

Company Registration No. 08055393 (England and Wales)

**WARREN FARM PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020**



WARREN FARM PRIMARY SCHOOL

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WARREN FARM PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Governors

Carla Bates	Parent Governor	Chair / SEN Governor / Safeguarding Governor
Desmond Hughes	Community Governor	
Gillian Barr	Staff Governor	Headteacher
Laura Barnes	Parent Governor	Vice-Chair
Zalika Geohaghon-Oriaku	Parent Governor	
Kathryn Taroni	Staff Governor	
Kerry Vincent	Community Governor	
Judith Dovey	Community Governor	

Finance & Trustees Sub-Committee

Gillian Barr
Carla Bates
Desmond Hughes
Kerry Vincent
Laura Barnes

HT Performance Management Sub-Committee

Laura Barnes
Carla Bates
Desmond Hughes

Exclusions Sub-Committee

Laura Barnes
Zalika Geohaghon-Oriaku
Desmond Hughes

Complaints Sub-Committee

Laura Barnes
Carla Bates
Desmond Hughes

Curriculum Sub-Committee

Laura Barnes
Gillian Barr
Zalika Geohaghon-Oriaku
Kathryn Taroni

Members

Carla Bates	Chair Of Governors
Desmond Hughes	
Kerry Vincent	Chair of Finance Sub-Committee
Zalika Geohaghon-Oriaku	

Senior Leadership Team

Gillian Barr	Headteacher
Catherine Osborne	Deputy Headteacher
Kathryn Taroni	Assistant Headteacher
Mark McLaughlin	Business Manager

WARREN FARM PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Company secretary

Mark McLaughlin

Company registration number

08055393 (England and Wales)

Registered office

Warren Farm Primary School
Aylesbury Crescent
Kingstanding
Birmingham
West Midlands
B44 0DT

Independent auditor

Ormerod Rutter Limited
The Oakley
Kidderminster Road
Droitwich
Worcestershire
WR9 9AY

Actuary

Barnett Waddington LLP
St James's House
St James's Square
Cheltenham
GL50 3PR

Bankers

Lloyds Bank PLC
134 High Street
Stourbridge
West Midlands
DY8 1DS

Solicitors

Browne Jacobson
Victoria Square House
Victoria Square
Birmingham
B2 4BU

Insurance brokers

Bluefin Insurance Services Limited
Witan Court
287-297 Upper Forth Street
Milton Keynes
Buckinghamshire
MK9 1EH

Risk Protection Arrangement Membership ref 138303

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The Governors present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy Trust operates an academy for pupils aged 3 -11 in the Kingstanding area of Birmingham. It has a pupil capacity of 315 and had a roll of 304 per the autumn 2020 school census report.

Structure, governance and management

Constitution

The Academy is a company limited by guarantee and an exempt charity incorporated 2 May 2012. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy.

The Governors act as the trustees for the charitable activities of Warren Farm Primary School and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Warren Farm Primary School.

Details of the Governors who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omission occurring whilst on Academy business. The insurance provides cover up to £1,000,000 on any one claim. This insurance does not extend to any claim arising from any act of omission which the governors knew to be a breach of trust or breach of their duty or which was committed by the governors in reckless disregard to whether it was a breach of trust or breach of duty or not and provided and also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust.

Principal Activities

Warren Farm Primary School converted to Academy status on 1 July 2012 at which point the entity's operations commenced.

The Academy's principal activities are to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Method of recruitment and appointment or election of Governors

The current composition of Governors includes:-

- Up to 6 parent governors who are elected by parents of registered pupils at the Academy (minimum 2 required).
- Up to 6 Partnership governors who are appointed by the Governing Body
- Up to 3 staff governors who are elected by staff at the Academy
- The Head teacher who is treated for all purposes as being an ex officio Governor
- Up to 1 governor appointed under Article 50 of the Articles of Association

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Policies and procedures adopted for the induction and training of Governors

Governors are appointed based on the skills that they will bring to the governing body or based on a proposal to the governing body by representative groups. On appointment, Governors receive information relating to the Academy and attend a briefing and receive an induction pack on the role and responsibilities of Governors.

The academy purchases support from Birmingham Governor Support Network through Birmingham City Council. This enhances and supports the governors in their role. We also subscribe to Ten Governor Management which is an on-line, interactive service offering help, support and guidance on all aspects of governance. All newly appointed governors are encouraged to attend the newly appointed governor course offered by Birmingham Governor Training Unit.

During the period, Governors were offered all necessary training.

Organisational structure

The governance of the Academy is defined in the Memorandum and Articles of Association together with the funding agreement with the Department of Education.

The Governing Body is responsible for setting all policies covering Personnel, Health & Safety, Curriculum and Financial aspects of the work of the academy and monitors this. It receives regular reports from the Senior Leadership Team, including budget allocation and expenditure and other data updates including teaching and learning and achievement and standards.

The Responsible Officer reports to the Governing Body who approves the Statutory Accounts. The levels of budget spend are detailed in the Structure of Financial Management of the Head Teacher and School Business Manager and these are reviewed annually by the Governing Body.

The day-to-day management of the academy is delegated by the Governing Body to the Head Teacher who is supported by the Senior Leadership Team which comprises: Head Teacher, Deputy Head, Assistant Head Teacher and the School Business Manager.

The initial School Development Plan is drawn up by the Head Teacher together with the Senior Leadership Team. This draft plan is reviewed by the Governing Body.

As a primary school, a high percentage of the academy's expenditure relates to staffing. The staffing structure is determined by the Governing Body working with the Head Teacher.

The School Development Plan and the staffing structure then inform the academy budget. The Head Teacher is the Accounting Officer and is responsible for the day-to-day financial management of the academy.

The Governing Body has established a Trustees and Finance Committee to review policies and performance of the school in all areas. Reports from this sub-committee are received and discussed at every meeting of the full Governing Body. Terms of reference are available for examination upon request from the school. The Governing Body also has delegated responsibility to separate Exclusions, Curriculum, Complaints and Head Teachers Performance Management sub-committees.

All Governors are members of the full Governing Body. In addition Governors are members of committees who report to the full Governing Body.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Risk management

The Governors have assessed the major risks to which the Academy is exposed, in particular those related to the operational areas of the site and facilities, of teaching and finances, and are satisfied that systems are in place to mitigate any exposure to major risks.

A formal review of the Academy's risk management process is undertaken on an annual basis and key controls in place include:-

- Formal agenda for all committee activity
- Terms of reference for all governing body and delegated committees under the direction of the Governing Body
- Pecuniary interests of governors reviewed at each meeting
- Comprehensive budgeting and management reporting
- Established organisational structure and clear lines of reporting
- Formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for the protection of the vulnerable

It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

Arrangements for setting pay and remuneration of key management personnel

The Governing Body has established a dedicated Head Teacher's Performance Management Sub-Committee to carry out determinations of pay.

Related parties and other connected charities and organisations

There is not considered to be any connected organisations to the Academy.

Objectives and activities

Objects and aims

The principal object and activity of the charitable company is the operation of Warren Farm Primary School to provide education and care for pupils of different abilities between the ages of 3 to 11.

