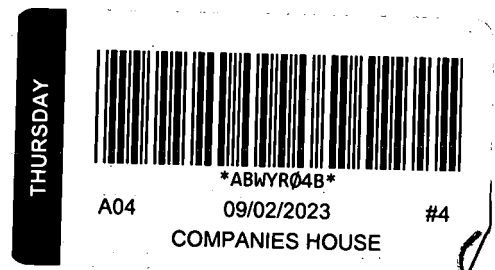


Company registration number 08339345 (England and Wales)

PARTNERSHIP LEARNING
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022



PARTNERSHIP LEARNING

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PARTNERSHIP LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS

Members

H Flint
D Singleton
D Reedy
J Plush
S Mubashar

Directors

A Lazell
R Leighton (Accounting Officer)
S Mubashar (Chair of Trustees)
P McPartland (OBE)
L Long (Chair of Audit)
A Cameron (Chair of Finance)
D Chandrasekaran (Resigned 11 July 2022)

Senior management team

R Leighton	- Chief Executive
K Sayers	- Director of Operations
L Medlock	- Director of Finance
H Williams	- Director of School Improvement
M Parvez (until 31 August 2022)	- Director of Achievement and Compliance
M Auden	- Director of Assets
M Junnix	- Director of ICT

Company secretary

M Brand

Company registration number

08339345 (England and Wales)

Registered office

Parsloes Avenue
Dagenham
Essex
RM9 5QS
United Kingdom

Academies operated

George Mitchell School
Harrow Lodge Primary School
Southchurch High School
Riverside Bridge School
Riverside Primary School
Eastbury Primary School
Riverside School
The Sydney Russell School
Thames View Junior School
Hornchurch High School
Greatfields School
James Cambell Primary School
Elutec

Location

Waltham Forest
Havering
Southend
Barking and Dagenham
Barking and Dagenham
Barking and Dagenham
Barking and Dagenham
Barking and Dagenham
Havering
Barking and Dagenham
Barking and Dagenham
Barking and Dagenham

Headteacher

B Simmons
L Searle
S Reynolds
K Cerri
S Kinnaird
L Shepherd
A Roberts
C Cross
J Smith
V Masson
R Paul
J Wilson
K Donovan

PARTNERSHIP LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS

Independent auditor	Azets Audit Services Greytown House 221-227 High Street Orpington Kent BR6 0NZ United Kingdom
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Bankers	Lloyds Bank plc 11 Station Parade Barking Essex IG11 8ED United Kingdom
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Solicitors	Browne Jacobson 30 Finsbury Circus London EC2M 7DT United Kingdom
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PARTNERSHIP LEARNING

DIRECTORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The Directors present their annual report together with the accounts and independent auditor's reports of the charitable company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a governors' report, and a directors' report under company law.

The Trust operates thirteen academies serving catchment areas in the London Borough of Barking & Dagenham, the London Borough of Havering, the London Borough of Waltham Forest and the Borough of Southend.

- The Sydney Russell School, 4-18 mainstream all through school
- Riverside School, 11-18 mainstream secondary school
- Thames View Junior School, 7-11 mainstream junior school
- Riverside Bridge School, 4-16 special school
- Riverside Primary School, 4-11 primary school
- Eastbury Primary School, 4-11 primary school
- Hornchurch High School, 11-16 mainstream secondary school
- Greatfields School, 11-18 mainstream secondary school
- James Cambell Primary School, 4-11 primary school
- Harrow Lodge Primary School, 4-11 primary school
- Southchurch High School, 11-16 mainstream secondary modern school
- George Mitchell School, 4-16 mainstream all-through school
- Elutec, 14-19 mainstream University Technical College

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The Directors are the trustees of Partnership Learning and are also the directors of the charitable company for the purposes of company law. Details of the Directors who served during the year are included in the Reference and Administrative Details on page 1.

The Partnership Learning Trust was incorporated on 21 December 2012. The company changed its name from The Partnership Learning Trust to Partnership Learning on 4 December 2014.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Principal activities

The principal activity of Partnership Learning is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum ("the mainstream Academies") or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them ("the alternative provision Academies") or 16 to 19 Academies offering a curriculum appropriate to the needs of its students ("the 16 to 19 Academies") or schools specially organised to make special educational provision for pupils with Special Educational Needs ("the Special Academies").

Directors' indemnities

Directors and Governors liability is covered under the Risk Protection Arrangement with the ESFA.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Method of recruitment and appointment or election of Directors

Members

The Members of the Academy Trust shall comprise:

- a. the members of the company on the date of the adoption of the articles (23rd June 2016); and
- b. any person appointed under Article 15A – ("The Members may agree by passing a special resolution to appoint such additional Members as they think fit") - provided that at any time the minimum number of Members shall not be less than three. An employee of the Academy Trust cannot be a Member of the Academy Trust.

Directors/Trustees

The number of Trustees shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The Academy Trust shall have the following Trustees:

- up to 7 Trustees, appointed under Article 50 ("The Members may appoint by ordinary resolution up to 7 Trustees");
- any Co-opted Trustee appointed under Article 58 ("The Trustees may appoint Co-opted Trustees. A 'Co-opted Trustee' means a person who is appointed to be a Trustee by being Co-opted by Trustees who have not themselves been so appointed. The Trustees may not co-opt an employee of the Academy Trust as a Co-opted Trustee if thereby the number of Trustees who are employees of the Academy Trust would exceed one third of the total number of Trustees including the Chief Executive Officer to the extent he or she is a Trustee.").

Providing that the Chief Executive Officer agrees so to act, the Members may by ordinary resolution appoint the Chief Executive Officer as a Trustee.

The total number of Trustees (including the Chief Executive Officer if they so choose to act as Trustee) who are employees of the Academy Trust shall not exceed one third of the total number of Trustees.

The term of office for any Trustee shall be four years, save that this time limit shall not apply to any post which is held ex officio. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected at an Annual General Meeting.

Policies and procedures adopted for the induction and training of Directors

All new Directors receive an induction. Directors will also be provided with adequate opportunities to undertake and receive suitable training so as to enable them to undertake their role more effectively.

Organisational structure

The structure consists of the following connected elements: the Directors, the Chief Executive, the senior leadership team, the Local Governing Bodies and the Headteachers.

The Directors are responsible for setting general Trust policy, adopting an annual Trust plan and budget, monitoring the Academies, budget monitoring and making major decisions about the direction of the Academy Trust, capital expenditure and senior staff appointments.

The Chief Executive is the Accounting Officer and is responsible to the Board of Directors for the overall performance of the Trust and its constituent schools.

Local Governing Bodies are responsible for the strategic direction and financial oversight of their schools and holding their Headteacher to account for the performance of the school.

Headteachers are responsible for the overall performance of their schools and meeting the objectives set for them by their Local Governing Body and the Directors.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Arrangements for setting pay and remuneration of key management personnel

Directors/Trustees receive no pay or remuneration for acting as Directors/Trustees, only approved expenses.

The pay and remuneration of the Chief Executive and Trust central senior management team is set by the Board of Trustees' Personnel and Remuneration Committee, which takes account of market intelligence and benchmarking against similar roles.

