

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

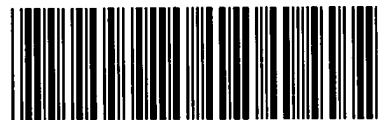
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**ArmstrongWatson®**

Accountants, Business & Financial Advisers

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**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

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**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Members**

R Pratt (appointed 1 September 2019)  
I Walker (appointed 21 November 2019, resigned 6 June 2020)  
D Francis (appointed 1 September 2020)  
A Desbottes (appointed 1 September 2019, resigned 21 November 2019)  
M Mill (resigned 1 September 2019)  
J Newcombe  
V Ross  
C Huntington (resigned 1 September 2019)

**Trustees**

D Francis (appointed 8 June 2020)  
G Bickersteth (appointed 8 June 2020)  
M Donnelly (appointed 8 June 2020)  
P Brady (appointed 15 July 2020)  
T Dearnley (appointed 8 June 2020)  
J Faulkner (appointed 15 July 2020)  
M Simpson (appointed 8 June 2020)  
A Christie (appointed 8 June 2020)  
M Cooper (appointed 8 June 2020)  
A Norman (appointed 8 June 2020)  
M Swift (appointed 8 June 2020)  
S McDonald (appointed 1 September 2020)  
A Desbottes (appointed 1 September 2019, resigned 21 November 2019)  
D Head (appointed 8 May 2019, resigned 6 June 2020)  
C Huntington (resigned 6 June 2020)  
D Rutherford (appointed 22 May 2019, resigned 21 October 2019)  
R Thomas (appointed 24 July 2019, resigned 13 November 2019)  
I Walker (appointed 21 November 2019, resigned 6 June 2020)  
G Carrick (appointed 1 September 2020)  
L Smolinski (CEO, ex-officio by virtue of office)  
T Armistead (resigned 8 June 2020)  
B Streeter (resigned 6 June 2020)  
E Buttriss (resigned 6 June 2020)  
M Griffiths (resigned 6 June 2020)  
K Sedgwick (resigned 28 November 2019)  
M Chater (resigned 27 April 2020)

**Company registered  
number** 08701329

**Company name** Penny Bridge Church of England Primary School Limited

**Principal and registered  
office** Greenodd  
Penny Bridge  
Ulverston  
Cumbria  
LA12 7RQ

**Chief executive officer** L Smolinski  
G Carrick (appointed interim CEO as of 20/11/2020)

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**Senior management  
team**

L Smolinski, Head Teacher  
G Carrick, Acting Head Teacher  
J Armstrong, Assistant Head Teacher & SEN Coordinator

**Independent auditors**

Armstrong Watson Audit Limited  
Chartered Accountants & Statutory Auditors  
Victoria Place  
Carlisle  
Cumbria  
CA1 1HP

**Bankers**

Barclays Bank  
UK Banking Centre  
PO Box 299  
Birmingham  
B1 3PF

**Solicitors**

Livingstons Solicitors  
9 Benson Street  
Ulverston  
Cumbria  
LA12 7AU

# **PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

## **TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020**

The Trustees present their annual report together with the financial statements and auditors' report of the Charitable Company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Trustees' report and a Directors' report under company law.

During this reporting period the Academy operated a primary school for pupils aged 3 to 11 serving a catchment area in Ulverston. They have a combined total pupil capacity of 136 and had a roll of 121 in the school census for October 2019.

### **Structure, governance and management**

#### **a. Constitution**

The Academy is a Charitable Company limited by guarantee and an exempt Charity. The Charitable Company's Trust deed is the primary governing document of the Academy.

The Trustees of Penny Bridge Church of England Primary School Limited are also the Directors of the Charitable Company for the purposes of company law.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

#### **b. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### **c. Method of recruitment and appointment or election of Trustees**

The term of office for Trustees is 4 years. The Head teacher's term of office runs parallel with her contract of employment. Trustees who are appointed or co-opted on to the Governing Body may be reappointed, if eligible, by the full governing body. Parents and staff vote to elect their representative on to the Governing Body.

The Governing Body has delegated powers of responsibility to the following committees: Resources, Church & Community and Outcomes of Children each with annually approved terms of reference.

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#### **d. Policies adopted for the induction and training of Trustees**

New Trustees are requested to complete a self-assessed skills audit based on the DfE Competency Framework which is then reviewed by the Chair and the Clerk to determine gaps and training requirements. A training plan is then scheduled for the year to tackle key areas of competency as appropriate. All trustees are requested to undertake training in the essentials of Safeguarding and child protection. The school subscribes to the Key and all trustees are tasked with working through the training available on this and ensuring this is registered with the clerk so training records can be kept up to date.

All trustees have access to policies, procedures, minutes, accounts, budgets and other relevant documents required to undertake their role.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**e. Organisational structure**

The Governing body has a strong focus on 3 core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the Head Teacher to account for the educational performance of the school and its pupils, and
3. Overseeing the financial performance of the school and making sure its money is well spent.

The day to day running of the Academy is delegated to the Head Teacher and the senior leadership team with particular regard to organising staff, resources and children. This leadership team consists of the Head Teacher, Deputy Head, and Assistant Head who control the Academy at an executive level implementing policies and reporting to the Governing Body. They are responsible for the authorisation of spending within the agreed budget and for the reappointment of staff following the vetting and safeguarding process. The Head Teacher is the Accounting Officer.

The following decisions are reserved to the Board of Governors: Closure or change of category of the Academy, to amend the constitution of the Governing Body, to appoint/remove the Chair and/or Vice Chair, to appoint the secretary to the Governors, to suspend Governors. They are also responsible for setting general policy, adopting an annual school development plan and monitoring the Academy by use of the budgets and capital expenditure. Governors can delegate specific responsibilities to any Governor, committee or the Head Teacher or other holder of an executive office. Governors publish an annual report, make arrangements for staff dismissal appeals, set up panels for the selection of the Head Teacher and monitor the annual register of interests.

**f. Arrangements for setting pay and remuneration of key management personnel**

The Teachers' salaries are based on the national pay scales and they are eligible to progress up the pay scale following performance management, carried out by the Head Teacher. The Deputy, Assistant and Head Teacher's scale is also based on the national pay scales. The Head Teacher's performance management is carried out externally and agreed by the Governors.

No payment is given to any trustees for their services as Trustees.

**g. Related parties**

Penny Bridge Nursery Limited is a company in which a Trustee, Lynn Smolinski, is also a Director. Systems and controls have now been put in place to monitor, reconcile and disclose any transactions between the two entities to ensure compliance with the Academies Financial Handbook.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**Objectives and activities**

**a. Objects and aims**

The principal activity is to deliver high quality education for the public benefit in the United Kingdom by establishing, maintaining, managing and developing a school offering a broad and balanced curriculum that meets the needs of primary age children. Penny Bridge Academy has a good reputation as a provider of education sitting at the heart of the community with a firm commitment to ensuring that all of our students feel secure and challenged during their time in school. Our aim is to make everyone feel engaged and excited by learning and to experience the pleasure of achieving personal goals as well as working together as active and valued members of our school.

We are committed to creating and maintaining a working environment where students are keen to learn and respond positively to differing needs and priorities with the right balance of support and challenge. In so doing we believe that all our pupils have every opportunity to leave our school as confident, articulate and socially adept members of society. We work proactively with families to provide the quality of education that our students need and deserve.

The Academy's object is specifically restricted in the Articles of Association to the following; to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, managing and developing a school with a designated Church of England religious character, offering a broad and balanced curriculum conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship and in having regard to the advice of the Diocesan Board of Education.

**b. Objectives, strategies and activities**

During the academic year we worked to deliver our SDP, however due to the COVID pandemic, the Academy was closed from March and then only partially opened until summer. From this point our focus switched to remote learning, running a hub school and supporting all learners when they returned to school for a few weeks at the end on term. As a result of this, we have continued to work on some of these objectives in 2020/21.

The key learning objectives for the year as set out in the school development plan are set out and reviewed below.

**Maths**

- To continue to develop a mastery approach to the teaching of mathematics and ensure this is effective.

