

Harwood Meadows Community Primary School

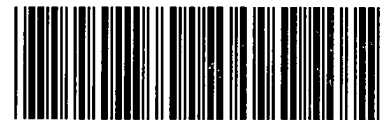
(A Company Limited by Guarantee)

Consolidated Report and
Financial Statements

For The Year Ended
31 August 2015



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HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

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HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

REFERENCE AND ADMINISTRATIVE DETAILS

Members	Mr K Spencer (resigned 26 January 2015) Mr G Harvey Ms S Barnes Mr I Moore Mrs M Williams
Governors	Mr I Moore (Chairman) Mr K Spencer (Chairman) (resigned 26 January 2015) Mr J Wadd (Vice Chair) (resigned 31 August 2015) Mrs K Wood (Staff Governor) Mr P Taylor (Staff Governor) (appointed 1 September 2014) Mrs S Brown (Staff Governor) (resigned 4 September 2015) Ms S Barnes (Headteacher and Accounting Officer) Mrs J Berry Mrs L Berry Mrs A Bellew Mrs B Duke Mrs E Lowe Mr G Harvey Mrs M Williamson
Company Secretary	Mr I Moore
Responsible Officer	Mrs A Worthington
Senior Management Team	
- Deputy Headteacher	Mrs D Spencer
- Assistant Headteacher	Mr P Urry (On secondment) Mr J Bevan (Acting Assistant Headteacher)
Registered office	Harwood Meadows Primary School Orchard Gardens Harwood Bolton Lancashire BL2 3PS
Company Registration Number	07986090 (England & Wales)
Auditors	Moore and Smalley LLP Chartered Accountants & Statutory Auditor Richard House Winckley Square Preston PR1 3HP
Bankers	Lloyds Bank Plc Hotel Street Bolton BL1 1DB

**HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)**

REFERENCE AND ADMINISTRATIVE DETAILS (Continued)

Solicitors

Browne Jacobson
Ground Floor
3 Piccadilly
Manchester

Actuary

Tameside MBC
Council Offices
Wellington Road
Ashton Under Lyne
Greater Manchester
OL6 6DL

Surveyors

AHR (formerly Aedas)
Parsonage Chambers
3 The Parsonage
Manchester
M3 2HW

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The governors present their annual report together with the audited financial statements of the Academy for the year 1 September 2014 to 31 August 2015.

Structure, Governance and Management

Constitution

Harwood Meadows Community Primary School converted to Harwood Meadows Community Primary School ("The Academy") on 1 April 2013. The Academy is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy.

The Academy was incorporated on 12 March 2012 and commenced its activities on transfer from the Local Authority on the conversion date stated above.

The governors act as the trustees for the charitable activities of the Academy and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Harwood Meadows Community Primary School.

Details of the governors who served throughout the period, except as noted, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The Academy has purchased indemnity insurance to protect governors and officers from claims arising in connection with Academy business. The insurance provides cover of up to £10m on any one claim.

Principal activities

The principal object and activity of the charitable company is the operation of a school to provide education for pupils of mixed abilities between the ages of 3 and 11. In accordance with the articles of association the charitable company has adopted a "Scheme of Government" approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the Academy, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum.

Method of recruitment and appointment or election of governors

The term of office is 4 years. Governors can be reappointed if they still meet the eligibility criteria.

The Governors are appointed by the following:

3	Parent governors	Elected by parents of the students of the Academy
3	Staff governors	Elected by staff of the Academy
6	Other governors	Appointed by Governing Body of the Academy

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

Policies and procedures adopted for the induction and training of governors

All governors are provided with copies of a Governors' Handbook containing relevant documents (Articles, Code of Conduct, School Development Plan, etc.) on appointment. Induction training is provided by the Chair and/or Headteacher and ongoing training is provided through BMBC Governor Support Unit and officers from the school's accountancy and solicitors firms. On-going mentoring is provided by the Headteacher and/or Chair of Governors.

Organisational structure

The Academy is governed by its Governing Body, whose members are directors of the charitable company for the purposes of the Companies Act 2006 and trustees for the purposes of charity legislation. The organisational structure of the Academy consists of 4 levels: the Governing Body, the subcommittees of the Governing Body, the Headteacher and the Senior Leadership Team.

The Governing Body is responsible for setting general policies, adopting a school development plan and budget, monitoring the school's performance, making major policy decisions, appointing senior staff. Certain elements of these responsibilities are delegated to the following sub committees who make recommendations to the full Governing Body:

- Resources Committee
- Every Child Matters Committee

The Headteacher is also the Accounting Officer and has responsibility for ensuring financial probity.

The following standing committees meet as and when required:

- Staff Discipline and Grievance Appeals
- Pupil Discipline (exclusions)
- Complaints

The Senior Leadership Team comprises:

- Headteacher
- Deputy Headteacher
- Assistant Head Teacher

Risk management

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to teaching, health and safety, school trips, child protection, finances and premises. These risks are reviewed on an annual basis by SLT. A number of new operational systems have been implemented during the period in order to minimise specific risks.

The internal financial systems are based on the Academies Financial Handbook and are documented in the Academy's own Financial Handbook and supporting policies. The systems are based on a framework of segregation of duties, schemes of delegation which include authorisation and approval. Financial management information is provided to The Accounting Officer on monthly basis.

The responsible officer role has been performed during the period by Mrs A Worthington and 3 reports have been presented to the Governing Body. No major issues have been identified. Recommendations for the improvements to systems and procedures have been implemented/ are in the process of being implemented.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

Connected organisations, including related party relationships

Cluster 1: a group of nine geographically close schools in Bolton MBC who co-operate in the areas of joint procurement, Senior Leadership CPD, and activities to improve standards of teaching & learning.

Bolton Primary Academies Network: A group of converter academies who work together on joint procurement; and are also a School Direct provider for ITT.

By Schools For Schools, a not for profit organisation whose primary purpose is to support school with difficulties to improve standards.

The school supports the local uniformed organisations, Christ's Church, Harwood Sunday School, and Slimming World through hosting meetings in the school premises.

Objectives and Activities

Objects and Aims

The main objects of the Academy as set out in its governing document are:

- establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum; and
- to promote for the benefit of individuals living in Bolton and the surrounding the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the provision of improving the condition of life of the said individuals.

The academy aims to provide a high standard of education in a secure and caring environment.

Objectives, strategies and activities

The main objectives for the period were:

- To increase percentage of pupils achieving expected level in spelling, punctuation and grammar further.
- To further increase percentage of pupils achieving expected level in reading.

These were achieved by:

- continuing to apply effective strategies to enable the school to remove barriers for children to achieve better results;
- continuing to widen the opportunities for cross-curricular application of skills in reading, writing and mathematics;

Public benefit

The Governors are aware of the Charity Commission Guidance on providing public benefit and have had due regard to this in exercising their duties during the period.

- The school provides a variety of local football and rounder's teams access to premises and grounds.
- The school has an agreement with Hardy Mill CP School to allow staff and pupils access to the school grounds in should their premises be inaccessible for any reason (fire, etc.).

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
GOVERNORS' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2015

Strategic Report

Achievements and Performance

The main objectives for the period were:

- to increase the percentage of more able pupils in the school making at least good progress in reading
- to increase the percentage of more able pupils in the school making at least good progress in maths

The impact of the school's focus on increasing the percentage of more able pupils in the school making good progress in reading and mathematics is as follows:

59% of pupils attained at least Level 5 in reading

59% of pupils attained at least Level 5 in maths – with 28% attaining Level 6

48% of pupils attained at least Level 5 in writing

55% of pupils attained at least Level 5 in Spelling, Punctuation and Grammar – with 3% attaining Level 6

The school has used its curricular freedoms to expand other areas of provision:

- Reading Recovery: this excellent intervention programme for reading has been funded from the monies saved through efficiencies of procurement and economies of scale through group purchasing with other local academies. A specialist ECaR teacher is employed on a 0.6 fte contract in order to work directly with children in need of this intervention and also to train teachers in the delivery of the principles of the programme.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL.

