

Inspire Multi Academy Trust (A Company Limited by Guarantee)

Annual Report and Financial Statements

Year ended 31 August 2023



Company Registration Number: 08287012 (England and Wales)

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Reference and Administrative Details

Members C Dumighan

J Chadd M Foster S Ruffell S Winfield

Trustees A Parr

C Graham E Bolton

E Scribbins (resigned 26 September 2022)

H Brown J Ord

J West (Chief Executive Headteacher and Accounting Officer)

S Ruffell (Chairman)

Company Secretary S Allan

Senior Management Team Chief Executive Headteacher and Accounting Officer

Executive Bursar and Chief Financial Officer

Lead Headteacher

J West A McCully

T Pizl (retired 31 August 2023)

Company Name

Inspire Multi Academy Trust

Principal and Registered

Office

Archer Road Farringdon Sunderland SR3 3DJ

Company Registration

Number

08287012 (England and Wales)

Independent Auditor

Azets Audit Services Wynyard Park House Wynyard Avenue Wynyard

TS22 5TB

Bankers

Lloyds Bank Fawcett Street Sunderland Tyne & Wear SR1 1SF

Solicitors

Womble Bond Dickinson

The Spark Draymans Way Newcastle Helix Newcastle Upon Tyne

NE4 5DE

Inspire Multi Academy Trust Trustees' Report

For The Period Ended 31 August 2023

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2022 to 31 August 2023. The annual report serves the purpose of both a trustees' report, and a directors' report under company law.

The academy trust operates five academies in Sunderland, Tyne and Wear, admitting pupils aged 3 to 11 years. Our academies are Burnside Academy, Farringdon Academy, Fatfield Academy, New Penshaw Academy and Plains Farm Academy.

Four of our five academies are situated in areas of deprivation across the City of Sunderland. The trust has an overall pupil capacity of 1,440. In the school census from May 2023 the actual number on roll within each academy was:

- Burnside 144
- Farringdon 392
- Fatfield 223
- New Penshaw 158
- Plains Farm 203

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Inspire Multi Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company operates as Inspire Multi Academy Trust.

Details of the trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Every trustee of the charitable company shall be indemnified out of the assets of the trust against any liability incurred by them in that capacity. This will include defending any proceedings, whether civil or criminal, in which judgment is given in favor or in which they are acquitted. The indemnity covers any application in which relief is granted to them by the court from negligence, default, breach of duty or breach of trust in relation to the affairs of the academy trust.

Method of Recruitment and Appointment or Election of Trustees

Each trustee is assigned a lead area of responsibility linked to the trust's core business, for example EYFS, human resources, finance, health and safety, risk management, IT; these roles are assigned based upon skills and expertise and align with the Department for Education (DfE) Governance Competency Framework.

Recruitment of trustees is administered and managed through recruitment and selection processes, which includes the formation of role profiles and role specifications. Vacancies on the Board of Trustees are advertised externally, through recruitment partners, which include Governors for Schools or Inspiring Governance Service as well as the academy trust website.

Candidates are assessed through a recruitment and selection process administered by a selection panel. This process helps to ensure the strongest candidates are considered for vacant posts.

The number of trustees as set out in the Articles of Association and Funding Agreement shall be not less than three (but unless determined by ordinary resolution) shall not be subject to any maximum.

Subject to the Articles of Association, the Company shall have the following trustees:

- up to nine trustees appointed by ordinary resolution by members.
- the members may appoint staff trustees through such process as they may determine.
- the total number of trustees including the Chief Executive Headteacher (CEH) who are employees of the company shall not exceed one third of the total number of trustees.
- the academy trust will ensure parent participation, utilising Parent Governors on our Local Governing Bodies.
- we will ensure a minimum of two Parent Governor positions will be included within the constitution for each Local Governing Body and that suitable procedures are in place to conduct Parent Governor elections.

Policies and Procedures Adopted for the Induction and Training of Trustees

Following their appointment, all new trustees receive an introduction to their role delivered by the Chair of trustees and the CEH; this includes a visit to our academies and the opportunity to meet members of the Central Team and Senior Leadership Teams, staff and pupils. Newly appointed trustees or local governors are assigned a mentor to support their induction into their role.

Training and induction for new trustees or local governors is bespoke and tailored against their existing skills or experience. Inspire Multi Academy Trust is committed to providing training opportunities to enable trustees and local governors to be effective in their roles. Trustees are furnished with a copy of Inspire policies, procedures, minutes, accounts, budget plans, management accounts and other relevant documentation to support them.

The academy trust subscribes to Sunderland City Council's governor training programme. This provides trustees and local governors with access to face-to-face and online training such as Safeguarding, school data analysis, Budget Management, SEN etc.

The trust also procures specialist training, for example safeguarding training via Pam Gartland Safeguarding First Ltd or Prevent from Safer Vision. We also deliver in house training as and when required, to strengthen governance i.e. data analysis, link governance etc.

An induction pack provides general information for newly appointed trustees and local governors, supporting them to understand their roles and responsibilities within the DfE governance competency framework and Scheme of Delegation.

The Trust Chair and Vice Chair hold a one to one welcome forum for newly appointed trustee and governors and have an ongoing open door policy.

Organisational Structure

The multi academy trust's governance structure consists of three levels:

- Members
- Trustees
- Academy Local Governing Bodies

A layered governance structure enables the Board of Trustees to devolve responsibility as appropriate and encourage involvement in decision making at all levels.

The members have overall responsibility and ultimate decision-making authority for the academy trust including the establishment and running of the academies.

The trustees retain overall responsibility for strategic planning and setting the company's policy as well as responsibility for all matters relating to finance, human resources and personnel matters. The trustees have the power to direct change when required.

The overall responsibility for holding school leaders to account and driving forward improvements in performance, attainment and progress in each academy ultimately sits with the Board of Trustees however, some aspects are delegated to Local Governing Bodies, with their impact and effectiveness overseen, monitored and challenged by the Board of Trustees. Local Governing Bodies discharge their functions in-line with the Scheme of Delegation.

The trustees are responsible for ensuring that Local Governing Bodies fulfil their statutory obligations in a manner, which will allow the academy trust to fulfil its principal aims and objectives. They ensure procedures are in place to deliver regularity, propriety and value for money, setting general policy, adopting the Trust Improvement Plan, setting and monitoring the budgets, external and internal review reports and enabling them to make major decisions about the direction of the company, capital expenditure, leadership appointments etc.

Local Governing Bodies are responsible for adopting an annual School Improvement Plan and implementing policies laid down by the Board of Trustees. The Headteacher of each Academy reports to the Board of Trustees and Local Governing Bodies termly on the outcomes of work in their school.

The CEH and Executive Bursar oversee the leadership and management of the trust at an executive level, implementing policies laid down by the Board of Trustees and reporting to them.

Arrangements for Setting Pay and Remuneration of Key Management Personnel

The academy trust follows the School Teachers Pay and Conditions document in determination of pay policies, salary ranges and structures. At the beginning of each academic year, all leaders and teaching staff are set performance management objectives and non-teaching staff are supported through the appraisal process. Salary enhancements or progression is linked to performance for teaching staff. Performance is monitored throughout the year through the application of rigorous performance management procedures.

Performance managers and appraisers assess individual performance termly providing staff with the opportunity to present an evidence base; this includes assessment of training and CPD requirements. The appraiser will provide an indication as to whether the member of staff is on track to meet their performance management objectives and targets.

Trustees consider the performance of staff and any remuneration in relation to performance related pay on an annual basis within the Personnel and Performance Management Committee. This process is usually undertaken in the summer term where appraisers pay recommendations are considered.

Trade Union Facility Time

Relevant Union Officials

Number of employees who were relevant union officials during the relevant period	Full-time Equivalent Employee Number
0	0

Percentage of Time Spent on Facility Time

Percentage of Time	Number of Employees
0%	0
1%-50%	0
51%-99%	0
100%	0

Percentage of Pay Bill Spent on Facility Time

Provide the total cost of facility time	£0	
Provide the total pay bill	£5.6m	
Provide the percentage of the total pay bill spent	0	
on facility time, calculated as:		
(total cost of facility time ÷ total pay bill) ×100		

Paid Trade Union Activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as:	0
(total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	

An amount of £2,636 has been paid for the Trade Union Facility service level agreement (SLA) in 2022/23. This SLA is administered via Sunderland City Council to assist and support industrial relations within Inspire Multi Academy Trust.

Related Parties and other Connected Charities and Organisations

The academy trust consists of five primary academies in Sunderland, Tyne and Wear. The academy trust has no connected charities or organisations to disclose.

We continue to develop professional links with other MATs, schools, academies, colleges and other businesses where these partnerships assist in the academy trust's objectives. The CEH has been available for deployment by the DfE throughout 2022/2023 as part of their Trust School Improvement offer and will continue to be available for deployments in 2023/24.

Objectives and Activities

The principal objective and activity of the charitable company, in accordance with the Articles of Association, is the strategic management, development, maintenance and operation of the trust's academies keeping the estates safe and well maintained, Burnside Academy, Farringdon Academy, Fatfield Academy, New Penshaw Academy and Plains Farm Academy offering a broad and balanced education for pupils with a range of abilities aged 3 to 11 years.

Objects and Aims

Underpinning the principal objective are a number of other objectives, which assist Academy staff in fulfilling the principal objectives. These are as follows:

- To ensure that the process of education is a partnership between the learner, the school and the parents, together with trustees, employers and the community.
- To keep the pupil at the centre of this process, knowing that they have various talents and aspirations that need encouragement to develop.
- To raise standards through a relentless focus on individual achievement/attainment, effective
 use of new technologies and a higher percentage of outstanding teaching and leadership and
 management, ensuring at least good progress.
- To challenge all in the academy trust's community to fulfil their responsibilities ensuring accountability and improvement.

