Company Registration No. 07777372 (England and Wales)

ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD

(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2017

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REFERENCE AND ADMINISTRATIVE DETAILS

Trustees A Beeston

S Manders (Chair) S Dixon (Trustee)

S Mann (Resigned 5 September 2017)

M Tasker

R Walker (Vice Chair)

E Forest-Leigh

L Marcer (Headteacher)

C Smith

S Connell (Appointed 29 September 2016)
D Newman (Appointed 28 May 2017)
Rvd J Bell (Appointed 15 May 2017)
D Hemmings (Appointed 8 February 2017)

S Pitts (Appointed 1 October 2017)

Members

L Marcer S Dixon R Walker S Manders

Senior management team

Headteacher L Marcer
 Deputy Head B Thornton
 Assistant Head G Jarish
 Business Manager J Williams

Company secretary K Morgan

Company registration number 07777372 (England and Wales)

Registered office Grantham Road

Bracebridge Heath

Lincoln LN4 2LD

Independent auditor UHY Hacker Young

14 Park Row Nottingham NG1 6GR

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers Lloyds Bank

202 High Street

Lincoln LN5 7AP

Solicitors Duncan Pickering

4 Southfields

Bourne Lincolnshire PE10 9TZ

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

The trustees present their annual report together with the accounts and independent auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The principal object and activity of the charitable company is the operation of St John's Primary Academy, a primary school in Bracebridge, Lincoln which provides education for pupils between the ages of 4 and 11.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees act as the trustees for the charitable activities of St. John's Primary Academy. The trustees are the directors of the charitable company for the purposes of company law. The charitable company is known as St. John's Primary Academy Bracebridge Heath Ltd.

Details of the trustees and governors who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The Academy Trust maintains Governors' and officers' liability insurance which gives appropriate cover for any legal action brought against its Governors. The Academy Trust has also granted indemnities to each of its Governors and other officers to the extent permitted by law. Qualifying third party indemnity provisions (as defined by section 234 of the Companies Act 2006) were in force during the period and remain in force, in relation to certain losses and liabilities which the Governors or other officers may incur to third parties in the course of acting as Governors or officers of the Academy Trust.

Method of recruitment and appointment or election of trustees

Where a vacancy exists, any governor can nominate a replacement, but appointment onto the board is at the discretion of the whole body. Parent governors are invited onto the board following an election process whereby parents with pupils attending the school are given the opportunity to vote for their choice of representative.

Under the terms of its Articles, the Academy Trust can appoint up to 8 Governors:

- Staff Governors
- Local Authority Governors
- Headteacher (ex-officio)
- Parent Governor
- Up to 5 Co-opted Governors

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Policies and procedures adopted for the induction and training of trustees

During the year under review the Full Governing Body met 5 times and there were 20 committee meetings. The training and induction provided for new Governors depends on their previous experience. All new Governors are given a tour of the school and the chance to meet with staff and students. All Governors are given access to a secure area on the Academy's website which holds copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. New Governors attend an Induction course provided by Lincolnshire Local Authority and have access to a full programme of courses which they will choose to attend, based on their role and experience. All Governors also take part in regular Gel online training and their progress towards studying particular aspects of governance is recorded by the Clerk; there is also ad hoc face to face training provided by an advisor. This year a new governor completed a Governors' Leadership Development Programme and a new clerk completed a development programme for Clerks to Governors. In our most recent Ofsted report governors were commended: "Governors provide strong challenge; they visit the school regularly to inform their strategic work, recent visit reports demonstrate governors' insightful observations".

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Organisational structure

The Senior Management Team comprises the Headteacher, Deputy Headteacher, Assistant Headteacher and School Business Manager. This team controls the academy at executive level, implementing the policies laid down by the governors and reporting back to them. The Headteacher is responsible for the authorisation of spending up to a level delegated to her within agreed budgets and the appointment of staff, although appointment boards for posts in the Senior Leadership Team always contain a Governor. Senior Leadership Team includes members of SMT as well as Key Stage Leaders. Along with the Senior Management and Leadership Teams these leaders are responsible for the day to day operation of the Academy, in particular organising the teaching staff, curriculum, training, facilities and pupils.