- In accordance with the Articles of Association, the charitable company has adopted the Funding Agreement approved by the Secretary of State for Education. The funding agreement specifies, amongst other things:-
- That the school has a broad and balanced curriculum including English, Maths and Science
- That the school shall make provision for the teaching of religious education and provide a daily act of worship;
- The Academy Trust shall ensure that the Academy complies with any guidance issued by the Secretary of State from time to time to ensure that pupils take part in assessments and in teacher assessments of pupil's performance as they apply to maintained schools;
- The Academy Trust shall have regard to any guidance issued by the Secretary of State further to section 403 of the Education Act 1996 on sex and relationship education to ensure that children at the Academy are protected from inappropriate teaching materials and they learn the nature of marriage and its importance for family life and for bringing up children. The Academy Trust shall also have regard to the requirements set out in section 405 of the Education Act 1996 which shall apply to the Academy as if it were a maintained school.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The aims of the academy during the year ended 31 August 2020 are summarised below:-

At Warren Farm Primary School we aim to:-

- Create a happy, safe, friendly, caring and welcoming school that provides for the needs of all of our pupils and parents.
- Provide a curriculum, which is enjoyable, enriching and matched to the ability of our children enabling them to fulfil their potential. It will also promote the importance of basic skills and life-long learning.
- Foster a school ethos which safeguards the physical, emotional and psychological well-being of all members of our school community.
- Prepare our pupils for their future place in the community as responsible and caring citizens.
- Nurture values that are morally, spiritually and culturally appropriate which empower the pupils to make positive choices in their lives.
- Promote a Healthy Lifestyle through knowledge, experience and activity.

Objectives, strategies and activities

The School's objectives for the period ending 31 August 2020 are summarised below:-

- To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care
- To raise the standard of educational achievement of all pupils
- To improve the effectiveness of the academy by keeping the curriculum and organisational structure under review
- To provide value for money of the funds expended
- To comply with all appropriate statutory and curriculum requirements
- To conduct the academy's business in accordance with the highest standards of integrity and openness

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The specific School Development Plan priorities for the year were as follows:

Priority 1 – Outcomes Data: To ensure pupils make at least expected progress with some making better than expected progress, from their starting point, throughout each year of their education. To Raise Standards in Reading , Writing, Mathematics, EYFS, SEND, PP.

We are now working hard to deliver activities as planned on SDP:

- Reading –Work on improving the delivery of Guided Reading in KS2 has been completed.
- New Literacy Curriculum – 'Reading into Writing' has been introduced to replace Talk for Writing in years 4, 5 and 6. The new curriculum also covers Reading and Spag. This will be monitored in the new academic year. Year 3 will move over to the new curriculum later in 2020. Year R to year 2 will continue to use Writing Adventures, Bug club reading and Letters and Sounds for Phonics.
- Mathematics - work continues on the development of MASTERY across the school.
- SEND – Meeting booked with PSS service to carry out a full review of SEND practice across the school – Action plan will follow.
- Pupil Premium –New Interventions to cover mental health; wellbeing and family support are being introduced alongside curriculum interventions.

Priority 2 – Effectiveness of Leadership and Management: To ensure that Leadership and Management at all levels is developed so that it can provide outstanding Leadership and Management for raising standards.

Governance (OFSTED) Priority.

- New Governor appointed, with school experience – Senior Leader in local school.
- Meetings with Chair of Governors and HT are held regularly – Key points discussed and shared at full Governing body meetings.
- New OFSTED Framework – training for Governors to be provided.

School Leadership

- Staffing structure in place.
- Work on developing middle leaders continues – EYFS, SENCO, Phonics and Literacy Co-ordinator have completed initial training with Head Teacher and are now working more effectively.
- Work with PE, ICT and Science Co-ordinator is to begin in September.
- CPD being provided to meet SDP needs.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Priority 3 – Quality of Teaching and Learning: To build capacity of staff to implement a cohesive school wide approach to teaching and learning, including classroom management that supports a creative, engaging and challenging learning environment.

- Monitoring ongoing – impact shown through data. (See results sheet)
- All teachers now judged as "Good". Six staff are judged "Outstanding".
- DHT/AHT supporting Teaching and Learning – Pupil progress meetings/Coaching continues.
- Reception outside canopy has been vandalised – New canopy to be purchased.
- New ICT Action Plan produced. New ICT Research Centre completed – Timetable to ensure maximum use is ready for September.

Priority 4- Personal Development, Behaviour and Welfare: To ensure the school keeps abreast of new educational theory and practise.

- Work on improving parental links is on-going. Family worker is making an impact-Several parents have asked for support. Several parent workshops have been delivered and were well attended. Stay and Play is now delivered on a Monday and is well attended.
- Plans for a dedicated family room are progressing well and will open in September.
- Work on "Rights Respecting School" project is progressing well. Mrs Osborne will be delivering lessons across the school, in September.
- Outside gym equipment installed giving children the opportunity for more active play.
- Computerised system for Recording Safeguarding events is now being used by all teachers and Teaching Assistants.

Site priorities remained a continued rolling programme of refurbishment as detailed in the Site Development Plan to include classroom decoration, investigation into increased classroom capacity and improved access for all users to the site. Energy efficiency measures also continue to be a priority during the year

Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular the trustees consider how planned activities will contribute to the aims and objectives they have set.

The Academy Governors have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

Strategic report

Achievements and performance

Warren Farm Primary School converted to Academy Status as an Ofsted graded "Good" school with several areas judged as outstanding. In July 2012, immediately following our conversion on 1 July 2012 we had a one day PSHE inspection and the school received an "Outstanding" judgement in all areas. On 9th February 2016 we had a one day inspection during which we were again judged as "Good". In October 2019 we were inspected under the new framework and have been judged as requiring improvement. We have produced a post-ofsted action plan in which we are working to address some of the issues noted by the inspection team. There were no end of key stage assessments in 2019/20 due to COVID-19, so our attainment data is from 2018/19.

Pupils' learning and progress is good overall as the large majority of pupils make at least "good" and often "outstanding progress". Our tracking continues to show consistent progress between year groups and our Performance Management Target indicators are pupil progress led.

Pupils are encouraged to develop and apply an extensive range of skills effectively, including reading, writing, communication and mathematical skills, across the curriculum. Given their starting points, most children are progressing at least as well as all pupils nationally. Pupil performance exceeds floor standards as regards progress in Reading, Writing and Maths.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Key performance indicators

Foundation Stage

From a very low baseline on entry to nursery, children make very good progress through the EYFS.

Our development Matters data shows that almost 80% of our children on entry are working well below National expectations. At the end of the Reception year the children are still just below National figures. Our Ofsted Inspection in February stated

"Children in the Nursery and Reception Year make good progress, academically and socially, from very low starting points. You have taken action to maintain and improve provision for pupils in the early years, including improving the provision for outdoor play and learning. Children enjoy making appropriate choices about their learning, indoors and outdoors, suitably guided by adults".

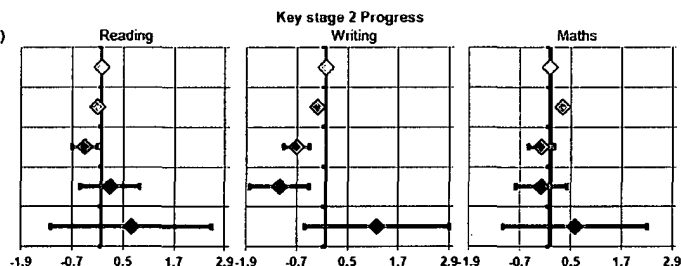
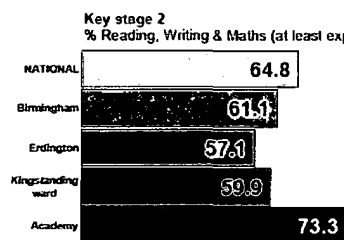
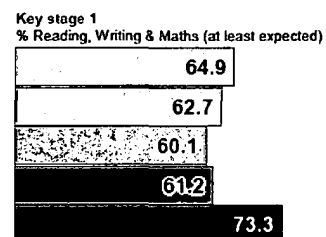
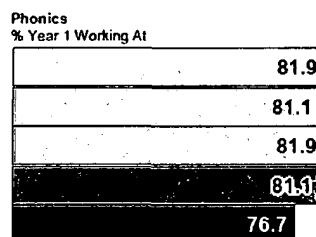
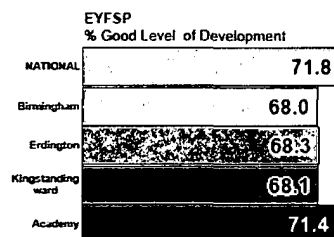
2018/19

