

Company Registration No. 08125396 (England and Wales)

**LORETO GRAMMAR SCHOOL**  
**(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**



**Haines Watts**  
Chartered Accountants & Registered Auditors  
Bridge House  
157A Ashley Road  
Hale  
Altrincham  
Cheshire  
WA14 2UT

# LORETO GRAMMAR SCHOOL

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# LORETO GRAMMAR SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Trustees

Mrs J Beever (Principal and accounting officer) \*  
Mr J Lister (Chair of trustees)\*  
Prof M Ashley\*  
Mr M Bourke  
Mrs P Brown\*  
Dr T Earnshaw  
Dr K Grady  
Mr J Hassall  
Sr K Hewitt IBVM  
Dr J McCarthy  
Mrs K C Marchmont – Term of office ended March 2020  
Mrs C Rawlings \*  
Mr V Sweeney \*  
Sr B Turtle IBVM

\* members of the Finance and Premises Committee

### Members

The Institute of the Blessed Virgin Mary  
Loreto Education Trust  
Mr J Lister

### Senior management team

- Headteacher
- Deputy Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Director of teaching schools
- Finance Manager

Mrs Jane Beever  
Mrs Nicola Walker\*  
Mrs Frances Green  
Mr Robin Latham  
Mrs E Nash \*\*  
Mrs Victoria Atherton  
Ms Helen Gill

\*Appointed for September 2019

\*\* Retired August 2020

### Company registration number

08125396 (England and Wales)

### Registered office

Dunham Road, Altrincham, Cheshire, WA14 4AH

### Independent auditor

Haines Watts, Bridge House, Ashley Road, Hale  
Altrincham, Cheshire, WA14 2UT

### Bankers

Lloyds Bank, 223 Finney Lane, Heald Green, Cheshire, SK8 3PY

### Solicitors

Stone King, 16 St John's Lane, London, EC1M 4BS

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2020

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The trustees and directors present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The academy trust's principal activity is to create a caring, structured environment in which teaching and learning are carried out in accordance with the school's mission statement

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Loreto Grammar School are also the directors of the charitable company for the purposes of company law. The charitable company operates as Loreto Grammar School.

Details of the trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

The land and buildings occupied by the academy trust are owned by the trustees of the Institute of the Blessed Virgin Mary (Charity registration number 250607). The trustees own the freehold of the site. The academy trust occupies the site under a mere licence, which does not create an interest in land. The site is always recoverable, and the licence therefore passes no rights to the academy trust to occupy the site. The trustees have, however, undertaken to the Secretary of State, by virtue of the Church Supplemental Agreement, to make the land available for use by the academy trust, which use may be terminated by the trustees by their giving not less than 2 years notice.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Trustees' indemnities

In accordance with normal commercial practice the academy has purchased professional indemnity and directors' and officers' insurance to protect the trustees and officers from claims arising from negligence, errors or omissions occurring whilst on academy business. Further details are disclosed at note 11.

##### Method of recruitment and appointment or election of trustees

The members of the Loreto Education Trust are responsible for the appointment of trustees except two parent trustees will be appointed through an election process directed by the board of trustees. The number of trustees shall be not less than three and shall not be subject to a maximum.

##### Policies and procedures adopted for the induction and training of trustees.

Trustees are appointed based on the skills that they will bring to the board of trustees or based on a proposal to the board of trustees by representative groups. On appointment, trustees receive information relating to the trust, attend a briefing with the chair of trustees and the headteacher as part of their induction and receive an induction pack on the role and responsibilities of trustees. Trustees attend training on specific trustee requirements and roles and responsibilities

During the year, trustees are offered all necessary training, provide feedback to relevant committees and this is monitored and tracked centrally.

##### Organisational structure

The governance of the trust is defined in the Memorandum and Articles of Association together with the Funding Agreement with the Department for Education.

All trustees are members of the full board of trustees. In addition, trustees are members of committees which report to the full board of trustees.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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The board of trustees meets once each term to receive reports from its sub-committees and manage its strategic objectives. The board has six sub-committees:

- Chairs and Audit Committee which meets at least termly to consider the strategic direction of the school, the internal controls, data protection and risk management;
- Finance & Premises incorporating the Health and Safety subcommittee, which meets half termly to consider the academy's budgets and financial performance, building and maintenance programme and other premises requirements;
- Admissions and Pupil Welfare which meets 4 times a year to consider the school's admissions policy, to oversee the entrance examination for entry to Year 7, entry to other year groups including the Sixth Form. Any related admissions matters are considered by this committee. This committee also has responsibility to overview all matters of pupil welfare, safeguarding and behaviour;
- Curriculum, which considers all matters relating to the curriculum offer in school considering national initiatives and challenging the school in terms of academic performance;
- Staffing, which considers all appointments, performance management and all staff associated policies; and
- Ethos and Values, which ensures the day to day Catholic life of the school is celebrated and upheld.

The day to day management is delegated to the headteacher, who has appointed a senior leadership team, which meets weekly to address strategic developmental matters and to advise the headteacher on day to day responsibilities. In addition, the headteacher has an Extended Leadership Team which comprises senior leaders from middle management both pastoral and academic. This group takes a broad overview of Quality Assurance of whole school matters pertaining to the whole school development plan for the given academic year.

#### Arrangements for setting pay and remuneration of key management personnel

The remuneration of key management personnel is set in accordance with the Teachers' Pay and Conditions document which is updated annually. Progression up the scale is dependent on performance management. The staffing trustees are responsible for reviewing all pay and performance related issues.

#### Trade union facility time

There were no relevant union officials during 2019/20 and consequently there was no time or pay bill spent on either facility time or any paid trade union activities.

#### Related parties and other connected charities and organisations

The Loreto Education Trust (company number 07992044) was incorporated on 7 July 2012. The Memorandum of the trust refers to the schools and colleges owned or operated by the English Province of the Institute of the Blessed Virgin Mary, which includes Loreto Grammar School. Amongst the powers of the trust is the right to appoint foundation trustees under the direction of the Province Leader and to delegate to the board of trustees such powers and rights to operate and run the schools and colleges as the charity shall determine. Transactions with regard to the Loreto Education Trust are detailed in note 24.

The Loreto Grammar School Trust, set up as a charitable trust in 2012, is administered by the academy and benefits from the school's exemption to register with the Charity Commission. The objects of the trust are, for the public benefit, to advance the education of pupils at the school. The Trust raises funds, accepts gifts and makes grants of money or other assets to the school to support the provision of education and claims gift aid on donations. The Trustees are Sr B Turtle, Mr J Lister, Mr V Sweeney, Prof M Ashley and Mrs J Beever.

The Loreto Parents Association (Altrincham) is a separate charity (registered number 1178982).

#### **Objectives and activities**

##### Objects and aims

The trust's object is to advance for the public benefit education for girls aged 11 to 18 by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum rooted in the school mission statement and in accordance with the Loreto Education Trust.

The school is a Catholic school and this is integral in its purpose. As a Loreto school its particular charism is that of the Institute of the Blessed Virgin Mary (commonly known as the Sisters of Loreto). Loreto Grammar School is part of the Loreto Education Trust with four other Loreto Schools in England. Key documents inspire the schools mission, namely The Kolkata Guidelines and the Vision, Values and Philosophy of Education of Loreto Schools, with seven core values of Sincerity, Freedom, Justice, Joy, Truth, Internationality and Excellence. Other key documents include: the Compass, the Loreto Governance document and the Loreto Chaplaincy document.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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Loreto is part of an international context and through the IBVM is proud to be part of the NGO status (non-governmental organisation) that the order holds at the United Nations. Specific partnerships include Loreto Bowbazar, Kolkata, Loreto Seville and Mary Ward Schule Nurnberg.

