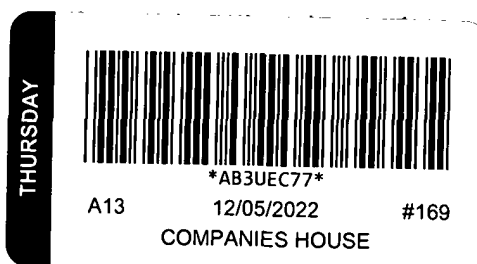


Bishop Vesey's Grammar School
(A Company Limited by Guarantee)
Annual Report and Financial Statements
Year ended 31 August 2021

Company Registration Number:
7986921 (England and Wales)



BISHOP VESEY'S GRAMMAR SCHOOL

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BISHOP VESEY'S GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

YEAR ENDED 31ST AUGUST 2021

Members

Joanna Davis – (Chair)
Stephen Wade
William Potter
Julie Robson
Peter Dines

Trustees

Joanna Davis - (Chair)
Dean Carter (resigned 15 October 2020)
Rebekka Heitmar (resigned 16 July 2021)
Ian Myatt
Andrew O'Brien
Dominic Robson – (Headteacher & Accounting Officer)
Andrea Wesson
Richard Baizley (resigned 05 November 2021)
Mahmooda Jabeen Qureshi (resigned 16 July 2021)
Paul Bailey Sherriff
Philip Arkinstall
Mark Maybury
Ravinder Bhandal (appointed 07 September 2020)
Rebecca Williams (appointed 03 December 2020)

Senior Leadership Team

Headteacher
Deputy Headteacher
Deputy Headteacher
Finance and Operations Director
Assistant Headteacher
Assistant Headteacher
Assistant Headteacher

D Robson
R Hearn
R Bowen
G Swindells
D Goodwin
K Steadman
V Miller (from 01 Jan 2021)

Company Name

Bishop Vesey's Grammar School

Principal and Registered Office

Bishop Vesey's Grammar School
Lichfield Road
Sutton Coldfield
West Midlands
B74 2NH

Company Registration Number

07986921 (England and Wales)

Independent Auditor

Harwoods Chartered Accountants
1 Trinity Place
Midland Drive
Sutton Coldfield
West Midlands

B72 1TX

Bankers

**Lloyds Bank PLC
9 Birmingham Road
Sutton Coldfield
West Midlands
B72 1QA**

Solicitors

**Browne Jacobson LLP
Victoria Square House
Victoria Square
Birmingham
B2 4BU**

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1st September 2020 to 31st August 2021. The annual report serves the purposes of both a trustee's report, and a directors' report under company law.

The academy trust operates as Bishop Vesey's Grammar School and is a selective entry state secondary academy school for students aged 11-18, with 862 male students on roll aged 11-16 and an agreed admission number of 192 in September 2020. The Academy has a mixed sixth form with capacity for 400 students. The Academy had an overall admission capacity of 1264 in September 2020 and there were a total of 1290 students at the school census in January 2021.

Students are drawn from the wider Birmingham and Midlands areas in accordance with the published admissions criteria and policy for the school.

The Academy Trust's principal activity (objects) is specifically restricted to the following:

- To advance for the public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.
- Promoting facilities for recreation or other leisure time occupation in the interests of social welfare and improving the condition of life for the inhabitants of Sutton Coldfield.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Bishop Vesey's Grammar School are also the directors of the charitable company for the purposes of company law. The charitable company is known as Bishop Vesey's Grammar School.

Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1-2.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Academy Trust purchases indemnity insurance to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust; provided that any insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or a breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as directors of the Academy Trust.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Method of Recruitment and Appointment or Election of Trustees

The Academy trust shall have the following Trustees:

- The Principal (Headteacher – ex-officio)
- Up to 9 Vesey Community Trustees – Appointed by the Vesey Community Trustees
- A minimum of 2 and up to 3 Parent Trustees – appointed by the Parents
- Up to 2 Appointed Trustees – appointed by the Members
- Up to 3 Co-opted Trustees – appointed by the Board of Trustees

Following DfE recommendation, the academy trust does not appoint staff trustees, each year the academy trust appoints an appropriately skilled associate staff trustee to be a member of the Learning and Teaching committee.

The board carries out an annual skills audit and recruits new Trustees to fill any gaps in their skills or knowledge. New Trustees are sought from all parts of the Vesey and wider Birmingham Community through business contacts, newspaper adverts, school newsletters and Inspiring Governance.

Policies and Procedures Adopted for the Induction and Training of Trustees

The Board of Trustees has an Induction Pack and Trustee and mentoring is available. A skills audit is completed as part of the induction procedures. Training and development courses are available from Birmingham City Council and other training providers and these are circulated to all Trustees on a regular basis. The Academy Trust also purchases the School and Governor Support Package from Birmingham City Council which offers advice to Trustees on a range of issues.

The Board of Trustees has also purchased-membership of the National Governance Association-which provides online access to a wide range of advice which all Trustees can use to develop their skills and knowledge.

The Board of Trustees subscribes to 'the Key for School Governors' which also supplies online information and advice.

Trustees' experiences and skills and abilities are taken into account when they are appointed to Committees.

Trustees are kept up to date with their legislative obligations and good practice through the above support services and from support and advice from the Clerk to Governors.

Organisational Structure

The Members of the Academy hold the Board of Trustees to account for the effective governance of the Academy. The Members meet twice per year and receive reports and updates from the Chair of Governors and the Headteacher.

The Board of Trustees is responsible for all major decisions about the Academy.

The Board of Trustees is responsible for setting all policies covering Curriculum, Human Resource, Health & Safety and Financial aspects of the Academy and monitors accordingly against these policies. The Board of Trustees receives regular reports from the Senior Leadership Team including budget monitoring reports and other data which includes teaching and learning, achievement and standards.

The Responsible Officer/Internal Control role is undertaken by an independent auditing company DRB Management Limited. DRB Management Limited report directly to the Trustees who have responsibility for the Statutory Accounts. The levels of

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

authorisation for budget spend and budget virement are detailed in the Terms of Reference for the Finance Estates and People Committee agreed by The Board of Trustees.

The day to day management of the Academy is delegated by The Board of Trustees to the Headteacher who is supported by the Senior Leadership Team which comprised of; Two Deputy Headteachers, Three Assistant Headteachers and the Finance and Operations Director.

The initial School Development Plan is drawn up by the Headteacher working with the Senior Leadership Team. The draft plan is reviewed and approved by the Board of Trustees. The Board of Trustees reviews the progress of the plan as part of their regular work.

As a school, a high percentage of the Academy's expenditure relates to staffing. The staffing structure is determined by The Board of Trustees working in conjunction with the Headteacher to ensure that it meets the school's curriculum needs.

