

LIFE Education Trust
(A Company Limited by Guarantee)

Annual Report and Financial Statements
For the year ended 31 August 2020



Company Registration Number: 08102628 (England and Wales)

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LIFE Education Trust Reference and Administrative Details

Members

Mrs T Burrowes-Cromwell
Mr D Mansfield
Mr I Wigston
Mr T Elbourne

Trustees

Mrs T Burrowes-Cromwell
Mr M Debens
Mrs L Douglas (Chair)
Mr J R Dutnall, CEO
Mrs S Malik
Mrs M Cherry
Mr A Morgan
Mr R Bristow (appointed 1 September 2019)
Mr D Mansfield (resigned 2 September 2019)

Trust Executive Team:

CEO	Mr J R Dutnall
Director of Operations	Mrs D Broom
Director of Education	Mr I Gurman
Executive Assistant	Mrs K Hardy

School senior leadership teams:

The Frances Bardsley Academy for Girls

Executive Headteacher	Mr J R Dutnall
Joint Head of School	Mr D Turrell
Joint Head of School	Mrs E Darabasz
Vice Principal	Mr W Menlove
Vice Principal	Mr P Claydon
Assistant VP	Mrs K Loyal
Assistant VP	Mrs L Hebden
Business Manager	Mrs D Kilner

Benhurst Primary School

Headteacher	Mr D Denchfield
Deputy Headteacher	Mrs K Hart
Assistant Headteacher	Mrs K Garratty
Assistant Headteacher	Mrs K Loyns

Dame Tipping Primary

Acting Head of School	Ms A Holmes
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LIFE Education Trust Reference and Administrative Details

Margaretting Primary School

Executive Headteacher	Mrs M O'Regan
Acting Head of School	Ms M Bryan

Roxwell Primary School

Executive Headteacher	Mrs M O'Regan
Acting Assistant Head	Miss S Cotton

The Bridge

Head of School	Mrs T Cox
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Principal and Registered Office	The Frances Bardsley Academy for Girls Brentwood Road Romford Essex RMI 2RR
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Company Registration Number	08102628 (England and Wales)
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Independent Auditor	Moore Kingston Smith LLP Devonshire House 60 Goswell Road London, EC1M 7AD
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Bankers	Lloyds Bank Plc 21-25 Station Lane Hornchurch Essex RM12 6JL
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Solicitors	DWF LLP Scott Place 2 Hardman Street Manchester M3 3AA
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LIFE Education Trust

Trustees Report for the year ended 31 August 2020

This is the annual report together with the financial statements and auditor's report of LIFE Education Trust, a charitable company, for the year 2019/20. This annual report serves the purposes of both a trustees' report, and a directors' report under company law.

During the period from 1st September 2019 to 31st August 2020 LIFE Education Trust operated Benhurst Primary school, Dame Tipping Voluntary Controlled Church of England Primary School, Margaretting Voluntary Controlled Church of England Primary School, Roxwell Primary School and The Frances Bardsley Academy for Girls as well as The Bridge Independent School for students with medical needs and mental health issues. Its academies have a combined pupil capacity of 2204 pupils and had a roll of 1985 in the school census during 2019.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of LIFE Education Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as LIFE Education Trust. It also operated as Benhurst Primary School, Dame Tipping VC Primary School, Margaretting VC Primary School, Roxwell VC Primary School, The Frances Bardsley Academy for Girls, and The Bridge Independent School during the 2019/20 academic year.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act, director or other officer of the trust shall be indemnified out of the assets of the trust against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy.

Method of Recruitment and Appointment or Election of Trustees

The management of the Trust is the responsibility of the Directors who are elected and co-opted under the terms of the Articles of Association and funding agreement as follows:

- Up to 9 directors appointed by the Members including the CEO.

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Trustees Report for the year ended 31 August 2020

- Up to 3 Directors appointed by the Chelmsford Diocesan Education Trust provided that the total number of Directors appointed under this Article would not thereby exceed 25% of the total number of Directors.
- Up to two co-opted directors appointed by members.

The term of office for any director is 4 years. The CEO's term of office runs parallel with his term of appointment. Subject to remaining eligible to be a particular type of director, any director may be reappointed for a further term in accordance with the articles.

New trustees are appointed in accordance with the articles. Appointment follows a vacancy arising and is then based on a skills audit, receipt of biography or curriculum vitae and interview with an existing Board member to fill the existing skills gap.

Policies and Procedures Adopted for the Induction and Training of Trustees

All directors receive detailed induction which includes a meeting with the Chair, CEO and Clerk to the Board and detailed induction materials from the National Governance Association and Academy Ambassadors.

Organisational Structure

See appendix 1 for the organisational structure of the LIFE Education Trust. The governance structure was last approved by the Department for Education in April 2019 prior to the Trust being granted Sponsor status.

The CEO is the accounting officer in the Trust. The scheme of delegation that can be found on the Trust website sets out how decisions are made and the powers that are delegated to committees and individuals.

Arrangements for setting pay and remuneration of key management personnel

The Pay Policy for the Trust for 2019/20 highlights the arrangements by which the pay and remuneration of the academy's key management personnel is set and the way in which benchmarking and criteria is used. The Appraisal Policy outlines the systems and documentation used. These policies cover all Trust staff including head teachers and central Trust staff. An external advisor is used to support the process for all senior Executive staff. His report is received by the Trust Pay and Personnel Committee who have delegated authority to determine pay. A standard pro-forma for the setting of objectives is used throughout the Trust and the Blue Sky Content Management System enables easy completion, retention and access to key appraisal information. The pay and appraisal policies are available on request.

Trade union facility time

The Trust does not employ any trade union officials

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Related Parties and other Connected Charities and Organisations

The Trust, through Frances Bardsley Academy, is a member of the Havering Learning Partnership. This is a soft federation of 18 secondary schools and 2 colleges in the London Borough of Havering. The annual membership fee is £3,000 although no fee was collected for the 2019/20 academic year. There is no obligation on the Trust relating to membership but access is provided to a range of resources, meetings and activities for free or at a reduced rate.

Frances Bardsley Academy is also a member of the Association of State Girls Schools and the National Coalition of Girls Schools. The annual membership fee for each of these is £500 but confers no obligations on the Trust.

The Trust, through both Benhurst Primary School and Dame Tipping VC Primary School, is a member of two Havering Local Authority cluster groups. These are soft federations to which membership is free and they entail no obligation on the part of the Trust.

The Trust paid £1,258 to Graffham Consulting, of which Mrs Louise Douglas is a director, during 2019/20 for services related to Safeguarding Training. This price was well below the market value for the services provided.

The Trust acting as Dame Tipping VC Primary School and Margaretting VC Primary School paid £3,355 to Wild Child, a company wholly owned by Mrs Judith Dutnall, the wife of Mr Julian Dutnall, the Trust CEO and a director. Mrs Dutnall was interviewed by the Trust Director of Operations and Wild Child is paid a rate of £30 per hour per person which is below the agency rate for a teacher on the Upper Pay Range. This related party transaction was disclosed to the Pay and Personnel Committee and to the Board on 27 November 2018. Mr Dutnall is not involved in any correspondence, communication or decisions relating to the retention or management of Wild Child.

Objectives and Activities

Objects and Aims

The principal object and activity of the Trust for 2019/20 is the operation of LIFE Education Trust to provide a broad and balanced education for pupils of all abilities in the Havering and Essex areas. The directors have referred to the guidance issued by the Charity Commission in respect of public benefit when reviewing the aims and objectives of the academy. In accordance with the articles of association approved by the Secretary of State for Education, the academy has adopted a scheme of delegation which has been accepted by the Department for Education.

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Objectives, Strategies and Activities

The Trust has undertaken self-evaluation activities involving all key stakeholders to correctly identify objectives for each year. The Three Year 2019/2022 Strategic Plan has three priorities: Performance, Structure and Growth. Within those priorities, there are five key areas:

- Achievement and Improvement
- Ethos
- Efficiency
- Collaboration
- Expansion

The main actions for achieving the objectives in the Trust priorities in 2019/20 were:

Achievement

Set and monitor aspirational targets for every school for all headline progress and attainment measures in all key stages.
Create Pupil Premium action plans for all schools with clear processes established for evaluation of impact and clear lines of accountability for delivery.
Set aspirational targets for attendance and persistent absence, at whole school and sub-group level.
Establish a Trust educational leadership structure which supports the achievement of high standards in all schools through: <ul style="list-style-type: none">• clear lines of accountability• support for detailed data analysis• the introduction of robust quality assurance reviews which address all aspects of all schools• support for evidence based action planning.
Review and revise Healthcheck procedures to assist with internal evaluation and external scrutiny of all schools' performance against the new Ofsted curriculum criteria of "Quality of Education".
Establish a uniform approach to School Development Plans which: <ul style="list-style-type: none">• flow from the priorities of the Trust Strategic Plan

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<ul style="list-style-type: none"> • feature the Trust's beliefs • are aligned to the new Ofsted Framework.
Establish a template for converting Healthchecks into SEF summaries which are concise and fit for purpose in the event of an Ofsted inspection.

