Registered number: 08322707

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020





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ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 AUGUST 2020

Members

The Diocese of Gloucester Educational Trust, represented by Rev S Wookey

G Williams

M Payne

N Sullivan

P Silcock (appointed 6 April 2020)

Trustees

Y Webster, Foundation Trustee, Chair

S Rowland, Foundation Trustee (appointed 16 September 2020)

R Jones, Foundation Trustee, Vice-Chair

Rev S Wookey, Ex Officio (resigned 19 July 2020)

N Sullivan, Foundation Trustee

F Loomes, Foundation Trustee

P Owen, Foundation Trustee (resigned 20 December 2019)

R Chorley, Foundation Trustee

C Yeates, Foundation Trustee (resigned 14 January 2020)

E Hardwick, Foundation Trustee (resigned 9 September 2020)

O Wade, Foundation Trustee

T Brazil, Parent Trustee

R Harding, Parent Trustee (resigned 29 November 2020)

M Palij, Parent Trustee

A Whitworth, Staff Trustee

V Jones, Co-Opted Trustee

S Berry, Co-Opted Trustee

J Walker, Head Teacher, Accounting Officer (appointed 1 September 2019)

1 Foundation Trustee vacancy

Company registered number

08322707

Company name

St David's Church of England Primary Academy

Principal and registered office

East Street Moreton-in-Marsh Gloucestershire GL56 0LQ

Company Secretary

T Mauli

Head Teacher

J Walker, Accounting Officer (appointed 1/9/19)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2020

Advisers (continued)

Senior Leadership Team

R Veeder, Deputy Head (resigned 31/8/2020) N Cox, Deputy Head (appointed 1/9/2020) K Harding, Senior teacher K Collins, Senior teacher C Henderson, SENDCo E Brazier, School Business Manager

Independent auditors

Randall & Payne LLP Chargrove House Shurdington Road Cheltenham Gloucestershire GL51 4GA

Bankers

Lloyds Bank PLC Moreton in Marsh Gloucestershire GL56 0AY

Solicitors

Lee Bolton Monier Williams 1 The Sanctuary Westminster London SW1 3JT

Internal Assurance (formerly Responsible Officer)

Suzanna Berry (co-opted trustee)

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020

The Trustees present their Annual Report, together with the Financial Statements and Auditor's Report of the charitable company for the year 1st September 2019 to 31st August 2020. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law.

St David's Church of England Primary Academy provides education for pupils aged 4 to 11 serving Moreton in Marsh and surrounding villages, in the Cotswold district of Gloucestershire. It has a pupil capacity of 315 and a role of 291 in the school census on 16th January 2020.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The charitable company is known as St David's Church of England Primary Academy, incorporated on 7th December 2012 and opened on 1st January 2013.

The Trustees of the Academy are also the Directors of the charitable company for the purposes of company law.

Details of the Trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on page 2.

Members' liability

Each Member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.

Trustees' indemnities

St David's Church of England Primary Academy is in the DfE's Risk Protection Arrangement (RPA) which provides a limit of indemnity of £10,000,000 in any one membership year.

Method of recruitment and appointment or election of Trustees

The management of the Academy is the responsibility of the Trustees (also commonly referred to as Governors) who are elected, appointed or co-opted under the terms of the Academy's Articles of Association.

The Members: The initial Members were the Diocese of Gloucester Educational Trust represented by the incumbent, Rev S Wookey, and 2 persons appointed by the Diocese. In line with DfE recommendations and the Articles of Association, the Members unanimously agreed to increase their number to five, the majority not also Trustees. This was achieved by the appointment of Paul Silcock in April 2020. However with the retirement of Rev S Wookey a vacancy exists for the 5th Member.

Foundation Trustees: The Members appoint a minimum of ten Trustees one of whom is the incumbent as an ex officio Trustee. Foundation Trustees are nominated by the Parochial Church Council of Moreton in Marsh, appointed, and reappointed, by the Diocesan Board of Education for Gloucestershire, and serve a 4 year term. There is currently one vacancy for a foundation Trustee.

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Staff Trustees: The Articles of Association state that Members may appoint up to three Staff Governors who are elected by staff at the Academy. However, in line with DfE recommendations, resigning Staff Governors have not been replaced. There is currently one Staff Governor on the Board. The Head Teacher is, for all purposes, an ex officio Governor.

Parent Trustees: Three Parent Governors are elected by parents of registered pupils at the Academy. Where a vacancy for a Parent Governor occurs the Governing Body ensures the normal process of election takes place after due notice is given to all parents through the school communication channels.

Co-opted Trustees: The Academy's Articles state there may be up to 2 Co-opted Governors. As a result of a skills audit, 2 new Governors have been co-opted onto the Board who possess the knowledge and expertise required.

Before confirming selection all Trustees are subject to various checks including an enhanced DBS check.

Policies and procedures adopted for the induction and training of Trustees

Following their appointment/election all new Governors receive an introduction to their role from the Chair and are initially assigned a mentor. A New Governor Folder has been placed on Governor Hub; it contains a New Governor Induction Booklet, Governor Code of Conduct and other useful documents. All new Governors are actively encouraged to take advantage of available courses so as to gain a better understanding of the role and responsibilities of being a School Governor. Additionally, Governors with specific roles within the Governing Body are encouraged to undertake the relevant training. All Governors are strongly advised to avail of safeguarding training including Prevent, Keeping Children Safe in Education and Safer Recruitment. The cost of such training is met by the Academy.

Organisational structure

The governance of the Academy is defined in the Memorandum and Articles of Association together with the Funding Agreement with the Education and Skills Funding Authority (ESFA). Before conversion to Academy status on 7th December 2012, St David's Church of England Primary School was a Voluntary Aided (VA) Church of England school. The structure of the Academy's Board of Governors reflects its successful predecessor.

The managerial structure consists of three levels: the Members, the Board of Trustees and the Senior Leadership Team, The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Members have an overview of the governance arrangements of the trust, so have the power to appoint and remove trustees and members, amend the Articles of Association, appoint the trust's auditors, receive the audited annual accounts, change the company's name and ultimately wind it up.

The Board of Trustees have 3 core functions:

- Ensuring clarity of vision, strategic direction, and our Christian ethos
- Holding the Head Teacher and Senior Leadership Team (SLT) to account for the educational performance of the school and all its pupilsand the performance management of staff
- Overseeing and ensuring effective financial performance

The Board is responsible for strategic decisions and has delegated certain roles and responsibilities to a small number of committees, - Finance and Audit Committee, Ethos Committee and Strategy Committee. In addition, this year the Reopening Committee was established following Covid-19 guidance for the partial closure of schools in March and subsequent partial reopening in June. These committees report back to the full board at their termly meetings (6 per year) or more often if necessary.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Operational management is the responsibility of the Head Teacher and members of the SLT. They are responsible to the Trustees for the implementation and monitoring of plans and policies, student safeguarding, education and the day-to-day operation of the Academy. They also provide advice to Trustees on a range of educational and business management functions. School policies are developed by senior members of the Academy's staff, to reflect both the strategic direction agreed by the Trustees and also statutory requirements. These policies are approved and adopted by the Governing Body, and implemented as procedures and systems by the SLT and other designated members of staff.