The big change from 2018/19 was moving from using the Maths No Problem scheme in years 1-6 to using Power Maths throughout the school, including Reception. The reasons for this were as follows: slightly cheaper year-on-year costs; continuity and progression for all year groups; more child friendly resources; online and textbook support; initial mastery training and understanding could be applied easily. Teachers received training and were supported through observations and coaching sessions. We introduced 'pre teaching' sessions to support lower attaining pupils. Before a lesson, children were invited to be 'pre taught' concepts which would be then introduced in that lesson. This helped to aid understanding and reduce anxiety. Children were supported by TA's in lessons and during 1-1 sessions after the lesson to address misconceptions and ensure they were ready for the next lesson. This helps the class to move forward together as part of the mastery process. Internal data from Easter showed that we had 85% of the school working at national standard and 37% at greater depth. This was in line with other subjects- historically maths attainment has always been slighter lower than English. Unfortunately, due to the cancellation of national testing, we have no direct comparison this year.

# **PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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## **TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020**

### **English**

- To extend the opportunities for children to write across the curriculum using subject-specific vocabulary and ensure the marking and feedback process is effective and consistent across all year groups.
- To ensure all children are able to access a range of quality texts.
- To ensure consistency in the teaching of spelling at Key Stage 2

The English co-ordinator attended spelling and vocabulary training in the autumn term and developed how teachers deliver quality vocabulary through a 'tier' system. Teachers now explicitly teach key vocabulary to be used in writing and this is also shared across all subjects. Subject leaders created vocabulary lists to help with cross curricular writing. Key stage two now teach spelling using the Read Write Inc process which has helped to ensure quality throughout the key stage. This was monitored through observations in the autumn term. In key stage one, teachers gave the children weekly book bags with a range of different texts to support the teaching of phonics. Core text lists were developed in key stage 2. Both these strategies ensure that all children are able to access a range of quality text supporting the teaching and joy of reading. As part of staff meetings, the key stage teams reviewed the marking process to make sure each part of the process was key to raising attainment in writing. Internal data in English taken at Easter showed 85% were working at national standard with 30% (writing) and 44% (reading) at greater depth.

### **RE and Collective Worship**

- To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief of themselves, the world and human experience.

We used the Understanding Christianity scheme, alongside the existing Carlisle Diocese planning to improve the teaching of RE. Children are now exposed to content which is allowing them to have a better understanding of religion and how it affects their personal beliefs. We adapted our work on the growth mindset tying the characters from the new maths scheme, which is also based on the growth mindset, to our school praise system. In collective worship we ensured that children have input from different church leaders and had time to reflect and evaluate those experiences. To support this further, all children experienced Godly Play allowing them time to listen to bible stories and reflect on their impact. Finally, we purchased the PSHE scheme 1decision to support the teaching of the subject and will use this to develop our RSE policy for 2021.

### **Leadership and Management**

- To ensure our mission statement, vision and drivers are evident within all aspects of the curriculum on school life.
- To develop the role of the subject leader with a particular focus on developing the essentials curriculum in non-core curriculum areas.

The visions and drivers document was completed and shared amongst all stakeholders. We altered the school logo which is now on all paperwork and is part of a large display as you enter school. Planning documents were altered so the preparing, believing and achieving message could be made explicit when teaching. The message is reinforced through collective worship, sporting activities, visits, educational trips, music and drama, letters to parents, staff and governor meetings. We continued to develop the role of the subject leader, developing structures through the essentials curriculum which means subject leaders have a greater understanding of their subject and how it looks at each age group in the school. Planning documents are now standardised from long term to short term at each stage. This provides cohesion and continuity. We started to develop tasks which would support the assessment of non-core curriculum areas and discussed how we could monitor standards and progress. Some of this work needs continuing into 2020/21.



# PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED

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## TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

### Early Years

- To re-develop the early years curriculum in order to maximise pupil learning and to prepare them for the the key stage one curriculum.

Used power maths to deliver the subject and started to use the 'pre-teach' idea to support lower attainers. Used the early excellence curriculum philosophy to develop the physical classroom. Challenges are now added to areas to consolidate the weeks learning. Provision is more child led, through continuous provision and by using adults in key areas we have started to help the children to become more critical thinkers. Outdoor area is more organised, the covered tent helps to set up provision to support the children's learning needs.

### c. Public benefit

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

### Achievements and performance

#### a. Key performance indicators

#### EYFS data

19 children

	Reading		Writing		Maths	
Standard	E	Ex	E	Ex	E	Ex
Percentage achieving the standard	21%	79%	21%	79%	16%	84%

Key: E – Emerging

Ex – Expected

In a Moderation meeting July 2020 it was decided that 5 children in Reception will not achieve a Good Learning Development (GLD) and 14 children will achieve a GLD in the prime areas.

If the children had continued at school there was a possibility that 16/19 children may have achieved a GLD and the percentage would 84% (16 children). The progress with Reading and writing. However both our pre and post lockdown judgements of our reception outcomes are positive and considerable progress has been made. The Reception children returned to school for five mornings per week with only one Reception child continuing with home learning.

#### Table showing GLD and key measures by gender

	2019-20 Current Y1		2018-19 Current Year 2			2017-18 Current Year 3			2016-17 Current Year 4		
	PBA	National	PBA	National	+/- Gap	PBA	National	+/- Gap	PBA	National	+/- Gap
<b>All pupil</b>	<b>79%</b>	<b>N/A</b>	<b>73%</b>	<b>71.5%</b>	<b>+1.5</b>	<b>77%</b>	<b>70.7%</b>	<b>+6%</b>	<b>85%</b>	<b>69%</b>	<b>+16%</b>
<b>Boys</b>	<b>67%</b> <b>4/6</b>	<b>N/A</b>	<b>73%</b>	<b>63.2%</b>	<b>+10%</b>	<b>87%</b>	<b>64%</b>	<b>23%</b>	<b>88%</b>	<b>62%</b>	<b>+26%</b>
<b>Girls</b>	<b>77%</b> <b>10/13</b>		<b>NA</b>	<b>77.5%</b>	<b>NA</b>	<b>57%</b>	<b>77%</b>	<b>20%</b>	<b>80%</b>	<b>77%</b>	<b>+3%</b>

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**End of Key Stage 1 results -Year 2**

This data is based on FFT Aspire who collated teacher assessment for the academic year of 2019/20. This data was then compared with previous years (national data). This needs treating with care when comparing with other years.

The cohort were on track to achieve results which compared favourably to our three year trend and previous national data. On the table below we have included our predicted judgements prior to the school closures. After a discussion with the Deputy and Head Teacher and very carefully deliberation we adjusted the judgements for some of our children. The children who did not achieve their target were those who were borderline and rather than moving into the NS statement we edged on caution and kept them as working towards. If the children had been in school for the Summer Term we would have set up specific intervention programmes, 1-1 and opportunities to achieve National Standard, however this was not possible with remote home learning. After careful consideration we have predicted the following results.

**Table of results from our internal tracker**

Totals	Reading		Writing		G and P		Spelling		Maths		RWM Combined	
	NS+	GD	NS+	GD	NS+	GD	NS+	GD	NS+	GD	NS	GD
Predictions prior to lockdown	90%	35%	80%	30%	80%	30%	75%	25%	90%	35%	80%	25%
Final judgements July 2020	80%	35%	75%	30%	75%	30%	75%	25%	85%	35%	70%	25%

**Comparison to previous year and previous years National Standard**

KS1	Expected or Above			Greater Depth		
	PBA 2019-20	PBA 2018-19	National 2018-19	PBA 2019-20	PBA 2018-19	National 2018-19
Reading	80%	93%	75%	35%	50%	26%
Writing	75%	86%	70%	30%	36%	16%
Maths	85%	100%	76%	35%	36%	22%
RWM combined (achieved)	70%	86%	65%			
RWM combined (Greater Depth)				25%	29%	11%

**Year 2020-2021 Phonics Screening Check**

**Comparison with previous Years 4 Year trend**

**Pass threshold 32/40**

- This year the phonics screening check was taken by the Year 2 pupils in the Autumn term due to the school closures.
- Children who have not passed the check by the end of the Autumn term are expected to take the statutory check in June 2021 (alongside year 1 pupils).
- Results must be reported to parents and they are aware.
- The schools' check results were submitted to the LA.
- Children who did not pass will continue to have an intensive catch up programme with specific phonics intervention until the next screening date.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**Comparison with previous Years 4 Year trend**

