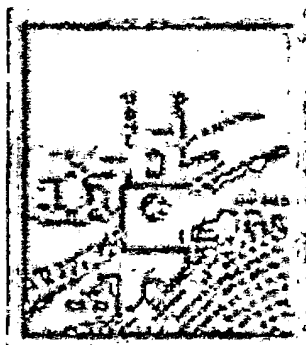


Registered number: 08434233



BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

GOVERNORS' REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2016

FRIDAY



A5LZHTAO

A17

16/12/2016

#307

COMPANIES HOUSE

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

CONTENTS

	Page
Reference and Administrative Details of the Academy, its Trustees and Advisers	1-2
Trustees' Report	3-11
Governance Statement	12-15
Statement on Regularity, Propriety and Compliance	16
Trustees' Responsibilities Statement	17
Independent Auditors' Report	18-19
Independent Reporting Accountant's Assurance Report on Regularity	20-21
Statement of Financial Activities incorporating Income & Expenditure Account	22-23
Balance Sheet	24
Cash Flow Statement	25
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	26-30
Other Notes to the Financial Statements	31-46

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE SCHOOL, ITS GOVERNORS AND ADVISORS FOR THE YEAR ENDED 31 AUGUST 2016

Members P G Mosley
J L Watts
R T M Lawrence

Governors J M Bruce¹
L M Jeffcutt¹ (resigned 31 August 2016)
D M Luff¹ (resigned 24 September 2016)
P G Mosley¹ (resigned 6 October 2015)
V New
H Thornburgh
J L Watts¹ (resigned 24 September 2016)
G L Jones
C H Crutchlow, Chair of Trustees¹
Revd D L Delap
L E Dodgson-Hatto
E L Harrison
B Meeks (appointed 25 September 2016)
M Pudifoot¹ (appointed 1 September 2016)
E Coupe¹ (appointed 27 November 2015)
C Moor¹ (appointed 1 January 2016)

¹ Resources committee

Senior Leadership Team (SLT) L M Jeffcutt, Head Teacher (resigned 31 August 2016)
M Pudifoot, Head Teacher (appointed 1 September 2016)
S L White
L Staley (resigned 31 August 2016)
K Davies
L Dodgson-Hatto (appointed 1 September 2016)

The SLT is deemed to be the Key Management Personnel of the School.

Registered Office Park Road
Blockley
Moreton-in-Marsh
Gloucestershire
GL56 9BY

Company Registration Number 08434233

Statutory Auditor Hazlewoods LLP
Windsor House
Bayshill Road
Cheltenham
Gloucestershire
GL50 3AT

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE SCHOOL, ITS GOVERNORS AND
ADVISORS FOR THE YEAR ENDED 31 AUGUST 2016**

Bankers

Lloyds Bank
High Street
Moreton-in-Marsh
Gloucestershire
GL56 0AY

Solicitors

Lee Bolton Monier-Williams
1 The Sanctuary
Westminster
London
SW1P 3JT

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

The Trustees present their Annual Report together with the audited financial statements of Blockley Educational Academy (the 'Academy', 'trust') for the year ended 31 August 2016. The Annual Report serves the purposes of both a Trustees' Report, and a Directors' Report under company law.

The Trustees confirm that the Annual Report and financial statements of the Academy comply with the current statutory requirements, the requirements of the Academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

The Trust operates as an Academy for pupils aged 4 to 11 serving a catchment area in and around the village of Blockley in the North Cotswolds with a pupil capacity of 150, and 147 pupils are currently enrolled based on the October 2016 Census.

STRUCTURE, GOVERNANCE AND MANAGEMENT

CONSTITUTION

The Trust, which was incorporated on 7 March 2013 and opened as an Academy on 1 April 2013, is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Trust.

The Trustees are also the Directors of the charitable company for the purposes of company law.

Details of the Trustees who have served during the year are listed within the reference and administrative details on page 1.

MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

TRUSTEES' INDEMNITIES

The Trustees benefit from the Department of Education's risk protection arrangement (RPA) membership. This provides unlimited employers liability, third party public liability and professional indemnity.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

METHOD OF RECRUITMENT AND APPOINTMENT OF GOVERNORS

The Trust shall have the following Trustees as set out in its Articles of Association and Funding Agreement:

- Up to 5 Trustees who are appointed by the Members;
- At least 2 Foundation Trustees if appointed by the Foundation Member in consultation with Blockley Parochial Church Council provided that the total number of Foundation Governors (including ex officio Foundation Governors) would not thereby exceed 25% of the total number of Governors (excluding any Additional or Further Governors);
- The Incumbent who is treated for all purposes as being an ex-officio Trustee;
- A minimum of 2 Parent Trustees who are elected by the parents of registered pupils at the Academy;
- At least 2 Staff Trustees appointed by the Members (provided that the total number of Trustees, including the Head Teacher, who are employees of the Academy, does not exceed one third of the total number of Trustees);
- The Head Teacher who is treated for all purposes as being an ex-officio Trustee;
- Up to 2 co-opted governors may be appointed by the Trustees. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if thereby the number of Governors who are employees of the Academy Trust would exceed one third of the total number of Governors (including the Principal).

Trustees are appointed for a 4 year period, except that this time limit does not apply to the Head Teacher or Incumbent. Subject to remaining eligible to be a particular type of Trustee, any Trustees can be re-appointed or re-elected.

When appointing new Trustees, the Board of Trustees will give consideration to the skills and experience mix of existing Trustees, in order to ensure the Board of Trustees has the necessary skills to contribute fully to the Academy's on-going development.

POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES

The training and induction provided for new Trustees will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Trustees are provided with access to copies of policies, procedures, minutes, accounts, budgets, plans and other documents they will need to undertake their role as Trustee. As there are normally only two or three new Trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the various other organisations as appropriate.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

ORGANISATIONAL STRUCTURE

The Board of Trustees normally meet four times each academic year. The Board of Trustees establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees of the Board of Trustees and other groups. It receives reports and policies from its committees for ratification. It monitors the activities of the Committees through the minutes of their meetings and verbal reports delivered to the Full Governing Body meeting. The Board of Trustees may from time to time establish working groups to perform specific tasks over a limited timescale.

