

COMPANY REGISTRATION NUMBER 08520286



**NORWOOD GREEN JUNIOR SCHOOL**

**FINANCIAL STATEMENTS**

**31 AUGUST 2022**

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**NORWOOD GREEN JUNIOR SCHOOL**  
**FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

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# NORWOOD GREEN JUNIOR SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

**YEAR ENDED 31 AUGUST 2022**

### Members and Trustees

	Trustee	Member
Mr R Khosla (co-opted Governor) (vice chair) (resigned 31 August 2022)	x	x
Mrs C Norfolk (headteacher) (retired 31 August 2022)	x	
Mrs P Sehgal (headteacher ) (appointed 1 September 2022)	x	
Miss D Blakeburn (support staff Governor) (term ended 1 October 2021)	x	
Mrs D Parker (co-opted Governor) (chair)	x	x
Mr S Vohra (co-opted Governor)	x	x
Mr R Berdesha (co-opted Governor) (resigned 6 November 2021)	x	
Mrs K Virdee (parent Governor)	x	
Mrs S Tasneem (parent Governor)	x	x
Mr S Hutchinson (support staff Governor) (appointed 11 October 2021)	x	
Mr A Juriansz (co-opted Governor) (appointed 8 December 2021)	x	x
Mrs H Canbakis (staff Governor) (appointed 7 October 2022)	x	
Miss J Pooni (co-opted Governor) (appointed 15 November 2022)	x	x
Dr U Saweed (parent Governor) (appointed 7 October 2022)	x	

**Company secretary** D Blakeburn

### Senior leadership team

Headteacher C Norfolk  
Deputy Headteacher P Sehgal  
Deputy Headteacher J Makepeace

**Company name** Norwood Green Junior School

**Principal and registered office** Thornccliffe Road  
Southall  
Middlesex  
UB2 5RN

**Company registration number** 08520286

**Independent External Auditor** Audit for Business Development and Solutions Limited  
Chartered Accountants  
& Statutory Auditor  
15 Oxford Street  
Southampton  
Hampshire  
SO14 3DJ

**Independent Internal Auditor** SSAS (Siobhan Scott Accounting Services)  
22 Copper Mill Drive  
Isleworth  
Middlesex TW7 6PT

**Bankers** NatWest plc  
275-277 High Street  
Hounslow, TW3 1ZA

**Financial Support Service** LMS Ltd., PO Box 599  
Walton-on-Thames  
Surrey  
KT12, 9EZ

**NORWOOD GREEN JUNIOR SCHOOL**  
**REFERENCE AND ADMINISTRATIVE DETAILS**

**YEAR ENDED 31 AUGUST 2022**

**Solicitors**

Brownejacobson  
Mowbray House  
Castle Meadow Road  
Nottingham  
NG2 1BJ

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT**

### **YEAR ENDED 31 AUGUST 2022**

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period from 1 September 2021 to 31 August 2022. The school converted to an academy on 1st July 2013. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The trust operates an academy with a capacity of 420 pupils (400 on roll) aged 7 to 11 serving a catchment area in Hounslow.

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of the academy are also directors of the charitable company for the purposes of company law. The charitable company is known as Norwood Green Junior School.

Details of the trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 2.

##### **Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### **Trustees' Indemnities**

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance is provided through the Risk Protection Arrangement (RPA) for Academy Trusts, which is an alternative to insurance whereby the UK Government cover losses that arise. The DfE are unable to break down the overall £/pupil RPA contribution to reflect the Governors element and therefore we are unable to disclose this amount.

##### **Method of Recruitment and Appointment or Election of Trustees/Governors**

The members appoint the governors. The members may appoint staff governors through such process as they may determine, provided that such total numbers (including the Headteacher) who are employees of the academy does not exceed one third of the total number of governors. Parent governors shall be elected by parents of registered pupils. The Secretary of State may appoint governors in certain circumstances.

Subject to Articles 48-49 of the Articles of Association which outline the initial members (named in the initial memorandum) of the Governing Body and the Secretary of State's right to appoint in specific circumstances additional Governors and remove Governors appointed under article 50, the Academy Trust (also referred to as the Governing Body) shall have the following Governors:

- At least 4 but no more than 5 Governors, appointed by the Governing Body under Article 50 recruited by nomination, recommendation or through periodic appeal for persons with specific skills, knowledge, and experience which will benefit the overall composition of the Governing Body.
- 2 Staff Governors, appointed by the Governing Body under Article 50A-D. The Governing Body has determined the election procedures and Staff Governors (other than the Headteacher) are recruited, when a vacancy arises, through election by secret ballot (if contested) of all the staff employed under a contract of employment or a contract for services or otherwise engaged to provide services to the Academy (excluding the Principal/Executive Headteacher).

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

- 2 Parent Governors elected or appointed under Articles 53 - 58. The Governing Body determined the election procedures and Parent Governors are recruited, when a vacancy arises, through election by secret ballot (if contested) of all the known parents of pupils registered at the academy at the time. Vacancies are advertised at the most appropriate juncture to all those known to be the parents of a pupil registered at the school at the time of the election. In appointing a Parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a parent of a former pupil at the Academy or predecessor Cranford Community College; or where it is not reasonably practical to do so, a person who is the parent of a child of, or under, compulsory school age.
- The Headteacher shall be treated for all purposes as an ex-officio Governor.

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

#### **Policies and Procedures Adopted for the Induction and Training of Trustees**

All new governors will be given a tour of the academy and the opportunity to meet staff and students. All governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as governors.

The Governing Body has a Governor Induction via Hounslow's Governing Bodies section which provides information and training activities which all new Governors must undertake. This includes core training, key documentation, a discussion of protocols, a further exploration of skills, experience and interests and how these might be best utilised.

On-going training is the responsibility of the Governing Body and is supported by expertise from within the academy and beyond. Skills audits are undertaken periodically and Governors are required to sign key declarations at least annually.

#### **Organisational Structure**

The Academy trust holds an annual general meeting every year in addition to any other meeting in that year. The Trustees hold at least 3 meetings in every school year, normally once every term. Committees are also required to meet 3 times a year.

The unified management structure consists of two levels: the Governors and the Senior Leadership Team of the Headteacher and the Deputy Headteacher. In addition to this there are 3 permanent members of staff who, together with the SLT, form the Senior Management team (SMT), along with 7 middle leaders and 4 Year Chairs.

The governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments.

The senior leadership team control the Academy at an executive level implementing the policies laid down by the governors and reporting back to them. As a group the team is responsible for the authorisation of expenditure within agreed budgets and the appointment of staff, though appointment boards for posts in the team always contain a governor.

The Governing Body is organised as follows:

Full Governing Body, with Chair and Vice Chair

Personnel Committee

Finance and Audit Committee

Headteacher's PM committee - formed on a yearly basis

Appeals & Complaints Committee – formed as required

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

Headteacher/Deputy Headteacher Appointment Panel – formed as required  
All Governors are assigned curriculum responsibility  
SEN Governor on Full Governing Body  
Child Protection/Safeguarding Governor (and deputy) on Full Governing Body  
Looked After Children Governor on Full Governing Body

The Governing Body has responsibility for monitoring its own performance and for its own training. It reports through the Annual General Meeting and is subject to scrutiny by the regulators, Ofsted. It has established protocols for the operation of the Governing Body, a clear structure, written terms of reference and a regular cycle of meetings and activities.

The school is subject to external review, scrutiny and validation through a variety of inspections and audits by a range of agencies including Ofsted, ABDS Ltd (the auditors), the Education & Skills Funding Agency, the Health and Safety Executive, etc., and reports by these agencies are shared with the Governing Body and, where required, published.

