ST DOMINIC'S GRAMMAR SCHOOL BREWOOD LIMITED ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020



COMPANY INFORMATION

Directors

Mrs K A Hartland ACCA

Dr A J Hartland

Mr G M Hartland FCCA

Secretary

Mrs K A Hartland ACCA

Company number

10826337

Registered office

17 Lichfield Street

Stone Staffordshire ST15 8NA

ST15 8NA

Accountants

Plant & Co Limited

17 Lichfield Street

Stone Staffordshire ST15 8NA

Business address

Bargate Street

Brewood

South Staffordshire

ST19 9BA

CONTENTS

	Page
Strategic report	1 - 9
Directors' report	10
Accountants' report	11
Income and expenditure account	12
Statement of financial position	13
Notes to the financial statements	14 - 18

STRATEGIC REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

A sole Proprietorship with a non-voting School Governance Advisory Committee (SGAC).

The School Governance Advisory Committee present their report and accounts for the year ended 31 August 2019.

Our Aims

St. Dominic's Grammar School Brewood is a co-educational school for children age 4 to 18.

The company's vision is that St. Dominic's Grammar School, Brewood will be widely recognised as the leading Pre-Preparatory, Preparatory and High School in the area (Staffordshire, Shropshire and West Midlands) - with excellence in academia, particularly the STEM subjects and provision of a Centre of Excellence in Performing Arts education and the development of outstanding selected sports academies. St. Dominic's Grammar School's aim is to see the school as a leading independent school with a national and international reputation for excellence; as a school where the individual needs of all our pupils are met and the development of the 'whole person' is at the heart of its ethos and culture. That is why the school's motto is 'Growth in Mind, Body and Spirit.'

- 1. We aim to achieve Growth in Mind by encouraging independent learning skills, developing the talents and gifts of each pupil and thereby fulfilling academic potential.
- 2. We aim to achieve Growth in Body by providing opportunities for everyone to develop a healthy and enjoyable lifestyle.
- 3. We aim to achieve Growth in Spirit by encouraging an awareness of self and others in an atmosphere of Christian fellowship.

We see this as a school where individual pupils' learning needs are met through the quality of teaching and learning, through Information Technology, and where the flexibility of the curriculum challenges and supports pupils' diverse learning needs and particular talents. All of this is within a safe, secure and stimulating environment. We provide equal opportunities for staff development and for pupils to realise their full potential. Achievements of everyone in our learning community are celebrated.

The school was established as a Grammar School in September 2017 and is positioned in the market as a selective Grammar school. This has facilitated refreshing the school image, the school has promoted a reduction in fees to allow independent education to be accessible for more families and has invested in sporting facilities with the introduction of a new football pitch and has refurbished all areas of the school and increased exposure of the school in the press and online. School role has increased with certain year groups being full months previous to opening. The investment in sport continues with emphasis on sports in enrichment activities including sailing, kayaking, mountain biking and climbing, appointment of PE staff and investment in more sporting facilities including development of boys changing rooms to facilitate the boys now attending the senior school since September 2018.

Our Objectives

The school's objectives are set to reflect our educational aims and the ethos of the School. Academic excellence and the development of the whole person are vital to its success and outline the key purposes for educating pupils at St. Dominic's Grammar School.

In setting objectives and planning activities the proprietor and School Governance Advisory Committee has given careful consideration to public benefit and in particular, to its supplementary public benefit guidance on advancing education and on fee charging.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Our Key Objectives for the Year Included:

- 1. To continue to develop the excellent education and pastoral care we provide for pupils.
- 2. To increase pupil numbers throughout the School, but limiting the numbers to 18 in a class in the preparatory school and 20 in the senior school for Core subjects.
- 3. To increase our enrichment offering by investing in extracurricular resources to ensure we appeal to boys entering the senior school and increase the amount of facilities offered to the general public.
- 4. To prepare the pupils for all exams by increasing independent learning and improving resilience with a focus on mental health.
- 5. To introduce a new quality control audit system that will focus on Gifted, Talented and Able students and the delivery of INSET for staff in this area.
- 6. To play our part in the life of our local community, through our community access and service programmes and further afield through development of partnerships within and outside the county and with state schools (ISSPs Independent State School Partnerships).