There are 4 Committees of the Board of Trustees as follows:

- Standards Committee
- Resources Committee
- Ethos Committee
- Head Teacher Performance Review Committee

Each Committee has its own terms of reference detailing the responsibilities discharged to it.

The following decisions are reserved to the full Board of Trustees:

- to consider any proposals for changes to the status or constitution of the Academy and its committee structure;
- to appoint or remove the Chair and/or Vice Chair; and
- to appoint and/or consider the performance management of the Head Teacher

The Trustees are responsible for setting general policy, adopting an annual development plan and budget, approving the annual statutory account, monitoring the Academy by the use of budgets and other data, and making the major decisions about the direction of the Academy, capital expenditure and staff appointments.

The Trustees have delegated the day-to-day management of the Academy to the Head Teacher and the Senior Leadership Team (SLT). The SLT comprises the Head Teacher, a KS1 teacher and 2 KS2 teachers. The Head Teacher is the Academy's Accounting Officer and has overall responsibility for the day to day financial management of the Academy. The SLT implements the policies laid down by the Trustees and reports back to them on performance.

ARRANGEMENTS FOR SETTING PAY AND REMUNERATION OF KEY MANAGEMENT PERSONNEL

The Trustees consider the Board of Governors and the Senior Leadership Team comprise the key management personnel of the School in charge of directing and controlling, running and operating the School on a day to day basis.

Details of trustees' remuneration and expenses are disclosed in note 12 to the accounts.

The pay of the Headmaster and senior staff is reviewed annually based on performance and normally increased in accordance with Government guidelines. The remuneration is set to ensure it is both fair but also will attract and retain staff of the appropriate calibre and experience required by the School.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

RELATED PARTIES AND OTHER CONNECTED CHARITIES AND ORGANISATIONS

There are no related parties which either control or significantly influence the decisions and operations of the Academy.

There is a Parent Teacher Association associated with the Academy. This is called 'Friends of the School' and is an unconnected registered charity with the purpose of enhancing the curriculum of the Academy by providing funding to support educational outings, guest speakers and third party workshops as well as providing funding for specific projects.

OBJECTIVES AND AIMS

OBJECTS AND AIMS

The principal objects of the Academy, as set out in its Articles of Association, are to:

- advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school, offering a broad and balanced curriculum; and
- promote for the benefit of the inhabitants of Blockley village and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity, disablement, financial hardship or social and economic circumstances for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

The aims of the Academy during the period ended 31 August 2016 are summarised below:

- To offer a curriculum that is broad and balanced.
- To promote the spiritual, moral, cultural, mental and physical development of pupils at the Academy.
- To prepare pupils at the Academy for the opportunities, responsibilities and experiences of later life.

OBJECTIVES, STRATEGIES AND ACTIVITIES

The key objectives for the period are contained in the Academy's Development Plan which is available from the Head Teacher.

The main priorities of the Academy for the period ended 31 August 2016 were as follows:

- To understand and deliver Mastery approaches in Mathematics across KS1 and KS2.
- To assess, record and report pupils' attainment and progress without levels.
- To improve the standard of writing throughout the school.
- With support from teaching staff, pupils know, use and embed Learning to Learn Principles in the ethos of the school (Responsible, Reasoning, Resourceful, Resilient, Reflective).
- To close the gap between the attainment of boys in Maths to that of girls.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

PUBLIC BENEFIT

The Academy Trust aims to advance for public benefit education in Blockley and the surrounding area, offering a broad curriculum and an excellent education environment for its pupils.

The Academy Trust also allows use of its facilities for recreational and other leisure time occupation for the community at large in the interests of social welfare and with the interest of improving the life of that community.

The Trustees confirm that they have complied with the requirement in the Charities Act 2011 to have due regard to the Charity Commission general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

ACHIEVEMENTS AND PERFORMANCE

REVIEW OF ACTIVITIES

The Academy Trust is in its third year of operation since conversion to an Academy Trust on 1 April 2013.

The total number of pupils in the period ended 31 August 2016 was 146, and has increased to 147 at the October 2016 census date. There is continued demand for places at the Academy.

The Academy is committed to continual improvement which is achieved in a number of ways including; improvement planning, review meetings, continual professional development, lesson observations, performance management, self evaluation, data analysis and action planning.

The particular achievements and performance of the Academy during the period ended 31 August 2016 were as follows:

- Early Years Foundation Stage 2016: 81% of the cohort achieved the expected or above level of development; this is above the Local Authority average of 67%.
- Y1 Phonics 2016: 91% of Y1 pupils scored +32 out of 40 and therefore met the expected standard in phonic decoding. This is significantly above National figures at 81%.
- End Key Stage 1 SAT's 2016: Reading was 86%, Writing was 86%, and Mathematics was 91%. For each of these curriculum areas the school was at least 12% above the National figures.
- End Key Stage 2 SAT's 2016: Reading results (76%) at or above Age Related Expectation (ARE) with National (66%); Grammar, Punctuation and Spelling (84%) at or above ARE with National (72%) and Mathematics (72%) at or above ARE with National (70%).

It should be remembered that in 2016, at KS2, test outcomes were based on a four year curriculum which was tested after only 2 years of delivery and assessed using a new 'Scaled Scoring' system which cannot be compared to previous years when a 'level based' system was in place.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

KEY FINANCIAL PERFORMANCE INDICATORS

The Academy's primary performance indicator is the relationship of total income, excluding capital grants, with total expense, less depreciation and defined benefit pension adjustments. A relationship of 100% equates to income equalling expense. For 2016 the relationship was 107.7% (2015 – 99.0%) which represents an excess of income over expense for the year of £51,996. Staffing costs are another key performance indicator and the percentage of total staff costs, excluding catering staff costs, to GAG funding plus Pupil Premium and Special Educational Needs (SEN) payments for the period was 75.7% (2015 – 87.0%).

The Academy's Funding Agreement is not subject to a specific carry forward limit on the amount of GAG funding. However, a key financial performance indicator is the level of reserves (excluding Capital and Pension funds) held at the balance sheet date. At 31 August 2016 these amounted to: £104,345 (2015 - £52,349) representing 17.0% (2015 - 9.84%) of GAG funding.