The pay and remuneration of Headteachers and senior school staff is set by Local Governing Boards, following the requirements of the School Teachers Pay and Conditions Document.

Engagement with employees

The Trust actively promotes good relations with its recognised trade unions and the CEO meets monthly with local representatives to discuss issues of mutual interest. Headteachers engage regularly with school-based trade union representatives.

The Trust seeks to ensure that every employee, without exception, is treated equally and fairly and that all employees are aware of their obligations under the Equality Act 2010. Our policies and procedures fully support those with disabilities. We encourage and support a wide diversity of applicants at the recruitment stage and all successful candidates undergo a health screening process to objectively advise line managers on workplace adjustments. For those colleagues with existing disabilities or those who become disabled during their time with the partnership, we work with them to make reasonable adjustments to working practices and/or environment in order to keep the employee safe, and effective. We endeavour to ensure that the recruitment, training, career development and promotion of disabled persons should, as far as possible, be identical to that of other employees.

Engagement with suppliers, customers and others in a business relationship with the academy trust

The Trust recognises that as a public service educational provider it needs to engage with its external stakeholders, which include suppliers, service providers and most importantly its parents, children and wider communities, in strict accordance with the Seven Principles of Public Life.

Partnership Learning has two subsidiary companies, Partnership Contracting Limited and Partnership Assist Limited. Both companies were dormant during the year.

Objectives and activities

Objects and aims

The Principal Guiding Aim is to ensure that each student within the Trust's schools has an equal opportunity to experience a whole curriculum that is balanced, relevant and broadly based and which will promote the intellectual, cultural, moral, spiritual, aesthetic and physical development of the individual to the benefit of his or herself, the school and the wider community.

Vision

The Trust's aims are:

- to transform young lives through high quality education and strong values; and
- to support and empower personal and community well-being;

by

- establishing great new schools;
- transforming under-performing schools;
- ensuring its schools achieve and maintain excellence; and
- collaborating with local partners to strengthen communities

The main objective of Partnership Learning during the year to 31 August 2022 was to continue to develop its role as a Multi-Academy Trust and work towards achieving its vision.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Public benefit

The Directors have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties. In particular, the Directors consider how planned activities will contribute to the aims and objectives they have set.

Admissions arrangements

Partnership Learning's mainstream schools adhere to the admissions criteria of the London Borough of Barking & Dagenham for its schools based in Barking and Dagenham, to the admissions criteria of the London Borough of Havering for its schools based in Havering, to the admissions criteria of the London Borough of Waltham Forest for its school based in Waltham Forest and to the admissions criteria of the Borough of Southend for its school based in Southend - the main entry criterion in all cases in the event of over subscription being distance from home to school.

For admission to Partnership Learning's Special School (Riverside Bridge School) all applications must come via the EHCP Team of the London Borough of Barking and Dagenham - direct applications to the school are not considered – which ensures that every child has their individual case considered.

Strategic report

Achievements and performance

Partnership Learning has high aspirations for its students and a drive for continuous improvement. The Trust's analysis of examination/test performance is thorough, and much use is made of performance and benchmarking data from a range of sources.

Current pupil assessments show that the Trust's schools are on track to meet their targets in all main achievement measures.

Key performance indicators

Key performance indicators for the Trust include:

Financial:

- Projected in-year surplus/(deficit) as % of projected total income
- Projected End of Year balance as % of projected total income
- Projected staff costs as % of projected total income

Other:

- KS4 and KS2 Progress Score descriptors – aiming for 'Average' or better
- School Ofsted outcomes – aiming for 'Good' or better

Going concern

After making appropriate enquiries, the board of directors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of directors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Protecting the success of the academy trust

As directors of the charitable company, the Trustees have considered the interests of the Trust and its stakeholders in decision making. Trustees are highly cognisant of their role and the role of the schools in their communities as agents of transformation.

Stakeholders including members of the local community and parents are consulted on specific policy decisions through their involvement in Local Governing Boards.

The Trust Board is robust in its commitment to its own code of conduct and that of its staff. It is aware of the potential for conflicts of interest and puts in place mechanisms to counter these where they apply. The Trustees place a high premium on ethical practice, and making decisions that are right for the communities and children they serve. During the year, this included ensuring appropriate due diligence was conducted around trust capacity before considering the possible addition of a new school to the trust, and overseeing the development of the central team structure.

Financial review

Most of the Academy Trust's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy Trust also receives grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2019), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2022, total expenditure of £83,089k (2021: £74,840k) was met by recurrent grant funding from the ESFA together with other incoming resources. The excess of expenditure over income for the year (excluding transfers to restricted fixed asset funds) was £2,105k (2021: £1,751k).

At 31 August 2022 the net book value of fixed assets was £225,337k (2021: £173,899k). Movements in tangible fixed assets are shown in Note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy Trust's schools.

The Local Government Pension Funds, in which the Academy Trust participates, showed a deficit of £440k (2021: £20,614k) at 31 August 2022.

The financial performance of the Trust during the year was strong, with most schools improving upon their initial budget projections and continuing progress made on clearing the outstanding Local Authority and ESFA loans on conversion (balances reduced from £292k to £30k as set out in Note 16). Continued investment was also made in maintaining the school estate through use of the Trust's School Condition Allocation and individual reserve balances where appropriate (as set out in Note 13). The increase in reserves puts the Trust in a robust position ahead of what is going to be a challenging period given the expected cost pressures, particularly in relation to staffing and utility costs.

Reserves policy

The Directors review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Directors have determined that the appropriate level of unrestricted funds should be equivalent to 5% of budgeted income, approximately £4,062k (2021: £3,594k).

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy Trust's current level of unrestricted funds of £4,888k (2021: £4,057k) (total funds less the amount held in fixed assets and restricted funds).

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The reserves policy was reviewed by Trustees during the year. It was agreed that the level of school reserves should not normally exceed this 5% and, as such, that schools with reserves above this level should provide further information regarding the planned utilisation of these balances. A number of schools have reported balances above this level and will be using these for planned Capital projects and investment in resources over the next three years.

Investment policy

Under the Memorandum and Articles of Association, the Academy Trust has the power to invest funds not immediately required for its own purposes, in any way the Directors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

Financial position

The Academy Trust held fund balances at 31 August 2022 of £223,148k (2021:£158,407) comprising £228,260k (2021: £154,350k) of restricted funds and £4,888k (2021: £4,057k) of unrestricted general funds. Of the restricted funds £225,337k (2021: £173,899k) is represented by tangible fixed assets, £383k (2021: £590k) unspent DfE capital grants, (£30k) (2021: (£292k)) loans with the local authority and ESFA and £3,010k (2021: £767k) of general restricted funds.

The pension reserve which is considered part of restricted funds was £440k (2021: £20,614k) in deficit.

Principal risks and uncertainties

The Directors have assessed the major risks to which the Academy Trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy Trust, and its finances. The Directors have implemented a number of systems to assess risks that its schools face, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. The Directors have introduced systems, including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The principal risks and uncertainties that Partnership Learning faces are:

1. School inspection/School performance risk: A Trust school receives an Ofsted rating less than Good and/or fails to secure outcomes in line with the expected improvement trajectory and/or is subject to safeguarding concerns.

