

Company Registration No. 07850292 (England and Wales)

BOURNE GRAMMAR SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

GOVERNORS' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2017

COPY FOR SUBMISSION TO THE
REGISTRAR OF COMPANIES

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BOURNE GRAMMAR SCHOOL

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BOURNE GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Governors

I M Fytche (Resigned as Chair of Governors 27 September 2017)
R H Brown
Mrs J E Burrows
G R Greatwood
Cllr Mrs S Woolley
I J G Mears
P J Hyland (Resigned 6 October 2017)
Mrs M Armstrong (Resigned 1 October 2017)
J P Maddox (Accounting Officer)
Father C Atkinson
M S Tupholme (Resigned 17 October 2017)
L Taylor
R Elliot
R J Parker
S Dharamraj (Chair of Governors appointed 27 September 2017)
K Addison
S Nightingale
Dr J Howard
C Delport (Appointed 1 September 2016)
Mrs C F Hawkins (Appointed 14 October 2016)
J A Barker (Appointed 2 October 2017)

Members

J P Maddox
I J G Mears
I M Fytche (Resigned 27 September 2017)
S Dharamraj (Appointed 27 September 2017)

Senior management team

- Headteacher	J P Maddox
- Deputy Headteacher	A G Ransom
- Deputy Headteacher (Academic)	M R Hewitt
- Assistant Headteacher (Pastoral)	Mrs E J Faux
- Assistant Headteacher (Digital Strategy)	S A Brown
- Director of Business & Development	Mrs J L Gray
- Accounting Officer	J P Maddox

Company registration number

07850292 (England and Wales)

Registered office

South Road
Bourne
PE10 9JE

Independent auditor

Rawlinsons Chartered Accountants
Ruthlyn House
90 Lincoln Road
Peterborough
Cambridgeshire
PE1 2SP

BOURNE GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

TSB PLC
30-31 Long Causeway
Peterborough
Cambridgeshire
PE1 1XP

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

The governors present their annual report together with the accounts and independent auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Bourne Grammar School (the 'School') was incorporated on 16 November 2011, it is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association, dated 16 November 2011 are the primary governing documents of the School.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors act as the trustees for the charitable activities of Bourne Grammar School and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Bourne Grammar School.

Details of the governors who served during the year are included in the Reference and Administrative Details on page 1.

The objective of the School is to advance for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. The direction of the School is shaped by the School Development Plan.

The governing body and its committees will act as a 'critical friend' by offering an external perspective to the Headteacher and the School through:

- Monitoring its work;
- Offering support and advice;
- Providing an external opinion;
- Asking challenging questions and requiring satisfactory answers;
- Offering constructive criticism where appropriate.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business.

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Method of recruitment and appointment or election of governors

Subject to Articles 48-49 and 64, the School shall have the following governors:

- Up to 5 governors, appointed under Article 50.
- 7 parent governors appointed under Articles 53-58. A parent governor shall be elected by parents of registered pupils at the School. A parent governor must be a parent of the pupil at the School at the time when they are elected.
- 3 staff governors, comprising 2 teachers and 1 support staff, subject to Article 50A. The staff governors shall be elected by staff members at the School. A staff governor must be a staff member at the time they are elected. If a staff governor ceases to be a staff member then they shall deem to have resigned and shall cease to be a governor.
- 4 foundation governors, appointed under Article 51
- The Headteacher
- Any additional governors, if appointed under Article 62, 62A or 68A; and
- Any further governors, if appointed under Article 63 or Article 68A.

The term of office for any governor shall be 4 years, save that

- This time limit shall not apply to the Headteacher
- A staff governor shall only hold office for so long as they continue to be employed by the School.

Policies and procedures adopted for the induction and training of governors

The training and induction provided for new governors depends on their existing experience. Where necessary induction provides training on charity and educational legal and financial matters. All governors are provided with copies of terms of reference, policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as governors.

Organisational structure

The Headteacher, as the principal leader and manager for the School, is responsible for the internal organisation, management and control of the School, for advising the governors and for implementing the School Development Plan. The Headteacher is supported by members of the leadership team, each with their own clearly defined role and portfolio.

The Headteacher:

- Has overall executive responsibilities for the School's activities, including all financial activities;
- Formulates aims and objectives of the School for adoption, modification or rejection by the governing body;
- Formulates policies and targets for the governing body to consider;
- Reports to the governing body on progress;
- Puts into practice the policies agreed by the governing body.

The governing body delegates to the following committees, each with their own terms of reference and scheme of delegation:

- Finance & Premises
- Curriculum & Personnel
- Pastoral & Community
- Disciplinary

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Arrangements for setting pay and remuneration of key management personnel

The Leadership Team consists of the Headteacher, two Deputy Headteachers, two Assistant Headteachers and the Director of Business & Development. All are paid within ranges, set by the governing body on each appointment, on the national Leadership Pay Spine. The Headteacher is a governor, trustee, member and director of the Academy Trust; his pay range is determined by the group of governors, led by the Chair of Governors, which manages his annual performance management. The range is reviewed from time to time and has been adjusted to reflect the School's growth in student numbers and the governors have also had regard to the published pay of Headteachers in schools of comparable size in the surrounding area. The ranges of the other members of the leadership team are reviewed by the Headteacher whose recommendations to the governing body are considered by the Finance & Premises Committee. Any annual increments awarded within the agreed ranges, in the case of the Deputy and Assistant Headteachers, are approved by the Headteacher. The annual review of the Director of Business & Development is led by the Headteacher, and any pay increment awarded within the agreed range is recommended by him to the group of governors which manages his annual performance management.