As a group, the SLT are responsible for the authorisation of spending within agreed budgets following the Trust's Finance Policy and Scheme of Delegation and the appointment of staff, within the agreed staffing structure (except members of the SLT).

The Head Teacher is the Accounting Officer.

Arrangements of setting pay and remuneration of key management personnel

Pay arrangements for the senior leadership team (SLT) are based upon a combination of salary scales published by the School Teachers Review Body, local conditions, school and individual staff performance. SLT salaries are reviewed annually by the Head Teacher, monitored against agreed targets and assessed using recorded school data.

The Head Teacher's review is carried out by the Head Teacher's Performance Management Committee of 3 Governors in consultation with an independent education consultant and assessed against objectives set by the committee the previous year. All recommendations made by the committee are then brought to the Full Governing Body for approval.

No Trustee receives any pay or remuneration for their role as a Trustee.

Trade Union Facility Time

The Academy did not have more than 49 full time equivalent employees throughout any 7 months within the reporting period and therefore is not required to make any further disclosure on Trade Union Facility Time.

Related Party Relationships

There are no related parties which either control or significantly influence the decisions and operation of the Trust. The Trust co-operates with Friends of St David's Academy (FOSDA) in the pursuit of charitable activities.

The Trust is part of an organisation of other schools in the local area that meet to discuss local solutions to issues arising. This has no impact on Trust policy.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and Activities

Objects and aims

St David's is a non-selective, stand-alone Academy providing education for pupils between the ages of 4 and 11, living in Moreton in Marsh and the surrounding villages, in accordance with the school's vision, motto and Christian values.

The school's vision and aim is firmly embedded in school life. *Our school motto*, 'enquiring minds, caring hearts, creative hands' is at the heart of everything we do.

Our vision states that 'Our school's Christian foundation guides, challenges and inspires every child to reach their full potential as they become life-long learners and confident citizens, equipped to lead and serve'.

The aims which help us achieve our vision are

- To create a safe, positive and dynamic learning environment, shaped by our Christian values, that enables us to grow intellectually, spiritually, creatively and physically
- To provide a rich and varied curriculum that inspires teachers to challenge and motivate every child
- To nurture curiosity, creativity, enjoyment and interest in all areas of learning
- To develop and strive for the highest standards of teaching and learning by supporting staff, and governors, in their professional development
- · To build on flourishing relationships between school, home, church and the community
- To work collaboratively with other local schools and share best practice
- To be an inclusive school serving our local community as it grows
- To encourage a commitment to democracy, justice, mutual respect and tolerance
- To equip children with confidence, empathy, self-respect and an insight into the world ahead of them

Our school motto, vision and aims are all supported by our *Christian values*. Our core values of compassion, perseverance and respect are taught alongside the values of courage, forgiveness, friendship, hope, justice, service, thankfulness, trust and truthfulness. These statements, combined with the Christian values, provide a strong basis from which the children will develop into responsible, thoughtful, active members of society.

Objectives, strategies and activities

Under the new Head Teacher (appointed Sept 2019) the main objectives for the year were set out in detail in the School Development Plan (SDP). Trustees were linked to each section of the SDP to monitor its implementation each term and the success criteria to be met by the end of the academic year. The focus was on six main areas:

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Spiritual, Moral, Social and Cultural Development
- Leadership and Management
- Quality of Early Years Education

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

There was also a continued focus on the objectives set by Ofsted at our last inspection in July 2016 namely:

- To ensure monitoring activities focus sharply on the learning and progress of different groups so that leaders can precisely plan further improvement
- To ensure that subject leaders new to their roles receive the training and support they need to drive further improvement in their subjects
- To ensure that the teaching of writing is of a consistently high quality across the school so that all pupils learn effectively and make good progress.

Activities for achieving objectives

Rigorous monitoring was implemented by the Head Teacher through lesson observations, book trawls and learning walks to assess teaching and learning. Assessment data was used to measure attainment and progress, and inform future actions and interventions. The robust target setting systems are monitored by senior staff and Trustees. Close links are maintained with parents and carers who form part of the educational 'triangle' to ensure children are well supported, academically, emotionally, physically and socially.

With the coming of Covid-19 the focus was on the safety and well- being of both pupils and staff. The school remained open for the vulnerable and children of key workers throughout lockdown and the Easter holidays. Reopening to EYFS, Year 1 and Year 6 on 1st June and to Year 5 pupils at the end of June on a rota basis. Attendance of all year groups was above the national average.

The Academy works with other local primary schools to share expertise and experience as widely as possible. Staff benefit from training; they collaborate to share ideas and raise standards of teaching and learning. The RE teacher is the hub leader for a group of local Church of England schools, helping them to embed best practice in the teaching of RE, to monitor assessments and support the implementation of the new RE curriculum. The academy has established strong working relationships with other schools and colleges and regularly accepts student teachers and work experience students from local secondary schools.

The school premises are used for breakfast and after school clubs which have been very well supported. A wide-range of extra-curricular activities, including clubs, educational trips and visits, are offered to enhance and support the curriculum. Pupils have taken part in music, sport, maths and science events with local secondary and primary schools. Musicians from the Academy are actively involved in the community, playing regularly in the orchestra at the monthly family services in St. David's church, at local events and at residential homes.

Public benefit

The Trustees have considered the Charity Commission's guidance on Public Benefit. The key Public Benefit delivered by St. David's Church of England Primary Academy is the maintenance and development of the high quality education provided by the school, to the children of Moreton in Marsh and the surrounding parishes. In doing this St David's not only offers a broadly-based academic education with a strong Christian ethos, but aims to educate the whole individual. In setting our objectives and planning our activities the Trustees have carefully considered the Charity Commission's general guidance on public benefit.

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Strategic Report

Achievements and Performance

The last two Ofsted inspections have confirmed that St. David's is a good school. The curriculum is exciting, broadly based and stimulating, ensuring pupils are excited to learn, self-confident, and well prepared for the next stage of life. Due to Covid-19 restrictions Ofsted inspection, which was expected this year, was postponed and end of year assessments cancelled.

Key Academic Performance Indicators

Achievements and results

Due to COVID no statutory testing took place in summer 2020.

Attendance

September 2019-March 2020 whole school attendance was 95.4%

From the 1st June the following attended school regularly out of their year group.

Year group	%
EYFS	66
Year 1	74
Year 6	86
Year 5	76

COVID-19

The school continued to open to Key Worker children from 20th March until 1st June, only shutting on Good Friday and Easter Sunday.

During COVID and after the 1st June all children had access to a planned curriculum of Reading, Writing, SPaG/ Phonics, Maths and topic. Teachers responded to work which was submitted and supported parents throughout this time.

