

WELLINGTON SCHOOL 1837
CONSOLIDATED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

REGISTERED CHARITY

NO. 1161447

REGISTERED COMPANY

NO. 09316033



WELLINGTON SCHOOL 1837
FOR THE YEAR ENDED 31 AUGUST 2019

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WELLINGTON SCHOOL 1837
GOVERNORS, OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2019

GOVERNORS

The Governors of Wellington School 1837, “The Charity” or “The School”, who are also the charity trustees under charity law and the directors of the charitable company, and who served during the year were as follows:

Ms A Govey BSc, MSc* - Chairman
Mr J Hester B Ed (Hons), Cantab* - Dep Chairman
Mrs A Wilson MA, FCIPS, MCMI* - Dep Chairman (resigned 17 October 2018)
Mr R Palfrey MA, PGC* - Dep Chairmain
Mr L Dodds BSc, CMIOSH, MIIRSM (retired 25 September 2018)
Dr D R Lungley BSc, PhD* (retired 18 October 2018)
Mrs V Stock-Williams*
Mr P Tait MA, NZ
Professor L La Velle MSc, PhD (retired October 2019)
Mrs S Vigus-Hollingsworth FCA, FALA*
Mrs L Wyeth*(resigned 31 December 2018)
Mr J Vick BA (Hons), PGCE, MA
Mrs S Page BSc (appointed 12 November 2018)
Mr A Adams LL.B (Hons), LPC, GDipMgt (appointed 7 December 2018, resigned 19 June 2020)
Mrs S Merry BSc, RGN (appointed 7 December 2018)

* Members of the Finance and General Purposes Sub-Committee.

OFFICERS

The Headmaster	H W F Price MA (Oxon) (resigned 31 August 2019)
The Headmaster	E du Toit MA, MBA (appointed 01 September 2019)
The Bursar	T D Williams BA, FCCA (resigned 31 July 2020)
Director of Finance	F A V Taylor ACMA, CGMA (appointed 01 August 2020)
The Head of the Prep School	A H J Gibson BSc (Hons), PGCE
Clerk to the Governors	Mrs T Paul (resigned 31 st August 2019)
Clerk to the Governors	Mrs S Tier LLB Hons, PG Dip (appointed 01 September 2019)

REGISTERED OFFICE AND PRINCIPAL ADDRESS

Wellington School
South Street
Wellington
Somerset
TA21 8NT

The day to day running of the School is delegated to the Headmaster.

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ADVISERS

Bankers

Lloyds Bank plc
Canons House
Canons Way
Bristol
Somerset
BS1 5LL

Solicitors

Porter Dodson
15 High Street
Wellington
Somerset
TA21 8QY

Stone King LLP
13 Queen Square
Bath
BA1 2HJ

Auditor

Crowe U.K. LLP
Carrick House
Lypiatt Road
Cheltenham
Gloucestershire
GL50 2QJ

Insurance brokers

SFS Group Ltd
Unit 21, Dean House Farm
Church Road
Newdigate
Surrey
RH5 5DL

Investment managers

Cazenove Capital
1 London Wall Place
London wall
Barbican
London
EC2Y 5AU

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GOVERNORS' REPORT
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REFERENCE AND ADMINISTRATIVE INFORMATION

Wellington School is a company limited by guarantee (number 09316033) registered in England and Wales, and is a registered educational Charity with the Charity Commission (number 1161447). The Governors, officers and advisers of the charity are set out on pages 3 and 4.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

All the undertakings of the School were transferred across to a new company, Wellington School 1837, on 1 September 2015, with the exception of the endowed properties; these will continue to be held in the old trust (Wellington School). A 'Uniting Order' was obtained from the Charity Commission removing the need to prepare separate accounts for both the company and the trust in the future. The new company became a Corporate Trustee of the old trust on 1 September 2015 and the company is governed by Articles of Association as amended on 22nd August 2018.

Governing Body

The body of Governors consists, when complete, of up to sixteen persons, being seven nominated Governors and nine co-opted Governors. Governors can serve for two consecutive periods of four years.

The nominated Governors are appointed as follows:

One by a Higher Education Institution
One by the Lord Bishop of Bath and Wells
One by Wellington Town Council
One by the Old Wellingtonians' Association
One by the Friends of Wellington School
Two (not being assistant teaching staff at the School) by the assistant teaching staff of the School.

Recruitment and Training of Governors

The Governing Body looks for diversity of knowledge and experience in recruiting Governors and seeks to create a body in which gender, race, religion and the social and economic groupings in society are properly represented. The Governing Body requires breadth and depth of experience to carry out its duties effectively and efficiently and consideration is given on recruitment to the passion for the work of our School and an understanding of education as a holistic and rounded experience of personal growth. New Governors are required to visit the School for a conducted tour and a structured induction. In addition to in-house briefings Governors are encouraged to attend outside seminars on matters relevant to their duties and responsibilities.

Organisational Management

The Wellington School Governors, as company directors and trustees of the Charity, are legally responsible for the overall management and control of the School. They meet four times a year. The work of implementing most of their policies is carried out through committees of which the Finance and General Purposes Committee (F&GP) is principal. The F&GP meets three times a year. Financial control is exercised over the activities of the School by means of an agreed annual budget. The External Relations Committee was set up during the year and the Audit, Risk and Compliance Committee ceased to exist. The other committees include the Academic Committee, the Nominations Committee and the

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Organisational Management (continued)

Pastoral and Co-Curricular Committee. Other committees and working parties are formed to meet specific requirements of the Governing Body.

The day to day running of the School is delegated to the Headmaster; the Head of the Prep School is responsible to the Headmaster for the day to day running of the Prep School. The Headmaster, Bursar and Head of the Prep School attend meetings of the Governors and other Committees when required. The Deputies also attend the sub-committee meetings relevant to their area of responsibility.

Key Management Personnel

The Governors consider that they, together with the Headmaster, Prep Headmaster, Bursar, the Deputy Headmistress/Headmaster (Academic and Pastoral) and Deputy Headmaster Co-curricular comprise the Key Management Personnel. The Governors give of their time freely and the pay and remuneration of the Headmaster and the Bursar is set by the Nominations Committee and is kept under annual review. A number of criteria are used in setting pay:

- Nature of the role and responsibilities
- Competitor salaries in the region
- The sector average salary for comparable positions in relation to size and type of school
- Trends in pay.

Relationships with other Organisations

Wellington School actively supports the attainment of the highest standards in education and holistic development of its pupils through membership of AGBIS and ISBA and through the Headmasters' membership of HMC and IAPS. In addition these standards are achieved by networking with other schools in the Independent and Maintained sectors ensuring staff are professionally developed and evaluated for quality and performance. Membership of HMC and ISBA also permits appropriate representation to Government and regulators of the views of the sector.

The School also works closely with other charities and public organisations to develop social awareness in our pupils and widen public access to the schooling and facilities available. Wellington School also benefits from a thriving network of past pupils and other supporters through the Old Wellingtonians' Association and Friends of Wellington School. The Friends of Wellington School has become a Charitable Incorporated Organisation (CIO). As the second largest employer in the town, there are few families in Wellington who do not have a connection with the School.

Employment Policy

The School is an equal opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. Consultation with employees, or their representatives, has continued at all levels with the aim of taking the views of employees into account when decisions are made that are likely to affect their interests. Communication with employees continues through normal management channels in a variety of forms and also through exceptional channels to appraise staff of current issues. During the year, and to comply

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Employment Policy (continued)

with legislation, Wellington School submitted its second Gender Pay Gap Report to the Government Equalities Office. Communication with employees continues through normal management channels in a variety of forms and also through exceptional channels to appraise staff of current issues.

OBJECTS, AIMS, OBJECTIVES AND ACTIVITIES

Charitable Objects

The Charity's Objects, as set out in its Articles of Association, are 'the provision and conduct, in or near Wellington, of a day or day and boarding school for boys and girls'.

Aims and Intended Impact

Within these Objects, the aim of the School is to provide education in a disciplined but caring environment. Within this environment pupils are encouraged to develop independence of thought, self-motivation, respect, civilised standards of behaviour and consideration for others. They are expected to work hard and to make the most of their talents by participating fully in the cultural, sporting, practical, charitable and many other activities organised within the School.

The objectives for the School were set having given careful consideration to the Charity Commission's general guidance on public benefit and in particular its supplementary guidance on advancing education and on fee setting. The Governors and Officers have also taken this guidance into account in planning activities during the year.

The key objectives for the year included:

- To maintain high standards of Governance.
- To appoint an experienced, skilled and passionate educationalist as the new Headmaster/Headmistress of Wellington School for the new academic year.
- To continue to develop the School's reputation for strong academic performance and value added in an atmosphere where pupils of a broad ability range and diverse backgrounds are encouraged to achieve their best.
- To review and adjust the academic curriculum to ensure the right courses and teaching allocation for pre and post 16 students.
- To continue to review the shape of the school day to ensure the best use of time for the academic, co-curricular and pastoral elements of the School.
- To improve the quality of academic monitoring to ensure the optimum progress for all pupils.
- To continue to widen access to the School for children from all backgrounds by the provision of means tested bursaries.

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Objectives for the Year (continued)

- To embed a 'one-school' ethos across Prep and Senior schools through teaching, activities, smooth transition and shared staff dialogue and INSET.
- To enhance the quality of Sixth Form life at Wellington School with a strong emphasis on academic enrichment and with an improvement in learning and pastoral facilities, as well as careers provision through the appointment of a Careers, Future Steps and HE Co-ordinator.
- To encourage efficient and effective utilisation of the new Dukes Learning Centre by pupils from Year 7 through to Year 13.
- To appoint a Mental Health Lead to promote good mental health alongside physical wellbeing to pupils, parents and staff.
- To improve pastoral spaces for day pupils.
- To build upon our teaching links and cooperation with local maintained sector schools through events and through lessons for gifted and talented pupils.
- To encourage an even greater sense of participation, adventure, teamwork and leadership through a revitalised co-curriculum and outdoor education programme.
- To improve the facilities for the EAL department by expanding classroom space in Lippincott.
- Relocating the Bursary to Lippincott to allow more space for administration and Marketing and Admissions.
- To continue our Sports Performance and Wellbeing programme through excellent coaching and innovation in physical literacy.
- To play our part in the life of our local community through enhanced community access and service increasing our public benefit.
- To invest and grow the Development Office to enable further growth in scholarship and bursary provision in conjunction with The Wellington School Foundation and former-pupil organisations.
- To focus on the marketing of Wellington School internationally and to investigate possibilities of expanding boarding numbers across the 5 boarding houses.
- To investigate all possibilities in relation to forming an international association overseas and exporting the Wellington School brand.
- To support the ongoing investment in IT infrastructure to enhance the teaching, learning and administration within the School.

