White Woods Primary Academy
Trust
(A Company Limited by Guarantee)

Annual Report and Financial Statements

Year ended 31 August 2022





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Reference and Administrative Details

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Members M Clark

A Richards W H Thomas D Dickinson C Sturnam

Trustees (who are also Directors) P Marshall (Chair)

J Parry (Vice Chair)

Z Ahmed D Idle

A Maqsood - Shah I Newbury-Milton-Scott

A Richards S Wragg

Senior Management Team

Chief Executive Officer & Accounting Officer

Chief Finance Officer
Executive Headteacher

K Davies D Samwell

D Taylor

Headteachers/Associate Headteacher*/ Heads of School** of each school incorporated into the Trust

Anston Park Primary S Armstrong

Anston Park Infant A Tyle

Brinsworth Manor Junior M Hill (until 30 April 2022), I Goddard (from 25 April 2022 until 31

May 2022), B Fallon from 6 June 2022)

Canklow Woods Primary S Birch

Dinnington Community Primary S Reason**

Kilnhurst Primary R Cousins

Swinton Fitzwilliam Primary P Cotton (from 1 September 2021)
Swinton Queen Primary P Higginbottom from 1 September 2021)

Wentworth CofE Junior & Infant A Barker (until 31 December 2021), G Platts (1 January 2022 to 24

April 2022), A Booth (from 25 April 2022)

Whiston J&I T Angell

Whiston Worrygoose Junior & Infant V Hill**
Wickersley Northfield Primary C Middleton

Woodsetts Primary M Revill

Principal Registered Office , c/o The Pod, Canklow Woods Primary School, Wood Lane,

Canklow, Rotherham S60 2XJ

Company Registration Number 08589470 (England & Wales)

Independent Auditor BHP LLP, 2 Rutland Park, Sheffield. S10 2PD

Bankers Royal Bank of Scotland, 5 Church Street, Sheffield. S1 1HF

Solicitors Wrigleys Solicitors, 19 Cookridge Street, Leeds. LS2 3AG

Trustees' Report

The trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the year from 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The Academy Trust operates 13 primary academies in Rotherham, South Yorkshire. Its academies have a combined pupil capacity of 3,268 and a roll of 2,872 (reception to year 6 pupils) in the school census in January 2022. The Trust also operates nursery provision at 9 of its primary academies. These academies have a combined nursery capacity of 476 part-time places and a roll of 250 part-time nursery age children in the school census on January 2022.

Structure, Governance and Management

Constitution

White Woods Primary Academy Trust is a company limited by guarantee and registered at Companies House under registration number 08589470 (England and Wales) and was incorporated on the 28 June 2013. The Academy Trust, as an exempt charity, is entitled to exactly the same exemptions from UK corporation tax as registered charities.

White Woods Primary Academy Trust is governed by its memorandum and articles of association. The trustees of the Academy Trust, appointed in accordance with the articles, are the charity trustees and are also the directors of the charitable company for the purposes of company law. The charitable company operates as White Woods Primary Academy Trust. The trustees are legally responsible for the governance and management of the Academy Trust.

Details of the trustees who served during the year and up to the date of signing are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

There have been no qualifying third-party indemnity provisions in place for the period 1 September 2021 to 31 August 2022.

Method of Recruitment and Appointment or Election of Trustees

The Members of the White Woods Academy Trust may appoint up to 12 Trustees (who are also directors) in accordance with Article 50. The Trustees who have been appointed by Members may co-opt new Trustees in accordance with Article 58.

The number of trustees shall not be less than three but (unless otherwise determined by ordinary resolutions) shall not be subject to any maximum in accordance with Article 45.

All trustees are appointed based upon the contribution they can make to the development and future success of White Woods Primary Academy Trust. On an annual basis, Trustees carefully consider the skill set of the board and seek to identify any gaps or deficits. All trustees are assessed in terms of both their personal qualities, values and specific skills and expertise they can provide.

Trustees' Report (continued)

Policies and Procedures Adopted for the Induction and Training of Trustees

New trustees are inducted into the workings of the Academy Trust by key Trustees and the Trust Executive team with a carefully planned induction programme. This includes an introduction to the vision, values and overreaching ambition of the Trust. The induction period allows new trustees to fully understand the structure and its operating model. Ongoing professional development is strongly encouraged and resources and training are made available for trustees who wish to develop a more detailed understanding of their role and the work of the board of trustees.

Organisational Structure

White Woods Primary Academy Trust included the following academies for the period ended 31st August 2022:

Academy Name	Date Joined
Anston Brook Primary School	01/06/2017
Anston Park Infant School	01/01/2018
Brinsworth Manor Junior School	01/05/2018
Canklow Woods Primary School	01/09/2013
Dinnington Community School	01/05/2016
Kilnhurst Primary School	01/04/2018
Swinton Fitzwilliam Primary School	01/11/2016
Swinton Queen Primary School	01/09/2016
Wentworth C of E Junior and Infant School	01/09/2018
Whiston Junior and Infant School	01/09/2013
Whiston Worrygoose Junior and Infant School	01/09/2013
Wickersley Northfield Primary School*	01/11/2014
Woodsetts Primary School	01/06/2017

*sponsor led

All Trust schools are supported by the experienced board of trustees who have key responsibilities to drive the values of the Trust and set strategic direction, hold senior leaders to account and oversee the Academy Trust's financial performance. From April 2021, the Trustees updated its committee structure to three committees; the Finance and General Purposes Committee, the Audit and Risk Committee and a Pupil Achievement and Wellbeing Committee.

Each sub-committee has a detailed framework (terms of reference) for the operation of the committee and the extent of its remit. All committee terms of reference are reviewed and agreed on an annual basis by the board of trustees. In addition to the terms of reference the board of trustees have a detailed scheme of delegation that supports the effective and efficient decision making for those involved in governance and leadership across the Trust.

White Woods Primary Academy Trust also operates Local Governing Bodies who report to the White Woods Primary Academy Trust Board. The responsibilities delegated to each Local Governing Body is determined by the Trust Scheme of Delegation. The Local Governing Bodies aim is to promote high standards of educational achievement in schools and act as a champion to the Academy Trust's shared mission, vision and values. Each Local Governing Body is required to have a minimum of two parent governors.

Arrangements for setting pay and remuneration of key management personnel

The pay arrangements for the Chief Executive Officer and the Chief Finance Officer were made on their appointment following a review of the market rate for similar sized multi Academy Trusts outside the London area. Annual increases based on successful performance management outcomes are determined by the non-executive Trustees. In all instances the requirements of the Academy Trust Handbook are followed.

The pay arrangements for Executive Headteachers and Headteachers are in accordance with the School Teacher Pay and Conditions Document.

Trustees' Report (continued)

Trade union facility time

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an Academy Trust has more than 49 full time equivalent employees throughout any 7 months within the reporting period, it must include information included in Schedule 2 of the Regulations. Facility time is the provision of paid or unpaid time off from an employee's normal role to undertake trade union duties and activities as a trade union representative. There is a statutory entitlement to reasonable paid time off for undertaking union duties (but not activities).

The Trust meets its statutory obligations to provide facility time to trade union representatives by pooling resources with other schools and academies within the Rotherham Metropolitan Borough Council. The Trust publishes facility time information as the total cost of contributions to the pooled facility time, expressed as a percentage of the total pay bill as follows updated to reflect the period to 31 August 2022:

Total cost of facility time: £6,348 Total pay bill: £14.7 million

Percentage of pay spent on facility time: 0.04%

Related Parties and other Connected Charities and Organisations

White Woods Primary Academy Trust work in partnership with Learners First Schools Partnership Limited. White Woods Primary Academy Trust has three (42%) board members who sit on the Learners First Board. Learners First School Partnership Limited principal activity is of school improvement and leadership development. The partnership supports the management and administration of English Hub Grant Funding. The company is a non-profit organisation with the educational services definition.

Engagement with employees (including disabled persons)

The Academy Trust has a widely communicated and understood vision underpinned by its core values. The development of clear Trust key performance indicators, that are used at both trustee and school level has strengthened the understanding of the wider indicators that affect the Trust's performance.

The Academy Trust ensures that there is meaningful union and employee consultation on any proposed changes to any policies which impact on its employees, this includes continuing to operate within the national pay and conditions guidance.

The Academy Trust adopts a policy of equal opportunities for all and in doing so considers all application forms from disabled persons, bearing in mind the aptitudes of the individuals. Where an existing employee becomes disabled, every effort is made to ensure that employment with the Trust continues. The Trust's policy is to provide training, career development and opportunities for promotion, which are as far as possible, identical to those for other employees. The Trust has continued to develop engagement with staff across the Trust during the year and recognises the importance of encouraging engagement and involvement of all Trust employees.

The Academy Trust has continued to develop its platforms and IT infrastructure to provide employees with the tools which are continuing to allow them to work more collaboratively and provide remote working and learning to facilitate continued provision.

Trustees' Report (continued)

Engagement with suppliers, customers and others in a business relationship with the Trust

The Academy Trust has a policy of supporting its supply chain through making payments within 30 days of the receipt of an invoice. The Trust monitors and reports on its performance every six months. Payment statistics for the six months ending 28 February 2022 and 31 August 2022 reflect latest performance:

01/09/2021-28/02/2022	01/03/2022-31/08/202
23 (2021:22 days)	25 (2021:24 days)
78% (2021: 85%)	81% (2021:82%)
14% (2021: 11%)	12% (2021:12%)
8% (2021: 4%)	7% (2021:6%)
	23 (2021:22 days) 78% (2021: 85%) 14% (2021: 11%)

The Academy Trust is proactive in supporting local and smaller businesses and have developed strong relationships with these stakeholders.

