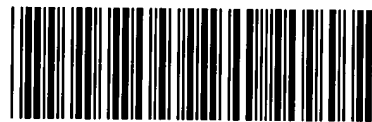


Charity Registration No. 1173608

Company Registration No. 09958251 (England and Wales)

SCHOOL OF CIVIC EDUCATION
ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

WEDNESDAY



A06 *AAE1PWSH* #401
29/09/2021
COMPANIES HOUSE

SCHOOL OF CIVIC EDUCATION

LEGAL AND ADMINISTRATIVE INFORMATION

Trustees	Dr I Krastev Honourable T Gati H H M Levy Mr J Lloyd Ms E Nemirovskaya Amb. R Nyberg Mr M Sohlman Lord R Skidelsky Ms E Millar Amb. F O'Donnell
Charity number	1173608
Company number	09958251
Principal address	31 Ryfold Road London SW19 8DF
Registered office	66 Prescott Street London E1 8NN
Auditor	CBW Audit Limited 66 Prescott Street London E1 8NN

SCHOOL OF CIVIC EDUCATION

CONTENTS

	Page
Trustees' report	1 - 7
Independent auditor's report	8 - 11
Statement of financial activities	12
Balance sheet	13
Statement of cash flows	14
Notes to the financial statements	15 - 22

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) FOR THE YEAR ENDED 31 DECEMBER 2020

The trustees present their report along with the financial statements of the School of Civic Education (SCE) for the year ended 31 December 2020. SCE is a charity registered with registration number 1173608.

The financial statements have been prepared in accordance with the accounting policies set out in note 1 to the financial statements and comply with the charity's governing document, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016)

Purposes and Aims

The SCE's main purpose, as set out in the Objects and Powers in its Memorandum of Association, is to advance the education of the public in the principles of democracy, human rights, and the rule of law.

The SCE understands the importance of raising awareness and extending the public space for civil society activists and representatives of NGOs, educational, scientific and cultural communities and the media, and of engaging with the international expert community on topics critical to the development of civil society.

Objectives and activities

The SCE main objectives for the reporting year were:

- to increase the level of knowledge and understanding of the principles which form the basis of a state which is subject to the rule-of-law and the work of modern governments and societies among citizens of the countries of Central and Eastern Europe and the Former Soviet Union;
- to provide a discussion platform for the exchange of opinions and information on topical global issues and civil society development, and to share experience among theorists, practitioners and participants in SCE's activities;
- to facilitate constructive dialogue among socially active representatives of various cultures, professional spheres, and political views;
- to encourage civic responsibility and engagement at local, national and international levels.

In order to meet these objectives SCE developed and implemented a comprehensive programme which contained the following **key activities**:

1. A cycle of seminars for new participants;
2. Advanced Programme for alumni;
3. A series of thematic work-shops in partnership with and hosted by SCE's academic partners;
4. International forum on the role of civil society in the international context;
5. Webinars, videos and publications on civic education, available for programme participants and a wider public

Due to the Covid-19 pandemic SCE had to significantly revise its initial Work Plan for 2020, turning some of its programmes into online format, while rescheduling other offline activities to 2021. Despite being unable to organize offline seminars for over a year, SCE managed to keep its community involved and active through online offerings, which were targeted at different audiences.

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

Activities Delivered During the Reporting Period

1. A cycle of seminars for new participants

In 2020, in the context of the epidemic when people can only get together and communicate virtually, SCE organized a series of online discussions for a wider audience, including newcomers and participants of various programmes of the School. These sessions and discussion panels mostly focused on the global agenda and were a unique opportunity to discuss global problems with experts of world standing in fields of politics, global regulations, economy, climate change, gender equality, work of intergovernmental organizations, etc.

The main goal of those discussions was that every topic brought in for the discussion would be viewed from the perspective of universal values, human rights, the rule of law, good governance, and democratic practices. Another important goal of those meetings was to create an environment where newcomers could virtually meet not only with School and its experts, but also with SCE alumni of different years and be exposed to the culture of dialogue and good reasoning.

