

Registration number: 08756412

Huish Primary School

(A company limited by guarantee)

Annual Report and Financial Statements

for the period from 31 October 2013 to 31
August 2014

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Huish Primary School

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Huish Primary School

Reference and Administrative Details

Members	A Newman (appointed 31 October 2013) C Snell (appointed 31 October 2013) R Beaver (appointed 31 October 2013) J Kinder, member of the Finance Committee (appointed 31 October 2013) J Bachrach, member of the Finance Committee (appointed 31 October 2013)
Governors and Trustees (Directors)	V Hillier-Nickels, Staff trustee and member of the Finance Committee (appointed 2 December 2013) P L Noone (appointed 31 October 2013) A D Hutchings (appointed 31 October 2013) R J Bayley (appointed 31 October 2013) P Price, Principal and member of the Finance Committee (appointed 2 December 2013) S Goodchild (appointed 19 May 2014) S Miller, Staff trustee (appointed 1 December 2013) J Roberts (appointed 19 May 2014) A Fossey, Staff trustee and member of the Finance Committee (appointed 1 December 2013) A Sherrard, Staff trustee (appointed 1 December 2013) A Newman (appointed 31 October 2013) C Snell (appointed 31 October 2013) R Beaver (appointed 31 October 2013) J Kinder (appointed 31 October 2013) J Bachrach (appointed 31 October 2013)
Senior Management Team	P Price, Headteacher V Hiller-Nickels, Staff trustee A Fossey, Staff trustee A Sherrard, Staff trustee
Principal and Registered Office	Carisbrooke Gardens Yeovil Somerset BA20 1AY
Company Registration Number	08756412

Huish Primary School

Reference and Administrative Details (continued)

Auditors	Milsted Langdon LLP Chartered Accountants and Statutory Auditors Motivo House Yeovil BA20 2FG
Bankers	Lloyds TSB PLC 9 High Street Yeovil Somerset BA20 1RN
Solicitors	Porter Dodson The Quad Blackbrook Park Avenue Taunton Somerset TA1 2PX

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014

The trustees present their annual report together with the financial statements and auditors' report of the charitable company for the period ended 31 August 2014. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 4 to 11 in Yeovil. It has a pupil capacity of 420 and had a roll of 420 in the spring 2014 school census.

Conversion to academy trust

The academy trust incorporated on 31 October 2013 and transferred to an academy on 1 December 2013.

On conversion to academy trust status under the Academies Act 2010, the operations, assets and liabilities were transferred to Huish Primary School from the Local Authority for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised in the Statement of Financial Activities as voluntary income.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company was incorporated on 31 October 2013. The company registration number is 08756412.

The governors act as the trustees for the charitable activities of Huish Primary School and are also the directors of the charitable company for the purposes of company law.

Details of the trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' indemnities

The academy through its Articles has indemnified its trustees to the fullest extent permissible by law. During the period the academy also purchased and maintained liability insurance for its trustees.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Method of recruitment and appointment or election of trustees

The need to have wide ranging skills, experience and viewpoints amongst trustees is recognised and recruitment to the governing body reflects this need whenever possible.

Community trustees are appointed by the governing body following appropriate advertising of vacant posts and a formal election if there is more than one applicant for any post.

Staff trustees are appointed from the staff of the academy and elected by them; all staff members are eligible to stand for election.

Parent trustees are appointed from the parents of the academy and elected by them; all parents of students attending the academy are eligible to stand for election.

Sponsor trustees are initially nominated by an organisation or individual wishing to give assistance to the academy, financially or in kind. They are formally appointed by the governing body.

Co-opted trustees are appointed by the governing body from people in the community who have specific skills which would be beneficial to the good governance of the academy. Such appointments are at the governing body's invitation.

The member trustee is appointed to the governing body by members of the academy trust. The appointment may follow appropriate advertising or be by invitation.

The principal is automatically an ex officio trustee of the academy.

Trustees are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of trustee, any trustee can be re-appointed or re-elected.

When appointing new trustees, the Board will give consideration to the skills and experience mix of existing trustees in order to ensure that the Board has the necessary skills to contribute fully to the academy's development.

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new trustees will depend upon their existing experience but would always include a tour of the academy and a chance to meet staff and pupils. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. As there are normally only two or three new trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies.

Key features are therefore as follows:

- Meetings with the principal and chair of trustees and introductions to other trustees and the clerk to trustees.
- An induction pack detailing responsibilities of the role and other relevant information.
- A mentor for each new trustee from amongst experienced trustees.
- Opportunities to meet staff and students.
- Additional induction appropriate to the new trustees' experience, together with on-going training and development.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Organisational structure

The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy making major decisions about its strategic direction, including capital expenditure, helping to promote the academy effectively and, in close consultation with the principal, assisting with staff appointments. They hold the principal accountable. Their work is conducted through a structured committee system comprising of the finance committee, premises committee, achievements and standards committee and teaching and learning committee. Each meets twice termly. Reports from the committees feed into twice termly meetings of the full governing body.

The principal is the accounting officer and works closely with the other trustees. They have responsibility for the day to day operational management of the academy and for leading a senior team which includes the deputy headteacher and team leaders. These senior staff implement agreed policy, report back to trustees on progress and are responsible for the authorisation of spending within agreed budgets. They devolve appropriate day to day responsibility to a middle management team of faculty and pastoral leaders.

The following decisions are reserved to the Board of trustees; to consider any proposals for changes to the status or constitution of the academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Headteacher and Clerk to the trustees, to approve the School Development Plan/Self Evaluation Form and budget.

Connected organisations, including related party relationships

The academy is connected to a number of other organisations as outlined below:

Yeovil Federation

Huish School is an active member of the Yeovil federation of schools which collaborate on a number of educational developments and issues. It has a close relationship with the Director as some activities are jointly run with Wessex Teaching School (see below).