Objectives and Activities

Mission and Vision

The White Woods Primary Academy Trust mission and vision are:

- Mission To harness the power of education, to enhance the life chances of children, and to positively
 impact on the communities which we serve.
- Vision That all of our children, from any background, will be supported to excel both academically and socially, developing the schools of lifelong learners.

Objects and Aims

In accordance with the articles of association, the principal objects of the charitable company are:

- advancing education in the United Kingdom, in particular but without prejudice to the generality of the
 foregoing by establishing, maintaining, carrying on, managing and developing schools (the mainstream
 academies) offering a broad and balanced curriculum or education institutions which are principally
 concerned with providing full-time or part-time education for children of compulsory school age who, by
 reason of illness, exclusion from school or otherwise, may not for any period receive suitable education
 unless alternative provision is made for them (the alternative provision academies) or 16 to 19 academies
 offering a curriculum appropriate to the needs of its students (the 16 to 19 academies) or schools specially
 organised to make special educational provision for pupils with Special Educational Needs (the special
 academies); and
- to promote for the benefit of the inhabitants the areas served by the academies the provision of facilities
 for recreation or other leisure time occupation of individuals who have need of such facilities by reason of
 their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for
 the public at large in the interests of social welfare and with the object of improving the condition of life of
 the said inhabitants.

Trustees' Report (continued)

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Objectives, Strategies and Activities

The Academy Trust's objectives are set out in the Articles of Association.

The Academy Trust provides primary education through its 13 schools all in the locality of Rotherham. The Trust follows the Rotherham MB Council Admissions Policy in managing its admission arrangements to ensure that the allocation of school places remains fair, clear and objective.

Our 4 core values underpin all we do; child centred, collaborative, curious and challenging providing clear guiding principles for our decision making. We aim to work 'with' rather than doing 'to' and are committed to the development of a positive organisational culture that promotes excellence and gives children and young people the best life chances, developing a workforce that is unrelentingly curious.

Objectives, Strategies and Activities

Our specific strategic objective during the year ending 31 August 2022 were:

- To further develop the systems and process to support the Business and Operation essentials of the Academy Trust
- To ensure teaching, learning and assessment is strong across the Academy Trust raising achievement and attainment.
- To develop strong leadership and governance at all levels across the Academy Trust
- To ensure safeguarding across the Academy Trust is consistent and robust.

Public Benefit

In setting the White Woods Primary Academy Trust objectives and planning its activities, the trustees have given careful consideration to and have complied with the Charities Act 2011 and the Charity Commission's general guidance on public benefit and to its supplementary public benefit guidance on advancing education.

Trustees' Report (continued)

Strategic report

Achievements and Performance

Key Performance Indicators

Ofsted Outcomes

The Trust had four Ofsted inspections in the Academic Year 2021/22. All 4 inspections had positive outcomes. Three inspections have taken place in September and October 2022, with Brinsworth and Kilnhurst receiving their first inspection visits since converting; both schools were judged to be good. All schools within the Trust with the exception of Dinnington Community Primary school are now good or outstanding.

district of the employed and a second of the control of the contro	, : 1,1.1 - 1 L	atest Publishe	d Inspection C	Outcomes at c	late of signing	\$ 500 00 00 00 50 000
	Overall Effectiveness	Quality of Education	Behaviour and attitudes	Development	Leadership and Management	Early Years Provision
Anston Brook	2	2	2	2	2	2
Brinsworth Manor	2	2	2	2	2	
Dinnington Community	3	3	3	3	3	3
Kilnhurst	2	2	2	2	2	2
Whiston Worrygoose	1	1	1	1	1	1

	Overall Effectiveness	Outcomes for Pupils	Quality of Teaching, Learning & Assessment	Personal Development, behaviour & welfare	Effectiveness of Leadership & Management	Early Years provision
Anston Park	2	2	2	2	2	
Canklow Woods	2	2	2	2	2	
Swinton Fitzwilliam	2	2	2	2	2	2
Swinton Queen	2	2	2	2	2	100
Wentworth C of E	2	2	2	2	2	2
Wickersley Northfield	2	2	2	2	2	2
Whiston ′	2	2	2	2 ′	2	
Woodsetts	2	2	2	2	2	

¹⁻ Outstanding; 2 - Good, 3 - Requires Improvement, 4 - Inadequate

Trustees' Report (continued)

Academic Performance

Overall outcomes across the Trust at Key Stage 2 were positive, however, those schools serving areas of significant disadvantage performed less well overall. The significant impact of lost learning during the period of the pandemic appears to have disproportionately affected those communities and children. Similarly the gap between the attainment and progress of children defined as disadvantaged and their non-disadvantaged peers has widened. Similar trends have also been identified in Early years and at key stage 1. The Trust's senior leadership team has identified where specific focused support is required for schools and begun work at a more strategic level to review key areas of curriculum design and pedagogy.

	Reading EXS	Reading GD	Writing Exs	Writing GD	Maths Exs	Maths GD	Combined
Anston Brook	65.22%	21.74%	78.26%	8.70%	48%	13%	43.50%
Anston Park	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brinsworth Manor	59.20%	19.20%	63.20%	11.10%	52.60%	11%	46.10%
Canklow Woods	47.60%	9.50%	61.90%	0.00%	57.00%	14%	47.60%
Dinnington Community	51%	15%	69%	12%	46%	10%	36.00%
Kilnhurst	75.00%	14.20%	71.4%%	0.00%	64.30%	3.60%	57.10%
Swinton Fitzwilliam	73.20%	32.00%	69.00%	9.50%	70.70%	24.00%	51.20%
Swinton Queen	57.80%	20.00%	64.40%	0.00%	53.00%	9%	38.00%
Wentworth C of E	84.60%	30.70%	61.50%	0.00%	46.15%	7.70%	46.15%
Whiston	86.70%	26.70%	86.70%	23.30%	80.00%	23%	70.00%
Whiston Worrygoose	96.60%	34.50%	89.70%	24.10%	100.00%	68.90%	89.70%
Wickersley Northfield	84.50%	46.50%	82.80%	22.00%	86.20%	39.70%	75.90%
Woodsetts	92.90%	53.00%	82.10%	4.00%	89.30%	43%	78.60%

Attendance

Attendance has remained a key challenge across the academic year 2021/22 with schools across the Trust working hard to re-establish attendance rates that were consistently positive pre pandemic.

Anston Brook	91.97%
Anston Park	93.26%
Brinsworth Manor	91.82%
Canklow Woods	89.73%
Dinnington Community	91.03%
Kilnhurst	92.33%
Swinton Fitzwilliam	93.13%
Swinton Queen	93.22%
Wentworth C of E	92.47%
Whiston	94.17%

Trustees' Report (continued) Attendance (continued)

Whiston Worrygoose	93.55%	
Wickersley Northfield	93.91%	
Woodsetts	93.47%	

The Trust has worked closely with the Early Help team in Rotherham to strengthen the approach to promoting good attendance through a greater alignment with the Rotherham attendance pathway, as well as coordinating and contributing to a wider borough media campaign.

Wider developments

The Trust's National English Hub has continued to receive positive feedback about its work and was nominated as an Accelerator Fund Hub in Autumn 2021. The Hub is active across the Yorkshire and Humber Region working with a range of schools and professionals. Wider partnership work has been developed through the connectivity developed as a result of this activity.

Learning environments across all Trust schools have been subject to further enhancement over the course of the year, this has included extensive refurbishment at Anston Park Infants School and Wickersley Northfield Primary School. All schools have a high quality designated library that forms part of the Trust's commitment to developing a love of reading. A Trust training space has been developed at Dinnington Community Primary school, this provides a valuable venue for CPD/meetings but will also provide revenue for the Trust.

We have increased our engagement with the Apprenticeship Scheme in 2021/22, employing a second apprentice to the Trust's Central Team and recruiting two Apprentice teachers who will achieve QTS in July 2023.

Going Concern

After making appropriate enquires, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Promoting the success of the company

The Trustees recognise their legal responsibility under section 172 of the Companies Act 2006 to act in a way they consider, in good faith, would be most likely to promote the success of the Academy Trust for the benefit of its members as a whole and to have regard to the long-term effect of their decisions on the Academy Trust.

The Academy Trust is governed by its charitable objects which set out the purpose of the charity. The consequences of all decisions and activities of the Trust are assessed by how they drive the Academy Trust towards achieving that long-term purpose, including the long term mission, vision and values. The trustees recognise that they are accountable to the Academy Trust's funders, direct beneficiaries (pupils), employees, parents, and wider community. These various stakeholders support, engage and challenge the trustees to ensure that the decisions made throughout the Trust are for their benefit. The trustees are informed, shaped and powered by their determination to uphold the vision and values of the Academy Trust.

The Academy Trust is committed to upholding the highest possible standards of conduct and has a wide range of interrelated policies, procedures and guidance that provide a corporate framework to ensure that the decisions and decision-making processes at the Academy Trust are, and are seen to be, free form personal bias and do not unfairly favour any individual or company connected with the Academy Trust or any of its schools. The trustees, local governors and employees of the Trust are all obligated to act in the best interest of the Academy Trust and in accordance with its articles of association in order to avoid situations where there may be a potential conflict of interest.