#### **Arrangements for setting pay and remuneration of key management personnel**

Governing bodies are required to monitor the implementation and outcome of its pay policy and review its operation annually. All procedures for determining pay should be consistent with the principles of public life – objectivity, openness and accountability.

Decisions relating to pay must be made with reference to achievement against performance objectives.

The School Governance (Procedures) (England) Regulations 2007 enable the Governing Body to delegate a function or activity to a committee or individual Governor. The Governing Body has established a Personnel Committee with fully delegated authority to develop, implement and administer the pay policy on its behalf. The Personnel Committee is responsible for pay determinations in accordance with the Pay and Performance policies on behalf of the Governing Body and will report back on their actions.

The Personnel Committee consists of a minimum of four members of the Governing Body, excluding the head teacher. It is not recommended that an individual governor be assigned to this role as this may leave decisions open to challenge. The head teacher shall be responsible for advising the pay committee on its decisions.

The Governing Body will ensure that appropriate funding is allocated for pay within the schools' staffing structure and pay policy, with regard to planned and potential determinations on performance pay progression.

#### **Pay arrangements for head teacher**

The Governing Body has a statutory duty to assign a school group size and a seven point individual school range for the head teacher whenever it sees fit e.g. when planning a new appointment, when the pay range for a deputy or assistant head teacher is set which overlaps with the Individual School Range (ISR), or when there is a change in the school, such as an increase in pupil numbers or the introduction of additional services, which leads to a change in responsibilities for the Headteacher.

Where the Governing Body has previously made a decision to increase the individual school range beyond the maximum of the leadership group pay spine, this will remain in place and the Governing Body will continue to determine the value of each point above the highest point for so long as that ISR applies.

The Governing Body will ensure that the process of determining the remuneration of the Headteacher is fair and transparent. There will be a proper record made of the reasoning behind the determination of the ISR and the ratification of decisions made in this respect.

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

#### Determination of discretionary payments to head teachers

The Governing Body will determine an ISR which takes into account the full responsibilities of the Headteacher's post as and when it sees fit. For pay determinations made from 1 September 2014, the Governing Body will consider additional discretionary payments only in exceptional circumstances.

The Governing Body will keep a full and accurate record of advice received and all decisions made by the Governing Body and the reasoning behind them.

In making any decision to exercise its discretion in this respect, the Governing Body will ensure that to action such an increase will offer the school value for money in the services it is able to provide in relation to the costs incurred and will require evidence to support any such case.

#### Pay arrangements for deputy and assistant head teachers

The Governing Body will determine a five point pay range for Deputy and Assistant Head teachers. The Governing Body must ensure that the pay range for Deputy and Assistant Head teachers is determined in accordance with the current STPCD (School Teachers Pay and Conditions document) with due regard to pay rates for other teaching posts and the Head teacher.

The Governing Body will determine the pay range for Deputy and Assistant Head teachers in the following circumstances:

- When it proposes to make new appointments, or
- Where there is a significant change in the responsibilities of serving deputy or assistant head teachers.

The pay range will be determined on 1 September each year or at any other time of year to reflect changes in circumstances or job description that lead to a change in the basis for calculating pay, or at any time if it is considered necessary to retain a Deputy or Assistant Head teacher. In making any decision to exercise its discretion in this respect, the Governing Body will ensure that to action such an increase will offer the school value for money in the services it is able to provide in relation to the costs incurred and will require evidence to support any such case.

#### **Related Parties and other Connected Charities and Organisations**

The academy is involved in a loose collaboration between a number of primary and secondary schools known as 'The Cranford Group of Schools' or 'The Cranford Group'. The main purpose of involvement has revolved around procurement of services to seek best value e.g. grounds maintenance and I.T. Managed Service. There is no joint Governance.

The school is a member of other school improvement networks including the Hounslow Education Improvement Partnership (HEP). This consists of a cluster of Hounslow Head teachers in decision making regarding issues affecting Hounslow schools as well as providing CPD opportunities and subject leader network meetings. There is no joint Governance.

A Peer Challenge process is undertaken by the school with 2 other Hounslow Head teachers to challenge and raise performance of each of our three schools as part of the Hounslow Learning Partnership. This process was curtailed in 2021-22 due to COVID restrictions. There is no joint Governance with this or the HEP. Joint SMT meetings occur with our Infant feeder school to ensure continuity of teaching and learning for pupils that transfer to the Academy. The two Hearing Impaired centres from the infant and junior schools liaise regularly to ensure best outcomes for Hounslow's deaf pupils attached to our centres. HI network meetings across the three HI schools in the local authority occur regularly with LA representatives to ensure good communication and joint working. There is no joint Governance.

The school undertakes moderation procedures with 2 other Hounslow schools across the core curriculum. We also undertake Maths and English subject leader meetings and DSL leader meetings with these cluster schools. This process was curtailed in 2021-22 due to COVID restrictions. There is no joint Governance.



# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

The school is affiliated to Sport Impact for the provision of its staff training, competitions and in-school delivery on PE. Sports Grant funding is used for this purpose and the direction of the year's programme is decided by the facilitator, Headteacher and PE leader. There is no joint Governance.

#### **OBJECTIVES AND ACTIVITIES**

##### **Objects and aims**

The objective is to advance for the public benefit education in the United Kingdom, by establishing, maintaining, and further developing a school offering a broad and balanced curriculum.

##### **Objectives, Strategies and Activities**

The principal activity of the charitable company is the operation of the school to provide education for pupils of all abilities between the ages of 7 and 11.

The main objectives are:

- To provide a safe learning environment for every pupil.
- To provide facilities and opportunities to all pupils to stimulate creativity and learning and enable every student to achieve.
- To provide a broad and challenging curriculum.
- To enable all students to achieve their individual potential regardless of disability or background.
- To encourage all students to become independent, active, citizens who contribute positively to the community in which they live.

These are our overarching objectives which are subsequently developed through our policies, School Development Plan (SDP) and action plans around the SDP. All staff contribute to the outcomes of these objectives.

##### **Public Benefit**

The school's governors have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties.

Norwood Green Junior School supports other schools through the delivery of professional development and the sharing of good practice: the work of the Hounslow Education Partnership, Peer Challenge initiative and local cluster group provides support and Headteacher guidance to local schools to the benefit of their pupils and parents. The school has been included in the Hounslow brokering of good practice services for schools.

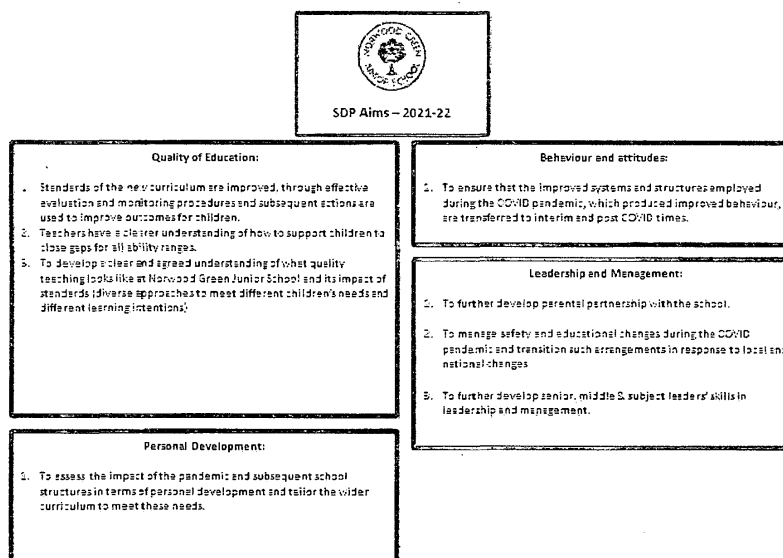
Opportunities are provided to support families in such things as personal health, the curriculum, bullying and behaviour, child protection, safeguarding and e-safety. After school clubs support pupils in expanding the breadth of opportunities and enabling them to experience activities they may not otherwise have access to. In 2021-22, these opportunities were greatly reduced due to the partial closure of the school as a result of the COVID pandemic.

