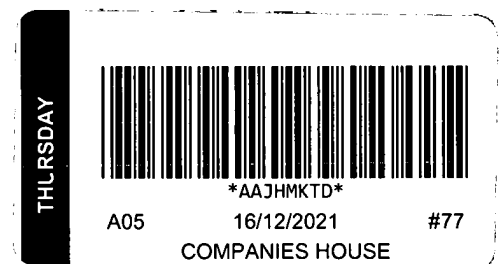


Company Registration No. 09118770 (England and Wales)

THE SMALLWOOD ACADEMY TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021



THE SMALLWOOD ACADEMY TRUST

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THE SMALLWOOD ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

J Ball (resigned 4 May 2021)
T Manson (appointed 8 February 2021)
L Barber
I Borthwick
Corporate Member Chester Diocese Board of Education

Trustees

J Ball (Resigned 4 May 2021)
L Barber (Resigned 8 February 2021)
R Bark-Jones (Resigned 8 February 2021)
I Borthwick (Resigned 8 February 2021)
M Caird
H Canham
C Mander (Resigned 9 January 2021)
Rev A Naylor
J Priest (Resigned 8 February 2021)
R J Stockell (Resigned 8 February 2021)
J Wagstaffe
T Manson (Chair) (Appointed 8 February 2021)
H Parkinson-Sykes (Appointed 6 January 2021)
D Strudley (Appointed 6 January 2021)
A Rayner (Appointed 8 February 2021)
I Lewis (Head teacher) (Appointed 1 April 2021)

Senior management team

- Head Teacher	I Lewis (appointed 1 April 2021)
- Previous Head Teacher	C Mander (resigned 9 January 2021)
- Business Manager	L Turner (appointed 1 November 2021)
- Business Manager	K Armstrong (resigned 31 August 2021)

Company registration number

09118770 (England and Wales)

Principal and registered office

Smallwood Church of England Primary School
School Lane
Smallwood
Sandbach
Cheshire
CW11 2UR

Independent auditor

Jackson Stephen LLP
James House
Stonecross Business Park
Yew Tree Way
Warrington
Cheshire
WA3 3JD

Bankers

Lloyds Bank plc
13 Victoria Street
Crewe
Cheshire
CW1 2JQ

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Cheshire close to the market town of Sandbach. It has a pupil capacity of 175 and had a roll of 162 in the school census in October 2019.

Smallwood is a village primary school that has grown rapidly over the last ten years but strives to maintain the small school feel of family and community. The majority of children who attend our school come from a wide radius surrounding the school with approximately 60% of our children travelling from outside catchment area. As a result, we feed into between 6 and 8 different Secondary school providers from both the state and private sectors. 6% of our children are in receipt of pupil premium. We also need to ensure that our pupil premium families are provided with lots of support and opportunities as the experience gap can be very wide and this has a big impact on friendships, achievement and wellbeing. We have a reputation for supporting children; as a result we attract many special needs and looked after children. Our PAN of 25 means that data can be easily skewed in year groups where we have a higher proportion of SEN. We have a full time pre-school on site, run by a private provider who also offers wrap around care for all school pupils; currently 70%+ of our pupils make use of this facility. The quality of provision in Pre-School and wrap around care is consistently good.

We are a school founded in the Christian faith and we ensure that our ethos permeates all aspects of school life. At the heart of our school is the Smallwood torch and the values that spread out from it shape our curriculum, school life and principles.

Our logo of a torch, reminds us that we walk in the light of Christ and our goal is to reflect the glory of his name.

The school is a nurturing environment where each child receives the personalised attention that they need to enable them to shine and to fulfil our mission

...let your light shine before others, that they may see your good deeds and glorify your Father in heaven.
Matthew 5:16

We are a rural school and this is an important aspect of school life which is reflected through our forest school curriculum, eco schools, gardening and the chickens we keep. Pupils are encouraged to embrace and respect their environment and community. At Smallwood, we strive to provide opportunities to allow each individual to find their spark; staff are committed to enriching and broadening the curriculum.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The charitable company operates as Smallwood C of E Primary Academy.

The trustees of The Smallwood Academy Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The academy trust has purchased insurance to cover trustees and officers from claims arising from negligent acts, errors or omissions occurring while on academy trust business. The insurance provides cover up to £2,000,000 on any one claim.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Method of recruitment and appointment or election of trustees

Trustees are elected through two methods. Firstly, parent trustees are invited to apply for any vacancies. Interested parties are sent out an information pack and if more than one application is received for a single vacancy a parental vote is taken. The second method of recruitment occurs when the board see a need for a particular type of skill set and co-opt a suitable applicant.

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new trustees will depend on their existing experience. All new trustees are encouraged to attend a child protection course and are provided with relevant documentation to help them fulfil their role. Throughout the year Cheshire East Council runs a number of training courses for directors which are all forwarded by email to them and they are encouraged to participate.

Organisational structure

The Academy has three levels of management: Members, Trustees/Directors and the Senior Management Team.

There are currently four Members. Members play a limited but crucial role in safeguarding academy trust governance. While they must ensure they do not stray into undertaking the Academy Trustees' role, they should assure themselves that the governance of the trust is effective, that Academy Trustees are acting in accordance with the trust's charitable object(s) and that they, the Members, use their powers to step in if governance is failing.

