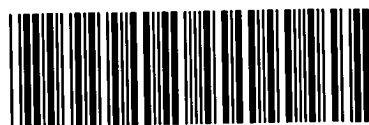


**COMPANY REGISTRATION NUMBER:
07148158 (ENGLAND AND WALES)**

**THE BOURNE ACADEMY
(A Company Limited by Guarantee)
ANNUAL REPORT AND FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022**

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THE BOURNE ACADEMY
FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

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THE BOURNE ACADEMY

REFERENCE AND ADMINISTRATIVE DETAILS YEAR ENDED 31 AUGUST 2022

Members	Henry Bishop Barry Coupe <i>(resigned 26/11/2021)</i> Philippa Dickens <i>(appointed 26/11/2021)</i> Steve LeBas David Levin <i>on behalf of Canford School</i> Ben Vessey
The Board of Governors <i>(as at date of signing – see page 3 for full details)</i>	Mark Avoth Henry Bishop <i>(Chair)</i> Daniel Butt Darren Cheeseman Caroline Foster Ian Glen Oliver Hunter Heidi Leavesley Luis Marques David Mastrocola John McGibbon David Neill Jacqueline Page Alex Sloley Ben Vessey
Executive group <i>(as at date of signing – see page 4 for full details)</i>	Principal and Accounting Officer – Mark Avoth Vice Principal – Ashley St John Business Directors – Caroline Gobell & Catherine Turner
Company name	The Bourne Academy
Principal & Registered Office	Hadow Road Bournemouth Dorset, BH10 5HS
Company Registration Number	07148158 (England & Wales)
Independent Auditor	Crowe U.K. LLP 4th Floor St James House St James Square Cheltenham, GL50 3PR
Bankers	Barclays Corporate Wytham Court 11 West Way Oxford, OX2 0JB
Solicitors	Foot Anstey LLP The White Building 1-4 Cumberland Place Southampton SO15 2NP

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

The Governors (Trustees/Directors) have pleasure in presenting their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Trust operates an academy for pupils aged 11 to 18 serving in a catchment area in the Kinson/East Howe districts of Bournemouth. It has a pupil capacity of 900 students in years 7-11 and 150 for years 12 and 13. On the census day of 7 October 2022, there were 823 students on roll in years 7-11 and 134 on roll in Sixth Form.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Bourne Academy is a company limited by guarantee and an exempt charity with no share capital. It was incorporated on 5 February 2010. The charitable company's memorandum and articles of association (dated 1 February 2010) and the funding agreement (dated 24 February 2010) are the primary governing documents of The Bourne Academy. The Governors of The Bourne Academy are the directors of the charitable company for the purposes of company law and the trustees for the purposes of charity legislation.

Details of the Governors who served during the year are on page 3.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustee Indemnities

Subject to the provisions of the Companies Act, each Governor or other officer of the Academy shall be indemnified out of the assets of the Trust against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgement is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the Trust.

Members

Canford School is the Principal Sponsor of The Bourne Academy, and as such is a member of The Bourne Academy. Other members include the Chair of the Board of Governors and up to three persons appointed by the Principal Sponsor.

Governors

The Bourne Academy currently has fifteen Governors consisting of: nine Sponsor Governors, one Local Authority Governor, one Staff Governor, one Parent Governor, one Community Representative Governor, one Education Partner Governor and the Principal, who is an ex-officio Governor.

Governors are responsible for the statutory and constitutional affairs of the charitable company and the management of the Academy.

Bournemouth and Poole College is The Bourne Academy's Education Partner.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT *(continued)*

Recruitment and Appointment of Governors

The appointment of Governors is carried out in line with the requirements of the Articles of Association and is as follows;

- Sponsor Governors are appointed by the Principal Sponsor,
- Local Authority Governor is appointed by the Local Authority,
- Parent Governor is appointed via secret ballot of the parents of students at the Academy,
- Staff Governor is appointed via secret ballot of the staff of the Academy,
- Community Representative Governor is appointed by Principal Sponsor and approved by resolution of the Governors,
- Education Partner Governor is appointed by the Education Partner

Newly appointed Governors are provided with the Academy's 'Governor induction pack' which includes details of policies, procedures and training appropriate for the role. The Academy's Induction Policy is applied. Further training for Governors is provided dependent upon the linked role they fulfil in the Academy.

The term of office for any Governor shall be four years from the date of their appointment, save that this time limit shall not apply to the Principal. Subject to remaining eligible time to be a particular type of Governor, any Governor may be re-appointed or re-elected.

The Governors who served during the year to the date of this report are as follows;

Mark Avoth (P)	
Henry Bishop (S) *	
Daniel Butt (S)	
Darren Cheeseman (C)	
Caroline Foster (LA)	
Ian Glen (S)	(appointed 5 July 2022)
Oliver Hunter (S)	
Nicola Jinks (S)	(resigned 5 October 2021)
Heidi Leavesley (S)	
Luis Marques (PG)	(elected 5 July 2022)
David Mastrocola (SG)	(re-elected 25 September 2021)
John McGibbon (S)	
David Neill (S) ^	
Jacqueline Page (EP)	
Alex Sloley (S)	(appointed 5 July 2022)
Adrian Smith (S)	(resigned 5 July 2022)
Ben Vessey (S)	
Lisa Welch (PG)	(resigned 30 April 2022)

*	Chair of Board of Governors	^	Vice Chair of Board of Governors
S	Sponsor Governor	LA	Local Authority Governor
PG	Parent Governor	P	Principal
SG	Staff Governor	EP	Educational Partner Governor
C	Community Representative Governor		

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT *(continued)*

Organisational Structure

During the year, The Bourne Academy maintained a management structure of three levels; the Governors, the Executive group and the Leadership Team.

The Executive group that served during the year and to the date of this report were as follows;

Mark Avoth	- Principal and Accounting Officer
Ashley St John	- Vice Principal
Caroline Gobell	- Business Director; Marketing and Income Generation
Catherine Turner	- Business Director; Finance, Facilities & IT

The full Governing Body consists of fifteen Governors as detailed on page 1 and 3. Governors are responsible for setting general policy, adopting the Academy's development plan and associated financial plans and approving the annual budget. They monitor the Academy by the use of budgets and making major decisions about the direction of the Academy, including capital expenditure and senior staff appointments.

The Governing Body has established a Finance and Pay Committee, whose membership includes a small number of Governors and the Principal, with participation from the Business Director; Finance, Facilities and IT, to provide scrutiny and ensure probity of all financial matters relevant to the Academy.

The Governing Body has established other committees with responsibility for Risk Management, 6th Form and Appeals. These committees sit as and when required throughout the academic year. A formal link governance structure has been developed, which links individual Governors with a specific department of the Academy and areas of Academy life in order to monitor their areas, reporting back to the Governing Body. Further committees will be established as required to assist the link governors with their duties.

During the year a governance review was undertaken by an external consultant, resulting in the formation of a new governance structure for the Academy. Decisions regarding the structure and number of additional governors' committees were taken over the summer term with the new structure commencing from 1 September 2022.

During the year the full Governing Body held five meetings and the Finance and Pay Committee (a sub-committee of the full Governing Body) held three meetings.

The day-to-day management of the Academy is carried out by the Leadership Team, which is headed by the Executive group, under the Principal's guidance. They implement the policies laid down by the Governors and report back to them. The Academy's Leadership Team includes three Assistant Principals as well as the Executive group.

Arrangements for setting pay and remuneration of key management personnel

The Governors have delegated the power of setting pay and remuneration of all key management personnel, except for the Principal, to the Principal and the Finance and Pay Committee. The Academy's pay policy is reviewed annually, and follows national guidance on teachers' performance management, sets out the parameters for successful performance over the year and the pay progression system for teachers and support staff. Each November the Committee meets to review the performance management process for all staff and will consider pay recommendations made by the Principal. The Governors follow nationally agreed cost of living pay awards for all staff with pay scales following national agreed structures.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT *(continued)*

The pay and remuneration of the Principal is reviewed annually by the Chair of Governors with support from the Strategic Improvement Partner and remuneration levels are set by the Governors.

Trade union facility time

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, the Academy is required to publish information on relevant union officials and the percentage of time spent on facility time. During the year the Academy had no employees who were relevant union officials, with no time nor elements of pay bill being spent on facility time.

Related Parties and other Connected Charities and Organisations

Canford School, an independent school, is the Principal Sponsor of The Bourne Academy and as such is recognised as a connected party.

Canford School's vision for the Academy was that it would be at the heart of the community of East Howe, offering local families an excellent education, new opportunities and facilities available to all. Raising pupils' expectations, building their self-confidence and teaching them appropriate skills that allow them to build a successful career and contribute to society were, and remain, central to The Bourne Academy's aims. Canford School promotes the vision for the Academy by forging strong links to the Academy, through the provision of Governors, staff expertise, access to facilities and joint student learning experiences. Canford School provides the opportunity for Year 11 Academy students to apply for a scholarship to the prestigious school's 6th Form. Students have to sit several exams, attend two interviews and achieve excellent GCSE results.

The Academy has also founded a charitable organisation, The Bourne Foundation. The objectives of The Bourne Foundation are to support The Bourne Academy in creating an aspirational community of learning and achievement that will make a positive contribution to its students and the wider community. It aims to fulfil these objectives by fundraising and financially supporting projects within the Academy as its fundraising activities allow. The Bourne Foundation is considered to be a connected charity. The financial results for The Bourne Foundation have been consolidated into the Academy's financial statements for the first time for the year ended 31 August 2022, as the results of the Foundation are now material to the Academy.

Information on transactions with related parties can be found in note 25 to the accounts.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

OBJECTIVES AND ACTIVITIES

Objects, Aims and Public Benefit

The Governors confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission when reviewing the objectives and aims of the Academy and in planning activities for the year. The Governors consider that the Academy's aims are demonstrably to the benefit of the public.

The key public benefit delivered by the Academy is the maintenance and development of a high-quality education delivered to the young people of the community the Academy serves, which is in an area of high deprivation. The Academy aims to provide local young people with a broad and balanced curriculum with a strong emphasis on, but in no way limited to, Engineering & Design and English. The Academy works specifically to improve the career aspirations of the young people and works in connection with the Southern University Network to improve the number of young people entering further education.

Objectives, Strategies and Activities

As part of the governance review, the Academy updated its objectives and strategies. The Academy's main strategy is encompassed in its vision statement, which is "**Our Vision is to develop literate, numerate, global citizens who ASPIRE, i.e. they are: Ambitious, Self-confident, Physically literate, Independent learners, Resilient, Emotionally literate**".

