its monitoring activities across the academic year.
- Some trustees would benefit from receiving an overview of the school's self-evaluation cycle so that a strong understanding of the school improvement journey and of the school's two key documents (SES and SDP) can be developed.
- The creation of a strategy should follow a best practice approach incorporating collaboration with the senior leadership team, involving stakeholders and establishing clear plans regarding how trustees will monitor and measure progress towards the vision and strategy.

#### **Core Area 2 – Holding the head teacher to account for the educational performance of the school and its pupils – Recommendations**

- As part of a robust monitoring programme, trustees should provide reports to fellow trustees to cascade the findings of their monitoring activities.
- Review the membership of the Pay Committee to ensure a separation of responsibility for recommendations and approval of the Head Teacher's pay progression.

#### **Core Area 3 – Overseeing the financial performance of the school; ensuring financial probity – Recommendations**

- Trustees should review their committee and board meeting schedule to ensure that monitoring and review feeds into the trust boards' decision making and approval process
- Approval of the audited financial statements prior to submission to the Secretary of State by 31 December and must be an agenda item for the autumn term trust board meetings and approval must be clearly minuted.
- The trust board should review the chairing arrangements of the Finance and Personnel committee
- All trustees should ensure that they have a good understanding of the requirements outlined within the Academy Trust Handbook.
- The risk register should be reviewed regularly across the year by the Finance and Personnel Committee, informing the annual review undertaken by the board.
- The academy receives a substantial amount of pupil premium monies to close the attainment gaps for those pupils eligible for the funding. Trustees should build their understanding of the utilisation and improve of the funding to ensure that challenge, monitoring and evaluation is effective.

#### **Core Area 4 – Effective governance practice – Recommendations**

- The trust board may wish to address the dated Articles of Association with the members.
- Develop a general scheme of delegation which explains the governance structure within the trust and details which functions have been delegated and to whom.
- Provide induction to all new trustees and ensure that all new trustees receive induction training on their roles and responsibilities
- Ensure trustees undertake regular training to remain up to date with statutory duties, educational reforms and to assist them to fulfil the responsibilities of their delegated roles
- Establish a structured plan for succession to ensure the future strength and effectiveness of the board
- Committee meetings and minutes should account for declarations of interest and confidentiality

# LEVER EDGE PRIMARY ACADEMY

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

An action plan has been developed as a result of the recommendations outlined above. The action plan covers: developing trustees' strategic role; ensuring the trustees are carrying out their statutory responsibilities; evidence challenge and support role; and further develop an awareness of the strengths and weaknesses of the school.

Also a Single Academy Trust Board Scheme of Delegation and Standardised Agenda Items have been created. Committee meeting dates have been changed to ensure that the Trustees are able to comply with the Academy Trust Handbook and planning calendar in a timely manner.

The next trustee evaluation exercise will be carried out during the Autumn term 2022.

In compliance with the Academy Trust Handbook a School Resource Management Self-Assessment tool checklist is undertaken annually by the trustees.

#### Full trustee meetings 2021/22

The board of trustees has met three times during the year. Attendance during the meetings of the full board of trustees was as follows:

During the year Mr P Lea, who is a qualified accountant joined the board of trustees meeting.

Trustees	Meetings Attended	Out of possible
Mr John Shepley (Chair)	3	3
Mr Glyn Roberts	3	3
Mrs Kelly James	3	3
Mrs Karrie Dugdale	3	3
Mrs Sazgar Qader	3	3
Mr David Crosby	2	3
Mrs Fardous Umal	2	3
Mrs Farina Khan	3	3
Mrs Rahila Ahmed	1	3
Mrs Ayesha Sultan	1	3
Mrs Carole Concannon (non-Trustee)	3	3

#### Finance and Personnel Committee meetings 2021/22

The Finance and Personnel Committee is a sub-committee of the main board of trustees and incorporates the audit and risk committee.

The Finance Committee links the priorities in the School Improvement Plan to the budget, and evaluates the effectiveness of decisions taken. The committee monitors income and expenditure and takes action to revise the spending plan if the budget position is not aligned.

The sharp rise in energy costs is putting a huge strain on the academy's budget and has the potential to directly impact the education of children and young people. The academy's energy tariff ended on the 31 March 2022 which has inevitably increased the uncertainty regarding energy prices as well as the alarming forecasts from the academy's gas and electricity providers.

