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**Wolds Learning Partnership
Annual Report and Financial Statements
Year Ended 31 August 2019**

Company Registration Number: 10518602 (England and Wales)



Wolds Learning Partnership

Annual Report and Financial Statements

Year Ended 31 August 2019

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Wolds Learning Partnership

Reference and Administrative Details

Year Ended 31 August 2019

Members	R Hall M Whytock A Shadrack P Lewis Ogden J Carpenter
Trustees	A G Shadrack, Chair S A Burley A G Cook J J Sinclair K J Taylor J K Thomson
Senior Management Team	
CEO	J Britton
CFO	T Bixby
School Improvement Leadership Group	
Company Name	Wolds Learning Partnership
Principal and Registered Office	Woldgate School and Sixth Form College 92 Kilnwick Road Pocklington YO42 2LL
Company Registration Number	10518602 (England and Wales)
Independent Auditor	Sagars Accountants Ltd Gresham House 5-7 St Paul's Street Leeds LS1 2JG
Bankers	Lloyds Bank 2 Pavement York YO1 9UP
Solicitors	Wright Solicitors LLP 19 Cookridge Street Leeds LS2 3AG

Wolds Learning Partnership

Trustees' Report

Year Ended 31 August 2019

Report of the Trustees

For the year ending 31st August 2019

The Trustees who are also Directors of the Academy Trust for the purposes of the Companies Act 2006, present their annual report with the financial statements of the Academy Trust for the year ended 31st August 2019. The annual report serves the purpose of both a Trustees' report (including a strategic report), and a Directors' report under company law.

The Trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2015) and the Academies Direction issued by the Education and Skills Funding Agency.

The Trust operates four academies all serving a catchment area in the East Riding of Yorkshire:

- Woldgate School and Sixth Form College for pupils aged 11 to 19. It has a pupil capacity of 1100 and had a roll of 1085 in the October 2018 school census.
- Stamford Bridge Primary School for pupils aged 3 to 11. It has a pupil capacity of 333 and had a roll of 237 in the October 2018 school census.
- Pocklington Community Junior School for pupils ages 7 to 11. It has a pupil capacity of 320 and had a roll of 274 in the October 2018 school census.
- Melbourne Community Primary School for pupils ages 4 to 11. It has a pupil capacity of 177 and had a roll of 173 in the October 2018 school census.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a private company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The governors act as the trustees for the charitable activities of Wolds Learning Partnership and are also the directors of the charitable company for the purposes of company law. The company registration number is 10518602.

Details of the Trustees who served throughout the year except as noted are included in the Reference and Administrative Details on page 2.

Members' liability

Each Member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' Indemnities

During the year the Academy Trust had in place third party indemnity provisions for the benefit of the Academy Trust's Members and Trustees.

Method of recruitment and appointment or election of Trustees

The previous Governing Bodies of the Trust schools identified key areas of experience and skills set that the trustees should have in order to support the development of and continued success of the member schools into the future. These skill areas were:

- Leadership and Management
- Finance
- Education

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Year Ended 31 August 2019

Full details relating to the appointment and removal of Trustees are contained in the Articles of Association with a brief summary given below.

The Members may appoint up to 4 Directors with their term of office being 4 years. Subject to remaining eligible to be a particular type of Director, any Director may be re-appointed or re-elected. The Diocese of York Educational Trust shall appoint up to 2 Trustees provided that the total number of Trustees appointed under the Articles of Association would not thereby exceed 25% of the total number of Trustees.

A minimum of 2 Parent Trustees shall, if necessary, be appointed according to articles 53-56. The Trustees may appoint Co-opted Trustees including employees of the Academy Trust providing that the number of Staff Trustees does not exceed one third of the total number of Trustees (excluding the CEO).

The Secretary of State may also appoint additional Trustees if he feels it appropriate and ultimately has the power to in effect take over the Governance of the Academy Trust. The Secretary of State has not appointed any additional Trustees.

All Trustees hold an advanced DBS.

During the academic period, at least 3 formal Board meetings were held.

Policies and procedures adopted for the induction and training of Trustees.

All new Trustees are inducted into their role by the Chair of the Board of Directors and the CEO along with support of the Trust Head of Personnel and Wellbeing to ensure that they understand their Trustee responsibilities and duties as a Director.

Trustee training is provided as required either on request by the Directors or on the recommendation of the CEO, or by agreement of the Chair of the Board of Directors.

Organisational structure

The Trustee Body has established Academy Local Governing Bodies to help it carry out its work effectively. The Local Governing Bodies are delegated responsibility for holding the Heads of School to account and providing support and challenge to improve the educational outcomes for all students at each Trust school. The Trustee Body retains responsibility for monitoring Academy educational and financial performance and ensuring the effective management and government of the Trust.

Arrangement for Setting Pay and Remuneration of Key Management Personnel

The Academy Trust's Head of Personnel and Wellbeing performs annual remuneration benchmarking and works with the CEO to prepare a report of recommendations for the pay and remuneration of key management personnel.

The Local Governing Body meet annually to review and set the pay and remuneration of key management personnel using the report of recommendations. The Academy Trust also has a pay policy that is regularly reviewed by the Board of Trustees.

Trade Union Facility Time

Relevant union officials	
Number of employees who were relevant union officials during the year	0
Full time equivalent employees	0.0

Percentage of time spent on facility time	
Percentage of time	Number of employees
0%	0

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Year Ended 31 August 2019

1% - 50%	0
51% - 99%	0
100%	0

Percentage of pay bill spent on facility time	
Total cost of facility time	0
Total pay bill	7,105,414
Percentage of total pay bill spent on facility time:	0%

Paid trade union activities	
Time spent on paid trade union activities as a percentage of total paid facility time hours	0.0%

Trust schools also pay contributions to East Riding of Yorkshire Council for union facilities at a total cost of **£4,086**.

Employees and Disabled Persons

The Trust embeds within all of its policies and procedures (recruitment and selection, attendance at work, etc.) principles designed to ensure equality of treatment for all employees and avoid non-discriminatory practice.

The Trust, with Trade Union representatives, has set up a Joint Consultative Committee specific to Wolds Learning Partnership. Where changes have occurred that require formal consultation with staff, this has been in line with policy and, where relevant, in consultation with trade union representatives. Within each of the Trust's schools arrangements are in place to regularly update all staff on relevant matters that affect them and their roles.

Connected organisations, including related party relationships

Governors are drawn from the local community and from time to time it is possible that the Academy will enter into transactions with organisations in which a Trustee or Governor has an interest. All such transactions are reflected in the Trust's Register of Business Interests. These are duly considered by the Governing Body on a regular basis to ensure all such transactions are in line with the Academies Handbook requirements.

OBJECTIVES AND ACTIVITIES

Objects and aims

The Academy Trust's objectives are set to reflect the educational aims and ethos of each Trust School. In setting the objectives and planning the activities, the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee-charging.

The main objects of the Academy Trust are:

- (a) Advancing education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum; and
- (b) Promoting for the benefit of the inhabitants of each Trust school's local and surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by

Wolds Learning Partnership

Trustees' Report

Year Ended 31 August 2019

reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interest of social welfare and with the object of improving the condition of life of the said inhabitants.