- To motivate and inspire all pupils and enable them to be confident, independent lifelong learners
 equipped to meet the challenges of the 21st century within an outstanding, safe and nurturing
 environment.
- To ensure all pupils and staff show regard and respect for each other and everyone in the academy trust's communities play a full part in creating a caring, respectful and supportive school environment.
- To ensure the health and safety of our children and staff.
- To foster pupils outstanding behaviour avoiding all forms of bullying, radicalisation and extremism.
- To ensure that no child or group of children is disadvantaged through 'lost learning', challenges linked to emotional well-being or lack of wider agency support for themselves or the family, linked to the Covid-19 pandemic.

Objectives, Strategies and Activities

Inspire Multi Academy Trust Development Plan Priorities for 2022/23

Priority 1: Ensure gaps in learning for all pupils and identified groups, from 2022 data analysis, are narrowed, in order that outcomes for pupils are in line with, or above National expectations for progress and attainment at all Key Stages.

Success criteria:

- Ensure that gaps in learning are addressed, through an enhanced Inspire MAT curriculum offer and specific interventions are planned appropriately in order to accelerate the progress of all pupils to achieve targets.
- Overall MAT progress measures at the end of KS2 are in line with or above average in reading, writing and maths. KS2 MAT average progress measures are broadly in line with national average progress- Reading: +0.3 Writing: -1.1 Maths:-0.5.
 Individual academies vary:

Progress Score	Reading	Writing	Maths
Burnside	+2.4	-1.6	-0.6
Farringdon	-1.0	-0.5	-2.2
Fatfield	+1.7	-0.2	+4.4
New Penshaw	+1.1	-1.4	-0.9
Plains Farm	-2.7	-2.0	-3.3
MAT average	+0.3	-1.1	-0.5

- Progress in writing in KS1 and 2 remains a priority for all children, particularly disadvantaged children and those who have capacity to work at greater depth in the standard.
- Progress for SEND and Disadvantaged/ PP pupils matches, or is improving towards, that of
 others with the same starting points. Key priorities identified within the data include:
 Attainment of disadvantaged pupils across reading, writing and maths, attainment of boys. KS2
 Maths progress measures in Farringdon and Plains Farm and reading progress in Plains Farm.
 Improve attainment in Y1 phonics. Improvements in % children attaining at Greater Depth.
 Significant increases in number of children with significant SEND needs particularly in EYFS
 across the trust and limited number of appropriate specialist settings/access to external support
 due to capacity issues.

- Attainment of almost all groups, at each Key Stage, is broadly in line with National averages, if below these, it is improving rapidly.KS2 Attainment in RWM combined across the Trust has risen this year in all academies with the exception of Farringdon. Leading to an increase of Trust average attainment in RWM combined of +6.8%. Farringdon -4% Plains Farm +13% New Penshaw +3% Burnside +7% Fatfield +15%. Trust Average RWM attainment 2022 = 56.2% Trust Average RWM attainment 2023= 63%.
- CPD, rigorous Performance Management, incisive Coaching and precise feedback improves
 the quality of teaching and outcomes for pupils. Full CPD, PM coaching and external NPQs
 accessed at all levels of staffing.
- Trustees provided effective support and challenge to the Chief Executive Head teacher and Executive Bursar, resulting in raised standards.

Priority 2: Ensure that leadership capacity at all levels is highly effective and strategic succession planning supports the long-term development of the Trust.

Success criteria:

- Effective response by CEHT to improve leadership across the Trust at all levels, validated through external and internal reviews. Reviews internal, external and DFE evidence strength in leadership at all levels.
- Effective co-ordination of CPD, rigorous Performance Management, incisive coaching and precise feedback. Full integrated programme of internal and external CPD including NPQs was implemented impacting positively on standards of attainment and progress.
- All academies within the Inspire MAT are fully prepared for Ofsted inspections and achieve at least a good judgement. All academies remain good within SEF judgements and review outcomes.
- Trustees provide effective support and challenge to the Chief Executive Head teacher and Executive Bursar, resulting in raised standards and financial stability. Audits external and internal demonstrate substantial levels of assurance. Balanced budgets were set for 2023/24 despite external financial challenges.
- Trustees effectively support and challenge the Chief Executive Head teacher, and Central Team on deployment and development of staffing and its impact.
- Trustees skills are utilised effectively and support and develop Governors within in academies
 providing support and challenge at relevant level. The Trust received positive feedback from
 DFE visit in terms of strength across the trust and capacity to grow/support other schools.

Priority 3: As part of the pandemic recovery, continue to develop and promote strategies which support the well-being and mental health of all stakeholders.

Success criteria:

- The well-being of all pupils and families across Inspire MAT is supported effectively to continue
 to re-engage them socially, emotionally and within learning post-Covid. The Mental Health
 Chartermark underpins all practice. Wider family support is offered across all academies eg
 food bank, Chatty Tuesdays, nurture groups, access to Early Help
- Attendance continues to be robustly managed across the Trust leading to improving rates of overall and persistent absence. Attendance systems are robustly managed. Sunderland LA average attendance is 94%. End of year attendance, excluding nursery, was

0	Fatfield	94%
0	Burnside	93.9%
0	Farringdon	92.8%
0	Plains Farm	91.7%
0	New Penshaw	91.6%

Whilst each academy can evidence improvements within attendance for individual pupils, families and groups, improvements within attendance continues to be a focus for next year.

Staff are well-engaged and effectively supported in all aspects of their role. A wider health
package implemented via new staff absence insurance offer- free flu jabs, financial support and
advice, mental health counselling, online nurse and doctor appointments. All staff work within
peer support groups linked to their role.

Priority 4: Ensure Burnside Academy building is restored and fit for educational purpose maintaining the good quality of education during this time.

Success Criteria:

- Burnside temporary accommodation continued to be fit for purpose, enabling good quality education to be delivered.
- Confidence of all stakeholders remained strong during this time.
- Pupil numbers stabilise and improve. Pupil numbers have begun to improve.
- Pupils are engaged well with their learning and make expected or better rates of progress within their learning.
- Academy agreed improvement priorities continue to be tackled and impact against them is demonstrated and well- evidenced.
- Staff and pupils' wellbeing is maintained.
- Burnside permanent academy building was restored and fit for purpose within agreed timescales with an agreed completion and re-opening date of 6th June 2023 with an official reopening of 9th June 2023.

The strategies in place to enable the Trust to achieve its objectives are:

- Effective Board of Members and Trustees, with a wide strategic skill set that is compliant with DfE structures.
- Robust financial management and leadership within each academy as well as at Trust level, with a strong record of achieving substantial levels of assurance within both internal and external audits.
- Effective 3-5-year budget planning, incorporating the effective use of the ICFP (Integrated curriculum and financial planning - Interactive Financial Planning Tool) and financial benchmarking informs decisions around developing structures and growth, as well as off-setting the financial budgetary challenges from external funding streams. The HR/Finance Manager is a qualified SRMA and provides professional advice and support to the Trust. This whole process is supported and challenged by the Finance, Staffing, Audit and Risk Committee/Board of Trustees.
- High quality leadership at all levels and strong cycle of accountability for improvements to pupil progress and attainment outcomes at all levels.
- Effective use of pupil voice to support decision making within each academy.
- Agreed robust accountability and performance management procedures with swift action if noncompliance.
- Effective relationships between the DfE, the CEHT and the Trust in terms of negotiating any planned growth. CEHT is a recognised System Leader who is supporting the DfE Trust and School Improvement offer in the Durham and Sunderland region.

- Supporting in the management of each academy estate ensuring the buildings are safe and well maintained in line with the DfE guidance.
- Applying for bids to support building projects.

Public Benefit

We acknowledge as trustees that the academy trust has complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers during the period, as detailed in SORP Appendix 1: Glossary of terms.

Each of our academies open their premises to community groups and public lettings. The school premises are used for a variety of activities including community football, fitness classes, Karate, Brownies and Pilates. We also run adult and family learning training programmes.

Academy facilities available for hire are advertised via the academy websites and are available for use by community groups, members of the public and charities. Charges are in line with the agreed Lettings Policy and cover overheads, repair and maintenance.

Strategic Report

Achievements and Performance

All Inspire academies have been judged good schools by Ofsted in their most recent inspections.

KS2 MAT average progress measures are broadly in line with national average progress-Reading: +0.3 Writing: -1.1 Maths:-0.5. Plains Farm progress scores are a priority however, they are attributable to specific cohort contextual issues.

KS2 Attainment in RWM combined across the Trust has risen this year in all academies with the exception of Farringdon. Leading to an increase of Trust average attainment in RWM combined of +6.8%. Farringdon -4% Plains Farm +13% New Penshaw +3% Burnside +7% Fatfield +15%. Trust Average RWM attainment 2022 = 56.2% Trust Average RWM attainment 2023= 63%.

There is a need to continue to improve the attainment and progress of disadvantaged pupils and identified vulnerable groups within identified cohorts and subjects.

Attendance is well managed and attendance data for the trust is listed below under Key Performance Indicators.

The school-led National Tutoring offer was not implemented across the Trust this year due to the significantly increased financial expectation from government in terms of funding it from in –year budgets. Effective intervention programmes were implemented in each academy personalised to their own needs and priorities.

Trust wide CPD opportunities continue to be fully implemented, both internally and externally for: teaching assistants, early career teachers, newly qualified teachers, teachers, aspiring middle leaders, middle leaders, catch-up leaders, senior leaders and head teachers.