The majority of the Academy's funding is based on pupil numbers, the Board of Trustees carefully monitor and review pupil numbers as a key performance indicator. As noted above, pupil numbers at the most recent census were 147 and funding for next year is based on this number. This remains the same as the previous census.

GOING CONCERN

After making appropriate enquiries, the Board of Trustees, including all Committees, has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements.

Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

FINANCIAL REVIEW

The majority of the Academy's income is received from the DfE via the EFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the period ended 31 August 2016 and the associated expenditure of these grants are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE and other organisations and funders and these are shown as Restricted Fixed Asset Funds in the Statement of Financial Activities. The balance of the Restricted Fixed Asset fund is reduced by the depreciation charges on the assets acquired using these funds.

During the period ended 31 August 2016, the total expenditure (less depreciation and pension adjustments) of £678,092 was covered by the recurrent grant funding from the EFA, together with other incoming resources. The incoming resources (excluding capital grants) for the period over total expenditure (less depreciation and pension adjustments) was £51,996 and the trustees are satisfied that this is an acceptable position taking into consideration the future plans of the Academy, and the uncertainty over future income streams.

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

The net book value of fixed assets at 31 August 2016 was £1,632,793 which includes the value of land and buildings transferred on conversion (1 April 2013) of £1,695,000. The fixed assets held by the Academy are used exclusively for providing education and associated support services to the pupils of the Academy.

The balances of total funds held at 31 August 2016 were £1,464,147 which comprised of the following:

Restricted funds (excluding pension liability)	£51,018
Restricted pension liability fund	(£284,000)
Restricted fixed asset fund	£1,643,802
Unrestricted funds	£53,327

The key financial policies reviewed and adopted during the period included the financial Procedures Policies and Manual, which lays out the framework for the Academy's financial management, including financial responsibilities of the Board of Trustees, Head Teacher, managers, budget holders and other staff, as well as the delegated authorities for spending. The other financial policies reviewed and adopted during the period included Charges and Lettings, Asset Management and Insurance.

RESERVES POLICY

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of the income and expenditure streams, the need to match the income with commitments and the nature of reserves. The Trustees also take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the review.

The Trustees have determined that an appropriate level of reserves (excluding capital and pension reserves) should be held to provide sufficient working capital to cover delays between spending and receipts of grants, to fund on-going capital maintenance and replacement, to provide a cushion to deal with unexpected emergencies such as urgent maintenance, long term staff absences etc. and to mitigate the impact of key risk factors including declining pupil numbers and employer pension contribution rates. Declining pupil numbers can have a significant impact on income streams; the variable pupil rate in the 2016/2017 budget amounts to £3,450 so a 10% decline in pupil numbers represents a £50,000 reduction in income. Employers' pension contribution rates remain relatively low for the academy but future changes in pension regulations, actuarial assumptions and profile of members may cause an increase in these rates.

The level of reserves needed to meet these 'working capital' requirements has been determined to be an amount not exceeding 10% of average GAG income of the preceding 5 years, this amounts to £56,345. The excess of non-capital and non-pension reserves over this level amount to £48,000, and are 'ear-marked' to a 'Future Development Fund' to be used on projects to enhance the school facility and educational capability. The 'Future Development Fund' should not exceed £100,000 unless a specific project is, or projects are, identified which would require funds in excess of this amount.

The Academy's current level of reserves excluding capital and pension reserves is £104,345 and £48,000 of this is earmarked to a Future Development Fund, which is in line with the policy.

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

INVESTMENT POLICY

All funds surplus to immediate requirements are invested to optimal effect by the Academy with the objective of ensuring maximum return on assets invested but with minimal risk. Where cash flow allows, sums in excess of the free cash reserves may be invested on deposit for extended periods with the Academy's principal bankers or other reputable financial institutions.

PRINCIPAL RISKS AND UNCERTAINTIES

The principal risks and uncertainties facing the Academy are as follows:

Financial

The Academy has considerable reliance on continued Government funding through the EFA. In the period approximately 91% of the Academy's incoming resources (excluding amounts transferred on conversion from the Local Authority) were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management

The risk in this area arises from the potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns etc. The Trustees continue to review and ensure appropriate measures are in place to mitigate these risks.

Reputational

The continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk, the Trustees ensure that pupil success and achievement are closely monitored and reviewed.

Safeguarding and child protection

The Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing

The success of the Academy is reliant on the quality of its staff so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession and planning.

Fraud and mismanagement of funds

The Academy has appointed Hazlewoods LLP, the external auditor, to perform a programme of work aimed at checking and reviewing the financial systems and records as required by the Academies Financial Handbook. All finance staff received training to keep them up to date with financial practice requirements and to develop their skills in this area.

The Academy has continued to strengthen its risk management process throughout the period by improving the process and ensuring staff awareness. A Risk Register is maintained, reviewed and updated on a regular basis.

The Trustees examine the financial health of the Academy formally every term, reviewing performance against budgets and overall expenditure by means of regular update reports at all full Trustees and Finance and Resource Committee meetings.

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

At the balance sheet date, the Academy had no significant liabilities arising from trade creditors or debtors where there would be a significant effect on the Academy's liquidity.

The Trustees recognise that the Local Government Pension Scheme deficit represents a significant potential liability to the Academy. However, as Trustees consider the Academy is able to meet its known annual contribution commitments for the foreseeable future, the risk from this liability is minimised.

PLANS FOR FUTURE PERIODS

FUTURE DEVELOPMENTS

The Academy strives to continually improve levels of attainment for all pupils, equipping them with the qualifications, skills and knowledge for their secondary phase of education.

The Academy actively promoted the continued professional development of its staff.