## NORWOOD GREEN JUNIOR SCHOOL

### TRUSTEES' REPORT (continued)

YEAR ENDED 31 AUGUST 2022

#### School Development Plan 2021 – 2022



# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

**YEAR ENDED 31 AUGUST 2022**

### **School Development Plan 2021-2022 Outcomes**

#### **Quality of Education**

1. Monitoring of our new curriculum is on-going, with Subject Leads having directed time to undertake this fortnightly. So far, book looks, pupil interviews, planning monitoring have all taken place. Learning walks were undertaken in the Spring term and Governors met with their linked Subject Leaders.
2. Closing gaps in learning has been a key focus this year. Each class has either an Intervention teacher linked to them or a LSA to support pupils. Intervention groups are running for Reading and Maths, with in-class support for writing. 'Quality first teaching' CPD has also been undertaken in a number of areas for Class teachers also: Reading; Vocabulary, Maths, with more Maths planned later in the year. The focus for Subject Leads and teachers has been around the provision for SEN pupils in particular, who have had a significant impact on learning due to the pandemic and remote learning. The school is working hard to redress this as quickly as is feasible. Testing has recently been undertaken, but data has not yet been inputted to analyse and report on.
3. Various actions have occurred and are continuing around defining good quality teaching at NGJS:
  - SMT are undertaking 6 inputs (3 completed so far) with Andy Hind focused on pedagogy and leadership training so as to further develop SMTs strategic vision.
  - Andy Hind CPD input (6 inputs planned, separate to SMTs) with all teachers is heavily focused towards creating a self-reflective practitioner – evaluating in-class practice. This sits very well with our focus on 'what is good quality teaching at NGJS'?
  - SMT identified NGJS own 'teaching standards', which were subsequently used as a RAG rating for Performance Management processes: these were shared with staff for them to identify at least one target based upon these expected standards. These 'NGJS teaching standards', in effect, is taken as our 'definition' of what teaching and learning should look like at NGJS.
  - Lesson Study was reintroduced in Autumn 2021 – staff working in pairs or threes, using areas identified through September INSET day with Chris Quigley. Staff shared feedback in two staff INSET meetings. Research-based learning is something we have undertaken for many years, but had to be put on hold in 2020-21 due to COVID. Now that this is back and established again, it will form a linchpin in supporting staff to help define expectations around T&L at NGJS: while we have a document stating the expected standards, SMT are clear that this should not be set in stone that in-school research and development cannot shape these standards as we learn more and move forward with staff.

#### **Behaviour and attitude**

1. Refining systems to continue to monitor behaviour and bullying has continued this year. Weekly PCC meetings (Pupils Causing Concern) to reflect on pupils wellbeing and behaviour and SEN needs are now well established, but we now include a half-termly review of bullying also. SLT and Stephen Hutchinson continue to engage with parents on the gate, in effect triaging problems and increasing our awareness of any issues to follow up. In addition, DOJO points have been introduced as a positive reward incentive for children to achieve even better behaviour. Dojo is a fun, electronic reward system whereby pupils can earn 'Dojo points'.

# NORWOOD GREEN JUNIOR SCHOOL

## TRUSTEES' REPORT (continued)

YEAR ENDED 31 AUGUST 2022

### Personal development

- Our focus has been and continues to be on supporting pupils' mental health needs, physical needs, learning needs and family support. This has been done through a variety of means:
  - JA Sports coached lessons fortnightly in 2 hour blocks (in addition to the class teacher fortnightly PE lessons)
  - PCC meetings (Pupils Causing Concern) weekly with SENCo, Pastoral Leader, and SLT
  - High staffing to pupil ratio for support and intervention
  - PSHE formally timetabled on weekly class timetable

### Leadership and Management

- Improved parental partnership has developed through a number of strategies: increased presence of SLT alongside Stephen Hutchinson on the gates daily; increased pro-activity around parent support following discussions in PCC meetings (Pupils Causing Concern); and the formation of a parent steering group for wellbeing and the RRSA. Sadly, the current COVID situation is not currently allowing us increased contact with parents within the building, which doesn't help us progress with increased parental partnerships easily.
- The school continues to review and reflect upon its provision in light of national guidance and local data around COVID. The set-up in school in January is different to that of September (see COVID update section), reflecting the increased concerns around new variants.
- Senior leaders and middle leaders and Subject leaders have all been undertaking training by Andy Hind to support greater understanding of leadership and vision. Structured support for Subject Leaders has also been provided to support them through their monitoring cycle and review of the curriculum.

### Context data for Norwood Green Junior School (taken from January 2022/May22 census)

No on Roll (Census Jan22)	431	% EAL (Census May22)	90.1%	% FSM (Ever 6 May22)	26.7%	Most recent Ofsted Inspection	10/03/20	Overall Effectiveness	Good
No of boys	216	% SEN (Census May22)	24.4%	Permanent Exclusions 21/22	0	Quality of Education	Good	Behaviour & Attitudes	Outstanding
No of girls	215	% Attendance (2020-21)	98.2%	Fixed Term Exclusions 21/22	0	Personal Development	Outstanding	Leadership & Management	Good

### End of KS Outcomes

### Hounslow RAISE on a Page 2022

School Profile		Norwood Green Junior School						URN	139869
No on Roll (PLASC May 19)	434	% EAL (PLASC May 21)	90.1%	Fixed Term Exclusions: 21/22	0	Most Recent Ofsted Inspection	02/02/10	Overall Effectiveness	1
No of Boys	217	% SEN (PLASC May 21)	24.4%	% Persistent Absences (all 12 terms)	2.5%	Achievement of Pupils	2	Behaviour and Safety of Pupils	1
No of Girls	217	% Attendance (all 12 terms)	98.2%			Quality of Teaching	2	Leadership and Management	2
% FSM (Ever6) (PLASC May 22)	27.6%	Permanent Exclusions: 21/22	0			Early Years Provision		HLP Grade	G
								LA Category	0

# NORWOOD GREEN JUNIOR SCHOOL

## TRUSTEES' REPORT (continued)

YEAR ENDED 31 AUGUST 2022

### SATS Results

Key Stage 2	2019	2022	LA	National
No of Y6 Pupils	116	119	3343	
GPS % Expected+	91%	73%	77%	72%
Reading % Expected+	82%	71%	75%	74%
Writing % Expected+	89%	55%	71%	69%
Maths % Expected+	84%	77%	74%	71%
RWM % Expected+	72%	49%	60%	59%
GPS % Above Expected	53%	34%	35%	
Reading % Above Expected	31%	20%	29%	
Writing % Above Expected	30%	21%	19%	
Maths % Above Expected	37%	38%	26%	
RWM % Above Expected	16%	13%	11%	
Reading Avg Progress	0.69	-0.27	-0.10	
Writing Avg Progress	1.54	-1.13	0.69	
Maths Avg Progress	1.03	1.30	0.51	

### Key Financial Performance Indicators (non-financial)

OFSTED Inspection outcome March 2020 - GOOD

Attendance from Hounslow's 'Raise on a Page' 2022 over 4 half terms 98.2%

### Key Financial Performance Indicators

The governors have identified the following key financial performance indicators:

-Average gross income per pupil - £6,881

-Ratio of *staff* costs to total costs – 75.9%

-Surplus before transfers and movements on fixed assets fund as percentage of Income - 0.04

### Performance Indicator

Budget setting

Budget monitoring

Staying within budget

Sound systems and controls

Debtors pursued

Reconciliations

Cash flow

Reserves

Adequate insurance cover

Payroll Administration

Financial oversight and decision making

Fixed asset administration

### Performance

Detailed budget setting by Headteacher and LMS Ltd and approved by the Academy Trust Board

Constant monitoring by LMS Ltd, HT and Governors termly

No deficits

Evidenced by Auditor visits and audit, Financial Regulations Manual

Regular invoicing and chasing by Company Secretary / SBM

All monthly reconciliations complete – audit

Always sufficient

Adequate reserves

Adequate insurance covers ensured by HT and SBM in liaison with insurance broker

Sound authorisation procedures and separation of duties between HR and Payroll departments

Experienced governors, Register of Interests completed, meetings in line with agree schedule

New assets recorded, depreciation applied, asset register maintained.