Mitigation: Directors ensure rigorous monitoring and data collection processes are in place to alert them to any signs of deteriorating standards of achievement or safeguarding concerns in their schools. A team of School Improvement Advisers works with schools to ensure a programme of continuous improvement. The programme consists of support provided centrally from Partnership Learning, school to school support from the Trust's schools and brokered external support if needed. The schools in the Trust work together to raise standards for all pupils in order to ensure they attain the very best outcomes and benefit from the strongest safeguarding practices.

2. Individual school or Trust-wide in-year and/or cumulative deficit: Reduced income (usually caused by reduced pupil numbers) and/or increased costs push individual schools or the Trust as a whole into in-year and/or cumulative deficit

Mitigation: Implement Trust growth strategy to benefit from economies of scale. Optimise strategies for pupil recruitment to schools. Continually review expenditure to ensure value for money. Restructure staffing as needed. Review robust monthly management accounts to ensure early identification of any financial risks.

3. Management Letter Risk: Risk of high priority issues being raised in annual Audit Management Letter, affecting the Trust's reputation with the ESFA/DfE

Mitigation: Chief Finance Officer to ensure any items raised in management Letter are resolved before next audit and Internal Auditors to carry out thorough annual review of financial processes and controls to prevent emergence of new or recurring issues.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Financial and risk management objectives and policies

The financial risks which Partnership Learning is exposed to relate primarily to

- change in government and legislation
- potential of reduced funding and cash flow
- reduction in student numbers

A risk arises in relation to the defined benefit pension scheme, due to the fact that there is a deficit of £440k (2021: £20,614k).

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the trustees.

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Streamlined energy and carbon reporting

<i>Energy consumption</i>	kWh	kWh
Aggregate of energy consumption in the year		
- Gas consumption	6,692,069	
- Electricity consumption	5,785,239	
		12,477,308
<i>Emissions of CO2 equivalent</i>	metric tonnes	metric tonnes
Scope 1 - direct emissions		
- Gas combustion	1,298.00	
- Fuel consumed for owned transport	-	
		1,298.00
Scope 2 - indirect emissions		
- Electricity purchased		3,183.00
Scope 3 - other indirect emissions		
- Fuel consumed for transport not owned by the academy trust		-
Total gross emissions		4,481.00
<i>Intensity ratio</i>		
Tonnes CO2e per pupil		0.46

Quantification and reporting methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2 equivalent per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

We have carried out a number of roof, window, boiler and LED lighting replacement works during the year which have contributed to improving energy efficiency, however the return to more normal building usage post Covid-19 has led to an increase in the figures compared to 2020/21. The Trust is currently exploring options for carrying out wider ranging energy efficiency audits across the estate (including bidding for funding where available), in order to identify further operational measures that could be taken to deliver energy efficiency benefits.

Plans for future periods

Partnership Learning will work to maintain the performance of its students at all levels. Additionally, it will continue its efforts to improve the achievements of its students, not only in academic subjects but also in extra-curricular activities and in essential life skills; so as to increase the number of opportunities open to its students when they move on to higher education and ultimately employment. Directors recognize that through good financial management they wish to be able to maintain and improve the quality of the built environment of the Trust's schools including staff and student facilities. A planned maintenance programme will be developed and implemented to maintain and improve the Trust's schools' facilities.

The Trust has been approved to open four additional new free schools over the next five years: Greatfields Primary School (primary), Mallard Primary School (primary), Beam High School (secondary) and Oxlow Bridge School (special).

PARTNERSHIP LEARNING

DIRECTORS' REPORT (CONTINUED)

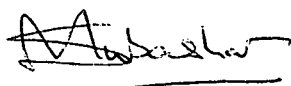
FOR THE YEAR ENDED 31 AUGUST 2022

Auditor

In so far as the Directors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The directors' report, incorporating a strategic report, was approved by order of the board of directors, as the company directors, on 20 December 2022 and signed on its behalf by:



S Mubashar
Chair of Trustees

PARTNERSHIP LEARNING

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As Directors, we acknowledge we have overall responsibility for ensuring that Partnership Learning has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of directors has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Partnership Learning and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of directors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Directors' Report and in the Statement of Directors' Responsibilities. The board of directors has formally met six times during the year. Attendance during the year at meetings of the board of directors was as follows:

Directors	Meetings attended	Out of possible
A Lazell	6	6
R Leighton (Accounting Officer)	6	6
S Mubashar (Chair of Trustees)	5	6
P McPartland (OBE)	5	6
L Long (Chair of Audit)	5	6
A Cameron (Chair of Finance)	6	6
D Chandrasekaran (Resigned 11 July 2022)	4	5

The Board of Trustees continues to keep membership under review and has plans to strengthen the mix of trustees, in particular with the appointment of further expertise from the education sector, given that other recent appointments have in the main been from the finance, commerce or governance sectors.

Conflicts of interest

The Trust's Related Party Transactions Policy provides the basis for the identification and management of any potential conflicts of interest. Central to this is the completion of business interest forms by all Members, Trustees, Local Governors and Senior Employees on an annual basis and the inclusion of pecuniary interests as a standing item for all relevant meetings. Where potential conflicts of interest are identified these will be dealt with on a case-by-case basis, with the relevant individual(s) being removed from the meeting and/or decision-making process as appropriate.

Governance reviews

The Board is commissioning an external review of governance during the 2022-23 academic year as part of the system of internal control.

The Finance Committee is a sub-committee of the main board of directors. Its purpose is to oversee Financial Management & Policies and General Financial Matters and provide financial scrutiny and oversight.

Attendance at meetings in the year was as follows:

Directors	Meetings attended	Out of possible
S Mubashar (Chair of Trustees)	4	4
P McPartland (OBE)	4	4
A Cameron (Chair of Finance)	4	4
D Chandrasekaran (Resigned 11 July 2022)	1	3

PARTNERSHIP LEARNING

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The Audit and Risk Committee is a sub-committee of the main board of directors. Its purpose is to oversee External Audit, the Internal Controls Framework (including Internal Audit) and the Trust Risk Register.

Attendance at meetings in the year was as follows:

Directors	Meetings attended	Out of possible
P McPartland (OBE)	3	4
L Long (Chair of Audit)	4	4
A Cameron (Chair of Finance)	4	4

Review of value for money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Board of Directors are committed to achieving 'Value for Money' in all decisions made. The Board of Directors use the principles of 'Value for Money' as they commit to securing continuous improvement across the trust through:

- Regularly reviewing the functions of the Trust and its schools, challenging how and why services are provided and setting targets and performance indicators for improvement;
- Monitoring outcomes and comparing performance within the Trust, both between schools in the Trust and with other schools;
- Consulting appropriate stakeholders before major decisions are made, in line with the scheme of financial delegation;
- Promoting fair competition through quotations and tenders to ensure that goods and services are procured in the most economic, efficient and effective way.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Partnership Learning for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of directors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of directors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of directors.

PARTNERSHIP LEARNING

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of directors;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of directors has considered the need for a specific internal audit function and has decided not to appoint a responsible officer. However the Directors have appointed Juniper as Internal Auditor (IA).