The School Development Plan and the staffing structure then inform the Academy budget. The Headteacher is the Accounting Officer and is responsible for the day-to-day management of the Academy.

Arrangements for setting pay and remuneration of key management personnel

The Academy has a leadership pay structure in line with national recommendations for leadership pay based on the size and scope of the school. All leadership pay increments and awards were approved by the trustees through the Pay Committee or the Headteacher's review panel. The Headteacher only receives pay remuneration in respect of services provided undertaking his role as detailed under his contract of employment.

Trade union facility time Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
One	0.4 FTE

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1%-50%	1
51%-99%	0
100%	0

Percentage of pay bill spent on facility time

Provide the total cost of facility time	£0
Provide the total pay bill	£0
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	£0

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	£0
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Related Parties and other Connected Charities and Organisations

There are no sponsors of the Academy. There are no related parties which either control or significantly influence the decisions and operations of Bishop Vesey's Grammar School with the exception of:

The School maintains a relationship with Trustees who maintain the Charity "The Foundation Charity of Bishop Vesey's Grammar School" - Registered Charity 517907, which has stewardship of the site and the school buildings from The Official Custodian for Charities. The Headteacher (Accounting Officer) and the Chair of the Trustees are both Trustees of the Foundation Charity. The Inspiration and Excellence Fund element of this charity provides an umbrella of support for the various activities of Bishop Vesey's Grammar School whilst co-ordinating and promoting these activities to the benefit of the Academy, and with the aim to secure the long-term sustainability and development of the Academy as a place of excellent education and distinctive ethos.

The Academy works with many school networks within the Birmingham Area and also works with national networks such as the Grammar Schools Headteacher's Association, the BASS Group and Schools Students and Teachers (SSAT) Leading Edge Programmes to further the principal activities of the Academy. This is further underpinned by a network with the local Teaching School Hub.

The Academy supports local primary schools with Language, Science and Sports Programmes designed to further academic excellence in the primary school sector and create opportunities for leadership in the Bishop Vesey's Grammar School student body.

Objectives and Activities

Objects and Aims

The principal objects and activities of the school as a charitable company are to advance for the public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. Promoting facilities for recreation or other leisure time occupation in the interests of social welfare and improving the condition of life for the inhabitants of Sutton Coldfield.

In accordance with the Articles of Association, the charitable company has adopted a Funding Agreement approved by the Secretary of State for Education. The Funding Agreement specifies, amongst other things:

- The Characteristics of the Academy are set that the school has a curriculum that satisfies the requirements of section 78 of the Education Act 2002 (balanced and broadly based curriculum including English, Mathematics and Science);

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

- The School shall make provision for the teaching of religious education and for a daily act of collective worship;
- The School provides education for pupils who are wholly or mainly drawn from the area in which the school is situated;
- The Academy is a selective school within the meaning of section 6(4) of the Academies Act 2010, subject to the provisions set out in the selective admission arrangements;
- The School will be at the heart of its community, promoting community cohesion and sharing facilities with other schools and the wider community;
- There are assessments of pupil's performance as they apply to maintained schools and the opportunity to study for external qualifications in accordance with the requirements of the Secretary of State;
- There is an emphasis on the needs of the individual pupils including pupils with special educational needs;
- There is no charge in respect of admission to the school.
- The planned capacity of the school is 1360 in the age range 11-18, including a sixth form of 400 places.

The school's vision is to offer inspiration and excellence through offering the "Vesey Experience":

- Inspirational teaching and outstanding learning
- Academic excellence, a spirit of enquiry and curiosity
- Enrichment opportunities building leadership, independence and resilience
- A warm outward-looking community, celebrating diversity and supporting others.

Bishop Vesey's Grammar School is a very special place, providing an outstanding, academically challenging and well-rounded education for able students from Birmingham and across the Midlands since the 16th Century. The academic profile is comfortably in the top fifty schools nationally: 92% A*-B (A level, 2021), with 79% of all grades at GCSE being achieved as 9-7 (GCSE, 2021) with 100% of students gaining 5 or more GCSE's at Grade 9-4. Just under three quarters of the students leave at 18 to study at the prestigious Russell Group universities. At the same time, the extra-curricular provision is first-rate, wide-ranging and of national renown.

The happiness and safety of every student are of paramount importance to all staff. The school takes the time to get to know every student and their individual needs.

The Academy's success is founded on the commitment of very well qualified staff to high standards, outstanding behaviour, outstanding teaching and learning.

Students learn the skills they need to thrive in the 21st Century. The school encourages creativity and team-working and promotes intellectual rigour, problem solving and independence.

The Academy provides students with exciting and memorable opportunities and delivers national level coaching in singing, hockey, rugby, rowing, tennis and netball. The Academy also benefits from a large team of highly qualified and dedicated peripatetic music teachers.

The Academy is not inward looking and service to others is something the school values. The students are endlessly devising ways to raise money for charities. Whilst the school is fun there is no doubting the seriousness of the Academy's moral purpose.

The curriculum provision goes significantly beyond the national prescriptions to offer challenge to the Gifted and Talented who are encouraged to pursue their passion for study to reach levels of achievement well in advance of expected norms.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

The Academy has an increasing number of contacts with university departments and seeks to build partnerships to raise aspirations for students who will progress to degree courses at top universities.

The Academy was judged "Outstanding" by Ofsted in October 2014 "Teachers communicated a passion for their subject inspiring their students to want to learn more.....standards are consistently amongst the highest in the country. Students are provided with a wealth of opportunities that enable them to excel" – OFSTED 2014.

Objectives, Strategies and Activities

The School Development Plan for 2020 – 2021 set out the following key objectives for the year to support the school vision of 'Inspiration and Excellence'. These are monitored on a regular basis by the Trustees.

CURRICULUM

- Establishing curriculum recovery plans for every department
- Reviewing the curriculum to ensure it promotes equality and active anti-discrimination
- Applying the science of learning to developing student progress in knowledge
- Keeping our knowledge-rich curriculum under constant review
- Introduce school-council led curriculum questionnaires
- To teach three separate sciences from Year 7 (not Year 8)
- Implement statutory SRE and implement Food Technology more fully
- Continue to learn from leading schools nationally
- Development of our supra-curricular offer

QUALITY

- Develop use of Microsoft Teams

CULTURE

- Review group of BAME student experience
- Becoming a mobile free zone for students.
- Strengthening gratitude, rewards and positivity
- Supporting digital inclusion and strengthening our support for Pupil Premium families

INCLUSION

- National Tutoring Programme support for students
- A stronger focus on Charity
- Increased tracking of engagement in BV life by all groups

INFRASTRUCTURE

- Development of a long-term estates strategy
- Sustainability action plan

Public Benefit

The Academy Trust's Trustees have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the aims and objectives. The Academy Trust's Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Review of Performance

Bishop Vesey's Grammar School has continued to perform at an outstanding level.