(A COMPANY LIMITED BY GUARANTEE)

GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Administration

Total number on roll 261

2 Current class organisation

Year group number 2014/2015

Harwood Meadows – Class numbers 2014/2015

Key Stage	Year Group	Initials	DOBs	No. of Boys	No. of Girls	Class Total	Year Group Total	Key Stage Total	School NOR Total
Foundation Stage	Nursery	NT am	01/09/2010	14	17	31	35	65	261
		NT pm	31/08/2011	14	17	31			
	Reception	KW	01/09/2009	17	13	30	30		
			31/08/2010						
Key Stage 1	Year 1	JP/CB	01/09/2008	19	10	28	29	60	
			31/08/2009						
	Year 2	AW	01/09/2007	18	13	31	31		
			31/08/2008						
Key Stage 2	Year 3	WA	01/09/2006 31/08/2007	17	13	29	30	136	
	Year 4	AW	01/09/2005 31/08/2006	14	17	31	31		
	Year 5	GJ	01/09/2004	12	11	23	46		
		FM	31/08/2005	15	8	23			
	Year 6	JB/BH	01/09/2003	5	24	29	29		
			31/08/2004						

As at 30/04/15

117 (R-Y6) 108 (R-Y6)

NB: Nursery class totals do not equal year group totals as some children are counted twice – once each for a.m and p.m sessions but only count once in the year group total

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

3 Pupil Movement

Pupil movement from school:

None

Pupil movement to school

1 x Y1 (From SS Simon & St Jude)

4 Staff responsibilities for 2015/16 (9 Classes) 13 Teachers

School leadership Team

Ms Siobain Barnes	Headteacher	Mr Julian Bevan (Acting Assistant Headteacher) TLR
Mrs Dianne Spencer	Deputy Headteacher	Mr Gareth Johns TLR
Mr Paul Urry	Assistant Headteacher (currently on secondment)	Mrs Samantha Brown TLR (On maternity leave)

FSN	Miss Natalie Thomas	PSHE
FSR	Mrs Karen Wood	EYFS Leader / Healthy Schools / Outdoor Environment
Y1	Mrs Jane Pike	Geography / English Team
	Mrs Clare Brierley	RE / Maths Team
Y2	Mr Andrew Westhead	Art / ICT Team
Y3	Mrs Wendy Austin	ICT Leader
Y4A	Miss Alice Walker	NQT
Y4J	Mr Gareth Johns	LT / English Leader
Y5	Mrs Fiona Manning	Maths Leader / Assessment
Y6	Mr Julian Bevan	LT / Music / Literacy Team / SENCO
	Mrs Barbara Harding	Maths Team / History

Interventions

KS1	Mrs Sally Longworth	Every Child a Reader / Health and Safety / English Team
KS2	Mrs Dianne Spencer	Deputy Head / Assessment / English & Maths Intervention/ Maths Team / P.H.S.E / SLT
	Mrs Sally Longworth	English and Maths Intervention

Support Staff

Administration

Mrs Catherine Joyce
Mrs Holly Green
Mrs Sharon Pitt

Teaching Assistants:

Caretaker:

Welfare Assistants:

Out of School Club:

Office Manager

Office Manager

Clerical Assistant

Mrs Gail Booth, Mrs Pryia Vara, Mrs Gemma Kirk, Mrs Daryl Green, Miss Kay Ashton, Mrs Janet Elliott, Mrs Gill Thomason, Mrs Melinda Saunders, Miss Sophie Green, Mrs Ann Lewis, Mrs Karen Hennessy, Mrs Alison Bellew, Mrs Julie Davies, Mrs Liz Faulder

Mr. Peter Taylor

Mrs Karen Hennessey, Mrs Gwen Sutton, Mr Peter Taylor

Mrs Debra Johnstone (Manager), Miss Sophie Green (Deputy),

Mrs Melinda Saunders (Deputy), Mrs Judith Lawson

(Playworker)

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

5 School Events

All governors may attend any school event at any time. Events included:

Coffee Morning
Summer Fair
Sports Day
New Parents' Evening
Y6 Leavers' Performance
Easter Assembly
Christmas Fair
Christmas performances

6 Governor Training

Thank you to those governors who have met with their link teachers and/or visited their link class. It is very much appreciated. A group of governors attended training on standards in the spring term and two more groups will be attending training on financial efficiency and appraisal management.

7 Leadership Development

Our School Improvement Partner (who is also a lead Ofsted inspector), visited the school to conduct a thorough review of safeguarding. He was very pleased with what he found and offered pointers for improving mainly how we evidence what we already do so well. His findings were shared with governors at the ECM sub-committee and many have already been implemented. He has also focused on robust self-evaluation, working with leaders at all levels to secure improvements across the board for outcomes for children.

8 Summary of the Special Educational Needs Register

Year Group	NOR	SEN Support	Education, Health and Care Plan	Ed. Psych. Observation/ Assessment	SEN Year Group Totals
Nursery	35	2	0	0	2
Reception	30	2	0	0	2
Year 1	28	1	2	0	3
Year 2	31	2	1	0	3
Year 3	30	3	1	0	4
Year 4	31	1	0	0	1
Year 5	46	3	0	0	3
Year 6	28	2	0	0	2
Totals		16	4	0	20

We continue to provide additional support for those children on the SEN register. Each teaching assistant supports individual or small group activities linked to IEP targets each week. IEPs are reviewed termly by staff, pupils and parents. Thanks go to Mr Julian Bevan for his hard work in looking after our most vulnerable children.

9 Extra-Curricular Provision

Clubs which are running for the children this term include: drama, cookery, football and choir. My thanks go to everyone who has given up their own time to run an extra-curricular club as there is no entitlement to these - it is purely down to the goodwill of the teacher and teaching assistants who run them.

The PTFA has been looking at sporting clubs from outside the school in order to widen the choice for children and to enhance the already good work being done to improve children's fitness.

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

10 School Development Plan (SDP)

The focus of our SDP, reading, spelling and grammar, is showing good outcomes. At the last round of pupil progress meetings, the percentage of children at least in line to achieve age-related expectations was above the national average in all classes. Mr Johns has been working extremely hard to monitor and guide teachers in meeting our school targets and we thank him very much for his efforts. Mrs Wood and Miss Thomas have been embedding the new curriculum in EYFS in close collaboration with Sarah Quinn – an Ofsted inspector whose specialism is in early years. The children are benefitting from their hard work and are making good progress within an ever-changing Early Years landscape. The new curriculum throughout the school has begun to be embedded by all staff. Much hard work and collaboration has resulted in a rich, broad and balanced curriculum being formulated for the children.

11 Self-Evaluation

The governors judged safeguarding within the school to be good based on the findings of both our own safeguarding governor and our SIP.

Data throughout the school is good, with any children struggling or beginning to fall behind being identified quickly and swift remedial action being taken. This has resulted in the percentage of children currently on track to achieve at least expected progress being above the national average in nearly all classes/subjects.

