



Company Registration No. 09470229 (England and Wales)

LEARNING FOR LIFE EDUCATION TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

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LEARNING FOR LIFE EDUCATION TRUST

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LEARNING FOR LIFE EDUCATION TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Mr S Gordon
Mr P Grindrod
Mr R Jones
Mr S Ward
Peterborough Diocese Church Schools Trust

Trustees

Mr S Ward
Ms J Marshall
Mr P Davies
Ms R Sage
Ms J Clancy
Ms S P Reading
Ms J Sanchez-Thompson (Accounting Officer & CEO)
Mr P French (Chair)
Ms S Hoyland (Resigned 2 September 2021)
Mr P Bedwell (Resigned 31 August 2021)

Senior management team

- CEO and Accounting Officer
- Headteacher - IJS
- Headteacher - INIS
- Headteacher - FIS and FMJS
- Chief Operations and Finance Officer

Ms J Sanchez-Thompson
Mr N Garley
Ms J Marshall
Mrs J Lloyd-Williams
Mr A Goodsell

Company registration number

09470229 (England and Wales)

Principal and registered office

Irthlingborough Junior School
College Street
Irthlingborough
Wellingborough
NN9 5TX

Academies operated

Irthlingborough Nursery and Infants School
Irthlingborough Junior School
Finedon Infant School
Finedon Mulso CE Junior School

Location

Irthlingborough
Irthlingborough
Finedon
Finedon

Headteacher

J Marshall
N Garley
J Lloyd-Williams
J Lloyd-Williams

Independent auditor

Ellacotts Audit Services Ltd
Vantage House
Kettering Venture Park
2700 Kettering Parkway
Kettering
NN15 6XR

Bankers

Lloyds Bank Plc
37-39 High Street
Rushden
Northamptonshire
NN10 0QE



LEARNING FOR LIFE EDUCATION TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors

J A Walker Solicitor
14 Forsells End
Houghton on the Hill
Leicester
LE7 9HQ



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The financial statements have been prepared in accordance with the accounting policies of the financial statements, and comply with the Company's Memorandum and Articles of Association, the Companies Act 2006, and the requirements of the Statement of Recommended Practice "Accounting and Reporting by Charities" (SORP 2005) and the Academies Accounts Direction 2020 to 2021.

The Learning for Life Education Trust operates four primary schools in Irthlingborough and Finedon, Northamptonshire. Its schools have a combined pupil capacity of 1121 and had a roll of 1033 in the school Summer Census 2021.

Structure, governance and management

Constitution

The Learning for Life Education Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The trustees of the Learning for Life Education Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company operates as the Learning for Life Education Trust, its former name prior to 8 August 2018 was The Irthlingborough and Finedon Learning Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice, the Schools have purchased insurance via the DfE Risk Protection Arrangement (RPA) scheme to protect the Governors, Trustees and Officers from claims arising from negligent acts, errors or omissions occurring whilst undertaking Academy business. The insurance provider provides cover up to £10,000,000 in any one claim.

Method of recruitment and appointment or election of trustees

The number of Trustees shall be not less than 3 nor more than 12. The members may appoint up to 7 Trustees through such a process as they may determine. The total number of Trustees (including the CEO) who are employees of the Trust should not exceed 25% of the total number of Trustees. The members may also appoint 2 Co-opted Trustees.

The term of office for any Trustees/Governor is 4 years, however, this time limit shall not apply to any post which is held ex officio. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected. Any member of the Trust may resign provided that after such resignation, the number of members is not less than three.

Trustees are recruited taking into account their individual skills and the experience that they bring to the Academy Trust. Trustees will be allocated to a specific area of responsibility which will include finance, safeguarding, governance and health, safety and premises.

Policies and procedures adopted for the induction and training of trustees

The Learning for Life Education Trust has a policy for Induction and Training of Trustees. New Trustees are given an induction pack, they will meet with the Executive Headteacher of the Trust and will visit and meet each of the Trust Headteachers at their schools. New Trustees will work with a mentor for the Board of Trustees.



LEARNING FOR LIFE EDUCATION

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Organisational structure

The Chief Executive Officer is also the Executive Headteacher and Accounting Officer.

The Directors have appointed a Chair and Vice Chair. For the financial year ending 31st August 2021 the Directors operated five committees. The committees were Learning – Provision, Learning – Outcomes, Finance and Personnel, Risk and Audit and Health, Safety and Premises. Terms of Reference are in place for all committees.

Arrangements for setting pay and remuneration of key management personnel

The Trustees approved a Pay Policy for Teachers and adopted the Northamptonshire LA Pay Policy for Support Staff.

The Trustees delegated powers for Teachers' pay reviews to the Pay Review Committee.

The Trustees developed job descriptions and person specifications for senior Trust staff and consulted with the Trust's HR advisors to evaluate the roles and in setting their pay scales.

The appointment of senior leadership for the Academy Trust and for Trust schools is authorised by the Trustees. The Trustees directly appoint the Chief Executive Officer and the individual schools' Headteachers and work with the Local Governance Committees to appoint Deputy and Assistant Headteachers.

Trade union facility time

Facility Time is the provision of paid or unpaid time off from an employee's normal role to undertake trade union duties and activities as a trade union representative. The Trade Union (Facility Time Publication Requirements) Regulations 2017 requires the Academy Trust to publish data in relation to their employees who are trade union representative and the time spent as representatives.

There were no employees who were relevant union officials during the relevant period.

Related parties and other connected charities and organisations

Peterborough Diocese appoints two Trustees. Otherwise there are no related parties which either control or significantly influence the decisions and operations of the Learning for Life Education Trust.

All schools are members of ASK. All schools participated in the Schools Partnership Programme.

Objectives and activities

Objects and aims

The principal objects of the Learning for Life Education Trust, as set out in its Articles of Association, are to:

Advance for the public benefit education in the United Kingdom, in particular, but without prejudice, to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum.