Year	% with GCSE 5*-C (including English and Maths)	% of grades at A* -A /9-7 Grades	KS2-KS4 value added/ Progress 8	% of grades at A* - B at A level	A Level Progress Score
2018	99	70	0.53	83	0.13
2019	100	73	0.68	76	-0.07
2020	98	71	0.69	81	-0.23
2021	100	79	1.04	92	0.35

SUCCEEDING IN A EXCEPTIONALLY CHALLENGING CONTEXT

The academic year 2020-21 was very challenging owing to the ongoing Covid-19 pandemic and the regularly changing framework all schools had to operate within throughout this period. Despite bubbles, intrusive self-isolation rules and school closures, the School kept its students and staff safe, delivered a very positive online learning experience using Microsoft Teams for students and ensured Year 11 and Year 13 were able to successfully progress to the next stage of their education and training.

Disadvantaged students were provided with laptops and those students in greatest need benefited from additional catch-up tutoring.

Remarkably, it is a credit to the students, parents, staff and governors that despite the evident and well-publicised challenges facing schools nationally, we achieved so much of our School Development Plan 2020-21.

REVIEW OF CULTURE

From recruitment to internal and external communications to curriculum and the pastoral system, we have implemented the recommended actions of the Culture Action Plan. There is still work to do but we are on track to implement our plan by the second FGB meeting of the Michaelmas Term 2021.

It is really important we continue to be very ambitious in reviewing our culture.

CURRICULUM DEVELOPMENT

Staff quickly assessed where student gaps were in Autumn 2020 and, where necessary, adapted their curriculum. Curriculum development has continued throughout the academic year with what is called 'shallow dives' taking place to review individual department's curriculum. There has been a focus on departments reflecting on how they sequence, space and interleave learning and how they articulate key knowledge and concepts. At the same time, there has been progress in how each department ensures their curriculum promotes equality and active anti-discrimination. September 2020 has also seen other ambitious curriculum changes.

For example, September 2020 saw the first year of Year 7 students studying separate sciences: Biology, Chemistry and Physics, rather than General Science. We believe this has accelerated student progress in Science.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

We have also implemented Statutory Sex and Relationship Education. This has been very successful with no students being withdrawn by parents for any of the sex education provision.

At the same time, 2020-21 saw fuller implementation of the Food Technology curriculum at KS3, ahead of the creation of a Food Technology Room for September 2021.

CONTINUOUS IMPROVEMENT

It has been wonderful to see a staff commitment to continuous improvement to learn from the best grammar schools in the country with staff virtual and in person visits to Queen Elizabeth's Barnet and Altrincham Grammar School for Boys. This has helped inform our thinking on our new co-curricular programme, led by Dave Goodwin.

Continuous improvement has also been modelled well by our governors, who have continued to do some 'learning walks' during this academic year.

IMPROVING PASTORAL CARE

This has been a year of reflection for the pastoral team. We have sought this year to use more restorative and education-led approaches, as alternatives to fixed term exclusion.

We have also reviewed homework detentions at BVGS. The School has a number of repeat offenders on homework but the system the School has been operating has not always changed student behaviours. This has led us to change our policy for 2021-22 and introduce more supportive homework clubs alongside our detention system.

We believe in the importance of gratitude. In 2020-21, we trialled gratitude postcards, where Year 7 students wrote 'thank you' to their teachers for supporting them. This is something we would like to introduce more widely across KS3.

Looking ahead to 2021-22, our key objectives are:

CURRICULUM

- To retain the best developments in innovative practice as a result of Covid 19
- To develop scholars to ensure they are well equipped for life after school by reviewing the curriculum and developing further the science of learning.
- Developing students of excellent character and ensuring the curriculum promotes equality and active anti-discrimination.
- Developing the depth of curriculum by delivering Food Technology in a new fully equipped classroom, introducing A Level Design and Technology and GCSE Mandarin.
- Provide additional Careers resources
- Enhancement of PE Provision incl Swimming.

TEACHING AND LEARNING AND TRAINING

- Review of the whole-school approach to curriculum progression through the Key Stages.
- Further development of staff expertise.
- Continue progress in digital innovation
- Further development and upskilling of Middle Leaders
- Implementation of the Early Career Framework

INFRASTRUCTURE

- Development PE Facilities by improving storage, refurbishing existing and building new changing room spaces and providing two new ICT rich classrooms.
- Provision of a new covered external dining space for students.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

COMMUNITY AND PARTNERSHIPS

- The school will continue to share its academic expertise by supporting the North Birmingham Teaching Schools Hub
- The school will further develop links with partner primary schools and provide access to the school for author visits, art exhibitions and STEM days.
- The school will provide support for other secondary schools by offering the Music Mark curriculum.
- Develop strong links with Primary School's in support of reaching out to work with disadvantaged students and improve rates of access to selective education for these students.
- Further develop links and relationships with local universities.
- Enable partnerships with sporting centres of excellence to enhance the development of sports skills for students.
- Work towards Fairtrade School status and broaden the student charity offer for students across the school community.
- Build strong partnerships with the Interfaith Network and Birmingham Council of Faiths to develop cultural understanding of faith and cultural diversity.
- Strengthen links with local community organisations to ensure benefit for student character education.

FUNDRAISING

- Develop a capital fundraising programme to enable the progression of plans for the construction of a new Learning Resource Centre.

STAFFING

- Increase staff capacity to deliver inspiration and excellence within and beyond Bishop Vesey's Grammar School.

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The main sources of income for the Academy are grants from the Department for Education (DfE) Education and Skills Funding Agency (ESFA) which are recurrent grants based on the number of students in the School. The use of these grants is restricted to use for particular purposes. The grants received from the ESFA during the period ended 31st August 2021 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for capital expenditure from the ESFA. In accordance with Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2019), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned as defined by the Academy's accounting policies and *financial procedures manual*.

During the period ended 31st August 2021, total expenditure of £7,194,000 was covered by recurrent grant funding from the ESFA together with other incoming resources. The excess of income over expenditure for the year was £310,000. These figures exclude the movement on the deficit on the Local Government Pension Scheme of £392,000 (See note 22 to the accounts).

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

At 31st August 2021 the net book value of fixed assets was £52,372 and movements in tangible fixed assets are shown in note 11 to the financial statements. The assets were used exclusively for providing education and associated support services to the pupils of the Academy.

Reserves Policy

The trustees review the reserve levels of the Academy annually. This review takes into account the total amount of uncommitted funds available together the current and future forecast levels of income and expenditure. The current Reserves Policy requires a minimum of £210,000 unrestricted funds to be held as contingency in reserves:

The Academy is holding reserves at 31st August 2021 of deficit £3,008,000 (2020 deficit £2,927,000).