The checks carried out in the period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations

The internal auditor will be providing reports to the Board of Directors on financial matters and performing a range of checks on the Academy Trust's financial systems. The internal auditor will be providing on an annual basis the internal auditor reports to the Board of Directors on the operation of the systems of control and on the discharge of the Board of Directors' financial responsibilities.

The internal auditors have delivered their schedule of work as planned. A number of recommendations were made to further improve internal controls and effective remedial actions have been put in place to implement these recommendations.

As well as their regular schedule of work, during 2021-22 the internal auditors carried out audits of the Academy Trust's arrangements for dealing with Cyber-security and GDPR. These areas of review were identified from priority areas in the Academy Trust Risk Register.

The Trust has also carried out the following reviews during the year:

- Health and safety
- Premises reviews including playground and plant room inspections

Review of effectiveness

As accounting officer the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

PARTNERSHIP LEARNING

GOVERNANCE STATEMENT (CONTINUED)

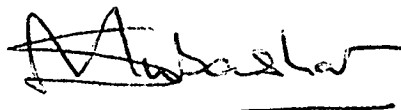
FOR THE YEAR ENDED 31 AUGUST 2022

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of directors on 20 December 2022 and signed on its behalf by:



R Leighton
Accounting Officer



S Mubashar
Chair of Trustees

PARTNERSHIP LEARNING

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of Partnership Learning, I have considered my responsibility to notify the academy trust board of directors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of directors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of directors and ESFA.



R Leighton
Accounting Officer

20 December 2022

PARTNERSHIP LEARNING

STATEMENT OF DIRECTORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The directors (who also act as trustees for Partnership Learning) are responsible for preparing the Directors' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Directors to prepare accounts for each financial year. Under company law, the Directors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Directors are required to:

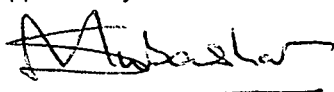
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of directors on 20 December 2022 and signed on its behalf by:



S Mubashar
Chair of Trustees

PARTNERSHIP LEARNING

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF PARTNERSHIP LEARNING

FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of Partnership Learning for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Directors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Directors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The Directors are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

PARTNERSHIP LEARNING

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF PARTNERSHIP LEARNING (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Directors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Directors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Directors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Directors

As explained more fully in the statement of Directors' responsibilities, the Directors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Directors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the Directors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

PARTNERSHIP LEARNING

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF PARTNERSHIP LEARNING (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of senior leadership, Governors/Trustees and those charged with governance around actual and potential litigation and claims as well as actual, suspected and alleged fraud;
- Reviewing minutes of meetings of those charged with governance;
- Assessing the extent of compliance with the laws and regulations considered to have a direct material effect on the financial statements or the operations of the company through enquiry and inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations including compliance with the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency;
- Performing audit work over the recognition of grant income and the allocation of expenditure to funds;
- Performing audit work over the risk of management bias and override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the rationale of significant transactions outside the normal course of business and reviewing accounting estimates for indicators of potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

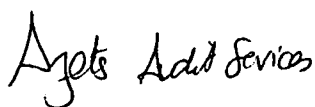
PARTNERSHIP LEARNING

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF PARTNERSHIP LEARNING (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



**Catherine Cooper FCCA (Senior Statutory Auditor)
for and on behalf of Azets Audit Services**

21 December 2022
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**Chartered Accountants
Statutory Auditor**

Greytown House
221-227 High Street
Orpington
Kent
United Kingdom
BR6 0NZ

PARTNERSHIP LEARNING

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PARTNERSHIP LEARNING AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 29 June 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Partnership Learning during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Partnership Learning and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Partnership Learning and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Partnership Learning and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Partnership Learning's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Partnership Learning's funding agreement with the Secretary of State for Education dated 20 July 2013 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

PARTNERSHIP LEARNING

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PARTNERSHIP LEARNING AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Azets Audit Services

Reporting Accountant

Azets Audit Services
Greytown House
221-227 High Street
Orpington
Kent
BR6 0NZ
United Kingdom

Dated: 21 December 2022

PARTNERSHIP LEARNING

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

		Unrestricted funds	Restricted funds:		Total 2022	Total 2021 as restated
	Notes	£'000	General	Fixed asset	£'000	£'000
Income and endowments from:						
Donations and capital grants	3	171	-	45,876	46,047	2,466
Donations - transfer of existing academy into the trust		19	(607)	11,848	11,260	-
Charitable activities:						
- Funding for educational operations	4	-	72,957	-	72,957	66,367
- SCITT		-	895	-	895	1,261
Other trading activities	5	2,080	-	-	2,080	1,341
Investments	6	1	-	-	1	1
Total		<u>2,271</u>	<u>73,245</u>	<u>57,724</u>	<u>133,240</u>	<u>71,436</u>
Expenditure on:						
Charitable activities:						
- Educational operations	9	1,440	75,445	5,468	82,353	73,663
- SCITT		-	736	-	736	1,177
Total	7	<u>1,440</u>	<u>76,181</u>	<u>5,468</u>	<u>83,089</u>	<u>74,840</u>
Net income/(expenditure)		831	(2,936)	52,256	50,151	(3,404)
Transfers between funds	18	-	877	(877)	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit pension schemes	21	-	24,590	-	24,590	(2,743)
Net movement in funds		831	22,531	51,379	74,741	(6,147)
Reconciliation of funds						
Total funds brought forward		<u>4,057</u>	<u>(19,989)</u>	<u>174,339</u>	<u>158,407</u>	<u>164,554</u>
Total funds carried forward		<u>4,888</u>	<u>2,542</u>	<u>225,718</u>	<u>233,148</u>	<u>158,407</u>

PARTNERSHIP LEARNING

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information Year ended 31 August 2021 As restated	Notes	Unrestricted funds £'000	Restricted funds: General Fixed asset £'000 £'000		Total 2021 £'000
Income and endowments from:					
Donations and capital grants	3	74	-	2,392	2,466
Charitable activities:					
- Funding for educational operations	4	-	66,367	-	66,367
- SCITT		-	1,261	-	1,261
Other trading activities	5	1,341	-	-	1,341
Investments	6	1	-	-	1
Total		<u>1,416</u>	<u>67,628</u>	<u>2,392</u>	<u>71,436</u>
Expenditure on:					
Charitable activities:					
- Educational operations	9	1,024	68,594	4,045	73,663
- SCITT		-	1,177	-	1,177
Total	7	<u>1,024</u>	<u>69,771</u>	<u>4,045</u>	<u>74,840</u>
Net income/(expenditure)		392	(2,143)	(1,653)	(3,404)
Transfers between funds	18	-	365	(365)	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	21	-	(2,743)	-	(2,743)
Net movement in funds		392	(4,521)	(2,018)	(6,147)
Reconciliation of funds					
Total funds brought forward		<u>3,665</u>	<u>(15,468)</u>	<u>176,357</u>	<u>164,554</u>
Total funds carried forward		<u>4,057</u>	<u>(19,989)</u>	<u>174,339</u>	<u>158,407</u>

