

Company Registration No. 07345776 (England and Wales)

LAMPTON SCHOOL ACADEMY TRUST
(A COMPANY LIMITED BY GUARANTEE)

GOVERNORS' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2015

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LAMPTON SCHOOL ACADEMY TRUST

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LAMPTON SCHOOL ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Governors

U Cowling (Resigned 14 September 2014)
H Chaudry (Appointed 24 November 2014)
E Ellis (Appointed 24 November 2014) *
G Grace (Appointed 24 November 2014) *
R Gupta-Chaudhary (Appointed 7 November 2014) *#
B Helgadottir (Appointed 10 October 2014) *
Dame S John (Resigned 31 August 2015) *
S J Davis (Appointed 1 September 2015)
N Kazmi
E Locke *
D Scott *
Dr N Sharma
M Sterne *#
M Stuart *#
R Williams
R Lane (Resigned 18 November 2014)
R Dhir (Resigned 18 November 2014) *#
F Wingate (Resigned 14 September 2014)
J Singh (Resigned 14 September 2014)
S Jassar (Resigned 14 September 2014)
R Shori (Resigned 18 November 2014)

* members of the finance and general purposes committee

members of the audit committee

Members

M Stuart
S John (Resigned 31.08.15)
M Sterne
S Davis

Senior leadership team

S J Davis	- Headteacher
J M Smith	- Associate Headteacher; Director London West Teaching School Alliance
L J Isham	- Deputy Headteacher
R T Whyms	- Substitute Deputy Headteacher
M Bates	- Assistant Headteacher
A Leggett	- Deputy Headteacher
A Kapila	- Assistant Headteacher
J Hermon	- Assistant Headteacher
R Lawrence	- Associate Member (Ceased 31.08.15)
M McClements	- Assistant Headteacher
J Pavey	- Assistant Headteacher
D Bartram	- Inclusion Consultant

Company secretary

D Cresswell

Company registration number

07345776 (England and Wales)

LAMPTON SCHOOL ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Registered office	Lampton School Lampton Avenue Hounslow TW3 4EP
Independent auditor	Wilkins Kennedy Gladstone House 77-79 High Street Egham TW20 9HY
Bankers	HSBC 127 High Street Hounslow TW3 1QP
Solicitors	Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham NG2 1BJ

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The governors present their annual report together with the accounts and independent auditor's reports of the charitable company for the period 1 September 2014 to 31 August 2015. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 11 to 18 servicing a catchment area in Hounslow. It has a pupil capacity of 1560 and had a roll of 1,490 in the school census on 29/10/2015.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee with no share capital (registration number 07345776) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors are the trustees of Lampton School Academy Trust and are also the directors of the charitable company for the purposes of company law. Details of the governors who served during the year, except as noted, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with normal commercial practice, the academy trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2015 and 31 August 2014 cannot be ascertained as it is included with all insurance.

Method of recruitment and appointment or election of governors

The members of the Academy Trust shall comprise no less than 3 persons, 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose, the Chairman of the Governors and any person appointed under Article 19.

The number of Governors shall be not less than 3, but shall not be subject to a maximum. The first Governors shall be those named in the initial Memorandum. The Academy Trust shall have the 3 Governors; the Governing Body comprises of: 3 signatories to the memorandum; five appointed by the members of the trust including staff; one LA; three co-opted and the Headteacher. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if the number of Governors who are employed by the Academy Trust would thereby exceed three.

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

Policies and procedures adopted for the induction and training of governors

During the period under review the Governors held 3 meetings. The training and induction provided for new Governors will depend on their existing experience. All new Governors will be given a tour of the school and the chance to meet with staff and students. All relevant Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only two or three new Governors a period, induction tends to be done informally and is tailored specifically to the individual.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Organisational structure

The structure consists of three levels: the Governors, Senior Leadership Team and Heads of curriculum departments and Heads of Year. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, capital expenditure and participate in senior staff appointments.

The Senior Leadership Team are the Headteacher, Associate Headteachers, Deputy Headteacher and Assistant Headteachers. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment boards for middle and senior leader posts will contain a Governor (s) where possible. Some spending control is devolved to Heads of Departments/Years, with limits above which a Senior Leader must countersign up to a certain limit, after which governor approval is required.

Related parties and other connected charities and organisations

Lampton School is a stand-alone Academy.

The Academy has formal links with the National College for Teaching and Leadership as the lead school in the London West Teaching School Alliance and as a senior partner and hub school for Challenge Partners.

Objectives and activities

Objects and aims

Lampton is a mixed 11-18 comprehensive school which sees its rich cultural heritage as perhaps the most important of its many strengths. It is truly an international school. We foster a genuine sense of respect for the individual alongside an appreciation of the culture and beliefs of others.

The principal object of the school is specifically restricted to the following, to advance the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum being Lampton School Academy Trust.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Objectives, strategies and activities

The main objectives of the Academy during the year ended 31 August 2015 are summarised below:

- to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all pupils;
- to improve the effectiveness of the school by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory requirements;
- to maintain close links with industry and commerce; and
- to conduct the school's business in accordance with the highest standards of integrity, probity and openness.

The Lampton School community values diversity and seeks to give everyone in the school an equal chance to learn, work and live, free from the action, or fear, of racism, discrimination, or prejudice. By our actions we will work together to develop the potential of all pupils academically, socially, culturally and psychologically and to establish a community that is just and fair for all people who work at or visit Lampton School.

Students will be happy and healthy, enthused by the intellectual, social and physical challenges posed by their experience at school. They will be independent learners, aware of how to learn and of the role of emotions and dispositions in the learning process, which they draw on to address challenge and difficulty, as well as success.