The Academy's plans for future 2016-17 are:-

- To improve the level of achievement within the Year 5 cohort in Reading, Writing & Maths
- Improve the level of achievement in Year 4 for writing and maths
- Ensure the teaching of writing & maths is highly effective across the whole school
- Ensure all SEND pupils make greater progress throughout the academic year. Our Pupil Premium children, excluding those designated as SEND, all achieve at least ARE within their year group
- That the transition to new leadership is able to ensure the school's successes are maintained in the short, medium and long term

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

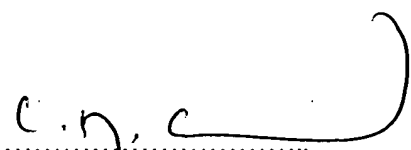
The Academy and its Trustees do not act as Custodian Trustees of any other charity.

DISCLOSURE OF INFORMATION TO AUDITORS

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- So far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- That Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

This report, incorporating the Strategic report, was approved by order of the Board of Trustees, as the company directors, on 28.11.16 and signed on its behalf by:


.....
C Crutchlow, Chair of Trustees

**GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016**

SCOPE OF RESPONSIBILITY

As Trustees, we acknowledge that we have overall responsibility for ensuring that Blockley Educational Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Blockley Educational Academy and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance here supplements that described in the Trustees' Report and in the Trustees' Responsibilities Statement. The Board of Trustees has formally met 12 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
P G Mosley	1	3
J M Bruce	12	14
L M Jeffcutt, Head Teacher and Accounting Officer	18	18
C H Crutchlow	14	14
D M Luff	3	6
V New	13	17
H Thornburgh	11	13
J L Watts, Chair of Trustees	18	18
E P Coupe	8	9
G L Jones	8	9
C Moor	8	10
Revd D L Delap	11	17
L E Dodgson-Hatto	12	12
E L Harrison	12	13

**GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016**

GOVERNANCE REVIEW

This year our Governors were involved in both a SIAMS (outstanding) and OFSTED (good) inspection. They also undertook a Headteacher recruitment process due to retirement. Roles required for these tasks were filled with reference to the skills audit, ensuring those Governors skills were used effectively. Further training was undertaken by present and new Governors to enhance and build upon their current skills. New Governors were elected to committees during the year according to their skill set.

The Resources Committee is a sub-committee of the Board of Trustees. Its purpose is to provide guidance and assistance to the Board of Trustees on all matters related to finance, resources, personnel and health and safety of the Academy. This includes approving annual budgets, monitoring financial performance against that budget, reviewing delegated authorities, ensuring all transactions are conducted in accordance with good practice as directed by the EFA, to ensure best value is achieved in all financial transactions and to receive and (where relevant) respond to period audit reports on the Academy and of public funds. This committee also acts as the Academy's Audit Committee.

Attendance at meetings in the year of this committee was as follows:

Trustee	Meetings attended	Out of a possible
P G Mosley	1	1
L M Jeffcutt, Head Teacher and Accounting Officer	5	5
E P Coupe	1	2
J L Watts, Chair of Trustees	5	5
J M Bruce	4	5
D M Luff	1	2
C H Crutchlow	5	5
C Moor	1	2

REVIEW OF VALUE FOR MONEY

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy has delivered improved value for money during the year by:

- Improving educational results

The latest OFSTED report judged us good (2016) and made the following comments:

Standards at the end of Key Stage 2 are consistently above and often significantly higher than the national average. Importantly, leaders are building on their previous successes to tackle those areas deemed in need of strengthening.

**GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016**

Pupils benefit from a strong and determined teaching team. Teachers have high expectations for the pupils they teach. Teachers plan their lessons carefully to ensure that the activities are matched to pupils' abilities and experiences. Teachers demonstrate strong subject knowledge and are rightly aspirational in expecting pupils to reciprocate by using appropriate subject terminology.

Teaching assistants contribute well during lessons by supporting pupils to achieve their potential. Teachers work closely with teaching assistants to ensure that they are fully engaged in supporting learning in the classrooms.

- **Financial performance**

The Academy benefits from the financial provision of a Responsible Officer (RO). The RO reviews key financial policies, systems and procedures, and presents reports on compliance, internal controls and financial reports to the Resources Committee on a termly basis.

The staffing structure is reviewed regularly to ensure that it can adapt and respond to the success of objectives set in the School Development Plan.

The Academy has moved to a cashless payment system for parents, improving efficiency and removing the risks associated with handling cash.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Blockley Educational Academy for the year ended 31 August 2016 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year ending 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016

THE RISK AND CONTROL FRAMEWORK

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures, including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- Regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties; and
- Identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided to appoint Hazlewoods LLP as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems.

The Academy received two audit reports during the period and these have not identified any areas of low assurance. These documents are reviewed by the Resource Committee who respond to all recommendations.

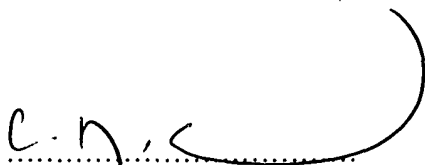
REVIEW OF EFFECTIVENESS


As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the systems of internal control. During the year in question the review has been informed by:

- The work of the external auditors;
- The financial management and governance self-assessment process;
- The work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and a plan to address any identified weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on ..28/11/16. and signed on its behalf by:


C Crutchlow, Chair of Trustees


M Pudifoot, Accounting Officer

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE
FOR THE YEAR ENDED 31 AUGUST 2016

As Accounting Officer of Blockley Educational Academy I have considered my responsibility to notify the Academy Board of Trustees and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the Academy Board of Trustees are able to identify any material, irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and EFA.


.....
M Pudifoot
Accounting Officer

Date: 28/11/16.....

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

TRUSTEES' RESPONSIBILITIES STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016

The Trustees (who act as governors of Blockley Educational Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 28/11/16 and signed on its behalf by:


.....
C Crutchlow, Chair of Trustees

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLOCKLEY EDUCATIONAL ACADEMY
FOR THE YEAR ENDED 31 AUGUST 2016

We have audited the financial statements of Blockley Educational Academy for the year ended 31 August 2016 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members as a body, for our audit work, for this report, or for the opinion we have formed.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITORS

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the Academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006: and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLOCKLEY EDUCATIONAL
ACADEMY
FOR THE YEAR ENDED 31 AUGUST 2016**

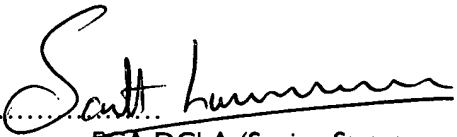
OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us, or;
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.