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Strategies to Achieve the Year's Objectives

The Governors' strategy for achieving the objectives is focused on maintaining and improving on the School's academic curriculum, teaching practices and achievement in public examinations through review and benchmarking to ensure that they are meeting the needs of further education and employment for our pupils. The Governors are mindful of the need to widen access to the School and welcome pupils from all backgrounds. To achieve this strategy the Governors and Officers:

- Provide a process for continual improvement of the curriculum to meet changing educational demands whilst establishing consistency and progression within and across grade levels and subjects.
- Continue to improve our facilities through increased investment in technology and development of classrooms, workshops, learning and social spaces, and day and boarding facilities.
- Continue to develop and enhance co-curricular activities to ensure our pupils are stimulated and challenged.
- Continue to review and develop our scholarship and bursary structure to widen access to pupils from all backgrounds.
- To resource appropriately the Marketing, Registrations and Development Offices in a way that will best serve the School into the future.

Principal Activities, Achievements and Performance of the Year

The School continues to develop its already high standards of teaching and learning, for example by focusing on what makes excellent teaching. This is reflected both in our INSET programmes and also in the departmental self-evaluation form and development plan templates which are closely aligned to the ISI Educational Quality Framework. There is also a focus on developing our 'One School' ethos. This is exemplified by the continued development of a more coherent curriculum for Years 5-8. Furthermore, improvements to the tracking of pupils' academic progress and attainment have enabled closer monitoring of, and support for, academic performance.

The aim of the curriculum and co-curriculum is to develop the self-esteem and self-confidence of pupils. This confidence comes from a supportive house and pastoral system where the benefits of the changes to tutor support continue to bear fruit. The refurbishment of boarding houses has continued and has helped pupils in their holistic development by providing a friendly environment where pupils and staff can work together openly and with mutual respect. Significant improvements continue to be made to boarding houses, greatly enhancing the boarding environment. The total refurbishment of Beech is near completion and consideration is being given to expanding capacity in the new boarding house for girls, the Grange, which has proved a great success and is up to capacity in its third year.

The continued development of co-curricular activities including sport, the Combined Cadet Force (CCF), The Duke of Edinburgh's Award and a wide range of clubs and societies provide opportunities for developing independence, leadership and teamwork. The Norman and Pearce Cups for house competitions continued to be very successful in developing house spirit and promoting breadth of participation. There has been significant expansion in the provision and participation in outdoor education.

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Principal Activities, Achievements and Performance of the Year (continued)

Sport – The Director of Sport and Wellbeing continues with his involvement in outreach programmes with feeder schools in both the maintained and independent sectors, promoting an increased level of physical literacy into their PE offer, and links with local cricket clubs has enabled the School to widen access to sporting excellence. The School remains the home ground for the Somerset U15 Girls' Cricket Squad. For the benefit of pupils attending local state schools and for the general public the enhanced sports facilities have been made available to the local Scout group, local Council groups e.g. for synchronised swimming, and for many charity events. Other facilities such as meeting rooms are also made available to local and regional sports groups such as the South West Athletics Association who meet quarterly at the School with no charge for the facility. Wellington School sports facilities are widely used by the community including South West Youth Fencing, Wellington Foxes Hockey Club, County Youth Rugby and Somerset U15 Girls' Cricket, Wellington colts, indoor and outdoor cricket in addition to youth football and hockey. During the year the swimming pool continued to open to external organisations for swimming lessons and children's holiday clubs continue to encourage fun activities for children who do not have a natural love of sport. Weekly strength and conditioning courses were given to local children who have aspirations of becoming professional sportsmen and women.

These events which are non-profit making are appreciated by the town and help to foster good relations with the community in general and local schools in particular. As the second largest employer in Wellington, the School touches the lives of most families in the town and understands its responsibility to be involved in the community. The support of these projects as well as the involvement in a huge range of charities is fundamental to the holistic development of pupils who gain from and enjoy the involvement. The School serves as one of the central hubs in the South West for Somerset Badminton who train every Sunday, as well as the Western Storm Development Squad. Both of which are coached by talented and passionate Wellington staff. Strong in its commitment to support the pupils and community, Wellington School also offers local coaches the opportunity to use its facilities and instruct one-to-one sessions. Furthermore, they're able to attend free coach education workshops, one of which focuses specifically on Girls developing in their sport. As well as imparting his knowledge to various Departments of Sport nationwide, Steffan Jones will be running an outreach programme with a local primary school as well as various conferences, one of which is the South West Movement Summit in November 2019.

Music – Wellington School's Music Award Holders have performed during the year at St John's Taunton in support of Reminiscence Learning (The Archie Project) and the department continues to have an ongoing association with the charity, based in Tonedale, where they give regular performances as part of their Music and Memories sessions. Most recently, a group of award-holders and a quorum of our Prep School singers performed at the charity's Royal visit by HRH the Countess of Wessex. The Chapel Choir also frequently lead services at local churches across the region. To enable primary school children to have greater access to inspirational music-making, Wellington School continues to host a 'Come and Sing' day, with over 450 children attending from more than 25 primary schools from across the region. It has grown into the school's most successful Partnerships event and is renowned in the area, drawing a capacity audience in the Sports Hall and a yearly waiting list of schools that want to take part. Other, similarly successful Partnerships initiatives are the 'Mighty Orchestra' and 'Be-a-Chorister' days. The South West Music School, which draws talented musicians from the whole of the South West is also now based with us and is holding its first Wellington residential during next February half term, a Music Theatre Course, with coaching input from the Director of Music and including participation from our current pupils as well as those on the South West Music School Scheme. All our Sunday chapel services, carol services and music events are open to members of the local community and enjoy an enthusiastic local following. Our singers regularly perform alongside local chamber choir,

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Principal Activities, Achievements and Performance of the Year (continued)

Amici. Last year, we provided a youth chorus for a performance of a work by the jazz/choral composer, Will Todd and Children's Laureate, Michael Rosen. Next May, our Chamber Choir (Y5-8) is forming the children's chorus for Amici's performance of Carl Orff's celebrated cantata 'Carmina Burana' in Taunton.

CCF (Combined Cadet Force) - The CCF continues to have a close partnership with the Wellington Town ACF (Army Cadet Force) providing range-qualified instructors to allow cadets from the community to participate more fully in their activities. Our Corps of Drums plays an important role in the town's Remembrance Day activities, The Wellington Carnival and the St George's Day Parade in Taunton. The CCF held a fundraising afternoon for the Royal Navy (RN), Army and RAF Benevolent Fund and helped with the refurbishment and refit of Bramble Ward (Children's Oncology) at the Royal Devon and Exeter Hospital. Approximately 160 cadets make up 3 sections, and this includes 1 Lord Lt Cadet, 1 cadet on Canadian Cadet Exchange, 1 cadet selected for RN flying scholarship, 2 cadets on a RAF pilot scheme and 40 cadets on summer camps and courses.

General - Primary - In addition to the 'Come and Sing' day the Wellington Wildlife Watch for children in the Prep School and primary aged children in the area on Saturday morning continues to be a success. There have been various STEM events during the year, a Maths Challenge, Primary School Quiz, Drama Productions and a 'Mighty Orchestra' day where local primary aged children were invited to rehearse and play. There was also a Steinway Piano Competition and a sporting outreach programme of events for the local primary schools.

General - Community - A great deal of staff time has also gone into ensuring that the following events and activities on campus were a success during the year: Scouts and Beavers parties; Cottage Hospital Fete; Rock School Exams; Wellington Wildlife Watch; the Christmas Fair; Little Wellies - Toddler Group and a Careers Fair for local schools.

General - Staff - Staff are encouraged to share their expertise with other organisations and charities in the South West. The Bursar is a Trustee of the West of England School and College, WESC Foundation, in Exeter. WESC Foundation was formerly called the Exeter School for the Blind. The Prep School Headmaster was Director of the Oak Partnership Multi Academy Trust for part of the year.

The School, as part of the Mid Somerset Consortium and in partnership with the University of Plymouth and the University of Bath Spa, remains involved in training teachers within the maintained sector and supporting maintained sector schools who use Wellington teachers as part of the General Teaching Practice and Post Graduate Certificate in Education programmes.

Community Activities

A list of specific community and charity activities and events during the year is as follows –

Local Primary / Prep School Events

- Outreach events – local primary and prep schools invited
- Primary schools "Come and Sing" day – workshops and performance (400+ children)
- "Mighty Orchestra" – Primary School instrumental pupils invited to rehearse and play with Wellington School orchestra (30 children involved)

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Principal Activities, Achievements and Performance of the Year (continued)

- “Come & be a Chorister” – local Primary School children invited (20 children involved)
- “Superstars” sporting programme for local Primary School children - multisports (50+ children involved)
- STEM events – various throughout year (60+children)
- Faraday Challenge – local schools invited
- Maths Challenge – (47 local primary schools - 190 children)
- Drama productions – invited primary schools
- Steinway Piano Competition – participants from throughout the South West
- Sports coaching outreach programme into primary schools
- Latin tuition club run by Sixth Formers to Wellesley Park School
- Interschools cricket tournament
- Under 8s rugby tournament

Local Secondary School Links

- Memorandum of understanding signed with local schools for the support of teaching Physics
- Hosting Careers Fair – all local secondary schools invited – over 300 participants and 100 exhibitors
- Passmore lectures – local Secondary Maths students attended
- Hosted Somerset Physics Partnership workshop day
- Academic lecture series – local schools invited

Local Club Events

- Elite Cricket Development – local clubs invited
- Rugby tournament via clubs
- Wellington Foxes Hockey Team
- Foxes Hockey tournament

Community Events

- Sponsorship; Wellington Rugby Club U11 shirts, Exeter Chiefs, Devon Cricket, Heathcoat Cricket Club, Topsham Rugby Club, Yeovil Football Club, Taunton RFC Exeter Regatta, U13 Wellington Cricket Club
- Hosted Community Christmas Fair
- Hosted Wellington Flower Show
- Little Wellies – Toddler Group
- Corps of Drums – Remembrance activities – CCF parade through town
- Sam Sherwin Memorial Rugby Match – School v Town
- Bi-annual choral production for the whole community
- Citizenship programme for pupils in Y10 onwards
- Regular concerts by music award holders in residential homes (Nynehead Court / Camelot / Oaktree / Lindon House)
- Chapel services open to all
- Women’s Institute invited to Drama productions
- Rugby conference – 50 professional delegates attended
- Apprenticeship scheme through Weston College

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Principal Activities, Achievements and Performance of the Year (continued)

- Supported Internship Study Programme through Somerset College
- Community activity – beach clean at Porlock
- EDF STEM day
- Noodles concert with singers from local community