The Trustees are responsible for proposing decisions regarding the strategic direction of the school. All considerations proposed by the Trustees are discussed and agreed at Governors' meetings before any decisions are made.

The full Governing Body is supported by 5 committees as follows:

- Finance Committee
- Personnel and School Community Wellbeing Committee
- Pupil Standards and Assessment Committee
- Estates maintenance, development and Health and Safety Committee
- Performance Pay Committee

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The organisational structure consists of three levels: the Governors, the Senior Leadership Team and Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Governors are responsible for setting general policy, adopting an annual plan and budget and monitoring its variances, making decisions about the direction of the academy, major capital expenditure and senior staff appointments.

The responsibilities include:

- Ensuring the grant from the DfE is used only for the purposes intended
- Ensuring that funds are received according to the Academy's Funding Agreement
- · Approval of the annual budget
- Appointment of the Headteacher
- Appointment of the Business Manager in conjunction with the Headteacher
- Decision on all tenders (over £25,000 capital and non-capital)
- Setting the terms of reference for the sub-committees
- Appointment of independent auditors

The responsibilities of the Finance Committee:

- Initial review and authorisation of the annual budget
- Review of the school's accounting policies and procedures
- Ensuring annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the DfE guidance issued to academies
- Monitoring the accounts
- Agreeing the appointment of the auditors and Responsible Officer
- Reviewing financial controls information provided by the Responsible Officer (these will be reported to the Full Governing Body)
- Writing off obsolete/unusable equipment from the inventory
- Reviewing and updating the risk register

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Arrangements for setting pay and remuneration of key management personnel

The key management personnel of the academy trust comprise the trustees and senior leadership team as disclosed on page 1.

The remuneration policy, setting the terms and conditions for the key management personnel, was developed and approved by the board of trustees, after taking advice from the Headteacher and following guidance from the relevant professional pay review bodies. Naturally the Headteacher was not involved in setting his/her own remuneration package.

Only staff trustees, including the Headteacher, are remunerated, and these individuals are only receive remuneration in respect of services they provide under their contracts of employment, and not in respect of their role as trustees, Specific disclosures concerning staff trustees' remuneration is included in note

The day to day running of the remuneration policy is delegated to the Headteacher and monitored by the pay committee. All details for setting pay and remuneration of key management personnel are set out in the pay policy which is reviewed annually by the board of trustees.

Remuneration of key management personnel is set at an individual level, and where possible the trustees have taken external professional advice which includes benchmarking, market trends and advice on structuring of incentives. Senior management salaries are linked closely to pay spines, helping trustees conclude that each individual is remunerated at an appropriate level. As such salaries are linked to factors such as length of service and experience. Total remuneration packages include employer pension contribution rates at specific approved rates.

The board always bear in mind the charitable status of the academy trust and recognises the fact that the trust receives funding under a funding agreement with the Secretary of State for Education, and therefore ensure the remuneration paid to senior management personnel never exceeds an reasonable amount which provides value for money to the trust. The performance of senior management personnel is reviewed on a regular basis to ensure continuing value for money.

Total remuneration paid to senior management personnel is set out in note 9.

The responsibilities of the Pay Committee:

- Reviewing the Headteacher's annual remuneration
- Approval of staff remuneration

Connected organisations and related party relationships

The school is not part of any formal federation with other schools but does work closely with a local network of eight schools, sharing expertise and experience.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Objectives and activities

Objects and aims

St. John's Primary Academy is focussed on providing excellent academic achievement that will prepare our students for the future. By providing a wide range of educational experiences, we aim to develop the potential of all students, whatever their level of ability. Staff are focussed, well-motivated and committed to ensuring everything we do together is 'In Pursuit of Excellence', resulting in excellent teaching and learning experiences for pupils. Whilst continuing to ensure the foundations for an excellent education are securely in place, we aim to encourage innovation, creativity and the exploration of ideas that will allow us to confidently forge ahead.