12 Performance Management

All members of staff have been set new PM targets based on the SDP. HT's performance has been carried out by our new school improvement partner, Bernard Dorgan. All HT's targets have either been met or surpassed.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

13 Continuing Professional Development

Training attended, or to be attended, by staff this term will address current school needs or legal requirements and includes:

Headteacher	Leadership and Governance in Education (Feb 2015), New Inspection Update, Safeguarding Level 3 (Feb 2015), Curriculum & Assessment Training, Leadership Symposium, Safeguarding & Framework for Action, LAC Training
Deputy Headteacher	Safeguarding Level 3 (Feb 2015), Inference Training (Reading Comprehension) Curriculum & Assessment, New 2016 Curriculum, Safeguarding & Framework for Action, INA training, ICT training
Assistant Headteacher	Inference Training (Reading Comprehension)
Acting Assistant Headteacher	Safeguarding Level 3 (Feb 2015), Inference Training (Reading Comprehension), NPQSL, Person Centred Training, ICT training, Maths training
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), Delivery of ICT Training, Maths training, E-Safety training
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), Maths training, RE Course
Class Teacher	Safeguarding Level 1 (Feb 2015), History Conference (Mar 2015), Inference Training (Reading Comprehension), Level 6 Maths training
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), NPQSL, Leadership Symposium, Learning Challenge & the new Curriculum, ICT training, Maths training
Class Teacher	Reading Recovery training (Feb 2015), Inference Training (Reading Comprehension), Reading Recovery training
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension) Curriculum & Assessment
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), Outstanding Learning through Marking
Class Teacher	Safeguarding Level 1 (Feb 2015), Leading Outstanding SMSC Development, New EYFS Assessment
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), NQT Induction, ICT training, Maths training
Class Teacher	Safeguarding Level 1 (Feb 2015), Inference Training (Reading Comprehension), Learning Challenge & the new Curriculum,
Class Teacher	Safeguarding Level 1 (Feb 2015), Paediatric First Aid (Apr 2015), New EYFS Assessment, Measuring Progress in EY, EYFS Assessment
Site Manager	First Aid at Work (Feb 2015), Health and Safety Awareness for Site Managers (Mar 2015), Manual Handling (Apr 2015), Risk Assessments, Health and Safety, Moving and Handling

All Teaching Assistants have attended 'Moving and Handling' training in order that we can meet the needs of all the children in school. They have also all attended First Aid training.

All Teaching Assistants who work with food or do cookery with the children have attended food hygiene training.

All teachers attended a training course on Target Tracker (Apr 2015)

All staff received anaphylaxis training (Mar 2015)

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

14 Premises

Our site manager has co-ordinated the residual snagging list from the building project and it is now all but completed. There only remains a plumbing issue with a tap in the adult WC. Maglocks, previously discussed, have now been fitted. The extractor fans which were causing a nuisance to neighbours have been adjusted so that they are on for a shorter time and generally only one fan runs. This has decreased the noise level and also the amount of time that this occurs.

15 Emergency Procedures

Fire Drill – Evacuation completed safely in 1 min 59 secs. Invacuation procedures practiced successfully.

16 PTFA

We are enormously grateful for the continued hard work and support from the PTFA for the school. They have kindly agreed to fund a replacement sound system in the hall as our current machine is on its last legs. Without the support of this stalwart group, many enhancements which benefit the children would not be possible.

17 Students

Once again, we will be supporting students this term on work experience and School Direct. Mr Johns and the teachers invest huge amounts of time in training of these students (much of which is done, unpaid, in their own time) so that we create excellent teachers for the pupils of the future. They never do anything other than an outstanding job.

18 Exclusion Report

There has been one fixed term exclusion since the last report.

19 Reports of Racist Incidents

The 'Guidelines and Procedures for Dealing with and Reporting Racist Incidents in Schools' issued by Lancashire Education Authority 2000 state the definition of a racist incident to be:- **A racist incident is any incident which is perceived to be racist by the victim, or any other person.** It also states that, *'It should be made clear within an institution that failure to take action even where an incident appears to be of a relatively minor nature, could be seen as condoning racism and may well lead to more serious incidents in future.'* Incidents Involving Pupils: **The suggested actions to ensure consistency in the use of sanctions in relation to actions involving pupils. Category (c) Derogatory name-calling, insults, racist jokes and language states the suggested actions as:**

1. *Explain fully to the perpetrator that verbal racist abuse will not be tolerated;*
2. *Full report to the Headteacher;*
3. *Parents should be informed;*
4. *Offer support to the victim and counselling to the perpetrator;*
5. *Record on the Racist Incident Report Form;*
6. *Send a copy of the Racist Incident Report Form to the LEA.*

We have reported one incident since the last report.

20 Vandalism Record

We have not reported any incidents since the break in last year.

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

Key performance indicators

- SATs results are improved on last year's.
- Reserves targets – having been successful in our application for a grant for the upgrade of the school kitchen, the saved monies have been used to improve the outdoor education environment in order to improve children's fitness and also the safety for stakeholders around the school.
- Staff ratios – investment in TAs has enabled the school to provide much more personalised learning – some of which has been provided through PPG monies for those children who qualify for that grant. In addition, boosted staff ratios have allowed us to meet the needs of the children who require extra help whether medically, socially/emotionally or academically.

Financial Review

The school's total incoming resources during the period were £1,394,036 (2014: £1,412,245).

The majority of the school's income derives from central government funding via the Education Funding Agency, in the form of current grants. Total funding received for the school's educational operations in the period was £1,250,877 (2014: £1,268,356) and further details are provided in Note 6 to the accounts.

Total outgoing resources for the period were £1,475,450 (2014: £1,498,602), the majority of which related to the direct provision of educational operations (£1,398,417; 2014 - £1,431,665). The excess of income over expenditure was £81,414 deficit. During the year, the school incurred a one-off additional pension cost to the Local Government Pension Scheme of approximately £65,000.

At the period end the School's total reserves were £1,564,887, including unrestricted funds of £97,988 and restricted funds of £1,466,899. Restricted funds include fixed assets of £1,736,488, less the LGPS pensions scheme deficit of £280,000. The remaining balances on restricted funds relate to funding received in the period which is due to be spent in 2015/16 in accordance with the terms of funding. Further detail is provided in Note 20.

At 31 August 2015 all assets shown in the accounts were used exclusively for providing education and associated support services to students of the School.

On conversion in 2013 the School inherited a deficit of £144,000 in respect of the Local Government Pension Scheme, which many of the non-teaching staff belong to. This deficit had increased to £280,000 by 31 August 2015, mainly due to the changes in actuarial assumptions regarding future returns on investments and the present value of future liabilities. The level of any deficit payments will be reviewed following the next actuarial valuation in 2017 and any changes in the required level of payment will be included in the School's annual budget from the date they take effect. The School does not have an obligation to settle this future liability immediately and there are no indications that it will crystallise in the foreseeable future.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Financial and risk management objectives and policies

Cash Balances are monitored on a regular basis to ensure that sufficient funds are available at all time to meet the current liabilities at all times.

The Academy has inherited a deficit on the Local government pension scheme. This will be monitored annually.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
GOVERNORS' REPORT (Continued)
FOR THE YEAR ENDED 31 AUGUST 2015

Principal risks and uncertainties

Please refer to the previous section on Risk Management

Reserves policy

The Academy policy for reserves states that any reserves will be held at an acceptable level to support the on-going provision of education. It also uses its reserves from the Subsidiary Company to support the further development of the school in line with the School Development Plan.