Use of Facilities

- Princess Royal Sports Centre open to public
- Wellington Swords fencing club
- Hire of facilities to local societies – e.g. Astro – local football
- Rubber Ducks swimming club
- Holiday club throughout the summer
- Wellington Wildlife Watch
- History of Art Society
- Hosted Wellington Camera Club
- Hosted external Rock School Exams
- Scouts & Beavers parties
- Cottage Hospital Fete
- St Johns Ambulance First Aid Courses
- Hosted South West Athletics Tournament
- Range of parties, dinners, weddings

Charity Events

- Inner Wheel Charity Concert
- Brainwave Charity Concert
- Royal British Legion Poppy Concert
- Nominated School Captain responsible for charities
- Fund raising events held at School (e.g. School in a box/Harvest collections taken to local food bank)
- Charity committee run by School Captains
- French Café run by Prep School to raise money for School charity
- Donations of food to local food bank
- Fund raising for Rheumatoid Arthritis
- CCF Fundraising for Royal Navy, RAF & Army Benevolent Fund – over £1,500 raised
- Donated shoes and uniform to charity
- Cake sale for MacMillan Cancer
- Award-holders' Lunchtime Concert at St John's, Taunton in support of BRACE Alzheimer's Research
- Ongoing relationship with Reminiscence Learning Centre, Wellington (Archie Project) including Charity fundraising concert at St John's, Wellington with Taunton Camerata
- Poppy appeal annual collection
- Armistice day Parade
- CCF Band at St Georges day and Wellington carnival
- Help with refurbishment and refit of the Bramble Ward (children's oncology) Royal Devon and Exeter Hospital
- Support to Somerset ACF community cadets

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Principal Activities, Achievements and Performance of the Year (continued)

In November 2018, the School passed an Independent Schools Inspectorate (ISI) Compliance Inspection having met the standards in all areas.

Access Policy

Children benefit from learning within a diverse community and with pupils from all social and ethnic backgrounds. Consequently, the Governors are adamant that access to a Wellington School education is not restricted just to those who can afford the fees. The policies for scholarships and bursaries continue to be developed to support this aim. With help from The Wellington School Foundation the School has been pleased to be able to widen access and support young people whose financial circumstances would not otherwise allow them a Wellington School education. Wellington School is now one of 65 schools signed up with the Government Partnership Bursaries scheme.

Admission to Wellington School depends upon a prospective pupil meeting the criteria required to maintain and, if possible, improve the educational and general standards for all its pupils, commensurate with the School's ethos and aims. The School must also be reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by the pupil's peers. Entrance examinations, interviews and assessments are undertaken to satisfy the School and parents that potential pupils can cope with the pace of learning and benefit from the education provided. An individual's economic status, gender, race, ethnicity, sexual orientation, religious beliefs, and in most cases disability, do not form part of this selection process.

Community and Educational Links

Wellington School is part of a wider community and staff and pupils are encouraged to participate in the community. Sharing of resources and educational and sporting activities with children and staff from local state schools is actively encouraged and links continue to be developed to enhance the learning process for all children in the community.

Bursary Policy

The Governors and Officers of Wellington School view the awarding of scholarships and bursaries as important in helping to ensure that children from families who would not otherwise be able to afford the fees can access the education being offered. Following the discontinuation of the Government's Assisted Places Scheme the Governors immediately introduced an Academic Grant scheme which, partly funded by current parents and ex-pupils and supporters, allowed us to continue with the wide access to the School that we were known for and which has given so much to the ethos of the School. From September 2010 the maximum means tested academic grant was increased from 66% to 120% of full fees to allow qualifying recipients to be free of tuition fees as well as additional assistance to cover ancillary costs such as meals, travel, educational visits and trips. The Academic Grant system has now been replaced by a bursary system and the Governors view our bursary awards as important in helping to ensure children from families who would otherwise not be able to afford the fees can access a Wellington School education. The awards are made available to all who meet our general entry requirements and are made solely on the basis of parental means or to relieve hardship where a pupil's education and future prospects would otherwise be at risk for example in the case of redundancy.

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Bursary Policy (continued)

This year the value of scholarships, bursaries, grants, prizes and other awards made to the School's pupils once again exceeded 10% of total fee income. In addition, and as part of our emphasis on attracting and retaining high calibre staff, we offer a discount scheme where staff members choose to educate their children at Wellington School. A substantial legacy donation to The Wellington School Foundation and the generous gift from a former pupil has allowed for one full boarding and one full day place to be provided out of Foundation income from September 2010. Scholarships are awarded at 11+, 13+ and 16+ and are awarded for academic, sporting, artistic, musical and dramatic performance. The Wellington School Foundation supports a number of pupils at the School with some bursaries available at 100% of fees.

Volunteers

The School is indebted to the many volunteers who give up much of their time to assist with activities or to raise funds to help improve the facilities. In particular the Governors would like to take this opportunity to thank The Wellington School Foundation, the Old Wellingtonians' Association, the CCF volunteers, the Friends of Wellington School and the Friends of Wellington Prep School for their considerable hard work in developing the school community. Their help is invaluable in providing the extras that improve the quality of life and enhance learning for our pupils.

Fundraising Performance

All fundraising is managed by Wellington School employees through the Development Office. No external consultants have been employed with a fundraising remit. No complaints have been received in relation to any fundraising activity and all information collected and stored about donors is held in accordance with data protection regulation and updated in accordance with GDPR requirements. Wellington School does not carry out direct marketing activity by mail or in person and we ensure that no undue pressure is ever placed on any person to give money or other resources to the charity.

STRATEGIC REPORT

REVIEW OF ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR

Operational Performance of the School

At A Level in 2019 11% (2018: 10%) of the grades awarded were at A*, 36% (2018: 41%) of grades were awarded A* to A, and 81% (2018: 85%) were awarded A* to C. We continue to have a strong track record of helping students to secure places at Oxford and Cambridge as well as onto highly competitive courses such as Medicine. In 2018 the average point score at A Level was 38.89 with 92 students achieving AAB or higher in at least 2 facilitating subjects. In both of these measures Wellington was the highest performing school in Somerset. The current 5-year averages for A Level are: A*-A = 37%, A*-B = 68% and A*-C = 85%.

At GCSE in 2019 13% of the grades were awarded the top grade 9, 29% of the grades were awarded grades 9-8, 49% of grades were awarded 9-7, and 91% were awarded 9-4. The current 5-year averages for GCSE are: 9-7/A*-A = 48%, 9-6/A*-B = 72% and 9-4/A*-C = 91%. It is pleasing to note that with the continued efforts of the Marketing and Registration there has been an increase in pupil numbers to 796 for the 2019/2020 academic year. The School continues to offer both GCSE and IGCSE courses.

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Operational Performance of the School (continued)

Post 16, A Levels, a BTEC in Sport, and the Extended Project Qualification are offered alongside an Academic Enrichment Programme, in addition to advice on Careers, UCAS and a range of academic societies.

The School has a Sports Performance and Wellbeing department, which aims to combine a traditional sporting programme with a more innovative slant towards wellbeing and long-term physical literacy.

The School continues to support those interested in teacher training and has a number of partnerships, including with the University of Plymouth, the University of Bath Spa, and the Mid Somerset Consortium for PGCE, Graduate Teacher and School-Centred Initial Teacher Training. In addition to this, all employees undertaking Newly Qualified Teacher programmes were successful. Furthermore, the School has three Foreign Language Assistants in residence for the year.

Our continued association with Etherton International, a language school based at Wellington School throughout the summer, provides support for over a hundred overseas students who are preparing to enter independent schools throughout the country.

Subsidiaries

The Wellington School Foundation is a company limited by guarantee (number 05176879), a charity registered in England and Wales (number 1105256), and was formed in 2004 primarily to promote the charitable work of Wellington School and further the education and advancement of present and past members of the School through the provision of scholarships, bursaries and grants. The Foundation achieves these and its other aims by liaison with school alumni and supporters to encourage them to provide financial gifts and pledges for the development of the bursary funds. These funds are used to help existing pupils whose family circumstances have changed who, without assistance, would have to leave the School and to support new bursaries to help children who could not otherwise afford a Wellington School education. The Foundation has, in conjunction with the Old Wellingtonians' Association, been instrumental in raising funds to allow wider means tested support for children. Total income for the year was £209,467 with investment income totalling £165,051 and donations received £44,416. Net assets of the Wellington School Foundation were £3,527,852 at the year end.

The Wellington School (Somerset) Trading Company is a company limited by guarantee (number 03049392) and manages and supports the non-educational activities of the School including the sports facilities for community use including children and youth groups. In recent years holiday lets have been more educationally orientated for young people and are now managed through the School. The Trading Company also manages the School minibuses fleet on behalf of the School. The Trading Company encourages the use of these assets by local primary schools and community groups to help children from unfortunate families or social backgrounds. Total income for the year was £340,071 versus net expenditure of £340,321. Net assets of the Wellington School (Somerset) Trading Company were £35,115 at the year end. The Directors of the Trading Company along with the Governors of Wellington School are currently reviewing the Trading Company's Articles of Association to ensure fitness for purpose for future years.

FINANCIAL REVIEW

The Governors continue to make it a priority to keep fees as low as possible whilst still maintaining the estate at a high level of repair in addition to increasing investment in technology and in the pastoral and

WELLINGTON SCHOOL 1837
GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2019

FINANCIAL REVIEW (CONTINUED)

learning environment. Furthermore, the Governors have continued with their policy of investing net incoming resources back into the School for educational purposes.

It must be noted that with the significant but necessary investment in facilities over the past two years, both to maintain compliance with regulation and improve key facilities for the benefit of the pupils as referred to above (IT, Teaching and Learning, Boarding, Sport) we have not generated a surplus during the year, but a 5 Year Financial Forecast has been drafted as part of the School's Strategic Plan which demonstrates the steps to follow to get back to achieving the operational surpluses required for long term sustainability. In addition to this, pupil numbers at the School are growing, and future investment in the Development Office should benefit the School financially in the medium term. The School is also looking at spending more time investigating international opportunities.

Maintaining fees as low as possible assists all parents in terms of affordability, however in addition to this and with the aid of the Foundation, many children from all walks of life and different financial circumstances also benefit from means tested bursaries. It is important to note that as an educational charity we receive some tax and business rate benefits and any surplus generated is applied to both improving pupil education and in helping to keep these fees at a low level. Adjustments to teaching staff and certain improvements around the campus continue to be managed within existing budgets.

