

GlobalEd cic

Global Education for Sustainable Development
Educación Global Para el Desarrollo Sostenible



Profit and Loss Account for the period 31/12/2009 to 31/12/2010
for
Global Education for Sustainable Development cic (GlobalEd)
Company Registration Number 6778683

These accounts have been delivered in accordance with the provisions applicable to companies subject to the small companies' regime

1	Income		£ 7 200 00
2	Cost of Sales		£ 0 000.00
3	Gross Profit		£ 7 200 00
4	Expenses		
	Communications	£ 979.46	
	Materials	£ 1 254 89	
	Air travel	£ 1 130 85	
	Motor expenses	£ 1 591.12	
	Hotels	£ 208 00	
	Subsistence	£ 559.63	
	Misc	£ 334 64	
	Expenses Total	£ 6 056.59	(6 056 59)
5	Net Profit		£ 1 143 41

WEDNESDAY



A04

A5WHYXXK

28/09/2011

200

COMPANIES HOUSE

For the year ending 31/12/2010 the company was entitled to exemption from audit under section 477 of the Companies Act 2006

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006

The director's acknowledge their responsibility for complying with the requirements of the Act with respect to accounting records and for the preparation of accounts

These accounts have been prepared in accordance with the provisions applicable to companies subject to small companies' regime

Tom Jolly
Director, GlobalEd
September 14th 2011

GlobalEd is registered in the UK as a Community Interest Company Company No. 6778683

UK - Lion Cottages, Calstock Road, Gunnislake, Cornwall, PL18 9BT

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Web www.globaled.org.uk



Balance Sheet

for the period 31/12/2009 to 31/12/2010
for

Global Education for Sustainable Development cic (GlobalEd)
Company Registration Number 6778683

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Assets		Liabilities
Stock in hand	£ 1 000.00	None £ 0 000
Cash in bank	1 523.34	
Totals	£ 2 523.34	£ 0 000

Net Assets for year end 31.12.2010

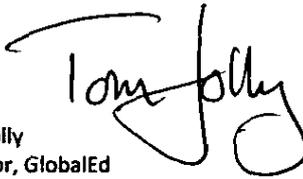
£2 523.34

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Director, GlobalEd
September 14th 2011

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100020/15

CIC 34

Community Interest Company Report

For official use
(Please leave blank)

Please
complete in
typescript, or
in bold black
capitals

Company Name in
full

Global Education for Sustainable Development Community Interest Company

Company Number

06778683

Year Ending

31st December 2010

This template illustrates what the Regulator of Community Interest Companies considers to be best practice for completing a simplified community interest company report. All such reports must be delivered in accordance with section 34 of the Companies (Audit, Investigations and Community Enterprise) Act 2004 and contain the information required by Part 7 of the Community Interest Company Regulations 2005. For further guidance see chapter 8 of the Regulator's guidance notes and the alternate example provided for a more complex company with more detailed notes.

PART 1 - GENERAL DESCRIPTION OF THE COMPANY'S ACTIVITIES

In the space provided below, please insert a general account of the company's activities in the financial year to which the report relates, including a fair and accurate description of how they have benefited the community, or section of the community, which the company is intended to serve.

GlobalEd is pro actively involved in the development implementation and promotion of educational programmes relating to the complex subject of sustainable development principally in Peru and the UK including projects materials, teacher training school links teacher exchanges internships school visits, funding initiatives and conference planning.

A focus of GlobalEd's work in 2010 was strengthening the capacity in Peru of mechanisms important in the implementation of Education for Sustainable Development (ESD). Important developments influences and contributions were made with organisational capacity building in 2010.

Notable successes have been GlobalEd's influence and support in the development of an internationally recognised Centre of Expertise in ESD for Peru's capital giving Lima for the 1st time a dedicated think tank on the concepts, mechanisms and implementation of ESD. Equally successful has been GlobalEd's support of the network of British International schools in Latin America who have embarked on their complex journey of developing ESD.

Continued overall benefit has been brought to the educational communities in both Peru and the UK in the execution of initiatives developed and supported by GlobalEd. A particularly appropriate programme of links between schools has seen an important step in 2010 with our 1st schools linking and learning about each other's lives inspired by their learning about renewable energies. Knock on benefits to the Peruvian school communities have been the installation of solar energy devices in the schools.