.....
Scott Lawrence FCA DChA (Senior Statutory Auditor)
For and on behalf of Hazlewoods LLP, Statutory Auditor
Cheltenham

Date... 8/12/16

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY
TO BLOCKLEY EDUCATIONAL ACADEMY AND THE EDUCATION FUNDING AGENCY
FOR THE YEAR ENDED 31 AUGUST 2016**

In accordance with the terms of our engagement letter dated 10 August 2016 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016 we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Blockley Educational Academy during the year 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Blockley Educational Academy and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Blockley Educational Academy and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Blockley Educational Academy and the EFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF BLOCKLEY EDUCATIONAL ACADEMY'S
ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT**

The accounting officer is responsible, under the requirements of Blockley Educational Academy's funding agreement with the Secretary of State for Education date 1 April 2013, and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY
TO BLOCKLEY EDUCATIONAL ACADEMY AND THE EDUCATION FUNDING AGENCY
FOR THE YEAR ENDED 31 AUGUST 2016**

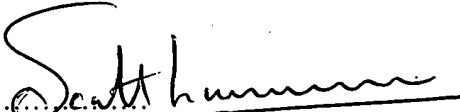
Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the School's income and expenditure.

In this regard we have carried out the following:

- specific testing of a sample of items of income and expenditure to ensure appropriately applied for the purposes intended;
- specific testing of a sample of system controls relevant to the above items;
- a general review of relevant correspondence with the EFA regarding Academy governance matters during the period since conversion; and
- a general review and discussion of the Academy's internal processes for establishing and maintaining systems of control and documentation regarding these matters.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.


.....
Scott Lawrence FCA DChA (Senior Statutory Auditor)
For and on behalf of Hazlewoods LLP, Statutory Auditor
Cheltenham

Date... 8/12/16

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income and Expenditure Account)
FOR THE YEAR ENDED 31 AUGUST 2016

	Notes	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
INCOME AND ENDOWMENTS FROM:						
Donations	2	5,721	1,772	7,702	15,195	8,851
Charitable activities:						
Funding for the School's educational operations	3	22,692	692,626	5,654	720,972	673,731
Other trading activities	4	6,879	-	-	6,879	8,432
Investments	5	398	-	-	398	373
TOTAL		35,690	694,398	13,356	743,444	691,387
EXPENDITURE ON:						
Charitable activities:						
School's educational operations	7	26,664	662,428	52,565	741,657	757,823
TOTAL		26,664	662,428	52,565	741,657	757,823
NET INCOME/(EXPENDITURE) C/F		9,026	31,970	(39,209)	1,787	(66,436)

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income and Expenditure Account)
FOR THE YEAR ENDED 31 AUGUST 2016

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
NET INCOME/(EXPENDITURE) B/F	9,026	31,970	(39,209)	1,787	(66,436)
Transfers between funds	(490)	490	-	-	-
NET INCOME/(EXPENDITURE) FOR THE YEAR	8,536	32,460	(39,209)	1,787	(66,436)
Actuarial losses on defined benefit pension schemes	-	(53,000)	-	(53,000)	4,000
NET MOVEMENT IN FUNDS	8,536	(20,540)	(39,209)	(51,213)	(62,436)
RECONCILIATION OF FUNDS					
Total funds brought forward	44,791	(212,442)	1,683,011	1,515,360	1,577,796
Total funds carried forward	53,327	(232,982)	1,643,802	1,464,147	1,515,360

All activities relate to continuing operations.

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 26 to 46 form part of these financial statements.

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

BALANCE SHEET
AS AT 31 AUGUST 2016

Registration number: 08434233

	Note	£	2016 £	£	2015 £
FIXED ASSETS					
Tangible assets	11		1,632,793		1,674,031
CURRENT ASSETS					
Debtors	12	27,764		25,688	
Cash at bank and in hand		143,092		80,707	
		170,856		106,395	
LIABILITIES					
Creditors: Amounts falling due within one year	13		(55,502)		(45,066)
NET CURRENT ASSETS					
			115,354		61,329
TOTAL ASSETS LESS CURRENT LIABILITIES					
			1,748,147		1,735,360
Defined benefit pension scheme liability	23		(284,000)		(220,000)
TOTAL NET ASSETS					
			1,464,147		1,515,360
FUNDS OF THE ACADEMY					
Restricted funds:					
Restricted funds	14	51,018		7,558	
Restricted fixed asset funds	14	1,643,802		1,683,011	
Restricted funds excluding pension liability		1,694,820		1,690,569	
Pension reserve		(284,000)		(220,000)	
Total restricted funds	14		1,410,820		1,470,569
Unrestricted income funds	14		53,327		44,791
TOTAL FUNDS					
			1,464,147		1,515,360

The financial statements were approved by the Trustees, and authorised for issue, on ...28.11.16... and are signed on their behalf, by:


C Crutchlow, Trustee

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016

	Note	2016 £	2015 £
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash provided by (used in) operating activities	18	67,660	(54,459)
Cash flows from investing activities	19	(5,275)	1,076
		<hr/>	<hr/>
CHANGE IN CASH AND CASH EQUIVALENTS IN THE REPORTING PERIOD		62,385	(53,383)
Cash and cash equivalents at 1 September 2015		80,707	134,090
CASH AND CASH EQUIVALENTS AT 31 AUGUST 2016	20	<hr/> <hr/> 143,092	<hr/> <hr/> 80,707

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

I STATEMENT OF ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation of Financial Statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006. Blockley Educational Academy meets the definition of a public benefit entity under FRS 102.

First time adoption of FRS 102

These financial statements are the first financial statements of Blockley Educational Academy prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Blockley Educational Academy for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the trustees have amended certain accounting policies to comply with FRS 102 and SORP 2015. The trustees have also taken advantage of certain exemptions from the requirements of FRS 102 permitted by FRS 102 Chapter 35 'Transition to this FRS'.

Reconciliations to previous UK GAAP for the comparative figures are included below.