Our Strategy, Ethos and Policies

The focus of our strategy is on the development of our pupils, their continued high level of academic achievement, the enhancement of their co-curricular activities, and to further widen access to a global education that our School provides. In taking forward our strategy we:

Benchmark, monitor and review the School's academic achievement, teaching practices and examination results;

Ensure the range of co-curricular activities available to our pupils is stimulating and challenging;

Invest appropriately in technology and the infrastructure of our School;

Co-operate and share resources with local schools and develop global partnerships with other schools; and

Continue to review and develop our fees to ensure wider access for pupils from all backgrounds.

Our Ethos: A caring school serving our local community and society.

Our new fees are set at a level to ensure the financial viability of the School and at a level that is consistent with our aim of providing a first class education to its pupils.

Our School welcomes pupils from all backgrounds. Admission to the School through our entrance assessments and interviews depends upon a prospective pupil meeting the criteria required to maintain and, if possible, to improve the educational and general standards for all its pupils commensurate with the general ethos to which St. Dominic's Grammar School aspires. The school must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of their potential and in line with the general standards achieved by the pupil's peers, so that there is every chance that the pupil will have a complete, happy and successful career as the foundation for a satisfying life beyond the School. An individual's economic status, ethnicity, race, religion, disability or gender do not form part of our assessment processes.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation or disability. To ensure St. Dominic's Grammar School is able to remain an all-inclusive school and that there is the opportunity for equality of access and opportunity for all pupils, we aim to make 'reasonable adjustments' to ensure students with learning disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

Our School is also committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. In the last Independent Schools Inspectorate report the pastoral care provided was described as "outstanding and strongly enhanced". Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year in a variety of ways including regular informal parental contact, a termly bulletin, parental forums and emails.

All pupils have a Form Tutor responsible for day to day pastoral care and there is a mentoring system for the older children to oversee their academic progress. There is also a pupil peer mentoring system. The pupil voice is represented by the School Council, Anti Bullying Committee, Charity Committee, Food Committee and Learning Committee.

Access Policy

It is important to us that access to the education we offer is not restricted to those who can afford our fees.

We believe our pupils benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which helps our pupils develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our Bursary policy, together with our participation in the Enriching Young Minds Programme for those who are Able, Gifted and Talented, help contribute to a widening of access to the education we offer and the facilities we enjoy.

Bursary Policy

The School Governance Advisory Committee view our bursary awards as important in helping to ensure that children from families who would otherwise not be able to afford the fees can access the education we offer. Our bursary awards are available to all who meet our general entry requirements and are made solely on the basis of parental means or to relieve hardship where a pupil's education and future prospects would otherwise be at risk, for example in the case of redundancy. In assessing financial means we take a number of factors into consideration including family income, investments and savings and family circumstances, for example dependent relatives and the number of siblings. However, our School does not enjoy an endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their children's education, and those benefiting from these awards.

Information on fee assistance through bursaries is provided to all parents applying to the School. We also advertise the awards as part of our annual pupil recruitment drive.

Other Policies on Assistance

To ease the strain on cash flow that paying fees termly can cause, a monthly payments plan is available for parents.

Family Discounts Policy

To underline the value we place on continuity for families and in recognition of the logistical challenges of modern day life, we offer discounts where parents have more than one child at the School.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Promoting High Academic Standards

Scholarship Policy

The purpose of our scholarship awards is to recognise high academic potential or the ability to excel in our cocurricular activities. Our scholarships are awarded on the basis of the individual's academic potential or evidence of exceptional abilities which will contribute to our co-curricular activities.

Scholarships are rewarded with the kudos and the support given by the school for the child to succeed and increase their ability within their given field of expertise. At times there is a fixed remission of fees. Where further assistance is required, scholarship awards may be supplemented by a means tested bursary. We advertise the availability of scholarship awards as part of our annual pupil recruitment drive. Further details of our scholarship policy are available by contacting the school.