In 2020 SCE held three panel discussions on global issues on the Zoom platform; the audience of these gatherings included new participants, selected for the 2020 programme.

2. Advanced Programme for alumni

The COVID-19 pandemic has impacted the course 2020 of the Advanced Programme as well.

By the end of March 2020 a special curriculum was developed by SCE to replace the planned offline workshops under the Advanced Programme 2020. The comprehensive online programme 2020 comprised three thematic courses focusing on legal, economic and civil society aspects, as well as intensive project work by participants coordinated by SCE project manager.

The Advanced Programme 2020 consisted of the following components:

- a. Three thematic courses were delivered by prominent experts on the following subjects: 1) Constitutional Values in Contemporary Societies; 2) Global Economy in the Times of Covid-19: strategic trends, research, analysis, impact on the society; 3) Archaeology of the Civic (self)-Consciousness: Origins, Ideas, Personalities. 9 online sessions were held under the three courses.
- b. Additionally, the participants of the AP course 2020 together with AP graduates of different years took part in a series of online talks and panel discussions with prominent experts organised by SCE. In total, 10 online discussions were held during the year to ensure stronger networking, deeper understanding, fluency in comprehension of today's global challenges, and good reasoning.
- c. The self-study and project work of the AP Cohort 3 was coordinated through Google classroom and closed group on Facebook. In order to facilitate the work of participants on developing their own social projects and initiatives a two-day offline meeting of the group was organized in July. Invited trainers provided participants with a more structured approach to project management and helped them in revealing key strengths and weaknesses of project ideas, which resulted in revision of project presentations and meaningful reflection.

As a result, the participants developed 15 socially important projects in the field of public control, legal advocacy, social adaptation, mass media, nature management, additional education, health care, culture and history, civil society, political activism

3. Thematic workshops hosted by SCE's partners

No activities were performed under this output in 2020.

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

4. International Forum on global civics

On November 21, 2020 SCE held the 6th edition of the *In Search of Lost Universalism* international Forum. A two-day conference used to be held annually in Berlin to bring together up to 200 people from post-Soviet and other European countries. In 2020 the Forum had to be held online, although the upside of this was that there was no limitation on the number of participants.

A total of about 400 people registered for the Forum – this time from all over the world; at various points during the day up to 263 people participated in the sessions. The audience comprised SCE alumni, representatives of European civil society organisations, SCE donor community and project partners, and those who were just interested in the topics of the Forum.

The takeaway message of the Forum was that today when societies are facing all possible threats, starting from misuse of the nuclear energy, war conflicts, the resurgence of the radical right-wing movements, nationalism, global warming, and pandemic only the universal values can help the societies not only to survive, but to bring forth a new stage of social evolution and development.

14 prominent experts and public figures from Germany, UK, Norway, Latvia, USA, Russia, Ireland, and Ukraine addressed the Forum and shared their opinion on how today's world can come together in solidarity whether from the perspective of intergovernmental organizations, or governments, societies, expert communities or individuals.

5. Webinars and videos on civic education

The Covid-19 pandemic prompted the School to focus on ways to overcome the lockdown consequences and to think more carefully about the prospects for digital transformation.

As a result, SCE has significantly strengthened its online presence in 2020. Over 20 online conversations, panel discussions and video interviews on pressing topics of global and national agendas with leading international experts were held for the SCE community and a wider public.

How The SCE's activities deliver public benefit

The implementation of the activities described above sustained the SCE's efforts to provide a new generation of socially active young people from the countries of Eastern and Central Europe with better understanding and practical knowledge of the rule-of-law principles, pluralistic media and civic engagement in order for them to gradually create an enabling environment for the development of autonomous and vibrant civil society in democratic state.

Pursuant to the overall goal of the School, the participants and alumni, by learning from examples of civil society functioning in developed democracies, have obtained additional knowledge and practical examples of civic engagement, enabling them to improve and deepen their knowledge of good governance and democratic development, as well as their capacity as social and civic activists. As a result, empowered young professionals take on increasingly responsible leadership roles in addressing concerns of local communities and society at large thus contributing to creating an environment of responsible and active citizen participation.