The aims of St. John's Primary Academy are summarised below:

- All pupils achieve their potential
- All pupils achieve happiness and well being
- All pupils understand the importance of a healthy lifestyle
- Everyone works as a team where everyone contributes, is listened to and respected
- Provide a safe environment where risk taking is acceptable
- All pupils being developed as independent learners
- Ensuring partnership with families
- Developing confident members of society
- Developing responsible citizens
- Ensuring pupils have respect for difference and diversity and uniqueness are celebrated

The aims are underpinned by our school values: RESPECT, RESPONSIBILITY, HONESTY, KINDNESS, CONFIDENCE, TOLERANCE, CO-OPERATION, FAIRNESS, TRUST and SELF-CONTROL.

Objectives, strategies and activities

The principal object and activity of charitable company is the operation of St. John's Primary Academy, to provide education for students of different abilities between the ages of 4 and 11. In accordance with the Articles of Association, the Charitable Company has adapted a 'Scheme of Government' approved by the Secretary of State for Education. The school was judged as "Good" at the most recent inspection, March 2017. This reflects very well on the school's highly effective partnership between staff, students, parents and the wider community all of whom are working together to deliver high quality education that St. John's Primary Academy is renowned for. At St. John's we always put children first; this aim is at the heart of our vision. Every child is unique. Every child deserves the opportunity to be happy, feel valued and experience success. We pride ourselves in providing a caring friendly environment where it is possible to know all our children and their families. We believe that every child is different, yet equally important and valued. We aim to give the highest priority to academic excellence through a broad based, balanced and exciting creative curriculum. We aim to nurture happy confident children with enquiring minds who learn to succeed and to contribute to their class, their school environment and the wider community. As an academy, the school now has autonomy to work in partnership with other schools and is committed to sharing its expertise in as many ways as possible. As was quoted by a parent in our most recent Ofsted report: "St. John's is a great school".

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Disabled employees

The policy of the Academy Trust is to support the recruitment and retention of employees with disabilities. The Academy Trust does this by adapting the physical environment and facilities, making the appropriate resources available and by holding regular meetings with the appropriate services and personnel to discuss ongoing needs. The training, career development and promotion of all personnel employed by the Academy Trust takes into account their aptitude, levels of skill and experience.

Equal opportunities

The Trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The Academy Trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Public benefit

At St. John's Primary Academy, all staff and pupils are encouraged to have high expectations of themselves and others. This demands that all staff are vigilant in determining the very best for pupils, both in terms of curriculum content and updates, resources, the delivery of interesting and exciting lessons and a well balanced curriculum. Staff pride themselves on their ability to embrace change and innovation, striving to deliver outstanding lessons that enable pupils to achieve well. The use of technology across the school encourages creativity and self-expression in all subject areas.

All pupils are supported and given the opportunity to thrive. This includes More Able and talented pupils and those with additional needs, including medical needs. Provision is made to encourage pupils to be active, taking part in sports and sports events, music including local competitions and in the arts.

St. John's works well with its local network of schools, primary and secondary, who act as critical friends, sharing expertise, advice, new developments and innovative ideas. This operates at all levels including senior and middle leadership, teaching and non-teaching staff. Through working together, we can extend our thinking, experience and expertise.

Our pupils benefit from consistency in the management of positive behaviour, attitudes and having shared values. They are taught to be kind and caring towards others, demonstrating respect and personal responsibility. Staff are available to offer guidance and support, encouraging pupils to make the right choices which includes the expertise of an experienced Learning Mentor. Our Learning Mentor has been seconded at times to support county in the delivery of Learning Mentor courses. She now, runs a local Learning Mentor group at St. John's and we benefit from accessing the experience of the attendees.

Our pupils also have access to a nurture group available each lunchtime. The group is led by the Headteacher where children who experience difficulties with social and emotional elements of learning are encourage to develop sound communication and social skills and in turn raise self-esteem. This system was praised in our most recent Ofsted inspection report: "You have a deep understanding of the various needs of pupils. You keep a close eye on those who are particularly vulnerable and at risk. Parents rightly praise the school's work with pupils who find school challenging. The nurture groups you have set up have given confidence to pupils and helped them to enjoy school. These pupils' improved engagement with teachers, and with their learning, is testament to the success of your approach."