Priorities for 2020-2021

- To embed blended learning into school community.
- To embed wellbeing and support improved mental health across our school community during a period of change.
- To review the efficiency and accuracy of the school's assessment procedures and tracking systems to ensure that high quality teaching leads to success.
- To facilitate subject leaders in taking greater ownership for their subject
- To raise standards in Reading, Writing and Maths within learning across the school

The Academy believes in a holistic approach to education and endeavours to develop its pupils spiritually, creatively and physically, as well as intellectually. We provide a broad, stimulating curriculum incorporating the foundation subjects as well as the core. We want our pupils to grow into thoughtful, responsible, active members of society and we recognise the importance of Primary education in instilling a sense of curiosity and enjoyment in learning, which will continue throughout life. St David's is totally committed to the highest standards of teaching and learning so every child can reach their full potential, both academically and socially

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Key Financial Performance Indicators

The main financial performance indicator is to achieve a balanced budget and sufficient reserves to meet unforeseen circumstances. This is carefully managed so that appropriate funding is spent on pupils attending the Academy in the current year while balancing the need to carry forward contingency funding in line with the Reserves Policy.

As funding is predominantly based on pupil numbers this is also a key financial performance indicator. The Academy continues to be popular with local families and pupil numbers are expected to increase as the town expands due to planning permission being granted for a number of new housing developments.

The Finance and Audit committee use integrated curriculum financial planning to measure the following key financial performance indicators:

- Staff pay as a percentage of total income KPI 75% 78% 74% at year end excluding actuarial pension adjustments
- Pupil-to-teacher ratio KPI 21 24. At 31/12/19 22.59
- Pupil-to-adult ratio KPI 9.5 11.5. At 31/12/19 9.54
- Average class size KPI 27 29. At 31/12/19 26

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of Accounting Policies.

Financial review

Overview

Arrangements for financial management of the Academy are overseen by an experienced Finance and Audit Committee which was strengthened further last year by the appointment of a Co-opted Governor whose experience includes School Business Management and working with the ESFA as a School Resource Management Advisor. The annual audit, the process of internal assurance and the robust system of internal controls together with monthly management accounts and finance meetings 6 times per year provide the school leadership with information necessary for the good management of funds. The Academy endeavours to provide the best possible learning environment and facilities for all its children. Resources available to the Trustees are utilised carefully and targeted towards maximum benefit for all age groups.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Principal sources of Funding

Most of the Academy's income is obtained from the Education and Skills Funding Authority (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period 1st September 2019 to 31st August 2020 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the period 1st Sept 2019 to 31st Aug 2020, total recurrent expenditure, excluding restricted fixed asset funds and pension adjustments, of £1,326,000 was covered by recurrent grant funding from the ESFA together with other income resources. The excess of income over expenditure for the accounting period (excluding restricted fixed asset funds and the actuarial pension movement) was £29,000. The total deficit for the year, including fixed asset and pension fund costs, as seen within the Statement of Financial Activities is (£43,000), before actuarial losses on defined benefit pension schemes.

At 31st Aug 2020 the net book value of fixed assets was £2,872,000 with movements in tangible fixed assets shown in the Financial Statements. The assets were used for providing education and associated support services to the pupils of the Academy.

Reserves policy

The Trustees have determined that the appropriate minimum level of free reserves should be £100,000, being in excess of the minimum of one month's salary recommended by the DfE to maintain the school as a going concern

The Academy's current level of restricted and unrestricted (operating) reserves is £393,000. The reason for holding the current level of reserves is to provide sufficient working capital to cover delays between spending and receipt of grants, to provide a cushion to deal with unexpected emergencies such as urgent maintenance but also to allow the Academy to expand as necessary as pupil numbers increase due to significant housing development in the school catchment area. Growth in pupil numbers is unlikely to generate uniform increases in year groups and hence class sizes and as funding is lagged, the current reserve position will allow the school to plan and deploy staff efficiently whilst continuing to raise standards.

Projected deficits on the Local Government Pension Scheme (LGPS) that provide for our support staff are charged to a specific restricted reserve. At 31st August 2020 the deficit on this reserve amounted to £661,000. This does not present the Academy with a current liquidity problem. Contributions to the pension scheme are being increased over the next few years in order to reduce the deficit and the situation will be monitored annually.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Principal Risks and Uncertainties

Financial Risk Management Objectives and Policies

The Finance and Audit Committee undertakes a comprehensive review of the risks to which the Academy is exposed. A risk register is established which is reviewed, at least annually by the Board of Governors and more frequently where necessary. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the Academy and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system, the 5 highest being

- Premises issues impact negatively on learning and the smooth running of the school even leading to
 unplanned financial losses or closures. Mitigated by closely monitoring the expansion project; continuing to
 bid for CIF and other capital funding; maintenance ensuring legislative compliance. An estate vision,
 strategy and asset management plan is produced to support the educational vision and published
 accessibility plan. Monitored by expansion working party who monitors the new build. The H&S Governor
 monitors legislative compliance. Regular reports to trustees.
- Safeguarding environment fails to predict/prevent significant harm to pupils. Mitigated by the use of Walkie-Talkies at break/lunch times, visible staff presence, gates locked during school day, site sweeps for safety, CIF bid and application of Covid 19 risk assessment. Monitored by Trustees receiving regular reviews of safeguarding and premises matters including general maintenance of site, H&S governor visits undertaken, Annual Safeguarding review undertaken, CPOMS monitored by DSL and Deputy DSL's.
- Student progress is not monitored effectively leading to lack of appropriately targeted intervention. Mitigated
 by the use of assessment data being prioritised at all levels including accuracy; interventions based on
 evidence and cost-effectiveness; budget directed specifically at interventions. Monitored by Trustees who
 are provided with regular reports monitoring pupil progress, including progress of disadvantaged and SEND
 pupils. Trustees ensure a curriculum is produced that meets the needs of all pupils (including those with
 additional needs) and is affordable.
- Inaccurate understanding of budget, income, expenditure, reserves, investment, capital, taxation and
 cashflow, resulting in poor decision making potentially leading to the school having a budget deficit.
 Mitigated by clear and impactful procedures and financial calendar; regular meetings with budget holders;
 full engagement with ESFA and LA financial systems; regular governor overview; curriculum and staffing
 analyses; collaboration with other schools. Monitored by Trustees who receive monthly budget monitoring
 and cashflow analysis. Trustees ensure there is a 3-5 year budget plan linked to the School Improvement
 Plan. A schedule of contracts is maintained.
- Financial loss through fraud, error, theft, vandalism, debts, supplier failure or disaster, including pandemic. Mitigated by clear and impactful procedures; staff training; financial checks and controls; site security acts as a deterrent. Monitored by Internal and external audit reports to Trustees.