	<b>2019-20 Current Year 2</b>	<b>2018-19 Current Year 3</b>	<b>2017-18 Current Year 4</b>	<b>2016-17 Current Year 5</b>	<b>2015-16 Current Year 6</b>
All Pupils	82%	100%	91%	85%	100%
Boys	82%	100%	100%	88%	100%
Girls	N/A	100%	86%	80%	100%
Pupil Premium	N/A	100% (4)	NA	0%	NA
SEND	50% (4)	100% (2)	NA	0%	NA
Score 40/40	18%	33%	45%	13%	20%

**End of KS2**

With the academic 'exam' year ending early and with no KS2 SATs we can only go off internal data for this year based on our judgements from the spring assessment cycle. We had 24 children in our Y6 group this year with the majority being pitched as middle attainers from KS1 with 3 SEND children. This class would have been the first year to be judged on the new assessment system looking at progress from KS1 to KS2. Results were looking favourable to continue our 3 year trend with an increase in maths at GD as per the development plan. Predicted results were to be as follows.

Totals	Reading		Writing		G and P		Spelling		Maths	
	NS	GD	NS	GD	NS	GD	NS	GD	NS	GD
Percentage	100	62.5	95	41	100	58	95	58	95	41

**2018/19**

18 children in the year group with 3 SEND children. 9 children judged to be middle attainers and 9 higher attainers (see explanation below). Results are broadly in line with performance over last few years with English being stronger than maths although the gap is narrowing with better results in grammar, punctuation and spelling this year and maths which was a focus on the development plan. (See three year trend below)

<b>% of children meeting the expected standard in school compared to national figures</b>							
Reading		Maths		Spell/Gram		Writing	
Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
94%	73%	100%	79%	100%	78%	94%	79%

<b>% of children achieving expected standard in reading, writing and mathematics combined</b>	<b>School- 94%</b>	<b>National- 65%</b>
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<b>% of children meeting the greater depth in school compared to national figures</b>							
Reading		Maths		Spell/Gram		Writing	
Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
56%	27%	33%	27%	50%	36%	39%	20%

<b>% of children achieving greater depth standard in reading, writing and mathematics combined</b>	<b>School- 17%</b>	<b>National- 10%</b>
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# PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED

(A Company Limited by Guarantee)

## TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

### Scaled Scores and Progress Measure

Children are given a score with the pass mark being a scaled score of 100. Progress is measured from KS1 to KS2 and children are grouped into three bands- lower, middle, higher attainers based on an average from their KS1 result. This can have an impact on progress measure if a child had a weakness in one subject e.g maths but was stronger in English as they would still be judged to be a higher attainer.

	School	National	Value Added – from KS1
<b>Reading</b>	110	104	+2.8
<b>Maths</b>	108	105	+ 0.7
<b>Spell/Grammar</b>	111	106	+1.5
<b>Writing</b>	106	102	+1.3

### Three Year Trends

	Percentages					
	2017		2018		2019	
	NS	GD	NS	GD	NS	GD
<b>Reading</b>	95	73	93	50	94	56
<b>Maths</b>	95	27	86	29	100	33
<b>Spell/Grammar</b>	95	45	36	45	100	50
<b>Writing</b>	95	45	86	43	94	39
<b>Read/Write/Maths</b>	95	23	85	21	94	17

	Scaled Scores		
	2017	2018	2019
<b>Reading</b>	111	109	110
<b>Maths</b>	107	106	108
<b>Spell/Grammar</b>	109	107	111
<b>Writing</b>	107	106	106
<b>Read/SGr/Maths</b>	109	106	109

### SEND

Penny Bridge CE Academy continues to be committed to the achievement of children with SENDS, who may require additional provision and resources to support their learning. We aim to be an inclusive school and believe all our children have the entitlement to a broad, balanced academic and social curriculum.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

**Systems for identifying pupils and tracking progress for pupils with SEND:**

Pupils are identified for the SEND register according to criteria in the SEND Code of Practice. Other children who may be cause for concern are identified and their needs are reviewed at the beginning of each term at our Pupil Progress meetings. Pupils who are below ARE (Age Related Expectation) are identified and given specific support before the Early Help Process is started. Following reviews of children's progress their needs are identified and suitable provision is implemented. This involves support through class for 1-1 interventions, precision teaching, pre teaching or behaviour management support.

We had 11 children on our register:

**SEND Register 2020-2021**

Number of Pupils with SEND who are also Disadvantaged = 1 child

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Specific Learning Difficulty			1		1	1	1
Moderate Learning Difficulty							
Severe learning Difficulty							
Profound and Multiple Learning Difficulty							
Social Emotional and Mental health			2				
Speech language and Communication Needs							
Hearing and Visual				1			
Physical Disability		1					1
Autistic Spectrum Disorder							2 referrals
School Support SEND				2			
		1	3	3	1	1	2

On the return to school we reassessed our register. Two children were taken off school support SEND

**Progress of SEND children**

All SEND children were given full time places in the Hub classes Key Stage 1 or 2 from June 2020. 5 children from the SEND register were able to attend the hub class throughout lockdown. Teachers and the SENCo provided alternative remote learning packages for these children. Weekly telephone call or emails were given to children with specific needs and the SENCo adapted home learning expectations and programmes.

- Two children have Behaviour Support Plans/ IEP
- Two children have a ASD referral to Community Paediatrician. Two completed by SENCo and with Educational Psychologist recommendations and additional referral information from the parents
- From September the SENCo and Class teachers have had three face to face meeting with parents of SEND children in Year 5, Year 6, Year 1 and Year 2.
- Reorganised the provision for children with Social and Emotional needs.

# **PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

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## **TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020**

### **PUPIL PREMIUM**

Pupil Premium is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years.

#### **The funding was allocated for:**

- Providing classrooms with additional teaching assistants with particular emphasis on working alongside disadvantaged children during the core subjects.
- Offering disadvantaged children additional 1:1 and 1:2 focused teaching time for the core subjects and outside the timetable.
- Support with strengthening activities in Maths.
- Counselling provided for children on Early help who are in receipt of the Pupil Premium Grant
- Small group nurture session provided when required. Wellbeing and Social and Emotional development will be given a very high priority.
- Providing additional support for Year 1 children who are combined in larger groups in the afternoon with Reception and Year 2.
- Subsidies for clubs, music and residential visits when required.
- Priority readers identified and supported 2x weekly by STAs.
- Increased STA support for targeted groups within the Read Write Inc programme enabling children to learn to read and progress at the level.
- IDL sessions in school and other specific resources for additional interventions to be carried out effectively.
- Subsidies for swimming provision.

#### **b. Going concern**

The Trustees assess whether the use of the going concern basis is appropriate for the preparation of the financial statements and whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that there are circumstances arising which do cast doubt about the Academy's ability to continue as a going concern.

At the balance sheet date, the Academy had net current assets of £17,169, net assets of £3,544 following a deficit for the year of £82,770. The projections for the forthcoming year show that whilst there may be sufficient cash to meet liabilities as they fall due, the forecasted result for the academic year to 31 August 2021 would result in an overall deficit on restricted income funds. The deficit on the restricted income funds therefore casts doubt about the ability of the Academy to be considered as a going concern for a period of 12 months from the date of signing these financial statements.

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The Trustees have also considered the following matters in their assessment of going concern:

- Financial Notice to Improve – whilst the Academy was issued this on 11 December 2020, the new Board of Trustees see this as an opportunity to address and strengthen the financial systems to ensure value for money is being achieved going forward. Increased involvement with the ESFA will allow them to control costs and work towards a balanced budget in the future.
- The current forecasts highlight that sufficient cash reserves are available to meet liabilities as they fall due, with projections to 31 August 2021 showing some reduction in the cash costs for the period.
- Support from the DfE and ESFA - the Academy relies on continuing support from the ESFA and the government have pledged to continue funding Academy Schools per their funding agreements as normal throughout the pandemic.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

The Board of Trustees have taken a robust approach to assessing the Academy's ability to continue as a going concern and, after highlighting the uncertainties above, has a reasonable expectation that there will be adequate resources to continue in operational existence for the foreseeable future.