Public benefit

As an all-inclusive Academy promoting educational activities the trustees believe this meets the Public Benefit test in Section 4 of the Charities Act 2006.

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Trustees' Report

Year Ended 31 August 2019

STRATEGIC REPORT

Achievement and performance

Key performance indicators

Woldgate School and Sixth Form College

Attainment and Progress

National Data

GCSE Results	2018			2019		
	Woldgate	LA	England	Woldgate	LA	England
Progress 8 Score	0.41			0.10		
Entering Ebacc	27.1%	31.7%	38.4%	25.5%	30.7%	40.0%
Grade 5 or above in English and Maths	60.0%	46.3%	43.3%	39.5%	43.0%	43.0%
Attainment 8 Score	52.40	48.10	46.50	47.20	47.00	46.50
Ebacc Average Point Score	4.63	4.18	4.04	4.12	4.07	4.06
Staying in education or entering employment	99.0%	96.0%	94.0%	97.0%	96.0%	94.0%

GCSE Results by Group	2018								
	All	M	F	Dis (12)	SEND	Non Dis	H	M	L
Progress 8 Score	0.43	0.06	0.76	-0.38	0.70	0.49	0.30	0.65	0.15
Entering Ebacc	27.1%	16.5%	36.8%	3.0%	0.0%	28.0%	41.6%	15.2%	11.1%
Grade 5 or above in English and Maths	59.6%	54.4%	64.4%	31.5%	7.1%	62.7%	90.9%	39.4%	0.0%
Grade 4 or above in English and Maths	77.1%	73.4%	80.5%	43.8%	28.6%	80.7%	97.4%	71.2%	11.1%
Attainment 8 Score	52.41	50.35	54.27	38.06	33.25	53.94	62.69	47.52	26.25
Ebacc Average Point Score	4.36	4.39	4.84	3.40	2.69	4.76	5.66	4.08	2.18

GCSE Results by Group	2019 (estimated)								
	All	M	F	Dis (12)	SEND	Non Dis	H	M	L
Progress 8 Score	1.00	-0.05	1.95	-0.64	-0.06	0.20	0.25	0.01	-0.07
Entering Ebacc	25.5%	17.5%	30.9%	2.0%	0.0%	27.5%	35.5%	22.4%	5.6%
Grade 5 or above in English and Maths	39.5%	34.9%	42.6%	10.5%	0.0%	43.5%	77.4%	18.4%	0.0%
Grade 4 or above in English and Maths	65.0%	55.6%	72.3%	31.6%	7.7%	70.3%	95.2%	53.9%	11.1%
Attainment 8 Score	47.16	44.50	49.11	33.11	25.46	49.14	62.39	40.20	24.94
Ebacc Average Point Score	4.12	3.86	4.31	2.84	2.04	4.30	5.54	3.48	2.03

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Trustees' Report

Year Ended 31 August 2019

A Level Results	2018			2019		
	Woldgate	LA	England	Woldgate	LA	England
Progress Score	0.12		0.00			
Average Result	C+			B-		
Average Points	32.74			35.06		
Achieving AAB or Higher in 2+ Subjects	20%			16%		
Grade for a student's best 3 A Levels	B-			B-		
Points for a student's best 3 A Levels	38.30			36.40		
Students completing their main study programme	97.0%	92.7%		100.0%		

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Stamford Bridge Primary School

Attainment and Progress

National Data

EYFS	2017	2018	2019
GLD	63.9%	76.9%	74.2%
APS	32.5	TBC	33.8
Y1 Phonic	97.0%	78.0%	86.0%
Y2 Phonic resit	0.0%	100.0%	55.0%

Year 2 2017	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	69.0%	69.0%	73.0%	65.0%
KS1 Greater Depth	31.0%	11.5%	19.0%	8.0%

Year 2 2018	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	72.5%	75.7%	72.5%	60.6%
KS1 Greater Depth	27.0%	21.0%	15.0%	9.0%

Year 2 2019	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	66.0%	70.0%	66.0%	58.5%
KS1 Greater Depth	37.0%	31.0%	29.0%	19.5%

Year 6 2017 (Cohort 46)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	72.0%	76.0%	85.0%	80.0%	61.0%
KS2 Greater Depth	26.0%	26.0%	33.0%	22.0%	17.4%
Average SATS Score	105.0		105.0	106.0	
Progress Score	0.4	0.5	1.1		

Year 6 2018 (Cohort 42)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	91.0%	84.0%	86.0%	91.0%	73.0%
KS2 Greater Depth	27.0%	18.0%	34.0%	43.0%	9.0%
Average SATS Score	107.0		106.0	108.0	
Progress Score	0.3	-1.5	0.2		

Year 6 2019 (Cohort 31)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	87.0%	87.0%	90.0%	77.0%	74.0%
KS2 Greater Depth	26.0%	26.0%	29.0%	38.7%	13.0%
Average SATS Score	105.7		106.0	106.2	
Progress Score	-0.9	-0.5	-0.9		

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Year Ended 31 August 2019

Melbourne Community Primary School

Attainment and Progress

National Data

EYFS	2017	2018	2019
GLD	82.0%	84.0%	72.3%
APS	35.0	36.1	34.9
Y1 Phonic	93.0%	88.5%	92.0%
Y2 Phonic resit	80.0%	100.0%	0.0%

Year 2 2017	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	73.7%	57.9%	58.0%	47.4%
KS1 Greater Depth	15.8%	15.8%	21.1%	15.8%

Year 2 2018	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	69.2%	61.5%	69.2%	61.5%
KS1 Greater Depth	23.1%	15.4%	7.7%	7.7%

Year 2 2019	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	69.2%	65.4%	69.2%	62.0%
KS1 Greater Depth	30.8%	15.4%	11.5%	7.7%

Year 6 2017	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	69.0%	75.0%	69.0%	62.5%	56.2%
KS2 Greater Depth	31.3%	25.0%	18.8%	18.8%	6.3%
Average SATS Score	104.0		105.0	103.0	
Progress Score	-2.3	-2.1	-2.1		

Year 6 2018	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	70.0%	75.0%	65.0%	80.0%	55.0%
KS2 Greater Depth	20.0%	20.0%	15.0%	25.0%	15.0%
Average SATS Score	102.5		100.7	104.0	
Progress Score	-0.5	-0.9	-1.5		

Year 6 2019	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	70.0%	74.0%	74.0%	88.9%	62.9%
KS2 Greater Depth	33.0%	14.0%	33.0%	37.0%	15.0%
Average SATS Score	105.0		106.0	107.0	
Progress Score	0.4	-3.9	1.1		

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Year Ended 31 August 2019

Pocklington Community Junior School

Attainment and Progress

National Data

EYFS	2017	2018	2019
GLD	N/A	N/A	N/A
APS	N/A	N/A	N/A
Y1 Phonic	N/A	N/A	N/A
Y2 Phonic resit	N/A	N/A	N/A

Year 2 2017	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	N/A	N/A	N/A	N/A
KS1 Greater Depth	N/A	N/A	N/A	N/A

Year 2 2018	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	N/A	N/A	N/A	N/A
KS1 Greater Depth	N/A	N/A	N/A	N/A

Year 2 2019	Reading	Writing TA	Maths	RWM
KS1 Expected Standard	N/A	N/A	N/A	N/A
KS1 Greater Depth	N/A	N/A	N/A	N/A