Warren Farm Primary School



URN / DIE: 138303 / 3302068
 Type: Academy Converter
 Location: Kingstanding, Erdington, B44 0DT
 Ofsted: Good (09/02/16)
 Primary Roll: 310
 Trust: WARREN FARM PRIMARY SCHOOL

	Academy	Ward	Constituency	Birmingham
FSM:	28.4%	38.7%	33.9%	28.3%
Disadvantaged:	45.5%	54.7%	49%	42.3%
EAL:	17.5%	17.5%	24.2%	42%
Mobility:	9.4%	10.2%	10.5%	10.6%
Overall Absence:	4.5%	-	-	4.5%



WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Key Stage 1

Key Stage 1 data shows a strong performance when compared to National and Local results for 2018 (see table).

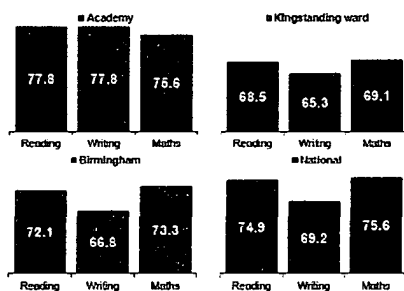
Warren Farm Primary School - 3302068 / 138303



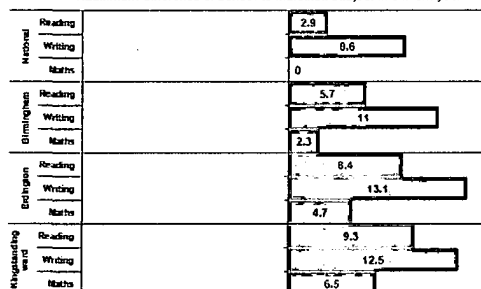
Key stage 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	43	46	45	325	329	343	1480	1517	1509	16120	16733	16631	653950	664979	666917
% At least Expected Reading	78.7	80.4	77.8	72	74.8	68.5	72.8	70.3	69.4	72.1	72.8	72.1	75.5	75.4	74.9
% Greater Depth Reading	18.6	23.9	20	15.7	19.5	18	16.8	18.4	19	18.3	19.8	20.3	25.2	25.6	25
% At least Expected Writing	72.1	73.9	77.8	64	67.5	65.3	64.9	64.2	64.7	64.5	66.7	68.8	68.2	69.9	69.2
% Greater Depth Writing	18.6	21.7	17.8	10.5	11.6	8.7	10.3	10.6	11.7	10.4	12.1	12.1	15.6	15.9	14.8
% At least Expected Maths	72.1	73.9	75.8	69.8	77.8	69.1	70.4	70.3	70.9	71.4	72.8	73.3	75.1	76.1	75.6
% Greater Depth Maths	18.6	21.7	28.7	12.3	17.9	14.9	14.2	14.8	18.2	15.1	18	18.8	20.5	21.8	21.7
% Expected Science	81.4	67.4	91.1	78.3	75.1	75.3	75.1	72.8	75.3	78.9	76.9	77.4	82.6	82.8	82.3
% At least Expected Reading, Writing & Maths	72.1	73.9	73.3	60	65	61.2	59.8	58.6	60.1	59.8	62.1	62.7	63.7	65.3	64.9
% Greater Depth Reading, Writing & Maths	18.6	19.6	17.8	7.7	9.7	6.1	7	7.7	7.8	7.2	8.9	9.1	11	17.7	11.2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



Phonics Screening Check 2019

Y1- 77% of children achieved the expected level which is below national figures for the first time. This is an area we will be focusing on in the future.

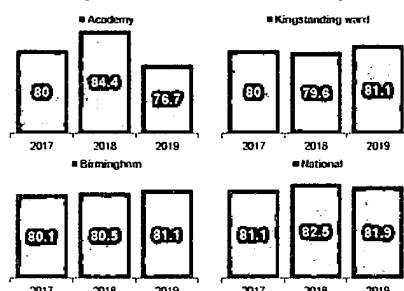
Warren Farm Primary School - 3302068 / 138303



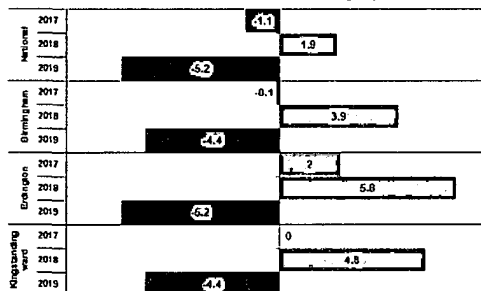
Phonics

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 Eligible pupils	45	45	43	335	338	323	1490	1522	1516	16641	16584	16239	664964	664499	643320
% Absent	0	0	0	0.3	0	0	0.2	0.4	0.1	0.2	0.3	0.3	np	np	np
% Disapplied	11.1	0	0	1.8	2.7	1.5	1.5	2.5	1.1	2.1	2.3	2.1	np	np	np
% Working Towards	8.9	15.6	23.3	17.9	17.8	17.3	20.3	18.5	16.8	17.5	16.9	16.6	np	np	np
% Working At	80	84.4	76.7	80	79.8	81.1	78	78.8	81.9	80.1	80.5	81.1	81.1	82.5	81.9
Year 2 Eligible pupils	43	46	45	325	329	343	1480	1517	1509	16118	16733	16631	652013	664100	656110
% Absent	0	0	0	0	0	0	0.1	0.6	0.1	0.1	0.7	0.1	np	np	np
% Disapplied	4.7	0	0	0.6	0.3	1.5	1.2	1.1	1.7	1.7	1.5	1.4	np	np	np
% Working Towards	0	6.7	6.7	7.7	6.4	7.9	6.8	9.1	8.4	7.9	7.6	8.3	np	np	np
% Working At	95.3	91.3	93.3	91.7	93.3	90.7	91.6	89.2	89.4	89.9	90.3	89.9	91.6	91.8	91.4

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics



WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Key Stage 2

Data for 2018/19 showed a fantastic improvement in all areas.

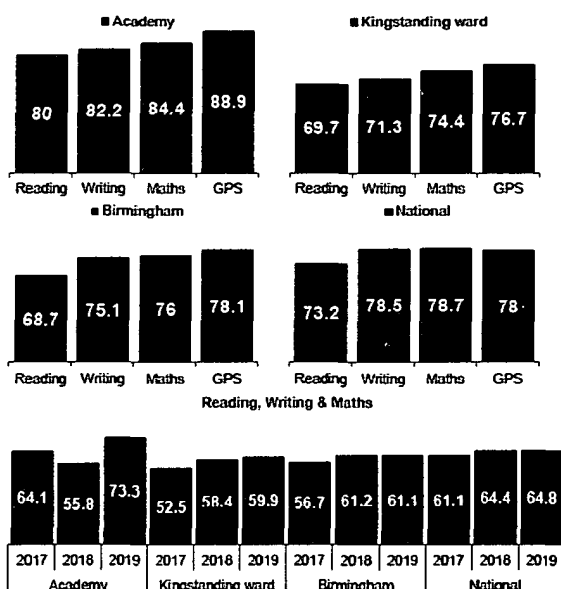
Good use is made of internal assessment data to enable early identification of underperforming groups. These groups are a focus in pupil progress meetings and appropriate provision is planned, delivered and tracked via the schools provision map. The school has no key issue with attainment in Gender or EAL. The majority of pupils entitled to pupil premium make good progress.