Over 40 socially important projects and initiatives have been launched by Project participants in regions. Examples include electoral assistance, strengthening democratic governance institutions and the rule of law; promoting human rights; anti-corruption initiatives; awareness raising; gender responsiveness and women's empowerment; and civic engagement in democratic processes. As a result of these initiatives, wider segments of the population benefit from the project.

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2020

Programme Management and Evaluation

The situation with the Covid-19 pandemic as well as social and political transformations in the key countries of SCE operation could not but directly affect the management and planning processes in the organization. Under conditions of constantly changing external factors, the planning horizon was forced to be reduced to a minimum, the Project implementation timeline was constantly being adjusted as the situation changed. To minimize the risks of improper project implementation and to maintain the sustainability of project performance SCE kept in touch with all project stakeholders continuously on developing new solutions and coordinating changing plans and the related budgets.

Several operation plans have been worked out in the course of the year to better respond to the rapidly changing environment. The rescheduling of SCE offline activities to later dates also meant that donor funding would be carried over to future periods, which was duly negotiated with SCE partners.

SCE's programmes are supervised and directed by the Board of Directors on a regular basis, and in accordance with the practices and procedures set out in UK legislation applicable to companies with charitable status.

Checks and balances are provided by clear segregation of duties among the following: the Finance Committee, Chief Operating Officer, Finance Controller and independent accountants. A general audit of the SCE's accounts is conducted annually by external auditors. This maintains internal controls of the SCE's administration and eliminates the risk of potential conflict of interest or corruption.

With regard to measuring the effectiveness and efficiency of the Project, SCE carried out monitoring and evaluation of the Project's deliverables according to the set targets, compiled relevant data, prepared reports and organized evaluation meetings. The programme evaluation process included collecting data, participants' feedback and development of relevant questionnaires/templates, along with gathering information on local projects/ initiatives implemented by programme participants.

Principal Funding Sources

SCE works to strengthen its financial sustainability and diversify its sources of core and project-related funding.

Aside from the minor income generated by donations by individuals, the principal funding sources for the charity are grants and voluntary contributions made by governmental institutions and private foundations in different countries. The donor institutions which supported SCE's activities in the reporting period were the following: The Council of Europe; The Norwegian Institute of International Affairs; The Permanent Representation of Finland to the Council of Europe; Stockholm Institute of Transition Economics (SITE); Stockholm School of Economics in Riga; and The Konrad Adenauer Foundation (Germany).

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

Plans for the Future

SCE will continue pursuing the task of building a network of civic actors who are open to dialogue on ways to strengthen the basic principles undergirding civil society — the rule of law and sound legal frameworks and processes, well-functioning civic institutions, and support for human rights and minority rights — and who understand that these principles are vital to the continuing long-term success and prosperity of modern states and democratic institutions.

With this in mind, SCE is working on identifying new donors and academic partners who could support and contribute to the work of SCE.

SCE constantly monitors the situation with Covid-19 restrictions and will use every possibility of bringing people together for more productive and meaningful face-to-face work.

Given the remaining limitations on travel and people gatherings in the first half of 2021, SCE is going to continue running online sessions for different target audiences until the situation allows it to hold offline activities in any appropriate way.

Structure, governance and management

Governing Documents

SCE is a company limited by guarantee, incorporated on 19th January 2016 and registered as a charity on 29th June 2017. It was established under a Memorandum of Association which sets out its Objects and Powers, and is governed by its Articles of Association. In the event of the company being wound up, each member is required to contribute an amount not exceeding £1.

Recruitment and Appointment of Board of Directors

The Directors of SCE are Trustees for the purposes of charity law, and under the company's Articles are known as Members of the Board of Directors. Under the requirements of the Memorandum and Articles of Association the members of the Board of Directors are elected to serve for a period of three years, after which they may be re-elected at the next Annual General Meeting.

All Board Members give their time voluntarily and receive no financial benefits from the charity. Any expenses reclaimed from SCE are set out in note 6 to the annual accounts.