Ethos

Put in place a new Vision, Mission and Beliefs after consultation.
Revise the Healthchecks to focus on new ethos.
Ensure social media outlets all identify and display key values.
Consult and agree a decision about how values blend with school values on social media and within physical buildings.
Put a legal structure in place for LIFE International.
Recruit a Manager.
Plan and carry out a viable Year 1 trip.
Carry out fundraising activities to achieve over £2000 contributions from individuals.
Apply for at least 2 grants with clear rationale for success or failure gained and disseminated.
Create resources at foundation level for all Health Checks and Personal Development zones.
Put school to school support in place for 2 LIFE schools through LIFE International.
Dame Tipping and Margaretting Headteachers to attend SIAMs training.
Encourage senior staff from all Church schools to attend local Church school networks.
Establish monitoring arrangements for Trust internal promotions.
Revise Healthchecks to include internal promotion figures.
Introduce 2 Trust posts for teachers outside SLT for whole Trust work.
Build Wellbeing Centre at FBA.
Ensure effective counselling support for pupils at all schools.

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Publicise good practice through local and national channels.
Ensure pupils in all schools have opportunities to engage in local community activities.
Investigate ways of measuring the impact of schools on their communities.
Determine one Trust charity and ensure all schools have ways of supporting it.
Review current best practice in careers at Primary School.
Gain Investors in Careers status at FBA.
Establish Trust Careers Forum.

Efficiency

Create Scenario planning documents for each of the next 3 years which inform percentage contribution.
Review and revise schemes of delegation in line with changing school and Trust structures.
Establish and maintain a list of services published on LIFE website. Publish testimonials of schools that have been in the Trust for 1 year on LIFE website.
Produce and deliver a schedule of training. Encourage Board members and governors to undergo training to achieve the National Leader of Governance qualification.
Undertake an audit of policies across the MAT. Create a calendar for a 3-year rolling programme for reviews. Carry out any policy reviews scheduled for Year 1.
Review all systems to increase efficiencies and cost savings – Payroll, HR Legal, ICT, Audit, Responsible Officer, School improvement – and consolidate these where appropriate.
Review and revise Trust risk register to include dates and commentary. Ensure all documentation, such as the risk register, has clear LIFE branding before sharing.

Collaboration

Identify and agree the appropriate networks with which each Trust school should engage.
Monitor the engagement of school leaders with the agreed networks and carry out regular evaluations of their ongoing appropriateness.
Plan and deliver 3 shared teaching and learning events.

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Executive Team to agree upon the themes for a programme of key LIFE events. Create, publish and deliver a programme of six key LIFE events.
Create a central register of leaders' involvement in initiatives as part of LIFE Support. Utilise appraisal discussions to monitor involvement.
Investigate possible partnerships for Chair and other directors to become involved with.
Heads continue as part of Havering and Essex networks.

Growth

Carry out publicity and negotiations such that the Trust expands to 6-10 academies in 2 local authorities.
Devise and put into place a clear structure regarding Primary management, appropriate to the Trust's growth (to include Directors of Standards and Operations and Primary leaders).
Clarify the relationship with LA clusters as the Trust expands.
Devise and put into place a Memorandum of Understanding for working with at least 2 other MATs.
Provide an update for each Board meeting on collaboration with other MATs.
Explore being a founding member of Eastern region MAT CEO network.
Directors of Standards and Operations involved in networks with counterparts in other MATs.
Establish a Trust register of good practice to facilitate sharing of identified areas for each LIFE school.
Identify areas of need in each LIFE school.
Create clear systems and protocols, including robust structured action plans with clear success criteria, for the delivery and receipt of school-to-school support.
Review all school websites and make revisions as required, to both improve and "brand" all websites.
Commission external quality assurance of website.
Increase Trust tweeting and blogging to 50 posts within year.

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Devise and publish a Social Media Strategy.

Ethos

The Trust's ethos during 2019/20 consisted of statements of mission, beliefs and behaviours. These were determined following consultation with key stakeholders and with the support of an external consultancy.

Our mission as the LIFE Education Trust is to build great learning communities which unleash creativity and champion optimism, in a spirit of compassion.

Everyone in the LIFE family shares and demonstrates our beliefs:

Courageous optimism

It takes courage to hope for a better future. We champion a 'can do' attitude and encourage our pupils and staff to tackle challenges with resilience and perseverance as they reach for ambitious targets

Boundless creativity

Through captivating discoveries in the classroom and eye-opening adventures in the outside world, we give pupils freedom and promote varied learning experiences which stimulate innovation and develop adaptability.

Heartfelt compassion

We show love and respect to each member of our community as we nurture a powerful collective spirit. In humility we embrace difference and individuality, show forgiveness when necessary, and are united by compassion.

We all demonstrate our Beliefs in our Behaviours:

- We respect everyone
- We listen continuously
- We praise generously
- We are clear and transparent
- We don't ignore the uncomfortable and have courageous conversations
- We give and receive constructive feedback
- We are reliable and do what we say
- We are confident yet humble
- We are accountable
- We create a better future

Each Trust school is also expected to become:

- An efficient school: A financially and structurally viable organisation.
- An effective school: Providing expert, vibrant and exciting teaching; focusing relentlessly on the learning and achievement of children and young people and challenging and supporting students to make progress and reach their potential.
- An enriching school: Providing an imaginative, engaging and flexible curriculum offering a wide range of challenging, enjoyable and relevant experiences inside and outside the classroom; Helping children and young people develop an appreciation of diversity and understanding the rights and responsibilities of a global community.

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- An enabling school: Motivating and supporting children and young people to develop our characteristics to become confident, resilient and autonomous learners; to engage with parents in supporting their children's progress and wellbeing and to make the effective transition to the next stage of their learning.

Public Benefit

The LIFE Education Trust trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission [on their website at Charities and Public Benefit] in exercising their powers or duties.

As a Trust we make the best use of our skills, expertise and experience with regards to the community. Some examples of this are:

- Raising money for local, national and international charities.
- Contribution to services and events in the local community particularly through drama and music.
- Sports Leader programs that provide sporting activities to local Primary Schools.
- Opening the FBA School Farm which has been described by Ofsted as "an oasis" and "vibrant" is open to local primary schools.
- Provision of an art gallery which is open to the public.
- Collaboration with local schools.
- The use of LIFE student ambassadors who have worked with Network Rail and Transport for London on positive mental health strategies.

Strategic Report

Achievements and Performance

Examination Headline Results (Provisional)

2019/20 was a highly unusual year with the impact of the Coronavirus restrictions. No published examination results are available for English secondary schools and no collection of Primary data occurred.

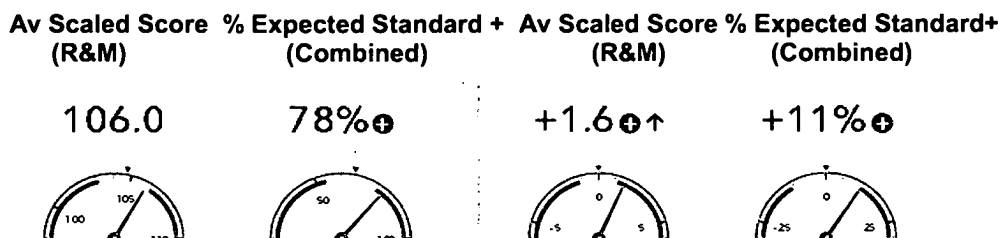
This means that the excellent outcomes for Trust schools in 2019 are still the main public data. This is evident in the Department for Education's statement on how Trusts will be evaluated during 2020/21.

Primary

Analysis of the Trust's primary outcomes in 2019 show that in 3 of the 4 headline measures, the Trust has scored "Significantly above the national average".

LIFE Education Trust Trustees Report for the year ended 31 August 2020

FFT MAT Overview (Primary KS2)



The dashboard above reflect the aggregate results of Benhurst, Dame Tipping and Margaretting. The Trust also supported Roxwell VC Primary School pupils to achieve a strong set of results despite the context of a failed Ofsted inspection and the resignation of their headteacher.

At KS1, there was a very strong set of results across the Trust, with individual schools achieving their best ever outcomes in some measures, and all schools doing so for the combined measures; which are well above the national average at both the expected standard and at greater depth.

At KS2, there was much to celebrate in every school, with the overall Trust figures being shown in the dashboard above. Margaretting (and Roxwell) continued the excellent results of previous years. Benhurst and Dame Tipping both had variable outcomes in 2017 and 2018, but the results in both schools have shown that their past weak results were anomalous and that they are now securely achieving results at the higher levels.

Secondary level

Frances Bardsley

- Every single KS4 measure improved in 2019 compared to 2018, other than for English at 4+, which was already very high.) The results were the highest ever for the school
- Improvements at 5+ (and higher grades) were particularly strong, leading to significant rises in the Attainment 8 and Progress 8 scores.
- Every KS5 measure improved in 2019 compared to 2018, with only A*/A below the national average
- Results at both key stages were the school's highest ever and the school now has an extremely strong 4 year upward trajectory
- The data for students in 2020 shows that the three year upward trend would have continued at secondary for both key stage 4 and 5 had official results been released.