Related parties and other connected charities and organisations

Related parties have been identified by the governors in their annual disclosures of pecuniary interests. Further details are disclosed in note 24.

Objectives and activities

Objects and aims

The objective of the School in relation to all students on roll (Year 7 through to Sixth Form) is summed up by the School's purpose statement:

The School is about *the best atmosphere, the best support, the best results*. By the time our students leave the School they will be well qualified, well rounded and well prepared.

The Headteacher and leadership team lead on the development and implementation of the school development plan to ensure delivery of the School's purpose within the constraint of the allocated funding.

The expansion programme implemented in September 2012 in response to parental demand is on target and nearing completion. The expected number of students on roll once the School is fully expanded in is in excess of 1650. The School, through rigorous and thorough financial planning and management, has been able to recruit the additional staff and develop the infrastructure to support the expansion. The use of the current estate has been maximised to avoid the need for expensive temporary accommodation to date. The completion of the new Science block in October 2017 and the subsequent redevelopment of the existing Science accommodation will provide sufficient classroom accommodation for a fully expanded school.

Public benefit

The governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the charitable company's objectives and aims and in planning future activities for the year. The governors consider that the School's aims are demonstrably to the public benefit.

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Strategic report

Achievements and performance

2017 GCSE results including the first set of 9-1 grades in English and Maths only

5.6% achieved Grade 9 in English Language

98.3% achieved Grades 9-4 in English Language

17.4% achieved Grade 9 in Maths

100.0% achieved Grades 9-4 in Maths

99.0% achieved Grade 4 or above in English and Maths

98.3% achieved 5 A*-C (or equivalent) GCSE grades including English and Maths

Progress 8 (2016) = 0.41

Attainment 8 (2017) = 68.2

2017 A-Level Results

9.7% of all A-Level grades were A*

33.0% of all A-Level grades were A*-A

62.5% of all A-Level grades were A*-B

86.6% of all A-Level grades were A*-C

The School offers 25 academic A-level subjects and the Extended Project Qualification. 85% of the Year 11 cohort progress into the Sixth Form and over 50 external students join from a range of other schools within the area. The vast majority of Sixth Form students' progress to university.

The Sixth Form has been growing in numbers and this is expected to continue as the lower-school expansions works its way through. Additional A-Level subjects are planned to meet the demand of increasing numbers – A-Level Politics was successfully introduced in 2017. Environmental Science and Sociology A-Levels will be introduced from 2018.

The £4million Science Block project funded from 2016/17 CIF bidding round was completed in October 2017. This additional facility along with the redeployment and refurbishment of the old Science accommodation will provide sufficient classroom teaching accommodation for a fully expanded school of in excess of 1650 students.

Further work has been carried out to enhance and increase the Sixth Form accommodation including the addition of a Sixth Form only café and working space similar in style to a university-type environment.

Additional staff parking spaces have been created to meet the demands of a significantly larger workforce.

Details of the 2018/19 CIF bidding round have just been announced and the School intends to submit a bid for an additional PE facility and the refurbishment of an existing teaching building.

Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Financial review

The School held fund balances at 31 August 2017 of £12,961,403 (2016 - £10,789,497) comprising (£1,298,559) (2016 - (£1,891,559)) of restricted funds and £52,867 (2016 - £114,479) of unrestricted general funds. Of the restricted funds, £14,207,095 (2016 - £12,566,577) is represented by tangible fixed assets.

The pension reserve which is considered part of restricted funds was £1,384,000 (2016 - £1,977,000) in deficit.

Reserves policy

As the lowest funded per pupil secondary School in Lincolnshire and having undertaken an ambitious programme of expansion, the School recognises the impact on its limited financial reserves. The School is confident that the introduction of the National Funding Formula (from 2018/19) and the financial impact of a significantly increased NOR, that its financial position remains secure.

The governors expect to spend the money received on the pupils in the school at the current time and retain a modest reserve in the order of £30k - £50k.

The Academy is confident that it will meet the required pension contributions from its projected income without significantly impacting on its planned level of charitable activity. It continues to calculate its 'free' or general unrestricted reserves without setting aside designated reserves to cover the pension liability.

Investment policy and powers

Under the Memorandum and Articles of Association, the School has the power to invest funds not immediately required for its own purposes, in any way the governors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

Principal risks and uncertainties

The governors are responsible for identifying risks faced by the charitable company, establishing procedures to mitigate these risks, and ensuring that employees are aware of these procedures and of the implications of failing to implement them. They are satisfied that these procedures are consistent with the guidelines issued by the Charity Commission.

Plans for future periods

Future plans for the school include:

- Refurbishment of the old Science accommodation and other classrooms to provide a standard of accommodation (size, ambient environment etc.) of similar high specification to the new Science Block.
- Continuing to develop the optimum Sixth Form model to accommodate a Sixth Form of 450+ students.

Funds held as custodian trustee on behalf of others

The School and its governors do not act as the custodian trustees of any charity.

BOURNE GRAMMAR SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017


Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Rawlinsons Chartered Accountants be reappointed as auditor of the charitable company will be put to the members.

The governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on 31/2/17 and signed on its behalf by:



S Dharamraj
Chair of Governors

BOURNE GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Scope of responsibility

As governors we acknowledge we have overall responsibility for ensuring that Bourne Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the head teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bourne Grammar School and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 4 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
I M Fytche (Resigned as Chair of Governors 27 September 2017)	3	4
R H Brown	2	4
Mrs J E Burrows	4	4
G R Greatwood	3	4
Cllr Mrs S Woolley	4	4
I J G Mears	4	4
P J Hyland (Resigned 6 October 2017)	2	4
Mrs M Armstrong (Resigned 1 October 2017)	4	4
J P Maddox (Accounting Officer)	4	4
Father C Atkinson	1	4
M S Tupholme (Resigned 17 October 2017)	3	4
L Taylor	3	4
R Elliot	4	4
R J Parker	4	4
S Dharamraj (Chair of Governors appointed 27 September 2017)	4	4
K Addison	2	4
S Nightingale	4	4
Dr J Howard	2	4
C Delport (Appointed 1 September 2016)	3	4
Mrs C F Hawkins (Appointed 14 October 2016)	3	3
J A Barker (Appointed 2 October 2017)	0	0

There have been no key changes in the composition of the board of trustees or any particular challenges that have arisen from the board.

The Governing Body is extremely well-led at Governing Body and Committee level and there is a commitment to ensure that the required skill sets are present within the structure of the Governing Body. Each Committee sets and reviews its Terms of Reference at the beginning of each academic year.

BOURNE GRAMMAR SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The finance and premises committee is a sub-committee of the main board of governors chaired by I J G Mears. Its purpose is to advise the Board of Governors in accordance with the terms of reference approved by the full governing body.

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
I M Fytche (Resigned as Chair of Governors 27 September 2017)	1	3
R H Brown	2	3
G R Greatwood	3	3
Cllr Mrs S Woolley	3	3
I J G Mears	3	3
J P Maddox (Accounting Officer)	3	3
R Elliot	3	3
R J Parker	3	3
S Nightingale	2	3
Mrs C F Hawkins (Appointed 14 October 2016)	3	3

Review of value for money

As accounting officer the head teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

Staffing:

Recruiting the highest quality staff, teaching and non-teaching, remains a key priority of the School and considerable time and financial resource is spent on this activity. The recruitment of additional staff in English and Maths enables smaller set sizes with emphasis on all students reaching their potential through support for 'weaker' students and stretch and challenge for more able students. Resource is spent on CPD for staff with the objective of enhancing teaching and learning across the curriculum.

Non-teaching staff model is streamlined and efficient and best placed to meet the current needs of the School.

Financial Governance:

Financial governance of the School is overseen by the finance & premises committee in accordance with the School's finance policy. The F&P Committee meet regularly to oversee and review spending against income, preparation of annual budget, 3-year financial projections, recommendations of the Responsible Officer, compliance with guidelines published by the ESFA in the Academies Financial Handbook, health & safety and matters pertaining to the upkeep and expansion of the School estate. Governor approval must be sought for non-routine items over £2,000.

The School continually evaluates expenditure in all areas in order to demonstrate best value for money and to reduce expenditure where possible; an example being the change of printer contract and the reduction from two leased minibuses to one. The Support Staff structure has been reviewed and refined over recent years to deliver increased efficiency at a reduced cost.

BOURNE GRAMMAR SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Risk and control:

Bourne Grammar School receives the lowest level of per pupil secondary school funding in Lincolnshire by a significant margin; £300 per pupil less than the average Lincolnshire Grammar School and £1,000 per pupil less than the national average secondary school. Despite this level of funding the School offers exceptional teaching and learning and offers outstanding value for money. This has only been made possible by the long-term expansion strategy that the School and Governors put in place in 2012.

The imminent implementation of the National Funding Formula should see the Yr 7-11 per pupil funding for the School rise to £4,600 in 2018/19 and to £4,800 in 2019/20. This will have a significant impact on the GAG allocation and allow the School to continue to recruit high quality staff and pay salary rises in line with external recommendations, carry out a programme of refurbishment, meet the Science Block loan repayments and to maintain an agreed level of reserves.

The School does not have surplus income; all funding is spent on delivering exceptional teaching and learning to all our students. All resource is spent on supporting the School's vision statement.

Other risks are monitored and reviewed through the appropriate governor committees.

A Risk Register is in place and relevant risks are reviewed and updated at every committee meeting under the direction of the Chair of the committee.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bourne Grammar School for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of governors.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

BOURNE GRAMMAR SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The governing body has considered the need for a specific internal audit function and have decided to appoint Rawlinsons Chartered Accountants to perform the additional checks. This role includes giving advice on financial matters and performing a range of checks on the School's financial systems. Three times a year the auditor reports to the finance and premises committee on the operation of the systems of control and on the discharge of the governing body's financial responsibilities.

This has been delivered within ESFA guidelines during the period.

Review of effectiveness

As accounting officer the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and premises committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 6/12/17 and signed on its behalf by:



J P Maddox
Accounting Officer



S Dharamraj
Chair of Governors

BOURNE GRAMMAR SCHOOL

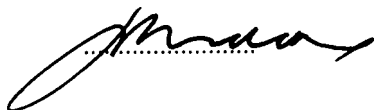
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2017

As accounting officer of Bourne Grammar School I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.