Explanation of transition to FRS 102

It is the first year that the Academy has presented its financial statements under SORP 2015 and FRS 102. The following disclosures are required in the year of transition. The last financial statements prepared under previous UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. As a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards.

Comparative figures have been restated to reflect the adjustments made, except to the extent that the Trustees have taken advantage of exemptions to retrospective application of FRS 102 permitted by FRS 102 Chapter 35 'Transition to this FRS'.

Reconciliations and descriptions of the effect of the transition to FRS 102 and SORP 2015 on net income/(expenditure) for the comparative period reported under previous UK GAAP and SORP 2005 are given below:

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

I STATEMENT OF ACCOUNTING POLICIES (Continued)

Reconciliation of net income/(expenditure)

	31 August 2015
	£
Net income/(expenditure) previously reported under UK GAAP	(64,436)
Change in recognition of LGPS interest cost	2,000
	<hr/>
Net movement in funds reported under FRS102	(62,436)
	<hr/> <hr/>

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income/expense. Under FRS 102 a net interest expense, based on the net defined benefit liability, is recognised in income/expense. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to increase the debit to expense by £2,000 and increase the credit in other recognised gains and losses in the SoFA by an equivalent amount.

Going Concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements. This is discussed in the Trustees' Report above.

Income

All income is included in the Statement of Financial Activities when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability. For legacies, entitlement is the earlier of the Academy being notified of an impending distribution or the legacy being received.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of

receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

I STATEMENT OF ACCOUNTING POLICIES (continued)

The value of donated services and gifts in kind provided to the School are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the School's policies.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured. Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

Expenditure

Expenditure is recognised in the period in which a liability is incurred and has been classified under the headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Expenditure on Raising Funds: This includes all expenditure incurred by the School to raise funds for its charitable purposes and includes costs of all fundraising activities events and charitable trading.

Charitable Activities: These are costs incurred on the School's educational operations, including support costs and costs relating to the governance of the School apportioned to charitable activities.

Tangible Fixed Assets and Depreciation

All assets costing more than £1,000 are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and are carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

I STATEMENT OF ACCOUNTING POLICIES (continued)

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the costs of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Leasehold Property	-	25 years straight line
Plant & Machinery	-	15 years straight line
Fixtures and fittings	-	33% reducing balance
Computer equipment	-	33% reducing balance

Motor vehicles and computer equipment transferred from the predecessor school were transferred at depreciated cost and are depreciated over the useful life from original purchase.

Leasehold property and Fixtures and fittings transferred from the predecessor school were transferred at an estimate of depreciated replacement cost and are treated as if purchased at that date.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Lease Assets

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the School is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax

Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension Benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 23, the TPS is a multi-employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

I STATEMENT OF ACCOUNTING POLICIES (continued)

a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on the settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period vesting occurs. The expected return on assets and

the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and the Department for Education.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

2 DONATIONS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Endowment funds 2016 £	Total funds 2016 £	Total funds 2015 £
Other donations	5,722	9,473	-	15,195	8,851
	<u>5,722</u>	<u>9,473</u>	<u>-</u>	<u>15,195</u>	<u>8,851</u>

Income from donations and voluntary income in 2015 was £8,851 of which £7,447 was unrestricted funds and £1,404 was restricted funds.

3 FUNDING FOR SCHOOL'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
DfE/EFA grants				
General Annual Grant (GAG)	-	613,732	613,732	531,948
Other DfE/EFA grants	-	57,509	57,509	83,216
Capital grants	-	5,654	5,654	5,598
	<u>-</u>	<u>676,895</u>	<u>676,895</u>	<u>620,762</u>
Other government grants				
Local authority grants	-	358	358	4,475
	<u>-</u>	<u>358</u>	<u>358</u>	<u>4,475</u>
Other funding				
Other income	22,692	21,027	43,719	48,494
	<u>22,692</u>	<u>698,280</u>	<u>720,972</u>	<u>673,731</u>

Funding for school's educational operations in 2015 was £673,731, of which £649,053 was restricted funds.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

4 OTHER TRADING ACTIVITIES

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Hire of facilities	150	-	150	380
After school care	3,738	-	3,738	3,715
Tuition fees	2,485	-	2,485	2,414
Other income	506	-	506	1,923
	<u>6,879</u>	<u>-</u>	<u>6,879</u>	<u>8,432</u>

Income from other trading activities in 2015 was £8,432, all of which was unrestricted funds.

5 INVESTMENT INCOME

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Interest	398	-	398	373
	<u>398</u>	<u>-</u>	<u>398</u>	<u>373</u>

Income from investment income in 2015 was £373 of which all was unrestricted funds.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

6 EXPENDITURE

	Staff costs 2016 £	Premises 2016 £	Other costs 2016 £	Total 2016 £	Total 2015 £
Educational operations					
- Direct Costs (note 7)	409,103	-	44,224	453,327	469,634
Educational operations					
- Support Costs (note 7)	96,927	96,956	94,447	288,330	288,189
	506,030	96,956	138,671	741,657	757,823

Expenditure on Educational operations in 2015 was £757,823 of which a credit of £14,968 was unrestricted funds, £685,911 was restricted funds and £56,944 was restricted fixed asset funds.

Net income/(expenditure) for the period includes:

	2016 £	2015 £
Depreciation of tangible fixed assets owned by the charity	52,565	54,746
Loss on disposal of tangible fixed assets	-	2,198
Operating lease rentals	21,004	16,852
Fees paid to auditor for:		
- Audit	8,600	7,700
- Other services	2,400	2,198

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

7 CHARITABLE ACTIVITIES – ACADEMY’S EDUCATIONAL OPERATIONS

	Total funds 2016 £	Total funds 2015 £
DIRECT COSTS		
Educational supplies	44,225	49,678
Wages and salaries	332,624	339,566
National insurance	20,119	20,872
Pension cost	56,359	59,518
	<hr/>	<hr/>
	453,327	469,634
	<hr/>	<hr/>
SUPPORT COSTS		
Pension expense	11,000	8,000
Maintenance of premises	13,252	10,172
Rent and rates	22,977	26,506
Light and heat	6,824	8,143
Insurance	15,424	13,647
Catering	21,561	21,720
Other support costs	18,966	20,324
Legal and professional	21,875	20,295
Loss on disposal	-	2,198
Wages and salaries	75,693	74,865
National insurance	2,246	1,857
Pension cost	18,987	15,818
Depreciation	52,565	54,746
Governance costs	6,960	9,898
	<hr/>	<hr/>
	288,330	288,189
	<hr/>	<hr/>
	741,657	757,823
	<hr/>	<hr/>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