This comprises

- Restricted Funds deficit of £3,579,000
- Unrestricted Funds of £508,000
- Restricted Fixed Asset Funds of £62,000

Restricted Funds comprises:

- £3,579,000 is the deficit on the defined pension scheme

The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds at 31 August 2021 is a net surplus of £508,000.

Investment Policy

There are currently no material investments held by the Academy.

Principal Risks and Uncertainties

The Trustees have prepared a Risk Register and have a risk management strategy. These include financial risks to the Academy. The register and strategy are reviewed on a regular basis by the School's Executive Leadership Team. These are also reviewed on a termly basis by The Board of Trustees Finance Estates and People Committee.

The Trustees have assessed the major risks to which the Academy is exposed, in particular those relating to the operational areas of the school's facilities and site, with regard to Teaching and Learning and also with regard to the Academy's finances. There is a system and a reporting mechanism to assess risk that the Academy faces to ensure that these are appropriately mitigated against, especially where risk prevails. This is managed by the implementation of controls and procedures.

The principal financial risk for the Academy is the level of funding from central government. Funding is dependent on student numbers, it is anticipated that these numbers are not likely to give concern as the Academy has been historically oversubscribed, however falling student numbers as a result of the reputation of the Academy is considered a potential risk.

The Academy's future funding is very dependent on Government Policy with regard to Education and specifically selective education in the state sector. The impact of formulaic changes on the Academy's budget is a considerable and real risk on an ongoing basis. The impact of a National Funding Formula in future years is currently positive and is being considered as

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

part of the Academy's strategic approach to financial management. Prudent budget management and medium term forecasting are embedded to give early indication of potential financial difficulties. Trustees would consider this a key strategic area of risk.

The temporary closure of the school in the Spring Term 2021 as a result of the COVID-19 pandemic had an impact on the school's finances and savings were achieved in 2020/21 due to the significant reduction in operational costs. However, there are uncertainties with regards to the financial impact of the COVID-19 pandemic for 2021/22 and beyond. The pandemic may still have a significant impact on the school's financial reserves as a result of the additional costs of keeping the school operational and compliant with COVID-19 safe protocols and control measures. For a prolonged period of pandemic this will have a detrimental impact on the ability to resource school development, specifically with the ability to support costs associated with facilities and infrastructure planning which is of significant importance to the Academy. The school is monitoring the impact of supply chain issues and the potential impact of subsequent price inflation.

The Local Government Pension Scheme, is a defined benefit scheme, the Academy currently has a deficit on this scheme. Lump Sum repayments of the deficit together with a calculation of the on-going contributions required are considered to be manageable within the Academy's budget.

Fundraising

Fundraising was undertaken in 2020/21 by the board of trustees of "The Foundation Charity of Bishop Vesey's Grammar School" - Registered Charity 517907. The Inspiration and Excellence Fund element of this charity provided an umbrella of support for the various activities of Bishop Vesey's Grammar School whilst co-ordinating and promoting these activities to the benefit of The Academy, and with the aim to secure the long-term sustainability and development of the school as a place of excellent education and distinctive ethos.

Fundraising activities by The Foundation Charity of Bishop Vesey's Grammar School have been significantly reduced as a result of the COVID-19 pandemic. There will be a further fundraising campaign in the Autumn Term to mitigate this.

In addition to the Inspiration and Excellence Fund, the Foundation Charity will undertake Capital Fundraising Campaigns with stakeholders for specific projects

The school is a member of the Greater Birmingham Chamber of Commerce and works closely with the local business community in support of the school's academic achievement and ensuring value for money in operational activities.

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for the period 1 September 2020 to 31 August 2021 Source for Conversion– National Energy Foundation	1 September 2020 to 31 August 2021	1 September 2019 to 31 August 2020
Energy consumption used to calculate emissions (kWh)	446604	431,206

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Energy consumption break down (kWh) (optional)		
<ul style="list-style-type: none"> gas, electricity, transport fuel 	<ul style="list-style-type: none"> 104,483 342,121 N/A 	<ul style="list-style-type: none"> 87,434 343,772 N/A
<u>Scope 1 emissions in metric tonnes CO2e</u>		
Gas consumption	19.13	16.01
Owned transport – mini-buses	N/A	N/A
<u>Total scope 1</u>	19.13	16.10
<u>Scope 2 emissions in metric tonnes CO2e</u>		
Purchased electricity	72.64	72.99
<u>Scope 3 emissions in metric tonnes CO2e</u>		
Business travel in employee owned vehicles	N/A	N/A
Total gross emissions in metric tonnes CO2e	91.77	89.00
<u>Intensity ratio</u>		
Tonnes CO2e per pupil	0.07	0.07

Plans for Future Periods

Trustees recognise the importance of both the learning environment and the opportunities for extra-curricular activity on the levels of student achievement and continue to develop and improve the teaching, learning and whole school environment to ensure 'inspiration and excellence'. The Academy has set up a Facilities and Infrastructure Transformation Programme to ensure the Academy continues to thrive and meet the needs of modern learning.

The Trustees and Senior Leadership Team are committed to ensure that the whole school infrastructure including the school's staffing structure is developed continuously to support continuing high levels of achievement and attainment for all the students of the school.

Managing the continued impact of the COVID-19 Pandemic on the Academy's finances together with mitigating the impact of the pandemic on student attainment and achievement will continue to be key focuses for the school. Ensuring the momentum of school improvement and ensuring a safe environment for everyone at the school.

The Academy will continue to increase the number of students by admitting an additional 32 students in September 2021. There will be a further increase of 32 students in September 2022 and this will be repeated until September 2023 to enable an additional 160 Students to be taught at the school generating additional funding per annum of £768,000 by 2024 with an estimated increase in costs of £500,000 per annum by 2024.

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Funds Held as Custodian Trustee on Behalf of Others

There are no funds held as Custodian Trustee on behalf of others

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 13th December 2021 and signed on the board's behalf by:



Mrs J Davis

Chair of Trustees

13th December 2021

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31ST AUGUST 2021

Scope of Responsibility

As trustees we acknowledge we have overall responsibility for ensuring that Bishop Vesey's Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as the Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bishop Vesey's Grammar School and the Secretary of State for Education. The Headteacher is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The board of trustees has formally met 8 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

TRUSTEE	MEETINGS ATTENDED	OUT OF A POSSIBLE
Mr D Robson (Headteacher)	6	7
Mr P Arkinstall	7	7
Mr R Baizley	5	7
Mr D J Carter	2	2
Mrs J Davis	7	7
Dr R Heitmar	5	7
Mr M Maybury	7	7
Mr I Myatt	7	7
Mr A O'Brien	5	7
Mrs M Qureshi	5	7
Mrs R Williams	4	4
Mr P Sherriff	5	7
Mrs A Wesson	6	7
Mr R Bhandal	6	7

Specific trustee changes can be seen on page 1.