**Financial review**

The financial statements show an in year deficit of £82,770 for the financial year based on total incoming resources of £620,799 (2019 £635,685). During the year ended 31 August 2020 the total resources expended were £694,569 (2019 £654,195) which were spent entirely on the Academy's objectives and were covered by recurrent grant funding from the Department of Education and other income sources.

At 31 August 2020 the Academy held fund balances of £3,544 (2019 £86,314) comprising £nil unrestricted funds (2019 £706), restricted general funds £6,113 (2019 £9,024), £238,000 pension deficit restricted fund (2019 £185,000 deficit) and £235,431 (2019 £261,584) restricted fixed asset funds.

**a. Reserves policy**

There is currently no formal reserves policy in place. The Trustees would like to determine a small reserve fund if possible, to cover unforeseen events and all endeavours will be made to budget towards a 1% reserve fund.

**b. Investment policy**

With the exception of cash held for the operation of the schools, the Academy has no realisable investments at 31 August 2020. The Trustees have adopted a low risk strategy to cash holding operating interest bearing accounts with the Trust's bankers.

**c. Principal risks and uncertainties**

The principal financial risks are considered to be:

- Local Government Pension scheme deficit
  - a. The risks relate to the underlying scheme deficit inherited on conversion and the risk of considerable employer contribution increase.  
Contribution rates are reviewed and reassessed by the fund's actuaries.
- Reliance on Government Funding
  - b. This risk relates to changes in funding policy implemented by central government. With Government funding accounting for the large majority of income the schools review budgets/forecasts and Financial Accounts on a regular basis to plan for potential future difficulties.
- Budget Risk
  - c. The risk that the budget will be in deficit and that it cannot be met by reserves. The school's budgets are regularly monitored and savings made where possible.
- Safeguarding and child protection
  - d. The Trustees continue to ensure that the highest standards are maintained in the areas of selection, recruitment and monitoring of staff, the operation of child protection procedures, health and safety and risk assessment of these critical areas of operation.
- Governance and financial management
  - e. The Trustees are currently revising and strengthening the existing financial systems, controls and policies to reduce the risk of non-compliance with the ESFA Academies Financial Handbook.

# **PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

## **TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020**

### **Risk Management**

The Trustees are responsible for the overseeing of the risks faced by the Academy. Detailed considerations of risk are delegated to the Acting Chief Executive Officer and the Senior Management at the Academy. Risks are identified, assessed and controls established throughout the year. Through risk management processes established for the Academy, Trustees are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

### **Fundraising**

The Academy does a small amount of fundraising throughout the year which benefits the school and other charities. During this year we held a sports fair, social events for parents and children, music concerts, non-uniform days amongst others. The money raised supports the school and other charities such as Comic Relief, MND Association and the local hospice. Money fundraised has been spent on resources within the school.

### **Plans for future periods**

#### **Aims and Key Objectives**

#### **Governance & Financial Management**

At the time of publication of these statements the Academy has faced significant changes. During the year, the Academy received a draft FMGR from the ESFA setting out a significant number of concerns over the governance and financial management of the school. A new governing body was established in June 2020 by the Members and this group reviewed the situation and set out a plan for the 2020/21 school year to tackle the issues raised. Implementation of the actions in this plan which ensures more rigorous and independent governance, decision making, and financial management will be a key objective for the forthcoming year.

#### **Education & the Response to COVID 19**

The delivery of great education to our pupils in a safe manner remains a key objective for the school as we continue to face the impact of COVID 19. Guidance and circumstances change rapidly and frequently and ensuring that we can react appropriately and maintain the safe environment needed for staff and pupils is an ongoing challenge and objective. Trying to ensure a fair and equitable education to all of our pupils is paramount for us. We are cognisant of the impact that lockdown and isolation can have on families and personal growth for young children and continue to look for innovative, engaging, and fun ways to provide the education our pupils need.

#### **Future Direction**

The Members and Trustees are extremely aware of the difficulties in operating a small stand-alone academy. Whilst being an academy allows for a certain amount of freedom in respect of management of funds and therefore delivery of education within the school, this additional freedom is accompanied by significant responsibility and accountability. To meet some of those responsibilities' specialist skills are needed but this is difficult to engage due to lack of funds.

As a result, it is considered that the best option for the school in the future would be to transfer into a multi academy trust (MAT) as the structures and funding of MAT's can provide the management expertise needed as a result of many factors, not least of which is the sharing of resources across schools for some activities, helping to make all schools in the MAT potentially more efficient. This course of action will be considered and pursued over the coming year.



**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2020**

The Trustees do not believe that making immediate changes to the staff in the school will be helpful during this time although development of the budget for the following school year indicates issues and concerns over the amount of funding. The Trustees intend to try to secure some additional funds in the short term but are very aware that should the situation not change, more difficult decisions may need to be made going forward. However, there is much to be dealt with in the near term as a result of the ongoing epidemic and the issues that the FMGR highlight and so this will be the key focus.

**Disclosure of information to auditors**

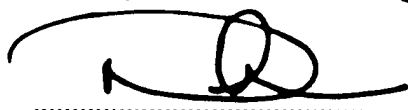
Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**Auditors**

The auditors, Armstrong Watson Audit Limited, have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on ~~27 January 2021~~ and signed on its behalf by:



.....  
**Deborah Francis**  
Chair of Trustees

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**GOVERNANCE STATEMENT**

**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that Penny Bridge Church of England Primary School Limited has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Penny Bridge Church of England Primary School Limited and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of Trustees has formally met 8 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
D Francis	3	3
G Bickersteth	3	3
M Donnelly	3	3
P Brady	1	2
T Dearnley	3	3
J Faulkner	0	2
M Simpson	2	3
A Christie	3	3
M Cooper	3	3
A Norman	1	3
M Swift	2	3
S McDonald	0	0
A Desbottes	2	5
D Head	3	5
C Huntington	5	5
D Rutherford	1	5
R Thomas	4	5
I Walker	5	5
G Carrick	6	8
L Smolinski	5	8
T Armistead	2	5
B Streeter	0	5
E Buttriss	4	5
M Griffiths	4	5
K Sedgwick	0	2
M Chater	4	5

The Academy underwent a Governance restructure during the year. A new Chair and Board of Trustees were appointed from the 8<sup>th</sup> June 2020 to drive the Academy forward and strengthen its leadership and Governance structure.

# **PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

## **GOVERNANCE STATEMENT (CONTINUED)**

### **Review of value for money**

As Accounting Officer, the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:

- Sharing Academy assets: the Academy makes certain assets, such as its minibus, available for use in the local community where possible.
- Sharing resources and best practice: the Academy is involved in the local Small School Partnership whereby they help to deliver training and encourage best practice.
- Ensuring that spending on educational supplies were justified.
- Ensuring that all possible income streams were explored and secured.

### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Penny Bridge Church of England Primary School Limited for the year 1 September 2019 to 31 August 2020. Further to the FMGR review and a report undertaken by the external auditors, the recommendations for improvements within these financial systems and controls will be reviewed in the next years, and is considered a priority by the Trustees to implement these recommendations.

### **Capacity to handle risk**

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**GOVERNANCE STATEMENT (CONTINUED)**

**The risk and control framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

During the year the Academy underwent 2 external reviews, one by the ESFA and one by the external auditor.

The new Board of Trustees is now utilising the findings from these reports to review, strengthen and implement financial systems and controls to mitigate the risks raised by each report.

To assist them with this going forward, the Trustees are seeking out an internal auditor to assist them with termly internal audit reviews.