Wessex Teaching School

Huish School is the lead school for Wessex Teaching School. The school facilitates with its partner schools a number of initiatives:

- School Direct Initial Teacher Training
- School to School support
- Continued Professional Development
- Research Projects
- School Leaders in Education (SLEs)

Somerset LEA

Huish Primary School works closely with LEA representatives to support 'vulnerable' schools as the Headteacher is a National Leader of Education (NLE).

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Objectives and activities

Objects and aims

The academy trust's object as set out in its governing document is, "to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum."

The academy's objectives and aims in summary for the period ending 31 August 2014 are:

- To deliver the highest quality of education / teaching and care to all students. To maintain high quality teaching and learning throughout the whole school enabling improved achievement for all pupils.
- To ensure standards of student achievement and progress remain high. The proportion of pupils making and exceeding expected progress is high compared with national figures taking account of their starting points.
- To ensure outstanding leadership and management at all levels. The Leadership & Management demonstrates an ambitious vision for the school and high expectations for what every pupil and teacher can achieve, and sets the highest standards for quality and performance.
- Behaviour and Safety — To ensure that children's behaviour and attitudes to all learning are exemplary, and that all groups feel safe at school.
- To improve the learning environment, including up-grading the building fabric when capital funding is available.
- To develop the opportunities offered by academy status, to support the achievement of identified priorities.
- To provide value for money for the funds expended.
- To conduct the academy's business in accordance with the highest standards of integrity, probity and openness.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Objectives, strategies and activities

The academy produces a school development plan, updated annually, which details how it intends to achieve its objectives for the year. Scheduled activities / strategies for the period 2013-14 include:

- Keeping the curriculum under review, ensuring it fully meets the needs of all students.
- Making available to staff a programme of continuous professional development of the highest quality.
- Ensuring that the highest expectations are clearly communicated by the senior team to staff and by staff to students.
- Ensuring close and effective monitoring and appropriate challenge from governors.
- Reviewing and reorganising, as needed, the senior management structure.
- Identifying funds / securing grants for improvements to site / learning environment.
- Fully utilising the professional expertise available to the academy.

The specific priorities in the SDP for 2013-2014 were as follows:

Priority 1: To meet the attainment and progress targets shown on the RAP for all children in English and Maths, and for the associated areas in the Foundation stage.

English – To begin to plan for new curriculum; To review provision for speaking and listening in order to raise further attainment.

Maths – To continue to raise standards in Mathematics.

Priority 2: Continue to raise the quality of teaching so that all teaching is very good or outstanding.

Priority 3: Computing - To raise awareness of the new curriculum and to ensure E-safety is embedded across the school.

Priority 4: To further develop leadership at all levels.

The specific priorities in the SDP for 2014-2015 are as follows:

Priority 1 : To meet the attainment and progress targets shown on the RAP for all children in English and Maths.

Priority 2: To meet the attainment targets set for the EYFS.

Priority 3: In the light of the New Curriculum, review and develop the current Science curriculum in order to further inspire and equip our learners with current and relevant science understanding.

Public benefit

The academy provides educational services to all children aged between 4 and 11 in the local area. The trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission.

This guidance has directly influenced the setting of objectives and activities. In particular, trustees have considered how planned activities will contribute to set objectives.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

Achievements and performance

Progress from starting points

Almost all pupils make good or outstanding progress from their starting points at Huish Primary. By the end of both KS1 and KS2 pupils have consistently attained high standards and, in the vast majority of instances over the last three years, this has been significantly above national averages. In 2014 both Y6 and Y2 cohorts attained well above the national averages (based on 2013) and are likely to be Sig+ again in 2014 in both Key Stages. Attainment in all year groups at the end of 2014 in all core subjects is consistently higher than national expectations.

Generally, pupils enter Reception with abilities which are below those expected for their developmental age. Huish has a consistent baseline test which evidences this, as well as more current evidence based on the Early Learning Goals. In 2014, the proportion of pupils working within the 40 - 60 months band on entry was low in some areas: reading 20%, writing 17%, number 30%. In other areas the proportion working within 40-60 months band was higher. This improved dramatically by the end of the academic year.

Reading 83% Writing 78% Number 82% achieved the ELG

Similar patterns of improvement are evident in other areas of learning. Over 90% of pupils achieving ELG.

Pupils make very good progress in KS1; standards at the end of KS1 are generally well above the National average. Data at the end of KS2 has consistently shown that progress for all groups is good, with no exceptions. The current cohorts in Year 2 and in Year 6 have targets which are well above FFT type D (see Raise Online and Internal School Tracking).

Progress of groups of pupils and any variations

Girls and Boys

In maths, attainment for boys and girls by the end of KS1 and KS2 is similar, with both groups attaining well above the national average. Girls progress in maths from their end of KS1 scores is 14.20, and boys progress is 15.52.

In reading, attainment for boys and girls by the end of Year 2 shows girls attaining more highly – 19.41aps, in comparison with the boys 17.88. Both boys and girls achieve above national averages. At the end of KS2, both boys and girls achieve above national averages. Girls progress in reading from the end of KS1 is 13.75 and the progress of boys is 13.66.

In writing, boys attained 15.38 aps at the end of KS1, with girls achieving 17.09. By the end of KS2, both boys and girls attain scores which are above national averages. Girls progress in reading from KS1 is 14.93 and boys progress is 14.

EAL

Attainment for EAL at the end of each year group is slightly lower than for their peers, but analysis on a group level is hampered by small numbers and the different starting times of these children, with many beginning mid year. Progress for EAL children who have no SEN, however, is good in all cases (see Raise Online and Internal School Tracking).

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

The achievement of pupils for whom the pupil premium provides support at least matches that of other pupils in the school or has risen rapidly, including in English and mathematics.

Progress across KS1 for PP children was improved because of the clear focus given to those children who needed to accelerate progress.