Trustees' Report (continued)

Promoting the success of the company (continued)

The Academy Trust is committed to improving its energy efficiency in its schools and have replaced inefficient heating systems with new energy efficient systems, when old systems have needed replacing, inefficient lighting systems have been replaced with LED lighting systems in most schools and remaining schools' systems replaced on a rolling programme as funding becomes available.

All members of the Academy Trust are treated fairly and equally. Decisions required to be made by members will be circulated to them in advance for consideration. All matters reserved for decision by the trustees are presented to the board or its committee meetings in advance and as appropriate. The trustees will be provided on all relevant information to be taken into account to ensure that any decision they make is in the best interests of the Trust and its stakeholders.

Financial Review

Financial Objectives

White Woods Primary Academy Trust financial objectives were:

- to achieve an annual operating surplus;
- to ensure that resources were appropriately targeted;
- to generate sufficient levels of income to support the asset base of the Academy Trust

White Woods Primary Academy Trust income is derived mainly from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of revenue and capital grants, the use of which is restricted to particular purposes. The grants received from the ESFA and other sources during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy Trust also receives an element of funding for the acquisition and replacement of fixed assets from the ESFA. In accordance with the charities statement of recommended practice, "Accounting and Reporting by Charities" (SORP 2015), such grants are shown in the statement of financial activities as restricted incoming resources within the fixed asset fund. The restricted fixed assets fund is reduced by annual depreciation charges over the expected useful life of the assets concerned.

Income during the year ended 31 August 2022 totalled £19.0 million (2021: £19.1 million) and was exceeded by expenditure providing a deficit of £0.1 million (2021: surplus £0.3 million) before provision for depreciation, transfers and other recognised gains and losses.

The total amount of funds before fixed assets and pension reserve was £0.829 million (2021: £0.963 million). The net book value of tangible fixed assets was £48.7 million (2021: £47.8 million); movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were exclusively for providing educational and associated support services to pupils and the community.

During the year ended 31 August 2022 the Academy Trust continued to allow all new staff the opportunity to join one of two pension schemes, Teachers Pension Scheme (TPS) or South Yorkshire Local Government Pension Scheme. Both of the pension funds are defined benefit schemes. A more detailed explanation of each pension scheme can be found in note 27.

In comparison, it is possible to account for the assets and liabilities of the Local Government Pension Scheme (LGPS) as shown in the statement of financial activities and note 27. The South Yorkshire Local Government Pension Scheme currently provides for a deficit balance of £4.3 million (2021: £15.3 million).

The Academy Trust held fund balances at 31 August 2022 of £45.4 million (2021: £33.9 million) comprising £48.9 million (2021: £48.2 million) of restricted fixed assets, restricted income funds of £0.4 million (2021: £0.5 million), unrestricted income fund balances of £0.4 million (2021: £0.4 million) and a pension reserve deficit of £4.3 million (2021: £15.3 million).

Trustees' Report (continued)

Financial Objectives (continued)

Reserves Policy

White Woods Primary Academy Trust has established a reserves policy to protect the organisation and its charitable activities by providing a financial cushion against an unpredictable future. This restricts the impact of any risk (internal or external) upon continuing operations. The principal risk regarding continuing operations and the need for surpluses relate to the maintenance and replacement of the charity's substantial asset base and any possible delay in the receipt of grant funds. The reserves policy also provides the framework for future strategic planning and will assist decision-making.

The reserves policy establishes what is believed to be an appropriate target range for reserves held and will be reviewed on an annual basis.

Reserves (Non-Capital)

The Academy Trust targets to hold a minimum of £0.850 million (5% of annual income (excluding Capital and English Hub Funds) in unrestricted and restricted reserves to provide sufficient working capital to cover delays between spending and receipt of funds and to provide a cushion to deal with unforeseen events. The Academy Trusts current level of non-capital reserves (fund balances before fixed assets and pension reserves) is £0.829 million (2021: £0.963 million). The impact of the national joint council proposals for the support staff pay award increase resulted in additional costs accrued from April 2022 resulting in the reserves falling below target. The Government announced in the Autumn 2022 budget statement, increased funding from April 2023 to cover increased costs related to increased pay rates.

Reserves (Capital)

The fixed asset fund represents

- the net book value of fixed assets £48.7m (2021: £47.8m) which can only be realised through sale following any necessary approvals from the ESFA.
- unspent capital grants £0.2m (2021: £0.4m) which are committed to be spent in accordance with grant conditions.

Details of the restricted funds held by the Academy Trust are set out in note 16 of the attached financial statements.

Pension Reserve

The presence of a pension surplus or deficit does not constitute an immediate liability or realisable asset and does not mean the equivalent amount is already committed or no longer available.

The presence of a pension surplus or deficit will generally result in a cash flow effect for the Academy Trust in the form of an increase or decrease in employers' pension contributions over a period of years. The Academy Trust is confident that it can meet the required pension contributions from projected future income without significantly impacting its planned level of activities. The risks surrounding White Woods Primary Academy Trust pension liability have been taken into consideration when preparing the annual budgets therefore we continue to calculate our reserves without setting aside a designated reserve to cover the pension liability.

Investment Policy

The Trust policy is to ensure that security takes precedence over revenue maximisation and that all investment decisions are in the best interests of the Trust. As such capital volatility will not be tolerated and assets will be invested to minimise risk. The Trust's assets will only be held in cash investments denominated in sterling for a maximum of 364 days. The Trust's cash balances will only be deposited with eligible UK banks or building societies assessed by their credit ratings.

Trustees' Report (continued)

Principal Risks and Uncertainties

White Woods Primary Academy Trust faces a broad spectrum of risks and uncertainties within its complex operating environment. The principal risks are summarised below:

- outcomes for children children not making progress in line with or above national expectations and impacted by national and local infection control measures which have been required to limit the spread of coronavirus. This is mitigated through effective, regular monitoring of pupil absence, progress data, and the provision of high quality remote learning and instigating interventions to support children in catching up where progress has fallen behind.
- funding uncertainties reductions in future funding allocations from the government, or limited funding to
 cover the increased costs relating to current inflationary pressures mainly energy and national pay
 negotiations not yet concluded. This is mitigated through the ongoing review and update of medium-term
 financial plans embedded within organisational decision making.
- Surplus pupil places –academies continue to hold surplus places across a number of year groups. This
 is mitigated through forecasting changes in numbers so that changes to resource levels can be planned
 in advance and strategies developing for increased pupil recruitment.
- physical and infrastructure relating to the risk of flooding, fire or explosion or loss of utilities, heat, lighting
 catering etc. The inability to progress preventative maintenance works due to the shortages in building
 trade supplies and services. This is mitigated through the completion of fire assessments, health and
 safety procedures and reinstatement costs covered through insurance policies.
- governance risks academies fail to attract potential new local governors. This is mitigated through
 effective governor recruitment from a range of sectors and the provision of effective information and
 training.
- Staffing the increased risk of losing key staff, gradually or suddenly due to illness whilst coronavirus is
 prevalent in the community. The increases in staff absence as a result of requirements to self-isolate in
 accordance with national infection control measures. This is mitigated through continued infection control
 measures in place, continual update and review of risk assessments, cover policies, and business
 continuity plans.
- Safeguarding that a child comes to harm in one of our schools. This is mitigated through robust safeguarding practices to ensure that adults who work in our schools, including volunteers, do not pose a risk to children. The review and adaptations made to the Academy Trust's Safeguarding Policy and the robust 'contact' tracking systems in place for the most vulnerable children.
- Technological Risk the risk of a cyber-security breach to our systems results in loss of information or fraud. This is mitigated through the ongoing review of information security practices and systems updates.

White Woods Primary Academy Trust has been proactive in identifying and managing these risks and uncertainties to mitigate their impact.

Risk Management

The trustees are committed to a programme of risk management as an element of the Academy Trust's Strategy to improve the learning outcomes of pupils, preserve the Academy Trust's assets, and ensure that all Academy Trust sites provide safe and secure learning and working environments. The trustees maintain oversight of a strategic risk register for all of the Academy Trust's activities. This register helps to formalise existing processes and procedures and enables the Academy Trust to further embed risk management throughout the organisation. It identifies the potential impact of key risks and the measures which are in place to mitigate such risks. Where risk cannot be eliminated or reduced to sufficiently acceptable levels the trustees have ensured that adequate insurance cover has been provided. The system of internal control incorporates risk management.

Trustees' Report (continued)

Risk Management (continued)

The system encompasses a number of elements that together facilitate an effective and efficient operating environment, enabling the Academy Trust to respond to a variety of operational, financial and commercial risks. These elements include:

- Policies and procedures
 Attached to significant risk are a series of policies that underpin the internal control process. The policies are set by the trustees and implemented by the senior management team across White Woods Primary Academy Trust.
- Strategic planning and budgeting
 The strategic planning and budgeting process is used to set objectives, agree action plans, and allocate resources. Progress towards meeting strategic objectives is monitored regularly by the board of trustees.
- Risk management policy and procedures
 The Risk Management Policy and procedures set out the framework for risk identification, measurement of impact, probability of occurrence and mitigating control measures. This framework provides a consistent approach to risk management and monitoring across the Trust.