All staff will have the opportunity to develop further as self-directed, reflective learners, through working collaboratively with others to enhance their own expertise. Through their passion, teachers will enthuse and inspire others to explore new ideas.

Parents will fulfil their roles as true partners, recognizing their role in the student- school - parent partnership to ensure that their child realises his/her potential.

Governors will contribute to the life of the school on a wider scale, acting as critical friends to support the school as a nationally recognised centre of excellence.

The key admissions criteria of the academy trust are outlined below.

Admissions criteria

- Admissions to the school are the responsibility of the Governors of the school.
- The following criteria will be applied in accordance with current legislation and the expressed policies of the school.
- The Governing Body will operate an equal preference system in accordance with the Pan-London admissions System. In accordance with the school's expressed values and practice and current legislation the following pupils will have priority where parents have expressed a preference for Lampton School.

Oversubscribing and in-term admissions priorities

- Where applications exceed the number of available places the following criteria will be applied in the order set out to decide which children to admit.
- Children looked after and some who have been looked after by a Local Authority, and children who have been adopted (or made subject to a residence order or special guardianship orders) immediately following having been looked after.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Medical or social reasons

- Applicants who can demonstrate an urgent social or medical reason why their child requires attendance at Lampton school rather than any other school. This includes disability as defined by the Disability and Discrimination Act 1995 and a priority need as defined by the Children Act 1989. Parents must complete the appropriate section of the application and the reasons must be supported by relevant medical certificates or supporting evidence. Applications on these grounds will be determined by the Governors admissions committee.

Siblings

- Applicants who will have an older son or daughter - including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child - who will be attending Lampton at the time of admission in September 2015.

Distance

- Distance will be measured by computer software based on Ordnance Survey and postal address data. The software measures using public roads and footpaths adopted and recorded by Hounslow Council's Highways Team. When using roads for measurement purposes the software measures along the middle of the road. It starts from a point in the footprint of the property provided as the child's address and continues by the shortest available route to the nearest of the school gates which is used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number. Addresses in private roads will measure from the footprint of the property, along the middle of the private road leading to the public road/footpath as adopted and recorded by Hounslow Highways Team. Not used are routes using common land, open spaces, public parks, subways or footpaths not adopted by the Highways team.

Tie Break

- If there is one place available and two or more children next in order of priority or next on the waiting list meet the appropriate criterion equally, the place will be allocated using the distance criterion. If the distances are equal, the place will be allocated by drawing lots. The drawing of lots will be in the presence of an independent witness.

Appeals

- Appeals will be heard in accordance with appropriate legislation. An Independent Appeals Panel appointed by the local education authority will adjudicate on all appeals for places in Lampton School. Any parent wishing to appeal should follow the procedure set out in the admissions brochure. There will be no other appeal to the Governors for a place at Lampton School.

Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- Where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made; and/or
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Children with Statements of Special Educational Needs

The Governors must admit children with statements naming Lampton School but authorities have a duty to consult the school before naming it in the statement. Such admissions are separate from those provided for in this policy.

For the September 2014 intake the school received 1191 applications for the 240 places available in Year 7. The maximum distance offered under the distance criteria was 1.469 miles

The Governors recognise that equal opportunities should be an integral part of good practice within the school. The Academy aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all members of the school community are fully valued.

Public benefit

The governors have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties. In particular, the Governors consider how planned activities will contribute to the aims and objectives they have set.

Strategic report

Achievements and performance

The Academy continues to achieved the forecast numbers of students. Total students in the year ended 31st August 2015 numbered 1,486 (2014: 1,486) and the Academy has a full complement in all period groups.

Students enter the school with broadly average attainment. By the end of Year 11, attainment is above average with 62% attaining 5+ A*-C including English and mathematics and 81% of students attaining 5+ A*-C in 2015. These results are above the national average. 39% per cent of students gained the English Baccalaureate (Ebac) suite of subjects in 2015, a significantly higher proportion of the cohort than that found nationally.

To ensure that standards are continually raised the school operates a programme of internal and external reviews of curriculum areas and has an external quality assurance review as part of its membership of Challenge Partners. The school is a National Teaching School, one of only 100 in the country designated in September 2011 out of 540 now in place.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Key performance indicators

Key financial performance indicators

The school improvement plan (SIP) identifies the following key performance indicators to be achieved by the school:

Developing a 21st century curriculum and associated pedagogy:

The school improvement plan identifies the need to develop a curriculum based on concepts in anticipation of the revised National Curriculum. The school will focus on: critical and creative thinking; academic literacy and oracy; harnessing digital technologies; preparing pupils for an amended examination regime.

Removing barriers to achievement:

The school will continue to target priority groups to address issues of underachievement and challenge the achievement gap. Access to enrichment activities will be broadened.

- Specifically, A/A* grades at A2 will be increased, and the AS minimum pass rate target will be 88%;
- Achievement amongst borderline groups at 5 A*-C including English and maths will be maximised;
- Address issues of underachieving groups in Y8-10;
- Focus on maximising achievement for pupils in receipt of the Pupil Premium;
- Implement fully the inclusion plan;
- Amend and review behaviour and exclusions policies.

Building leadership capacity:

The school will continue to develop leadership capacity at all levels of the institution. Specifically,

- Use the Challenge Partners hub and the Teaching School alliance programmes to develop leadership capacity amongst participants;
- Further develop 'outstanding' teaching and learning - increasing the percentage of lessons graded at this level;
- Move 'good' departments to 'outstanding' - in particular, the 'core' departments in advance of external reviews scheduled for 20154;
- Develop further student leadership.