The Bridge

- Outcomes at the Bridge are best judged against criteria other than examination results. As with all schools' 2020 examinations, the Bridge's results were Centre-Assessed Grades; however, the 2020 results do reflect the nature of the growing stability of the Bridge and its expanding curriculum offer. Of the 12 students in Year 11 in 2020, six had been at the

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schools since Year 10, and every one of those students was entered for and passed four GCSEs, reflecting the broadening curriculum on offer. One student was entered for five GCSEs for the first time in the school's brief history, and achieved five passes.

Detailed information about the 2019 performance of each school is available on the DfE's Compare Schools website.

Other measures of success in 2018-19

Examination results are not the only measure of our schools' success. As a Trust, we have developed a rigorous set of **Healthchecks**, which evaluate all aspects of school performance and which are presented termly to Governors and Directors for scrutiny. These documents show, in detail, the improvements and success in every school.

LIFE schools have always valued robust, external quality assurance. Last year, the Trust developed a system of **External Peer Reviews**, whereby the Director of Education, headteachers from other LIFE schools, with senior leaders from non-Trust schools, carry out a thorough whole-school review, feedback findings and recommendations and provide a written report to school and Trust leaders.

The most recent **Ofsted** inspections for schools whilst they were part of the Trust were conducted in 2019:

Benhurst School had an Ofsted short inspection in March 2019, which confirmed, "This school continues to be good". Comments included:

- "You have fostered uncompromising determination for every child to succeed".
- "Your work to ensure that pupils are tolerant of the views and beliefs of others is highly effective".
- "Pupils appreciate and enjoy the family ethos of their school. They value highly the support provided to them by every member of the school staff, and the range of opportunities open to them".
- "Governors know the school well and they work well with the chief executive officer of the multi-academy trust to identify areas for further improvements".

The Bridge received its first full standard inspection in May 2019, which judged the school to good in all respects and outstanding for personal development, behaviour and welfare. Comments included:

- "Leaders and staff at all levels provide strong role models for pupils to become reflective, successful learners".
- "Pupils are highly motivated and show very positive attitudes to learning".
- "Pupils and parents commented on the impact the school has had on attendance and hence pupils' learning and progress".
- "The trust's model of self-evaluation, the 'health checks', is effective in uniting school leaders, governors and trust staff in a common approach to providing support and challenge to drive the school forward".

Frances Bardsley Academy had an Ofsted short inspection in July 2019, which confirmed, "This school continues to be good". Comments included:

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- "Pupils have high aspirations. One pupil said that 'there is a real focus here on empowerment for women'".
- "There is a strong culture of safeguarding that runs through the school".
- "Typically, one parent wrote, 'I am proud that my daughter attends this school'".
- "Governors are committed to school improvement and know the school well. Together with the headteacher, they have put a system of 'health checks' in place to challenge and support school leaders".

Roxwell School received an inadequate judgment from its Ofsted inspection in February 2019, which resulted in the school being given an academy order. As a result, LIFE Trust applied for, and achieved, "sponsor status" in April 2019 and sponsored Roxwell's conversion to join the Trust in September 2019.

MAT Schools' Attendance data (Taken from the Government school performance tables where available)

	2017-18		2018-19		2019-20	
	<i>School</i>	<i>National Average for Secondary</i>	<i>School</i>	<i>National Average for Secondary</i>	<i>School (school-reported to 20/03/20)</i>	<i>National Average for Secondary</i>
Frances Bardsley						
% Persistent Absence	10.1%	13.9%	7.8%	13.7%	8.7%	n.a.
% Attendance	95.5%	94.5%	96.2%	94.5%	96.2%	n.a.
	<i>School</i>	<i>National Average for Primary</i>	<i>School</i>	<i>National Average for Primary</i>	<i>School (school-reported to 20/03/20)</i>	<i>National Average for Primary</i>
Benhurst						
% Persistent Absence	9.0%	8.7%	4.7%	8.2%	6.2%	n.a.
% Attendance	95.5%	95.8%	96.3%	96.0%	96.6%	n.a.
Dame Tipping						
Persistent Absence	6.7%	8.7%	4.6%	8.2%	13.2%	n.a.
% Attendance	97.6%	95.8%	96.6%	96.0%	95%	n.a.
Margaretting						
Persistent Absence	20.8%	8.7%	6.8%	8.2%	8.6%	n.a.
% Attendance	94.2%	95.8%	95.0%	96.0%	95%	n.a.

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Roxwell						
Persistent Absence	9.0%	8.7%	7.9%	8.2%	28%	n.a.
% Attendance	95.8%	95.8%	95.7%	96.0%	96%	n.a.

The Attendance and Persistent Absence rates for 2019-20 were significantly affected by the global Coronavirus pandemic. National figures are not available, but the table above shows the schools' own figures for the year to March 20th 2020, when schools were subject to the national lockdown.

Even before the March 20th lockdown, the attendance of some pupils had already started to decline due to Covid-19 illnesses or concerns, thereby negatively affecting the reported rates. Despite this, attendance rates at Frances Bardsley Academy remain very high compared to secondary national averages.

Attendance at Benhurst continued to improve and remains well above the national average for primary schools.

As small schools of fewer than 100 pupils, Dame Tipping, Margaretting and Roxwell's attendance rates are disproportionately affected by each pupil's absences, with the result that even the few Covid-related absences of February and March 2020 had a significant impact on these schools' figures, although they remained strong.

The rise in Roxwell's Persistent Absence rate was the result of the extended absence of a small number of pupils at the start of the school year.

Going Concern

The trustees have given detailed consideration to the impact of the Covid-19 pandemic on the Trust's activities and financial position and have reviewed the Trust's projections and forecasts for a period of at least twelve months following the date of approval of this report. The operational impact is dealt with elsewhere in this report, however the financial impact has resulted in reduced income particularly in respect of trips and lettings activities and additional expenditure in respect of cleaning costs and staffing requirements. After making appropriate enquiries, the board of trustees considers these effects to be manageable and therefore has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

During the period, ESFA/LA grants received totalled to £11,937,000 (2019: £10,802,000). Other income included within restricted funds totalled to £567,000 (2019: £462,000). Restricted fund expenditure totalled to £12,734,000 (2019: £11,477,000).

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The main source of unrestricted income is from lettings totalling £111,000 (2019: £179,000). Lettings were significantly curtailed in 2019/20 due to the Coronavirus pandemic and the partial closure of the school and facilities.

Most of the Trust's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the 12 month period ended 31 August 2020 and the associated expenditure are shown as restricted funds in the Statement of financial activities.

The Trust also received grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, "Accounting for Reporting by Charities" (SORP 2015), such grants are shown in the Statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

Under the Charities SORP, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided to support staff, to a restricted fund. This results in reducing reserves shown in the total funds of the Trust. It should be noted that this does not present the Trust with any current liquidity problem. The employer contributions are currently being assessed and it is expected that they will increase to bring a further reduction in this pension deficit in future, although this may not be achieved until stock market investment values start to recover.

Overall, the Trust has a healthy balance sheet and cash flow and will be using the reserves to maintain the current assets and also to invest back into the school in the form of additional resources and facilities both in the long term and short term in conjunction with the school development plans and school aims. Also the increase of the PAN at Frances Bardsley Academy and the increased revenue from lettings at both Frances Bardsley Academy and Benhurst Primary School will ensure future financial viability.

Reserves Policy

The definition of reserves in the SORP is 'that part of a charity's income funds that is freely available for its general purposes'. This definition of reserves therefore normally excludes:

- permanent endowment funds
- expendable endowment funds
- restricted income funds
- any part of unrestricted funds not readily available for spending, specifically income funds which could only be realised by disposing of fixed assets held for charitable use

'Reserves' are therefore the resources the Trust has or can make available to spend for any or all of the Trust's purposes once it has met its commitments and covered its other planned expenditure. More specifically 'reserves' are income which becomes available to the Academy and is to be spent at the trustees' discretion in furtherance of any of the Trust's objects (sometimes referred to as 'general purpose' income) but which is not yet spent, committed or designated (i.e. is 'free').

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The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of reserves. The directors will keep this level of reserves under review at each Board meeting and aim to build and maintain the reserves level by entering into cost effective agreements as noted in Objectives and Activities above, whilst in keeping with the principal object of the Trust. The directors worked with the Trust Executive to create a robust Reserves Policy that takes into account the changing nature and composition of the Trust.

Total reserves at the end of the period amounted to £837,000 (2019: £929,000) before deductions of pension's reserve of £3,332,000 (2019: £3,117,000).

This balance includes unrestricted funds (free reserves) of £nil (2019: £nil), which is considered appropriate for the Trust, and restricted funds of £837,000 (2019: £929,000).

The amount of designations made in relation to the unrestricted reserves totals to £nil (2019: £nil).