Total Income for the Group increased by £370,470 to £12,487,687 (2018: £12,117,217) and Total Expenditure increased by £1,057,274 to £14,179,153 (2018: £13,121,879). This resulted in Net Expenditure of £1,691,466 (2018: £1,004,662). The balance sheet reflects the sound standing of the Group and the Charity. The statement of financial activities reflects the Governors' policy to reinvest any surplus back into the fabric of the School and improve the resources to develop the education on offer by the School.

The subsidiaries provide support to the Charity in different ways and the Foundation continues to develop its support base to provide gifts and pledges to build, over time, a substantial bursary and scholarship fund. The Foundation's investment programme has, with the help of donations from alumni, allowed the Governors to increase means tested bursaries and grants which will continue into the future. The Trading Company continues to manage the transport and Princess Royal Sports Complex and provides tremendous support to the School surplus.

Reserves

Note 13 to the financial statements shows the assets and liabilities attributable to the various funds by types and also describes the various trusts of the charity and summarises the year's movement on each fund.

The total funds held by the Charity at the end of the year are £17,720,523 (2018: £19,293,603 restated) of which £1,268 (£2018: £1,268) are restricted and are not available for general purposes of the Charity. Unrestricted funds of the Charity amount to £17,719,255 (2018: £19,292,335 restated), a decrease of £1,573,080 (2018: £1,049,579) in the year. As the Charity has invested in the provision of educational facilities free reserves are negative at £8,388,130 (2018: negative £7,063,785 restated). There are no material amounts which have been designated or otherwise committed. Liabilities of £8,386,862 (2018: £7,062,517 restated) can only be realised by disposing of tangible fixed assets.

The Governors' policy is to build up the level of reserves by means of annual operating surpluses. In the 2019/20 academic year the Governors have charged the Senior Management team with maintaining

WELLINGTON SCHOOL 1837
GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2019

Reserves (continued)

the cost base whilst taking strategic steps to follow the 5 Year Forecast detailed by the Bursar and Finance Manager as approved by the Headmaster to ensure the generation of future operating surpluses.

Investment Policy and Performance

The Governors' policy is to maintain income whilst preserving the real value of endowed investments, to maximise income on temporarily restricted funds, and to match the return on invested Advance Fees Scheme monies in line with the maturity profile of the related liability to provide schooling in future years. Social, environmental and ethical considerations are taken in to account when investing the charity's funds. The Charity's investments have continued to be managed in conformity with our policy and their performance for the year is satisfactory.

PRINCIPAL RISKS AND UNCERTAINTIES

The Governors are responsible for the overseeing of the risks faced by the School. Detailed considerations of risk are delegated across the various Governor sub-committees and considered by the Senior Management Team at regular meetings. Risks are identified, documented in a Risk Register, assessed and controls established throughout the year with a formal review of the risk management process undertaken annually.

The main risks identified include:

- 1) Reputation – The School's success is built on its reputation for the education and well-being of our pupils. We manage this risk through safeguarding policies, staff recruitment policies, pastoral support for both pupils and staff and active identification and resolution of health and safety related issues.
- 2) Finance – Our ability to continue is reliant on pupil fees and the ability to pay bills as they fall due. This risk is managed by effective marketing activity, having an excellent reputation for academic, pastoral and extra-curricular excellence and active cash-flow management.
- 3) Political – A change in charitable status or tax relief will significantly impact on the School when parents already struggle with payment of school fees.
- 4) Curriculum – Academic excellence requires the most able teachers with good facilities delivering the curriculum to able students. We manage this risk by combining attractive salaries with additional allowances, on-going investment in our estate and an approach to enrolment that works well with supportive parents whose children have an appetite for learning and a scholarship/bursary scheme that recognises pupil achievement, aptitude and financial need.

The key controls are enhanced by:

- A strong, competent Governing Body.
- Close monitoring of operational and financial performance.
- Robust recruiting and vetting policies.
- Comprehensive strategic planning, budgeting and management accounting.
- Formal written policies.
- Established organisational structure and lines of reporting.

The coronavirus crisis and the subsequent government closure of schools has resulted in the School offering discounts of 10% and 20% on day and boarding fees respectively for the summer term. The School has also lost income from the letting of facilities, from the café, from the nursery and from

WELLINGTON SCHOOL 1837
GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2019

PRINCIPAL RISKS AND UNCERTAINTIES (CONTINUED)

running holiday clubs. The loss of income has however been mitigated by the use of the government's Coronavirus Job Retention Scheme, a reduction in the salaries of management and teaching staff and from a reduction in operating costs. The School has taken advantage of the closure to develop its remote learning provision and has received positive feedback from parents.

To help families who are struggling financially due to the crisis, the School has launched a Hardship Fund to help those families pay their school fees. The first round of applications was made during June 2020 with a second round planned for autumn 2020.

To help international boarders return in September 2020 the School is offering a two-week quarantine facility during August 2020. The School has also committed to the Boarding Schools Association Covid-Safe Charter and the Safe Schools Initiative to confirm it complies with all government rules and guidance.

Through the risk management processes established for the School, the Governors are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

FUTURE PLANS

- To continue to improve pastoral spaces for day pupils.
- To optimise the shape of the day to allow best use of time for academic, pastoral and co-curricular provision.
- To continue to improve Sixth Form provision via the curriculum, facilities and other support such as Careers, Mental Health and promotion of leadership through the co-curriculum. To market the outstanding provision within the co-curriculum in Sport and Wellbeing, Outdoor Education, CCF, Music and Drama.
- To streamline the curriculum from Years 5 to 8.
- To improve the learning skills of pupils in Years 7 to 9 and develop a reading culture via the accelerated reading programme and making use of the new Dukes Library facility.
- To continue the good work on the integration of international pupils into the school community.
- To embed the improvements made in IT infrastructure and develop a programme of staff training.
- To strengthen musical links and the sharing of expertise between Prep and Senior Schools.
- With the appointment of the new Mental Health Lead to continue to promote good mental health alongside physical wellbeing to pupils, parents and staff.
- To build on the promising work of the Community Volunteers Programme.
- To improve the retention of Sixth Form Foundation pupils.
- To appoint a new Development Director and grow the Development Office.
- To continue to explore opportunities for international partnerships.
- To build towards a successful Educational Quality Inspection within the next three years.
- To offer places via the Boarding Schools Partnerships programme with the Department for Education.
- To explore opportunities on campus of expanding boarding capacity to accommodate increased boarding numbers.

WELLINGTON SCHOOL 1837
GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2019

FUTURE PLANS (CONTINUED)

The UK Corporate Governance Code was released by the Financial Reporting Council in July 2018, and in the interests of best practice the Governors assess themselves against this code.

The Trustees continue to work to increase the value of the Foundation through sound investment and proactive fund raising. Their hope is that this will benefit the School in allowing it to increase its provision of bursaries and improve its facilities.

STATEMENT OF GOING CONCERN

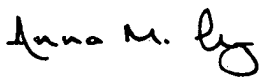
In light of the Covid 19 situation, the Governors believe that the Charity's financial resources and contingency planning is sufficient to ensure the ability of the School to continue as a going concern for the foreseeable future and therefore the financial statements have been prepared on this basis. Management have been closely monitoring the finances and cashflow position and have undertaken detailed contingency planning.

In our consideration of the presumption of going concern as the basis for the preparation of the report and financial statements, the Governors have concluded that no material uncertainties have been identified that may cast significant doubt about the ability of the School to continue as a going concern. The Governors therefore have a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. For this reason, we continue to adopt the going concern basis in preparing the financial statements.

AUDITORS

Crowe U.K. LLP has indicated its willingness to be reappointed as statutory auditor.

The Report of the Trustees, including the Strategic Report, was approved by the Governors on
and signed on their behalf by


Ms A Govey BSc, MSc
Chairman

26th August 2020

WELLINGTON SCHOOL 1837
STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2019

The Governors (who are also directors of Wellington School 1837 for the purposes of company law) are responsible for preparing the Strategic Report, Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the Governors are required to:

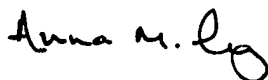
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charity and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Disclosure of Information to Auditors

Insofar as each of the Governors of the charity at the date of approval of this report is aware there is no relevant audit information (information needed by the charity's auditor in connection with preparing the audit report) of which the charity's auditor is unaware. Each governor has taken all of the steps that he/she should have taken as a Governor in order to make himself/herself aware of any relevant audit information and to establish that the charity's auditor is aware of that information.

The Trustee's Report is approved by the Governors and signed on their behalf by:



Ms A Govey BSc, MSc

Chairman

Date: 26th August 2020

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
WELLINGTON SCHOOL 1837
FOR THE YEAR ENDED 31 AUGUST 2019**

Opinion

We have audited the financial statements of Wellington School 1837 for the year ended 31 August 2019 which comprise Consolidated Statement of Financial Activities, Consolidated and Charity Balance Sheets, Consolidated Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including 'Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2019 and of the group's outgoing resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the governors' have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The governors are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
WELLINGTON SCHOOL 1837
FOR THE YEAR ENDED 31 AUGUST 2019**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit:

- the information given in the governors' report, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the governors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the governors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent company has not kept adequate accounting records; or
- the parent company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the governors' responsibilities statement set out on page 21, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's or the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
WELLINGTON SCHOOL 1837
FOR THE YEAR ENDED 31 AUGUST 2019**

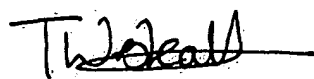
Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Tara Westcott
Senior Statutory Auditor
For and on behalf of
Crowe U.K. LLP
Statutory Auditor
Carrick House
Lypiatt Road
Cheltenham
Gloucestershire
GL50 2QJ

Date 26 August 2020

WELLINGTON SCHOOL 1837
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating a Consolidated Income and Expenditure Account)
FOR THE YEAR ENDED 31 AUGUST 2019

	Notes	Unrestricted Funds Revenue	Funds Revaluation	Restricted Funds	Total Funds 2019	Total Funds 2018 <i>As restated</i>
		£	£	£	£	£
INCOME						
Charitable activities						
School fees	1	10,480,679	-	-	10,480,679	10,549,498
Other educational income	2	435,863	-	-	435,863	376,755
Ancillary trading	2	1,217,238	-	-	1,217,238	925,608
Other trading activities	2	198,236	-	-	198,236	141,182
Investment income	2	3,010	-	36,541	39,551	63,672
Donations and legacies	2	-	-	116,120	116,120	50,874
Other income	2	-	-	-	-	9,628
Total income		12,335,026	-	152,661	12,487,687	12,117,217
EXPENDITURE						
Raising funds		719,822	-	2,409	722,231	357,920
Charitable activities		13,435,603	-	21,319	13,456,922	12,763,959
Total expenditure	4	14,155,425	-	23,728	14,179,153	13,121,879
Net (expenditure)/income before investment gains/(losses)		(1,820,399)	-	128,933	(1,691,466)	(1,004,662)
Net (losses)/gains on investments		-	-	(18,938)	(18,938)	23,402
NET (EXPENDITURE) / INCOME		(1,820,399)	-	109,995	(1,710,404)	(981,260)
Transfers	13a 13b	230,825	(144,000)	(86,825)	-	-
NET MOVEMENT IN FUNDS		(1,589,574)	(144,000)	23,170	(1,710,404)	(981,260)
Funds Balances Carried Forward at 1 September 2018	13	4,066,193	16,054,374	3,207,991	23,328,558	24,309,818
Fund Balances Carried Forward at 31 August 2019	13	2,476,619	15,910,374	3,231,161	21,618,154	23,328,558

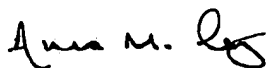
The notes on page 32 to 52 form part of these financial statements.