Assistance for our Teaching Staff

As part of our emphasis on attracting and retaining high calibre staff, we offer a discount scheme where staff members choose to educate their children at our School.

Review of Activities and Achievements

Pupil Numbers and Fees

One of the stated aims for the current year was to grow pupil numbers. This has been successful with an increase in numbers resulting in waiting lists for some year groups and a significant increase of prospective parents at Open days and intentions of many parents starting at entry points in the school when they reach the required age. New and effective Marketing for the development of the Pre-Preparatory Department, Preparatory Department, Senior High School and 6th Form areas within the school has been put in place.

Academic

Our aim is to holistically develop each and every young person who comes through the gates of the school aged from four to eighteen. In order to achieve this, we aim to develop and create a modern and exciting curriculum that stretches and extends all abilities both in and outside of the classroom. Central to the further development of our academic rigour and academic policies within school will see us further developing the STEM (Science, Technology (including ICT), Engineering and Maths) activities and Modern Foreign Language opportunities through Skills' Days and international trips and welcoming international students on immersion programs.

We are ready to embrace innovation in new areas such as Computer Science and as a school, have already begun to develop links with relevant specialists such as a partner schools in Madrid. To stretch our able Sixth Form cohort, we continue to encourage them to complete the Extended Project Qualification as universities value this form of independent study.

The school was delighted with the children's performance this year and there was much reward for their diligent and conscientious approach which compliments the excellent teaching and hard work of the staff as well as the opportunities that are available too outside the classroom. The teacher assessed grades were not inflated as seen across the country, but were a true representation of the expected grades, following continual tracking and monitoring 100% of the children gained 8+ GCSE 4-9(former A*-C) passes (including English, Maths and Science). At GCSE we participate in YELLIS (Year 11 Information System) testing which provides the school with a profile of our students' cognitive ability profile and from this a set of predicted GCSE results. The analysis illustrates a positive correlation as the children achieve their potential and more as they mature as learners. Once GCSE results are received, this data is sent to YELLIS and they calculate the school's level of value-added. The school does exceptionally well for value-added. Our EBacc score (rigorous GCSEs recommended requirements for entry to red brick universities) was 93%.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

In the summer of 2020 St. Dominic's Grammar School Brewood produced an excellent set of 'A' Level results boasting not only a 100% pass rate but with 82% at the highest grades (A*-B).

Consequently, we are again delighted to report that all the children have gone on to Higher Education as undergraduates achieving their first choice of university. Some of the destinations of our leavers included Bristol and Birmingham and Exeter.

In the Preparatory Department our Year 6 pupils once again continue to perform above the national average. With the absence of levels, this is difficult to assess and so we rely on statements and reviews from our latest ISI inspection 'pupils at the end of the preparatory department achieve significantly above the national average'. As a result, at the end of the year, all pupils progressed to the Senior Department and Education with well-prepared independent enquiry skills and creative minds. Development of the whole person is at the heart of the School's ethos and has resulted in effective use of social and emotional techniques as their emotional and social well-being is developed alongside providing the children with every opportunity to develop their skills in an extensive co-curricular programme.

Objectives and Activities

St Dominic's operates a varied Extended Day Facility that is available to all pupils at no extra charge. A small number of additional clubs where exams can be taken are chargeable.

The After-School Programme enables pupils to extend their experiences through a wide range of Enrichment activities that are changed each term. The Programme offers something for every pupil from sporting activities, including football, cricket, or Tennis to STEM activities and even bush craft skills. Clubs such as Gymnastics and badminton continue to be popular, as are, Languages, Cookery, Performing Arts and Art Clubs. All the co-curricular options are driven by the children and the school aims to adopt and adapt to their requests wherever possible. We have increased this over this year to include more activities to remain more competitive and for greater inclusion of boys.