Technical advice has been sought from experts who have assessed the heating system and determined that it is inefficient and unreliable due to its age. The trustees have appointed professionals to support the academy with a Condition Improvement Fund (CIF) application.

The Personnel Committee considers staffing and organisational arrangements taking into consideration the needs of the school as well as financial implications.

The main concerns for the Personnel Committee is the increase in salary costs, recruitment shortages and the National Insurance rise.

The Finance and Personnel Committee report directly to the Full Board of Trustees three times per year.

**LEVER EDGE PRIMARY ACADEMY**

**GOVERNANCE STATEMENT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2022**

<b>In Attendance</b>	<b>Meetings Attended</b>	<b>Out of possible</b>
Mr John Shepley	3	3
Mr Glyn Roberts	3	3
Mrs Kelly James	3	3
Mrs Ayesha Sultan	2	3
Mrs Sazgar Qader	3	3
Mrs Farina Khan	2	3
Mrs Carole Concannon (non-Trustee)	3	3

**Building and Curriculum Committee meetings 2021/22**

The Building and Curriculum committee is a sub-committee of the main board of trustees.

The main issues causing concern for the Building Committee during this academic year has been the deterioration in the condition of the school's heating system. The academy is receiving advice and support from technical experts in relation to the application of a CIF bid.

The Curriculum Committee monitor the impact of curriculum planning and policies on pupil progress, with reference to individual groups in order to consistently improve outcomes for all pupils. Regularly discusses assessment data and review development targets. The impact of Covid-19 is still being addressed via the school led tutoring programme.

The Building and Curriculum Committee report directly to the full board of trustees three times per year.

<b>In Attendance</b>	<b>Meetings Attended</b>	<b>Out of a possible</b>
Mr John Shepley	3	3
Mrs Kelly James	3	3
Mrs Karrie Dugdale	3	3
Mrs Sazgar Qader	3	3
Mrs Ayesha Sultan	1	3
Mr David Crosby	2	3
Mrs Fardous Umal	0	3
Mrs Farina Khan	1	3
Mrs Carole Concannon (non-Trustee)	3	3

**Review of value for money**

As accounting officer of Lever Edge Primary Academy the head teacher is responsible and accountable for ensuring that the academy delivers good value in the use of public resources. The accounting officer understands the Guide to Academy Value for Money Statements published by the Education and Skills Funding Agency and understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayers resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

The academy trust is committed to:-

**1. Raising pupil attainment**

99% of pupils at Lever Edge Primary Academy come from the 30% most deprived areas nationally. The schools deprivation indicator is 0.45, which is very high and puts the school above the 80<sup>th</sup> percentile. 89% of pupils come from homes where English is not the first language and 19 different languages are spoken at the academy. In 2016 Lever Edge Primary Academy was ranked 1 out of all Bolton Primary Schools as having the highest % of disadvantaged children on roll. All the above data indicates that many pupils at the academy are potentially educationally disadvantaged.

# **LEVER EDGE PRIMARY ACADEMY**

## **GOVERNANCE STATEMENT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2022**

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Assessment on entry to the academy confirms that this is indeed the case, as the very large majority of pupils are working below or well below the level expected for their age when they enter the academy.

Despite this pupils make very good progress and standards at the end of each of the three key stages are consistently at or above the national average.

Full details available on the academy website <http://www.leveredgeprimaryacademy.co.uk>

#### **2. Robust governance and oversight of academy trust finances**

The academy benefits from the provision of a suitably qualified external assessor who is contracted to undertake internal scrutiny as identified annually by the trustees. The trustees decide on the areas to be reviewed, based on the risk register. Compliance with the Finance Manual and the Academy Trust Handbook is reviewed as part of the internal scrutiny and audit. Reports are provided to the finance committee and full board of trustees. Action is taken where necessary.

The academy employs an external auditor to ensure financial regularity and compliance with the Academy Trust Handbook. The audit is undertaken on an annual basis and culminates in the submission of the Academy Accounts Return. The trustees are provided with detailed face-to-face feedback from the accountant in relation to the audit as well as a full copy of this report. The board of trustees receives and approves the annual accounts and the external auditor's management report.

The finance committee receives termly budget monitoring reports and takes decisions in line with the remit for the committee.

The chair of trustees receives a monthly finance report, in compliance with the Academy Trust Handbook.