**Review of effectiveness**

As accounting officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- on discharge of the Board of Trustees financial decisions to help the committee consider actions and assess year on year progress
- the work of the external auditors;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on and signed on their behalf by:



Deborah Francis  
Chair of Trustees

27 January 2021



Graham Carrick  
Accounting Officer

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

As Accounting Officer of Penny Bridge Church of England Primary School Limited I have considered my responsibility to notify the Academy Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2019.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the Board of Trustees and ESFA. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA:

- Inadequate scrutiny of management information in the year
- Failure to maintain an appropriate Scheme of Delegation
- Lack of segregation of duties
- Inadequate financial systems and controls
- Failure to manage related parties and conflicts of interest appropriately



**Graham Carrick**

Accounting Officer

Date: 27 January 2021

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES  
FOR THE YEAR ENDED 31 AUGUST 2020**

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 23 January 2021 and signed on its behalf by:



**Deborah Francis**  
Chair of Trustees

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PENNY  
BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**Opinion**

We have audited the financial statements of Penny Bridge Church of England Primary School Limited (the 'academy') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Material uncertainty related to going concern**

We draw attention to note 1.2 in the financial statements, which indicates that the the Academy was issued with a financial notice to improve by the ESFA on 11 December 2020 which may cast significant doubt on the Academy's ability to continue as a going concern. As stated in note 1.2, these events or conditions, along with the other matters as set forth in note 1.2, indicate that a material uncertainty exists that may cast significant doubt on the Academy's ability to continue as a going concern. Our opinion is not modified in respect of this matter.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PENNY  
BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED (CONTINUED)**

**Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Other information includes the Reference and Administrative Details, the Trustees' Report including the Strategic Report, and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
  - the financial statements are not in agreement with the accounting records and returns; or
  - certain disclosures of Trustees' remuneration specified by law are not made; or
  - we have not received all the information and explanations we require for our audit.
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**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PENNY  
BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED (CONTINUED)**

**Responsibilities of trustees**

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Use of our report**

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



**Karen A Rae FCCA (Senior Statutory Auditor)**

for and on behalf of  
**Armstrong Watson Audit Limited**

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Chartered Accountants & Statutory Auditors

Carlisle

Date: 29 January 2021

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PENNY  
BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED AND THE EDUCATION AND SKILLS  
FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 4 September 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Penny Bridge Church of England Primary School Limited during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Penny Bridge Church of England Primary School Limited and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Penny Bridge Church of England Primary School Limited and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Penny Bridge Church of England Primary School Limited and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Penny Bridge Church of England Primary School Limited's  
accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Penny Bridge Church of England Primary School Limited's funding agreement with the Secretary of State for Education dated 29 October 2013 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

- having a general awareness of regularity and propriety whilst conducting the statutory audit function;
- review of extra contractual payments for staff to ensure they have been made in accordance with the Handbook;
- review of resources expended to ensure compliance with the 'Schedule of Musts';
- reviewing any borrowing agreements, including leases to ensure they have been entered into in accordance with the Handbook;
- reviewing the minutes of meetings of the main committees during the year;
- reviewing expenditure to check that it was not ultra vires the charitable objectives;
- consider governance arrangements to ensure compliant with Handbook.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PENNY  
BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED AND THE EDUCATION & SKILLS  
FUNDING AGENCY (CONTINUED)**

**Conclusion**

In the course of our work, except for the matters listed below nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

- Inadequate scrutiny of management information in the year
- Failure to maintain an appropriate scheme of delegation
- Lack of segregation of duties
- Inadequate financial systems and controls
- Failure to manage related parties and conflicts of interest appropriately



Karen Rae FCCA  
**Armstrong Watson Audit Limited**  
Chartered Accountants & Statutory Auditors

Date: 29 January 2021

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2020**

	Note	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	As restated Total funds 2019 £
<b>Income from:</b>						
Donations and capital grants	3	5,570	-	8,328	13,898	27,857
Charitable activities	4	4,705	568,174	-	572,880	565,391
Other trading activities		11,735	22,287	-	34,021	42,437
<b>Total income</b>		<b>22,010</b>	<b>590,461</b>	<b>8,328</b>	<b>620,799</b>	<b>635,685</b>
<b>Expenditure on:</b>						
Charitable activities	7	18,022	642,066	34,481	694,569	654,195
<b>Total expenditure</b>		<b>18,022</b>	<b>642,066</b>	<b>34,481</b>	<b>694,569</b>	<b>654,195</b>
<b>Net income/(expenditure)</b>		<b>3,988</b>	<b>(51,605)</b>	<b>(26,153)</b>	<b>(73,770)</b>	<b>(18,510)</b>
Transfers between funds	18	(4,694)	4,694	-	-	-
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>(706)</b>	<b>(46,911)</b>	<b>(26,153)</b>	<b>(73,770)</b>	<b>(18,510)</b>
<b>Other recognised gains/(losses):</b>						
Actuarial losses on defined benefit pension schemes	24	-	(9,000)	-	(9,000)	(73,000)
<b>Net movement in funds</b>		<b>(706)</b>	<b>(55,911)</b>	<b>(26,153)</b>	<b>(82,770)</b>	<b>(91,510)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		706	(175,976)	261,584	86,314	177,824
Net movement in funds		(706)	(55,911)	(26,153)	(82,770)	(91,510)
<b>Total funds carried forward</b>		<b>-</b>	<b>(231,887)</b>	<b>235,431</b>	<b>3,544</b>	<b>86,314</b>

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 30 to 55 form part of these financial statements.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**REGISTERED NUMBER: 08701329**

**BALANCE SHEET  
AS AT 31 AUGUST 2020**

	<b>Note</b>	<b>2020 £</b>	<b>As restated 2019 £</b>
<b>Fixed assets</b>			
Tangible assets	13	224,375	231,080
		<u>224,375</u>	<u>231,080</u>
<b>Current assets</b>			
Debtors	14	17,800	12,974
Cash at bank and in hand		76,804	75,867
		<u>94,604</u>	<u>88,841</u>
Creditors: amounts falling due within one year	15	(77,435)	(48,607)
<b>Net current assets</b>		<u>17,169</u>	<u>40,234</u>
<b>Total assets less current liabilities</b>		<u>241,544</u>	<u>271,314</u>
<b>Net assets excluding pension liability</b>		<u>241,544</u>	<u>271,314</u>
Defined benefit pension scheme liability	24	(238,000)	(185,000)
<b>Total net assets</b>		<u><u>3,544</u></u>	<u><u>86,314</u></u>

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**

**(A Company Limited by Guarantee)**

**REGISTERED NUMBER: 08701329**

**BALANCE SHEET (CONTINUED)**

**AS AT 31 AUGUST 2020**

	Note	2020 £	As restated 2019 £
<b>Funds of the Academy</b>			
<b>Restricted funds:</b>			
Fixed asset funds	18	235,431	261,584
Restricted income funds	18	6,113	9,024
Restricted funds excluding pension asset	18	241,544	270,608
Pension reserve	18	(238,000)	(185,000)
<b>Total restricted funds</b>	18	3,544	85,608
<b>Unrestricted income funds</b>	18	-	706
<b>Total funds</b>		<b>3,544</b>	<b>86,314</b>

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 26 to 55 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

  
D. Francis

Chair of Trustees

Date: 27 January 2021

The notes on pages 30 to 55 form part of these financial statements.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

	Note	2020 £	<i>As restated</i> 2019 £
<b>Cash flows from operating activities</b>			
Net cash used in operating activities	20	<b>(2,870)</b>	(17,222)
<b>Cash flows from investing activities</b>	21	<b>3,807</b>	(37,573)
<b>Change in cash and cash equivalents in the year</b>		<b>937</b>	(54,795)
Cash and cash equivalents at the beginning of the year		<b>75,867</b>	130,662
<b>Cash and cash equivalents at the end of the year</b>	22, 23	<b>76,804</b>	75,867

The notes on pages 30 to 55 form part of these financial statements

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**1. Accounting policies**

Penny Bridge Church of England Primary School Limited is a private company limited by guarantee without share capital.

Its registered office is Greenodd, Penny Bridge, Ulverston, Cumbria, LA12 7RQ.

The principal activity of the Academy is the provision of primary education.

**1.1 Basis of preparation of financial statements**

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

**1.2 Going concern**

The Trustees assess whether the use of the going concern basis is appropriate for the preparation of the financial statements and whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that there are circumstances arising which do cast doubt about the Academy's ability to continue as a going concern.

