

# St. Catherine's Catholic Primary School (Hallam)

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2017



# **St. Catherine's Catholic Primary School (Hallam)**

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## **St. Catherine's Catholic Primary School (Hallam)**

### **Reference and Administrative Details**

<b>Members</b>	Diocese of Hallam Rt Rev R Heskett
<b>Governors and Trustees (Directors)</b>	L Alyas N Butler G Gordon M Grant, Chair of Trustees C Mapesa L Mitchell (appointed 1 September 2016) J Morris, Vice Chairperson M Nazir, Parent Trustee J O'Brien C Ridgeway F Rigby, Principal J Vernon-Edwards, Parent Trustee (appointed 10 October 2016)
<b>Company Secretary</b>	E Smith
<b>Senior Management Team</b>	F Rigby, Principal J Lear, Deputy Principal P Redfern, Assistant Principal L Biggs, Assistant Principal E Smith, Director of Finance & Administration L Mitchell, Senior Leader C Marsden, Senior Leader
<b>Principal and Registered Office</b>	F Rigby, Firshill Crescent Sheffield S4 7BX
<b>Company Registration Number</b>	08721728
<b>Auditors</b>	Marriott Gibbs Rees Wallis Limited Chartered Certified Accountants & Registered Auditors 13-17 Paradise Square Sheffield S1 2DE
<b>Bankers</b>	Yorkshire Bank Plc 157 Bradfield Road Sheffield S6 2LY
<b>Solicitors</b>	Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham NG2 1BJ

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017**

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 3 to 11 serving a catchment area in North Sheffield. It has a pupil capacity of 420 plus 52 nursery, and had a roll of 421 plus 50 nursery in the school census in October 2017.

#### **Structure, governance and management**

##### ***Constitution***

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The trustees of St. Catherine's Catholic Primary School (Hallam) Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as St Catherine's Catholic Primary School.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

##### ***Members' liability***

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

##### ***Trustees' indemnities***

The Academy Trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained Governor Liability Insurance, the limit of indemnity is £5,000,000.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### ***Method of recruitment and appointment or election of Trustees***

The Board of Trustees is made up of the following:

- The Principal;
- Two Parent Trustees;
- One Staff Trustee;
- A minimum of seven Foundation Trustees;
- Up to one Community Trustee appointed by the Board of Trustees;
- Up to one Umbrella Trustee appointed by the Umbrella Trust;
- Up to three Co-Opted Trustees.

The Parent Trustees shall be elected by parents of registered pupils at the Academy. A Parent Trustee must be a parent of a pupil at the Academy at the time when he/she is elected. The Board of Trustees shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Trustees, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Trustee which is contested shall be held by secret ballot. The arrangements made for the election of a Parent Trustee shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he/she prefers, by having his/her ballot paper returned to the Academy Trust by a registered pupil at the Academy. Where a vacancy for a Parent Trustee is required to be filled by election, the Board of Trustees shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he or she is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so. The number of Parent Trustees required shall be made up by Parent Trustees appointed by the Board of Trustees if the number of parents standing for election is less than the number of vacancies. In appointing a Parent Trustee the Board of Trustees shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

The Board of Trustees shall make all necessary arrangements for, and determine all matters relating to, the election and removal of a Staff Trustee. The Staff Trustee shall be elected by staff employed at the Academy. The Staff Trustee must have been employed by the Academy for at least one year and hold a permanent contract. Any election of Staff Trustee which is contested shall be held by secret ballot.

The Diocesan Bishop will appoint a minimum of seven Foundation Trustees so as to ensure that at all times the number of Foundation Trustees exceeds the total number of other Trustees (excluding Foundation Trustees) by at least two.

The Community Trustee may be appointed by the Board of Trustees provided that the person who is appointed as the Community Trustee is a person who lives or works in the community served by the Academy, or is a person who, in the opinion of the Board of Trustees, is committed to the government and success of the Academy. The Trustees may not appoint an employee of the Academy Trust as the Community Trustee if the number of Trustees who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Trustees.

The Umbrella Trustee may be appointed by the Trustees if a Trigger Event has not occurred or has previously occurred but has now ceased; or by the Umbrella Trust if a Trigger Event has occurred.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### ***Policies and procedures adopted for the induction and training of Trustees***

At St Catherine's Catholic Primary School, the Board of Trustees and the Principal believe that it is essential that all new Trustees receive a comprehensive induction package covering a broad range of information and topics. We are committed to ensuring that new Trustees are given the necessary information and support to fulfil their role with confidence. We see this as an investment, leading to more effective governance and retention of Trustees. We want to make new Trustees feel welcome to their Board of Trustees.

New Trustees will:

- Be welcomed to the Board of Trustees by the Chair;
- Be invited by the Principal to visit the Academy to experience its atmosphere and understand its ethos;
- Have the opportunity to tour the Academy and meet staff and children;
- Receive an informal briefing on the Academy from the Principal to explain the partnership between the Principal, Academy and Board of Trustees;
- Be encouraged to join the committee of their choice;
- Be given background material on the school and current issues;
- Be encouraged to ask questions about their role and/or the Academy;
- Be encouraged to access training including induction training for Trustees.

New Trustees will receive and be encouraged to read:

- The Department for Education's Governors' Handbook;
- School Handbook for Parents;
- Ofsted report;
- Section 48 Report;
- Most recent External Adviser Report;
- Latest Headteacher's Report to Governors;
- Staff Organisation Chart;
- List of Trustees, their contact details and areas of responsibility;
- List of school term dates;
- Dates of forthcoming meetings of the Board of Trustees;
- Governors' Allowance Policy.

Areas that the Principal will cover include:

- Background to the Academy;
- Current issues facing the Academy;
- Safeguarding, and procedures for visiting whilst school is open;
- The relationship between the Principal and the Governing Body.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### ***Arrangements for setting pay and remuneration of key management personnel***

Pay and remuneration is set for all staff, including key management personnel, annually, in line with the school's Pay Policy.