We define these as:

Ambitious	The development and awareness of options, futures and the will to achieve above and beyond potential
Self-confident	The development and awareness of self-esteem, rights and responsibilities, assertive behaviour and an understanding and acceptance of self-worth
Physically literate	The development of understanding of the physical self and the importance of health, fitness and well being
Independent learners	The development of a love of learning, self-motivation and a thirst for knowledge
Resilient	The development of self to be able to withstand or recover quickly from difficult situations
Emotionally literate	The development of the emotional intelligence required to be a positive member of society.

The Academy will succeed in developing this vision through our priorities of:

- Raising aspirations of students, their parents/carers and the community, to foster a sense of self-worth and reducing absence
- Developing a culture of Rights & Responsibilities where outstanding behaviour allows all learners to achieve success and all members of the Academy treating each other with respect
- Delivering increased learning opportunities for children resulting in increased opportunities to succeed and improved outcomes and life chances for all so that all leaving students are in employment, education or training

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

OBJECTIVES AND ACTIVITIES *(continued)*

- Raising standards, including attainment for all years and in English and Mathematics and other core subjects
- Ensuring inclusive learning, namely the highest standards of learning and teaching, and a relevant and personalised curriculum for all students
- Being active in the wider education system by sharing the great practice, skills, expertise and facilities that exist within The Bourne Academy and our partner school, Canford, to increase the pace of school improvement and deliver improved outcomes; equally seeking out and learning from great practice elsewhere
- Developing great staff and creating opportunities for our staff to contribute to and influence the outcomes of more children more widely that will enhance their learning and further develop effective leaders at all levels
- Ensuring that leadership skills and attributes are fostered and displayed throughout the Academy by staff and students
- Increasing the sharing of facilities, services and provision that enables greater opportunities for our children, their families and our communities to benefit from enrichment activities and that will deliver efficiencies that enable funds to be directed towards Teaching and Learning
- Increasing our resilience and capacity to better plan for, and respond to, the changes needed in education as we all learn to adapt and create new ways to teach and support students and their families.

Equality

The Bourne Academy's Equality Policy brings together all previous policies, schemes and action plans around equality including those that we had previously for Race, Gender and Disability. The Equality Policy has been developed as part of the Academy's commitment to our duties under the Equality Act 2010 to eliminate unlawful discrimination, advance equality of opportunity and foster good relations in connection with disability, race, ethnicity, gender, religion, belief, pregnancy, maternity, marriage, civil partnership, sexual identity and age. We are further committed to the development and promotion of cohesive communities both within the Academy's physical boundaries and within our local, national and global environments.

The Academy and the Governing Body embrace the aim of working together with others to improve the educational and wellbeing outcomes for children and young people, which is pivotal to our central belief that everyone is a learner and everyone is a teacher, and notes the rights set out in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Acts 1998.

The Academy seeks to embed equality of access, opportunity and outcome for all members of The Bourne Academy community, within all aspects of Academy life. In working towards this, we are guided by the following key concepts:

- **Shared humanity.** Identifying commonality and shared values, aspirations and needs underpins our approach to equality. We value our fundamental similarities and universality.
- **Valuing difference and diversity.** We recognise and respect difference and look for ways of celebrating and understanding them better.
- **Personal and cultural identity.** We will provide opportunities to explore and value the complexity of our personal and cultural identities.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

OBJECTIVES AND ACTIVITIES *(continued)*

- **Interdependence, interaction and influence.** The Academy recognises that, as they evolve, distinct cultures, beliefs and lifestyles will impact on and inform each other.
- **Social cohesion.** We foster positive attitudes, relationships and a shared sense of cohesion and belonging within the Academy and our local community.
- **Excellence.** We will develop literate, numerate global citizens who ASPIRE, and recognise and support high personal and collective achievement throughout our local, national and global communities.
- **Fairness and social justice.** We will develop our understanding of the inequalities and barriers that already exist in society and explore ways to reduce and remove them and promote a more equitable society.

We will ensure that we identify opportunities for promoting our vision, the key concepts, guiding principles, develop non-statutory policies, and our duties on equality legislation across all aspects of Academy life.

The Academy will actively promote and disseminate its Policy and any revisions to the Policy will be published as and when appropriate. We aim to continue to maintain positive and on-going engagement with the wider Bourne Academy community of staff, Governors, students, parents and partner agencies and will do so through a wide range of forums.

STRATEGIC REPORT

Achievements and Performance, including Key Performance Indicators

In November 2019 the Academy underwent a full inspection by Ofsted under the new framework and was awarded an overall effective grade of 'Good' with 'Good' received in all five inspection areas. Ofsted found that:

- The Academy is a welcoming and inclusive school of which pupils and staff are proud to be members of its community.
- Leaders have designed an ambitious curriculum that reflects the broad national curriculum, thinking carefully about the local context and how the curriculum can support this. Pupils in Key Stages 3 and 4 follow a coherent programme that supports their personal development.
- Governors are well informed about the Academy's strengths and weaknesses and hold the Principal and other leaders to account well.
- Safeguarding is effective, with leaders creating a strong culture of safeguarding. The safeguarding team have strong links with other schools and external agencies and are tenacious in securing support for vulnerable children.

The report recommends the following next steps for the Academy;

- To consider the content of the curriculum better in some subjects to ensure that pupils acquire the important knowledge they need and to reduce gaps in their knowledge.
- To improve the planning of 6th form students understanding of wider personal, social and moral issues to fully prepare them for life beyond school.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT *(continued)*

During the 2021/22 academic year the Academy has continued to work to address these issues, particularly focusing on gaps in the students' knowledge which have been identified as a result of the national lockdown periods that occurred in the previous two years. Teaching 'action plans' and curriculum maps continue to be updated and amended to ensure that gaps in knowledge are identified and filled. The Academy has also utilised the recovery premium funding and the national tutoring programme to provide tailored small group work to assist in addressing identified gaps in knowledge.

The Academy has restructured the provision of wider personal, social and moral issues in the 6th Form to fully prepare students for the life beyond school. SMSC provision continues to be provided as a compulsory element of the tutor programme, supplemented with the use of Unifrog, an online platform assisting students to access the best possible future opportunities.

Provision as a result of the Coronavirus pandemic

This academic year has been the first full year of education since 2018/19 and the start of the Coronavirus pandemic. The Academy continued to review its risk assessment and retained some of the strategies adapted in prior years to minimise the risk of infection as far as possible. These included staggered entries, year group zones and additional cleaning. Attendance of students and staff has continued to be impacted this year as a result of covid cases and increases in mental health issues triggered by the pandemic.

September 2021 saw the return of the Academy's onsite Lateral Flow Device (LFD) testing centre, with all students being tested twice on their return to the Academy for the start of the academic year. LFD tests continued to be distributed over the winter months to staff and students to allow them to test weekly at home. Funding to support the running costs of the LFD centre was provided by the Department of Health and Social Care via the ESFA and is detailed in the Financial Review section of this report.

The Academy received a further 129 computer devices through the Government's scheme to provide computer devices to support disadvantaged students. These have been distributed to students to use at home as required and to provide greater class assistance to remove any barriers to access online learning.

The Academy made use of the national tutoring programme, which support 1-2-1 and small group tutoring for disadvantaged students whose education was most affected by the school closures during the lockdown periods over the last three years. The Academy has used the funding provided by the Department of Education to support 312 students with a total of 3,414 hours of tutoring in the core subjects of English, Maths and Science. 6th form students have also been supported with the 16-19 tuition fund, which has been utilised to support students not achieving a grade 4 at GCSE in English and Maths and to support disadvantaged students with their chosen 6th form subjects.

Results

The Academy sets out its key performance indicators (KPIs) in the improvement plan for the year and monitors progress throughout the year, amending strategies as required, in order to achieve these KPIs.

At GCSE level the main KPIs for this year were to achieve a +0.25 overall Progress 8 score, with 50% of students obtaining grade 5+ and 70% of students obtaining grade 4+ in English and Maths.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT *(continued)*

The summer 2022 exams saw the return to the full examination process following the coronavirus pandemic. This has been a 'transition year' between 2021 (when Centre Assessed Grades were used) and 2019 (the last time full examinations took place). Students taking both GCES and A-level exams this year have endured significant disruption their education over the past two years. To support students the exam boards produced pre-release materials, which provided details on key focus areas for subjects.

The Academy met two of its key KPIs this year with grade 5+ English and Maths being 46% (target 45%) and grade 4+ in English and Maths being 66% (target 65%) compared to 55% in 2019. Furthermore, outcomes in English and Maths independently were 57% and 56% obtaining grade 5+ respectively (compared to the 2019 results of 51% and 35%). Students obtained 75% and 74% grades 4+ in English and Maths respectively (2019 73% and 60%). Consequently, the overall progress 8 score for the Academy was -0.13 which places the Academy within the "average" category. Fifteen other subjects had 70%+ of their students obtaining at least a grade 4.

At A-level the main KPI was to obtain a 100% pass rate and a progress score of at least ALPs level 4. It is the first time that this year's 6th form cohort have sat full public examinations, as they were the year impacted by the cancellation of GCSE exams in 2020.

This year the pass rate for A-levels was 97.4% with an ALPs score of level 7, which is comparable to the last full set of results achieved in 2019. The average grade at A-level this year was C- (2019 D+) and is in line with national expectations.

The Academy has 34 students going onto university this year (64% of the cohort).

Disadvantaged Students

Disadvantaged Student funding (formerly Pupil Premium funding) is received in addition to our main Government funding and is given to schools and academies to help narrow the attainment gap between pupils from low income families and their peers. Students are eligible for this funding if they have been registered for Free School Meals at any point in the last 6 years or they are Looked After (in care). Approximately 40% of students currently at the Academy are eligible for Disadvantaged Student funding. This year the Disadvantaged funding has been enhanced with the addition of the Recovery Premium funding, which aims to assist schools to deliver evidence-based approaches to support the most disadvantaged students following lost education during lockdowns.

During 2021/22 the Academy continued to ensure that the disadvantaged students funding was used to maximum effect. GCSE results this year saw 65% of students obtaining a grade 4 or higher in English and Maths, with the Progress 8 score being -0.36 (2019 45% and Progress 8 score -0.41). Therefore, the internal progress gap between disadvantaged students and their peers has reduced this year in response to the work undertaken, with the gap shrinking to -0.34 from -0.41 in 2019.

The Academy has continued to focus on relationship-based approaches, as research indicates that these have the most impact. For that reason, focus was on the following:

1. One-to-one mentoring of under-achieving Year 10 and Year 11 disadvantaged students by teaching staff.
2. Expansion of Year 11 tutor groups to offer subject specific targeted academic support.
3. Additional learning sessions for Year 11 disadvantaged students.
4. Disadvantaged students were prioritised for Maths, English and Science one-to-one/small group tuition.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT *(continued)*

The Academy has also used the funding to support literacy for disadvantaged students. The Lexonik reading programme and Bedrock vocabulary programme were utilised for disadvantaged students, with the average gain in reading age being 3 year and 3 months and an 18% improvement in vocabulary seen.