Fundraising

The main ways in which the school raises additional funds is by application to local and national charities and organising events led by the school's Parent Teacher Association (FOSDA). The latter is run by a committee made up of parents and staff of the school. The Head Teacher is involved in deciding the approach to fundraising, monitoring the type of events to be run during each academic year and the use of funds raised. No complaints about methods of fundraising have been received. The committee seeks to ensure fundraising conforms to recognised standards and is inclusive and community focussed where possible. The Academy does not use any external or professional fundraisers.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

Plans for future periods

Future developments

The Academy is currently a 1 ½ form entry school, but as the population of Moreton in Marsh continues to expand the need has been identified to become a 2 form entry (2FE) school with capacity for 420 children. S106 monies are available for the expansion which is supported by Gloucestershire County Council (GCC) who will lead the expansion project. The construction team have been working closely with the architects who have produced plans which have been discussed with Trustees over the last year. However, due to the significant constraints of the site and escalating costs, the planning application has not been submitted as yet. In the meantime GCC requested that the school take a bulge year of up to 15 pupils in Early Years (EYFS) in Sept 2021. The school has agreed to this proposal but details of the agreement are still being discussed.

The Ácademy intends to continue reaching out to and working with, other schools in the local area with shared training and moderating. We will also continue to seek community links such as pairing with care homes in the town and hiding rocks during Covid. The School Development Plan continues to drive the school with areas for development which has been aligned with the school's strategic plan- which has set priorities for 1, 3 and 5 years.

Trustees are committed to playing an active role in school life; constantly monitoring performance and ensuring their work has a positive impact on all aspects of school life. They will continue to wholeheartedly support the Head Teacher as she embeds new systems and builds the team to drive improvements in progress and attainment for all pupils. The Trustees' Strategic Plan clearly sets out the priorities for the next 3 to 5 years while The School Development Plan (SDP) details the priorities for the year ahead and the steps involved in carrying the plan out. The Academy will strive to build on the achievements of 2019/2020. Trustees will also continue to carefully monitor the Academy's response to Covid-19 and support the Head Teacher in the implementation of the government guidance, giving particular attention to the well-being and safety of all.

The above developments will allow St. David's to continue to grow and provide a stimulating learning environment for every pupil. However, we are mindful that Government funding has failed to keep pace with increasing staff costs and in particular recent pay rises, National Insurance and Pension cost increases. We are aware that maintaining a balanced budget in the years to come may not be achievable without using some of the reserves to drive standards forward, but all other options to secure additional funding will continue to be investigated.

Funds held as custodian

The academy does not hold any funds as custodian Trustee on behalf of others.

Disclosure of information to auditors

Each of the persons who are Trustees at the time of this Trustees' Report has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the Charitable Company's Auditor is unaware, and
- that Trustee has taken all steps that ought to have taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's Auditors are aware of that information.

TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2020

The report was approved by order of the Board of Trustees, as the Company Directors, on $25 \, \mathrm{Jan} \, 2021\,$ and signed on the Board's behalf by:

E. Wedstu.

Y Webster Chair of Trustees

GOVERNANCE STATEMENT

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that St David's Church of England Primary Academy has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher/Acting Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St David's Church of England Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has met formally six times during the accounting period, two of the meetings being held virtually on Microsoft Teams due to Covid-19 restrictions.

Attendance at meetings of the Full Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Y Webster (Foundation Trustee) Chair	6	6
R Jones (Foundation Trustee) Vice Chair	5	6
Rev S Wookey (ex-officio, resigned 19/07/20)	4	. 6
N Sullivan (Foundation)	5	6
F Loomes (Foundation)	6	6
P Owen (Foundation, resigned 20/12/19)	2	2
R Chorley (Foundation)	4	6
C Yeates (Foundation, resigned 15/1/20)	1	2
E Hardwick(Foundation, resigned 7/9/20)	2	6
O Wade (Foundation)	. 3	6
T Brazil (Parent)	6	6
R Harding (Parent)	3	6
M Palij (Parent)	4	6
A Whitworth (Staff)	. 4	6
V Jones (Co-opted)	2	6
S Berry (Co-Opted)	2 .	· 6
J Walker HT, AO	6	6
S Rowland (Foundation, appointed 16/9/20)	0	. 0
•		

All absences were accepted by the Trustees. However the Board is aware that the attendance of a few Trustees has been below our high expectations. This has been due to genuine reasons such as ill health, family bereavement or pressure of work. Covid-19 has also imposed limitations on Trustees attending meetings. The Board considers all absences on an individual basis and with compassion in accordance with our Christian character.

The Finance and Audit committee is a subcommittee of the main Board. It is made up of 3 Trustees along with the Head Teacher, and the School Business Manager (SBM) in attendance.

GOVERNANCE STATEMENT (continued)

The purpose of the Finance and Audit Committee is:

to review the internal and external financial statements to ensure they reflect best practice

to consider findings of the external auditor and internal assurance

to monitor the implication of actions taken as a result of these findings

to review the effectiveness of the internal control systems to ensure the aims, objectives and key performance targets are achieved in the most economic and effective manner.

Members of the Finance and Audit Committee had 5 full committee meetings during the accounting year. In addition the Chair of Finance had monthly meetings with the SBM to discuss the management accounts. The Committee receives emails from the SBM as necessary between meetings, including such information as details of quotations for items/ work and budget updates to assist in decision making at meetings. The Chair of Finance and Chair of Trustees also met with the SBM to finalise the Financial Statements prior to the accountants' presentation to the Board of Trustees.

Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of a possible
N Sullivan (Chair)	5	6
Y Webster	6	6
S Berry	6	. 6
J Walker HT, AO	5	6
E Brazier (SBM)	6	6

In addition to the meetings above Trustees meet regularly with their link subject leader/ senior leaders for discussion; they carry out classrooms visits during the school day, go on learning walks and other monitoring activities, engage in conversation and conferencing with pupils and join them on trips. They attend Collective Worship, church services, school productions, themed events and School Fairs to name but a few. They know the school well. Governors meet with parents and carers by being present at Parents Evenings, workshops for parents, open days, and by providing refreshments at school church services. They are actively involved in every aspect of school life and are well known, and well regarded, by staff, pupils, parents and carers. Covid-19 regulations have meant fewer governor visits in the Spring and Summer terms, but contact has been maintained virtually or outdoors socially distanced. In May a new committee was set up to support the Head Teacher to implement the partial reopening on 2nd June. All eligible year groups returned to school and a high percentage were happy to do so. In addition, we were able to accommodate Year 5 back to school for the last 4 weeks of term on a rota basis.

The assessment package, Target Tracker, introduced by the new Head Teacher has worked well giving Trustees accurate data to assess attainment and progress of pupils.

GOVERNANCE STATEMENT (continued)

Governance Reviews

During the year Trustees undertook a skills audit to identify any knowledge, experience or skills the Board still needs in order to deliver its functions effectively and also to identify where further training is required. All Trustees scored very highly in the section entitled 'Positive contribution' and 'People' showing that they had the ability to work as a team, had confidence to speak up when concerned and valued honesty, transparency and integrity. Other areas which scored highly were 'Strategic Leadership', 'Accountability', 'Structures', and 'Compliance'. However, some newer Trustees felt they lacked experience of inspection so a training course will be organised, while others indicated they would appreciate more knowledge of the community which the school serves. This will be addressed by a paper giving information about the community.