The Pay Policy includes:

- The School Group Size;
- The Individual School Range for the Headteacher salary;
- The Deputy Headteacher Range;
- The Assistant Headteacher Range;
- The value of each pay point on the following scales:
  1. Unqualified Teacher Pay Range;
  2. Main Pay Range;
  3. Upper Pay Range;
  4. Leading Practitioner Pay Range;
  5. Leadership Group Pay Range;
  6. Teaching and Learning Responsibility Allowances;
  7. Support Staff pay scale.

For the year 2016/17, each point on the pay ranges (including for Support Staff) is the same as that used by the Local Authority.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### ***Organisational structure***

The Board of Trustees' role in the Academy is essentially a strategic one. Acting on the advice of the Principal, the Board of Trustees sets aims and objectives for the Academy and policies and targets which will achieve these aims and objectives. It also monitors the progress of the Academy towards the achievement of the aims and objectives and, in the light of that progress, reviews the strategic framework it has established.

To facilitate the working of the Board of Trustees, some of its functions are delegated to committees, the Principal and the Senior Leadership Team. The committees are Strategy, Resources, and Standards and Provision.

The Strategy Committee is responsible for matters relating to business planning for the Board of Trustees, encouraging Trustee activities and support, maintaining a Governors' Development Plan, overseeing workforce development and leadership recruitment, overseeing the Academy's communication strategy, reviewing and contributing to the SEF, managing the Academy's admission arrangements, and overseeing consultation and collaboration. This committee also fulfils the role of the Staff Disciplinary Committee and the Pay Committee. The committee meets four times each year.

The Resources Committee is responsible for matters relating to income and expenditure, financial standards, premises issues including risk management and health and safety, staff discipline and dismissal, staff capability, staffing structure and recruitment, staff welfare, staff pay and appraisal. The committee meets three times each year.

The Standards and Provision Committee is responsible for matters relating to curriculum development and associated policies (including Special Educational Needs and Disability), monitoring of attainment of all groups of pupils, exclusions, admissions, attendance, safeguarding, home/school/parish links, and the Equality Scheme. This committee meets six times each year.

The Principal is responsible for monitoring monthly expenditure, miscellaneous financial decisions, appointment of staff, dismissal of staff, suspension of staff, establishing and implementing the curriculum policy, standards of teaching, individual children's education, implement the Appraisal policy, ensuring that all pupils take part in a daily act of collective worship, ensuring that health and safety procedures are followed, ensuring the Academy is open for 195 days per year, ensuring that school lunch nutritional standards are met, ensuring the provision of free school meals for eligible pupils, and ensuring the provision of additional needs services.

#### ***Related parties and other connected charities and organisations***

St Catherine's Catholic Primary School works closely with other schools and academies in collaboration through:

a) Our Lady Umbrella Trust, the members are:

- Notre Dame High School;
- St Ann's;
- St Thomas More;
- St Marie's;
- St Wilfrid's;
- Sacred Heart;
- St Catherine's;
- St Mary's High Green;

b) Fir Vale Family of Schools;

c) Sheffield Catholic Schools Partnership.

The Academy Trust supports the Diocesan Support Fund and the Diocesan Schools' Department to ensure continued collaboration across the Diocese of Hallam.



## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### **Objectives and activities**

##### ***Objects and aims***

The Academy Trust's object is specifically restricted to the advancement, for the public benefit, of education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a Catholic Academy designated as such offering a broad and balanced curriculum.

The principle aim of the Academy Trust is to provide high quality learning that helps all students to fulfil their intellectual potential and become good and emotionally well-balanced young people within the framework of the teaching of the Catholic Church.

Further aims are as follows:

- To provide high quality teaching that challenges pupils and equips them for life by encouraging enquiry, originality, empathy and creativity in a positive atmosphere;
- To provide an environment that enables pupils to learn and teachers to teach effectively;
- To promote and recognise high standards of achievement in all spheres of activity;
- To help pupils form successful relationships characterised by understanding others, tolerance, trust and self-respect;
- To broaden horizons and to promote an interest in and respect for local, national and global communities and their cultures;
- To develop physical and emotional health, and a sense of the importance of morality and personal responsibility;
- To encourage discernment, good judgement and self-discipline;
- To provide equality of opportunity for all;
- To develop an understanding of our responsibility as global citizens to live in a sustainable way.

##### ***Objectives, strategies and activities***

Key influences on the Academy Trust's School Development and Improvement Plan for the period under review were the ongoing challenges and opportunities arising from conversion to an Academy. Activities and targets have included the following:

- Maintaining the Academy as the Primary Hub in the School Centered Initial Teachers Training Programme (Hallam Teaching School Alliance);
- Further developing, embedding and monitoring a new curriculum and an immersive environment;
- The continued refinement of financial and administrative procedures arising from conversion to Academy
- The implementation and further development of a Continuing Professional Development pathway for all teaching assistants.

##### ***Public benefit***

The Academy provides educational services to all children in the local area. The Trustees confirm that they have complied with the duty in Section 17 (5) of the Charities Act 2011 to have due regard to the public benefit guidance provided by the Charity Commission.

St Catherine's Catholic Primary School provides education to its pupils that:

- Is balanced, and broadly based;
- Promotes spiritual, moral, cultural and physical development;
- Prepares students for the opportunities, responsibilities and experiences of later life;
- Promotes knowledge and understanding in areas of study, skills and expertise.