Service children are part of the pupil premium group, although numbers are small. In the vast majority of cases, service children achieve more highly than their peers in every year group. In 2013-14, the only exception to this was in year 5, with very small numbers and a good progress score.

In 2014, our PP children attained at least National averages for all children in Writing and Maths and were above in Reading.

The PP children attained below the Non PP children as this is a particularly able cohort (Level 3: 68% Reading; 32% Writing and 52% Maths). Progress of PP children in Yr 2, however, is above Non PP children in Reading and Writing and in-line for Maths. Progress across KS2 for PP children is constantly analysed and there is a clear and unwavering emphasis upon high expectations for all, with intensive support and scaffolding given to any and every child who has a need.

Both PP and non-PP groups make strong progress across KS2. Gaps in attainment narrow and by the time pupils leave Y6 it is evident that high quality teaching accelerates the progress of these pupils in reading, writing and mathematics. The PP group make very strong progress, attain highly and narrow the attainment gap evident at the start of the year.

By the end of Yr 6, all pupil premium children made 2 levels progress in Maths. Of these 45% made 3 or 4 levels progress. In Writing all but one child made at least 2 levels progress, and 6 children made 3 levels progress from KS1. In reading, all children made at least 2 levels progress from KS1 starting points. Of these 64% made 3 levels progress.

Pupils' reading habits and how the school encourages reading

From Year 1 upwards (RA of 6+), children use the Accelerated Reader (AR) scheme, reading both fiction and non-fiction books, in order to support both home and school reading. This also supports the wider reading across a range of subjects required by the International Primary Curriculum. The data provided by AR enables teachers to regularly assess how often children are reading and how well they understand the texts read. From this, those requiring extra support in school time can be identified and catered for. Each term, pupils sit a Star Reading Test which indicates progress made. Children complete online comprehension tests (quizzes), on finishing books, and their achievement is rewarded with a book prize when they meet preset accumulative targets. The scheme is now in its fifth year and continues to motivate children to read regularly. Parents have home access to their child's reading record and can be notified electronically when their child completes a quiz, enabling them to celebrate achievement at home. Prior to AR, reading scheme books support the synthetic phonics programme taught at the school so that children are successful in their early reading (see AR data online).

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

At an Induction Meeting, parents are informed about the importance of emergent reading and the enjoyment of sharing a story with their child. When the children start school, they are immediately given a 'share book' to encourage the enjoyment of reading at home. Parents also receive an information leaflet about encouraging those skills which will benefit the children when they are ready to read. When children are successfully blending, they are given an individual reading book from a progressive scheme which supports independent reading. Both parents and teachers make links by commenting in a reading diary. Class teachers also send home supportive material with regards to questioning children about books read. Children take part in 'story telling' sessions where they are encouraged to learn a familiar story and retell it, and have a 'Book Time' session where a story is read for enjoyment but with a chance for related discussion. Within this session, children experience a wide range of fiction, non-fiction and poetry. All Foundation Stage and KS1 children take part in daily Letters and Sounds sessions; where necessary this continues into KS2.

As a result of this, reading levels at the end of KS1 and KS2 exceed national levels.

Key financial performance indicators

	Unit	2014
Level of reserves	£	3,406,583
Net income for the period	£	3,639,583
Net income as a percentage of incoming resources	%	73

Key non-financial performance indicators

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2013 were 417. It is anticipated that this number will continue to stay constant as the school is full.

Another key financial performance indicator is the school's staffing costs as a percentage of GAG. For December 2013 until August 2014 this was 90.57%.

Huish Primary School's last Ofsted inspection took place in January 2009. The school was rated as Outstanding.

To view the report see:

<http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/123722>

Student attendance was 96.67% during 2013-14. There was only 2.17% authorised absence and 0.62% unauthorised absence.

Going concern

After making appropriate enquiries, the governing body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

Principal risks and uncertainties

The trustees have assessed the major risks to which the academy is exposed and a risk register is maintained and regularly reviewed. The trustees have implemented systems to assess risks faced by the academy, especially in operation areas such as in relation to teaching, health & safety, bullying, school trips and to the control of Finance. They have introduced systems to include operation procedures (eg: vetting of new staff and visitors and supervision and security of school grounds) and internal financial controls and in conjunction with Somerset County Council, carry out checks on internal financial controls to monitor compliance. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The main risks have been identified as follows;

Income - as the academy is funded from one main source, the DfE, there is reliance on this funding remaining at a level sufficient to cover the financial requirements of the academy. This is outside the control of the academy.

Student numbers - as the DfE funding is based on student numbers the academy is reliant on the demographics of the catchment area. The academy is reviewing its marketing strategy to promote the academy and encourage more students to take up places.

Risk of Fraud/Mis-management - the academy has appointed Somerset County Council to act as responsible officer to carry out checks on financial system and records as required by the Academy Financial Handbook.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Staffing - the success of the academy is reliant on the quality of its staff and so the trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Reputational - the continuing success of the academy is dependant on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk trustees ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

Financial review

The majority of the academy's income is obtained through the EFA in the form of restricted recurrent grants. The level of grant income received from the EFA during the year ended 31 August 2014 plus the associated expenditure is as shown in the Statement of Financial Activities.

The academy also receives grants from Somerset County Council for individually assigned resources, to support students who have been recognised via Somerset County Council audit process, as being eligible for 'School Action Plus' funding in accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income.

During the period ended 31 August 2014, total expenditure of £1,330,184 was adequately covered by the recurrent grant funding from the DfE together with other incoming resources. For the period ended 31 August 2014 the net excess in funds, after deduction of actuarial losses on the LGPS was £3,406,583.

Reserves policy

The trustees review the reserve levels of the academy at all Finance Committee meetings. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The trustees take into consideration the future plans of the academy, the uncertainty over future income streams and other key risks identified during the risk review.