Further key performance indicators (KPIs) would be:

- To maintain 'outstanding' pupil behaviour in the school - in particular, reduce the incidences of Centralised Detentions (CDS) default and to reduce still further the low levels of fixed term and permanent exclusions;
- To maintain the high level of pupil attendance in the school so that it remains well above the national average. To reduce any further cases of term time leave and persistent non – attendance .

The school received an external quality assurance review from Challenge Partners in January 2015.

The overall judgments were:

Achievement	Outstanding
Quality of Teaching	Outstanding

Area of Excellent Practise:

Continuing Professional Development	Confirmed
Routes into Teaching	Confirmed
Ofsted action point	Developing
Impact on Challenge partnership	Outstanding

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Overall Review Evaluation

The Quality Assurance Review found indicators that Lampton School appears to be firmly within the Outstanding grade as judged by Ofsted in the school's previous Ofsted report 22nd – 23rd May 2013.

The Academy was inspected by Ofsted in May 2013. In this 'no notice' inspection the school achieved an 'outstanding' judgement in all areas. Key strengths of the school were identified as being:

- Students' achievement is outstanding, particularly in English and mathematics. By the end of Key Stage 4 students have made more progress than most students nationally.
- Teaching is outstanding and enables students to make exceptional progress whatever their starting points. Checking of learning and understanding, through questioning, ensures students make fast progress.
- Lessons include a mix of different activities which students enjoy and which ensure they learn rapidly. Teachers quickly adapt learning activities if at first some students do not understand what they are meant to do.
- Students demonstrate maturity, strong social skills and good humour in their behaviour in lessons. Students' outstanding behaviour continues outside of lessons. They have the maturity to self-regulate and behave responsibly.
- Staff are fully committed to doing their utmost for students, and one said, 'This is an outstanding school and I am proud to be part of it. The students are fantastic and I feel very well supported by senior leaders.'
- The school is extremely well led. The senior team clearly communicates the message that the school's key function is to enable outstanding outcomes for all students, including disabled students and those who have special educational needs.
- Monitoring of teaching and learning by leaders and managers is accurate. There are well established support and training programmes for teachers to further improve how their work helps to raise students' achievement.
- The sixth form is good. Results are particularly strong at the end of Year 13. Students are well supported and the school is determined to ensure they do even better.
- The school shares its best practice and is active in supporting other schools. The training it provides both new and experienced teachers, particularly in its role as a National Teaching School benefits many schools, way beyond Lampton.

Governors know and understand the school well and provide highly effective challenge and support for the school. They are fully committed to its continued improvement.

The area for improvement identified in the Ofsted report of May 2013 was:

Ensure that all marking is consistently effective by making sure that:

- all teachers' written feedback clearly explains how well students are doing and how to further improve their work
- students are given opportunities to use the written feedback to improve their work, and this is followed up by the teacher
- all leaders check regularly that written feedback is consistent and is helping to improve students' achievement.

This Ofsted action point was evaluated as part of the Challenge Partners review in January 2015.

Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Financial review

Most of the Academy's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received during the year ended 31 August 2015 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the EFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2015, the expenditure of £11,408k (2014: £10,622k) was met by recurrent grant funding from the EFA together with other incoming resources. The excess of expenditure over income for the year (excluding restricted fixed asset funds and transfers to restricted fixed assets funds) was 2015 £472k (2014: £3k excess of income over expenditure).

At 31 August 2015 the net book value of fixed assets was £30,670k (2014: £22,824k). Movements in intangible fixed assets are shown in note 11 of the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The London Borough of Hounslow Pension Fund, for which the Academy participates, showed a deficit of £3,411k at 31 August 2015 (2014: £3,016k). Of this sum, £1,329k was inherited by Lampton School Academy Trust from London Borough of Hounslow on 1 September 2010, the date the local authority's staff transferred to employment with the Academy.

Reserves policy

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors have determined that the appropriate level of free reserves should be equivalent to four weeks' expenditure, approximately £836k (2014: £780k).

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy's current level of free reserves of £362k (2014: £544k) (total funds less the amount held in fixed assets and restricted funds) is much less than is needed. The Academy intends to make every effort to build up free reserves to the level needed.

Investment policy and powers

Under the Memorandum and Articles of Association, the Academy has the power to invest funds not immediately required for its own purposes, in any way the Governors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Principal risks and uncertainties

The financial risks to which Lampton School Academy Trust is exposed to relates primarily to:

- Change in government and legislation;
- Potential of reduced funding and cash flow;
- Reduction in student numbers; and
- The potential loss of Teaching School designation and associated income generation.

A risk arises in relation to the defined benefit pension scheme, due to the fact that there is a deficit of £3,411k (2014: £3,016k).

The principal risks and uncertainties that Lampton School Academy Trust faces are mitigated by the risk management process that the Academy Trust has in place.

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. The Governors have introduced systems, including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement on page 15.

Plans for future periods

The Academy will continue striving to improve the levels of performance of its students at all levels and will continue its efforts to ensure its students get jobs or a place in higher education once they leave.

The school has an outstanding understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning. The school also makes good use of external validation to secure its judgement on the quality of provision and subsequent outcomes. The School Improvement Plan has all the correct areas identified for improvement and is based on regular analysis of data which is meticulously analysed by the Headteacher and the senior leadership team. The SIP is regularly monitored and amended annually by the SLT and Governors. It is underpinned by appropriate budget links

School improvement strategies are highly effective because subjects identified as previously underperforming have been successfully addressed through a combination of rigorous monitoring, outstanding CPD, including coaching and thorough analysis of examination results. The school makes good provision for personalised learning, support and intervention programmes for individual students and the quality of provision for inclusion is outstanding due to bespoke programmes aimed at raising achievement.