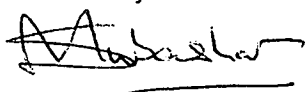
PARTNERSHIP LEARNING

BALANCE SHEET

AS AT 31 AUGUST 2022

		2022		2021 as restated	
	Notes	£'000	£'000	£'000	£'000
Fixed assets					
Tangible assets	13		225,337		173,899
Current assets					
Debtors	14	5,855		4,450	
Cash at bank and in hand		10,362		8,199	
		<u>16,217</u>		<u>12,649</u>	
Current liabilities					
Creditors: amounts falling due within one year	15	(7,966)		(7,499)	
Net current assets			8,251		5,150
Total assets less current liabilities			233,588		179,049
Creditors: amounts falling due after more than one year	16		-		(28)
Net assets before defined benefit pension scheme liability			233,588		179,021
Defined benefit pension scheme liability	21		(440)		(20,614)
Total net assets			<u>233,148</u>		<u>158,407</u>
Funds of the academy trust:					
Restricted funds	18				
- Fixed asset funds			225,718		174,339
- Restricted income funds			2,982		625
- Pension reserve			(440)		(20,614)
Total restricted funds			228,260		154,350
Unrestricted income funds	18		4,888		4,057
Total funds			<u>233,148</u>		<u>158,407</u>

The accounts were approved by the Directors and authorised for issue on 20 December 2022 and are signed on their behalf by:



S Mubashar
Chair of Trustees

Company registration number 08339345

PARTNERSHIP LEARNING

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

		2022		2021	
	Notes	£'000	£'000	as restated £'000	£'000
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	22		1,588		(341)
Cash funds transferred on conversion			19		-
			<u>1,607</u>		<u>(341)</u>
Cash flows from investing activities					
Dividends, interest and rents from investments		1		1	
Capital grants from DfE Group		1,764		2,093	
Capital funding received from sponsors and others		611		-	
Purchase of tangible fixed assets		(1,556)		(1,887)	
		<u></u>		<u></u>	
Net cash provided by investing activities			820		207
Cash flows from financing activities					
Repayment of long term bank loan		(262)		(255)	
Finance costs		(2)		20	
		<u></u>		<u></u>	
Net cash used in financing activities			(264)		(235)
Net increase/(decrease) in cash and cash equivalents in the reporting period			2,163		(369)
Cash and cash equivalents at beginning of the year			8,199		8,568
Cash and cash equivalents at end of the year			<u>10,362</u>		<u>8,199</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

Partnership Learning is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Directors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Changes in accounting policies

Previously leasehold land had not been depreciated, however as the Academy has the right to use over the course of the lease the Trustees have made the decision to depreciate the land over the 125 years of the lease.

1.3 Going concern

The Directors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Directors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.4 Conversion to an academy trust

Where assets and liabilities are received on the transfer of an existing academy into the academy trust, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. Income equal to the net assets transferred is recognised within donations and capital grant income.

1.5 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Interest Receivable

Included within the statement of financial activities on a receivable basis.

1.6 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.7 Tangible fixed assets and depreciation

Assets costing £10,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

The properties are included at a valuation provided by the local authority or calculated by the trustees at depreciated replacement cost.

The Hornchurch High School and Elutec properties are freehold, all other properties are on a 125 year lease from the date of conversion from the relevant local authority.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land and buildings	Buildings 2%, land not depreciated
Leasehold buildings	2%
Leasehold land	Over 125 years
Assets under construction	Not depreciated
Computer equipment	33.3%
Fixtures, fittings & equipment	10%
Motor vehicles	20%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.9 Leased assets

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.10 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.11 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.12 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Directors.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency and Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

1.14 Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 29.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 13 for the carrying amount of the property plant and equipment, and note 1.7 for the useful economic lives for each class of assets.

Bad debts

Debtors are regularly reviewed for recoverability, any debts which in the opinion of management are not recoverable are provided for as a specific bad debt.

There are no other key assumptions concerning the future or the other key sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 £'000
Donated fixed assets	-	43,501	43,501	299
Capital grants	-	2,375	2,375	2,093
Other donations	171	-	171	74
	<u>171</u>	<u>45,876</u>	<u>46,047</u>	<u>2,466</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

4 Funding for the academy trust's charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 £'000
DfE/ESFA grants				
General annual grant (GAG)	-	59,839	59,839	51,987
Other DfE/ESFA grants:				
- UIFSM	-	412	412	409
- Pupil premium	-	3,416	3,416	3,186
- Start up grants	-	152	152	190
- PE and Sports Grant	-	156	156	156
- Rates relief	-	339	339	338
- Teachers pension grant	-	98	98	1,821
- Teachers pay grant	-	35	35	636
- Supplementary grant	-	725	725	-
- Recovery premium	-	462	462	-
- Tutoring grant	-	457	457	-
- Others	-	756	756	810
	-	66,847	66,847	59,533
Other government grants				
Local authority grants	-	5,914	5,914	5,621
Other government grants	-	390	390	864
	-	6,304	6,304	6,485
COVID-19 additional funding				
DfE/ESFA				
Other DfE/ESFA COVID-19 funding	-	-	-	99
Non-DfE/ESFA				
Other COVID-19 funding	-	77	77	959
	-	77	77	1,058
SCITT income	-	624	624	552
Total funding	-	73,852	73,852	67,628

This year the Trust received £65k for mass testing (2021 - £208k) and £12k for vaccinations (2021: £nil)

In the prior year the Trust received £99k of Covid emergency funding for cleaning, additional premises costs and free school meals. Also received last year was £751k for catch-up premium.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 £'000
Hire of facilities	396	-	396	226
Catering income	1,302	-	1,302	770
Southern Consortium income	-	-	-	27
Other income	382	-	382	318
	<u>2,080</u>	<u>-</u>	<u>2,080</u>	<u>1,341</u>

6 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 £'000
Short term deposits	1	-	1	1
	<u>1</u>	<u>-</u>	<u>1</u>	<u>1</u>

7 Expenditure

	Staff costs £'000	Non-pay expenditure Premises £'000	Other £'000	Total 2022 £'000	Total 2021 £'000
Academy's educational operations					
- Direct costs	46,188	4,507	3,855	54,550	49,542
- Allocated support costs	13,145	9,019	5,639	27,803	24,121
SCITT					
- Direct costs	-	-	486	486	1,156
- Allocated support costs	-	12	238	250	21
	<u>59,333</u>	<u>13,538</u>	<u>10,218</u>	<u>83,089</u>	<u>74,840</u>

Net income/(expenditure) for the year includes:

	2022 £'000	2021 restated £'000
Fees payable to auditor for:		
- Audit	35	33
- Other services	10	8
Depreciation of tangible fixed assets	5,468	4,045
Bank and loan interest	2	(20)
Net interest on defined benefit pension liability	361	254
	<u>5,876</u>	<u>4,320</u>

During the year ended 31st August 2021, the London Borough of Barking and Dagenham recalculated the loan interest resulting in a previous overpayment, this can be seen in the negative interest payable.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

8 Central services

The academy trust has provided the following central services to its academies during the year:

- human resources and payroll;
- financial services;
- Facilities Management;
- ICT Services;
- School Improvement;
- licensing costs.

The academy trust charges for these services based on each schools pupil numbers.