The vision of the trustees of Loreto Grammar School is to create a culture of success when the pupils flourish in all aspects of school life and to extend lifetime opportunities for young people and to do everything possible to encourage this in the specific context of a Catholic Girls' Grammar School.

The school was judged outstanding in its Section 5 Ofsted report (2008), Section 48 Report (2009), Section 48 report (2013) and Diocesan Inspection (March 2019). The school engages actively with the Loreto English Education Network (LEEN) and produces an annual report (The Mary Ward Evaluation) to the Loreto Education Trust board. In 2017 the school received a two-day visit from LEEN who carried out a review of the school and who noted in conclusion to their report:

***"At the end of our visit, we felt privileged to be leaving with a comprehensive view of the school and with a greater understanding of the impact that Mary Ward and the Values have on the life and soul of the school. The joy we experienced and the overwhelming sense of community made us realise that in Loreto Altrincham the life of Mary Ward is not simply history, nor are her Values simply words."***

In April 2017 HMI visited Loreto to carry out a curriculum review as part of a broader national review for Her Majesty's Chief Inspector (HMCI). Again this was a thorough review to explore the breadth, impact and rigour of the curriculum at school. HMI noted that **"The Curriculum, informal curriculum and extra - curricular offer enrich and broaden the experience of the girls, to make them ready for world that awaits them"**. He also commented that **'Everything is supported by the excellent Pastoral system which provides help particularly with emotional resilience.'** The impact of the STEM curriculum was noted and will be included in an Ofsted Best Practice review.

The school is a National Support School (NSS), a National Teaching School (since April 2013) and provides significant school-to-school support on a regular basis to other establishments. The headteacher is a National Leader of Education (NLE). Loreto Grammar School has a Teaching School network and works in close collaboration with a wide number of schools. It is part of the Trafford Teaching School network and the Greater Manchester Partnership. Loreto continues to provide secondary schools in various North West Local authorities with ongoing education support.

The Teaching School provides specific support and training for other establishments and has bid for strategic school improvement fund (SSIF) support monies on behalf of various schools. Loreto Teaching School runs a highly successful School Direct ITT programme, a training programme for Newly Qualified teachers in the locale, Middle Leadership Training (nationally accredited) and the Women into Secondary Headship (WISH) network. The school continues to be a lead on a Modern Foreign Languages development programme to support language training skills of current teachers in the North West. Loreto Teaching School plays an active role in the North West Catholic Training Partnership (NWCTP) and provides bespoke support for other identified schools on a regular basis including leadership and management and teaching and learning support. Nine colleagues are Specialist Leaders in Education (SLE). We are proud to be partners in a local Maths Hub providing a lead practitioner in Maths Mastery. The Director of Teaching Schools is the Chair of the MathsHub NW2. We are also a lead school working as part of the stimulating physics network and providing a school based physics coach to work with the Institute of Physics.

At Loreto, students are offered a supportive, positive and dynamic learning environment that enables them to focus on their studies and extra-curricular activities. As a result, students achieve academic, creative and technological excellence and extend their sporting, artistic and musical accomplishments. The implementation of the new curriculum changes has been a strong focus for Loreto. The development of the whole person is key to any understanding of "success" by the school. During the academic year we gave particular focus to the Loreto value of Internationality, a value which celebrates our pride in our place in the international Loreto network, commits to an active role within that network and which commits to a recognition that the context in which we do so is important.

Results are outstanding year on year and in the academic year 2019/20 the school achieved excellent results through the Centre assessed grades process. There are no performance tables published however the school non validated value added picture indicates a VA score of 0.25 at Advanced level and 1.15 at GCSE level.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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Loreto Grammar School was judged 40<sup>th</sup> Nationally in the Times top 100 Schools and in the top 10% of schools for progress.

We continue to be recognised as being a centre of excellence by SSAT in terms of student leadership. As part of our ongoing review as a Leading Edge School, we were involved in a visit from the Trust and the feedback noted:

*"It was clearly evident that the teachers accompany learners in their learning journey and that this is an embedded pedagogical approach based firmly in the vision and values of the school... When speaking to the girls it was clear that they are confident and self-assured with an understanding of how they learn and how important reflection is when it comes to this... The staff have established and secured incredibly positive relationships with learners and this was evident in all classrooms, on corridors and from speaking to pupils, which was the highlight of my visit. A pupil who joined the school in Year 9 commented that 'all teachers here are approachable'... The love of learning was palpable in the school... There was a deep sense that the school constantly strives to improve even though it is already excellent."*

This year was a very different experience and many of the rich opportunities to enhance the curriculum were curtailed due to lockdown and COVID-19. Unfortunately, we had to cancel 16 school trips in total. These included some of our annual trips; Y9 ski trip to Canada, Y7 visit to Boulogne and Y8 residential as well as a trip for this academic year to West Coast USA. It also stopped our first planned trip to Russia.

We were very lucky to host the German students on our exchange programme in early March, however the 2<sup>nd</sup> leg of our students going to Germany had to be cancelled. Our French and Spanish exchanges could not take place.

**Sporting excellence** included the D of E and success in individual sports and competitions including 7B and all Year 8 teams winning in their Trafford Schools Netball Tournament, The Year 8 Football Team made it to the finals in the FUTSAL Tournament, three of our students were selected to represent Greater Manchester at the English Schools' Cross Country Championships and the Junior Team winning the Trafford Swimming Gala at St Ambrose College.

**Creative excellence** was celebrated for example in the musical evenings and the art exhibitions (online). The tale of two Kings Christmas performances, and the Year 9 performance of King Lear through the Shakespeare in Schools project.

The school continues to be nationally reputed as a lead in **STEM**. The school retained its TEEN TECH Gold Centre of Innovation status and we are proud that some of our students won their heat in the 'Future of Food' category with their idea 'The Sustainable Meter'. We were also pleased to be awarded the e-Twinning School Label and three Year 8 students have been invited to attend the Big Bang Competition Finals to pitch their MediPlus project at the NEC.

Loreto was represented at virtual UN meetings by our Head Girl and other alumnae through Loreto International.

Pupil success in competitions included: a Year 10 pupil winning the Show Racism the Red competition; a Year 8 pupil won a Certificate of Merit in the 2020 MEM Challenge competition (an annual national Maths Problem solving competition) a Year 12 student who came third in the national Catenian Public Speaking Competition.

#### **Our Denominational Inspection (March 2019) noted:**

- Loreto Grammar School is an outstanding Catholic grammar school for girls, where all leaders, staff, governors and students strive to create and maintain a pursuit of excellence in all things in a caring and supportive community based on Gospel values.
- Seven shared core values underpin the work of all Loreto schools and these were observed in action in Loreto, Altrincham.
- The school has an experienced and highly successful team of senior leaders who are supported and challenged effectively by an experienced Governing Body with oversight by the Loreto Education Trust.
- Pupils willingly contribute to, and benefit from the Catholic Life of the school and have many opportunities to put their faith into action locally, nationally and internationally.
- Pupil behaviour in classrooms and around the school is exemplary as is the respect and courtesy shown to each other in this learning community.
- All pupils make good progress in RE with most achieving outstanding progress.
- The school provides a rich and varied range of opportunities for Collective Worship, following the Church's liturgical year, its feasts and seasons. Links with some of the many parishes the school draws from builds on pupils' experiences and has a positive impact on their spiritual development.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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- Effective and supportive partnerships over a number of years have been developed by the school, with the Head in particular serving on the diocesan, local authority, national bodies and the Loreto English Education Network. Each of these groups helps to shape policy and practice in schools in a variety of contexts.