The full board of trustees approves the budget each year and is mindful of the need to balance expenditure against income to ensure the academy remains a 'going concern'.

The academy ensures that all trustees and members complete a Register of Business and Pecuniary Interests which is kept up to date and referred to as part of the day-to-day management and governance of the academy. A declaration of interests is recorded and minuted at all committees, full board and members meetings.

Trustees are aware that they must act only in the best interest of the trust and avoid any conflict between this duty and any personal interest they may have.

To ensure transparency, the academy website includes the relevant business and pecuniary interest of the members, trustees and the accounting officer.

#### **3. Ensuring the operation of the academy demonstrates good value for money and efficient and effective use of resources**

The academy regularly benchmarks financial performance against other academies to demonstrate that the school provides good value for money.

Tender exercises are undertaken to ensure that high value contracts are assessed in the marketplace to ensure that contracts are competitive.

All purchases above £7,000 require two quotations, purchases over £10,000, but below the tender limit, require three quotations.

The staffing structure is kept under review to ensure that staff are effectively deployed for the delivery of the curriculum. This includes the administration team, as efficient administration is vital to the delivery of a quality learning environment.



# LEVER EDGE PRIMARY ACADEMY

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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**4. Maximising income generation**

The trustees have applied to the DfE for approval as an Academy Sponsor. The DfE has approved the school as a sponsor and it is likely that at some point in the future Lever Edge Primary Academy will become a multi-academy trust.

The academy is generating additional income via university student training, crèche and 2 year old nursery as well as the hire of the sports hall.

**5. Collaboration with other educational providers**

The head teacher collaborates with other educational providers, which benefits the pupils at Lever Edge Primary Academy.

**6. Reviewing controls and managing risks**

Monthly budget monitoring reports are produced and reviewed by the school business manager and head teacher and any necessary remedial action taken to address any significant variances that may have an impact on the budget out-turn. The chair of the Finance Committee is provided with a monthly budget report. The academy ensures that surplus cash balances are invested in interest bearing accounts to maximise interest earning potential.

**7. Reviewing operation to maximise use of resources**

The school leadership team reviews expenditure within each budget heading annually and makes adjustments based on the effectiveness of strategies introduced in previous academic years. The leadership team also identifies funding for priorities identified in the School Development Plan.

**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lever Edge Primary Academy for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed, together with the operating, financial and compliance controls which have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process identifying, evaluating and managing the academy's significant risks and that this has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**The risk and control framework**

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability in particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports, which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports, which indicate financial performance against the forecasts and major purchase plans, as well as capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

Following the newly revised FRC Ethical Standards for auditors, the academy trust has appointed a reviewer to carry out the academy trust's internal scrutiny checks from the 1 September 2021.

**LEVER EDGE PRIMARY ACADEMY**  
**GOVERNANCE STATEMENT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Review of effectiveness**

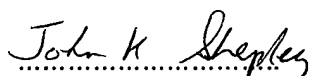
The board of trustees has considered the need for an internal audit function and has decided to appoint a responsible officer to carry out internal scrutiny checks. Their role includes giving advice on financial matters and, on a termly basis, performing a range of checks on the academy's financial system. The academy confirms that this function has been fully delivered in line with the ESFA's requirements and no material control issues arose.

As accounting officer, the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the leadership and management within the academy trust who have responsibility for the development and maintenance of the internal control framework;
- the work of the finance committee;
- the work of the responsible officer; and
- the work of the external auditors.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 14.12.22 and signed on its behalf by:

  
.....  
Mr J Shepley  
Chair of trustees

  
.....  
Mrs K James  
Accounting officer

# LEVER EDGE PRIMARY ACADEMY

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

**FOR THE YEAR ENDED 31 AUGUST 2022**

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As accounting officer of Lever Edge Primary Academy, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mrs K James  
Accounting officer

Date: 14.12.22

# LEVER EDGE PRIMARY ACADEMY

## STATEMENT OF TRUSTEES' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2022**

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The trustees (who are also the directors of Lever Edge Primary Academy for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:


- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14.12.22 and signed on its behalf by:

  
Mr J Shepley  
Chair of trustees

# **LEVER EDGE PRIMARY ACADEMY**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEVER EDGE PRIMARY ACADEMY**

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### **Opinion**

We have audited the accounts of Lever Edge Primary Academy for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### **Other information**

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# **LEVER EDGE PRIMARY ACADEMY**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEVER EDGE PRIMARY ACADEMY (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charitable company's internal control.