At the balance sheet date, the Academy had net current assets of £17,169, net assets of £3,544 following a deficit for the year of £82,770. The projections for the forthcoming year show that whilst there may be sufficient cash to meet liabilities as they fall due, the forecasted result for the academic year to 31 August 2021 would result in an overall deficit on restricted income funds. The deficit on the restricted income funds therefore casts doubt about the ability of the Academy to be considered as a going concern for a period of 12 months from the date of signing these financial statements.

The Trustees have also considered the following matters in their assessment of going concern:

- Financial Notice to Improve – whilst the Academy was issued this on 11 December 2020, the new Board of Trustees see this as an opportunity to address and strengthen the financial systems to ensure value for money is being achieved going forward. Increased involvement with the ESFA will allow them to control costs and work towards a balanced budget in the future.
- The current forecasts highlight that sufficient cash reserves are available to meet liabilities as they fall due, with projections to 31 August 2021 showing some reduction in the cash costs for the period.
- Support from the DfE and ESFA - the Academy relies on continuing support from the ESFA and the government have pledged to continue funding Academy Schools per their funding agreements as normal throughout the pandemic.

The Board of Trustees have taken a robust approach to assessing the Academy's ability to continue as a going concern and, after highlighting the uncertainties above, has a reasonable expectation that there will be adequate resources to continue in operational existence for the foreseeable future.



**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**1. Accounting policies (continued)**

**1.3 Income**

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**1. Accounting policies (continued)**

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.6 Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**1. Accounting policies (continued)**

**1.6 Tangible fixed assets (continued)**

Depreciation is provided on the following bases:

Long-term leasehold improvements	- 2% Straight Line / Over Lease Term
Furniture and equipment	- 10% Straight Line
Computer equipment	- 33% Straight Line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**1.7 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**1.8 Cash at bank and in hand**

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**1.9 Liabilities**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**1.10 Financial instruments**

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

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Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

**1.11 Operating leases**

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**1. Accounting policies (continued)**

**1.12 Pensions**

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.13 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**2. Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**3. Income from donations and capital grants**

	Unrestricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Donations	5,370	3,000	8,370
Grants	200	5,328	5,528
	<u>5,570</u>	<u>8,328</u>	<u>13,898</u>
	<i>As restated</i> Unrestricted funds 2019 £	<i>As restated</i> Restricted fixed asset funds 2019 £	<i>As restated</i> Total funds 2019 £
Donations	2,280	5,000	7,280
Grants	-	20,577	20,577
	<u>2,280</u>	<u>25,577</u>	<u>27,857</u>

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**4. Income from charitable activities**

	Unrestricted funds 2020 £	Restricted funds 2020 £	Total funds 2020 £
General annual grant (GAG)	-	490,113	490,113
Other DfE/ESFA grants	-	51,023	51,023
Local authority grants	-	5,515	5,515
Other incoming resources	4,705	21,523	26,228
	<u>4,705</u>	<u>568,174</u>	<u>572,879</u>
	<i>As restated Unrestricted funds 2019 £</i>	<i>As restated Restricted funds 2019 £</i>	<i>As restated Total funds 2019 £</i>
General annual grant (GAG)	-	481,587	481,587
Other DfE/ESFA grants	-	45,007	45,007
Local authority grants	-	2,875	2,875
Other incoming resources	13,127	22,795	35,922
	<u>13,127</u>	<u>552,264</u>	<u>565,391</u>

**5. Income from other trading activities**

	Unrestricted funds 2020 £	Restricted funds 2020 £	Total funds 2020 £
Catering & facility hire	11,735	22,287	34,022
	<u>11,735</u>	<u>22,287</u>	<u>34,022</u>
	<i>Unrestricted funds 2019 £</i>	<i>Restricted funds 2019 £</i>	<i>Total funds 2019 £</i>
Catering & facility hire	22,335	20,102	42,437
	<u>22,335</u>	<u>20,102</u>	<u>42,437</u>

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**6. Expenditure**

	<b>Staff Costs 2020 £</b>	<b>Premises 2020 £</b>	<b>Other 2020 £</b>	<b>Total 2020 £</b>
Direct costs	363,302	-	44,484	<b>407,786</b>
Support costs	115,865	77,112	93,806	<b>286,783</b>
<b>Total 2020</b>	<b>479,167</b>	<b>77,112</b>	<b>138,290</b>	<b>694,569</b>
	<i>As restated Staff Costs 2019 £</i>	<i>As restated Premises 2019 £</i>	<i>As restated Other 2019 £</i>	<i>As restated Total 2019 £</i>
Direct costs	357,013	-	103,739	460,752
Support costs	65,824	61,651	65,968	193,443

**7. Analysis of expenditure on charitable activities**

**Summary by fund type**

	<b>Unrestricted funds 2020 £</b>	<b>Restricted funds 2020 £</b>	<b>Total funds 2020 £</b>
Educational Operations	18,022	676,547	<b>694,569</b>
	<i>As restated Unrestricted funds 2019 £</i>	<i>As restated Restricted funds 2019 £</i>	<i>As restated Total funds 2019 £</i>
Educational Operations	38,407	615,788	654,195

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**8. Analysis of expenditure by activities**

	<b>Activities undertaken directly 2020 £</b>	<b>Support costs 2020 £</b>	<b>Total funds 2020 £</b>
Educational Operations	407,786	286,783	694,569

	<i>As restated Activities undertaken directly 2019 £</i>	<i>As restated Support costs 2019 £</i>	<i>As restated Total funds 2019 £</i>
Educational Operations	460,752	193,443	654,195

**Analysis of support costs**

	<b>Activities 2020 £</b>	<b>Total funds 2020 £</b>
Staff costs	115,865	115,865
Depreciation	11,226	11,226
Write-offs	1,107	1,107
Office costs	9,840	9,840
Legal & professional	20,926	20,926
Computer costs	38,674	38,674
Training & other staff costs	4,342	4,342
Maintenance	58,738	58,738
Catering	22,290	22,290
Insurance	3,775	3,775
	<u>286,783</u>	<u>286,783</u>



**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**8. Analysis of expenditure by activities (continued)**

**Analysis of support costs (continued)**

	<i>As restated Activities 2019 £</i>	<i>As restated Total funds 2019 £</i>
Staff costs	65,824	65,824
Depreciation	7,678	7,678
Governance Costs	9,833	9,833
Premises Costs	61,651	61,651
Other Support Costs	48,457	48,457
	<u>193,443</u>	<u>193,443</u>

**9. Net income/(expenditure)**

Net income/(expenditure) for the year includes:

	<b>2020 £</b>	<b>2019 £</b>
Operating lease rentals	19,999	539
Depreciation of tangible fixed assets	11,226	7,678
Bad debts	1,107	-
Fees paid to auditors for:		
- audit	8,405	3,800
- other services	1,450	3,333
	<u>31,187</u>	<u>11,350</u>

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

**10. Staff**

**a. Staff costs**

Staff costs during the year were as follows:

	<b>2020</b>	<i>As restated</i> <b>2019</b>
	<b>£</b>	<b>£</b>
Wages and salaries	<b>332,584</b>	338,116
Social security costs	<b>29,066</b>	25,008
Pension costs	<b>113,274</b>	59,713
	<b>474,924</b>	422,837
Agency staff costs	-	1,491
Other costs	<b>4,243</b>	7,182
	<b>479,167</b>	431,510

**b. Staff numbers**

The average number of persons employed by the Academy during the year was as follows:

	<b>2020</b>	<i>As restated</i> <b>2019</b>
	<b>No.</b>	<b>No.</b>
Teachers	<b>10</b>	10
Admin & support	<b>7</b>	7
	<b>17</b>	17

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**10. Staff (continued)**

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2020</b>	<i>As restated</i>
	<b>No.</b>	<b>2019</b>
		<b>No.</b>
In the band £60,001 - £70,000	-	1

**d. Key management personnel**

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £173,400 (2019 *As restated*: £166,587).