The Academy will continue with these approaches during the next academic year and emphasise focus on catching up on the time missed at school during lockdown, along with further small group tuition.

6th Form

The Academy is very proud of its 6th Form as it continues to improve academically, and our students continue to be successful in their choice of further education. The Academy provides a range of A-Levels or Level 3 BTEC courses to its students, which will benefit them whether they choose to go on to University or into the work place.

A distinctive addition to our 6th Form is that of the Bourne Ambassador Scheme. This is a pioneering and effective project which pairs up each 6th former with a local business expert for two years of mentoring through the A-Level course. The Ambassador advises students on how to present themselves; they offer self-confidence tips and their experience and expertise to successfully negotiate a route into Higher Education or employment. The Academy has recruited increased numbers into the scheme this year and the programme has been so successful that it has been presented at the national UCAS conference for careers advisors.

Bourne Scholars

This year has seen the introduction of the Academy's Bourne Scholars, which is programme aimed to stretch our more able students and links the Academy's work with Canford school and our highly successful careers offer. This programme takes the top 30 most highly academically able students of a year group and allows them to access a bespoke tutoring offer as well as a programme of extracurricular opportunities that will increase their cultural capital and future aspirations. The programme was rolled out to Year 7 students in January 2022 and this year has included programmes of debating, physical activities and learning the violin alongside increased challenging work within academic lessons.

Careers

Careers advice is exceptionally strong at the Academy, this being evidenced by our Careers Advisor securing a national award for careers advice and guidance. The Academy was one of the first to achieve all Gatsby Benchmarks, a key indicator of success in the Governments career strategy document.

The Academy has continued to receive funding from the Southern Universities Network and the National Collaborative Outreach Programme. This was to deliver a programme of activities and residential trips to engage and increase the aspirations of highlighted students.

Pastoral Care and Attendance

Pastoral care continued to be provided to the students through the House and tutor system and the assertive mentoring scheme implemented by the Academy. During the lockdown over the previous two years the pastoral team dealt with a significant rise in pastoral concerns from our students. This pattern of increasing need has continued again throughout this year as the effects of the lockdowns continue to make themselves known.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT *(continued)*

The percentage of vulnerable students at the Academy is higher than the national average and owing to the pandemic, there have been more students not attending school on a long-term basis as well as a significant increase in safeguarding concerns. The Academy has maintained whole school attendance at rates similar to national levels for the year at 89.78%. A new rewards scheme to incentivize attendance was commenced during the summer term and continues into the 2022/23 academic year with the aim to increase overall attendance rates.

The Academy has a dedicated pastoral team, led by the Heads of House and supported through our own Educational Social Worker and other staff. The emotional well-being and attitude to learning of the students continues to remain a priority.

Further pastoral care and support is provided through after-school curriculum enrichment sessions, which has been effective in accelerating students' progress, preparing them for examinations and promoting their sense of well-being.

The Academy has a student leadership structure which mirrors that of the Staff Leadership Team. These positions are available for 6th form students to apply for and the Student Leadership Team, led by the Head Boy and Girl, worked with the Staff Leadership Team on various projects throughout the year and led the Academy's Student Council. They, along with the Academy's Year 11 Bourne Leaders (prefects), have worked to increase student participation in ACE activities during the year and have played a significant part in shaping the direction of the Academy and allowing the students to develop their ability to ASPIRE.

The Academy continues to strengthen links with local primary schools through our Primary Partnership scheme, with a range of exploratory days being provided to Year 5 students in local primary schools.

GOING CONCERN

In order to assess going concern, the Governors review the 3-year budget plan for the Academy and associated cash flow forecasts. Although the higher than anticipated levels of staff pay awards and the astronomical increases in utility costs have heavily impacted the Academy's financial reserves, the Governors have determined from their review that there is a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Academy continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies (page 36). Ensuring that the Academy maintains a balanced budget is a priority of the Governors.

FINANCIAL REVIEW

The year to 31 August 2022 is the first year that the Academy has presented consolidated financial statements. The figures incorporate the results of the Bourne Foundation, a charity over which the Academy has significant control. The results have been incorporated for the first time now that the results of the Foundation are material to the Academy. Reserves held by the Bourne Foundation at 1 September 2021 of £52,656 have been brought into the consolidated SOFA as donations receivable and relate to donations and grants received by the Bourne Foundation in previous financial years. Details of the Bourne Foundations results for the year to 31 August 2022 are contained within note 25 to the accounts.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

FINANCIAL REVIEW *(continued)*

Throughout the year, the Academy continued to develop the accounting functions, paying particular regard to the recommendations provided by the auditors. The finance manual, detailing the procedures in place, continues to be reviewed and updated on an on-going basis to ensure compliance with the Academies Financial Handbook and that the financial policies and controls used are appropriate and consistently applied.

The Academy receives the majority of its funding from the Education and Skills Funding Agency (ESFA). The income received from the ESFA is split into three main areas; the General Annual Grant (calculated from the number of pupils enrolled in the Academy), disadvantaged funding and grants for other purposes. Other income is received from the Local Authority (Bournemouth, Christchurch and Poole Council) and through other activities carried out by the Academy. Levels of community lettings income is increasing following the impact of the coronavirus pandemic, but has not yet recovered to the levels of income seen in 2018/19.

Total income for the year amounted to £7,046,320 (2021 - £6,430,126). The total amount received from the ESFA during the year was £6,199,440 (2021 - £6,114,856) which makes up 88.0% (2021 - 94.6%) of the year's total funding. The increase in income from the ESFA relates to an increase in the General Annual Grant funding and additional funding to support the Academy, and its students, following the coronavirus pandemic.

The component parts of the ESFA funding are as follows:

- £5,611,554 for the General Annual Grant (GAG).
- £303,672 in respect of Disadvantaged Student funding.
- £34,058 in respect of the Teachers' Pay and Pension grants
- £20,735 for capital purposes.
- £39,990 in respect of donated assets
- £24,986 in respect of rates relief.
- £164,445 in respect of additional support including the recovery premium, the national tutoring programme funding, the supplementary grant and other small grants.

The Academy also received funds totalling £846,880 (2021 - £315,270) from a number of other sources. The increase seen this year relates to a significant rise in funding for students with special education needs and the consolidation of the Bourne Foundation's results into the Academy's financial statements. Other sources of income were as follows:

- £411,684 from the Local Authority for special educational needs, Locked After Children Disadvantaged Student funding and grants to support mental health in schools.
- £65,516 from the Department of Health & Social Care to support the mass LFD COVID-19 testing and vaccination of students carried out by the Academy and the donation of a block of NHS venari units to the Academy.
- £42,054 from the Risk Protection Agency in relation to an insurance claim to replace the Dance Studio floor.
- £8,500 from the Southern Universities Network to support careers programmes.
- £52,918 from parents and pupils for contributions towards school trips & activities.
- £102,185 raised through uniform and tuition sales, sale of staff services, sales of goods and hire of facilities.
- £9,550 from Teach First and other academies to support training for trainee teachers. £20,000 from the Alice Cooper Dean Foundation and Valentine Trust (£10,000 each) to support the cost of a First Aid frontliner, via The Bourne Foundation.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

FINANCIAL REVIEW *(continued)*

- £17,761 from Allegra's Ambition to support the re-development of the Academy's outdoor education site.
- £25,500 in respect of contributions from foreign students for visits to the Academy.
- £52,656 brought in on consolidation of the Bourne Foundation in relation to a donation to support the MiSST programme and other donations.
- £58,556 of other sales, music lesson income, grants, donations and receipts.

Activities undertaken by the Academy that were curtailed as a result of the coronavirus pandemic have recommenced this year resulting in increased income from community lettings, school trips and events and general donations. The most significant rise in funding relates to top up funding for students with Educational Health Care Plans from the Local Authority. The number of students on role at the Academy with EHCPs has increased from 27 to 44 students over the year and the SENDCo has been active in ensuring that further funding is obtained to support these students appropriately.

Income, which is received with a stipulation of the terms on how it is to be expended, is included within the restricted funds and the associated expenditure is taken to these funds. Where income is received specifically for capital purposes then it is included within the restricted fixed assets fund. All other restricted income is included within the restricted general funds.

The total expenditure for the Academy for the year amounted to £7,536,501 (2021 - £6,216,934) and the vast majority is associated with providing education to the students attending the Academy. This is done through the provision of teaching staff, educational materials and resources and ensuring that the infrastructure is in place to support this provision.

The largest item of expenditure for the Academy is the cost of its employees, who are made up of teaching, educational support staff, management and administration staff. Staffing costs for the year, including redundancies and supply cover costs, but excluding the apprenticeship levy and LGPS actuarial service costs (as per note 10), came to £5,277,975 (2021 - £5,006,361) which is 77.5% (2021 - 80.5%) of the total expenditure and 74.9% (2021 - 77.9%) of income received in the year.

£322,856 (2021 - £299,777) has been spent during the year on the upkeep and maintenance of the school premises. The remainder of the expenditure, £1,935,670 (2021 - £910,796) includes a cost of £729,000 in relation to financial adjustments in connection with the Local Government Pension Scheme (2021 - a credit of £143,000). The remaining £1,206,670 (2021 - £1,053,796) was spent on areas such as training and development of staff, educational supplies and resources, student welfare, examinations, IT and depreciation of assets. Costs have increased this year, this is due to there being no lockdowns during the year and therefore no associated cost savings, an increase in inflation seen in the later half of the year and increased expenditure on resources to ensure students gaps in knowledge are reduced and an significantly increased number of students with EHCPs.

On its educational provision, the Academy incurred a surplus of £296,030 (2021 - £204,263). This result was a substantial improvement of £285,191 compared to that budgeted at the start of the year (£10,839). A variety of situations resulted in the increased surplus seen, the main causes being: additional funding received to support mental health of students (which was used to support a large range of initiatives that the Academy started to implement at the end of the 2020/21 academic year), increased EHCP top up funding to support a growing number of students with SEND, prudent decision making when replacing leaving staff throughout the year and minimising expenditure wherever possible including in the areas of educational supplies and resources and external education provision.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

FINANCIAL REVIEW *(continued)*

The Governors continue to monitor the Academy's Medium-Term Financial Plan, which reviews the forecasts up until 2024/25. Overall, the Academy achieved a net consolidated deficit for the year, prior to actuarial gains on the pension scheme, of £490,181 (2021 – a surplus of £213,192). This incorporates the consolidated surplus on educational provision of £342,897, capital funding received of £172,649, less the depreciation and loss on assets of £276,727 and book cost associated with the Local Government Pension Scheme of £729,000.