#### Objectives, strategies and activities

The academy's objective for the year ended 31 August 2020 was to raise the attainment level of all students through care and well-being, curriculum structure, teaching and learning, and leadership development.

Student roll: the total number on roll for the year to 31 August 2020 was 1,047.

Admissions: the academy is currently fully-subscribed and operates a waiting list.

Permanent exclusions: there has been no fixed term or permanent exclusions during the period.

Staffing: the average number of (full time equivalent) staff employed during the year to 31 August 2020 was 93.5 (110 headcount).

#### Public benefit

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

#### **Strategic report**

##### Impact of Covid-19 on the academy trust's performance

Pupil numbers remain unaffected by Covid-19 and applications for 2021-22 year 7 intake are the highest ever. Public Health England and Trafford Public Health have described our procedures and behaviours as 'exemplary' and are confident in the measures that we put in place and are maintaining. They are clear that it is matters beyond our control that have impacted the number of positive cases in school since returning in September 2020.

The quality of online teaching and learning was monitored over the lockdown and included feedback from colleagues, pupils and parents. There were many challenges faced and we sought to ensure that the needs of students were fully met whilst considering the workload of teaching staff.

As school closed in March, the plan for online learning was to ensure that students had work set via the program EduLink which followed their school timetable. This was effective in the first instance and gave staff a basic application that provided a point to give out instructions and resources. After the initial first few weeks we modified our approach. Student voice told us that teaching staff were setting work in large 'chunks' and particularly the younger students were finding it hard to manage their time. We addressed this and staff made smaller chunks available to students with more specific timescales.

Before the half term break in May 2020 we moved towards the use of Microsoft Teams. This enabled students to submit work to staff to read, mark and give feedback on; to ensure that students and staff were aware of their progress.

The move towards Microsoft Teams enabled us to trial live sessions with some students. These trials were positive and we implemented a schedule of live lessons for Year 12 which gave each subject area a slot each week. Following the government's decision to open school to Year 10 and 12 on 15 June, we were able to offer Year 10 a day in school each week. A quarter of the year group are in school on an allocated day and were taught 5 lessons. Each day they had a lesson in RE, English, mathematics, science and one optional subject. Each year 10 student was in school for 4 days before the summer holiday break. The DfE guidelines were followed very carefully to ensure that the return for all students and staff was safe and purposeful.

The government guidelines made it impossible to timetable Year 12 with the number of A Level subjects offered. A timetable would have resulted in students mixing and this would not be in-line with the guidance on limiting cross contamination. As a result, we have offered students one-to-one tutorials to support them both pastorally and academically. Year 13 students offered their services to support Year 12 students, to act as academic mentors. Students in need, in Year 12 were matched with a Year 13 partner, who worked with them over the summer to support them in their learning, and to help them to prepare for Year 13.

Online courses and programmes were also made available to students to enhance their learning.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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We met with Heads of Department to review our approach to teaching and learning during closure. We shared the successes and challenges. There were concerns around balancing staff workload, however, it was felt by the majority that staff were supported and many aspects were working very well. Ongoing teaching and learning to Key Stage three was enhanced through live learning opportunities. Quality Assurance planning also took into consideration the curriculum for 2020/2021 and departments were asked to review and, as appropriate modify this in the light of lockdown and any gaps.

#### Free School Meals (FSM) during Covid-19

The Loreto site closed on Friday 20 March 2020 to all students other than children of key workers (none of whom were eligible for free school meals). Loreto's FSM students travel on average 8 miles to school each day and it was therefore not appropriate or feasible either to deliver meals or to continue to provide these in school as the travelling would be prohibitive. Prior to the implementation of the government's Edenred system for the provision of vouchers, Loreto provided vouchers directly to our eligible households for the students aged 11 to 16 for their nominated supermarket. For FSM students in years 12 and 13, weekly standing orders were set up to enable the students to make their own food purchases. Loreto has been reimbursed from the ESFA Covid fund for this £15 weekly provision to 21 students from Monday 23 March to the last day of the academic year on Friday 17 July 2020.

Edenred was used for the Covid Summer Fund covering the 6 week summer holidays to 30 August 2020.

The government funding that Loreto continued to receive for free school meals was passed onto our external catering contractor in line with the government "Procurement Policy Notice (PPN) 02/20: Supplier relief due to Covid-19 – additional sector guidance for state funded schools".

#### Achievement and performance and key performance indicators:

Achievement is outstanding at all key stages, and continues to rise. Monitoring of progress and focussed intervention for individuals, with emphasis on specified 'groups', ensures high attainment against targets, and supports the school ethos in providing for the needs of each student.

GCE A Levels, Year 13 and GCSE, Year 11: There were no public examinations in Summer 2020 and the school was engaged in the CAG progress. The school ensured that this was a rigorous and fair process. The outcomes for all pupils in both cohorts were outstanding enabling the pupils to progress to the next stage of their education

Attendance levels are outstanding and regularly at, or above, 97% prior to lockdown.

The academy places importance on staff retention and development in order to maintain the highest standards of teaching and learning. To that end the school places a focus on ensuring a strong culture of staff development and support to ensure that the staff can flourish in their work. Governors value the work of the staff body and recognise the commitment shown to Loreto and the girls by colleagues. The hallmark of the staff is that they always go the extra mile. There is very little movement in staffing.

#### Going concern

Loreto Grammar School has incurred exceptional and unavoidable costs as a result of the coronavirus outbreak and submitted a substantial claim for support to the ESFA exceptional costs fund. This included urgent safety control measures to prevent cross contamination and vital improvements to the wireless infrastructure. The difficult decision was taken to defer the rolling replacement of IT equipment and investment in other educational resources in order to fund this additional expenditure in the short term, supplemented by the use of historic reserves. Unfortunately, notification was received from the ESFA on 27 November 2020 that the claim would not be reimbursed as it was outside the 3 eligible categories of premises costs to keep school open to vulnerable children; Free School Meals and additional cleaning for a suspected case of coronavirus, whilst a new coronavirus workforce fund has been announced which may benefit Loreto, there will inevitably be an adverse impact on future resources as Loreto operates to maintain its financial stability and going concern status.

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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#### Financial review

The trust's financial position for the period to 31 August 2020 demonstrates total income of £6,154,000 with a total funds carried forward balance as at 31 August 2020 of £733,000. Of this amount £1,912,000 relates to the restricted fixed assets fund, £1,654,000 pension deficit, leaving £475,000 of funds available to meet school expenditure. The deficit has been charged against reserves.

The school suffered a serious internal flood due to a leaking water pipe at the start of July 2020 and this caused substantial damage to the floors and ceilings below the leak in the Wigmore building. The government backed Risk Protection Arrangement (RPA) has covered the cost of all the reinstatement works and replacement of damaged resources and there has been no consequential financial loss to the school.

The reserves will be utilised for continuous improvements and for projects for the repair and replacement of educational equipment and materials. Reserves will also be allocated to the repair, replacement and updating of the academy's buildings, its plant, equipment and contents.

A strategic capital plan has been prepared and reviewed by the trustees in order that reserves can be prioritised and spent according to the needs of the academy.

The principal financial management policies adopted in the year are:

- regular financial reviews of income and expenditure versus planned budgets at Finance & Premises Committee meetings; and
- consideration as to whether income streams demonstrate a robust and stable position to continue to enable the provision of resources of sufficient quality to fulfil the academy's educational obligations.

#### Reserves policy

The trustees review the reserve levels of the academy annually. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The trustees have determined that the appropriate level of free reserves should be equivalent to one month of the GAG, approximately £401,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academy's current level of free reserves (total funds less the amount held in fixed assets restricted fund but excluding pension reserve) is £475,000.