The board regularly reviews its performance and assesses its effectiveness. A full governance review took place in July 2018 to ensure the board's structure is efficient and effective in executing its responsibilities and included the streamlining of the governance committee structure. There is a regular skills audit to ensure Trustees' competences meet the requirements of the board and Trustees are allocated to the appropriate committee according to their skills.

As part of the governance review and at the request of the MAT capacity board, the Trustees all resigned as Members of the Academy in December 2018 and appointed 4 independent Members to oversee the Academy alongside Mrs Joanna Davis who remained as a Member in accordance with the Articles of Association.

The board regularly considers the format and relevance of any data presented to ensure that the Trustees remain appropriately informed to execute their duties and responsibilities.

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31ST AUGUST 2021

The Finance, Estates and People Committee is a sub-committee to the main board of Trustees. Its purpose is to ensure effective financial management and probity within the school in order to protect and maximise the impact of the resources available to the Academy. The management of efficiency has been a keen theme throughout the year to limit the excess of expenditure over income and to mitigate the impact this would have on the school. The Finance Estates and People Committee met 3 times during the year and the attendance at meetings was as follows

TRUSTEE	MEETINGS ATTENDED	OUT OF A POSSIBLE
Mr P Arkinstall	3	3
Mr R Baizley	2	2
Mr A O'Brien (Chair of the Committee)	3	3
Mr R Bhandal	2	2
Mr D Robson	3	3
Mrs A Wesson	3	3
Mr P Sheriff	0	3

Review of Value for Money

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Academy Trust has delivered improved value for money during the year by the following actions:

Adopting the following four principles of best value:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with Local Authority schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Leadership Approach

Trustees and School leaders have applied the principles of best value and value for money when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all students.

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31ST AUGUST 2021

Trustees, and the school leaders, have continued to:

- make comparisons with other/similar schools using data provided by the Local Authority and the Department for Education such as benchmarking tools for levels of expenditure and Raise Online and Alps for quality of teaching & learning.
- challenge proposals, examining them for effectiveness, efficiency, and cost, such as the setting of annual student achievement targets and have clear success criteria
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup
- consult individuals and organisations on quality/suitability of service we provide to parents and students, and services we receive from providers, e.g. external advisors, student support providers, OFSTED, Finance consultants, Energy Consultants etc.

Staffing

Trustees and school leaders have deployed staff to provide best value in terms of quality of teaching, quality of learning, adult-student ratio, and curriculum management. This includes the deployment of existing staffing resources to support the sickness absence of staff in certain instances.

Use of Premises

Trustees and school leaders have reviewed the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources.

Use of Resources

The Academy have operated a curriculum bid process and a specific budget was set up to manage and monitor the required purchases of books and equipment in line with national curriculum development. This procurement was focused on delivering value for money through exceptional negotiation with existing suppliers. The monitoring of contracts takes place on a regular basis to ensure service delivery meets the requirements and standards set out.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of school policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bishop Vesey's Grammar School for the period 1st September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31ST AUGUST 2021

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance Estates and People Committee and also the Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- medium to long term financial projections for income from the Education Funding Agency compared with expenditure forecast.
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines,
- appropriate delegation of authority and segregation of duties;
- identification and management of risks through formal reported risk assessments

The board of trustees has considered the need for a specific internal audit function and has decided to appoint DRB Management Limited to act in the Internal Control Reports role and provide independent check and reports to the Finance Estates and People Committee and Audit Committee together with advice and guidance in maintaining financial compliance appropriate to a publicly funded organisation.

The Internal Control and Advice Role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a termly basis, DRB Management reports to the board of trustees, through the Finance Estates and People Committee on the operation of the systems of control and also on the discharge of the board of trustees' financial responsibilities. In particular the checks carried out in the current period included:

- Purchases
- Contracts
- Review Capital grant expenditure
- *Funding Reconciliation*
- Income
- Personnel
- Accounting Systems
- Reports and Returns

There have been no material issues identified as a result of these reviews during the financial year.

The School have also appointed Harwoods Chartered Accountants as the External Auditors for the school.

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31ST AUGUST 2021

Review of Effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of DRB Management in the Internal Control Role;
- the work of the external auditor;
- the work of the executive managers within the School who have responsibility for the development and maintenance of the internal control framework.
- regular risk reporting with regard to financial management risks

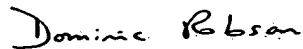
The accounting officer has been advised of the implications as a result of their review of the system of internal control by the Finance Estates and People Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 13th December 2021 and signed on its behalf by:



Mrs J Davis

Chair of Trustees



Mr D Robson

Accounting Officer and Headteacher

BISHOP VESEY'S GRAMMAR SCHOOL

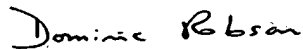
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31ST AUGUST 2021

As accounting officer of Bishop Vesey's Grammar School I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified of the board of trustees and ESFA.



Mr D Robson

Accounting Officer

13th December 2021

BISHOP VESEY'S GRAMMAR SCHOOL
STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31ST AUGUST 2021

The trustees (who act as governors of Bishop Vesey's Grammar School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 13th December 2021 and signed on its behalf by:



Mrs J Davis

Trustee

BISHOP VESEY'S GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP VESEY'S GRAMMAR SCHOOL

FOR THE YEAR ENDED 31ST AUGUST 2021

Opinion

We have audited the financial statements of Bishop Vesey's Grammar School (the 'academy') for the year ended 31 August 2021 which comprise the Statement of Financial Activities incorporating the income and expenditure account, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2021, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

BISHOP VESEY'S GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP VESEY'S GRAMMAR SCHOOL

FOR THE YEAR ENDED 31ST AUGUST 2021

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the trustees' report and strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities are instances of non-compliance with laws and regulations. The objectives of our audit are to obtain sufficient appropriate audit evidence regarding compliance with laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements, to perform audit procedures to help identify instances of non-compliance with other laws and regulations that may have a material effect on the financial statements, and to respond appropriately to identified or suspected non-compliance with laws and regulations identified during the audit.

In relation to fraud, the objectives of our audit are to identify and assess the risk of material misstatement of the financial statements due to fraud, to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement

BISHOP VESEY'S GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP VESEY'S GRAMMAR SCHOOL

FOR THE YEAR ENDED 31ST AUGUST 2021

due to fraud through designing and implementing appropriate responses and to respond appropriately to fraud or suspected fraud identified during the audit.

However, it is the primary responsibility of management, with the oversight of the trustees, to ensure that the academy's operations are conducted in accordance with the provisions of laws and regulations and for the prevention and detection of fraud.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, the audit engagement team:

- obtained an understanding of the nature of the industry and sector, including the legal and regulatory frameworks that the academy operates in and how the academy is complying with the legal and regulatory frameworks;
- inquired of management, and those charged with governance, about their own identification and assessment of the risks of irregularities, including any known actual, suspected or alleged instances of fraud;
- discussed matters about non-compliance with laws and regulations and how fraud might occur including assessment of how and where the financial statements may be susceptible to fraud.