The recommendation in the 2017 edition of the Financial Handbook, that Staff Governors should not be part of the Board has continued to be addressed. The Articles of Association specify 'up to 3 Staff Governors may be elected', however in an effort to meet this recommendation Staff Governors have not been replaced when they stand down.

Individual Trustees have undertaken training, such as New Governor Training, DfE funded Leadership Development training, Recruitment training, Integrated Curriculum and Financial Management and Safeguarding. Arrangements for the Board to have Safeguarding training had to be postponed due to Covid-19 restrictions, but Preparations for Ofsted training is planned to take place virtually in the new academic year.

In both the Ofsted and Statutory Inspection of Anglican and Methodist Schools (SIAMS) reports the impact and effectiveness of the Board of Governors received very favourable comments. The Ofsted report says, "Governors make a strong contribution to the work of the school. They visit the school regularly and have indepth understanding of the leaders' actions. They use their considerable skills, which they bring to the Governing Body, to ask searching questions to check the impact of agreed actions. This is supporting the school to improve quickly." One of the key strengths of the school, identified in the SIAMS report, states: "Work of the Governors in monitoring and evaluating the impact of Christian distinctiveness in all areas of school life is vigorous, insightful and challenging. This leads to a highly effective cycle of continuous reflection and improvement".

GOVERNANCE STATEMENT (continued)

Review of Value for Money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year, for example:

Training staff and Governors in the use of ICFP, implementing and monitoring appropriate KPIs and using the school self-assessment dashboard to benchmark against similar schools.

Retendering the IT support service, up grading the IT infrastructure and ensuring the school will be able to deliver online learning, should it be required.

Renegotiating deals for contract cleaners and supply insurance.

Undertaking a comparison exercise for external audit services to ensure our auditors provide value for money.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St. David's Church of England Primary Academy for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

GOVERNANCE STATEMENT (continued)

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks which has been in place for the period 1st Sept 2019 to 31st August 2020 and up to the date of the approval of the Annual Report and Financial Statements. This process is regularly reviewed by the Board of Trustees and is very ably led by a Governor who is professionally qualified in this area.

The Risk and Control Framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability.

In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget, and regular financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
 - setting targets to measure financial and other performance
 - clearly defined purchasing (asset purchase or capital investment) guidelines
 - · delegation of authority and segregation of duties
 - identification and management of risks

The Board of Trustees has decided not to appoint an auditor for this purpose. However, the trustees have appointed Mrs Suzanna Berry, a Trustee and experienced School Business Manager and SRMA to carry out a programme of internal checks. The reviewer's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems and other systems. In particular the checks carried out in the current period included:

- November 2019 Review of Risk Register following 18/19 internal audit report completed by Randall and Payne
- November 2019 Review of Management Accounts and introduction of ICFP planning checks
- July 2020 Review of Management Accounts, Maintenance of Governor/Member records, Finance Policy review.
- July 2020 Preliminary analysis of compliance with 'musts' in Academies Financial Handbook.

Review of Effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the Finance and Audit Committee
- · the work of the internal reviewer
- the work of the external Auditors
- the financial management and governance self-assessment process or the school resource management self-assessment tool
- regular meetings with the School Business Manager

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

GOVERNANCE STATEMENT (continued)

Approved by order of the Board of Trustees on 25 January 2021 and signed on their behalf, by:

Y Webster Chair of Trustees

v. Webstu

J Walker Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of St David's Church of England Primary Academy I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

J Walker

Accounting Officer Date: 25 January 2021

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2020

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 25 January 2021 and signed on its behalf by:

Y Webster

Chair of Trustees

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INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

Opinion

We have audited the financial statements of St David's Church of England Primary Academy (the 'academy') for the year ended 31 August 2020 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 201 to 2020 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may
 cast significant doubt about the academy's ability to continue to adopt the going concern basis of
 accounting for a period of at least twelve months from the date when the financial statements are
 authorised for issue.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

Responsibilities of trustees

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Ryan Moore CA (Senior statutory auditor)

for and on behalf of

Randall & Payne LLP

Chargrove House Shurdington Road Cheltenham Gloucestershire GL51 4GA

Date: 25 January 2021

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY AND THE EDUCATION & SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 14 May 2013 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St David's Church of England Primary Academy during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St David's Church of England Primary Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to St David's Church of England Primary Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St David's Church of England Primary Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St David's Church of England Primary Academy's and the reporting accountant

The is responsible, under the requirements of St David's Church of England Primary Academy's funding agreement with the Secretary of State for Education dated 19 December 2012, and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY AND THE EDUCATION & SKILLS FUNDING AGENCY (continued)

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken during the audit included:

- Consideration and corroboration of the evidence supporting the accounting officers statement on regularity, propriety and compliance;
- Evaluation of the general control environment of the academy trust, extending the procedures required for financial statements to include regularity;
- Discussions with and representations from the Accounting Officer and other Key management personnel;
- An extension of substantive testing from our audit of the financial statements to cover matters pertaining
 to regularity, propriety and compliance in particular checking that selected items were appropriately
 authorised, and appropriate.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Randall & Payne LLP

Chargrove House Shurdington Road Cheltenham Gloucestershire GL51 4GA

Date: 25 January 2021

STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2020

	Note	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Income from:						
Donations and capital grants	· 2	. 1	19	(571)	(551)	341
Charitable activities	3	-	1,295	-	1,295	1,219
Other trading activities	4	37	22	•	59	88
Investments	*	. 1	-	-	1	1
Other income		. •	· 1		1	6
Total income		39	1,337	(571)	805	1,655
Expenditure on:				•		
Raising funds		- 30	-		. 30	40
Charitable activities		-	1,381	259	1,640	1,435
Total expenditure	5	30	1,381	259	1,670	1,475
Net income / (expenditure)		i i			· · · · · ·	
before transfers	4.0	9	(44)	(830)	(865)	180
Transfers between Funds	16	(7)	(13)	20	-	•
Net income / (expenditure) before other recognised					<u> </u>	•
gains and losses		2	(57)	(810)	(865)	180
Actuarial losses on defined			•	•		
benefit pension schemes	20	. •	(12)	-	(12)	(271)
Net movement in funds		2	(69)	(810)	(877)	(91)
Reconciliation of funds:	٠.		•	•		•
Total funds brought forward		96	(295)	3,778	3,579	3,670
Total funds carried forward		98	(364)	2,968	2,702	3,579

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee) REGISTERED NUMBER: 08322707

BALANCE SHEET AS AT 31 AUGUST 2020

	Note	£000	2020 £000	£000	2019 £000
Fixed assets		•			•
Tangible assets	13		2,687		2,727
Current assets	•			•	
Debtors	. 14	300	.`	1,054	
Cash at bank and in hand		523		487	•
		823		1,541	
Creditors: amounts falling due within one	٠		:		
year	15	(147)		(126)	•
Net current assets			676		1,415
Total assets less current liabilities Defined benefit pension scheme liability	20	_	3,363 (661)	_	4,142 (563)
Net assets including pension scheme liabilities		- -	2,702		3,579
Funds of the academy					
Restricted income funds:					
Restricted income funds	16	297	•	268	
Restricted fixed asset funds	16	2,968		3,778	
Restricted income funds excluding pension liability	1	3,265		4,046	
Pension reserve	•	(661)		(563)	
Total restricted income funds			2,604	•	3,483
Unrestricted income funds	16		.98		. 96
Total funds		_	2,702	·	3,579

The financial statements on pages 27 to 52 were approved by the Trustees, and authorised for issue, on 25 Jan 2021 and are signed on their behalf, by:

itsalely.

