THE HARMONY TRUST LTD (A COMPANY LIMITED BY GUARANTEE) TRUSTEES' REPORT AND AUDITED ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2020



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REFERENCE AND ADMINISTRATIVE DETAILS

Members

M Simmons

P Makin (until 6 July 2020)

R Mohammed (from 11 May 2020) D Hewitt (from 11 May 2020) W Colebourne (from 11 May 2020) Oldham Hulme Grammar School

Trustees

P Makin (Resigned 6 July 2020)

S Bakht

S Bashir (Resigned 25 November 2019)

A Forbes C Thorne G McGuffie N Hole

M Simmons (Resigned 12 May 2020)

O Smythe P Moulden

A Weinstock (Chair of Trustees) I Robinson (Appointed 11 May 2020) E Farmer (Appointed 20 July 2020)

Senior management team

- Chief Executive A Hughes - Director of Infrastructure M Williams - Head of Operations T Mellor - Chief Finance Officer S Costello - Head of Data Safeguarding & Health & Safety W May - Director of Strategic Programmes J Green - Executive Principal (Greenhill & Greenfield) M Eccles

- Executive Principal (Richmond, Northmoor & Westwood) J Hainsworth - Executive Principal (Alt & Harmony Teaching School

Alliance)

- Executive Principal (Hackwood & Lakeside) T Rolfs - Executive Principal (Reigate & Village) L Thorne - Executive Principal (Ashcroft & Cottons Farm) T Stockwell

Company secretary

S Costello

M Dickens

Company registration number

08840373 (England and Wales)

Registered office

Greenhill Academy Harmony Street

Oldham

Greater Manchester

OL4 1RR

REFERENCE AND ADMINISTRATIVE DETAILS

Academies operatedLocationPrincipalLakeside Primary AcademyDerbyshireT RolfsCottons Farm Primary AcademyDerbyshireT StockwellAlvaston Junior AcademyDerbyshireK Spencer-LoveseyReigate Park Primary AcademyDerbyshireL Thorne

Carlyle Infant and Nursery Academy

Ash Croft Primary Academy

Village Primary Academy

Cavendish Close Junior Academy

Derbyshire

Derbyshire

Derbyshire

Derbyshire

Derbyshire

Derbyshire

Derbyshire

Derbyshire

Derbyshire

E Smith

Cavendish Close Junior AcademyDerbyshireE SmithNorthmoor AcademyGreater ManchesterJ HainsworthRichmond AcademyGreater ManchesterJ HainsworthWestwood AcademyGreater ManchesterJ Bell

Alt Academy Greater Manchester M Dickens
Greenhill Academy Greater Manchester M Eccles
Hackwood Primary Academy Derbyshire T Rolfs

Independent auditor UHY Hacker Young Manchester LLP

St James Building 79 Oxford Street Manchester M1 6HT

Bankers Lloyds Bank PLC

25 Gresham Street

London EC2N 7HN

Solicitors Eversheds Sutherland

Eversheds House

70 Great Bridgewater Street

Manchester M1 5ES

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The multi-academy trust operated five primary academies in Oldham, and nine academies in Derby being six primary academies, two junior academies and one infant and nursery academy. The trusts academies have a combined pupil capacity of 435 part time 2 year old and nursery and 5,530 primary places and had a roll of 5,149 (4,770 primary places and 379 two year old and nursery) in the school census autumn 2020.

The Trust has continued to develop its model of governance with forums in every academy for pupils, parents and staff to provide greater influence for these groups in the Trust's strategic priorities and direction. Prior to the onset of COVID-19 these were focused on engaging these groups in the major challenges and developments facing the Trust. For example, staff forums looked at ways of ensuring effective use of resources within a more challenging financial context. Parent forums began to look at the implications of the Government's new policy on Relationships Education. The CEO continues to report to the Board on the key issues and recommendations emerging from the forums on at least a termly basis. The Trust has also continued to use Academy Improvement Boards where there needs to be closer support and challenge on the progress being made in an individual academy to ensure that children receiving a high quality education. The Trust Leadership Team (TLT) includes all senior leaders within the Trust and oversees the implementation of the strategic plan and monitoring of performance and risk. In both Derby and Oldham Learning Matters Steering Group (LMSG), involving all Executive Principals, the Director of Infrastructure and the CEO leads strategic developments across the Trust and address any emerging operational issues and challenges. During this year, this involved the leadership team reviewing the strategic plan against a DfE endorsed self-assessment framework and making proposals about the focus of a revised three year strategic plan.

The onset of COVID-19 resulted in emergency governance processes being instituted, namely the creation of a COVID-19 Strategic Group that has met over a 100 times since March 2020 to provide direction and clarity to academies in their management of the crisis. The Group was chaired by the CEO and involved Directors and senior leaders from key services and representatives from the LMSG. The Board met on an extraordinary basis to take key decisions affecting the operational handling of the crisis and to allocate additional resources from Reserves.

Structure, governance and management

Constitution

The multi-academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the multi-academy trust.

Derby

The charitable company operates as The Harmony Trust Ltd. The names of the academies are as follows:

North West

Alt Academy

Greenfield Academy (joined September 2020)

Greenhill Academy Richmond Academy

Northmoor Academy

Westwood Academy

Ash Croft Primary Academy Village Primary Academy Alvaston Junior Academy Cottons Farm Primary Academy

Cavendish Close Junior Academy

Reigate Park Primary Academy Lakeside Primary Academy

Carlyle Infant and Nursery Academy

Hackwood Primary Academy

Harmony Trust Teaching School Alliance also forms part of The Harmony Trust Ltd.

The trustees of The Harmony Trust Ltd are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member

Trustees' indemnities

There have been no qualifying third party indemnity provisions in place for the year 1 September 2019 to 31 August 2020 (2019: nil).

Method of recruitment and appointment or election of trustees

The method of recruitment and appointment of Trustees' is laid down in the articles and memorandum of association. Their number shall be not less than three. The members may appoint four through such process as they may determine. In accordance with The Academies Financial Handbook none of the Trustees are employees. There shall be up to two Parent Trustees elected across the Trust as a whole. The Trustees may also choose to appoint a 'Co-opted Trustee'.

Trustees serve a term of office of four years and may be re-appointed or re-elected.

Policies and procedures adopted for the induction and training of trustees

The Trustees have a vital role in our organisation. We aim to attract and retain people who have commitment, experience and the necessary skills to make a difference in the communities that we serve.

Training for the Trustees is recorded, and delivered on four levels:

- There is a training element to each main meeting delivered in-house
- External speakers deliver key elements, particularly covering statutory responsibilities
- · This is supplemented by attendance at regional events
- Email alerts from National Bodies

Organisational structure

The Chief Executive is the Accounting Officer of the Trust and, as such has ultimate responsibility for the operations and controls in place. At the point of approval of these financial statements The Harmony Trust Ltd included the following academies:

Academy Greenhill Academy Alt Academy Westwood Academy Richmond Academy Northmoor Academy Cavendish Close Junior Academy Village Primary Academy Ash Croft Primary Academy Reigate Park Primary Academy Alvaston Junior Academy Cottons Farm Primary Academy Lakeside Primary Academy	Date joined 1 February 2014 1 October 2014 1 November 2014 1 November 2014 1 September 2016 1 September 2017 1 May 2018 1 June 2018 1 September 2018 1 January 2019	Type Primary (Lead Converter) Primary (Sponsored) Primary (Sponsored) Primary (Sponsored) Primary (Sponsored) Primary (Sponsored) Primary (Converter) Primary (Converter) Primary (Converter) Primary (Converter) Primary (Sponsored) Primary (Sponsored) Primary (Sponsored)
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The Harmony Trust Ltd has an experienced Board of Trustees in place, who are responsible for identifying and establishing strategies and policies and for ensuring they are implemented. Where appropriate, duties are delegated to committees, and employees of The Harmony Trust Ltd.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

During the year to 31 August 2020 the Board of Trustees had a Finance, Audit and Risk committee and a Standards Pay and Performance committee to assist them in carrying out their responsibilities. The Finance, Audit and Risk committee was separated at the start of the academic year 2020. There are now three separate committees, Finance committee, Audit and Risk committee and Standard Pay and Performance committee. The Chair of each Committee meets with Officers regularly via the monthly Medium Term Finance Strategy meeting or by attendance at an Operations Group meeting. For the academic year commencing September 2020, a monthly meeting to monitor progress and standards has been established and will be attended by the Chair of the Progress and Standards Committee.

Committee terms of reference are reviewed and agreed on an annual basis by the Board of Trustees. The Trustees have a detailed scheme of delegation for effective and efficient decision making for its committees and senior staff throughout The Harmony Trust Ltd.

The appointment of Trustees, auditors, approval of annual financial statements and budgets, along with the approval of policies and procedures implemented within the Trust remain the responsibility of the Board.

Arrangements for setting pay and remuneration of key management personnel

The salaries of the key management personnel of the Multi Academy Trust central team are set by the Board of Trustees at a level consistent with the skills and experience required and appropriate to market rates. These link to annual performance reviews which are overseen by an external and independent advisor.

The scheme of delegation requires that any pay recommendations for the CEO must be approved by the Chair of the Board of Trustees plus one other Board Member, and other Senior Leadership / executive roles by the CEO and the appropriate committee.

Performance Management reviews are conducted by the Chair of the Board for the CEO and then through the scheme of delegation, by the CEO, or delegated, via the Scheme of Delegation, annually for the Senior Management personnel. For key Senior Leadership & Director level posts these reviews are overseen by an independent advisor commissioned on behalf of the Board of Trustees.

Performance is measured in terms of setting objectives with robust targets that deliver key strategic priorities across the Trust.

Senior management personnel are considered to be the key staff in driving the continued success of the Trust and their pay is set to reflect this and to recruit and retain excellent staff. This is also viewed with best value in mind and is looked at in terms of benchmarking against other similar academy trusts and other sectors where applicable.

The Board of Trustees take great care to ensure the public obtain value for money from the personnel appointed within the trust and are attentive to excessive levels of pay. The Board of Trustees and its sub committees and any changes to previously approved salary ranges are reported, discussed and challenged through this process, this includes annual reports and recommendations for senior leaders to the Pay and Performance Committee. All reports submitted follow an evidence based process and reflects the individual's roles and responsibilities and the context & challenges the particular role faces.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Trac	le ur	nion :	facil	ity '	time

ROI	ovant.	union	Offici	210
1101	avaiii.	uiiioii	United	aı.