A full suite of NPQs have been accessed across the Trust. The Early Career Framework for teachers has been successfully implemented across the Trust and the Lead Head teacher for Learning and teaching has effectively supported and enabled academies with ECTs. A strong partnership with the Schools Direct programme and with SCITT students through our partnership with North East Learning Trust and our own high quality mentorship programme have ensured that students and colleagues new to the profession are effectively supported into their career.

Strong working partnerships with Northern Lights Teaching School hub, the English and Maths Hub and DfE programmes, have enabled increases in pupil progress in targeted areas.

The reputation of the Trust has continued to be developed through the Inspire HR/Finance Manager supporting the DfE School Resource Management Advisor (SRMA) programme and the CEHT being assigned a deployment for the DFE Trust School Improvement Offer to provide support to a school 'Requiring Improvement' in Sunderland. This will continue in the new academic year 2023/4. The Lead Head teacher is also supporting the governance of an academy within a neighbouring Trust as Chair of Governors. The Business Relationships and Governance Manager supports local schools through provision of governor support and clerking services contracted through a service level agreement.

The effective strategic and financial planning, systems and working relationships across the academy trust ensures that our capacity for further improvement is strong.

Successful health and safety audits across the trust demonstrate robust practices and levels of compliance.

Mental Health and well-being work continue to be recognised through the Mental Health Charter Mark awards. The HR and Finance Manager has secured a significant reduction in costs for staff absence insurance with Education Mutual, which also offers a full supportive package for staff linked to well-being, which includes, financial advice, menopause counselling, physiotherapy appointments, access to GP and nurse online appointments and free flu jabs.

Burnside academy building re-opened in June 2023 to staff and pupils, after a building and drainage restoration project which lasted over two years. RPA supported the Trust effectively with both costs and project management support. The resilience of our staff, the children and our families should be recognised as well as the effective and determined leadership of the Burnside academy Head teacher.

Our Business Continuity Plans, external advice from Health and Safety and audit teams, consultation with union colleagues via JCC as well as effective agreed risk assessments have ensured that we were able to continue to respond appropriately and to deliver a service that supported all of our staff and children well in the ongoing impact of Covid.

Key Performance Indicators

Our academies retain their previous 'Good' Ofsted judgement from 2019 and 2022 and await a reinspection in the next cycle of Ofsted inspections.

INSPIRE TRUST DATA OUTCOMES 2023

EYFS.

	GLD %	Literacy %	Mathematics %
NA 23	67.2	69.7	77.1
Farringdon	51	51	62
Plains Farm	61	61	61
New Penshaw	65	65	65
Burnside	64	64	72
Fatfield	73	73	80
Trust average 23	63	63	68
	+1%	-1%	0%
Trust average 22	62	64	68

Phonics

	Year 2 Pass % (December 2022)	Year 1 Pass % (June 2023)
NA 23		79
Farringdon	63	71
Plains Farm	40	60
New Penshaw	86	75
Burnside	56	67
Fatfield	100	84

Multiplication Check- Year 4

Academy 18+ Score % 2022		- I I	
Farringdon	40	94	+54%
Plains Farm	48	57	+9%
New Penshaw	75	55	-20%
Burnside	71	64	-7%
Fatfield	64	77	+13%

End of Key Stage 1.

Year 2	Reading EXS+ %	Reading GDS %	Writing EXS+ %	Writing GDS %	Maths EXS+ %	Maths GDS %	Combined EXS + %	Combined GD %
NA 23	68	19	60	8	70	16	N/A	N/A
Farringdon	58	5	52	0	65	3	52	0
Plains Farm	62	8	54	12	62	8	54	8
New Penshaw	65	13	61	4	65	9	48	4
Burnside	63	13	63	8	67	13	63	8
Fatfield	75	21	71	13	75	21	71	8

End of Key Stage 2.

Year 6	Reading EXS+ %	Reading GDS %	Writing EXS+ %	Writing GDS %	Maths EXS+ %	Maths GDS %	Combined EXS + %	Combined GD %
NA 23	73	29	71	13	73	24	59	8
Farringdon	65	27	73	4	64	5	49	2
Plains Farm	69	10	69	10	69	7	59	7
New Penshaw	76	29	71	10	71	24	67	4
Burnside	78	48	70	9	70	17	70	9
Fatfield	83	23	70	17	87	37	70	7.
Trust Average 23	74 +3%	27 +1%	71 +5%	10 +1%	72 +8%	18 +9%	63 +7%	6 +4%
Trust Average 22	71	26	66	9	64	9	56	2

Year 6	GPS EXS+ %	GPS GDS %	Reading Progress	Writing Progress	Maths Progress
NA 23	72	30	0	0	0
Farringdon	60	15	-1.01	-0.5	-2.2
Plains Farm	62	7	-2.6	-2.05	-3.35
New Penshaw	71	24	1.05	-1.45	-0.89
Burnside	70	26	2.4	-1.61	-0.59
Fatfield	73	17	1.6	+0.6	4.33
Trust Average 23	67	18	0.28	-1.002	-0.54
_	0%	+3%	1		
Trust Average 22	67	15	0.02	-0.3	-1.02

Average Progress for pupils across the MAT is broadly similar to other pupils nationally who shared the same prior attainment group at KS1. Writing progress is lower than Reading and writing and remains a priority for next year. Whilst Plains Farm progress measures were lower than other academies attainment for Plains Farm in RWM combined KS2 measure improved and met 2023 national average attainment. Attainment within this measure for New Penshaw, Burnside and Fatfield were above national average attainment, attainment within this measure for Farringdon was lower, however, the progress for pupils was broadly average, with maths being a specific focus.

Summer term assessments were completed in the usual cycle across each year group. Priorities for the trust continue to include the further development of writing attainment and progress, narrowing of the attainment gap between disadvantaged pupils and their non-disadvantaged peers, boys attainment and increasing the percentage of pupils attaining at the higher standard.

Attendance management remains robust across the Trust. Attendance across the Trust from September- July was 1.5% below the Sunderland average for primary schools. Despite the ongoing challenges of parents taking holidays in term time and cases of childhood illnesses, particularly in the autumn term, schools can evidence the impact of effective work with leaders on improving attendance outcomes for individual pupils and families.

	2022-23
Burnside	93.9%
Farringdon	92.8%
Fatfield	94.0%
New Penshaw	91.6%
Plains Farm	91.7%
Trust Average	92.8%
Sunderland Average attendance.	94.3%

Improving attendance towards historic national average remains a key action for 2023/24 in order that attendance issues are not a barrier to attainment and progress.

Financial systems continued to remain robust throughout the year enabling the Finance, Staffing, Audit and Risk Committee and the Board of Trustees to meet deadlines and ensure propriety. Termly internal financial reviews plus internal audits in the Spring and Summer terms carried out by Sunderland City Council internal audit service have consistently found substantial levels of assurance in all areas. Strong financial management, bench marking and IFR analysis has been used along with strategic planning of staff and priorities with finance teams and Head teachers to work strategically to mitigate risk of any potential deficit within 3-5-year budget planning.

Key Performance Indicators	Farringdon Academy	New Penshaw Academy	Plains Farm Academy	Burnside Academy	Fatfield Academy
Percentage of Total Revenue Income Spent	97%	104%	102%	105%	101%
Teaching Staff % of Total Revenue Expenditure	43%	46%	42%	38%	47%
All Staff pay % of Total Revenue Expenditure	69%	70%	68%	61%	69%

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

Most of the academy trust's income is obtained from the Department for Education (DfE) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received during the period covered by this report and the associated expenditure are shown as restricted funds in the Statement of Financial Activities on page 32.

All of the expenditure in the Statement of Financial Activities is in furtherance of the Trust's objectives.

In 2022/23, the academy trust invested GAG surpluses to support academy budgets plus DfE Capital grants received in the year to further support and improve Trust estates. Funding was also used to further support the following academy projects:

- £85,020 was allocated to Burnside academy to support the reopening of the building, following structural and drainage works. This included:
 - Redecoration
 - o Replacement flooring
 - o Replacement Blinds
 - Installation of energy efficient lighting
 - Replacement suspended ceiling tile grids and tiles
 - o Replacement external fire doors and frames
 - o Refurbishment of the staff room kitchen
 - Asbestos refurbishment survey and associated professional fees
 - o Project contingency
- £162,514 DfE grant 'connect the classroom' used to upgrade wifi connectivity
- £73,368 DfE energy efficiency grant used across the Trust to improve:
 - window/door/roller shutter improvements and repairs
 - o LED lighting upgrades
 - water heater repairs and replacements
 - o Repointing/weatherproofing and guttering repairs
- £11,056 renew flooring and repair gates at New Penshaw
- £19,137 repair gate posts and renew flooring at Farringdon
- £15,075 support for School Improvement Lead positions across the Trust

During the period ending 31 August 2023 expenditure amounting to £9,250,510 was incurred or accrued, £8,771,989 excluding depreciation and LGPS expenses. This was offset entirely by grants receivable from the Education and Skills Funding Agency (ESFA), Local Authority grants and other funds.

Capital Grants of £268,171 have been received during 2022/23. £32,288 was received in respect of the Devolved Formula Capital (DFC) grants. £73,368 additional capital funding was received to improve energy efficiency. Farringdon Academy received £162,514 Connect The Classroom funding to improve Wi-Fi connectivity standards.

In accordance with the Charities SORP 2019, the DFC grants received are shown in the Statement of Financial Activities as restricted asset funds.