There are nine Trustees/Directors and they meet a minimum of six times a year together with the Senior Management Team. Each individual has specific areas of expertise that can be applied when discussing general school policy such as the annual school development plan, budget, special needs provisions etc. The Board of Trustees/Directors have delegated some of its functions to committees;

- Teaching and Learning
- Faith and Ethos
- Pay Committee
- Finance and Audit

The Senior Management Team includes the Headteacher, Deputy Head Teacher (when in post), SENCO and School Business Manager. They meet on a weekly basis to discuss curriculum related issues and any issues arising with regards to the children in its care. There will also be a Deputy Headteacher starting with the school in Spring 2022.

The Head teacher is also the Chief Executive Office of the Trust and the School Business Manager is the Trust's Chief Financial Officer.

Arrangements for setting pay and remuneration of key management personnel

The teaching staff pay policy has been developed to comply with current legislation and the requirements of the "school teachers' pay and conditions document". Annual appraisals take place during the autumn term which can potentially lead to incremental rises. The non-teaching pay policy acts in much the same way with incremental rises following annual appraisals and is structured to follow the NJC pay and conditions structure as laid out by Unison.

Related parties and other connected charities and organisations

The Smallwood Academy Trust is a member of the Congleton Education Community Partnership (CECP). A termly fee is paid based on pupil numbers which then allows the group to buy services such as play therapy, health and wellbeing, early years, sports, SEND and so forth at a reduced rate should it wish to do so. The group also applies for grants such as heritage funding that then allows the schools to take part in joint activities. During 2021 this included year 5 health and wellbeing workshops.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Objectives, strategies and activities

The school was inspected in March 2019 and received a Good. The key areas identified for development were:

1. Strengthen leadership and management by:

- ensuring that directors link the information they gather about the school more closely to the school's identified priorities
- ensuring that new middle leaders have sufficient opportunities to collect information about their subjects and identify current priorities
- providing pupils with more opportunities to develop their broader understanding of other cultures.

2. Strengthen teaching and improve progress in writing by:

- providing more challenge for the most able writers
- raising teachers' expectations of pupils' writing in other subjects across the curriculum

In addition, the school needs to strengthen spelling in Key Stage 2. A full audit of how we deliver phonics, the transition into Key Stage 2 and the teaching of handwriting needs to take place. Once this is done, an investigation into how we then need to change and whether we need to invest in a programme will be undertaken.

3. Strengthen the provision in the early years by:

- ensuring that children's progress in mathematics is as strong as the progress they make in reading and writing.

Plans for future periods

Some of our other School Development Plan priorities are:

- providing pupils with more opportunities to develop their broader understanding of other cultures and explore diversities within our society
- to develop I.T teaching and ensure quality of provision
- to update the IT infrastructure with significant investment
- develop opportunities for ongoing CPD through National College membership.
- to develop an organisational risk register to enable management to mitigate the highest risks of the school.
- to review all contracts to bring financial and performance improvements to the school.
- to review and embed new financial procedures and policies that adhere to the Academies Financial Handbook.

Public benefit

The trustees confirm that they have complied with the duty in Section 175(c) of the Charities Act 2011 to have due regard to the Charity Commissioner's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning future activities.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report

Key performance indicators

Due to the impact of COVID, no formal testing took place in the year. However, the school carried out the usual end of key stage assessment and took part in the local authorities voluntary assessment collection. This data was analysed and returned to schools. Last year's results are as follows:

	School 2018	School 2019	School 2021	School Rank 2018(1-124)	School Rank 2019 (1-124)	School Rank 2021(1 - 69 *)
Foundation Stage GLD	86%	54%	30%	12	118	62
KS1 Read EXS+	83%	93%	78%	28	7	31
KS1 Write EXS+	79%	86%	61%	28	12	46
KS1 Maths EXS+	83%	82%	74%	34	35	36
KS2 Read AS or EXS+	85%	92%	80%	53	14	36
KS2 Write EXS+	85%	92%	76%	43	14	25
KS2 Maths AS or EXS+	85%	92%	72%	46	24	48

	Cheshire East 2019	TA group 2021 (Approx 60% coverage)	National 2019	National 2021 (Approx 10% coverage)	Congleton 2021 - see below
Foundation Stage GLD	73%	59%	72%	57%	55%
KS1 Read EXS+	77%	73%	75%	67%	73%
KS1 Write EXS+	70%	64%	69%	58%	63%
KS1 Maths EXS+	76%	73%	76%	67%	73%
KS2 Read AS or EXS+	77%	82%	73%	76%	88%
KS2 Write EXS+	79%	73%	78%	70%	80%
KS2 Maths AS or EXS+	80%	77%	79%	73%	83%

Due to school and class closures and home learning, learning has been severely disrupted. At Smallwood we had a high level of engagement during our home learning (96.8%) but, despite a clear policy and expectation in place, the demands on home life, with other siblings and parents working from home, didn't always lend themselves to a consistent. We volunteered to submit end of EYFS, KS1 and KS2 data to Cheshire East for analysis and found that we were broadly in line, or above, national averages. Writing will continue to be a focus for us as a school; both in terms of improving the quality and our own assessments. EYFS has seen a significant impact due to Covid-19 with 4/5 year olds finding it very difficult to engage for any length of time with online learning. Predictions for the Academic year of 2021/2022 are much improved with the expectation that at least 80% will achieve GLD.