Within the reserves policy users should note that, because of accounting for the Local Government Pension Scheme (LGPS), the Trust recognises a significant pension fund deficit totalling to £3,332,000 (2019: £3,117,000). This deficit is included within restricted funds.

This does not lead to an immediate liability for this amount. Similarly, if there were a pension surplus included in the restricted fund this would not create an immediately realisable asset that can be released straight away and expended for the specific purposes of that fund.

Each Local Governing Body receives a financial progress report at each of its meetings. The Trust Pay and Personnel Committee receives financial updates for central Trust funds and for each school at every meeting. The Chief Executive Officer, Director of Operations and Finance Manager meet on a monthly basis to discuss the month end reports and this information is disseminated to the Chair of the Board and Chair of the Finance and Facilities Committee. Rigorous annual and three financial scenario planning is in place.

Investment Policy

It should be noted that the Trust has substantial power with regards to investments due to cash balances held. Investment policies are determined at Trust level. This ensures the level of funds that each Academy holds can cover any immediate expenditure, without exposing them to additional risk. Should any potential investment opportunity arise this would be escalated to the Board for consideration. The most typical investments that are held by academies are the Special Interest Deposit accounts which are immediately available to draw against. At 31 August 2020, no Special Interest Deposit accounts were held.

Principal Risks and Uncertainties

The Companies Act 2006 s417 (3b) requires disclosure of the principal risks and uncertainties facing a company. The Trust is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the Trust's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trust's system of internal controls ensures risk is minimal in these areas.

LIFE Education Trust

Trustees Report for the year ended 31 August 2020

A risk register has been created and its structure was discussed with directors at a conference in January 2016. The register was reviewed when the SAT became a MAT in July 2016 and is regularly reviewed at each Trust Committee and Board meeting. Where appropriate, systems or procedures have been established to mitigate the risks the Trust faces. Internal control risks are minimised by the implementation of procedures for control and authorisation of all transactions and projects.

The directors have assessed the major risks to which the Trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Trust, its finances, premises and risks to reputation. The directors have implemented a number of systems to assess risks that the Trust faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

In response to the Covid-19 pandemic, a series of additional risk management measures have been implemented. These include the creation and dissemination of risk assessment documentation for all Trust schools and for central staff. These have been approved by local authority Health and Safety Executive team members and the Trust Board.

Costs incurred as a direct result of the additional measures required have been reimbursed by a DfE grant for the period to the 31st August 2020. Budgets for 2020/21 have been revised to reflect the financial position to reflect the loss of income from lettings.

The Trust has recognised that communication to staff, students and parents has been vital during this difficult period. It has engaged with the National Organization for school Trusts as well as the local authority for advice and guidance during the pandemic which has been shared on a daily basis.

Schools have adapted to online and virtual learning using various platforms and programmes to ensure that all students have access to learning and was facilitated with the increased availability of hardware where necessary.

The Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

It should also be noted that procedures are in place to ensure compliance with health and safety of staff and pupils.

Please refer to the Reserves Policy above for a description of the defined benefit pension scheme.

Plans for Future Periods

For the 2020/21 academic year the Trust will again focus on 5 key Priorities. The 5th priority has an integrated Growth strategy which is reviewed at every meeting by the Trust Board and is available if necessary.

PRIORITY: PERFORMANCE
1. ACHIEVEMENT & IMPROVEMENT
A. All schools to be rated as at least "above average" in national performance tables for headline progress measures in all key stages
B. All schools to be rated as at least above the national average for headline attainment measures in all key stages
C. Progress for disadvantaged pupils in all schools to be above 0.0
D. In-school gaps between disadvantaged pupils and their non- disadvantaged peers are minimal and diminishing
E. Attendance in all schools to be above national average
F. Persistent Absence in all schools to be below the national average
G. No pupil group to be disproportionately represented in poor attendance or persistent absence figures
H. Specific KPIs for each school to be met
I. All schools have clear curriculum models at all levels, with a clearly understood rationale and which ensures depth and breadth of learning for all pupils
J. Development plans in all schools are focused, clear and include centrally agreed priorities
K. All schools to be judged Good or better by Ofsted
PRIORITY: STRUCTURE
2. ETHOS
A. Clear Vision, Mission and Beliefs in place for Trust with key celebration events for staff and students involving all Trust schools and all schools rated positively on their Healthchecks for ethos
B. LIFE International is in place with sustainable income stream, clear staff structure and impact on at least two countries overseas as well as Trust staff, students and other UK schools
C. All Church schools are prepared for the new SIAMS framework, with their core values aligned to SIAMS expectations in addition to those of the Trust, with Trust staff involved in local and national Church of England networks
D. Trust succession plans have led to high internal promotion rates within Trust schools with 3 internal Trust promotions evident
E. All schools have strong systems and structures for ensuring positive mental health for staff and students
F. The Trust and its individuals schools are fully engaged in the life of their communities
G. Careers strategy for Trust created and embedded
PRIORITY: STRUCTURE
3. EFFICIENCY

LIFE Education Trust
Trustees Report for the year ended 31 August 2020

A. The contribution to the central MAT fund increases to reflect the maturing of the MAT
B. Schemes of delegation and terms of reference are clear and ensure appropriate levels of control
C. A list of core and additional services is available for all schools including an affiliation scheme and including testimonials and benefits achieved by MAT schools
D. Training for Board, LGBs and key staff in place including annual LGB training
E. All Trust policies are in place with a clearly published calendar for a rolling programme for reviews
F. An increasing number of MAT roles replace single school responsibilities
G. The Trust risk register is maintained and shared with other MATs as exemplar
PRIORITY: GROWTH
4. COLLABORATION
A. All LIFE team staff and middle leaders in schools are involved in networks to support good practice in their area of expertise
B. Shared bespoke INSET activities increase for LIFE schools with increasing focus on relevant teaching and learning activities
C. Established regular LIFE events and activities in place on annual basis and in response to inspirational initiatives – to increase by at least 50% each year
D. All LIFE Executive leaders are involved in local initiatives and the majority are part of national initiatives
E. Non-Executive collaboration develops through engagement with other MATs
F. Strong links with the Local Authority remain and develop to reflect changing educational landscape with greater emphasis on partnership
PRIORITY: GROWTH
5. EXPANSION
A. The Trust consists of 11-20 schools in 2 or 3 local authorities all in clear interconnected and collaborative hubs with hub leaders
B. The Trust works collaboratively on educational and operational issues with at least 5 other local MATs and 2 national MATs
C. Every LIFE school is both a giver and receiver of support both within and beyond the Trust
D. LIFE website and social media presence is vibrant

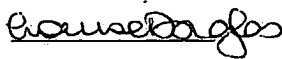
LIFE Education Trust
Trustees Report for the year ended 31 August 2020

Auditor

Insofar as the trustees are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.
- Moore Kingston Smith LLP signified their willingness to continue in office and a resolution proposing that they be re-appointed as auditors will be put to the Annual General Meeting.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 24th November 2020 and signed on the board's behalf by:



Louise Douglas
Trustee

LIFE Education Trust

Governance Statement for the year ended 31 August 2020

Scope of Responsibility

As trustees we acknowledge we have overall responsibility for ensuring that LIFE Education Trust has effective and appropriate systems of control, financial and otherwise. However, such systems are designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between LIFE Education Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of trustees has formally met 4 times during the year including their Strategic Away Day.

Attendance at main Board meetings in the year was as follows:

Directors	Meetings attended	Out of Possible	%
Mr R Bristow	3	3	100
Mr M Debens	3	3	100
Mrs S Malik	2	3	66
Mr J R Dutnall	3	3	100
Mr T Morgan	3	3	100
Mrs T Burrowes-Cromwell	3	3	100
Mrs L Douglas	3	3	100
Mrs M Cherry	3	3	100
Overall Board attendance:			96%

LIFE Education Trust
Governance Statement for the year ended 31 August 2020

Attendance at Local Governing Body meetings in the year was as follows:

Local Governing Body Frances Bardsley

Trustees	Meetings attended	Out of Possible	%
Father RSP Hingley	8	8	100
Mr A Morgan	8	8	100
Mr R Bristow	8	8	100
Mr P Dhadwar	7	8	88
Mrs E Anderton	7	8	88
Mrs A Hawkins	8	8	100
Mr P A O'Kelly	6	8	75
Mrs L Boxer	6	8	75
Cllr N Patel	4	8	50
Mrs A Peace	7	8	88
Mr J R Dutnall	7	8	88
Overall attendance			87%

Local Governing Body Benhurst Primary

Trustees	Meetings attended	Out of Possible	%
Mr F Steel	7	7	100
Mr D Denchfield	7	7	100
Mr D Jefferys	7	7	100
Mr K Cooper	5	7	71
Mrs A Fakayode	6	7	86
Mrs B Mills	6	7	86
Miss A Gray	7	7	100
Mr P Whitelock	7	7	100
Mrs F Sangobowale	7	7	100
Mrs S McCarthy	7	7	100
Overall attendance			94%