# St. Catherine's Catholic Primary School (Hallam)

## Trustees' Report for the Year Ended 31 August 2017 (continued)

### Strategic Report

#### Achievements and performance

Key Stage 1	Working at Expected Standard	Going Deeper than Expected Standard
Reading	87%	40%
Writing	77%	20%
Maths	83%	38%

Key Stage 2	National	Sheffield	St Catherine's	St Catherine's Going Deeper
Reading	71%	69%	<b>77%</b>	<b>23%</b>
Writing	76%	77%	<b>82%</b>	<b>20%</b>
Maths	75%	73%	<b>78%</b>	<b>18%</b>
SPAG	77%	74%	<b>83%</b>	<b>35%</b>
Combined	61%	60%	<b>75%</b>	<b>7%</b>

#### Key Stage 1 to Key Stage 2 Progress Measures

Reading	2.3
Writing	3.2
Maths	2.6

Data area	2013/14	2014/15	2015/16	2016/17
Applications for Foundation Stage	156	156	155	158
Overall pupil attendance	95.7%	95.9%	96.0%	96.8%
Number of pupils with 100% attendance	35 (7.3%)	29 (6.9%)	45 (9.4%)	53 (11.1%)

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### **Strategic Report**

##### ***Key non-financial performance indicators***

Ofsted Inspection January 2017

Overall Effectiveness: Outstanding

- The Headteacher provides exceptional leadership of the school. She is passionate and uncompromising in her determination to provide the best education for all pupils. Parents praise the way the school has transformed their children's lives and helped them flourish.
- The senior leaders, including governors, share the headteacher's vision and high expectations. Together, they have been resolute in overcoming potential barriers to learning and have broadened pupils' horizons and life chances. This is truly an inclusive school.
- Pupils make exceptional progress from their starting points. Standards in reading, writing and mathematics are consistently strong and often well above national averages.
- All groups of pupils, including disadvantaged pupils, pupils who have special educational needs and/or disabilities, those who speak English as an additional language and the most able, make excellent progress from their starting points.
- Children get off to a great start when they begin in the early years because of the outstanding leadership and provision. Staff form excellent relationships with parents and children happily settle into school routines.
- Teaching and learning are outstanding. Coupled with an inspiring curriculum, pupils want to learn and do their best because of authentic and worthwhile learning experiences.
- Pupils are happy, motivated and excited to come to school. They demonstrate excellent attitudes to learning. They are curious, resilient and engaged in their learning.
- Safeguarding is highly effective and pupils and parents have faith that their children are safe and well protected in a nurturing and inclusive environment.
- The school is outward-looking and determined to improve the education of pupils across the wider community.

"Senior leaders ensure effective use is made of additional funding. Pupil premium funding is used extremely well and, as a result, disadvantaged pupils are making excellent progress across the school."

"Funding for pupils who have special educational needs and/or disabilities is extremely well used and leads to excellent progress in relation to their starting points."

"The use of the primary physical education (PE) and sport funding has a significant impact on improving pupils' health and participation in sports."

"Governors have a detailed grasp of how additional funding is being spent and the impact that this is having on pupils."

##### ***Going concern***

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### **Strategic Report**

##### **Financial review**

During the period under review the principle source of income has been General Annual Grant (GAG) and other grant related income from the Education and Skills Funding Agency. Other income has come from:

- The Local Authority, for Free Early Learning in the Foundation Stage;
- Income for work undertaken elsewhere by school staff, e.g. Learn Sheffield.
- Reimbursement for work undertaking in other schools.

These funds have been applied in the Academy's educational operations.

The Trust has a cash reserve of £333,134 (2016 - £412,711) at the bank, with total net assets of £376,335 (2016 - £403,978) excluding the pension liability of £1,414,000 (2016 - £1,477,000).

At 31 August 2017 the level of free reserves held was £149,045 which shows an reduction of £43,185 on the 2016 total of £192,230.

The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds amounted to £328,580 (2016 - £359,770) and the Trust has an overall balance of £47,755 (2016 - £44,208) on restricted fixed asset funds.

##### ***Reserves policy***

The Trust aims to carry forward a prudent level of income from the General Annual Grant to:

- Fund capital improvement;
- Provide for major unseen contingencies;
- Provide for the uncertainty of diminishing public funding.

##### ***Investment policy***

The Trust currently has no financial investments other than cash deposits with major UK clearing banks, however, should it decide to pursue these in the future the policy is to delegate the management of investments to a financial expert.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### **Strategic Report**

##### ***Principal risks and uncertainties***

The major risks to which the Academy Trust is exposed have been identified by the Trustees, and these risks are listed in the Academy Risk Register. This register is reviewed regularly by the Resources Trustees and the management of the Academy, and presented for review by the Trustees in the Autumn term.

Linked to the risk management process that the Trust has in place, Trustees have identified the following principle risks and uncertainties facing the Academy Trust:

- Financial Risk – financial planning is focussed on offering the best possible provision in the context of diminishing public funding. Trustees have given due consideration to the risks associated with financial management and compliance;
- Governance and Management Risks – Trustees continue to review and ensure that appropriate measures are in place;
- Reputational Risk – the continuing success of the Academy depends on offering the best education to our pupils. Trustees are focussed on monitoring and reviewing the achievement and success of pupils, as well as giving due consideration to the risks in other aspects of the Trust's operations including health and safety, safeguarding and discipline;
- Safeguarding and Child Protection Risks – Trustees continue to ensure that the highest standards are maintained in the selection and monitoring of staff, volunteers, contractors and the control of visitors. They give a high priority to the operation of child protection policies and procedures in school, including training and support;
- Significant Changes in Staff Risk – Trustees closely monitor staff changes and succession plans, including the development of existing staff to minimise the risk resulting from major changes in key staff.

Systems and procedures have been identified to assess those risks identified on the Risk Register, and the Trustees have implemented a number of systems in relation to the control of financial risk. The Trustees have arranged adequate insurance cover for those risks which cannot be removed.

##### ***Plans for future periods***

The Trust plans to maintain a clear focus on learning and the teaching that promotes it, including continuing to raise achievement. Financial planning will remain focussed on offering the best possible provision.