The governors review the reserve levels of the academy annually. The governors aim to set aside reserves which are a minimum of 2% of GAG (Government Annual Grant) to take account of issues such as future funding uncertainties and unexpected emergencies.

The unrestricted funds held at 31 August 2014 is £237,979.

The pension reserve is in deficit at the period end. This represents the defined benefit pension scheme liability as at 31 August 2014.

Investment policy

The academy's current policy is to invest surplus funds in short-term cash deposits. The finance manager regularly reviews cash flow and ensures any surplus funds are held in the academy's interest paying reserve account.

Due to the nature of funding, the academy may at times hold cash balances surplus to its short term requirements. The trustees have authorised the opening of additional short term bank investment accounts to take advantage of higher interest rates. No other form of investment is authorised.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Strategic Report

Plans for future periods

The academy will continue to build on improving academic results and ensure that all students are challenged and have the opportunity to fulfil their potential. Future plans for further improvements are in the following areas:

1. Increasing the proportion of teaching that is good and outstanding.
2. Developing literacy and numeracy initiatives across the curriculum.
3. Improving feedback to students through high quality assessment and marking.
4. Improving student progress further with a specific focus on more able students.
5. Further development of leadership and management.
6. Further enhancing communication within the academy and the image within the community.

Huish Primary School

Trustees' Report for the period from 31 October 2013 to 31 August 2014 (continued)

Funds held as Custodian Trustee on behalf of others

The academy does not hold, and the trustees do not anticipate that it will in the future hold, any funds as custodian for any third party.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' Report, incorporating a Strategic Report, approved by order of the members of the board of trustees on 24/11/14 and signed on its behalf by:



J Bachrach
Governor and trustee

Huish Primary School

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Huish Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to P Price, the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Huish Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 5 times during the period. Attendance during the period at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Newman	3	5
C Snell	2	5
R Beaver	4	5
V Hillier-Nickels, Staff trustee and member of the Finance Committee	5	5
P L Noone	2	5
A D Hutchings	5	5
J Kinder, member of the Finance Committee	4	5
J Bachrach, member of the Finance Committee	5	5
R J Bayley	5	5
P Price, Principal and member of the Finance Committee	5	5
S Goodchild	1	1
S Miller, Staff trustee	4	5
J Roberts	1	1
A Fossey, Staff trustee and member of the Finance Committee	5	5
A Sherrard, Staff trustee	5	5

As this is the first period of the academy all of the above were appointed during the period, which is detailed on page 1.

Huish Primary School

Governance Statement (continued)

The Finance and General Purposes Committee is a sub-committee of the main board of trustees. Its purpose is to assist the decision making of the full governing body, by ensuring more detailed consideration is given to the the academy's finance, including proper planning, monitoring and financial reporting. Attendance at meetings during the period was as follows:

Trustee	Meetings attended	Out of a possible
V Hillier-Nickels	3	3
J Kinder	3	3
J Bachrach	3	3
P Price	3	3
A Fossey	3	3

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Huish Primary School for the period 31 October 2013 to 31 August 2014 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 31 October to 31 August 2014 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;

Huish Primary School

Governance Statement (continued)

- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the trustees have appointed Somerset County Council as responsible officer (RO)

The RO's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. Four times a year, the RO reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees's financial responsibilities.

There were no material control or other issues reported by the RO to date.

Review of effectiveness

As accounting officer, P Price, the principal, has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 24/11/18 and signed on its behalf by:



P Price
Accounting Officer



J Bachrach
Governor and trustee

Huish Primary School

Statement on Regularity, Propriety and Compliance

As accounting officer of Huish Primary School, I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



P Price
Accounting officer

Date: 24.11.14

Huish Primary School

Statement of Trustees' Responsibilities

The trustees (who are the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction 2013 to 2014 issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:


- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board on 24/11/15 and signed on its behalf by:



P Price

Governor and trustee

Huish Primary School

Independent Auditor's Report on the Financial Statements to the members of Huish Primary School

We have audited the financial statements of Huish Primary School for the period from 31 October 2013 to 31 August 2014, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Annual Accounts Direction 2013/14 issued by the Education Funding Agency.

This report is made solely to the charitable company's trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditors

As explained more fully in the Statement of Trustees' Responsibilities (set out on page 19), the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Annual Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on the financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2014 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice and the Annual Accounts Direction 2013 to 2014 issued by the Education Funding Agency; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report for the financial period for which the financial statements are prepared is consistent with the financial statements.

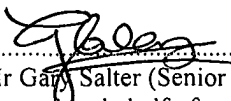
Huish Primary School

Independent Auditor's Report on the Financial Statements to the members of Huish Primary School (continued)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.


.....
Mr Gary Salter (Senior Statutory Auditor)
For and on behalf of
Milsted Langdon LLP
Chartered Accountants and Statutory Auditors
Motivo House
Yeovil
BA20 2FG

25 November 2014

Huish Primary School

Independent Reporting Accountant's Assurance Report on Regularity to Huish Primary School and the Education Funding Agency

In accordance with the terms of our engagement letter dated 6 January 2014 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2013 to 2014, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Huish Primary School during the period 31 October 2013 to 31 August 2014 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to the board of trustees and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to the board of trustees and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the board of trustees and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Huish Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of the Huish Primary School funding agreement with the Secretary of State for Education dated 27 November 2013 and the Academies Financial Handbook extant from 1 September 2013, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013 to 2014. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 31 October 2013 to 31 August 2014 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Annual Accounts Direction 2013 to 2014 issued by the Education Funding Agency. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

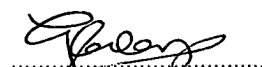
Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a high risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion.