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

**YEAR ENDED 31 AUGUST 2022**

### **Going Concern**

After making appropriate enquiries, the board of governors has a reasonable expectation that the school has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

### **FINANCIAL REVIEW**

The school's income and expenditure for the period is set out in the Statement of Financial Activities. Income and expenditure is separately disclosed by type of fund, as follows:

#### **1. Unrestricted Funds**

Funds which must be spent for the benefit of the school generally and at the discretion of the governors.

#### **2. Restricted Funds**

Funds which must be spent for the benefit of a particular aspect of the school and at the discretion of the governors.

#### **3. Restricted Fixed Asset Funds**

A specific Restricted Fund relating to the school's fixed assets, including its land and buildings.

99% of the school's income consisted of recurrent grants from the Department for Education's delivery agency, the Education & Skills Funding Agency (ESFA). The grants received from the ESFA during the period ended 31 August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

During the period ended 31 August 2022, total income from recurrent grant funding and other incoming resources was £2.880m (excluding transfers of funds and movements on the Restricted Fixed Assets Fund) and expenditure in the same period was £2.879m. The surplus of income over expenditure for the period (excluding transfers of funds and movements on the Restricted Fixed Assets Fund) was £1k.

The school also received grants for fixed assets from the ESFA which are shown in the Statement of Financial Activities within the Restricted Fixed Assets Fund.

### **Reserves Policy**

The governors review the reserve levels of the school annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The governors have determined that the appropriate level of free reserves should be equivalent to 30 days of average expenditure, approximately £237k. This is to provide sufficient working capital to cover delays between spending and the receipt of grants and to provide the ability to deal with unexpected emergencies such as urgent maintenance. Net current assets of £1,258k approximate to 159 days expenditure.

The school's current level of free reserves held (being the income funds that are freely available for general purposes which under the SORP, would generally be unrestricted funds) is £278k, equivalent to 35 days of average expenditure. The school will aim to hold reserves to support the rolling three year budget projection. Cash balances are deposited with UK banks.

### **Financial and Risk Management Objectives and Policies**

The Local Government Pension Scheme (LGPS) for support staff is a defined benefit pension scheme. A deficit of £233k is to be eliminated over 23 years by increased contribution percentages.

# **NORWOOD GREEN JUNIOR SCHOOL**

## **TRUSTEES' REPORT (continued)**

**YEAR ENDED 31 AUGUST 2022**

### **Principal Risks and Uncertainties**

The governors have assessed the major risks to which the school is exposed, in particular those relating to:

1. Operational areas of the school including teaching, recruitment, health and safety, school trips, pupil safety and the suitability of facilities.
2. Finances and the internal controls over accounting procedures.

The governors have implemented systems, including operational procedures and internal financial controls in order to minimise risks. The school has an effective system of internal control and this is explained in more detail on pages 14 to 16.

### **Fundraising**

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees

### **Plans for Future Periods**

Through converting to Academy Status the school has accessed additional revenue funding streams that have enabled governors to protect the educational provision currently provided while moving to a more sustainable structure over time.

Cash reserves will be absorbed by the academy. The academy is reducing from 4 forms of entry to 3 forms of entry, year on year starting September 2021 to 2024. Over the past few years the academy has built up its reserves to enable the school to manage this funding loss. The academy is also streamlining its spending in terms of resources and staffing to accommodate the increased financial constraints.

### **AUDITOR**

Each of the persons who is a trustee at the date of approval of this report confirms that:

- so far as each trustee is aware, there is no relevant audit information of which the company's auditor is unaware; and
- each trustee has taken all steps that they ought to have taken as a trustee to make themselves aware of any relevant audit information and to establish that the company's auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 6th December 2022 and signed on the board's behalf by:



**D Parker**  
Chair of Governors

# NORWOOD GREEN JUNIOR SCHOOL

## GOVERNANCE STATEMENT

**YEAR ENDED 31 AUGUST 2022**

### Scope of Responsibility

As governors we acknowledge we have overall responsibility for ensuring that the school has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the school and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of governors has formally met three times during the year. There were no changes in the composition of the board of trustees over the year. Attendance during the year at meetings of the board of trustees was as follows:

<b>Full Governing Board</b>	<b>Attended</b>	<b>Out of</b>
R Khosla (resigned 31 August 2022)	3	3
K Norfolk (retired 31 August 2022)	3	3
P Sehgal	3	3
D Blackburn (term ended 5 October 2021)	0	0
D Parker	3	3
S Vohra	3	3
R Berdesha (resigned 6 <sup>th</sup> November 2021)	0	0
S Tasneem	3	3
K Virdee	2	3
S Hutchinson	3	3
A Juriansz	2	3

### Committees

The academy has 2 committees which are run concurrently and include the same members. The Finance Committee oversees the financial strategic direction of the school and undertake audit duties. The Personnel Committee oversees the academy's responsibilities for performance management, recruitment & retention and pay decisions, amongst other roles. Further details of each committees full remit, membership and procedures are outlined in their Terms of Reference.

The Personnel and Finance Committee of governors has formally met 3 times during the year. Attendance during the year at meetings of the board of governors was as follows:

<b>Personnel and Finance Committee</b>	<b>Attended</b>	<b>Out of</b>
R Khosla	3	3
C Norfolk	3	3
D Blackburn (term ended 5 October 2021)	0	0
P Sehgal	3	3
D Parker	3	3
S Vohra	3	3



# **NORWOOD GREEN JUNIOR SCHOOL**

## **GOVERNANCE STATEMENT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

#### **Governance review**

The last Governance review was in 2020. A new one is planned for 2021-22.

#### **Review of Value for Money**

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Consulting Governors regarding a new IT provider.

#### **The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of school policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the School for the period from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

#### **Capacity to Handle Risk**

The board of governors has reviewed the key risks to which the school is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal on-going process for identifying, evaluating and managing the school's significant risks that has been in place for the period from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of governors.

#### **The Risk and Control Framework**

The school's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

# **NORWOOD GREEN JUNIOR SCHOOL**

## **GOVERNANCE STATEMENT (continued)**

### **YEAR ENDED 31 AUGUST 2022**

The board of trustees has decided to employ SSAS as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust financial and other systems. In particular the checks carried out included:

- Testing of governance and leadership compliance
- Financial process e.g. bank reconciliation, invoicing, income collection.
- Testing of website requirements
- Testing/inventory register

On a termly basis, the auditor reports to the board of trustees, through the Audit and Risk Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.