Pupil numbers have fallen again this year and this continues to be monitored closely across the trust. Trustees held a meeting with Sunderland City Council planning department in the summer term to investigate possible reasons for lower numbers and gain a prediction of future numbers. Academies continue to provide full time nursery provision linked to the Government's 30-hour free childcare agenda. Academies continue their drive to promote the schools through targeted promotional campaigns and advertising opportunities linked to the Trustee agreed Marketing and Publicity Strategy and Action Plan.

Reserves Policy

Trustees review the level of trust reserves on a termly basis and have agreed that the academy trust should aim to hold a prudent level of reserves designed to provide:

- sufficient working capital to cover delays between spending and receipt of grants
- a contingency fund for any unexpected emergencies
- funding capacity for future estate maintenance and planned capital investment subject to conditions as set out by the ESFA
- funding to cover any future liabilities as outlined within the Financial Statements.

Trustees agree that expenditure of trust reserves is in line with the short and medium term Trust Improvement Plans that support academies in raising standards as described in our plans for the future defined within this report. Expenditure of reserves is reviewed by the Board of Trustees on a termly basis.

As of 31 August 2023 the level of trust reserves held in restricted funds not available for general purposes is £77,677 plus a balance of unrestricted general funds of £571,883 giving a net surplus of £649,560. The Board of Trustees have reviewed the reserve levels and believe that they should provide sufficient working capital to cover its aims and objectives.

The reserves policy confirms that a surplus or a deficit position for the pension scheme would generally result in a cash flow effect for the academy trust in the form of an increase or decrease of the employer's pension contributions over a period of years.

Investment Policy

The Investment Policy is reviewed annually by Trustees in line with the academy trust's investment powers that are governed by the Articles of Association, which permits the Charitable Company to deposit or invest any funds not immediately required for the furtherance of its objectives. Trustees agreed a policy for investment, which would cover the running expenses of the largest academy as a contingency fund, which ensures that extra funds are available on a regular, timely basis to deal with any unforeseen emergencies.

Trustees have agreed a principal to invest when all academies are in a stable financial position. When an investment is made and the funds come to maturity, trustees will then make the decision to re-invest or if the funds will be required for urgent necessities or contingencies. Trustees have an approved investment policy in place.

Principal Risks and Uncertainties

The academy trust is subject to a number of risks and uncertainties in common with other academies. The Board of Trustees recognise that the principal risks and uncertainties are centred on the changes in the levels of funding from the DfE/ESFA and also the Local Government Pension Scheme (LGPS). However, the trustees consider that the individual academies are able to meet their liabilities in respect of paying annual contributions for the foreseeable future, therefore the risk is minimised.

The academy trust has been undertaking a comprehensive assessment of possible risks to the future of the Trust and associated academies. The Board of Trustees have assessed the major risks, which the charitable company is exposed to, in particular those relating to the specific teaching, provision of facilities and other operational areas of the trust, and its finances.

Trustees met with the Central Team and identified risks surrounding the Trust achieving the objects, aims and priorities, ensuring systems are in place to assess, manage and mitigate identified risks. The Trust has compiled a Risk Register, Business Continuity Plan and Cyber Response Plan which are agreed annually and monitored and reviewed throughout the year.

The system of Risk Management is monitored and reviewed on a termly basis by the CEH, Headteachers, Executive Bursar and Risk and Assurance specialists from the Local Authority who are well versed in Risk Management Procedures.

A key strategic risk is the challenge of maintaining academic performance against national expectations. The performance of each academy is rigorously monitored through termly reviews, challenge meetings, and closely tracking pupil progress through assessment data tracking systems throughout the year to ensure positive outcomes.

In addition to this, another key area of risk to the trust is the potential of falling pupil roll. Pupil roll is monitored closely by academy Headteachers who are active in promoting links within the local press, community and businesses, collaborating and sharing initiatives across the Trust.

Sunderland City Council provide professional advice to the Trust in respect of building management, asbestos management, legionella management and health and safety. The Council's Building Services Team complete an annual building maintenance plan, which informs trustees of premises and estate related priorities, which can be prioritised in order of need. The Central Team, who are IOSH accredited support Headteachers and their leadership teams to undertake termly premises inspections, with findings reported to the Board of Trustees on a termly basis. Using the information available to them from internal and external sources, trustees effectively manage emerging risks across the estate, identifying priorities for action and supporting academies with reserve funding, as required.

The academy trust review ESFA CDC survey data working through priorities as identified in the surveys taking further action when and where necessary.

Advantex provide professional IT services to the Trust, ensuring we are fully compliant with Data Protection regulations. The Advantex team conduct real time monitoring of our network and, mitigating any security threats as they emerge. Trustees receive a termly report from the Data Protection Officer, which outlines any actual or possible threats and appropriate action taken. Trustees have invested financial resources into providing a safe, secure IT environment for all pupils and staff.

Trustees have ensured that 2022/23 budgets were effectively managed and met the needs of all academies. Trustees have mitigated further risk through prudent budget planning and monitoring to ensure ongoing financial sustainability. Balanced budgets for 2023/24 were set, evidencing effective financial planning.

Fundraising

All fundraising activity is administered via appropriate staff employed by each Academy and is overseen by the Head teacher. All funding raised from activities support the furtherance of school and academy trust objectives and the outcomes of fundraising are reported to Parents and other relevant stakeholders.

Fundraising activities this year have resumed face to face, as the year has progressed and Covid cases have decreased. All fundraising activities have taken place in line with academy risk assessments. This year our academies have worked proactively to fundraise to support in year budgets with identified projects, raise the profile of the academy within the community and to support local charities. This has been conducted with all staff, embracing pupil voice through the work of the School Council. The fundraising linked to charity work supports the academies work within the Mental Health Charter Mark Award, which all academies are engaging with. Academies are proactive in seeking out financial grants to support learning projects.

Examples of key fundraising activities this year have included:

- Seasonal Fayres
- Macmillan Bake sales
- Comic Relief
- Christmas events
- Halloween fancy dress and Halloween celebrations
- Non-uniform day
- Raffles
- Tuck shop

Grant funding to support the children's learning, parents and wider community has also been received from:

- o Sir Tom Cowie
- o Greggs Breakfast
- o Community Chest
- o Foyle Foundation
- o Westgarth Hub
- o AK Teaching loyalty bonus
- o Gentoo
- o Active Family Vouchers for parents at Christmas

Each academy will proactively review areas of grant funding to support academy budgets in 2023/24.

Plans for Future Periods

Specific plans and priorities for 2023/24 are:

Priority 1:

Ensure gaps in learning for all pupils and identified groups (SEND, Disadvantaged and Gender), from 2023 data analysis, are narrowed, in order that outcomes for pupils are in line with, or above National expectations for attainment at all Key Stages.

Priority 2:

Further develop and implement growth strategy and action planning in line with the DFE Commissioning High-Quality Trusts documentation.

Priority 3:

Deliver effective marketing and financial management strategies to support ongoing stability within 3 year financial budget setting.

Our longer-term plans for further improvement to the Trust estate are to include:

- Rolling refurbishment programme across the Trust estate, responding to priorities identified in the CDC survey, asset management plans and encompassing emerging academy priorities, including:
 - o Roof replacement
 - Pointing and masonry repairs
 - o Hard standing repairs/resurfacing
 - Energy efficiency initiatives (LED lighting, insulation of ceilings/walls, boiler replacement, boiler management systems, window replacement)
 - o Pupil and staff toilet refurbishment
 - o Internal refurbishment (flooring, decoration, suspended ceilings, fixtures and fittings)
 - Asbestos maintenance
- Investment in IT systems to satisfy future business and curriculum needs, including:
 - o VoIP telephony system
 - o Network security
 - Computer and server hardware
 - o Software
 - o Network hardware
 - o Improve wireless connectivity
- Full or partial re-build of identified academy buildings across an ageing estate, in line with the DfE priority school building programme criteria. Any applications will be prioritised based upon need, with a view taken across the Inspire estate.

In line with the priorities identified above, to support the furtherance of the Trust objectives, we will seek investment through grant funding bids, for example the Trust Capacity Fund, Condition Improvement Fund, De-carbonisation Scheme or charitable grants.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, approved by order of the Board of Trustees, as the company directors, on 12 December 2023 and signed on the board's behalf by:

S Ruffell

Chair of Trustees

Date: 12 12 2023

Inspire Multi Academy Trust Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Inspire Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and Competency Framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the CEH, as Accounting Officer, working in conjunction with the Executive Bursar, as Chief Financial Officer, ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Inspire Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met on 7 occasions during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible	
A Parr	6	7	
C Graham	4	7	
E Bolton	5	7	
H Brown	5	7	
J West	6	7	
J Ord	6	7	
S Ruffell (Chairman)	5	7	

Conflicts of Interest

An electronic register of business and pecuniary interests is in place, the register is updated regularly and shared across the Trust which covers all layers of the governance structure, supporting us to manage any conflicts of interest which may be apparent. Members, Trustees and Local Governors also have an opportunity to declare any interests which arise within meetings.

Where a conflict of interest arises, the party concerned may be asked to withdraw from discussions. Any party with a conflict of interest will not be permitted to vote on any business relating to the area of conflict.

The register is published on the Trust website and Finance staff review the register to ensure there are no conflicts of interest when awarding contracts. If an interest is to be declared the correct procedure as outlined in the Academy Trust Handbook point 5.35 will be followed.

Governance Review

Following a review of governance in 2020/21, trustees agreed to adopt the DfE's preferred Governance model. This saw the reduction of Staff Trustees from three to one, with the CEH remaining as the only Staff Trustee. This approach would provide a greater level of independent scrutiny and challenge from the Board to the executive leadership team.

We currently have two trustee vacancies and will look to recruit to these posts in 2023/24.