Huish Primary School

Independent Reporting Accountant's Assurance Report on Regularity to Huish Primary School and the Education Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 31 October 2013 to 31 August 2014 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



For and on behalf of
Milsted Langdon LLP, Chartered Accountants
Chartered Accountants and Statutory Auditors
Motivo House
Yeovil
BA20 2FG

25 November 2014

Huish Primary School

Statement of Financial Activities for the Period from 31 October 2013 to 31 August 2014 (Including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2014 £
Incoming resources					
<i>Incoming resources from generated funds:</i>					
Voluntary income					
Transfer on conversion	2	204,686	(164,000)	3,601,776	3,642,462
Other voluntary income	2	8,518	-	5,750	14,268
Activities for generating funds	3	23,346	405	-	23,751
Investment income	4	222	-	-	222
<i>Incoming resources from charitable activities:</i>					
Funding for the academy's educational operations	5	<u>1,438</u>	<u>1,249,065</u>	<u>38,561</u>	<u>1,289,064</u>
Total incoming resources		<u>238,210</u>	<u>1,085,470</u>	<u>3,646,087</u>	<u>4,969,767</u>
Resources expended					
<i>Charitable activities:</i>					
Academy's educational operations	7	231	1,257,022	59,309	1,316,562
Governance costs	8	<u>-</u>	<u>13,622</u>	<u>-</u>	<u>13,622</u>
Total resources expended	6	<u>231</u>	<u>1,270,644</u>	<u>59,309</u>	<u>1,330,184</u>
Net incoming/(outgoing) resources before transfers		237,979	(185,174)	3,586,778	3,639,583
Gross transfers between funds		<u>-</u>	<u>(587)</u>	<u>587</u>	<u>-</u>
Net income/(expenditure) for the period		237,979	(185,761)	3,587,365	3,639,583
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	23	<u>-</u>	<u>(233,000)</u>	<u>-</u>	<u>(233,000)</u>
Net movement in funds		<u>237,979</u>	<u>(418,761)</u>	<u>3,587,365</u>	<u>3,406,583</u>
Reconciliation of funds					
Funds carried forward at 31 August 2014		<u>237,979</u>	<u>(418,761)</u>	<u>3,587,365</u>	<u>3,406,583</u>

All of the Academy's activities derive from acquisitions in the current financial period.


A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

Huish Primary School

(Registration number: 08756412)
Balance Sheet as at 31 August 2014

	Note	31 August 2014 £
Fixed assets		
Tangible assets	12	3,587,365
Current assets		
Debtors	13	57,917
Cash at bank and in hand		<u>365,799</u>
		423,716
Creditors: Amounts falling due within one year	14	<u>(180,498)</u>
Net current assets		<u>243,218</u>
Total assets less current liabilities		<u>3,830,583</u>
Net assets excluding pension liability		3,830,583
Pension scheme liability	23	<u>(424,000)</u>
Net assets including pension liability		<u><u>3,406,583</u></u>
Funds of the Academy:		
Restricted funds		
Restricted general fund		5,239
Restricted fixed asset fund		3,587,365
Restricted pension reserve		<u>(424,000)</u>
		3,168,604
Unrestricted funds		
Unrestricted general fund		<u>237,979</u>
Total funds		<u><u>3,406,583</u></u>

The financial statements on pages 24 to 51 were approved by the trustees, and authorised for issue on 24.11.14 and signed on their behalf by:



P Price
Governor and trustee

Huish Primary School

Cash Flow Statement for the Period from 31 October 2013 to 31 August 2014

	Note	31 August 2014 £
Net cash inflow from operating activities	18	161,478
Cash transferred on conversion to an academy trust		204,686
Returns on investments and servicing of finance	19	222
Capital expenditure and financial investment	20	<u>(587)</u>
Increase in cash in the period	21	<u>365,799</u>
Reconciliation of net cash flow to movement in net funds		
Increase in cash in the period		<u>365,799</u>
Net funds at 31 August 2014		<u>365,799</u>

All of the cash flows are derived from acquisitions in the current financial period.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014

1 Accounting policies

Basis of preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2013 - 2014 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Conversion to an academy trust

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from Huish Primary School to an academy trust have been valued at their fair value being a reasonable estimate of the current market value that the trustees would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for Huish Primary School. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as net income/net expenditure in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

The fixed assets transferred on conversion consist of land and buildings, furniture, fixtures and equipment and computer equipment and these have been allocated to the restricted fixed asset funds. The pension deficit transferred on conversion has been allocated to the restricted general fund .

Further details of the transaction are set out in the note 25.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

1 Accounting policies (continued)

Incoming resources

All incoming resources are recognised when the Academy Trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

1 Accounting policies (continued)

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy Trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy Trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy Trust's policies.

Leasehold land and buildings

The value of leasehold land and buildings transferred to the Academy Trust upon conversion is recognised at their open market value in the period in which they are receivable as incoming resources. The value has been allocated to the fixed asset fund and depreciation has been included as expenditure charged over the useful economic life in accordance with Academies Trust's policies.

Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

All resources expended are inclusive of irrecoverable VAT.

Cost of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and governor's meetings and reimbursed expenses.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Leasehold land and buildings	Over 50 years
Furniture, fixtures and equipment	10% and 20% straight line
Computer equipment	25% straight line

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in the notes to the financial statements, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

2 Voluntary income

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2014 £
Transfer on conversion	204,686	(164,000)	3,601,776	3,642,462
Other voluntary income				
Donations - capital	-	-	5,750	5,750
Donations	8,518	-	-	8,518
	<u>8,518</u>	<u>-</u>	<u>5,750</u>	<u>14,268</u>
Total voluntary income	<u>213,204</u>	<u>(164,000)</u>	<u>3,607,526</u>	<u>3,656,730</u>

3 Activities for generating funds

	Unrestricted funds £	Restricted funds £	Total 2014 £
Hire of facilities	6,190	-	6,190
Other sales	-	405	405
External training	17,156	-	17,156
	<u>23,346</u>	<u>405</u>	<u>23,751</u>

4 Investment income

	Unrestricted funds £	Total 2014 £
Bank Interest	<u>222</u>	<u>222</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

