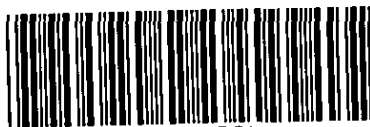


Registered Company No: SC190521

Registered Charity No: SCO28909

**ROSEMOUNT LIFELONG LEARNING**  
**(A company limited by guarantee)**  
**REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 MARCH 2010**

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**ROSEMOUNT LIFELONG LEARNING**  
**(A company limited by guarantee)**  
**FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 MARCH 2010**

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## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **LEGAL AND ADMINISTRATIVE INFORMATION**

**Charity name:** Rosemount Lifelong Learning

**Registered office  
and operational address:** 221 Millburn Street, Glasgow G21 2HL

**Charity registration number:** SC190521

**Company registration number:** SCO28909

**Trustees:**

Elizabeth Wilson	Chairperson
Francine Bucumi	Vice Chairperson
James Gow	Treasurer
Arlene England	
Mary MacKay	
Liz McIlroy	
Edmund Monaghan	
Winnie Nixon	
Peter Sama	
Gill Scott	
Christina Young	

**Company Secretary:** Kam McMillan

**Senior Management team:**

Chief Executive	Fiona Forsyth
Finance Manager	Kam McMillan
Childcare Manager	Angela Cameron
Depute Childcare Manager	Geraldine O'Brien
Information, Support and Guidance Co-ordinator	Joan McManus
Flexicentre Co-ordinator	Cath McGee

**Auditors:** Wylie and Bisset LLP  
168 Bath Street  
Glasgow  
G2 4TP

**Bankers:** Royal Bank of Scotland  
Glasgow Parkhead Branch  
1304 Duke Street  
Glasgow  
G31 5PZ

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

The Trustees are pleased to present their report together with the financial statements of the charity for the year ended 31 March 2010. The legal and administrative information on page one forms part of this report.

#### **Directors and Trustees**

The directors of the charitable company (the charity) are its Trustees for the purpose of charity law and throughout this report are collectively referred to as the Trustees.

The Trustees who served during the year and since the year end were as follows:

Elizabeth Wilson (Chairperson), Francine Bucumi (Vice Chairperson), Mary MacKay (Treasurer until 2 November 2009) James Gow (Treasurer from 2 November 2009), Harry Agyako, Brian Corbett, Arlene England, Liz McIlroy, Ed Monaghan, Winnie Nixon, Peter Sama, Gill Scott, Christina Young.

James Gow was appointed as a director on 1 June 2009, Harry Agyako stood down on 24 March 2010 and Brian Corbett stood down on 7 June.

#### **Structure, governance and management**

##### Governing document

The organisation is a company limited by guarantee, incorporated on 14 October 1998 and registered as a charity with the Inland Revenue on 28 October 1998. The company was established under a Memorandum and Articles which established the objects and powers of the charitable company and is governed under its Articles of Association. In the event of the company being wound up members are required to contribute an amount not exceeding £1.

##### Recruitment and appointment of trustees

The directors of the company are also charity trustees for the purposes of charity law and under the company's Articles are known as Member Directors. Under the requirements of the Memorandum and Articles of Association the Member Directors are elected at an Annual General Meeting from members of Rosemount Lifelong Learning. Membership is open to residents of Glasgow. At each Annual General Meeting, the two Member Directors who have been longest appointed stand down and may then put themselves forward for re-election. Non members may be appointed as Appointed Directors.

Most of the Member Directors are local people who have benefited from childcare and training at the centre and who have an excellent understanding of the issues facing local families as well as the organisation's operational issues. In addition, the Board includes three directors with expertise in research, finance and management. The Board of Directors meet bi-monthly, with support from a sign language interpreter and a crèche for directors' children.

##### Trustee induction and training

As current or former services users, many Trustees are already familiar with the practical work of the charity. All Trustees receive an information pack which includes the policies and procedures of the organisation including its mission and aims, the resourcing and the current financial position as set out in the latest audited accounts and Business plan, and the findings of external evaluations. Training events are provided for Trustees explaining the rights and responsibilities of Directors. More specialised training is provided for Directors who are office bearers.

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

#### Risk management

The Board of Directors approved a Business plan for 2007 - 2010, which examines external risks to funding and identifies potential strategies for diversifying income. Managers and directors are currently working with a team of business people from Pilotlight Scotland to prepare a new business plan. Internal control risks are minimised by the implementation of procedures for authorisation of all transactions and projects. Procedures are in place to ensure compliance with health and safety of staff, volunteers, service users and visitors to the organisation. All staff and volunteers who work with children or vulnerable adults are subject to *Enhanced* Disclosure Scotland checks. Quality is also assured by the Care Commission, HMI inspectors and the Scottish Qualifications Authority.

#### Organisational structure

The members of Rosemount Lifelong Learning's Board of Directors meet bi-monthly. The Chief Executive and the Finance Manager and Company Secretary also attend the meetings but have no voting rights. The Personnel and Finance sub committees of the Board of Directors meet regularly to discuss specific operational issues as required.

A scheme of delegation is in place and day to day responsibility for the provision of the services rests with the Chief Executive along with the Finance Manager and other members of the management team. The Chief Executive is responsible for ensuring that the charity delivers the services specified and that the key performance indicators are met. The Managers are responsible for the day to day operational management of services, individual supervision of the staff team and also ensuring that the team continue to develop their skills and working practices in line with good practice.

#### Related parties

In so far as it is complementary to the charity's objects, the charity is guided by both local and national policies and strategies, including Community Planning, Community Health and Care planning, the Glasgow Adult Literacy and Numeracy Action plan, the Scottish Government Economic Strategy especially 'learning skills and well being', 'equity', several Scottish childcare strategies including 'Getting it Right for every child' and 'Hidden Harm – responding to the needs of children of problem drug users' and the UK Child Poverty strategy. Managers, staff and Directors participate in specialised networks related to these policy areas.

### **Objectives and activities**

The company's objects and principal activities are to:

- Benefit the inhabitants of Glasgow by improving their life conditions
- Advance education, particularly among lone parents and the long term unemployed
- Provide skills training, particularly where this will help people to obtain employment

Rosemount Lifelong Learning's mission is 'to reduce poverty by providing high quality childcare and increasing lifelong learning opportunities in an approachable and supportive community setting'.