St. John's main investment is its staff. Providing staff with an appropriate environment to enable teaching and learning to be effective, with ongoing opportunities for personal development and lifelong learning, are key features of the school. Through rigorous and robust self-evaluation within a culture of accountability, staff are able to be very effective within the classroom and the relationship established with parents and stakeholders. Staff are expected to operate at the cutting edge of educational thinking, constantly reviewing and analysing school performance. They encourage pupils to take an active role by supporting and cultivating an environment where all are respected, listened to and treated fairly.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

St. John's welcomes members of the local community into the school, sharing its facilities out of hours with local clubs and groups (Weightwatchers, sports clubs) and through activities planned by the Friends of the School Committee. St. John's is involved in the community and has worked with Bracebridge Heath Community group this year.

Our children have also been involved in raising money for charity through Children in Need, Poppy selling, British Red Cross; Lincoln Larder (food bank) a local charity. We were among the top schools in the region for raising the most money for the British Legion and were very proud of our pupils at St. John's who are always keen to raise money for those less fortunate and often take the initiative in fund raising campaigns. This year some of the pupils have initiated raising money for Little Princess Trust.

In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit. The Trustees believe that the Academy Trust's aims, together with the activities outlined above, are demonstrably to the public benefit.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Strategic report

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	Read	Reading Writing		Writing Maths		Other	Info	
	Expected	Greater D	Expected	Greater D	Expected	Greater D		
EYFS 2015-2016			GLD '	78%		_		
EYFS			GLD '	73%				
2016-2017			PP 50%	5/10		_		
Phonics Y1 2015-2016			83%	6				
Phonics Y1 2016-2017			85% PP 57%					
KS1 2015-2016	71% PP 55%	24%	69% PP 45%	6%	71% 55%	9%		
KS1 2016-2017	75% PP 63% 5/8	30%	76% PP 50% 4/8	23%	74% PP 50% 4/8	21%		
KS2 2015-2016	74% PP 67% 4/6	16%	66% PP 67% 4/6	10%	72% PP 50% 3/6	19%	SPAG 81%	SPA G GI 199
							Science 78 %	
KS2 2016-2017	80%	24%	83% PP 67% 6/9	8%	82%	32%	SPAG 92%	SPA G GE 36%
					_		Science 88%	

Key:

GLD - Good level of development

PP - Pupil premium

SPAG - Spelling, punctuation and grammar

GD - Greater Depth

EYFS - Early Years Foundation Stage

KS1 - Key Stage 1 Y1 - Year 1 KS2 - Key Stage 2

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Overall, results at the end of 2017 were better than national, which demonstrates the dedication, hard work and perseverance of pupils and staff. The distribution of Pupil Premium funding for pupils claiming free school meals, those adopted from public care and those from service families, was very effective in ensuring pupils made progress from their starting points.

Assessment Overview

- EYFS 5% lower in GLD this academic year. Pupil Progress meetings showed that systems, and processes were strong and that teacher performance was excellent. Drop due to a number of factors but particularly attributable to ranges of languages used at home (official and unofficial) and higher than average % of children eligible for FSM
- Phonics increase by 2%. Pupil progress monitoring showed that closer and more specific
 monitoring of pupil performance in phonics across the year allowed children's needs to be
 quickly identified and strategies were put in place to support. Impact of 'good' student teacher
 in this year group also important at key time.
- Key Stage 1 and Key Stage 2 increases across all areas. Factors which have affected this result
 are:
 - · very good teaching
 - excellent support assistance
 - impact of teaching and learning training across the year
 - continued development of challenge towards greater depth expectations
 - more clearly defined expectations from government allowing teachers to work more closely towards standards
 - employing teacher to boost learning
 - rigorous pupil progress sessions
 - moderation across the year internal and external
 - using pupil premium money to employ experienced teacher in the delivery of intervention

This year we have also been successful in many sporting competitions including: football, netball, volleyball, rugby, golf, badminton, tennis, rounders, athletics and cricket. We reached the county finals in netball and with two cricket teams. We also reached the Regional Finals in Netball – a first for St. John's!

Celebrating diversity has continued to be a focus for the school and weekly sessions for a small minority group of KS2 pupils, taking part in Mandarin lessons have been successful with some of the pupils gaining a Level 3 certificate in Mandarin. Two pupils achieved very high percentages in their written Mandarin examination: 100% and 83%. We continue to look for opportunities to expose the children to a range of cultures.