This year due to Covid19 there has been a significant impact on the operation and activities of the school. The school remained open throughout the lockdown period at the beginning of 2021 and offered provision for key worker and vulnerable pupils.

Home learning was provided for all pupils during lockdown a daily TEAMS session was made available to every child, weekly phonics or Guided Reading session and a daily whole-school Worship. Any family who did not make contact, was followed up with phone calls and door step visits where necessary to ensure families were safe and well. Individualised support including providing photocopies of work, additional support to meet emotional and behavioural issues, signposting to financial, mental health, counselling and food banks was also provided for a number of families.

The school worked very closely with our private Nursery provider on site and supported them enabling them to remain open and also support vulnerable children and key workers. Support included help with staffing, planning and procedures and freezing their usual rental costs to support them in remaining viable as a business.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The current Covid19 pandemic has had a big impact on the schools capacity to fundraise and receive monies from charitable events. School has traditionally received funding from Smallwood PTFA, individual fundraising donors and charitable parish events. These activities have all been cancelled and as a result significantly less money has been available to support school in both short and long term projects.

At Smallwood we provide children with an excellent education rooted in the school's Christian values and focused on enabling each child to find a joy in learning and achieve their very best. We are proud of our rural community where children learn to embrace and respect the environment they live in at a community, local, national and worldwide level. Children are guided to see that their actions, no matter how small, can make a difference and they are encouraged to take responsibility, be advocates and help to make the world a better place. This is the vehicle that drives our whole school curriculum planning. We believe in using breadth and richness of opportunity to develop pupils' skills and support them in achieving across all areas of the curriculum. Our school's curriculum has been put together carefully in consultation with the children, staff and directors of the school. It is designed to be exciting and challenging for all learners, regardless of their abilities or backgrounds, and to provide all children with the knowledge and skills they need to enable them to strive for excellence and shine.

Our aim is to enable children not only to learn and recall information but also to apply it effectively in different situations. Forest school, chess, musical instrument lessons and performing arts are combined with practical opportunities within lessons to provide opportunities to consolidate skills and apply them across a range of contexts. Developing a joy of reading and books is fundamental within our curriculum as it supports pupils in building vocabulary, knowledge schemas and ideas.

The curriculum is adapted to meet the needs of children with SEND and is aimed at being as inclusive as possible so that all children feel engaged and supported to access the learning in a way that meets their individual needs. All Children are encouraged to become independent learners with the confidence and strategies to express their thoughts and opinions effectively. Inclusive Quality First Teaching describes what should be on offer for all children: i.e. the effective inclusion of all pupils in high quality, everyday, personalised teaching. Such teaching will, for example, be based on: clear objectives that are shared with the children; careful explanation of new vocabulary; lively interactive teaching styles.

The teachers are encouraged to use their own creativity, the interests of the children in their class and the learning potential of the locality to plan exciting cross-curricular themes to meet the children's needs. Where a curriculum subject does not fit into a theme it will be blocked within a book theme unit or taught as a standalone unit. Our priority is quality learning that enables pupils to build effective knowledge schema. Learning is linked in with the National Curriculum expectations to ensure progression across year groups through a sequence of learning with an appropriate level of challenge for each year group.

The learning environment forms a key part of our school curriculum and is used effectively to support the learning in each topic. Through well-planned, stimulating activities, the children acquire a strong skills base upon which their learning can develop. Teachers make excellent use of visits to local areas of interest as well as inviting visitors into the classroom to provide enrichment and immersion in the topics taught.

Children with SEND are well supported through targeted use of resources such as teaching assistants in class and intervention programmes are tailored to suit children's needs. Where additional support from other agencies is required, parents are fully involved in this process from the beginning. Multi-agency meetings may be held to establish a programme for how the school and outside agencies can best support a child with particular needs - see the school's SEND policy and local offer, for further details.

The school prides itself on the level of support given to children who are vulnerable for whatever reason and we work closely with parents to make sure all children are well supported and provided with a wide range of opportunities. As a result of this outstanding support, children who receive Pupil Premium funding make at least comparable progress with their peers in English and Maths, with some outperforming their peers.

Smallwood staff are focused on nurturing each individual child and in particular supporting any emotional or wellbeing needs. Weekly staff briefings and lunchtime supervisor meetings ensure that any child who is experiencing difficulties is identified and cross school support is put in place. The school makes regular use of Play therapy, Counselling and ELSA trained staff to create programs to support individuals and groups when needed. As a result, our emotionally vulnerable pupils continue to succeed well in class, early interventions result in fewer pupils needing SEMH provision.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The school enables children to make an outstanding contribution to the community at a local, national and international level, this is a core aspect of our school values and is developed across all aspects of school life including; the celebration of Christian festivals across the year in partnership with the Church, through projects led by the Eco and School councils, gardening club activities and events, choir and orchestra performances, and charity events.