Year 6 2017 (Cohort 63)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	74.0%	81.0%	82.0%	68.0%	65.0%
KS2 Greater Depth	18.0%	24.0%	16.0%	18.0%	6.0%
Average SATS Score	103.0		103.0	104.0	
Progress Score	-1.6	0.4	-0.8		

Year 6 2018 (Cohort 45)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	76.0%	76.0%	80.0%	74.0%	67.0%
KS2 Greater Depth	33.0%	22.0%	22.0%	30.0%	9.0%
Average SATS Score	105.0		105.0	105.0	
Progress Score	-0.5	-0.8	-0.4		

Year 6 2019 (Cohort 82)	Reading	Writing TA	Maths	SPAG	RWM
KS2 Expected Standard	72.0%	67.0%	76.0%	74.0%	56.0%
KS2 Greater Depth	21.0%	15.0%	22.0%	26.0%	5.0%
Average SATS Score	103.0		104.0	105.0	
Progress Score	-1.7	-2.3	-0.8		

Wolds Learning Partnership

Trustees' Report

Year Ended 31 August 2019

OFSTED Grades

The current OFSTED grades for the four schools in the Trust are:

School	OFSTED Grade
Melbourne Community Primary School	Good
Pocklington Community Junior School	Good
Stamford Bridge Primary School	Good
Woldgate School and Sixth Form College	Good

Key Financial Performance Indicators

The academy Trust understands that its biggest expense is staff costs and that these should be carefully monitored. The Academy Trust and the ESFA expects that staff costs should be less than 80% of total expenditure in order to maintain efficiency and financial sustainability. In the year to 31 August 2019 staff costs were 76% of total expenditure.

Going concern

The Trustees recognise that there are net current liabilities of **£328,000** at the balance sheet date, which may be interpreted as a going concern risk. However, included within creditors: amounts falling due within one year is £272,174 in respect of loans from the ESFA, the repayment terms of which are currently being negotiated. The Trustees have prepared balanced/surplus budgets for the next 3 financial years and together with the predicted cash flows of the Trust, the Trustees are confident that sufficient resources are available to ensure continued operations of the Trust in the foreseeable future. Most significantly, the amount of cash at bank on 31st August 2019 is significantly higher than the prior year and is sufficient to cover 30 days of total cash expenditure. After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

Financial Review

Most of the Trust's income is funded by the ESFA, in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2019 and the associated expenditure are recorded as restricted general funds in the statement of financial activities.

The Trust also receives grants from the ESFA towards the cost of fixed assets. In accordance with the Charities Statement of Recommended Practice, FRS102, such grants are recorded as restricted income in the fixed asset fund. The restricted fixed asset fund is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2019, total income excluding restricted fixed asset funds was **£8,859,000**. In the same period, total expenditure (excluding depreciation) was **£9,179,000**, resulting in a deficit of **£320,000**. This includes the incorporation of a brought forward deficit for Melbourne Community Primary School upon incorporation within the Trust of **£104,000**, of which **£97,000** was a brought forward Local Government Pension Scheme (LGPS) deficit. A further **£302,000** of LGPS costs for the Trust as a whole, as calculated by the actuary in line with FRS102, is also reflected in total expenditure within the restricted general fund. Excluding the impact of LGPS adjustments and the brought forward deficit of Melbourne Community Primary School, the Trust made a surplus on restricted general and unrestricted funds of **£86,000**.

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Trustees' Report

Year Ended 31 August 2019

Financial Position

The Trust held a deficit restricted general fund balance at 31 August 2019, before the pension deficit, of **£279,000** (2018: £878,000). This represents the deficits inherited upon the incorporation of Woldgate School and Sixth Form College, and Melbourne Community Primary School into the Trust.

There were restricted fixed assets funds of **£22,864,000** (2018: £21,386,000) largely comprising the inherited value of leasehold land and buildings. The increase relates mainly to the incorporation of Melbourne Community Primary School into the Trust on 1 September 2018.

Unrestricted funds were in deficit by **£351,000** (£2018: surplus £169,000). During the year the balances on the restricted funds, restricted fixed asset funds and unrestricted funds were reviewed. As a result a transfer has been made during the year from the unrestricted funds to the restricted funds. The restricted general fund balance carried forward represents historic deficits on conversion that will be repaid in future periods.

Total net funds at 31 August 2019 were **£20,053,000** (2018: £19,665,000).

Reserves policy

The Trustees review the reserve levels of the Academy Trust annually. The review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The educational obligations that the Academy Trust has on a day-to-day basis are funded from its restricted reserves that were provided for this purpose. The Trustees need to ensure that the Academy Trust has sufficient working capital to cover delays between receipt of grants and spending, and are able to deal with unexpected emergencies that may arise such as emergency maintenance.

The Trust's current level of general reserves (Restricted and Unrestricted reserves excluding Fixed Asset and Pension Funds) at 31 August 2019 is a net deficit of **£630,000**.

Investment policy and objectives

The Academy Trust aims to manage its cash balances to provide for the day-to-day working capital requirements of its operations, whilst protecting the real long-term value of any surplus cash balances against inflation. In addition, the Academy Trust aims to invest surplus cash funds to optimise returns as and when circumstances allow, but ensuring the investment instruments are such that there is minimal risk to the loss of these cash funds.

The main purpose of the Academy Trust's investment policy is to:

- Ensure adequate cash balances are maintained in the current account to cover day to day working capital requirements
- Ensure there is no risk of loss in the capital value of any cash funds invested
- Protect the capital value of any invested funds against inflation
- Optimise returns on invested funds

Principal risks and uncertainties

The academy Trust has identified principal risks and uncertainties including:

- Income reduction as a result of changes to the national funding formula
- On-going national curriculum changes and educational reforms
- Future LGPS actuarial losses (beyond 2020)
- Depreciation costs on the land and buildings
- Significant growth in projected pupil numbers across all the Trust Schools due to housing developments within the catchment area and potential effects on education provision
- Continued growth of the Trust

Risk management

The Trustees are reviewing systems to assess risks that the schools face and they will be introducing systems and internal financial controls in order to minimise risk. Where significant financial risk still remains, insurance cover is sought. The Academy Trust has an effective system of internal financial controls and this is explained in more detail in the following statement.

Wolds Learning Partnership

Trustees' Report

Year Ended 31 August 2019

The Trustees have reviewed current examples of best practice and have:

Set policies on internal controls which cover the following:

- The type of risks the Academy Trust faces
- The level of risks which they regard as acceptable
- The likelihood of the risks materialising
- The Academy Trust's ability to reduce the incidence and impact on the Academy Trust's operations of risks that do materialise
- The cost of operating particular controls relative to the benefits obtained

They have also:

- Built further capacity in leadership teams across the trust
- Further clarified the responsibility of Senior Leadership Teams in academies to implement the Trustees' policies and to identify and evaluate risks for the Trustees' consideration
- Explained to employees that they have responsibility for internal control as part of their accountability for achieving objectives
- Embedded the control system in the Academy Trust's operations so that it becomes part of the culture of the Academy Trust
- Developed systems to respond quickly to evolving risks arising from factors within the Academy Trust and to changes in the external environment; and
- Included procedures for reporting failings immediately to appropriate levels of management and the Trustees together with details of corrective action being undertaken

Fundraising

The Trust does not engage in fundraising activities benefitting the Academy with the public, its students and parents or external bodies as its funding is automatically provided on an annual basis by the Government and the local authority through the application of pupil based formula funding. The only exception to this is when the Academy may apply for a grant for capital or revenue funding and the Academy is required to comply with the regulations issued by the funding body.