The objectives are to:

- Improve access to education that allows adults and children to realise their full potential
- Increase potential for employment and career progression
- Create a healthier and more confident community

Remove barriers to participation and encourage integration of all individuals by increasing the accessibility of services and support in a family friendly environment

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

The charity's aims fit with several Scottish Government National Outcomes, namely:

- (2) We realise our full economic potential with more and better employment opportunities
- (4) Our young people are successful learners, confident individuals, effective contributors and responsible citizens
- (5) Our children have the best start in life and are ready to succeed
- (6) We live longer, healthier lives
- (7) We have tackled the significant inequalities in Scottish society
- (8) We have improved life chances for children, young people and families at risk
- (9) We live our lives free from crime, disorder and danger
- (11) We build strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others

### **Achievements and Performance in 2009/10**

In order to meet the above aims, the charity delivered a range of integrated services in the area of childcare, parenting, support for families affected by addiction and adult literacy and numeracy. These services were primarily provided from two centres within Royston, but also on an outreach basis. These services are organised in four component parts:

#### **Childcare (including nursery and afterschool care)**

This service provides a nursery, a crèche, afterschool and holiday care, for children of parents using Rosemount Lifelong Learning's range of services or working parents from the local community. The childcare service aims to provide structured play activities for children that will allow them to become successful and confident learners as well as to promote integration and acceptance for children, while enabling parents to access education and employment.

During 2009/10 the Childcare service provided:

- **41 full-time equivalent nursery places for 96 children aged six months to 5 years**
- **32 places in afterschool care and holiday care during school holidays for 86 children, aged five to 11 years**
- **In addition 47 children of parents affected by substance misuse who attended the Rosemount Family Links service (see below) were able to access the nursery, afterschool and care and holiday places.**

By providing such facilities for their children, the Childcare service at Rosemount Lifelong Learning was instrumental in allowing:

- **90 parents to sustain employment**
- **21 parents to continue to attend college**
- **35 parents to access courses provided by Rosemount Lifelong Learning**

## **ROSEMOUNT LIFELONG LEARNING**

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### **Report of the Trustees for the year ended 31 March 2010**

As can be seen, during the year, the organisation successfully integrated children from vulnerable families into the childcare service. This was especially effective for the holiday care service, where subsidised places were provided for Kinship Carers, i.e. grandparents and other relatives caring for children whose parents have drug or alcohol problems. Nursery places were increased to provide support for the higher than expected number of young parents participating in the Making a Difference programme provided by the Guidance Department.

The Childcare service continues to be integral to the successful functioning of the other departments within Rosemount Lifelong Learning by allowing people to participate in the programmes provided by these departments through the provision of childcare services.

Rosemount's childcare services are registered with the Scottish Commission for the Regulation of Care or Care Commission. They were last inspected by the Care Commission on 1 February 2010. Among the findings from that inspection were that:

*'The management and staff had created a happy and welcoming atmosphere for the children attending the nursery, crèche and out of school care. Staff consulted with the children on a regular basis and valued their views. The children were seen to eagerly take part in and enjoy the range of activities on offer. The service had a set of aims and objectives which we found accurately reflect the service. For example: to reduce poverty by providing high quality childcare and increasing lifelong learning opportunities in an approachable and supportive community setting'*

'Inspection report – Rosemount Lifelong learning Project day care of Children' Care Commission, draft report, 1 February, 2010 available at [www.carecommission.com](http://www.carecommission.com)

### **Family Links service**

This service provides support to families affected by addictions. It does this through working towards the development of healthy parent/children relationships, encouraging stable family life and a positive supporting environment for children to be vibrant and thriving. The service also contributes to the prevention of relapse to alcohol or drug use. The Family Links team carry out a distinctive role in working on areas such as relationships, confidence-building, household concerns and related issues such as education and health which add value to specialist substance misuse work.

During 2009/10 the Family Links service:

- **Worked intensively with 18 parents who were affected by and recovering from substance misuse**
- **Provided 35 parents with access to groupwork around parenting skills and other issues relating to family and personal development**
- **Enabled 47 children from families affected by substance misuse to access nursery, afterschool care and holiday programmes**
- **Provided 36 children with intensive support and guidance**

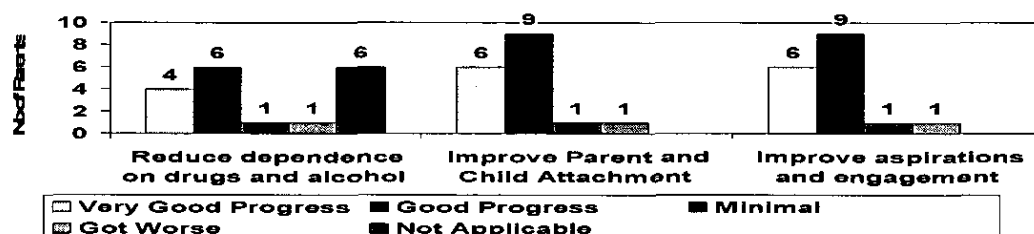
## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

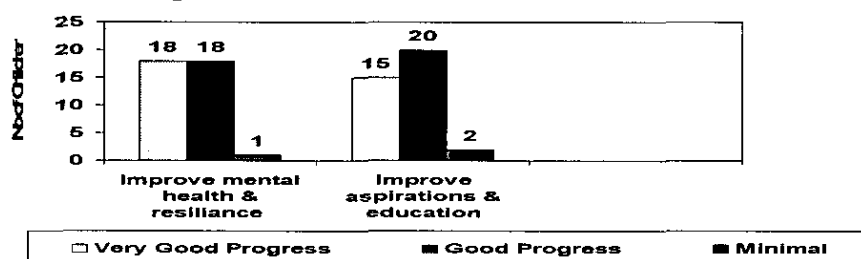
### Report of the Trustees for the year ended 31 March 2010

The impact of the service during 2009/10 is shown in the following tables:

Progress on Outcomes for Parents



Progress on Outcomes for Children



The overwhelming majority of the parents and children who the Family Links service worked with during the year had made very good or good progress in relations to the outcomes the service was working to with them.

The Family Links service is now firmly established as a valuable early intervention service for North Glasgow families affected by drug and alcohol misuse. Social Work and Addictions services refer to the service which provides a unique balance of individual support and childcare, integrated within the Rosemount nursery, afterschool care and holiday services. During the year, the charity responded to a request to design and develop parenting classes for parents with addictions issues. After an initial delay in receiving referrals, the charity provided parenting classes in four venues in North Glasgow, for 35 parents, some of whom were able to regain custody of their children as a consequence of attending the classes.