The strive for excellence is evident in many aspects of school life, but particularly in the strong culture of collaboration, openness and commitment to professional learning. Staff CPD is outstanding in the way that all staff work relentlessly at sharing best practice with schools and fulfil the school's moral imperative at improving the quality of learning both at a local, national and international level.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Wilkins Kennedy be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on 19/11/15 and signed on its behalf by:



M Stuart

LAMPTON SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

Scope of responsibility

As governors we acknowledge we have overall responsibility for ensuring that Lampton School Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lampton School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 3 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
U Cowling (Resigned 14 September 2014)	0	0
H Chaudry (Appointed 24 November 2014)	1	2
E Ellis (Appointed 24 November 2014)	1	2
G Grace (Appointed 24 November 2014)	2	2
R Gupta-Chaudhary (Appointed 7 November 2014)	3	3
B Helgadottir (Appointed 10 October 2014)	3	3
Dame S John (Resigned 31 August 2015)	3	3
N Kazmi	2	3
E Locke	2	3
D Scott	2	2
Dr N Sharma	3	3
M Sterne	2	3
M Stuart	3	3
R Williams	3	3
R Lane (Resigned 18 November 2014)	0	0
R Dhir (Resigned 18 November 2014)	0	0
F Wingate (Resigned 14 September 2014)	0	0
J Singh (Resigned 14 September 2014)	0	0
S Jassar (Resigned 14 September 2014)	0	0
R Shori (Resigned 18 November 2014)	0	0

LAMPTON SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The finance and general purposes committee is a sub-committee of the main board of governors. Its terms of reference are as follows:

- In consultation with the Headteacher, to draft the first formal budget plan of the financial year
- To establish and maintain an up to date 3 year financial plan
- To consider a budget position statement including virement decisions at least termly and to report significant anomalies from the anticipated position to the Governing Body
- To ensure the school operates within the Academy's Financial Handbook
- To monitor expenditure of all voluntary funds kept on behalf of the Governing Body
- To review annual charges and remissions policies and expenses policy
- To make decisions in respect of service agreements
- To make decisions on expenditure following recommendations from other committees
- To ensure, as far as is practical, that Health and Safety issues are appropriately prioritised
- To determine whether sufficient funds are available for pay increments as recommended by the Headteacher
- In the light of the Headteacher Performance Management Group's recommendations, to determine whether sufficient funds are available for increments
- To agree under powers delegated by the Governing Body the annual budget for the school

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
E Ellis (Appointed 24 November 2014)	1	3
G Grace (Appointed 24 November 2014)	1	3
R Gupta-Chaudhary (Appointed 7 November 2014)	3	3
B Helgadottir (Appointed 10 October 2014)	2	4
Dame S John (Resigned 31 August 2015)	4	4
E Locke	3	4
D Scott	1	3
M Sterne	3	4
M Stuart	4	4
R Dhir (Resigned 18 November 2014)	1	1

The audit committee is a sub-committee of the main board of governors. Its terms of reference are as follows:

- To approve the annual audit
- To secure the implementation of recommendations from the auditors
- To approve the annual audited accounts
- To report back to the Full Governing Body
- To undertake any duties falling within the general heading of Audit

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
R Gupta-Chaudhary (Appointed 7 November 2014)	0	1
M Sterne	0	1
M Stuart	1	1
R Dhir (Resigned 18 November 2014)	1	1

LAMPTON SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Review of value for money

As accounting officer the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

1. Robust governance and oversight of Academy Trust finances

The academy benefits from the provision by Wilkins Kennedy LLP of a suitably qualified Responsible Officer (RO). The RO reviews key financial policies, systems and procedures, including the use of tenders and presents reports on compliance to the Governing Body's Finance Committee.

The Finance Committee receives termly budget monitoring reports and report detailing compliance with Academy Trusts tender policy.

The full Governing Body approves the budget each year and is mindful of the need to balance expenditure against income to ensure the Academy Trust remains a 'going concern'. The Governing Body Audit Committee also receives and approves the Annual Accounts and the External Auditors Management Report.

2. Ensuring the operation of the Trust demonstrates good value for money and efficient and effective use of resources

The Academy benchmarks financial performance against other academy trusts to demonstrate that the Trust provides good value for money.

Tender exercises are regularly undertaken to ensure that high value contracts are assessed against the marketplace on a regular basis to ensure that long term contracts (3 to 5 years) remain competitive.

3. Maximising income generation

The academy explores every opportunity to generate income through the hire of Academy facilities to the local community. This ranges from study groups, religious organisations and sports events.

4. Reviewing controls and managing risks

Monthly budget monitoring reports are produced and reviewed by the Business Manager and the Head Teacher and any necessary remedial action taken to address any significant variances that may have an impact on the budget out-turn.

The Academy Trust ensures that all surplus cash balances are invested in interest bearing accounts to maximise interest earning potential.

5. Reviewing operation to maximise use of resources

The Senior Leadership Team review expenditure within each budget heading annually and make adjustments based on the effectiveness of strategies introduced in previous years, curriculum offer and any new strategies identified in the Academy Development Plan.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lampton School Academy Trust for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and accounts.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Capacity to handle risk

The board of governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of governors.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Governors have appointed Wilkins Kennedy LLP, to complete the internal audit function. Wilkins Kennedy LLP's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. On an annual basis, Wilkins Kennedy LLP reports to the Governing body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities

The role is carried out by a separate office at Wilkins Kennedy LLP with no connection to the audit team, this is to ensure the reviews are carried out independently.

On an annual basis, the auditor reports to the board of governors through the audit committee on the operation of the systems of control and on the discharge of the financial responsibilities of the board of governors.