The amounts charged during the year were as follows:

	2022 £'000	2021 £'000
George Mitchell School	190	181
Harrow Lodge Primary School	92	85
Southchurch High School	121	112
Riverside Bridge School	144	137
Riverside Primary School	71	59
Eastbury Primary School	123	117
Riverside School	259	242
The Sydney Russell School	507	488
Thames View Junior School	97	101
Hornchurch High School	170	171
Greatfields School	177	166
James Cambell Primary School	124	121
Elutec	32	-
	<u>2,107</u>	<u>1,980</u>

9 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2022 £'000	Total 2021 restated £'000
Direct costs				
Educational operations	-	54,550	54,550	49,542
SCITT	-	486	486	1,156
Support costs				
Educational operations	1,440	26,363	27,803	24,121
SCITT	-	250	250	21
	<u>1,440</u>	<u>81,649</u>	<u>83,089</u>	<u>74,840</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Charitable activities

(Continued)

	SCITT	Educational operations	Total 2022	Total 2021 restated
	£'000	£'000	£'000	£'000
Analysis of support costs				
Support staff costs	-	13,145	13,145	10,886
Depreciation	-	961	961	620
Technology costs	-	450	450	471
Premises costs	12	8,058	8,070	7,365
Legal costs	-	40	40	28
Other support costs	237	5,090	5,327	4,701
Governance costs	1	59	60	71
	<u>250</u>	<u>27,803</u>	<u>28,053</u>	<u>24,142</u>

10 Staff

Staff costs

Staff costs during the year were:

	2022 £'000	2021 £'000
Wages and salaries	41,803	39,046
Social security costs	4,382	3,984
Pension costs	11,727	9,935
Staff costs - employees	<u>57,912</u>	<u>52,965</u>
Agency staff costs	1,277	759
Staff restructuring costs	144	366
Staff development and other staff costs	<u>59,333</u>	<u>54,090</u>
	<u>544</u>	<u>498</u>
Total staff expenditure	<u>59,877</u>	<u>54,588</u>
Staff restructuring costs comprise:		
Severance payments	<u>144</u>	<u>366</u>

Severance payments

The academy trust paid 11 severance payments in the year, disclosed in the following bands:

£0 - £25,000	10
£25,001 - £50,000	1

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

10 Staff

(Continued)

Special staff severance payments

The Trust paid £41k of non statutory/ contractual payments in the year. The individual amounts are £2k, £3k, £4k, £5k and £27k.

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	671	638
Administration and support	717	666
Management	7	7
	<u>1,395</u>	<u>1,311</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 Number	2021 Number
£60,001 - £70,000	42	40
£70,001 - £80,000	14	21
£80,001 - £90,000	7	7
£90,001 - £100,000	8	6
£100,001 - £110,000	3	3
£110,001 - £120,000	2	1
£120,001 - £130,000	1	1
£160,001 - £170,000	-	1
£240,000 - £250,000	-	1
£250,001 - £260,000	1	-
	<u>1</u>	<u>-</u>

Key management personnel

The key management personnel of the academy trust comprise the Directors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance) received by key management personnel for their services to the academy trust was £933k (2021: £880k).

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

11 Directors' remuneration and expenses

The Chief Executive only receives remuneration in respect of services he provides undertaking the role of Chief Executive, and not in respect of his service as Director. Other Directors did not receive any payments, other than expenses, from the academy trust in respect of their role as Directors.

The value of the Chief Executive's remuneration was as follows:

R Leighton

Remuneration £250,000 - £255,000 (2021: £240,000 - £245,000)

Employer's pension contributions £nil (2021: (£5,000) - (£10,000))

The 2021 pension balance above was a negative figure due to reimbursements of payments made when opted out.

Travel costs totalling £27 were reimbursed to 1 trustee during the current year (2021 - nil).

12 Directors' and officers' insurance

The academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the directors and officers indemnity element from the overall cost of the RPA scheme.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

13 Tangible fixed assets

	Freehold land and buildings £'000	Leasehold buildings £'000	Assets under construction £'000	Computer equipment £'000	Fixtures, fittings & equipment £'000	Motor vehicles £'000	Total £'000
Cost							
At 1 September 2021	18,216	169,687	385	2,902	1,419	33	192,642
Transfer	251	134	(385)	-	-	-	-
Transfer of academy into the academy trust	11,830	-	-	17	2	-	11,849
Additions	66	42,107	142	719	2,023	-	45,057
At 31 August 2022	30,363	211,928	142	3,638	3,444	33	249,548
Depreciation							
At 1 September 2021	841	15,015	-	2,302	558	27	18,743
Charge for the year	447	4,060	-	607	348	6	5,468
At 31 August 2022	1,288	19,075	-	2,909	906	33	24,211
Net book value							
At 31 August 2022	29,075	192,853	142	729	2,538	-	225,337
At 31 August 2021	13,870	143,897	385	600	861	6	173,899

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

13 Tangible fixed assets

(Continued)

Included in freehold land and buildings is land valued at £8,850k (2021: £7,350k) that is not depreciated.

Previously leasehold land had not been depreciated, however as the Academy has the right to use over the course of the lease the Trustees have made the decision to depreciate the land over the 125 years of the lease. The land was initially transferred at the date the schools became an academy and therefore a prior year adjustment has made to reflect the correct brought forward depreciation, amounting to £507k and to include the depreciation charge for last year amounting to £123k. The net affect is to reduce the net book value of leasehold land and buildings by £630k as at 31 August 2021.

The additions to property in the year include:

- School buildings at Greatfields School funded by the DfE and LA
- Reception remodelling
- Roof replacement
- Playground canopies
- New fencing and gates
- Changing room remodelling
- Creation of new classroom

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

14 Debtors

	2022 £'000	2021 £'000
Trade debtors	571	334
VAT recoverable	3,119	1,762
Prepayments and accrued income	2,165	2,354
	<u>5,855</u>	<u>4,450</u>

15 Creditors: amounts falling due within one year

	2022 £'000	2021 £'000
Government loans	30	264
Trade creditors	1,443	1,150
Other taxation and social security	1,138	1,049
Other creditors	1,764	2,109
Accruals and deferred income	3,591	2,927
	<u>7,966</u>	<u>7,499</u>

16 Creditors: amounts falling due after more than one year

	2022 £'000	2021 £'000
Government loans	-	28
	<u>-</u>	<u>28</u>
Analysis of loans		
Wholly repayable within five years	30	292
Less: included in current liabilities	(30)	(264)
	<u>-</u>	<u>28</u>
Amounts included above	-	28
	<u>-</u>	<u>28</u>
Loan maturity		
Debt due in one year or less	-	236
Due in more than one year but not more than two years	-	28
	<u>-</u>	<u>264</u>

Included within government loans are two loans which are provided on the following terms.

A remaining £28k loan between George Mitchell School and the ESFA, interest free and repayable by November 2022.