Local Governing Body Dame Tipping

Trustees	Meetings attended	Out of possible	%
Mrs E Knightbridge	4	7	57
Mrs S Bimpong	5	7	71
Rev D Anderton	6	7	86
Mr G Brome	7	7	100
Mrs K Waters	1	1	100
Mrs E Potts	2	2	100
Mrs M Hagon	5	7	71
Mr P Claydon	6	6	100
Mrs S Harris	5	5	100
Mr D Denchfield	7	7	100
Miss A Holmes	7	7	100
Overall attendance			90%

LIFE Education Trust
Governance Statement for the year ended 31 August 2020

Local Governing Body Margaretting Primary

Trustees	Meetings attended	Out of possible	%
Mrs J Wilson	4	4	100
Mrs M O'Regan	9	9	100
Mrs C Elliott	7	8	78
Mrs S Monger	3	3	100
Mrs L Fajimolu	9	9	100
Mr D Turrell	8	9	89
Mr E Belloy	6	9	67
Overall attendance			91%

Local Governing Body – The Bridge

Trustees	Meetings attended	Out of possible	%
Mrs K Dennehy	1	1	100
Mrs A Hawkins	6	6	100
Mrs L Harvey	5	6	83
Rev F RSV Hingley	6	6	100
Mrs N James	1	1	100
Mr B Read	2	3	67
Overall attendance			92%

Local Governing Body - Roxwell

Trustees	Meetings attended	Out of possible	%
Mrs M O'Regan	6	6	100
Mrs C Milligan	5	6	83
Mr J Milligan	4	4	100
Mrs S Farris	5	6	83
Mr A Love	5	6	83
Mr R Lake	4	6	67
Rev T Cant	3	3	100
Mr T Odell	4	6	67
Mr I Gurman	6	6	100
Overall attendance			87%

The responsibilities and scope of duties of the trustees and its subcommittees is contained within the scheme of delegation which is attached as an appendix. The Board uses a HealthCheck system for ensuring that it is fully aware of the performance of each of its schools. This system was originally based on a successful model from the Reach2 Multi Academy Trust but has now been significantly reviewed in February 2018 and June 2019. The 8 Healthcheck areas are Leadership and Management; Quality of Education; Personal development and Behaviour and Attitudes (which represent the revised 4 Ofsted areas) as well as Ethos; Premises; Finance; and Human Resources. Each school works with its governors to provide a termly Healthcheck for each of these 8 areas. Areas of concern are noted as red and an exception report is provided to the Board or its subcommittee.

The Board is pleased to report that through working closely with the Church of England, a third Voluntary Controlled School, Roxwell Primary, was added to the Trust on 1st

LIFE Education Trust

Governance Statement for the year ended 31 August 2020

September 2019 and a fourth VC school, Ford End Primary, have been approved to join on December 1st 2020. Much of the preparatory work was conducted during the 2019/20 spring and summer terms for Ford End to join.

Governance review

The Board reviewed their performance in January 2020 and determined to continue with the Healthcheck. At the start of the 2019/20 academic year, the composition of the Board changed. Firstly Mr Tony Morgan replaced Mr Steve Odart. Tony has a wealth of experience as a former Bank Manager and current Head of Victim Support. David Mansfield resigned as a director on 2nd September 2019 and was replaced on 1st September 2019 by Mr Rob Bristow. Rob brings a wealth of experience in education having worked in several local authorities as a school leader and as a 14-19 strategy leader and now working for Teach First. David Mansfield became a Member of the Trust on that date after Tony Morgan resigned from that position. This new structure and the use of virtual meetings has ensured excellent attendance at meetings and a balance of skills. The DfE approved the governance structure during 2019/20 as part of the due diligence process for Ford End joining.

All governors conducted a skills audit in September 2019 and during the summer of 2020. Chairs of Governors met with all their governors individually in the summer of 2020 to review their performance and discuss their role. This resulted in ensuring that all governing bodies have access to the National Governors Association information and website. The Board will review its performance again in January 2021.

The Finance and Facilities Committee is a sub-committee of the main board of trustees. Its purpose is outlined in its terms of reference and in the scheme of delegation. This includes but is not limited to:

1. Performance manage schools via the Finance and Premises School Health checks
2. Receive and recommend annual budgets for each school and the Central Trust to the Board. Monitor school and Trust budgets.
3. Prepare the financial statements for presentation to the Board and approve management letters.
4. Recommend appointment of external auditors
5. Review timely returns to ESFA in accordance with deadlines
6. Receive and review internal and external audit statements and reports
7. Oversee financial procedures including compliance with DfE, ESFA and AfH
8. Review the register of interests of budget holders regarding 3rd party transactions
9. Oversee site and premises operational management including compliance with Health & Safety and other legal requirements
10. Review the condition survey and asset management reports
11. Oversee premises related funding bids
12. Review plans for new build and refurbishment projects
13. Receive annual Health & Safety audit and major incident reports.

LIFE Education Trust

Governance Statement for the year ended 31 August 2020

As well as fulfilling the above, the Committee has overseen the audit process, scenario plans, the extension to the 6th Form at FBA and the building of the new Bridge at the FBA site. During 2019/20 CIF bids were also managed by the committee to maximise grant income.

Review of Value for Money

As accounting officer the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Reviewing staffing costs at all schools. Excellent work at Dame Tipping has meant that the school has reversed the deficit budget and ended the year with a small surplus.
- The leadership and management of all schools has been reviewed so that they are affordable as well as effective.
- Working with the Director of Operations to win successful CIF funding for all 5 current academies has ensured vital work is done whilst reducing the strain on school budgets.
- Using the combined buying power of the Trust to reduce the cost of contracts and services to all schools eg. Combined Catering.
- Working with the Director of Operations and the Executive team at The Vine Schools Trust to ensure that a new HR and legal provider is found that will provide a cost effective, efficient and bespoke service at a reduced rate.
- Introducing Payroll in house, a systematic appraisal content management system and an integrated financial management system.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in LIFE Education Trust for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

LIFE Education Trust

Governance Statement for the year ended 31 August 2020

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees.
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- setting targets to measure financial and other performance.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- to appoint School Business Manager Services as internal auditor for all schools for the period 1st September 2019 to 31st August 2020.

The internal audit role includes giving advice on financial matters and performing a range of checks aligned with the Academies Financial Handbook on the trust's financial systems. In particular, the checks carried out in the current period included:

- Administration, Finance & Management Systems
- Governance
- Income
- Payroll
- Purchasing and creditors
- Bank and cash
- Fixed Assets
- Budget
- VAT

LIFE Education Trust

Governance Statement for the year ended 31 August 2020

On a termly basis, the internal reviewer reports to the board of trustees, through the Finance and Facilities Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The Trust can confirm that the internal auditors delivered their schedule of work as planned. There were no material control issues arising from the reports.

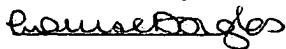
Review of Effectiveness

As accounting officer the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor/responsible officer -delete
- the work of the external auditor
- the financial management and governance self-assessment process
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Facilities Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 24th November 2020 and signed on its behalf by:



Louise Douglas
Trustee

LIFE Education Trust

Statement of Regularity, Propriety and Compliance for the year ended 31 August 2020

As accounting officer of the LIFE Education Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust board of trustees can identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mr J R Dutnall
Accounting Officer
Date: 24 November 2020

LIFE Education Trust

Statement of Trustees' Responsibilities for the year ended 31 August 2020

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

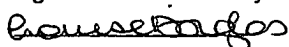
Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2019 to 2020
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