8 STAFF

a. Staff costs during the year were:

	2016	2015
	£	£
Wages and salaries	408,318	414,431
Social security costs	22,365	22,728
Operating costs of defined benefit pension schemes	75,347	75,336
	<hr/>	<hr/>
Total	506,030	512,495
	<hr/>	<hr/>

b. Staff numbers

The average number of persons employed by the Academy during the year expressed as full time equivalents was as follows:

Charitable Activities	2016	2015
	No.	No.
Teachers	7	6
Support	10	9
Management	1	1

c. Higher paid staff

No employee received remuneration amounting to more than £60,000 in 2015 or 2016.

d. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £219,858 (2015: £197,127).

9 GOVERNORS' REMUNERATION AND EXPENSES

The Head Teacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses, from the Academy in respect of their role as Trustees. The value of Trustees' remuneration, including employer pension contributions, fell within the following bands:

BLOCKLEY EDUCATIONAL ACADEMY
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

	2016 £	2015 £
L M Jeffcutt	50,000-55,000	50,000-55,000
G L Jones	10,000-15,000	10,000-15,000
S L White	N/A	0-5,000
L E Dodgson-Hatto	35,000-40,000	25,000-30,000

During the year, one Trustee received reimbursement of expenses incurred in their role as Trustee of £28 (2015: £Nil).

10 GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The cost of this insurance is included in the total insurance cost and relates to a multiple-line policy provided by the EFA.

11 TANGIBLE FIXED ASSETS

	Long leasehold property £	Plant and machinery £	Fixtures & fittings £	Computer equipment £	Total £
Cost or valuation					
As at 1 September 2015	1,695,000	48,873	42,042	15,389	1,801,304
Additions	-	-	4,279	7,048	11,327
Disposals	-	-	-	-	-
At 31 August 2016	1,695,000	48,873	46,321	22,437	1,812,631
Depreciation					
At 1 September 2015	92,994	3,258	21,074	9,947	127,273
Charge for the year	38,480	3,258	7,674	3,153	52,565
Disposals	-	-	-	-	-
At 31 August 2016	131,474	6,516	28,748	13,100	179,838
Net book value					
At 31 August 2016	1,563,526	42,357	17,573	9,337	1,632,793
At 31 August 2015	1,602,006	45,615	20,968	5,442	1,674,031

Included in long term leasehold property is land of £733,000 which is not depreciated.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

12 DEBTORS

	2016	2015
	£	£
VAT refund	2,463	2,029
Other debtors	11,390	6,968
Prepayments and accrued income	13,911	16,691
	<hr/>	<hr/>
	27,764	25,688
	<hr/>	<hr/>

13 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2016	2015
	£	£
Trade creditors	13,051	5,323
Taxation and social security	13,004	15,857
Accruals and deferred income	29,447	23,886
	<hr/>	<hr/>
	55,502	45,066
	<hr/>	<hr/>

Deferred Income

Deferred income at 1 September 2015
Resources deferred during the year
Amounts released from previous years

£
16,321
14,019
(16,321)
<hr/>

Deferred income at 31 August 2016

14,019

Deferred Income

Deferred income relates to Universal Infant Free School Meals grant which will be utilised in the year ending 31 August 2017.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

14 STATEMENT OF FUNDS

The income funds of the School comprise the following balances of grants to be applied for specific purposes:

	Brought Forward	Incoming resources	Resources Expended	Transfers in/out	Gains/ (Losses)	Carried Forward
	£	£	£	£	£	£
Restricted funds						
General Annual Grant (GAG)	6,193	613,732	(579,192)	-	-	40,733
Other DfE/EFA Grants	1,727	57,867	(54,675)	-	-	4,919
Other income fund	128	21,028	(15,934)	-	-	5,222
Pension reserve	(220,000)	-	(11,000)	-	(53,000)	(284,000)
Other restricted funds	(490)	1,771	(1,627)	490	-	144
	(212,442)	694,398	(662,428)	490	(53,000)	(232,982)
Restricted fixed asset funds						
Assets transferred on conversion	1,605,295	-	(41,683)	-	-	1,563,612
Devolved formula grant	16,509	5,654	(1,348)	-	-	20,815
Kitchen grant	43,692	-	(3,258)	-	-	40,434
Playground equipment donation	9,649	-	(2,285)	-	-	7,364
Goal post donation	1,899	-	(461)	-	-	1,438
Fencing grant	5,967	-	(2,102)	-	-	3,865
Friends of School donation	-	7,702	(1,429)	-	-	6,273
	1,683,011	13,356	(52,565)	-	-	1,643,802
Total restricted funds	1,470,569	707,754	(714,993)	490	(53,000)	1,410,820
Unrestricted funds	44,791	35,690	(26,665)	(490)	-	53,327
Total of funds	1,515,360	743,444	(741,657)	-	(53,000)	1,464,147

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

The specific purposes for which the funds are to be applied are as follows:

Restricted fund:

The General Annual Grant Fund (GAG) is used for the educational purposes in line with the Academy's objects and its funding agreement with the EFA.

Other DfE/EFA grants are used to provide specific support for children.

The Local Authority grant consists of high needs funding which is used to provide specialist support for the children.

Other income fund comprises income raised to be used for educational purposes.

The Pension Reserve relates to the Academy's share of the deficit of the Local Government Pension Scheme overseen by the Local Authority.

Restricted fixed asset fund:

Fixed assets transferred on conversion represent the land and buildings and other assets transferred to the Academy from Gloucestershire County Council on conversion.

The devolved formula capital grant will be used to fund capital expenditure.

The kitchen grant was used to cover the refurbishment of the Academy kitchen.

The playground equipment donation was used to purchase new playground equipment.

The goal post donation was used to purchase goal posts for the playing fields.