Fundraising

The Academy Trust recognises its responsibilities under the Charities (Protection and Social Investment) Act 2016.

Fundralsing from the public represents a minimal part of the income to the Academy Trust and is restricted to:

- Events held on school premises such as school fairs or non-uniform days, in most cases these events
 will raise funds to support school spending, however, in some cases they will be organised to raise funds
 for other national charities which benefit children such as Children in Need and Comic Relief.
- · Requests for voluntary donations to support school activities such as trips.

All income from fundraising is received and controlled in accordance with the Academy Trust Financial Regulations and Scheme of Delegation. Where funds are raised on behalf of other national charities, they are paid to the charities following the fundraising event. The Trust does not use any professional fundraisers.

During the year, the Academy Trust has returned to normal operating capacity following the infection control measures relating to covid and restarted holding fundraising events and undertaking school activities such as trips.

Any complaints relating to the Trust fundraising activities are dealt with the Trust complaints procedures. The Trust follows government guidance in relation to its policies on charging and remissions, this provides a framework of operation to ensure our disadvantaged pupils/students are not prevented from undertaking particular activities on the basis of ability to make a voluntary donation.

Trustees' Report (continued)

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for the year	1 September 2021 to 31 August 2022	1 September 2020 to 31 August 2021
Energy consumption used to calculate emissions (kWh)	4,473,530	4,234,377
Scope 1 emissions in metric tonnes CO2e:		
Gas consumption:	635.17	606.61
Total scope 1:	<u>635.17</u>	<u>606.61</u>
Scope 2 emissions in metric tonnes CO2e: Purchased electricity:	<u>192.21</u>	<u>195.86</u>
Scope 3 emissions in metric tonnes CO2e:		
Business travel in employee owned vehicles:	<u>2.72</u>	<u>1.42</u>
Total gross emissions in metric tonnes CO2e:	830.10	803.89
Intensity ratio:		
Tonnes CO2e per pupil:	0.27	0.26

The Academy Trust has followed and used the following quantification and Reporting Methodology:

- the 2019 HM Government Environmental Reporting Guidelines.
- the GHG Reporting Protocol Corporate Standard
- the 2021 UK Government's Conversion Factors for Company Reporting.

Intensity measurement:

 The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency:

Where building projects include the adaptation or replacement of existing M&E installations, more energy efficient alternatives have been used to reduce energy consumption. The Trust promotes the use of virtual meetings for all it's employees, to reduce the need for travel between schools.

Plans for future periods

The Trust will continue to develop its existing schools, striving for excellence and ensuring that there is a strong alignment of all policy, practice and behaviours with our core values.

The Trust will continue to support schools beyond the Trust, either as part of a brokered piece of work, or through sponsorship and converter opportunities. We will continue to work with wider strategic partners to support this endeavour.

The Trust will continue to ensure there is a clear focus on ensuring that the quality of teaching, learning, assessment, and curriculum is a core focus for school leaders.

Trustees' Report (continued)

Plans for future periods (continued)

The Trust will continue to further strengthen leadership and governance at all levels, recognising its importance in driving improvement.

The Trust will maintain and further develop the business and operation essentials to the Trust, developing an enabling environment in which teaching and learning can flourish, avoiding unnecessary bureaucracy and burdens for schools.

Funds held as Custodian Trustee on Behalf of Others

The Trust does not hold any funds as custodian trustee on behalf of others at the date of signing.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

BHP LLP have expressed their willingness to continue in office as auditors to the Trust if selected as preferred provider following recommendations to members following a tender process.

Trustees' report, incorporating a strategic report, approved by order of the members of the board of trustees, as the company directors, on 14 December 2022 and signed on its behalf by:

Phil Marshall

Chair of Trustees

Governance Statement

Scope of Responsibility

As trustees we acknowledge we have overall responsibility for ensuring that White Woods Primary Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between White Woods Primary Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 8 times during the accounting period. Attendance during the period at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
P Marshall (Chair)	3	3
J Parry (Vice Chair)	3	3
Z Ahmed	3	3
D idie	2	3
A Maqsood	2	3
I Newbury-Milton-Scott	2	3
A Richards	3	3
S Wragg	1	3

There were no changes to the Board of Trustees during the period:

The Board of Trustees key responsibilities are to:

- Set the strategic direction, mission, vision, and core values
- Hold executive leaders to account for educational performance of the Trust
- Challenge and monitor the performance of the Trust.
- Ensure its decisions about levels of executive pay follow a robust evidence-based process and are reflective of the individual's role and responsibilities
- Oversee and ensure financial performance.
- Exercise reasonable skill and care in carrying out their duties.
- Ensure that the Trust complies with charity and company law.
- Operate the Trust and its academies in accordance with the Funding Agreement signed with the Secretary of State

The Board of Trustees manage conflicts of interest through the maintenance of an up-to-date and complete register of interests which is published on the Trust website. Where Trustees have a conflicting interest they take steps to ensure they are openly declared and remove themselves from the decision making process. Where related party transactions take place, arrangements are in place to declare these to the ESFA.

The Board of Trustees commissioned an external review of governance during Summer 2021 which was undertaken by the Confederation of School Trusts. The report identified the significant improvements the Academy Trust had made since 2019 and identified a number of key strengths including; the strength and

Governance Statement (continued)

Governance (continued)

diversity of the Trust Board, its accurate self-evaluation, the contribution of the Trust Executive team and the link between the Trust Key Performance Indicators and its risk register. The areas for development identified were; embedding the vision and values of the Trust beyond the Trust Board so that school leaders and local governing bodies (LGBs) were consistently aligned. Since the review the Trust Board has revisited the organisation and delegated responsibilities of LGBs and appointed a Governance Lead to the Trust Central team. The board has also engaged in peer review processes to evaluate this activity. A second external review of governance is planned to be commissioned in Summer 2024.

The Trust Board ensures continued effective oversight through the work of the sub-committees and the framework of monthly reporting of management accounts shared with all Trustees.

The Board of Trustees receives data in an agreed accessible format that enables comparison of the performance across the Trust and with external comparators. The Trust Board ensures continued effective oversight through the work of the sub-committees and the framework of monthly reporting of management accounts shared with all Trustees.

The Board of Trustees receives data in an agreed accessible format that enables comparison of the performance across the Trust and with external comparators.

The Audit and Risk Committee is a sub-committee of the main board of trustees. Its purpose is to:

- ensure that the internal control systems and the arrangements for risk management, control and governance processes of White Woods Primary Academy Trust are independently, objectively and actively monitored
- reinforce the independence and effectiveness of the internal audit function, providing an independent medium of communication with the White Woods Primary Academy Trust auditors.

The Audit and Risk Committee considered the recommendations and monitored actions arising from independent reviews of:

- Follow up Review
- Financial Planning
- Cyber Security
- Risk Management

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
S Wragg	4	5
A Richards	4	5
D Idle	4	, 5

The Finance and General Purposes Committee is a sub-committee of the main board of trustees. Its purpose is to:

- Consider policies and procedures to ensure that the Trust maintains proper accounts and related records
- Consider policies and procedures to ensure that the Trust manages its employees in a fair and consistent manner and adheres to employment law and practice
- Consider and monitor the Trust's financial plans to ensure they reflect the corporate and strategic plans
 of the Trust.

Governance Statement (continued)

Governance (continued)

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
A Richards	5	5
S Wragg	3	5
D Idle	4	5

The **Pupil Achievement Committee** is also a sub-committee of the main board of trustees and was established in April 2021. Its purpose is to:

- · Consider Trust performance in relation to pupil achievement over time
- Consider whether the curriculum is balanced and broadly based;
- Consider whether effective arrangements are in place to support pupils, including an overview of absence and exclusion data

Trustee	Meetings attended	Out of a possible		
J Parry	2	2		
A Maqsood	2	2		

Review of Value for Money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the year by:

- Improved or sustained Ofsted judgements of school performance where schools required additional support to secure improvements through targeted resource and interventions
- Continued Trust wide procurements delivering improved quality of service and/or cost reductions
- Continued to engage with other educational providers and experts to share good practice through the Learners First Partnership and other networks

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in White Woods Primary Academy Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Governance Statement (continued)

Governance (continued)

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance audit and premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The board of trustees buy-in an internal audit service from Wylie and Bisset. The Internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial and other systems. In particular, the checks carried out in the current period included testing of:

- Testing of Financial Planning
- Testing of Cyber Security
- Testing of Risk Management
- Testing of actions taken to implement prior Internal Audit Recommendations

The auditor reports to the board of trustees, through the finance, audit and premises committee on the operation of systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The auditor has not identified any material control issues arising as a result of their work.

The auditor has delivered their schedule of work as planned, there were not any material control issues arising as a result of the internal auditor's work.