WELLINGTON SCHOOL 1837
CONSOLIDATED AND CHARITY BALANCE SHEETS
FOR THE YEAR ENDED 31 AUGUST 2019
COMPANY NUMBER 09316033

		Group		Charity	
	Notes	2019	2018 <i>As restated</i>	2019	2018 <i>As restated</i>
		£	£	£	£
FIXED ASSETS:					
Intangible assets	5	37,866	49,098	37,866	49,098
Tangible assets	6	29,100,430	29,428,078	26,069,519	26,307,022
Investments	7	926,704	947,157	-	-
		<u>30,065,000</u>	<u>30,424,333</u>	<u>26,107,385</u>	<u>26,356,120</u>
CURRENT ASSETS:					
Stock		6,273	15,482	6,273	15,482
Debtors	8	561,505	649,857	577,149	705,238
Cash at bank and in hand	19	93,013	158,522	32,051	23,394
		<u>660,791</u>	<u>823,861</u>	<u>615,473</u>	<u>744,114</u>
LIABILITIES:					
Creditors: due within one year	9	<u>(5,659,364)</u>	<u>(5,569,204)</u>	<u>(5,621,306)</u>	<u>(5,549,751)</u>
NET CURRENT LIABILITIES		<u>(4,998,573)</u>	<u>(4,745,343)</u>	<u>(5,005,833)</u>	<u>(4,805,637)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>25,066,427</u>	<u>25,678,990</u>	<u>21,101,552</u>	<u>21,550,483</u>
Creditors: due after one year	10	<u>(3,448,273)</u>	<u>(2,350,432)</u>	<u>(3,381,029)</u>	<u>(2,256,880)</u>
TOTAL NET ASSETS		<u>21,618,154</u>	<u>23,328,558</u>	<u>17,720,523</u>	<u>19,293,603</u>
RESTRICTED FUNDS	13a	3,231,161	3,207,991	1,268	1,268
UNRESTRICTED FUNDS	13b				
Revenue reserves		2,476,619	4,066,193	1,615,045	3,044,126
Revaluation reserve		<u>15,910,374</u>	<u>16,054,374</u>	<u>16,104,210</u>	<u>16,248,209</u>
TOTAL FUNDS		<u>21,618,154</u>	<u>23,328,558</u>	<u>17,720,523</u>	<u>19,293,603</u>

The net movement in funds for the charity was a deficit of £1,573,080 (2018: deficit of £1,049,579 restated).

The financial statements were approved by the Governors of Wellington School 1837 on and signed on their behalf by:



Ms A Govey BSc, MSc
Chairman

Date: 26th August 2020

The notes on page 32 to 52 form part of these financial statement

WELLINGTON SCHOOL 1837
CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2019

	Note	2019 £	2018 <i>As restated</i> £
Cash flows from operating activities:			
Net cash provided by operating activities	18	<u>189,996</u>	<u>(35,936)</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		(607,009)	(1,071,393)
Purchase of intangible fixed assets		-	(7,695)
Purchase of investments		-	(230,000)
Investment management fees		1,515	-
Investment income receipts		39,551	63,673
Movement in cash held with investment managers		<u>33,954</u>	<u>-</u>
<i>Net cash used in investing activities</i>		<u>(531,989)</u>	<u>(1,245,415)</u>
Cash flows from financing activities			
New bank loans		1,510,000	-
Repayment of loan		(673,809)	(326,713)
Receipts from new advance fee contracts		712,671	747,569
Advance fees utilised		(587,943)	(503,683)
Interest paid		<u>(101,271)</u>	<u>(52,086)</u>
<i>Net cash provided by/(used in) financing activities</i>		<u>859,648</u>	<u>(134,913)</u>
<i>Change in cash and cash equivalents in the year</i>		517,655	(1,416,264)
<i>Cash and cash equivalents at the beginning of the year</i>	19	<u>(1,723,103)</u>	<u>(306,839)</u>
<i>Cash and cash equivalents at the end of the year</i>	19	<u><u>(1,205,448)</u></u>	<u><u>(1,723,103)</u></u>

The notes on pages 32 to 52 form part of these financial statements.

WELLINGTON SCHOOL 1837
STATEMENT OF ACCOUNTING POLICIES
FOR THE YEAR ENDED 31 AUGUST 2019

Charity Status

The charity is a company limited by guarantee and does not have any share capital (company number: 09316033). The liability of the guarantors, who are the members, is limited to £1 per guarantor. The company is registered in England and Wales. The School is registered with the Charity Commission England and Wales (charity number: 1161447). The registered office is Wellington School, South Street, Wellington, Somerset TA21 8NT.

Basis of preparation

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republics of Ireland (FRS 102) (effective 1 January 2015) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and Charities Act 2011. The financial statements have been prepared in sterling under the historic cost convention as modified by the recognition of certain assets at fair value.

The financial statements consolidate those of the charity and the subsidiary undertakings which it controls as detailed in note 17. All intra group transactions are eliminated on consolidation.

The Charity has taken advantage of the exemptions in FRS 102 from the requirements to present a charity only Statement of Financial Activities and Statement of Cash Flows.

In accordance with section 408 of the Companies Act 2006 no separate SOFA has been presented for the Charity alone. The Charity's gross income for the year amounted to £12,525,955 (2018: £11,762,717 restated), gross expenditure amounted to £14,099,035 (2018 £12,812,296), giving a net movement in funds of (£1,573,080) (2018: deficit of £1,049,579 restated).

The charity meets the definition of a public benefit entity under FRS 102.

Preparation of the accounts on a going concern basis

The financial statements are prepared on a going concern basis. The governors have approved a 5-year plan for the school, having reviewed the funding facilities available to the school together with the expected ongoing demand for places and the school's future projected cash flows, the governors have a reasonable expectation that they have adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the school's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the statement of governors' responsibilities on page 21. There are no material uncertainties over the going concern status of the school.

In assessing the going concern of the group, governors have considered the impact of the Covid-19 pandemic as detailed in the governors' report. Management and the Governors have been closely monitoring the finances and cash flow position of the group. As part of the assessment made to determine if going concern is the correct basis for the financial statements, the governors have considered a range of different scenarios spanning 24 months from the end of the financial year. With this in depth planning and the financial resources available to the school the governors believe they can continue as a going concern for the foreseeable future.

Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, scholarships and other remissions granted by the School from its Unrestricted Funds, but include contributions received from Restricted Funds for Scholarships, Bursaries and Other Grants.

WELLINGTON SCHOOL 1837
STATEMENT OF ACCOUNTING POLICIES
FOR THE YEAR ENDED 31 AUGUST 2019

Donations and fund accounting

Donations received for the general purposes of the charity are included as unrestricted funds. Donations for activities restricted by the wishes of the donor are taken to "restricted funds" where these wishes are legally binding on the Governors. Donations are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the Charity is considered probable.

The Revenue reserve fund is retained to cover the cost of fixed assets and to provide working capital. The Revaluation reserve fund represents the surplus arising on the revaluation of land and buildings less depreciation charged on the surplus.

Trading and other income

Trading and other income is accounted for in the period in which the income is earned.

Legacies

Legacies are recognised in Statement of Financial Activities when there is entitlement, probability of receipt and the amount can be measured with sufficient reliability.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that settlement will be required and the amount of the obligation can be measured reliably.

All expenditure is accounted for on an accruals basis. Overhead and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories based on the estimated amount attributable to that activity in the year. These estimates are based on staff time or the floor area as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Termination payments are accounted for as soon as the School is aware of the obligation to make the payment.

Hire purchase and leasing commitments

Assets obtained under hire purchase contracts are capitalised in the balance sheet and depreciated over their estimated useful lives. The interest element of these obligations is charged to the Statement of Financial Activities over the relevant period. The capital element of the future payments is treated as a liability.

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight-line basis over the period of the lease.

Pension schemes

The School participates in a multi-employer pension scheme, the Government's Teachers Pension Defined Benefits Scheme, for its teaching staff. The pension liability is the responsibility of the Teachers' Pension Scheme. As a result, it is not possible to identify the assets and liabilities of the scheme that are attributable to the School. Accordingly, under FRS102 the scheme is accounted for as if it were a defined contribution scheme.

The School also contributes to defined contribution schemes for its non-teaching staff.

All pension costs are charged against unrestricted funds.

WELLINGTON SCHOOL 1837
STATEMENT OF ACCOUNTING POLICIES
FOR THE YEAR ENDED 31 AUGUST 2019

VAT

Education provided by a School is granted exemption from VAT.

Taxation

The School has charitable status and, therefore, there is no liability to taxation on income or capital gains which are applied for charitable purposes.

Tangible Fixed Assets and Depreciation

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation. The charity has taken advantage of the transitional provisions of FRS102 and the valuation of freehold properties at the date of transition to FRS102 has been treated as deemed cost.

There is no standard value above which an item is capitalised. Expenditure is considered and a decision made whether it is of a capital nature.

Depreciation is provided to write off the cost or valuation, less estimated residual values, of fixed assets, except freehold land, over their expected useful lives on a straight-line basis. It is calculated at the following rates:

Permanent freehold buildings	10-50 years
Motor vehicles	4 years
Furniture and equipment	5-15 years
Computer equipment	3-5 years

Buildings in the course of construction are not depreciated until brought into use.

Intangible assets and amortisation

Intangible fixed assets are stated at cost less accumulated amortisation. There is no standard value above which an item is capitalised. Expenditure is considered and a decision made whether it is of a capital nature.

Amortisation is provided to write off the cost or valuation, less estimated residual values, of intangible fixed assets over their expected useful lives on a straight-line basis. It is calculated at the following rate:

Software	4 - 10 years
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Investments and investment income

Investments are included at closing mid-market value at the balance sheet date. Any gain or loss on revaluation is taken to the Statement of Financial Activities. Investment income is accounted for in the period in which the charity is entitled to receipt.