Specific plans include:

- Building and development of a school library;
- Refurbishment of the two Year 6 classrooms;
- Ensuring that Pupil Premium is used to the maximum benefit;
- Maintaining high quality classroom support staff to support teaching and learning;
- Continuing to develop a leadership structure that meets the needs of the Academy.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Trustees' Report for the Year Ended 31 August 2017 (continued)**

#### **Auditor**

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

#### ***Reappointment of auditor***

The auditors Marriott Gibbs Rees Wallis Limited are deemed to be reappointed under section 487(2) of the Companies Act 2006.

Trustees' Report, incorporating a Strategic Report, approved by order of the members of the Governing Body on 11/12/17 and signed on its behalf by:



M Grant  
Governor and trustee

## **St. Catherine's Catholic Primary School (Hallam)**

### **Governance Statement**

#### **Scope of responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that St. Catherine's Catholic Primary School (Hallam) has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to F Rigby, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St. Catherine's Catholic Primary School (Hallam) and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

#### **Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 5 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
M Grant	5	5
F Rigby	5	5
G Gordon	2	5
L Alyas	5	5
C Mapesa	4	5
J Morris	5	5
L Mitchell	4	5
N Butler	4	5
M Nazir	5	5
J O'Brien	5	5
C Ridgeway	5	5
J Vernon-Edwards	2	4

#### **Governance reviews**

Changes to trustees who served during the period are shown in the Reference and Administrative Details on page 1.

The trustees have undertaken a reduction in the size of the governing body.

The trustees have reviewed the timings of their meetings in order to ensure the availability of as many trustees as possible.

The trust intends to conduct its next self-evaluation in Spring 2018.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Governance Statement (continued)**

The Resources Committee is a sub-committee of the main Governing Body. Its purpose is to be responsible for matters relating to income and expenditure, financial standards, premises issues including health and safety, reviewing the budget, staffing numbers and vacancies, staffing structure and staff welfare.

Attendance at meetings during the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
G Gordon	1	3
M Grant	2	3
J Morris	3	3
F Rigby	3	3
J O'Brien	3	3

#### **Review of value for money**

As accounting officer the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- shared services with collaborators;
- enhanced leadership impacting on T & L and funded via school-to-school support.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St. Catherine's Catholic Primary School (Hallam) for the year ended 31 August 2017 and up to the date of approval of the annual report and financial statements.

#### **Capacity to handle risk**

The Governing Body has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

#### **The risk and control framework**

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;



## St. Catherine's Catholic Primary School (Hallam)

### Governance Statement (continued)

- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the Trustees have appointed Marriott Gibbs Rees Wallis, the external auditor, to perform additional review checks, carried out by team members not involved in the statutory audit

The auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems;
- testing of purchase systems;
- testing of internal controls regarding bank reconciliations, VAT and petty cash.

On a quarterly basis, the auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities.

#### Review of effectiveness

As Accounting Officer, F Rigby has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the reviewer ;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 11/12/17 and signed on its behalf by:



M Grant  
Governor and trustee



F Rigby  
Governor and trustee

## **St. Catherine's Catholic Primary School (Hallam)**

### **Statement on Regularity, Propriety and Compliance**

As Accounting Officer of St. Catherine's Catholic Primary School (Hallam) I have considered my responsibility to notify the Academy Trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

A handwritten signature in black ink, appearing to read 'F. Rigby', with a stylized flourish at the end.

F Rigby  
Accounting officer

## **St. Catherine's Catholic Primary School (Hallam)**

### **Statement of Trustees' Responsibilities**

The Trustees (who act as the governors of St. Catherine's Catholic Primary School (Hallam) Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

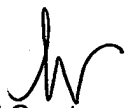
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 11/12/17 and signed on its behalf by:



M Grant  
Governor and trustee

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam)**

#### **Opinion**

We have audited the financial statements of St. Catherine's Catholic Primary School (Hallam) (the 'Academy') for the year ended 31 August 2017, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2017 and of its results for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

#### **Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Auditor's Report on the Financial Statements to the Members of St. Catherine's Catholic Primary School (Hallam) (continued)**

#### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

#### **Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Trustees**

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 17], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

*A. Pickstone*

Alan Pickstone FCCA (Senior Statutory Auditor)

For and on behalf of Marriott Gibbs Rees Wallis Limited, Statutory Auditor

13-17 Paradise Square  
Sheffield  
S1 2DE

Date: *21 December 2017*

## **St. Catherine's Catholic Primary School (Hallam)**

### **Independent Reporting Accountant's Report on Regularity to St. Catherine's Catholic Primary School (Hallam) and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 29 June 2016 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St. Catherine's Catholic Primary School (Hallam) during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St. Catherine's Catholic Primary School (Hallam) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to St. Catherine's Catholic Primary School (Hallam) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St. Catherine's Catholic Primary School (Hallam) and the ESFA, for our work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of the Governing Body's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of the Governing Body's funding agreement with the Secretary of State for Education dated 30 January 2014 and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- The assessment and evaluation of relevant control procedures adopted by the Academy Trust
- Assessing the risk of material irregularity
- Undertaking limited testing of income and expenditure, including identifying and testing funding agreements in place.