J P Maddox
Accounting Officer



BOURNE GRAMMAR SCHOOL

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2017

The governors (who act as trustees for Bourne Grammar School and are also the directors of Bourne Grammar School for the purposes of company law) are responsible for preparing the Governors' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare accounts for each financial year. Under company law the governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of governors on 6/12/17 and signed on its behalf by:



S Dharamraj
Chair of Governors

BOURNE GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BOURNE GRAMMAR SCHOOL

Opinion

We have audited the accounts of Bourne Grammar School for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the governors have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The other information comprises the information included in the annual report, other than the accounts and our auditor's report thereon. The governors are responsible for the other information. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

BOURNE GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BOURNE GRAMMAR SCHOOL (CONTINUED)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Governors' Report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Governors' Report including the incorporated strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of governors

As explained more fully in the Statement of Governors' Responsibilities, the governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

BOURNE GRAMMAR SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BOURNE GRAMMAR SCHOOL (CONTINUED)

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Mr Mark Jackson FCA DChA (Senior Statutory Auditor)
for and on behalf of Rawlinsons Chartered Accountants

11.12.2017

Chartered Accountants
Statutory Auditor

Ruthlyn House
90 Lincoln Road
Peterborough
Cambridgeshire
PE1 2SP

BOURNE GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BOURNE GRAMMAR SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 18 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bourne Grammar School during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bourne Grammar School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Bourne Grammar School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bourne Grammar School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bourne Grammar School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bourne Grammar School's funding agreement with the Secretary of State for Education dated 1 January 2012 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- a review of the activities of the academy, by reference to sources of income and other information available to us;
- sample testing of expenditure, including payroll;
- a review of minutes of Governors' meetings.

BOURNE GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BOURNE GRAMMAR SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Mr Mark Jackson FCA DChA
Reporting Accountant
Rawlinsons Chartered Accountants
Ruthlyn House
90 Lincoln Road
Peterborough
Cambridgeshire
PE1 2SP

Dated: 11.12.2017

BOURNE GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2017 £	Total 2016 £
Income and endowments from:						
Donations and capital grants	2	9,365	800	1,890,025	1,900,190	1,175,071
Charitable activities:						
- Funding for educational operations	3	586,104	5,829,173	-	6,415,277	5,879,046
Other trading activities	4	1,395	-	-	1,395	731
Investments	5	1,288	-	-	1,288	799
Total income and endowments		<u>598,152</u>	<u>5,829,973</u>	<u>1,890,025</u>	<u>8,318,150</u>	<u>7,055,647</u>
Expenditure on:						
Charitable activities:						
- Educational operations	7	659,764	5,965,973	249,507	6,875,244	6,293,099
Total expenditure	6	<u>659,764</u>	<u>5,965,973</u>	<u>249,507</u>	<u>6,875,244</u>	<u>6,293,099</u>
Net income/(expenditure)		(61,612)	(136,000)	1,640,518	1,442,906	762,548
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	20	-	729,000	-	729,000	(682,000)
Net movement in funds		(61,612)	593,000	1,640,518	2,171,906	80,548
Reconciliation of funds						
Total funds brought forward		114,479	(1,891,559)	12,566,577	10,789,497	10,708,949
Total funds carried forward		<u>52,867</u>	<u>(1,298,559)</u>	<u>14,207,095</u>	<u>12,961,403</u>	<u>10,789,497</u>

BOURNE GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

Comparative year information		Unrestricted	Restricted funds:		Total
Year ended 31 August 2016		Funds	General	Fixed asset	2016
	Notes	£	£	£	£
Income and endowments from:					
Donations and capital grants	2	9,453	800	1,164,818	1,175,071
Charitable activities:					
- Funding for educational operations	3	466,590	5,412,456	-	5,879,046
Other trading activities	4	731	-	-	731
Investments	5	799	-	-	799
Total income and endowments		477,573	5,413,256	1,164,818	7,055,647
Expenditure on:					
Charitable activities:					
- Educational operations	7	462,712	5,478,083	352,304	6,293,099
Total expenditure	6	462,712	5,478,083	352,304	6,293,099
Net income/(expenditure)		14,861	(64,827)	812,514	762,548
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	20	-	(682,000)	-	(682,000)
Net movement in funds		14,861	(746,827)	812,514	80,548
Reconciliation of funds					
Total funds brought forward		99,618	(1,144,732)	11,754,063	10,708,949
Total funds carried forward		114,479	(1,891,559)	12,566,577	10,789,497

BOURNE GRAMMAR SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2017

	Notes	2017 £	£	2016 £	£
Fixed assets					
Tangible assets	12		14,374,664		11,617,103
Current assets					
Debtors	14	120,908		215,488	
Cash at bank and in hand		1,676,695		1,488,354	
		<u>1,797,603</u>		<u>1,703,842</u>	
Current liabilities					
Creditors: amounts falling due within one year	15	(1,024,614)		(554,448)	
Net current assets			<u>772,989</u>		<u>1,149,394</u>
Total assets less current liabilities			<u>15,147,653</u>		<u>12,766,497</u>
Creditors: amounts falling due after more than one year	16		(802,250)		-
Net assets excluding pension liability			<u>14,345,403</u>		<u>12,766,497</u>
Defined benefit pension liability	20		(1,384,000)		(1,977,000)
Net assets			<u><u>12,961,403</u></u>		<u><u>10,789,497</u></u>
Funds of the academy trust:					
Restricted funds	18				
- Fixed asset funds			14,207,095		12,566,577
- Restricted income funds			85,441		85,441
- Pension reserve			(1,384,000)		(1,977,000)
Total restricted funds			<u>12,908,536</u>		<u>10,675,018</u>
Unrestricted income funds	18		<u>52,867</u>		<u>114,479</u>
Total funds			<u><u>12,961,403</u></u>		<u><u>10,789,497</u></u>