The following were Directors/Trustees during the reporting period:

- 1) Toby T. Gati
- 2) Ivan I. Krastev
- 3) Marcia Levy
- 4) John N. F. Lloyd
- 5) Elizabeth Miller
- 6) Elena Nemirovskaya
- 7) Rene Nyberg
- 8) Francis O'Donnell (appointed in September 2019)
- 9) Lord Robert Skidelsky
- 10) Michael Sohlman

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

Risk Management

Risk assessment and management is an important priority for SCE's Board of Trustees and the management in order to identify and address risks or factors that can threaten the achievement of SCE's objectives. In 2020, a systematic approach to risk assessment and management was observed by SCE's Board of Trustees.

Organisational Structure

The SCE's Board of Directors meets minimum three times a year to decide on the strategic direction SCE should follow, and to assess the effectiveness of its risk management and policy. Led by two co-chairpersons, the SCE Board of Trustees consists of 10 members from different countries and with various professional backgrounds. The Finance Committee assists the Board in fulfilling its functions in terms of internal control and financial reporting, and also with respect to monitoring compliance with the Charity Commission's legal and regulatory requirements and assessing the effectiveness of the internal audit function.

Auditor

CBW Audit Limited were re-appointed by the Board of Directors as SCE's auditors during the reporting year. This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (issued in March 2005) and in accordance with the special provisions of Part VII of the Companies Act 1985 relating to small entities.

SCHOOL OF CIVIC EDUCATION

TRUSTEES' REPORT (INCLUDING DIRECTORS' REPORT) (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

Statement of Trustees' responsibilities

The trustees, who are also the directors of the School of Civic Education for the purpose of company law, are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company Law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that year.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Trustees are aware:

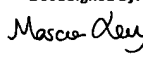
- There is no relevant audit information of which the Charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

Approved by the Board of Directors on 24/9/2021 and signed on it behalf by:

H H M Levy

Trustee

Dated: 24/09/2021

DocuSigned by:

A4C7D34D31D44F8... Marcia Levy

SCHOOL OF CIVIC EDUCATION

INDEPENDENT AUDITOR'S REPORT

TO THE TRUSTEES OF SCHOOL OF CIVIC EDUCATION

Opinion

We have audited the financial statements of School of Civic Education (the 'charity') for the year ended 31 December 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 December 2020 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

SCHOOL OF CIVIC EDUCATION

INDEPENDENT AUDITOR'S REPORT (CONTINUED) TO THE TRUSTEES OF SCHOOL OF CIVIC EDUCATION

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in relation to which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the financial statements is inconsistent in any material respect with the Trustees' report; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of Trustees' responsibilities, the trustees, who are also the directors of the charity for the purpose of company law, are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

SCHOOL OF CIVIC EDUCATION

INDEPENDENT AUDITOR'S REPORT (CONTINUED) TO THE TRUSTEES OF SCHOOL OF CIVIC EDUCATION

We ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations. The laws and regulations applicable to the company were identified through discussions with directors and other management, and from our commercial knowledge and experience of charitable organisations. Of these laws and regulations, we focused on those that we considered may have a direct material effect on the financial statements or the operations of the company, including Charity Law, Companies Act 2006, taxation legislation, data protection, anti-bribery, anti-money-laundering, employment, environmental and health and safety legislation. The extent of compliance with these laws and regulations identified above was assessed through making enquiries of management and inspecting legal correspondence. The identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations; and
- understanding the design of the company's remuneration policies.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in note 2 were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators including the Charity Commission and the company's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any. Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

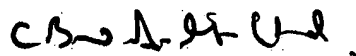
A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

SCHOOL OF CIVIC EDUCATION

INDEPENDENT AUDITOR'S REPORT (CONTINUED) TO THE TRUSTEES OF SCHOOL OF CIVIC EDUCATION

Use of our report

This report is made solely to the charity's trustees, as a body, in accordance with part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



CBW Audit Limited

28 September 2021

**Chartered Accountants
Statutory Auditor**

66 Prescott Street
London
E1 8NN

CBW Audit Limited is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under of section 1212 of the Companies Act 2006.