## ROSEMOUNT LIFELONG LEARNING

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Report of the Trustees for the year ended 31 March 2010

### **Case study - Bill**

*Bill is a 6 year old boy who was born with foetal alcohol syndrome, which has consequently led to learning difficulties at school. He has also had a poor diet resulting in him having dental problems. Bill commenced Primary One last year and didn't interact very much, he found it difficult to form lasting relationships or trust people. Both his parents have had severe addiction issues and while he is now settled with his grandmother he has stayed in various abodes with both parents without being settled too long in one place.*

*Over the past few years Bill has had a succession of people, both family and professional, coming into and out of his life. The main issue for the Family Links' Children's Development Worker was to get some stability into his life, particularly around his accommodation situation, develop his social skills and get him to interact better with other children and foster attachment with his parents. The Family Development Worker, in turn, has been working with Bill's parents, particularly his mother, in development attachment and bonding with the Child as well as working on relapse prevention.*

*Work with Bill has been focused on two main areas: Intensive 1:1 work, and developing structured groupwork in afterschool care and school.*

*The result has seen a remarkable transformation in Bill. He is now more outgoing and interactive with other children both in afterschool care and at school and participates actively in groupwork. Bill is far more open about his feelings, particularly in relation to his family. The Child Development Worker has also been concerned at the numbers of both professionals and family members coming into the young boy's life and empowering Bill to know who is coming and going. This has been successful and Bill is now able to identify to a large extent who's who in his life.*

*There has been a real improvement in Bill's self-esteem and self-confidence, he is far more settled, has improved social skills with better structure and routine in his life. His relationship with both parents is now far better and real progress has been made in terms of attachment and bonding. Significantly, Bill began to manifest symptoms of anti-social behaviour when he first went into primary school, specifically displays of aggression and anger and getting involved in petty arguments with other school children. These have now ceased and we can fairly attribute this to areas explored in 1:1 work, his active involvement in groupwork and the improvement in his relationship with his family.*

*Thus Bill has improved resilience, increased his aspirations and involvement with school and been diverted away from anti-social behaviour, while his parents have improved their levels of attachment and bonding; this indicates the benefits of working with both parents and children.*

### **Making a Difference programme**

During 2009/10, the charity continued to improve its expertise in designing and delivering personal and social development programmes for young parents, both at Rosemount, and on an outreach basis at the East End Healthy Living centre. Promotional work was undertaken in the Toryglen area of Glasgow, in order to start a new programme in April 2010.

The **Rosemount Making a Difference** personal and social development programme aims to improve the life skills of young parents aged 16-25.

Specifically the programme aims to:

- Improve tenancy sustainability.
- Increase confidence, self esteem and aspirations of young parents.
- Improve core skills.
- Increase parents' educational engagement.
- Improve the health and well being of parents and children
- Improve parenting skills.

## **ROSEMOUNT LIFELONG LEARNING**

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### **Report of the Trustees for the year ended 31 March 2010**

Rosemount Lifelong Learning has developed the Making A Difference programme to have an impact on the life skills of young parents aged 16 - 25 who are at risk of being unable to sustain their tenancy. The programme addresses many of the factors that affect the young parents' lives, including quality of education, access to employment, family stability, social demographics and media Influence. We have created a varied programme which enables the participants to increase their confidence, improve their self esteem, develop stable routines and set goals for the future. The programme provides the young parents with knowledge, skills and social contacts.

The programme is delivered in partnership with several local agencies and colleges, in order to provide variety and maintain interest, but also to enable the young parents to establish links with local services and agencies. We have developed links with over 50 agencies which make referrals to the programme, and/or receive referrals from the programme for progression options or for specialist support.

Each young parent receives regular individual guidance from an experienced and qualified Guidance worker who works with them to develop a Personal Development Plan which sets out goals for the future. One to one guidance has ensured that when barriers have presented themselves to the young parents they can be addressed at the earliest opportunity, this has ensured greater retention on the course and allowed the majority of young parents to successfully complete the three elements of the programme over a year-long period. Another essential and much valued component is the on-site childcare which provides stability, stimulation and support.

During 2009/10,

- 40 young parents participated in the Making a Difference programme, of whom 26 (65%) completed the full 10 months duration of the course.
- The programmes were highly successful in terms of increasing parents' self esteem, confidence, aspirations and educational engagement, as shown by some of the following results
- 24 achieved a First Aid certificate; for most, this was the first qualification that they had achieved. As a result of their participation in the programme, 9 parents applied for college courses and 3 have so far secured places.
- 81% of the young parents felt that they had improved their understanding of financial and money management, as shown by the 29 parents who joined a local credit union, saving a total of £1565, giving them access to a safe source of credit.
- 5 young parents have moved into work, and another 5 are actively seeking work. One young parents is developing plans to set up her own business and 7 are volunteering.
- The programmes have also been successful in improving parenting skills, health and well being of the young parents and their children, as shown by the fact that 67% of the parents felt they had increased their understanding of diet and nutrition as a result of their participation on the programme, and 59% their understanding of parental role.

## ROSEMOUNT LIFELONG LEARNING

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Report of the Trustees for the year ended 31 March 2010

### **Case study 'Geraldine'**

*Geraldine is 19 year old parent with one child aged 18 months. She was referred to Rosemount from the local Parents and Children Together Team. She was keen to explore training opportunities to enhance her longer-term prospects of securing suitable and sustainable employment.*

*Geraldine's childhood was difficult; she was brought up in a workless household with both parents experiencing substance misuse issues. Geraldine stated that her family were heavily involved with social work services when she was very young. From primary school Geraldine and her brother were taken into care. She was separated from her brother and lived with a number of foster parents. Geraldine did not cope well in foster care and said that although the foster families provided her with a safe and stable home life that from the age of 14 years, she rebelled and started to experiment with drink and drugs. Following a period of problems involving the police, non attendance at school she was sent to a children's residential care home.*

*At the age of 16 years Geraldine was offered a package of support services to assist her to live independently, the good relationship built with her support worker was to be the turning point in her life. She met her partner, the father of her young son shortly thereafter and they now live locally in a Glasgow Housing Association tenancy. Geraldine's partner is in full time employment.*

#### **Impact of "Making a Difference" course**

*Geraldine enthusiastically participated and benefited from the facilities on offer from the "Making a Difference" programme and is delighted that her son settled into the nursery very quickly. She said that by participating on the course it has helped to strengthen her relationship with her partner and manage household responsibilities more effectively. Access to one-to-one support guidance throughout has enabled Geraldine to reflect upon and celebrate achievements and set future goals.*

#### **Aftercare**

*Geraldine left the programme feeling very confident and highly motivated to achieve her personal goals. As a result of continuous support from the project, she applied to Central college for the Diploma in Holistic therapies (VTCT Level 3) and is awaiting outcome. Between April and June 2010, Geraldine engaged in pre-vocational skills training at the Rathbone training centre.*

### **Employability service**

The Employability service aims to:

- Increase self confidence and aspirations
- Improve access to services
- Increase access to education and employment opportunities
- Improve health

The service runs a number of programmes including:

**The North Glasgow Men's Group.** Facilitated and supported by a Men's Development Worker and three volunteers, this group was formed two years ago and now has 38 members, who were referred by word of mouth as well as by local addictions and social work services. The aims of the group are to increase the men's well being, confidence and self esteem; develop both an awareness of their own abilities and build upon them and their social networks as well as support the men to take on roles and responsibilities within their local communities.