**St. Catherine's Catholic Primary School (Hallam)**

**Independent Reporting Accountant's Report on Regularity to St. Catherine's  
Catholic Primary School (Hallam) and the Education and Skills Funding Agency  
(continued)**

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Alan Pickstone FCCA

For and on behalf of Marriott Gibbs Rees Wallis Limited, Chartered Certified Accountants

13-17 Paradise Square  
Sheffield  
S1 2DE

Date: 21 December 2017

**St. Catherine's Catholic Primary School (Hallam)**

**Statement of Financial Activities for the Year Ended 31 August 2017  
(including Income and Expenditure Account)**

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2017 £
<b>Income and endowments from:</b>					
Donations and capital grants	2	100,130	47,356	-	147,486
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	2,126,560	-	2,126,560
Other trading activities	4	31,923	230,673	-	262,596
Total		<u>132,053</u>	<u>2,404,589</u>	<u>-</u>	<u>2,536,642</u>
<b>Expenditure on:</b>					
Raising funds	5	781	1,013	-	1,794
<i>Charitable activities:</i>					
Academy trust educational operations	6	91,680	2,569,958	8,853	2,670,491
Total		<u>92,461</u>	<u>2,570,971</u>	<u>8,853</u>	<u>2,672,285</u>
Net income/(expenditure)		39,592	(166,382)	(8,853)	(135,643)
Transfers between funds		(82,777)	70,377	12,400	-
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	20	-	171,000	-	171,000
Net movement in (deficit)/funds		(43,185)	74,995	3,547	35,357
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2016		<u>192,230</u>	<u>(1,309,460)</u>	<u>44,208</u>	<u>(1,073,022)</u>
Total funds/(deficit) carried forward at 31 August 2017		<u>149,045</u>	<u>(1,234,465)</u>	<u>47,755</u>	<u>(1,037,665)</u>



**St. Catherine's Catholic Primary School (Hallam)**

**Statement of Financial Activities for the Year Ended 31 August 2016  
(including Income and Expenditure Account)**

	<b>Note</b>	<b>Unrestricted Funds £</b>	<b>Restricted General Funds £</b>	<b>Restricted Fixed Asset Funds £</b>	<b>Total 2016 £</b>
<b>Income and endowments from:</b>					
Donations and capital grants	2	77,513	46,482	-	123,995
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	2,159,206	-	2,159,206
Other trading activities	4	74,140	128,383	-	202,523
<b>Total</b>		<b>151,653</b>	<b>2,334,071</b>	<b>-</b>	<b>2,485,724</b>
<b>Expenditure on:</b>					
Raising funds	5	254	2,384	-	2,638
<i>Charitable activities:</i>					
Academy trust educational operations	6	59,301	2,439,706	6,786	2,505,793
<b>Total</b>		<b>59,555</b>	<b>2,442,090</b>	<b>6,786</b>	<b>2,508,431</b>
<b>Net income/(expenditure)</b>		<b>92,098</b>	<b>(108,019)</b>	<b>(6,786)</b>	<b>(22,707)</b>
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	20	-	(562,000)	-	(562,000)
<b>Net movement in funds/(deficit)</b>		<b>92,098</b>	<b>(670,019)</b>	<b>(6,786)</b>	<b>(584,707)</b>
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2015		100,132	(639,441)	50,994	(488,315)
<b>Total funds/(deficit) carried forward at 31 August 2016</b>		<b>192,230</b>	<b>(1,309,460)</b>	<b>44,208</b>	<b>(1,073,022)</b>

# St. Catherine's Catholic Primary School (Hallam)

(Registration number: 08721728)  
Balance Sheet as at 31 August 2017

	Note	2017 £	2016 £
<b>Fixed assets</b>			
Tangible assets	10	66,735	70,185
<b>Current assets</b>			
Debtors	11	155,546	60,607
Cash at bank and in hand		<u>333,134</u>	<u>412,711</u>
		488,680	473,318
Creditors: Amounts falling due within one year	12	<u>(179,080)</u>	<u>(139,525)</u>
Net current assets		<u>309,600</u>	<u>333,793</u>
Total assets less current liabilities		<u>376,335</u>	<u>403,978</u>
Net assets excluding pension liability		376,335	403,978
Pension scheme liability	20	<u>(1,414,000)</u>	<u>(1,477,000)</u>
Net liabilities including pension liability		<u>(1,037,665)</u>	<u>(1,073,022)</u>
<b>Funds of the Academy:</b>			
<b>Restricted funds</b>			
Restricted general fund		159,158	139,753
Restricted fixed asset fund		47,755	44,208
Restricted pension fund		(1,414,000)	(1,477,000)
Other restricted fund		<u>20,377</u>	<u>27,787</u>
		(1,186,710)	(1,265,252)
<b>Unrestricted funds</b>			
Unrestricted general fund		<u>149,045</u>	<u>192,230</u>
Total funds		<u>(1,037,665)</u>	<u>(1,073,022)</u>

The financial statements on pages 22 to 44 were approved by the Trustees, and authorised for issue on 11.12.17 and signed on their behalf by:

  
M Grant  
Governor and trustee

**St. Catherine's Catholic Primary School (Hallam)**

**Statement of Cash Flows for the Year Ended 31 August 2017**

	<b>Note</b>	<b>2017 £</b>	<b>2016 £</b>
<b>Cash flows from operating activities</b>			
Net cash (used in)/provided by operating activities	16	(67,177)	44,986
Cash flows from investing activities	17	<u>(12,400)</u>	<u>(9,551)</u>
Change in cash and cash equivalents in the year		(79,577)	35,435
Cash and cash equivalents at 1 September		<u>412,711</u>	<u>377,276</u>
Cash and cash equivalents at 31 August	18	<u><u>333,134</u></u>	<u><u>412,711</u></u>

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017**

#### **1 Accounting policies**

##### **Statement of accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### **Basis of preparation**

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

St. Catherine's Catholic Primary School (Hallam) meets the definition of a public benefit entity under FRS 102.