Y Webster Chair of Trustees J Walker Head Teacher

The notes on pages 30 to 52 form part of these financial statements.

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2020

	Note	2020 £000	2019 £000
Cash flows from operating activities			. ,
Net cash provided by operating activities	18		50
Cash flows from investing activities:			
Purchase of tangible fixed assets Capital grants from DfE Group		(34) 68	(59) 19
Net cash provided by/(used in) investing activities	-	34	(40)
Change in cash and cash equivalents in the year		36	10
Cash and cash equivalents brought forward		487	477
Cash and cash equivalents carried forward	19	523	487
	. =		·

The notes on pages 30 to 52 form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

St David's Church of England Primary Academy constitutes a public benefit entity as defined by FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

Accounting policies (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of financial activities incorporating income and expenditure account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of financial activities incorporating income and expenditure account in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities are costs incurred on the academy's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.5 Tangible fixed assets and depreciation

All assets costing more than £500 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

L/Term Leasehold buildings and -

2% straight line

building modifications

Furniture and equipment

10% straight line

Plant and equipment

20% straight line

Computer equipment

33% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities incorporating income and expenditure account.

Where the Trust has been granted use of school buildings from the Diocese of Gloucester under a Supplemental Agreement, the Academies Accounts Direction indicates that where the Academy Trust concludes it has control over access and works of the land and buildings they can be recognised as an asset. The land and buildings have been included within the long-term property of the Trust as the Diocese of Gloucester are currently not exerting control over the assets.

The Supplemental Agreements include the right for the Diocese of Gloucester trustees to give not less than 2 years written notice to the Trust and Secretary of State for Education to terminate the agreement. No such written notice has been received as at the date of the approval of the financial statements. In addition, no restrictive access or restrictions on work has occured in the financial year.

1.6 Operating leases

Rentals under operating leases are charged to the Statement of financial activities incorporating income and expenditure account on a straight line basis over the lease term.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.8 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.9 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.10 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

1.11 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.12 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities incorporating income and expenditure account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.14 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

The Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Trust to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

2. Income from donations and capital grants

	· .	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Donations Capital Grants S106 grant		1 	19 - -	- 68 (639)	20 68 (639)	8 19 314
		1	19	((571))	(551)	341
Total 2019		1	7	333	341	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

3.	Funding for Academy's educational ope	rations			
		Unrestricted funds 2020 £000	Restricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
	DfE/ESFA grants	•	•	•	
	General Annual Grant (GAG) Rates Reclaim Pupil Premium Other DfE and ESFA Local Authority - Special Educational Need	-	1,025 3 77 96	1,025 3 77 96	1,004 3 72 51
	(SEN) Other Government Revenue Grants	•	57 37	57 37	62 26
		· •	1,295	1,295	1,218
	Total 2019	·	1,219	1,219	
•					٠.
4.	Other income generating activities				·
		Unrestricted funds 2020 £000	Restricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
• .	Before & After School Club Income Rental Income Swimming Income	35 2	- - 3	35 (2)	63 2 4
	PSA Recharge Income Trip Income	- -	8 11	8 11	10 9
•		37	22	59	88
	Total 2019	65	23	88	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

5.	Expenditure	•	• • •		-	
		Staff costs	Premises	Other costs	Total	Total
	•	2020	2020	2020	2020	2019
		£000	£000	£000	£000	£000
	Expenditure on fundraising activities					
	Direct costs Support costs	30	 -	•	30	40
	Educational operations:	•				
	Direct costs	941	-	34	975	1,013
	Support costs	.171	47	447	665 	422
•		1,142	47	481	1,670	1,475
	Total 2019	1,063	33	379	1,475	
						. '
_						
6.	Analysis of expenditure by	activities			e marked on the	
		Activities	Grant			
		undertaken	funding of	Support		
	•	directly	activities	costs	Total	Total
*		2020	2020	2020	2020	2019
		£000	£000	£000	£000	£000
	Educational operations					
•	direct	975	30	665	1,670	1,503
•	Total 2019	1,013	34	456	1,503	
	Analysis of direct costs				·	
	•			Educational	Total	Total
				operations	2020	2019
			•	£000	£000	£000
	Staff Expenses		•	1.	1	4
	Educational Supplies	•	•	10	10	21
	Other Staff Costs		·	13	13 ·	10
	Other			40	40	38
	Maintenance of Premises			-	-	33
	Wages and salaries	•		681	681	681
	National insurance			55	55	53
	Pension cost			155	155	161
	Depreciation			20	20	- 12
	z op. co.u.i.c.i.					
				975	975	1,013

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

6. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational operations £000	Total 2020 £000	Total 2019 £000
Pension cost	(11)	11	. 7
Staff costs	(221)	[,] 221	128
Depreciation	(54)	54	62
Other Staff Costs	(4)	. 4	4
Insurance	(8)	8	9
Technology Costs	_(1)_	.1	.1
Other	(20)	20	27
Maintenance of Premises	(18)	18	23
Cleaning and Caretaking	(17)	17 -	23
Rates	(6)	6	9
Energy	(15)	15	16
Security	3)	3	2
Catering	(53)	53	52
Other Premises Costs	(12)	12	10
Legal & Professional **	(216)	216	31
Auditor Costs	(7)	7	8
Loss on sale of asset	-	-	10
Subtotal	666	666	422
Other support costs	(1)	(1)	
		. ———	
	665 	665	422
At 31 August 2019	422	422	

During the year ended 31 August 2020, the academy incurred the following Governance costs:

£8010 (2019 - £8,145) included within the table above in respect of educational operations support.