# LEVER EDGE PRIMARY ACADEMY

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEVER EDGE PRIMARY ACADEMY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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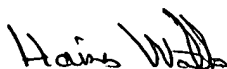
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Identify and test journal entries, in particular any journal entries posting with unusual account combinations.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation (ie. gives a true and fair view).

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### Use of our report

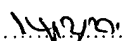
This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



**John Whittick BSc FCA (Senior Statutory Auditor)**  
**for and on behalf of Haines Watts**  
**Chartered Accountants**  
**Statutory Auditor**

Bridge House  
157A Ashley Road  
Hale  
Altrincham  
WA14 2UT

Date:



# **LEVER EDGE PRIMARY ACADEMY**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LEVER EDGE PRIMARY ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY**

***FOR THE YEAR ENDED 31 AUGUST 2022***

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In accordance with the terms of our engagement letter dated 7 August 2014 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lever Edge Primary Academy during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lever Edge Primary Academy and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Lever Edge Primary Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Lever Edge Primary Academy and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Lever Edge Primary Academy's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Lever Edge Primary Academy's funding agreement with the Secretary of State for Education dated 31 December 2010 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.



# LEVER EDGE PRIMARY ACADEMY

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LEVER EDGE PRIMARY ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

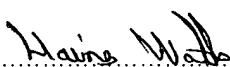
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The work undertaken to draw to our conclusion includes:

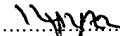
- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

### Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Haines Watts  
Reporting Accountant

Date: 

# LEVER EDGE PRIMARY ACADEMY

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds £000	Restricted funds: General £000	Fixed asset £000	Total 2022 £000	Total 2021 £000
<b>Income and endowments from:</b>						
Donations and capital grants	3	-	-	9	9	9
Charitable activities:						
- Funding for educational operations	4	-	2,515	-	2,515	2,441
Other trading activities	5	73	44	-	117	96
<b>Total</b>		<u>73</u>	<u>2,559</u>	<u>9</u>	<u>2,641</u>	<u>2,546</u>
<b>Expenditure on:</b>						
Raising funds	6	24	-	-	24	11
Charitable activities:						
- Educational operations	7	-	3,104	148	3,252	2,925
<b>Total</b>	6	<u>24</u>	<u>3,104</u>	<u>148</u>	<u>3,276</u>	<u>2,936</u>
<b>Net income/(expenditure)</b>		49	(545)	(139)	(635)	(390)
Transfers between funds	15	-	(21)	21	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial gains/(losses) on defined benefit pension schemes	17	-	3,320	-	3,320	(620)
<b>Net movement in funds</b>		49	2,754	(118)	2,685	(1,010)
<b>Reconciliation of funds</b>						
Total funds brought forward		29	(2,625)	4,737	2,141	3,149
Total funds carried forward		<u>78</u>	<u>129</u>	<u>4,619</u>	<u>4,826</u>	<u>2,139</u>

# LEVER EDGE PRIMARY ACADEMY

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information		Unrestricted	Restricted funds:		Total
Year ended 31 August 2021		funds	General	Fixed asset	2021
	Notes	£000	£000	£000	£000
<b>Income and endowments from:</b>					
Donations and capital grants	3	-	-	9	9
Charitable activities:					
- Funding for educational operations	4	-	2,441	-	2,441
Other trading activities	5	64	32	-	96
<b>Total</b>		<u>64</u>	<u>2,473</u>	<u>9</u>	<u>2,546</u>
<b>Expenditure on:</b>					
Raising funds	6	11	-	-	11
Charitable activities:					
- Educational operations	7	-	2,781	144	2,925
<b>Total</b>	6	<u>11</u>	<u>2,781</u>	<u>144</u>	<u>2,936</u>
<b>Net income/(expenditure)</b>		53	(308)	(135)	(390)
Transfers between funds	15	-	(86)	86	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	17	-	(620)	-	(620)
<b>Net movement in funds</b>		53	(1,014)	(49)	(1,010)
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>196</u>	<u>(1,833)</u>	<u>4,786</u>	<u>3,149</u>
Total funds carried forward		<u>249</u>	<u>(2,847)</u>	<u>4,737</u>	<u>2,139</u>