Music and Drama

Art, Design, Drama, Music, Singing and Dance all play a vitally important role at St Dominic's Grammar School. All students are encouraged to join the Senior or Junior choirs, play an instrument, Dance, Sing or Act. The breadth of talent in the Performing Arts where the musical and dramatic contributions from Years 3 to 13 has been outstandingly overseen by our very capable staff is significant. A testimony to whole School involvement in Music and Drama are the Annual School Productions and regular showcases that are organised. These have sadly had to be rescheduled due to lockdown.

The purpose-built Performing Arts Centre houses a Drama/Dance studio with a sprung floor, music and practice rooms as well as a recording studio.

The School continues to be approached by professional companies for girls to audition for local productions. Some pupils continue to be successful at auditions for television and theatre before gaining places at drama school.

Pupils entered a wide variety of external examinations such as LAMDA, LCM, ESB, ABRSM and NATD. They achieved 100% pass rate, many at distinction level, participating in local, regional and national competitions and festivals.

St. Dominic's actively encourages pupils who wish to develop their Art and Design skills, with dedicated Art and Design Centres where classes are run as part of the curriculum and in the Extended Day.

Sport

Sport is a very important part of life at St Dominic's. We believe that it is important to combine academic studies with physical challenges to achieve our aim of growth in mind, body and spirit.

Our combination of full time and specialist sports coaches helps pupils to develop their sporting skills, encourage teamwork and cultivate leadership which has seen the Sports Leadership course continue to be well received by some of our senior pupils.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

We have extensive sports facilities, which include all-weather Tennis and Netball courts, a fully equipped Sports Hall, Hockey and Football pitches and an Athletics' field. The recent investment in external cricket nets to complement our indoor cricket nets and sponsorship of local cricket teams has meant that many members of the public use all the facilities most nights and weekends lockdown rules permitting.

The School is a member of the Independent Schools' Association and participates in a full schedule of inter school sporting competitions. During the year, the school successfully hosted and won the ISA regional Netball competition and progressed to the national finals.

As a school we remain highly competitive in a variety of sports and have many notable individual achievements. A number of children have achieved national, district and county representation in a range of sports including Netball, Gymnastics, Swimming, Archery and Tennis.

Details of Bursary and Scholarship Awards

Bursaries

This year the value of means-tested bursaries and financial assistance was £26,467 per term, providing assistance to 25 pupils. Bursaries are subject to annual review to ensure that individual circumstances continue to warrant support, and that the level of assistance is appropriate.

Scholarships

In addition to bursaries, the School awarded scholarships to 26 pupils based on their educational merit and potential, totalling £27,755 per term.

Scholarships are awarded to able pupils, some of whom are from families who would not otherwise be able to afford full School Fees. The progress of pupils receiving Scholarships is reviewed at least annually to ensure their progress remains in line with their abilities. No scholarships were withdrawn in the year as a result of these reviews.

All pupils who are awarded a Scholarship have automatic entry to the Enriching Young Minds Programme.

"Enriching Young Minds Programme"

At St Dominic's we maintain a 'Gifted, Talented and Able Register where the high achievers and talented pupils are provided with extra enrichment across the curriculum. Other local schools, both state and independent, are invited to participate in this programme.

Trip and Activities take place throughout the year and have included, Theatre and Museum Trips, Drama Activities, Architecture and First Aid Workshops and STEM activities, subject specific events during the school term are also led by the Heads of Faculty. This past year has seen the completion of a brand new state of the art prep. science lab.

Developing Community Links and Service in the Community

Pupils are encouraged to become involved in fundraising and charity work. Working in local schools and the community helps each child to develop a good community spirit, with respect and consideration for others. The Charity Committee, run by pupils, meets regularly to organise a variety of fundraising events for a wide range of causes. Last year thousands of pounds were raised for charities both local and national through these activities.

The school has developed a number of links with other local schools. We as a school now work closely with Brewood CE Middle School, Wolgarston High School and St. Dominic's Stone Covent school. The events and collaborative works include a community choir of over 100, sharing good practice in the classroom and Pedagogical ideas, STEM activities and Debating Forums.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Environmental Initiatives

The School encourages awareness of environmental and ecological issues through its Bushcraft club, conservation programme and its recycling and citizenship programme.