SCHOOL OF CIVIC EDUCATION
**STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 DECEMBER 2020**

		Unrestricted funds 2020 £	Restricted funds 2020 £	Total 2020 £	Unrestricted funds 2019 £	Restricted funds 2019 £	Total 2019 £
	Notes						
Income from:							
Donations and legacies	3	863	375,220	376,083	15,545	946,943	962,488
Expenditure on:							
Raising funds	4	-	26,687	26,687	-	3,449	3,449
Charitable activities	5	793	305,495	306,288	15,545	907,201	922,746
Other		70	43,038	43,108	-	36,293	36,293
Total resources expended		863	375,220	376,083	15,545	946,943	962,488
Net income for the year/ Net movement in funds		-	-	-	-	-	-
Fund balances at 1 January 2020		-	-	-	-	-	-
Fund balances at 31 December 2020		-	-	-	-	-	-

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

SCHOOL OF CIVIC EDUCATION**BALANCE SHEET****AS AT 31 DECEMBER 2020**

	Notes	2020 £	£	2019 £	£
Current assets					
Debtors	9	137,672		68,606	
Cash at bank and in hand		18,377		45,300	
		<u>156,049</u>		<u>113,906</u>	
Creditors: amounts falling due within one year	10	<u>(156,049)</u>		<u>(113,906)</u>	
Net current assets			-		-
Income funds					
Unrestricted funds			-		-
			-		-

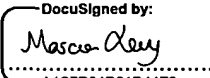
The company is entitled to the exemption from the audit requirement contained in section 477 of the Companies Act 2006, for the year ended 31 December 2020, although an audit has been carried out under section 144 of the Charities Act 2011.

The directors/trustees acknowledges her responsibilities for ensuring that the charity keeps accounting records which comply with section 386 of Companies Act 2006 and for preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of the financial year and of its incoming resources and application of resources, including its income and expenditure, for the financial year in accordance with the requirements of sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The members have not required the company to obtain an audit of its financial statements under the requirements of the Companies Act 2006, for the year in question in accordance with section 476.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The financial statements were approved by the Trustees on 24/09/2021

DocuSigned by:

 A4C7D34D31D44F8...
 H H M Levy
 Trustee

Marcia Levy

Company Registration No. 09958251

SCHOOL OF CIVIC EDUCATION**STATEMENT OF CASH FLOWS****FOR THE YEAR ENDED 31 DECEMBER 2020**

	Notes	2020 £	£	2019 £	£
Cash flows from operating activities					
Cash absorbed by operations	16	(26,923)		(126,854)	
Net cash used in investing activities		-		-	
Net cash used in financing activities		-		-	
Net decrease in cash and cash equivalents		(26,923)		(126,854)	
Cash and cash equivalents at beginning of year		45,300		172,154	
Cash and cash equivalents at end of year		18,377		45,300	

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2020

1 Accounting policies

Charity information

School of Civic Education is a private company limited by guarantee incorporated in England and Wales. The registered office is 66 Prescott Street, London, E1 8NN.

1.1 Accounting convention

The financial statements have been prepared in accordance with the charity's [governing document], the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)". The charity is a Public Benefit Entity as defined by FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention, modified to include the revaluation of freehold properties and to include investment properties and certain financial instruments at fair value. The principal accounting policies adopted are set out below.

1.2 Going concern

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements. Since the year end the trustees have considered the impact of COVID-19 on the business and do not foresee any impact of the business and therefore continue to adopt the going concern basis.

1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

Endowment funds are subject to specific conditions by donors that the capital must be maintained by the charity.

1.4 Income

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received.

Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

Legacies are recognised on receipt or otherwise if the charity has been notified of an impending distribution, the amount is known, and receipt is expected. If the amount is not known, the legacy is treated as a contingent asset.

Turnover is measured at the fair value of the consideration received or receivable and represents amounts receivable for goods and services provided in the normal course of business, net of discounts, VAT and other sales related taxes.