Number of employees who were relevant union officials during the relevant period

4.72

6

Percentage of time spent on facility time

Full-time equivalent employee number

Percentage of time	Number of employees
0%	-
1%-50%	4
51%-99%	-
100%	2

Percentage of pay bill spent on facility time

Total cost of facility time (£'000) 61

Total pay bill (£'000) 21,085

Percentage of the total pay bill spent on facilty time -

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours

6%

Engagement with employees

The Trust has developed a more comprehensive communication strategy and process to ensure employees are consulted and communicated with on various strategic and operational priorities, including increased communication and staff insight in response to COVID-19.

Under the Governance structure, a staff forum takes place in each academy every term. This supports staff engagement and consultation on a wide range of strategies and developments which the Trust hope to progress. This aligns with the ethos and values we have in place.

Alongside this a termly Trust newsletter provides updates from the CEO, and helps to share good practice and staff achievements.

Throughout the COVID-19 pandemic the Trust has utilised Microsoft Forms to gauge staff wellbeing and support communication flows between staff who have both been on and off site. The CEO has throughout the pandemic distributed weekly bulletins informing staff of the overarching position across the Trust, and keeping them briefed on new developments and changes in guidance and policy from central Government.

The Trust has regular scheduled meetings with national union representatives. These have been ongoing for several years, and more recently throughout the pandemic have consulted on measures and practices to ensure staff safety and wellbeing on a very frequent basis.

Disabled employees

The trust discloses its policy in respect of applications for employment from disabled persons.

The trust follows policies and processes for treatment of disabled employees ensuring fair access to training, career development and opportunities.

Employee consultation

The trust follows the agreed Change Management policy or associated process which requires detailed documentation to be shared with employees, and views, comments and suggestions to be sought, from both the employee and any union representation. Due process would then be followed aligned to all other HR policy requirements to amend accordingly and implement to agreed timelines.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Engagement with suppliers, customers and others in a business relationship with the academy trust

Throughout the year, Trustees have taken account of the need to develop strong business relationships with suppliers, customers and others. This has been particularly important during the coronavirus pandemic to ensure financial stability for everyone, maintain well-being and ensure quality provision of services is maintained.

An example of this during 2019-2020 is adherence to Policy Procurement Notices issued by the Cabinet Office and support the Trust has provided to suppliers, particularly in the case of small local businesses, by negotiating payment in line with pre-existing contracts during lockdown while deferring the delivery of these services until the schools returned in September 2020.

Related parties and other connected charities and organisations

The Trust has continued to be a major provider of education services to other schools in Oldham and Derby through the four year Opportunity Area initiative. This has been on its areas of specialism, including continuous professional development programmes focused on reading, early years, special educational needs, English as an Additional Language (EAL), the effective deployment of teaching assistants, and a number of commissioned school improvement partnerships that Harmony Executive Principals have led in Oldham. It was also commissioned by the Local Authority to provide school improvement services in Tameside and provide leadership to a maintained school in Hyde.

The Trust has also continued to work with other MATs and other external education partners that share a similar ethos, including a highly effective partnership with the Tutor Trust on the provision of tuition to disadvantaged children (including an online learning pilot during the period when most learning provision was at home), a continuing partnership with a Research School on raising attainment for disadvantaged groups, delivery of an Insight School with Oasis and Sola Fide academy trusts, and the continuing effective partnership with Teach First in Oldham and Derby that is focused on securing high quality new entrants into Harmony's teaching workforce. This is alongside a developing partnership with Manchester Metropolitan University as a Hub for teacher trainees and as a partner of Nexus Teaching School Alliance for the same purpose.

The Trust has continued to work in strategic partnership with Oldham Hulme Grammar on the preparation for student volunteers to act as reading support for children in our Oldham academies.

The Trust has continued to use the services of Learn Sheffield for reviews of provision and key briefings on key developments in the education sector. Learn Sheffield is a not for profit schools company owned by Sheffield schools and City Council. The Harmony Trust Ltd CEO sits as a co-opted Director on the Learn Sheffield Board.

Objectives and activities

Objects and aims

The Harmony Trust Ltd is registered at Greenhill Academy and central staff are based at Northmoor and Greenhill Academies Oldham and Alvaston Junior Academy Derby. Our commitment is to continue to work with other schools in Oldham, Tameside and Derby as well as support our own academies and to develop over time three local 'Hubs' primarily serving areas of disadvantage and where social mobility is relatively low.

Our aim is to ensure that we give children the best education that we can. We believe that school should be a place where every child achieves and succeeds and all make good progress in every year group, in every subject and during every school day. Developing well-being, essential life skills, and self-esteem is essential to ensuring children have a good start in life, alongside raising attainment and achievement.

Our vision is to provide an excellent primary education in areas where standards of education and aspiration need to improve. We aim to prepare our children for the opportunities, responsibilities and experiences of life, through a balanced, deep, and broad high quality education, in a caring and stimulating environment where the school community learns and achieves together.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

We believe that investing in the professional development of our workforce is crucial to ensuring good outcomes for children – an organisation where 'learning matters' and every member of staff is supported to develop. Through our Great Place to Work Strategy, we commit to ensuring that all of our staff have the training and support to be successful in their roles as well as focusing on their well-being and ensuring workload is not excessive.

We recognise the strengths of every school in the Trust and that is why our Teaching School Alliance involves them all, including a developing team of Harmony Specialist Leaders of Education (SLE) and a model of 'placement schools'. We believe in developing and promoting good relationships with parents, so that they are partners in learning, whilst making meaningful links with the local and wider community, in Oldham, Derby, Hyde, and beyond. We are scrupulous about working within legal frameworks, and ensure our strong policy framework is fit for purpose and constantly under review.

Objectives, strategies and activities

We ensure that our academies provide:

- · high quality education delivered by excellent staff
- · differentiated learning
- · a caring, supportive, safe learning environment

We are committed to:

- · the health, welfare and overall development of all
- · being a local employer of choice
- · the inclusion of all
- · Including all our partners in raising achievement.

Our pupils have:

- · high self esteem
- · respect for themselves, others and our world
- · responsibility for their own behaviour and learning
- the ability to assess their own learning needs and be expert learners
- · positive attitudes to learning and play
- · a sense of pride in their academy and the Trust.

Public benefit

The trustees have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties.

Strategic report

Achievements and performance

The Trust has sustained high levels of performance across its established academies and continued the improvements made in the previous academic year in its sponsored academies. Every Academy has ensured a focus on ensuring children experience high quality teaching and learning and internal data (see below) demonstrates that more children are making good progress across the Trust as a result of this focus.

During the year Greenhill was successfully re-inspected after ten years since its last inspection. Among many strengths, inspectors highlighted that pupils with Special Education Needs do extremely well and that leaders and teachers strive to ensure that all children do well. The Academy was successful again in achieving the highest status within the Inclusion Quality Mark as a Flagship School.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Due to the exceptional circumstances relating to Covid-19, there were no published assessments in 2020. Therefore comparison with previous years' assessments cannot be made. In September 2020 baseline assessments have been completed and compared to our latest internal data so we can be clear about the impact of Covid-19 on pupils' learning and how to best tailor the catch-up curriculum and remote learning strategies.

Collaboration across Academies is developing effectively as a driver for improvement and reducing teacher workload, particularly through the continued implementation of Harmony Learning Communities in Oldham, effective collaboration on Inclusion, and sharing of practice during COVID 19 on remote learning strategies.

The most recent published data is from 2019.

2019 Good Level of Development (GLD)

	Alt	Greenhill	Northmoor	Richmond	Westwood	Oldham Hub	Trust
No. in cohort	43	60	50	46	27	226	467
GLD	60%	67%	58%	72%	63%	64%	62%

	Alvast'n	A'croft	Cav'dish	Cottons Farm	L'side	Reigate Park	Village	Derby Hub
No. in cohort	0	18	0	13	84	39	87	241
GLD	Na	72%	N/A	69%	57%	56%	60%	60%

National GLD (2018): 72%

2019 KS1 results

KS1	Alt	Greenhill	Northmoor	Richmond	Westwood	
	2019	2019	2019	2019	2019	
	46	. 61	65	59	28	
Reading						
Expected +	71.7%	70.5%	43.1%	86.4%	64.3%	
Higher	15.2%	4.9%	9.2%	18.6%	10.7%	
Writing						
Expected +	65.2%	63.9%	40.0%	76.3%	57.1%	
Higher	0.0%	3.3%	0.0%	13.6%	7.1%	
Maths						
Expected +	78.3%	68.9%	50.8%	84.7%	64.3%	
Higher	19.6%	3.3%	4.6%	15.3%	14.3%	
	Ash Croft	Cottons Farm	Lakeside	Reigate Park	Village	Carlyle
	2019	2019	2019	2019	2019	2019
	35	17	88	58	86	61
		• •	• • •	00	00	01
Reading				00	00	01
Reading Expected +	62.9%	64.7%	62.5%	48.3%	72.1%	79.0%
_	62.9% 11.4%					
Expected +		64.7%	62.5%	48.3%	72.1%	79.0%
Expected + Higher		64.7%	62.5%	48.3%	72.1%	79.0%
Expected + Higher Writing	11.4%	64.7% 11.8%	62.5% 15.9%	48.3% 13.8%	72.1% 22.1%	79.0% 28.0%
Expected + Higher Writing Expected +	11.4% 51.4%	64.7% 11.8% 70.6%	62.5% 15.9% 54.5%	48.3% 13.8% 46.6%	72.1% 22.1% 67.4%	79.0% 28.0% 79.0%
Expected + Higher Writing Expected + Higher	11.4% 51.4%	64.7% 11.8% 70.6%	62.5% 15.9% 54.5%	48.3% 13.8% 46.6%	72.1% 22.1% 67.4%	79.0% 28.0% 79.0%
Expected + Higher Writing Expected + Higher Maths	11.4% 51.4% 0.0%	64.7% 11.8% 70.6% 29.4%	62.5% 15.9% 54.5% 4.5%	48.3% 13.8% 46.6% 8.6%	72.1% 22.1% 67.4% 10.5%	79.0% 28.0% 79.0% 15.0%