# LEVER EDGE PRIMARY ACADEMY

## BALANCE SHEET

AS AT 31 AUGUST 2022

		2022	2021
	Notes	£000	£000
<b>Fixed assets</b>			
Tangible assets	11	4,619	4,737
<b>Current assets</b>			
Debtors	12	38	34
Cash at bank and in hand		353	420
		391	454
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	13	(133)	(101)
<b>Net current assets</b>		258	353
<b>Net assets excluding pension liability</b>		4,877	5,090
Defined benefit pension scheme liability	17	(51)	(2,951)
<b>Total net assets</b>		4,826	2,139
<b>Funds of the academy trust:</b>			
<b>Restricted funds</b>	15		
- Fixed asset funds		4,619	4,737
- Restricted income funds		180	104
- Pension reserve		(51)	(2,951)
<b>Total restricted funds</b>		4,748	1,890
<b>Unrestricted income funds</b>	15	78	249
<b>Total funds</b>		4,826	2,139

The accounts were approved by the trustees and authorised for issue on 14.12.22 and are signed on their behalf by:

*John K Shepley*  
 Mr J Shepley  
 Chair of trustees

Company registration number 07458484

# LEVER EDGE PRIMARY ACADEMY

## STATEMENT OF CASH FLOWS

**FOR THE YEAR ENDED 31 AUGUST 2022**

		2022		2021	
	Notes	£000	£000	£000	£000
<b>Cash flows from operating activities</b>					
Net cash used in operating activities	18		(48)		(137)
<b>Cash flows from investing activities</b>					
Capital grants from DfE Group		9		9	
Purchase of tangible fixed assets		(30)		(94)	
<b>Net cash used in investing activities</b>			(21)		(85)
<b>Net decrease in cash and cash equivalents in the reporting period</b>			(69)		(222)
Cash and cash equivalents at beginning of the year			420		643
<b>Cash and cash equivalents at end of the year</b>			353		420

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

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### 1 Accounting policies

Lever Edge Primary Academy is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Lever Edge Primary Academy meets the definition of a public benefit entity under FRS 102.

#### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

#### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 1 Accounting policies

(Continued)

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### 1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold land and buildings	50 years
Computer equipment	3 years
Fixtures, fittings & equipment	7 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Leased assets

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

#### 1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.



# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

---

#### 1 Accounting policies

(Continued)

##### 1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

##### 1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency/Department for Education.

#### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 2 Critical accounting estimates and areas of judgement

(Continued)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 17, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### Critical areas of judgement

The trustees have considered the apportionment of depreciation between direct and support costs. The majority of fixed assets are almost entirely used for the provision of education and only a small part for support services. Therefore a 90% direct cost and 10% support cost apportionment is considered appropriate.

#### 3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Capital grants	-	9	9	9

#### 4 Funding for the academy trust's charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
<b>DfE/ESFA grants</b>				
General annual grant (GAG)	-	1,945	1,945	1,802
Other DfE/ESFA grants:				
- UIFSM	-	60	60	67
- Pupil premium	-	160	160	152
- Others	-	96	96	111
	-	2,261	2,261	2,132
<b>Other government grants</b>				
Local authority grants	-	254	254	267
<b>COVID-19 additional funding</b>				
<b>DfE/ESFA</b>				
Other DfE/ESFA COVID-19 funding	-	-	-	8
<b>Non-DfE/ESFA</b>				
Other COVID-19 funding	-	-	-	34
	-	-	-	42
<b>Total funding</b>	-	2,515	2,515	2,441

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 4 Funding for the academy trust's charitable activities

(Continued)

Local authority income was £254,000 (2021: £267,000), this related to high needs funding and nursery funding.

There were no unfulfilled conditions or other contingencies relating to grants in the year.