Warren Farm Primary School - 3302068 / 138303



Key stage 2 performance part 2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year

National	Reading	6.8
	Writing	3.7
	Maths	5.7
	GPS	10.9
	RWM	8.5
Birmingham	Reading	11.3
	Writing	7.1
	Maths	8.4
	GPS	10.8
	RWM	12.2
Kingstanding ward	Reading	12.8
	Writing	10
	Maths	10.2
	GPS	12.7
	RWM	16.2
Kingstanding ward	Reading	10.3
	Writing	10.9
	Maths	10
	GPS	12.2
	RWM	13.4

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Warren Farm Primary School - 3302068 / 138303



Key stage 2 performance part 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	39	43	45	299	340	317	1323	1402	1440	15078	15593	16480	599737	619690	644488
% at least Expected Reading Test	71.8	67.4	80	66.6	68.5	69.7	63.8	68.3	67.2	66.5	71.3	68.7	71.6	75.3	73.2
% High standard Reading Test	77.7	66.3	31.1	18.1	27.1	25.9	16.3	23	22.1	19.6	24.8	24.4	24.6	28.2	26.9
Scaled Score Reading	101.7	101.8	104.8	102.7	104	103.7	102.1	103.5	103	102.8	104.2	103.6	104.1	105	104.4
% at least Expected Writing TA	84.6	81.4	82.2	68.6	71.1	71.3	66.4	71.1	72.2	72.9	75.8	75.1	76.3	78.3	78.5
% Greater Depth Writing TA	7.7	9.3	28.9	10.7	14.2	16.1	9.1	14.6	14.7	11	15	16	17.7	19.9	20.2
% at least Expected Maths Test	82.1	62.8	84.4	67.2	70	74.4	66.5	67.9	74.2	72.8	73	76	74.9	75.5	78.7
% High Maths Test	12.8	7	28.9	13	18.2	22.7	17.2	17.4	23.1	22.5	23.2	26.2	22.6	23.6	26.6
Scaled Score Maths	103.2	100.1	105.8	102.1	103.1	104.1	102.4	102.7	104.2	103.9	104.1	104.8	104.2	104.4	105
% at least Expected GPS Test	94.9	81.4	88.9	71.2	74.1	76.7	71.2	72.8	76.2	78.1	77.5	78.1	77	77.6	78
% High GPS Test	51.3	30.2	55.6	28.4	32.9	38.2	28.1	32.3	34.8	35	37.7	39.9	30.9	34.4	35.7
Scaled Score GPS	109.4	106.2	109.2	105	105.4	106	105.1	105.4	106.1	106.5	106.6	107	106	106.2	106.3
% at least Expected Reading, Writing & Maths	64.1	55.8	73.3	52.5	58.4	59.9	49.6	55.6	57.1	56.7	61.2	61.1	61.1	64.4	64.8
% Higher Standard Reading, Writing & Maths	0	2.3	17.8	3	8	8.5	4.3	7.1	7.8	6.1	8.5	9.2	8.7	9.9	10.5
Progress Reading	-3.2	-3.6	0.7	-0.6	-0.4	0.2	-1.3	-0.7	-0.4	-0.9	-0.3	-0.1	0	0	0
Reading standard deviation ±	2	1.8	1.9	0.7	0.7	0.7	0.3	0.3	0.3	0.1	0.1	0.1	0	0	0
Progress Writing	-0.7	-1.9	1.2	-0.8	-0.9	-1.1	-1.9	-0.7	-0.7	-0.9	-0.3	-0.2	0	0	0
Writing standard deviation ±	1.9	1.8	1.7	0.7	0.6	0.7	0.3	0.3	0.3	0.1	0.1	0.1	0	0	0
Progress Maths	-1.3	-4.8	0.6	-1.3	-0.7	-0.2	-1.1	-0.9	-0.2	0	0.2	0.3	0	0	0
Maths standard deviation ±	1.8	1.7	1.7	0.6	0.6	0.6	0.3	0.3	0.3	0.1	0.1	0.1	0	0	0
Floor Standard	Min	Academy	Below?	Floor eligibility criteria			Min	Academy							
Attainment (RWM)	85	73.3	No	Eligible pupils			11	45							
Reading Progress	-5	0.7	No	Pupils with KS1 assessments			-	42							
Writing Progress	-7	1.2	No	% with KS1 assessments			50	93							
Maths Progress	-5	0.6	No	Special / Alternate provision?			No	No							

Academy Above Floor

To ensure that standards are continually raised, the academy:-

- Implements a whole-school approach to self-evaluation;
- follows well-established and clear assessment policies and procedures, whilst continuing to develop assessment processes;
- All staff are accountable for the progress of all children;
- Senior Leadership Teams and Phase Leaders monitor progress of all children regularly and rigorously (PPM Meetings);
- Tracks the progress of vulnerable groups;
- Plans thoroughly to meet the needs of all pupils;
- Sets individual, group and class targets that are challenging and aspirational;
- Sets appropriate interventions for children with Special Needs and puts in place individual programmes of work for underachievers or those who are gifted or talented; and
- Is committed to the continuing professional development of all staff through a well-established Performance management process.

Ofsted Grading

Requires Improvement.

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Financial review

The main sources of income for the academy are obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2020 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy also receives grants for capital expenditure from the ESFA. In accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020 the total expenditure was £2,006,776 (2019 - £1,891,428). The income was £1,921,086 (2019 - £1,900,184) for the year resulting in a net deficit of £85,690 (2019 - net surplus of £8,756).

At 31 August 2020 the net book value of fixed assets was £2,135,375 (2019 - £2,182,129) and movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

Financial and Risk Management Objectives and Policies

The Academy has prepared a Risk Register and agreed a Risk Management Strategy. These include the financial and operational risks to the school. The register and strategy are regularly reviewed by the Senior Management Team in light of any new information and is formally reviewed annually by the Governing Body.

Principal Risks and Uncertainties

The principal financial risk facing the academy is that funding is dependent upon pupil numbers. The school roll is steady but the governors are aware that, in the longer term, it may be affected by a fall in the birth rate or be affected by the reputation of the school. Governors do not consider these to be a high risk. The impact of COVID19 upon attainment is a major concern.

The Academy's future funding is also dependent upon Government Policy for Education. The impact of any school funding reviews will be assessed accordingly.

The Local Government Pension Scheme, a defined benefit scheme, is currently in deficit. The on-going contributions required, determined following a recent actuarial valuation, are considered to be manageable within the academy's budget. A new valuation is being undertaken and new rates will be issued which will put pressure on the school budget. Contribution rates for the teachers' pension scheme rose this year and whilst this was centrally funded initially, the future is uncertain.

Reserves policy

The level of reserves held at 31 August 2020 totalled £781,086 (2019 - £1,455,776). The reserves will be allocated and spent as part of the School Development Plan, to update, improve and maintain its facilities and resources. A capital spending plan has been completed detailing the short, medium and long term needs and plans of the School for which the reserves will be allocated and determined in order of priority to meet the needs of the School. The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The Academy's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £9,863 (2019 - £6,917), which does not include funds held in the GAG restricted income fund of £830,319 (2019 - £760,963).