Restricted GAG reserves

The Governors have considered the level of GAG reserves which they believe will provide sufficient working capital to cover delays between the spending and receipt of grants and unexpected or planned future revenue and capital costs. The Governors believe that, under normal circumstances, the appropriate level of GAG reserve should be up to a maximum of 15% of GAG income, and aim to keep the reserve within these parameters.

At 31 August 2015 the school held GAG reserves of £nil, which represents 0% of the GAG income for the period. This is planned and budgeted for by the school and is offset by income generated within the Trading Company to support additional staffing.

Unrestricted reserves

In addition to the GAG reserve, which can only be utilised for the restricted purposes set out in the Funding Agreement, the school holds unrestricted free reserves, which provide additional working capital and are not committed or designated. It is the Governors' policy to aim to hold approximately 1 months' expenditure in unrestricted reserves, to provide an additional cushion over and above the restricted GAG reserve and to ensure the continuing level of provision in all aspects of the Academy's work.

At 31 August 2015 the level of unrestricted reserves held was £97,988, this is deemed reasonable by the governors for the ongoing operation as an Academy Trust.

Investment Policy

At present the governors do not invest any surplus balances. A working party will be formed to discuss appropriated investment opportunities, devise a policy and the associated risk should the board decide that this would be a course of action to be pursued. The academy will ensure that prior to any investments been made they are secure in the investment choices available.

Plans for future periods

Further improve reading throughout the school
Continue to improve Reading and SPAG
Replacement of boilers and heating system and enlarged training facility

Funds held as Custodian Trustee on behalf of others

There were no funds held as Custodian Trustee on behalf of others during the period.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

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GOVERNORS' REPORT (Continued)


FOR THE YEAR ENDED 31 AUGUST 2015

Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the Charitable Company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Approved by order of the members of the Governing Body on1/12/15.....and
signed on its behalf by:



Mr I Moore
Chair of Governors

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GOVERNANCE STATEMENT

Scope of responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Harwood Meadows Community Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Harwood Meadows Primary School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

Working Committees manage the regular workload of the Governing Body and are recommended to meet at least once per term. Specific matters and school policies may be delegated to these committees in order for a smaller group of governors to consider and where appropriate agree matters on behalf of the Governing Body. At Harwood Meadows, these are:

- Resources Committee:
 - personnel matters;
 - financial matters;
 - premises and building matters.

- Every Child Matters Committee:
 - curriculum provision;
 - teaching and learning;
 - achievement and standards;
 - inclusion matters;
 - pupil behaviour, health, wellbeing and safety;
 - attendance.

The Governors have been effective in moving forward, adapted and risen to the challenges and requirements as an Academy.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GOVERNANCE STATEMENT (Continued)

Governance (continued)

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The governing body has formally met 3 times during the period. Attendance during the period at meetings of the governing body was as follows:

	Meetings attended	Out of a possible
Mr K Spencer – Chairman (resigned 26 January 2015)	1	3
Mr G Harvey – Vice Chairman	3	3
Mrs K Wood – Staff Governor	2	3
Mrs S Brown – Staff Governor	2	3
Ms S Barnes – Headteacher and Accounting Officer	3	3
Mrs J Berry	2	3
Mrs L Berry	3	3
Mrs A Bellew	3	3
Mrs B Duke	2	3
Mrs E Lowe	3	3
Mr I Moore – (Chairman)	2	3
Mr J Wadd	1	3
Mrs M Williamson	3	3

The board of trustees have appointed new members throughout the accounting period including 1 new trustee appointed governors and appointing new chairs for its subcommittees. The board has 2 vacancies and are looking to fill gaps in skill sets when recruiting new governors.

Governance reviews:

The Strategic Committee meets at least annually and constantly reviews its skills set. Governors have taken part in training to develop a deeper understanding. This has had an impact across the board of trustees as it has empowered them to be more challenging, rigorous and supportive. It has led to greater clarity between defining the strategic role of the board of trustees and the day to day operations of the academy. This has enabled the meetings to be more focused.

The trust carries out annual skills checks and develops its training and recruitment accordingly to support the more limited areas of knowledge and understanding.

New Governors receive a clear induction program to support their early stages of being a governor and enables them to play a full role.

The Resources Committee is a sub-committee of the main governing body. Its purpose is to discuss any issues surrounding the following areas: Personnel, Financial, Premises and Building Matters.

Attendance at meetings in the period was as follows:

	Meetings attended	Out of a possible
Mr K Spencer – Chairman (Resigned 26 January 2015)	2	3
Mr G Harvey – Vice Chairman	2	3
Ms S Barnes – Headteacher and Accounting Officer	3	3
Mrs L Berry	3	3
Mrs A Bellew	3	3
Mr I Moore – Chairman	3	3
Mrs M Williamson	3	3

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GOVERNANCE STATEMENT (Continued)

The ECM Committee is a sub-committee of the main governing body. Its purpose is to discuss any issues surrounding the following areas: Curriculum Provision, Teaching and Learning, Achievement and Standards, Inclusion Matters, Pupil Behaviour, Health, Wellbeing and Safety and Attendance.

Attendance at meetings in the period was as follows:

	Meetings attended	Out of a possible
Mrs K Wood – Staff Governor	3	3
Mrs S Brown – Staff Governor	2	3
Ms S Barnes – Headteacher and Accounting Officer	3	3
Mrs J Berry	3	3
Mrs L Berry	2	3
Mrs B Duke	2	3
Mrs E Lowe	3	3
Mrs M Williamson	1	3

Review of Value for Money

As accounting officer the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- monitoring staff performance;
- monitoring pupil performance;
- checking spending is effective in supporting pupil ;
- implementing and monitoring the school development plan.

The Accounting officer has improved the use of resources to deliver better value for money in their trust during the year. This has been achieved by:

- the appointment of skilled staff;
- focused spending on areas identified in the SDP as necessary for improvement of outcomes for pupils;
- work in/with the wider community.

The purpose of the system of internal control

failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Academy for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The governing body has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The governing body is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the governing body.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GOVERNANCE STATEMENT (Continued)

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governing body;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans; capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The governing body has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Mrs A Worthington, as Responsible Officer ('RO') to perform additional checks.

The RO role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems;
- testing of expenditure systems;
- testing of income systems;
- testing of control account/bank reconciliations;
- testing of petty cash;
- testing of debtors;
- testing of VAT claims.

On a termly basis, the RO reports to the board of trustees, through the resources committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The Academy trust confirms that the RO has delivered the schedule of work as planned.

The RO officer has carried out termly check across all the company systems. The reports have shown that the Academy is secure in its internal processes, segregation of duties and probity. The Resources Committee is satisfied that measures are in place to prevent fraud and that staff with financial responsibility are suitably qualified.

The RO function has been delivered in accordance with EFA recommendations. No material issues were raised.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

GOVERNANCE STATEMENT (Continued)

Review of effectiveness

As Accounting Officer, the Headteacher, has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

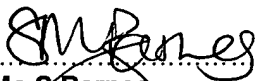
- *the Resources & Audit Committee;*
- *the Health & Safety Team;*
- *the financial management and governance self-assessment process;*
- *the Responsible Officer Reports*
- *external audit*

The conclusion is that all systems are robust and effective systems for monitoring are in place.

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the audit committee and a plan to ensure continuous improvement is in place.

Approved by order of the members of the Governing Body on 1/12/15 and signed on its behalf by:


.....
Mr I Moore
Chair


.....
Ms S Barnes
Accounting Officer

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Harwood Meadows Community Primary School I have considered my responsibility to notify the academy trust board of governors and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.