**11. Trustees' remuneration and expenses**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		<b>2020</b>	<b>2019</b>
		<b>£</b>	<b>£</b>
Lynn Smolinski (Head Teacher)	Remuneration	<b>55,000 - 60,000</b>	<i>60,000 - 65,000</i>
	Pension contributions paid	<b>10,000 - 15,000</b>	<i>10,000 - 15,000</i>
Graham Carrick (Deputy Head Teacher)	Remuneration	<b>45,000 - 50,000</b>	<i>40,000 - 45,000</i>
	Pension contributions paid	<b>10,000 - 15,000</b>	<i>5,000 - 10,000</i>

During the year ended 31 August 2020, no Trustee expenses have been incurred (2019 - *£NIL*).

**12. Trustees' and Officers' insurance**

In accordance with normal commercial practice, the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim and the cost for the year ended 31 August 2020 was £2,178 (2019 - £2,380). The cost of this insurance is included in the total insurance cost.

**PENNY BRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL LIMITED**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**13. Tangible fixed assets**

	Long-term leasehold improvements £	Furniture and equipment £	Computer equipment £	Total £
<b>Cost or valuation</b>				
At 1 September 2019	198,856	66,392	5,874	271,122
Additions	-	1,450	3,071	4,521
At 31 August 2020	198,856	67,842	8,945	275,643
<b>Depreciation</b>				
At 1 September 2019	5,221	28,959	5,862	40,042
Charge for the year	4,582	6,644	-	11,226
At 31 August 2020	9,803	35,603	5,862	51,268
<b>Net book value</b>				
At 31 August 2020	189,053	32,239	3,083	224,375
At 31 August 2019	193,635	37,433	12	231,080

The Academy's transactions relating to long-term leasehold improvements include modifications made to a plot of land held under operating lease and used as a car park for the Academy. Operating lease payments are substantially below market value and the land has therefore not been recognised within fixed assets in line with the Academy's policy.

**14. Debtors**

	2020 £	2019 £
<b>Due within one year</b>		
Other debtors	1,332	4,958
Prepayments and accrued income	7,774	6,139
VAT recoverable	8,694	1,877
	17,800	12,974

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**15. Creditors: Amounts falling due within one year**

	2020 £	<i>As restated</i> 2019 £
Trade creditors	8,527	-
Other taxation and social security	7,188	8,468
Other creditors	8,730	6,579
Accruals and deferred income	52,990	33,560
	<u>77,435</u>	<u>48,607</u>

	2020 £	<i>As restated</i> 2019 £
Deferred income at 1 September 2019	13,105	13,038
Resources deferred during the year	16,611	13,105
Amounts released from previous periods	(13,105)	(13,038)
	<u>16,611</u>	<u>13,105</u>

**16. Financial instruments**

	2020 £	2019 £
<b>Financial assets</b>		
Financial assets measured at fair value through income and expenditure	<u>76,804</u>	<u>75,867</u>

Financial assets measured at fair value through income and expenditure comprise of bank and cash.

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**17. Prior year adjustments**

A prior year adjustment was made to reverse deferred devolved capital formula income recognised in error in the 2019 financial year. The impact of this was to increase restricted fixed asset donation income by £3,101 and reduce accruals and deferred income by an equal amount.

An additional prior year adjustment was made to recognise the Academy's School Fund bank account which had been omitted in the prior year, along with the transactions relating to this account. The impact to the comparative figures was an increase to the closing cash position of £2,725, a decrease to the unrestricted surplus of £6,846 and increase to the restricted surplus by £1,282.

This restatement has also increased the brought forward unrestricted and restricted funds in the comparative opening funds by £6,456 and £1,833, respectively, to reflect the opening bank balance introduced as at 1 September 2018.

A prior year adjustment was made to reclassify the prior year current service cost of £25,000 on the defined benefit pension scheme. The impact of this adjustment was to reclassify £25,000 from direct to support staff costs in 2019.

The Trustees deemed these adjustments necessary in order to ensure the financial statements show a true and fair view.

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**18. Statement of funds**

	As restated Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
<b>Unrestricted funds</b>						
General Funds	706	22,010	(18,022)	(4,694)	-	-
<b>Restricted general funds</b>						
General Annual Grant (GAG)	3,702	490,115	(527,198)	4,694	-	(28,687)
Other DfE/ESFA Grants	1,764	75,893	(49,356)	-	-	28,301
Other Government Grants	-	4,175	(4,175)	-	-	-
Other Restricted Funds	3,558	20,278	(17,337)	-	-	6,499
Pension reserve	(185,000)	-	(44,000)	-	(9,000)	(238,000)
	<u>(175,976)</u>	<u>590,461</u>	<u>(642,066)</u>	<u>4,694</u>	<u>(9,000)</u>	<u>(231,887)</u>
<b>Restricted fixed asset funds</b>						
DfE Capital Grants	249,862	5,328	(33,824)	-	-	221,366
Capital Expenditure From GAG	3,554	-	(159)	-	-	3,395
Private Sector Capital Sponsorship	8,168	3,000	(498)	-	-	10,670
	<u>261,584</u>	<u>8,328</u>	<u>(34,481)</u>	<u>-</u>	<u>-</u>	<u>235,431</u>
<b>Total Restricted funds</b>	<u>85,608</u>	<u>598,789</u>	<u>(676,547)</u>	<u>4,694</u>	<u>(9,000)</u>	<u>3,544</u>
<b>Total funds</b>	<u>86,314</u>	<u>620,799</u>	<u>(694,569)</u>	<u>-</u>	<u>(9,000)</u>	<u>3,544</u>

The specific purposes for which the funds are to be applied are as follows:

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**18. Statement of funds (continued)**

**General annual grant (GAG)**

Funds from the Education & Skills Funding Agency for the provision of education, in line with the funding agreement.

**Other DfE/ESFA grants**

Other funds provided by the DfE/ESFA for particular purposes within the Academy's educational operations.

**Other grants and income**

These are funds and grants received from the local authority and other institutions for use on specific projects.

**DfE/EFA Capital Grants**

These are grants received from the local authority and other institutions for use on specific projects.

**Other Capital Grants**

These are funds and grants received from other institutions for specific capital items.

**Transfers Between Funds**

A transfer totalling £4,694 from unrestricted funds to restricted funds was recognised in the year to support the deficit incurred for the year.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2020.

Comparative information in respect of the preceding year is as follows:



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**18. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2018 £</i>	<i>As restated Income £</i>	<i>As restated Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2019 £</i>
<b>Unrestricted funds</b>						
General Funds	1,370	37,742	(38,406)	-	-	706
<b>Restricted general funds</b>						
General Annual Grant	-	481,587	(483,317)	5,432	-	3,702
Other DfE/ESFA Grants	7,785	45,007	(64,362)	13,334	-	1,764
Other Government Grants	-	2,875	(2,875)	-	-	-
Other Restricted Funds	3,218	47,897	(47,557)	-	-	3,558
Pension Reserve	(102,000)	-	(10,000)	-	(73,000)	(185,000)
	<u>(90,997)</u>	<u>577,366</u>	<u>(608,111)</u>	<u>18,766</u>	<u>(73,000)</u>	<u>(175,976)</u>
<b>Restricted fixed asset funds</b>						
DfE group Capital Grants	254,203	20,577	(6,152)	(18,766)	-	249,862
Capital expenditure from GAG	4,080	-	(526)	-	-	3,554
Private Sector Capital Sponsorship	9,168	-	(1,000)	-	-	8,168
	<u>267,451</u>	<u>20,577</u>	<u>(7,678)</u>	<u>(18,766)</u>	<u>-</u>	<u>261,584</u>
<b>Total Restricted funds</b>	<u>176,454</u>	<u>597,943</u>	<u>(615,789)</u>	<u>-</u>	<u>(73,000)</u>	<u>85,608</u>
<b>Total funds</b>	<u>177,824</u>	<u>635,685</u>	<u>(654,195)</u>	<u>-</u>	<u>(73,000)</u>	<u>86,314</u>

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**19. Analysis of net assets between funds**

**Analysis of net assets between funds - current period**

	<b>Restricted funds 2020 £</b>	<b>Restricted fixed asset funds 2020 £</b>	<b>Total funds 2020 £</b>
Tangible fixed assets	-	224,375	<b>224,375</b>
Current assets	83,549	11,056	<b>94,605</b>
Creditors due within one year	(77,436)	-	<b>(77,436)</b>
Provisions for liabilities and charges	(238,000)	-	<b>(238,000)</b>
<b>Total</b>	<b>(231,887)</b>	<b>235,431</b>	<b>3,544</b>