5 Funding for Academy's educational operations

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2014 £
DfE/EFA capital grants				
Capital grant	-	-	38,561	38,561
DfE/EFA revenue grants				
General annual grant (GAG)	-	1,083,389	-	1,083,389
Pupil premium	-	68,269	-	68,269
	<u>-</u>	<u>1,151,658</u>	<u>-</u>	<u>1,151,658</u>
Other government grants				
Individually assigned resources	-	18,944	-	18,944
Other income	-	63,650	-	63,650
	<u>-</u>	<u>82,594</u>	<u>-</u>	<u>82,594</u>
Non-government grants and other income				
Parental contributions	-	14,813	-	14,813
Other income	1,438	-	-	1,438
	<u>1,438</u>	<u>14,813</u>	<u>-</u>	<u>16,251</u>
Total grants	<u>1,438</u>	<u>1,249,065</u>	<u>38,561</u>	<u>1,289,064</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

6 Resources expended

	Non pay expenditure			Total
	Staff costs	Premises	Other costs	2014
	£	£	£	£
Academy's educational operations				
Direct costs	932,284	59,309	111,614	1,103,207
Allocated support costs	<u>48,961</u>	<u>50,284</u>	<u>114,110</u>	<u>213,355</u>
	981,245	109,593	225,724	1,316,562
 Governance costs including allocated support costs	 <u>-</u>	 <u>-</u>	 <u>13,622</u>	 <u>13,622</u>
	<u>981,245</u>	<u>109,593</u>	<u>239,346</u>	<u>1,330,184</u>

Net incoming/outgoing resources for the period include:

	31 August
	2014
	£
Operating leases - other leases	1,220
Fees payable to auditor - audit	3,675
Fees payable to auditor - other audit services	<u>1,997</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

7 Charitable activities

	Total 2014 £
Direct costs - educational operations	
Teaching and educational support staff costs	932,284
Depreciation	59,309
Educational supplies	14,931
Staff development	51,375
FRS 17 pension costs less contributions payable	18,000
Other professional costs	6,200
Other direct costs	21,108
	<hr/> 1,103,207 <hr/>
Support costs - educational operations	
Support staff costs	48,961
Recruitment and support	1,208
Maintenance of premises and equipment	26,025
Security and transport	7,833
Cleaning	21,930
Rent and rates	11,097
Light and heat	13,162
Telephone	625
Insurance	14,398
Office costs	1,848
Catering	11,878
Computer equipment and materials	5,684
Bank interest and charges	32
Trade subscriptions	160
Printing, postage and stationery	954
Professional fees	14,213
FRS 17 service cost adjustment	9,000
Other support costs	24,347
	<hr/> 213,355 <hr/>
	<hr/> 1,316,562 <hr/>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

8 Governance costs

	Total 2014 £
Legal and professional fees	7,950
Auditors' remuneration	
Audit of financial statements	3,675
Other audit services	1,997
	<u>13,622</u>

9 Staff costs

	2014 £
Staff costs during the period were:	
Wages and salaries	801,478
Social security costs	45,950
Pension costs	110,030
Supply teacher costs	23,787
	<u>981,245</u>

The average number of persons (including senior management team) employed by the academy during the period expressed as full time equivalents was as follows:

	31 August 2014 No
Charitable Activities	
Teachers	15
Administration and support	20
Management	4
	<u>39</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

9 Staff costs (continued)

The number of employees whose emoluments fell within the following bands was:

	31 August 2014 No
£60,001 - £70,000	<u><u>1</u></u>

The above employee participated in the Teachers' Pension Scheme. During the period ended 31 August 2014, pension contributions for this member of staff amounted to £8,198.

10 Trustees' remuneration and expenses

The principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy in respect of their role as trustees. The value of trustees' remuneration was as follows:

P Price (principal and trustee): £65,000 - £70,000

V Hillier-Nickels (staff trustee): £55,000 - £60,000

A Fossey (staff trustee): £40,000 - £45,000

A Sherrard (staff trustee): £35,000 - £40,000

S Miller (staff trustee): £5,000 - £10,000

During the period ended 31 August 2014, there were no travel and expenses reimbursed to trustees.

Related party transactions involving the trustees are set out in note 24.

11 Trustees' and officers' insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £1,000,000 on any one claim and the cost for the period ended 31 August 2014 was £529.

The cost of this insurance is included in the total insurance cost.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

12 Tangible fixed assets

	Leasehold land and buildings £	Furniture, fixtures and equipment £	Computer equipment £	Total £
Cost				
Transfer on conversion	3,562,000	33,850	5,926	3,601,776
Additions	-	19,440	25,458	44,898
At 31 August 2014	<u>3,562,000</u>	<u>53,290</u>	<u>31,384</u>	<u>3,646,674</u>
Depreciation				
Charge for the year	<u>47,612</u>	<u>5,813</u>	<u>5,884</u>	<u>59,309</u>
At 31 August 2014	<u>47,612</u>	<u>5,813</u>	<u>5,884</u>	<u>59,309</u>
Net book value				
At 31 August 2014	<u><u>3,514,388</u></u>	<u><u>47,477</u></u>	<u><u>25,500</u></u>	<u><u>3,587,365</u></u>

13 Debtors

	31 August 2014 £
Prepayments and accrued income	38,683
VAT recoverable	<u>19,234</u>
	<u><u>57,917</u></u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

14 Creditors: amounts falling due within one year

	31 August 2014 £
Trade creditors	44,406
Other taxation and social security	20,091
Pension scheme creditor	20,859
Accruals	6,222
Deferred income	88,920
	<hr/>
	180,498
	<hr/>
	31 August 2014 £
Resources deferred in the period	88,920
	<hr/>

At the balance sheet date the academy trust was holding funds received in advance for school trips, teaching school and school meals.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