#### Investment policy

Apart from cash held for the operation of the school, Loreto has no realisable investments. Surplus funds are placed in a Lloyds Bank 30-day notice deposit account to maximise interest and the level of funds on deposit is balanced with known and estimated cash requirements and is approved by the Finance and Premises Committee.

#### Principal risks and uncertainties

The governors assess the major risks to which the academy is exposed and the risk register is reviewed on an ongoing basis by the Chairs and Audit Committee and on an annual basis by the full governing body. Overall responsibility for risk management is retained by the board of trustees.

The principal risk presented in 2019/20 was and remains the emerging impact of the coronavirus pandemic and the effect on educational outcomes, future reputation of the academy trust, financial viability and day-to-day operation of the school. Key controls in place are:

- regular and clear communication with all stakeholders;
- regular updates of risk assessments relating to day to day operations and management of outbreaks;
- compliance with DFE, Trafford and Public Health England guidance and updates;
- strategies in place for teaching and learning should a) individuals isolate and b) the requirement be to move learning either fully or partially online;
- dynamic response applied to the pandemic as changes arise; and
- regular monitoring and action to impact on costs through monthly management accounts, half termly reports to Finance and Premises Committee including results, budget monitoring, detailed forecasts and long term projections.

The academy has recognised its share of the Local Government Pension Scheme (LGPS) assets and liabilities in accordance with Financial Reporting Standard No. 102. A deficit has been recognised at 31 August 2020. Future contribution rates are adjusted so as to reduce this deficit.

# LORETO GRAMMAR SCHOOL

## TRUSTEES' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

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### Fundraising

The Loreto Grammar School Trust and Loreto Parent Association (Altrincham) raise funds and make donations to benefit the school. The school also raises voluntary funds towards the cost of trips. There has been no undue pressure placed on any individual to donate or unreasonable intrusion on a person's privacy.

Across the school year we raised in excess of £5,000 for local and international charities, despite the national lockdown halfway through lent, usually our busiest time for fundraising. During the challenging times of lockdown, staff, students and friends raised money for "Loreto around the world and around the corner" to support Loreto Kolkata, the Trafford Food Bank and Revive. Donors were challenged to raise £2 for a 2k Rainbow run in honour of the "Rainbow" street children who attend Sealdah Loreto in Kolkata.

Loreto has responded to a small number of queries regarding fundraising and has not received any complaints from parents/carers or the public relating to fundraising.

### Plans for future periods

We continue to ensure that the academy remains successful in the following ways:

- A focus on providing a fulfilling and rounded education for all girls through excellent staffing, an effective curriculum and excellent outcomes for students, which as a Catholic school is rooted in a strong mission statement and ethos.
  - Engagement of the girls in their learning and their leadership development.
  - A commitment to partnership with parents, the wider community and our feeder primary schools.
- The above is set in the context of the pandemic which has provided many complex challenges for the community.

Whole school objectives and plans for the 2020-21 year include:

- to continue to maintain excellence in standards;
- to review our whole-school and departmental approaches to assessment to prepared for the new Quality of Education framework in Ofsted; and
- to focus on and celebrate the value of Joy whereby through the classroom and whole school experience we **enable those in our care to flourish.**

### Auditors

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The audit business Haines Watts has been appointed as the company's auditor. The audit report has therefore been issued by Haines Watts.

This trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 7 December 2020 and signed on its behalf by:



.....  
**Mr James Lister**  
**Chair of trustees**

# LORETO GRAMMAR SCHOOL

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2020**

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### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Loreto Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the headteacher, as accounting officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Loreto Grammar School and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that which is described in the trustees' report and in the statement of trustees' responsibilities. The board of trustees has formally met three times during the period, supported by meetings held by subcommittees. The finance and premises committee met 5 times during the period and the chairs of governor's committee met 3 times during the period. The trustees believe sufficient oversight of the academy trust's activities has been maintained and stays abreast of any financial issues throughout the year by receiving and reviewing monthly financial information. Attendance during the meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of possible
Prof Martin Ashley	3	3
Mrs Jane Beever	3	3
Mr Martin Bourke	2	3
Mrs Patricia Brown	3	3
Dr Thomas Earnshaw	2	3
Dr Kathryn Grady	3	3
Mr Jonathan Hassall	2	3
Sr Kathleen Hewitt IBVM	3	3
Mr James Lister	3	3
Mrs Kathryn Clare Marchmont (end of office March 2020)	2	2
Dr Justin McCarthy	1	3
Mrs Catherine Rawlings	2	3
Mr Vincent Sweeney	2	3
Sr Bernadette Turtle IBVM (Cecilia Turtle)	3	3

Governor attendance was impacted by the demands of covid in their primary roles. The Finance and Premises Committee is a sub-committee of the main board of trustees. Its purpose is to report to the full board of trustees on a timely basis on the finance of the academy. Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of possible
Mrs Jane Beever	5	5
Mr Jim Lister	5	5
Mrs Catherine Rawlings	4	5
Mr Vincent Sweeney	5	5
Prof Martin Ashley	4	5
Mrs Patricia Brown	5	5

### Review of value for money

As accounting officer, the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available.

# LORETO GRAMMAR SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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The accounting officer for the academy trust has ensured the delivery value for money during the year by:

- Close budgetary control in year together with long term budget projections
- Income generation and development opportunities through the Teaching Schools programme
- Schools Buying Hub and Benchmarking
- Maximisation of external funds

#### Budgetary control

Close budgetary control ensures the trust meets its outstanding educational outcomes for the least possible input of resources.

The trust undertakes a detailed and rigorous process to compile a challenging but achievable budget. This budget equips the trust to deliver outstanding educational and wider societal outcomes. The detailed budget process starts 6 months before the start of the academic year when departments prepare their budget requests to equip them to deliver departmental objectives with the least possible input of resources. The budget requests are rigorously reviewed by the finance manager and headteacher prior to review and challenge by the finance committee and full governing body to ensure that limited resources are directed where they will be most effective in meeting educational objectives and in line with the overall strategy. This has been especially challenging in recent years due to the continuing constraints of school budgets.

The finance committee, headteacher and finance manager have worked closely to prepare detailed long term projections to ensure the school continues to deliver good value and is in a position to bid for capital funding as and when this becomes available.

#### Income generation and development opportunities through the Teaching Schools programme

The Teaching School status helps the trust to capitalise on its excellent reputation and draws in additional grants and income. The continuing expansion of the school led Initial Teacher Training, NQT programme, Continuing Professional Development and the provision of support to other schools enables the sharing of best practice and subsequent recruitment of NQT's.

#### Schools buying hub and benchmarking

The trust regularly compares utility, stationery and IT equipment prices with the DfE "schools buying hub" to secure best value for money.

Benchmarking information on the DfE website is regularly reviewed and this, together with internally produced analysis of the financial statements of local similar schools plus reports by our auditors are presented to the Finance Committee for review and challenge. The Schools Resource Management Self-Assessment Dashboard for 2018/19, published by the DfE in January 2020, shows Loreto's spend broadly in line with other schools with the exception of premises and energy costs. These are expected to be high due to the age of the buildings and nature of the site and reflects the resources invested to make them as fit for purpose as possible in the pre coronavirus setting. All premises contracts are regularly reviewed to identify opportunities for greater value for money.

#### Maximisation of external funds

Loreto was successful in securing funds from the Wolfson Foundation, to transform our technology teaching spaces and, with the support of the Loreto Parents Association (Altrincham), these have been equipped with up to date specialist resources providing students with the digital technology and capabilities to enhance their skills for GCSE and A Level and prepare them for a future technological life.