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2020

1 Accounting policies

(Continued)

1.5 Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

1.6 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

1.7 Financial instruments

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

Basic financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

Impairment of financial assets

Financial assets, other than those held at fair value through income and expenditure, are assessed for indicators of impairment at each reporting date. Financial assets are impaired where there is objective evidence that, as a result of one or more events that occurred after the initial recognition of the financial asset, the estimated future cash flows have been affected.

If an asset is impaired, the impairment loss is the difference between the carrying amount and the present value of the estimated cash flows discounted at the asset's original effective interest rate. The impairment loss is recognised in net income/(expenditure) for the year.

If there is a decrease in the impairment loss arising from an event occurring after the impairment was recognised, the impairment is reversed. The reversal is such that the current carrying amount does not exceed what the carrying amount would have been, had the impairment not previously been recognised. The impairment reversal is recognised in net income/(expenditure) for the year.

Derecognition of financial assets

Financial assets are derecognised only when the contractual rights to the cash flows from the asset expire or are settled, or when the charity transfers the financial asset and substantially all the risks and rewards of ownership to another entity, or if some significant risks and rewards of ownership are retained but control of the asset has transferred to another party that is able to sell the asset in its entirety to an unrelated third party.

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2020

1 Accounting policies

(Continued)

Basic financial liabilities

Basic financial liabilities, including creditors and bank loans are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of operations from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade creditors are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

Derecognition of financial liabilities

Financial liabilities are derecognised when the charity's contractual obligations expire or are discharged or cancelled.

1.8 Employee benefits

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the charity is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

2 Critical accounting estimates and judgements

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amount of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised where the revision affects only that period, or in the period of the revision and future periods where the revision affects both current and future periods.

Management do not consider there to be any material judgements or estimation and uncertainty requiring disclosure.

3 Donations and legacies

	Unrestricted funds	Restricted funds	Total	Unrestricted funds	Restricted funds	Total
	2020	2020	2020	2019	2019	2019
	£	£	£	£	£	£
Grants	863	375,220	376,083	15,545	946,943	962,488

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

4 Raising funds

	Restricted funds	Restricted funds
	2020	2019
	£	£
<u>Fundraising and publicity</u>		
Seeking donations, grants and legacies	26,687	3,449
	<u>26,687</u>	<u>3,449</u>

5 Charitable activities

	31 December 2020	31 December 2019
	£	£
Charitable activities	158,764	202,197
Core seminar	80,749	494,456
International forum	2,760	59,837
Issue based seminar	10,367	5,086
Broadcasting	-	6,598
	<u>252,640</u>	<u>854,328</u>
Share of support costs (see note 6)	29,516	54,189
Share of governance costs (see note 6)	24,132	14,229
	<u>306,288</u>	<u>922,746</u>
Analysis by fund		
Unrestricted funds	793	
Restricted funds	305,495	
	<u>306,288</u>	
For the year ended 31 December 2019		
Unrestricted funds		15,545
Restricted funds		907,201
		<u>922,746</u>

SCHOOL OF CIVIC EDUCATION**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)****FOR THE YEAR ENDED 31 DECEMBER 2020****6 Support costs**

	Support costs	Governance costs	31 December 2020	31 December 2019	Basis of allocation
	£	£	£	£	
Travel	8,209	-	8,209	23,346	
Telecommunication and data cost	3,200	-	3,200	1,901	
Sundries	15,390	-	15,390	24,208	
Bank charges	2,717	-	2,717	4,556	
Translation	-	-	-	178	
Audit, accountancy and legal fee	-	24,132	24,132	14,229	Governance
	<u>29,516</u>	<u>24,132</u>	<u>53,648</u>	<u>68,418</u>	
Analysed between Charitable activities	<u>29,516</u>	<u>24,132</u>	<u>53,648</u>	<u>68,418</u>	

Governance costs includes payments to the auditors of £9,000 (2019 - £6,000) for audit fees.

7 Trustees

None of the trustees (or any persons connected with them) received any remuneration or benefits from the charity during the year.