Developing initiatives with UK organisations facilitating UK school expeditions to Peru have been further developed in 2010 bringing huge benefit to those visiting from the UK and to those communities visited whilst in Peru related to this has been the continued support by GlobalEd of school linking and teacher exchange programmes.

By focusing on organisational capacity building in both Peru and the UK GlobalEd was able to advance its influence and support throughout both countries in 2010. This is important as GlobalEd is essentially taking on the role of educational support in all its forms in the development of ESD and the Global Dimension in both country's formal education programmes. Stimulating the educational community in Peru to embrace ESD in this way gives us a firmer base to be developing our work and supporting that of others.

(If applicable, please just state "A social audit report covering these points is attached")

(Please continue on separate continuation sheet if necessary)

PART 2 – CONSULTATION WITH STAKEHOLDERS – Please indicate who the company's stakeholders are, how the stakeholders have been consulted and what action, if any, has the company taken in response to feedback from its consultations? If there has been no consultation, this should be made clear

GlobalEd's stakeholders can be defined as the 'whole school community' of those specific schools we work with and with the wider field of educational development related to 'Sustainable Development' in Peru and the UK

In 2010 GlobalEd's focus on organisational capacity building involved a significant amount of consultation with stakeholders in each initiative. That process of consultation is evident in the successes we have had in the development, implementation and execution of initiatives in 2010. GlobalEd recognises from experience that the consultation process is vital if programmes are to be appropriate to the beneficiaries and in themselves are sustainable.

An important feature of GlobalEd's work is enabling 'budget deficient' school communities to realise progressive and appropriate activities with innovative ways of sustaining implementation by considering new ways at resourcing initiatives.

GlobalEd's activities continue to service the needs of both educational communities in the UK and Peru. GlobalEd considers that its work should be triggered by the need and enquiry from a community, thereby giving support to them as opposed to the community supporting a 'development project' being promoted by an organisation such as GlobalEd.

GlobalEd also focused in 2010 on the technological facilities and skills of teachers in Peru to be able to communicate with better efficiency with partner schools in the UK. Particular emphasis was given to 'video conferencing' activities both between staff and classrooms. This has been a particularly prominent need identified by partner schools and organisations in Peru.

(If applicable, please just state "A social audit report covering these points is attached")

PART 3 – DIRECTORS' REMUNERATION – if you have provided full details in your accounts you need not reproduce it here. Please clearly identify the information within the accounts and confirm that, "There were no other transactions or arrangements in connection with the remuneration of directors, or compensation for director's loss of office, which require to be disclosed" (See example with full notes) If no remuneration was received you must state that "no remuneration was received" below

"No remuneration was received" by the directors of GlobalEd in its 2nd year of trading

PART 4 – TRANSFERS OF ASSETS OTHER THAN FOR FULL CONSIDERATION – Please insert full details of any transfers of assets other than for full consideration e.g. Donations to outside bodies. If this does not apply you must state that "no transfer of assets other than for full consideration has been made" below

"No transfer of assets other than for full consideration has been made"

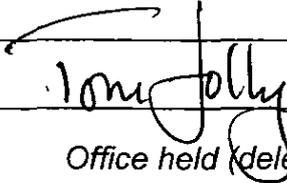
(Please continue on separate continuation sheet if necessary)

(N.B. Please enclose a cheque for £15 payable to Companies House)

PART 5 – SIGNATORY

The original report must be signed by a director or secretary of the company

Signed



Date 14th September 2011

Office held (delete as appropriate) Director/Secretary

You do not have to give any contact information in the box opposite but if you do, it will help the Registrar of Companies to contact you if there is a query on the form. The contact information that you give will be visible to searchers of the public record.

Director, GlobalEd	
Lion Cottages, Calstock Road	
Gunnislake, Cornwall. PL18 9BT	
	Tel 07736 439610
DX Number	DX Exchange

When you have completed and signed the form, please send it to the Registrar of Companies at:

For companies registered in England and Wales: Companies House, Crown Way, Cardiff, CF14 3UZ
DX 33050 Cardiff

For companies registered in Scotland: Companies House, 4th Floor, Edinburgh Quay 2, 139
Fountainbridge, Edinburgh, EH3 9FF DX 235 Edinburgh or LP – 4 Edinburgh 2

For companies registered in Northern Ireland: Companies House, 1st Floor, Waterfront Plaza, 8
Laganbank Road Belfast BT1 3BS