The Academy's associate staff members belong to the Local Government Pension Scheme (LGPS), which is a defined benefit pension scheme. The LGPS had an interim actuarial valuation as at 31 August 2022, and using the assumptions detailed in note 24 to the financial statements, the deficit on the scheme was calculated to be £1,440,000; this has resulted in an actuarial gain on the scheme of £4,892,000 being recognised in the statement of financial activities.

The Academy, as an individual entity, had a net gain in funds of £4,354,951 (2021 – net reduction of £799,808) and as of 31 August 2022 had funds totalling £7,988,836 (2021 - £3,633,885). Of this £7,945,195 (2021 - £3,624,255) is contained within the restricted funds.

Overall, the consolidated position of the Trust had a net gain in funds of £4,401,819 and as at 31 August 2022 the Trust had funds totalling £8,035,704. Of this £7,982,195 is contained within the restricted funds, a breakdown of which can be seen in note 16 to the financial statements. £46,868 of the consolidated reserves are held by The Bourne Foundation.

Reserves Policy and Financial Position

The Governors regularly monitor the Academy's cash balances to ensure that they provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. Following a review, the Governors have agreed that the level which is held should cover the cost of net wages for one month's payroll, approximately £245,000, with the surplus over this amount held for planned and unforeseen capital work.

As at 31 August 2022 the Trust held total fund balances of £8,035,704. Of this the free reserves (unrestricted funds of £53,509 (2021 - £9,630), plus the carried forward funds in relation to the General Annual Grant, but excluding other restricted funds), amounted to £542,148 (2021 - £399,208) and the cash at bank and in hand balance stood at £860,083. The Governors consider the balances held at the year end sufficient to meet working capital requirements and met the planned reserve figure. The Governors are closely monitoring financial projections for the 2022/23 academic year in light of the substantial increase in utility bills and higher than anticipated pay awards for staff that have been announced recently. These unexpected cost pressures have the potential to cause significant financial issues for the Trust, unless careful and prudent financial planning is undertaken. Governors are continuing to focus on making significant financial savings without compromising the educational standards of the Trust, but believe that the Academy might need to utilise free reserves to support in year finances over the next two to three years. If this is required the ESFA will be consulted.

The LGPS pension reserve deficit of £1,440,000 causes the Restricted General Funds to appear negative in value at 31 August 2022. The value of this reserve is calculated by an interim actuarial valuation of the LGPS as at 31 August 2022. As explained in note 24, if this deficit ever became payable the liabilities on the LGPS would be met by the Department of Education and not by the Academy. Excluding the pension reserve the value of restricted general funds is £544,250 (2021 - £413,728).

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

FINANCIAL REVIEW *(continued)*

The funds contained in the restricted fixed asset fund are not available for the general purposes of the Trust as at 31 August 2022.

Investment Policy

The Academy operates an investment policy that seeks to maximise returns, minimise risk and maintain flexibility and access to funds. This will involve the use of treasury deposit funds to maximise investment income from the balance held at bank over the next year.

Risk Management including Principal Risks and Uncertainties

As part of the Trust's internal control arrangements the Governors conduct at least one review per annum of the major risks to which the Academy has been exposed and ensure that appropriate steps have been taken as necessary to mitigate these risks. Individual committees and the Leadership Team regularly review the Academy's risk register for consideration by the Governors.

One of the principal risks facing the Trust remains that future income streams may not be sufficient to cover forecast future expenditure plans. Student numbers are the key driver of the Academy's income, and the demographic trends set out in local population estimates showed that secondary school student numbers within Bournemouth decreased until 2014/15, before they started to climb significantly following the large numbers of children presently within local primary education.

Pupil admissions into Year 7, for September 2022, have continued at the pupil admission number of 180, with appeals to gain entry seen again. These high entry numbers are expected to continue until Years 7 to 11 reach full capacity. However local competition at Year 9 entry schools, is affecting student levels between Years 9 to 11. Entries into the Academy's 6th Form have increased over recent years, leading to expectations that the 6th Form will be reaching capacity shortly. With attendance at the Academy's recent open evening being at an all-time high and receiving positive feedback, it is expected that the Academy will continue to obtain a full Year 7 cohort in September 2023.

The second principal risk facing the Trust relates to the significant cost increases in relation to wages, inflation and utilities that is currently being seen globally. This is discussed in more detail within the Reserves Policy and Financial Review section.

The risk register identifies a number of other significant financial risks and puts in place effective means, including appropriate insurance cover, to mitigate these risks and safeguard the Academy's interests. The Academy also has in place systems of internal financial control which are regularly reviewed and updated.

Fundraising

The Academy does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Governors.

The Bourne Foundation has an annual giving fund which parents of students at the Academy are invited to donate to. Funds raised through this method are used to purchase equipment for the students to utilise in the Academy. Collections raised through Academy mufti days are also done on behalf of the Foundation. The charity had no fundraising activities requiring disclosure under S162A of the Charities Act 2011.

THE BOURNE ACADEMY

GOVERNORS' REPORT

YEAR ENDED 31 AUGUST 2022

PLANS FOR FUTURE PERIODS

The Academy will continue to carry out on-going reviews of structure and procedures across the Academy with revisions taken as and when required.

The Academy continues to aim to increase student numbers on roll to full capacity of 1050. This involves continuing to expand the 6th form numbers as well as ensuring that the Year 7 entry year continue to be full.

Over the coming year, the Academy will continue to focus on reducing students knowledge gaps. This will involve focusing on the exam year groups, utilising the national tutoring programme funding to provide small group tuition in core subjects. The Academy is also concentrating on a small number of students that have entered in Year 7 with very low prior ability. Focused small group work is being carried out to ensure that they are caught up to their peers and able to fully participate in their key stage 3 curriculum. Other planned strategies to support students include the implementation of knowledge organisers in our KS3 year groups with the aim to provide vital information which underpins learning and facilitates independent learning and the employment of an additional pastoral support worker to assist in supporting students attendance and mental health. The additional recovery funding being provided by the Government will be used to assist in financing these resources.

The Bourne Scholars programme for high ability students is entering its second year, with expansion into both Years 7 and 8. The top 30 ability students in each year group will have a dedicated tutor to mentor them alongside a challenging curriculum and considerable opportunities for additional enrichment opportunities.

The Academy's numbers of students with special educational needs continues to rise and the Academy is working alongside the Local Authority to run a feasibility study on the possibility of opening a resource base on site to expand our provision to SEN students. The feasibility study will run to Easter 2023 with a decision being made prior to the end of the 2022/23 academic year.

The Academy has been selected to join the Music in Secondary Schools Trust (MiSST) and started to deliver the Andrew Lloyd Webber programme from September 2022. This programme improves educational and social outcomes through the provision of classical instruments and expert tuition. The Bourne Foundation received an anonymous donation of £36,000 plus gift aid to provide instruments for our year 7 students for two years from September 2022.

Following a Governor led 6th Form review, the Academy is reviewing its plans for the future curriculum of the 6th Form. This includes adapting our current 6th Form offer, to maximise student recruitment and improve retention, the Academy will explore options for T-Levels and Level 2 courses over the coming year. This is expected to appeal to the local community while ensuring that financial viability is improved. The Academy also wishes to expand the 6th form over the next few years, both in number and physical size. Plans have been discussed over the last two academic years, with the Academy approaching the Regional School Commissioner and the Local Authority, as well as Government, to determine the feasibility of this plan. An application to the Post 16 Capacity fund will hopefully be submitted to assist in obtaining funding for any approved expansion.

The Academy is investigating the possibility of forming a Multi-Academy Trust with other local single academy schools. Over the last year there have been challenges faced in moving forward with this plan, however, this remains a priority and the Academy continues to explore opportunities to form a strong alliance with other local schools.

THE BOURNE ACADEMY
GOVERNORS' REPORT
YEAR ENDED 31 AUGUST 2022

AUDITOR

Insofar as the Governors are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware,
- The Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Crowe U.K. LLP has expressed its willingness to continue in office as statutory auditor and a resolution proposing its re-appointment will be submitted to the forthcoming Annual General Meeting.

The report of the Governors, incorporating a Strategic Report, was approved by the Governing Body, as the company directors, on 6/12/2022 and signed on their behalf by:



HENRY BISHOP
Chair of Governors

THE BOURNE ACADEMY

GOVERNORS' STATEMENT

YEAR ENDED 31 AUGUST 2022

SCOPE OF RESPONSIBILITY

As Governors, we acknowledge we have overall responsibility to ensure that The Bourne Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss. As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Governing Body has delegated the day-to-day responsibility to the Principal, as Accounting Officer, and the Finance and Pay Committee, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Bourne Academy and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Governors' Report and in the Statements of Governors' Responsibilities. The Governing Body has formally met 5 times during the year. In order to ensure effective oversight throughout the year, the Academy uses its Link Governance structure. The Chair meets with the Principal on a weekly basis and Governors linked to individual areas meet with their department heads at least three times per year. Reports are made back to the full Governing Body at their meetings.

Attendance during the year at meetings of the Governors was as follows;

	Meetings attended	Out of a possible
Mark Avoth	5	5
Henry Bishop	5	5
Daniel Butt	4	5
Darren Cheeseman	4	5
Caroline Foster	3	5
Ian Glen	1	1
Oliver Hunter	4	5
Heidi Leavesley	5	5
Luis Marques	1	1
David Mastrocola	5	5
John McGibbon	5	5
David Neill	5	5
Jacqueline Page	2	5
Alex Sloley	1	1
Adrian Smith	5	5
Ben Vessey	5	5
Lisa Welch	1	3

The Academy maintains an up-to-date register of interests for all Governors and senior staff. This is monitored by the Clerk to the Governors and used as the main reference to determine and manage any conflicts of interest. Governors and senior staff are required to declare any conflicts of interest at the start of all meetings and where any conflict is identified, discussions and decisions are taken without the involvement of the relevant person.

THE BOURNE ACADEMY

GOVERNORS' STATEMENT

YEAR ENDED 31 AUGUST 2022

GOVERNANCE *(continued)*

A skills audit was carried out in the previous year and this is currently used to identify any skill gaps within the Governing Body. New Governors are recruited to ensure that skills gaps are filled when a Governor resigns. Governors training is carried out through the Learning Link provided by the National Governance Association.

During the year an external consultant was used to undertake a review of the Academy's governance structure. As a result of the review the Governors are in the process of developing the Academy's board level strategic plan and adapting the current governance structure. From September 2022 a new committee structure will be in place to allow the full board to focus attention on more strategic matters.

The structure will incorporate the following committees:

- Education Committee
- Staff and Resources Committee
- Audit and Risk Committee
- Principal Remuneration Committee

Throughout the year to 31 August 2022 the formal link governance structure, developed in 2020, has continued. This links individual Governors to areas of the Academy. The aim of this is to increase the level of involvement governors have within the Academy, ensuring that they have a deeper understanding of different areas. Link Governors will assist their Academy area using their knowledge and experience and feed back to the Governing Body any issues or areas of best practice they have observed.