The Learning for Life Education Trust's vision is to develop and nurture, to the highest level, the talents and aspirations of our children, our schools, and the wider Trust community.

Public benefit

The Directors confirm that they have complied with the requirement in the Charities Act 2011 to have due regard to the Charity Commission general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy Trust's aims and objectives and in planning its future activities.

The Trustees have complied with the duty to have high regard for the guidance on public benefit, published by the Charities Commission.



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

The children who attend the Learning for Life Education Trust schools will benefit from the collaboration and strength of the schools working together. We aim to improve the standards at all member schools and to educate the whole child.

We work in close collaboration with Huxlow Science College, the local secondary school, to ensure shared practices and values to support a positive transition for our pupils. All schools are active in their local community, church services are held for Christmas and Easter. The premises are used for Brownies, Guides, sports clubs and remembrance parades.

Strategic report

Achievements and performance

Evaluated KPIs 2020-21

School structures and finances

- All structures have been reviewed and amended as needed - *achieved*
- All schools set and keep a balanced budget - *achieved*
- Finances are well managed so that resources, including ICT, and environments promote high quality learning – *achieved, considerable investment in ICT over the year to support home and school learning*

Reading

- *Improve reading outcomes in KS2 by at least 5% in relation to national – no national data comparison*
- Phonics outcomes in Y2 (November 2020) and Y1 (June 2021) at least match national peers – *no national data comparison*

Vulnerable groups

- VA of Y6 PP is positive in RWM – *no national data comparison*
- Disadvantaged pupils make accelerated progress from their September 2020 baselines and gaps are narrowed – *good progress in autumn term, slow in spring term due to second lockdown, further improvement in summer term but covid mitigations impacted on enhanced provision such as small groupwork.*
- SEND pupils have appropriate provision to meet their needs and make good progress – *progress but remains a priority for 2021-22*
- *Ensure pupils have S&E skills to learn effectively and manage their own wellbeing. Enable parents to support their child's learning and social/emotional development more effectively – much work went on in this area. The impact of lockdowns and covid anxieties was particularly noticeable and further reparative work is needed.*
- *Attendance is at or above the national average for all groups – attendance was positive but there was no reliable national comparative data due to the impact of local lockdowns/bubble closures.*

Quality of Education

- High quality curriculum planning and resources are in place for all year groups in all subjects – *improving, more work to be done*



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Achievements

Leaders and staff coped magnificently with another challenging year as we learned to live with the impacts and restrictions of the pandemic. Leaders adapted their in-school provision in the autumn term to keep children safe and learning. We were affected by some bubble closures and staff absence but leaders used their ingenuity to ensure that impact was minimised. Staff continued to develop their use of ICT to support learning, particularly at the two junior schools where the Chromebook scheme took off. The January to March lockdown saw 75% of pupils being taught at home. The feedback from our parents on the quality and quality of provision was excellent. They appreciated everything we were doing and gave us some pointers for further improvement. These were swiftly actioned. Children were very happy to come back to school in March and staff were delighted to see them. Some pupils were more adversely affected by the lockdown than others and we re-evaluated our provision for supporting pupils' social and emotional wellbeing. This has led to the introduction of Thrive in September 2021. We have continued our work to support the wellbeing of staff and parents as well. Although schools were still not back to pre-Covid 'normal' by the end of the year, they were, once again, thriving and vibrant places of learning and fun. The trust has continued to go from strength to strength based on its founding principle of 'Stronger Together'.

Priorities for 2021-22

- Improving pupil behaviour/SEMH through the implementation of Thrive.
- Delivering on our commitment to equality/inclusion/diversity through providing a high-quality curriculum and opportunities in all subjects.
- Improving SEND provision and outcomes through enhancing staff knowledge and skills and understanding.
- Developing children's oracy skills through planned teaching, opportunity and practice.
- Enhancing professional enjoyment and effectiveness through collaboration, coaching and support.

Going concern

After making appropriate enquiries, the Board of Trustees, including all Committees, has a reasonable expectation that the Learning for Life Education Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements. The Trust ensures that resources are managed to ensure sustainability.

Financial review

The majority of the Learning for Life Education Trust's income is received from the Education and Skills Funding Agency ('ESFA') in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2021 and the associated expenditure of these grants are shown as Restricted Funds in the Statement of Financial Activities. The Trust provides a range of central service level agreements and there is a retention charge to all schools of 5% of General Annual Grant to all schools, for the financial year ending 31 August 2021. The central trust charges include the salaries for the Executive Headteacher, Chief Operations & Finance Officer, School Improvement Consultant and Auditors fees, service level agreements included membership of ASK, EPM as HR advisors and payroll services provider, Plumsun as Health and Safety Advisors, DWM as ICT services providers.

Other restricted funding received by the schools from the ESFA includes; Pupil Premium Funding, Sports Funding, Capital Grant, Teachers pay and pensions grant, and monies for Universal Infant Free School Meals. Funding is received from the Local Authority for Special Educational Needs Top up funding and also Early Years funding for the Nursery provision at Irthlingborough Nursery and Infant School. In accordance with the Statement of Recommended Practice (SORP), these funding sources are shown in the Statement of Financial Activities (SOFA) as Restricted Funds. Other items of funding have been reflected in the financial statements in accordance with the guidelines set down by SORP.