To further these aims the men organise a programme of activities including discussions, tending an allotment, cookery classes, fundraising, sailing and walking. Rosemount Lifelong Learning regards the Men's Group as an example of a self-help group in line with our strategy of developing community

## ROSEMOUNT LIFELONG LEARNING

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### Report of the Trustees for the year ended 31 March 2010

assets at a time of economic recession which is expected to have severe impacts on a community already affected by severe deprivation.

**Work Development Network.** This is a partnership with local community mental health teams. Rosemount Lifelong Learning employs a **Work Development Network Co-ordinator** who supports people with severe and enduring mental health problems who wish to move into employment or to sustain an existing job. The Co-ordinator worked with 33 individuals over the course of the year.

As a member of a North Glasgow consortium, led by Glasgow North Regeneration Agency, the charity was involved in delivering the **Glasgow Works** programme, which co-ordinates local employability initiatives. Over the course of the year, 125 unemployed and economically inactive people were supported by the charity to progress along the 'employability pathway'.

### Rosemount Flexicentre

The **Rosemount Flexible Learning Centre or Flexicentre** aims to support people who live or work in North Glasgow by providing a range of learning opportunities, including adult literacy and numeracy, accredited and non-accredited courses including computing, First Aid, ESOL (English as a second language) and various other courses, childcare and play opportunities, volunteer opportunities and work placements amongst others. As well as increasing education and training opportunities, the Flexicentre aims to

- Improve confidence and aspirations.
- Reduce isolation and better networks of support for adults and children
- Improve understanding of other cultures
- Increase take up of services
- Increase skills and qualifications
- Assist people to move into Further Education, Higher Education and other training
- Assist people to move towards employment or improve their employment position

The Flexicentre offers people a broad range of learning opportunities including formal and informal learning, short and longer courses, and independent learning, with opportunities for accreditation in some of the formal classes. The on-site crèche enables parents to access learning and therefore removes a widely cited barrier to engagement. The centre is located in the heart of the community beside the primary school and its evening and Saturday opening hours also allows people who are employed to access learning, as well as facilitating social networking between those who are in work and those who are not. The general informality and welcoming ethos of the Flexicentre encourages even the most tentative of learners to continue attending.

Recent research by Glasgow University into the impact of the Rosemount Flexicentre has found 'a significant increase in the employment aspirations and employability of the learners. Some were using their learning either to change their jobs or to improve their employment prospects within their current fields of work. The majority of learners however were successfully amassing such attributes as communication skills, problem solving, working with others, and positive attitudes that are the defining features of employability, so that when their circumstances allowed, they would be in a position to access work.'

*'One very strong, positive outcome of engagement in the Flexicentre was the impact that it had on intercultural integration that had blossomed through the types of conversations cited above. What was particularly interesting about it, was that it was a two way learning process, i.e. the settled community learning about different world cultures, beliefs and values, and the New Scots learning about Scottish culture, beliefs and values, as well as the English (and often, Glaswegian) language. This learning had led to a greater understanding, appreciation and valuing of others, and the importance of this cannot be over-emphasised, especially given the ethnically mixed community where the Flexicentre is located.'*

## ROSEMOUNT LIFELONG LEARNING

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### Report of the Trustees for the year ended 31 March 2010

The researchers conclude that *'it was without doubt the staff and their approach to both learners and learning that defines what is special about the Flexicentre. For learning is a social activity, and by creating a supportive social environment, they have also created optimum conditions for successful learning and the building of affirmative social relationships between learners that have transcended the limitations of space and layout in the building. It is this holistic combination of the interpersonal, the learning and the supporting facilities that enable the Flexicentre to function as well as it does.'*

*It has created a place where learning is more than the acquisition of skills, important though they may be. It is also about the recognition, acceptance and valuing of all people, and the learning about this has come from the example that the staff set. It is our contention that this is the most significant learning that we can undertake and they are to be commended for their success in it.'*

'The Impact of Community Based Learning in the Rosemount Flexicentre', Kathy Maclachlan and Gail Goulet, University of Glasgow, July 2010

- **During 2009/10 682 people accessed the Flexicentre's courses, including 142 who received support with adult literacy and numeracy.**
- **110 people achieved qualifications.**
- **The Rosemount Flexicentre Kidzone Creche enabled the parents of 254 children to participate in education or health promotion activities**

Overall, 1062 adults and 460 children used the services of Rosemount Lifelong Learning during 2009/10. As well as facilitating access to training, education, employment and childcare the organisation has helped many more individuals achieve personal aspirations related to health, self confidence and parenting skills. External evaluations have found that Rosemount Lifelong Learning provides high quality responsive services which engage 'hard to reach' participants and help them to make life changing choices in order to find routes out of poverty and poor health.

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

#### **Financial Review**

Rosemount Lifelong Learning is extremely committed to delivering all its activities in an efficient and effective manner. The charity is also committed to the highest standards of financial management and governance to ensure that it delivers excellent value for money and maximises the impact of the programmes it runs upon the communities it serves.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services. The 2009/10 year was a challenging one for Rosemount from a financial perspective. The impact of the current economic climate started to impact on Rosemount during the year, particularly in relation to the security of funding sources. Despite these difficulties, the year was a reasonable one for the Charity from a financial perspective and income levels remained in line with the previous year at just over £1.3m. The Statement of Financial Activities shows a deficit of £38,184 for the year. The primary reason for this is that unrestricted funds held in reserve were utilised during the year for the purposes outlined below:

- Property repairs and refurbishment;
- Purchase and replacement of fixed assets; and
- Childcare funding.

The Charity set aside a proportion of its reserves at the end of the 2008/09 year to fund the above activity and developments. During 2009/10 it invested around £19k in its assets and property, ensuring that the equipment and buildings remain up to date and well maintained. The directors recognise the fundamental importance of the provision of Childcare as an integral part of the services and programmes it offers. However, it remains extremely difficult to fully fund the costs of Childcare for local residents through charges and specific funding. During 2009/10 some £18k of reserves were allocated to the provision of childcare which ensured the continued operation of comprehensive childcare provision throughout the year. This enables local people to continue to work, study and participate in Rosemount's programmes and services. However, the consequence of this has been that the Statement of Financial Activities shows a slight deficit for the year, equivalent to around 3% of income. This has been funded through the reduction in reserves held at the year end. Nevertheless the charity, with the aid of sound financial management and support of both its staff and volunteers remains in a financially stable position.

#### **Principal funding sources**

Several new funding sources were secured during 2009/10, including the Big Lottery, Third Sector Enterprise Fund, Paul Hamlyn Foundation, the Volant Trust (for 2010-13) and Esmee Fairbairn Foundation (also for 2010-13). Some other funding sources ended during 2009/10, presenting a complex picture. Rosemount continues to receive funding from a wide range of partners, donors and trusts which pay for the activities delivered by the Charity. Rosemount Lifelong Learning is extremely grateful to all individuals and organisations who recognise the both the quality of the services Rosemount provides and the need for them in the local community. Further detail on some of the main sources of income are described below:

- Fee income for the nursery and afterschool care services increased in 2009/10 and income was also generated for crèches from Culture Sport Glasgow. Glasgow City Council Education Services contracted with the charity for the delivery of the pre-school curriculum within the nursery. Income was also generated from delivery of employability services for the Glasgow Works consortium, although the level of income secured fell significantly below the projected income.