During the year, the Governing Body has continued to review progress against the key performance indicators detailed in the Academy's development plan. They challenge the executive group on the results obtained, seeking explanations and confirming validity of the information presented. The main challenge for the Academy this year has been the continued, and catching up of missed, education of the students through the continued challenges faced as a result of the coronavirus pandemic. The Governing Body has continued to have oversight of the Academy finances and ensured that the Leadership Team is making appropriate decisions to continue to strengthen the learning and wellbeing of the Academy's students.

The Finance and Pay Committee is a sub-committee of the main Governing Body. Its purpose is to monitor the Academy's finances over the year, which includes; levels of funding (indicative and actual), budgets and the medium term prospects, monitor and review the financial procedures within the Academy and receive the auditor's reports and recommendations. The Finance and Pay Committee is required to report back to the full Governing Body and make recommendations as required for the full Governing Body approval. Meetings of the Finance and Pay Committee are generally held 3-4 weeks prior to a full Governors' Meeting.

Attendance at the meetings during the year was as follows:

Governor	Meetings attended	Out of a possible
Adrian Smith	3	3
John McGibbon	3	3
Henry Bishop	3	3
Mark Avoth	3	3

THE BOURNE ACADEMY

GOVERNORS' STATEMENT

YEAR ENDED 31 AUGUST 2022

GOVERNANCE *(continued)*

From September 2022 the Finance Committee has become the Audit & Risk Committee with an extended membership of Governors.

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Principal has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Governing Body where value for money can be improved, including the use of benchmarking data where appropriate. The focus of the Academy is always to raise educational standards and improve the achievements of our students, and with this in mind, the Accounting Officer has focused resources in a way to maximise the students' achievements while being mindful to deliver good value in the use of public resources.

The Accounting Officer for the Academy has delivered improved value for money during the year by:

- Re-tendering the catering contract via the Schools Buying Hub, which has improved service and delivery. The new caterers have funded an external catering service area to assist in coping with increasing numbers of students using the Academy's catering provision.
- Upgrade of the Wi-Fi infrastructure of the Academy through a vigorous tender process. The Academy's Wi-Fi had been in place since 2012 and was not capable of coping with the increased requirements of the school's use of laptops and online devices, particularly since the coronavirus pandemic. The new system has future proofed the Academy for continued growth in Wi-Fi usage.
- Utilisation of in house facilities staff to undertake refurbishment projects around the Academy rather than appointed external contractors.
- Allocation of curriculum budgets based on student number and curriculum cost demands. Subjects facing national curriculum changes or requiring critical teaching resources were able to bid for a centrally controlled curriculum development budget.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Bourne Academy from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

THE BOURNE ACADEMY

GOVERNORS' STATEMENT

YEAR ENDED 31 AUGUST 2022

CAPACITY TO HANDLE RISK

The Governing Body has reviewed the key risks to which the Academy is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

THE RISK AND CONTROL FRAMEWORK

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties (where possible) and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular review by the Finance and Pay Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing guidelines;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and re-appointed Moore Stephens as internal auditor during the year to 31 August 2022.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. The internal auditor carried out three visits during the year. In particular, the checks carried out included:

- review of payroll system
- review of fraud, risk and regularity
- review of purchasing and procurement
- review of income, focusing on the October funding census and educational trips
- review of budget and budgetary assumptions
- review of monthly financial closedown procedures

The internal auditor reported to the Governing Body, through the Finance and Pay Committee, as soon as each visit was completed on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

THE BOURNE ACADEMY**GOVERNORS' STATEMENT****YEAR ENDED 31 AUGUST 2022****REVIEW OF EFFECTIVENESS**

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the school resource management self-assessment tool;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework;
- correspondence from the ESFA

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the Finance and Pay Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 6/12/2022 and signed on its behalf by:



HENRY BISHOP
Chair of Governors



MARK AVOTH
Accounting Officer

THE BOURNE ACADEMY
STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE
YEAR ENDED 31 AUGUST 2022

As Accounting Officer of The Bourne Academy, I have considered my responsibility to notify the Academy's Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I, and the Academy's Governing Body, are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.



MARK AVOTH
Accounting Officer

Date: 6 December 2022

THE BOURNE ACADEMY
STATEMENT OF GOVERNORS' RESPONSIBILITIES
YEAR ENDED 31 AUGUST 2022

The Governors (who act as trustees for charitable activities of The Bourne Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

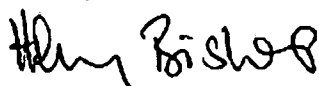
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 6 December 2022 and signed on its behalf by:



HENRY BISHOP
Chair of Governors

THE BOURNE ACADEMY
INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS
TO THE MEMBERS OF THE BOURNE ACADEMY
FOR THE YEAR ENDED 31 AUGUST 2022

We have audited the financial statements of The Bourne Academy (the 'parent Academy') and its subsidiaries (the 'Group') for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities, the Consolidated Balance Sheet, the Academy Balance Sheet, the Consolidated Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Group's and of the parent Academy's affairs as at 31 August 2022 and of the Group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Group's or the parent Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

THE BOURNE ACADEMY

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE BOURNE ACADEMY FOR THE YEAR ENDED 31 AUGUST 2022

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditor's Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Group and the parent Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent Academy has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent Academy financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

THE BOURNE ACADEMY

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE BOURNE ACADEMY FOR THE YEAR ENDED 31 AUGUST 2022

Responsibilities of Governors

As explained more fully in the Statement of Governors' Responsibilities, the Governors (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the Group's and the parent Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the Group or the parent Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We obtained an understanding of the legal and regulatory frameworks within which the charitable group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Charities Act 2011 together with the Charities SORP (FRS 102), Companies Act 2006, Academies Accounts Direction and the Academy Trust Handbook. We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company for fraud. The key laws and regulations we considered in this context were General Data Protection Regulation, health and safety legislation, Ofsted and employee legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquire of the Trustees and other management and inspection of regulatory and legal correspondence, if any. We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the timing and completeness of income recognition

THE BOURNE ACADEMY

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE BOURNE ACADEMY FOR THE YEAR ENDED 31 AUGUST 2022

and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management and the Board about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the ESFA, and reading minutes of meetings of those charged with governance. In addition to this we have also designed audit procedures over income to test the timing and completeness of income recognition in the year.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditor's Report.

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Tara Westcott
Senior Statutory Auditor

For and on behalf of
Crowe U.K. LLP
4th Floor
St James House
St James Square
Cheltenham,
GL50 3PR

Date: 14 December 2022

THE BOURNE ACADEMY LIMITED

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE BOURNE ACADEMY LIMITED AND THE EDUCATION FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 9 October 2020 The Bourne Academy and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Bourne Academy during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Bourne Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Bourne Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Bourne Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Bourne Academy accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The Bourne Academy's funding agreement with the Secretary of State for Education dated 24 February 2010 and the Academies Financial Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2021 to 2022 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes a review of the design and implementation of the charitable company's internal controls and review processes on regularity, supported by detailed tests on samples of costs incurred by the charitable company and specific transactions identified from our review.

THE BOURNE ACADEMY LIMITED
INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON
REGULARITY TO THE BOURNE ACADEMY LIMITED AND THE
EDUCATION FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2022

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Crowe UK LLP

Crowe U.K. LLP
Statutory Auditor

Date: 14 December 2022

THE BOURNE ACADEMY
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
Incorporating the Income and Expenditure Account
YEAR ENDED 31 AUGUST 2022

	Note	Un- restricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2022 £	Total 2021 £
INCOME FROM:						
Donations and capital grants	3	9,569	73,635	177,647	260,851	63,194
Charitable activities:						
Funding for the Academy's educational operations	4	-	6,598,266	-	6,598,266	6,300,492
Other trading activities	5	99,080	32,100	-	131,180	44,129
Investments	6	263	-	-	263	165
Income from educational trips		-	52,918	-	52,918	19,233
Other income	7	1,074	1,768	-	2,842	2,913
TOTAL INCOME		<u>109,986</u>	<u>6,758,687</u>	<u>177,647</u>	<u>7,046,320</u>	<u>6,430,126</u>
EXPENDITURE ON:						
Raising funds						55,035
Charitable activities:						
Academy's educational operations	9	66,107	1,647	5,619	73,373	
		-	7,192,020	271,108	7,463,128	6,161,899
TOTAL EXPENDITURE	8	<u>66,107</u>	<u>7,193,667</u>	<u>276,727</u>	<u>7,536,501</u>	<u>6,216,934</u>
NET INCOME / (EXPENDITURE)		43,879	(434,980)	(99,080)	(490,181)	213,192
Transfers between funds	16	-	(163,498)	163,498	-	-
NET INCOME / (EXPENDITURE) FOR THE YEAR		<u>43,879</u>	<u>(598,478)</u>	<u>64,418</u>	<u>(490,181)</u>	<u>213,192</u>
OTHER RECOGNISED GAINS/ LOSSES						
Actuarial gains / (losses) on defined benefit pension schemes	24	-	4,892,000	-	4,892,000	(1,013,000)
NET MOVEMENT IN FUNDS		<u>43,879</u>	<u>4,293,522</u>	<u>64,418</u>	<u>4,401,819</u>	<u>(799,808)</u>
RECONCILIATION OF FUNDS						
Funds brought forward at 1 September 2021		9,630	(5,189,272)	8,813,527	3,633,885	4,433,693
FUNDS CARRIED FORWARD AT 31 August 2022	16	<u>53,509</u>	<u>(895,750)</u>	<u>8,877,945</u>	<u>8,035,704</u>	<u>3,633,885</u>

All of the Academy's activities derive from continuing operations during the above two financial periods.