Governance Statement (continued)

Governance (continued)

Review of Effectiveness

As accounting officer the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Internal Auditor, Wylie & Bisset LLP
- the financial management and governance self-assessment tool
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework
- · the work of the external auditor, BHP LLP

Approved by order of the members of the board of trustees on 14 December 2022 and signed on its behalf by:

Phil Marshall Chair of Trustees Kate Davies Accounting Officer

Statement on Regularity, Propriety and Compliance

As accounting officer of White Woods Primary Academy Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Kate Davies
Accounting Officer

14 December 2022

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14 December 2022 and signed on its behalf by:

Phil Marshall

Chair of Trustees

Independent Auditor's Report on the Financial Statements to the Members of White Woods Academy Trust (continued)

Opinion

We have audited the financial statements of White Woods Primary Academy Trust (the 'academy trust') for the year ended 31 August 2022 which comprise the Statement of financial activities, the balance sheet, the statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the directors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditors' report thereon. The trustees are responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatement, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report this fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Members of White Woods Academy Trust (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the strategic report and the directors report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of director's remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We gained an understanding of the legal and regulatory framework applicable to the trust and the sector in which it operates, and considered the risk of acts by the trust that were contrary to applicable laws and regulations, including fraud. We designed audit procedures to respond to the risk, recognising that the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error.

Independent Auditor's Report on the Financial Statements to the Members of White Woods Academy Trust (continued)

Auditors' responsibilities for the audit of the financial statements (continued)

We focussed on laws and regulations relevant to the trust which could give rise to a material misstatement in the financial statements. These laws and regulations include, but are not limited to, those issued by or relating to Ofsted, ESFA, GDPR, Safeguarding and Health and Safety. Our testing included discussions with management and directors with direct responsibility for the compliance of laws and regulations, agreeing financial statement disclosures to underlying supporting documentation, reviewing legal expenses and reviewing Ofsted reports. We also reviewed the trust's website to ensure the required disclosures had been made in line with the Academies Trust Handbook. There are inherent limitations in the audit procedures described and, the further removed noncompliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it.

As part of our audit, we addressed the risk of management override of internal controls, including testing of journals and review of the nominal ledger. We evaluated whether there was evidence of bias by the directors that represented a risk of material misstatement due to fraud.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditors' report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Philip Allsop (Dec 16, 2022 17:08 GMT)

Philip Allsop (Senior statutory auditor) for and on behalf of BHP LLP S10 2PD

16 December 2022

Academy Trust and the Education and Skills Funding Agency Independent Reporting Accountant's Assurance Report on Regularity to White Woods

which govern them. been applied to the purposes identified by Parliament and the financial transactions conform to the authorities received by White Woods Primary Academy Trust during the year 1 September 2021 to 31 August 2022 have have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we In accordance with the terms of our engagement letter dated 5 May 2021 and further to the requirements of the

Trust and ESFA, for our work, for this report, or for the conclusion we have formed. permitted by law, we do not accept or assume responsibility to anyone other than White Woods Primary Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent engagement letter. Our work has been undertaken so that we might state to White Woods Primary Academy Trust This report is made solely to White Woods Primary Academy Trust and ESFA in accordance with the terms of our

officer and the reporting accountant Respective responsibilities of White Woods Primary Academy Trust's accounting

for the purposes intended by Parliament and the financial transactions conform to the authorities which govern Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied agreement with the Secretary of State for Education dated 28 February 2012 and the Academies Financial The accounting officer is responsible, under the requirements of White Woods Primary Academy Trust's funding

Intended by Parliament or that the financial transactions do not conform to the authorities which govern them. income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come guidance and are to obtain limited assurance and report in accordance with our engagement letter and the Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical

Approach

our engagement letter. Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting

regularity. explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on The objective of a limited assurance engagement is to perform such procedures as to obtain information and

might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion. consequently does not enable us to obtain assurance that we would become aware of all significant matters that A limited assurance engagement is more limited in scope than a reasonable assurance engagement and

academy trust's income and expenditure. Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the

The work undertaken to draw our conclusions includes:

- used appropriately; Detailed testing on a sample basis to assess the nature of expenditure and whether funds have been
- prevent or identify regularity issues; Review of the academy trust's internal financial procedures to ensure that controls are in place to
- Ensure that ESFA approval has been obtained for relevant transactions;

Independent Reporting Accountant's Assurance Report on Regularity to White Woods Academy Trust and the Education and Skills Funding Agency

Approach (continued)

• Discussions with Trustees, Senior Leadership Team and the Accounting Officer throughout the audit process to ensure that all regularity threats have been addressed.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Philip Allsop Philip Allsop (Dec 16, 2022 17:08 GMT)

Philip Allsop (Reporting Accountant)

BHP LLP

16 December 2022

Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account)

Note Funds funds		1	Unrestricted	Restricted	Restricted	2021/22	2020/21
Expenditure on: Raising funds		Note	Funds	funds		Total	Total
Donations and capital grants 2			£000	£000		£000	£000
Other trading activities 4 962 243 - 1,205 2,046 Investments 5 1 - - 1 - Charitable activities: Funding for the academy trust's educational operations 3 - 16,340 - 16,340 15,833 English Hub - 622 - 622 315 Teaching Schools - - - - - 40 Total 963 17,233 819 19,015 19,114 Expenditure on: Raising funds - <t< td=""><td>Income and endowments from:</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Income and endowments from:						
Other trading activities 4 962 243 - 1,205 2,046 Investments 5 1 - - 1 - Charitable activities: Funding for the academy trust's educational operations 3 - 16,340 - 16,340 15,833 educational operations 6 622 - 622 315 Teaching Schools - - - - - - 40 Total 963 17,233 819 19,015 19,114 Expenditure on: Raising funds - <td>Donations and capital grants</td> <td>2</td> <td>-</td> <td>28</td> <td>819</td> <td>847</td> <td>880</td>	Donations and capital grants	2	-	28	819	847	880
Charitable activities: Funding for the academy trust's educational operations 3	Other trading activities	4	962	243	-	1,205	2,046
Funding for the academy trust's educational operations	Investments	5	1	-	-	1	-
English Hub	Charitable activities:						
Teaching Schools - - - 40 Total 963 17,233 819 19,015 19,114 Expenditure on: Raising funds -		3	-	16,340	-	16,340	15,833
Expenditure on: Raising funds -<	English Hub		-	622	-	622	315
Expenditure on: Raising funds Charitable activities: Academy trust educational operations English Hub Cher Cheritable activities: Academy trust educational operations English Hub Cher Cher Cher Cher Cher Cher Cher Cher	Teaching Schools		-	<u>-</u>			40
Raising funds - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <th< td=""><td>Total</td><td></td><td>963</td><td>17,233</td><td>819</td><td>19,015</td><td>19,114</td></th<>	Total		963	17,233	819	19,015	19,114
English Hub	Raising funds		-	-	-	•	-
Teaching Schools	•	6	286	•	1,052	-	
Other - <td>_</td> <td></td> <td>-</td> <td>622</td> <td>-</td> <td>622</td> <td></td>	_		-	622	-	622	
286 18,165 1,052 19,503 18,435 Net income / (expenditure) 677 (932) (233) (488) 679 Transfers between funds 16 (676) (211) 887 - - Other recognised gains/(losses): Actuarial gains/(losses) on defined benefit pension schemes 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714	•		-	-	-	-	40
Net income / (expenditure) 677 (932) (233) (488) 679 Transfers between funds 16 (676) (211) 887 - - Other recognised gains/(losses): Actuarial gains/(losses) on defined benefit pension schemes 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714	Other		-	40.405	4 050	40.500	
Transfers between funds 16 (676) (211) 887 - - Other recognised gains/(losses): Actuarial gains/(losses) on defined benefit pension schemes 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714			286	18,165	1,052	19,503	18,435
Other recognised gains/(losses): 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds 418 (14,793) 48,274 33,899 34,714	Net income / (expenditure)		677	(932)	(233)	(488)	679
Actuarial gains/(losses) on defined benefit pension schemes 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714	Transfers between funds	16	(676)	(211)	887	-	-
benefit pension schemes 27 - 12,009 - 12,009 (1,494) Net movement in funds 1 10,866 654 11,521 (815) Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714	Other recognised gains/(losses):						
Reconciliation of funds Total funds brought forward 418 (14,793) 48,274 33,899 34,714		27	-	12,009	-	12,009	(1,494)
Total funds brought forward 418 (14,793) 48,274 33,899 34,714	Net movement in funds		1	10,866	654	11,521	(815)
Total funds brought forward 418 (14,793) 48,274 33,899 34,714	Reconciliation of funds						
	Total funds brought forward		418	(14,793)	48,274	33,899	34,714
	Total funds carried forward		419	(3,927)	48,928	45,420	33,899

Balance Sheet as at 31 August 2022

Fixed assets	Note	2022 £000	2022 £000	2021 £000	2021 £000
Tangible assets	12		48,706		47,800
Current assets Debtors Cash at bank and in hand	13	1,310 2,269		798 2,189	
		3,579		2,987	
Liabilities Creditors: Amounts falling due within one year	14	(2,522)		(1,542)	
Net current assets		-	1,057	-	1,445
Total assets less current liabilities			49,763		49,245
Creditors: Amounts falling due after more than one year Net assets excluding pension liability	15	-	(6) 49,757	-	(8) 49,237
Defined benefit pension scheme liability Total net assets	27	-	(4,337) 45,420	-	(15,338) 33,899
Funds of the academy trust: Restricted funds					
Fixed asset fund Restricted income fund Pension reserve	16 16 16	48,928 410 (4,337)	-	48,274 545 (15,338)	
Total restricted funds			45,001		33,481
Unrestricted income funds Total Funds	16	-	419 45,420		418 33,899

The financial statements on pages 28 to 53 were approved by the trustees, and authorised for issue on 14 December 2022 and are signed on their behalf by:

Phil Marshall Chair of Trustees

Statement of Cash Flows for the year Ended 31 August 2022

	Note	2022 £000	2021 £000 _,
Cash flows from operating activities			
Net cash provided by operating activities	20	1,332	2,130
Cash flows from investing activities	22	(1,250)	(1,510)
Cash flows from financing activities	21	(2)	-
Change in cash and cash equivalents in the reporti	ng period	80	620
Cash and cash equivalents at 1 September 2021		2,189	1,569
Cash and cash equivalents at 31 August 2022	23	2,269	2,189

Notes to the Financial Statements for the Period Ended 31 August 2022

1. Statement of Accounting Policies

A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

(a) Basis of Preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Results for each academy and the Trust have been aggregated on a line by line basis and internal transactions excluded.