#### 5 Other trading activities

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Income from facilities and services	-	5	5	-
Catering income	-	39	39	34
Parental contributions	67	-	67	41
Other income	6	-	6	21
	<u>73</u>	<u>44</u>	<u>117</u>	<u>96</u>

#### 6 Expenditure

	Staff costs £000	Non-pay expenditure Premises £000	Other £000	Total 2022 £000	Total 2021 £000
Expenditure on raising funds					
- Direct costs	-	-	24	24	11
Academy's educational operations					
- Direct costs	1,736	133	177	2,046	1,902
- Allocated support costs	845	195	166	1,206	1,023
	<u>2,581</u>	<u>328</u>	<u>367</u>	<u>3,276</u>	<u>2,936</u>

#### Net income/(expenditure) for the year includes:

	2022 £000	2021 £000
Fees payable to auditor for:		
- Audit	6	6
- Other services	1	1
Operating lease rentals	12	12
Depreciation of tangible fixed assets	148	144
Net interest on defined benefit pension liability	52	37
	<u></u>	<u></u>

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 7 Charitable activities

	2022	2021
	£000	£000
All from restricted funds:		
<b>Direct costs</b>		
Educational operations	2,046	1,902
<b>Support costs</b>		
Educational operations	1,206	1,023
	<u>3,252</u>	<u>2,925</u>
	<u><u>3,252</u></u>	<u><u>2,925</u></u>
<b>Analysis of costs</b>	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
<b>Direct costs</b>		
Teaching and educational support staff costs	1,736	1,615
Staff development	16	18
Depreciation	133	126
Technology costs	34	24
Educational supplies and services	127	119
	<u>2,046</u>	<u>1,902</u>
	<u><u>2,046</u></u>	<u><u>1,902</u></u>
<b>Support costs</b>		
Support staff costs	845	724
Depreciation	15	18
Maintenance of premises and equipment	71	81
Cleaning	6	9
Energy costs	61	31
Rent, rates and other occupancy costs	20	18
Insurance	22	14
Catering	70	55
Interest on defined benefit pension scheme	52	37
Other support costs	38	30
Governance costs	6	6
	<u>1,206</u>	<u>1,023</u>
	<u><u>1,206</u></u>	<u><u>1,023</u></u>

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 8 Staff

#### Staff costs

Staff costs during the year were:

	2022 £000	2021 £000
Wages and salaries	1,701	1,620
Social security costs	157	143
Pension costs	717	563
	<u>          </u>	<u>          </u>
Staff costs - employees	2,575	2,326
Agency staff costs	6	13
	<u>          </u>	<u>          </u>
	2,581	2,339
Staff development and other staff costs	16	18
	<u>          </u>	<u>          </u>
Total staff expenditure	<u>2,597</u>	<u>2,357</u>

#### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	16	16
Administration and support	59	58
Management	7	6
	<u>          </u>	<u>          </u>
	82	80
	<u>          </u>	<u>          </u>

The number of persons employed, expressed as a full time equivalent, was as follows:

	2022 Number	2021 Number
Teachers	15	15
Administration and support	41	41
Management	7	6
	<u>          </u>	<u>          </u>
	63	62
	<u>          </u>	<u>          </u>

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 Number	2021 Number
£60,001 - £70,000	1	1
£70,001 - £80,000	1	1
	<u>          </u>	<u>          </u>

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

---

### **8 Staff**

**(Continued)**

#### **Key management personnel**

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £467,000 (2021: £364,000).

### **9 Trustees' remuneration and expenses**

The head teacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of head teacher and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, travel and subsistence payments totalling £nil (2021: £nil) were reimbursed.

The value of trustees' remuneration was as follows:

K James (head teacher) £70,001 - £75,000 (2021: £60,001 - £65,000)

The value of trustees pension contribution was as follows:

K James (head teacher) £15,001 - £20,000 (2021: £15,001 - £20,000)

Other related party transactions involving the trustees are set out within the related parties note.

### **10 Trustees' and officers' insurance**

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

### 11 Tangible fixed assets

	Leasehold land and buildings £000	Computer equipment £000	Fixtures, fittings & equipment £000	Total £000
<b>Cost</b>				
At 1 September 2021	5,712	206	491	6,409
Additions	-	1	29	30
At 31 August 2022	5,712	207	520	6,439
<b>Depreciation</b>				
At 1 September 2021	1,110	188	374	1,672
Charge for the year	114	9	25	148
At 31 August 2022	1,224	197	399	1,820
<b>Net book value</b>				
At 31 August 2022	4,488	10	121	4,619
At 31 August 2021	4,602	18	117	4,737

The net book value of land and buildings comprises:

	2022 £000	2021 £000
Long leaseholds (over 50 years)	4,488	4,602

The land and buildings are held under a 125 year lease from Bolton Metropolitan Borough Council.