The School continues to develop waste management programmes and now recycles the majority of waste generated on site for future re-use around the School grounds.

Community Access

St. Dominic's is situated in the delightful village of Brewood, where there is a strong sense of community and civic pride. The School is very much part of this community, and where we can assist the community without detriment to advancing the education of our pupils we are proud to do so. This included inviting local parents and residents to a Macmillan Coffee Morning in order to raise funds for this worthy cause. The school lockdown rules permitting invites other schools to attend concerts, summer fayres, Christmas fayres, an Easter celebration event, debating competitions and sporting activities. The facilities are used extensively by the local community most nights and weekends, these include, local community choir, slimming world, brownies and a number of different sporting activities such as football and cricket.

The Dominicans

All former pupils have automatic membership to the Dominicans, once they reach the age of 18. The School website has a networking site for Dominicans to access. Reunion events are held at the School periodically and this bond continues to be an important aspect of keeping in touch with previous children. Close communication is kept with this group where they regularly visit the school and plan events.

Future plans

Our overall strategy is to position St. Dominic's as one of the best schools in the country and to be widely recognised as such. The School's marketing and communication programmes have been redesigned and are aimed at the growth of pupil numbers over the next three years. St. Dominic's is a school where pupils' individual learning needs are met through the quality of teaching and through languages and /computer science and where the flexibility of the curriculum challenges and supports pupils' diverse learning needs and particular talents. Our academic plans for the future are designed to ensure that the School sustains and develops its ability to do so despite the constantly changing educational picture thrust upon education in this country.

The School Governance Advisory Committee are determined to maintain and grow the school still further to ensure that it can continue to deliver on its objectives. The SGAC believe their action provides the foundation for a sustainable school into the future.

Our Sixth Form is becoming well established, enabling the School to offer a complete education and strengthen its proposition to prospective parents. An increasing number of our Senior School pupils are aspiring to continue their studies as a St. Dominic's Sixth Form student in preparation for university, the professions and beyond. Such an excellent award winning facility is also attracting other students who seek the St. Dominic's educational experience. Our future plans include accommodating a steady growth in student numbers and building continuously on our close relationships with the finest universities and the leading professional practices.

The School Governance Advisory Committee working closely with the Headmaster believe that the school has placed itself in an exceptional position to build on its educational offering and its caring pastoral ethos.

Our finances

The proprietor of the school supports the school fully and through his wider business interests, has provided interest free loans to the school whilst it returns to profitability. The school has returned to profitability and these loans will remain in place until the school is able to repay them from its normal trading activities.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

As a not for profit company, the parents of our pupils have the assurance that all of the profits of the School must be applied to educational purposes.

In addition to the very substantial benefits our School brings to our pupils, the local community and society through the education we offer, our bursary programme and our scholarship programme and adjustment of fees enables more students and parents to access these benefits.

Reserves and financial health

The School Governance Advisory Committee formally review financial performance at least once each term, monitoring income, expenditure and cash flow against monthly budgets. In addition, there is regular informal liaison between parties that includes monitoring of key performance measures, particularly cash flow.

Structure, governance and management

The legal entity St. Dominic's Grammar School, Brewood Limited is a company operates under a sole proprietor and a non-voting School Governance Advisory Committee. This committee has overall responsibility for the proper and effective running of the School, and meets formally at least three times a year. The Headmaster is invited to attend meetings.

The work of implementing most of the policies is carried out by various members covering four main strands:

- 1. Education,
- 2. Finance and Audit
- 3. Planning and Marketing and
- 4. Health and Safety and Safeguarding.

Meetings are held for the above areas to ensure the smooth running of various aspects of the school and to ensure that all legal requirements are met.

The School Governance Advisory Committee provides a blend of professional and commercial expertise and experience suited to the needs of the School. Governors are recruited by the sole Proprietor and the School Governance Advisory Committee based upon an assessment of the skills required to support the school's leadership team in the delivery of the Schools strategy.