Members are independent of the Board of Trustees (with the exception of the Chair of Trustees) and this enables them to hold trustees to account for the operation of our academies. There are currently five Members in place, who have a breadth of experience across the private, public, community and education sectors.

We currently have no member vacancies.

The Board of Trustees take on focused, lead roles in line with the Governance Competency Framework from the DfE. The board deploy a business board approach, with expertise across HR, Finance, Education Leadership, Facilities Management, Health and Safety and IT.

Throughout 2022/23, the senior leadership team have implemented a programme of training and development for trustees and local governors. As a result, they are now better equipped to support and challenge the Leadership Teams at school and trust level, offering highly effective challenge and are able to interpret school data, holding leaders to account for the performance, progress and attainment across each school.

Trustees will work with the CEH during September 2023 in the production of the Trust Improvement Plan for 2023/24.

Sub-committees of the main Board of Trustees

Finance, Staffing, Audit and Risk Committee

The Finance, Staffing, Audit and Risk Committee is a sub-committee of the main Board of Trustees. The aims and objectives of the committee, as outlined in the approved Scheme of Delegation, are to assist the decision making of trustees in consultation with the CEH, Executive Bursar and Headteachers to ensure sound management of academy finances, staffing and resources. This will include budget planning, budget monitoring and probity and to act as a critical friend providing strategic direction to offer support and challenge ensuring that all schools operate within Financial Regulations.

In relation to their audit function, the aims and objectives of the committee, as outlined in the approved Scheme of Delegation, is to advise trustees on the adequacy and effectiveness of the trust's system of internal control. This includes arrangements for risk management, control and governance processes and securing economic efficiency and effectiveness (value for money).

It has been agreed that the committee will meet to:

- review trust internal audit reports following termly audits of internal controls and governance arrangements and the annual summary report.
- meet with Azets, the external auditor.

Attendance during the year at meetings was as follows:

Trustees	Meetings attended	Out of a possible
C Graham	 3	3
E Bolton	2	3
H Brown	 2	3
J West	3	3
S Ruffell	1	3

Personnel and Performance Management Committee

The Personnel and Performance Management Committee is a sub-committee of the main Board of Trustees. The aims and objectives of the committee, as outlined in the approved Scheme of Delegation, in consultation with the CEH and Academy Headteachers is to keep under review and advise the Board of Trustees on:

- staffing structures
- · making recommendations on personnel related expenditure
- overseeing the appointment and reduction of staff
- the administration of salary and performance management policy
- salary issues, salary progression as well as considering appeals on pay grades or pay awards
- working conditions monitoring work/life balance, well-being and staff absence.

Attendance during the year at meetings was as follows:

Trustees	Meetings attended	Out of a possible		
E Bolton	1	2		
H Brown	2	2		
J West	1	1		
S Ruffell	1	2		
A Parr	1	1		
J Ord	1	1		

Review of Value for Money

As accounting officer, the CEH has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes as well as estates safety and management achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate.

The accounting officer for the academy trust has delivered improved value for money during the year by:

- effective school development and financial planning
- continuous self-evaluation, reviewing the impact of CPD
- improving the quality of school leadership and governance through CPD and succession planning, drawing on the talents of our team
- effective use of financial benchmarking across the trust
- increased attainment and pupil progress through accurate data tracking
- increased skill base of trustees and governors
- increasing awareness across the trust of achieving Best Value and economies of scale
- rigorous performance management, which is monitored and reviewed throughout the year
- using ESFA CDC surveys to support in identifying improvement projects across the Trust estate ensuring the trust estate is safe and well- maintained. Using the information to inform future CIF bids
- appointing professional surveyors to investigate building conditions in line with DfE advice for RAAC buildings.

Examples of how value for money is being achieved are detailed below.

As a result of economy of scales achieved through the renegotiation of service level agreements on an annual basis the academy trust realised savings in the following areas:

- · facilities management and grounds maintenance
- supply cover
- absence insurance, review of services resulting in enhanced health and wellbeing package including vaccination benefits
- human resources
- IT software, hardware and support.

Other ways in which the Trust is successful in achieving efficiencies:

- training and sharing staff across the trust in particular areas of expertise, for example administration or repairs and maintenance of premises
- best value exercise carried out for annual training event securing significant savings
- · tender exercise completed for tree/ground works and IT provision across the Trust
- benchmarking exercise carried out across the trust in respect to energy usage and charges
- School Business Managers meet regularly to share best practice and areas where economies
 of scale can be utilised to drive down costs i.e. stationery procurement, and continually
 challenge all financial transactions ensuring that they are in line with Trust objectives and for
 the benefit of the children
- premises supplies, particularly with regard to Covid-19 supplies
- Site staff working together across the estate to support premises management and key holding
- printing software installed on all computer devices to increase efficiencies in multi-function device printing and scanning costs and facility to monitor copy costs
- reducing staff printing allowances
- lower energy photocopier review
- strategic plan across the Trust to install low energy light fittings, which will ensure long-term energy savings
- promoting an ethos of 'reuse, recycle and repair' attitude across the Trust
- sharing of resources
- being proactive in applying for and securing grant income to support the furtherance of the Trust objectives whilst also delivering efficiencies
- SRMA deployment
- governance service level agreement available for local schools and academies
- purchase Trust software licences.
- · review use of software packages annually

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Inspire Multi Academy Trust for the period 1 September 2022 to 31 August 2023 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees and senior leadership team, in conjunction with appropriately qualified Local Authority personnel, have reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2022 to 31 August 2023 and up to the date of approval of the annual report and financial statements. The Board of Trustees regularly reviews this process.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- the scheme of delegation is set and agreed by trustees and reviewed at least annually
- Trust finance handbook clearly defines systems of financial control and reporting
- the finance policy is reviewed annually
- trustees receive financial management reports on a monthly basis for review and challenge
- comprehensive budgeting and monitoring systems with an annual budget and termly financial reports, which are reviewed and agreed by the Board of Trustees
- · termly internal financial audit reviews by the commissioned provider
- half termly internal financial reviews are undertaken in each academy by HR and Finance Manager (SRMA qualified)
- regular reviews by the Finance, Audit, Staffing and Risk Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- · identification and management of risks
- Trust Arrears Policy to provide each Academy with a process in respect of debt recovery
- Trust end of month financial procedures
- On going CPD to ensure financial compliancy.

The Board of Trustees has considered the need for a specific internal audit function, understands the requirement of the FRC ethical standard, and has decided:

to appoint Sunderland City Council Internal Audit personnel to carry out the Internal Audit Role.

This option has been chosen by Trustees to ensure unbiased independent biannual reviews on financial compliancy.

The Internal Audit role includes giving advice on financial matters and performing a range of checks on the Trust's financial systems. In particular, the checks carried out in the current period included:

- review of Governance
- testing of payroll/recruitment processes
- review of business continuity processes
- testing of purchase systems
- testing of control account/bank reconciliations.

Governance Statement (continued)

Internal Audit will carry out checks on a twice-yearly basis and will provide reports after each visit along with an annual summary from September 2023 for the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and prepares an annual summary report to the committee outlining areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

All academies were subject to termly internal audits, which included governance arrangements, financial controls and systems. The objective of the audits was to provide assurance on whether the trust's governance and financial management arrangements are robust and operate effectively to safeguard public funds. The audit report and any recommendations are reported to the Chief Financial Officer and Accounting Officer and reported to the Finance, Audit and Staffing Committee on a termly basis.

The findings of the internal audit as at spring 2023 and summer 2023 gave substantial assurance that the Academy Trust has effective governance and financial management arrangements in place. Furthermore, the controls evaluated were judged to be well designed, appropriate in scope and applied consistently and effectively. No issues were identified which could prevent the objectives of the Trust being achieved.

Review of Effectiveness

As accounting officer, Mrs J West has responsibility for reviewing the effectiveness of the system of internal control. During the period in question, the review has been informed by:

- · the work of internal auditor
- the work of the external auditor
- the school resource management self-assessment tool
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework
- correspondence from ESFA e.g. financial notice to improve/notice to improve (FNtl/Ntl) and 'minded to' letters.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Audit, Staffing and Risk Committee and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 12 December 2023 and signed on its behalf by:

S Ruffell

Chair of Trustees

J West

Accounting Officer

Inspire Multi Academy Trust Statement on Regularity, Propriety and Compliance

As accounting officer of Inspire Multi Academy Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

J West

Accounting Officer

Date: 12.12.23

Inspire Multi Academy Trust Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023;
- · Make judgments and accounting estimates that are reasonable and prudent;
- State whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA / DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 12 December 2023 and signed on its behalf by:

Mr S Ruffell

Chair of Trustees

Independent Auditor's Report on the Financial Statements to the Board of Trustees of Inspire Multi Academy Trust

FOR THE YEAR ENDED 31 AUGUST 2023

Opinion

We have audited the accounts of Inspire Multi Academy Trust for the year ended 31 August 2023 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023 and of
 its incoming resources and application of resources, including its income and expenditure, for the
 year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice:
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter - LGPS disclosure

We draw your attention to note 1 to the financial statements which describes how the LGPS balance has been accounted for. Our opinion is not modified in respect of this matter.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Board of Trustees of Inspire Multi Academy Trust (continued)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of senior leadership, Governors/Trustees and those charged with governance around actual
 and potential litigation and claims as well as actual, suspected and alleged fraud;
- · Reviewing minutes of meetings of those charged with governance;

Independent Auditor's Report on the Financial Statements to the Board of Trustees of Inspire Multi Academy Trust (continued)

