

# **RESPONSIVE LEARNING CIC**

**Company Registration Number:  
14555459 (England and Wales)**

**Unaudited statutory accounts for the year ended 31 December 2023**

**Period of accounts**

**Start date: 23 December 2022**

**End date: 31 December 2023**

# **RESPONSIVE LEARNING CIC**

## **Contents of the Financial Statements for the Period Ended 31 December 2023**

Balance sheet

Additional notes

Balance sheet notes

Community Interest Report

# RESPONSIVE LEARNING CIC

## Balance sheet

As at 31 December 2023

	<i>Notes</i>	<i>2023</i>
		£
<b>Fixed assets</b>		
Tangible assets:	3	219
<b>Total fixed assets:</b>		<u>219</u>
<b>Current assets</b>		
Debtors:	4	224
Cash at bank and in hand:		138
<b>Total current assets:</b>		<u>362</u>
Creditors: amounts falling due within one year:	5	( 403 )
<b>Net current assets (liabilities):</b>		<u>(41)</u>
<b>Total assets less current liabilities:</b>		<u>178</u>
<b>Total net assets (liabilities):</b>		<u>178</u>
<b>Capital and reserves</b>		
Called up share capital:		35
Profit and loss account:		143
<b>Total Shareholders' funds:</b>		<u>178</u>

The notes form part of these financial statements

## **RESPONSIVE LEARNING CIC**

### **Balance sheet statements**

For the year ending 31 December 2023 the company was entitled to exemption under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared and delivered in accordance with the provisions applicable to companies subject to the small companies regime.

The directors have chosen not to file a copy of the company's profit and loss account.

**This report was approved by the board of directors on 23 February 2024  
and signed on behalf of the board by:**

Name: Dr Ruth Brown-Shepherd  
Status: Director

The notes form part of these financial statements

# **RESPONSIVE LEARNING CIC**

## **Notes to the Financial Statements**

**for the Period Ended 31 December 2023**

### **1. Accounting policies**

#### **Basis of measurement and preparation**

These financial statements have been prepared in accordance with the provisions of Section 1A (Small Entities) of Financial Reporting Standard 102

# **RESPONSIVE LEARNING CIC**

## **Notes to the Financial Statements for the Period Ended 31 December 2023**

### **2. Employees**

**2023**

Average number of employees during the period

**1**

# RESPONSIVE LEARNING CIC

## Notes to the Financial Statements

for the Period Ended 31 December 2023

### 3. Tangible assets

	Land & buildings	Plant & machinery	Fixtures & fittings	Office equipment	Motor vehicles	Total
<b>Cost</b>	£	£	£	£	£	£
Additions				328		328
Disposals						
Revaluations						
Transfers						
At 31 December 2023				328		328
<b>Depreciation</b>						
Charge for year				109		109
On disposals						
Other adjustments						
At 31 December 2023				109		109
<b>Net book value</b>						
At 31 December 2023				219		219

# RESPONSIVE LEARNING CIC

## Notes to the Financial Statements

for the Period Ended 31 December 2023

### 4. Debtors

	2023
	£
Prepayments and accrued income	224
Total	<u>224</u>



# RESPONSIVE LEARNING CIC

## Notes to the Financial Statements

for the Period Ended 31 December 2023

### 5. Creditors: amounts falling due within one year note

	2023
	£
Other creditors	403
Total	<u>403</u>

# COMMUNITY INTEREST ANNUAL REPORT

## RESPONSIVE LEARNING CIC

Company Number: 14555459 (England and Wales)

Year Ending: 31 December 2023

### Company activities and impact

Responsive Learning CIC's activities are carried on for the benefit of post-16 learners of any Science, Technology, Engineering and Mathematics (STEM) related subject (the 'community'). It is our mission "To make STEM learning more accessible for all," no matter where you are on your career journey. Since the business launched in December 2022, the company's core activities have been focused on developing educational technology (EdTech) solutions and research, as well as promoting diversity and inclusion in STEM. Where possible suppliers are also sourced locally, to support local small businesses and contribute to the growth of our local economy. During the financial year ending December 2023, the company's activities have benefited the community in the following ways:- As an active member of the community and visible role model our Founder, Dr Ruth Brown-Shepherd successfully completed the Royal Academy of Engineering Regional Talent Engines programme. This showed commitment to ongoing personal development at all levels of the business, and secured an equity-free grant to support the company's activities for the benefit of the community. Our Founder's learning journey was shared through 4 LinkedIn posts leading to engagement from the community through 150 positive reactions, 39 comments and approximately 2,000 impressions across the LinkedIn network.- Within 9 months of creating the company's LinkedIn social media page, it has shared 74 posts and gained 70 followers.- 4 talented young people, from underrepresented backgrounds in STEM, completed a work-experience placement within the company (in support of the EY Foundation SMART Futures programme in Bradford).- Working in collaboration with 2 universities in Yorkshire, 8 Masters students gained valuable experience of working with the company on 4 strategic business projects.- In collaboration with a third university, ethics approval was gained and the company's first EdTech concept model was tested with over 20 potential users, from diverse backgrounds. We received invaluable feedback, which led to the development of a second EdTech solution that could support 25 per cent more members of the community within the next 3 years.- 5 local small business suppliers provided business administration support, web design, web development, and graphic design services for the company.- The company's UK trade mark (6 series logo) was registered, which is now used daily in conjunction with the company's copyrights to protect all digital assets and raise awareness about its socially-focused brand. Following a full intellectual property (IP) Audit, which was 80 per cent funded by the UK Intellectual Property Office, we identified additional IP assets that we plan to protect for the benefit of the community in future years.- A desk-based research study was also conducted to gain a high-level understanding of over 200 further education colleges offering STEM subjects in the UK.

### Consultation with stakeholders

Responsive Learning CIC's key stakeholders are post-16 learners of any Science, Technology, Engineering and Mathematics (STEM) related subject. This includes those undertaking further education (FE), vocational education or training (VET) and higher education (HE) courses in STEM. The company Director is an active member of the STEM community and regularly engages with community members, through STEM events hosted by UK professional membership organisations, to gain a better understanding of their needs. We conducted 8 one-to-one consultation meetings with academic lecturers, who teach different science and engineering subjects at 3 local universities. Their feedback helped us to understand the current barriers to STEM learning in Higher Education, the diverse profiles of their students (approximately 100 students per academic year), their existing teaching resources, and how our educational technology (EdTech) solutions could benefit their students. Funding is limited for EdTech developments within the universities, so we have taken onboard the feedback received and submitted a total of 5 grant applications (one of which was a joint application with a local university). We are now awaiting the outcome of 2 remaining applications, and are actively exploring other funding options. The company has adopted a person-centred design approach to develop all its EdTech solutions. We therefore worked in collaboration with a local university, to gain ethics approval and test the company's first EdTech concept model in a blind study with over 20 potential users from diverse backgrounds. Participants provided invaluable feedback about our EdTech software solutions, hardware options, educational content, and their learning preferences. Our research led to the development of a second EdTech solution, which is more accessible to a wider section of the community (up to 25 per cent more members) and can be developed within 12-18 months. The second concept model is now ready for testing.

### Directors' remuneration

No remuneration was received

### Transfer of assets

No transfer of assets other than for full consideration

This report was approved by the board of directors on  
**2 February 2024**

And signed on behalf of the board by:

**Name: Dr Ruth Brown-Shepherd**

**Status: Director**

This document was delivered using electronic communications and authenticated in accordance with the registrar's rules relating to electronic form, authentication and manner of delivery under section 1072 of the Companies Act 2006.