#### **Review of Effectiveness**

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been performed by:

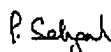
- the work of the external auditor;
- the work of the (internal auditor/reviewer)
- the financial management and governance self-assessment process;
- the work of the executive managers within the school who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of governors on 6th December 2022 and signed on its behalf by:



**D Parker**  
Chair of Governors



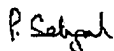
**P Sehgal**  
Accounting Officer

**NORWOOD GREEN JUNIOR SCHOOL**  
**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**  
**YEAR ENDED 31 AUGUST 2022**

As accounting officer of Norwood Green Junior School I have considered my responsibility to notify the school board of governors and the Education & Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of all funding received by the school, under the funding agreement in place between the school and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



**P Sehgal**  
Accounting Officer

6th December 2022

**NORWOOD GREEN JUNIOR SCHOOL**  
**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**YEAR ENDED 31 AUGUST 2022**

The trustees (who act as governors of Norwood Green Junior School) and are also the directors of the charitable company for the purposes of company law are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the trustees are required to:


- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements of both propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 6th December 2022 and signed on its behalf by:



**D Parker**  
Trustee

# **NORWOOD GREEN JUNIOR SCHOOL**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF NORWOOD GREEN JUNIOR SCHOOL**

**YEAR ENDED 31 AUGUST 2022**

I have audited the financial statements of Norwood Green Junior School for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102, 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

This report is made solely to the company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. My audit work has been undertaken so that I might state to the company's trustees those matters I am required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the company and the company's trustees as a body, for my audit work, for this report, or for the opinions I have formed.

### **RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITOR**

As explained more fully in the Trustees' Report, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of financial statements and for being satisfied that they give a true and fair view.

My responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK). Those standards require me to comply with the Auditing Practices Board's Ethical Standards for Auditors.

### **SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS**

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, I read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements. If I become aware of any apparent material misstatements or inconsistencies I consider the implications for my report.

### **OPINION ON FINANCIAL STATEMENTS**

In my opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

**NORWOOD GREEN JUNIOR SCHOOL**  
**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF**  
**NORWOOD GREEN JUNIOR SCHOOL (continued)**

**YEAR ENDED 31 AUGUST 2022**

**OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006**

In my opinion the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

**MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION**

I have nothing to report in respect of the following matters where the Companies Act 2006 requires me to report to you if, in my opinion:

- adequate accounting records have not been kept or returns adequate for my audit have not been received from branches not visited by me; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- I have not received all the information and explanations I require for my audit.

*Peter James Ham*

**Peter James Ham**

(Senior Statutory Auditor)

For and on behalf of

Audit for Business Development and Solutions Limited

Chartered Accountants & Statutory Auditor

15 Oxford Street  
Southampton  
Hampshire  
SO14 3DJ

6th December 2022

# **NORWOOD GREEN JUNIOR SCHOOL**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO NORWOOD GREEN JUNIOR SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY**

**YEAR ENDED 31 AUGUST 2022**

In accordance with the terms of my engagement letter dated 11 October 2022 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, I have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Norwood Green Junior School during the period from 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Norwood Green Junior School and the ESFA in accordance with the terms of my engagement letter. My work has been undertaken so that I might state to the Norwood Green Junior School and the ESFA those matters I am required to state in a report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the School and the ESFA, for my work, for this report, or for the conclusion I have formed.

### **Respective responsibilities of Norwood Green Junior School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Norwood Green Junior School's funding agreement with the Secretary of State for Education dated 28 June 2013 and the Academies Financial Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

My responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with my engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. I report to you whether anything has come to my attention in carrying out my work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

I conducted our engagement in accordance with the Academies Accounts Direction 2021 to 2022 issued by the ESFA. I performed a limited assurance engagement as defined in my engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide me with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable me to obtain assurance that I would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, I do not express a positive opinion.

My engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the school's income and expenditure.

**NORWOOD GREEN JUNIOR SCHOOL**  
**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON**  
**REGULARITY TO NORWOOD GREEN JUNIOR SCHOOL AND THE**  
**EDUCATION & SKILLS FUNDING AGENCY (continued)**  
**YEAR ENDED 31 AUGUST 2022**

The work undertaken to draw to my conclusion includes:

- An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

**Conclusion**

In the course of my work, nothing has come to my attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Peter James Ham*

**Peter James Ham**  
Reporting Accountant  
For and on behalf of  
Audit for Business Development and Solutions Limited  
Chartered Accountants

15 Oxford Street  
Southampton  
Hampshire  
SO14 3DJ

6<sup>th</sup> December 2022



# NORWOOD GREEN JUNIOR SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING THE INCOME AND EXPENDITURE ACCOUNT)

YEAR ENDED 31 AUGUST 2022

	Note	Unrestricted Fund £	Restricted General Fund £	Restricted Fixed Asset Fund £	Total Funds 2022 £	Total Funds 2021 £
<b>INCOME FROM:</b>						
Donations and capital grants	2	11,706	–	9,046	20,752	66,685
Charitable activities:						
Funding for the academy trust's educational operations	3	–	2,797,266	–	2,797,266	2,709,151
Other voluntary income	3	10,975	–	–	10,975	61,182
Other trading activities	3 4	–	59,620	–	59,620	–
Investment income	5	977	–	–	977	303
<b>TOTAL</b>		<b>23,658</b>	<b>2,856,886</b>	<b>9,046</b>	<b>2,889,590</b>	<b>2,837,321</b>
<b>EXPENDITURE ON:</b>						
Charitable activities:						
Funding for the Academy trust's educational operations	6	(5,335)	(2,874,041)	(138,926)	(3,018,302)	(2,965,540)
<b>TOTAL</b>		<b>(5,335)</b>	<b>(2,874,041)</b>	<b>(138,926)</b>	<b>(3,018,302)</b>	<b>(2,965,540)</b>
<b>NET (EXPENDITURE) / INCOME</b>						
		18,323	(17,155)	(129,880)	(128,712)	(128,219)
Transfer between funds	8	–	(2,690)	2,690	–	–
<b>OTHER RECOGNISED (LOSSES)/GAINS</b>						
Actuarial (loss)/gain on defined benefit pension scheme	21	–	991,000	–	991,000	(56,000)
<b>NET MOVEMENT IN FUNDS</b>		<b>18,323</b>	<b>971,155</b>	<b>(127,190)</b>	<b>862,288</b>	<b>(184,219)</b>
<b>RECONCILIATION OF FUNDS</b>						
Total funds brought forward	15	259,494	(223,943)	8,240,361	8,275,912	8,460,131
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>277,817</b>	<b>747,212</b>	<b>8,113,171</b>	<b>9,138,200</b>	<b>8,275,912</b>

The Statement of Financial Activities includes all gains and losses in the year and therefore a statement of total recognised gains and losses has not been prepared. All of the above amounts relate to continuing activities.

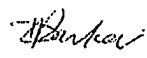
# NORWOOD GREEN JUNIOR SCHOOL

## BALANCE SHEET

YEAR ENDED 31 AUGUST 2022

	Note	2022 £	2021 £
<b>FIXED ASSETS</b>			
Tangible assets	12	8,113,171	8,240,361
<b>CURRENT ASSETS</b>			
Debtors	13	76,245	105,104
Cash at bank and in hand		1,697,022	1,485,969
		<u>1,773,267</u>	<u>1,591,073</u>
<b>CREDITORS: Amounts falling due within one year</b>	14	<u>(515,238)</u>	<u>(443,522)</u>
<b>NET CURRENT ASSETS</b>		<b>1,258,029</b>	<b>1,147,551</b>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<b>9,371,200</b>	<b>9,387,912</b>
<b>PROVISIONS FOR LIABILITIES</b>			
Pensions	21	<u>(233,000)</u>	<u>(1,112,000)</u>
<b>NET ASSETS</b>		<b>9,138,200</b>	<b>8,275,912</b>
<b>FUNDS OF THE ACADEMY</b>			
<b>RESTRICTED FUNDS</b>			
Fixed asset fund	15	8,113,171	8,240,361
Restricted Income fund	15	980,212	888,057
Pension reserve	15	<u>(233,000)</u>	<u>(1,112,000)</u>
<b>TOTAL RESTRICTED FUNDS</b>		<b>8,860,383</b>	<b>8,016,418</b>
<b>UNRESTRICTED INCOME FUNDS</b>	15	<u>277,817</u>	<u>259,494</u>
<b>TOTAL FUNDS</b>		<b>9,138,200</b>	<b>8,275,912</b>