(b) Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

(c) Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable, and the amount can be measured reliably. Income is not netted off with related expenditure.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable, and the amount can be reliably measured.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

1. Statement of Accounting Policies (continued)

Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'income from other trading activities'. Upon sale, the value of stock is charged against 'income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items, they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

The Trust's land and buildings for all schools are on a 125-year lease, 12 from Rotherham MB Council and 1 from the Diocese of Sheffield. No premium was paid and the rent for each school is one peppercorn. The buildings were valued on conversion at depreciated replacement cost and are depreciated over the remainder of their expected lives. Leased land was not depreciated.

Other fixed assets transferred on conversion were valued at an estimate of the fair value to each academy.

(d) Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on Raising Funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are exclusive of recoverable VAT but include any irrecoverable VAT.

(e) Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

1. Statement of Accounting Policies (continued)

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold and Long-term leasehold buildings 50 Years
 Furniture and Equipment 5 Years
 Computer Equipment 3 Years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

(f) Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

(g) Provisions

Provisions are recognised when the Academy Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

(h) Leased Assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

(i) Financial Instruments

The Academy Trust only holds basic financial instruments as defined in FRS102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 14 and 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

1. Statement of Accounting Policies (continued)

(j) Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

(k) Pensions Benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the year by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other gains and losses.

(I) Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funder where the asset acquired or created is held for a specific purpose.

Restricted income funds comprise all other restricted funds received and include grants from the Department for Education Group.

(m) Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

1. Statement of Accounting Policies (continued)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2. Donations and Capital Grants

	Unrestricted Funds £000	Restricted funds £000	2021/22 Total £000	2020/21 Total £000
Capital Grants	-	707	707	767
Donated Fixed Assets	-	112	112	77
Other Donations	-	28	28	36
		847	847	880
Total 2020/21		880	880	

3 Funding for the academy trust's educational operations

	Unrestricted Funds £000	Restricted funds £000	2021/22 Total £000	2020/21 Total £000
DFE / ESFA grants				
General Annual Grant (GAG)	-	13,058	13,058	12,097
Other DfE/ESFA grants				
UIFSM / Supplementary FSM	-	338	338	405
Pupil Premium	-	934	934	931
PE Grant	-	233	233	234
Supplementary Funding	-	161	161	-
Teachers' Pay Grant	-	12	12	166
Teachers' Pension Grant	-	35	35	425
Rates Reclaim	-	63	63	56
Others		23	23	1
	•	14,857	14,857	14,315
Other Government Grants				
Local authority grants	-	1,075	1,075	1,085
Other Income from the academy trust's educational operations	-	152	152	23
COVID - 19 additional funding (DfE/ESFA)				
Catch-up/Recovery premium	-	98	98	236
School Led Tutoring		13	13	-
Other DfE/ESFA COVID-19 funding	-	-	-	7
COVID-19 additional funding (non-DFE/ESFA)				
Coronavirus Job Retention Scheme Grant	-	-	-	2
Local Authority - FSM Vouchers		131	131	141
Local Authority - Summer School		14	14	20
Local Authority - Covid Catch up				4
		16,340	16,340	15,833
Total 2020/21		16,148	16,148	

The Academy Trust did not carry forward any balances of catch-up premium from the previous year. During the year, the Academy Trust received £98k of funding for catch –up premium, this funding was fully spent.

4 Other Trading Activities

·	Unrestricted Funds £000	Restricted funds £000	2021/22 Total £000	2020/21 Total £000
Hire of facilities	27	-	27	26
Catering Income	189	-	189	109
RPA Insurance Receipts	743	-	743	1,764
Other Income	3	243	246	147
	962	243	1,205	2,046
Total 2020/21	1,907	139	2,046	

Year of Account
1 September 2021 to 31 August 2022

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Company Registration Number: 08589470 (England and Wales)

5 Investment Income

		Unrestricted Funds £000	Restricted funds £000	2021/22 Total £000	2020/21 Total £000
Short term deposits		1	-	1	-
,	_	1	-	1	-
Total 2020/21		-	-		
6 Expenditure					
	Staff	Non-Pay E	Expenditure	2021/22	2020/21
*	Costs	Premises	Other	Total	Total
	£000	£000	£000	£000	£000
Academy's educational operations:					
Direct costs	10,964	729	1,383	13,076	13,135
Allocated support costs	3,338	956	1,511	5,805	4,945
English Hub	46	-	576	622	315
Teaching School	-	-	-	-	40
	14,348	1,685	3,470	19,503	18,435
Total 2020/21	13,852	2,051	2,532	18,435	
10ta 2020/21	10,002		2,002	10,100	·
				2021/22	2020/21
				£000	£000
Operating lease rentals				72	72
Depreciation Fees payable to auditor for:				1,051	1,344
-audit				21	20
-other services				7	8
-Other Services			-	' -	

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

7 Charitable activities

		2021/22 Total	2020/21 Total
		£000	£000
Direct costs - educational operations Support costs - educational operations English Hub Teaching school		13,076 5,805 622	13,135 4,945 315 40
-	-	19,503	18,435
Analysis of support costs			
	Educational	2021/22	2020/21
	operations	Total	Total
	£000	£000	£000
Support staff costs	3,338	3,338	2,942
Depreciation	24	24	135
Technology costs	133	133	117
Premises costs	956	956	862
Legal Costs - other	3	3	3
Other support costs	1,326	1,326	866
Governance costs	25	25	20
	5,805	5,805	4,945
8 Staff			
a. Staff costs			
Staff costs during the period were:			
		2021/22	2020/21
•		Total	Total
		£000	£000
Wages and salaries			
Social security costs		9.515	9.502
		9,515 909	9,502 853
•		909	853
Pension costs	_		
•	<u>-</u>	909 3,379	853 3,096
Pension costs Agency staff costs	_ _	909 3,379 13,803 504	853 3,096 13,451 338
Pension costs	- -	909 3,379 13,803 504 41	853 3,096 13,451 338 63
Pension costs Agency staff costs	- - - -	909 3,379 13,803 504	853 3,096 13,451 338
Pension costs Agency staff costs	- - - -	909 3,379 13,803 504 41	853 3,096 13,451 338 63
Agency staff costs Staff restructuring costs Staff restructuring costs comprise:	- - -	909 3,379 13,803 504 41	853 3,096 13,451 338 63
Agency staff costs Staff restructuring costs Staff restructuring costs comprise: Redundancy payments	- - -	909 3,379 13,803 504 41 14,348	853 3,096 13,451 338 63 13,852
Agency staff costs Staff restructuring costs Staff restructuring costs comprise:	- - -	909 3,379 13,803 504 41 14,348	853 3,096 13,451 338 63 13,852

1 September 2021 to 31 August 2022

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

(b) Severance payments

The Academy Trust paid 4 severance payments in the year, disclosed in the following bands:

£0 - £25,000

(c) Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totaling £nil (2020/21: £4,605).

(d) Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2021/22	2020/21
	No.	No.
Teachers	141	137
Administration and support	296	293
Management	17	17
	454	447

(e) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021/22	2020/21
	No.	No.
£60,001 - £70,000	6	8
£70,001 - £80,000	4	2
£120,001 - £130,000	-	1
£130,001 - £140,000	1	

(f) Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust were £1,511,576 (2020/21: £1,244,683).

9. Related party Transactions - Trustees' remuneration & expenses

No trustee has been paid remuneration or other benefits from employment with the Academy Trust. One Trustee received reimbursement of expenses totaling £60 relating to travel expenses (2020/21 - £nil)

Other related party transactions involving the trustees are set out in note 28.

10. Central Services

The Academy Trust has provided the following central services to its academies during the period of account:

- Financial services, assurances and information systems
- HR and payroll services
- Estates Management advice and support
- Health & Safety advice and support
- Legal advice and support

The Academy Trust charges for these services at a flat 5% of General Annual Grant Income.

10 Central Services (continued)

The actual amounts charged during the year were as follows:

	2021/22	2020/21
	Total	Total
•	£000	£000
Anston Brook Primary	40	34
Anston Park Infant	38	36
Brinsworth Manor Junior	57	56
Canklow Woods Primary	51	47
Dinnington Primary	59	53
Kilnhurst Primary	38	38
Swinton Fitzwilliam Primary	. 64	59
Swinton Queen Primary	67	63
Wentworth C of E J&I	24	23
Whiston J&I	43	39
Whiston Worrygoose J&I	45	42
Wickersley Northfield Primary	86	78
Woodsetts Primary	41	37
	653	605

11 Trustees' and Officers' Insurance

The Academy Trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers' indemnity element from the overall cost of the RPA scheme.