This year the Assistant Head initiated parents' views on Homework through a questionnaire; these views together with those of staff and pupils will allow us to streamline homework across the school in order to be more effective in raising attainment.

Year on year, our Arts Week continues to astound our community and visitors to the school. The quality and diversity of pupils' work is outstanding. We have also been very successful in our music activities being placed third in the local Music festival for our school singing group. We have also attended many community events this year with our singing group. Including many at our local church.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Key performance indicators

The Governors consider that the following are key performance indicators for the Academy Trust:

- The number of pupils registered at the academy is increasing because of its success and popularity within the community. Development within the community will also produce demand for places. Pupil numbers lead directly to the Education and Skills Funding Agency (ESFA) funding level.
- Prudent management of income to match expenditure for the year has been a priority for governors in order to secure general financial stability. However, ensuring funds are spent timely and wisely in order to support teaching and learning for pupils attending the academy at any given time, is considered of the utmost importance.
- The percentage of income received from ESFA spent on total staff costs has been considered. Governors are confident that the correct staffing levels have been applied, taking into consideration staff costs as a percentage of grant income (the additional expenditure on staffing from Pupil Premium which is used to employ additional staff to support teaching and learning) together as a percentage of total costs.
- Careful monitoring of funds, the scrutiny of financial reports, together with prudent and economical administration, is highly considered
- · Avoiding waste and extravagance
- Securing value for money through the efficient, effective and economic use of available resources
- Our latest Ofsted Inspection indicated that the school is a Good school. Governors have reflected therefore that funds are being used where the need is greatest to support teaching and learning with appropriate resources and facilities being provided for maximum impact on pupil outcomes.
- The trustees and governors look to minimise and ensure good value for money by competitive tendering and "best value" ordering processes. The funding allocated by the DfE through General Aggregated Grant or Local Authority CSE Grant is intended for expenditure in keeping with the school key objectives. We deliver education and beyond ensuring that performance is a non-profit organisation.

The Governors have been pleased that expectations for all key performance indicators listed have been successfully met during the period.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Financial review

Most of the Academy's recurrent income is obtained from the ESFA in the form of grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2017 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the period ended 31 August 2017 the excess of expenditure over income for the year (excluding restricted fixed asset funds) was £49,538.

At 31 August 2017, the net book value of fixed assets was £2,706,632 and movements in tangible fixed assets are shown in note 12 to the financial statements. During the period the assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

Principal risks and uncertainties

The main risks that the Academy is exposed to are summarised below. For each of these risks, the probability, impact and seriousness have been considered together with appropriate action and management plans:

- Operational and reputational this covers risks to the running of the Academy (including the capacity of staff and buildings to meet the needs of pupils) and its performance in delivering the curriculum.
- Financial covering risks to the Academy Trust's financial position, including revenue streams, cost control and cash management.
- The risks to which the Academy Trust is exposed arise both internally and externally. External risks include those in respect of future funding levels, competition, changes to rules and regulations, and the financial position of the staff pension schemes.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Reserves policy

The funds held at the balance sheet date were £2,221,687, including £207,094 on restricted funds and £163,961 on unrestricted funds.

The Trustees review the reserve levels of the Academy Trust throughout the year. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves.

The Academy's 'free' reserves includes its funds after excluding restricted funds. The trustees therefore ensure that the reserves are available for any or all of the Academy's purposes once it has met its commitments and covered its other planned expenditure.

The governors have determined that the appropriate level of free reserves should be equivalent to 2 weeks expenditure, approximately £35,000. The reason for this is to provide sufficient working capital to cover delays between spending and the receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The balance on unrestricted funds at 31 August 2017 was £163,961, which is consistent with the reserves policy.

The pension reserve held within restricted funds was in deficit by £856,000 at 31 August 2017. This does not mean that an immediate liability for this amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

As at 31 August 2017 the Trust has "free" reserves i.e. those reserves that are freely available for general purposes of the Trust total £163,961. The restricted fixed asset fund totals £2,706,632 which can only be realised by disposing of tangible fixed assets. Restricted reserves total (£648,906) of which (£856,000) relates to the Local Government Pension Fund deficit which is due to be repaid in line with the agreed terms of the Fund. The remainder of the restricted reserves must only be spent as intended, the majority of which relates to grant funding from government sources to support delivery of education across the Trust.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Financial and risk management objectives and policies

The Academy Trust does not use complex financial instruments. It manages its activities using cash and various items such as trade debtors and trade creditors that arise directly from its operations.