Although the trust was unsuccessful with the two premises related bids to the 2019 Condition Improvement Fund (CIF), we have continued with the safeguarding project via a generous donation from the Loreto Grammar School Trust. The objective is to provide adequate safeguarding through controlled access, tackle health and safety concerns regarding pedestrian and vehicle interface and improve emergency lighting and this project will complete in 2020/21.

The other unsuccessful CIF bid was for a brand new sports hall as the current hall serves the dual purpose of school events and examinations. Whilst we monitor future funding opportunities, the school will continue to look at ways to improve the provision of sports facilities.

A new catering contractor was engaged during 2019/20 and the contract was negotiated to include the provision of a fully funded permanent canopy in the "pink flagged" courtyard ready for use from September 2020.

# LORETO GRAMMAR SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

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### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Loreto Grammar School for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

### **Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operation, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process of identifying, evaluating and managing the academy trust's significant risks that have been in place for the period from 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

### **The risk and control framework**

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring system with an annual budget and monthly financial reports which are reviewed and agreed by the board of trustees;
- regular review by the Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defining purchasing (assets purchase or capital investment) guidelines;
- delegation of authority and segregations of duties; and
- identification and management of risks.

The board of trustees has decided to buy in an internal audit service from Mr Michael J Prior, an independent qualified chartered accountant, as internal auditor. The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the period covered:

- Procurement
- Payroll and HR
- Risk Management
- Premises
- Safeguarding and Whistleblowing
- Data and IT Issues
- Budget Preparation and Monitoring
- Management Information and Reports
- Governance Structures
- Fraud, Theft and Bribery.

Each term, the internal auditor reports to the board of trustees through the Chairs and Audit Committee on the operation of the systems of internal control and on the discharge of the board of trustee's financial responsibilities and annually prepares a summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal auditor has delivered his schedule of work as planned and identified no material control issues arising as result of the work.

# LORETO GRAMMAR SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

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### Review of effectiveness

As accounting officer, the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

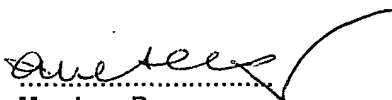
- the work of the internal auditor
- the work of the external auditor
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Chairs and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 7 December 2020 and signed on its behalf by:



Mr James Lister  
Chair of trustees



Mrs Jane Beever  
Accounting officer

# LORETO GRAMMAR SCHOOL

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

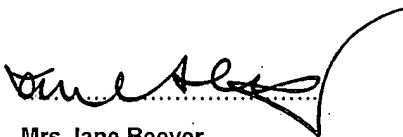
*FOR THE YEAR ENDED 31 AUGUST 2020*

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As accounting officer of Loreto Grammar School, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mrs Jane Beever  
Accounting officer

Date 7<sup>th</sup> December 2020

# LORETO GRAMMAR SCHOOL

## STATEMENT OF TRUSTEES' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2020**

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The trustees (who are also the directors of Loreto Grammar School for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on ~~7th DEC '20~~ and signed on its behalf by:



**Mr James Lister**  
Chair of trustees

# LORETO GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LORETO GRAMMAR SCHOOL

*FOR THE YEAR ENDED 31 AUGUST 2020*

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### Opinion

We have audited the accounts of Loreto Grammar School for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

### Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# **LORETO GRAMMAR SCHOOL**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LORETO GRAMMAR SCHOOL (CONTINUED)**

***FOR THE YEAR ENDED 31 AUGUST 2020***

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### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

# LORETO GRAMMAR SCHOOL

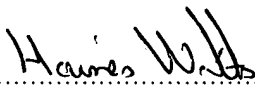
## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LORETO GRAMMAR SCHOOL (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

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### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



**John Whittick BSc FCA (Senior Statutory Auditor)**

**for and on behalf of Haines Watts**

**Chartered Accountants**

**Statutory Auditor**

Bridge House

Ashley Road

Hale

Altrincham

WA14 2UT

Date 7/12/20

# **LORETO GRAMMAR SCHOOL**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LORETO GRAMMAR SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

***FOR THE YEAR ENDED 31 AUGUST 2020***

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In accordance with the terms of our engagement letter dated 7 August 2014 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Loreto Grammar School during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Loreto Grammar School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Loreto Grammar School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Loreto Grammar School and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Loreto Grammar School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Loreto Grammar School's funding agreement with the Secretary of State for Education dated 20 February 2012 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# LORETO GRAMMAR SCHOOL

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LORETO GRAMMAR SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

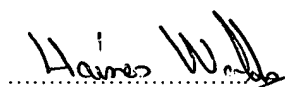
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The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

### Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Haines Watts**  
**Reporting Accountant**

Date: 7/10/20

# LORETO GRAMMAR SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £(000)	Restricted funds: General £(000) Fixed asset £(000)	Total 2020 £(000)	Total 2019 £(000)
<b>Income and endowments from:</b>					
Donations and capital grants	3	9	-	218	214
Charitable activities:					
- Funding for educational operations	4	-	5,176	-	4,679
Teaching schools	27	111	230	-	201
Other trading activities	5	408	-	-	618
Investments	6	1	-	-	2
<b>Total</b>		<u>529</u>	<u>5,406</u>	<u>218</u>	<u>5,714</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	273	5,540	106	5,676
Teaching schools	27	-	338	-	191
<b>Total</b>	7	<u>273</u>	<u>5,878</u>	<u>106</u>	<u>5,867</u>
<b>Net income/(expenditure)</b>		256	(472)	112	(153)
Transfers between funds	17	(274)	265	9	1
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	19	-	(254)	-	(565)
<b>Net movement in funds</b>		(18)	(461)	121	(717)
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>492</u>	<u>(1,193)</u>	<u>1,791</u>	<u>1,808</u>
Total funds carried forward		<u>474</u>	<u>(1,654)</u>	<u>732</u>	<u>1,090</u>

# LORETO GRAMMAR SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019	Notes	Unrestricted funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total 2019 £(000)
<b>Income and endowments from:</b>					
Donations and capital grants	3	31	-	183	214
Charitable activities:					
- Funding for educational operations	4	-	4,679	-	4,679
Teaching schools		56	145	-	201
Other trading activities	5	618	-	-	618
Investments	6	2	-	-	2
<b>Total</b>		<u>707</u>	<u>4,824</u>	<u>183</u>	<u>5,714</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	478	5,096	102	5,676
Teaching schools		-	191	-	191
<b>Total</b>	7	<u>478</u>	<u>5,287</u>	<u>102</u>	<u>5,867</u>
<b>Net income/(expenditure)</b>		229	(463)	81	(153)
Transfers between funds	17	(192)	190	3	1
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	19	-	(565)	-	(565)
<b>Net movement in funds</b>		37	(838)	84	(717)
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>456</u>	<u>(355)</u>	<u>1,707</u>	<u>1,808</u>
Total funds carried forward		<u>493</u>	<u>(1,193)</u>	<u>1,791</u>	<u>1,091</u>

# LORETO GRAMMAR SCHOOL

## BALANCE SHEET

AS AT 31 AUGUST 2020

		2020	2019
	Notes	£(000)	£(000)
<b>Fixed assets</b>			
Tangible assets	12	1,912	1,791
<b>Current assets</b>			
Debtors	13	288	345
Cash at bank and in hand		828	725
		1,116	1,070
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	14	(633)	(566)
<b>Net current assets</b>		483	504
<b>Total assets less current liabilities</b>		2,395	2,295
Creditors: amounts falling due after more than one year	15	(9)	(11)
<b>Net assets before defined benefit pension scheme liability</b>		2,386	2,284
Defined benefit pension scheme liability	19	(1,654)	(1,193)
<b>Total net assets</b>		732	1,091
<b>Funds of the academy trust:</b>			
<b>Restricted funds</b>	17		
- Fixed asset funds		1,912	1,791
- Pension reserve		(1,654)	(1,193)
<b>Total restricted funds</b>		258	598
<b>Unrestricted income funds</b>	17	474	493
<b>Total funds</b>		732	1,091