12 Tangible fixed Assets

	Long-term Leasehold Land and	Assets under	Furniture and	Computer Equipment	
	Buildings	construction	Equipment		Total
	£000	£000	£000	£000	£000
Cost					
At 1 September 2021	52,918	-	315	883	54,116
Additions	617	_ 886_	175	280	1,958
At 31 August 2022	53,535	886	490	1,163	56,074
Depreciation				•	
At 1 September 2021	5,529	-	209	578	6,316
Charged in Year	808		50	194	1,052
At 31 August 2022	6,337	-	259	772	7,368
Net book values					
At 31 August 2021	47,389	-	106	305	47,800
At 31 August 2022	47,198	886	231	391	48,706

The Academy Trust's transactions relating to land and buildings included the reinstatement of Kilnhurst Primary following flood damage. Due to a further flood in Spring 2022 reinstatement is not yet fully complete.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

13 Debtors		
	2022	2021
	Total	Total
	£000	£000
		•
Trade debtors	37	7
VAT recoverable	219	44
Other debtors	3	14
Prepayments and accrued income	1,051	733
	1,310	798
•		
14 Creditors: amounts falling due within one year		
	2022	2021
	Total	Total
	£000	£000
Trade Creditors	860	293
Other taxation and social security	190	197
ESFA Creditor: abatement of GAG	-	10
Other creditors	268	255
Accruals and deferred income	1,204	787
	2,522	1,542
	2022	2021
	Total	Total
	£000	£000
Deferred income at 1 September 2020	240	271
Released from previous years	(240)	(271)
Resources deferred in the year	201	240
Deferred income at 31 August 2021	201	240

At the balance sheet date, the Academy Trust was holding funds received in advance for funds received from the ESFA relating to Universal Infant Free School Meals of £200,742 (2021: £206,578) and rates reimbursement of nil (2021: £33,869).

15 Creditors: amounts falling due in greater than one year

	2022	2021
	Total	Total
	0003	£000
Loans	6	8
	6	8

Included within other creditors is an outstanding loan of £6,395.22 from Salix which is provided on the following terms: 9 repayments remaining of £710.58 every six months to 1 September 2026.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued) 16 Statement of funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Gains, losses and Transfers £000	Balance at 31 August 2022 £000
Restricted general funds					
General Annual Grant (GAG)	545	13,058	(12,982)	(211)	410
UIFSM / Supplementary FSM	-	338	(338)	-	-
Pupil Premium	-	934	(934)	-	-
Other Grants	=	2,903	(2,903)	-	-
Pension reserve	(15,338)	-	(1,008)	12,009	(4,337)
	(14,793)	17,233	(18,165)	11,798	(3,927)
Restricted fixed asset funds					
General Capital Funds	47,721	-	(38)	887	48,570
DfE Group Capital Grants	476	707	(961)	-	222
Donated Fixed Assets	77	112	(53)		136
·	48,274	819	(1,052)	887	48,928
Total restricted funds	33,481	18,052	(19,217)	12,685	45,001
Total unrestricted funds	418	963	(286)	(676)	419
Total funds	33,899	19,015	(19,503)	12,009	45,420

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) is the Academy Trust's principal funding stream received from the Education & Skills Funding Agency (ESFA). It is restricted to spending in accordance with the conditions of the Trust's Master Funding Agreement with the Secretary of State for Education for the purposes of operating schools for the benefit of their pupils. This is not subject to a limit on the amount of GAG which can be carried forward at 31 August 2022 to future periods.

UIFSM / Supplementary FSM - UIFSM is restricted to funding the cost of free school meals (FSM) for all key stage 1 pupils. The supplementary FSM is funding to support additional pupils who are registered as eligible for FSM after the grant determinations have been made.

Pupil Premium is funding allocated for pupils who have been eligible for FSM within the past 6 years and are considered socially deprived. The grant is restricted to spending on activities which improve the attainment of this group of pupils.

Other Grants reflects a number of other revenue grants received during the year as follows:

- PE Sport Grant to improve the pupils access to sport and physical activity
- Teachers Pay and Pension Grants to support the increased employment costs as a result of the teachers' pay award and increases in pension contributions
- English Hub Core and Accelerator Funding awarded to Whiston Worrygoose J&I to support other schools in the teaching of early language and reading.
- Teaching Schools Alliance funding awarded to Whiston Worrygoose J&I for developing and coordinating

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

16. Funds (continued)

- teaching expertise across a network of schools ended at 31 August 2021.
- Universal catch up premium to support those pupils who have fallen behind in their learning during the national pandemic
- Local Authority funding for the provision of early years' education from the age of 2
- Local Authority funding to support those pupils with educational health care plans
- · Local Authority funding to support the provision of Free School Meal Vouchers during school holidays
- Local Authority funding to support the provision of summer holiday activity clubs at Dinnington and Canklow

Pension Reserve reflects the proportion of the South Yorkshire Pension Scheme liability which relates to the Academy Trust. At 31 August 2022 this totaled £4,337,000.

Dfe Group capital grants include Devolved Formula Capital Grants for investment in fixed assets such as buildings, equipment or ICT and School Condition Allocation for investment in improving the conditions of school buildings.

Donated Fixed Assets is the value of laptops donated by the Department for Education to provide those pupils without access to a computer at home with a laptop and to support catch up learning following the national pandemic.

Unrestricted Funds includes Risk Protection Arrangement claims for the reinstatement of Kilnhurst Primary School, lettings income, voluntary donations for school trips.

During the year general capital funds had transfers in from unrestricted reserves for risk protection arrangement claims for the reinstatement of Kilnhurst Primary School and from General Annual Grant to support investment in ICT infrastructure and equipment during the year.

•	Balance at			Gains,	Balance at
	1 September			losses and	31 August
	2020	Income	Expenditure	Transfers	2021
•	£000	£000	£000	£000	£000
Restricted general funds					
General Annual Grant (GAG)	242	12,097	(11,707)	(87)	545
UIFSM / Supplementary FSM	0	405	(405)	0	0
Pupil Premlum	0	1,167	(1,167)	0	0
Other Grants	0	2,694	(2,694)	0	0
Pension reserve	(13,077)	0_	(767)	(1,494)	(15,338)
	(12,835)	16,363	(16,740)	(1,581)	(14,793)
Restricted fixed asset funds					
General Capital Funds	46,866	0	(787)	1,642	47,721
DfE Group Capital Grants	266	767	(557)	0	476
Donated Fixed Assets	0	77		0	77
	47,132	844	(1,344)	1,642	48,274
Total restricted funds	34,297	17,207	(18,084)	61	33,481
Total unrestricted funds	417	1,907	(351)	(1,555)	418
Total funds	34,714	19,114	(18,435)	(1,494)	33,899

Year of Account

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Company Registration Number: 08589470 (England and Wales)

1 September 2021 to 31 August 2022

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022	2021
	£000	£000
Anston Brook Primary	183	82
Anston Park Infant	(128)	(73)
Brinsworth Manor Junior	173	161
Canklow Woods Primary	135	147
Dinnington Primary	(344)	(312)
Kilnhurst Primary	(66)	(15)
Swinton Fitzwilliam Primary	366	284
Swinton Queen Primary	147	67
Wentworth CofE J&I	(24)	. 17
Whiston J&I	50	101
Whiston Worrygoose J&I	221	253
Wickersley Northfield Primary	208	228
Woodsetts Primary	59	62
Central Trust	(151)	(39)
Total before fixed asset fund	829	963
Restricted Fixed Asset Fund	48,928	48,274
Pension Reserve	(4,337)	(15,338)
Total	45,420	33,899

Anston Park Infant School, Dinnington Primary, and Kilnhurst Primary have increased deficit balance during the year and Wentworth C of E School has fallen into a deficit balance. Anston Park Infant School year group numbers do not facilitate financially efficient class sizes. The published admission number at Dinnington Primary has been reduced to facilitate efficient class sizes going forward. Kilnhurst Primary has uneconomical class sizes working through the school as pupil numbers have been adversely impacted following the flood of the school buildings in 2019. Pupil numbers at all schools continue to be closely monitored and where appropriate published admission numbers and staffing models adjusted accordingly. Charging for central trust services and costs to schools planned to be reviewed for 2023/24.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

16. Funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

					2021/22	2020/21
	Teaching and	Other		Other Costs		
	Educational	Support	Educational	(excluding		
	Support Staff	Staff Costs	Supplies	Depreciation	Total	Total
	£000	£000	£000	£000	£000	£000
Anston Brook Primary	579	110	18	181	888	830
Anston Park Infant	556	124	27	180	887	833
Brinsworth Manor Junior	925	114	28	207	1,274	1,293
Canklow Woods Primary	896	210	30	201	1,337	1,280
Dinnington Primary	997	189	23	303	1,512	1,408
Kilnhurst Primary	653	138	92	149	1,032	1,111
Swinton Fitzwilliam Primary	1,006	173	48	240	1,467	1,416
Swinton Queen Primary	1,123	166	46	265	1,600	1,602
Wentworth CofE J&I	384	70	28	108	590	549
Whiston J&I	729	148	26	169	1,072	959
Whiston Worrygoose J&I	787	190	28	773	1,778	1,400
Wickersley Northfield Primary	1,401	243	50	381	2,075	1,841
Woodsetts Primary	695	129	38	179	1,041	936
Central Trust	233	1,380		285	1,898	1,633
Academy Trust	10,964	3,384	482	3,621	18,451	17,091