The existence of these financial instruments exposes the Academy Trust to a number of financial risks which are described in more detail below. The main risks arising from the Trust's financial instruments are liquidity risk and cash flow interest rate risk.

Liquidity risk: The Trust manages its cash resources, including sufficient working capital, so that all its operating needs are met without the need for short-term borrowing.

Interest rate risk: The Trust earns interest on cash deposits. With interest rates currently low, the trustees will consider action to increase the income from these deposits, provided it does not jeopardise the liquidity or security of the Trust's assets.

Credit risk arises from the possibility that amounts owed to the Trust will not be repaid. The Trust does not undertake credit activities so it is only exposed to credit risk as it arises from normal business. Credit risk is managed through the use of approved banks and the prompt collection of amounts due.

Investment policy

The school holds no investments other than its capital balance.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Plans for future periods

During 2017 - 2018, the academy will work to ensure it builds upon previous success by including the following priorities:

Teaching and Learning:

The School Development Plan outlines the key areas of focus for 2017 – 2018 to enable realisation of the school's aims and vision.

Our aims next year (2017 - 2018) will be:

- To improve the number of children achieving high levels at Key Stage One and Key Stage Two
- To increase the percentage of children achieving expected levels in Writing in Year 4 & 5.
- To increase the percentage of children achieving expected level in Reading, Writing and Maths (combined).
- To increase the percentage of children achieving Greater Depth in all subjects
- To accelerate the progress of disadvantaged pupils
- To improve the reasoning ability of all children in Maths

Raising attainment and achievement in writing:

To improve the quality of teaching and learning to raise standards in writing by:

- Improve letter formation, handwriting and presentation.
- To improve the effective teaching and application of Spelling Grammar and Punctuation in independent writing.
- To increase effectiveness of writing moderation within school.
- To implement a structured (scheme of work) approach to the teaching of writing in Year 4 and 5 led by UKS2 leader with support from Headteacher
- Subject leader to focus on accelerating progress of disadvantaged pupils and ensure more opportunities for children to work at Greater Depth

Raising attainment and achievement in Maths:

To improve the quality of teaching and learning to raise standards in Maths by:

- Provide high quality effective differentiated maths lessons for mixed ability classes
- To increase effectiveness of maths moderation within school
- To encourage independent learners in maths
- To work with Teaching and Learning and Curriculum Lead (Assistant Head, UKS2 Leader) to raise teaching standards
- To investigate teaching and learning in reasoning in Maths and develop good practice based on findings
- Subject leader to focus on accelerating progress of disadvantaged pupils and ensure more opportunities for children to work at Greater Depth

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

School environment:

- To continue to develop EYFS outdoor area is developed over the year to maximise learning opportunites for children
- To develop the outdoor area for lunchtimes that is used by the nurture group which includes vulnerable children
- To further develop outside play experience for the whole school
- To work towards another room in school to provide designated withdrawal area, music area and nurture group area.

Leadership and Management:

- Ensure the development of key stage leaders
- Engage the academy in Research & Development projects particularly EEF project "Cognition"
- Continue to work with our local network and colleagues to ensure the delivery of focussed, planned CPD
- Offer School to School Support for our network schools and for other Lincolnshire schools particularly through Peer Review support
- Engage with local Teacher Training College to support initial teacher training

Care, Guidance and Support:

- Continue to lead a successful 'Anti-bullying Awareness' campaign for pupils, staff and parents; involving local council anti bullying officer when appropriate
- Continue to adjust and amend the school's behaviour policy and procedures in order for behaviour of pupils to be excellent both in and outside of the classrooms
- Continue encouraging pupils to make healthy choices
- Develop Nurture group and support for vulnerable pupils
- Work with Lincolnshire County Council to include those difficult to manage children
- Continue to work with our local community to engage the children and create a partnership for learning