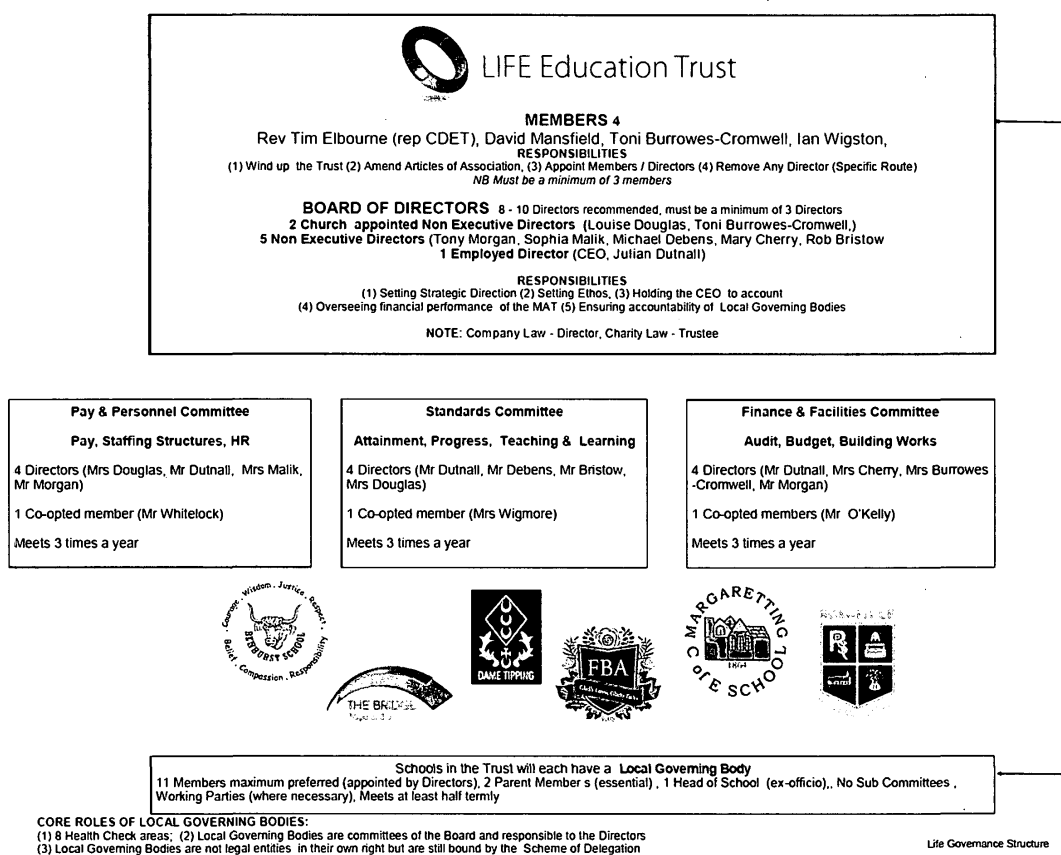
The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 24th November 2020 and signed on its behalf by:



Louise Douglas
Trustee

APPENDIX 1



Independent Auditor's Report on the Financial Statements to the Members of LIFE Education Trust

Opinion

We have audited the financial statements of LIFE Education Trust ('the academy trust') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, Statement of Cash Flows and the related notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 'The Financial Reporting Standard Applicable in the UK and Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRS's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Members of
LIFE Education Trust
(continued)

Opinion on other matter prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements, and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures or trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 25, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

**Independent Auditor's Report on the Financial Statements to the Members of
LIFE Education Trust
(continued)**

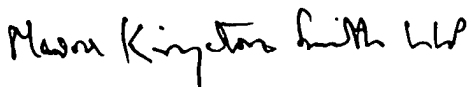
As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including and significant deficiencies in internal control that we identify during our audit.

Use of this report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date: 1st December 2020

Devonshire House
60 Goswell Road
London
EC1M 7AD

Independent Reporting Accountant's Assurance Report on Regularity to LIFE Education Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 19 January 2018 and further to the requirements of the Education Funding and Skills Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020 we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by LIFE Education Trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to LIFE Education Trust an ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to LIFE Education Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than LIFE Education Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of LIFE Education Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of LIFE Education Trust's funding agreement with the Secretary of State for Education dated 1 July 2013 and the Academies Financial Handbook, extant from 1 September 2020 for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020 . We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

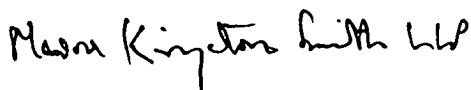
Independent Reporting Accountant's Assurance Report on Regularity to LIFE Education Trust and the Education and Skills Funding Agency

The work undertaken to draw to our conclusion includes:

- Review of the Accounting Officer's statement on regularity, propriety and compliance and the evidence supporting it;
- Undertaking a risk assessment based on our understanding of the general control environment and any weaknesses in internal controls identified by our audit of the financial statements;
- Review of minutes of the Board, various committees and sub-committees, management accounts, internal scrutiny findings reports and discussions with key personnel;
- Evaluation and walk through of the implementation of the internal control procedures, and detailed review of the control environment for any changes or weaknesses;
- Walk through and sample testing of staff expense claims and credit card expenditure, to ensure these adhere to internal control procedures and are not for personal benefit;
- Sample test transactions for compliance with procurement policies, and that these comply with delegated authorities;
- Obtain and review key staff and governors' register of interests;
- Sample test transactions for compliance with procurement policies, and that these comply with delegated authorities;

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date: 1 December 2020

Devonshire House
60 Goswell Road
London
EC1M 7AD

LIFE Education Trust
Statement of Financial Activities for the year ended 31 August 2020
(including Income and Expenditure Account and Statement of Changes in Equity)

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2020 £000	Total 2019 £000
Income and endowments from:						
Donations and capital grants	2	-	-	1,025	1,025	85
Transfer from Local Authority on conversion	26	-	(89)	-	(89)	(301)
Charitable activities:						
Funding for the academy trust's educational operations	3	-	12,585	-	12,585	11,264
Other trading activities	4	282	29	-	311	337
Investments	5	1	-	-	1	2
Total		283	12,525	1,025	13,833	11,387
Expenditure on:						
Charitable activities:						
Academy trust educational operations	6, 7	177	12,789	489	13,455	12,000
Total		177	12,789	489	13,455	12,000
Net income/(expenditure)		106	(264)	536	378	(613)
Transfers between funds	16	(106)	(419)	525	-	-
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	16, 24	-	376	-	376	(930)
Net movement in funds		-	(307)	1,061	754	(1,543)
Reconciliation of funds						
Total funds brought forward		-	(2,188)	28,172	25,984	27,527
Total funds carried forward		-	(2,495)	29,233	26,738	25,984

All of the academy's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

The detailed comparative information for the Statement of Financial Activities is included in note 27.

LIFE Education Trust
Balance Sheet as at 31 August 2020

	Notes	2020 £000	2020 £000	2019 £000	2019 £000
Fixed assets					
Tangible assets	12		29,233		28,172
Current assets					
Debtors	14	755		209	
Cash at bank and in hand		<u>1,238</u>		<u>1,186</u>	
		1,993		1,395	
Liabilities					
Creditors : Amounts falling due within one year	15	<u>(1,156)</u>		<u>(466)</u>	
Net current assets			837		929
Total assets less current liabilities			30,070		29,101
Net assets excluding pension liability			<u>30,070</u>		<u>29,101</u>
Defined benefit pension scheme liability	24		(3,332)		(3,117)
Total net assets			<u>26,738</u>		<u>25,984</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	16	29,233		28,172	
General fund	16	837		929	
Pension reserve	16	<u>(3,332)</u>		<u>(3,117)</u>	
Total restricted funds			26,738		25,984
Unrestricted income funds	16		-		-
Total funds			<u>26,738</u>		<u>25,984</u>

The financial statements on pages 37 to 56 were approved by the trustees, and authorised for issue on 24 November 2020 and are signed on their behalf by:



Mrs L Douglas

Trustee

LIFE Education Trust

Statement of Cash Flows for the year ended 31 August 2020

	Notes	2020 £000	2019 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	20	576	385
Cash flows from investing activities	21	(524)	(201)
Change in cash and cash equivalents in the reporting period		<u>52</u>	<u>184</u>
Cash and cash equivalents at 1 September 2019		1,186	1,002
Cash and cash equivalents at 31 August 2020	22	<u>1,238</u>	<u>1,186</u>

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Company information

LIFE Education Trust is a private company limited by guarantee, domiciled and incorporated in England and Wales. The registered office and principal place of business is The Frances Bardsley Academy for Girls, Brentwood Road, Romford, Essex, RM1 2RR.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: 'Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102))', the Academies Accounts Direction 2019 to 2020 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

LIFE Education Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest thousand pounds.

Going Concern

The financial statements are prepared on a going concern basis. The Governors have assessed whether the use of the going concern basis is appropriate and have considered possible events or conditions that might cause significant doubt on the ability of the trust to continue as a going concern. The Governors have made this assessment for a period of at least one year from the date of authorisation for issue of the financial statements. After making enquiries in particular about the potential impact of the Covid-19 on income generation and operations, the Governors have concluded that there is a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. Should the impact of Covid-19 require a reduction in expenditure or implementation of new ways of working, Governors are confident management will be able to develop and implement plans to achieve this. Governors are also sure that the Academy Trust has sufficient General Reserves to enable time for plans to be developed and implemented in a strategic and timely way, ensuring long-term financial stability. Accordingly the Governors continue to adopt the going concern basis in the preparation of the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

• Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

• Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "Income from other trading activities". Upon sale, the value of the stock is charged against "Income from other trading activities" and the proceeds are recognised as "Income from other trading activities". Where it is impractical to fair value the items to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "Income from other trading activities".

1 Statement of Accounting Policies (continued)**Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in a settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including the support costs involved in undertaking each activity. Direct costs attributable to a single activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Freehold property	2% straight line basis
Long-term leasehold property	Straight line basis over the term of the lease
Fixtures and fittings	20% straight line basis
Computer equipment	33% straight line basis

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in the settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods and services it must provide.

Provisions

Provisions can be recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle an obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the last pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

1 Statement of Accounting Policies (continued)

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Cash and cash equivalents include cash in hand, deposits held at call with banks, and other short-term liquid investments with original maturities of three months or less.