.....
Ms S Barnes
Accounting Officer

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who act as governors of Harwood Meadows Community Primary School and are also directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Annual Report including the Strategic Report and the financial statements in accordance with applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Annual Accounts Direction published by the Education Funding Agency.

Company law requires the governors to prepare financial statements for each financial year, which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2005;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.


The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform to the requirements both of propriety and good financial management. They are also responsible for ensuring that grants received from the Education Funding Agency and Department for Education have been applied for the purposes intended.

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the governing body on 1/12/15 and signed on its behalf by:


.....
Mr I Moore
Chair

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

FOR THE YEAR ENDED 31 AUGUST 2015

We have audited the financial statements of Harwood Meadows Community Primary School for the year ended 31 August 2015 which comprise the Group Statement of Financial Activities, the Group and Parent Academy Trust's Balance Sheet, the Group Cash Flow Statement) and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice or Financial Reporting Standard for Smaller Entities (effective April 2008)) and the Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Governors' Responsibilities set out on page 20, the governors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

We have been appointed auditor under the Companies Act 2006 and report in accordance with this Act. Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the group's and the parent academy trust's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the governors; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Governors' Annual Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent academy trust's affairs as at 31 August 2015, and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice (applicable to smaller entities); and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

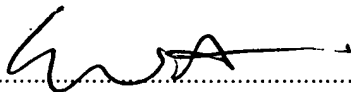
In our opinion the information given in the Governors' Annual Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS (Continued)
FOR THE YEAR ENDED 31 AUGUST 2015

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent academy trust has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent academy trust's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



.....
Christine Wilson FCA, DChA
Senior Statutory Auditor

For and on behalf of
Moore and Smalley LLP
Chartered Accountants & Statutory Auditor

Richard House
Winckley Square
Preston
PR1 3HP

Date 15/12/15

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2015

In accordance with the terms of our engagement letter dated 2 August 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Harwood Meadows Community Primary School during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Harwood Meadows Community Primary School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Harwood Meadows Community Primary School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Harwood Meadows Community Primary School and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Harwood Meadows Community Primary School's funding agreement with the Secretary of State for Education dated 29 May 2012 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

We have undertaken testing as appropriate in line with the guidance included in Technical Release 08/12AAF from the Institute of Chartered Accountants in England and Wales. This includes an evaluation of the control environment of the school together with enquiry, analytical review and substantive testing.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE
ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (Continued)**

FOR THE YEAR ENDED 31 AUGUST 2015

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Moore and Smalley LLP

**Moore and Smalley LLP
Chartered Accountants**

Richard House
Winckley Square
Preston
PR1 3HP

Date: *16/2/15*

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

GROUP STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING THE INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES)

FOR THE YEAR ENDED 31 AUGUST 2015

	Note	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	12 months Total 2015 £	12 months Total 2014 £
Incoming resources from generated funds:						
Voluntary income	3	50	2,080	-	2,130	7,500
Activities for generating funds	4	139,170	1,500	-	140,670	136,036
Investment income	5	359	-	-	359	353
Incoming resources from Charitable activities:						
Funding for the Academy's Educational operations	6	7,371	1,139,116	104,390	1,250,877	1,268,356
Total incoming resources		146,950	1,142,696	104,390	1,394,036	1,412,245
Resources expended						
Cost of generating funds:						
Costs of activities for generating funds	9	68,254	-	-	68,254	55,951
Charitable activities:						
Academy's education operations	10	9,764	1,331,733	56,920	1,398,417	1,431,665
Governance costs	11	-	8,779	-	8,779	10,986
Total resources expended	8	78,018	1,340,512	56,920	1,475,450	1,498,602
Net incoming/(outgoing) resources before transfers		68,932	(197,816)	47,470	(81,414)	(86,357)
Gross transfers between funds	19	(130,023)	191,396	(61,373)	-	-
Net income/(expenditure) for the period		(61,091)	(6,420)	(13,903)	(81,414)	(86,357)
Other recognised gains and losses						
Actuarial (losses)/gains on defined pension schemes	29	-	(19,000)	-	(19,000)	(63,000)
Net movement in funds		(61,091)	(25,420)	(13,903)	(100,414)	(149,357)
Funds brought forward at 1 September 2014		159,079	(244,169)	1,750,391	1,665,301	1,814,658
Funds carried forward at 31 August 2015	19	97,988	(269,589)	1,736,488	1,564,887	1,665,301

All of the Academy's activities derive from acquisitions in the previous financial period.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

BALANCE SHEET

AS AT 31 AUGUST 2015

	Note	Group 2015 £	2014 £	Company 2015 £	2014 £
Fixed assets					
Tangible assets	15	1,736,488	1,750,391	1,736,488	1,750,391
Investments	7	-	-	1	1
Current assets					
Debtors	17	75,732	51,757	151,972	73,923
Cash at bank and in hand		272,330	259,022	133,831	110,901
		348,062	310,779	285,803	184,824
Creditors: amounts falling due within one year	18	(239,663)	(141,869)	(239,318)	(141,869)
Net current assets		108,399	168,910	46,485	42,955
Total assets less current liabilities		1,844,887	1,919,301	1,782,974	1,793,347
Net assets excluding pension liability					
Pension scheme liability	29	(280,000)	(254,000)	(280,000)	(254,000)
Net assets including pension liability		1,564,887	1,665,301	1,502,974	1,539,347
Funds of the Academy:					
Restricted funds					
Fixed asset funds	19	1,736,488	1,750,391	1,736,488	1,750,391
General funds	19	10,411	9,831	10,411	9,831
Pension reserve	19	(280,000)	(254,000)	(280,000)	(254,000)
Total restricted funds		1,466,899	1,506,222	1,466,899	1,506,222
Unrestricted funds	19	97,988	159,079	36,075	33,125
Total funds		1,564,887	1,665,301	1,502,974	1,539,347

The financial statements on pages 28 to 52 were approved by the Governors, and authorised for issue on 1/12/15 and are signed on their behalf by:


 Mr I Moore

Company Limited by Guarantee
 Registration Number 07986090

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL**(A COMPANY LIMITED BY GUARANTEE)****GROUP CASH FLOW STATEMENT****FOR THE YEAR ENDED 31 AUGUST 2015**

	Notes	2015 £	2014 £
Net cash inflow from operating activities	23	55,966	14,613
Returns on investments and servicing of finance	24	359	353
Capital income/(expenditure)	25	<u>(43,017)</u>	<u>(75,328)</u>
(Decrease)/increase in cash in the period	26	13,308	(60,362)
Reconciliation of net cash flow to movement in net funds			
Net funds at 1 September 2014		<u>259,022</u>	<u>319,384</u>
Net funds at 31 August 2015		<u>272,330</u>	<u>259,022</u>

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

Basis of preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

The Statement of Financial Activities (SOFA) and balance sheet consolidate the financial statements of the charity and its subsidiary undertakings. The result of the subsidiary is consolidated on a line by line basis.

No separate SOFA has been presented for the charity alone as permitted by Section 408 of the Companies Act 2006 and paragraph 397 of the SORP. The academy's deficit for the period for Companies Act purposes was £36,373 (2014: £108,510).

Going concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming resources

All incoming resources are recognised when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted fund.

Capital grants are recognised in full in the year for which it is receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the year in which it is receivable, where there is certainty of receipt

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Statement of accounting policies (continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy are recognised at an estimate of their gross value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy's policies.

Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the Academy's educational operations.

Governance costs

These include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and Governors' meetings and reimbursed expenses.

All resources expended are inclusive of any irrecoverable VAT.