15 Funds

	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2014 £
Restricted general funds				
General annual grant (GAG)	1,083,389	(1,077,563)	(587)	5,239
Pupil premium	68,269	(68,269)	-	-
Other Government grants	82,594	(82,594)	-	-
Other restricted funds	15,218	(15,218)	-	-
	<u>1,249,470</u>	<u>(1,243,644)</u>	<u>(587)</u>	<u>5,239</u>
Restricted fixed asset funds				
Dfe/EFA capital grant and donations	44,311	(7,689)	-	36,622
Transfer from local authority on conversion	3,601,776	(51,620)	-	3,550,156
Capital expenditure from GAG	-	-	587	587
	<u>3,646,087</u>	<u>(59,309)</u>	<u>587</u>	<u>3,587,365</u>
Restricted pension funds				
Pension reserve	<u>(164,000)</u>	<u>(27,000)</u>	<u>(233,000)</u>	<u>(424,000)</u>
Total restricted funds	4,731,557	(1,329,953)	(233,000)	3,168,604
Unrestricted funds				
Unrestricted general funds	<u>238,210</u>	<u>(231)</u>	<u>-</u>	<u>237,979</u>
Total funds	<u><u>4,969,767</u></u>	<u><u>(1,330,184)</u></u>	<u><u>(233,000)</u></u>	<u><u>3,406,583</u></u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

15 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

General Annual Grant (GAG) – Income from the EFA which is to be used for the normal running costs of the academy, including education and support costs.

Pupil premium – Income from the EFA which is to be used to address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Over government grants – Represents other grants received with restrictions such as individually assigned resources received from the Local Authority to support students with additional needs.

Other restricted funds - Represents other income received with restrictions.

Restricted fixed asset funds

Transfers from Local Authority on conversion – This fund has been set up to recognise the tangible assets gifted to the academy upon conversion by the Local Authority which represents the school site inherited from the Local Authority including the leasehold land and buildings and all material items of plant and machinery included therein.

DfE/EFA capital grants and donations – This represents devolved capital grants, specific capital grants from the EFA and donations received for capital purposes that have been received during the period.

Capital expenditure from GAG – This represents fixed assets which were funded from general GAG funding. Resources expended represents depreciation charges on these assets for the period ended 31 August 2014.

Transfer between funds - The gross transfers between funds amounts to £587 and relates to capital expenditure purchased from GAG income.

Restricted pension funds

Pension reserve – This represents the defined benefit pension scheme liability at 31 August 2014.

Unrestricted funds

Unrestricted general funds - This represents income received that do not have restrictions such as lettings.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2014.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

16 Analysis of net assets between funds

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	3,587,365	3,587,365
Current assets	237,979	185,737	-	423,716
Current liabilities	-	(180,498)	-	(180,498)
Pension scheme liability	-	(424,000)	-	(424,000)
Total net assets	<u>237,979</u>	<u>(418,761)</u>	<u>3,587,365</u>	<u>3,406,583</u>

17 Financial commitments

Operating leases

At 31 August 2014 the Academy had annual commitments under non-cancellable operating leases as follows:

Operating leases which expire:

	31 August 2014 £
Other	
Within two to five years	<u>4,879</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

18 Reconciliation of net income to net cash inflow/(outflow) from operating activities

	31 August 2014 £
Net income	3,639,583
Depreciation	59,309
Capital grants from DfE and other capital income	(44,311)
Interest receivable	(222)
FRS 17 pension costs less contributions payable	18,000
FRS17 service cost adjustment	9,000
Net assets transferred on conversion to an academy trust	(3,642,462)
Increase in debtors	(57,917)
Increase in creditors	180,498
Net cash inflow from operating activities	<u>161,478</u>

19 Returns on investments and servicing of finance

	31 August 2014 £
Interest received	<u>222</u>
Net cash inflow from returns on investments and servicing of finance	<u>222</u>

20 Capital expenditure and financial investment

	31 August 2014 £
Purchase of tangible fixed assets	(44,898)
Capital grants from DfE	38,561
Capital funding received from sponsors and others	<u>5,750</u>
Net cash outflow from capital expenditure and financial investment	<u>(587)</u>

21 Analysis of changes in net funds

	Cash flows £	At 31 August 2014 £
Cash at bank and in hand	<u>365,799</u>	<u>365,799</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

23 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Somerset County Council Pension Fund. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2013.

Contributions amounting to £20,859 were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Teachers' Pensions Regulations require an annual account to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the account has been credited with a real rate of return, which is equivalent to assuming that the balance in the account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

23 Pension and similar obligations (continued)

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%);
- total scheme liabilities for service to the effective date of £191,500 million, and notional assets of £176,600 million, giving a notional past service deficit of £14,900 million; and
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations.

The new employer contribution rate is applicable from 1 April 2015 and will be implemented for the TPS from September 2015. A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Teachers' Pension Scheme Changes

Lord Hutton made recommendations in 2011 about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation with trade unions and other representative bodies. In March 2012 the Department for Education published proposals for the design for a reformed TPS.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Pension benefits built up before 1 April 2015 will be fully protected.

In addition, the proposed final agreement includes a Government commitment that those within 10 years of normal pension age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall up to three and a half years outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases have been phased in since April 2012 on a 40:80:100% basis.

The Department for Education has continued to work closely with trade unions and other representatives bodies to develop the reformatting Teachers' Pension Scheme and regulations giving effect to it came into force on 1 April 2014. Communications are being rolled out and the reformatting scheme will commence on 1 April 2015.

Under the definitions set out in Financial Reporting Standard 17 (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local government pension scheme

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

23 Pension and similar obligations (continued)

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2014 was £46,000, of which employer's contributions totalled £34,000 and employees' contributions totalled £12,000. The agreed contribution rates for future years are 18.1 per cent for employers and 6.5 per cent for employees.