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Financial instruments are recognised in the company's balance sheet when the company becomes party to the contractual provisions of the instrument.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Employee benefits

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

1 Statement of Accounting Policies (continued)

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2020 £000
Capital Grants	-	-	1,025	1,025
2019/20 Total	-	-	1,025	1,025
2018/19 Total	-	-	85	85

3 Funding for the Academy Trust's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
DfE / ESFA revenue grants				
General Annual Grant (GAG)	-	9,914	9,914	9,420
Start Up Grants	-	70	70	25
Other DfE/ESFA grants	-	1,003	1,003	634
	-	10,987	10,987	10,079
Other Government grants				
Local authority grants	-	950	950	723
	-	950	950	723
Exceptional Government funding				
Coronavirus exceptional support	-	81	81	-
	-	81	81	-
Other Income from the academy trust's educational operations	-	567	567	462
2019/20 Total	-	12,585	12,585	11,264
2018/19 Total	16	11,248		11,264

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding"

The funding received for coronavirus exceptional support covers £81k of premises, cleaning and catering costs. These costs are included in notes 6 and 7 below as appropriate.

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

4 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
Hire of facilities	82	29	111	179
General income	200	-	200	158
2019/20 Total	282	29	311	337
2018/19 Total	331	6		337

5 Investment income

	Unrestricted Funds £000	Restricted Funds £000	Total 2020 £000	Total 2019 £000
Short term deposits	1	-	1	2
2019/20 Total	1	-	1	2
2018/19 Total	2	-		2

6 Expenditure

	Staff Costs £000	Non Pay Premises Expenditure £000	Other £000	Total 2020 £000	Total 2019 £000
Academy's educational operations:					
Direct costs	8,646	841	388	9,875	8,933
Allocated support costs	2,002	553	1,025	3,580	3,067
2019/20 Total	10,648	1,394	1,413	13,455	12,000
2018/19 Total	9,284	995	1,721		12,000

Net income/(expenditure) for the period includes:

	2020 £000	2019 £000
Depreciation	489	510
Fees payable to auditor for:		
Audit	23	14
Other services	7	4

7 Charitable Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2020 £000	Total 2019 £000
Direct costs - educational operations	-	9,875	-	9,875	8,933
Support costs - educational operations	177	2,914	489	3,580	3,067
2019/20 Total	177	12,789	489	13,455	12,000
2018/19 Total	14	11,477	509		12,000

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

7 Charitable Activities (continued)

Analysis of support costs

	Educational operations £000	Total 2020 £000	Total 2019 £000
Support staff costs	2,002	2,002	1,684
Depreciation	489	489	509
Technology costs	46	46	52
Premises costs	552	552	479
Other support costs	314	314	189
Legal costs	153	153	136
Governance costs	24	24	18
	3,580	3,580	3,067

8 Staff

a. Staff costs

Staff costs during the period were:

	2020 £000	2019 £000
Wages and salaries	7,671	7,019
Social security costs	722	658
Operating costs of defined benefit pension scheme	2,053	1,470
	10,446	9,147
Supply staff costs	202	133
Staff restructuring costs	-	4
	10,648	9,284
Staff restructuring costs comprise:		
Severance payments	-	4
	-	4

b. Non statutory/non-contractual severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £nil (2019: £4,000). Individually, the payment was: £nil (2019: £4,000).

c. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2020 No.	2019 No.
Teachers	131	125
Administration and support	132	123
Management	13	12
	276	260

The full time equivalent number of persons employed by the trust during the period was as follows:

	2020 No.	2019 No.
Teachers	111	100
Administration and support	68	75
Management	13	12
	192	187

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

8 Staff (continued)

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No.	2019 No.
£60,001 - £70,000	4	5
£70,001 - £80,000	2	2
£80,001 - £90,000	2	1
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-
£140,001 - £150,000	-	-

e. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £1,722,000 (2019: £862,000).

9 Related Party Transactions - Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

Mr J R Dutnall	
Remuneration	£135,000 - £140,000 (2019: £125,000 - £130,000)
Employer's pension contributions	£30,000 - £35,000 (2019: £25,000 - £30,000)

No governors received reimbursements for expenses during the year ended 31 August 2020 (2019: none).

10 Trustees and officers insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the period ended 31 August 2020 was £347 (2019: £333). The cost of this insurance is included in the total insurance cost.

11 Disclosure of central services

The academy trust has provided central services to its academies during the year, including human resources, financial services, legal services and educational support services.

The trust charges for these services based on rates of a minimum of £33,000 or 4% of the individual schools' ESFA core income for 2019/20. The Bridge, incorporated within Frances Bardsley, has been charged on a rate of 4% of Local Authority Income.

The actual amounts charged during the year were as follows:

	2020 £000	2019 £000
Frances Bardsley Academy for Girls	361	291
Benhurst Primary School	71	63
Dame Tipping Primary School	33	-
Margaretting Primary School	33	20
Roxwell Primary School	33	-
	<u>531</u>	<u>374</u>

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

12 Tangible fixed assets

	Freehold Land and Buildings £000	Leasehold Land and Buildings £000	Furniture and Equipment £000	Computer Equipment £000	Total £000
Cost					
At 1 September 2019	23,513	6,729	294	476	31,012
Additions	1,296	206	7	41	1,550
At 31 August 2020	24,809	6,935	301	517	32,562
Depreciation					
At 1 September 2019	2,137	103	186	414	2,840
Charged in year	355	37	46	51	489
At 31 August 2020	2,492	140	232	465	3,329
Net book values					
At 31 August 2020	22,317	6,795	69	52	29,233
At 31 August 2019	21,376	6,626	108	62	28,172

13 Financial instruments

	2020 £000	2019 £000
Carrying amount of financial assets		
Debt instruments measured at amortised cost	679	108
	<u>679</u>	<u>108</u>
Carrying amount of financial liabilities		
Measured at amortised cost	908	190

14 Debtors

	2020 £000	2019 £000
Trade debtors	36	20
VAT recoverable	137	79
Prepayments and accrued income	582	110
	<u>755</u>	<u>209</u>

15 Creditors: Amounts falling due within one year

	2020 £000	2019 £000
Trade creditors	18	9
Other taxation and social security	159	-
Other creditors	54	3
Accruals and deferred income	925	454
	<u>1,156</u>	<u>466</u>

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Notes to the Financial Statements for the year ended 31 August 2020 (continued)

15 Creditors: Amounts falling due within one year (continued)

Deferred income

	2020 £000	2019 £000
Deferred income as at 1 September 2019	211	171
Resources deferred in the year	248	211
Amounts released from previous years	(211)	(171)
Deferred income as at 31 August 2020	<u>248</u>	<u>211</u>

At the balance sheet date the academy trust was holding funds received in advance for ESFA income of £93,000 (2019: £129,000), Local Authority income of £61,000 (2019: £53,000), lettings income of £3,000 (2019: £4,000), trip income of £19,000 (2019: £22,000), music fee income of £nil (2019: £1,000), SMART income of £2,000 (2019: £1,000), capital projects income of £40,000 (2019: £nil), events income of £12,000 (2019: £nil), educational tools income of £13,000 (2019: £nil) and pupil parliament income of £5,000 (2019: £nil).

16 Funds

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	929	9,914	(9,587)	(419)	837
Start Up Grant	-	70	(70)	-	-
Other DfE/ESFA grants	-	1,003	(1,003)	-	-
Coronavirus exceptional support	-	81	(81)	-	-
Transfer on conversion	-	(89)	(16)	105	-
Local Authority Grant	-	950	(950)	-	-
Pension reserve	(3,117)	-	(486)	271	(3,332)
Other Income	-	596	(596)	-	-
	<u>(2,188)</u>	<u>12,525</u>	<u>(12,789)</u>	<u>(43)</u>	<u>(2,495)</u>
Restricted fixed asset funds					
DfE/ESFA capital grants	28,172	1,025	(489)	525	29,233
	<u>28,172</u>	<u>1,025</u>	<u>(489)</u>	<u>525</u>	<u>29,233</u>
Total restricted funds	<u>25,984</u>	<u>13,550</u>	<u>(13,278)</u>	<u>482</u>	<u>26,738</u>
Total unrestricted funds	-	283	(177)	(106)	-
Total funds	<u>25,984</u>	<u>13,833</u>	<u>(13,455)</u>	<u>376</u>	<u>26,738</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds have been increased by revenue grants provided by the DfE and reduced by expenditure incurred in the operation of the multi academy trust.

The restricted funds can only be used in terms of limitations imposed under the Funding Agreement with the DfE and the terms of any specific grant.

Under the funding agreement with the Secretary of State, the multi academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

Restricted fixed asset funds have increased by capital grants provided by the DfE and funds transferred from General Annual Grant for the acquisition of fixed assets. Restricted fixed asset funds have reduced by the depreciation charges.

Unrestricted funds have been increased by voluntary contributions from parents and letting income, and decreased by expenditure incurred in the operation of the multi academy trust.

The transfer of £525,000 from restricted general funds to restricted fixed asset funds has arisen due to the purchase of fixed assets during the year out of the Academy's General Annual Grant (GAG) funding.