The school works closely with the Coppice Pre-school, which is based on the school site, to ensure there is smooth transition from Pre-school to Reception. Coppice children increasingly join in with school activities as they get closer to Reception age to familiarise them with the school environment; events such as assembly, special projects and visitors are shared with school and a regular transition program of visits takes place. The school works with the local Secondary schools and ensures that a smooth transition is planned for each pupil, coordinating the many different transition processes can be very complex and requires careful curriculum planning. However the success of the process can be seen from the very positive comments we receive regarding how well our pupils are prepared for Secondary life.

The vast majority of children make excellent progress and learn well. Children are tracked closely and the attainment of every child in the school is discussed at termly Pupil Progress Meetings. Successes are highlighted and used to share good practice as well as any identified barriers to progress. Children who are making less than expected progress are then discussed further with plans put in place to support them e.g. parent meetings, intervention, 1-1 tutoring and/or additional classroom support or small group work. Intervention is closely tracked to ensure maximum impact and cost effectiveness.

Clear assessment procedures have been implemented by the school to track children's attainment and progress through the curriculum. Teachers meet regularly to moderate their assessments and share the children's outcomes. Pupil progress meetings are a core part of our assessment cycle and follow on from our assessment points across the year, these are used to support and challenge teaching and learning and provision map effectively. Data is shared termly with the governing body and discussed/scrutinised at Director Meetings.

Since the last audit, there have been significant changes in both the Operational and Strategic leadership of the school. The Headteacher is new in post (as of 1 April 2021) having previously been the Deputy Headteacher. A new Chair and Vice-Chair are also in place along with three other new Directors. There has also been the recruitment of a new Business Manager in November 2021.

GAG Income Indicators

The Trust received GAG income of £656,258 and had a total of 162 pupils at the start of the school year it therefore received £4,051 per pupil. The Trust total income of £935,902 raises the income per pupil figure to £5,777 per pupil. Expressed as percentages roughly 70.1% of pupil income comes directly from the GAG payment with an additional 13.6% (£127,522) of the total annual budget coming from other sources such as other government grants, rental income for Coppice, Pupil Premium, Sports Grant and other small donations.

Staff cost Indicators

The School had two upper pay grade teachers and five main pay scale teachers putting the overall ratio of staff to pupils as 1:22.4 although class numbers do vary with the smallest class being 23. The School also employs a head teacher, a number of teaching assistants, office staff, caretaker and cleaning staff. The overall staff expenditure including employer national insurance contributions and pension costs is £700,699 with an additional £8,164 cost during 2020/21 for supply teachers and £4,340 for other staff costs. The total cost of £713,203 works out at £4,402 per pupil and is roughly 75.9% of our total expenditure figure (excluding depreciation) for the year of £939,364.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Financial review

As noted above the school has increased its income by £124k to £936k (2020: £812k). Costs excluding depreciation have also increased by £108k to £939k (2020: £831k).

During the year broadband was installed.

Reserves policy

The academy seeks to have 1 month's overheads in general restricted and unrestricted reserves. The trustees review the reserve levels of the academy trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. These reserves are reviewed regularly during the year by the finance committee. The board of trustees has adopted a cautious policy of building up reserves over many years, to provide for a contingency in future years.

Investment policy

Apart from the cash held for the operation of the school there are no realisable investments. However Smallwood C of E Primary Academy has a current account with Lloyds Bank on which it receives a small amount of interest.

Principal risks and uncertainties

The principal risks facing the academy are

- Reputation risk - mitigated by continual highly effective education and being a small village Church school.
- Performance risk - mitigated by continued high quality expertise of the staff of the academy and the strong leadership of the Head Teacher.
- Financial risk - there are a number of financial risks such as a reduction in pupil numbers, reduction in central government funding, unbudgeted increases in staffing costs or unbudgeted major capital repairs.

Through careful planning financial risk is kept to a minimum as the board of trustees have adopted a cautious policy of building up reserves over many years, to provide for a contingency in future years.

Plans for future periods

Some of our other School Development Plan priorities are:

- Providing pupils with more opportunities to develop their broader understanding of other cultures and explore diversities within our society
- To develop I.T teaching and ensure quality of provision
- To update the IT infrastructure with significant investment
- Develop opportunities for ongoing CPD through National College membership.
- To develop an organisational risk register to enable management to mitigate the highest risks of the school.
- To review all contracts to bring financial and performance improvements to the school.
- To review and embed new financial procedures and policies that adhere to the Academies Financial Handbook.

THE SMALLWOOD ACADEMY TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Jackson Stephen LLP be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 25 November 2021 and signed on its behalf by:



T Manson (Chair)

THE SMALLWOOD ACADEMY TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Smallwood Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the head teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Smallwood Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 7 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
J Ball (Resigned 4 May 2021)	3	4
L Barber (Resigned 8 February 2021)	3	3
R Bark-Jones (Resigned 8 February 2021)	1	3
I Borthwick (Resigned 8 February 2021)	2	3
M Caird	7	7
H Canham	6	7
C Mander (Resigned 9 January 2021)	0	2
Rev A Naylor	6	7
J Priest (Resigned 8 February 2021)	3	3
R J Stockell (Resigned 8 February 2021)	1	3
J Wagstaffe	5	7
T Manson (Chair) (Appointed 8 February 2021)	5	5
H Parkinson-Sykes (Appointed 6 January 2021)	5	5
D Strudley (Appointed 6 January 2021)	3	5
A Rayner (Appointed 8 February 2021)	5	5
I Lewis (Head teacher) (Appointed 1 April 2021)	5	5

Review of value for money

As accounting officer, the head teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Ensuring all staff are subject to performance management, carry out their duties effectively and have opportunities for professional development upskilling.
- Administrative staff who complete orders and purchases routinely compare prices from different suppliers to achieve best value for money.
- Professional development opportunities have focussed on making best use of expertise within the school.