Following appointment, the induction and training of members is carried out ensuring all appropriate checks are made in term of safeguarding etc. This process is used to ensure that members have a full understanding of their duties and obligations, and to ensure that members are kept up to date in respect of relevant Statutory and sector based development.

Organisational management

Executive responsibility for academic, curriculum and marketing matters is delegated to the Headmaster, who is responsible to the School Governance Advisory Committee for such matters. Executive responsibility for the remaining non-academic operational activities and financial management is delegated to the various members and discussion is held in close consultation with the proprietor and the Headmaster. The Chair of the School Governance Advisory Committee takes the role of Safeguarding and meets regularly with the Headmaster and School safeguarding lead to discuss/review cases and offer advice and support.

STRATEGIC REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Other relationships

The Headmaster is a member of the Independent Schools Association which provides opportunities to share knowledge and expertise across the independent education sector, and offer channels to represent the sector's views to Government and regulatory bodies.

Risk management

The Board of Governors have a risk management strategy which comprises: -

- o An annual review of the risks that the school may face;
- o The monitoring through various means of the key information, controls and procedures used to mitigate those risks; and
- o The implementation of relevant controls in order to minimise the potential impact on the School of key risks as they are identified.

Through the risk management strategy, the Governors are satisfied that the major risks to which the School is exposed have been identified and that adequate controls exist in order to mitigate against those risks as necessary

This report was approved by the board of directors and signed on behalf of the board by:

Mr G M Hartland FCCA

Director

28 January 2021

DIRECTORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The directors present their annual report and financial statements for the year ended 31 August 2020.

Results

The third year results of the school were encouraging with the school making profits of £27,645. School numbers continue to grow as set out in the table below:

Year Pupil Numbers

Aug - 17 142

Aug - 18 167

Aug - 19 179

Aug - 20 216

As anticipated the student numbers exceeded 200 in its centurial year.

The school has the full support of the St Philips Care Group and has agreed to provide an interest free loan to the company as required. The school buildings are owned by an associate company, St Dominic's Property Investments Limited (Company No. 09373895) which is under the control of the Directors.

The improvement in the school's financial performance can be put down to four main factors:

- Moving to co-ed education.
- 2. Conversion to an independent grammar school where all pupils take the 11 plus exam at age 11.
- 3. Substantial investment in the school buildings by the landlord to provide first class educational facilities.
- Its high academic standing.

The Director and School's philosophy is to introduce a fee structure which enables the school to be attractive to pupils across a broad spectrum and financially affordable, this will enable the school to operate at near full capacity within two years but also to provide an outstanding education to this small group of pupils in an excellent school environment.

The Director is very satisfied with the school's performance.

Directors

The directors who held office during the year and up to the date of signature of the financial statements were as follows:

Mrs K A Hartland ACCA Dr A J Hartland Mr G M Hartland FCCA

Small companies exemption

This report has been prepared in accordance with the provisions applicable to companies entitled to the small companies exemption.

On behalf of the boare

Mr G M Hartland FCCA

Director

28 January 2021

ICAEW ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS ON THE PREPARATION OF THE UNAUDITED STATUTORY FINANCIAL STATEMENTS OF ST DOMINIC'S GRAMMAR SCHOOL BREWOOD LIMITED FOR THE YEAR ENDED 31 AUGUST 2020

In order to assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the financial statements of St Dominic's Grammar School Brewood Limited for the year ended 31 August 2020 which comprise the income and expenditure account, the statement of financial position and the related notes from the company's accounting records and from information and explanations you have given us.

As a practising member firm of the Institute of Chartered Accountants in England and Wales (ICAEW), we are subject to its ethical and other professional requirements which are detailed at http://www.icaew.com/en/members/regulations-standards-and-guidance.

This report is made solely to the Board of Directors of St Dominic's Grammar School Brewood Limited, as a body, in accordance with the terms of our engagement letter. Our work has been undertaken solely to prepare for your approval the financial statements of St Dominic's Grammar School Brewood Limited and state those matters that we have agreed to state to the Board of Directors of St Dominic's Grammar School Brewood Limited, as a body, in this report in accordance with ICAEW Technical Release 07/16 AAF. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St Dominic's Grammar School Brewood Limited and its Board of Directors as a body, for our work or for this report.