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

The premises used by the Learning for Life Education Trust are leased under the following arrangements:

Irthlingborough Nursery and Infant School and Irthlingborough Junior School – joint 125-year lease for the two school sites

Finedon Infant School – 125-year lease

Finedon Mulso CE Junior School – Licence to occupy school and hardstanding

The following documents, financial policies and procedures have been adopted by the Academy Trust between 1 September 2020 and 31 August 2021:

- Scheme of Delegation
- Accounting Policies
- Financial Management Policy
- Financial Regulations and Procedures
- Charging and Remissions
- Bribery
- Gifts and Hospitality
- Whistleblowing
- New Directors and Governors Induction
- Complaints
- Teachers' Pay Policy
- Support Staff Pay Policy

The deficit on the pension reserve of £3,661,000 as recorded in the balance sheet at 31 August 2021, relates to the non-teaching staff pension, where unlike the teachers' scheme, separate assets are held to fund future liabilities. The deficit can be met in the longer term from any combination of increased employer or employee contributions, increased government funding or changes to scheme benefits.

Impact of Covid 19

All of the trust schools have seen an increased expenditure on staff absence cover, cleaning materials, cleaning staff, safety resources (masks, gel, visors, signage & posters), water and energy costs throughout the year.

The Trust schools received additional financial support via the following government and Local authority grants:

- Payment of out of hours staff salaries – furlough (CJRS) was used at FIS for 3 members of staff and 1 member of staff at IJS during periods of lock-down where Apple Tree Club or Fun 4 All were unable to open, all staff received full pay.
- ESFA – Covid Workforce Fund - FMJS
- Northamptonshire Covid Response Grants – All Schools

However, we were unable to claim for:

- Loss of planned income from out of hours provision and lettings

Further impacts:

- CIF capital expenditure (£515,000 income recorded in 2019-20) was conducted in 2020-21, with further CIF income of £720,000 recorded in 2020-21 against planned expenditure of £455,000 in 2021-22
- Both of our Holiday Club provisions (Apple Tree Club and Fun4All) supported the Holiday and Activity Food (HAF) programmes over the Easter and Summer holidays

Reserves policy

The Trustees review the reserve levels of the Learning for Life Education Trust annually. This review encompasses the nature of the income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees also take into consideration the future plans of the Learning for Life Education Trust, the uncertainty over future income streams and other key risks identified during the risk review.



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

The Policy of the Learning for Life Education Trust is to hold reserves of a prudent level to ensure the Trust can meet short term cash flow and long-term needs of asset renewal, premises upkeep and other unforeseen contingencies. Balances held will be within the levels recommended by the ESFA.

Levels of reserves will be closely monitored by the Trust ensuring schools individually have the optimum levels of reserves and that overall, the Learning for Life Education Trust also have the correct level of reserves. Close attention is paid to budget preparation and forward planning to forecast the position for future years.

Reserves are currently held for specific projects such as; improvements to toilet facilities at IJS, joining the EYFS and KS1 buildings at FIS and school contributions to CIF bids.

At 31 August 2021 the total funds comprised:

Unrestricted income funds	£674,796
Restricted:	
Fixed asset funds	£9,050,684
Pension reserve	(£3,661,000)
Income funds	£321,661
Total funds	£6,386,141

Investment policy

The Learning for Life Education Trust manages its cash by reviewing short and medium-term requirements for funds. No investments have been made to date. Any investment the Trust does make will be into High Street bank accounts to give the best possible returns with reduced risk and easy access, for the period of the time the funds are to be invested.

Principal risks and uncertainties

An analysis of potential risk has been completed and is regularly reviewed. Strategies are in place to control and manage the identified risks. These strategies, such as the appointment of key staff, external independent review and the rigorous application of policies and procedures enable the overall impact of risks to be reduced.

The principal risks and their control measures are:

Failure to meet national standards for pupil outcomes

- Close monitoring of all schools by Executive Headteacher
- External review by School Improvement Consultant
- Peer review process
- Cross-Trust working groups to moderate and improve standards

Reduced funding as a result of falling rolls

- Use of three-year financial plans to identify potential shortfalls
- Ongoing review of staffing structures
- Review of procurement so that savings and efficiencies are identified wherever possible
- Reserves used judiciously to improve school fabric to maintain a positive learning environment



LEARNING FOR LIFE EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Negative financial impact of Covid-19

- Close monitoring of nursery and out of hours provision numbers and adjustments to staffing
- Focus on wellbeing of staff to ensure high attendance e.g. flu jabs
- Chromebook scheme introduced in KS2 to combat/address learning loss during lockdown

Business continuity disrupted

- Externally prepared plans for Business continuity and disaster recovery
- Appropriate internet protection and external cloud back up for IT systems

LGPS pension deficit

- The Trustees of the LGPS pension scheme arrange for appropriate contribution rates to be paid by the members and employer to ensure that the pension scheme is properly funded over time

Fundraising

The Learning for Life Education Trust will ensure that their actions are within the Trust's best interests, they will manage resources responsibly and will act with reasonable care and skill.

Principles the Trust will follow:

- Agreeing and monitoring the Trusts approach to fundraising
- Grant applications will remain a Trust action, external fundraisers will not be employed
- Protection of the Trust's reputation, money and other assets
- Ensure compliance with the laws and regulations that apply to appropriate fundraising
- Identify and follow any recognised standards that apply to the Trust's fundraising
- Be open and accountable

Funds held as custodian trustee on behalf of others

The Learning for Life Education Trust does not act as custodian trustee on behalf of others

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Ellacotts Audit Services Limited be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 10 Dec 21 and signed on its behalf by:

Mr P French
Chair



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2021

Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that Learning for Life Education Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Learning for Life Education Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Steve Ward – Chair	4	4
J Sanchez-Thompson	4	4
P Bedwell	4	4
J Clancy	4	4
P Davies	4	4
P French	3	4
S Hoyland	4	4
J Marshall	4	4
P Reading	3	4
R Sage	4	4



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The Trust operates through five committees

The **Learning-Outcomes** committee is a sub-committee of the main board of trustees.

Its purpose is to ratify ongoing and annual achievement to bring about improvements in performance.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
J Clancy – Chair	4	4
P Bedwell	2	4
S Hoyland	3	4
J Marshall	4	4
J Sanchez-Thompson	4	4
S Ward	4	4

The **Learning - Provision** committee is a sub-committee of the main board of trustees.