THE SMALLWOOD ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Smallwood Academy Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Devon Audit Partnership as internal auditor. They have performed one review in the year, the findings of which are being taken forward by the trustees.

The internal reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of charge cards
- review of Governance, Accounting and Financial Control

The Internal Reviewer would immediately report to the board of trustees any areas of concern found.

Review of effectiveness

As accounting officer the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the trustees within the academy trust who have responsibility for the development and maintenance of the internal control framework.

THE SMALLWOOD ACADEMY TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The accounting officer has been advised of the implications of the result of their review of the system of internal control and a plan to ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 25 November 2021 and signed on its behalf by:



T Manson (Chair)

THE SMALLWOOD ACADEMY TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of The Smallwood Academy Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



I Lewis (Head teacher)
Accounting Officer

25 November 2021

THE SMALLWOOD ACADEMY TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of The Smallwood Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 25 November 2021 and signed on its behalf by:



T Manson (Chair)

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE SMALLWOOD ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2021

Opinion

We have audited the accounts of The Smallwood Academy Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE SMALLWOOD ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Based on our understanding of the academy and sector, we identified that the principal risks of non-compliance with laws and regulations related to, but were not limited to, the Companies Act 2006, the Charities Act 2011, employment, pension and health and safety legislation and regulation through the Secretary of State for Education as principal regulator, acting through the Education and Skills Funding Agency and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities' Statement of Recommended Practice and the Academies Financial Handbook.

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE SMALLWOOD ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to management bias in accounting estimates and judgements.

Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- enquiring of management about actual and potential litigation and claims, their policies and procedures to prevent and detect fraud as well as whether they have knowledge of any actual, suspected or alleged fraud;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance and reviewing regulatory correspondence with the Secretary of State for Education;
- obtaining an understanding of provisions; and
- in addressing the risk of fraud through management override of controls: testing the appropriateness of journal entries; assessing whether the accounting estimates, judgements and decisions made by management are indicative of a potential bias; and evaluating the business rationale of any significant transactions that are unusual or outside the normal course of business.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any. Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE SMALLWOOD ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Jackson Stephen LLP

Peter Atkinson F.C.A. (Senior Statutory Auditor)
for and on behalf of Jackson Stephen LLP

14 December 2021
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Chartered Accountants
Statutory Auditor

James House
Stonecross Business Park
Yew Tree Way
Warrington
Cheshire
WA3 3JD

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE SMALLWOOD ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 23 August 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Smallwood Academy Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Smallwood Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Smallwood Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Smallwood Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Smallwood Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Smallwood Academy Trust's funding agreement with the Secretary of State for Education dated 1 August 2014 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- A review of the systems in place that govern income, purchases and payroll
- Substantive testing of the income and expenditure of the academy, including credit/charge cards and expenses
- Analytical review
- Obtaining evidence relevant to the regularity and propriety of the academy's income and expenditure

THE SMALLWOOD ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE SMALLWOOD ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Jackson Stephen LLP

Reporting Accountant

Jackson Stephen LLP

Dated: 14 December 2021

THE SMALLWOOD ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £	Restricted funds: General £ Fixed asset £	Total 2021 £	Total 2020 £
Income and endowments from:					
Donations and capital grants	3	655	-	58,029	58,684
Charitable activities:					
- Funding for educational operations	4	-	782,780	-	782,780
Other trading activities	5	94,424	-	-	94,424
Investments	6	14	-	-	14
Total		95,093	782,780	58,029	935,902
Expenditure on:					
Raising funds	7	4,751	-	-	4,751
Charitable activities:					
- Educational operations	8	30,467	904,146	97,982	1,032,595
Total	7	35,218	904,146	97,982	1,037,346
Net income/(expenditure)		59,875	(121,366)	(39,953)	(101,444)
Transfers between funds	17	(48,629)	56,251	(7,622)	-
Other recognised gains/(losses)					
Actuarial (losses)/gains on defined benefit pension schemes	19	-	(129,000)	-	(129,000)
Net movement in funds		11,246	(194,115)	(47,575)	(230,444)
Reconciliation of funds					
Total funds brought forward		74,197	(320,885)	4,825,072	4,578,384
Total funds carried forward		85,443	(515,000)	4,777,497	4,347,940

THE SMALLWOOD ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted funds	Restricted funds:		Total 2020
		£	General	Fixed asset	£
Income and endowments from:					
Donations and capital grants	3	4,227	-	5,845	10,072
Charitable activities:					
- Funding for educational operations	4	-	761,884	-	761,884
Other trading activities	5	40,074	-	-	40,074
Investments	6	56	-	-	56
Total		44,357	761,884	5,845	812,086
Expenditure on:					
Raising funds	7	2,555	-	-	2,555
Charitable activities:					
- Educational operations	8	31,497	797,172	100,474	929,143
Total	7	34,052	797,172	100,474	931,698
Net income/(expenditure)		10,305	(35,288)	(94,629)	(119,612)
Transfers between funds	17	(5,111)	4,403	708	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	19	-	71,000	-	71,000
Net movement in funds		5,194	40,115	(93,921)	(48,612)
Reconciliation of funds					
Total funds brought forward		69,003	(361,000)	4,918,993	4,626,996
Total funds carried forward		74,197	(320,885)	4,825,072	4,578,384