As described in the notes the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	At 31 August 2014 %
Rate of increase in salaries	4.50
Rate of increase for pensions in payment/inflation	2.70
Discount rate for scheme liabilities	4.00
Inflation assumptions (CPI)	2.70
RPI increases	3.50
Commutation of pensions to lump sums	<u>50.00</u>

Sensitivity analysis

A sensitivity analysis for the principal assumptions used to measure scheme liabilities is set out below:

	+ 0.1%	0.0%	- 0.1%
Adjustment to discount rate	£	£	£
Present value of total obligation	670,000	686,000	703,000
Projected service cost	<u>74,000</u>	<u>76,000</u>	<u>78,000</u>
Adjustment to rate of inflation	£	£	£
Present value of total obligation	698,000	686,000	674,000
Projected service cost	<u>78,000</u>	<u>76,000</u>	<u>74,000</u>
Adjustment to rate of salary growth	£	£	£
Present value of total obligation	691,000	686,000	681,000
Projected service cost	<u>76,000</u>	<u>76,000</u>	<u>76,000</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

23 Pension and similar obligations (continued)

	+ 1 Year £	None £	- 1 Year £
Adjustment to mortality age rating assumption			
Present value of total obligation	663,000	686,000	709,000
Projected service cost	<u>73,000</u>	<u>76,000</u>	<u>79,000</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2014
Retiring today	
Males retiring today	23.60
Females retiring today	26.00
Retiring in 20 years	
Males retiring in 20 years	25.80
Females retiring in 20 years	<u>28.30</u>

The academy's share of the assets and liabilities in the scheme were:

	At 31 August 2014 £
Equities	185,000
Gilts	17,000
Other bonds	30,000
Property	25,000
Cash	<u>5,000</u>
Total market value of assets	262,000
Present value of scheme liabilities - funded	<u>(686,000)</u>
Deficit in the scheme	<u>(424,000)</u>

The expected rates of return were:

	At 31 August 2014 %
Equities	6.70
Gilts	3.00
Other bonds	3.60
Property	5.90
Cash	<u>2.90</u>

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

23 Pension and similar obligations (continued)

The expected return on assets is based on the long-term future expected investment return for each asset class at the beginning of the period. The returns on gilts and other bonds are assumed to be the gilt yield and corporate bond yield (with an adjustment to reflect the default risk) respectively at the relevant date. The returns on equities and property are then assumed to be a margin above gilt yields.

The actual return on scheme assets was £17,000.

Amounts recognised in the statement of financial activities

	31 August 2014 £
Current service cost	(18,000)
Total operating charge	<u>(18,000)</u>

Analysis of pension finance income/(costs)

	31 August 2014 £
Expected return on pension scheme assets	11,000
Interest on pension liabilities	<u>(20,000)</u>
Pension finance costs	<u>(9,000)</u>

The actuarial loss for the current period are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is £233,000.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

23 Pension and similar obligations (continued)

Movements in the present value of defined benefit obligation

	31 August 2014 £
At 1 December	547,000
Current service cost	52,000
Interest cost	20,000
Employee contributions	12,000
Actuarial losses	55,000
At 31 August	<u>686,000</u>

Movements in the fair value of academy's share of scheme assets

	31 August 2014 £
At 1 December	199,000
Expected return on assets	11,000
Actuarial gains	6,000
Employer contributions	34,000
Employee contributions	12,000
At 31 August	<u>262,000</u>

The estimated value of employer contributions for next period is £49,000.

History of experience adjustments

Amounts for the current period are as follows:

	31 August 2014 £
Present value of scheme liabilities	(686,000)
Fair value of scheme assets	262,000
Deficit in the scheme	<u>(424,000)</u>
	31 August 2014 £
Experience adjustments arising on scheme assets	262,000
Experience adjustments arising on scheme liabilities	<u>(686,000)</u>

Comparative figures have not been restated as permitted by FRS 17.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

24 Related party transactions

Owing to the nature of the academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

During the period the academy made the following related party transactions:

Bayley Electrical Limited

(a company in which R J Bayley, governor and trustee, is a director and shareholder)

During the period the academy received goods and services from Bayley Electrical Limited amounting to £3,456. The transactions were carried out at arms length and were in accordance with the academy's finance policy.

In entering into the transaction the academy has complied with the requirements of the EFA's Academies Financial Handbook. At the balance sheet date the amount due to Bayley Electrical Limited was £Nil.

Preston School Academy Trust

(a trust in which A D Hutchings, governor and trustee, is also a governor and trustee.)

During the period the academy received income from Preston School Academy Trust of £9,500 in relation to the Cross Phase Progression Initiative being ran by Preston School Academy Trust. The transactions were carried out at arms length and were in accordance with the academy's finance policy.

In entering into the transaction the academy has complied with the requirements of the EFA's Academies Financial Handbook. At the balance sheet date the amount due to Preston School Academy Trust was £Nil.

25 Conversion to an academy trust

On 1 December 2013 Huish Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Huish Primary School from the Local Authority for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as voluntary income.

The following table sets out the fair values of the identifiable assets and liabilities and an analysis of their recognition in the SOFA.

Huish Primary School

Notes to the Financial Statements for the Period from 31 October 2013 to 31 August 2014 (continued)

25 Conversion to an academy trust (continued)

	Unrestricted fund £	Restricted general fund £	Restricted fixed asset fund £	Total £
Tangible fixed assets				
Leasehold land and buildings	-	-	3,562,000	3,562,000
Other tangible fixed assets	-	-	39,776	39,776
Budget surplus on LA funds	201,566	-	-	201,566
Budget surplus on other school funds	3,120	-	-	3,120
LGPS pension deficit	-	(164,000)	-	(164,000)
Net assets/(liabilities)	<u>204,686</u>	<u>(164,000)</u>	<u>3,601,776</u>	<u>3,642,462</u>

The above net assets include £204,686 that were transferred as cash.