Its purpose is to ensure that the Trust schools provide a broad and balanced curriculum that meets the needs of all pupils and enables them to achieve their full educational potential.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
P Reading – Chair	3	3
J Clancy	3	3
S Hoyland	2	3
J Marshall	3	3
R Sage	2	3
J Sanchez-Thompson	3	3
S Ward	2	3



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The **Health, Safety and Premises** committee is a sub-committee of the main board of trustees. Its purpose is to ensure the Trust and Trust schools comply with all Health and Safety standards on school premises:

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
P French – Chair	3	3
J Marshall	3	3
P Reading	1	3
R Sage	0	3
J Sanchez-Thompson	3	3
S Ward	2	3

The **Finance and Personnel** committee is a sub-committee of the main board of trustees.

Its purpose is to monitor and review budgets and expenditure on a regular basis and ensure compliance with the terms of the Funding Agreements and regarding personnel to observe all statutory and contractual obligations related to employment and appraisal of staff.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
P Davies – Chair	3	3
P Bedwell	2	3
P French	3	3
J Marshall	3	3
J Sanchez-Thompson	3	3
S Ward	3	3



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

The Risk and Audit committee is a sub-committee of the main board of trustees.

Its purpose is to provide assurance to the Directors regarding sound management and control of the Trust finances and other resources.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
S Hoyland – Chair	3	3
P Davies	2	3
P Reading	3	3

Review of value for money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Continued capital investment in ICT equipment for staff and pupils. The number of devices purchased allowed for savings on purchase costs and on set up and installation
- Continued joint professional development across the school and increased use of staff expertise within the Trust to save on cost of external support.
- Project developed to consolidate purchasing of energy across the trust schools
- Review of staff absence insurance led to cost savings
- CIF bids successfully received – total of £720,000 (£900,000 – 2019-20) of external funding for capital projects/improvements

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Learning for Life Education Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Trustees has reviewed the key risks to which the Learning for Life Education Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Learning for Life Education Trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees. The Academy Trust has an up to date risk register.



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The risk and control framework

The Learning for Life Education Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks.

The Board of trustees has decided to buy-in an internal audit service from Streets Chartered Accountants.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Review of Payroll
- Review of Bank and Cash Control
- Review of Purchasing

On an annual basis, the auditor reports to the board of trustees, through the risk and audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The Trustees conducted a review of the provision of internal and external auditors for the 2020/21 Audit provision and made recommendations to the Members in March 2021. The internal auditor's completed their required schedule of works and made 3 Low risk recommendations, which have all now been actioned; and for this reason the Internal Audit opinion has been assessed as Substantial.

Review of effectiveness

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Chief Operations & Finance Officer
- the work of the internal auditor
- the work of the external auditor
- the financial management and governance self-assessment process or the school resource management self-assessment tool
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework



LEARNING FOR LIFE EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the risk and audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 10 Dec 21 and signed on its behalf by:

Ms J Sanchez-Thompson
Accounting Officer & CEO

Mr P French
Chair



LEARNING FOR LIFE EDUCATION TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of Learning for Life Education Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Ms J Sanchez-Thompson
Accounting Officer

10 Dec 21



LEARNING FOR LIFE EDUCATION TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of Learning for Life Education Trust for the purposes of company law) are responsible for preparing the trustees' report and the financial statements in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10 May 21 and signed on its behalf by:

Mr P French
Chair



LEARNING FOR LIFE EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEARNING FOR LIFE EDUCATION TRUST

FOR THE YEAR ENDED 31 AUGUST 2021

Opinion

We have audited the financial statements of Learning for Life Education Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



LEARNING FOR LIFE EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEARNING FOR LIFE EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.



LEARNING FOR LIFE EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LEARNING FOR LIFE EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also perform the following procedures:

- Enquiry of management, those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff in tax and compliance functions to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Charlotte Toemaes BSc FCA (Senior Statutory Auditor)
for and on behalf of Ellacotts Audit Services Limited
Chartered Accountants and Statutory Auditor

Vantage House
Kettering Venture Park
2700 Kettering Parkway
Kettering
NN15 6XR

Date: 14/12/21.....



LEARNING FOR LIFE EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LEARNING FOR LIFE EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 20 May 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Learning for Life Education Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Learning for Life Education Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Learning for Life Education Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Learning for Life Education Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Learning for Life Education Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Learning for Life Education Trust's funding agreement with the Secretary of State for Education dated 19 March 2015 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusions includes:

- reviewing the minutes of the meeting of the Board of Governors and other evidence made available to us relevant to our consideration of regularity;
- a review of the objectives and activities of the academy, with reference to the income streams and other information available to us as auditors of the academy;
- testing a sample of payroll payments to staff;
- testing a sample of payment to suppliers and other third parties;
- testing a sample of grants received and other income streams;
- evaluation the internal control procedures and reporting lines, and testing as appropriate.



LEARNING FOR LIFE EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LEARNING FOR LIFE EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Ellacotts Audit Services Ltd

Ellacotts Audit Services Limited

Vantage House

Kettering Venture Park

2700 Kettering Parkway

Kettering

NN15 6XR

Dated: 14/12/21.....