The internal auditor has delivered their schedule of work as planned, and no material control issues arose as a result of the internal auditor's work.

Review of effectiveness

As accounting officer the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

LAMPTON SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 19/11/15 and signed on its behalf by:



S J Davis

M Stuart 

LAMPTON SCHOOL ACADEMY TRUST

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

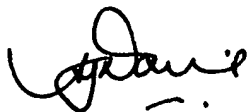
FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of Lampton School Academy Trust I have considered my responsibility to notify the academy trust board of governors and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and EFA.

Approved on 19/11/15 and signed by:



S J Davis
Accounting Officer

LAMPTON SCHOOL ACADEMY TRUST

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who act as trustees for Lampton School Academy Trust and are also the directors of Lampton School Academy Trust for the purposes of company law) are responsible for preparing the Governors' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare accounts for each financial year. Under company law the governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2005;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of governors on 16/11/15 and signed on its behalf by:



M Stuart

LAMPTON SCHOOL ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF LAMPTON SCHOOL ACADEMY TRUST

We have audited the accounts of Lampton School Academy Trust for the year ended 31 August 2015 set out on pages 24 to 44. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2014 to 2015 issued by the EFA.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditors

As explained more fully in the Governors' Responsibilities Statement set out on page 19, the governors, who are also the directors of Lampton School Academy Trust for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the governors; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Governors' Annual Report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Governors' Report for the financial year for which the accounts are prepared is consistent with the accounts.

LAMPTON SCHOOL ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF LAMPTON SCHOOL ACADEMY TRUST

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

W. Elks Kennedy LLP

Kevin Walmsley (Senior Statutory Auditor)

For and on behalf of Wilkins Kennedy LLP

Chartered Accountants

Statutory Auditor

Gladstone House

77-79 High Street

Egham

TW20 9HY

Dated: *15.12.2015*

LAMPTON SCHOOL ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LAMPTON SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 16 August 2011 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lampton School Academy Trust during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lampton School Academy Trust and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Lampton School Academy Trust and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Lampton School Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Lampton School Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Lampton School Academy Trust's funding agreement with the Secretary of State for Education dated 31 August 2010 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

LAMPTON SCHOOL ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LAMPTON SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, except for the matters listed below, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Wilkins Kennedy LLP

Reporting Accountant

Wilkins Kennedy LLP
Gladstone House
77-79 High Street
Egham
TW20 9HY

Dated: 15.12.2015

LAMPTON SCHOOL ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2015

		Unrestricted funds £000	Restricted funds £000	Fixed Asset funds £000	Total 2015 £000	Total 2014 £'000
Incoming resources	Notes					
<i>Resources from generated funds</i>						
- Voluntary income	2	435	-	7,729	8,164	112
- Activities for generating funds	3	397	-	-	397	610
- Investment income	4	5	-	-	5	5
<i>Resources from charitable activities</i>						
- Funding for educational operations	5	7	9,684	80	9,771	10,728
Total incoming resources		844	9,684	7,809	18,337	11,455
Resources expended						
<i>Costs of generating funds</i>						
<i>Charitable activities</i>						
- Educational operations	7	1,026	9,817	540	11,383	10,599
Governance costs	8	-	25	-	25	23
Total resources expended	6	1,026	9,842	540	11,408	10,622
Net incoming/(outgoing) resources before transfers		(182)	(158)	7,269	6,929	833
Gross transfers between funds		-	(132)	132	-	-
Net income/(expenditure) for the year		(182)	(290)	7,401	6,929	833
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension scheme	17	-	(105)	-	(105)	(913)
Net movement in funds		(182)	(395)	7,401	6,824	(80)
Fund balances at 1 September 2014		544	(3,016)	23,269	20,797	20,877
Fund balances at 31 August 2015		362	(3,411)	30,670	27,621	20,797

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006. A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.

All of the academy's activities derive from continuing operations during the two financial periods above.

LAMPTON SCHOOL ACADEMY TRUST

BALANCE SHEET

AS AT 31 AUGUST 2015

		2015		2014	
	Notes	£000	£000	£'000	£'000
Fixed assets					
Tangible assets	11		30,670		22,824
Current assets					
Debtors	12	318		675	
Cash at bank and in hand		624		1,254	
		<u>942</u>		<u>1,929</u>	
Current liabilities					
Creditors: amounts falling due within one year	13	(580)		(940)	
		<u></u>		<u></u>	
Net current assets			362		989
Net assets excluding pension liability			<u>31,032</u>		<u>23,813</u>
Defined benefit pension liability	17		(3,411)		(3,016)
			<u></u>		<u></u>
Net assets			<u>27,621</u>		<u>20,797</u>
Funds of the academy trust:					
Restricted funds	15				
- Fixed asset funds			30,670		23,269
- Pension reserve			(3,411)		(3,016)
			<u></u>		<u></u>
Total restricted funds			27,259		20,253
Unrestricted income funds	15		362		544
			<u></u>		<u></u>
Total funds			<u>27,621</u>		<u>20,797</u>

The accounts were approved by order of the board of governors and authorised for issue on 19/11/15

M. Stuart
M Stuart

Company Number 07345776

LAMPTON SCHOOL ACADEMY TRUST

CASH FLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	2015 £000	2014 £'000
Net cash inflow/(outflow) from operating activities	18	(58)	383
Returns on investments and servicing of finance			
Investment income	5	5	
Net cash inflow/(outflow) from returns on investments and servicing of finance		5	5
		(53)	388
Capital expenditure and financial investments			
Capital grants received	80	1,321	
Payments to acquire tangible fixed assets	(657)	(1,439)	
Net cash flow from capital activities		(577)	(118)
Increase/(decrease) in cash	19	(630)	270

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

1.2 Going concern

The governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the accounts.