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Notes to the Financial Statements for the year ended 31 August 2020 (continued)

16 Funds (continued)

Comparative information in respect of the preceeding period is as follows:

	Balance at 1 September 2018 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2019 £000
Restricted general funds					
General Annual Grant (GAG)	691	9,420	(9,330)	148	929
Other DfE/ESFA grants	-	643	(643)	-	-
Transfer on conversion	-	(301)	-	301	-
Local Authority Grant	-	723	(723)	-	-
Pension reserve	(1,573)	-	(313)	(1,231)	(3,117)
Other Income	-	468	(468)	-	-
	(882)	10,953	(11,477)	(782)	(2,188)
Restricted fixed asset funds					
DfE/ESFA capital grants	28,409	85	(509)	187	28,172
	28,409	85	(509)	187	28,172
Total restricted funds	27,527	11,038	(11,986)	(595)	25,984
Total unrestricted funds	-	349	(14)	(335)	-
Total funds	27,527	11,387	(12,000)	(930)	25,984

A current year 12 months and prior year 12 months combined position is as follows:

Total funds analysis by academy

Fund balances at 31 August 2020 were allocated as follows:

	Total 2020 £000	Total 2019 £000
Frances Bardsley Academy for Girls	519	681
Benhurst Primary School	208	177
Dame Tipping Primary School	(6)	(40)
Margaretting Primary School	38	48
Roxwell Primary School	22	-
Central services	56	63
Total before fixed assets and pension reserve	837	929
Restricted fixed asset fund	29,233	28,172
Pension reserve	(3,332)	(3,117)
Total funds	26,738	25,984

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs (excluding depreciation) £000	2020 Total £000	2019 Total £000
Frances Bardsley Academy for Girls	6,196	896	866	663	8,621	7,944
Benhurst Primary School	1,377	247	142	146	1,912	1,934
Dame Tipping Primary School	504	1	92	47	644	674
Margaretting Primary School	443	7	46	63	559	537
Roxwell Primary School	432	43	42	94	611	-
Central services	141	323	13	142	619	402
Academy Trust	9,093	1,517	1,201	1,155	12,966	11,491

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

17 Analysis of net assets between Funds

Fund balances at 31 August 2020 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	29,233	29,233
Current assets	-	1,993	-	1,993
Current liabilities	-	(1,156)	-	(1,156)
Pension scheme liability	-	(3,332)	-	(3,332)
Total net assets	-	(2,495)	29,233	26,738

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	28,172	28,172
Current assets	-	1,395	-	1,395
Current liabilities	-	(466)	-	(466)
Pension scheme liability	-	(3,117)	-	(3,117)
Total net assets	-	(2,188)	28,172	25,984

18 Capital Commitments

	2020 £000	2019 £000
Contracted for, but not provided in the financial statements	837	-

19 Commitments under operating leases

Operating Leases

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £000	2019 £000
Amounts due within one year	7	16
Amounts due between two and five years	2	8
	9	24

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

20 Reconciliation of Net Income/(expenditure) to Net Cash Inflow from Operating Activities

	2020 £000	2019 £000
Net income/(expenditure) for the reporting period	378	(613)
<i>Adjusted for:</i>		
Depreciation	489	510
Capital grants from DfE/ESFA and other capital income	(1,025)	(85)
Transferred on conversion to an academy trust	105	301
Interest receivable	(1)	(2)
Defined benefit pension scheme cost less contributions payable	486	313
Decrease in stocks	-	4
Increase in debtors	(546)	(59)
Increase in creditors	690	16
Net Cash provided by Operating Activities	<u>576</u>	<u>385</u>

21 Cash flows from investing activities

	2020 £000	2019 £000
Dividends, interest and rents from investments	1	2
Purchase of tangible fixed assets	(1,550)	(288)
Capital grants from DfE Group	1,025	85
Net Cash used in investing Activities	<u>(524)</u>	<u>(201)</u>

22 Analysis of cash and cash equivalents

	2020 £000	2019 £000
Cash in hand and at bank	1,238	1,186
Total cash and cash equivalents	<u>1,238</u>	<u>1,186</u>

23 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

24 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Havering. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £27,000 were payable to the schemes at 31 August 2020 (2019: £3,000) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £1,131,000 (2019: £743,000).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

24 Pension and Similar Obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £591,000 (2019: £538,000), of which employer's contributions totalled £471,000 (2019: £430,000) and employees' contributions totalled £120,000 (2019: £108,000). The agreed contribution rates for future years are 20.3% for employers and 6.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy closure, outstanding Local Government Pension Scheme Liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions

	2020	2019
Rate of increase in salaries	3.06%	2.90%
Rate of increase for pensions in payment/inflation	2.24%	2.30%
Discount rate for scheme liabilities	1.66%	1.85%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
<i>Retiring today</i>		
Males	21.70	21.20
Females	23.70	23.40
<i>Retiring in 20 years</i>		
Males	22.70	22.40
Females	25.20	25.00

Sensitivity analysis

	2020 £000	2019 £000
Salary rate +0.5%	44	93
Discount rate -0.5%	1,067	1,070
CPI rate +0.5%	1,007	965

The academy's share of the assets in the scheme were:

	2020 £000	2019 £000
Equity instruments	3,316	3,343
Gilts	2,346	1,964
Property	1,145	450
Cash and other liquid assets	470	649
Total market value of assets	7,277	6,406

Amounts recognised in the statement of financial activities:

	2020 £000	2019 £000
Current service cost	(895)	(659)
Past service cost	-	(31)
Interest income	121	157
Interest cost	(184)	(210)
Total amount recognised in the SOFA	(958)	(743)

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

24 Pension and Similar Obligations (continued)

Changes in the fair value of defined benefit obligations were as follows:

	2020 £000	2019 £000
At 1 September	9,523	6,803
Conversion of academy trusts	196	649
Current service cost	895	659
Interest cost	184	210
Employee contributions	121	108
Actuarial (gain)/loss	(144)	1,201
Benefits paid	(166)	(138)
Past service cost	-	31
At 31 August	10,609	9,523

Changes in the fair value of Academy's share of scheme assets:

	2020 £000	2019 £000
At 1 September	6,406	5,230
Conversion of academy trusts	91	348
Interest income	121	157
Actuarial gain/(loss)	232	271
Employer contributions	472	430
Employee contributions	121	108
Benefits paid	(166)	(138)
At 31 August	7,277	6,406

25 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures.

The Trust paid £1,258 (2019: £495) to Graffham Consulting, of which Mrs Louise Douglas is a director, during 2019/20 for services related to Safeguarding Training.

The Trust acting as Dame Tipping Primary School and Margaretting Primary School paid £3,355 (2019: £nil) to Wild Child Limited, a company wholly owned by Mrs Judith Dutnall, the wife of Mr Julian Dutnall, the Trust CEO and a director.

Dame Tipping Primary School paid £nil (2019: £2,940) during 2019/20 to Mrs Judith Dutnall, the wife of Mr Julian Dutnall, the Trust CEO and a director for her services as a teacher at the school.

The Bridge paid £nil (2019: £19,250) to Tutor Doctor of which Mrs Katrin Dennehy is a Director for the provision of supply teaching personnel. Mrs Dennehy was a governor of The Bridge during the year. The cost was below standard commercial terms for specialist supply cover in an SEMH school.

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

26 Conversion to an academy trust

On 1 September 2019, Roxwell C of E Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to LIFE Education Trust from Havering London Borough Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as the net loss in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £000	Restricted General Fund £000	Restricted Fixed Asset Funds £000	Total £000
Current assets:				
- Cash/loan - representing budget surplus on other school funds	-	16	-	16
Non current liabilities:				
- LGPS pension surplus/(deficit)	-	(105)	-	(105)
Net assets/(liabilities)	-	(89)	-	(89)

27 Comparative Statement of Financial Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2019 £000
Income and endowments from:				
Donations and capital grants	-	-	85	85
Transfer from Local Authority on conversion	-	(301)	-	(301)
Charitable activities:				
Funding for the academy trust's educational operations	16	11,248	-	11,264
Other trading activities	331	6	-	337
Investments	2	-	-	2
Total	349	10,953	85	11,387
Expenditure on:				
Charitable activities:				
Academy trust educational operations	14	11,477	509	12,000
Total	14	11,477	509	12,000
Net income / (expenditure)	335	(524)	(424)	(613)
Other recognised gains/(losses):				
Actuarial (losses) / gains on defined benefit pension schemes	-	(930)	-	(930)
Net movement in funds	-	(1,306)	(237)	(1,543)
Reconciliation of funds				
Total funds brought forward	-	(882)	28,409	27,527
Total funds carried forward	-	(2,188)	28,172	25,984

LIFE Education Trust

Notes to the Financial Statements for the year ended 31 August 2020 (continued)

28 Analysis of changes in net debt

	At 1 September 2019	Cash flows	At 31 August 2020
	£	£	£
Cash	1,186	52	1,238
	<u>1,186</u>	<u>52</u>	<u>1,238</u>