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Due to the accounting rules for the Local Government Pension Scheme under FRS 102, the Academy is recognising a significant pension fund deficit of £2,212,000 (2019 - £1,507,000). This does not mean that an immediate liability for this amount crystallises and that such a deficit generally results in a cash flow effect in the form of increased employer contributions over a number of years. The Academy is currently making increased pension contributions at 20% along with annual lump sum amounts of £25,500 in 2019/20 and £33,300 in 2020/21. It is envisaged that should this amount be increased it will be met from its budgeted annual income. The recognition of this deficit has no direct impact on the free reserves of the Academy.

Investment policy and powers

At present the school does not have an investment policy. However, by following the guidelines of the Financial Handbook, the school invests funds in a high interest account.

Principal risks and uncertainties

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Plans for future periods

Governors recognise the impact of the learning environment on the levels of pupil achievement and continue to develop and improve the teaching, learning and whole school environment in a continually evolving education system. They actively seek to improve the school building and space available for all pupils.

We continue to utilise our pupil premium funding to tackle underachievement. We are directing targeted staffing support to tackle underachievement in Reading, Writing and Numeracy. We are also targeting mental health and family support issues which are an issue in our community. A range of activities are being offered through outside specialist providers and also through our Family Worker.

Funds held as Custodian Trustee on behalf of others

There are no funds held as Custodian Trustee on behalf of others.

WARREN FARM PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

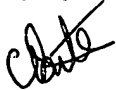
Auditor

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Ormerod Rutter Limited be reappointed as auditor of the charitable company will be put to the members.

The Governors' report, incorporating a strategic report, was approved by order of the Governing Body, as the company directors, on 08 December 2020 and signed on its behalf by:



Miss C Bates
Chair of Governors

WARREN FARM PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of Warren Farm Primary School, I have considered my responsibility to notify the Academy Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy's Governing Body are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.



Mrs G Barr
Accounting Officer

08 December 2020

WARREN FARM PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Warren Farm Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Warren Farm Primary School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities.

Full Governing Body meetings

The Governing Body has formally met 4 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Governor	Meetings attended	Out of possible
Carla Bates	4	4
Desmond Hughes	1	4
Gillian Barr	4	4
Laura Barnes	4	4
Zalika Geohaghon-Oriaku	3	4
Kathryn Taroni	4	4
Kerry Vincent	2	4
Judith Dovey	4	4

Finance & Trustees Sub-Committee meetings

Finance & Trustees Sub-Committee has a remit to ensure, through the adoption of proper accountable procedures, the adequate planning, control and monitoring of the School Budget.

The Finance & Trustees Committee met formally 3 times during the year. Attendance during the year at meetings of the Finance Committee was as follows:-

Governor	Meetings attended	Out of possible
Gillian Barr	3	3
Carla Bates	3	3
Desmond Hughes	3	3
Kerry Vincent	3	3
Laura Barnes	1	3

WARREN FARM PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Curriculum Committee meetings

The Curriculum Committee met formally 2 times during the year. Attendance during the year at meetings of the Committee was as follows:-

Governors	Meetings attended	Out of possible
Laura Barnes	2	2
Kathryn Taroni	2	2
Gillian Barr	2	2
Zalika Geohaghon-Oriaku	2	2
Judith Dovey	2	2

Review of value for money

As Accounting Officer the Head Teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the School's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the School has delivered improved value for money during the year by:

- Working in partnership with E3 Cube, we are looking to increase our success in Academy Capital Maintenance Grants to improve the site and fabric of the building.
- Working in partnership with Kingsland School to cross-moderate assessments. In addition, there will be informal collaboration between the schools to share skills and expertise across other areas.
- Identifying a considerable cost benefit in changing our internal lights from traditional fluorescent tubes to LED panels and we have begun a programme of retrofitting. This programme will continue in the future to both improve the lighting around school and to reduce our carbon footprint and electricity usage. Solar panels have already been fitted to support our energy efficiency schemes.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Warren Farm Primary School for the period ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Governing Body has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period ended 31 August 2020 and up to the date of approval of the annual report and financial statements. This process has been developmental and is regularly reviewed by the Governing Body.

WARREN FARM PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Trustees and Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Governors have appointed School's Financial Services to undertake Internal Financial Control Reviews. The Internal Financial Control Reviewer's ("IFCR") role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. On a termly basis, the IFCR reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities. The first report, covering the period 1st September 2019 to 31st December 2019 was presented to the Full Governors on 28th February 2020 and then the Finance & Trustees Committee on 27th March 2020. The second report covering the period 1st January 2020 to 31st August 2020 was delayed due to the COVID19 epidemic. This report was presented to the Full Governing Body on 14th October 2020. There were no material control issues arising as a result of the IFCR's work.

Review of effectiveness

As Accounting Officer, the Head Teacher, Gillian Barr, has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

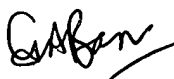
- the work of Schools Financial Services, engaged to undertake Internal Financial Controls reviews;
- the work of the Schools Financial Services Officer (Vivien Totty);
- the work of the external auditor;
- the Financial Management and Governance Evaluation;
- the work of the School Business Manager who has responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Governing Body on 08 December 2020 and signed on its behalf by:



Miss C Bates
Chair of Governors



Mrs G Barr
Headteacher

WARREN FARM PRIMARY SCHOOL

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The Governors (who act as trustees for Warren Farm Primary School and are also the directors of Warren Farm Primary School for the purposes of company law) are responsible for preparing the Governors' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under company law, the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 08 December 2020 and signed on its behalf by:



Miss C Bates
Chair of Governors

WARREN FARM PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WARREN FARM PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of Warren Farm Primary School for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the Governors have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The Governors are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

WARREN FARM PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WARREN FARM PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the statement of Governors' responsibilities, the Governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the Governors are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

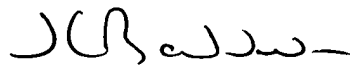
WARREN FARM PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WARREN FARM PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



**Joanne Baldwin ACA FCCA (Senior Statutory Auditor)
for and on behalf of Ormerod Rutter Limited**

9 | 12 | 2020

**Chartered Accountants
Statutory Auditor**

The Oakley
Kidderminster Road
Droitwich
Worcestershire
WR9 9AY

WARREN FARM PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WARREN FARM PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Warren Farm Primary School during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Warren Farm Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Warren Farm Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Warren Farm Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Warren Farm Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Warren Farm Primary School's funding agreement with the Secretary of State for Education dated 1 July 2012 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

WARREN FARM PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WARREN FARM PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Ormerod Rutter Limited

Reporting Accountant

Ormerod Rutter Limited
The Oakley
Kidderminster Road
Droitwich
Worcestershire
WR9 9AY

Dated: 9/12/2020

WARREN FARM PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted Funds £	Restricted funds: General	Fixed asset £	Total 2020 £	Total 2019 £
Income and endowments from:						
Donations and capital grants	3	3,980	-	7,764	11,744	34,883
Charitable activities:						
- Funding for educational operations	5	28,922	1,869,194	-	1,898,116	1,845,253
Other trading activities	4	10,607	-	-	10,607	19,375
Investments	6	619	-	-	619	673
Total income and endowments		44,128	1,869,194	7,764	1,921,086	1,900,184
Expenditure on:						
Charitable activities:						
- Educational operations	7 & 8	41,182	1,891,887	73,707	2,006,776	1,891,428
Total expenditure	7 & 8	41,182	1,891,887	73,707	2,006,776	1,891,428
Net income/(expenditure)		2,946	(22,693)	(65,943)	(85,690)	8,756
Transfers between funds		-	(6,704)	6,704	-	-
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	18	-	(589,000)	-	(589,000)	(270,000)
Net movement in funds		2,946	(618,397)	(59,239)	(674,690)	(261,244)
Reconciliation of funds						
Total funds brought forward		6,917	(745,755)	2,194,614	1,455,776	1,717,020
Total funds carried forward	16	9,863	(1,364,152)	2,135,375	781,086	1,455,776