LEARNING FOR LIFE EDUCATION TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £	Restricted funds: General Fixed asset £ £		Total 2021 £	Total 2020 £
Income and endowments from:						
Donations and capital grants	3	5,390	-	758,689	764,079	964,106
Charitable activities:						
- Funding for educational operations	4	-	5,288,123	-	5,288,123	5,203,668
Other trading activities	5	145,707	-	-	145,707	173,609
Investments	6	129	-	-	129	551
Total		<u>151,226</u>	<u>5,288,123</u>	<u>758,689</u>	<u>6,198,038</u>	<u>6,341,934</u>
Expenditure on:						
Raising funds	7	-	72,766	-	72,766	150,383
Charitable activities:						
- Educational operations	9	-	5,435,216	450,383	5,885,599	5,650,723
Total	7	<u>-</u>	<u>5,507,982</u>	<u>450,383</u>	<u>5,958,365</u>	<u>5,801,106</u>
Net income/(expenditure)		151,226	(219,859)	308,306	239,673	540,828
Transfers between funds	18	-	(293,496)	293,496	-	-
Other recognised gains/(losses)						
Actuarial (losses)/gains on defined benefit pension schemes	20	-	(688,000)	-	(688,000)	164,000
Net movement in funds		<u>151,226</u>	<u>(1,201,355)</u>	<u>601,802</u>	<u>(448,327)</u>	<u>704,828</u>
Reconciliation of funds						
Total funds brought forward		523,570	(2,137,984)	8,448,882	6,834,468	6,129,640
Total funds carried forward		<u>674,796</u>	<u>(3,339,339)</u>	<u>9,050,684</u>	<u>6,386,141</u>	<u>6,834,468</u>




LEARNING FOR LIFE EDUCATION TRUST

BALANCE SHEET AS AT 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
Fixed assets					
Tangible assets	13		8,688,631		7,927,822
Current assets					
Debtors	14	822,641		1,010,666	
Cash at bank and in hand		1,096,438		1,183,034	
		1,919,079		2,193,700	
Current liabilities					
Creditors: amounts falling due within one year	15	(556,499)		(647,270)	
Net current assets			1,362,580		1,546,430
Total assets less current liabilities			10,051,211		9,474,252
Creditors: amounts falling due after more than one year	16		(4,070)		(6,784)
Net assets before defined benefit pension scheme liability			10,047,141		9,467,468
Defined benefit pension scheme liability	20		(3,661,000)		(2,633,000)
Total net assets			6,386,141		6,834,468
Funds of the academy trust:					
Restricted funds	18				
- Fixed asset funds			9,050,684		8,448,882
- Restricted income funds			321,661		495,016
- Pension reserve			(3,661,000)		(2,633,000)
Total restricted funds			5,711,345		6,310,898
Unrestricted income funds	18		674,796		523,570
Total funds			6,386,141		6,834,468

The financial statements on pages 23 to 45 were approved by the trustees and authorised for issue on 10.12.21 and are signed on their behalf by:



Mr P French
Chair

Company Number 09470229



LEARNING FOR LIFE EDUCATION TRUST

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	21		1,054,847		(631,054)
Cash flows from investing activities					
Dividends, interest and rents from investments		129		551	
Capital grants from DfE Group		59,381		938,225	
Purchase of tangible fixed assets		(1,198,239)		(501,210)	
Net cash (used in)/provided by investing activities			(1,138,729)		437,566
Cash flows from financing activities					
Repayment of other loan		(2,714)		(2,713)	
Net cash used in financing activities			(2,714)		(2,713)
Net decrease in cash and cash equivalents in the reporting period			(86,596)		(196,201)
Cash and cash equivalents at beginning of the year			1,183,034		1,379,235
Cash and cash equivalents at end of the year			1,096,438		1,183,034



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Learning for Life Education Trust is a charitable company limited by guarantee. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Long-term leasehold property	2% Straight Line
Leasehold improvements	10% Straight Line
Computer equipment	33.3% Straight Line
Fixtures, fittings & equipment	20% Straight Line
Motor vehicles	33.3% Straight Line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Donated fixed assets	-	22,255	22,255	-
Capital grants	-	736,434	736,434	938,225
Other donations	5,390	-	5,390	25,881
	<u>5,390</u>	<u>758,689</u>	<u>764,079</u>	<u>964,106</u>

The income from donations and capital grants was £764,079 (2020: £964,106) of which £5,390 was unrestricted (2020: £25,881) and £758,689 was restricted fixed assets (2020: £938,225).



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
DfE/ESFA grants				
General annual grant (GAG)	-	4,102,789	4,102,789	4,114,448
Other DfE/ESFA grants:				
UFSM	-	116,702	116,702	108,730
Pupil premium	-	286,166	286,166	315,144
Others	-	316,081	316,081	326,300
	-	4,821,738	4,821,738	4,864,622
Other government grants				
Local authority grants	-	336,273	336,273	330,606
Other LA Grants	-	65,532	65,532	-
	-	401,805	401,805	330,606
COVID-19 additional funding				
DfE/ESFA				
Catch-up premium	-	64,580	64,580	-
Other incoming resources	-	-	-	8,440
Total funding	-	5,288,123	5,288,123	5,203,668

The income from funding for educational operations was £5,288,123 (2020: £5,203,668) of which £5,288,123 was restricted (2020: £5,203,668).

The Academy Trust received £64,580 of funding for catch-up premium and costs incurred in respect of this funding totalled £64,580, with a balance of £Nil to be spent in 2021/22.

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Trips and activities	34,182	-	34,182	41,272
Nursery & Wrap-around	87,790	-	87,790	70,818
Income from Services & Facilities	20,467	-	20,467	58,541
Other income	3,268	-	3,268	2,978
	145,707	-	145,707	173,609

The income from other trading activities was £145,707 (2020: £173,609) of which £145,707 was unrestricted (2020: £173,609).



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

6 Investment Income

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Short term deposits	129	-	129	551

The income from funding for investment income was £129 (2020: £551) of which £129 was unrestricted (2020: £551).

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2021 £	Total 2020 £
Expenditure on raising funds					
- Direct costs	72,766	-	-	72,766	150,383
Academy's educational operations					
- Direct costs	3,423,043	-	183,474	3,606,517	3,811,317
- Allocated support costs	1,148,883	684,139	446,060	2,279,082	1,839,406
	<u>4,644,692</u>	<u>684,139</u>	<u>629,534</u>	<u>5,958,365</u>	<u>5,801,106</u>

The expenditure on raising funds was £72,766 (2020: £150,383) of which £- was unrestricted (2020: £92,093) and £72,766 was restricted (2020: £58,290).