The notes on pages 36 to 58 form part of these financial statements

THE BOURNE ACADEMY
CONSOLIDATED BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
FIXED ASSETS			
Tangible assets	13	8,875,451	8,798,840
CURRENT ASSETS			
Stock		1,028	734
Debtors	14	244,790	205,087
Cash at bank and in hand		860,083	602,532
		<u>1,105,901</u>	<u>808,353</u>
LIABILITIES			
Creditors: Amounts falling due within one year	15	(505,648)	(370,308)
NET CURRENT ASSETS		<u>600,253</u>	<u>438,045</u>
Total assets less current liabilities		<u>9,475,704</u>	<u>9,236,885</u>
Net assets excluding pension liability			<u>9,236,885</u>
Defined benefit pension scheme liability	24	(1,440,000)	(5,603,000)
TOTAL NET ASSETS		<u>8,035,704</u>	<u>3,633,885</u>
FUNDS OF THE ACADEMY			
Restricted funds	16		
Pension deficit reserve	24	(1,440,000)	(5,603,000)
Fixed asset fund		8,877,945	8,813,527
Restricted general funds		544,250	413,728
TOTAL RESTRICTED FUNDS		<u>7,982,195</u>	<u>3,624,255</u>
Unrestricted general funds	16	<u>53,509</u>	<u>9,630</u>
TOTAL FUNDS		<u>8,035,704</u>	<u>3,633,885</u>

The financial statements were approved and authorised for issue by the Governors on 6/12/2022 and signed on their behalf by:



HENRY BISHOP

Chair of Governors

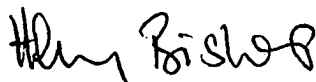
Company Registration number: 07148158

The notes on pages 36 to 58 form part of these financial statement

THE BOURNE ACADEMY
ACADEMY BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
FIXED ASSETS			
Tangible assets	13	8,875,451	8,798,840
CURRENT ASSETS			
Stock		1,028	734
Debtors	14	244,790	205,087
Cash at bank and in hand		813,540	602,532
		<u>1,059,358</u>	<u>808,353</u>
LIABILITIES			
Creditors: Amounts falling due within one year	15	(505,973)	(370,308)
NET CURRENT ASSETS		<u>553,385</u>	<u>438,045</u>
Total assets less current liabilities		<u>9,428,836</u>	<u>9,236,885</u>
Net assets excluding pension liability			<u>9,236,885</u>
Defined benefit pension scheme liability	24	(1,440,000)	(5,603,000)
TOTAL NET ASSETS		<u>7,988,836</u>	<u>3,633,885</u>
FUNDS OF THE ACADEMY			
Restricted funds	16		
Pension deficit reserve	24	(1,440,000)	(5,603,000)
Fixed asset fund		8,877,945	8,813,527
Restricted general funds		507,250	413,728
TOTAL RESTRICTED FUNDS		<u>7,945,195</u>	<u>3,624,255</u>
Unrestricted general funds	16	<u>43,641</u>	<u>9,630</u>
TOTAL FUNDS		<u>7,988,836</u>	<u>3,633,885</u>

The Academy's surplus for the year was £4,354,952. The financial statements were approved and authorised for issue by the Governors on 6 December 2022 and signed on their behalf by:



HENRY BISHOP

Chair of Governors

Company Registration number: 07148158

The notes on pages 36 to 58 form part of these financial statements

THE BOURNE ACADEMY
CONSOLIDATED STATEMENT OF CASH FLOWS
YEAR ENDED 31 AUGUST 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	21	432,978	292,066
Cash flows from investing activities	21	(175,427)	4,262
Change in cash and cash equivalents in the reporting period		<u>257,551</u>	<u>296,328</u>
 Cash and cash equivalents at 1 September 2021		 602,532	 306,204
Cash and cash equivalents at 31 August 2022	22	<u>860,083</u>	<u>602,532</u>

The notes on pages 36 to 58 form part of these financial statements

THE BOURNE ACADEMY

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

The Bourne Academy is registered as a company limited by guarantee at Companies House (No. 07148158) and is an exempt Charity. The address of the registered office is Hadow Road, Bournemouth, BH10 5HS.

Basis of preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention and in accordance with Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

The Bourne Academy meets the definition of a public benefit entity under FRS 102.

Consolidation

The Bourne Academy financial statements consolidate those of the Academy and of The Bourne Foundation, a charity over which the Academy has overall control. The results of The Bourne Foundation have been consolidated on a line by line basis for the first time in the year ended 31 August 2022. The reserves of The Bourne Foundation have been brought in as donations receivable in this year.

The Bourne Academy has taken advantage of the exemption allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities in these financial statements.

Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation of the financial statements. In making their decision they have reviewed the 3 year forecasts, coupled with cash flows for this period, and considered the cost pressures being placed on the Academy through the current economic situation. This review has indicated that the Academy has adequate reserves and head room of cash to support itself through the next 3 academic years and still maintain cumulative surplus on reserves. As such, the Governors have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES *(continued)*

Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants** – grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the year is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

The General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is an entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected as a balance in the restricted fixed asset fund.

- **Donations** – donations are recognised on a receivable basis (where there are no performance-related conditions) where receipt is probable and the amount can be reliably measured.
- **Other income** – other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds** – this includes all expenditure incurred by the Academy to raise funds for its charitable purpose and includes costs of all fundraising activities events and non-charitable trading.
- **Charitable activities** – these are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES *(continued)*

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Depreciation

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Long leasehold buildings	- 50 years straight line
Leasehold improvements	- 10 years straight line
Computer equipment	- between 3 and 5 years straight line
Fixtures, fittings and equipment	- between 4 and 10 years straight line
Motor vehicles	- 5 years straight line

Stock

Stocks are valued at the lower of cost of net realisable value.

Debtors

Trade debtors and all other debtors (excluding prepayments) are recognised at their settlement amount after any discount offered. Prepayments are valued at the amount prepared net of any discounts.

Cash at bank and in hand

This includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES *(continued)*

Financial Instruments

The Academy only has financial assets and liabilities of a kind that qualify as basic financial instrument. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Pension benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme (TPS) and the Local Government Pension Scheme (LGPS). These are defined benefit schemes.

Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, if it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied for specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES *(continued)*

Teachers' Pension Scheme

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 24, the TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. The TPS is therefore treated as a defined contributions scheme for accounting purposes and the contributions recognised in the period to which they relate.

Local Government Pension Scheme

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating deficit are the current service costs and the costs of the scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated, and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below;

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

1. STATEMENT OF ACCOUNTING POLICIES *(continued)*

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability. The asset values are reported using estimated asset allocations prepared by the scheme Actuary. The asset value is calculated at each triennial valuation. Thereafter, it is rolled forward to accounting dates using investment returns, contributions received and benefits paid out. During each annual reporting period between triennial valuations, asset returns are estimated using 11 months of market experience and 1 month of extrapolation being assumed.

The annual depreciation charges for the tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are amended when necessary to reflect current estimates and the physical condition of the assets. See note 13 for the carrying amount of the tangible assets and Note 1 for the useful lives for each class of asset.

Agency arrangements

The Academy acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities as the Academy does not have control over the charitable application of the funds. The Academy can use up to 5% of the allocation towards its own administration costs and this is recognised in the Statement of Financial Activities. The funds received and paid and any balances held are disclosed in note 25.

2. GENERAL ANNUAL GRANT (GAG)

Under the funding agreement with the Secretary of State the Academy was subject to limits at 31 August 2022 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes. The Academy has not exceeded these limits during the year ended 31 August 2022.

3. DONATIONS AND CAPITAL GRANTS

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Capital grants	-	80,657	80,657	31,290
Donated fixed assets	-	96,990	96,990	-
Other donations & grants	9,569	73,635	83,204	31,904
	<u>9,569</u>	<u>251,282</u>	<u>260,851</u>	<u>63,194</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

4. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
DfE / ESFA grant				
General Annual Grant - note 2	-	5,611,554	5,611,554	5,301,135
Disadvantaged student funds	-	303,672	303,672	293,225
Teachers' pay and pension grants	-	34,058	34,058	255,667
Donated assets	-	-	-	52,291
Other DfE / ESFA grants	-	109,621	109,621	79,918
	-	6,058,905	6,058,905	5,982,236
Other Government grants				
Local authority	-	411,684	411,684	128,468
COVID-19 additional funding (DfE/ESFA)				
Recovery premium	-	45,022	45,022	67,200
National tutoring Programme	-	46,089	46,089	44,520
COVID-19 additional funding (non DfE/ESFA)				
Coronavirus Job Retention Scheme	-	-	-	11,821
Department of Health & Social Care	-	18,516	18,516	40,390
	-	521,311	521,311	292,399
Other income from educational operations				
	-	18,050	18,050	25,857
	-	6,598,266	6,598,266	6,300,492

5. OTHER TRADING ACTIVITIES

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Hire of facilities	55,732	-	55,732	19,581
Staff services & tuition	16,122	-	16,122	17,373
Catering	-	14,928	14,928	-
Funds raised by departments	25,500	17,172	42,672	7,079
Sales of good & services	1,726	-	1,726	96
	99,080	32,100	131,180	44,129

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

6. INVESTMENT INCOME

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Short term deposits	<u>263</u>	<u>-</u>	<u>263</u>	<u>165</u>

7. OTHER INCOME

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Other	<u>1,074</u>	<u>1,768</u>	<u>2,842</u>	<u>2,913</u>

8. EXPENDITURE

	Staff Costs	Non Pay Premises	Expenditure Other	Total 2022	Total 2021
	£	£	£	£	£
Expenditure on raising funds	55,403	15,733	2,237	73,373	55,035
Academy's educational operations:					
Direct costs	4,543,947	256,424	599,926	5,400,297	5,002,944
Allocated Support costs	<u>1,110,771</u>	<u>337,540</u>	<u>614,520</u>	<u>2,062,831</u>	<u>1,158,955</u>
	<u>5,710,121</u>	<u>609,697</u>	<u>1,216,683</u>	<u>7,536,501</u>	<u>6,216,934</u>

Net income/(expenditure) for the year includes:

	2022	2021
	£	£
Operating lease rentals	66,050	55,491
Depreciation	274,203	253,652
Loss on disposal of fixed assets	2,523	-
Fees payable to auditor for:		
- Audit	12,440	11,850
- Other services	<u>2,585</u>	<u>2,525</u>

9. CHARITABLE ACTIVITIES – ACADEMY'S EDUCATIONAL OPERATIONS

	2022	2021
	£	£
Direct costs	5,400,297	5,002,944
Support costs	<u>2,062,831</u>	<u>1,158,955</u>
	<u>7,463,128</u>	<u>6,161,899</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

9. CHARITABLE ACTIVITIES – ACADEMY’S EDUCATIONAL OPERATIONS *(continued)*

	Educational Operations	Total 2022	Total 2021
	£	£	£
Support staff costs	1,110,771	1,110,771	1,056,844
Depreciation	14,684	14,684	9,095
Premises costs	322,856	322,856	299,778
Legal costs - other	-	-	350
Other support costs	280,860	280,860	227,312
Interest cost on LGPS	302,000	302,000	(467,000)
Governance costs	31,660	31,660	32,576
Total support costs	2,062,831	2,062,831	1,158,955

Governance costs total £31,660 (2021 - £32,576) and include; professional fees of £15,196 (2021 - £17,230), auditors remuneration of £15,200 (2021 - £14,290), support costs of £1,264 (2021 - £1,056) and Governors’ training and reimbursed expenses of nil (2021 - nil).