These financial statements were approved by the members of the board of trustees and authorised for issue on the 6th December 2022 and are signed on their behalf by:



**D Parker**  
Trustee

Company Registration Number: 08520286

# **NORWOOD GREEN JUNIOR SCHOOL**

## **STATEMENT OF CASH FLOWS**

**YEAR ENDED 31 AUGUST 2022**

	Note	2022 £	2021 £
<b>CASH INFLOW FROM OPERATING ACTIVITIES</b>			
Net cash provided by operating activities	18	212,766	40,348
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>	19	(1,713)	(114,145)
<b>INCREASE/(DECREASE) IN CASH</b>		211,053	(73,797)
<b>CASH AT 1 SEPTEMBER 2021</b>		1,485,969	1,559,766
<b>CASH AT 31 AUGUST 2022</b>	20	1,697,022	1,485,969

**NORWOOD GREEN JUNIOR SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

**1. ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

**Basis of preparation**

These financial statements of the academy trust have been prepared under the historical cost convention in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP 2019), the Academies Accounts Direction 2021 to 2022 Issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

Norwood Green Junior School meets the definition of a public benefit entity under FRS102.

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

Leasehold land and buildings were transferred from the local authority on 1 July 2013. A depreciated replacement cost valuation of the long leasehold buildings was not obtained so the rebuild insurance value has been used instead. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as income/net expenditure in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. The ESFA considers that such valuations were undertaken on a depreciated replacement cost basis. The ESFA instructs Mouchel to value the property as a "desktop" exercise only, without visiting the property. The ESFA will include the valuation for land and buildings in their consolidated accounts.

Fixtures and equipment were transferred for nil consideration and have been included at nil value except for a few readily identifiable major items.

**Going Concern**

The governors assess whether the use of going concern is appropriate, i.e., whether there are any material uncertainties relating to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements and have concluded that the school has adequate resources to continue in operation for the foreseeable future and that there are no material uncertainties about the school's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**Incoming resources**

All incoming resources are recognised when the school has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

**Grants receivable**

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds in the balance sheet. Where income is received in advance of entitlement its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

**NORWOOD GREEN JUNIOR SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

**1. ACCOUNTING POLICIES (continued)**

General Annual Grant (GAG) is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

**Donations**

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

**Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

**Charitable trading**

Rents and lettings are included in the statement of financial activities on a receivable basis.

**Fund accounting**

General funds represent those resources which may be used towards meeting any of the objects of the school at the discretion of the governors. Restricted funds comprise grants from the Department for Education and other donors which may be used for specific purposes.

**Resources expended**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation will be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the school's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the school anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

# **NORWOOD GREEN JUNIOR SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 AUGUST 2022**

### **1. ACCOUNTING POLICIES (continued)**

#### **Fixed assets**

Tangible fixed assets acquired since the school was established are included in the accounts at cost. Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful life. The related grants are credited to a restricted fixed asset fund (in the statement of financial activities) and carried forward in the balance sheet. The depreciation on such assets is charged in the statement of financial activities over the expected useful economic life of the related asset on a basis consistent with the depreciation policy.

#### **Depreciation**

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight line or reducing balance basis over its expected useful life as follows:

Long leasehold land and buildings	-	0.8% (125yrs) Straight line
Plant and Machinery	-	20% (5yrs) Straight line with nil residual value
Computer Equipment and Software	-	50% (2yrs) Straight line with nil residual value

Assets costing less than £500 are written off in the year of acquisition. All other assets are capitalised.

#### **Stock**

Clothing and unused stationery are valued at the lower of cost or net realisable value and are included in prepayments.

#### **Taxation**

The school is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for Corporation Tax purposes. Accordingly, the school is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that income or gains are applied exclusively to charitable purposes.

#### **Pensions Benefits**

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Hounslow. Both are multi-employer defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the school in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 1. ACCOUNTING POLICIES (continued)

sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

The LGPS defined benefit pension scheme has a deficit of £233K which is to be eliminated over 23 years according to the actuary by increased contribution percentages.

#### Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the school at the discretion of the governors.

Restricted fixed assets funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education & Skills Funding Agency/Department for Education.

#### Critical accounting estimates and areas of judgement

The school makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2017 has been used by the actuary in valuing the pension liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**NORWOOD GREEN JUNIOR SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

**2. DONATIONS AND CAPITAL GRANTS**

	Unrestricted Funds	Restricted Fixed Asset Fund	Total Funds 2022	Total Funds 2021
	£	£	£	£
Capital grant	-	9,046	9,046	-
Other donations	11,706	-	11,706	66,685
	<u>11,706</u>	<u>9,046</u>	<u>20,752</u>	<u>66,685</u>

	Unrestricted Funds	Restricted Fixed Asset Fund	Total Funds 2021
	£	£	£
Capital grant	-	-	-
Other donations	9,470	57,215	66,685
	<u>9,470</u>	<u>57,215</u>	<u>66,685</u>

**3. FUNDING FOR THE SCHOOL'S EDUCATIONAL OPERATIONS**

	Unrestricted Funds	Restricted General Fund	Total Funds 2022	Total Funds 2021
	£	£	£	£
<b>DfE/ESFA grants</b>				
General Annual Grants	-	2,244,872	2,244,872	2,155,423
Other ESFA Grants	-	254,465	254,465	303,207
	-	<u>2,499,337</u>	<u>2,499,337</u>	2,458,630
<b>Other government grants</b>				
Local authority grants	-	297,929	297,929	213,081
Covid catch up	-	-	-	37,440
Other trading activities	-	59,190	59,190	-
Other voluntary income	10,975	-	10,975	61,182
	<u>10,975</u>	<u>2,856,456</u>	<u>2,867,431</u>	<u>2,770,333</u>

**4. OTHER TRADING ACTIVITIES**

	Unrestricted and Total Funds 2022	Unrestricted and Total Funds 2021
	£	£
Lettings	<u>430</u>	<u>-</u>



**NORWOOD GREEN JUNIOR SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

**5. INVESTMENT INCOME**

	Unrestricted Funds	Total Funds 2022	Total Funds 2021
	£	£	£
Bank interest receivable	<b>977</b>	<b>977</b>	303

**6. EXPENDITURE**

	Staff costs £	Non Pay Premises £	Expenditure Other £	Total 2022 £	Total 2021 £
School's educational operations:					
Direct costs	<b>1,743,430</b>	–	<b>188,790</b>	<b>1,932,220</b>	1,903,565
Support costs	<b>546,811</b>	<b>118,954</b>	<b>420,317</b>	<b>1,086,082</b>	1,061,975
	<b>2,290,241</b>	<b>118,954</b>	<b>609,107</b>	<b>3,018,302</b>	2,965,540
2021					
	Staff costs £	Non Pay Premises £	Expenditure Other £	Total 2021 £	
School's educational operations:					
Direct costs	1,692,975	–	210,590	1,903,565	
Support costs	526,147	165,244	370,584	1,061,975	
	<b>2,219,122</b>	<b>165,244</b>	<b>581,174</b>	<b>2,965,540</b>	

**7. ANALYSIS OF SUPPORT COSTS – EDUCATIONAL OPERATIONS**

	2022 £	2021 £
Support staff costs	<b>546,811</b>	526,147
Depreciation	<b>138,926</b>	134,933
Technology	<b>87,162</b>	81,444
Premises costs	<b>118,954</b>	165,244
Legal costs	<b>825</b>	1,269
Other support costs	<b>178,070</b>	145,438
Governance costs	<b>15,334</b>	7,500
Total support costs	<b>1,086,082</b>	1,061,975
Net income/(expenditure) for the period includes:		
	2022 £	2021 £
Depreciation	<b>138,926</b>	134,933
Auditors' remuneration: - audit of the financial statements	<b>7,800</b>	7,500

**NORWOOD GREEN JUNIOR SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**YEAR ENDED 31 AUGUST 2022**

**8. FUND TRANSFERS**

Fund transfers are transfers from unrestricted income funds to restricted income funds and also from restricted income funds to restricted fixed asset fund in order to equalise fixed assets with restricted fixed asset fund. See also note 15.