As a result of these procedures we consider the most significant laws and regulations that have a direct impact on the financial statements are FRS 102, the Companies Act 2006, the Charities SORP 2019 and the Academies Financial Handbook 2020 & Academies Accounts Direction 2020 to 2021, issued by the Education and Skills Funding Agency. We performed audit procedures to detect non-compliances which may have a material impact on the financial statements which included reviewing financial statement policies & disclosures and inspecting correspondence from the ESFA.

The audit engagement team identified the risk of management override of controls and revenue recognition as the areas where the financial statements were most susceptible to material misstatement due to fraud. Audit procedures performed included but were not limited to testing manual journal entries and other adjustments and evaluating the rationale in relation to significant, unusual transactions and transactions entered into outside the normal course of education, assessing whether the judgements made in making accounting estimates are indicative of potential bias. We tested a sample of revenue transactions recognised either side of the reporting date to determine whether revenue was recorded in the correct period.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and the academy's members as a body, for our audit work, for this report, or for the opinions we have formed.



Adam Bexon MChem FCA
Senior Statutory Auditor
For and on behalf of
Harwoods
Chartered Accountants
Statutory Auditors

1 Trinity Place
Midland Drive
Sutton Coldfield
B72 1TX

Date 13th December 2021

BISHOP VESEY'S GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BISHOP VESEY'S GRAMMAR SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31ST AUGUST 2021

In accordance with the terms of our engagement letter dated 24 September 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bishop Vesey's Grammar School during the year from 1 September 2019 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bishop Vesey's Grammar School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Bishop Vesey's Grammar School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bishop Vesey's Grammar School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities Bishop Vesey's Grammar School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bishop Vesey's Grammar School's funding agreement with the Secretary of State for Education dated 26 March 2012 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2020 to 2021 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trusts income and expenditure.

The work undertaken to draw our conclusions includes:

BISHOP VESEY'S GRAMMAR SCHOOL

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BISHOP VESEY'S GRAMMAR SCHOOL AND
THE EDUCATION AND SKILLS FUNDING AGENCY**

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

- A review of the work undertaken and conclusions reached by DRB Management.
- A review of the minutes of the Full Governing Body and other relevant committees to establish action taken on the reports of DRB Management and to establish that appropriate action taken.
- A review of accounting controls and procedures.
- A review of transactions to ensure compliance with Academies Financial Handbook.
- Meetings with the Accounting Officer to confirm full knowledge of Academies Financial Handbook.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Harwoods
Chartered Accountants
1 Trinity Place
Midland Drive
Sutton Coldfield
B72 1TX**

Date 13th December 2021

BISHOP VESEY'S GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31ST AUGUST 2021

(Including Income and Expenditure Account)

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2021 £000	Total 2020 £000
Income and endowments from:						
Donations and capital grants	2	9	227	53	289	146
<i>Charitable activities:</i>						
<i>Funding for the academy trust's educational operations</i>	3	115	6,784	-	6,899	6,134
<i>Other trading activities</i>	4	95	-	-	95	76
<i>Investments</i>	5	-	-	-	-	1
Total		219	7,011	53	7,283	6,357
Expenditure on:						
<i>Charitable activities:</i>						
<i>Academy trust educational operations</i>	6	38	7,108	49	7,194	6,664
Net income/(expenditure)		181	(97)	4	89	(307)
Transfer between funds	14	124	(124)	-	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit pension schemes	14	-	(171)	-	(171)	(661)
Net movement in funds		305	(392)	4	(82)	(968)
Reconciliation of funds						
Total funds brought forward		203	(3,187)	58	(2,926)	(1,959)
Total funds carried forward		508	(3,579)	62	(3,008)	(2,926)

BISHOP VESEY'S GRAMMAR SCHOOL

BALANCE SHEET

31ST AUGUST 2021

	Notes	2021 £000	2021 £000	2021 £000	2020 £000
Fixed assets					
Tangible assets	11		52		58
Current assets					
Debtors	12	110		157	
Cash at bank and in hand		<u>816</u>		<u>308</u>	
		926		465	
Liabilities					
Creditors: Amounts falling due within one year	13	<u>407</u>		<u>263</u>	
Net current assets			<u>519</u>		<u>202</u>
Total assets less current liabilities			<u>571</u>		<u>260</u>
Net assets excluding pension liability			<u>571</u>		<u>260</u>
Defined benefit pension scheme liability	22		(3,579)		(3,187)
Total net assets			<u>(3,008)</u>		<u>(2,927)</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund(s)	14	63		58	
Restricted income fund(s)	14	-		-	
Pension reserve	14	<u>(3,579)</u>		<u>(3,187)</u>	
Total restricted funds			(3,516)		(3,129)
Unrestricted income funds	14	<u>508</u>		<u>202</u>	
Total unrestricted funds			508		202
Total funds			<u>(3,008)</u>		<u>(2,927)</u>

The financial statements on pages 27 to 47 were approved by the trustees, and authorised for issue on 13th December 2021 and are signed on their behalf by:



Mrs J Davis
Trustee

Company Limited by Guarantee
Registration Number 7986921

BISHOP VESEY'S GRAMMAR SCHOOL
CASH FLOW STATEMENT
FOR THE YEAR ENDED 31ST AUGUST 2021

	Notes	2021 £000	2020 £000
Cash flows from operating activities			
Net cash provided by (used in) operating activities	18	497	(38)
Cash flows from investing activities	19	10	(40)
Change in cash and cash equivalents in the reporting period		<u>507</u>	<u>(78)</u>
 Cash and cash equivalents at 1 September 2020		 308	 386
Cash and cash equivalents at 31 August 2021		<u>816</u>	<u>308</u>

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021

1 Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

General information and basis of preparation

Bishop Vesey's Grammar School is a company limited by guarantee incorporated in England. The address of the registered office is given in the Reference and Administrative Details given on page 1 of these financial statements. The nature of the academy trusts operations and principal activities are set out in the Trustees' Report on pages 3-14.

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Bishop Vesey's Grammar School constitutes a public benefit as defined by FRS 102.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

- **Sponsorship income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "Income from other trading activities". Upon sale, the value of the stock is charged against "Income from other trading activities" and the proceeds are recognised as "Income from other trading activities". Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "Income from other trading activities".

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Tangible Fixed Assets

Assets costing £3,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

Furniture and equipment	20%
Computer hardware	33⅓%
Motor Vehicles	20%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 12. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 13. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from Department for Education Group.