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

2019	KS2	results

2019 N32 1680							
KS2	Alt 44	Greenhill 60	Northmoor 45	Richmond 60	Westwood 30		
Reading							
Expected +	55.0%	68.0%	62.0%	53.0%	73.0%		
Higher Writing	9.0%	17.0%	16.0%	12.0%	30.0%		
Expected +	71.0%	90.0%	73.0%	90.0%	90.0%		
Higher Maths	11.0%	33.0%	11.0%	23.0%	33.0%		
Expected +	77.0% -	83.0%	82.0%	78.0%	93.0%		
Higher SPAG	18.0%	15.0%	13.0%	17.0%	43.0%		
Expected +	84.0%	81.0%	76.0%	90.0%	93.0%		
Higher R,W,M combined	36.0%	43.0%	38.0% ⁻	43.0%	60.0%		
Expected +	46.0%	68.0%	62.0%	50.0%	73.0%		
Higher	7.0%	8.0%	4.0%	5.0%	10.0%		
	Cavendish	Village	Ash Croft	Alvaston	Cottons Farm	Lakeside	Reigate Park
	Cavendish 86	Village 88	Ash Croft 30	Alvaston 81		Lakeside 67	
Reading					Farm		Park
Reading Expected +					Farm		Park
•	86	88	30	81	Farm 18	67	Park 48
Expected + Higher	86 70.0%	88 67.0%	30 70.0%	81 56.0%	Farm 18 67.0%	67 66.0%	Park 48 58.0%
Expected + Higher Writing	86 70.0% 16.0%	88 67.0% 16.0%	30 70.0% 17.0%	81 56.0% 22.0%	Farm 18 67.0% 11.0%	67 66.0% 21.0%	Park 48 58.0% 17.0%
Expected + Higher Writing Expected + Higher	86 70.0% 16.0% 72.0%	88 67.0% 16.0% 74.0%	30 70.0% 17.0% 80.0%	81 56.0% 22.0% 69.0%	Farm 18 67.0% 11.0% 78.0%	67 66.0% 21.0% 63.0%	Park 48 58.0% 17.0% 35.0%
Expected + Higher Writing Expected + Higher Maths	86 70.0% 16.0% 72.0% 6.0%	88 67.0% 16.0% 74.0% 14.0%	30 70.0% 17.0% 80.0% 33.0%	81 56.0% 22.0% 69.0% 11.0%	Farm 18 67.0% 11.0% 78.0% 11.0%	67 66.0% 21.0% 63.0% 13.0%	Park 48 58.0% 17.0% 35.0% 2.0%
Expected + Higher Writing Expected + Higher Maths Expected + Higher	86 70.0% 16.0% 72.0% 6.0%	88 67.0% 16.0% 74.0% 14.0%	30 70.0% 17.0% 80.0% 33.0%	81 56.0% 22.0% 69.0% 11.0%	Farm 18 67.0% 11.0% 78.0% 11.0%	67 66.0% 21.0% 63.0% 13.0%	Park 48 58.0% 17.0% 35.0% 2.0%
Expected + Higher Writing Expected + Higher Maths Expected + Higher SPAG	86 70.0% 16.0% 72.0% 6.0% 73.0% 15.0%	88 67.0% 16.0% 74.0% 14.0% 75.0% 10.0%	30 70.0% 17.0% 80.0% 33.0% 73.0% 20.0%	81 56.0% 22.0% 69.0% 11.0% 61.0%	Farm 18 67.0% 11.0% 78.0% 11.0% 83.0% 6.0%	67 66.0% 21.0% 63.0% 13.0% 64.0% 22.0%	Park 48 58.0% 17.0% 35.0% 2.0% 63.0% 17.0%
Expected + Higher Writing Expected + Higher Maths Expected + Higher SPAG Expected + Higher R,W,M	86 70.0% 16.0% 72.0% 6.0% 73.0% 15.0%	88 67.0% 16.0% 74.0% 14.0% 75.0% 10.0%	30 70.0% 17.0% 80.0% 33.0% 73.0% 20.0%	81 56.0% 22.0% 69.0% 11.0% 61.0% 11.0%	Farm 18 67.0% 11.0% 78.0% 11.0% 83.0% 6.0%	67 66.0% 21.0% 63.0% 13.0% 64.0% 22.0%	Park 48 58.0% 17.0% 35.0% 2.0% 63.0% 17.0%

Attendance

Attendance figures for the reporting year are issued after the publication of this report. 2019-20 has been significantly affected by COVID-19, with schools being in lockdown from March and partial re-opening from June 2020. Therefore any attendance data cannot be compared with previous years. Attendance remains a focus for performance and standards meetings across the Trust. During the Pandemic attendance has remained in line with national averages despite partial closures of provision owing to infection controls.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

	Attendance % 2018-19	Attendance % 2017-18
Greenhill	95.9	95.7
Richmond	95.2	95.7
Alt	94.1	94.3
Westwood	94.7	96.3
Northmoor	95.2	94.3
Ashcroft	96.5	95.4
Cavendish	95.6	94.7
Village	96.0	95.6
Alvaston	95.7	95.6
Cottons Farm	95.7	94.2
Lakeside	94.2	Pre Trust
Reigate	94.7	94.7
Carlyle	Pre Trust	Pre Trust
Hackwood	Pre Trust	Pre Trust

Curriculum

The priorities at each academy are to:-

- Continue to raise attainment throughout the academy
- All pupils to make good and accelerated progress, including groups vulnerable to low attainment such as children with special educational needs, boys, and disadvantaged children
- · Improve and sustain the quality of teaching so that teaching is consistently good or better
- · Monitor and evaluate academy performance

Each academy has the autonomy to carefully plan and design a bespoke curriculum offer to best meet the needs of the community it serves. They have the responsibility to define their curriculum intent incorporating the statutory requirements of the National Curriculum, however the following principles apply across our trust. The design principles that provide a framework for all of our Academies:

- · Relevant, considering children's interests, varied, inclusive, context appropriate
- National curriculum coverage, age appropriate, challenge and high expectations
- · First-hand practical enrichments & wider opportunities
- Communication, language and literacy is the golden thread that runs throughout the curriculum
- Reading is prioritised from an early stage including the teaching of phonics within and around the curriculum
- Fluency, problem solving and reasoning to enable application
- · Life skills and character development
- Developing self-regulating learners
- Opportunities to experience success in different subjects & different skills and to share their learning with others
- · Effective use of resources & technology to enhance learning opportunities
- · Informed by evidence, research and pedagogy

The Trust prioritises the essential skills of communication, reading, writing and maths to allow access to the wider curriculum. Knowledge, skills and conceptual understanding are carefully combined to ensure sequence and progression in learning. Lessons are planned to ensure memorable learning. Assessment is used to inform the teaching sequence and to ensure all children make progress. The curriculum will provide the cultural capital to ensure our pupils will be skilled communicators as active global citizens for today and tomorrow. The curriculum sensitively reflects local context, history and culture and takes a local to global approach.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Through 'The Harmony Pledge' all academies provide different opportunities to develop our character competencies and raise aspirations. The Harmony Pledge aims to broaden children's experiences and aspirations in order to enable children to become lifelong learners and has become a key area of focus for all academies and their curriculum planning.

Trustees continue to prioritise professional development as a key element of its education strategy for all staff. Significant numbers of staff have benefited from the Harmony Teaching School Alliance's design and delivery of professional development programmes that focus on priority areas such as reading comprehension, teaching and learning for children with SEND, focus on newly arrived pupils with EAL, and early years.

Coaching and mentoring at all levels continues to be a major area of professional development.

Parental involvement in learning and school life continues to be essential to building up relationships and supporting pupils learning at home. The Trust recognises that parents are a child's first educators and works to enable them to support learning as partners. All academies have continued to develop their approaches to engaging parents in education and developed practice that responds to their context. This developed further with the onset of COVID-19 and school closures in March as the vast majority of academies needed to understand rapidly the key barriers and enablers to effective home learning for all children in the Trust.

The Trust has three main KPI's:

- To ensure that at next Ofsted inspection all academies are at least Good
- To ensure that each academy has robust and sound finances measurable using key performance tools/ targets and, wherever possible, have balanced or surplus budgets
- · To ensure that the measurable pupil outcomes exceed national expectations and national averages

In the main, these KPIs have been met over the course of the year with academies performing very well against targets and priorities. Reading remains a key challenge across the Trust, though progress is being made as a result of the Trust's focus on creating a culture where children read for pleasure and, in particular, through investment in the professional development of staff in the teaching of reading and sharing of effective strategies across the Trust through the Read Achieve Succeed initiative. This year the Trust has increased significantly the use of Accelerated Reader in Oldham and Derby academies, partly in support of the increased importance of home learning in response to COVID-19 and the Trust priority on reading.

Achievement

Until lockdown in March 2020, ongoing monitoring occurred as part of the regular structure. From March 2020, COVID-19 requirements were in place and formal assessments did not take place.

Each academy has robust and sound finances and their individual academy budgets are either baThe Trust has two regular meetings with Academy Principals –

- 1) Progress and Standards Roundtables, which look at the progress being made by every year group in the academy following pupil progress meetings and submission of termly assessment data; and
- 2) Finance Roundtables which look strategically and in real time at the financial position of each individual academy. Trustees use the committee structures to ensure close and robust oversight of the quality of education and the managing of finance respectively and these areas form the basis of the CEO's reports to the Board.lanced or have a surplus following effective support from the Trust's finance team.

Self-Evaluation

The Trust Leadership Team evaluates the challenges and successes across its academies and the current strategic response in a number of ways:

- By regularly updating the strategic plan in response to data covering performance (including extensive use of data dashboards) and insight from pupil, parent, and staff forums.
- Peer and external review of the academy's quality of provision –these are objective but developmental processes that involve Principals from other academies within the Trust.
- Principals are responsible for monitoring and evaluating the quality of provision in their academies, but raise any issues with the CEO and/or through the leadership group.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Reporting

Termly detailed reports are completed by the Chief Executive Officer, who reports progress on the plan to the Board of Trustees and key issues affecting individual academies. These reports were cited by Ofsted as providing Trustees with the information they need to perform their duties effectively. Data is provided to the Board on safeguarding and key performance indicators and delivery plans, including the ongoing impact of Raising Achievement Plans and action taken on attendance.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Protecting the success of the academy trust

The Trustees have acted in accordance with their duties codified in law, which include their duty to act in the way in which they consider, in good faith, would be most likely to promote the success of the company for the benefit of its members, stakeholders and the matters set out in section 172(1) of the Companies Act 2006. The Charites Commission has issued guidance which explains that charitable companies should take "promoting the success of the company" to mean "promoting the success of the charity to achieve its charitable purposes."