**Analysis of net assets between funds - prior period**

	<i>As restated Unrestricted funds 2019 £</i>	<i>As restated Restricted funds 2019 £</i>	<i>As restated Restricted fixed asset funds 2019 £</i>	<i>Total funds 2019 £</i>
Tangible fixed assets	-	-	231,080	<b>231,080</b>
Current assets	706	57,631	30,504	<b>88,841</b>
Creditors due within one year	-	(48,606)	-	<b>(48,606)</b>
Provisions for liabilities and charges	-	(185,000)	-	<b>(185,000)</b>
<b>Total</b>	<b>706</b>	<b>(175,975)</b>	<b>261,584</b>	<b>86,315</b>

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**20. Reconciliation of net expenditure to net cash flow from operating activities**

	2020 £	2019 £
Net expenditure for the period (as per Statement of Financial Activities)	<b>(73,770)</b>	<b>(18,510)</b>
<b>Adjustments for:</b>		
Depreciation	<b>11,226</b>	<b>7,678</b>
Capital grants from DfE and other capital income	<b>(8,329)</b>	<b>(20,577)</b>
Defined benefit pension scheme cost less contributions payable	<b>41,000</b>	<b>8,000</b>
Defined benefit pension scheme finance cost	<b>3,000</b>	<b>2,000</b>
(Increase)/decrease in debtors	<b>(4,827)</b>	<b>20,048</b>
Increase/(decrease) in creditors	<b>28,830</b>	<b>(15,861)</b>
<b>Net cash used in operating activities</b>	<b>(2,870)</b>	<b>(17,222)</b>

**21. Cash flows from investing activities**

	2020 £	2019 £
Purchase of tangible fixed assets	<b>(4,521)</b>	<b>(58,150)</b>
Capital grants from DfE Group	<b>5,328</b>	<b>20,577</b>
Capital funding received from sponsors and others	<b>3,000</b>	<b>-</b>
<b>Net cash provided by/(used in) investing activities</b>	<b>3,807</b>	<b>(37,573)</b>

**22. Analysis of cash and cash equivalents**

	2020 £	2019 £
Cash in hand	<b>76,804</b>	<b>75,867</b>
<b>Total cash and cash equivalents</b>	<b>76,804</b>	<b>75,867</b>

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FOR THE YEAR ENDED 31 AUGUST 2020**

**23. Analysis of changes in net debt**

	At 1 September 2019 £	Cash flows £	At 31 August 2020 £
Cash at bank and in hand	75,867	937	76,804
	<u>75,867</u>	<u>937</u>	<u>76,804</u>

**24. Pension commitments**

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cumbria County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £8,730 were payable to the schemes at 31 August 2020 (2019 - £6,578) and are included within creditors.

**Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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**24. Pension commitments (continued)**

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £56,717 (2019 - £39,807).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £21,000 (2019 - £22,000), of which employer's contributions totalled £16,000 (2019 - £17,000) and employees' contributions totalled £ 5,000 (2019 - £5,000). The agreed contribution rates for future years are 15.9% per cent for employers and 5.5% - 12.5% per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**Principal actuarial assumptions**

	2020	2019
	%	%
Rate of increase in salaries	3.9	3.6
Rate of increase for pensions in payment/inflation	2.5	2.2
Discount rate for scheme liabilities	1.8	1.8
Inflation assumption (CPI)	2.4	2.1

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**24. Pension commitments (continued)**

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2020</b>	<b>2019</b>
	<b>Years</b>	<b>Years</b>
<i>Retiring today</i>		
Males	<b>22.6</b>	23.3
Females	<b>25.2</b>	25.9
<i>Retiring in 20 years</i>		
Males	<b>24.2</b>	25.6
Females	<b>27.1</b>	28.6

**Sensitivity analysis**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Discount rate +0.1%	<b>(11,000)</b>	(9,000)
Mortality assumption + 1 year increase	<b>14,000</b>	7,000
CPI rate +0.1%	<b>11,000</b>	9,000
Pay growth + 0.1%	<b>1,000</b>	1,000

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**24. Pension commitments (continued)**

**Share of scheme assets**

The Academy's share of the assets in the scheme was:

	2020 £	2019 £
Equities	99,000	108,000
Government bonds	56,000	40,000
Other bonds	1,000	14,000
Property	16,000	13,000
Cash and other liquid assets	28,000	10,000
Other	88,000	39,000
<b>Total market value of assets</b>	<b>288,000</b>	<b>224,000</b>

The actual return on scheme assets was £(1,000) (2019 - £15,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2020 £	2019 £
Current service cost	(33,000)	(25,000)
Past service cost	(23,000)	-
Interest cost	(3,000)	(2,000)
Administrative expenses	(1,000)	-
<b>Total amount recognised in the Statement of Financial Activities</b>	<b>(60,000)</b>	<b>(27,000)</b>

Changes in the present value of the defined benefit obligations were as follows:

	2020 £	2019 £
<b>At 1 September</b>	<b>409,000</b>	<b>289,000</b>
Current service cost	33,000	25,000
Interest cost	7,000	8,000
Employee contributions	5,000	5,000
Actuarial losses	69,000	82,000
Benefits paid	(20,000)	-
Past service costs	23,000	-
<b>At 31 August</b>	<b>526,000</b>	<b>409,000</b>

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**24. Pension commitments (continued)**

Changes in the fair value of the Academy's share of scheme assets were as follows:

	<b>2020</b>	<b>2019</b>
	<b>£</b>	<b>£</b>
<b>At 1 September</b>	<b>224,000</b>	<b>187,000</b>
Interest income	<b>4,000</b>	<b>6,000</b>
Actuarial gains	<b>60,000</b>	<b>9,000</b>
Employer contributions	<b>16,000</b>	<b>17,000</b>
Employee contributions	<b>5,000</b>	<b>5,000</b>
Benefits paid	<b>(20,000)</b>	<b>-</b>
Administration expenses	<b>(1,000)</b>	<b>-</b>
<b>At 31 August</b>	<b>288,000</b>	<b>224,000</b>

**25. Operating lease commitments**

At 31 August 2020 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	<b>2020</b>	<b>2019</b>
	<b>£</b>	<b>£</b>
Not later than 1 year	<b>14,704</b>	<b>18,370</b>
Later than 1 year and not later than 5 years	<b>15,059</b>	<b>24,601</b>
Later than 5 years	<b>4,962</b>	<b>5,863</b>
	<b>34,725</b>	<b>48,834</b>

**26. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.



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**27. Related party transactions**

The Academy paid expenses totalling £4,554 (2019: £1,152) on behalf of Penny Bridge Nursery, a company in which the Headteacher and former Chair of Trustees are also Directors. These amounts were recharged at cost, and at the year end date £1,251 was outstanding (2019: £1,107). A debtor balance of £1,107 was written off during the year in respect of this company.

The Academy paid Andrew Marsden, the brother of the former Chair of Trustees, £37,651 in respect of general maintenance & construction services provided during the year (2019: 80,761). No amounts were outstanding at the balance sheet date (2019: £Nil).

The Academy made purchases totalling £100 (2019: £Nil) from Geoff Sargent, the husband of the Headteacher. At the balance sheet date no amounts were outstanding (2019: £Nil).

Expenditure totalling £750 (2019: £525) was paid in respect of cleaning services provided by Paul Sedgwick, the husband of a former Trustee. No amounts were outstanding at the year end date (2019: £Nil).

The Academy purchased advertising services totalling £100 (2019: £Nil) from Coniston & Crake Valley Benefice, an entity in which a Trustee acts as administrator. No amounts were outstanding at the year end date (2019: £Nil).

The Academy paid £653 (2019: £533) to the Carlisle Diocesan Board of Finance Limited for services during the year. At the year end date no amounts were outstanding (2019: £Nil). A future commitment of £7,995 is included in operating leases in respect of this contract.

Trustee remuneration is disclosed in Note 11 to these financial statements.