## ROSEMOUNT LIFELONG LEARNING

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### Report of the Trustees for the year ended 31 March 2010

- Childcare places for vulnerable families were funded by Glasgow City Council Childcare Strategy and Lloyds TSB Partnership Drugs Initiative. Lloyds TSB Partnership Drugs Initiative also funded the Rosemount Family Links service, match funded by BBC Children in Need and Fairer Scotland Fund.
- The Big Lottery started to fund the Making a Difference programme for young parents from June 2009, matched by funding from the Glasgow Housing Association and the Scottish Government Wider Role fund. This enabled the charity to provide a new Making a Difference programme in the East End of Glasgow.
- Greater Glasgow and Clyde NHS board funded the Work Development Network Co-ordinator's work with people with mental health problems seeking employment, and the Links Foundation contributed towards the costs of our support for the North Glasgow men's group.
- European Social Funding was secured from the Lowlands and Uplands Programme for an action research programme examining the Flexicentre model of community based learning and its impact on employability. Match funding came from the Glasgow Adult Literacy and Numeracy Partnership, Hugh Fraser Foundation, Robertson Trust and Glasgow City Council Social Inclusion Budget. Funding from Fairer Scotland Fund, via a partnership led by Glasgow North Regeneration Agency, enabled outreach delivery of English and literacy classes.
- The Flexicentre crèche was funded by Glasgow City Council Childcare Strategy, Fund and Fairer Scotland Equalities and Diversity Fund.
- Third Sector Enterprise Fund provided a major contribution to augmenting the management structure through recruitment of a contracts development manager, provided support for an internal IT administrator and for the employment of a part-time monitoring and evaluation officer.
- Glasgow City Council Social Inclusion Budget was the main source of the charity's voluntary income. In addition, the charity was very fortunate to receive a donation of £50,000 from an anonymous benefactor.

#### Investment Policy

Aside from retaining a prudent amount in reserves each year, most of the charity's funds are to be spent in the short term so there are few funds for long term investment.

#### Reserves policy

The Board of directors has examined the charity's requirements for reserves in the light of the main risks to the organisation. It has established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets held by the charity should be between three and six months of the expenditure. Budgeted expenditure for 2010/11 is £1,398,319 and therefore the target is £349,580 to £699,160 in general funds. The reserves are needed to meet the working capital requirements of the charity and the Board of Directors are confident that at this level they would be able to continue the current level of activities in the event of a significant drop in funding. The present level of reserves of £315,512 therefore falls slightly short of the lower end of this range. Although the strategy is to continue to build reserves through planned operating surpluses, the Board of Directors is fully aware that it is unlikely that the target can be reached for at least ten years. In the short term the Board has considered the extent to which existing activities and expenditure could be curtailed should such circumstances arise.

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

#### **Plans for Future periods**

The Board and Management at Rosemount are acutely aware of the current economic position and are working to ensure that Rosemount remains financially sustainable as is able to provide essential services to local people throughout the coming years. Medium term financial planning is exceptionally difficult in the present climate and it will be extremely challenging for Rosemount to continue to develop and evaluate service provision. Some examples of current developments are outlined below:

- Through a partnership with the Glasgow Housing Association, and with support from the Big Lottery, the charity is now successfully delivering the Making a Difference Personal and Social Development programme for young parents in the Gallowgate and Toryglen areas, and is planning delivery in another area of Glasgow from August 2011. Publicity for this project has widened our reputation throughout the city and beyond. We have started to disseminate information about the effectiveness of the Making a Difference programme to housing providers and other partners, and we hope to develop new delivery partnerships for 2011 and beyond.
- A research study at the Flexicentre, funded by European Social Fund and carried out by Glasgow University, has found extremely positive results and we will disseminate the findings at several local and national conferences. In partnership with Learning Link Scotland, we will develop a new Professional Development award for practitioners working in community based learning, which will in turn increase our profile and reputation.
- The Family Links service, including parenting classes for parents with addictions issues, has established a reputation as a valuable early intervention service. Currently dependent on funding from charitable trusts and Fairer Scotland funding, there is a need to secure on-going funding and contract income.
- As part of a strategy to respond to the recession, in particular to a possible reduction in demand for childcare from parents who lose their jobs, the charity has secured funding from the Esmée Fairbairn Foundation to employ a Community Worker who will support local residents to organise self help groups. Existing and new self help groups, such as the Men's group and parents' groups, will address isolation, provide useful skills and contribute to the local community.

A further positive development is the decision by the Big Lottery to invest £1 million in the Royston area under the Our Place programme; it is anticipated that Rosemount will secure some additional funding from this source which will contribute to the medium term sustainability of Rosemount. This will help ensure that this new funding stream benefits the community through both the development of new services and facilities and the continuation of existing ones.

The main challenges in 2010/11 are expected to be an increase in poverty and therefore increased demand for Rosemount services, coupled with increased pressure on charitable trusts, the local authority and colleges, which will affect partnership working and funding. The charity aims to increase donations, and has therefore committed more resources to fundraising, and has invested in a new website and social networking media. Rosemount is also in the process of developing its business planning and is working with Pilotlight, who are providing additional expertise to assist with this process.



## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **Report of the Trustees for the year ended 31 March 2010**

#### **Trustees' Responsibilities**

The directors are responsible for preparing the Directors' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the directors to prepare financial statements for each financial year. Under that law the directors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the company and of the profit or loss of the company for that period. In preparing these financial statements, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the Statement of Recommended Practice, Accounting and Reporting by Charities (issued in March 2005). They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

#### **Statement to Auditors**

In accordance with company law, as the company's directors, we certify that:

so far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and

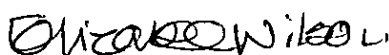
as the directors of the company we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the company's auditors are aware of that information.

#### **Auditors**

A resolution will be proposed at the Annual General Meeting that Wylie & Bisset LLP be reappointed as auditors to the charity for the ensuing year. The Board of Directors have been advised by Wylie & Bisset LLP that they are willing to continue in that capacity.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (issued in March 2005) and in accordance with the provisions applicable to companies subject to the small companies regime of the Companies Act 2006

Approved by the Trustees and signed on their behalf by:



Name: Elizabeth Wilson

Date: 6 September 2010

## **INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES AND MEMBERS OF ROSEMOUNT LIFELONG LEARNING FOR THE YEAR ENDED 31<sup>ST</sup> MARCH 2010**

We have audited the financial statements of Rosemount Lifelong Learning for the year ended 31 March 2010 which comprise the Statement of Financial Activities, the Balance Sheet, and the related notes. The financial statements have been prepared in accordance with accounting policies set out therein.