The Harmony Trust is governed by its charitable objects. These charitable objects set out the purpose of the charity. The consequences of all decisions and activities of the charity are assessed by how they drive us towards achieving that long-term purpose, including by reference to the charity's strategy, vision and values. As an educational charity, we are accountable not only to our funders and direct beneficiaries (our pupils) but also our parents and wider community. These stakeholders support us, engage with us, and challenge us. They ensure that the decisions we make as a charity, from the ground level through to the Board, are for their benefit. We are a values driven organisation and our values mean that we are informed, shaped and powered by our determination to uphold our vision and values. Well-established involvement and consultation mechanisms, both direct (through parent and staff surveys) and indirect ensure that decisions made by the Trustees are informed by the needs of the organisation's stakeholders.

a) Long-term consequences of any decision

Trustees consider the consequences of any strategic decision in the long-term as part of their assessment. We aim to ensure that as an organisation we balance our income and expenditure to ensure that our organisation remains sustainable in the long term. This is balanced against the needs of our pupils, staff and other stakeholders, and the community, to ensure we are spending the funding we receive from the government in the most effective way to support our aims, and with integrity.

b) The interests of the company's employees

Details of how the Trustees give consideration to the interests of the organisation's employees can be found in the section Engagement with employees within this report.

c) The need to foster the company's business relationships with suppliers, customers and others

Details of how the Trustees give consideration to the interests of the organisation's other stakeholders can be found in the section Engagement with suppliers, customers and others in a business relationship with the Trust.

d) The impact of the company's operations on the community and the environment

Details of how the Trustees give consideration to the impact on the community can be found in the section Engagement with suppliers, customers and others in a business relationship with the Trust. Further information is also given in the section on Public Benefit. An example of how the Trust has considered its impact on the local community has been during the COVID-19 crisis, where a decision was made to supply supermarket vouchers to families normally in receipt of free school meals, ahead of the government introducing a national scheme.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

e) The desirability of the company maintaining a reputation for high standards of business conduct

The Trust aims to conduct all its relationships with integrity and courtesy, and to honor all business agreements. The Trustees have approved a number of policies that help to ensure we maintain high standards of business conduct; these include the Business Continuity Policy, Anti-Fraud and Bribery Policy, Whistleblowing Policy, Register of Business Interests, Social Media Policy and Gifts, Hospitality and Rewards Policy.

f) The need to act fairly as between members of the company

All members of the Trust are treated fairly and equally, with the same access to information, the ability to directly contact trustees, the Chief Executive Officer or any member of the senior leadership team.

All matters reserved for decision by the Trustees are presented at Board or Committee meetings as appropriate. Trustees are briefed on any identified potential impacts and risks for our stakeholders and how they are to be managed. The Trustees take these factors into account before making a final decision which together they believe is in the best interests of the Trust and its stakeholders.

Financial review

The Harmony Trust Ltd income is derived in the main from the Department of Education (DFE) via the Education & Skills Funding Agency (ESFA) in the form of revenue and capital grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2020 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned.

Incoming resources during the year ended 31 August 2020 totalled £34.1m (2019: £60.0m) and were sufficient to cover outgoing resources and provided a surplus of £2.5m (2019: £29.1m) before transfers and other recognised gains and losses.

It should be noted that there has been additional expenditure incurred during the year as a direct result of the coronavirus pandemic (COVID-19). Primarily, these costs relate to the provision of free school meals during the initial period of school closures, additional cleaning costs and costs associated with remote/online learning for children who could not attend school. The Department for Education advised that claims could be made for exceptional costs related to the coronavirus up to 21 July 2020. Harmony Trust has submitted a claim and immediately prior to this report being issued has been informed that part of the claim has been approved and the final outcome will be advised in December 2020. As a matter of prudence, funding for this expenditure has not been recognised in these accounts.

At the 31 August 2020 the net book value of fixed assets was £77.0m (2019: £72.8m). The assets were used exclusively for providing education and the associated support services to the pupils of the Trust. At the 31 August 2020 the Net assets excluding pension liability was £79.0m (2019: £74.6m).

Reserves policy

The Trustees have established a reserves policy, the purpose of which is to ensure the stability of the Trust's organisational operations and its charitable activities by providing a financial comfort zone against an unpredictable future. This restricts the impact of any risk upon continuing operations. The reserves policy complements future strategic planning and will assist decision making.

Current reserves are deemed to be at the right level, medium term financial planning and robust budget monitoring procedures will involve maintaining an acceptable level of reserves. The reserves policy will be reviewed annually and the level agreed may fluctuate depending on circumstances. In the short to medium term we hope to increase the level of reserves through consolidation of recent growth, savings created by a detailed review of infrastructure, on contracts, staffing levels and also, through income generation to provide an enhanced level of stability.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Individual academies are expected to work within at least breakeven budgets each year, but the Trust recognises that this is not feasible in some cases where academies have low pupil numbers and lower funding levels from the ESFA. In these cases the Trust supports academies facing a deficit and supports them to return the academy to a surplus position.

Unrestricted reserves of the Trust are pooled for the benefit of the Trust as a whole and the consolidated Trust budget is set at least as a breakeven budget. The Reserves of the Trust are broken down into Restricted Fixed Asset Reserves, Restricted General Reserves, Unrestricted Reserves (free reserves), and the Pension Reserves.

Restricted Fixed Asset Reserves

At 31 August 2020 the balance of the Fixed Asset Reserve stood at £77.0m these assets are used by the Trust exclusively for providing education.

Restricted General Reserves

Restricted Income Funds must be spent by the Trust on the provision of education. At the 31 August 2020 these funds totalled £294k all of which represents committed expenditure in 2020-2021.

Unrestricted Reserves

Unrestricted funds are those funds that the Trust can spend how they believe appropriate at 31 August 2020 the funds totalled £1.7m

Trust Policy is to aim and retain around 5-8% of recurrent funding whilst at the same time ensuring resources are primarily used to meet the needs of the pupils within the Trust. As outlined above the policy does recognise that there will be fluctuations on this target, work is being carried out to closely monitor the level of reserves with the aim of increasing them over time.

Pension Reserves

The Local Government Pension Scheme currently being in a deficit position does not constitute an immediate liability and does not mean the equivalent amount is already committed or no longer available.

The presence of a pension deficit will generally result in a cash flow effect for the Trust in the form of an increase in employers' pension contributions over a period of years. The Trust is confident it can meet the increase in contribution levels and this has been factored into future financial plans.

The deficit at 31 August 2020 was £15.9m

Investment policy

The aim of this policy is to ensure that funds which The Harmony Trust Ltd does not immediately need to cover anticipated expenditure are invested in such a way as to maximise income within acceptable levels of risk.

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited, a company incorporated in England and Wales. The subsidiary is engaged in the supply of services to education. Its financial year end is 31 August 2020.

As and if funds become available for investment, proposals will be presented to the Board of Trustees for their approval.

The main purposes of the investment policy for the Trust are as follows:

- To ensure adequate cash balances are maintained in the current accounts to cover day to day working requirements
- · To optimise returns on invested funds, with a minimum level of risk.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Principal risks and uncertainties

The principal risk facing the Trust currently is the impact of an extended period of absence from formal education of over 80% of its children, particularly when allied to the fact that many of its children live in challenging circumstances in respect of deprivation. It is commonly accepted by Government and Ofsted that the impact of this period is likely to be greater on disadvantaged children.

Like all other Multi Academy Trusts, the Harmony Trust Ltd is operating through a continuing period of uncertainty regarding future funding, both locally and nationally. The Trust was expecting progress towards the government introduction of a national funding formula. Repeatedly, the national picture is said to be one of increasing budgetary pressures and reducing income and these are felt on the frontline of operations. The Trust continues to work closely with the local authorities in Oldham and Derby in order to ensure stability around the funding for Northmoor, which opened in September 2016, and Hackwood in Derby, which opened in September 2019.

There are growing risks around the impact of falling pupil numbers in a minority of the academies, some of them related to over-supply of school places in the local area and some to the historic performance of the schools before they joined the Trust. This is a major area for strategic focus in the coming year to mitigate that risk.

There also continue to be funding risks around children being admitted "in-year" to all of the Trust academies, particularly given the pattern of in year admission of children with complex educational and social needs. Again the Trust works closely with the local authorities to monitor and manage this risk. Further savings were made this year through staffing reviews and renewal of external contracts.

The Trust has grown significantly over a short period of time and continue to work with the new academies to embed robust financial management policies and processes into working practices whilst incorporating them into the Trust's medium to long term financial plans.

The Trustees have a fundamental role to play in the management of risk, the Board is also responsible for determining which types of risk are acceptable. Any issues which affect The Harmony Trust's risk profile or exposure are to be approved by the Board of Trustees which seeks to minimise the risk of exposure by ensuring the appropriate policies and procedures are in place.

The Trustees annually review the Trust's approach to risk management and approve changes or improvements to key elements of its processes and procedures.

The Chief Financial Officer has lead operational responsibility for Risk. The Trust maintains a comprehensive Risk Register and changes are reported by exception to the Audit committee throughout the year. The Trust is a member of the DfE Risk Protection Arrangements.

The system of internal control is becoming embedded in The Trust and the following are in place to respond to a variety of operational, financial and commercial risk.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Policies and Procedures

Policies are set by the Trustees and implemented by the senior management team across the Harmony Trust Ltd.

Strategic Planning and Budgeting

The strategic planning and budgeting process is used to set objectives, agree action plans, and allocate resources. Medium term financial plans along with projected pupil numbers are reviewed regularly.

Internal Scrutiny Programme

In order to deliver assurance and comply with the Academies Financial Handbook, the Trustees appoint external auditors to carry out a process of checking financial systems, controls, transactions and risks. There is a detailed programme of work to be carried out during the next financial year which will focus on key areas of risk arising from internal controls.