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the academy trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 24.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below:

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds £000	Restricted Funds £000	Total 2021 £000	Total 2020 £000
Capital grants	-	53	53	25
Other donations	9	227	236	121
	<u>9</u>	<u>280</u>	<u>289</u>	<u>146</u>

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

3 Funding for academy trust's educational operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2021 £000	Total 2020 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	6,491	6,491	5,658
Pupil premium	-	99	99	79
Other DfE/ESFA grants	-	126	126	140
	-	6,716	6,716	5,877
Other Government grants				
Local authority grants	-	5	5	2
	-	5	5	2
Other income from the academy trust's educational operations	115	63	178	255
	115	6,784	6,899	6,134

4 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2021 £000	Total 2020 £000
Income from ancillary trading activities	37	-	37	18
Hire of facilities	33	-	33	38
Insurance claim	25	-	25	20
	95	-	95	76

5 Investment income

	Unrestricted Funds £000	Restricted Funds £000	Total 2021 £000	Total 2020 £000
Short term deposits	-	-	-	1
	-	-	-	1

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

6 Expenditure

	Staff Costs £000	Non Pay Expenditure Premises £000	Other Costs £000	Total 2021 £000	Total 2020 £000
Academy educational operations:					
Direct costs	4,592	-	502	5,094	4,668
Allocated support costs	900	814	386	2,100	1,996
	<u>5,492</u>	<u>814</u>	<u>888</u>	<u>7,194</u>	<u>6,664</u>

Net expenditure for the year includes:

	2021 £000	2020 £000
Operating lease rentals	9	9
Depreciation	49	55
Fees payable to the auditor for:		
Audit	8	8
Taxation compliance	1	1
Other assurances	<u>1</u>	<u>1</u>

7 Charitable activities

	Total 2021 £000	Total 2020 £000
Direct costs – educational operations	5,094	4,668
Support costs – educational operations	1,900	1,953
Support costs – facilities transformation programme	200	43
	<u>7,194</u>	<u>6,664</u>

Analysis of support costs

	Educational operations £000	Educational operations £000
Support staff costs	900	806
Depreciation	49	55
Technology costs	27	12
Premises costs	566	644
Other support costs	284	261
Governance costs	74	175
Total support costs	<u>1,900</u>	<u>1,953</u>

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

8 Staff

(a) Staff costs

	2021	2020
	£000	£000
Staff costs during the period were:		
Wages and salaries	3,850	3,571
Social security costs	395	378
Pension Costs	1,175	1,011
	<u>5,420</u>	<u>4,960</u>
Supply staff costs	72	59
	<u>5,492</u>	<u>5,019</u>

(b) Staff numbers

The average number of persons employed by the academy trust during the year, was as follows:

	2021	2020
	Number	Number
Teachers	69	66
Administration and support	49	50
Management	7	6
	<u>125</u>	<u>122</u>

(c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension contributions) exceeded £60,000 was:

	2021	2020
	No.	No.
£60,001 - £70,000	2	2
£70,001 - £80,000	3	2
£80,001 - £90,000	-	-
£90,001 - £100,000	<u>1</u>	<u>1</u>

(d) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 2. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £640,928 (2020: £574,182).

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

9 Related party transactions - Trustees' remuneration and expenses

One or more trustees have been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

D Robson (principal and trustee):

Remuneration	£90,000 - £100,000	(2020: £90,000 - £100,000)
Employer's pension contributions	£20,000 - £25,000	(2020: £20,000 - £25,000)

During the period ended 31 August 2021, travel and subsistence expenses totalling £Nil were reimbursed or paid directly to no trustees (2020: £Nil).

Other related party transactions involving the trustees are set out in note 23.

10 Trustees and officers insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one loss and any one membership year and the cost for the period ended 31 August 2021 was undisclosed within the Risk Protection Arrangement with the Education Funding Agency (2020: Undisclosed). The cost of this insurance is included in the total insurance cost.

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

11 Tangible fixed assets

	Furniture and Equipment £000	Computer Hardware £000	Motor Vehicles £000	Total £000
Cost				
At 1 September 2020	320	457	7	784
Additions	7	36	-	43
At 31 August 2021	<u>327</u>	<u>493</u>	<u>7</u>	<u>827</u>
Depreciation				
At 1 September 2020	308	411	7	726
Charged in period	11	38	-	49
At 31 August 2021	<u>319</u>	<u>449</u>	<u>7</u>	<u>775</u>
Net book values				
At 31 August 2021	<u>8</u>	<u>44</u>	<u>-</u>	<u>52</u>
At 31 August 2020	<u>12</u>	<u>46</u>	<u>-</u>	<u>58</u>

The trustees of Bishop Vesey's Grammar School (registered charity 517907) have entered into a Supplemental Agreement with the Academy Trust to make their land available during the continuance of the Funding Agreement between the Secretary of State for Education and Bishop Vesey's Grammar School, subject to the right by the trustees to give not less than 2 years written notice to terminate the agreement, such notice to expire on 31 August 2014 or any subsequent anniversary of that date.

12 Debtors

	2021 £000	2020 £000
Trade debtors	3	10
VAT recoverable	14	16
Prepayments and accrued income	<u>93</u>	<u>131</u>
	<u>110</u>	<u>157</u>

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

13 Creditors: amounts falling due within one year

	2021 £000	2020 £000
Accruals and deferred income	407	263
	<u>407</u>	<u>263</u>

Deferred income

	2021 £000	2020 £000
Deferred income at start of year	37	35
Released from previous years	(37)	(35)
Resources deferred in the year	12	37
Deferred income at end of year	<u>12</u>	<u>37</u>

Deferred income at 31 August 2021 relates to rates relief funding and devolved capital formula relating to the next academic year.

14 Funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2021 £000
Restricted general funds					
General Annual Grant (GAG)	-	6,491	(6,388)	(103)	-
Pension reserve	(3,187)	-	(221)	(171)	(3,579)
Other DfE/ESFA	-	126	(105)	(21)	-
Pupil premium	-	99	(99)	-	-
Other grants	-	5	(5)	-	-
Other donations	-	227	(227)	-	-
Other income from academy trusts educational operations	-	63	(63)	-	-
	<u>(3,187)</u>	<u>7,011</u>	<u>(7,108)</u>	<u>(295)</u>	<u>(3,579)</u>
Restricted fixed asset funds	<u>58</u>	<u>53</u>	<u>(49)</u>	<u>-</u>	<u>62</u>
Total restricted funds	<u>(3,129)</u>	<u>7,064</u>	<u>(7,157)</u>	<u>(295)</u>	<u>(3,517)</u>
Total unrestricted funds	<u>202</u>	<u>219</u>	<u>(38)</u>	<u>124</u>	<u>508</u>
Total funds	<u>(2,927)</u>	<u>7,283</u>	<u>(7,194)</u>	<u>(171)</u>	<u>(3,008)</u>

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Restricted fixed asset funds

The restricted fixed assets funds relate to assets acquired by the school and when the school converted to an academy trust.