### 12 Debtors

	2022 £000	2021 £000
Trade debtors	1	-
Prepayments and accrued income	37	34
	38	34

### 13 Creditors: amounts falling due within one year

	2022 £000	2021 £000
Accruals and deferred income	133	101

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 14 Deferred income

	2022 £000	2021 £000
Deferred income is included within:		
Creditors due within one year	35	36
	<u>35</u>	<u>36</u>
Deferred income at 1 September 2021	36	39
Released from previous years	(36)	(39)
Resources deferred in the year	35	36
	<u>35</u>	<u>36</u>
<b>Deferred income at 31 August 2022</b>	<b>35</b>	<b>36</b>

At 31 August 2022 the academy was holding funds received for Universal Infant Free School Meals of £35,000 (2021: £36,000). This money had been received in advance of the year ended 31 August 2023.

### 15 Funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2022 £000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	326	1,945	(2,070)	(21)	180
UIFSM	-	60	(60)	-	-
Pupil premium	-	160	(160)	-	-
Other DfE/ESFA grants	-	96	(96)	-	-
Other government grants	-	254	(254)	-	-
Other restricted funds	-	44	(44)	-	-
Pension reserve	(2,951)	-	(420)	3,320	(51)
	<u>(2,625)</u>	<u>2,559</u>	<u>(3,104)</u>	<u>3,299</u>	<u>129</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	3,843	-	(95)	-	3,748
DfE group capital grants	9	9	(4)	-	14
Capital expenditure from GAG	735	-	(29)	21	727
Private sector capital sponsorship	150	-	(20)	-	130
	<u>4,737</u>	<u>9</u>	<u>(148)</u>	<u>21</u>	<u>4,619</u>
<b>Total restricted funds</b>	<b>2,112</b>	<b>2,568</b>	<b>(3,252)</b>	<b>3,320</b>	<b>4,748</b>
<b>Unrestricted funds</b>					
General funds	29	73	(24)	-	78
	<u>29</u>	<u>73</u>	<u>(24)</u>	<u>-</u>	<u>78</u>
<b>Total funds</b>	<b>2,141</b>	<b>2,641</b>	<b>(3,276)</b>	<b>3,320</b>	<b>4,826</b>



# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### 15 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those that have been designated restricted by the grant provider in meeting the objects of the academy and are restricted to both the day to day running of the academy and capital expenditure.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objects of the academy.

Unrestricted funds are those which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

The transfer of £21,000 General Annual Grant restricted general fund to restricted fixed asset funds is to meet the cost of fixed asset additions for which there was no specific capital funding in the year.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 15 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	217	1,802	(1,829)	(86)	104
UIFSM	-	67	(67)	-	-
Pupil premium	-	152	(152)	-	-
Other DfE/ESFA COVID-19 funding	-	8	(8)	-	-
Other Coronavirus funding	-	34	(34)	-	-
Other DfE/ESFA grants	-	111	(111)	-	-
Other government grants	-	267	(267)	-	-
Other restricted funds	-	32	(32)	-	-
Pension reserve	(2,050)	-	(281)	(620)	(2,951)
	<u>(1,833)</u>	<u>2,473</u>	<u>(2,781)</u>	<u>(706)</u>	<u>(2,847)</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	3,938	-	(95)	-	3,843
DfE group capital grants	-	9	-	-	9
Capital expenditure from GAG	678	-	(29)	86	735
Private sector capital sponsorship	170	-	(20)	-	150
	<u>4,786</u>	<u>9</u>	<u>(144)</u>	<u>86</u>	<u>4,737</u>
<b>Total restricted funds</b>	<u>2,953</u>	<u>2,482</u>	<u>(2,925)</u>	<u>(620)</u>	<u>1,890</u>
<b>Unrestricted funds</b>					
General funds	<u>196</u>	<u>64</u>	<u>(11)</u>	<u>-</u>	<u>249</u>
<b>Total funds</b>	<u>3,149</u>	<u>2,546</u>	<u>(2,936)</u>	<u>(620)</u>	<u>2,139</u>

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 16 Analysis of net assets between funds