Conversion to an Academy

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from Harwood Meadows Community Primary School to an academy trust have been valued at their fair value being a reasonable estimate of the current market value that the governors would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for the Academy. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in transfer from local authority on conversion as net income in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

On conversion the School acquired the land and buildings from which it operates under a 125 year lease. No value was paid for the land and buildings, which have been incorporated into the accounts as a donated asset, based on a depreciated replacement cost valuation carried out as at 31 August 2013 on behalf of the Department for Education by DTZ. This valuation has been adjusted to take account of depreciation in the period since conversion, to arrive at an estimate for the value of land and buildings acquired on conversion.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Statement of accounting policies (continued)

Conversion to an Academy (continued)

In addition, the School inherited the fixtures and fittings and other tangible fixed assets in use by the School at the date of conversion. These assets had been held for a significant period of time and were fully depreciated. An estimate of the current fair value was not readily available and the cost of obtaining a valuation was considered to be disproportionate to the value of including such a valuation in the accounts. No value has therefore been included in the accounts for these assets. The insurance value of fixtures and fittings and other assets inherited on conversion was £266,513.

Tangible fixed assets

Assets costing £500 or more are considered for capitalisation as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line over its expected useful lives, as follows:

Freehold buildings	2%
Long leasehold buildings	over the term of the lease
Refurbishments to Land & Buildings	2% - 10%
Fixtures, fittings and equipment	10% - 25%
ICT equipment	20% - 33.3%
Motor Vehicles	20% - 25%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Stock

Stock consists of purchased goods for resale. Stocks are valued at the lower of cost and net realisable value. Items donated for resale or distribution are not included in the financial statements until they are sold or distributed.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Statement of accounting policies (continued)

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 29, the TPS is a multi employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each period.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the governors.

Restricted fixed asset funds are resources which have been utilised in acquiring fixed assets. The initial funding may have arisen from unrestricted funds or other restricted funds, a transfer from the appropriate fund is made to the fixed asset fund to identify the capitalisation of an asset and future depreciation on these assets will be charged to the fixed asset fund.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL**(A COMPANY LIMITED BY GUARANTEE)****NOTES TO THE ACCOUNTS (Continued)****FOR THE YEAR ENDED 31 AUGUST 2015****2 General Account Grant (GAG)**

Under the funding agreement with the Secretary of State, the academy trust was not subject to limits at 31 August 2015 on the amount of GAG that could be carried forward from one year to the next.

3 Voluntary income

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total 2015 £	Total 2014 £
Other donations	50	2,080	-	2,130	7,500
	<u>50</u>	<u>2,080</u>	<u>-</u>	<u>2,130</u>	<u>7,500</u>

4 Activities for generating funds

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total 2015 £	Total 2014 £
Hire of facilities	6,148	-	-	6,148	9,859
Catering income	23,512	-	-	23,512	40,450
Nursery income	36,624	-	-	36,624	57,724
Extended services income	52,786	-	-	52,786	6,684
Sundry income	20,100	1,500	-	21,600	21,319
	<u>139,170</u>	<u>1,500</u>	<u>-</u>	<u>140,670</u>	<u>136,036</u>

5 Investment income

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total 2015 £	Total 2014 £
Bank interest receivable	359	-	-	359	353
	<u>359</u>	<u>-</u>	<u>-</u>	<u>359</u>	<u>353</u>

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

6 Funding for Academy's educational operations

	Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total 2015	Total 2014
	£	£	£	£	£
DfE/EFA revenue grants					
General Annual Grant (GAG) (note 2)	-	888,839	-	888,839	892,593
Pupil premium	-	66,765	-	66,765	37,824
Capital grants	-	-	104,390	104,390	186,045
Other DfE/EFA revenue grants	-	41,527	-	41,527	9,560
	-	997,131	104,390	1,101,521	1,126,022
Other government grants					
Special educational needs	-	34,362	-	34,362	34,521
Nursery grant	-	78,133	-	78,133	80,649
Other small grants	-	6,491	-	6,491	2,735
	-	118,986	-	118,986	117,905
Other educational income					
School trips	-	10,960	-	10,960	7,294
Music lessons	-	8,269	-	8,269	6,651
Other school fund income	7,371	3,770	-	11,141	10,484
	7,371	22,999	-	30,370	24,429
	7,371	1,139,116	104,390	1,250,877	1,268,356

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE ACCOUNTS (Continued)
FOR THE YEAR ENDED

7 Net incoming from trading activities of the subsidiary

	2015 Total £	2014 Total £
Turnover		
Sundry income	12,789	2,769
Nursery fees	26,907	33,711
Club fees	44,956	-
	84,652	36,480
Administrative expenses	(49,170)	(15,494)
Operating profit	35,482	20,986
Exceptional items		
Donations under gift aid	(99,676)	(62,000)
Other interest receivable and similar income		
Bank interest receivable	153	167
Profit before taxation	(64,041)	(40,847)
Tax on profit on ordinary activities	-	-
Profit for period	(64,041)	(40,847)

The aggregate of the assets, liabilities and funds of Harwood Meadows Trading Company Limited are:

	2015 Total £	2014 Total £
Assets	61,914	125,955
Share capital	1	1
Reserves	61,913	125,954
	61,914	125,955

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

8 Resources expended

	Staff costs £	Premises £	Other costs £	Total 2015 £	Total 2014 £
Cost of activities for generating funds	35,708	-	32,546	68,254	55,951
Academy's educational operations:					
Direct costs	796,547	-	90,938	887,485	918,181
Allocated support costs	177,992	194,963	137,977	510,932	513,484
Governance costs	-	-	8,779	8,779	10,986
	1,010,247	194,963	270,240	1,475,450	1,498,602

Incoming/outgoing resources for the period include:

	2015 £	2014 £
Fees payable to auditor:		
Audit of the financial statements	4,380	4,250
Accountancy, taxation and other services	2,430	2,120
Operating leases	4,539	4,539
Depreciation	56,920	34,946

9 Cost of activities for generating funds

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total 2015 £	Total 2014 £
ICT cost expensed	458	-	-	458	2,883
Administrative and other staff	35,489	-	-	35,489	-
Other staff related costs	219	-	-	219	-
Other supplies and services	32,088	-	-	32,088	53,068
	68,254	-	-	68,254	55,951

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

10 Charitable activities – Academy's educational operations

	Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total 2015	Total 2014
	£	£	£	£	£
Direct					
Teaching and educational support staff	-	796,547	-	796,547	816,066
Educational supplies & services	-	54,885	-	54,885	66,226
ICT costs expensed	-	21,421	-	21,421	34,076
Depreciation – ICT	-	-	14,632	14,632	1,813
Support					
Administrative and other staff	-	88,104	-	88,104	74,278
Other staff related costs	-	89,888	-	89,888	30,047
Other finance costs	-	2,000	-	2,000	5,000
Maintenance of premises	-	116,158	-	116,158	223,815
Other occupancy costs	-	72,110	-	72,110	68,135
Other supplies and services	-	72,850	-	72,850	49,210
School trips	-	7,505	-	7,505	3,727
Other school fund expenditure	9,764	3,570	-	13,334	16,473
Other equipment costs expensed	-	6,695	-	6,695	9,666
Depreciation – other	-	-	42,288	42,288	33,133
	9,764	1,331,733	56,920	1,398,417	1,431,665

11 Governance costs

	Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total 2015	Total 2014
	£	£	£	£	£
Legal and professional fees	-	481	-	481	1,909
Audit fee	-	4,380	-	4,380	4,250
Other accountancy services	-	2,430	-	2,430	2,120
Governors expense	-	1,488	-	1,488	2,707
	-	8,779	-	8,779	10,986