£2k interest remaining on loan between Eastbury Primary School and London Borough of Barking and Dagenham.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17 Deferred income

	2022 £'000	2021 £'000
Deferred income is included within:		
Creditors due within one year	502	719
	<u> </u>	<u> </u>
Deferred income at 1 September 2021	719	711
Released from previous years	(719)	(711)
Resources deferred in the year	502	719
	<u> </u>	<u> </u>
Deferred income at 31 August 2022	502	719
	<u> </u>	<u> </u>

At the balance sheet date the academy trust was holding funds for Universal Infant Free School Meals, Local Authority grants and trip income relating to the year 2022/23.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

	Balance at 1 September 2021 restated £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2022 £'000
Restricted general funds					
General Annual Grant (GAG)	535	59,839	(58,558)	763	2,579
Start up grants	-	152	(152)	-	-
UIFSM	-	412	(412)	-	-
Pupil premium	-	3,416	(3,376)	-	40
Other Coronavirus funding	-	77	(77)	-	-
Other DfE/ESFA grants	-	3,028	(3,028)	-	-
Other government grants	-	6,033	(6,033)	-	-
SCITT	232	895	(736)	-	391
Loans with ESFA	(142)	-	-	114	(28)
Pension reserve	(20,614)	(607)	(3,809)	24,590	(440)
	<u>(19,989)</u>	<u>73,245</u>	<u>(76,181)</u>	<u>25,467</u>	<u>2,542</u>
Restricted fixed asset funds					
DfE group capital grants	590	2,375	-	(2,582)	383
Loans with local authority	(150)	-	-	148	(2)
General fixed assets	173,899	55,349	(5,468)	1,557	225,337
	<u>174,339</u>	<u>57,724</u>	<u>(5,468)</u>	<u>(877)</u>	<u>225,718</u>
Total restricted funds	<u>154,350</u>	<u>130,969</u>	<u>(81,649)</u>	<u>24,590</u>	<u>228,260</u>
Unrestricted funds					
General funds	<u>4,057</u>	<u>2,271</u>	<u>(1,440)</u>	<u>-</u>	<u>4,888</u>
Total funds	<u>158,407</u>	<u>133,240</u>	<u>(83,089)</u>	<u>24,590</u>	<u>233,148</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) **FOR THE YEAR ENDED 31 AUGUST 2022**

18 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: Income received from the ESFA to cover the normal running costs of the Academy Trust.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

Start up grant, UIFSM, Pupil premium, Other coronavirus funding: Income from DfE/ESFA as stated.

Other DfE/ESFA income: Includes income for PE and Sports grant, Rates, Teachers pension grant, Teachers pay grant, Supplementary grant, Recovery premium, Tutoring grant, NQT, Deficit funding and Schools Direct and other immaterial amounts received from DfE/ESFA not split out as above.

Other government grants: This includes SEN funding and additional pupil premium received from the Local Authority.

SCITT: This includes the SCITT funding and expenditure in year.

DFE/ESFA Capital grants: includes the devolved formula capital grant, the school condition allocation, ICT funding and buildings provided under the free school funding.

Transfers of funds relate to the purchase of fixed assets.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2021 restated
	£'000	£'000	£'000	£'000	£'000
Restricted general funds					
General Annual Grant (GAG)	-	51,987	(51,703)	251	535
Start up grants	-	190	(190)	-	-
UIFSM	-	409	(409)	-	-
Pupil premium	-	3,186	(3,186)	-	-
Other DfE/ESFA COVID-19 funding	-	99	(99)	-	-
Other Coronavirus funding	-	959	(959)	-	-
Other DfE/ESFA grants	-	3,761	(3,761)	-	-
Other government grants	-	5,776	(5,776)	-	-
SCITT	148	1,261	(1,177)	-	232
Loans with ESFA	(256)	-	-	114	(142)
Pension reserve	(15,360)	-	(2,511)	(2,743)	(20,614)
	<u>(15,468)</u>	<u>67,628</u>	<u>(69,771)</u>	<u>(2,378)</u>	<u>(19,989)</u>
Restricted fixed asset funds					
DfE group capital grants	891	2,093	-	(2,394)	590
Loans with local authority	(291)	-	-	141	(150)
General fixed assets	175,757	299	(4,045)	1,888	173,899
	<u>176,357</u>	<u>2,392</u>	<u>(4,045)</u>	<u>(365)</u>	<u>174,339</u>
Total restricted funds	<u>160,889</u>	<u>70,020</u>	<u>(73,816)</u>	<u>(2,743)</u>	<u>154,350</u>
Unrestricted funds					
General funds	3,665	1,416	(1,024)	-	4,057
Total funds	<u>164,554</u>	<u>71,436</u>	<u>(74,840)</u>	<u>(2,743)</u>	<u>158,407</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

Total funds analysis by academy

	2022 £'000	2021 £'000
Fund balances at 31 August 2022 were allocated as follows:		
George Mitchell School	1	1
Harrow Lodge Primary School	1	1
Southchurch High School	1	1
Riverside Bridge School	1	1
Riverside Primary School	1	1
Eastbury Primary School	1	1
Riverside School	1	1
The Sydney Russell School	1	1
Thames View Junior School	1	1
Hornchurch High School	1	1
Greatfields School	1	1
James Cambell Primary School	1	1
Elutec	1	-
Central services	7,857	4,670
Total before fixed assets fund and pension reserve	7,870	4,682
Restricted fixed asset fund	225,718	174,339
Pension reserve	(440)	(20,614)
Total funds	233,148	158,407

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £'000	Other support staff costs £'000	Educational supplies £'000	Other costs excluding depreciation £'000	Total 2022 £'000	Total 2021 £'000
George Mitchell School	4,550	901	69	1,283	6,803	6,380
Harrow Lodge Primary School	1,556	333	32	348	2,269	2,084
Southchurch High School	3,437	1,049	186	1,039	5,711	5,050
Riverside Bridge School	2,601	392	64	477	3,534	3,346
Riverside Primary School	859	66	29	349	1,303	1,127
Eastbury Primary School	3,307	440	38	809	4,594	4,512
Riverside School	5,813	1,292	168	1,649	8,922	8,258
The Sydney Russell School	11,694	1,581	201	4,552	18,028	16,159
Thames View Junior School	1,465	234	22	617	2,338	2,504
Hornchurch High School	3,598	579	111	1,255	5,543	5,314
Greatfields School	3,796	747	191	1,325	6,059	5,204
James Cambell Primary School	2,743	283	28	756	3,810	3,951
Elutec	769	184	15	344	1,312	-
Central services	-	5,064	2	2,329	7,395	6,908
	<u>46,188</u>	<u>13,145</u>	<u>1,156</u>	<u>17,132</u>	<u>77,621</u>	<u>70,797</u>

19 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
Fund balances at 31 August 2022 are represented by:				
Tangible fixed assets	-	-	225,337	225,337
Current assets	4,888	10,928	401	16,217
Current liabilities	-	(7,964)	(2)	(7,966)
Pension scheme liability	-	(440)	-	(440)
Total net assets	<u>4,888</u>	<u>2,524</u>	<u>225,736</u>	<u>233,148</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

19 Analysis of net assets between funds

(Continued)

	Unrestricted Funds	Restricted funds:		Total Funds
		General	Fixed asset restated	restated
	£'000	£'000	£'000	£'000
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	173,899	173,899
Current assets	4,057	8,002	590	12,649
Current liabilities	-	(7,349)	(150)	(7,499)
Non-current liabilities	-	(28)	-	(28)
Pension scheme liability	-	(20,614)	-	(20,614)
Total net assets	4,057	(19,989)	174,339	158,407

20 Subsidiary undertaking

The Charity has a wholly owned subsidiary, Partnership Contracting Limited, incorporated in the UK. The company number is 11119192 and is limited by guarantee. The principal activity of the company is that of property development. The Trust has not prepared consolidated accounts as its inclusion is not material for the purposes of giving a true and fair view in the context of the group.