Plans for future periods

In order to continue to develop with consistency and coherence, we have agreed the following three key themes for school development planning over the next year

- Distinction and high achievement: Securing outstanding outcomes for all our young people at all stages of their school career and continuing to create a culture that encourages and celebrates achievement of all

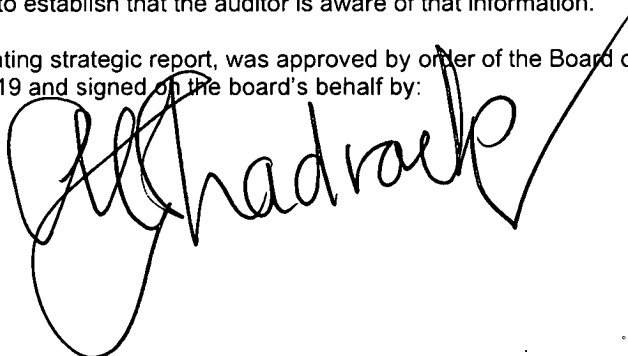
Auditors

Insofar as the trustees are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware; and
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating strategic report, was approved by order of the Board of Trustees, as the company Directors, on 16 December 2019 and signed on the board's behalf by:

A Shadrack – Trustee

A handwritten signature in black ink, appearing to read 'A Shadrack', with a large, sweeping flourish extending from the end of the signature.

Wolds Learning Partnership

Governance Statement

Year Ended 31 August 2019

Scope of Responsibility


As Trustees we acknowledge we have overall responsibility for ensuring that Wolds Learning Partnership has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wolds Learning Partnership and the Secretary of State for Education. They are also responsible for reporting to the governing body any material weaknesses or breakdowns in internal control.

The Board has completed a skills audit and completed a review of the 21 questions every Multi-academy Trust Board should ask itself. These are under review to identify any specific training and development requirements for Board members.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of the Trustees' Responsibilities. The Board of Trustees has formally met 7 times during the year. Attendance during the period 1 September 2018 to 31 August 2019 at meetings of the Board of Trustees was as follows:

<div></div> <p>Wolds Learning Partnership (WLP) – Trust Board Meetings Attendance Register 2018-19</p>			
Dates of meetings			
Trustee		Meetings attended	Out of a possible
J Britton		7	7
G Cook		6	7
A Shadrack		7	7
A Ekers		5	7
J Sinclair		7	7
K Taylor		7	7
J Thomson		5	7
S Burley		6	7


Wolds Learning Partnership

Governance Statement

Year Ended 31 August 2019

The Finance and Audit Committee is a sub-committee of the main governing body. Its main purpose is to advise the Board of Trustees on the Trust's assurance framework and the provision of opinion on the annual accounts.

The Finance and Audit Committee has 5 times during the year. Attendance during the period 1 September 2018 to 31 August 2019 at meetings of the Finance and Audit Committee was as follows:

<div></div> <p>Wolds Learning Partnership (WLP) – Finance and Audit Committee Meetings Attendance Register 2018-19</p>			
Dates of meetings			
Trustee		Meetings attended	Out of a possible
K Taylor		5	5
A Ekers		5	5
S Burley		4	5

Review of Value for Money

As Accounting Officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of its public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Directors where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered value for money during the year by:

- Completing a detailed tendering process for the appointment of Professional services connected with premises improvement
- Utilising the OJEU compliant framework for the procurement of its catering services
- Continually reviewing staffing costs and structures and monitoring staff costs as a percentage of income

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risk to the achievement of Academy Trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at Wolds Learning Partnership for the year ended 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant

Wolds Learning Partnership

Governance Statement

Year Ended 31 August 2019

risks that has been in place for the year ending 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Local Governing Bodies of each Trust school;
- Regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines;
- Delegation of authority and segregation of duties;
- Identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided not to appoint an auditor. Instead, they have instigated a series of reviews to be undertaken by a non-employed Trustee to discharge this function.

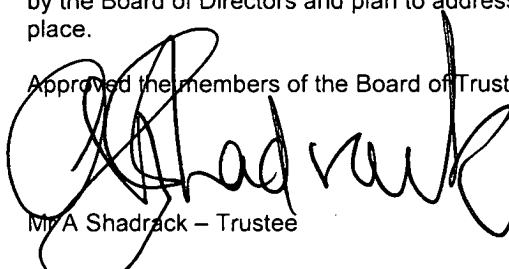
Review of Effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

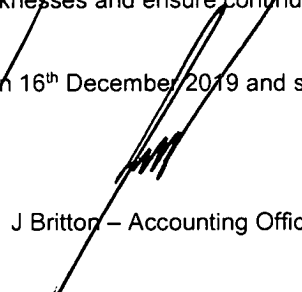
- The work of the external auditor
- The financial management and governance self-assessment process
- The work of the senior leadership team and central services team within the Academy Trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Board of Directors and plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved the members of the Board of Trustees on 16th December 2019 and signed on its behalf by:



Mr A Shadrack – Trustee



J Britton – Accounting Officer

Wolds Learning Partnership

Statement on Regularity, Propriety and Compliance

Year Ended 31 August 2019

As Accounting Officer of Wolds Learning Partnership, I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of any material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. There were some instances of incomplete compliance with the Academies Financial Handbook 2018, of which the ESFA were made aware, namely:

- The financial statements for the year ended 31 August 2018 were not submitted within the required deadline;
- For part of the year no Chief Financial Officer was in place;
- Management accounts were produced for trustees less frequently than required and were not shared every month with the chair of trustees;
- A programme of internal control reviews was undertaken, but with a narrow focus on financial management information given the absence of a CFO for part of the year.

If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



J Britton
Accounting Officer

16 December 2019

Wolds Learning Partnership

Statement of Trustees' Responsibilities

Year Ended 31 August 2019

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report and Directors' Report) and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including its income and expenditure. In preparing these financial statements, the trustees are required to:

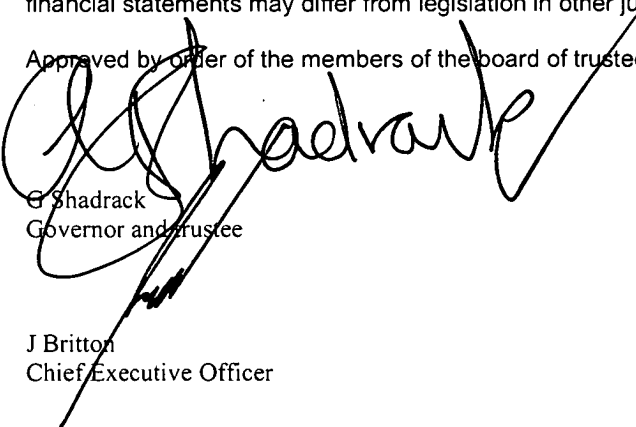
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform to the requirements both of propriety and good financial management. They are also responsible for ensuring that grants received from the Education & Skills Funding Agency and Department for Education have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on [date] and signed on its behalf by:



G Shadrack
Governor and trustee

J Britton
Chief Executive Officer

Wolds Learning Partnership

Independent Auditor's Report to the Members of Wolds Learning Partnership

Year Ended 31 August 2019

Opinion

We have audited the financial statements of Wolds Learning Partnership Limited (the 'academy trust') for the year ended 31 August 2019 which comprise statement of financial activities, balance sheet, statement of cash flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland*, the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2019, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. Other information includes the trustees' report (incorporating the strategic report and the directors' report), the governance statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

[continued ...]