8 Employees**Number of employees**

The average monthly number of employees during the year was:

31 December 2020	31 December 2019
Number	Number
<u>1</u>	<u>1</u>

Employment costs

	31 December 2020	31 December 2019
	£	£
Wages and salaries	42,288	35,491
Social security costs	451	472
Other pension costs	369	330
	<u>43,108</u>	<u>36,293</u>

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

9 Debtors

	2020	2019
	£	£
Amounts falling due within one year:		
Other debtors	84,627	29,414
Prepayments and accrued income	53,045	39,192
	<u>137,672</u>	<u>68,606</u>

Other debtors include grants receivable of £84,550 (2019:£29,337).

10 Creditors: amounts falling due within one year

	2020	2019
	£	£
Other creditors	76	76
Accruals and deferred income	155,973	113,830
	<u>156,049</u>	<u>113,906</u>

11 Deferred income

	2020	2019
	£	£
Balance as at 1 January 2020	92,258	202,955
Amount released to income earned from charitable activities	(92,258)	(202,955)
Amount deferred in the year	146,973	92,258
Balance as at 31 December 2020	<u>146,973</u>	<u>92,258</u>

Deferred income include grants received that have not yet been spent of £146,973 (2019: £92,258).

12 Retirement benefit schemes

The charity operates a defined contribution pension scheme for all qualifying employees. The assets of the scheme are held separately from those of the charity in an independently administered fund.

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

13 Restricted funds

	Balance at 1 January 2020	Incoming resources	Resources expended	Balance at 31 December 2020
	£	£	£	£
Foreign & Commonwealth Office British Embassy	-	71,724	(71,724)	-
Council of Europe	-	13,777	(13,777)	-
European Wergeland Centre	-	32,652	(32,652)	-
Stockholm School of Economics	-	1,170	(1,170)	-
Norwegian Institute of of International Affairs	-	61,848	(61,848)	-
Supporters of Civil Society in Russia	-	24,066	(24,066)	-
Stockholm Institute of Transition Economics	-	152,109	(152,109)	-
U.S. Russia Foundation	-	17,874	(17,874)	-
	-	375,220	(375,220)	-

Movement in funds - prior year

	Balance at 1 January 2019	Incoming resources	Resources expended	Balance at 31 December 2019
	£	£	£	£
Foreign & Commonwealth Office British Embassy	-	185,114	(185,114)	-
Council of Europe	-	76,591	(76,591)	-
European Wergeland Centre	-	32,494	(32,494)	-
Stockholm School of Economics	-	76,929	(76,929)	-
Charles Stewart MOTT Foundation	-	75,820	(75,820)	-
Norwegian Institute of of International Affairs	-	279,384	(279,384)	-
Supporters of Civil Society in Russia	-	62,127	(62,127)	-
Stockholm Institute of Transition Economics	-	158,484	(158,484)	-
	-	946,943	(946,943)	-

SCHOOL OF CIVIC EDUCATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 DECEMBER 2020

14 Unrestricted funds

Unrestricted funds are free reserves held by the charity.

	Balance at 1 January 2020	Movement in funds		Balance at 31 December 2020
	£	Incoming resources	Resources expended	£
Ithaca Trust	-	264	(264)	-
General fund	-	599	(599)	-
	-	863	(863)	-

Movement in funds - prior year

	Balance as at 1 January 2019	Incoming resources	Resources expended	Balance at 31 December 2019
	£	£	£	£
CGS	-	10,000	(10,000)	-
Ithaca Trust	-	4,303	(4,303)	-
General fund	-	1,242	(1,242)	-
	-	29,935	(29,935)	-

15 Related party transactions

There were no disclosable related party transactions during the year (2019 - none).

16 Cash generated from operations	2020 £	2019 £
Deficit for the year	-	-
Movements in working capital:		
(Increase) in debtors	(69,066)	(30,655)
Increase/(decrease) in creditors	42,143	(96,199)
Cash absorbed by operations	(26,923)	(126,854)

17 Analysis of changes in net funds

The charity had no debt during the year.