The accounts were approved by the trustees and authorised for issue on 7<sup>th</sup> Dec '20 and are signed on their behalf by:



Mr James Lister  
Chair of trustees

Company Number 08125396

# LORETO GRAMMAR SCHOOL

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £(000)	£(000)	2019 £(000)	£(000)
<b>Cash flows from operating activities</b>					
Net cash provided by/(used in) operating activities	20		115		(112)
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		1		2	
Capital grants from DfE Group		23		90	
Capital funding received from sponsors and others		195		93	
Purchase of tangible fixed assets		(229)		(186)	
<b>Net cash used in investing activities</b>			(10)		(1)
<b>Cash flows from financing activities</b>					
Repayment of long term bank loan		(2)		13	
<b>Net cash (used in)/provided by financing activities</b>			(2)		13
<b>Net increase/(decrease) in cash and cash equivalents in the reporting period</b>			103		(100)
Cash and cash equivalents at beginning of the year			725		825
<b>Cash and cash equivalents at end of the year</b>			828		725

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

*FOR THE YEAR ENDED 31 AUGUST 2020*

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### 1 Accounting policies

Loreto Grammar School is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

#### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

#### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

---

#### 1 Accounting policies

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

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### **1 Accounting policies**

#### **1.5 Tangible fixed assets and depreciation**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Land and buildings	Buildings - 50 years straight line, Land - nil
Plant and machinery	3 - 7 years straight line
Assets under construction	Nil
Computer equipment	3 years straight line
Fixtures, fittings & equipment	3 years straight line
Motor vehicles	5 years straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### **1.6 Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### **1.7 Leased assets**

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

#### **1.8 Financial instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

---

### **1 Accounting policies**

#### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

### **1.9 Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### **1.10 Pensions benefits**

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### **1.11 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education and other funders where the asset acquired or created is held for a specific purpose.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 1 Accounting policies

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

#### 1.12 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from the EFA. Payments received from the EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 26.

### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

### 3 Donations and capital grants

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2020 £(000)	Total 2019 £(000)
Private sponsorship	9	-	9	31
Capital grants	-	23	23	90
Other donations	-	195	195	93
	<u>9</u>	<u>218</u>	<u>227</u>	<u>214</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 4 Funding for the academy trust's educational operations

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2020 £(000)	Total 2019 £(000)
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	4,839	4,839	4,666
Other DfE group grants	-	320	320	87
Teaching schools	-	230	230	56
	<u>-</u>	<u>5,389</u>	<u>5,389</u>	<u>4,809</u>
<b>Other government grants</b>				
Local authority grants	-	9	9	15
Coronavirus income	-	8	8	-
	<u>-</u>	<u>17</u>	<u>17</u>	<u>15</u>
<b>Total funding</b>	<u>-</u>	<u>5,406</u>	<u>5,406</u>	<u>4,824</u>

The academy received £9,000 (2019: £15,000) from the local authority in the year in respect of high needs funding.

The academy trust is due to receive £8,000 coronavirus related income post year end.

There were no unfulfilled conditions or other contingencies in respect of government grant funding.

### 5 Other trading activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2020 £(000)	Total 2019 £(000)
Parental contributions	147	-	147	489
Other income	261	-	261	40
Teaching schools	111	-	111	145
	<u>519</u>	<u>-</u>	<u>519</u>	<u>674</u>

### 6 Investment income

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2020 £(000)	Total 2019 £(000)
Short term deposits	<u>1</u>	<u>-</u>	<u>1</u>	<u>2</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 7 Expenditure

	Staff costs £(000)	Non-pay expenditure Premises £(000)	Other £(000)	Total 2020 £(000)	Total 2019 £(000)
Academy's educational operations					
- Direct costs	3,923	98	763	4,784	4,586
- Allocated support costs	709	597	167	1,473	1,281
	<u>4,632</u>	<u>695</u>	<u>930</u>	<u>6,257</u>	<u>5,867</u>

### Net income/(expenditure) for the year includes:

	2020 £(000)	2019 £(000)
Fees payable to auditor for:		
- Audit	7	7
- Other services	1	2
Operating lease rentals	20	9
Depreciation of tangible fixed assets	106	102
Net interest on defined benefit pension liability	23	15

### 8 Charitable activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2020 £(000)	Total 2019 £(000)
<b>Direct costs</b>				
Educational operations	273	4,511	4,784	4,586
<b>Support costs</b>				
Educational operations	-	1,473	1,473	1,281
	<u>273</u>	<u>5,984</u>	<u>6,257</u>	<u>5,867</u>

### Analysis of costs

	2020 £(000)	2019 £(000)
<b>Direct costs</b>		
Teaching and educational support staff costs	3,927	3,642
Staff development	8	11
Depreciation	98	94
Technology costs	82	88
Educational supplies and services	300	151
Examination fees	83	107
Educational consultancy	13	15
Other direct costs	273	478
	<u>4,784</u>	<u>4,586</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 8 Charitable activities

Support costs	2020 £(000)	2019 £(000)
Support staff costs	709	627
Depreciation	8	8
Maintenance of premises and equipment	315	184
Cleaning	116	133
Energy costs	81	90
Rent, rates and other occupancy costs	52	37
Insurance	24	32
Security and transport	7	16
Catering	16	17
Interest on defined benefit pension scheme	23	15
Other support costs	111	112
Governance costs	11	10
	<u>1,473</u>	<u>1,281</u>

### 9 Staff

#### Staff costs

Staff costs during the year were:

	2020 £(000)	2019 £(000)
Wages and salaries	3,438	3,288
Social security costs	284	286
Pension costs	919	677
	<u>4,641</u>	<u>4,251</u>
Staff costs - employees	4,641	4,251
Agency staff costs	5	18
	<u>4,646</u>	<u>4,269</u>
Staff development and other staff costs	12	11
	<u>4,658</u>	<u>4,280</u>

#### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 Number	2019 Number
Teachers	69	67
Administration and support	35	32
Management	6	6
	<u>110</u>	<u>105</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 9 Staff

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£60,001 - £70,000	3	-
£100,001 - £110,000	1	1

#### Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £491,000 (2019: £486,000).

### 10 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, travel and subsistence payments totalling £318 (2019: £1,211) were reimbursed to 2 trustees (2019: 6 trustees).

The value of trustees' remuneration was as follows:

Mrs J Beever (Principal and trustee)

Remuneration: £100,001 - £105,000 (2019: £95,001 - £100,000)

Employer's pension contributions: £15,001 - £20,000 (2019: £15,001 - £20,000)

Mrs K Marchmont (staff trustee) \*

Remuneration: £10,001 - £15,000 (2019: £30,001 - £35,000)

Employer's pension contributions: £1 - £5,000 (2019: £5,001 - £10,000)

\*Resigned 10 March 2020

Other related party transactions involving the trustees are set out within the related parties note.