The fencing grant was used to replace the fencing around the Academy.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

15 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2016 are represented by:

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Endowment funds 2016 £	Total funds 2016 £	Total funds 2015 £
Tangible fixed assets	-	-	1,632,793	-	1,632,793	1,674,031
Current assets	53,327	106,520	11,009	-	170,856	106,395
Creditors due within one year	-	(55,502)	-	-	(55,502)	(45,066)
Provisions for liabilities and charges	-	(284,000)	-	-	(284,000)	(220,000)
	<u>53,327</u>	<u>(232,982)</u>	<u>1,643,802</u>	<u>-</u>	<u>1,464,147</u>	<u>1,515,360</u>

16 CAPITAL COMMITMENTS

At 31 August 2016 the School had capital commitments contracted for, but not provided in the financial statements, of £Nil (2015: £Nil).

17 FINANCIAL COMMITMENTS

Operating leases

At 31 August 2016 the Academy had annual commitments under non-cancellable operating leases as follows:

	2016 £	2015 £
Land and Buildings		
Commitments within one year	16,952	15,000
Commitments within two and five years inclusive	8,476	7,500
Other		
Commitments within one year	1,168	1,049
Commitments within two and five years inclusive	1,730	2,779
	<u>28,326</u>	<u>26,328</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

18 RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2016	2015
	£000	£000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	1,787	(62,436)
Adjusted for:		
Depreciation (note 11)	52,565	54,746
Loss on disposal of fixed assets	-	2,198
Capital grants from DfE and other capital income	(5,654)	(5,598)
Interest receivable (note 5)	(398)	(373)
Defined benefit pension scheme finance cost (note 23)	11,000	8,000
(Increase)/decrease in debtors	(2,076)	27,832
Increase/(decrease) in creditors	10,436	(78,828)
Net cash provided by / (used in) Operating Activities	67,660	(54,459)

19 CASH FLOWS FROM INVESTING ACTIVITIES

	2016	2015
	£000	£000
Dividends, interest and rents from investments	398	373
Proceeds from sale of tangible fixed assets	-	500
Purchase of tangible fixed assets	(11,327)	(5,395)
Capital grants from DfE/EFA	5,654	5,598
Net cash provided by / (used in) investing activities	(5,275)	1,076

20 ANALYSIS OF CASH AND CASH EQUIVALENTS

	At 31	At 31
	August	August
	2016	2015
	£000	£000
Cash in hand and at bank	143,092	80,707
Total cash and cash equivalents	143,092	80,707

21 MEMBERS LIABILITY

Each member of the Charitable Company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22 PENSION COMMITMENTS

The Academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hymans Robertson LLP. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial period.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22 PENSION COMMITMENTS (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £56,039 (2015: £54,273).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in Financial Reporting Standard (FRS 102), the TPS is a multi-employer pension scheme. The School has accounted for its contributions to the scheme as if it were a defined contribution scheme. The School has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £40,000 (2015: £38,000), of which employer's contributions totalled £33,000 (2015: £31,000) and employees' contributions totalled £7,000 (2015: £7,000). The agreed contribution rates for future years are 25.1% for employers and 5.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

22 PENSION COMMITMENTS (continued)

Principal actuarial assumptions	At 31 August 2016	At 31 August 2015
Discount rate for scheme liabilities	2.1%	3.8%
Rate of increase in salaries	2.4%	4.1%
Rate of increase for pensions in payment / inflation	2.1%	2.7%
Inflation assumption (CPI)	2.1%	2.6%
Expected return on assets	2.1%	3.8%

Sensitivity analysis

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

	Approximate increase to employer liability	Approximate monetary amount
Change in assumptions at year ended 31 August 2016		
0.5% decrease in Real Discount Rate	14%	64,000
1 year increase in member life expectancy	3%	14,000
0.5% increase in the Salary Increase Rate	5%	24,000
0.5% increase in the Pension Increase Rate	8%	38,000

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2016	2015
Retiring today		
Males	22.5	22.5
Females	24.6	24.6
Retiring in 20 years		
Males	24.4	24.4
Females	27.0	27.0

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22 PENSION COMMITMENTS (continued)

The School's share of assets and liabilities in the scheme and the expected rates of return were:

	Expected Return at 31 August 2016 %	Fair value at 31 August 2016 £	Expected return at 31 August 2015 %	Fair value at 31 August 2015 £
Equities	2.1	119,000	3.8	76,590
Government Bonds	2.1	36,750	3.8	24,420
Property	2.1	12,250	3.8	8,880
Cash/liquidity	2.1	7,000	3.8	1,110
Total market value of assets		175,000		111,000
Present value of scheme liabilities: Funded		(459,000)		(331,000)
(Deficit)/surplus in the scheme		(284,000)		(220,000)

The actual return on scheme assets was £19,000 (2015: £3,000)

Amounts recognised in the Statement of Financial Activities

	2016 £	2015 £
Current service cost (net of employee contributions)	(36,000)	(35,000)
Analysis of pension finance income/(costs)		
Expected return on scheme assets	5,000	3,000
Interest on obligation	(13,000)	(11,000)
Pension finance income/(costs)	(8,000)	(8,000)

The actuarial gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities is £nil (2015: £nil).

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22 PENSION COMMITMENTS (continued)

Movements in the present value of defined benefit obligations were as follows:

	2016	2015
	£	£
At 1 September	331,000	282,000
Current service cost	36,000	35,000
Interest cost	13,000	11,000
Employee contributions	7,000	7,000
Actuarial gains/(losses)	72,000	(4,000)
	<hr/>	<hr/>
At 31 August	459,000	331,000
	<hr/>	<hr/>

Movements in the fair value of the School's share of scheme assets:

	2016	2015
	£	£
At 1 September	111,000	70,000
Expected return on assets	5,000	5,000
Actuarial gains/(losses)	19,000	(2,000)
Employer contributions	33,000	31,000
Employee contributions	7,000	7,000
	<hr/>	<hr/>
At 31 August	175,000	111,000
	<hr/>	<hr/>

The estimated value of employer contributions for the year ended 31 August 2017 is £35,000.

23 RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.