10. STAFF COSTS

Staff costs during the period were:

	2022	2021
	£	£
Wages and salaries	4,039,226	3,828,871
Social security costs	411,815	379,335
Operating costs of defined benefit pension schemes	776,925	740,017
LGPS service cost	427,000	324,000
Apprenticeship levy	5,146	4,314
	5,660,112	5,276,537
Supply staff costs	50,009	58,138
	5,710,121	5,334,675

There are no non-statutory/non-contractual severance payments included within staff costs (2021 – nil).

The average number of persons employed by the Academy during the year was as follows:

	2022	2021
	No.	No.
Teachers	92	85
Administration and support	38	36
Management	7	7
	137	128

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

10. STAFF COSTS *(continued)*

Higher paid staff

The number of higher paid employees whose employee benefits (excluding pension costs) exceeded £60,000 was:

	2022	2021
	No.	No.
£60,001 - £70,000	3	4
£70,001 - £80,000	1	-
£80,001 - £90,000	1	1
£120,000 - £130,000	1	1

Key management personnel

The key management personnel of the Academy comprise the Governors and the Executive Group as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by paid key management personnel (the Executive Group and Staff Governor) for their services to the Academy was £522,614 (2021 - £503,731).

11. RELATED PARTY TRANSACTIONS; GOVERNORS REMUNERATION & EXPENSES

One or more Governors has been paid remuneration or has received other benefits from an employment with the Academy. The Principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

M Avoth (Principal and Governor)

Remuneration £125,001 - £130,000 (2021: £120,001 - £125,000)

Employer's pension contribution £30,001 - £35,000 (2021: £25,001 - £30,000)

D Mastrocola (Staff Governor)

Remuneration £45,001 - £50,000 (2021: £45,001 - £50,000)

Employer's pension contribution £10,001 - £15,000 (2021: £10,001 - £15,000)

During the year no travel and subsistence expenses were reimbursed to Governors, in their role as Governor (2021 - nil was reimbursed).

12. GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2022 is no longer separately identifiable within the total insurance cost.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

13. TANGIBLE FIXED ASSETS

	Long Leasehold Land, Buildings & Improvements £	Fixtures, Fittings & Equipment £	Computer Equipment £	Motor Vehicles £	Total £
Cost					
At 1 September 2021	10,338,605	218,383	389,535	34,083	10,980,606
Additions	23,455	222,605	107,277	-	353,337
Disposals	-	(11,551)	(26,615)	-	(38,166)
At 31 August 2022	<u>10,362,060</u>	<u>429,437</u>	<u>470,197</u>	<u>34,083</u>	<u>11,295,777</u>
Depreciation					
At 1 September 2021	1,697,522	161,995	288,166	34,083	2,181,766
Charge for year	220,637	20,268	33,298	-	274,203
Eliminated on disposal	-	(11,551)	(24,092)	-	(35,643)
At 31 August 2022	<u>1,918,159</u>	<u>170,712</u>	<u>297,372</u>	<u>34,083</u>	<u>2,420,326</u>
Net book value					
At 31 August 2022	<u>8,443,901</u>	<u>258,725</u>	<u>172,825</u>	<u>-</u>	<u>8,875,451</u>
At 31 August 2021	<u>8,641,083</u>	<u>56,388</u>	<u>101,369</u>	<u>-</u>	<u>8,798,840</u>

The Academy occupied the site of its predecessor school, which is owned by the Local Authority, under a short term Tenancy at Will agreement until 14 January 2016. On 15 January 2016 a new lease agreement was entered into with the Local Authority for a period of 125 years (note 18). The value of the long leasehold land was brought into the financial statements in 2013 at the value of the building programme, which was undertaken between 2011 and 2013. Depreciation commenced on the Long Leasehold Buildings once the Academy had full use of the premises.

The value of the Academy's tangible fixed assets is £8,875,451.

14. DEBTORS

	2022 £	2021 £
Trade debtors	19,512	13,720
VAT recoverable	39,903	27,410
Other debtors	3,198	2,083
Prepayments and accrued income	182,177	161,874
	<u>244,790</u>	<u>205,087</u>

The value of the Academy's debtors is £244,790.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

15. CREDITORS: Amounts falling due within one year

	2022	2021
	£	£
Trade creditors	164,721	86,402
Taxation, social security and pension liabilities	191,061	178,130
Other creditors	3,288	4,635
Accruals and deferred income	146,578	101,141
	<u>505,648</u>	<u>370,308</u>

The value of The Academy creditors falling due within one year is £505,973, which includes an intercompany creditor of £325.

Deferred Income

	2022	2021
	£	£
Deferred income at 1 September 2021	18,205	7,019
Resources deferred in the year	31,996	16,375
Amounts released from previous years	(16,375)	(5,189)
Deferred income at 31 August 2022	<u>33,826</u>	<u>18,205</u>

The value of deferred income included above relates to funds received in advance for educational trips occurring after 1 September 2022 and non-domestic rates for the period 1 September 2022 to 31 March 2023.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

16. FUNDS

Consolidated Funds for the year ended 31 August 2022

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, Losses & Transfers £	Balance at 31 August 2022 £
Restricted General Funds					
General Annual Grant	389,578	5,611,554	(5,351,816)	(160,677)	488,639
Other ESFA/DfE grants	-	132,377	(132,377)	-	-
Disadvantaged students	-	303,672	(280,449)	(23,223)	-
Recovery premium	-	45,022	(45,022)	-	-
ESFA COVID-19 grants	-	75,905	(74,002)	-	1,903
LA grants	-	411,684	(411,684)	-	-
Careers grants	-	8,500	(8,500)	-	-
Other Government grants	-	8,650	(8,650)	-	-
Other grants, sales & donations	24,150	63,405	(62,634)	(2,821)	22,100
MiSST	-	45,000	(13,392)	-	31,608
Educational trips	-	52,918	(76,141)	23,223	-
Pension reserve	(5,603,000)	-	(729,000)	4,892,000	(1,440,000)
	<u>(5,189,272)</u>	<u>6,758,687</u>	<u>(7,193,667)</u>	<u>4,728,502</u>	<u>(895,750)</u>
Restricted Fixed Asset Funds					
ESFA – General Annual Grant	17,440	-	(4,008)	155,062	168,494
ESFA – capital grant	122,617	20,734	(29,339)	-	114,012
ESFA – donated IT devices	49,676	39,990	(14,982)	-	74,684
MUGA pitch	43,253	-	(8,928)	-	34,325
LA – Land & Buildings	8,490,784	-	(202,161)	-	8,288,623
Dance Studio	-	42,053	(1,773)	-	40,280
Science Lab refurbishment	14,728	-	(5,091)	-	9,637
LA – capital grant	53,070	-	(1,271)	-	51,799
NHS Venari units	-	47,000	-	-	47,000
Catering Pod	-	10,000	(333)	-	9,667
ODE Trim Trail	-	17,870	-	5,615	23,485
STEM Learning Suite	4,667	-	(4,000)	-	667
Other small assets	17,292	-	(4,841)	2,821	15,272
	<u>8,813,527</u>	<u>177,647</u>	<u>(276,727)</u>	<u>163,498</u>	<u>8,877,945</u>
Total Restricted Funds	<u>3,624,255</u>	<u>6,936,334</u>	<u>(7,470,394)</u>	<u>4,892,000</u>	<u>7,982,195</u>
Total Unrestricted Funds	<u>9,630</u>	<u>109,986</u>	<u>(66,107)</u>	<u>-</u>	<u>53,509</u>
Total Funds	<u>3,633,885</u>	<u>7,046,320</u>	<u>(7,536,501)</u>	<u>4,892,000</u>	<u>8,035,704</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

16. FUNDS *(continued)*

Funds for the year ended 31 August 2021

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, Losses & Transfers £	Balance at 31 August 2021 £
Restricted General Funds					
General Annual Grant	164,430	5,301,135	(5,070,046)	(5,941)	389,578
Other ESFA/DfE grants	-	335,585	(335,585)	-	-
Disadvantaged students	-	293,225	(266,633)	(26,592)	-
Catch up premium	-	67,200	(67,200)	-	-
Other ESFA COVID-19 grants	-	84,910	(84,910)	-	-
LA grants	-	138,884	(138,884)	-	-
Careers grants	-	20,350	(20,350)	-	-
Other Government grants	-	11,821	(11,821)	-	-
Other grants, sales & donations	11,856	41,861	(29,567)	-	24,150
Educational trips	-	19,233	(51,766)	32,533	-
Pension reserve	(4,733,000)	-	143,000	(1,013,000)	(5,603,000)
	<u>(4,556,714)</u>	<u>6,314,204</u>	<u>(5,933,762)</u>	<u>(1,013,000)</u>	<u>(5,189,272)</u>
	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, Losses & Transfers £	Balance at 31 August 2021 £
Restricted Fixed Asset Funds					
ESFA – General Annual Grant	20,371	-	(2,931)	-	17,440
ESFA – capital grant	125,526	20,900	(23,809)	-	122,617
ESFA – donated IT devices	-	52,291	(2,615)	-	49,676
MUGA pitch	52,181	-	(8,928)	-	43,253
Science Lab refurbishment	19,818	-	(5,090)	-	14,728
LA – Land & Buildings	8,692,945	-	(202,161)	-	8,490,784
LA – capital grant	54,340	-	(1,270)	-	53,070
STEM Learning Suite	8,667	-	(4,000)	-	4,667
Other small assets	9,750	10,390	(2,848)	-	17,292
	<u>8,983,598</u>	<u>83,581</u>	<u>(253,652)</u>	<u>-</u>	<u>8,813,527</u>
Total Restricted Funds	<u>4,426,884</u>	<u>6,397,785</u>	<u>(6,187,414)</u>	<u>(1,013,000)</u>	<u>3,624,255</u>
Total Unrestricted Funds	<u>6,809</u>	<u>42,757</u>	<u>(39,936)</u>	<u>-</u>	<u>9,630</u>
Total Funds	<u>4,433,693</u>	<u>6,440,542</u>	<u>(6,227,350)</u>	<u>(1,013,000)</u>	<u>3,633,885</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

16. FUNDS *(continued)*

The Academy only funds at the balance sheet date of 31 August 2022 were; Restricted General fund £507,250, pension reserve deficit of £1,440,000, Restricted Fixed Asset fund £8,877,945 and unrestricted funds of £43,641 resulting in a total funds balance of £7,988,836.

General Annual Grant – this fund represents the Government funding, through the ESFA, for the provision of education by the Academy. Under the funding agreement with the Secretary of State, the Academy was subject to a limit on the amount of GAG that it could carry forward at 31 August 2022. Note 2 discloses whether the limit was exceeded.

Other ESFA/DfE grants – this fund represents Government funding received, through the ESFA, for specific purposes claimed for by the Academy and this year includes; Teachers' Pay and Pension grants, supplementary grant and rates reimbursement. All funds received have been spent in accordance with their purposes.