1.3 Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's policies.

Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

1.4 Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and governors' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2%
Assets under construction	0%
Fixtures, fittings & equipment	10% - 25%
Plant and machinery	10%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Leasing commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

1.7 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 17, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions are recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency and Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and Department for Education.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

2 Voluntary income

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
Valuation of land at Academy site	-	7,729	7,729	-
Other donations	435	-	435	112
	<u>435</u>	<u>7,729</u>	<u>8,164</u>	<u>112</u>

3 Activities for generating funds

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
Hire of facilities	127	-	127	403
Catering income	222	-	222	207
Other income	48	-	48	-
	<u>397</u>	<u>-</u>	<u>397</u>	<u>610</u>

4 Investment income

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
Short term deposits	5	-	5	5
	<u>5</u>	<u>-</u>	<u>5</u>	<u>5</u>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

5 Funding for the academy trust's educational operations

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
DfE / EFA grants				
General annual grant (GAG)	-	8,218	8,218	8,336
Capital grants	-	80	80	1,321
Other DfE / EFA grants	-	619	619	550
	<u>-</u>	<u>8,917</u>	<u>8,917</u>	<u>10,207</u>
Other government grants				
Local authority grants	-	238	238	223
Other grants	-	609	609	292
	<u>-</u>	<u>847</u>	<u>847</u>	<u>515</u>
Other funds				
Other incoming resources	7	-	7	6
	<u>7</u>	<u>-</u>	<u>7</u>	<u>6</u>
Total funding	<u>7</u>	<u>9,764</u>	<u>9,771</u>	<u>10,728</u>

6 Resources expended

	Staff costs £000	Premises & equipment £000	Other costs £000	Total 2015 £000	Total 2014 £'000
Academy's educational operations					
- Direct costs	6,543	502	1,184	8,229	8,115
- Allocated support costs	1,549	229	1,376	3,154	2,484
	<u>8,092</u>	<u>731</u>	<u>2,560</u>	<u>11,383</u>	<u>10,599</u>
Other expenditure					
Governance costs	-	-	25	25	23
	<u>-</u>	<u>-</u>	<u>25</u>	<u>25</u>	<u>23</u>
Total expenditure	<u>8,092</u>	<u>731</u>	<u>2,585</u>	<u>11,408</u>	<u>10,622</u>

Net income/(expenditure) for the year includes:

	2015 £000	2014 £'000
Operating leases		
- Other	35	76
Fees payable to auditor		
- Audit	8	9
- Other services	3	9
	<u>46</u>	<u>94</u>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

7 Charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
Direct costs				
Teaching and educational support staff costs	755	5,755	6,510	6,584
Depreciation	-	502	502	461
Technology costs	-	15	15	32
Educational supplies and services	-	833	833	677
Examination fees	-	178	178	158
Staff development	-	33	33	47
Educational consultancy	-	50	50	-
Other direct costs	-	108	108	156
	<u>755</u>	<u>7,474</u>	<u>8,229</u>	<u>8,115</u>
Allocated support costs				
Support staff costs	96	1,453	1,549	1,013
Depreciation	-	38	38	30
Technology costs	-	394	394	376
Maintenance of premises and equipment	-	191	191	171
Cleaning	-	102	102	92
Energy costs	-	125	125	120
Rent and rates	-	84	84	126
Insurance	-	90	90	65
Security and transport	-	36	36	31
Catering	175	-	175	224
Interest and finance costs	-	90	90	78
Other support costs	-	280	280	158
	<u>271</u>	<u>2,883</u>	<u>3,154</u>	<u>2,484</u>
Total costs	<u>1,026</u>	<u>10,357</u>	<u>11,383</u>	<u>10,599</u>

8 Governance costs

	Unrestricted funds £000	Restricted funds £000	Total 2015 £000	Total 2014 £'000
Legal and professional fees	-	6	6	5
Auditor's remuneration				
- Audit of financial statements	-	8	8	9
- Other audit costs	-	3	3	9
Other governance costs	-	8	8	-
	<u>-</u>	<u>25</u>	<u>25</u>	<u>23</u>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

9 Staff costs

	2015 £000	2014 £000
Wages and salaries	6,342	6,139
Social security costs	479	469
Other pension costs	1,107	889
	<u>7,928</u>	<u>7,497</u>
Supply teacher costs	54	87
Staff development and other staff costs	110	60
	<u>126</u>	<u>147</u>
Total staff costs	<u><u>8,092</u></u>	<u><u>7,644</u></u>

The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows:

	2015 Number	2014 Number
Teachers	105	107
Administration and support	56	67
Management	1	1
	<u>162</u>	<u>175</u>

The number of employees whose annual remuneration was £60,000 or more was:

	2015 Number	2014 Number
£60,001 - £70,000	1	-
£70,001 - £80,000	3	3
£80,001 - £90,000	2	2
	<u>6</u>	<u>5</u>

Of the employees above, the number participating in pension schemes and the employers' contributions paid on their behalf were as follows:

		2015	2014
Teachers' Pension Scheme	Numbers	5	5
	£000	<u>51</u>	<u>42</u>
Local Government Pension Scheme	Numbers	-	-
	£000	<u>-</u>	<u>-</u>

Included in staff costs is one non-statutory/non-contractual severance payments totalling £4,111 (2014: £Nil).

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

10 Governors' remuneration and expenses

The headteacher and other staff governors only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff, and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the academy trust in respect of their role as governors. There were no governors expenses paid for the years ended 31 August 2015 and 31 August 2014.