- Assessing the extent of compliance with the laws and regulations considered to have a direct material effect on the financial statements or the operations of the company through enquiry and inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations including compliance with the Academies Accounts Direction 2022 to 2023 issued by the Education and Skills Funding Agency;
- · Performing audit work over the recognition of grant income and the allocation of expenditure to funds;
- Performing audit work over the risk of management bias and override of controls, including testing
 of journal entries and other adjustments for appropriateness, evaluating the rationale of significant
 transactions outside the normal course of business and reviewing accounting estimates for indicators
 of potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Angela Ingham FCA (Senior Statutory Auditor) for and on behalf of Azets Audit Services

Chartered Accountants Statutory Auditor

12/12/2023

Wynyard Park House Wynyard Avenue Wynyard United Kingdom TS22 5TB

Independent Reporting Accountant's Assurance Report on Regularity to Inspire Multi Academy Trust and the Education and Skills Funding Agency

FOR THE YEAR ENDED 31 AUGUST 2023

In accordance with the terms of our engagement letter dated 22 August 2023 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Inspire Multi Academy Trust during the period 1 September 2022 to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Inspire Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Inspire Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Inspire Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Inspire Multi Academy Trust 's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Inspire Multi Academy Trust's funding agreement with the Secretary of State for Education dated 1 March 2012 and the Academy Trust Handbook, extant from 1 September 2022, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2022 to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- •completion of self-assessment questionnaire by Accounting Officer
- •discussions with the Accounting Officer and finance team
- •review of Internal Assurance reports
- •review of trustee and committee meeting minutes
- review of finance and other relevant policies
- •review of purchases, expenses and expense claims on a sample basis including the application of controls and tendering processes where applicable
- •review of gifts and hospitality transactions including the application of controls
- •review of credit and debit card transactions including the application of controls
- •review of payroll transactions on a sample bases including the application of controls

Independent Reporting Accountant's Assurance Report on Regularity to Inspire Multi Academy Trust and the Education and Skills Funding Agency (continued)

- •review of potential special payments to staff
- •review of leases and consideration of areas where borrowing may have been incurred
- •consideration of transactions with related and connected parties
- •review of register of business interests for completeness and compliance with regulations
- •enquiries into transactions that may require disclosure under ESFA delegated authority rules
- •consideration of value for money and appropriateness of transactions

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant
Azets Audit Services

*Dated: 12/12/2023

Statement of Financial Activities for the Year Ended 31 August 2023 (including Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2022/23	Total 2021/22
In cours and shaloum outs from.	Note	£000	£000	£000	£000	£000
Income and endowments from:	2	6	23	268	297	115
Donations and capital grants Charitable activities:	2	0	23	200	291	115
Funding for educational operations	3	57	8,262	35	8,354	9,595
Other trading activities	4	179	21.		200	141
Investments	5	179	21.	,	200	171
nivestinents	J	-	-	_	Ξ.	_
Total		242	8,306	303_	8,851	9,851
Expenditure on:						
Raising funds	6	55	16		· 71	52
Charitable activities:						
Educational operations	7	134	8,683	. 363	9,180	10,519
Total		189_	8,699	363	9,251	10,571
				`	ì	
Net income / (expenditure)		53	(393)	(60)	(400)	(720)
Transfers between funds	18	(193)	130	63	-	-
Other recognised gains / (losses):						
Actuarial (losses) / gains on defined	18,27	-	(411)	-	(411)	5,403
benefit pension schemes						
Pension asset not recognised	18,27		835		835	·
Net movement in funds		(140)	161	3	24	4,683
Decemblistian of founds						
Reconciliation of funds		712	(83)	9,443	10,072	5,389
Total funds brought forward Total funds carried forward		572	(63) 78	9,445	10,072	10,072
i otal lungs carried forward		5/2	70	9,440	10,030	10,012

Balance Sheet as at 31 August 2023

Company Number 08287012

	Note	2023 £000	2023 £000	2022 £000	2022 £000
Fixed Assets					
Intangible assets	12		2		14
Tangible assets	13		9,412		9,429
Current Assets					
Stock	14	-		2	
Debtors	15	519		1,029	
Cash at bank and in hand		895		516	
	-	1,414	-	1,547	
		1,414		1,571	
Liabilities					
Creditors: Amounts falling due within one year	16 _	(732)	_	(610)	
Net current assets		=	682	_	937
Total assets less current liabilities			10,096		10,380
Creditors: Amounts falling due after more than one year	17	-	<u>.</u>	_	-
Net assets excluding pension liability		_	10,096	_	10,380
Defined benefit pension scheme liability	27	-		_	(308)
Total net assets		_	10,096	_	10,072
Funds of the academy trust:					
Restricted funds - Fixed asset fund	18	9,446		9,443	
- Restricted income fund	18	9,446 78		9, 44 3 225	
- Pension reserve	18	-		(308)	
Total restricted funds			9,524		9,360
Unrestricted income funds	18	_	572	, _	712
Total funds		_	10,096	_	10,072

The financial statements on pages 32 to 56 were approved by the trustees and authorised for issue on 12 December 2023 and are signed on their behalf by:

Mr S Ruffell

Chair of Trustees

Statement of Cash Flows for the Year Ended 31 August 2023

	Note	2023 £000	2022 £000
Cash flows from operating activities			
Net cash provided by (used in) operating activities	22	506	(502)
Cash flows from investing activities	24	(127)	(265)
Cash flows from financing activities	23	-	-
Change in cash and cash equivalents in the reporting period		379	(767)
Cash and cash equivalents at 1 September 2022		516	1,283
Cash and cash equivalents at 31 August 2023	25	895	516

Notes to the Financial Statements for the Year Ended 31 August 2023

1. Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

Basis of Preparation

The financial statements of Inspire Multi Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and the Republic of Ireland (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Inspire Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• Sponsorship Income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions), where the receipt is probable and the amount can be reliably measured.

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1. Statement of Accounting Policies (continued)

Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

· Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Intangible Fixed Assets

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Software licences - over the useful life of the individual licence.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1. Statement of Accounting Policies (continued)

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

•	Land	125 years
•	Long leasehold buildings	50 years
•	Fixtures, fittings and equipment	10 years
•	ICT equipment	4 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

The trust's land and buildings are occupied on a 125 year lease from the local authority. In the view of the trustees, the risks and rewards of occupying the site have been substantially transferred to the trust and therefore the land and buildings have been recognised as a donation on conversion and capitalised within the restricted fixed assets fund. The basis of valuation has been disclosed within the fixed assets note.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Lease Assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Investments

None held.

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1. Statement of Accounting Policies (continued)

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held as face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditor, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Stock

Stationery stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme, and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income / (expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred.

Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1. Statement of Accounting Policies (continued)

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder / donor and include grants from the Education and Skills Funding Agency / Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability. The UK corporate bond yields at 31 August 2023 are at their highest levels for many years resulting in higher accounting discount rates at the year end. This places a significantly lower value on the pension obligations compared to last year and will be one of the main reasons a balance has been reported. We have ensured that our assumptions are appropriate for the Academy Trust and the valuation has been based on the following estimates:

- There is a minimum funding requirement in relation to LGPS
- There is the ability to recover a surplus through the ability to reduce future contributions (not refund)
- In calculating the surplus, the present value of current and past service costs is offset against the future contributions over the future period
- The present values in the above calculations are calculated using an annuity representing participation into perpetuity.

There is no known intention to exit the LPGS and therefore the economic benefit of a refund would be highly unlikely and on that basis recognition of an asset is considered inappropriate. We have however considered the economic benefit available to the Academy Trust as a future contribution reduction and whether it is appropriate to recognise the net asset in full. Under FRS 102, a net asset restriction may apply as the prevailing view is that a minimum funding requirement for future service exists in the LGPS. We requested our actuaries consider the impact of the minimum funding requirement on the asset ceiling and as a result we have restricted the asset to £nil based upon an asset restriction calculation. We consider this to be appropriate and a more accurate reflection of the pension positions as at 31 August 2023.

Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

1. Statement of Accounting Policies (continued)

Land and buildings

The trust's land and buildings are occupied on a 125 year lease from the local authority. In the view of the trustees, the risks and rewards of occupying the site have been substantially transferred to the trust and therefore the land and buildings have been recognised as a donation on conversion and capitalised within the restricted fixed assets fund. The land and buildings are valued on the basis of valuations provided by the ESFA.

Depreciation

Depreciation is calculated as to write off the cost of an asset off over its useful economic life. The accounting policies are disclosed in the accounting policy above.

2 Donations and capital grants

	Unrestricted Funds £000	Restricted Funds £000	Total 2022/23 £000	Total 2021/22 £000
Capital grants	-	268	268	33
Donated fixed assets	-	-	-	50
Other donations	6	23	29	32_
,	6	291	297	115
2022 Total	7	108	115	

3 Funding for the Academy Trust's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2022/23 £000	Total 2021/22 £000
DfE / ESFA revenue grants				
- General Annual Grant (GAG)	-	4,878	4,878	5,013
 Other DfE / ESFA grants 		1,071	1,071	<u>987</u>
·		5,949	5,949	6,000
Other Government Grants		204		204
Local Authority Grants Other Government Grants	- -	821	821 -	804 -
	. •	821	821	804
Covid-19 additional funding (DfE / ESFA) Catch-up premium Other DfE / ESFA Covid-19 funding Recovery Premium	- -	- 62	62	- - 65
Covid-19 additional funding (non DfE / ESFA) Other Covid-19 Funding	_		_	11
Other Covid-19 Failaing		62	62	76
Other income from the academy trust's educational operations			<u> </u>	
Insurance Claims – RPA	-	1,376	1,376	2,608
Other Income	57	89	146	107
	57	8,297	8,354	9,595
2022 Total	48	9,547	9,595	

Included in Insurance Claims – RPA above is £1.37m (2022: £2.589m) relating to the RPA insurance claim for Burnside as explained in the trustees' report. An equal amount of expenditure is included in note 7 relating to investigation ground works, management consultancy and transport fees taking pupils to other schools.