The accounts set out on pages 20 to 45 were approved by the board of governors and authorised for issue on 31/12/17 and are signed on its behalf by:



S Dharamraj
Chair of Governors
Company Number 07850292

BOURNE GRAMMAR SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	2017 £	£	2016 £	£
Cash flows from operating activities					
Net cash provided by operating activities	21		495,411		132
Cash flows from investing activities					
Dividends, interest and rents from investments		1,288		799	
Capital grants from DfE and ESFA		1,890,025		1,164,818	
Payments to acquire tangible fixed assets		(3,000,633)		(449,865)	
			(1,109,320)		715,752
Cash flows from financing activities					
New ESFA capital loan		802,250		-	
			802,250		-
Change in cash and cash equivalents in the reporting period			188,341		715,884
Cash and cash equivalents at 1 September 2016			1,488,354		772,470
Cash and cash equivalents at 31 August 2017			1,676,695		1,488,354

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Bourne Grammar School meets the definition of a public benefit entity under FRS 102.

The accounts are prepared in sterling, which is the functional currency of the academy trust. Monetary amounts in these financial statements are rounded to the nearest £.

1.2 Going concern

The governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The governors have made this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management, governors' meetings and reimbursed expenses.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2% straight line
Fixtures, fittings & equipment	25% straight line

Property introduced into the academy from the previous local authority school was transferred in at depreciated replaceable cost as per the valuation at 31 August 2012 by a professional valuer commissioned by the ESFA.

Other assets transferred to the academy on conversion have not be valued in these accounts.

The land and buildings are leased under a 125 year lease.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

The land and buildings from which the academy operate are leased from the Local Authority at £nil rent.

A commercial value lease of the lease has not been included in these accounts as expenditure or donated income.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 20, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Designated funds are where the governors have ring fenced unrestricted income for specific purposes.

1.12 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Capital grants	-	1,890,025	1,890,025	1,164,818
Other donations	9,365	800	10,165	10,253
	<u>9,365</u>	<u>1,890,825</u>	<u>1,900,190</u>	<u>1,175,071</u>

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

3 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
DfE / ESFA grants				
General annual grant (GAG)	-	5,691,720	5,691,720	5,327,198
Other DfE / ESFA grants	-	96,235	96,235	82,619
	-	5,787,955	5,787,955	5,409,817
Other government grants				
Local authority grants	-	27,504	27,504	2,639
Other funds				
Other incoming resources	586,104	13,714	599,818	466,590
Total funding	586,104	5,829,173	6,415,277	5,879,046

4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Lettings	1,395	-	1,395	731

5 Investment income

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Short term deposits	1,288	-	1,288	799

6 Expenditure

	Staff costs £	Premises & equipment £	Other costs £	Total 2017 £	Total 2016 £
Academy's educational operations					
- Direct costs	3,991,159	-	1,084,821	5,075,980	4,577,274
- Allocated support costs	842,368	723,255	233,641	1,799,264	1,715,825
	4,833,527	723,255	1,318,462	6,875,244	6,293,099

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

6 Expenditure (Continued)

Net expenditure for the year includes:	2017 £	2016 £
Fees payable to auditor for:		
- Audit	9,650	9,500
- Other services	1,175	1,084
- Supplementary checks	1,250	1,875
Operating lease rentals	92,191	100,806
Depreciation of tangible fixed assets	243,072	253,106
Net interest on defined benefit pension liability	40,000	46,000

7 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Direct costs - educational operations	596,609	4,479,371	5,075,980	4,577,274
Support costs - educational operations	63,155	1,736,109	1,799,264	1,715,825
	<u>659,764</u>	<u>6,215,480</u>	<u>6,875,244</u>	<u>6,293,099</u>

Analysis of costs

	2017 £	2016 £
Direct costs		
Teaching and educational support staff costs	3,974,833	3,742,623
Staff development	16,326	20,837
Technology costs	92,806	69,077
Educational supplies and services	239,524	212,665
Examination fees	158,486	129,224
Other direct costs	594,005	402,848
	<u>5,075,980</u>	<u>4,577,274</u>

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

7 Charitable activities

(Continued)

	2017 £	2016 £
Support costs		
Support staff costs	842,368	728,441
Depreciation and amortisation	243,072	253,106
Recruitment and support	44,399	39,306
Maintenance of premises and equipment	210,811	243,829
Cleaning	111,202	104,535
Energy costs	70,644	66,821
Rent and rates	42,997	38,595
Insurance	44,529	42,422
Catering	24,821	21,829
Finance costs	40,000	46,000
Other support costs	98,200	106,162
Governance costs	26,221	24,779
	<u>1,799,264</u>	<u>1,715,825</u>

8 Governance costs

	Total 2017 £	Total 2016 £
All from restricted funds:		
Amounts included in support costs		
Legal and professional fees	13,522	11,818
Auditor's remuneration		
- Audit of financial statements	9,650	9,500
- Other audit costs	2,425	2,959
Governors' expenses	624	502
	<u>26,221</u>	<u>24,779</u>

9 Staff costs

	2017 £	2016 £
Wages and salaries	3,680,464	3,498,930
Social security costs	363,863	298,998
Operating costs of defined benefit pension schemes	753,279	633,004
	<u>4,797,606</u>	<u>4,430,932</u>
Staff costs		
Supply staff costs	19,595	36,632
Staff restructuring costs	-	3,500
Staff development and other staff costs	16,326	20,837
	<u>4,833,527</u>	<u>4,491,901</u>
Total staff expenditure		

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

9 Staff costs

(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2017 Number	2016 Number
Teachers	78	74
Administration and support	35	35
Management	6	6
	<u>119</u>	<u>115</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£60,000 - £70,000	3	1
£100,000 - £110,000	1	1
	<u>4</u>	<u>2</u>

Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £nil (2016 - £3,500).