**9. STAFF COSTS AND EMOLUMENTS**

**a. Total staff costs were as follows:**

	2022 £	2021 £
Wages and salaries	1,602,854	1,644,396
Social security costs	154,370	156,860
Pension costs	450,712	344,189
	<hr/> 2,207,936	<hr/> 2,145,445
Supply staff costs	82,305	73,677
	<hr/> 2,290,241	<hr/> 2,219,122

Other pension costs above represents the total operating charge included in resources expended in the statement of financial activities and does not include amounts included in other finance costs.

**b. Particulars of employees:**

The number of employees during the year was as follows:

	Year to 31 Aug 22 No	Year to 31 Aug 21 No
Teachers	26	28
Administration and support	22	22
Management	3	3
	<hr/> 51	<hr/> 53

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
£60,001 - £70,000	2	2
£90,001 - £100,000	-	1
£100,001 - £110,000	1	-
	=	=

**d. Key management personnel**

The key management personnel comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the school was £315,219 (2021 £310,184).

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 10. RELATED PARTY TRANSACTIONS

The Headteacher and other staff governors receive remuneration only in respect of services they provide undertaking the roles of Headteacher and staff, and not in respect of their services as governors. Other governors did not receive any payments. The value of governors' remuneration was as follows:

	2022	2021
C Norfolk (Headteacher and ex-officio governor)		
Remuneration	<b>£90,001-£100,000</b>	£90,001-£100,000
Employer's pension contribution	<b>£15,001-£20,000</b>	£15,001-£20,000
P Sehgal (Staff governor)		
Remuneration	<b>£60,001-£65,000</b>	£60,001-£65,000
Employer's pension contribution	<b>£10,001-£15,000</b>	£10,001-£15,000
D Blackburn (Support staff governor)		
Remuneration	<b>£35,001-£40,000</b>	£35,001-£40,000
Employer's pension contribution	-	-
S Hutchinson (Support staff governor)		
Remuneration	<b>£35,001-£40,000</b>	-
Employer's pension contribution	<b>£5,001-£10,000</b>	-

Owing to the nature of the school's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which a governor has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the school's financial regulations and normal procurement procedures. No related party transactions took place in the period of account.

### 11. TRUSTEES' AND OFFICERS' INSURANCE

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 12. TANGIBLE FIXED ASSETS

	Long leasehold property £	Computer equipment £	Furniture and equipment £	Total £
<b>COST</b>				
At 1 September 2021	8,764,563	206,788	108,126	9,079,477
Additions	3,253	5,535	2,948	11,736
<b>At 31 August 2022</b>	<b>8,767,816</b>	<b>212,323</b>	<b>111,074</b>	<b>9,091,213</b>
<b>DEPRECIATION</b>				
At 1 September 2021	677,739	96,946	64,431	839,116
Charge for the year	91,488	40,108	7,330	138,926
<b>At 31 August 2022</b>	<b>769,227</b>	<b>137,054</b>	<b>71,761</b>	<b>978,042</b>
<b>NET BOOK VALUE</b>				
<b>At 31 August 2022</b>	<b>7,998,589</b>	<b>75,269</b>	<b>39,313</b>	<b>8,113,171</b>
At 31 August 2021	8,086,824	109,842	43,695	8,240,361

### 13. DEBTORS

	2022 £	2021 £
Other debtors - VAT	25,429	28,230
Prepayments	50,816	76,874
	<b>76,245</b>	<b>105,104</b>

### 14. CREDITORS: Amounts falling due within one year

	2022 £	2021 £
Accruals and deferred income	515,238	443,522
	<b>515,238</b>	<b>443,522</b>
<b>Deferred income</b>		
Deferred income at 1 September 2021	164,755	123,206
Released from previous years	(164,755)	(123,206)
Resources deferred in the year	153,942	164,755
<b>Deferred income at 31 August 2022</b>	<b>153,942</b>	<b>164,755</b>

Deferred income comprises funds received in advance for grants and trips.

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 15. FUNDS

	Balance at 1 September 2021 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Restricted general funds</b>					
General Annual Grant	888,057	2,304,485	(2,209,640)	(2,690)	980,212
Local authority grants	–	297,929	(297,929)	–	–
Catch-up premium	–	–	–	–	–
Other grants	–	254,472	(254,472)	–	–
Pension reserve	(1,112,000)	–	(112,000)	991,000	(233,000)
	<b>(223,943)</b>	<b>2,856,886</b>	<b>(2,874,041)</b>	<b>988,310</b>	<b>747,212</b>
<b>Restricted fixed asset funds</b>					
Transfer from local authority	7,777,828	–	(138,926)	2,690	7,641,592
DfE/EFA capital grants	462,533	9,046	–	–	471,579
	<b>8,240,361</b>	<b>9,046</b>	<b>(138,926)</b>	<b>2,690</b>	<b>8,113,171</b>
<b>Total restricted funds</b>	<b>8,016,418</b>	<b>2,865,932</b>	<b>(3,012,967)</b>	<b>991,000</b>	<b>8,860,383</b>
<b>Total unrestricted funds</b>	<b>259,494</b>	<b>23,658</b>	<b>(5,335)</b>	<b>–</b>	<b>277,817</b>
<b>Total funds</b>	<b>8,275,912</b>	<b>2,889,590</b>	<b>(3,018,302)</b>	<b>991,000</b>	<b>9,138,200</b>

The specific purposes for which the funds are to be applied are as follows:

GAG/ESFA revenue grant fund relates to the school's development and educational activities.

Restricted fixed assets fund relates to fixed assets transferred from the state maintained school. EFA capital grant fund relates to refurbishment grant.