### 11 Insurance for trustees and officers

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers' indemnity element from the overall cost of the RPA scheme.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 12 Tangible fixed assets

	Land and buildings	Plant and machinery	Assets under construction	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£(000)	£(000)	£(000)	£(000)	£(000)	£(000)	£(000)
<b>Cost</b>							
At 1 September 2019	1,857	115	69	412	57	28	2,538
Transfers	68	(8)	(69)	-	9	-	-
Additions	24	8	-	45	152	-	229
	<u>1,949</u>	<u>115</u>	<u>-</u>	<u>457</u>	<u>218</u>	<u>28</u>	<u>2,767</u>
<b>Depreciation</b>							
At 1 September 2019	279	53	-	375	26	14	747
Charge for the year	49	16	-	21	16	6	108
	<u>328</u>	<u>69</u>	<u>-</u>	<u>396</u>	<u>42</u>	<u>20</u>	<u>855</u>
<b>Net book value</b>							
At 31 August 2020	<u>1,621</u>	<u>46</u>	<u>-</u>	<u>61</u>	<u>176</u>	<u>8</u>	<u>1,912</u>
At 31 August 2019	<u>1,578</u>	<u>62</u>	<u>69</u>	<u>37</u>	<u>31</u>	<u>14</u>	<u>1,791</u>

Buildings to the value of £582,000 (included in fixed asset cost at depreciated replacement cost estimated by the trustees as at 2 July 2012) and land value in fixed asset cost at £340,000 relate to the school. Land and buildings legally owned by the Institute of the Blessed Virgin Mary (Loreto Sisters) Registered Charity No 250607. These are included under FRS 102 as the academy has taken on the risks and rewards of these assets but legal ownership has not been transferred.

The net book value of freehold land and buildings consists of £1,281,000 (2019: £1,238,000) in respect of buildings and £340,000 (2019: £340,000) in respect on land.

### 13 Debtors

	2020 £(000)	2019 £(000)
Trade debtors	10	34
VAT recoverable	59	32
Other debtors	23	-
Prepayments and accrued income	196	279
	<u>288</u>	<u>345</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 14 Creditors: amounts falling due within one year

	2020 £(000)	2019 £(000)
Government loans	2	2
Trade creditors	164	175
Other creditors	94	90
Accruals and deferred income	373	299
	<u>633</u>	<u>566</u>

### 15 Creditors: amounts falling due after more than one year

	2020 £(000)	2019 £(000)
Government loans	9	11
	<u>9</u>	<u>11</u>

Analysis of loans	2020 £(000)	2019 £(000)
Wholly repayable within five years	11	13
Less: included in current liabilities	(2)	(2)
	<u>9</u>	<u>11</u>
Amounts included above	<u>9</u>	<u>11</u>

#### Loan maturity

Debt due in one year or less	2	2
Due in more than one year but not more than two years	2	2
Due in more than two years but not more than five years	7	9
	<u>11</u>	<u>13</u>

The Salix loan listed above is interest free and repayable over eight years.

### 16 Deferred income

	2020 £(000)	2019 £(000)
Deferred income is included within:		
Creditors due within one year	231	122
	<u>231</u>	<u>122</u>
Deferred income at 1 September 2019	122	233
Released from previous years	(122)	(233)
Resources deferred in the year	231	122
	<u>231</u>	<u>122</u>
<b>Deferred income at 31 August 2020</b>	<u>231</u>	<u>122</u>

At the balance sheet date, the academy trust was holding funds received in advance for school trips, school to school support and rates relief grants.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 17 Funds

	Balance at 1 September 2019 £(000)	Income £(000)	Expenditure £(000)	Gains, losses and transfers £(000)	Balance at 31 August 2020 £(000)
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	4,839	(5,104)	265	-
Other DfE / ESFA grants	-	550	(550)	-	-
Other government grants	-	17	(17)	-	-
Pension reserve	(1,193)	-	(207)	(254)	(1,654)
	<u>(1,193)</u>	<u>5,406</u>	<u>(5,878)</u>	<u>11</u>	<u>(1,654)</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	706	-	(28)	-	678
DfE group capital grants	875	23	(30)	9	877
Capital expenditure from GAG	63	-	(32)	-	31
Private sector capital sponsorship	147	195	(16)	-	326
	<u>1,791</u>	<u>218</u>	<u>(106)</u>	<u>9</u>	<u>1,912</u>
<b>Total restricted funds</b>	<u>598</u>	<u>5,624</u>	<u>(5,984)</u>	<u>20</u>	<u>258</u>
<b>Unrestricted funds</b>					
General funds	492	529	(273)	(274)	474
<b>Total funds</b>	<u>1,090</u>	<u>6,153</u>	<u>(6,257)</u>	<u>(254)</u>	<u>732</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated restricted by the grant provider in meeting the objectives of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objectives of the academy.

The transfer from unrestricted funds includes £265,000 to restricted general funds to cover a shortfall of incoming resources.

The transfer to the restricted fixed fund of £9,000 relates to use of revenue funding for the purchase of fixed assets.

Unrestricted funds are those funds to which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 17 Funds

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £(000)	Income £(000)	Expenditure £(000)	Gains, losses and transfers £(000)	Balance at 31 August 2019 £(000)
<b>Restricted general funds</b>					
General Annual Grant (GAG)	74	4,666	(4,917)	177	-
Other DfE / ESFA grants	35	143	(191)	13	-
Other government grants	-	15	(15)	-	-
Pension reserve	(464)	-	(164)	(565)	(1,193)
	<u>(355)</u>	<u>4,824</u>	<u>(5,287)</u>	<u>(375)</u>	<u>(1,193)</u>
<b>Restricted fixed asset funds</b>					
Transfer on conversion	734	-	(28)	-	706
DfE group capital grants	889	90	(62)	(42)	875
Capital expenditure from GAG	18	-	-	45	63
Private sector capital sponsorship	66	93	(12)	-	147
	<u>1,707</u>	<u>183</u>	<u>(102)</u>	<u>3</u>	<u>1,791</u>
<b>Total restricted funds</b>	<u>1,352</u>	<u>5,007</u>	<u>(5,389)</u>	<u>(372)</u>	<u>598</u>
<b>Unrestricted funds</b>					
General funds	<u>456</u>	<u>707</u>	<u>(478)</u>	<u>(192)</u>	<u>493</u>
<b>Total funds</b>	<u>1,808</u>	<u>5,714</u>	<u>(5,867)</u>	<u>(564)</u>	<u>1,091</u>

### 18 Analysis of net assets between funds

	Unrestricted Funds £(000)	General £(000)	Restricted funds: Fixed asset £(000)	Total Funds £(000)
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	1,912	1,912
Current assets	1,116	-	-	1,116
Creditors falling due within one year	(633)	-	-	(633)
Creditors falling due after one year	(9)	-	-	(9)
Defined benefit pension liability	-	(1,654)	-	(1,654)
<b>Total net assets</b>	<u>474</u>	<u>(1,654)</u>	<u>1,912</u>	<u>732</u>

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 18 Analysis of net assets between funds

	Unrestricted Funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total Funds £(000)
<b>Fund balances at 31 August 2019 are represented by:</b>				
Tangible fixed assets	-	-	1,791	1,791
Current assets	1,070	-	-	1,070
Creditors falling due within one year	(566)	-	-	(566)
Creditors falling due after one year	(11)	-	-	(11)
Defined benefit pension liability	-	(1,193)	-	(1,193)
<b>Total net assets</b>	<b>493</b>	<b>(1,193)</b>	<b>1,791</b>	<b>1,091</b>

### 19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 19 Pension and similar obligations

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to the TPS in the period amounted to £617,000 (2019: £426,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are noted below. The agreed contribution rates for future years are 17.1% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2020 £(000)	2019 £(000)
Employer's contributions	118	101
Employees' contributions	42	38
Total contributions	160	139
Principal actuarial assumptions	2020 %	2019 %
Rate of increase in salaries	3.1	3.1
Rate of increase for pensions in payment/inflation	2.3	2.3
Discount rate for scheme liabilities	1.7	1.8

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

#### 19 Pension and similar obligations

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020 Years	2019 Years
Retiring today		
- Males	20.5	20.6
- Females	23.1	23.1
Retiring in 20 years		
- Males	22.0	22.0
- Females	25.0	24.8

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are as set out below:

#### Sensitivity analysis

Changes in assumptions at 31 August 2020	Approximate % increase to Employer Liability	Approximate monetary amount (£000)
0.5% decrease in Real Discount Rate	11%	586
0.5% increase in the Salary Increase Rate	1%	72
0.5% increase in the Pension Increase Rate	10%	502

#### The academy trust's share of the assets in the scheme

	2020 Fair value £(000)	2019 Fair value £(000)
Equities	2,431	2,207
Bonds	572	486
Property	250	260
Other assets	322	292
Total market value of assets	3,575	3,245

The actual return on scheme assets was £221,000 (2019: £146,000).