The report is made exclusively to the members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

### **Respective responsibilities of trustees and auditors**

The trustees' (who are also directors of company for the purposes of company law) responsibilities for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and for being satisfied that the financial statements give a true and fair view are set out in the Statement of Trustees' Responsibilities.

We have been appointed auditors under section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and under the Companies Act 2006 and report to you in accordance with those Acts.

Our responsibility is to audit the financial statements in accordance with relevant legal and regulatory requirements and International Standards on Auditing (UK and Ireland).

We report to you our opinion as to whether the financial statements give a true and fair view, have been properly prepared in accordance with the Companies Act 2006, the Charities and Trustee Investment (Scotland) Regulations 2005 and Regulation 8 of the Charities Accounts (Scotland) Regulations 2006. We also report to you whether, in our opinion, the information given in the Trustees' Annual Report is consistent with those financial statements.

We also report to you if, in our opinion, the charity has not kept proper accounting records, if the charity's financial statements are not in agreement with these accounting records, if we have not received all the information and explanations we require for our audit, or if certain disclosures of trustees' remuneration specified by law are not made.

We read the Trustees' Annual Report and consider the implications for our report if we become aware of any apparent misstatements within it.

### **Basis of audit opinion**

We conducted our audit in accordance with the International Standards on Auditing (UK and Ireland) issued by the Auditing Practices Board. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the financial statements. It also includes an assessment of the significant estimates and judgements made by the trustees in the preparation of the financial statements and of whether the accounting policies are appropriate to the charity's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statements.

## INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES AND MEMBERS OF ROSEMOUNT LIFELONG LEARNING FOR THE YEAR ENDED 31<sup>ST</sup> MARCH 2010

### Opinion

- The financial statements give a true and fair view of the state the charity's affairs as at 31 March 2010, and of its incoming resources and application of resources, including its income and expenditure, for the year ended;
- The financial statements have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- The financial statements have been properly prepared in accordance with the Companies Act 2006, the Charities and Trustee Investment (Scotland) Act 2005 and Regulation 8 of the Charities Accounts (Scotland) Regulations 2006; and
- The information given in the Trustees' Annual report is consistent with the financial statements.

Signature: *Wylie + Bisset LLP*  
Jenny Simpson: Senior Statutory Auditor

For and behalf of Wylie & Bisset LLP

Wylie & Bisset LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006  
168 Bath Street  
Glasgow  
G2 4TP

Date: 6<sup>th</sup> September 2010

**ROSEMOUNT LIFELONG LEARNING**  
**(A company limited by guarantee)**

**STATEMENT OF FINANCIAL ACTIVITIES**  
**(including Income and Expenditure Account)**

**FOR THE YEAR ENDING 31 MARCH 2010**

	Notes	Unrestricted £	Restricted £	2010 Total £	2009 Total £
<b>Incoming Resources</b>					
Incoming resources from voluntary funds					
Voluntary income	3	165,502	203,372	368,874	418,988
Activities for generating funds	4	5,724	-	5,724	617
Investment income	5	104	-	104	3,805
Incoming resources from charitable activities	6	132,913	801,878	934,791	884,478
<b>Total Incoming Resources</b>		<u>304,243</u>	<u>1,005,250</u>	<u>1,309,493</u>	<u>1,307,888</u>
<b>Resources expended</b>					
Costs of generating funds					
Costs of generating voluntary income	7	20,160	-	20,160	7,981
Charitable activities	8	305,942	1,005,250	1,311,192	1,283,407
Governance costs	9	16,325	-	16,325	14,554
<b>Total Resources Expended</b>		<u>342,427</u>	<u>1,005,250</u>	<u>1,347,677</u>	<u>1,305,942</u>
<b>Net (outgoing)/incoming resources before transfers</b>		(38,184)	-	(38,184)	1,946
<b>Transfers</b>		-	-	-	-
<b>Net (expenditure)/income for the year</b>		<u>(38,184)</u>	<u>-</u>	<u>(38,184)</u>	<u>1,946</u>
Total funds brought forward	18, 19	400,063	-	400,063	398,117
Total funds carried forward	18, 19	<u>361,879</u>	<u>-</u>	<u>361,879</u>	<u>400,063</u>

The statement of financial activities includes all gains and losses recognised in the year.

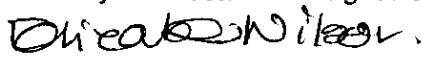
All incoming resources and resources expended derive from continuing activities.

**ROSEMOUNT LIFELONG LEARNING****(A company limited by guarantee)****BALANCE SHEET AT 31 MARCH 2010**

	Notes	£	2010 £	2009 £
<b>FIXED ASSETS</b>				
Tangible Assets	14		46,725	42,343
<b>CURRENT ASSETS</b>				
Debtors	15	184,811		137,367
Cash at bank and in hand		<u>229,361</u>		<u>269,863</u>
		414,172		407,230
Creditors: amounts falling due within one year	16	<u>99,018</u>		<u>49,510</u>
<b>NET CURRENT ASSETS</b>			315,154	357,720
<b>NET ASSETS</b>			<u>361,879</u>	<u>400,063</u>
<b>Unrestricted Funds</b>				
Designated Funds	19	148,609		160,631
General Funds	19	<u>213,270</u>		<u>239,432</u>
			361,879	400,063
<b>Restricted Funds</b>	18		-	-
<b>TOTAL FUNDS</b>			<u>361,879</u>	<u>400,063</u>

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies regime of the Companies Act 2006

Approved by the Trustees and signed on their behalf.

  
Name: Elizabeth Wilson

  
Name: James Gow

Date: 6<sup>th</sup> September 2010

COMPANY NUMBER SC 190521

## **ROSEMOUNT LIFELONG LEARNING**

**(A company limited by guarantee)**

### **NOTES TO THE ACCOUNTS**

**FOR THE YEAR ENDED 31 MARCH 2010**

#### **1. Accounting Policies**

##### **a) Basis of preparation**

The financial statements have been prepared under the historic cost convention and in accordance with the Statement of Recommended Practice – Accounting and Reporting by Charities (SORP 2005) issued in March 2005 and applicable UK Accounting Standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the financial statements are set out below.

##### **b) Fund accounting**

- Unrestricted funds are available for use at the discretion of the Trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Trustees for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

##### **c) Incoming resources**

All incoming resources are included in the Statement of Financial Activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- Donated services and facilities are included at the value to the charity where this can be quantified. The value of services provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Income is only deferred when:

- The donor specifies that the grant or donation must only be used in future accounting periods; or
- The donor has imposed conditions which must be met before the charity has unconditional entitlement.

## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

### NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

#### 1. Accounting Policies (continued)

##### d) Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred. Expenditure includes any VAT which cannot be recovered and is reported as part of the expenditure to which it relates:

- Costs of generating funds comprise the costs associated with attracting voluntary income.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on a appropriate basis e.g. floor areas, per capita or estimated usage as set out in Note 10.

##### e) Tangible fixed assets and depreciation

Tangible fixed assets costing more than £1,000 are capitalised, including any incidental expenses of acquisition.

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life:

Leasehold improvements	-	over the term of the lease.
Plant, machinery and motor vehicles	-	25% reducing balance.

##### f) Operating leases

Rentals paid under operating leases are charged to the statement of financial activities. The obligation to pay future rentals on operating leases is shown by way of a note to the Accounts.

##### g) Pension scheme

The company operates a defined contribution scheme for the benefit of its employees. The assets of the scheme are administered by Trustees in a fund independent from those of the company.

The pension costs charged against profits represent the amount of employer's contributions payable to the scheme in respect of the accounting period.

##### h) Taxation

The company is a charity within the meaning of Section 506(1) of the Taxes Act 1988. Accordingly the company is potentially exempt from taxation in respect of income or capital gains received within categories covered by Section 505 of the Taxes Act 1988 or Section 256 of Taxation of Chargeable Gains Act 1992 to the extent that such income or gains are applied to exclusively charitable purposes.

## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

### NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

#### 2. Legal Status

The charity is a company limited by guarantee and has no share capital. The liability of each member in the event of winding up is limited to £1.

#### 3. Voluntary Income

	Unrestricted £	Restricted £	2010 Total £	2009 Total £
Social Inclusion Budget	98,879	203,372	302,251	314,030
Other grants and donations	66,623	-	66,623	104,958
	<u>165,502</u>	<u>203,372</u>	<u>368,874</u>	<u>418,988</u>

#### 4. Activities for Generating Funds

	Unrestricted £	Restricted £	2010 Total £	2009 Total £
Fundraising activities	5,724	-	5,724	617
	<u>5,724</u>	<u>-</u>	<u>5,724</u>	<u>617</u>

#### 5. Investment Income

	Unrestricted £	Restricted £	2010 Total £	2009 Total £
Bank interest	104	-	104	3,805
	<u>104</u>	<u>-</u>	<u>104</u>	<u>3,805</u>

#### 6. Incoming Resources from Charitable Activities

	Unrestricted £	Restricted £	2010 Total £	2009 Total £
Millburn centre	132,793	530,843	663,636	612,263
Flexicentre	120	271,035	271,155	272,215
	<u>132,913</u>	<u>801,878</u>	<u>934,791</u>	<u>884,478</u>



# ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

## NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

### 7. Resources Expended – Costs of Generating Funds

	Direct costs £	Support costs £	2010 Total £	2009 Total £
Staff costs	-	20,160	20,160	7,981
	-	20,160	20,160	7,981

### 8. Resources Expended- Charitable Activities

	Direct Costs £	Support Costs £	2010 Total £	2009 Total £
Millburn centre	884,633	67,395	952,028	903,614
Flexicentre	339,960	19,203	359,163	379,793
	1,224,593	86,598	1,311,191	1,283,407

### 9. Resources Expended – Governance Costs

	Direct Costs £	Support Costs £	2010 Total £	2009 Total £
Staff Costs	-	9,649	9,649	6,213
Auditors' Remuneration	6,676	-	6,676	8,341
	6,676	9,649	16,325	14,554

### 10. Support Costs – Breakdown by Activities

	Fundraising £	Millburn Centre £	Flexicentre £	Governance	Basis of Allocation
Staff costs	20,160	67,395	19,203	9,649	Time spent
	20,160	67,395	19,203	9,649	

### 11. Net Incoming Resources for the Year

This is stated after charging:

	2010 £	2009 £
Depreciation	11,822	51,907
Auditors' Remuneration - Audit Fees	3,184	3,090
- Non audit service	3,494	4,892
Operating lease rentals - Plant and machinery	19,700	11,857
- Other	70,312	67,214
	108,512	138,960

## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

### NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

#### 12. Staff Costs and Numbers

Staff costs were as follows:

	2010	2009
	£	£
Salaries and wages	914,433	906,489
Social security costs	76,237	77,955
Other pension costs	48,873	44,022
Total	<u>1,039,543</u>	<u>1,028,466</u>

No employee received emoluments of more than £60,000.

The average number of employees during the year, calculated on the basis of full-time equivalents, was as follows:

	2010	2009
	Number	Number
Training	7	9
Guidance / Family Links	11	9
Childcare	16	16
Administration	5	4
Cooks, cleaners and support staff	4	5
Total	<u>43</u>	<u>43</u>

#### 13. Trustees' Remuneration and Related Party Transactions

No Trustees received any remuneration during the year. No expenses were reimbursed to Trustees.

# ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

## NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

### 14. Tangible Fixed Assets

	Leasehold properties £	Plant, machinery and motor vehicles £	Total £
<b>Cost or valuation</b>			
At 1 April 2009	426,011	210,829	636,840
Additions	-	16,204	16,204
Disposals	-	-	-
At 31 March 2010	<u>426,011</u>	<u>227,033</u>	<u>653,044</u>
<b>Depreciation</b>			
At 1 April 2009	426,011	168,486	594,497
On disposals	-	-	-
Charge for the year	-	11,822	11,822
At 31 March 2010	<u>426,011</u>	<u>180,308</u>	<u>606,319</u>
<b>Net book values</b>			
At 31 March 2010	<u>-</u>	<u>46,725</u>	<u>46,725</u>
At 31 March 2009	<u>-</u>	<u>42,343</u>	<u>42,343</u>

All assets are used for charitable purposes.

### 15. Debtors

	2010 £	2009 £
Trade debtors	79,701	51,446
Other debtors	105,110	85,921
	<u>184,811</u>	<u>137,367</u>

### 16. Creditors: Amounts falling due within one year

	2010 £	2009 £
Trade Creditors	21,727	11,897
Other Creditors	4,113	4,113
Deferred Income (Note 17)	73,178	33,500
	<u>99,018</u>	<u>49,510</u>

# ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

## NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

### 17. Deferred income

	2010 £
As at 1 April 2009	33,500
Released in year	(33,500)
Deferred in year	73,178
As at 31 March 2010	<u>73,178</u>

Deferred income comprises of income received in advance for the financial year 2010/11.