Wolds Learning Partnership

Independent Auditor's Report to the Members of Wolds Learning Partnership

Year Ended 31 August 2019

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 19, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

[continued ...]

Wolds Learning Partnership

Independent Auditor's Report to the Members of Wolds Learning Partnership

Year Ended 31 August 2019

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the academy trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Wolds Learning Partnership

Independent Auditor's Report to the Members of Wolds Learning Partnership

Year Ended 31 August 2019

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



Susan Seaman BA FCA CIOT (Senior Statutory Auditor)
For and on behalf of
Sagars Accountants Ltd
Chartered accountant & statutory auditor
Gresham House
5-7 St Paul's Street

Leeds
LS1 2JG

16 December 2019.

Wolds Learning Partnership

Independent Reporting Accountant's Assurance Report on Regularity to Wolds Learning Partnership and the Education & Skills Funding Agency

Year Ended 31 August 2019

In accordance with the terms of our engagement letter dated 20 August 2019 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wolds Learning Partnership during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Wolds Learning Partnership and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Wolds Learning Partnership and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Wolds Learning Partnership and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wolds Learning Partnership's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wolds Learning Partnership's funding agreement with the Secretary of State for Education, dated December 2014 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions includes:

- Review of the systems and assessment of the design and operational effectiveness of the internal controls
- Detailed testing based on our assessment of risk of income and expenditure
- Making appropriate enquires of the Accounting Officer

(continued)

Wolds Learning Partnership

Independent Reporting Accountant's Assurance Report on Regularity to Wolds Learning Partnership and the Education & Skills Funding Agency

Year Ended 31 August 2019

Conclusion

In the course of our work, except for the matters listed below nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year ended 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

- A programme of internal control reviews was not in place during the year
- Management accounts were not prepared and shared every month with the chair of trustees and with other trustees six times in year
- For part of the year no Chief Financial Officer was in place
- The financial statements for the year ended 31 August 2018 were not submitted to the ESFA within the required deadline

Sagars

SAGARS ACCOUNTANTS LIMITED
Chartered Accountants & Statutory Auditor

Gresham House
5-7 St Paul's Street
Leeds
LS1 2 JG

16 December 2019.

Wolds Learning Partnership

Statement of financial activities (including the income and expenditure account)

Year Ended 31 August 2019

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2019 £000	Total 2018 £000
Income and endowments from:						
Donations and capital grants	2	43	-	299	342	833
Transfer from local authority on conversion		-	(104)	1,643	1,539	
Charitable activities:						
Funding for the academy trust's educational operations	3	570	8,209	-	8,779	6,974
Other trading activities	4	141	-	-	141	437
Total		754	8,105	1,942	10,801	8,244
Expenditure on:						
Raising funds		-	-	-	-	-
Charitable activities:						
Academy trust's educational operations	5	668	8,511	464	9,643	8,969
Other						-
Total		668	8,511	464	9,643	8,969
Net income / (expenditure)		86	(406)	1,478	1,158	(725)
Transfers between funds	15	(606)	606	-	-	-
Other recognised gains / (losses)						
Actuarial (losses) / gains on defined benefit pension schemes	24	-	(770)	-	(770)	402
Net movement in funds		(520)	(570)	1,478	388	(323)
Reconciliation of funds:						
Total funds brought forward	15	169	(1,890)	21,386	19,665	19,988
Total funds carried forward	15	(351)	(2,460)	22,864	20,053	19,665

All income and expenditure derive from continuing activities.

Wolds Learning Partnership

Balance Sheet

Year Ended 31 August 2019

	Notes	2019 £000	2019 £000	2018 £000	2018 £000
Fixed assets					
Tangible assets	11		22,771		21,365
Current assets					
Debtors	12	344		233	
Cash at bank and in hand		724		393	
		<u>1,068</u>		<u>626</u>	
Liabilities					
Creditors: Amounts falling due within one year	13	<u>(1,396)</u>		<u>(1,068)</u>	
Net current assets			<u>(328)</u>		<u>(442)</u>
Total assets less current liabilities			22,443		20,924
Creditors: Amounts falling due after more than one year	14		(209)		(246)
Net assets / (liabilities) excluding pension liability			<u>22,234</u>		<u>20,677</u>
Defined benefit pension scheme liability	24		(2,181)		(1,012)
Net assets / (liabilities) including pension liability			<u>20,053</u>		<u>19,665</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	15	22,864		21,386	
Restricted income fund	15	(279)		(878)	
Pension reserve	15	<u>(2,181)</u>		<u>(1,012)</u>	
Total restricted funds			20,404		19,496
Unrestricted income funds	15		(351)		169
Total funds / (deficit)			<u>20,053</u>		<u>19,665</u>

The financial statements on pages 26 to 54 were approved by the trustees, and authorised for issue on 16th December 2019 and are signed on their behalf by

A G Shadrack
Governor and trustee

Registration Number: 10518602

Wolds Learning Partnership

Statement of Cash Flows

Year Ended 31 August 2019

	Notes	2019 £000	2018 £000
Cash flows from operating activities			
Net cash provided by / (used in) operating activities	18	372	75
Cash flows from investing activities	20	(19)	(590)
Cash flows from financing activities	19	(22)	-
Change in cash and cash equivalents in the reporting period		<u>331</u>	<u>(515)</u>
Cash and cash equivalents at 1 September 2018		393	908
Cash and cash equivalents at 31 August 2019	21	<u>724</u>	<u>393</u>

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies

General information and basis of preparation

Wolds Learning Partnership is a company limited by guarantee incorporated in the United Kingdom. The address of the registered office is given in the Reference and Administrative Details given on page 2 of these financial statements. The nature of the academy trusts operations and principal activities are set out in the Trustees' Report on page 3.

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below

The financial statements are prepared in sterling which is the functional currency of the company and have been rounded to the nearest £1,000.

Wolds Learning Partnership meets the definition of a public benefit entity under FRS102.

Going concern

The financial statements show net current liabilities at 31 August 2019 of £328,000 which indicates short term financing difficulties. However included within creditors: amounts falling due within one year is £272,174 in respect of loans from the ESFA, the repayment terms of which are currently being negotiated. The Trustees have prepared balanced budgets for the next 3 financial years and together with the predicted cash flows of the Trust, the Trustees are confident that sufficient resources are available to ensure continued operations of the Trust in the foreseeable future. Consequently, the financial statements have been prepared on a going concern basis.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable, and the amount can be measured reliably.