Risk Management Strategy

The Risk Management Strategy adopted by the Trustees aims to ensure that the Trust complies with risk management best practice and that the risks classified in the Risk Register as being of high impact, likelihood and cost are addressed and appropriate action is taken.

Financial and risk management objectives and policies

The Trust is exposed to a number of financial risks including credit, cashflow and liquidity risks. Given the Trusts' exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trusts' system of internal controls ensures risk is minimal in these areas.

Where appropriate, systems or procedures have been established to mitigate risk that each academy within the Trust faces. Internal control risks are minimised by the implementation of procedures for authorisation of transactions and projects. Trustees have assessed the major risks to which the Trust is exposed, in particular those relating to specific teaching, provision of facilities and other operational areas of the Trust and its finances.

Trustees have implemented a number of systems to access the risk that each academy faces, especially in the operational areas (eg in relation to teaching, health and safety, bullying and school trips) and in relation to control of finances. They have introduced systems, including operational procedures and internal financial controls in order to minimise risk.

A material risk for the Trust in relation to the defined benefit pension scheme has been mitigated as Parliament has agreed at the request of the Secretary of State for Education to guarantee that in the event of an academy closure, outstanding LGPS pension scheme liabilities would be met by the Department for Education. This guarantee came into force on 18 July 2013.

The Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

Fundraising

From time to time academies carry out fundraising activities, these usually take the form of small raffles and seasonal fairs, in addition the academies do support national fundraising initiatives such as Children in Need, Sports Relief etc.

Fundraising activities are voluntary there is no expectation to make a contribution and there is transparency as to what the funds will be used for. All proceeds are banked and coded discretely within the academy budgets, once all funds have been received a payment is made to the Charity in question, or released within the budget to be used as intended.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Streamlined energy and carbon reporting Energy consumption Aggregate of energy consumption in the year - Gas combustion - Fuel consumed for transport - Electricity purchased	kWh 3,895,457 1,339,636 11,837	kWh
Electricity purchased		5,246,930 =======
Emissions of CO2 equivalent	metric tonnes	metric tonnes
Scope 1 - direct emissions - Gas combustion - Fuel consumed for owned transport	716.26	
Scope 2 - indirect emissions		716.26
- Electricity purchased		312.32
Scope 3 - other indirect emissions - Fuel consumed for transport not owned by the academy trust		2.72
Total gross emissions		1,031.30
Intensity ratio Tonnes CO2e per pupil		0.22

Quantification and reporting methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2020 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2 equivalent per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

During the year, The Harmony Trust has retendered electricity contracts and supply is now renewable biomass electricity. This helps reduce the carbon emissions and drives forward energy efficiency. Energy reduced due to partial closure of the schools from March 2020 due to COVID-19. More staff have been working at home which has reduced mileage costs as more remote meetings have taken place. As an organisation we will look to continue to reduce mileage in this way by holding meetings virtually where appropriate. We will look to improve energy efficiency throughout the year when renewing contracts and considering estate management.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Plans for future periods

The expansion of Harmony Trust has always been guided by the aims of ensuring more children can benefit from an excellent education and creating more opportunities for staff to progress their careers and collaborate with a wider group of practitioners. Ensuring that growth does not compromise the education of the children currently in Harmony Academies has been of overriding importance.

These remain the principles behind our approach to growth. Over the next year, our strategic focus will be on supporting all our children and staff to overcome the impact of COVID-19. There is one free school proposal still under consideration by Government, which we have sufficient leadership capacity to implement successfully if approved.

Subsequently our approach will be determined by the context of COVID-19. But the long term direction of Harmony is to continue to grow as an organisation and support children, communities and schools where we are best placed to improve the quality of education they experience. Our geographical focus will continue to be on the East Midlands and the North West and building purposeful partnerships that enhance the opportunities for our children and staff.

The initial Strategic Plan came to an end in 2020 and a new 3 year plan 2020-2023 is being developed and will go to Board in November 2020. It focuses on ensuring that Harmony Trust provides Great Places to Learn and Work, supported by Great Services.

Business strategy

- To improve the viability of academies with falling pupil rolls through specific projects to offer early years and other services from their sites
- Continue to develop a Business Model for the Trust that is effective and efficient, and ensures that academies have access to high quality core services from the Trust with services offered on a core, enhanced and bespoke basis.
- Continue to develop and provide an enhanced high quality education, business and finance services to accelerate improvement.
- To continue to implement robust Business Continuity plans.
- Actively seek out opportunities to attract capital investment, particularly for Academies in need for rebuild.
- Actively seek out opportunities for both fundraising & bidding for funds, including those focused on disadvantaged children.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Finance strategy

- Maintain a 3 year budget plan / Medium Term Financial Strategy to support the Trust Strategic Plan and ensure resources can be allocated swiftly to need.
- Ensure that there is a financial mechanism that enables the Trust to pursue initiatives that benefit all children across the Academies.
- · Ensure robust mechanisms are in place to comply with statutory policies and regulations.
- Enhance the Finance Round Table termly reviews to ensure better value for money/deeper understanding of budgets
- Ensure there is a defined Internal Strategy Programme in place that meets all requirements of the Academies Financial Handbook
- Develop a Prospectus by April 2021 that defines the Core, Enhanced and Bespoke services provided by the Harmony Trust so that academies can take account in budget planning and resource allocation

Leadership strategy

- Ensure Trust has a Leadership and infrastructure that is high quality to maximise resources by succession planning, and effective financial management and planning.
- To develop actively the next cohort of middle and senior leaders both in the academies and in the central team.
- To ensure that all existing executive and senior leaders are involved in taking forward the Trust Strategic Plan.
- Develop a handbook for Trustees and an ongoing training programme which contains advice and guidance to ensure they are effective in their role.

Our Offer to schools, who are part of the Harmony Trust

- To work within an organisation that is focused on children and their life chances and that is both a Great Place to Learn and a Great Place to Work.
- Access to best classroom practice and systems leadership within the Trust and our partner schools in order to improve teaching and learning.
- Create the best conditions to retain good staff by providing excellent professional development within the Trust.
- Ensure a sustainable / year on year improvement in pupil outcomes and academy finances.
- · Financial advice, management, budget setting and financial audit.
- · HR advice, recruitment, performance management, ICT management.
- Strategic partnerships that provide opportunities for children, staff and parents.
- · Access to a high quality data support function.
- · Drafting of mandatory & strategic policies.

We are working to review and refine the following services to create greater efficiencies of scale:

- · Facilities & property management.
- Further opportunities to rationalise procurement processes and gain economies of scale and improved value for money.
- Enhanced range of high quality and specialist educational, business, & financial services that support Academies in delivering the priorities set out in their Academy Delivery Plans.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young Manchester LLP be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 30 November 2020 and signed on its behalf by:

A Weinstock

Chair of Trustees

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Harmony Trust Ltd has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance and clerking competency framework.

The board of trustees has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Harmony Trust Ltd and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 7 times during the year. In response to the COVID-19 restrictions all meetings have been held remotely since March 2020. Attendance during the year at meetings of the board of trustees was as follows:

Meetings attended	Out of possible	
. 4	6	
2	7	
0	1	
2	7	
7	7	
7	7	
4	7	
2	3	
5	7	
5	7	
7	7	
4	4	
0	0	
	Meetings attended 4 2 0 2 7 7 4 2 5 5 7 4 0	

The Chair resigned in July 2020 and was replaced by existing Trustee, Anne Weinstock. Anne's background is in the voluntary sector. She was Chief Executive of Rathbone CI, a charity responsible for the training of disadvantaged young people. She was latterly a Director in the Department for Education where she established Millennium Volunteers, The Connexions Service and headed up the Youth Task Force. She was awarded the CBE in 1994 for services to the training of disadvantaged young people. The Board incorporates Trustees with particular experience in working in senior positions within the education sector and who are well placed to support and challenge the executive leadership.

The feedback from the successive Ofsted reports about the effectiveness and impact of governance has been very encouraging and reinforced confidence in the model of differentiated challenge and support from Trustees to individual academies and their leaders. Members have been proactive, keeping in touch with strategic developments over the period, they have been strengthened in number, experience and expertise over the period, the Trust now has five members none of whom are Trustees.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The Board of Trustees undertake a process of continuous review which is, then, also supported by external perspective and views. In March 2018, the Trust Board was attended by the Deputy Director to the Regional Schools Commissioner (NW) who subsequently provided positive and constructive written feedback to the Board on its meeting. During the 2017/18 academic year three of the Trust's Oldham Academies were inspected by Ofsted and, in each case, inspectors noted the level of knowledge and effectiveness of Trustees, further supported in May 2019 when Northmoor Academy was inspected by Ofsted 'Many trustees possess professional skills and use them well to check and hold leaders stringently to account for the impact of their actions. Trustees share the leaders' vision, commitment and high expectations. Additionally, trustees make affective use of their frequent and purposeful visits to the school to see staff and pupils at work and to check the accuracy of the information they receive. More recently, March 2020, Greenhill Academy was inspected by Ofsted 'Trustees play a strong and supportive role in the development of the school. Staff are very proud to work at the school and feel well supported.

The Trust's Governance was supported by an external advisor, recently replaced by a newly appointed Governance Professional, who supports the review of effectiveness of Governance mechanisms and ensures business is dealt with in a timely fashion.

Following trustee turnover during the year the annual review identified the need to further strengthen the diversity of the Board. Recruitment is planned with this objective in mind and to further enhance particular areas of expertise.

The Finance, Audit and Risk committee is a subcommittee of the main Board of Trustees; its purpose is to assist the decision making of the Board of Trustees, by enabling more detailed discussion and consideration on matters concerning the Trusts financial management, utilisation of resources, risk management, and audit matters. Finance, Audit and Risk Committee Business was also covered by the main Board as required during the year. As with Board, meetings moved online with effect from March 2020.

The committee has been split into two from September 2020, the Finance Committee, and the Audit and Risk Committee. The CEO, CFO and Director of Infrastructure also meet with the Chair and Chair of Finance on a monthly basis to consider the Trusts Medium Term Financial Strategy in more detail.