17 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

		Restricted	Restricted	
	Unrestricted	General	Fixed Asset	2021/22
	Funds	Funds	Funds	Total
	£000	£000	£000	£000
Tangible fixed assets	-	-	48,706	48,706
Current assets	423	2,304	852	3,579
Current liabilities	(4)	(1,894)	(624)	(2,522)
Non-current liabilities			(6)	(6)
Pension scheme liability		(4,337)		(4,337)
Total net assets	419	(3,927)	48,928	45,420

Comparative information in respect of the preceding period is as follows:

		Restricted	Restricted	
	Unrestricted	General	Fixed Asset	2020/21
	Funds	Funds	Funds	Total
	£000	£000	£000	£000
Tangible fixed assets	_	-	47,800	47,800
Current assets	435	1,855	697	2,987
Current liabilities	(17)	(1,310)	(215)	(1,542)
Non-current liabilities	-	-	(8)	(8)
Pension scheme liability		(15,338)	-	(15,338)
Total net assets	418	(14,785)	48,266	33,899

18 Capital commitments

	2021/22 £000	2020/21 £000
Contracted for, but not provided in the financial statements	-	-

At 31 August 2022, all capital works contracted for have been completed during the year and retention sums provided for. Kilnhurst Primary School (flood reinstatement works) still require reinstatement of external areas, which have been prolonged during to a further flood event during this year. The RPA have not yet approved these and therefore no contractual commitment has been entered into to date.

At 31 August 2021, all capital works contracted for have been completed during the year and retention sums provided for. Kilnhurst Primary School (flood reinstatement works) still require reinstatement of external areas, however, the RPA have not yet approved these and therefore no contractual commitment had been entered into at the date of last year's signing

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

19 Long-term commitments, including operating leases

Operating Leases

At 31 August 2022 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2022	2021
	£000	£000
Amounts due within one year	58	69
Amounts due between one and five years Amounts due after five years	107	138
	165	207

20 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2021/22	2020/21
	£000	£000
Net income/(expenditure) for the reporting period (as per	(488)	679
the statement of financial activities)	(100)	
Adjusted for:		
Depreciation [note 12]	1,052	1,345
Capital grants from DfE and other capital income	(707)	(767)
Interest receivable [note 5]	(1)	-
Defined benefit pension scheme cost less contributions		
payable [note 27]	741	541
Defined benefit pension scheme finance cost [note 27]	267	226
(Increase)/decrease in debtors	(512)	313
Increase/(decrease) in creditors	980	(207)
Net cash provided by/(used in) Operating Activities	1,332	2,130
21 Cash flows from financing activities		
	2021/22	2020/21
	£000	£000
Repayments of borrowing	(2)	-
Net cash provided by/(used in) financing activities	(2)	-
22 Cash Flows from investing activities		
	2021/22	2020/21
	£000	£000
Interest Receivable	1	-
Purchase of tangible fixed assets	(1,958)	(2,277)
Capital grants from DfE group	707	767
Net cash provided by/(used in) investing activities	(1,250)	(1,510)

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

23 Analysis of cash and cash equivalents

	2021/22	2020/21
	£000	£000
Cash in hand and at bank	2,269	2,189
Total cash and cash equivalents	2,269	2,189

24 Analysis of changes in net debt

	At 1 September 2021 £000	Cash Flows £000	At 31 August 2022 £000
Cash at bank and in hand	2,189	80	2,269
Loans falling due after more than one yer	(8)	(2)	(6)
- -	2,181	78	2,263

25 Contingent Liabilities

There are no contingent liabilities (2020/21: £nil).

26 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

27 Pension and Similar Obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £150,685 (2020/21: £150,512) were payable to the schemes at 31 August 2022 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

Teachers' Pension Scheme (continued)

Introduction (continued)

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- Employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge).
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuations date) of £196,100 million, giving a notional past service deficit of £22,000 million
- The SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £1,328,408 (2020/21: £1,302,594).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 102) Retirement Benefits, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2022 was £1,232,000 million (2021: £1,232,000), of which employer's contributions totaled £1,016,000 (2021: £1,012,000) and employees' contributions totalled £216,000 (2021: £220,000). The agreed contribution rates for future years average 17.8 per cent for employers and a varied scale rate depending on salary bands of 5.5% to 12.0% for employees.

All the academies within the Academy Trust are members of the South Yorkshire Pension Fund. Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy must close, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

27 Pension and Similar Obligations (continued)

Local Government Pension Scheme (continued) Principal actuarial assumptions

	2022	2021
Rate of increase in salaries	4.05%	4.05%
Discount rate for scheme liabilities	4.25%	1.70%
Inflation assumption (CPI)	3.05%	2.90%
The current mortality assumptions include sufficient allowance fo assumed life expectations on retirement age 65 are:	r future improvements in morta	lity rates. The
	2022	2021
Retiring today		
Males	22.6	22.5
Females	25.4	25.3

Sensitivity	analysis

Retiring in 20 years

Males

Females

	2022 £000	2021 £000
Discount rate -0.1%	375	588
Mortality assumption - 1 year increase	631	811
CPI rate +0.1%	303	589

The Academy Trust's share of the assets in the scheme were:

	2022 £000	2021 £000
Equities	8,010	7,312
Other bonds	-	-
Property	1,030	954
Cash and other liquid assets	114	106
Other	-	-
Government Bonds	2,289	1,463
Total market value of assets	11,443	10,598

The actual return on scheme assets was £194,000 (2020: £ (1,546,000)

24.1

27.3

24.0

27.2

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

27 Pension and Similar Obligations (continued)

Local Government Pension Scheme (continued)

Amount recognised in the Statement of Financial Activities

	2021/22 £000	2020/21 £000
Current service cost	1,757	1,534
Past service cost	-	-
Interest income	(189)	(155)
Interest cost	456	381
Benefit changes, gain/(loss) on curtailment and gain/(loss on settlement	-	•
Administrative expenses	-	19
Total amount recognised in the Statement of Financial Activities	2,024	1,779

Changes in the present value of defined benefit obligations were as follows:

	2021/22 £000	2020/21 £000
At 1 September	25,936	21,185
Current service cost	1,757	1,534
Interest cost	456	381
Employee contributions	216	220
Actuarial (gain)/loss	(12,385)	2,885
Benefits paid	(200)	(269)
At 31 August	15,780	25,936

Changes in the fair value of the Academy Trust's share of scheme assets:

	2021/22	2020/21
	£000	£000
At 1 September	10,598	8,108
Interest income	189	155
Actuarial (gain)/loss	(376)	1,391
Employer contributions	1,016	1,012
Employee contributions	216	220
Benefits paid	(200)	(269)
Administration expenses	- -	(19)
At 31 August	11,443	10,598

Notes to the Financial Statements for the Period Ended 31 August 2022 (continued)

28 Related Party Transactions

Owing to the nature of the Academy Trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related transactions took place in the financial period.

White Woods Primary Academy Trust controls 50% of the voting rights within the Learners First Schools Partnership Limited.

P Marshall (Trustee), A Richards (Trustee) and K Davies (CEO and Accounting Officer) are all Directors. The principal activity of the company is that of school improvement and leadership development.

- Whiston Worrygoose Primary School is one of the 34 designated English Hubs across England appointed by the DfE to support other schools to deliver excellent teaching in early language and reading in Reception and Key Stage 1, including age-appropriate phonics and essential next steps in reading. During the year the Trust paid Learners First School Partnership £508,317 (2020/21: £283,798) to manage the delivery of the grant for the school, of this amount a total of £122,434 (2020/21: £117,229) remained unpaid at the end of the year and a further £54,533 accrued expenditure was included in the balance sheet as creditors falling due within one year.
- Whiston Worrygoose Primary School also claimed a further £10,270 (2020/21: £nil) of grant funding linked to the English Hub Programme and for which Learners First carried out the requirement of the grant on behalf of the school. An amount of £10,270 (2020/21: £nil) is accrued expenditure in the year and included in the balance sheet as creditors falling due within one year.
- During the year the Trust paid Learners First School Partnership £7,500 (2020/21: £9,250) in an
 annual subscription and management fee. Due to the specialised nature of the services provided by
 Learners First School Partnership, school are limited in how/where they can procure such services.
- During the year Learners First School Partnership paid the Trust £6,000 (2020/21: £6,000) for their
 occupation of office accommodation at Whiston Worrygoose Junior & Infant School and remained
 unpaid at the end of the year, therefore it was included in the balance sheet as a debtor.
- During the year the Trust paid Learners First Schools Partnership a total of £500 (2020/21: £5,700) for school direct tuition fees placements.
- During the year the Trust paid Learners First Schools Partnership a total of £2,600 (2020/21 £nil) for Senco training.
- · During the year:
 - Charlotte Angell was employed as a teacher at Whiston Worrygoose J&I School. and is the daughter of Tina Angell, Headteacher at Whiston J&I School.
 - o Danielle Hill was formerly employed as a teacher at Brinsworth Junior School and is the daughter of Marle Hill, formerly employed as Headteacher at Brinsworth Manor Junior School. Both employees were paid within the normal pay range and received no special treatment as a result of their relationships before leaving the Trust.
 - Alicia Hunt was employed as a teacher at Whiston Worrygoose J&I School and is the sister of Rebecca Larkin, Assistant Headteacher and Senco at Dinnington Community School.