Stock

Stock is valued at the lower of cost and net realisable value.

Advance fees scheme

The School offers parents the opportunity to pay for up to seven years tuition fees in advance in accordance with a written contract. This is treated as deferred income until the pupil joins the School whereupon the fees for each school term are charged against the remaining balance and taken to income. Any shortfall is treated as a finance cost and any excess is accrued as additional school income.

WELLINGTON SCHOOL 1837
STATEMENT OF ACCOUNTING POLICIES
FOR THE YEAR ENDED 31 AUGUST 2019

Debtors

Short term debtors are initially measured at transaction price, less any impairment. Prepayments are measured at the amount prepaid.

Cash and cash equivalents

Cash and cash equivalents include cash in hand and held with banks and other short-term deposits.

Creditors

Creditors are initially measured at the transaction price.

Financial instruments

The group only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value or fair value depending on the nature of the financial instrument.

Critical accounting judgements and estimation uncertainty

The preparation of the financial statements requires the Governors to make judgements, estimates and assumptions that affect the application of accounting policies and the amounts recognised in the financial statements. Estimates and judgements are reviewed on an ongoing basis and are based on the historical experience and other relevant factors.

Useful economic lives on intangible and tangible assets

The annual amortisation and depreciation charges for the intangible and tangible assets are sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See page 30 for the useful lives for each.

Impairment of debtors

The group makes an estimate of the recoverable value of fee debtors, trade and other debtors. When assessing the impairment of trade and other debtors, management considers factors including the current credit rating of the debtor, the ageing profile of debtors and historical experience. See Note 8 for the net carrying amount of the debtors and associated impairment provision.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1 FEES

	2019	2018
	£	As restated £
Fees receivable consist of:		
Fees: Day	6,325,058	6,905,261
Boarding	4,143,877	3,316,693
Prep School	1,862,984	1,739,680
	<u>12,331,919</u>	<u>11,961,634</u>
Less: Scholarships and fee remissions	<u>(1,851,240)</u>	<u>(1,412,136)</u>
	<u><u>10,480,679</u></u>	<u><u>10,549,498</u></u>

All scholarships and fee remissions are granted to students of the school. No support costs are allocated to this activity.

2 OTHER INCOME

	2019	2018
	£	£
Other educational income		
Summer School	214,826	181,210
Music Lessons	190,480	163,025
Extra English tuition	30,557	32,520
	<u>435,863</u>	<u>376,755</u>
Ancillary trading		
School trips	298,500	152,501
School meals	302,540	215,245
Transport charges	203,939	191,545
Other pupil charges	135,168	120,945
Entrance and registration fees	33,166	22,843
Fees in lieu	54,806	6,828
Other ancillary income	189,119	215,701
	<u>1,217,238</u>	<u>925,608</u>
Other trading activities		
Wellington School Somerset Trading Company	145,366	109,674
Cafe 37	52,870	31,508
	<u>198,236</u>	<u>141,182</u>
Investment income		
Rents receivable	3,000	38,886
Listed investments (all within the UK)	36,540	24,752
Bank and other interest	11	34
	<u>39,551</u>	<u>63,672</u>

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

	2019 £	2018 £
Donations and legacies		
Donations	<u>116,120</u>	<u>50,874</u>
	<u>116,120</u>	<u>50,874</u>
Other income		
Sundry	<u>-</u>	<u>9,628</u>
	<u>-</u>	<u>9,628</u>

3 EXPENDITURE

Net expenditure is stated after charging:	2019 £	2018 £
Depreciation	913,416	822,439
Amortisation	11,231	11,231
Auditors' remuneration:		
Audit of the charity	17,095	16,760
Audit of the subsidiaries	6,325	6,200
Tax services	4,100	6,650
Assurance services	875	875
Additional fee for 2016/17 financial statements	-	13,255
Operating lease charges	282,025	217,203
Interest on bank loans	<u>101,273</u>	<u>52,086</u>
	2019 £	2018 £
Total staff costs:		
Wages and salaries	6,779,149	6,418,204
Social security costs	576,431	537,081
Pension contributions	<u>784,605</u>	<u>656,615</u>
	<u>8,140,185</u>	<u>7,611,900</u>

The average number of full-time employees in the year was 129 (2018: 161) of which 82 (2018: 108) were teaching staff including technicians.

During the year termination payments of £69,057 were paid (2018: £nil).

The average number of part-time employees in the year was 162 (2018: 119) of which 42 (2018: 48) were teaching staff.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

The number of employees whose emoluments exceeded £60,000 were:

	2019	2018
	No.	No.
£60,000 - £70,000	2	2
£70,001 - £80,000	1	1
£80,001 - £90,000	1	-
£90,001 - £100,000	-	1
£120,001 - £130,000	1	1
	<u>1</u>	<u>1</u>

The number with retirement benefits accruing were:

Defined benefit pension schemes	4	4
Defined contribution pension schemes	1	1

Contributions to defined contribution pension schemes	£11,900	£11,480
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The remuneration of key management personnel, as defined in the Governors' Report, in the year was £527,529 (2018: £483,242).

During the year 3 Governors were reimbursed expenses amounting to £642 (2018: 4 Governors £1,004).

One Governor was paid £2,000 for editing the School magazine and the husband of a Governor was paid £1,142 for services provided as a CCF instructor including reimbursement of expenses.

No other governors have been paid remuneration or has received other benefits from an employment with their charity or a related entity in the current or previous financial year.

The daughter of a Trading Company Trustee and the wife of a Governor are teachers at the school and are paid in accordance with the School's normal salary scales.

Three Governors have children at the school who were in receipt of either exhibitions or scholarships. These awards are on arms-length terms.

One Director of the Trading Company is also a Director of Edge Publications. Edge Publications was paid £978 by Wellington School and £568 by the Trading Company.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

4 ANALYSIS OF EXPENDITURE

	Staff Costs £	Other £	Depreciation £	Total 2019 £	Total 2018 £
Raising funds					
Financing costs	-	337,719	-	337,719	79,124
Total for Charity	-	337,719	-	337,719	79,124
Trading costs of subsidiary	135,864	149,775	96,464	382,103	278,796
Investment management	-	2,409	-	2,409	-
Total for Group	<u>135,864</u>	<u>489,903</u>	<u>96,464</u>	<u>722,231</u>	<u>357,920</u>
Charitable activities					
Teaching costs	5,938,146	1,513,754	15,104	7,467,004	6,978,023
Welfare	419,153	1,143,474	16,029	1,578,656	1,395,624
Premises	806,657	1,090,249	587,414	2,484,320	2,364,800
Support costs of schooling	<u>829,956</u>	<u>868,531</u>	<u>209,636</u>	<u>1,908,123</u>	<u>1,994,725</u>
Total for Charity	<u>7,993,912</u>	<u>4,616,008</u>	<u>828,183</u>	<u>13,438,103</u>	<u>12,733,172</u>
Support costs of Foundation	<u>10,408</u>	<u>8,411</u>	-	<u>18,819</u>	<u>30,787</u>
Total for Group	<u>8,004,320</u>	<u>4,624,419</u>	<u>828,183</u>	<u>13,456,922</u>	<u>12,763,959</u>
TOTAL EXPENDITURE					
Charity	<u>7,993,912</u>	<u>4,953,727</u>	<u>828,183</u>	<u>13,775,822</u>	<u>12,812,296</u>
Group	<u>8,140,184</u>	<u>5,114,322</u>	<u>924,647</u>	<u>14,179,153</u>	<u>13,121,879</u>

Included within support costs are governance costs of £34,098 (2018: £55,788) which comprise the costs of administering the charity, audit and tax.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

5 INTANGIBLE FIXED ASSETS

Group and Charity	Total £
Cost	
1 September 2018	115,500
	<hr/>
31 August 2019	115,500
	<hr/>
Amortisation	
1 September 2018	66,403
Charge for the year	11,231
	<hr/>
31 August 2019	77,634
	<hr/>
Net Book Values	
31 August 2019	37,866
	<hr/>
31 August 2018	49,098
	<hr/>

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

6 TANGIBLE FIXED ASSETS

Group	Freehold Land and Buildings £	Assets in the course of construction £	Furniture and Equipment £	Motor Vehicles £	Total £
Cost					
1 September 2018	30,927,991	232,393	2,215,521	72,771	33,448,676
Additions	56,804	137,759	412,446	-	607,009
Transfers	64,416	(310,936)	246,520	-	-
Disposals	-	-	(28,555)	2,926	(25,629)
31 August 2019	<u>31,049,211</u>	<u>59,216</u>	<u>2,845,932</u>	<u>75,697</u>	<u>34,030,056</u>
Depreciation					
1 September 2018	3,014,429	-	966,989	39,181	4,020,599
Charge for the year	545,851	-	349,862	17,703	913,416
Disposals	-	-	(5,120)	731	(4,389)
31 August 2019	<u>3,560,280</u>	<u>-</u>	<u>1,311,731</u>	<u>57,615</u>	<u>4,929,626</u>
Net Book Values					
31 August 2019	<u>27,488,931</u>	<u>59,216</u>	<u>1,534,201</u>	<u>18,082</u>	<u>29,100,430</u>
31 August 2018	<u>27,913,562</u>	<u>232,393</u>	<u>1,248,533</u>	<u>33,590</u>	<u>29,428,078</u>

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

6 TANGIBLE FIXED ASSETS (CONTINUED)

Charity	Freehold Land and Buildings £	Assets in the course of construction £	Furniture and Equipment £	Motor Vehicles £	Total £
Cost					
1 September 2018	27,620,700	232,393	2,002,342	68,776	29,924,211
Additions	56,804	137,759	402,567	2,926	600,056
Transfer	64,416	(310,936)	246,520	-	-
Disposals	-	-	(24,105)	-	(24,105)
31 August 2019	27,741,920	59,216	2,627,324	71,702	30,500,162
Depreciation					
1 September 2018	2,712,950	-	869,053	35,187	3,617,190
Charge for the year	479,705	-	319,544	18,434	817,683
Disposals	-	-	(4,230)	-	(4,230)
31 August 2019	3,192,655	-	1,184,367	53,621	4,430,643
Net Book Values					
31 August 2019	24,549,265	59,216	1,442,957	18,081	26,069,519
31 August 2018	24,907,750	232,393	1,133,289	33,590	26,307,022

Under the transitional provisions of FRS102, the valuation of the freehold land and buildings at the date of transition to FRS102 has been taken as deemed cost.

At 31 August 2019 there were £nil of capital commitments (2018: £58,941).