Key management personnel

The key management personnel of the academy trust comprise the governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £602,959 (2016 - £578,812).

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

10 Governors' remuneration and expenses

The head teacher and other staff governors only receive remuneration in respect of services they provide undertaking the roles of head teacher and staff, and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the academy trust in respect of their role as governors. During the year governors expenses amounted to £624 (2016 - £502).

The value of governors' remuneration was as follows:

Mr J Maddox (principal and trustee)

Remuneration £105,000 - £110,000 (2016 - £100,000 - £105,000)

Employer's pension contributions £15,000- £20,000 (2016 - £15,000- £20,000)

Ms M Armstrong (staff governor and trustee)

Remuneration £15,000 - £20,000 (2016 - £15,000 - £20,000)

Employer's pension contributions £0 - £5,000 (2016 - £0 - £5,000)

Mr N Smith (staff governor and trustee) - resigned as trustee 31 August 2016

Remuneration £nil (2016 - £40,000 - £45,000)

Employer's pension contributions £nil (2016 - £5,000 - £10,000)

Miss K Addison (staff governor and trustee)

Remuneration £45,000 - £50,000 (2016 - £45,000 - £50,000)

Employer's pension contributions £5,000 - £10,000 (2016 - £5,000 - £10,000)

Mr R H Brown (invigilator and trustee)

Remuneration £0 - £5,000 (2016 - £0 - £5,000)

Employer's pension contributions £nil (2016 - £nil)

Mr C Delport (staff governor and trustee) - appointed as trustee 1 September 2016

Remuneration £40,000 - £45,000 (2016 - £nil)

Employer's pension contributions £5,000 - £10,000 (2016 - £nil)

Other related party transactions involving the governors are set out within the related parties note.

11 Governors and officers insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £1,000,000 on any one claim and the cost for the year ended 31 August 2017 is included within total insurance costs.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

12 Tangible fixed assets

	Land and buildings £	Fixtures, fittings & equipment £	Total £
Cost			
At 1 September 2016	12,582,294	128,328	12,710,622
Additions	2,995,355	5,278	3,000,633
At 31 August 2017	15,577,649	133,606	15,711,255
Depreciation			
At 1 September 2016	990,369	103,150	1,093,519
Charge for the year	225,370	17,702	243,072
At 31 August 2017	1,215,739	120,852	1,336,591
Net book value			
At 31 August 2017	14,361,910	12,754	14,374,664
At 31 August 2016	11,591,925	25,178	11,617,103

Transactions relating to land and buildings during the year include:

- the construction of a new science block on existing land. See note 23 for further details.

13 Financial instruments

	2017 £	2016 £
Carrying amount of financial assets		
Trade debtors	40	-
Accrued income	33,694	11,982
Cash at bank and in hand	1,676,695	1,488,354
Debt instruments measured at cost	1,710,429	1,500,336
Carrying amount of financial liabilities		
Trade creditors	89,321	36,295
Other creditors	88,364	76,612
Accruals	621,032	153,915
ESFA capital loan	802,250	-
Debt instruments measured at cost	1,600,967	266,822

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

14 Debtors	2017 £	2016 £
Trade debtors	40	-
VAT recoverable	20,233	26,273
Prepayments and accrued income	100,635	189,215
	<u>120,908</u>	<u>215,488</u>
15 Creditors: amounts falling due within one year	2017 £	2016 £
Trade creditors	89,321	36,295
Taxes and social security costs	94,882	89,973
Other creditors	88,364	76,612
Accruals	621,032	153,915
Deferred income (see note 17)	131,015	197,653
	<u>1,024,614</u>	<u>554,448</u>
16 Creditors: amounts falling due after more than one year	2017 £	2016 £
ESFA capital loan	<u>802,250</u>	<u>-</u>
Analysis of loans		
Not wholly repayable within five years by instalments	302,250	-
Wholly repayable within five years	500,000	-
	<u>802,250</u>	<u>-</u>
Less: included in current liabilities	-	-
Amounts included above	<u>802,250</u>	<u>-</u>
Loan maturity		
Due in more than one year but not more than two years	100,000	-
Due in more than two years but not more than five years	400,000	-
Due in more than five years	302,250	-
	<u>802,250</u>	<u>-</u>

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

17	Deferred income	2017 £	2016 £
	Deferred income is included within:		
	Creditors due within one year	131,015	197,653
		<u>131,015</u>	<u>197,653</u>
	Deferred income at 1 September 2016	197,653	134,730
	Released from previous years	(197,653)	(134,730)
	Amounts deferred in the year	131,015	197,653
		<u>131,015</u>	<u>197,653</u>
	Deferred income at 31 August 2017	131,015	197,653

Deferred income includes money received for school trips taking place during the next academic year and peripatetic music fees received in advance.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