The value of governors' remuneration was as follows:

Dame S John (headteacher):

- Remuneration £75,000 - £80,000 (2014: £80,000-£85,000)
- Employers' pension contributions £nil (2014: £nil - £5,000)

U Cowling, E Ellis, B Helgadottir, R Lane and R Williams (staff):

- Remuneration £190,974 (2014: £72,294)
- Employers' pension contributions £26,620 (2014: £10,987)

The disclosure of staff remuneration covers only the period for which they are governors. E Ellis was appointed to the Board on 24 November 2014, and B Helgadottir on 10 October 2014. U Cowling resigned from the Board on 14 September 2014 and R Lane resigned from the Board on 18 November 2014.

Other related party transactions involving the governors are set out within the related parties note.

Governors' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2015 and 31 August 2014 cannot be ascertained as it is included with all insurance.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

11 Tangible fixed assets

	Land and buildings	Assets under construction	Fixtures, fittings & equipment	Plant and machinery	Total
	£000	£000	£000	£000	£000
Cost					
At 1 September 2014	23,030	1,463	109	139	24,741
Additions	7,743	633	10	-	8,386
Transfers	2,046	(2,096)	50	-	-
At 31 August 2015	32,819	-	169	139	33,127
Depreciation					
At 1 September 2014	1,829	-	50	38	1,917
Charge for the year	502	-	24	14	540
At 31 August 2015	2,331	-	74	52	2,457
Net book value					
At 31 August 2015	30,488	-	95	87	30,670
At 31 August 2014	21,201	1,463	59	101	22,824

12 Debtors

	2015 £000	2014 £'000
Trade debtors	48	152
VAT recoverable	63	352
Other debtors	10	7
Prepayments and accrued income	197	164
	318	675

13 Creditors: amounts falling due within one year

	2015 £000	2014 £'000
Trade creditors	229	535
Taxes and social security costs	149	152
Other creditors	63	45
Accruals	110	89
Deferred income	29	119
	580	940

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

14	Deferred income	2015 £000	2014 £'000
	Deferred income is included within:		
	Creditors due within one year	29	119
		<u>29</u>	<u>119</u>
	Total deferred income at 1 September 2014	119	68
	Amounts credited to the statement of financial activities	(119)	(68)
	Amounts deferred in the year	29	119
		<u>29</u>	<u>119</u>
	Total deferred income at 31 August 2015	29	119

At the balance sheet date, the Academy was holding grant funding received in advance for the 2015-16 academic year.

15	Funds	Balance at 1 September 2014 £000	Incoming resources £000	Resources expended £000	Gains, losses & transfers £000	Balance at 31 August 2015 £000
	Restricted general funds					
	General Annual Grant	-	8,218	(8,086)	(132)	-
	Other DfE / EFA grants	-	619	(619)	-	-
	Other government grants	-	847	(847)	-	-
		<u>-</u>	<u>9,684</u>	<u>(9,552)</u>	<u>(132)</u>	<u>-</u>
	Funds excluding pensions	-	9,684	(9,552)	(132)	-
	Pension reserve	(3,016)	-	(290)	(105)	(3,411)
		<u>(3,016)</u>	<u>9,684</u>	<u>(9,842)</u>	<u>(237)</u>	<u>(3,411)</u>
	Restricted fixed asset funds					
	DfE / EFA capital grants	23,269	80	(540)	-	22,809
	Capital expenditure from GAG or other funds	-	-	-	132	132
	Private sector capital sponsorship	-	7,729	-	-	7,729
		<u>23,269</u>	<u>7,809</u>	<u>(540)</u>	<u>132</u>	<u>30,670</u>
	Total restricted funds	20,253	17,493	(10,382)	(105)	27,259
	Unrestricted funds					
	General funds	544	844	(1,026)	-	362
		<u>544</u>	<u>844</u>	<u>(1,026)</u>	<u>-</u>	<u>362</u>
	Total funds	20,797	18,337	(11,408)	(105)	27,621

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

15 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: Income received from the EFA to cover the normal running costs of the Academy.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

Other DfE/EFA grants: This included pupil premium, devolved capital formula grant, EFA SEN funding, redundancy contribution, summer school funding and looked after children funding.

Other government grants: This includes SEN funding from London Borough of Hounslow, teaching school grants and staff sickness insurance claim.

The transfer of funds relate to the purchase of fixed assets during the period.

16 Analysis of net assets between funds

	Unrestricted funds £000	Restricted funds £000	Fixed asset funds £000	Total funds £000
Fund balances at 31 August 2015 are represented by:				
Tangible fixed assets	-	-	30,670	30,670
Current assets	942	-	-	942
Creditors falling due within one year	(580)	-	-	(580)
Defined benefit pension liability	-	(3,411)	-	(3,411)
	<u>362</u>	<u>(3,411)</u>	<u>30,670</u>	<u>27,621</u>

17 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the London Borough of Hounslow. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2014 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £608k (2014: £597k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are % for employers and % for employees. The estimated value of employer contributions for the forthcoming year is £287,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

Contributions made	2015 £000	2014 £'000
Employer's contributions	241	257
Employees' contributions	95	80
Total contributions	<u>336</u>	<u>337</u>
 Principal actuarial assumptions	 2015 %	 2014 %
Rate of increase in salaries	4.5	4.5
Rate of increase for pensions in payment	2.7	2.7
Discount rate for scheme liabilities	4.0	4.0
RPI increase (%)	3.6	3.5
CPI increase (%)	<u>2.7</u>	<u>2.7</u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates.
The assumed life expectations on retirement age 65 are:

	2015 Years	2014 Years
Retiring today		
- Males	22.1	22.0
- Females	26.6	26.5
Retiring in 20 years		
- Males	24.2	24.1
- Females	<u>28.9</u>	<u>28.8</u>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 Expected return %	2015 Fair value £000	2014 Expected return %	2014 Fair value £'000
Equities	66	1,425	6.4	1,296
Other Bonds	16	339	3.6	257
Gilts	6	119	3.0	75
Absolute Return Funds	4	88	6.4	75
Property	6	123	5.6	93
Other assets	3	67	2.9	52
Total market value of assets		2,161		1,848
Present value of scheme liabilities - funded		(5,572)		(4,864)
Net pension asset / (liability)		(3,411)		(3,016)

The return on the fund (on a bid value to bid value basis) for the year to 31 August 2015 is estimated to be 1%. This is based on the estimated fund value used at the previous accounting date and the estimated fund value used at this accounting date. The actual return on the Scheme assets was £10k (2014: £148k).