Net income/(expenditure) for the year includes:	2021 £	2020 £
Fees payable to auditor for:		
- Audit	8,450	8,500
- Other services	4,500	3,696
Operating lease rentals	7,475	9,193
Depreciation of tangible fixed assets	450,383	348,711
Net interest on defined benefit pension liability	<u>47,000</u>	<u>47,000</u>

8 Central services

The academy trust has provided the following central services to its academies during the year:

- human resources;
- financial services;
- legal services;
- educational support services;
- others as arising

The academy trust charges for these services on the following basis:

All Educational Service Grant and 5% GAG received from the ESFA is recharged for central services.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

8 Central services (Continued)

The amounts charged during the year were as follows:	2021 £	2020 £
Irthlingborough Nursery and Infants School	59,429	55,087
Irthlingborough Junior School	84,503	84,790
Finedon Infant School	29,198	28,346
Finedon Mulso CE Junior School	36,625	37,499
	<u>209,755</u>	<u>205,722</u>

9 Charitable activities

All from restricted funds:	2021 £	2020 £
Direct costs		
Educational operations	3,606,517	3,811,317
Support costs		
Educational operations	2,279,082	1,839,406
	<u>5,885,599</u>	<u>5,650,723</u>

The expenditure on charitable activities was £5,885,599 (2020: £5,650,723) of which £- was unrestricted (2020: £58,291), £5,435,216 was restricted (2020: £5,243,721) and £450,383 was restricted fixed assets (2020: £348,711).

	2021 £	2020 £
Analysis of support costs		
Support staff costs	1,156,946	966,567
Depreciation	450,383	348,711
Technology costs	76,665	61,634
Premises costs	233,756	152,599
Other support costs	343,360	297,699
Governance costs	17,972	12,196
	<u>2,279,082</u>	<u>1,839,406</u>



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

10 Staff

Staff costs

Staff costs during the year were:

	2021 £	2020 £
Wages and salaries	3,284,192	3,228,974
Social security costs	273,246	262,114
Pension costs	1,013,149	971,585
Staff costs - employees	4,570,587	4,462,673
Agency staff costs	74,105	83,466
	4,644,692	4,546,139
Staff development and other staff costs	25,364	32,844
Total staff expenditure	4,670,056	4,578,983

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 Number	2020 Number
Teachers	46	50
Administration and support	118	120
Management	10	9
	174	179

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,001 - £70,000	3	2
£70,001 - £80,000	2	2

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £707,780 (2020: £661,521).



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

11 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

Mrs J Marshall (Head Teacher and Trustee):

Remuneration £70,001 - £75,000 (2020: £70,001 - £75,000)

Employers pension contributions £15,001 - £20,000 (2020: £15,001 - £20,000)

Mrs J Sanchez-Thompson (CEO and Trustee)

Remuneration £75,001 - £80,000 (2020: £70,001 - £75,000)

Employers pension contributions £15,001 - £20,000 (2020: £15,001 - £20,000)

During the year ended 31 August 2021, no expenses were reimbursed to Trustees. In 2020 expenses totalling £34 were reimbursed to 1 Trustee.

12 Trustees' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £10,000,000. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme membership.

13 Tangible fixed assets

	Long-term leasehold property	Leasehold improvements	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£	£	£	£	£	£
Cost						
At 1 September 2020	7,016,482	1,687,854	351,680	254,353	7,935	9,318,304
Additions	-	981,626	126,650	89,963	-	1,198,239
Disposals	-	-	(32,090)	(6,533)	-	(38,623)
At 31 August 2021	7,016,482	2,669,480	446,240	337,783	7,935	10,477,920
Depreciation						
At 1 September 2020	732,295	236,254	286,047	131,918	3,968	1,390,482
On disposals	-	-	(32,090)	(6,533)	-	(38,623)
Charge for the year	137,331	206,204	53,356	38,952	1,587	437,430
At 31 August 2021	869,626	442,458	307,313	164,337	5,555	1,789,289
Net book value						
At 31 August 2021	6,146,856	2,227,022	138,927	173,446	2,380	8,688,631
At 31 August 2020	6,284,187	1,451,600	65,633	122,435	3,967	7,927,822



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

13 Tangible fixed assets

(Continued)

The buildings occupied by Irthlingborough Nursery and Infants School, Irthlingborough Junior School and Finedon Infant School are leased by the school after being transferred from the Local Authority on conversion to an Academy Trust. The land and buildings which were occupied by the academies within the Trust are held under a 125 year lease from Northamptonshire County Council. The Academy Trust is responsible for the maintenance and insurance of the land and buildings.

License to occupy

The Trustees of Learning for Life Education Trust, in agreement with the Board of Education of the Diocese of Peterborough, own the leasehold interest in the building which is occupied by the Finedon Mulso CE Junior School on a rent free licence to occupy. This continuing permission of their trustees is pursuant to, and subject to, the Trustees' charitable objects, and is part of the Church of England's contribution to provide State funded education in partnership with the State and detailed in a supplemental agreement with the academy. The license delegates aspects of the management of the building to the Academy Trust company for the time being, but does not vest any rights over the land in the Academy Trust company, the terms of which have been agreed between the Secretary of State and the Trustees of Learning for Life Education Trust. This agreement can be revoked at any time and within the agreement is a termination clause with the Trustees of Learning for Life Education Trust giving two years notice. The Trustees have concluded that the land and buildings should not be recognised as an asset of the Academy as the Academy Trust does not control the asset. The financial statements do not reflect any notional rental expense for the donated use of the land and buildings as the Trustees have concluded that no reliable figure can be measured for this donation as there are no rental premises for Academy operations which are considered to be comparable and reliably measured.