THE SMALLWOOD ACADEMY TRUST

BALANCE SHEET

AS AT 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
Fixed assets					
Tangible assets	12		4,777,497		4,819,227
Current assets					
Stocks	13	1,021		853	
Debtors	14	14,449		17,236	
Cash at bank and in hand		151,636		133,822	
			167,106		151,911
Current liabilities					
Creditors: amounts falling due within one year	15	(81,663)		(57,754)	
Net current assets			85,443		94,157
Net assets excluding pension liability			4,862,940		4,913,384
Defined benefit pension scheme liability	19		(515,000)		(335,000)
Total net assets			4,347,940		4,578,384
Funds of the academy trust:					
Restricted funds	17				
- Fixed asset funds			4,777,497		4,825,072
- Restricted income funds			-		14,115
- Pension reserve			(515,000)		(335,000)
Total restricted funds			4,262,497		4,504,187
Unrestricted income funds	17		85,443		74,197
Total funds			4,347,940		4,578,384

The accounts on pages 21 to 41 were approved by the trustees and authorised for issue on 25 November 2021 and are signed on their behalf by:



T Manson (Chair)

Company Number 09118770

THE SMALLWOOD ACADEMY TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
Cash flows from operating activities					
Net cash provided by operating activities	20		16,023		8,394
Cash flows from investing activities					
Dividends, interest and rents from investments		14		56	
Capital grants from DfE Group		58,029		5,845	
Purchase of tangible fixed assets		(56,252)		(708)	
Net cash provided by investing activities			1,791		5,193
Net increase in cash and cash equivalents in the reporting period			17,814		13,587
Cash and cash equivalents at beginning of the year			133,822		120,235
Cash and cash equivalents at end of the year			151,636		133,822

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line or reducing balance basis over its expected useful life, as follows:

Land and buildings	Over 125 years
Computer equipment	33.3% per annum straight line basis
Fixtures, fittings & equipment	15% per annum reducing balance basis

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

(Continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Depreciation charge is calculated based on estimates and assumptions on asset useful economic lives and expected residual value.

Critical areas of judgement

The trustees consider there are no critical areas of judgement relevant to the academy.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Capital grants	-	58,029	58,029	5,845
Other donations	655	-	655	4,227
	<u>655</u>	<u>58,029</u>	<u>58,684</u>	<u>10,072</u>

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
DfE / ESFA grants				
General annual grant (GAG)	-	656,258	656,258	646,131
Other DfE / ESFA grants:				
Others	-	85,398	85,398	93,636
	<u>-</u>	<u>741,656</u>	<u>741,656</u>	<u>739,767</u>
Other government grants				
Local authority grants	-	26,636	26,636	22,117
	<u>-</u>	<u>26,636</u>	<u>26,636</u>	<u>22,117</u>
Exceptional government funding				
Coronavirus exceptional support	-	14,488	14,488	-
	<u>-</u>	<u>14,488</u>	<u>14,488</u>	<u>-</u>
Total funding	<u>-</u>	<u>782,780</u>	<u>782,780</u>	<u>761,884</u>

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Hire of facilities	7,790	-	7,790	3,290
Catering income	13,552	-	13,552	12,898
Other income	73,082	-	73,082	23,886
	<u>94,424</u>	<u>-</u>	<u>94,424</u>	<u>40,074</u>

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Short term deposits	14	-	14	56

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2021 £	Total 2020 £
Expenditure on raising funds					
- Direct costs	-	-	4,751	4,751	2,555
Academy's educational operations					
- Direct costs	570,848	-	46,166	617,014	544,135
- Allocated support costs	138,015	159,957	117,609	415,581	385,008
	708,863	159,957	168,526	1,037,346	931,698

Net income/(expenditure) for the year includes:

	2021 £	2020 £
Fees payable to auditor for:		
- Audit	4,775	5,505
- Other services	1,460	595
Depreciation of tangible fixed assets	97,982	100,474
Net interest on defined benefit pension liability	6,000	7,000

8 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Direct costs				
Educational operations	-	617,014	617,014	544,135
Support costs				
Educational operations	30,467	385,114	415,581	385,008
	30,467	1,002,128	1,032,595	929,143

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

8 Charitable activities (Continued)

	2021 £	2020 £
Analysis of support costs		
Support staff costs	138,015	124,676
Depreciation	97,982	100,474
Technology costs	5,684	6,786
Premises costs	61,975	52,679
Legal costs	22,711	5,741
Other support costs	82,014	88,552
Governance costs	7,200	6,100
	<u>415,581</u>	<u>385,008</u>

9 Staff

Staff costs

Staff costs during the year were:

	2021 £	2020 £
Wages and salaries	500,434	441,364
Social security costs	42,393	36,377
Pension costs	157,872	150,172
Staff costs - employees	<u>700,699</u>	<u>627,913</u>
Agency staff costs	8,164	8,241
	<u>708,863</u>	<u>636,154</u>
Staff development and other staff costs	4,340	2,833
Total staff expenditure	<u>713,203</u>	<u>638,987</u>

Non statutory/non-contractual staff severance payments

Included in staff costs are non-statutory/non-contractual severance payments totalling £42,183 (2020: £nil). Individually, the payments were: £37,431 and £4,752.