WARREN FARM PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019		Unrestricted Funds	Restricted funds:		Total 2019
	Notes	£	General	Fixed asset	£
Income and endowments from:					
Donations and capital grants	3	6,595	-	28,288	34,883
Charitable activities:					
- Funding for educational operations	5	46,813	1,798,440	-	1,845,253
Other trading activities	4	19,375	-	-	19,375
Investments	6	673	-	-	673
Total income and endowments		73,456	1,798,440	28,288	1,900,184
Expenditure on:					
Charitable activities:					
- Educational operations	7 & 8	73,453	1,732,397	85,578	1,891,428
Total expenditure	7 & 8	73,453	1,732,397	85,578	1,891,428
Net income/(expenditure)		3	66,043	(57,290)	8,756
Transfers between funds		-	(13,570)	13,570	-
Other recognised gains and losses					
Actuarial gains/(losses) on defined benefit pension schemes	18	-	(270,000)	-	(270,000)
Net movement in funds		3	(217,527)	(43,720)	(261,244)
Reconciliation of funds					
Total funds brought forward		6,914	(528,228)	2,238,334	1,717,020
Total funds carried forward	16	6,917	(745,755)	2,194,614	1,455,776

WARREN FARM PRIMARY SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2020

	Notes	2020		2019	
		£	£	£	£
Fixed assets					
Tangible assets	12		2,135,375		2,182,129
Current assets					
Debtors	13	65,517		74,754	
Cash at bank and in hand		952,105		852,521	
		<u>1,017,622</u>		<u>927,275</u>	
Current liabilities					
Creditors: amounts falling due within one year	14	(159,911)		(146,628)	
Net current assets			857,711		780,647
Net assets excluding pension liability			<u>2,993,086</u>		<u>2,962,776</u>
Defined benefit pension scheme liability	18		(2,212,000)		(1,507,000)
Total net assets			<u>781,086</u>		<u>1,455,776</u>
Funds of the Academy:					
Restricted funds	16				
- Fixed asset funds			2,135,375		2,194,614
- Restricted income funds			847,848		761,245
- Pension reserve			(2,212,000)		(1,507,000)
Total restricted funds			<u>771,223</u>		<u>1,448,859</u>
Unrestricted income funds	16		9,863		6,917
Total funds			<u>781,086</u>		<u>1,455,776</u>

The accounts on pages 26 to 49 were approved by the Governors and authorised for issue on 08 December 2020 and are signed on their behalf by:



Miss C Bates
Chair of Governors

Company Number 08055393

WARREN FARM PRIMARY SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £	£	2019 £	£
Cash flows from operating activities					
Net cash provided by operating activities	19		97,905		248,323
Cash flows from investing activities					
Dividends, interest and rents from investments		619		673	
Capital grants from DfE Group		7,764		28,288	
Purchase of tangible fixed assets		(16,896)		(13,570)	
Proceeds from sale of tangible fixed assets		10,192		-	
Net cash provided by investing activities			1,679		15,391
Net increase in cash and cash equivalents in the reporting period			99,584		263,714
Cash and cash equivalents at beginning of the year			852,521		588,807
Cash and cash equivalents at end of the year			952,105		852,521
Relating to:					
Bank and cash balances			902,087		802,503
Short term deposits			50,018		50,018

WARREN FARM PRIMARY SCHOOL

STATEMENT OF CASH FLOWS (CONTINUED) **FOR THE YEAR ENDED 31 AUGUST 2020**

1 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The carrying value of tangible fixed assets is dependent on both the annual depreciation charge. The annual depreciation charge for tangible fixed assets is sensitive to changes in useful economic lives. The accounting policies for depreciation of tangible fixed assets can be found in note 1 and the carrying value of tangible fixed assets can be found in note 12.

2 Accounting policies

Warren Farm Primary School is a charitable company limited by guarantee registered in England and Wales.

The address of the registered office and its principal place of business is Warren Farm Primary School, Aylesbury Crescent, Kingstanding, West Midlands, B44 0DT.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation

The accounts of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest £1.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

(Continued)

2.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

2.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's accounting policies.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

(Continued)

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

All resources expended are inclusive of irrecoverable VAT.

Charitable activities

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

2.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Long leasehold buildings	- 2% on cost
Computer equipment	- 25% on cost
Fixtures & fittings	- 10% and 14% on cost

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

2.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

(Continued)

2.8 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

2.9 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

2 Accounting policies

(Continued)

2.10 Pensions benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

2.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Capital grants				
- Devolved Formula Capital	-	7,764	7,764	20,829
- Condition Improvement Fund	-	-	-	7,459
Other donations	3,980	-	3,980	6,595
	<u>3,980</u>	<u>7,764</u>	<u>11,744</u>	<u>34,883</u>

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Catering income	10,607	-	10,607	19,375

5 Funding for the Academy's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE / ESFA grants				
General Annual Grant (GAG)	-	1,457,675	1,457,675	1,439,631
Universal Infant Free School Meals	-	37,483	37,483	36,546
Pupil Premium	-	177,116	177,116	196,430
Sports Premium	-	18,680	18,680	18,660
Rates Relief	-	4,160	4,160	4,080
Other DfE / EFA grants	-	59,810	59,810	-
	-	1,754,924	1,754,924	1,695,347
Other government grants				
Looked After Children	-	650	650	500
Early Years Single Funding Formula	-	113,620	113,620	102,593
	-	114,270	114,270	103,093
Other income				
After school care	16,282	-	16,282	27,987
Sale of school supplies and uniforms	12,640	-	12,640	18,826
	28,922	-	28,922	46,813
Total funding	28,922	1,869,194	1,898,116	1,845,253

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Bank interest received	619	-	619	673

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

7 Expenditure

	Staff costs £	Premises & equipment £	Other costs £	Total 2020 £	Total 2019 £
Academy's educational operations					
- Direct costs	889,257	48,112	111,333	1,048,702	901,372
- Allocated support costs	652,269	32,785	273,020	958,074	990,056
	<u>1,541,526</u>	<u>80,897</u>	<u>384,353</u>	<u>2,006,776</u>	<u>1,891,428</u>

Net income/(expenditure) for the year includes:

	2020 £	2019 £
Fees payable to auditor for:		
- Audit	5,545	5,400
- ESFA annual return audit	600	590
- TPS annual return audit	500	490
Operating lease rentals	1,894	1,894
Depreciation of tangible fixed assets	63,657	68,511
Gain on disposal of fixed assets	(10,199)	-
	<u></u>	<u></u>

8 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Direct costs				
Educational operations	41,182	1,007,520	1,048,702	901,372
Support costs				
Educational operations	-	958,074	958,074	990,056
	<u>41,182</u>	<u>1,965,594</u>	<u>2,006,776</u>	<u>1,891,428</u>