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE ACCOUNTS (Continued)
FOR THE YEAR ENDED

12 Staff costs

	2015 £	2014 £
Staff costs during the period were:		
Wages and salaries	741,098	731,896
Employer's national insurance contributions	43,918	45,467
Pension costs	117,135	105,499
	902,151	882,862
Supply teacher costs	17,989	7,482
Other staff related costs	90,107	35,047
	108,096	42,529

The average number of persons (including senior management team) employed by the Academy during the period as the full time equivalents, were as follows:

	2015 Number	2015 Full time equivalent	2014 Number	2014 Full time equivalent
Charitable activities				
Teachers	11	10	13	12
Administration and support	32	20	28	18
Management	3	3	3	3
	46	33	44	33

During the year the number of staff whose emoluments exceeded £60,000 was:

	2015 No	2014 No
£60,001 - £70,000	1	1
	1	1

The employee participated in the Teachers' Pension Scheme.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

13 Governors' remuneration and expenses

Headteacher and staff governors only received remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the Academy in respect of their role as governors. The value of the governors' remuneration and other benefits was as follows:

S Barnes (Headteacher and trustee):

Remuneration £60,000 to £65,000 (2014: £60,000 to £65,000)

Employers pension contributions £5,000 to £10,000 (2014: £5,000 to £10,000)

K Wood (Staff governor and trustee):

Remuneration £35,000 to £40,000 (2014: £35,000 to £40,000)

Employers pension contributions £5,000 to £10,000 (2014: £5,000 to £10,000)

T Davies (Staff governor and trustee) – Resigned 31 August 2014:

Remuneration £nil (2014: £15,000 to £20,000)

Employers pension contributions £nil (2014: £nil to £5,000)

S Brown (Staff governor and trustee):

Remuneration £5,000 to £10,000 (2014: £30,000 to £35,000)

Employers pension contributions £nil to £5,000 (2014: £nil to £5,000)

A Bellew (Staff governor and trustee):

Remuneration £5,000 to £10,000 (2014: £5,000 to £10,000)

Employers pension contributions £nil to £5,000 (2014: £nil to £5,000)

P Taylor (Staff governor and trustee) – Appointed 1 September 2014:

Remuneration £20,000 to £25,000 (2014: £nil)

Employers pension contributions £nil to £5,000 (2014: £nil)

During the period ended 31 August 2015, travel and subsistence expenses totalling £nil were reimbursed to governors (2014: £nil).

Related party transactions involving the governors are set out in note 30.

14 Governors' and officers' insurance

In accordance with normal commercial practice, the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £2 million on any one claim and the cost of the period ended 31 August 2015 was included within the total insurance cost.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

15 Tangible fixed assets

	Leasehold land and buildings	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost					
At 31 August 2014	1,751,300	66,519	8,676	-	1,826,495
Additions	-	3,969	39,048	-	43,017
Disposals	-	-	-	-	-
At 31 August 2015	1,751,300	70,488	47,724	-	1,869,512
Depreciation					
At 31 August 2014	68,438	5,853	1,813	-	76,104
Charge for the period	28,346	13,942	14,632	-	56,920
Disposals	-	-	-	-	-
At 31 August 2015	96,784	19,795	16,445	-	133,024
Net book values					
At 31 August 2015	1,654,516	50,693	31,279	-	1,736,488
At 31 August 2014	1,682,862	60,666	6,863	-	1,750,391

16 Stock

The Academy held no stock at the period end.

17 Debtors

	Group		Company	
	2015 £	2014 £	2015 £	2014 £
VAT recoverable	27,400	30,718	27,400	30,718
Other debtors	19,146	468	18,104	468
Amounts due from group undertakings	-	-	77,282	22,166
Prepayments and accrued income	29,186	20,571	29,186	20,571
	75,732	51,757	151,972	73,923

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE ACCOUNTS (Continued)
FOR THE YEAR ENDED

18 Creditors: amounts falling due within one year

	Group		Company	
	2015	2014	2015	2014
	£	£	£	£
Trade creditors	113,248	76,157	112,903	76,157
Other creditors	-	3,142	-	3,142
Accruals and deferred income	126,415	62,570	126,415	62,570
	<u>239,663</u>	<u>141,869</u>	<u>239,318</u>	<u>141,869</u>

Deferred income

	Group		Company	
	2015	2014	2015	2014
	£	£	£	£
Deferred income at 1 September 2014	20,732	-	20,732	-
Resources deferred in the period	18,992	20,732	18,992	20,732
Amounts released from previous period	(20,732)	-	(20,732)	-
	<u>18,992</u>	<u>20,732</u>	<u>18,992</u>	<u>20,732</u>

At the balance sheet date the Academy Trust was holding funds received in advance for infant free school meals and capital maintenance works which were ongoing at the year end.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE ACCOUNTS (Continued)
FOR THE YEAR ENDED

19 Funds – Group and Company

	Balance at 31 August 2014 £	Incoming resources £	Resources expended £	Gains, losses & transfers £	Balance at 31 August 2015 £
Restricted general funds					
General Annual Grant (GAG)	-	888,839	(1,080,564)	191,725	-
Other DfE/EFA grants	-	108,292	(108,292)	-	-
Other government grants	-	118,986	(118,986)	-	-
Other incoming resources	9,831	26,579	(25,670)	(329)	10,411
	9,831	1,142,696	(1,333,512)	191,396	10,411
Pension reserve	(254,000)	-	(7,000)	(19,000)	(280,000)
	(244,169)	1,142,696	(1,340,512)	172,396	(269,589)
Restricted fixed asset funds					
EFA capital grants	-	104,390	-	(104,390)	-
Capital expenditure from GAG	67,529	-	(28,574)	43,017	81,972
Transfer on conversion	1,682,862	-	(28,346)	-	1,654,516
	1,750,391	104,390	(56,920)	(61,373)	1,736,488
Total restricted funds	1,506,222	1,247,086	(1,397,432)	111,023	1,466,899
Unrestricted funds					
Company	33,125	62,145	(33,276)	(25,919)	36,075
Subsidiary	125,954	84,805	(44,742)	(104,104)	61,913
Group unrestricted funds	159,079	146,950	(78,018)	(130,023)	97,988
Total funds	1,665,301	1,394,036	(1,475,450)	(19,000)	1,564,887

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limited on the amount of GAG that it could carry forward at 31 August 2015.

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running expenses of the School and any amounts carried forward at the end of a financial period must be used in accordance with the terms of the Funding Agreement.

Other DfE/EFA grants comprise additional funding received for the furtherance of education, which must be used in accordance with the specific terms of each grant.

Other government grants includes LEA funding for Special Educational Needs of £34,362, which was fully expended in the period and also LEA funding for Nursery provision of £78,133, which was fully expended in the period.

Other restricted funds include contributions received for school trips and non public donations and the related expenditure.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

19 Funds – Group and Company (continued)

The pension reserve represents the value of the School's share of the deficit in the Local Government Pension Scheme. The value of the deficit inherited in conversion was £144,000, and had risen to £280,000 at 31 August 2015.

Restricted fixed asset funds include assets inherited on conversion and expenditure out of GAG and other capital grants during the period. Depreciation is charged against the funds.