##### **Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

##### **Income**

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### **Sponsorship income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

#### **1 Accounting policies (continued)**

##### ***Donations***

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### ***Other income***

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

##### ***Donated goods, facilities and services***

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

##### ***Expenditure***

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### ***Expenditure on raising funds***

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### ***Charitable activities***

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

#### **1 Accounting policies (continued)**

##### **Tangible fixed assets**

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

<b>Asset class</b>	<b>Depreciation method and rate</b>
Leasehold land	Over the life of the lease - 125 years
Furniture and equipment	20% straight line
Computer equipment	20% straight line

##### **Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

##### **Provisions**

Provisions are recognised when the Academy Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

##### **Leased assets**

Rentals under operating leases are recognised in the period in which a liability is incurred and charged over the lease term.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

#### **1 Accounting policies (continued)**

##### **Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

##### **Taxation**

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

##### **Pension benefits**

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in the notes to the financial statements, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

#### **1 Accounting policies (continued)**

##### **Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

##### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### ***Critical accounting estimates and assumptions***

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### ***Critical areas of judgement***

The main school building is held on a licence from the trustees of The Diocese of Hallam. The governors have assessed the risks and rewards of ownership and in their judgement, and after holding discussions with The Diocese of Hallam, these have not been transferred to the academy trust.



# **St. Catherine's Catholic Primary School (Hallam)**

## **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

### **2 Voluntary income**

	<b>Unrestricted funds £</b>	<b>Restricted funds £</b>	<b>Total 2017 £</b>	<b>Total 2016 £</b>
Educational trips and visits	-	28,007	28,007	26,481
Other donations	100,130	19,349	119,479	97,514
	<u>100,130</u>	<u>47,356</u>	<u>147,486</u>	<u>123,995</u>

### **3 Funding for the Academy Trust's educational operations**

	<b>Restricted funds £</b>	<b>Total 2017 £</b>	<b>Total 2016 £</b>
<b>DfE/ESFA capital grants</b>			
Devolved Formula Capital	9,189	9,189	9,200
<b>DfE/ESFA revenue grants</b>			
General Annual Grant (GAG)	1,715,954	1,715,954	1,776,074
Pupil premium	177,710	177,710	183,548
Universal Free School Meals	57,029	57,029	52,658
Other	15,133	15,133	-
	<u>1,965,826</u>	<u>1,965,826</u>	<u>2,012,280</u>
<b>Other government grants</b>			
Free Entitlement Funding	123,645	123,645	116,726
SEN funding	27,900	27,900	21,000
	<u>151,545</u>	<u>151,545</u>	<u>137,726</u>
<b>Total grants</b>	<u>2,126,560</u>	<u>2,126,560</u>	<u>2,159,206</u>

# St. Catherine's Catholic Primary School (Hallam)

## Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

### 4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Hire of facilities	4,751	-	4,751	5,360
Catering income	-	44,689	44,689	46,854
Recharges and reimbursements	21,293	185,984	207,277	140,616
Other sales	5,879	-	5,879	9,693
	<u>31,923</u>	<u>230,673</u>	<u>262,596</u>	<u>202,523</u>

### 5 Expenditure

	Non Pay Expenditure			Total 2017 £	Total 2016 £
	Staff costs £	Premises £	Other costs £		
Expenditure on raising funds	-	-	1,794	1,794	2,638
<b>Academy's educational operations</b>					
Direct costs	1,588,429	-	121,887	1,710,316	1,639,222
Allocated support costs	<u>380,296</u>	<u>215,072</u>	<u>364,807</u>	<u>960,175</u>	<u>866,571</u>
	<u>1,968,725</u>	<u>215,072</u>	<u>488,488</u>	<u>2,672,285</u>	<u>2,508,431</u>

### Net income/(expenditure) for the year includes:

	2017 £	2016 £
Operating leases - other leases	3,283	4,100
Fees payable to auditor - audit	3,500	3,500
- other audit services	1,800	2,275
- other non-audit services	5,450	5,450
Depreciation	<u>15,850</u>	<u>12,828</u>

# **St. Catherine's Catholic Primary School (Hallam)**

## **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

### **6 Charitable activities**

		<b>Total 2017 £</b>	<b>Total 2016 £</b>
Direct costs - educational operations		1,710,316	1,639,222
Support costs - educational operations		<u>960,175</u>	<u>866,571</u>
		<b>2,670,491</b>	<b>2,505,793</b>
	<b>Educational operations £</b>	<b>Total 2017 £</b>	<b>Total 2016 £</b>
<b>Analysis of support costs</b>			
Support staff costs	380,296	380,296	302,903
Depreciation	15,850	15,850	12,828
Technology costs	56,497	56,497	54,512
Premises costs	199,222	199,222	179,737
Other support costs	296,060	296,060	303,887
Governance costs	<u>12,250</u>	<u>12,250</u>	<u>12,704</u>
Total support costs	<u>960,175</u>	<u>960,175</u>	<u>866,571</u>

### **7 Staff**

#### **Staff costs**

	<b>2017 £</b>	<b>2016 £</b>
<b>Staff costs during the year were:</b>		
Wages and salaries	1,458,884	1,424,924
Social security costs	108,153	87,720
Pension costs	<u>338,847</u>	<u>263,304</u>
	<b>1,905,884</b>	<b>1,775,948</b>
Supply teacher costs	<u>62,841</u>	<u>39,436</u>
	<b>1,968,725</b>	<b>1,815,384</b>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 7 Staff (continued)

##### Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2017 No	2016 No
<b>Charitable Activities</b>		
Teachers	20	20
Administration and support	52	53
Management	7	7
	<u>79</u>	<u>80</u>

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No	2016 No
£70,001 - £80,000	-	1
£90,001 - £100,000	<u>1</u>	<u>-</u>

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £362,494 (2016 - £322,593).

#### 8 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

F Rigby (Principal):

Remuneration: £90,000 - £95,000 (2016 - £75,000 - £80,000)

Employer's pension contributions: £10,000 - £15,000 (2016 - £10,000 - £15,000)

L Mitchell (Teacher):

Remuneration: £35,000 - £40,000 (2016 - £Nil)

Employer's pension contributions: £5,000 - £10,000 (2016 - £Nil)

I Mahmood (Support staff):

Remuneration: £Nil (2016 - £10,000 - £15,000)

Employer's pension contributions: £Nil (2016 - £0 - £5,000)

During the year ended 31 August 2017, travel and subsistence expenses totalling £2,145 (2016 - £34) were reimbursed or paid directly to 2 trustees (2016 - 1).