Restricted General Funds

The pension reserve of £3,579,000 (overdrawn) represents the academy trust's share of the deficits in the West Midlands Pension Fund.

Comparative information in respect of the proceeding period is as follows;

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, Losses and Transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	-	5,658	(6,030)	372	-
Pension reserve	(2,371)	-	(155)	(661)	(3,187)
Other DfE/ESFA	-	33	(27)	(6)	-
Pupil premium	-	79	(79)	-	-
Other grants	-	109	(109)	-	-
Other income from academy trusts educational operations	-	77	(77)	-	-
	<u>(2,371)</u>	<u>5,956</u>	<u>(6,477)</u>	<u>(295)</u>	<u>(3,187)</u>
Restricted fixed asset funds	<u>121</u>	<u>44</u>	<u>(55)</u>	<u>(52)</u>	<u>58</u>
Total restricted funds	<u>(2,250)</u>	<u>6,000</u>	<u>(6,532)</u>	<u>(347)</u>	<u>(3,129)</u>
Total unrestricted funds	<u>291</u>	<u>357</u>	<u>(132)</u>	<u>(314)</u>	<u>202</u>
Total funds	<u>(1,959)</u>	<u>6,357</u>	<u>(6,664)</u>	<u>(661)</u>	<u>(2,927)</u>

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

15 Analysis of net assets between funds

Fund balances at 31 August 2021 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	52	52
Current assets	518	407	-	926
Current liabilities	-	(407)	-	(407)
Pension scheme liability	-	(3,579)	-	(3,579)
Total net (liabilities)	518	(3,579)	52	(3,008)

Comparative information in respect of the proceeding period is as follows;

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	58	58
Current assets	202	263	-	465
Current liabilities	-	(263)	-	(263)
Pension scheme liability	-	(3,187)	-	(3,187)
Total net (liabilities)	202	(3,187)	58	(2,927)

16 Capital commitments

	2021 £000	2020 £000
Contracted for, but not provided in the financial statements	-	-

17 Commitments under operating leases

Operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £000	2020 £000
Amounts due within one year	9	9
Amounts due between one and five years	4	15
	13	24

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

18 Reconciliation of net income to net cash inflow from operating activities

	2021 £000	2020 £000
Net income/(expenditure) for the reporting period (as per the Statement of Financial Activities)	89	(307)
Adjusted for:		
Depreciation (note 11)	49	55
Capital grants from DfE and other capital income	(53)	(25)
Interest receivable (note 5)	-	(1)
Defined benefit pension scheme net expenditure	221	155
(Increase)/Decrease in debtors	47	33
Increase/(Decrease) in creditors	144	52
	<u>497</u>	<u>(38)</u>

19 Cash flows from investing activities

	2021 £000	2020 £000
Interest	-	1
Purchase of tangible fixed assets	(43)	(66)
Capital grants	53	25
Net cash provided by investing activities	<u>10</u>	<u>(40)</u>

20 Analysis of cash and cash equivalents

	2021 £000	2020 £000
Cash at bank and in hand	<u>816</u>	<u>308</u>

21 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 the debts and liabilities contracted before he/she ceases to be a member.

22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midlands Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS was related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at the beginning or end of the financial year.

BISHOP VESEY'S GRAMMAR SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £700,512 (2020: £637,810).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £309,000 (2020: £265,000), of which employer's contributions totalled £254,000 (2020: £217,000), and employees' contributions totalled £55,000 (2020: £48,000). The current agreed contribution rates for future years are between 14% and 18% for employers. Employee's contributions are dependent upon the individual's salary.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The West Midlands Pension Fund is in deficit and additional contributions are being made of £44,600 per annum over 20 years from 1 April 2016 increasing by 3.94% per annum.

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Principal actuarial assumptions	At 31 August 2021	At 31 August 2020
Rate of increase in salaries	3.90%	3.30%
Rate of increase for pensions in payment / inflation	2.90%	2.30%
Discount rate for scheme liabilities	1.65%	1.60%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations from age 65 are:

	At 31 August 2021	At 31 August 2020
<i>Retiring today</i>		
Males	21.6	21.9
Females	24.0	24.1
<i>Retiring in 20 years</i>		
Males	23.4	23.8
Females	25.8	26.0

Sensitivity analysis

	At 31 August 2021 £000	At 31 August 2020 £000
Discount rate +0.1	7,076	5,894
Discount rate -0.1%	7,418	6,179
Mortality assumption - 1 year increase	7,563	6,279
Mortality assumption - 1 year decrease	6,941	5,801
Long term salary +0.1%	7,270	6,057
Long term salary -0.1%	7,220	6,013
Adjustment to pension increases and referred revaluation +0.1%	7,391	6,156
Adjustment to pension increases and referred revaluation -0.1%	7,103	5,917

The academy trust's share of the assets in the scheme were:

	Fair value at 31 August 2021 £000	Fair value at 31 August 2020 £000
Equities	2,233	1,600
Gilts	303	309
Other bonds	224	110
Property	258	215
Cash and other liquid assets	135	189
Other	513	425
Total market value of assets	3,666	2,848

The actual return on scheme assets was £528,000 (2020: £249,000).

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

Amounts recognised in the statement of financial activities

	2021 £000	2020 £000
Current service cost (net of employee contributions)	426	328
Net interest cost	49	42
Administration expenses	-	2
Total operating charge	475	372

Changes in the present value of defined benefit obligations were as follows:

	2021 £000	2020 £000
At 1 September	6,035	4,862
Current service cost	426	328
Interest cost	97	90
Employee contributions	55	48
Actuarial (gains)/loss	651	740
Losses on curtailments	-	-
Benefits paid net of transfers in	(19)	(33)
At 31 August	7,245	6,035

Changes in the fair value of academy trust's share of scheme assets:

	2021 £000	2020 £000
At 1 September	2,848	2,491
Interest income	48	48
Return on plan assets (excluding interest income)	480	201
Employer contributions	254	217
Employee contributions	55	48
Benefits paid	(19)	(33)
Administration expenses	-	(2)
Actuarial loss	-	(122)
At 31 August	3,666	2,848

23 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

The Trustees' Report provides information concerning registered charity 517907 - "The Foundation Charity of Bishop Vesey's Grammar School". During the year the trust received £200,000 (2020 - £88,553) from the Foundation Charity to contribute towards the facilities transformation programme.

BISHOP VESEY'S GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST AUGUST 2021 (Continued)

No other related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 9.

24 Agency arrangements

The academy trust distributes 16-19 Bursary Funds to students as an agent for the ESFA. In the accounting period ended 31 August 2021, the trust received £26,166 (2020 - £19,973) and disbursed £17,595 (2020 - £24,014) from the fund. An amount of £- (2020 - £-) is included in other creditors relating to the undistributed funds that are repayable to the ESFA.