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 Number	2020 Number
Teachers	8	8
Administration and support	18	17
Management	1	1
	<u>27</u>	<u>26</u>

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

9 Staff

(Continued)

Higher paid staff

There were no employees whose annual remuneration was £60,000 or more.

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £160,673 (2020: £215,658).

10 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The head teacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of head teacher and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

I Lewis (head teacher and director):

Remuneration £50,000 - £55,000 (2020: £40,000 - £45,000)

Employer's pension contributions paid £10,000 - £15,000 (2020: £5,000 - £10,000)

C Mander (previous head teacher):

Remuneration £45,000 - £55,000 (2020: £50,000 - £55,000)

Employer's pension contributions paid £10,000 - £15,000 (2020: £10,000 - £15,000)

J Priest (teacher):

Remuneration £35,000 - £40,000 (2020: £35,000 - £40,000)

Employer's pension contributions paid £5,000 - £10,000 (2020: £5,000 - £10,000)

During the year, no Directors received any reimbursement of expenses (2020: £nil).

11 Trustees' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2021 was included in the total insurance cost of £2,916 (2020: £3,463).

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

12 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2020	4,547,535	67,374	986,670	5,601,579
Additions	-	54,572	1,680	56,252
At 31 August 2021	4,547,535	121,946	988,350	5,657,831
Depreciation				
At 1 September 2020	113,520	61,945	606,887	782,352
Charge for the year	28,380	12,564	57,038	97,982
At 31 August 2021	141,900	74,509	663,925	880,334
Net book value				
At 31 August 2021	4,405,635	47,437	324,425	4,777,497
At 31 August 2020	4,434,015	5,429	379,783	4,819,227

Land and buildings have been included in the financial statements at a value of £4,000,000 based on the deemed valuation by insurance. The legal title to the land and buildings is held by Chester Diocesan Education Association, the Academy utilises the asset under a licence agreement and has done since its conversion to an academy on 4 July 2017.

Subsequent land and building improvements have been included at cost.

13 Stocks

	2021 £	2020 £
School uniform	1,021	853

14 Debtors

	2021 £	2020 £
Trade debtors	1,080	-
Other debtors	8,036	6,438
Prepayments and accrued income	5,333	10,798
	14,449	17,236

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

15 Creditors: amounts falling due within one year

	2021 £	2020 £
Trade creditors	21,772	5,058
Other creditors	22,899	20,602
Accruals and deferred income	36,992	32,094
	<u>81,663</u>	<u>57,754</u>

16 Deferred income

	2021 £	2020 £
Deferred income is included within:		
Creditors due within one year	<u>19,990</u>	<u>22,791</u>
Deferred income at 1 September 2020	22,791	16,706
Released from previous years	(22,791)	(16,706)
Resources deferred in the year	<u>19,990</u>	<u>22,791</u>
Deferred income at 31 August 2021	<u>19,990</u>	<u>22,791</u>

At the balance sheet date the academy trust was holding funds received in advance for UIFSM funding of £12,789 (2020: £10,893), virtual school funding for high needs of £nil (2020: £6,911), pupil premium funding of £2,018 (2020: £3,363), rates rebates of £nil (2020: £1,624) and funding from Cheshire West for SEN of £5,183 (2020: £nil).

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Funds

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	-	656,258	(712,509)	56,251	-
Other DfE / ESFA grants	14,115	85,398	(99,513)	-	-
Other government grants	-	41,124	(41,124)	-	-
Pension reserve	(335,000)	-	(51,000)	(129,000)	(515,000)
	<u>(320,885)</u>	<u>782,780</u>	<u>(904,146)</u>	<u>(72,749)</u>	<u>(515,000)</u>
Restricted fixed asset funds					
Inherited on conversion	4,774,277	-	(91,193)	-	4,683,084
DfE group capital grants	28,687	58,029	(583)	-	86,133
Capital expenditure from GAG	4,763	-	(4,763)	-	-
Capital expenditure from unrestricted funds	17,345	-	(1,443)	(7,622)	8,280
	<u>4,825,072</u>	<u>58,029</u>	<u>(97,982)</u>	<u>(7,622)</u>	<u>4,777,497</u>
Total restricted funds	<u>4,504,187</u>	<u>840,809</u>	<u>(1,002,128)</u>	<u>(80,371)</u>	<u>4,262,497</u>
Unrestricted funds					
General funds	74,197	95,093	(35,218)	(48,629)	85,443
	<u>74,197</u>	<u>95,093</u>	<u>(35,218)</u>	<u>(48,629)</u>	<u>85,443</u>
Total funds	<u>4,578,384</u>	<u>935,902</u>	<u>(1,037,346)</u>	<u>(129,000)</u>	<u>4,347,940</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