18 Funds

	Balance at 1 September 2016 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2017 £
Restricted general funds					
General Annual Grant	-	5,691,720	(5,691,720)	-	-
Other DfE / ESFA grants	-	96,235	(96,235)	-	-
Other government grants	-	27,504	(27,504)	-	-
Other restricted funds	85,441	14,514	(14,514)	-	85,441
	<u>85,441</u>	<u>5,829,973</u>	<u>(5,829,973)</u>	<u>-</u>	<u>85,441</u>
Funds excluding pensions	(1,977,000)	-	(136,000)	729,000	(1,384,000)
Pension reserve	<u>(1,891,559)</u>	<u>5,829,973</u>	<u>(5,965,973)</u>	<u>729,000</u>	<u>(1,298,559)</u>
Restricted fixed asset funds					
DfE / ESFA capital grants	949,474	1,890,025	(6,435)	(2,198,383)	634,681
Assets financed by ESFA capital grants	1,251,222	-	(40,994)	3,000,633	4,210,861
Property transferred at conversion	9,874,960	-	(192,260)	-	9,682,700
Fixed assets financed from GAG	106,786	-	(2,135)	-	104,651
Fixed assets financed from other funds	384,135	-	(7,683)	-	376,452
ESFA capital loans	-	-	-	(802,250)	(802,250)
	<u>12,566,577</u>	<u>1,890,025</u>	<u>(249,507)</u>	<u>-</u>	<u>14,207,095</u>
Total restricted funds	<u>10,675,018</u>	<u>7,719,998</u>	<u>(6,215,480)</u>	<u>729,000</u>	<u>12,908,536</u>
Unrestricted funds					
General funds	<u>114,479</u>	<u>598,152</u>	<u>(659,764)</u>	<u>-</u>	<u>52,867</u>
Total funds	<u>10,789,497</u>	<u>8,318,150</u>	<u>(6,875,244)</u>	<u>729,000</u>	<u>12,961,403</u>
General unrestricted funds include the following designated funds:					
School fund	29,877	572,390	(604,753)	(12,000)	(14,486)
Balance of general funds	84,602	25,762	(55,011)	12,000	67,353
	<u>114,479</u>	<u>598,152</u>	<u>(659,764)</u>	<u>-</u>	<u>52,867</u>

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) **FOR THE YEAR ENDED 31 AUGUST 2017**

18 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted Fixed Asset funds represent capital funding received from the ESFA and other sources. In accordance with the accounting policies set out in note 1, assets are capitalised where applicable, and depreciation is charged to this fund over the assets' useful economic life. Where costs are not capital in nature they are charged directly to this fund as an expense.

The restricted grant income in the year all relates to the provision of education for the children of the School.

Under the funding agreement with the Secretary of State, the School was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of School closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The Bourne Educational Foundation donation is to be spent on new astro pitches at the School in the future.

The School fund is designated by the governors for the use in a variety of different areas including school trips, peripatetic music and school uniform.

The school fund was in deficit at the end of the year due to repayments to parents following a cancelled trip, which the governors are hoping to recover. In the event that they are unable to recover the funds, the ESFA have granted permission to use GAG funding if required. The transfer in the year represents a recharge of administration costs against trips within the school fund.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

18 Funds

(Continued)

Movements in funds - previous year

	Balance at 1 September 2015 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2016 £
Restricted general funds					
General Annual Grant	14,827	5,327,198	(5,342,025)	-	-
Other DfE / ESFA grants	-	82,619	(82,619)	-	-
Other government grants	-	2,639	(2,639)	-	-
Other restricted funds	85,441	800	(800)	-	85,441
	<u>100,268</u>	<u>5,413,256</u>	<u>(5,428,083)</u>	<u>-</u>	<u>85,441</u>
Funds excluding pensions	(1,245,000)	-	(50,000)	(682,000)	(1,977,000)
Pension reserve	<u>(1,144,732)</u>	<u>5,413,256</u>	<u>(5,478,083)</u>	<u>(682,000)</u>	<u>(1,891,559)</u>
Restricted fixed asset funds					
DfE / ESFA capital grants	333,719	1,164,818	(99,198)	(449,865)	949,474
Assets financed by ESFA capital grants	852,185	-	(50,828)	449,865	1,251,222
Property transferred at conversion	10,067,220	-	(192,260)	-	9,874,960
Fixed assets financed from GAG	108,965	-	(2,179)	-	106,786
Fixed assets financed from other funds	391,974	-	(7,839)	-	384,135
	<u>11,754,063</u>	<u>1,164,818</u>	<u>(352,304)</u>	<u>-</u>	<u>12,566,577</u>
Total restricted funds	<u>10,609,331</u>	<u>6,578,074</u>	<u>(5,830,387)</u>	<u>(682,000)</u>	<u>10,675,018</u>
Unrestricted funds					
General funds	<u>99,618</u>	<u>477,573</u>	<u>(462,712)</u>	<u>-</u>	<u>114,479</u>
Total funds	<u>10,708,949</u>	<u>7,055,647</u>	<u>(6,293,099)</u>	<u>(682,000)</u>	<u>10,789,497</u>