It is your duty to ensure that St Dominic's Grammar School Brewood Limited has kept adequate accounting records and to prepare statutory financial statements that give a true and fair view of the assets, liabilities, financial position and surplus of St Dominic's Grammar School Brewood Limited. You consider that St Dominic's Grammar School Brewood Limited is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the financial statements of St Dominic's Grammar School Brewood Limited. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the statutory financial statements.

Plant & Co Limited

28 January 2021

ICAEW Accountants

17 Lichfield Street Stone Staffordshire ST15 8NA

INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	2020	2019
	£	£
Income	1,371,544	1,409,546
Cost of sales	(1,231,117)	(1,324,181)
Gross surplus	140,427	85,365
Administrative expenses	(289,053)	(285,281)
Other operating income	176,271	211,852
Surplus before taxation	27,645	11,936
Tax on surplus	-	
Surplus for the financial year	27,645	11,936

STATEMENT OF FINANCIAL POSITION

AS AT 31 AUGUST 2020

•		202	2020		2019	
	Notes	£	£	£	£	
Fixed assets						
Tangible assets	4		15,140		-	
Current assets						
Stocks		11,322		10,316		
Debtors	5	563,141		463,394		
Cash at bank and in hand		100,888		57,648		
		675,351		531,358		
Creditors: amounts falling due within one year	6	(777,119)		(694,380)		
	Ū	(777,113) ———		(094,380)		
Net current liabilities			(101,768)		(163,022)	
Total assets less current liabilities			(86,628)		(163,022)	
Creditors: amounts falling due after						
more than one year	7		(250,000)		(200,000)	
Net liabilities			(336,628)		(363,022)	
					(303,022)	
Reserves						
Income and expenditure account			(336,628)		(363,022)	
					·	
Members' funds			(336,628)		(363,022)	

For the financial year ended 31 August 2020 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of financial statements.

The members have not required the company to obtain an audit of its financial statements for the year in question in accordance with section 476.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The financial statements were approved by the board of directors and authorised for issue on 28 January 2021 and are signed on its behalf by

Mr G M Hartland FCCA

Director

Company Registration No. 10826337

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

Company information

St Dominic's Grammar School Brewood Limited is a private company limited by guarantee incorporated in England and Wales. The registered office is 17 Lichfield Street, Stone, Staffordshire, ST15 8NA, ST15 8NA. The principal place of business is Bargate Street, Brewood, South Staffordshire ST19 9BA.

2.1 Accounting convention

These financial statements have been prepared in accordance with FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" ("FRS 102") and the requirements of the Companies Act 2006 as applicable to companies subject to the small companies regime. The disclosure requirements of section 1A of FRS 102 have been applied other than where additional disclosure is required to show a true and fair view.

The financial statements are prepared in sterling, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention, modified to include the revaluation of freehold properties and to include investment properties and certain financial instruments at fair value. The principal accounting policies adopted are set out below.

2.2 Income and expenditure

Income and expenses are included in the financial statements as they become receivable or due.

Expenses include VAT where applicable as the company cannot reclaim it.

2.3 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Depreciation is recognised so as to write off the cost or valuation of assets less their residual values over their useful lives on the following bases:

Leasehold improvements

10% straight line

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to surplus or deficit.

2.4 Impairment of fixed assets

At each reporting period end date, the company reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any). Where it is not possible to estimate the recoverable amount of an individual asset, the company estimates the recoverable amount of the cash-generating unit to which the asset belongs.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

Recoverable amount is the higher of fair value less costs to sell and value in use. In assessing value in use, the estimated future cash flows are discounted to their present value using a pre-tax discount rate that reflects current market assessments of the time value of money and the risks specific to the asset for which the estimates of future cash flows have not been adjusted.