Finance, Audit and Risk Committee Business was also covered by the main Board during the year.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible		
P Makin (Resigned 6 July 2020)	3	4		
C Thorne	. 4	4		
N Hole	2	4		
O Smythe	4	4		
A Weinstock (Chair of Trustees)	3	4		

Review of value for money

As accounting officer, the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Harmony Trust Ltd for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · identification and management of risks.

The board of trustees has decided to buy in an internal scrutiny services from UHY Hacker Young Manchester LLP.

The internal scrutiny role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- · Budgeting control
- · Management accounts information
- Risk management
- · Bribery, fraud and money laundering
- · Gifts and hospitality
- Payroll

On a termly basis, the auditor reports to the board of trustees through the audit committee on the operation of the systems of control and on the discharge of the financial responsibilities of the board of trustees, and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The auditor has delivered their schedule of work as planned. At the date of signing the statutory report there was no material control issues arising as a result of the internal scrutiny work.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Review of effectiveness

As accounting officer, the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 30 November 2020 and signed on its behalf by:

A Weinstock

Chair of Trustees

A Hughes

Accounting Officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of The Harmony Trust Ltd, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

A Hughes

Accounting Officer

30 November 2020

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees (who are also the directors of The Harmony Trust Ltd for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 30 November 2020 and signed on its behalf by:

A Weinstock
Chair of Trustees

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of The Harmony Trust Ltd for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE HARMONY TRUST LTD (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Stephen Grayson FCCA (Senior Statutory Auditor)

for and on behalf of UHY Hacker Young Manchester LLP

30 November 2020

Chartered Accountants Statutory Auditor

St James Building 79 Oxford Street Manchester M1 6HT

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE HARMONY TRUST LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter dated 11 July 2019 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Harmony Trust Ltd during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Harmony Trust Ltd and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Harmony Trust Ltd and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Harmony Trust Ltd and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Harmony Trust Ltd's accounting officer and the reporting accountant. The accounting officer is responsible, under the requirements of The Harmony Trust Ltd's funding agreement with the Secretary of State for Education dated 29 September 2015 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE HARMONY TRUST LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UNY Washer To

UHY Hacker Young Manchester LLP

St James Building 79 Oxford Street Manchester M1 6HT

Dated: 30 November 2020

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £000's	Restrict General Fi £000's	ed funds: xed asset £000's	Total 2020 £000's	Total 2019 £000's
Income and endowments from:						
Donations and capital grants	3	63	-	6,452	6,515	292
Donations - Transfer from local						
authority on conversion		-	-	-	-	34,714
Charitable activities:	_					04070
- Funding for educational operations	4	542	26,522	-	27,064	24,372
- Funding for teaching school	30	-	396	-	396	392
Other trading activities	5	101	-	-	101	134
Investments	6	<u>85</u>	-		85 ———	68
Total		791	26,918	6,452	34,161	59,972
Expenditure on:						
Raising funds	7	18	-	-	18	22
Charitable activities:						
- Educational operations	9	690	28,329	2,243	31,262	28,049
- Teaching school	30	-	348	-	348	451
Charitable expenditure - Transfer from local authority on conversion		-	-	· <u>-</u>	-	2,306
Total	7	708	28,677	2,243	31,628	30,828
Net income/(expenditure)		83	(1,759)	4,209	2,533	29,144
Transfers between funds	19	4	-	(4)	-	-
Other recognised gains/(losses) Actuarial losses on defined benefit						
pension schemes	21	-	(493)	-	(493)	(4,628)
Net movement in funds		87	(2,252)	4,205	2,040	24,516
Reconciliation of funds						
Total funds brought forward		1,611	(13,386)	72,836	61,061	36,545
Total funds carried forward		1,698	(15,638)	77,041	63,101	61,061

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019	U	Inrestricted funds	Restricted funds General Fixed asset		Total 2019
real chiece of August 2013	Notes	£000's	£000's	£000's	£000's
Income and endowments from:		2000			
Donations and capital grants	3	5	-	287	292
Donations - Transfer from local authority on					
conversion		384	-	34,330	34,714
Charitable activities:					
 Funding for educational operations 	4	615	23,757	-	24,372
 Funding for teaching school 	30	-	392	-	392
Other trading activities	5	134	-	-	134
Investments	6	68	-	-	68
Total		1,206	 24,149	34,617	59,972
Expenditure on:					
Raising funds	7	22		-	22
Charitable activities:					
- Educational operations	9	857	25,286	1,906	28,049
- Teaching school	30	-	451	-	451
Charitable expenditure - Transfer from local					
authority on conversion		-	2,306		2,306
Total	7	879	28,043	1;906	30,828
Net income/(expenditure)		327	(3,894)	32,711	29,144
Transfers between funds	19		(191)	191	
Transiers between funds	, 19	<u>-</u>	(191)	ופו	-
Other recognised gains/(losses)		•			
Actuarial losses on defined benefit pension schemes	21	_	(4,628)	_	(4,628)
scriences .	21		(4,020)	<u> </u>	(4,020)
Net movement in funds		327	(8,713)	32,902	24,516
Reconciliation of funds					
Total funds brought forward		1,284	(4,673)	39,934	36,545
·			•		
Total funds carried forward		1,611	(13,386)	72,836	61,061

BALANCE SHEET

AS AT 31 AUGUST 2020

		2020		2019	
	Notes	£000's	£000's	£000's	£000's
Fixed assets					
Tangible assets	13		77,006		72,836
Current assets		•			
Debtors	15	1,346		1,303	
Cash at bank and in hand		3,425		2,537	
•		,	•		
		4,771		3,840	
Current liabilities					
Creditors: amounts falling due within one	46	(2.604)		(2.057)	
year	16	(2,694)		(2,057)	
Net current assets	•		2,077		1,783
			-		
Total assets less current liabilities			79,083		74,619
Creditors: amounts falling due after more					
than one year	17		(50)		(59)
	٠.				
Net assets before defined benefit pensio scheme liability	n		70.000		74.500
Scheme hability			79,033		74,560
Defined benefit pension scheme liability	21		(15,932)		(13,499)
					` <u> </u>
Total net assets			63,101		61,061
Funds of the goods					
Funds of the academy trust: Restricted funds	19				
- Fixed asset funds	19		77,041		72,836
- Restricted income funds			294		113
- Pension reserve			(15,932)		(13,499)
Total restricted funds			61,403		59,450
Unrestricted income funds	19		1,698		1,611
					
Total funds			63,101	•	61,061

The accounts on pages 33 to 60 were approved by the trustees and authorised for issue on 30 November 2020 and are signed on their behalf by:

(A)Weinstock
Chair of Trustees

Company Number 08840373

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2020

		2020	0	2019	ı
	Notes	£000's	£000's	£000's	£000's
Cash flows from operating activities					
Net cash provided by operating activities	22		773		251
Cash funds transferred on conversion			-		384
			773		635
			773		033
Cash flows from investing activities					
Dividends, interest and rents from investmen	nts	85		68	
Capital grants from DfE Group		350		318	
Purchase of tangible fixed assets		(311)		(479)	•
Net cash provided by/(used in) investing	activities		124		(93)
Cash flows from financing activities					
Repayment of other loan		(9)		(5)	
Net cash used in financing activities			(9)		(5)
					·
Net increase in cash and cash equivalent reporting period	s in the		888		537
Cash and cash equivalents at beginning of t	he year		2,537		2,000
Cash and cash equivalents at end of the	vear		3,425		2,537
cash and cash oquivalents at olid of the	,		===		===

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Harmony Trust Ltd meets the definition of a public benefit entity under FRS102.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

All assets costing more than £2,000 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the multi academy trust's depreciation policy.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Tangible fixed assets are stated at cost less depreciation. Depreciation is not charged on freehold land. Depreciation on other tangible fixed assets is provided at rates calculated to write off the cost of those assets, less their estimated value, over their expected useful lives on the following bases:

Long leasehold buildings*
Computer equipment
Fixtures, fittings & equipment

2% - 20% straight line 20% - 33% straight line 6.67% - 20% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

*Long leasehold buildings are depreciated over the useful economic life of each component as stated in the professional valuation. Components include the building structure, internal fittings, internal services, roof and externals.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

1.12 Private Finance Initiative

The school buildings for Cottons Farm Primary Academy and Lakeside Primary Academy were built under a Private Finance Initiative ("PFI") agreement between Derby City Council (DCC), and a contractor.

When the schools converted to academies and became members of the Trust on 1st September 2018 and 1st January 2019 respectively, the agreement was legally amended to take account of the changes in circumstances. For the length of the agreement DCC undertake to fund the payments under the PFI Agreement. The proportion of the cost that relates to the operation and maintenance of the building is charged to The Harmony Trust Ltd by DCC on a quarterly basis.

Therefore, DCC funds the capital and finance costs payments under the agreement.

The cost included in these financial statements for the year ended 31st August 2020 is £484,879 (2019: £300,525) and it is included in the statement of financial activities under the academy's educational operations. Each year the payments are subject to the retail price index.

Prior to conversion, the school buildings were included on the balance sheet within the financial statements for DCC. Following conversion to academy status, the properties have been transferred to the Harmony Trust Ltd and reflected in the financial statements within fixed assets.

1.13 Fixed asset investments

Interests in subsidiaries are initially measured at cost and subsequently measured at cost less any accumulated impairment losses. The investments are assessed for impairment at each reporting date and any impairment losses or reversals of impairment losses are recognised immediately in the Statement of Financial activities.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

	Donations and capital grants	Unrestricted funds £000's	Restricted funds £000's	Total 2020 £000's	Total 2019 £000's
[Donated fixed assets	-	6,102	6,102	_
(Capital grants	-	350	350	287
(Other donations	63	-	63	5
		63	6,452	6,515	292

Included in Donated fixed assets is £6,045,000 of donations from DFE in relation to the free school programme.