### 18. Restricted Funds

	Balance at 01-Apr-09 £	Movement in funds			Balance at 31-Mar-10 £
		Incoming resources £	Expenditure (gains)/losses £	Transfers £	
ESF EPSOL	-	948	948	-	-
Social Inclusion Budget – Salaries	-	197,250	197,250	-	-
Family Links – Fairer Scotland Fund	-	28,116	28,116	-	-
Family Links – BBC Children in Need	-	24,619	24,619	-	-
Family Links – Cattanach Trust	-	5,000	5,000	-	-
Third Sector Enterprise Fund	-	33,484	33,484	-	-
Family Links – Lloyds TSB Foundation	-	90,883	90,883	-	-
Social Inclusion Budget – Running Costs Flexicentre	-	6,122	6,122	-	-
Links Foundation – Mensgroup	-	5,823	5,823	-	-
GCC Education Partnership	-	31,210	31,210	-	-
Childcare Strategy – Flexicentre	-	24,000	24,000	-	-
Childcare Strategy – Vulnerable Families	-	30,000	30,000	-	-
GHA	-	38,302	38,302	-	-
Scottish Government Wider Role	-	38,125	38,125	-	-
ESF LUPS	-	99,694	99,694	-	-
Culture and Sport Glasgow- Creches	-	3,931	3,931	-	-
NHS GGC	-	46,322	46,322	-	-
ILA's	-	8,193	8,193	-	-
Literacy – Rowanbank Clinic	-	2,106	2,106	-	-
Literacy – Glasgow City Council	-	57,048	57,048	-	-
Literacy – Hugh Fraser Foundation	-	5,000	5,000	-	-
Literacy – Robertson Trust	-	8,500	8,500	-	-
Paul Hamlyn Foundation	-	19,833	19,833	-	-
North Glasgow Learning ALN ESOL	-	37,729	37,729	-	-
Fairer Scotland – Equality and Diversity	-	5,000	5,000	-	-
Big Lottery	-	88,891	88,891	-	-
Fairer Scotland – Addiction	-	29,920	29,920	-	-
Glasgow Works	-	39,200	39,200	-	-
	-	<u>1,005,250</u>	<u>1,005,250</u>	-	-

**ROSEMOUNT LIFELONG LEARNING**  
**(A company limited by guarantee)**

**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 MARCH 2010**

**18. Restricted Funds (continued)**

ESF EPSOL – funds received via Anniesland College for delivery of guidance service for Legacy refugees

Social Inclusion Budget – salaries – contribution towards the salaries of 15 full time and 8 part time staff including childcare, managerial and administration staff.

Family Links – Fairer Scotland Fund, for the development and delivery of a support service for families affected by addictions

Family Links – BBC Children in Need, for the development and delivery of a support service for families affected by addictions

Family Links – Cattanach Trust, for the development and delivery of a support service for families affected by addictions

Third Sector Enterprise Fund – for employment of a Contracts Development Manager to manage the support service for families affected by addictions and to develop new partnerships

Family Links – Lloyds TSB Partnership Drugs Initiative, for the development and delivery of a support service for families affected by addictions

Social Inclusion Budget – running costs Flexicentre – contribution towards running costs and overheads at the Flexicentre

Links Foundation – grant received to support the North Glasgow men's group

GCC Education Partnership – funding from Glasgow City Council Education Services for our delivery of the pre-school curriculum to three and four year old children

Childcare Strategy – Flexicentre crèche – grant from Glasgow City Council Education Services for a Childcare Worker and sessional cover at the Flexicentre crèche

Childcare Strategy – vulnerable families – grant from Glasgow City Council Education Services for childcare provision for the Family Links service

GHA – grant received from Glasgow Housing Association for the development and delivery of personal and social development programmes for young parents

Scottish Government Wider Role - grant received for the development and delivery of personal and social development programmes for young parents

ESF LUPS – European Social Fund grant from Scottish Lowland and Uplands Partnership towards the costs of an action research project at the Flexicentre

Culture and Sport Glasgow – contribution towards the costs of crèches for particular courses at the Flexicentre

NHS GGC - funds received from Greater Glasgow and Clyde Health Board to work with people with mental health problems who wish to enter the labour market

## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

### NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

#### 18. Restricted Funds (continued)

ILAs - income from Learndirect Scotland via Individual Learning Accounts as a contribution towards the fees of learners on specific courses at the Flexicentre

Literacy – Rowanbank Clinic – funds received for delivery of adult literacy service

Literacy – grants received from the Glasgow Community Learning Strategy Partnership Adult Literacy and Numeracy Strategic Plan for the costs of delivering a Literacy and Numeracy service

Literacy – Hugh Fraser Foundation – grant received for the costs of delivering a Literacy and Numeracy service

Literacy – Robertson Trust - grant received for the costs of delivering a Literacy and Numeracy service

Paul Hamlyn Foundation – funds received for delivery of community based learning for young people

North Glasgow Learns ALN/ESOL – funding received from Fairer Scotland Fund for provision of literacy and English classes throughout North Glasgow

Fairer Scotland Fund Equality and Diversity – contribution towards the costs of the creche at the Flexicentre

Big Lottery Fund - grant received for the development and delivery of personal and social development programmes for young parents

Fairer Scotland Fund – Addictions – for the development of a parenting support service for families affected by addictions

Glasgow Works – funds received for delivery of employability services

#### 19. Unrestricted Funds

	Balance at 01-Apr 2009 £	Incoming resources £	Resources expended £	Transfers £	Balance at 31-Mar 2010 £
Future project developments	38,218	-	-	-	38,218
Repairs & refurbishments	35,070	-	6,700	-	28,370
IT Maintenance and replacement	20,000	-	917	(8,789)	10,294
Other tangible fixed assets	42,343	-	11,822	16,206	46,727
Childcare programme	25,000	-	18,000	18,000	25,000
	160,631	-	37,439	25,417	148,609
General funds	239,432	304,243	304,988	(25,417)	213,270
	400,063	304,243	342,427	-	361,879

## ROSEMOUNT LIFELONG LEARNING

(A company limited by guarantee)

### NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2010

#### 19. Unrestricted Funds (continued)

##### Purposes of designated funds

*Future project development:* This fund may be used to develop new projects on a pilot basis prior to funding being secured, for example, development of support groups for parents.

*Repairs and refurbishment:* This fund is to be used for a programmed refurbishment of premises.

*IT maintenance and replacement:* This fund will be used to ensure that computer equipment remains up to date and well maintained.

*Other tangible fixed assets:* These funds represent the monies tied up in tangible fixed assets and therefore not readily expendable.

*Childcare programme:* This fund is to be used to ensure continued operation of comprehensive childcare provision to enable parents to participate in Rosemount services.

#### 20. Analysis of Net Assets between Funds

	<b>Tangible fixed assets £</b>	<b>Net current assets £</b>	<b>Total £</b>
<b>Restricted funds</b>	-	-	-
<b>Unrestricted funds</b>	46,727	315,152	361,879
<b>Total funds</b>	<u>46,727</u>	<u>315,152</u>	<u>361,879</u>

#### 21. Lease Commitments – operating leases

At 31 March 2010 the charity had annual commitments in respect of property leases of £64,662 (2009: £60,050) with no set expiry date.