- **Grants receivable**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the period for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies (continued)

Income (continued)

- **Sponsorship income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "Income from other trading activities". Upon sale, the value of the stock is charged against "Income from other trading activities" and the proceeds are recognised as "Income from other trading activities". Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "Income from other trading activities".

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

- **Transfer on conversion**

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised for the transfer on conversion within Donations and capital grant income to the net assets received.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies (continued)

Expenditure (continued)

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific restrictions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line over its expected useful lives, as follows:

Leasehold land	Straight Line over 125 years
Leasehold buildings	Straight Line over 50 years
Improvements to leasehold buildings	Straight Line over 25 years
ICT equipment	Straight Line over 7 years / 33% straight line basis
Fixtures and fittings	20% straight line basis

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies (continued)

Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 26.

Conversion to an academy trust

The conversion from a state-maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from Melbourne Community Primary School to an academy trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in Donations – transfer from local authority on conversion / Charitable activities – transfer from local authority on conversion in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Include specific details of nature and valuation of fixed assets including the allocation between Land & Buildings and Other Fixed Assets, pension and other assets and liabilities transferred as appropriate. Further details of the transaction are set out in note 33.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 12. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies (continued)

Financial instruments (continued)

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 13 and 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

1 Accounting policies (continued)

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below:

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 30, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

2 Donations and capital grants

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
Capital grants	-	299	299	681
Donated fixed assets	-	-	-	-
Other donations	43	-	43	152
	<u>43</u>	<u>299</u>	<u>342</u>	<u>833</u>
2018	<u>151</u>	<u>681</u>	<u>833</u>	

3 Funding for academy trust's educational operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	7,036	7,036	6,442
Pupil Premium	-	251	251	216
Free School Meals	-	32	32	36
Sports Grant	-	22	22	-
Teaching School Grants	-	68	68	-
Other DfE/EFA Grants	-	161	161	106
	<u>-</u>	<u>7,570</u>	<u>7,570</u>	<u>6,801</u>
Other Government grants				
Local authority grants	-	269	269	162
	<u>-</u>	<u>269</u>	<u>269</u>	<u>162</u>
Other income from the academy trust's educational operations	570	370	940	12
	<u>570</u>	<u>8,209</u>	<u>8,779</u>	<u>6,974</u>
2018	<u>-</u>	<u>6,974</u>	<u>6,974</u>	

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

4 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
Hire of facilities	23	-	23	33
Catering income - external	48	-	48	149
School shop sales	7	-	7	42
Recharge and reimbursements	-	-	-	48
Other income	63	-	63	164
	<u>141</u>	<u>-</u>	<u>141</u>	<u>437</u>
2018	<u>437</u>	<u>-</u>	<u>437</u>	

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

5 Expenditure

	Staff Costs £000	Non Pay Expenditure Premises £000	Other Costs £000	Total 2019 £000	Total 2018 £000
Expenditure on raising funds					
Direct costs	-	-	-	-	-
Allocated support costs	-	-	-	-	-
Academy trust's educational operations					
Direct costs	5,735	464	859	7,058	5,457
Allocated support costs	1,673	477	435	2,585	3,512
	<u>7,408</u>	<u>941</u>	<u>1,294</u>	<u>9,643</u>	<u>8,969</u>
2018	<u>6,509</u>	<u>1,393</u>	<u>1,067</u>	<u>8,969</u>	

Net income / expenditure for the period includes:

	2019 £000	2018 £000
Operating lease rentals	16	14
Depreciation	464	378
Fees payable to the auditor for:		
Audit	13	12
Other services	<u>-</u>	<u>3</u>

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

6 Charitable activities

	Total 2019 £000	Total 2018 £000
Direct costs – educational operations	6,445	5,457
Support costs – educational operations	3,198	3,512
	<u>9,643</u>	<u>8,969</u>

Analysis of support costs	Educational operations £000	Total 2019 £000	Total 2018 £000
Support staff costs	1,673	1,673	1,909
Depreciation	10	10	6
Technology costs	117	117	69
Premises costs	477	477	1,015
Other support costs	893	893	513
Governance costs	28	28	-
Total support costs	<u>3,198</u>	<u>3,198</u>	<u>3,512</u>

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

7 Staff

(a) Staff costs

	2019 £000	2018 £000
Staff costs during the period were:		
Wages and salaries	5,594	4,821
Social security costs	505	443
Pension costs	1,174	1,038
	<u>7,272</u>	<u>6,302</u>
Agency staff costs	100	177
Staff restructuring costs	-	30
	<u>7,372</u>	<u>6,509</u>
Staff restructuring costs comprise:		
Redundancy payments	-	-
Severance payments	-	30
Other restructuring costs	-	-
	<u>-</u>	<u>30</u>

(b) Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2019 Number	2018 Number
Teachers	116	93
Administration and support	148	115
Management	5	5
	<u>269</u>	<u>213</u>

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

7 Staff (continued)

(c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension contributions) exceeded £60,000 was:

	2019 No.	2018 No.
£60,001 - £70,000	4	2
£70,001 - £80,000	-	-
£80,001 - £90,000	1	1

(d) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 2. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £262,086 (2018: £291,317).

8 Central services

The academy trust has provided the following central services to its academies during the period:

- Finance and administration
- Educational support services
- HR and payroll services
- Legal and Professional services
- Others

The academy trust charges for these services on the following basis:

A flat fee of £3,500 per school, plus a charge of:

6% for schools with an OFSTED rating of Requires Improvement and;
5% of GAG funding for other schools.

The actual amounts charged during the period were as follows:

	2019 £000	2018 £000
Pocklington Junior School	56	38
Stamford Bridge Primary School	45	38
Melbourne Community Primary School	35	-
Woldgate School and Sixth Form College	225	163
	361	239

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

9 Related party transactions - Trustees' remuneration and expenses

One or more trustees have been paid remuneration or have received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

J Britton (Chief Executive Officer/Headteacher):

Remuneration	£85,000 - £ 90,000 (2018: £80,000 - £85,000)
Employers' pension contributions	£10,000 - £15,000 (2018: £10,000 - £15,000)

Other related party transactions involving the trustees are set out in note 31.

10 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers' indemnity element from the overall cost of the RPA scheme.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

11 Tangible fixed assets

	Leasehold Land and Buildings £000	Leasehold Improvements £000	Assets Under Construction £000	Furniture and Equipment £000	Computer Equipment £000	Total £000
Cost						
At 1 September 2018	20,604	1,254	-	14	28	21,900
Transfer on conversion	1,643	-	-	-	-	1,643
Additions	-	2	206	19	-	227
Disposals	-	-	-	-	-	-
At 31 August 2019	22,247	1,256	206	33	28	23,770
Depreciation						
At 1 September 2018	526	1	-	2	6	534
Charged in year	403	53	-	3	5	464
Disposals	-	-	-	-	-	-
At 31 August 2019	929	54	-	5	11	999
Net book values						
At 31 August 2018	20,078	1,254	-	12	22	21,365
At 31 August 2019	21,318	1,202	206	28	17	22,771

The academy trust's transactions relating to land and buildings included:

- the acquisition of the leasehold on Melbourne Community Primary School which was transferred on conversion to the academy trust at a value of £1,643,000.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

12 Debtors

	2019 £000	2018 £000
Trade debtors	78	48
VAT recoverable	66	94
Other debtors	-	-
Prepayments and accrued income	200	91
	<u>344</u>	<u>233</u>

13 Creditors: amounts falling due within one year

	2019 £000	2018 £000
Trade creditors	265	229
Other taxation and social security	126	114
Loans	306	21
Abatement of GAG	2	-
Other creditors	381	485
Accruals and deferred income	316	219
	<u>1,396</u>	<u>1,068</u>

Included in creditors above is £2,493 abatement of GAG in relation to the deficit on conversion of Melbourne Community Primary School, that is going to be repaid to the ESFA via GAG deductions.