17 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	646,131	(650,534)	4,403	-
Other DfE / ESFA grants	-	93,636	(79,521)	-	14,115
Other government grants	-	22,117	(22,117)	-	-
Pension reserve	(361,000)	-	(45,000)	71,000	(335,000)
	<u>(361,000)</u>	<u>761,884</u>	<u>(797,172)</u>	<u>75,403</u>	<u>(320,885)</u>
Restricted fixed asset funds					
Transfer on conversion	4,866,724	-	(92,447)	-	4,774,277
DfE group capital grants	23,119	5,845	(985)	708	28,687
Capital expenditure from GAG	10,010	-	(5,247)	-	4,763
Capital expenditure from unrestricted funds	19,140	-	(1,795)	-	17,345
	<u>4,918,993</u>	<u>5,845</u>	<u>(100,474)</u>	<u>708</u>	<u>4,825,072</u>
Total restricted funds	<u>4,557,993</u>	<u>767,729</u>	<u>(897,646)</u>	<u>76,111</u>	<u>4,504,187</u>
Unrestricted funds					
General funds	<u>69,003</u>	<u>44,357</u>	<u>(34,052)</u>	<u>(5,111)</u>	<u>74,197</u>
Total funds	<u>4,626,996</u>	<u>812,086</u>	<u>(931,698)</u>	<u>71,000</u>	<u>4,578,384</u>

18 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	4,777,497	4,777,497
Current assets	167,106	-	-	167,106
Creditors falling due within one year	(81,663)	-	-	(81,663)
Defined benefit pension liability	-	(515,000)	-	(515,000)
Total net assets	<u>85,443</u>	<u>(515,000)</u>	<u>4,777,497</u>	<u>4,347,940</u>

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	4,819,227	4,819,227
Current assets	131,951	14,115	5,845	151,911
Creditors falling due within one year	(57,754)	-	-	(57,754)
Defined benefit pension liability	-	(335,000)	-	(335,000)
Total net assets	74,197	(320,885)	4,825,072	4,578,384

19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cheshire Pensions. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £11,826 (2020: £11,601) were payable to the schemes at 31 August 2021 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £76,128 (2020: £70,932).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 23.8% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £	2020 £
Employer's contributions	37,000	41,000
Employees' contributions	10,000	9,000
Total contributions	47,000	50,000
Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	3.6	2.9
Rate of increase for pensions in payment/inflation	2.9	2.2
Discount rate for scheme liabilities	1.65	1.7

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.4	21.2
- Females	22.4	23.6
Retiring in 20 years		
- Males	24.0	21.9
- Females	25.7	25.0

Scheme liabilities would have been affected by changes in assumptions as follows:

	2021 £'000	2020 £'000
Discount rate - 0.1%	27	20
Mortality assumption + 1 year	42	-
CPI rate + 0.1%	27	20

The academy trust's share of the assets in the scheme

	2021 Fair value £	2020 Fair value £
Equities	244,260	194,400
Bonds	223,020	177,120
Cash	10,620	17,280
Property	53,100	43,200
Total market value of assets	531,000	432,000

The actual return on scheme assets was £59,000 (2020: £(25,000)).

Amount recognised in the statement of financial activities

	2021 £	2020 £
Current service cost	82,000	79,000
Interest income	(8,000)	(8,000)
Interest cost	14,000	15,000
Total operating charge	88,000	86,000

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations	(Continued)	
Changes in the present value of defined benefit obligations	2021	
	£	
At 1 September 2020	767,000	
Current service cost	82,000	
Interest cost	14,000	
Employee contributions	10,000	
Actuarial loss/(gain)	180,000	
Benefits paid	(7,000)	
	<hr/>	
At 31 August 2021	1,046,000	
	<hr/>	
Changes in the fair value of the academy trust's share of scheme assets	2021	
	£	
At 1 September 2020	432,000	
Interest income	8,000	
Actuarial (gain)/loss	51,000	
Employer contributions	37,000	
Employee contributions	10,000	
Benefits paid	(7,000)	
	<hr/>	
At 31 August 2021	531,000	
	<hr/>	
20 Reconciliation of net expenditure to net cash flow from operating activities	2021	2020
	£	£
Net expenditure for the reporting period (as per the statement of financial activities)	(101,444)	(119,612)
Adjusted for:		
Capital grants from DfE and other capital income	(58,029)	(5,845)
Investment income receivable	(14)	(56)
Defined benefit pension costs less contributions payable	45,000	38,000
Defined benefit pension scheme finance cost	6,000	7,000
Depreciation of tangible fixed assets	97,982	100,474
(Increase) in stocks	(168)	-
Decrease in debtors	2,787	16,830
Increase/(decrease) in creditors	23,909	(28,397)
	<hr/>	<hr/>
Net cash provided by operating activities	16,023	8,394
	<hr/>	<hr/>

THE SMALLWOOD ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

21 Analysis of changes in net funds

	1 September 2020 £	Cash flows £	31 August 2021 £
Cash	133,822	17,814	151,636

22 Long-term commitments, including operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £	2020 £
Amounts due within one year	4,236	-
Amounts due in two and five years	10,767	-
	15,003	-

23 Related party transactions

Certain trustees' remuneration and expenses already disclosed in note 10.

During the year the school paid fees of £5,564 (2020: £4,764) to the Congleton Education Community Partnership in which the school is a member and the head teacher is a director.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.