4 Funding for the academy trust's educational operations

		Unrestricted funds £000's	Restricted funds £000's	Total 2020 £000's	Total 2019 £000's
	DfE / ESFA grants	2000		2000	
	General annual grant (GAG)	-	19,244	19,244	17,803
	Start up grants	-	115	115	50
	Other DfE group grants		4,392	4,392	3,593
			23,751	23,751	21,446
	Other government grants				
	Local authority grants		2,609	2,609	2,062
	Other funding				_
	Teaching school income	-	396	396	392
	Other incoming resources	542 ———	162 ———	704	864
		. 542 ———	558 ———	1,100 	1,256
	Total funding	542 	26,918	27,460	24,764
5	Other trading activities			. —	
		Unrestricted funds £000's	Restricted funds £000's	Total 2020 £000's	Total 2019 £000's
	AGF separate disclosure Other income	72 29	-	72 29	91 43
					
		. 101		101	134

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

6	Investment income		Unrestricted	Restricted	Total	Total
			funds	funds	2020	2019
			£000's	£000's	£000's	£000's
	Short term deposits		1		. 1	. 2
	Other investment income		84		84 	66
			85	-	85	68
7	Expenditure			_		
	Sta	<i></i>	Non Pay Exp		Total 2020	Total 2019
	Sta	ff costs £000's	Premises £000's	Other £000's	2020 £000's	£000's
			2000	2000	2000	
	Expenditure on raising funds			40	40	
	- Direct costs	-	-	18	18	22
	Academy's educational operations - Direct costs	17,275	1,988	1,162	20,425	18,920
	- Allocated support costs	5,997	1,877	2,963	10,837	9,129
	Teaching school	0,007	1,077	2,300	10,007	5,125
	- Direct costs	234	-	15	249	339
	- Allocated support costs	27	63	9	99	112
		23,533	3,928	4,167	31,628	28,522
	Net income/(expenditure) for the yea	ar includ	es:		2020	2019
					£000's	£000's
	Fees payable to auditor for:				20	25
	- Audit - Other services				26 5	25 17
	Operating lease rentals				5 57	57
	Depreciation of tangible fixed assets				2,244	1,906
	Unitary PFI payments				485	301
	Net interest on defined benefit pension	liability			263	210

8 Central services

The academy trust has provided the following central services to its academies during the year:

- human resources;
- · financial services;
- · educational support services
- · data, safeguarding and health and safety
- others as arising
- ICT support service
- site management support services

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

8 Central services (Continued)

The academy trust charges for these services on the following basis:

- 5% of Funding for core services
- ICT Support Services has been centralised this year and is recharged out to the academies using Autumn census pupil numbers
- · Any additional services provided are charged on a time apportioned basis throughout the year

Lakeside Primary Academy 138	40
Cottons Farm Primary Academy 36	
Alvaston Junior Academy 80	87
Reigate Park Primary Academy 85	86
Carlyle Infant and Nursery Academy 51	3
Ash Croft Primary Academy 45	52
Village Primary Academy 120	138
Cavendish Close Junior Academy 75	85
Northmoor Academy 134	180
Richmond Academy 124	230
Westwood Academy 56	116
Alt Academy 90	160
Greenhill Academy 128	214
Hackwood Primary Academy 14	-
1,176	1,501
9 Charitable activities	
Unrestricted Restricted Total	Total
funds funds 2020	2019
£000's £000's £000's	£000's
Direct costs	
Educational operations - 20,425 20,425	18,920
Teaching school - 249 249	339
Support costs	
Educational operations 690 10,147 10,837	9,129
Teaching school - 99 99	112
690 30,920 31,610	28,500
 =	

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

9	Charitable activities				(Continued)
		Teaching school	Educational operations	Total 2020	Total 2019
		£000's	£000's	£000's	£000's
	Analysis of support costs	2000	2000	2000	2000
	Support staff costs	27	6,065	6,092	5,128
	Depreciation	-	255	255	125
	Technology costs	1	276	277	175
	Premises costs	63	1,622	1,685	1,447
	Legal costs	_	51	51	25
	Other support costs	8	2,515	2,523	2,298
	Governance costs	-	53	53	43
		99	10,837	10,936	9,241
					===
10	Staff				
	Staff costs				
	Staff costs during the year were:		•		
				2020 £000's	2019 £000's
	Wages and salaries			16,113	15,009
	Social security costs			1,466	1,367
	Pension costs			5,071	3,650
	Staff costs - employees			22,650	20,026
	Agency staff costs			845	907
	Staff restructuring costs			38	103
				23,533	21,036
	Staff development and other staff costs			68 	80
	Total staff expenditure			23,601	21,116
	•				
	Staff restructuring costs comprise:				
	Severance payments	·		38	103 ·

Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £7,037 (2019: £42,080). Individually, the payments were: £3,371, £2,024, £1,642.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

10 Staff (Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020	2019
	Number	Number
Teachers	267	261
Administration and support	450	448
Management	13	· 10
•	·	
	730	719
		===

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£60,001 - £70,000	14	3
£70,001 - £80,000	4	6
£80,001 - £90,000	. 2	1
£90,001 - £100,000	3	1
£130,001 - £140,000	1	1
		

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £1,337,580 (2019: £991,253).

11 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

A Hughes (CEO and Accounting Officer, staff Trustee): Remuneration £Nil (2019: £65,000 - £70,000)

Employers pension contributions £Nil (2019: £10,000 - £15,000)

A Hughes resigned as trustee 11 March 2019, the amounts disclosed above for 2019 are for the period 1 September 2018 to his date of resignation.

During the period ended 31 August 2020, travel and subsistence expenses of £720 (2019: £331) were reimbursed or paid directly to 2 trustees (2019: 1 trustee).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

12 Insurance for trustees and officers

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

13 Tangible fixed assets

	Long Leasehold buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£000's	£000's	£000's	£000's
Cost				
At 1 September 2019	76,965	312	551	77,828
Additions	6,158	109	146	6,413
At 31 August 2020	83,123	421	697	84,241
Depreciation				
At 1 September 2019	4,623	209	. 160	4,992
Charge for the year	2,092	66	85	2,243
At 31 August 2020	6,715	275	245	7,235
Net book value				
At 31 August 2020	76,408	146	452	77,006
AL 0.4 A L 0.040	70.040			70.000
At 31 August 2019	72,342	103	391	72,836
i				

Included in fixed assets donated to the academy is Hackwood Primary Academy to the value of £6,045,000 (Buildings £5,200,000, Land £845,000):

These additions are included at fair value following a professional valuation as at the date of transfer by a qualified surveyor Eddisons Taylors.

Land is not depreciated.

14 Investments

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited, a company incorporated in England and Wales. The subsidiary is engaged in the supply of services to education. Its financial year end is 31 August 2020.

The accounts of the subsidiary do not justify consolidation, as Harmony Trading Services Limited is not deemed to be material to the organisation as a whole. The materiality of the Trading company will be reviewed on an annual basis, thus ensuring that the financial statements continue to be prepared using best accounting practice.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

15	Debtors		
		2020	2019
		£000's	£000's
	Trade debtors	153	35
	Amounts owed by group undertakings	84	150
	Other debtors	364	250
	Prepayments and accrued income	745	868
	r repayments and accided income		
		1,346	1,303
		===	
16	Creditors: amounts falling due within one year	2020 £000's	2019 £000's
		£000 S	£000 S
	Other loans	3	3
	Trade creditors	2	135
	Other taxation and social security	352	363
	Accruals and deferred income	2,337	1,556
		2,694	2,057
17	Creditors: amounts falling due after more than one year		
		2020	2019
		£000's	£000's
	Other loans	. 50	59

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

17	Creditors: amounts falling due after more than one year	(Continued)
	Analysis of loans	2020 £000's	2019 £000's
	Wholly repayable within five years	53	62
	Less: included in current liabilities	(3)	(3)
	Amounts included above		59
•			
	Loan maturity		
	Debt due in one year or less	3	3
	Due in more than one year but not more than two years	3	3
	Due in more than two years but not more than five years	8	10
	Due in more than five years	39	46
	•		
		53	62
			====

Included within other loans is a loan of £12,860 (2019: £15,432) from SALIX under the Condition Improvement Fund provided on the following terms: Interest free, repayable over eight years by 16 six monthly payments of £1,286 commencing 1 September 17.

Also included within other loans are further loans of £12,205 (2019: £14,083) and £27,390 (2019: £31,604) from SALIX under the Condition Improvement Fund, which are provided on the following terms: Interest free, repayable over 14 years by 16 six monthly payments of £939 and £2,107 commencing September 2026.

18 Deferred income

•	2020	2019
	£000's	£000's
Deferred income is included within:		
Creditors due within one year	1,082	792
		· <u> </u>
Deferred income at 1 September 2019	792	231
Released from previous years	(792)	(231)
Resources deferred in the year	1,082	792
Deferred income at 31 August 2020	1,082	792
	<u></u>	

Included within deferred income at the balance sheet date the trust was holding funds received in advance for Universal Infant Free School Meals £293,052 (2019: £272,638), School Capital Funding of £570,886 (2019: £351,043) and Early Years Funding of £154,789 (2019: £115,595).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

19	Funds					
		Balance at			Gains,	Balance at
		1 September			losses and	31 August
•		2019	Income	Expenditure	transfers	2020
		£000's	£000's	£000's	£000's	£000's
	Restricted general funds	•				
	General Annual Grant (GAG)	-	19,244	(19,244)	· -	-
	Start up grants	-	115	(69)	-	46
	Other DfE / ESFA grants	-	4,392	(4,318)	-	74
	Other government grants	· -	2,609	(2,551)	-	58
	Teaching school	20	396	(348)	-	68
	Other restricted funds	93	162	(207)	-	48
	Pension reserve	(13,499)		(1,940) ———	(493)	(15,932)
		(13,386)	26,918	(28,677)	(493)	(15,638)
		====				====
	Restricted fixed asset funds					
	Inherited on conversion	72,025	<u>-</u>	(1,670)	-	70,355
	DfE group capital grants	559	350	(573)	(4)	332
	Capital expenditure from GAG Private sector capital	252	-		-	252
	sponsorship		6,102			6,102
		72,836	6,452	(2,243)	(4)	77,041
						
	Total restricted funds	59,450	33,370	(30,920)	(497)	61,403
				====		
	Unrestricted funds				,	
	General funds	1,611	791	(708)	4	1,698
						
	Total funds	61,061	34,161	(31,628)	(493)	63,101

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

19 Funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted Funds

The General Annual Grant (GAG) is used specifically for the normal running costs incurred in delivering the objects of the Trust as set out in the Company's Articles.

Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

The other funds identified within restricted general funds are spent in line with the criteria attached to them

Restricted fixed asset funds

The capital grants include DFC and Condition Improvement Fund funding from the ESFA.