Included in loans (2018 – included within other creditors) is £272,124 in relation to the deficit from the local authority that was transferred on conversion of Woldgate School. Repayment terms with the Education and Skills Funding Agency are currently being negotiated.

Also included is £33,477 Salix loan from the Education and Skills Funding Agency in respect of Woldgate School. Both loans are interest free.

Deferred income

	2019 £000	2018 £000
Deferred income at start of year	42	22
Released from previous years	(42)	(22)
Resources deferred in the year	62	42
Deferred income at end of year	<u>62</u>	<u>42</u>

At the balance sheet date, the academy trust was holding funds received in advance for free school meals and rates relief that has been deferred to the next accounting period.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

14 Creditors: amounts falling due after more than one year

	2019 £000	2018 £000
Loans	209	247
	<u>209</u>	<u>247</u>

Included in loans above are £4,156 abatement of GAG in relation to the deficit on conversion of Melbourne Community Primary School, that is going to be repaid to the ESFA via GAG deductions and a Salix loans for Woldgate School of £205,395 from the Education and Skills Funding Agency. Both amounts are interest free.

15 Funds

	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2019 £000
Restricted general funds					
General Annual Grant (GAG)	(878)	7,036	(7,036)	606	(272)
LA transfer on conversion (GAG)	-	(7)	-	-	(7)
Free School Meals	-	32	(32)	-	-
Pupil premium	-	251	(251)	-	-
Sports Grant	-	22	(22)	-	-
Teaching school provision	-	68	(68)	-	-
School to school support	-	370	(370)	-	-
Other grants	-	430	(430)	-	-
Pension reserve	(1,012)	(97)	(302)	(770)	(2,181)
	<u>(1,890)</u>	<u>8,105</u>	<u>(8,511)</u>	<u>(164)</u>	<u>(2,460)</u>
Restricted fixed asset funds					
Transfer on conversion	20,097	1,643	(407)	-	21,333
Capital grants and expenditure from GAG	1,289	299	(57)	-	1,531
	<u>21,386</u>	<u>1,942</u>	<u>(464)</u>	<u>-</u>	<u>22,864</u>
Total restricted funds	<u>19,496</u>	<u>10,047</u>	<u>(8,975)</u>	<u>(164)</u>	<u>20,404</u>
Total unrestricted funds	<u>169</u>	<u>754</u>	<u>(668)</u>	<u>(606)</u>	<u>(351)</u>
Total funds	<u>19,665</u>	<u>10,801</u>	<u>(9,643)</u>	<u>(770)</u>	<u>20,053</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the academies. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2019.

Funding for the Teaching School are funding for the teaching school, relevant expenditure is allocated against this income.

Restricted Fixed Asset funds are resources which are to be applied to specific capital purposes.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

15 Funds (continued)

During the year the balances on the various funds were reviewed and it was decided to make a transfer from Unrestricted General Funds of £606,00, to General Annual Grant so that the deficits carried forward on the restricted funds agree to the deficits on conversion.

The trust is carrying a net deficit of £279k on restricted general funds (excluding pension reserve) these relates to the deficits on conversion from Woldgate School and Melbourne Community Primary School and will be repaid under the terms agreed with the ESFA.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2017 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2018 £000
Restricted general funds					
General Annual Grant (GAG)	(116)	6,442	(7,229)	26	(878)
Pupil premium	-	216	(216)	-	-
UFISM	-	36	(36)	-	-
Other ESFA Grants	-	106	(106)	-	-
SEN & other LA Funding	-	162	(162)	-	-
Non-Government Grants	-	12	(12)	-	-
Pension reserve	(1,135)	-	(279)	402	(1,012)
	<u>(116)</u>	<u>6,974</u>	<u>(8,040)</u>	<u>428</u>	<u>(1,890)</u>
Restricted fixed asset funds					
Transfer on conversion	20,473	-	(376)	-	20,097
DfE Group capital grants	-	-	-	-	-
Capital expenditure from GAG	767	681	(415)	256	1,289
	<u>21,239</u>	<u>681</u>	<u>(791)</u>	<u>256</u>	<u>21,386</u>
Total restricted funds	<u>19,988</u>	<u>7,655</u>	<u>(8,832)</u>	<u>685</u>	<u>19,496</u>
Total unrestricted funds	<u>-</u>	<u>589</u>	<u>(137)</u>	<u>(282)</u>	<u>169</u>
Total funds	<u>19,988</u>	<u>8,244</u>	<u>(8,969)</u>	<u>402</u>	<u>19,665</u>

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

15 Funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2019 were allocated as follows:

	2019 £000	2018 £000
Pocklington Junior School	92	82
Stamford Bridge Primary School	98	87
Woldgate School and Sixth Form College	(808)	(855)
Melbourne Community Primary School	(22)	-
Central services	10	(23)
Total before fixed assets and pension reserve	(630)	(709)
Restricted fixed asset fund	22,864	21,386
Pension reserve	(2,181)	(1,012)
Total	20,053	19,665

Total cost analysis by academy

Expenditure incurred by each academy during the period was as follows:

	Teaching And Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs (excluding Depreciation) £000	Total 2019 £000	Total 2018 £000
Pocklington Junior School	789	228	22	193	1,232	1,202
Stamford Bridge Primary School	803	267	14	199	1,283	1,246
Woldgate School and Sixth Form College	3,757	602	208	901	5,468	6,726
Melbourne Community Primary School	517	132	12	144	805	-
Central services	-	278	-	113	391	319
Academy trust	5,866	1,507	256	1,550	9,179	9,493

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

16 Analysis of net assets between funds

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Intangible fixed assets	-	-	-	-
Tangible fixed assets	-	-	22,771	22,771
Current assets	659	-	409	1,068
Current liabilities	(1,010)	(275)	(111)	(1,396)
Non-current liabilities	-	(4)	(205)	(209)
Pension scheme liability	-	(2,181)	-	(2,181)
Total net assets / (liabilities)	(351)	(2,460)	22,864	20,053

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Intangible fixed assets	-	-	-	-
Tangible fixed assets	-	-	20,473	20,473
Current assets	169	437	20	626
Current liabilities	-	(1,068)	-	(1,068)
Non-current liabilities	-	(246)	-	(246)
Pension scheme liability	-	(1,012)	-	(1,012)
Total net assets / (liabilities)	169	(1,890)	21,386	19,665

17 Commitments under operating leases

Operating leases

At 31 August 2019 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2019 £000	2018 £000
Amounts due within one year	1	18
Amounts due between one and five years	23	36
Amounts due after five years	9	-
	33	54