Analysis of Other DfE / ESFA grants

	Unrestricted Funds £000	Restricted Funds £000	Total 2022/23 £000	Total 2021/22 £000
Grants				
- Universal Infant Free School Meals	-	104	104	92
- Pupil Premium Grant	-	624	624	621
- Teacher Pay and Pension Grants	_	12	12	23
- Supplementary Grant	-	152	152	68
- PE and Sport Premium Grants	-	89	89	89
- School Led Tutoring	-	(15)	(15)	65
- Schools Direct Grant	-	73	73	-
Rates ReliefOther DfE Grants	-	. 23	23	23
 Mental Health Lead / ECT Mentor / NQT / FSM Supplementary 	-	9	9	6
•	-	1,071	1,071	987

Included in the above note is an amount of £15,000 which represents clawback of School Led Tutoring Grant relating to 2021/22.

4 Other trading activities

	Unrestricted Funds £000	Restricted . Funds £000	Total 2022/23 £000	Total 2021/22 £000
Hire of facilities	9 ·	-	9	12
Catering income	1 '	-	1	1
Other income	169	21	190	128
	179	21	200	141
2022 Total	131	10	141	
		•		

5 Investment income

Short term deposits	Unrestricted	Restricted	Total	Total
	Funds	Funds	2022/23	2021/22
	£000	£000	£000	£000
2022 Total	-	-	-	

6 Expenditure

	Non-Pay Expenditure				
	Staff Costs £000	Premises £000	Other £000	Total 2022/23 £000	Total 2021/22 £000
Expenditure on raising funds: - Allocated support costs	48	-	23	71	52
Academy's educational operations:					
- Direct costs	4,471	-	933	5,404	5,298
- Allocated support costs	1,111	1,838	827	3,776	5,221
	5,630	1,838	1,783	9,251	10,571
2022 Total	6,019	2,919	1,633	10,571	

Net income / (expenditure) for the period includes:

	2022/23 £000	2021/22 £000
Operating leases rentals	8	8
Depreciation	351	340
Amortisation of intangible fixed assets (included within Charitable Activities – Academy trust educational operations) Fees payable to auditor for:	11	18
- Audit	14	13
- Other Services	2	-
	386	379

There are no individual transactions exceeding £5,000 included in resources expended in relation to exgratia / compensation payments, gifts made by the trust, fixed asset losses, stock losses, unrecoverable debts and cash losses.

7 Charitable Activities

	Total	Total
	2022/23	2021/22
	£000	£000
Direct costs – educational operations	5,404	5,298
Support costs – educational operations	3,776	5,221
	9,180	10,519
Analysis of support costs		
Support staff costs	1,111	1,532
Depreciation	5	5
Technology costs	45	75
Premises costs	517	462
Premises costs – Insurance claim Burnside	1,321	2,457
Legal costs - other	4	4
Other support costs	675	574
Governance costs	98	112
Total support costs	3,776	5,221

8 Staff

a. Staff costs

Staff costs during the period were:

Stail costs during the period were.	2022/23 £000	2021/22 £000
Wages and salaries	4,110	3,978
Social security costs	397	388
Pension costs	930	1,341
Apprenticeship Levy	6	5
	5,443	5,712
Agency staff costs	160	208
Staff restructuring costs	19	30
· ·	5,622	5,950
Staff restructuring costs comprise:		
Severance payments	19	30
· •	19	30

b. Severance payments

The Academy Trust paid 2 severance payments in the year, disclosed in the following band:

£0 - £25,000 2

Included in staff restructuring costs are severance payments totalling £19,092. Individually these payments were for £18,202 (non contractual) and £890 (contractual) (2022: £24,223 (non contractual), £4,286 (non contractual) and £1,538 (contractual)).

c. Staff numbers

The average number of persons employed by the academy trust during the year expressed as average head count was as follows:

	2022/23 No.	2021/22 No.
Teachers	54	56
Administration and support	95	100
Management	9	9
C	158	165

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022/23 No.	2021/22 N o.
In the band £60,001 - £70,000	5	2
In the band £70,001 - £80,000	4	3
In the band £80,001 - £90,000	1	-
In the band £90,001 - £100,000	1	1
In the band £140,001 - £150,000	•	1
In the band £150,001 - £160,000	1	-

The above employees participated in either the Teachers' Pension Scheme or Local Government Pension Scheme (LGPS).

e. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £445,186 (2022: £420,100).

9 Related Party Transactions – Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

Mrs J West (Chief Executive Headteacher and trustee):

Remuneration £150,000 - £155,000 (2022: £140,000 - £145,000) Employer's pension contributions paid £35,000 - £40,000 (2022: £30,000 - £35,000)

During the period ended 31 August 2023, no travel and subsistence expenses were reimbursed or paid directly to trustees (2022: £0).

Other related party transactions involving the trustees are set out in note 28.

10 Central Services

The academy trust has provided the following central services to its academies during the year:

- Educational Support Services
- Financial Support Services
- HR Support Services
- Governance Support Services
- Estates Safety and Management Support
- IT Support

The central services contribution is reviewed by Trustees annually. Academy budgets for 2022/23 were based on a 7% contribution.

The actual amounts charged during the year were as follows:

	2022/23 £000	2021/22 £000
Farringdon Academy	146	144
New Penshaw Academy	66	64
Plains Farm Academy	73	75
Burnside Academy	60	65
Fatfield Academy	70	73
	415	421

11 Trustees' and Officers' Insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme membership.

12 Intangible Fixed Assets

	Licences £000	Total 2022/23 £000
Cost		
At 1 September 2022	54	54
Additions	-	
Disposals	(9)	(9)
At 31 August 2023	45	44
Amortisation		
At 1 September 2022	40	40
Disposals	(9)	(9)
Charged in year	12	11
At 31 August 2023	43	41
Carrying Amount		
At 31 August 2022	14	14
At 31 August 2023	2	2

13 Tangible Fixed Assets

2			

	Leasehold Land and Buildings	Leasehold Improvements	Furniture and Equipment	Computer Equipment	Assets Under Construction	Total
	£000	£000	£000	£000	£000	£000
Cost						
At 1 September 2022	7.886	2,443	414	788	-	11,531
Additions		40	131	163	-	334
At 31 August 2023	7,886	2,483	545	951	<u>-</u>	11,865
Depreciation					•	
At 1 September 2022	1,213	190	179	520	_	2,102
Charged in year	154	49	45	103	-	² 351
At 31 August 2023	1,367	239	224	623		2,453
Net book values						
At 31 August 2022	6,673	2,253	235	268	-	9,429
At 31 August 2023	6,519	2,244	321	328	-	9,412

4	A	Sto	_	L
- 1	4	210	C	ĸ

•	2023 £000	2022 £000
Stationery	2000	2
Claudionory		
15 Debtors		
15 Deptors	2023	2022
	£000	£000
Trade debtors	20	12
VAT recoverable	197	377
Other debtors	9	9
Prepayments and accrued income	293	631
	519	1.029

Included in other debtors above is an amount of £1,064 (2022 £5,903) relating to long term debtors greater than one year.

16 Creditors: amounts falling due within one year

Trade creditors Other taxation and social security Other Creditors Accruals and deferred income	2023 £000 30 187 97 418 732	2022 £000 - 188 - 422 - 610
Deferred income	2023 £000	2022 £000
Deferred Income at 1 September 2022	55	76
Resources deferred in the year	66	55
Amounts released from previous years	(55)_	(76)_
Deferred Income at 31 August 2023	66	55

At the balance sheet date the multi academy trust was holding funds received in advance - Universal Infant free School Meals £63,937 (2022: £54,494).

17 Creditors: amounts falling due in greater than one year

	2023	2022
	£000	£000
Other creditors	•	-
	-	

18 Funds

	Balance at 1 September 2022	Income	Expenditure	Gains, Losses and Transfers	Balance at 31 August 2023
	£000	£000	£000	£000	£000
Restricted general funds					
General Annual Grant (GAG)	225	4,878	(5,025)	-	78
Pupil Premium	-	624	(624)	-	-
Catch up Premium	-	-	· · ·	-	-
Other DfE/ESFA Covid-19 Fundin	g -	62	(62)	-	-
Other Covid-19 Funding	-	-	-	_	
Other grants	-	1,269	(1,283)	14	
Other income	-	1,473	(1,589)	116	• -
Pension reserve	(308)	-	(116)	424	-
_	(83)	8,306	(8,699)	554	78
Restricted fixed asset funds					
Transfer on conversion	6,684	_	(155)	-	6,529
DfE Group capital grants	1,728	268	`(73)	(14)	1,909
Other Capital Grants		-	`(1)	` -	· -
Capital expenditure from GAG	531	-	(8 6)	77	522
DfE Donated Assets	93	-	(33)	_	60
Other Income	406	35	(15)	-	426
	9,443	303	(363)	63	9,446
Total restricted funds	9,360	8,609	(9,062)	617	9,524
_					
Total unrestricted funds	712	242	(189)	(193)	572
Total funds	10,072	8,851	(9,251)	424	10,096

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the Academy.

Pupil Premium, other grants and other income which includes PE Grant, Teachers Pay and Pension Grants, Special Needs, School Led tutoring and Early Years Funding with the income being restricted to the terms of each funding stream.