If the recoverable amount of an asset (or cash-generating unit) is estimated to be less than its carrying amount, the carrying amount of the asset (or cash-generating unit) is reduced to its recoverable amount. An impairment loss is recognised immediately in surplus or deficit, unless the relevant asset is carried at a revalued amount, in which case the impairment loss is treated as a revaluation decrease.

Recognised impairment losses are reversed if, and only if, the reasons for the impairment loss have ceased to apply. Where an impairment loss subsequently reverses, the carrying amount of the asset (or cash-generating unit) is increased to the revised estimate of its recoverable amount, but so that the increased carrying amount does not exceed the carrying amount that would have been determined had no impairment loss been recognised for the asset (or cash-generating unit) in prior years. A reversal of an impairment loss is recognised immediately in surplus or deficit, unless the relevant asset is carried at a revalued amount, in which case the reversal of the impairment loss is treated as a revaluation increase.

2.5 Stocks

Stocks are stated at the lower of cost and estimated selling price less costs to complete and sell. Cost comprises direct materials and, where applicable, direct labour costs and those overheads that have been incurred in bringing the stocks to their present location and condition.

Stocks held for distribution at no or nominal consideration are measured at the lower of cost and replacement cost, adjusted where applicable for any loss of service potential.

At each reporting date, an assessment is made for impairment. Any excess of the carrying amount of stocks over its estimated selling price less costs to complete and sell is recognised as an impairment loss in profit or loss. Reversals of impairment losses are also recognised in profit or loss.

2.6 Cash and cash equivalents

Cash and cash equivalents are basic financial assets and include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

2.7 Financial instruments

The company has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the company's statement of financial position when the company becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

Basic financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

Classification of financial liabilities

Financial liabilities and equity instruments are classified according to the substance of the contractual arrangements entered into. An equity instrument is any contract that evidences a residual interest in the assets of the company after deducting all of its liabilities.

Basic financial liabilities

Basic financial liabilities, including creditors, bank loans, loans from fellow group companies and preference shares that are classified as debt, are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade creditors are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

2.8 Taxation

The company is exempt from corporation tax, it being a company not carrying on a business for the purposes of making a profit.

2.9 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense, unless those costs are required to be recognised as part of the cost of stock or fixed assets.

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

2.10 Retirement benefits

Payments to defined contribution retirement benefit schemes are charged as an expense as they fall due.

2.11 Foreign exchange

Transactions in currencies other than pounds sterling are recorded at the rates of exchange prevailing at the dates of the transactions. At each reporting end date, monetary assets and liabilities that are denominated in foreign currencies are retranslated at the rates prevailing on the reporting end date. Gains and losses arising on translation in the period are included in profit or loss.

3 Employees

The average monthly number of persons (including directors) employed by the company during the year was:

	2020 Number	2019 Number
Total	63	62

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

4	Tangible fixed assets		Land and
			buildings £
	Cost		L
	At 1 September 2019 Additions		16 922
	Additions		16,823
	At 31 August 2020		16,823
	Depreciation and impairment		
	At 1 September 2019	•	-
	Depreciation charged in the year		1,683
	At 31 August 2020		1,683
	Carrying amount		
	At 31 August 2020		15,140
	At 31 August 2019		-
5	Debtors		
J	Debitors	2020	2019
	Amounts falling due within one year:	£	£
	Fees due	495,192	416,899
	Other debtors	67,949	46,495
		563,141	463,394
6	Creditors: amounts falling due within one year		
	•	2020	2019
		£	£
	Trade creditors	55,727	62,557
	Amounts owed to group undertakings	385	34,841
	Taxation and social security	18,742	19,994
	Other creditors	702,265	576,988
		777,119	694,380
		**	

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

7	Creditors: amounts falling due after more than one year		
		2020	2019
		£	£
	Bank loans and overdrafts	50,000	_
	Amounts owed to group undertakings	200,000	200,000
			
		250,000	200,000
		· · · · · · · · · · · · · · · · · · ·	

8 Members' liability

The company is limited by guarantee, not having a share capital and consequently the liability of members is limited, subject to an undertaking by each member to contribute to the net assets or liabilities of the company on winding up such amounts as may be required not exceeding £1.