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

18 Reconciliation of net income / (expenditure) to net cash inflow from operating activities

	2019 £000	2018 £000
Net income / (expenditure) for the reporting period (as per the Statement of Financial Activities)	1,158	(725)
Adjusted for:		
Depreciation (note 11)	464	378
Transfer of fixed assets on conversion	(1,643)	-
Capital grants from DfE and other capital income	(208)	(681)
Defined benefit pension scheme obligation inherited	97	247
Defined benefit pension scheme cost less contributions payable (note 25)	267	32
Defined benefit pension scheme finance cost (note 25)	35	-
(Increase)/decrease in stocks	-	-
(Increase)/decrease in debtors	(111)	452
Increase/(decrease) in creditors	313	372
Net cash provided by / (used in) operating activities	372	75

19 Cash flows from financing activities

	2019 £000	2018 £000
Repayments of borrowing	(29)	-
Cash inflows from borrowing	7	-
Net cash provided by / (used in) financing activities	(22)	-

20 Cash flows from investing activities

	2019 £000	2018 £000
Dividends, interest and rents from investments	-	-
Proceeds from sale of tangible fixed assets	-	-
Purchase of intangible fixed assets	-	-
Purchase of tangible fixed assets	(227)	(1,271)
Capital grants from DfE Group	208	-
Capital funding received from sponsors and others	-	681
Net cash provided by / (used in) investing activities	(19)	(590)

21 Analysis of cash and cash equivalents

	2019 £000	2018 £000
Cash at bank and in hand	724	393
Notice deposits (less than 3 months)	-	-
Total cash and cash equivalents	724	393

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

22 Contingent Liabilities

On 26 October 2018 the High Court ruled that equalisation for the effect of unequal Guaranteed Minimum Pensions (GMPs) is required. The ruling confirmed that trustees have a duty to "equalise benefits for men and women so as to alter the result which is at present produced in relation to GMPs". According to HM Treasury, any impact of GMPs is unlikely to be material to the pension valuation and therefore no allowance for GMP equalisation has been made in the FRS 102 LGPS pension liability for the year. Full GMP indexation will be applied to the LGPS pension liability once changes to LGPS have been formally announced.

23 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

24 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by East Riding Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £121,135 (2018: £106,767) were payable to the schemes at 31 August 2019 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Teachers' Pension Scheme (continued)

The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge);
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million;
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations; and
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 September 2019.

The pension costs paid to TPS in the period amounted to £613,831 (2018: £574,934).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2019 was £362,000 (2018: £284,000), of which employer's contributions totalled £275,000 (2018: £217,000), and employees' contributions totalled £87,000 (2018: £67,000). The agreed contribution rates for future years are 18.9% for employers and 5.5-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Past Service costs McCloud judgement

Included in the figures for the LGPS is an amount of £16,000 relating to an approximate adjustment for the McCloud judgement. In December 2018 the court of appeal ruled in the 'McCloud/Sargeant' judgement that the transitional arrangements put in place when the Firefighters' and Judges' pension schemes were reformed were age discriminatory. In a ministerial statement dated 15 July 2019 Government committed to extending a remedy across all public sector schemes which included similar transitional protection arrangements which included the LGPS.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Principal Actuarial Assumptions

	At 31 August 2019	At 31 August 2018
Rate of increase in salaries	2.50%	2.60%
Rate of increase for pensions in payment / inflation	2.30%	2.40%
Discount rate for scheme liabilities	1.90%	2.80%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed live expectations on retirement age 65 are:

	At 31 August 2019	At 31 August 2018
<i>Retiring today</i>		
Males	20.8	21.7
Females	23.3	24.2
<i>Retiring in 20 years</i>		
Males	22.0	23.7
Females	24.9	26.4

Sensitivity analysis

	At 31 August 2019	At 31 August 2018
Discount rate -0.5%	655,100	439,000
Salary rate +0.5%	123,000	99,000
Mortality assumption -1 year increase	123,000	133,000
Pension rate +0.5%	564,000	332,000

The academy trust's share of the assets in the scheme was:

	Fair value at 31 August 2019	Fair value at 31 August 2018
Equities	2,229	2,107
Corporate bonds	472	380
Property	345	351
Cash and other liquid assets	94	88
Total market value of assets	3,140	2,926

The actual return on scheme assets was £46,000 (2018: £139,000).

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Amounts recognised in the statement of financial activities

	2019 £000	2018 £000
Current service cost (net of employee contributions)	526	247
Past service cost	16	-
Net interest expense	35	32
Total operating charge	<u>577</u>	<u>279</u>

Changes in the present value of defined benefit obligations were as follows:

	2019 £000	2018 £000
At 1 September	3,342	3,042
Conversion of academy	420	-
Current service cost	526	464
Past service cost	16	-
Interest cost	114	83
Employee contributions	87	67
Actuarial (gain) / loss	816	(314)
At 31 August	<u>5,321</u>	<u>3,342</u>

Changes in the fair value of academy trust's share of scheme assets:

	2019 £000	2018 £000
At 1 September	2,330	1,907
Conversion of academy	323	-
Interest income	79	51
Return on plan assets (excluding interest income)	46	-
Actuarial gain / (loss)	-	88
Employer contributions	275	217
Employee contributions	87	67
At 31 August	<u>3,140</u>	<u>2,330</u>

25 Related Party Transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

26 Agency arrangements

The Trust administers the disbursement of the discretionary support for learners, 16-19 Bursary Funds, on behalf of the ESFA. In the year it received £11,184 (2018 - £11,557), disbursed £1,882 (2018 - £3,167) and had a brought forward unspent balance of £8,390 (2018 - £nil). Therefore, an amount of £17,692 (2018 - £8,390) repayable by the Trust at 31 August 2019 is included in other creditors.

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

27 Financial Instruments

	2019 £000	2018 £000
Financial assets measured at amortised cost	1,019	594
Financial liabilities measured at amortised cost	1,367	1,159

28 Conversion to an academy trust

On 1 September 2018 the Melbourne Community Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Wolds Learning Partnership from the East Riding of Yorkshire Local Authority for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net gain / loss in the Statement of Financial Activities as Donations – transfer from local authority on conversion / Charitable activities – transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total £000
Tangible fixed assets				
Leasehold land and buildings	-	-	1,643	1,643
Current assets	-	-	-	-
Current liabilities				
Budget deficit on Local Authority funds	(7)	-	-	(7)
Non-current liabilities	-	-	-	-
LGPS pension surplus / (deficit)	-	(97)	-	(97)
Net assets / (liabilities)	(7)	(97)	1,643	1,539

Wolds Learning Partnership

Notes to the Financial Statements

Year Ended 31 August 2019

29 Teaching school trading account

	2019 £000	2019 £000
Income		
<i>Other income:</i>		
Fundraising and other trading activities	68	
	<hr/>	68
Expenditure		
<i>Direct costs:</i>		
Direct staff costs	54	
Other direct costs	10	
Total direct costs		
	<hr/>	64
Total expenditure		
Transfers between funds excluding depreciation		-
		<hr/>
Surplus / (deficit) from all sources		4
Teaching school balances brought forward		-
Teaching school balances carried forward		<hr/> 4 <hr/>

The teaching school was established during the year ended 31st August 2019 therefore no comparative information is given.