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

8 Charitable activities	(Continued)	
Analysis of costs	2020	2019
	£	£
Direct costs		
Teaching and educational support staff costs	889,257	717,062
Staff development	10,822	6,851
Depreciation	48,112	61,660
Technology costs	3,838	7,150
Educational supplies and services	41,874	49,195
Educational consultancy	37,681	26,125
Other direct costs	17,118	33,329
	<u>1,048,702</u>	<u>901,372</u>
Support costs		
Support staff costs	652,269	667,866
Depreciation	5,346	6,851
Technology costs	7,676	14,371
Maintenance of premises and equipment	27,439	50,601
Cleaning	6,271	9,746
Energy costs	20,929	21,094
Rent, rates and other occupancy costs	6,259	8,273
Insurance	6,422	6,780
Security and transport	3,171	2,901
Catering	112,366	107,328
Finance costs	29,000	30,000
Other support costs	74,281	57,780
Governance costs	6,645	6,465
	<u>958,074</u>	<u>990,056</u>
9 Staff costs	2020	2019
	£	£
Wages and salaries	1,090,577	1,010,503
Social security costs	92,841	84,764
Operating costs of defined benefit pension schemes	335,273	267,300
	<u>1,518,691</u>	<u>1,362,567</u>
Staff costs	1,518,691	1,362,567
Supply staff costs	22,835	22,361
	<u>1,541,526</u>	<u>1,384,928</u>
Total staff expenditure	1,541,526	1,384,928

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

9 Staff costs

(Continued)

Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2020 Number	2019 Number
Teachers	20	17
Administration and support	30	33
	<u>50</u>	<u>50</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£60,001 to £70,000	<u>1</u>	<u>1</u>

Total employer pension contributions for this employee was £15,909 (2019 - £10,515).

Key management personnel

The key management personnel of the Academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy was £290,978 (2019 - £266,626).

10 Governors' remuneration and expenses

The Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as Governors.

The value of Governors' remuneration and other benefits was as follows:

Gillian Barr (Headteacher)

- Remuneration £60,000 - £65,000 (2019: £60,000 - £65,000)
- Employer's pension contributions £10,000 - £15,000 (2019: £10,000 - £15,000)

Kathryn Taroni (Staff Governor)

- Remuneration £45,000 - £50,000 (2019: £40,000 - £45,000)
- Employer's pension contributions £5,000 - £10,000 (2019: £5,000 - £10,000)

During the year, no expenses were paid to Governors (2019 - 1 Staff Governor was reimbursed for educational supplies totalling £56).

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

11 Insurance for Governors and officers

The Academy Trust has opted into the Department for Education's risk protection arrangement ("RPA"), an alternative to insurance where the UK Government funds cover losses that arise. The scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

12 Tangible fixed assets

	Long leasehold buildings	Computer equipment	Fixtures & fittings	Motor vehicles	Total
	£	£	£	£	£
Cost					
At 1 September 2019	2,510,000	84,555	85,044	2,000	2,681,599
Additions	-	10,449	6,447	-	16,896
Disposals	-	(5,433)	-	-	(5,433)
At 31 August 2020	2,510,000	89,571	91,491	2,000	2,693,062
Depreciation					
At 1 September 2019	359,767	76,251	61,452	2,000	499,470
On disposals	-	(5,440)	-	-	(5,440)
Charge for the year	50,200	6,638	6,819	-	63,657
At 31 August 2020	409,967	77,449	68,271	2,000	557,687
Net book value					
At 31 August 2020	2,100,033	12,122	23,220	-	2,135,375
At 31 August 2019	2,150,233	8,304	23,592	-	2,182,129

13 Debtors

	2020 £	2019 £
VAT recoverable	3,522	5,701
Prepayments	34,647	37,983
Accrued income	27,348	31,070
	65,517	74,754

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

14	Creditors: amounts falling due within one year	2020	2019
		£	£
	Other creditors	117,446	108,499
	Accruals	23,077	14,294
	Deferred income (see note 15)	19,388	23,835
		<u>159,911</u>	<u>146,628</u>
15	Deferred income	2020	2019
		£	£
	Deferred income is included within:		
	Creditors due within one year	<u>19,388</u>	<u>23,835</u>
	Deferred income at 1 September 2019	23,835	23,601
	Released from previous years	(23,835)	(23,601)
	Resources deferred in the year	<u>19,388</u>	<u>23,835</u>
	Deferred income at 31 August 2020	<u>19,388</u>	<u>23,835</u>

Deferred income relates to UIFSM and rates relief grants received early relating to the next financial year.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	760,963	1,457,675	(1,381,615)	(6,704)	830,319
Pupil Premium	-	177,116	(166,539)	-	10,577
EYSFF	-	113,620	(113,620)	-	-
UIFSM	-	37,483	(37,483)	-	-
PE & Sports Premium	282	18,680	(12,010)	-	6,952
Rates Relief	-	4,160	(4,160)	-	-
Lac PP Income	-	650	(650)	-	-
Other Dfe Grants	-	59,810	(59,810)	-	-
	<u>761,245</u>	<u>1,869,194</u>	<u>(1,775,887)</u>	<u>(6,704)</u>	<u>847,848</u>
Funds excluding pensions	761,245	1,869,194	(1,775,887)	(6,704)	847,848
Pension reserve	(1,507,000)	-	(116,000)	(589,000)	(2,212,000)
	<u>(745,755)</u>	<u>1,869,194</u>	<u>(1,891,887)</u>	<u>(595,704)</u>	<u>(1,364,152)</u>
Restricted fixed asset funds					
General fixed asset fund	2,182,129	-	(53,458)	6,704	2,135,375
Condition Improvement Fund	12,485	7,764	(20,249)	-	-
	<u>2,194,614</u>	<u>7,764</u>	<u>(73,707)</u>	<u>6,704</u>	<u>2,135,375</u>
Total restricted funds	<u>1,448,859</u>	<u>1,876,958</u>	<u>(1,965,594)</u>	<u>(589,000)</u>	<u>771,223</u>
Unrestricted funds					
General funds	<u>6,917</u>	<u>44,128</u>	<u>(41,182)</u>	<u>-</u>	<u>9,863</u>
Total funds	<u>1,455,776</u>	<u>1,921,086</u>	<u>(2,006,776)</u>	<u>(589,000)</u>	<u>781,086</u>

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

(Continued)

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward as at 31st August 2020.

Excluding the Pension Reserve fund, the Academy is not carrying a deficit on any restricted general funds.

The specific purposes for which the funds are to be applied are as follows:

Unrestricted Funds

General Fund

Relates to all unrestricted fund activities.

Restricted Revenue Funds

General Annual Grant (GAG)

Relates to activities undertaken in the running of the school funded by the General Annual Grant and other related grants.

Early Years Single Funding Formula (EYSFF)

Relates to income received from the Local Council in order to fund free early education for two to four year olds.

Universal Infant Free School Meals (UFSM)

Relates to income received from the ESFA in order to support the academy's legal requirement to offer free school meals to all their pupils in year groups reception, year 1 and year 2.

Pupil Premium Fund

Relates to additional funding received to help raise the attainment of disadvantaged pupils and close the gap between them and their peers.

PE & Sports Premium Fund

Relates to additional funding from the ESFA to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Rates Relief Fund

Relates to ESFA funding received to help settle local council rates charges.

Pension Fund

Relates to the academy's share of the LGPS deficit provided for in the financial statements shown as a separate restricted fund in accordance with Academies - Accounts Direction 2019 to 2020.

Restricted Capital Funds

Restricted Fixed Asset Fund

Relates to the fixed assets of the academy.

Devolved Formula Capital Fund

Relates to funding received from the ESFA to fund improvements to buildings and other facilities, including ICT, or capital repairs/refurbishment and minor works.