14 Debtors

	2021	2020
	£	£
Trade debtors	3,319	2,057
VAT recoverable	69,915	15,096
Other debtors	506	682
Prepayments and accrued income	748,901	992,831
	<u>822,641</u>	<u>1,010,666</u>

15 Creditors: amounts falling due within one year

	2021	2020
	£	£
Salix loan	2,714	2,714
Trade creditors	260,840	96,013
Other taxation and social security	60,644	54,972
Accruals and deferred income	232,301	493,571
	<u>556,499</u>	<u>647,270</u>



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

16 Creditors: amounts falling due after more than one year

	2021 £	2020 £
Salix loan	4,070	6,784
	<u>4,070</u>	<u>6,784</u>
Analysis of loans	2021 £	2020 £
Wholly repayable within five years	6,784	9,498
Less: included in current liabilities	(2,714)	(2,714)
	<u>4,070</u>	<u>6,784</u>
Amounts included above	<u>4,070</u>	<u>6,784</u>
Loan maturity		
Debt due in one year or less	2,714	2,714
Due in more than one year but not more than two years	2,714	2,714
Due in more than two years but not more than five years	1,356	4,070
	<u>6,784</u>	<u>9,498</u>

Included in above is a Salix loan from Northamptonshire County Council Salix Finance Ltd which is provided on an interest free basis.

17 Deferred income

	2021 £	2020 £
Deferred income is included within:		
Creditors due within one year	71,320	108,499
	<u>71,320</u>	<u>108,499</u>
Deferred income at 1 September 2020	108,499	158,560
Released from previous years	(108,499)	(158,560)
Resources deferred in the year	71,320	108,499
	<u>71,320</u>	<u>108,499</u>
Deferred income at 31 August 2021	71,320	108,499

At the balance sheet date the Academy Trust was holding funds received in advance for Universal Infant Free School Meals.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

18 Funds

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	354,973	4,102,789	(3,842,605)	(293,496)	321,661
UIFSM	-	116,702	(116,702)	-	-
Pupil premium	100,769	286,166	(386,935)	-	-
Catch-up premium	-	64,580	(64,580)	-	-
Other DfE/ESFA grants	-	316,081	(316,081)	-	-
Other government grants	30,834	401,805	(432,639)	-	-
Other restricted funds	8,440	-	(8,440)	-	-
Pension reserve	(2,633,000)	-	(340,000)	(688,000)	(3,661,000)
	<u>(2,137,984)</u>	<u>5,288,123</u>	<u>(5,507,982)</u>	<u>(981,496)</u>	<u>(3,339,339)</u>
Restricted fixed asset funds					
Inherited on conversion	5,877,564	-	(137,332)	-	5,740,232
DfE group capital grants	2,571,318	736,434	(309,959)	293,496	3,291,289
Private sector capital sponsorship	-	22,255	(3,092)	-	19,163
	<u>8,448,882</u>	<u>758,689</u>	<u>(450,383)</u>	<u>293,496</u>	<u>9,050,684</u>
Total restricted funds	<u>6,310,898</u>	<u>6,046,812</u>	<u>(5,958,365)</u>	<u>(688,000)</u>	<u>5,711,345</u>
Unrestricted funds					
General funds	<u>523,570</u>	<u>151,226</u>	<u>-</u>	<u>-</u>	<u>674,796</u>
Total funds	<u>6,834,468</u>	<u>6,198,038</u>	<u>(5,958,365)</u>	<u>(688,000)</u>	<u>6,386,141</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds will be used for educational purposes in line with the Academy Trust's objects and its funding agreement with the ESFA.

Restricted fixed asset funds amounting to £8,688,631 will be reserved against future depreciation charges, and the remainder of £362,053 relates to unspent capital grants which will be utilised to enhance the Academy Trust's facilities.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Funds

(Continued)

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Comparative information in respect of the preceding period is as follows:					
	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	306,370	4,114,448	(3,993,138)	(72,707)	354,973
UIFSM	-	108,730	(108,730)	-	-
Pupil premium	-	315,144	(214,375)	-	100,769
Other DfE/ESFA grants	3,179	326,300	(329,479)	-	-
Other government grants	10,517	330,606	(310,289)	-	30,834
Other restricted funds	-	8,440	-	-	8,440
Pension reserve	(2,451,000)	-	(346,000)	164,000	(2,633,000)
	<u>(2,130,934)</u>	<u>5,203,668</u>	<u>(5,302,011)</u>	<u>91,293</u>	<u>(2,137,984)</u>
Restricted fixed asset funds					
Transfer on conversion	6,130,523	-	(252,959)	-	5,877,564
DfE group capital grants	1,656,138	938,225	(95,752)	72,707	2,571,318
	<u>7,786,661</u>	<u>938,225</u>	<u>(348,711)</u>	<u>72,707</u>	<u>8,448,882</u>
Total restricted funds	<u>5,655,727</u>	<u>6,141,893</u>	<u>(5,650,722)</u>	<u>164,000</u>	<u>6,310,898</u>
Unrestricted funds					
General funds	<u>473,913</u>	<u>200,041</u>	<u>(150,384)</u>	<u>-</u>	<u>523,570</u>
Total funds	<u>6,129,640</u>	<u>6,341,934</u>	<u>(5,801,106)</u>	<u>164,000</u>	<u>6,834,468</u>



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

18 Funds

(Continued)