Other related party transactions involving the trustees are set out in note 21.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 9 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2017 was £16,096 (2016 - £9,245).

The cost of this insurance is included in the total insurance cost.

#### 10 Tangible fixed assets

	Long Leasehold Land	Furniture and equipment £	Computer equipment £	Total £
<b>Cost</b>				
At 1 September 2016	25,000	9,551	58,366	92,917
Additions	-	-	12,400	12,400
At 31 August 2017	<u>25,000</u>	<u>9,551</u>	<u>70,766</u>	<u>105,317</u>
<b>Depreciation</b>				
At 1 September 2016	550	955	21,227	22,732
Charge for the year	200	1,910	13,740	15,850
At 31 August 2017	<u>750</u>	<u>2,865</u>	<u>34,967</u>	<u>38,582</u>
<b>Net book value</b>				
At 31 August 2017	<u>24,250</u>	<u>6,686</u>	<u>35,799</u>	<u>66,735</u>
At 31 August 2016	<u>24,450</u>	<u>8,596</u>	<u>37,139</u>	<u>70,185</u>

# **St. Catherine's Catholic Primary School (Hallam)**

## **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

### **11 Debtors**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Trade debtors	58,674	12,842
Prepayments	26,137	6,107
Accrued grant and other income	69,472	29,893
VAT recoverable	1,155	10,546
Other debtors	108	1,219
	<u>155,546</u>	<u>60,607</u>

### **12 Creditors: amounts falling due within one year**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Trade creditors	48,688	58,971
Other taxation and social security	28,765	26,203
Other creditors	15,581	3,821
Pension scheme creditor	25,155	-
Accruals	18,528	10,624
Deferred income	42,363	39,906
	<u>179,080</u>	<u>139,525</u>
		<b>2017</b>
		<b>£</b>

#### **Deferred income**

Deferred income at 1 September 2016	39,906
Resources deferred in the period	42,363
Amounts released from previous periods	<u>(39,906)</u>
Deferred income at 31 August 2017	<u>42,363</u>

Deferred income relates to grants and income received in relation to the 2017/18 academic year.

# St. Catherine's Catholic Primary School (Hallam)

## Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

### 13 Funds

	Balance at 1 September 2016 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2017 £
<b>Restricted general funds</b>					
General fund(s)	139,753	2,395,400	(2,446,372)	70,377	159,158
Devolved formula capital	-	9,189	(9,189)	-	-
	<u>139,753</u>	<u>2,404,589</u>	<u>(2,455,561)</u>	<u>70,377</u>	<u>159,158</u>
<b>Restricted fixed asset funds</b>					
Donation of assets on conversion	24,450	-	(200)	-	24,250
Capital expenditure from GAG	19,758	-	(8,653)	12,400	23,505
	<u>44,208</u>	<u>-</u>	<u>(8,853)</u>	<u>12,400</u>	<u>47,755</u>
<b>Restricted pension funds</b>					
Defined benefit pension liability	(1,477,000)	-	(108,000)	171,000	(1,414,000)
<b>Other restricted funds</b>					
Capital fund	14,064	-	-	-	14,064
Refurbishment of existing toilets	13,723	-	(7,410)	-	6,313
	<u>27,787</u>	<u>-</u>	<u>(7,410)</u>	<u>-</u>	<u>20,377</u>
Total restricted funds	(1,265,252)	2,404,589	(2,579,824)	253,777	(1,186,710)
<b>Unrestricted funds</b>					
Unrestricted general funds	192,230	132,053	(92,461)	(82,777)	149,045
Total funds	<u>(1,073,022)</u>	<u>2,536,642</u>	<u>(2,672,285)</u>	<u>171,000</u>	<u>(1,037,665)</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 13 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds:

General fund(s) - Income receivable from the Education and Skills Funding Agency to fund the educational operations and running costs of the Academy.

Devolved formula capital - A grant that can be used for improvements to buildings or other facilities, including ICT, or capital repairs/refurbishments.

Other restricted funds:

Capital fund - Voluntary funds received to help towards the upkeep of the school buildings and grounds.

Refurbishment of existing toilets - A grant received to bring the toilet block up to current standards and raise hygiene standards.

Restricted pension funds:

Defined benefit pension liability - The deficit on the local government pension scheme has been recognised against restricted funds in order to match it against GAG as recommended by the Accounts Direction published by the ESFA.

Restricted fixed asset funds:

Donation of assets on conversion - Assets donated to the Academy by Local Authority on conversion.

Unrestricted funds:

Funds available to spend for the general purposes of the Academy.

Transfers:

£12,400 was transferred to the restricted fixed asset fund from general restricted funds to cover fixed assets purchased from GAG. £82,777 was transferred from unrestricted funds to general restricted funds to re-disclose previous years' income.

#### 14 Analysis of net assets between funds

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	6,686	12,294	47,755	66,735
Current assets	144,989	343,691	-	488,680
Current liabilities	(2,630)	(176,450)	-	(179,080)
Pension scheme liability	-	(1,414,000)	-	(1,414,000)
Total net assets	<u>149,045</u>	<u>(1,234,465)</u>	<u>47,755</u>	<u>(1,037,665)</u>



# **St. Catherine's Catholic Primary School (Hallam)**

## **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

### **15 Commitments under operating leases**

#### ***Operating leases***

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Amounts due within one year	3,283	3,283
Amounts due between one and five years	4,925	8,209
	<u>8,208</u>	<u>11,492</u>

### **16 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Net expenditure	(135,643)	(22,707)
Depreciation	15,850	12,828
Defined benefit pension scheme obligation inherited	108,000	36,000
(Increase)/decrease in debtors	(94,939)	20,855
Increase/(decrease) in creditors	39,555	(1,990)
Net cash (used in)/provided by Operating Activities	<u>(67,177)</u>	<u>44,986</u>

### **17 Cash flows from investing activities**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Purchase of tangible fixed assets	<u>(12,400)</u>	<u>(9,551)</u>

### **18 Analysis of cash and cash equivalents**

	<b>At 31 August</b>	<b>At 31 August</b>
	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Cash at bank and in hand	<u>333,134</u>	<u>412,711</u>
Total cash and cash equivalents	<u>333,134</u>	<u>412,711</u>

## **St. Catherine's Catholic Primary School (Hallam)**

### **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

#### **19 Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

#### **20 Pension and similar obligations**

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pensions Authority. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £25,155 (2016 - £Nil) were payable to the schemes at 31 August and are included within creditors.