Condition Improvement Fund

Relates to funding received from the ESFA to fund installation of emergency lighting and fire alarms.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	590,490	1,439,631	(1,255,588)	(13,570)	760,963
Pupil Premium	-	196,430	(196,430)	-	-
EYSFF	-	102,593	(102,593)	-	-
UIFSM	-	36,546	(36,546)	-	-
PE & Sports Premium	282	18,660	(18,660)	-	282
Rates Relief	-	4,080	(4,080)	-	-
Lac PP Income	-	500	(500)	-	-
	<u>590,772</u>	<u>1,798,440</u>	<u>(1,614,397)</u>	<u>(13,570)</u>	<u>761,245</u>
Funds excluding pensions	590,772	1,798,440	(1,614,397)	(13,570)	761,245
Pension reserve	(1,119,000)	-	(118,000)	(270,000)	(1,507,000)
	<u>(528,228)</u>	<u>1,798,440</u>	<u>(1,732,397)</u>	<u>(283,570)</u>	<u>(745,755)</u>
Restricted fixed asset funds					
General fixed asset fund	2,237,070	-	(68,511)	13,570	2,182,129
Condition Improvement Fund	1,264	28,288	(17,067)	-	12,485
	<u>2,238,334</u>	<u>28,288</u>	<u>(85,578)</u>	<u>13,570</u>	<u>2,194,614</u>
Total restricted funds	<u>1,710,106</u>	<u>1,826,728</u>	<u>(1,817,975)</u>	<u>(270,000)</u>	<u>1,448,859</u>
Unrestricted funds					
General funds	6,914	73,456	(73,453)	-	6,917
Total funds	<u>1,717,020</u>	<u>1,900,184</u>	<u>(1,891,428)</u>	<u>(270,000)</u>	<u>1,455,776</u>

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

17 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2020 £
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	2,135,375	2,135,375
Current assets	9,863	1,007,759	-	1,017,622
Creditors falling due within one year	-	(159,911)	-	(159,911)
Defined benefit pension liability	-	(2,212,000)	-	(2,212,000)
	<u>9,863</u>	<u>(1,364,152)</u>	<u>2,135,375</u>	<u>781,086</u>
	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2019 £
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	-	-	2,182,129	2,182,129
Current assets	6,917	907,873	12,485	927,275
Creditors falling due within one year	-	(146,628)	-	(146,628)
Defined benefit pension liability	-	(1,507,000)	-	(1,507,000)
	<u>6,917</u>	<u>(745,755)</u>	<u>2,194,614</u>	<u>1,455,776</u>

18 Pensions and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midland Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

There were no outstanding contributions at either the beginning or the end of the financial year.

At the year end there was prepaid contributions relating to the LGPS of £18,998 (2019 - £14,875).

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pensions and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £150,171 (2019 - £88,292).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 20% for employers and between 5.5% and 12.5% for employees depending on the level of salary earned by each employee.

Warren Farm Primary School is also to pay additional lump sum contributions of £33,300 for 2020/21, £34,514 for 2021/22 and £35,772 for 2022/23.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pensions and similar obligations

(Continued)

Valuation of LGPS provision

The amounts recognised in the balance sheet are as follows:

	2020 £	2019 £
Present value of defined benefit obligations	3,758,000	2,879,000
Fair value of the Academy's share of scheme assets	(1,546,000)	(1,372,000)
Academy's share of LGPS net deficit	<u>2,212,000</u>	<u>1,507,000</u>

Total contributions made

	2020 £	2019 £
Employer's contributions	66,000	91,000
Employees' contributions	24,000	25,000
Total contributions	<u>90,000</u>	<u>116,000</u>

Principal actuarial assumptions

	2020 %	2019 %
Rate of increases in salaries	3.20	3.65
Rate of increase for pensions in payment	2.20	2.15
Discount rate	<u>1.65</u>	<u>1.90</u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates.
The assumed life expectations on retirement age 65 are:

	2020 Years	2019 Years
Retiring today		
- Males	21.9	20.9
- Females	24.1	23.2
Retiring in 20 years		
- Males	23.8	22.6
- Females	<u>26.0</u>	<u>25.1</u>

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pensions and similar obligations

(Continued)

Sensitivity analysis

As an indication of the sensitivity of the provision to the assumptions applied, it is projected that:

- a change of +0.1% to the discount rate would reduce the present value of total obligations by £110,000, alternatively a change of -0.1% to the discount rate would increase the present value of total obligations by £114,000. Projected service costs for the year would decrease by £6,000 with a change of +0.1% and increase by £7,000 with a change of -0.1%
- a change of +0.1% to the long-term salary would increase the present value of total obligations by £17,000, alternatively a change of -0.1% to the long-term salary would decrease the present value by £17,000. Projected service costs for the year would not change.
- a change of +0.1% to the pension increase and deferred valuation would increase the present value of total obligations by £95,000, alternatively a change of -0.1% would decrease the present value of total obligations by £92,000. Projected service costs for the year would increase by £6,000 with a change of +0.1% and decrease by £6,000 with a change of -0.1%
- a change of +1 year to the life expectancy assumptions would increase the present value of total obligation by £139,000, alternatively a change of -1 year to the life expectancy assumption decreases the present value of total obligation by £134,000. Projected service costs for the year would increase by £7,000 with a change of +1 year and decrease by £7,000 with a change of -1 year

The Academy's share of the assets in the scheme

	2020 Fair value £	2019 Fair value £
Equities	867,000	824,000
Gilts	168,000	130,000
Other bonds	60,000	52,000
Cash/liquidity	103,000	50,000
Property	117,000	112,000
Other assets	231,000	204,000
Total market value of assets	1,546,000	1,372,000
Actual return on scheme assets - gain/(loss)	85,000	(80,000)

Amounts recognised in the statement of financial activities

	2020 £	2019 £
Current service cost (net of employer contributions)	87,000	88,000
Net interest cost	29,000	30,000
Total operating charge	116,000	118,000
Total actuarial losses	589,000	270,000

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pensions and similar obligations	(Continued)	
Changes in the present value of defined benefit obligations	2020	
	£	
Obligations at 1 September 2019		2,879,000
Obligations acquired on conversion		325,000
Current service cost		153,000
Interest cost		55,000
Employee contributions		24,000
Actuarial loss		239,000
Change in demographic assumptions		83,000
		<u>3,758,000</u>
At 31 August 2020		3,758,000
Changes in the fair value of the Academy's share of scheme assets	2020	
	£	
Assets at 1 September 2019		1,372,000
Interest income		27,000
Actuarial gains/(losses):		58,000
Employer contributions		66,000
Employee contributions		24,000
Administration Expenses		(1,000)
		<u>1,546,000</u>
At 31 August 2020		1,546,000
19 Reconciliation of net (expenditure)/income to net cash flow from operating activities	2020	2019
	£	£
Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(85,690)	8,756
Adjusted for:		
Capital grants from DfE and other capital income	(7,764)	(28,288)
Investment income receivable	(619)	(673)
Defined benefit pension costs less contributions payable	87,000	88,000
Defined benefit pension scheme finance cost	29,000	30,000
Depreciation of tangible fixed assets	63,657	68,511
Profit on disposal of fixed assets	(10,199)	-
Decrease in debtors	9,237	15,693
Increase in creditors	13,283	66,324
	<u>97,905</u>	<u>248,323</u>
Net cash provided by operating activities	97,905	248,323

WARREN FARM PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

20 Analysis of changes in net funds

	1 September 2019 £	Cash flows £	31 August 2020 £
Cash	802,503	99,584	902,087
Cash equivalents	50,018	-	50,018
	<u> </u>	<u> </u>	<u> </u>

21 Commitments under operating leases

At 31 August 2020 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	1,894	1,894
Amounts due in two and five years	-	1,894
	<u> </u>	<u> </u>
	1,894	3,788
	<u> </u>	<u> </u>

22 Related party transactions

No related party transactions took place in the period of account other than certain Governors' remuneration and expenses already disclosed in note 10.

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.