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

7 INVESTMENTS

	Total	<i>Total</i>
	2019	<i>2018</i>
Group	£	£
Market Value at 1 September	947,157	693,756
Purchases at cost	-	229,999
Management fees	(1,515)	-
(Decrease)/Increase in market value	(18,938)	23,402
	<hr/>	<hr/>
Market Value at 31 August	926,704	<i>947,157</i>
	<hr/>	<hr/>
Listed on Stock Exchange	883,238	937,644
Cash held for reinvestment	43,466	9,513
	<hr/>	<hr/>
	926,704	<i>947,157</i>
	<hr/>	<hr/>

All fixed asset investments are restricted. The fixed asset investments have been stated at the closing mid-market value as at 31 August 2019.

8 DEBTORS

	Group		Charity	
	2019	<i>2018</i>	2019	<i>2018</i>
	£	<i>Restated</i>	£	<i>Restated</i>
Fees	95,543	135,369	95,543	135,369
Extras	224,782	303,383	224,782	303,383
Prepayments	150,747	150,469	150,747	150,469
Sundry debtors	90,433	60,636	61,264	46,231
Amounts owed by group undertakings	-	-	44,813	69,786
	<hr/>	<hr/>	<hr/>	<hr/>
	561,505	<i>649,857</i>	577,149	<i>705,238</i>
	<hr/>	<hr/>	<hr/>	<hr/>

Fees debtors are stated are impairment provisions totalling £138,359 (2018: £188,193)

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

9 CREDITORS: due within one year

	Group		Charity	
	2019	2018	2019	2018
	£	£	£	£
Bank overdraft	1,341,927	1,891,138	1,341,927	1,891,138
Bank loans (see note 10)	206,503	197,220	206,503	197,220
Fees received in advance for Autumn term	2,001,223	1,829,295	2,001,223	1,829,295
Trade creditors	391,894	74,099	386,897	74,099
Accruals & Other Creditors	644,555	552,867	611,495	488,502
Student Deposits	328,985	358,327	328,984	358,327
Taxation and social security	154,925	145,250	154,925	145,250
Amounts owed to group undertakings	-	-	-	44,912
	<u>5,070,012</u>	<u>5,048,196</u>	<u>5,031,954</u>	<u>5,028,743</u>
Advance fees (see note 11)	<u>589,352</u>	<u>521,008</u>	<u>589,352</u>	<u>521,008</u>
	<u>5,659,364</u>	<u>5,569,204</u>	<u>5,621,306</u>	<u>5,549,751</u>

Student deposits are received as new pupils begin their tuition at the School. This amount becomes repayable on their departure.

10 CREDITORS: due after more than one year

	Group		Charity	
	2019	2018	2019	2018
	£	£	£	£
Bank loans (see note 10)	1,815,155	988,248	1,815,155	988,248
Advance fees (see note 11)	1,251,364	1,068,803	1,251,364	1,068,803
Other Creditors	381,754	293,381	314,510	199,829
	<u>3,448,273</u>	<u>2,350,432</u>	<u>3,381,029</u>	<u>2,256,880</u>

Bank loan maturity statement

Group and School	2019	2018
	£	£
Within 1 year	206,503	197,220
Within 1 to 2 years	209,423	398,119
Within 2 to 5 years	570,419	484,828
After 5 years	<u>1,035,313</u>	<u>105,301</u>
	<u>2,021,658</u>	<u>1,185,468</u>

A bank loan of £1,510,000 was taken out during the year to refinance two existing loans and to fund capital expenditure. This was fixed at a rate of 4.09% inclusive of margins. The loan is repayable over 15 years.

A variable rate loan of £570,000 is outstanding at 31st August 2019. The loan is repayable over 5 years. The interest rate is Base rate plus 1.25%.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

11 ADVANCE FEES

Parents may enter into a contract to pay the School up to the equivalent of seven years' tuition fees in advance. The money may be returned to subject to specific conditions on the receipt of one terms' notice. Assuming pupils will remain in the School, advance fees will be applied as follows:

Group and School	2019	2018
	£	£
Within 1 year	589,352	521,008
Within 1 to 2 years	475,185	431,259
Within 2 to 5 years	672,237	559,330
After 5 years	103,942	78,214
	<u>1,840,716</u>	<u>1,589,811</u>

The advance fees balance represents the accrued liability under the contracts. The capital movements during the year were:

Group and School	2019	2018
	£	£
At 1 September	1,589,811	1,345,925
New contracts	712,670	747,569
Amounts utilised in payment of fees to the School	(587,943)	(503,683)
Discounts applied	126,178	-
At 31 August	<u>1,840,716</u>	<u>1,589,811</u>

12 SECURED DEBTS

The following secured debts are included within creditors:

	2019	2018
	£	£
Bank loans and overdrafts	<u>3,363,585</u>	<u>3,076,606</u>

The bank loans and overdraft are secured by a fixed and floating charge over the assets of the school.

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

13 ALLOCATION OF NET ASSETS OF CHARITY AND GROUP

The net assets are held for the various funds and advance fees as follows:

2019

	Fixed Assets	Net Current Liabilities	Long Term Liabilities	Total 2019
Group	£	£	£	£
Restricted Funds	3,276,704	(45,543)	-	3,231,161
Unrestricted Funds	26,788,296	(4,953,030)	(3,448,273)	18,386,993
	<u>30,065,000</u>	<u>(4,998,573)</u>	<u>(3,448,273)</u>	<u>21,618,154</u>
Charity	£	£	£	£
Restricted funds	-	1,268	-	1,268
Unrestricted funds	26,107,385	(5,007,101)	(3,381,029)	17,719,255
	<u>26,107,385</u>	<u>(5,005,833)</u>	<u>(3,381,029)</u>	<u>17,720,523</u>

2018

	Fixed Assets As restated	Net Current Liabilities As restated	Long Term Liabilities As restated	Total 2018 As restated
Group	£	£	£	£
Restricted Funds	3,297,157	(89,166)	-	3,207,991
Unrestricted Funds	27,127,176	(4,656,177)	(2,350,432)	20,120,567
	<u>30,424,333</u>	<u>(4,745,343)</u>	<u>(2,350,432)</u>	<u>23,328,558</u>
Charity	£	£	£	£
Restricted funds	-	1,268	-	1,268
Unrestricted funds	26,356,120	(4,806,905)	(2,256,880)	19,292,335
	<u>26,356,120</u>	<u>(4,805,637)</u>	<u>(2,256,880)</u>	<u>19,293,603</u>

WELLINGTON SCHOOL 1837
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

13a RESTRICTED FUNDS

	<i>Balance 1 September 2018 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Investment Gains £</i>	<i>Transfers £</i>	<i>Balance 31 August 2019 £</i>
Prize fund:						
Passmore Memorial Fund	1,268	-	-	-	-	1,268
Wellington School 1837	-	71,704	(2,500)	-	(69,204)	-
The Wellington School Foundation	3,206,723	80,957	(21,228)	(18,938)	(17,621)	3,229,893
	<u>3,207,991</u>	<u>152,661</u>	<u>(23,728)</u>	<u>(18,938)</u>	<u>(86,825)</u>	<u>3,231,161</u>

The transfer of £17,621 represents the net effect of the consolidation adjustments.

A transfer of £69,204 is made from the restricted fund to the unrestricted fund as restrictions have been met on restricted donations.

Passmore Memorial Fund - a long standing fund to be used for speakers for maths lectures.

	<i>Balance 1 September 2017 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Investment Gains £</i>	<i>Transfers £</i>	<i>Balance 31 August 2018 £</i>
Prize fund:						
Passmore Memorial Fund	1,268	-	-	-	-	1,268
Wellington School 1837	-	-	-	-	-	-
The Wellington School Foundation	3,105,582	73,526	(30,787)	23,402	35,000	3,206,723
	<u>3,106,850</u>	<u>73,526</u>	<u>(30,787)</u>	<u>23,402</u>	<u>35,000</u>	<u>3,207,991</u>

There is a difference of £255,000 between the consolidated restricted funds of the Wellington School Foundation and the restricted funds shown in the accounts of The Wellington School Foundation due to the different accounting policies which are applied to the investment properties held by the Foundation which are treated as tangible fixed assets in the Group accounts.

WELLINGTON SCHOOL 1837
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13b UNRESTRICTED FUNDS

	<i>Balance 1 September 2018 As restated</i>	Income	Expenditure	Transfers	Balance 31 August 2019
Group	£	£	£	£	£
Revenue reserve	3,893,779	12,189,660	(13,839,468)	155,880	2,399,851
Revaluation reserve	16,054,374	-	-	(144,000)	15,910,374
Foundation subsidiary	42,959	-	-	-	42,959
Trading subsidiary	129,455	145,366	(315,957)	76,245	35,109
	<u>20,120,567</u>	<u>12,335,026</u>	<u>(14,155,425)</u>	<u>86,825</u>	<u>18,386,993</u>
Charity					
Revenue reserve	3,044,126	12,361,890	(14,092,769)	301,797	1,615,044
Revaluation reserve	16,248,209	-	-	(144,000)	16,104,209
	<u>19,292,335</u>	<u>12,361,890</u>	<u>(14,092,769)</u>	<u>157,797</u>	<u>17,719,253</u>

A transfer of £144,000 is made from the revaluation reserve to the revenue reserve in respect of depreciation.

A transfer of £76,245 represents the net effect of the consolidation adjustments.

	<i>Balance 1 September 2017</i>	Income As restated	Expenditure	Transfers	Balance 1 August 2018 As restated
Group	£	£	£	£	£
Revenue reserve	4,936,154	11,886,402	(12,877,292)	(51,485)	3,893,779
Revaluation reserve	16,198,374	-	-	(144,000)	16,054,374
Foundation subsidiary	40,859	2,100	-	-	42,959
Trading subsidiary	27,581	155,189	(213,800)	160,485	129,455
	<u>21,202,968</u>	<u>12,043,691</u>	<u>(13,091,092)</u>	<u>(35,000)</u>	<u>20,120,567</u>
Charity					
Revenue reserve	3,949,705	11,762,717	(12,812,296)	144,000	3,044,126
Revaluation reserve	16,392,209	-	-	(144,000)	16,248,209
	<u>20,341,914</u>	<u>11,762,717</u>	<u>(12,812,296)</u>	<u>-</u>	<u>19,292,335</u>

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14 FINANCIAL INSTRUMENTS

	Group		Charity	
	2019	2018	2019	2018
	£	As restated	£	As restated
		£		£
Financial assets measured at settlement value	503,771	657,910	458,453	578,163
Financial assets measured at fair value	926,704	947,157	-	-
Financial liabilities measured at settlement value	3,089,113	2,876,431	2,983,813	2,856,978
Financial liabilities measured at amortised cost	<u>2,021,659</u>	<u>1,185,467</u>	<u>2,021,659</u>	<u>1,185,467</u>

Financial assets measured at settlement value comprise cash, fee and extra debtors, sundry debtors and amounts due from group undertakings.