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

19 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2017 £
Fund balances at 31 August 2017 are represented by:				
Tangible fixed assets	-	-	14,374,664	14,374,664
Current assets	249,409	913,513	634,681	1,797,603
Creditors falling due within one year	(196,542)	(828,072)	-	(1,024,614)
Creditors falling due after one year	-	-	(802,250)	(802,250)
Defined benefit pension liability	-	(1,384,000)	-	(1,384,000)
	<u>52,867</u>	<u>(1,298,559)</u>	<u>14,207,095</u>	<u>12,961,403</u>
	£	£	£	£
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	-	11,617,103	11,617,103
Current assets	304,689	449,679	949,474	1,703,842
Creditors falling due within one year	(190,210)	(364,238)	-	(554,448)
Defined benefit pension liability	-	(1,977,000)	-	(1,977,000)
	<u>114,479</u>	<u>(1,891,559)</u>	<u>12,566,577</u>	<u>10,789,497</u>
	£	£	£	£

20 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lincolnshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012, and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £80,442 (2016 - £76,532) were payable to the schemes at 31 August 2017 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

20 Pensions and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £479,351 (2016 - £451,349).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21.1% for employers and 5.5% - 12.5% for employees. The estimated value of employer contributions for the forthcoming year is £161,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2017 £	2016 £
Employer's contributions	177,000	179,000
Employees' contributions	43,000	41,000
Total contributions	220,000	220,000

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

20 Pensions and similar obligations

(Continued)

Principal actuarial assumptions	2017 %	2016 %
Rate of increases in salaries	2.8	3.6
Rate of increase for pensions in payment	2.4	2.1
Discount rate	2.5	2.0

Sensitivity analysis

Change in assumptions at 31 August 2017	Approximate % increase to Employer Liability	Approximate monetary amount
0.5% decrease in Real Discount Rate	11%	£377,000
0.5% increase in Salary Increase Rate	2%	£64,000
0.5% increase in the Pension Increase Rate	9%	£307,000

The current mortality assumptions include sufficient allowance for future improvements in mortality rates.
The assumed life expectations on retirement age 65 are:

	2017 Years	2016 Years
Retiring today		
- Males	22.1	22.2
- Females	24.4	24.4
Retiring in 20 years		
- Males	24.1	24.5
- Females	26.6	26.8

The academy trust's share of the assets in the scheme

	2017 Fair value £	2016 Fair value £
Equities	1,493,700	1,230,460
Bonds	229,800	207,740
Property	172,350	159,800
Other assets	19,150	-
Total market value of assets	1,915,000	1,598,000
Actual return on scheme assets - gain/(loss)	128,000	(248,000)

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

20 Pensions and similar obligations

(Continued)

Amounts recognised in the statement of financial activities	2017 £	2016 £
Current service cost (net of employee contributions)	273,000	183,000
Net interest cost	40,000	46,000

Changes in the present value of defined benefit obligations

2017
£

Obligations at 1 September 2016	3,575,000
Current service cost	273,000
Interest cost	74,000
Employee contributions	43,000
Actuarial gain	(635,000)
Benefits paid	(31,000)
At 31 August 2017	3,299,000

Changes in the fair value of the academy trust's share of scheme assets

2017
£

Assets at 1 September 2016	1,598,000
Interest income	34,000
Return on plan assets (excluding amounts included in net interest):	
Actuarial gain	94,000
Employer contributions	177,000
Employee contributions	43,000
Benefits paid	(31,000)
At 31 August 2017	1,915,000

Net scheme asset/(liability) as at 31 August 2016 **(1,977,000)**

Net scheme asset/(liability) as at 31 August 2017 **(1,384,000)**

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

21 Reconciliation of net income to net cash flows from operating activities

	2017 £	2016 £
Net income for the reporting period	1,442,906	762,548
Adjusted for:		
Capital grants from DfE/ESFA and other capital income	(1,890,025)	(1,164,818)
Investment income receivable	(1,288)	(799)
Defined benefit pension costs less contributions payable	96,000	4,000
Defined benefit pension net finance cost	40,000	46,000
Depreciation of tangible fixed assets	243,072	253,106
Decrease/(increase) in debtors	94,580	(127,555)
Increase in creditors	470,166	227,650
Net cash provided by operating activities	495,411	132

22 Commitments under operating leases

At 31 August 2017 the total future minimum lease payments under non-cancellable operating leases were as follows:

	2017 £	2016 £
Amounts due within one year	80,489	92,296
Amounts due in two and five years	84,655	165,144
Amounts due after five years	-	1,412
	165,144	258,852

23 Capital commitments

	2017 £	2016 £
Expenditure contracted for but not provided in the accounts	770,859	3,500,000

During the prior year the school were awarded a capital bid of £3,955,000, comprising a grant of £2,955,000 and an approved loan of £1,000,000, for the construction of a new science block. The build contract for the majority of the construction is approximately £3,500,000 of which £2,729,141 has been incurred as at 31 August 2017. The other project costs will total approximately £500,000 and so the project is expected to come in on budget. The loan element of the funding received and recognised at the year end is £802,250.

BOURNE GRAMMAR SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) **FOR THE YEAR ENDED 31 AUGUST 2017**

24 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

Some of the governors have children who are pupils at the academy, consequently there will be transactions between those governors and the academy in respect of their children's education. These are on the same basis as other pupils at the academy.

The Bourne Education Foundation, in which all of the trustees are governors at the school, has gifted £121 (2016 - £121) to the school for prizes on the student Speech night.

During the year the school purchased services from Home Revive, a business connected to trustee Mrs M Armstrong, totalling £nil (2016 - £470).

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

No individual has a controlling interest in the charitable company.