20 Analysis of net assets between funds

Fund balances at 31 August 2015 are represented by:

	Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total funds 2015	Total funds 2014
	£	£	£	£	£
Tangible fixed assets	-	-	1,736,488	1,736,488	1,750,391
Current assets	98,333	249,729	-	348,062	310,779
Current liabilities	(345)	(239,318)	-	(239,663)	(141,869)
Pension scheme liability	-	(280,000)	-	(280,000)	(254,000)
Total net assets	97,988	(269,589)	1,736,488	1,564,887	1,665,301

21 Capital commitments

	2015 £	2014 £
Contracted for but not provided in the financial statements	-	94,503

22 Financial commitments

Operating leases

At 31 August 2015 the Academy had annual commitments under non-cancellable operating leases as follows:

	2015 £	2014 £
Land and buildings		
Expiring within one year	-	-
Expiring within two and five years inclusive	-	-
Expiring over five years	-	-
	-	-
Other		
Expiring within one year	-	-
Expiring within two and five years inclusive	4,539	4,539
Expiring in over five years	-	-
	4,539	4,539

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

23 Reconciliation of net income to net cash inflow from operating activities

	2015 £	2014 £
Net incoming resources	(81,414)	(86,357)
Depreciation (note 15)	56,920	34,946
Major refurbishment projects funded by capital grants	104,390	193,784
Capital grants from DfE and other capital income	(104,390)	(186,045)
Interest receivable (note 5)	(359)	(353)
FRS 17 pension cost less contributions payable (note 29)	5,000	7,000
FRS 17 pension finance costs (note 29)	2,000	5,000
Increase in debtors	(23,975)	(7,644)
Increase in creditors	97,794	54,282
	55,966	14,613

24 Returns on investments and servicing of finance

	2015 £	2014 £
Interest receivable	359	353
Net cash inflow from returns on investment and servicing of finance	359	353

25 Capital income and expenditure

	2015 £	2014 £
Purchase of tangible fixed assets	(43,017)	(67,589)
Major refurbishment projects funded by capital gains	(104,390)	(193,784)
Capital grants from DfE/EFA	104,390	186,045
Net cash inflow/(outflow) from capital expenditure and financial investment	(43,017)	(75,328)

26 Analysis of changes in net funds

	At 31 August 2014 £	Cash flows £	At 31 August 2015 £
Cash in hand and at bank	259,022	13,308	272,330

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED

27 Contingent liabilities

At 31 August 2015 the Academy had £nil contingent liabilities.

28 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 or the debts and liabilities contracted before he/she ceases to be a member.

29 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hyman Robertson LLP. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and that of the LGPS related to the period ended 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

29 Pension and similar obligations (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £124,919 (2014: £121,534).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 24.2% for employers and 5.5% to 12.5% for employees. The estimated value of employer contributions for the forthcoming year is £62,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Contributions made

	2015 £	2014 £
Employer' contributions (rounded)	69,000	41,000
Employees' contributions (rounded)	16,000	13,000
Total contributions	85,000	54,000

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE ACCOUNTS (Continued)

FOR THE YEAR ENDED 31 AUGUST 2015

29 Pension and similar obligations (continued)

	At 31 August 2015 %	At 31 August 2014 %
Principal actuarial assumptions		
Rate of interest in salaries	3.8	3.7
Rate of interest in pensions in payment/inflation	2.6	2.6
Discount for scheme liabilities	3.7	3.7

The following schedule provides an analysis of the sensitivity of results of the calculations to changes in the actuarial assumptions used, including the projected income and expenditure figures for the following year:

	Approximate increase to Employer Liability (%)	Approximate monetary amount (£)
Change in assumptions at 31 August 2015:		
0.5% decrease in real discount rate	12	80,000
1 year increase in member life expectancy	3	21,000
0.5% increase in the salary increase rate	5	36,000
0.5% increase in the pension increase rate	6	42,000

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2015 Years	At 31 August 2014 Years
Retiring today		
Males	21.4	21.4
Females	24.0	24.0
Retiring in 20 years		
Males	24.0	24.0
Females	26.6	26.6

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE ACCOUNTS (Continued)
FOR THE YEAR ENDED 31 AUGUST 2015

29 Pension and similar obligations (continued)

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected return at 31 August 2015 %	Fair value at 31 August 2015 £	Expected returns at 31 August 2014 %	Fair value at 31 August 2014 £
Equities	3.7	294,000	6.3	251,000
Bonds	3.7	73,000	3.2	64,000
Property	3.7	24,000	4.5	21,000
Cash	3.7	16,000	3.3	18,000
Total market value of assets		407,000		354,000
Present value of scheme liabilities funded		(687,000)		(608,000)
Surplus/(deficit) in the scheme		(280,000)		(254,000)

The expected rate of return on plan assets is set equal to the discount rates, as per the forthcoming FRS102 disclosure requirements. The actual return on scheme assets was a gain of £9,000 for the year (2014: £31,000 gain).

Amounts recognised in the statement of financial activities

	2015 £	2014 £
Current service cost (net of employer contributions)	5,000	7,000
Past service cost	-	-
Total operating charge	5,000	7,000
Analysis of pension finance income/(costs)		
Expected return on pension scheme assets	(21,000)	(18,000)
Interest on pension liabilities	23,000	23,000
Net finance costs/(income)	2,000	5,000
Total charge/(income)	7,000	15,000

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL**(A COMPANY LIMITED BY GUARANTEE)****NOTES TO THE ACCOUNTS (Continued)****FOR THE YEAR ENDED 31 AUGUST 2015****29 Pension and similar obligations (continued)****Actuarial gains and losses recognised in the statement of financial activities**

	2015	2014
	£	£
Actuarial (gains)/losses on assets: actual return less expected	13,000	1,000
Experience (gains)/losses on liabilities	6,000	62,000
Total (gains)/losses	19,000	63,000
Cumulative (gains)/losses to date	106,000	87,000

Movements in the present value of defined benefit obligations were as follows:

	2015	2014
	£	£
At 1 September 2014	608,000	462,000
Current service cost	74,000	48,000
Interest costs	23,000	23,000
Employee contributions	16,000	13,000
Actuarial (gain)/loss	6,000	62,000
Estimated benefits paid	(40,000)	-
At 31 August 2015	687,000	608,000

Movements in the fair value of Academy's share of scheme assets:

	2015	2014
	£	£
At 1 September 2014	354,000	283,000
Expected return on assets	21,000	18,000
Actuarial gain/(loss)	(13,000)	(1,000)
Employer contributions	69,000	41,000
Employee contributions	16,000	13,000
Estimated benefits paid	(40,000)	-
At 31 August 2015	407,000	354,000

HARWOOD MEADOWS COMMUNITY PRIMARY SCHOOL**(A COMPANY LIMITED BY GUARANTEE)****NOTES TO THE ACCOUNTS (Continued)****FOR THE YEAR ENDED 31 AUGUST 2015**

29 Pension and similar obligations (continued)

Five year history of experience adjustments is as follows:

	2015 £	2014 £	2013 £
Present value of defined benefit obligations	(687,000)	(608,000)	(462,000)
Fair value of share of scheme assets	407,000	354,000	283,000
	<hr/>	<hr/>	<hr/>
Surplus/(deficit) in the scheme	(280,000)	(254,000)	(179,000)
	<hr/>	<hr/>	<hr/>
Experience adjustments on share of scheme assets	(13,000)	(1,000)	18,000
	<hr/>	<hr/>	<hr/>
Experience adjustment on scheme liabilities	(6,000)	(62,000)	(42,000)
	<hr/>	<hr/>	<hr/>

30 Related party transactions

GT Harvey T/A Class Act, a business owned by G T Harvey, a trustee, invoiced the Academy a total of £5,020 (2014: £5,360) for drama lessons during the period. There were no amounts outstanding at 31 August 2015 (2014: nil).