Financial assets measured at fair value comprise investments.

Financial liabilities measured at settlement value comprise bank overdrafts, trade creditors, accruals and other creditors, student deposits, hire purchase and amounts owed to group undertakings.

Financial liabilities measured at amortised cost comprise bank loans.

Impairment losses charged to financial assets measured at settlement value in the year amounted to £nil (2018: £nil).

15 OPERATING LEASE COMMITMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	Group		Charity	
	2019	2018	2019	2018
	£	£	£	£
Within 1 year	272,505	217,203	231,963	217,203
Between 1 to 5 years	442,596	443,862	400,427	443,862
After 5 years	<u>47,280</u>	<u>-</u>	<u>47,280</u>	<u>-</u>

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16 PENSIONS

Teachers' Pension Scheme

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £678,691 (2018: £556,237) and at the year-end £121,801 (2018 - £nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until a remedy to the discrimination conclusion has been determined by the Employment Tribunal it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly, no provision for any additional past benefit pension costs is included in these financial statements.

17 SUBSIDIARY UNDERTAKINGS

The financial statements consolidate the results of Wellington School 1837 and its subsidiary undertakings, The Wellington School Foundation and Wellington School (Somerset) Trading Company Limited. The results of the subsidiary undertakings are summarised below.

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17a WELLINGTON SCHOOL (SOMERSET) TRADING COMPANY LIMITED

Some Officers, Governors and retired Governors of Wellington School hold shares as nominees in Wellington School (Somerset) Trading Company Limited and act as directors of the company. The company number is 03049392 and the registered office is Wellington School, Wellington, Somerset TA21 8NT. The company was established to conduct non-charitable trading activities on behalf of Wellington School. Surplus income of the company is passed up to Wellington School by Gift Aid.

During the year Wellington School (Somerset) Trading Company Limited invoiced £194,705 (2018: £185,152) to Wellington School 1837 in respect of operating the minibus. Wellington School 1837 invoiced Wellington School (Somerset) Trading Company Limited £24,364 (2018: £38,343) in respect of administrative expenses. Gift aided profits of £94,096 (2018: £nil) were gifted to the school post year end. At the year-end a balance of £28,423 (2018: £44,912) was due to the school and a balance of £nil (2018: £6,922) was due from the school to Wellington School (Somerset) Trading Company Limited.

The following is a summary of the financial position of the company extracted from the accounts for the year end 31 August 2019 which have been consolidated into these financial statements.

Balance Sheet	2019	2018
	£	£
Fixed assets	91,245	115,243
Current assets	71,333	177,377
Current liabilities	(60,219)	(69,607)
Long term liabilities	(67,244)	(93,552)
	<u>35,115</u>	<u>129,461</u>
Called up share capital	6	6
Reserves	<u>35,109</u>	<u>129,455</u>
	<u>35,115</u>	<u>129,461</u>
Profit and Loss Account	2019	2018
	£	£
Turnover	340,071	340,342
Direct costs and administrative expenses	(340,321)	(238,468)
	<u>(250)</u>	<u>101,874</u>

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17b THE WELLINGTON SCHOOL FOUNDATION

The Governors of Wellington School can nominate five of the eight trustees of The Wellington School Foundation which is a charitable company limited by guarantee, company number 05176879, charity number 1105256. The registered office is Wellington School, Wellington, Somerset TA21 8NT. The main objects of The Foundation are as follows:

- i) To promote the charitable work of Wellington School.
- ii) To further the education and the advancement in life of present and past pupils of Wellington School through the provision of scholarships, bursaries and grants.
- iii) To preserve for the benefit of the public the School Chapel and such other parts of the School site as are worthy of preservation in view of their historical, architectural or environmental significance.
- iv) To promote the education principally, but not exclusively, of persons resident or working in Wellington and its environs through the provision of teaching and the facilities for learning.
- v) To promote community participation in healthy recreation for the benefit of persons resident or working in Wellington and its environs by the provision of instruction and facilities for the same.

The Wellington School Foundation received rent of £128,510 (2018: £128,510), and donated £53,769 (2018: £51,278) to the School for bursaries, £83,176 (2018: £nil) for the Corner Capital Fund, £6,893 (2018: £nil) for the Chapel Appeal, £130 (2018: £nil) for prizes and £2,073 (2018: £nil) from other donations to Wellington School 1837, during the year £10,408 (2018: £9,220) was invoiced to The Wellington School Foundation for salaries. At the year-end a balance of £16,390 (2018: £62,864) was due to the school.

The following is a summary of the financial position of The Foundation extracted from the accounts for the year ended 31 August 2019 which have been consolidated into these financial statements.

Balance Sheet	2019	2018
	£	£
Fixed asset investments	3,531,704	3,297,157
Current assets	16,491	17,069
Current liabilities	(20,343)	(64,544)
	<u>3,527,852</u>	<u>3,249,682</u>
Restricted funds	3,484,893	3,206,723
Unrestricted funds	42,959	42,959
	<u>3,527,852</u>	<u>3,249,682</u>
 Statement of Financial Activities	 2019	 2018
	£	£
Income	209,467	204,136
Expenditure	(167,359)	(124,297)
Investment gains	236,062	23,402
Net income and movement in funds	<u>278,170</u>	<u>103,241</u>

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NOTES TO THE FINANCIAL STATEMENTS
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18 RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2019	2018
	£	As restated. £
Net expenditure	(1,710,404)	(981,260)
Net interest expense	227,450	52,085
Gains on investments	18,938	(23,402)
Investment income	(39,551)	(63,673)
Depreciation charges	913,416	822,439
Amortisation charges	11,231	11,231
Loss on disposal of fixed assets	-	4,241
Decrease in stocks	9,209	10,926
Decrease / (increase) in debtors	88,352	(123,183)
Increase in creditors	671,355	254,660
Net cash provided by/(used in) operating activities	<u>189,996</u>	<u>(35,936)</u>

19 CASH AND CASH EQUIVALENTS

The amounts disclosed in the Statement of Cash Flows in respect of cash and cash equivalents are in respect of these balance sheet amounts:

	2019	2018
	£	£
Cash at bank and in hand	93,013	158,522
Short term deposits (included in investments)	43,466	9,531
Bank overdraft	<u>(1,341,927)</u>	<u>(1,891,138)</u>
	<u>(1,205,448)</u>	<u>(1,723,085)</u>

WELLINGTON SCHOOL 1837
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20. RECONCILIATION OF NET DEBT

	<i>Balance 1 September 2018 £</i>	<i>Cash flows £</i>	<i>New Finance Leases £</i>	<i>Balance 31 August 2019 £</i>
Cash at bank and in hand	158,522	(65,509)	-	93,013
Short term deposits (included in investments)	9,513	33,953	-	43,466
Bank overdraft	<u>(1,891,138)</u>	<u>549,211</u>	<u>-</u>	<u>(1,341,927)</u>
	(1,723,103)	517,655	-	(1,205,448)
Loans falling due within one year	(197,220)	(9,283)	-	(206,503)
Loans falling due after more than one year	(988,248)	(826,907)	-	(1,815,155)
Finance lease obligations	<u>(303,828)</u>	<u>177,637</u>	<u>(373,015)</u>	<u>(499,206)</u>
	<u>(1,489,296)</u>	<u>(658,554)</u>	<u>(373,015)</u>	<u>(2,520,864)</u>
	<u><u>(3,212,399)</u></u>	<u><u>(140,899)</u></u>	<u><u>(373,015)</u></u>	<u><u>(3,726,312)</u></u>

WELLINGTON SCHOOL 1837
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21 CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2018 AS RESTATED

	Unrestricted Funds		Restricted Funds	Total Funds
	Revenue	Revaluation		2018
	£	£	£	£
INCOME				
Charitable activities				
School fees	10,549,498	-	-	10,549,498
Other educational income	405,881	-	-	405,881
Ancillary trading	758,920	-	-	758,920
Other trading activities	109,674	-	-	109,674
Investment income	38,921	-	24,752	63,673
Donations and legacies	2,100	-	48,774	50,874
Other income	178,697	-	-	178,697
Total income	<u>12,043,691</u>	<u>-</u>	<u>73,526</u>	<u>12,117,217</u>
EXPENDITURE				
Raising funds	357,920	-	-	357,920
Charitable activities	12,733,172	-	30,787	12,763,959
Total expenditure	<u>13,091,092</u>	<u>-</u>	<u>30,787</u>	<u>13,121,879</u>
Net (expenditure) before investment gains	(1,047,401)	-	42,739	(1,004,662)
Net gains on investments	-	-	23,402	23,402
NET (EXPENDITURE) / INCOME	<u>(1,047,401)</u>	<u>-</u>	<u>66,141</u>	<u>(981,260)</u>
Transfers	109,000	(144,000)	35,000	-
NET MOVEMENT IN FUNDS	<u>(938,401)</u>	<u>(144,000)</u>	<u>101,141</u>	<u>(981,260)</u>
Funds Balances Carried Forward at 1 September 2017	<u>5,004,594</u>	<u>16,198,374</u>	<u>3,106,850</u>	<u>24,309,818</u>
Fund Balances Carried Forward at 31 August 2018	<u>4,066,193</u>	<u>16,054,374</u>	<u>3,207,991</u>	<u>23,328,558</u>

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NOTES TO THE FINANCIAL STATEMENTS
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22 RESTATEMENT OF PRIOR YEAR

During 2018/19 it was discovered that an element of fee income relating to 2018/19 had been recognised in the 2017/18 accounts in error. As a consequence, fee income and the related assets had been overstated. The errors have been corrected by restating each of the affected financial statement line items for the prior period. The following tables summarise the impacts on the Group's consolidated financial statements.

As a result, the 2018 comparatives have been restated to take in to account this prior year adjustment, the impact of this adjustment means that total funds have decreased by £297,330 at 31 August 2018.

The effects of the change are detailed in the table below:

Reconciliation of reserves	£
Revenue reserves (as previously stated)	4,363,253
Fee income relating to 2018/19	<u>(297,330)</u>
Revenue reserves (as restated)	<u><u>4,065,923</u></u>

Reconciliation of 2018 deficit	£
2018 deficit (as previously stated)	(683,930)
Fee income relating to 2018/19	<u>(297,330)</u>
2018 deficit (as restated)	<u><u>(981,260)</u></u>

23 EVENTS AFTER THE REPORTING PERIOD

In March 2020, the World Health Organisation declared coronavirus pandemic. The government restriction imposed to control the spread of the virus impacted on the day to day life of the school and affected investment values. The investments have since been sold by the Foundation and the funds transferred to the School, £678,116 as a donation and £190,000 as a loan.