Unrestricted funds

Unrestricted funds are those other resources which may be used to further the objectives of the Academy and include the balance transfer of cash from the date of conversion to an academy.

The academy trust is carrying a net surplus of £2.0m restricted general funds (excluding pension reserve) plus unrestricted funds as at 31 August 2020.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

19 Funds (Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £000's	Income £000's	Expenditure £000's	Gains, losses and transfers £000's	Balance at 31 August 2019 £000's
Restricted general funds	2000 5	2000 5	2000 5	2000 3	2000 3
General Annual Grant (GAG)	192	17,803	(17,804)	(191)	_
Start up grants	-	50	(50)		_
Other DfE / ESFA grants	124	3,593	(3,717)	-	_
Other government grants	123	2,062	(2,185)	_	_
Teaching school	79	392	(451)	-	20
Other restricted funds	62	249	(218)	-	93
Pension reserve	(5,253)	-	(3,618)	(4,628)	(13,499)
	(4,673)	24,149	(28,043)	(4,819)	(13,386)
Restricted fixed asset funds	00.404	0.4.000	(4.700)		70.005
Transfer on conversion	39,431	34,330	(1,736)	-	72,025
DfE group capital grants	251	287	(170)	191	559
Capital expenditure from GAG		-	<u> </u>		252
	39,934	34,617	(1,906)	. 191	72,836
Total restricted funds	35,261	58,766	(29,949)	(4,628)	59,450
Unrestricted funds					
General funds	1,284	1,206	(879)	-	1,611
Total funds	36,545	59,972	(30,828)	(4,628)	61,061

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

19	Funds	. (Continued)
	Total funds analysis by academy	·	
	Fund balances at 31 August 2020 were allocated as follows:	2020 £000's	2019 £000's
	The Harmony Trust Ltd	1,992	1,724
	Total before fixed assets fund and pension reserve	1,992	1,724
	Restricted fixed asset fund Pension reserve	77,041 (15,932)	72,836 (13,499)
	Total funds	63,101	61,061
			====

Total cost analysis by academy

The academy trust operates by pooling its reserves and managing them at trust level. Accordingly, no analysis of expenditure by individual academy would be meaningful to present here.

20 Analysis of net assets between funds

	Unrestricted	Unrestricted Restricted funds:		Total
	Funds	General	Fixed asset	Funds
	£000's	£000's	£000's	£000's
Fund balances at 31 August 2020 are represented by:			•	
Tangible fixed assets	· -	-	77,006	77,006
Current assets	1,699	3,037	35	4,771
Creditors falling due within one year	(1)	(2,693)	-	(2,694)
Creditors falling due after one year	-	(50)	-	(50)
Defined benefit pension liability		(15,932)		(15,932) ———
Total net assets	1,698	(15,638)	77,041	63,101

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

20 Analysis of net assets between funds

(Continued)

	Unrestricted	Restricted funds:		Total	
	Funds £000's	General £000's	Fixed asset £000's	Funds £000's	
Fund balances at 31 August 2019 are represented by:					
Tangible fixed assets	· <u>-</u>	-	72,836	72,836	
Current assets	1,611	2,229	-	3,840	
Creditors falling due within one year	-	(2,057)	-	(2,057)	
Creditors falling due after one year	-	(59)	-	(59)	
Defined benefit pension liability	-	(13,499)		(13,499)	
					
Total net assets	1,611	(13,386)	72,836	61,061	
	<u> </u>				

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by [NAME]. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £nil (2019: £123,224) were payable to the schemes at 31 August 2020 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

21 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The total contributions made for the year ended 31 August 2020 to TPS was £2,877,623 (2019: £2,129,788) of which employer's contributions totalled £2,067,173 (2019: £1,368,105) and employees' contributions totalled £810,450 (2019: £761,683).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years 21% Derby & 20.60% Oldham until the next scheme valuation in April 2021,

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2020 £000's	2019 £000's
Employer's contributions	1,301	1,246
Employees' contributions	393	374
Total contributions	1,694	1,620
Principal actuarial assumptions	2020	2019
	%	%
Rate of increase in salaries	2.8-3.0	2.8-3.1
Rate of increase for pensions in payment/inflation	2.3	2.3
Discount rate for scheme liabilities	1.7-1.8	1.8-1.9
•		

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Pension and similar obligations		(Continued)
The current mortality assumptions include sufficient allowance for future in The assumed life expectations on retirement age 65 are:	nprovements in m	ortality rates.
	2020	2019
	Years	Years
Retiring today		
- Males	20.5-21.6	20.6-21.9
- Females	23.1-23.7	23.1-24.4
Retiring in 20 years		
- Males	22.0-22.6	22.0-23.9
- Females	25.0-25.1 ———	24.8-26.5
Scheme liabilities would have been affected by changes in assumptions as fo	ollows:	
	2020	2019
	£'000	£'000
0.5% decrease in Real Discount Rate	4,462	3,870
0.5% increase in the Pension Increase Rate (CPI)	3,756	3,118
0.5% increase in the Salary Increase Rate	615	666
The academy trust's share of the assets in the scheme	2020	2019
	Fair value	Fair value
	£000's	£000's
Equities	10,059	8,960
Bonds	2,967	2,677
Cash	1,243	1,109
Property	1,167	1,114
Total market value of assets	15,436	13,860
The actual return on scheme assets was £46,000 (2019: £702,000).		
Amount recognised in the Statement of Financial Activities	2020	2019
	£000's	£000's
Current service cost	2,978	2,107
Past service cost	· -	241
Interest income	(269)	(331)
Interest cost	532	541
Total operating charge	3,241	2,558

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

21	Pension and similar obligations		(Continued)
	Changes in the present value of defined benefit obligations		2020 £000's
	At 1 September 2019		27,359
	Current service cost		2,978
	Interest cost		532
	Employee contributions		393
	Actuarial loss		270
	Benefits paid		(164)
	At 31 August 2020		31,368
	Changes in the fair value of the academy trust's share of scheme assets		
			2020
			£000's
	At 1 September 2019		13,860
	Interest income		269
	Actuarial loss/(gain)		(223)
	Employer contributions		1,301
	Employee contributions		393
	Benefits paid		(164)
	At 31 August 2020		15,436
22	Reconciliation of net income to net cash flow from operating activities		
		2020	2019
		£000's	£000's
	Net income for the reporting period (as per the statement of financial		
	activities)	2,533	29,144
	Adjusted for:		
	Net surplus on conversion to academy	_	(32,408)
	Capital grants from DfE and other capital income	(6,452)	(287)
	Investment income receivable	(85)	(68)
	Defined benefit pension costs less contributions payable	1,677	1,102
	Defined benefit pension scheme finance cost	263	210
	Depreciation of tangible fixed assets	2,243	1,906
	(Increase) in debtors	(43)	(355)
	Increase in creditors	637	1,007
	Stocks, debtors and creditors transferred on conversion	-	-
	Net cash provided by operating activities	773	251
	not out provided by operating activities	====	===

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

23 Major non-cash transactions

During the year tangible fixed assets of £6,102,168 (2019: £34,330,000) were donated to the Multi Academy Trust.

24 Analysis of changes in net funds

• •	1 September 2019	Cash flows	31 August 2020
•	£000's	£000's	£000's
Cash	2,537	888	3,425
Loans falling due within one year	(3)	-	(3)
Loans falling due after more than one year	(59)	9	(50)
	2,475	897	3,372
·			

25 Commitments under operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

÷	2020 £000's	2019 £000's
Amounts due within one year	57	56
Amounts due in two and five years	103	138
	160	194
		===

Consideration of Cottons and Lakeside PFI Buildings

On conversion to an academy trust, the PFI properties were transferred from Derby City Council to the school via a donation. No Liability has arisen as a result of this transaction these transactions as Derby City Council retained ultimate responsibility for the outstanding capital finance. However, a financial commitment exists for the schools in the form of PFI quarterly charges to cover the service charge element of the unitary charge payable by Derby City Council. The commitment amounts to a £435,618 within 1 year, £1,742,472 within 2-5 years, and £2,178,090 in over 5 years, subject to an increase which is linked to the retail price index. The PFI contributions are recognised within the SOFA.

26 Capital commitments

	2020 £000's	2019 £000's
Expenditure contracted for but not provided in the accounts	310	-

The 2020 balance related to the outstanding commitments on building projects and Condition Improvement Fund schemes being carried out.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

27 Related party transactions

Owing to the nature of the Trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures. The following related party transactions took place in the year of account in addition to certain Trustees' remuneration and expenses already disclosed in note 11.

Expenditure related party transactions

Learn Sheffield - a company in which A Hughes, CEO (a trustee up to 11 March 2019) is a director.

The academy trust purchased consultancy services from Learn Sheffield totalling £19,933 (2019: £13,756) during the period. There were no amounts outstanding at 31 August 2020 (2019: £nil).

The academy trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which Mr Hughes neither participated in, nor influenced.

In entering into the transaction the academy trust has complied with the requirements of the Academies Financial Handbook 2019.

The element above £2,500 has been provided 'at no more than cost' and Learn Sheffield has provided a statement of assurance confirming this.

The Harmony Trust Ltd owns 100% of the issued ordinary share capital of Harmony Trading Services Limited. The company has taken advantage of the exemption in FRS102 not to disclose transactions with wholly owned subsidiaries.

28 Post balance sheet events

Greenfield Primary Academy has joined The Harmony Trust from 1 September 2020. At the time of writing the trust is in advanced discussions for Arbourthorne Community Primary and Gleadless Primary to join the trust.

29 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

30 Teaching school trading account		_		
	2020		2019	
Plant I amount	£000's	£000's	£000's	£000's
Direct income		200		
Other external funding		396		392
Direct costs				
Direct staff costs	234		261	
Educational supplies and services	12		6	
Educational consultancy	3	ř	72	
	249	•	339 [.]	
•				
Other costs				
Support staff costs	27		53	
Technology costs	1		-	
Rent and rates	63		49	
Other support costs	8		10	
	· ——			
	99 -	•	112	
•				
Total operating costs		(348)		(451)
·				
Surplus/(deficit) from teaching school		48		(59)
Teaching school balances at 1 September 2019		20		79
		:		
Teaching school balances at 31 August 2020		68		20
· · · · · · · · · · · · · · · · · · ·				