Under the funding agreement with the Secretary of State, the school was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 15. FUNDS (continued)

	Balance at 1 September 2020 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant	973,746	2,263,682	(2,292,138)	(57,233)	888,057
Local authority grants	–	213,081	(213,081)	–	–
Catch-up premium	–	37,440	(37,440)	–	–
Other grants	–	194,948	(194,948)	–	–
Pension reserve	(963,000)	–	(93,000)	(56,000)	(1,112,000)
	<u>10,746</u>	<u>2,709,151</u>	<u>(2,830,607)</u>	<u>(113,233)</u>	<u>(223,943)</u>
Restricted fixed asset funds					
Transfer from local authority	7,912,761	–	(134,933)	–	7,777,828
DfE/EFA capital grants	348,085	57,215	–	57,233	462,533
	<u>8,260,846</u>	<u>57,215</u>	<u>(134,933)</u>	<u>57,233</u>	<u>8,240,361</u>
Total restricted funds	<u>8,271,592</u>	<u>2,766,366</u>	<u>(2,965,540)</u>	<u>(56,000)</u>	<u>8,016,418</u>
Total unrestricted funds	<u>188,539</u>	<u>70,955</u>	<u>–</u>	<u>–</u>	<u>259,494</u>
Total funds	<u>8,460,131</u>	<u>2,837,321</u>	<u>(2,965,540)</u>	<u>(56,000)</u>	<u>8,275,912</u>

### 16. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	–	–	8,113,171	8,113,171
Current assets	277,817	1,495,450	–	1,773,267
Current liabilities	–	(515,238)	–	(515,238)
Pension fund liability	–	(233,000)	–	(233,000)
	<u>277,817</u>	<u>747,212</u>	<u>8,113,171</u>	<u>9,138,200</u>

2021

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	–	–	8,240,361	8,240,361
Current assets	259,494	1,331,579	–	1,591,073
Current liabilities	–	(443,522)	–	(443,522)
Pension fund liability	–	(1,112,000)	–	(1,112,000)
	<u>259,494</u>	<u>(223,943)</u>	<u>8,240,361</u>	<u>8,275,912</u>

# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

**YEAR ENDED 31 AUGUST 2022**

### 17. COMMITMENTS UNDER OPERATING LEASES

At 31 August 2022 the total of the school's future minimum lease payments under non-cancellable operating leases was:

	<b>2022</b>	2021
	<b>£</b>	<b>£</b>
Amounts due within one year	<b>3,705</b>	3,705
Amounts due between two and five years	<b>1,853</b>	5,558
	<b><u>5,558</u></b>	<u>9,263</u>

### 18. RECONCILIATION OF NET INCOMING RESOURCES BEFORE TRANSFERS TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	<b>2022</b>	2021
	<b>£</b>	<b>£</b>
Net incoming/(outgoing) resources before transfers	<b>(128,712)</b>	(128,219)
Interest receivable	<b>(977)</b>	(303)
Depreciation	<b>138,926</b>	134,933
Current service cost less employer contributions	<b>96,000</b>	78,000
Interest cost less return on assets	<b>16,000</b>	15,000
Decrease/(Increase) in debtors	<b>28,859</b>	(9,653)
Capital grant	<b>(9,046)</b>	—
(Decrease)/Increase in creditors	<b>71,716</b>	(49,410)
<b>Net cash provided by operating activities</b>	<b><u>212,766</u></b>	<u>40,348</u>

### 19. CASH FLOWS FROM INVESTING ACTIVITIES

	<b>2022</b>	2021
	<b>£</b>	<b>£</b>
Interest	<b>977</b>	303
Capital grant	<b>9,046</b>	—
Purchase of tangible fixed assets	<b>(11,736)</b>	(114,448)
<b>Net cash used in investing activities</b>	<b><u>(1,713)</u></b>	<u>(114,145)</u>

### 20. ANALYSIS OF CASH AND CASH EQUIVALENTS

	<b>31 Aug 22</b>	31 Aug 21
	<b>£</b>	<b>£</b>
Cash In hand and at bank	<b><u>1,697,022</u></b>	<u>1,485,969</u>

# **NORWOOD GREEN JUNIOR SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 AUGUST 2022**

### **21. PENSION AND SIMILAR OBLIGATIONS**

The school's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hounslow Council. Both are multiemployer defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £nil were payable to the schemes at 31 August 2022.

#### **Teachers' Pension Scheme**

##### **Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2014). Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer make contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### **Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million.
- The SCAPE rate, set by HMT, is used to determine the notional total investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2.0% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.



# NORWOOD GREEN JUNIOR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2022

### 21. PENSION AND SIMILAR OBLIGATIONS (continued)

The employer's pension costs paid to TPS in the period amounted to £289,636 (2021 £276,153). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year was £83k (2021 £83k) of which employer's contributions totalled £66k (2021 £68k) and employees' contributions totalled £17k (2021 £15k).

The agreed contribution rates for future years are 23.3% for employers and various % for employees.

Parliament has agreed, at the request of The Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension scheme liabilities would be met by the Department of Education. The guarantee came into force on 18 July 2013.

The deficit of £233K is envisaged to be eliminated over 15 years by increased contribution rates and annual contributions.

	At 31 August 2022	At 31 August 2021
Rate of increase in salaries	3.95%	3.90%
Rate of increase for pensions in payment/inflation	2.95%	2.90%
Discount rate for scheme liabilities	4.25%	1.65%

Members will exchange half of their commutable pensions for cash at retirement.

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

	Approximate	monetary amount
Change in assumptions at 31 August 2022	2022	£000
0.1% Increase to discount rate	60	164
1 year increase in member life expectancy	65	178
0.1% Increase in the salary increase rate	62	169
0.1% increase in the pension increase rate	64	175

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2022	At 31 August 2021
Retiring today		
Males	21.0	21.0
Females	23.5	23.8
Retiring in 20 years		
Males	22.3	22.4
Females	24.9	25.4

# **NORWOOD GREEN JUNIOR SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 AUGUST 2022**

### **21. PENSION AND SIMILAR OBLIGATIONS (continued)**

The school's share of the assets and liabilities in the scheme:

	<b>At 31 August 2022</b>	<b>At 31 August 2021</b>
	<b>£000</b>	<b>£000</b>
Equities	<b>64.0%</b> <b>646</b>	64.0%      671
Gilts	<b>5.0%</b> <b>49</b>	5.0%      48
Other bonds	<b>10.0%</b> <b>103</b>	11.0%      111
Property	<b>4.0%</b> <b>52</b>	4.0%      43
Absolute return funds	<b>14.0%</b> <b>139</b>	16.0%      167
Cash	<b>1.0%</b> <b>5</b>	1.0%      12
Infrastructure	<b>1.0%</b> <b>9</b>	
Total market value of assets	<b>1,003</b>	1,052
Present value of scheme liabilities – Funded	<b>(1,236)</b>	(2,164)
(Deficit) in the scheme	<b>(233)</b>	(1,112)

Amounts recognised in the statement of financial activities:

	<b>At 31 August 2022</b>	<b>At 31 August 2021</b>
	<b>£000</b>	<b>£000</b>
Current service cost (net of employee contributions)	<b>161</b>	145
Net interest	<b>16</b>	15
Administration expenses	<b>1</b>	1
Total	<b>178</b>	161

The actuarial gains and losses for the current year are recognised in the statement of financial activities.

	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
At 1 September Obligation	<b>2,164</b>	1,785
Current service cost	<b>161</b>	145
Interest cost	<b>33</b>	29
Employee contributions	<b>17</b>	15
Estimated benefits paid	<b>(1)</b>	(4)
Change in financial assumptions	<b>(1,138)</b>	194
At 31 August Obligation	<b>1,236</b>	2,164

# **NORWOOD GREEN JUNIOR SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 AUGUST 2022**

### **21. PENSION AND SIMILAR OBLIGATIONS (continued)**

Movements in the fair value of the school's share of scheme assets:

	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
Opening fair value of employer assets	<b>1,052</b>	822
Interest on assets	<b>17</b>	14
Return on assets less interest	<b>(86)</b>	137
Contributions by members	<b>17</b>	15
Contributions by employer	<b>66</b>	68
Settlement prices paid	<b>(62)</b>	-
Estimated benefits paid	<b>(1)</b>	<b>(4)</b>
Closing fair value of employer assets	<b>1,003</b>	1,052
Reconciliation of SOFA with deficit		
Deficit b/f at 1.9.21	<b>1,112</b>	963
Current service cost less employer contributions	<b>96</b>	44
Interest less return on assets	<b>16</b>	21
Actuarial (gain)/loss	<b>(991)</b>	84
Deficit c/f at 31.8.22	<b>233</b>	1,112

The estimated value of employer contributions for the year ended 31 August 2023 is £66,000.