#### **Teachers' Pension Scheme**

##### **Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### **Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 20 Pension and similar obligations (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £117,535 (2016: £116,679).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard 102 (FRS 102), the TPS is a multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

#### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £149,000 (2016 - £141,000), of which employer's contributions totalled £116,000 (2016 - £109,000) and employees' contributions totalled £33,000 (2016 - £32,000). The agreed contribution rates for future years are 12.8% for employers and variable according to salary for employees.

As the scheme is in deficit, the trustees have agreed to make annual contributions of £43,500, in addition to normal funding levels

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### Principal actuarial assumptions

	At 31 August 2017 %	At 31 August 2016 %
Rate of increase in salaries	3.45	3.65
Rate of increase for pensions in payment/inflation	2.20	2.00
Discount rate for scheme liabilities	2.50	2.20
Inflation assumptions (CPI)	2.20	1.90
Commutation of pensions to lump sums	<u>50.00</u>	<u>50.00</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 20 Pension and similar obligations (continued)

##### Sensitivity analysis

A sensitivity analysis for the principal assumptions used to measure scheme liabilities is set out below:

	<b>+ 0.1%</b>
<b>Adjustment to discount rate</b>	<b>£</b>
Present value of total obligation	1,863,000
Projected service cost	181,000
	<u><b>+ 0.1%</b></u>
<b>Adjustment to rate of inflation</b>	<b>£</b>
Present value of total obligation	1,961,000
Projected service cost	193,000
	<u><b>+ 0.1%</b></u>
<b>Adjustment to rate of salary growth</b>	<b>£</b>
Present value of total obligation	1,925,000
Projected service cost	187,000
	<u><b>+ 1 Year</b></u>
<b>Adjustment to mortality age rating assumption</b>	<b>£</b>
Present value of total obligation	1,945,000
Projected service cost	190,000

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	<b>At 31 August 2017</b>	<b>At 31 August 2016</b>
<b>Retiring today</b>		
Males retiring today	22.90	23.00
Females retiring today	25.70	25.70
<b>Retiring in 20 years</b>		
Males retiring in 20 years	25.10	25.40
Females retiring in 20 years	<u>28.00</u>	<u>28.50</u>

# **St. Catherine's Catholic Primary School (Hallam)**

## **Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)**

### **20 Pension and similar obligations (continued)**

The Academy Trust's share of the assets in the scheme were:

	<b>At 31 August 2017 £</b>	<b>At 31 August 2016 £</b>
Equities	302,000	240,000
Government bonds	69,000	62,000
Other bonds	34,000	26,000
Property	45,000	45,000
Cash and other liquid assets	10,000	7,000
Other	37,000	32,000
Total market value of assets	<u>497,000</u>	<u>412,000</u>

The actual return on scheme assets was £60,000 (2016 - £62,000).

### **Amounts recognised in the statement of financial activities**

	<b>2017 £</b>	<b>2016 £</b>
Current service cost	<u>192,000</u>	<u>110,000</u>
Total amount recognised in the SOFA	<u>192,000</u>	<u>110,000</u>

### **Changes in the present value of defined benefit obligations were as follows:**

	<b>2017 £</b>	<b>2016 £</b>
At start of period	1,889,000	1,152,000
Current service cost	192,000	110,000
Interest cost	41,000	45,000
Employee contributions	33,000	32,000
Actuarial (gains)/losses	(230,000)	612,000
Benefits paid	<u>(14,000)</u>	<u>(62,000)</u>
At 31 August	<u>1,911,000</u>	<u>1,889,000</u>

## St. Catherine's Catholic Primary School (Hallam)

### Notes to the Financial Statements for the Year Ended 31 August 2017 (continued)

#### 20 Pension and similar obligations (continued)

##### Changes in the fair value of academy's share of scheme assets:

	2017 £	2016 £
At start of period	412,000	273,000
Interest income	11,000	12,000
Actuarial gains/(losses)	(59,000)	50,000
Employer contributions	116,000	109,000
Employee contributions	33,000	32,000
Benefits paid	(14,000)	(62,000)
Effect of non-routine settlements	(2,000)	(2,000)
At 31 August	<u>497,000</u>	<u>412,000</u>

#### 21 Related party transactions

Owing to the nature of the Academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

During the current and previous year, a close family member of a trustee was employed by the Academy, however, they are paid at an appropriate level based on their role and responsibility within the school and in line with the teachers pay scale.

During the year the academy made the following related party transactions:

##### Diocese of Hallam Schools' Partnership

During the year the Diocese of Hallam Schools' Partnership charged the academy £8,460 (2016 - £10,775) for professional services and subscriptions. At the balance sheet date the amount due to Diocese of Hallam Schools' Partnership was £Nil (2016 - £Nil).

##### Diocese of Hallam Trustee

During the period under review, the Academy had free use of the school premises and land owned by the Diocese of Hallam Trustee. The accounts include a notional rent of £85,500 (2016 - £53,500) for the period, which is included in voluntary income and premises costs. At the balance sheet date the amount due to Diocese of Hallam Trustee was £Nil (2016 - £Nil).