Gross transfers totalling £193,229 have been made from the unrestricted general fund, £77,677 to the restricted fixed asset fund which represents capital expenditure and £115,552 to support expenditure from the restricted general fund.

The gross transfer from the restricted fixed asset fund to restricted general of £14,246 represents expenditure relating to the DFE Energy Efficiency grant.

Capital Grant has been received for capital and related expenditure. Depreciation has been charged against assets within the Restricted Fixed Asset Fund. The transfer from Local Authority reflects fixed assets transferred on conversion along with surpluses on capital and revenue budgets at conversion.

The academy's restricted general and unrestricted funds total £650k at 31 August 2023.

Total funds analysis by academy

Fund balances at 31 August 2023 were allocated as follows:

	2023	2022
	£000	£000
Farringdon Academy	284	315
New Penshaw Academy	228	343
Plains Farm Academy	138	206
Burnside Academy	-	73
Fatfield Academy	-	-
Inspire Central Costs (excluding FRS102 pension transactions)	-	-
Total before fixed assets and pension reserve	650	937
Restricted fixed asset fund	9,446	9,443
Pension reserve	•	(308)
Total	10,096	10,072

Trust reserves have been used to support Academies within the financial year with approval from the Board of Trustees. Expenditure of reserves is reviewed by the Board of Trustees on a termly basis.

The amount of £287,000 was used across the Trust to support academy capital projects and increases to salary and utility costs.

The amounts from reserve Academy balances that have been used to support these costs are:

Farringdon Academy: £31,000
New Penshaw Academy: £115,000
Plains Farm Academy: £68,000
Burnside Academy: £73,000

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	2022/23 Total	2021/22 Total
	£000	£000	£000	£000	£000	£000
Farringdon Academy	1,357	237	95	446	2,135	2,129
New Penshaw Academy	763	136	34	247	1,180	1,086
Plains Farm Academy	718	160	61	285	1,224	1,181
Burnside Academy	645	141	48	1,614	2,448	3,512
Fatfield Academy	774	130	57	283	1,244	1,200
Inspire central costs (includes FRS102 pension transactions)	214	346	1	95	656	1,104
Academy Trust	4,471	1,150	296	2,970	8,887	10,212

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Inspire Multi Academy Trust Notes to the Financial Statements for the Year Ended 31 August 2023 (continued)

Comparative information in respect of the preceding period (to 31 August 2022) is as follows:

	Balance at 1 September 2021	Income	Expenditure	Gains, Losses and Transfers	Balance at 31 August 2022
	£000	£000	£000	£000	£000
Restricted general funds					
General Annual Grant (GAG)	389	5,013	(4,965)	(212)	225
Pupil Premium	-	621	(621)	-	-
Catch up Premium	-	-	-	-	-
Other DfE/ESFA Covid-19	-	65	(65)	-	-
Funding					
Other Covid-19 Funding	-	11	(11)	-	-
Other grants	-	1,170	(1,170)	-	-
Other income	-	2,650	(2,650)	-	-
Pension reserve	(5,119)		(592)	5,403	(308)
	(4,730)	9,530	(10,074)	5,191	(83)
Restricted fixed asset funds					
Transfer on conversion	6,839	_	(155)	_	6,684
DfE Group capital grants	1,769	33	`(74)	_	1,728
Other Capital Grants	4	-	`(3)	_	· 1
Capital expenditure from GAG	405	-	(86)	212	531
DfE Donated Assets	72	50	(29)	_	93
Other Income	359	52	(11)	6	406
	9,448	135	(358)	218	9,443
Total restricted funds	4,718	9,665	(10,432)	5,409	9,360
·					
Total unrestricted funds	671	186	(139)	(6)	712
Total funds	5,389	9,851	(10,571)	5,403	10,072

19 Analysis of net assets between funds

Fund balances at 31 August 2023 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Intangible fixed assets	-	-	2	2
Tangible fixed assets	-	-	9,412	9,412
Current assets	601	761	52	1,414
Current liabilities	(29)	(683)	(20)	(732)
Pension scheme liability	` -	` -	` -	•
Total net assets	572	78	9,446	10,096

Comparative information in respect of the preceding period (at 31 August 2022) is as follows:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Intangible fixed assets	_	-	14	14
Tangible fixed assets	-		9,429	9,429
Current assets	715	715	117	1,547
Current liabilities	(3)	(490)	(117)	(610)
Pension scheme liability	-	(308)		(308)
Total net assets	712	(83)	9,443	10,072

20 Capital Commitments

	2023 £000	2022 £000
Contracted for, but not provided in the financial statements		-

21 Operating Leases

At 31 August 2023 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2023 £000	2022 £000
Amounts due within one year	8	8
Amounts due between one and five years	14	9
·	22	17

22 Reconciliation of Net Income/(expenditure) to net cash flow from operating activities

	2022/23 £000	2021/22 £000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	(400)	(720)
Adjusted for:		
Amortisation (note 12)	12 ⁻	18
Depreciation (note 13)	351	340
Capital grants from DfE and other capital income	(303)	(33)
Interest receivable (note 5)	•	` -
Defined benefit pension scheme cost less contributions payable (note 27)	108	524
Defined benefit pension scheme finance cost (note 27)	8	85
Defined benefit pension scheme settlement cost (note 27)	-	(17)
(Increase)/decrease in stocks	2	` <u>Ś</u>
(Increase)/decrease in debtors	509	(678)
Increase/(decrease) in creditors	219	(26)
Net cash provided by / (used in) Operating Activities	506	(502)

23 Cash flows from financing activities		
•	2022/23	2021/22
	£000	£000
Repayments of borrowing	=	-
Cash inflows from new borrowing		
Net cash provided by / (used in) financing activities		
24 Cash flows from investing activities		
	2022/23	2021/22
	000£	£000
Dividends, interest and rents from investments	•	-
Purchase of intangible fixed assets	•	-
Purchase of tangible fixed assets	(430)	(298)
Capital grants from DfE Group	` 268	` 33́
Capital funding received from sponsors and others	35	-
Net cash provided by / (used in) investing activities	(127)	(265)
25 Analysis of cash and cash equivalents		
	2023	2022
	£000	£000
Cash in hand and at bank	895	516
Notice deposits (less than 3 months)	-	-
Total cash and cash equivalents	895	516

26 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he / she is a member, or within one year after he / she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he / she ceases to be a member.

27 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Tyneside Council. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at the end of the financial year (2022: £0).

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits)
 for service to the effective date of £218,100 million and notional assets (estimated future
 contributions together with the notional investments held at the valuation date) of £196,100
 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £568,973 (2022: £570,848).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2023 was £352,496 (2022: £321,523), of which employer's contributions totalled £262,232 (2022: £239,185) and employees' contributions totalled £90,264 (2022: £82,338). The agreed contribution rates for future years is 18% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on <u>GOV.UK</u>.

Principal Actuarial Assumptions (% per annum)

	2023	2022
Rate of increase in salaries	4.1%	4.2%
Rate of increase for pensions in payment/inflation	2.6%	2.7%
Discount rate for scheme liabilities	5.0%	4.1%
Inflation assumption (CPI)	2.6%	2.7%
Commutation of pensions to lump sums	75.0%	75.0%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

Retiring today Males	2023 21.0	2022 21.8
Females	24.1	25.0
Retiring in 20 years Males	22.2	23.5
Females	25.5	26.7
Sensitivity analysis	2023 £000	2022 £000
Discount rate +0.1%	6,164	6,940
Discount rate -0.1%	6,435	7,333
Mortality assumption – 1 year increase	6,139	6,933
Mortality assumption – 1 year decrease	6,453	7,333
CPI rate +0.1%	6,315	7,169
CPI rate -0.1%	6,277	7,097
The academy trust's share of the assets in the scheme were:	2023	2022
	£000	£000
Equities	3,672	3,672
Corporate bonds	1,348	1,269
Property	735	758
Government bonds	93	109
Cash	121	123
Multi Asset Credit	328	300
Other	834	594
Pension asset not recognised	(835)	-
Total market value of assets	6,296	6,825
The actual gain on scheme assets was £95,000 (2022: £109,000 loss)		
Amount recognised in the Statement of Financial Activities		
	2022/23	2021/22
	£000	£000
Current service cost	(369)	(764)
Past service cost	-	-
Settlement cost	-	17
Interest income	284	116
Interest cost	(292)	(201)
Total amount recognised in the SOFA	(377)	(832)

Changes in the present value of defined benefit obligations were as follows:

	2022/23 £000	2021/22 £000
At 1 September	7,133	11,875
Current service cost	369	764
Interest cost	292	201
Employee contributions	90	83
Actuarial (gain) / loss	(1,448)	(5,628)
Benefits paid	(140)	(125)
Past service cost	•	· -
Settlements	•	(37)
At 31 August	6,296	7,133

Changes in the fair value of academy trust's share of scheme assets:

•	2022/23 £000	2021/22 £000
At 1 September	6,825	6,756
Interest income	284	116
Actuarial gain/(loss)	(189)	(225)
Employer contributions	`261	` 24Ó
Employee contributions	90 %	83
Benefits paid	(140)	(125)
Settlements	· · ·	(20)
Pension asset not recognised	(835)	<u> </u>
At 31 August	6,296	6,825

28 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

Expenditure Related Party Transaction

Miss M Brown (Chastney), daughter of Mr H Brown (a trustee), is employed by Inspire Multi Academy Trust and was employed at Burnside Academy as a Teacher (Schools Direct salaried place) until 31 August 2023. Miss M Brown has recently been appointed from 1 September 2023 as a teacher at New Penshaw Academy. She was appointed in open competition through a competitive interview process by a recruitment panel. Mr Brown was not involved in the decision-making process regarding the appointment.