PARTNERSHIP CONTRACTING LIMITED

	2022 £	2021 £
Revenue	-	-
Cost of sales	-	-
Gross profit	-	-
Administrative expenses	-	(25)
Tax	-	-
(Loss) / Profit for the year	-	(25)

The assets and liabilities of Partnership Contracting Limited were:

Current assets	2	2
Creditors	(16)	(16)
Net Assets	(14)	(14)
Represented by:		
Reserves	(14)	(14)
	(14)	(14)

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the local authority. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £978k (2021: £912k) were payable to the schemes at 31 August 2022 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £5,987k (2021: £5,570k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Pension and similar obligations

(Continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 19% to 28.1% for employers and 5.5% to 12.5% for employees.

As described in note the LGPS obligation relates to the employees of the academy trust, being the employees transferred as part of the conversion from the maintained school and new employees who joined the scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022 £'000	2021 £'000
Employer's contributions	2,292	2,099
Employees' contributions	664	591
Total contributions	2,956	2,690
Principal actuarial assumptions	2022 %	2021 %
Rate of increase in salaries	3.7	3.9
Rate of increase for pensions in payment/inflation	2.9	3.1
Discount rate for scheme liabilities	4.2	1.8

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
- Males	21.3	21.3
- Females	23.8	23.7
Retiring in 20 years		
- Males	22.5	22.5
- Females	25.2	25.3

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Pension and similar obligations

(Continued)

Scheme liabilities would have been affected by changes in assumptions as follows:

	2022	2021
	£'000	£'000
Discount rate + 0.1%	-603	-1021
Discount rate - 0.1%	661	1090
Salary rate + 0.1%	99	1534
Salary rate - 0.1%	-22	-1473
Pension rate + 0.1%	649	1030
Pension rate - 0.1%	-517	-967
Mortality assumption + 1 year	837	47
Mortality assumption - 1 year	-562	-45

Defined benefit pension scheme net liability

	2022	2021
	£'000	£'000
Scheme assets	27,165	24,776
Scheme obligations	(27,605)	(45,390)
Net liability	(440)	(20,614)

The academy trust's share of the assets in the scheme

	2022	2021
	Fair value	Fair value
	£'000	£'000
Equities	20,561	19,645
Bonds	3,770	3,516
Cash	(136)	(452)
Property	2,398	1,658
Other assets	572	409
Total market value of assets	27,165	24,776

The actual return on scheme assets was £(1,236,000) (2021: £3,151,000).

Amount recognised in the statement of financial activities

	2022	2021
	£'000	£'000
Current service cost	5,740	4,248
Past service cost	-	108
Interest income	(432)	(328)
Interest cost	793	582
Total operating charge	6,101	4,610

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Pension and similar obligations

(Continued)

Changes in the present value of defined benefit obligations	2022 £'000	2021 £'000
At 1 September 2021	45,390	34,637
Transferred in on existing academies joining the academy trust	1,578	-
Current service cost	5,740	4,248
Interest cost	793	582
Employee contributions	664	591
Actuarial (gain)/loss	(26,258)	5,566
Benefits paid	(302)	(342)
Past service cost	-	108
	<u>27,605</u>	<u>45,390</u>
At 31 August 2022	<u>27,605</u>	<u>45,390</u>
Changes in the fair value of the academy trust's share of scheme assets		
	2022 £'000	2021 £'000
At 1 September 2021	24,776	19,277
Transferred in on existing academies joining the academy trust	971	-
Interest income	432	328
Actuarial loss/(gain)	(1,668)	2,823
Employer contributions	2,292	2,099
Employee contributions	664	591
Benefits paid	(302)	(342)
	<u>27,165</u>	<u>24,776</u>
At 31 August 2022	<u>27,165</u>	<u>24,776</u>

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

22 Reconciliation of net income/(expenditure) to net cash flow from operating activities

		2022	2021 restated
	Notes	£'000	£'000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)		50,151	(3,404)
Adjusted for:			
Net surplus on transfer of academy in the trust	29	(11,260)	-
Capital grants from DfE and other capital income		(45,876)	(2,392)
Investment income receivable	6	(1)	(1)
Finance costs payable		2	(20)
Defined benefit pension costs less contributions payable	21	3,448	2,257
Defined benefit pension scheme finance cost	21	361	254
Depreciation of tangible fixed assets		5,468	4,045
(Increase) in debtors		(1,405)	(1,899)
Increase in creditors		701	819
Stocks, debtors and creditors transferred on conversion		(1)	-
Net cash provided by/(used in) operating activities		1,588	(341)

23 Analysis of changes in net funds

	1 September 2021 £'000	Cash flows £'000	31 August 2022 £'000
Cash	8,199	2,163	10,362
Loans falling due within one year	(264)	234	(30)
Loans falling due after more than one year	(28)	28	-
	7,907	2,425	10,332

24 Long-term commitments

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £'000	2021 £'000
Amounts due within one year	252	201
Amounts due in two and five years	578	418
	830	619

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

25 Capital commitments

	2022 £'000	2021 £'000
Expenditure contracted for but not provided in the accounts	154	238

26 Related party transactions

Owing to the nature of the academy trust and the composition of the board of directors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Directors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and in accordance with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

No related party transactions were entered into in the current or previous year.

27 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

28 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2022 the trust received £53,326 (2021: £44,606) and disbursed £76,784 (2021: £29,737) from the fund. An amount of £63,029 (2021: £86,487) is included in creditors relating to undistributed funds that are repayable to ESFA in the event the students leaves the scheme.

29 Transfer of existing academies into the academy trust

Elutec Academy transferred into the Trust on 1 December 2021

	Transfer in recognised £'000
Net assets acquired	
Freehold land and buildings	11,830
Other tangible fixed assets	19
Cash and cash equivalents	19
Pension scheme	(607)
Total net assets	11,261

There were no fair value adjustments required to the values reported by the transferring trust.

PARTNERSHIP LEARNING

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

30 Prior period adjustment

		1 September 2020 £'000	31 August 2021 £'000
Reconciliation of funds	Notes		
Funds as previously reported		165,061	159,037
Adjustments arising:			
(i) Depreciation on leasehold land	13	(507)	(630)
Funds as restated		<u>164,554</u>	<u>158,407</u>
Reconciliation of net income/(expenditure) for the previous financial period	Notes		2021 £'000
Net expenditure as previously reported			(3,281)
Adjustments arising:			
(i) Depreciation on leasehold land	13		(123)
Net expenditure as restated			<u>(3,404)</u>

Notes to restatement

i) Change in accounting policy on depreciation of leasehold land

Previously leasehold land had not been depreciated, however as the Academy has the right to use over the course of the lease the Trustees have made the decision to depreciate the land over the 125 years of the lease. The land was initially transferred in at the date each school became an academy and therefore a prior year adjustment has been made to reflect the correct brought forward depreciation, amounting to £507k and to include the depreciation charge for last year amounting to £123k.