Disadvantaged students – this fund represents Government funding received through the ESFA to provide additional support to students who have qualified for Free School Meals at any point in the last 6 years in order to raise their attainment. Expenditure this year has been spent in a variety of areas including; educational materials, one-to-one tuition, literacy support, breakfast club, mentoring and providing financial assistance for these students to attend educational trips (the transfer out of the fund).

Recovery premium – this fund represents Government funding received through the ESFA to provide support to schools to assist with students catching up on missed learning caused by coronavirus. Funds have been fully spent in accordance with the requirements.

Other ESFA COVID-19 grants – this fund represents Government funding received through the ESFA to support Covid mass testing for students, vaccination programmes and funds in relation to the national tutoring programme to support students falling behind as a result of coronavirus. Funds have been fully spent in accordance with the requirements.

LA grants – this represents top-up funding received from the Local Authority to assist in providing teaching assistants for students with special educational needs and are covered by Educational Health Care Plans and Looked After children funding for students in care at the Academy. Funds have been spent providing resources for these students.

Careers grant – this represents funds, mainly received from the Southern Universities Network, in order to support student access to quality, impartial one-to-one careers guidance and to enhance careers provision activities. Funds have been spent according to the grant application.

Other Government grants – this represents funding from Government sources other than the Department of Education & ESFA. Funds this year represent income to support teacher training.

MiSST – this represents donations received towards purchasing instruments to support the Music in Secondary Schools Trust programme that the Academy joined during the year.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

16. FUNDS (continued)

Educational trips - this fund represents monies raised, through parents, students and outside sources, to cover the cost of running various day and residential trips for the students. Transfers into the fund relate to Disadvantaged Student funding and GAG funding used to support these students to go on educational trips.

Other grants, sales and donations – this represents funds received to assist with a range of other activities. This year funding has been received from: the Alice Cooper Dean Foundation and the Valentine Trust to support the employment of a first aider, Allegra's Ambition to support an upgrade of the Academy's Outdoor Education site and various smaller grants to support the Academy's reading programme and the work carried out with under achieving students. Funds have been spent in accordance with their purpose. Funds carried forward relate to the first aider, Year 7 residential grants and the Active Dorset grant which have not yet been spent.

Pension reserve - this represents the deficit on the Local Government Pension Scheme. The costs/movements relating to the fund for the year have been taken from the ESFA General Annual Grant. This has been transferred into the pension reserve fund.

Restricted fixed asset fund – this represents funds received from organisations for capital purposes. Funds received during the year related to general capital funding and donations for acquiring assets. The costs within this fund are the depreciation costs of the assets included within the fund. Transfers into this fund relate to the value of fixed assets acquired using funding from other funds.

17. ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds	Restricted Funds	Restricted Fixed Assets Fund	Total 2022
	£	£	£	£
Tangible fixed assets	-	-	8,875,451	8,875,451
Current assets	53,509	1,049,898	2,494	1,105,901
Current liabilities	-	(505,648)	-	(505,648)
Pension scheme liability	-	(1,440,000)	-	(1,440,000)
	<u>53,509</u>	<u>(895,750)</u>	<u>8,877,945</u>	<u>8,035,704</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

17. ANALYSIS OF NET ASSETS BETWEEN FUNDS *(continued)*

Comparative information in respect of fund balances at 31 August 2021 are represented by:

	Unrestricted Funds	Restricted Funds	Restricted Fixed Assets Fund	Total 2021
	£	£	£	£
Tangible fixed assets	-	-	8,978,840	8,978,840
Current assets	9,630	784,036	14,687	808,353
Current liabilities	-	(370,308)	-	(370,308)
Pension scheme liability	-	(5,603,000)	-	(5,603,000)
	<u>9,630</u>	<u>(5,198,272)</u>	<u>8,813,527</u>	<u>3,633,885</u>

18. LEASE COMMITMENTS

The Academy has entered into a lease from 15 January 2016 to occupy the premises of the predecessor school, which are owned by Bournemouth Borough Council. The lease is for peppercorn rent and for a length of 125 years.

At 31 August 2022 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2022 £	2021 £
Amounts due within one year	36,453	64,168
Amounts due between one and five years	42,891	60,284
	<u>79,344</u>	<u>124,452</u>

19. MEMBERS' LIABILITIES

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

20. CAPITAL COMMITMENTS

There were no capital commitments in either year.

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

21. NOTES TO THE CASH FLOW STATEMENTS

Reconciliation of net expenditure to net cash (outflow)/inflow from operating activities

	2022	2021
	£	£
Net (expenditure) / income	(490,181)	213,192
Depreciation	274,203	253,652
Loss on disposal of tangible fixed assets	2,523	-
Donated assets	(96,990)	(52,291)
Defined benefit pension scheme cost less contributions payable	427,000	324,000
Defined benefit pension scheme finance cost	302,000	(467,000)
Capital grants from ESFA and other sources	(80,657)	(31,290)
Interest receivable	(263)	(165)
(Increase)/Decrease in Stock	(294)	1,896
(Increase)/Decrease in debtors	(39,703)	35,162
Increase in creditors	135,340	14,910
Net cash provided by in operating activities	<u>432,978</u>	<u>292,066</u>

Cash flows from investing activities

	2022	2021
	£	£
Interest and rents from investments	263	165
Purchase of tangible fixed assets	(256,347)	(27,193)
Capital grants from ESFA	20,734	20,900
Capital funding received from other sources	59,923	10,390
Net cash outflow from investing activities	<u>(175,427)</u>	<u>4,262</u>

22. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2022	2021
	£	£
Cash in hand and at bank	860,083	602,532
Total cash and cash equivalents	<u>860,083</u>	<u>602,532</u>

23. ANALYSIS OF CHANGES IN NET DEBT

	At 1 September 2021	Cash flows	At 31 August 2022
	£	£	£
Cash	<u>602,532</u>	<u>257,551</u>	<u>860,083</u>

THE BOURNE ACADEMY
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2022

24. PENSION COMMITMENTS

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Barnett Waddingham. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £89,404 were payable to the schemes at 31 August 2022 (2021 - £84,349) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic all teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- Employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million;
- The SCAPE rate, set by HMT, is used to determine the notional investment return. The current scape rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The net valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £537,553 (2021 - £529,975).

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24. PENSION COMMITMENTS *(continued)*

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard 102, the TPS is a multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contributions scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £295,000 (2021 - £277,000), of which employer's contributions totalled £227,000 (2021 - £212,000) and employees' contributions totalled £68,000 (2021 - £65,000). The agreed contribution rates for future years are 22% for employers and between 5.5% and 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions	At 31 August 2022	At 31 August 2021
Rate of increase in salaries	3.90%	3.85%
Rate of increase for pensions in payment / inflation	2.90%	2.85%
Discount rate for scheme liabilities	4.25%	1.70%
Inflation assumption (CPI)	2.90%	2.85%
Commutation of pensions to lump sums	50%	50%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2022	At 31 August 2021
Retiring today:		
Males	22.1	23.1
Females	24.2	24.6
Retiring in 20 years:		
Males	23.4	24.4
Females	25.6	26.1

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24. PENSION COMMITMENTS *(continued)*

	At 31 August 2022	At 31 August 2021
Sensitivity Analysis	£'000	£'000
Discount rate +0.1%	4,762	8,835
Discount rate -0.1%	5,032	9,348
Mortality assumption – 1 year increase	5,042	9,453
Mortality assumption – 1 year decrease	4,753	8,737
CPI rate +0.1%	5,026	9,329
CPI rate -0.1%	4,767	8,854

The Academy's share of the assets were:

	Fair value at 31 August 2022	Fair value at 31 August 2021
	£'000	£'000
Equities	1,863	1,910
Liability Driven Investment	377	411
Alternative assets	231	231
Property	357	305
Cash	53	56
Other bonds	159	193
Infrastructure	258	215
Multi asset credit	157	164
Total market value of assets	3,455	3,485

The actual return on scheme assets was a negative return of £146,000 (2021 – positive return of £591,000).

Amounts recognised in the Statement of Financial Activities

	Fair value at 31 Aug 2022	Fair value at 31 Aug 2021
	£'000	£'000
Current service cost (net of employee contributions)	427	324
Net interest cost	300	(469)
Administration expenses	2	2
Total operating charge	729	(143)

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24. PENSION COMMITMENTS *(continued)*

Changes in the present value of defined benefit obligations were as follows:

	2022	2021
	£'000	£'000
At 1 September	9,088	7,393
Current service cost	654	536
Interest cost	154	122
Estimated benefits paid net of transfers in	(177)	(41)
Employee contributions	68	65
Experience loss/(gain) on benefit obligation	597	(156)
Actuarial (gain)/loss	(5,489)	1,169
At 31 August	<u>4,895</u>	<u>9,088</u>

Changes in the fair value of Academy's share of scheme assets:

	2022	2021
	£'000	£'000
At 1 September	3,485	2,660
Interest income	60	46
Return on plan assets (excluding net interest on the net defined pension liability)	(206)	545
Employer contributions	227	212
Employee contributions	68	65
Estimated benefits paid	(177)	(41)
Administration expenses	(2)	(2)
At 31 August	<u>3,455</u>	<u>3,485</u>

The estimated value of employer contributions for the year ended 31 August 2023 is £282,000.

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25. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy has an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook and with the Academy's financial regulations and normal procurement procedures. The following related party transactions took place in the period of account.

Included within the Academy's other creditors is a balance of £325 (2021 – £1,717) due to the Bourne Foundation, whose results have been consolidated into the Academy's results for the first time in the year ended 31 August 2022. During the year the Academy collected and banked contributions for the Bourne Foundation totalling £1,211 (2021 - £1,132), paid expenses of £26 on its behalf (2021- nil) and paid over to the Foundation £2,516 (2021 - nil). The Bourne Foundation granted, and paid over, a total of £30,250 (2021 - £12,340) to the Academy during the year to support the First Aider position at the Academy, MiSST programme and fund a new F26 Greenpower car. This resulted with the Foundation having a net loss for the year of £5,788 (2021 – a net gain of £44,107) and a net asset position of £46,868 at 31 August 2022 (£52,656 at 31 August 2021).

Kingren Groundworks, a company which is owed by Darren Cheeseman an Academy Governor, provided a concrete base for the Academy's catering pod free of charge. The value of this work has been calculated at £5,000 and brought into the Academy's financial statements as a donated fixed asset.

26. AGENCY ARRANGEMENTS

The Academy distributes 16-19 bursary funds to students as an agent for the ESFA. In the year ended 31 August 2022 the Academy received £10,839 (2021 - £9,575) and disbursed £10,801 (2021 - £15,628) from the fund. An amount of £491 (2021 - £453) is included in Other Creditors relating to the undistributed funds that are repayable to the ESFA.