Amounts recognised in the statement of financial activities

	2015 £000	2014 £'000
Operating costs/(income)		
Current service cost (net of employee contributions)	441	293
Past service cost	-	-
Total operating charge	441	293
Finance costs/(income)		
Expected return on pension scheme assets	(115)	(93)
Interest on pension liabilities	205	171
Net finance costs/(income)	90	78
Total charge/(income)	531	371

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

Actuarial gains and losses recognised in the statement of financial activities

	2015 £000	2014 £'000
Actuarial (gains)/losses on assets: actual return less expected	105	39
Experience (gains)/losses on liabilities	-	874
(Gains)/losses arising from changes in assumptions	-	-
Total (gains)/losses	<u>105</u>	<u>913</u>
Cumulative (gains)/losses to date	<u>1,018</u>	<u>913</u>

Movements in the present value of defined benefit obligations

	2015 £000	2014 £'000
Obligations at 1 September 2014	(4,864)	(3,450)
Current service cost	(441)	(293)
Interest cost	(205)	(171)
Contributions by employees	(95)	(80)
Actuarial gains/(losses)	-	(874)
Benefits paid	33	4
At 31 August 2015	<u>(5,572)</u>	<u>(4,864)</u>

Movements in the fair value of scheme assets

	2015 £000	2014 £'000
Assets at 1 September 2014	1,848	1,461
Expected return on assets	115	93
Actuarial gains/(losses)	(105)	(39)
Contributions by employers	241	257
Contributions by employees	95	80
Benefits paid	(33)	(4)
At 31 August 2015	<u>2,161</u>	<u>1,848</u>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations (Continued)

History of experience gains and losses

	2015 £000	2014 £000
Present value of defined benefit obligations	(5,572)	(4,864)
Fair value of share of scheme assets	2,161	1,848
Surplus / (deficit)	<u>(3,411)</u>	<u>(3,016)</u>
Experience adjustment on scheme assets	(105)	(39)
Experience adjustment on scheme liabilities	-	(874)

18 Reconciliation of net income to net cash inflow/(outflow) from operating activities

	2015 £000	2014 £'000
Net income	6,929	833
Capital grants and similar income	(7,809)	(1,321)
Investment income	(5)	(5)
Defined benefit pension costs less contributions payable	200	36
Defined benefit pension finance costs/(income)	90	78
Depreciation of tangible fixed assets	540	491
(Increase)/decrease in debtors	357	(429)
Increase/(decrease) in creditors	(360)	700
Net cash inflow/(outflow) from operating activities	<u>(58)</u>	<u>383</u>

19 Reconciliation of net cash flow to movement in net funds

	2015 £000	2014 £'000
Increase/(decrease) in cash	(630)	270
Net funds at 1 September 2014	1,254	984
Net funds at 31 August 2015	<u>624</u>	<u>1,254</u>

20 Analysis of net funds

	At 1 September 2014 £000	Cash flows £000	Non-cash changes £000	At 31 August 2015 £000
Cash at bank and in hand	1,254	(630)	-	624

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

21 Major non-cash transactions

During the year, the academy recognised in the accounts the value of the land on which the school is situated. The land was valued at £7,728,561 and was treated as a donated asset.

22 Contingent liabilities

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required to either re-invest the proceeds or to repay the Secretary of State for Children, Schools and Families the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State the sums determined by reference to:

- the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and

- the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

23 Commitments under operating leases

At 31 August 2015 the academy trust had annual commitments under non-cancellable operating leases as follows:

	2015	2014
	£000	£'000
Expiry date:		
- Within one year	7	21
- Between two and five years	115	369
- In over five years	2	-
	<hr/>	<hr/>
	124	390
	<hr/>	<hr/>

LAMPTON SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

24 Related parties

Owing to the nature of the academy trust's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

Challenge Partners - a charitable company in which Dame Susan John, the Headteacher during the year ended 31 August 2015, was a trustee and a hub leader for the London West Hub and part of the leadership team.

- The academy received income from Challenge Partners totalling £71,042 (2014: £117,648) during the year. The academy has paid £20,239 (2014: £23,490) to Challenge Partners. There is £1,776 (2014: £Nil) outstanding as at 31 August 2015. As at 31 August 2015 £Nil (2014: £15,000) of grant income in relation to Challenge the Gap has been included in deferred income, which is a programme developed by Challenge Partners.

- The academy received the income as part of the allocated hub funding for which Dame Susan John is a hub leader. The funds are used to meet the needs of the schools such as subsidising the Hub Manager role and the administration work involved in managing the hub and school improvement activity and helps to fund teachers in training.

- The academy has received grant income in for Challenge the Gap to provide the schools with practical tools and strategies to break the link between poverty and poor outcomes.

- In entering in to the transaction, the academy has complied with the requirements of the EFA's Academies Financial Handbook.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.