^{**} Included within Legal & Professional, is £185,084 of planning fees in respect of the proposed expansion of the school premises. The post balance sheet event described in note 24 confirms that the expansion plan in no longer going ahead in its original form, and hence the costs have been written off to the statement of financial activities in the period.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

7. Net income/(expenditure)

This is stated after charging:

			2020 £000	2019 £000
Depreciation of tangible fixed assets:				
 owned by the charity 		•	74	73
Auditors' remuneration - audit	:		6	6
Auditors' remuneration - other services			2	2
Operating lease rentals	•		1	1

8. Auditors' remuneration

The auditors' remuneration amounts to an audit fee of £6,050 (2019: £5,950), and non audit services of £1,960 (2019: £2,195).

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

9. Staff costs

a. Staff costs

Staff costs were as follows:

	2020 £000	2019 £000
Wages and salaries	798	798
Social security costs	76	61
Operating costs of defined benefit pension schemes	260	191
Agency staff costs	1,134 8	1,050 13
	1,142	1,063

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	•		2020		2019
,	•		No.		No.
Teaching staff			15		15
Support staff			29		29
Management			1	i	1
·		•	 		
	•		45		45
	•		 		

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No.	2019 No.
In the band £60,001 - £70,000	1	0

d. Key management personnel

The key management personnel of the academy trust comprise the Senior Management Team and Trustees as listed on the administration details page. The total amount of employee emoluments (including employer pension contributions and employer National Insurance contributions) received by key management personnel for their services to the academy trust was £351,441 (2019: £256,256). The increase in key management personnel costs is attributable to staff changes part way through the prior year leading to lower costs in that year. The increase in employer teachers' pension contributions is also reflected here. All SLT have been in position for a full year in 2020.

ST DAVID'S CHURCH OF ENGLAND PRIMARY ACADEMY

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

10. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

	• .	2020 £000	2019 £000
J Walker, Head Teacher, Accounting Officer	Remuneration Pension contributions paid	60-65 1 10-15	
K Collins, Staff Governor (resigned 28 November 2018)	Remuneration Pension contributions paid	1	5-10 0-5
Z Rodgers, Staff Governor (appointed 12 October 2018, resigned 31 December 2018)	Remuneration Pension contributions paid	1	5-10 0-5
R Veeder, Acting Headteacher and Accounting Officer (appointed 23 April 2019, resigned 31 August 2019)	Remuneration Pension contributions paid	I	15-20 5-10
A Whitworth, staff	Remuneration Pension contributions paid	10-15 1 0-5	- 10-15 0-5
C Ellyatt, Headteacher and Accounting Officer (resigned 22 April 2019)	Remuneration Pension contributions paid	ı	35-40 5-10

During the year ended 31 August 2020, one Trustee received reimbursement of expenses totalling £195 (2019 - £31 to 2 Trustees).

11. Trustees' and Officers' Insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

12. Other finance income

		2020 £000	2019 £000
Interest income on pension scheme assets Interest on pension scheme liabilities		16 (27)	20 (27)
	· <u> </u>	(11)	(7)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

13. Tangible fixed assets

Leasehold property £000	Furniture and fixtures £000	Plant and equipment £000	Computer equipment £000	Total £000
	•			
2,932	60	73	66	3,131
-	, -	-	34	34
-	-	(9)	(11)	(20)
2,932	60	64	89	3,145
			5.	
270	12	66	56	404
45	6	3	20	74
-	-	(9)	(11)	(20)
315	18	60	65	458
			· · · ·	
2,617	42	4	24	2,687
2,662	48	 7	10	2,727
	2,932 	property and fixtures £000 2,932 60	property £000 and fixtures £000 equipment £000 2,932 60 73 - - - 2,932 60 64 270 12 66 45 6 3 - - (9) 315 18 60 2,617 42 4	property £000 and fixtures £000 equipment £000 equipment £000 2,932 60 73 66 - - - 34 - - (9) (11) 2,932 60 64 89 270 12 66 56 45 6 3 20 - - (9) (11) 315 18 60 65 2,617 42 4 24

Included in land and buildings is leasehold land at valuation of £849,000 (2019: £849,000), (cost £NIL (2019 - £NIL)) which is not depreciated.

The land is owned by the Board of Education Gloucester but the Academy has the right to use these for the provision of education. The Trustees believe that to show a true and fair view of the accounts it should be capitalised on the basis that the risks and rewards fall with the school.

14. Debtors

		2020 £000	2019 £000
	Other debtors Prepayments and accrued income	4 296	1,052
		300	1,054
15.	Creditors: Amounts falling due within one yea	ır	
		2020 £000	2019 £000
	Other taxation and social security Accruals and deferred income	36 111	31 95
		147	126

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

15. Creditors: Amounts falling due within one year (continued)

	2020 £000	2019 £000
Deferred income	2000	
Deferred income at 1 September 2019 Resources deferred during the year Amounts released from previous years	31 39 (31)	31 30 (31)
Deferred income at 31 August 2020	39	30

Deferred income is broken down as follows:

- Universal infant free achool meals grant £24,509
- PSA income £5,864
- SEN income £9,084

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

16. Statement of funds

	Balance at					
	September 2019 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
Unrestricted funds		;		· ·		
General Funds - all funds	96	39	(30)	(7)	. •	98
Restricted funds				•		
General Annual Grant						
(GAG)	254	1,026	(984)	(13)	. -	283
Pupil Premium	- '	77	(77)		-	·
Donation	2	. 1	(1)	· . ~-	. - .	2 ,
Warneford Trust Sports & PE Grant	9 3	18 18	(27) (9)	- -	-	12
Other ESFA grants not	• .		(3)			12
capital	. -	96	(96)	-	-	· • .
PSA	• •	. 8	(8)	-	-	•
Rates reclaim		. 3	(3)	-	-	
Local Authority SEN		57	(57)	•	· -	· -
Educational Income	- · · .	11	(11)	- '	•	
Swimming Other government grants		3 19	(3) (19)	• •	-	• .
Pension reserve	(563)	-	(86)	-	(12)	(661)
	(295)	1,337	(1,381)	(13)	(12)	(364)
	•	•				
Restricted fixed asset fur	ıds					
Net book value of fixed		•	·	•	• .	
assets	2,727		(74)	34	-	2,687
Condition Improvement Fund	11	61		_	_ ,	72
Devolved Formula Capital	• • • • • • • • • • • • • • • • • • •	V.		- .	_	
Grant	7	7	• ,	(14)		-
Gloucester Diocese	9	··		-	·· ·-	9
s106 funds	1,024	(639)	(185)	-		200
	3,778	(571)	(259)	20	• · ·	2,968
Total restricted funds	3,483	766	(1,640)	7	(12)	2,604
Total of funds	3,579	805	(1,670)	· .	(12)	2,702

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

16. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The restricted general fund includes grants receivable from the ESFA/DfE, Local Authority and other government grants to be used for the primary educational activity of the academy.

Included in the restricted fixed asset fund there is one academy capital maintenance grant. It relates to window works.

The general funds include mostly before and after school club income and expenditure.

The PSA fund (Parent Support Advisor fund) is used to cover the salary of an employee.

The Warneford trust fund is to do with a donation made to the school to be spent on specific works.