#### Amount recognised in the Statement of Financial Activities

	2020 £(000)	2019 £(000)
Current service cost	302	217
Past service cost	-	33
Interest income	(60)	(85)
Interest cost	83	100
Total operating charge	325	265

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2020**

### 19 Pension and similar obligations

Changes in the present value of defined benefit obligations	2020 £(000)	2019 £(000)
At 1 September 2019	4,438	3,466
Current service cost	302	217
Interest cost	83	100
Employee contributions	42	38
Actuarial loss	415	626
Benefits paid	(51)	(42)
Past service cost	-	33
At 31 August 2020	5,229	4,438

### Changes in the fair value of the academy trust's share of scheme assets

	2020 £(000)	2019 £(000)
At 1 September 2019	3,245	3,002
Interest income	60	85
Actuarial gain	161	61
Employer contributions	118	101
Employee contributions	42	38
Benefits paid	(51)	(42)
At 31 August 2020	3,575	3,245

### 20 Reconciliation of net expenditure to net cash flow from operating activities

	2020 £(000)	2019 £(000)
Net expenditure for the reporting period (as per the statement of financial activities)	(104)	(152)
Adjusted for:		
Capital grants from DfE and other capital income	(218)	(183)
Investment income receivable	(1)	(2)
Defined benefit pension costs less contributions payable	184	149
Defined benefit pension scheme finance cost	23	15
Depreciation of tangible fixed assets	106	102
Decrease/(increase) in debtors	57	(63)
Increase in creditors	67	22
Net cash provided by/(used in) operating activities	114	(112)

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 21 Analysis of changes in net funds

	1 September 2019 £(000)	Cash flows £(000)	31 August 2020 £(000)
Cash	725	103	828
Loans falling due within one year	(2)	-	(2)
Loans falling due after more than one year	(11)	2	(9)
	<u>712</u>	<u>105</u>	<u>817</u>

### 22 Commitments under operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £(000)	2019 £(000)
Amounts due within one year	20	20
Amounts due in two and five years	39	55
Amounts due after five years	20	23
	<u>79</u>	<u>98</u>

### 23 Capital commitments

	2020 £(000)	2019 £(000)
Expenditure contracted for but not provided in the accounts	54	18

### 24 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

#### Expenditure related party transactions

Loreto Educational Trust is a member of Loreto Grammar School. During the year £2,000 (2019: £2,000) was paid to Loreto Educational Trust by the academy for fees relating to the 2019/20 academic year. At year end no amounts were owed by the academy trust.

Mrs P Brown, a governor of the trust, is also a governor at St Antony's Catholic College. During the year £369 (2019: £700) was paid and £650 was received (2019: £17,500) from St Antony's Catholic College. At year end no amounts were owed by the academy trust.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2020

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#### 24 Related party transactions

Mrs P Brown, a governor of the trust, is also a governor at St Antony's Catholic College. During the year £369 (2019: £700) was paid and £650 was received (2019: £17,500) from St Antony's Catholic College. At year end no amounts were owed by the academy trust.

Sister B Turtle, a governor of the trust, is also a governor at Loreto College St Albans, Loreto High School Chorlton and Loreto Preparatory School. During the year £955 (2019: £1,638) was received from Loreto College St Albans, £955 (2019: £175) from Loreto High School Chorlton and £2,642 (2019: £175) from Loreto Preparatory School. At the end of the year, £1,596 (2019: £1,464) was due to the academy from Loreto Preparatory School.

Sister K Hewitt, a governor of the trust, is also a member of the Institute of the Blessed Virgin Mary, commonly known as the Loreto Sisters. During the year £nil (2019: £1,639) was paid to Loreto Sisters and £4,611 was received towards the cost of the Loreto Schools annual staff induction programme. At year end no amounts were owed to/by the academy trust.

Mrs C Rawlings (a trustee) was requested by the Head of Sixth Form to provide yoga classes for sixth form students and was paid £510 in 2019/20. This provision was beneficial to the school to provide exercise on site by a trusted expert known to the school at a preferential rate, no more than cost and with a school DBS. Mrs Rawlings has provided a statement of assurance confirming the agreement. At year end no amounts were owed by the academy trust.

Mrs C Milone-Hassall, spouse of Mr J Hassall, a trustee, was employed by the academy as a display assistant from January 2020 until July 2020. Mrs C Milone-Hassall's appointment was made in open competition and Mr J Hassall was not involved in the decision-making process regarding appointment. Mrs C Milone-Hassall was paid within the normal pay scale for her role and received no special treatment as a result of her relationship to a trustee. At year end no amounts were owed by the academy trust.

#### Income related party transaction

Mr J Lister, Mr V Sweeney, Sr B Turtle and Prof M Ashley are trustees of the Loreto Grammar School Trust. During the year the Loreto Grammar School Trust donated £112,592 (2019: £123,534) to the academy trust. At the end of the year, £9,787 (2019: £98,880) was due to the academy from the Loreto Grammar School Trust. Dr T Earnshaw is a trustee of the Loreto Parents Association (Altrincham). During the year, the Loreto Parents Association (Altrincham) owed £5,220 (2019: £nil) to the academy trust for the enhancement of outdoor areas and this was paid in September 2020. At year end no other amounts were owed to/by the academy trust.

#### 25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

#### 26 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2020 the trust received £10,400 (2019: £11,007) and disbursed £14,766 (2019: £7,631) from the fund. An amount of £650 (2019: £5,016) is included in creditors relating to undistributed funds that are repayable to the ESFA. The academy intends to fully distribute this amount in 2020/21 through back claims owing.

# LORETO GRAMMAR SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

### 27 Teaching schools

	2019/20 £000	2019/20 £000	2019/20 £000	2018/19 £000	2018/19 £000	2018/19 £000
<b>Income</b>						
<b>Direct Income</b>						
Other income		43			56	
SSIF		187				
<b>Other Income</b>						
Fundraising and other trading activities		111			145	
			340			201
<b>Total Income</b>						
<b>Expenditure</b>						
<b>Direct Costs</b>						
Journal Direct staff costs	133			124		
Staff development						
Other direct costs	181			20		
<b>Total direct costs</b>		314			143	
<b>Other costs</b>						
Support staff costs	19			11		
Technology costs	2			11		
Other support costs	2			26		
Share of governance costs	1			1		
<b>Total other costs</b>		24			48	
<b>Total expenditure</b>			-338			-191
Surplus/(Deficit) from all sources			2			10
<b>Teaching school balances at 1 September 2019</b>			11			1
<b>Teaching school balances at 31 August 2020</b>			13			11