Total funds analysis by academy

	2021 £	2020 £
Fund balances at 31 August 2021 were allocated as follows:		
Irthlingborough Nursery and Infants School	367,196	376,594
Irthlingborough Junior School	164,219	126,435
Finedon Infant School	210,055	192,512
Finedon Mulso CE Junior School	86,165	154,004
Central services	168,822	169,041
Total before fixed assets fund and pension reserve	996,457	1,018,586
Restricted fixed asset fund	9,050,684	8,448,882
Pension reserve	(3,661,000)	(2,633,000)
Total funds	<u>6,386,141</u>	<u>6,834,468</u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2021 £	Total 2020 £
Irthlingborough Nursery and Infants School	1,044,513	192,889	27,243	220,750	1,485,395	1,411,314
Irthlingborough Junior School	1,361,661	299,689	62,507	273,970	1,997,827	1,975,400
Finedon Infant School	479,848	157,376	18,546	122,155	777,925	688,663
Finedon Mulso CE Junior School	581,990	141,903	33,957	108,760	866,610	752,962
Central services	106,123	36,115	25	237,962	142,263	588,315
	<u>3,574,135</u>	<u>827,972</u>	<u>142,278</u>	<u>963,597</u>	<u>5,270,020</u>	<u>5,416,654</u>



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

19 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	8,688,631	8,688,631
Current assets	1,235,365	321,661	362,053	1,919,079
Creditors falling due within one year	(556,499)	-	-	(556,499)
Creditors falling due after one year	(4,070)	-	-	(4,070)
Defined benefit pension liability	-	(3,661,000)	-	(3,661,000)
Total net assets	674,796	(3,339,339)	9,050,684	6,386,141
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	7,927,822	7,927,822
Current assets	523,570	1,149,070	521,060	2,193,700
Creditors falling due within one year	-	(647,270)	-	(647,270)
Creditors falling due after one year	-	(6,784)	-	(6,784)
Defined benefit pension liability	-	(2,633,000)	-	(2,633,000)
Total net assets	523,570	(2,137,984)	8,448,882	6,834,468

20 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Northamptonshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

20 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £481,112 (2020: £345,757).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21.2% for employers and 5.5 to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £	2020 £
Employer's contributions	242,000	219,000
Employees' contributions	63,000	58,000
Total contributions	<u>305,000</u>	<u>277,000</u>



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

20 Pension and similar obligations (Continued)

Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	3.40	2.70
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	1.65	1.70
Commutation of pensions to lump sums	50.00	50.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.7	21.5
- Females	24.1	23.7
Retiring in 20 years		
- Males	22.8	22.3
- Females	25.8	25.1

Scheme liabilities would have been affected by changes in assumptions as follows:

The academy trust's share of the assets in the scheme	2021 Fair value £	2020 Fair value £
Equities	2,054,220	1,606,000
Bonds	613,200	372,000
Property	367,920	279,000
Other assets	30,660	70,000
Total market value of assets	3,066,000	2,327,000

The actual return on scheme assets was £484,000 (2020: £85,000).

Amount recognised in the statement of financial activities	2021 £	2020 £
Current service cost	535,000	511,000
Past service cost	-	7,000
Interest income	(42,000)	(38,000)
Interest cost	89,000	85,000
Total operating charge	582,000	565,000



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

20	Pension and similar obligations	(Continued)	
	Changes in the present value of defined benefit obligations	2021	
		£	
	At 1 September 2020	4,960,000	
	Current service cost	535,000	
	Interest cost	89,000	
	Employee contributions	63,000	
	Actuarial loss/(gain)	1,130,000	
	Benefits paid	(50,000)	
	At 31 August 2021	6,727,000	
	Changes in the fair value of the academy trust's share of scheme assets	2021	
		£	
	At 1 September 2020	2,327,000	
	Interest income	42,000	
	Actuarial gain	442,000	
	Employer contributions	242,000	
	Employee contributions	63,000	
	Benefits paid	(50,000)	
	At 31 August 2021	3,066,000	
21	Reconciliation of net income to net cash flow from operating activities	2021	2020
		£	£
	Net income for the reporting period (as per the statement of financial activities)	239,673	540,828
	Adjusted for:		
	Capital grants from DfE and other capital income	(758,689)	(938,225)
	Investment income receivable	(129)	(551)
	Defined benefit pension costs less contributions payable	293,000	299,000
	Defined benefit pension scheme finance cost	47,000	47,000
	Depreciation of tangible fixed assets	450,383	348,711
	Decrease/(increase) in debtors	865,078	(616,626)
	(Decrease) in creditors	(81,469)	(311,191)
	Net cash provided by/(used in) operating activities	1,054,847	(631,054)



LEARNING FOR LIFE EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

22 Analysis of changes in net funds

	1 September 2020 £	Cash flows £	31 August 2021 £
Cash	1,183,034	(86,596)	1,096,438
Loans falling due within one year	(2,714)	-	(2,714)
Loans falling due after more than one year	(6,784)	2,714	(4,070)
	<u>1,173,536</u>	<u>(83,882)</u>	<u>1,089,654</u>

23 Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trust have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Peterborough Diocese Church Schools Trust, a Member of the Academy Trust incurred costs totalling £1,200 (2020: £1,355). At the year end there was no balanced owed to Peterborough Diocese Church Schools Trust.

All the transactions with the Peterborough Diocese Church Schools Trusts were conducted at arms length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

Stephen Gordon, a Member of the Academy Trust, is the Headteacher of Huxlow Science College.

Stephen Ward, a Member and Trustee of the Academy Trust, is also a member and Trustee at Huxlow Science College.

In this capacity, they are not directly involved in making decisions relating to transactions with the Academy Trust.

The Academy Trust recharged costs totalling £nil (2020 - £655) during the year, in respect of 'The Key' Governance membership. At the year end there was no balances owed by Huxlow Science College.

All the transactions with the Huxlow Science College were conducted at arms length and in accordance with the Academy Trust's financial regulations and normal procurement procedures. Stephen Gordon and Stephen Ward received no benefit from any such arrangement.

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as trustees, with information disclosed in note 11 of the financial statements.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.