The S106 monies is to expand the school due to building works in the area which may increase the number of children wanting a place at the school.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

16. Statement of funds (continued)

Statement of funds - prior year

	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2019 £000
General Funds - all funds	79	68	(41)	(10)	-	96
Restricted funds				 -		
General Annual Grant (GAG) Pupil Premium Donation Warneford Trust Sports & PE Grant FOSDA Other ESFA grants not capital PSA Rates reclaim Local Authority SEN Other Restricted income	226 - 1 32 29 12 - - -	1,004 72 6 - 18 1 51 10 3 62 7	(986) (72) (5) (21) (7) (13) (51) (10) (3) (62) (7)	10 - - (2) (37) - - - - -	- - - - - - -	254 - 2 9 3 - - - -
Educational Income	• -	· 14	(14)	• -	-	-
Insurance Pension reserve	(245)	- -	(6) (47)	- -	(271)	(563)
	55	1,254	(1,304)	(29)	(271)	(295)
Restricted fixed asset fun	ıds		· ·			
Restricted Fixed Asset Funds Condition Improvement	2,752	-	(84)	59		2,727
Fund Devolved Formula Capital	45	-	(34)	-	. -	11 -
Grant	-	. 19	(12)	-	-	7
Gloucester Diocese s106 funds	9 730	314	-	(20)	-	9 1,024
	3,536	333	(130)	39		3,778
Total restricted funds	3,591	1,587	(1,434)	10	(271)	3,483
Total of funds	3,670	1,655	(1,475)	-	(271)	3,579

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

·				
17. Analysis of net assets between funds				
	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-		2,688	2,688
Current assets	98	444	280	822
Creditors due within one year		(147)	_	(147)
Provisions for liabilities and charges	· •	(661)		<u>(</u> 661)
	98	(364)	2,968	2,702
Analysis of net assets between funds - prior year	r		·	
	Unrestricted .	Restricted	Restricted	Total
•	funds	funds	fixed asset	. funds
	4		funds	
	2019	2019	2019	2019
•	£000	£000	£000	£000
Tangible fixed assets		-	2,727	2,727
Current assets	143	313	1,085	1,541
Creditors due within one year	(47)	(45)	(34)	(126)
Provisions for liabilities and charges	(**/)	(563)	. (54)	(563)
· · · · · · · · · · · · · · · · · · ·	•	(000)		(000)
	96	(295)	3,778	3,579
				· · · · · · · · · · · · · · · · · · ·
18. Reconciliation of net movement in funds t	o net cash flow t	from operating	n activities	
				2040
			2020 £000	2019 £000
			2000	£000
Net (expenditure)/income for the year (as per Activities)	Statement of Fin	ancial	(865)	180
•		•	(000)	
Adjustment for: Depreciation charges			74	74
Loss on the sale of fixed assets		•	-	10
Decrease/(increase) in debtors	· ·		755	(265)
Increase in creditors	•		20	` 23
Capital grants from DfE and other capital inco	ome ·	•	(68)	(19)
FRS102 pension adjustments			`86	. 47
Not each provided by energing activities	•			50
Net cash provided by operating activities	•	===	<u></u> =	

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

19.	Analysis of cash and cash equ	juivalents		,
			2020 £000	2019 £000
	Cash in hand	· · · · · · · · · · · · · · · · · · ·	523	487
	Total		523	487

20. Pension commitments

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Gloucestershire County Council Pension Fund. Both are Multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £19,749 were payable to the schemes at 31 August 2020 (2019 - £16,777) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

20. Pension commitments (continued)

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £113,657 (2019 - £78,649).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £87,000 (2019 - £90,000), of which employer's contributions totalled £71,000 (2019 - £73,000) and employees' contributions totalled £16,000 (2019 - £17,000). The agreed contribution rates for future years are 24.5% for employers and 5.5%-7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013. Principal actuarial assumptions:

	2020	2019
Discount rate for scheme liabilities	1.70 %	1.90 %
Rate of increase in salaries	2.50 %	2.60 %
Rate of increase for pensions in payment / inflation	2.20 %	2.30 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	3			
			2020	2019
Retiring today				
Males		•	21.7	22.4
Females			23.9	24.6
Retiring in 20 years	•			
Males	•	,	22.4	24.0
Females	•		25.3	26.4
•				•
			A4 24 A.ima4	44.24 4
Sensitivity analysis	•		At 31 August 2020	At 31 August 2019
Sensitivity analysis		•	£000	£000
D: 0 50/	•			
Discount rate -0.5%			209	200
Salary increase rate +.05%			17	22
Pension increase rate +0.5%			188	175

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

20. Pension commitments (continued)

The above changes would result in an increase or decrease in the pension fund liabilities of the amounts shown.

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2020 £000	Fair value at 31 August 2019 £000
Equities Bonds Property Cash	584 203 71 27	515 198 63 16
Total market value of assets	885	792

The actual return on scheme assets was £18,600 (2019 - £25,000).

The amounts recognised in the Statement of financial activities incorporating income and expenditure account are as follows:

	2020 £000	2019 £000
Current service cost Past service cost	(146) (6)	(113) (7)
Interest income Interest cost	16 (27) 	20 (27)
Total	(163)	(127)
Actual return on scheme assets	19	. 25
Movements in the present value of the defined benefit obligation were	as follows:	
	2020 £000	2019 £000
Opening defined benefit obligation Current service cost	1,355 146	904 113
Interest cost	27	27
Employee contributions	16	. 17
Actuarial losses	3	296
Benefits paid		(2)
Closing defined benefit obligation	1,546	1,355

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

20. Pension commitments (continued)

Movements in the fair value of the academy's share of scheme assets:

	2020 £000	2019 £000
Opening fair value of scheme assets	792	659
Interest income	· 16	20
Return on assets excluding amounts included in net interest	(9)	25
Employer contributions	71	73
Employee contributions	16	17
Benefits paid	<u>(1)</u>	(2)
Closing fair value of scheme assets	885	792

21. Operating lease commitments

At 31 August 2020 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

			-	2020	2019
		/		£	£
Amounts payab	le:				
Within 1 year				1,136	1,136

22. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.

23. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

L Harris, spouse of C Harris, a Trustee, is employed by an academy as a lunchtime supervisor. L Harris' appointment was made in open competition and C Harris was not involved in the decision-making process regarding appointment. L Harris is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a Trustee.

G Wookey, spouse of S Wookey, an ex-officio Trustee, is employed by an academy as a teaching assistant. G Wookey's appointment was made in open competition and S Wookey was not involved in the decision-making process regarding appointment. Mrs G Wookey is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a Trustee.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

24. Post balance sheet events

In January 2021, it was confirmed that the S106 capital monies remaining accrued for in respect of the buldings expansion project of £839,000 had been withdrawn and a new allocation of £200,000 had been agreed to facilitate additional spaces at the academy, outside of buildings expansion.

All relevant adjustment have been made and disclosures updated in respect of this event.