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
<b>Fund balances at 31 August 2022 are represented by:</b>				
Tangible fixed assets	-	-	4,619	4,619
Current assets	211	180	-	391
Current liabilities	(133)	-	-	(133)
Pension scheme liability	-	(51)	-	(51)
<b>Total net assets</b>	<b>78</b>	<b>129</b>	<b>4,619</b>	<b>4,826</b>
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	4,737	4,737
Current assets	350	104	-	454
Current liabilities	(101)	-	-	(101)
Pension scheme liability	-	(2,951)	-	(2,951)
<b>Total net assets</b>	<b>249</b>	<b>(2,847)</b>	<b>4,737</b>	<b>2,139</b>

#### 17 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

##### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 17 Pension and similar obligations

(Continued)

##### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE-rate, set by HMT, is used to determine the notional investment return. The current SCAPE-rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £167,000 (2021: £150,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

##### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.6% for employers and 5.5 to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022 £000	2021 £000
Employer's contributions	160	155
Employees' contributions	52	52
Total contributions	212	207

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 17 Pension and similar obligations (Continued)

Principal actuarial assumptions	2022 %	2021 %
Rate of increase in salaries	3.80	3.65
Rate of increase for pensions in payment/inflation	3.05	2.90
Discount rate for scheme liabilities	4.25	1.65

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
- Males	20.3	20.5
- Females	23.2	23.3
Retiring in 20 years		
- Males	21.6	21.9
- Females	25.1	25.3

Scheme liabilities would have been affected by changes in assumptions as follows:

#### Changes in assumptions at 31 August 2022

	Approximate % increase to employer liability	Approximate monetary amount (£000)
0.1% decrease in Real Discount Rate	3%	94
1 year increase in member life expectancy	4%	137
0.1% increase in the Salary Increase Rate	0%	12
0.1% increase in the Pension Increase Rate	2%	83

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 17 Pension and similar obligations

(Continued)

##### The academy trust's share of the assets in the scheme

	2022 Fair value £000	2021 Fair value £000
Equities	2,336	2,232
Bonds	474	471
Property	305	220
Other assets	270	220
Total market value of assets	3,385	3,143

The actual return on scheme assets was £43,000 (2021: £503,000).

##### Amount recognised in the statement of financial activities

	2022 £000	2021 £000
Current service cost	528	399
Interest income	(53)	(43)
Interest cost	105	80
Total operating charge	580	436

##### Changes in the present value of defined benefit obligations

	2022 £000	2021 £000
At 1 September 2021	6,094	4,492
Current service cost	528	399
Interest cost	105	80
Employee contributions	52	52
Actuarial (gain)/loss	(3,330)	1,080
Benefits paid	(13)	(9)
At 31 August 2022	3,436	6,094

##### Changes in the fair value of the academy trust's share of scheme assets

	2022 £000	2021 £000
At 1 September 2021	3,143	2,442
Interest income	53	43
Actuarial loss/(gain)	(10)	460
Employer contributions	160	155
Employee contributions	52	52
Benefits paid	(13)	(9)
At 31 August 2022	3,385	3,143

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 18 Reconciliation of net expenditure to net cash flow from operating activities

	Notes	2022 £000	2021 £000
Net expenditure for the reporting period (as per the statement of financial activities)		(635)	(390)
Adjusted for:			
Capital grants from DfE and other capital income		(9)	(9)
Defined benefit pension costs less contributions payable	17	368	244
Defined benefit pension scheme finance cost	17	52	37
Depreciation of tangible fixed assets		148	144
(Increase) in debtors		(4)	(6)
Increase/(decrease) in creditors		32	(157)
<b>Net cash used in operating activities</b>		<b>(48)</b>	<b>(137)</b>

#### 19 Analysis of changes in net funds

	1 September 2021 £000	Cash flows £000	31 August 2022 £000
Cash	420	(67)	353

#### 20 Long-term commitments

##### Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £000	2021 £000
Amounts due within one year	12	12
Amounts due in two and five years	14	26
	<b>26</b>	<b>38</b>

# LEVER EDGE PRIMARY ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 21 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

During the period, swimming lessons for pupils were procured from Bolton Community Leisure Ltd totalling £8,554 (2021: £7,150). £Nil (2021: £6,951) was owed by the academy as at 31 August 2022. Mr J Shepley (trustee) is a voluntary director and company secretary of Bolton Community Leisure Ltd. The academy trust made the purchase at arm's length. Lever Edge Primary Academy has provided a statement of assurance to the ESFA.

All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Further related party transactions were certain trustees' remuneration and expenses already disclosed in note 9.

#### 22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.