Staffing:

- Provide additional training and support as appropriate for the Early Help and Team Around the Child coordinator
- Continue to develop the role of middle leaders
- Continue to develop Assistant Head as Teaching and Learning Lead
- Continue to support Deputy Head through National Professional Qualification for Headship

Enrichment:

- Ensure opportunities are available for all pupils to make choices regarding extra-curricular activities
- Ensure "talented" pupils have the opportunities to further their talents

Building for our Future:

- Continue to explore possibilities to provide outstanding facilities: particularly in the areas of sport; technology; library resources; Early Years Foundation Stage and the school's outside environment.
- Continue to work towards securing Pre School education at St. John's.

In order to support the Academy in achieving its aims, the Academy will draw upon the strengths, experience, expertise and dedication of its staff and governors. However, in some instances, the Academy will draw upon outside specialist help.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Funds held as custodian trustee on behalf of others

The Academy does not hold any assets on or behalf of any other charity or body.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young LLP be reappointed as auditor of the charitable company will be put to the members.

Approved by order of the board of trustees on 14th December 2017 and signed on its behalf by:

S Manders

S. & Mudero'

Chair

S Dixon

Trustee

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that St. John's Primary Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St. John's Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of governors has formally met 25 times during the year and this includes sub-committee meetings. Attendance during the period at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
A Beeston	8	12
S Manders (Chair)	24	25
S Dixon (Trustee)	12	15
S Mann (Resigned 5 September 2017)	4	8
M Tasker	7	8
R Walker (Vice Chair)	7	13
E Forest-Leigh	2	5
L Marcer (Headteacher)	25	25
C Smith	9	10
S Connell (Appointed 29 September 2016)	7	7
D Newman (Appointed 28 May 2017)	5	6
Rvd J Bell (Appointed 15 May 2017)	3	6
D Hemmings (Appointed 8 February 2017)	5	6
S Pitts (Appointed 1 October 2017)		

E Forest - Leigh had authorised absences for the three remaining meetings.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The Finance Committee is a sub-committee of the main board of governors. This Committee has delegated power, within legal constraints, for all matters concerning the maintenance and development of buildings, for financial matters, including the creation of the annual budget and its subsequent monitoring. It makes recommendations on banking arrangements and ensures that financial regulations are observed. At St. John's, the curriculum, its development and achievement is seen as primary, and while the Pupils' Standards and Assessment, Personnel and School Community Wellbeing, Estates Maintenance, Development and Health and Safety and Finance work together, the work of the Finance Committee is to assure itself that proper costing of curriculum, premises and staffing plans has been done, and to ensure that resources are not exceeded. It does not itself make the curriculum or educational policy which cause expenditure. The Committee receives recommendations and annually discusses and decides upon a draft budget, which must be approved by the Full Governing Body. Within the framework of the approved budget, Academy Financial Regulations and any Governing Body guidelines on particular matters, the Headteacher has delegated power to spend as necessary.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
A Beeston	4	5
S Manders (Chair)	4	5
S Dixon (Trustee)	5	5
L Marcer (Headteacher)	5	5
D Hemmings (Appointed 8 February 2017)	2	3

D Hemmings joined committee in January - only able to attend 3 meetings.

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Accessing joint training regarding moderation of curriculum
- Accessing joint training and support for subject leaders; key stage leaders; SEND leader;
- St. John's has also joined a Teaching School Alliance this year which has allowed discounted training in a variety of subjects
- Renegotiated site manager's holiday time in order for him to be at school for the six week school summer holiday allowing him to project manage refurbishment

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St. John's Primary Academy for the period 1st September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor but to retain the services of a governor, Steve Dixon, as responsible officer (RO).

The RO's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. The RO reports to the board of governors four times a year on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The RO has delivered his schedule of work as planned.

The RO reports to the board of governors twice a year on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

Review of effectiveness

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the Business Manager within the academy trust who has responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 14 December 2017 and signed on its behalf by:

S Manders

& LM Ldars

Chair

L Marcer

Accounting Officer

1. m Marcer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2017

As accounting officer of St. John's Primary Academy Bracebridge Heath Ltd, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Approved on 14th December 2017 and signed by:

L.m. Marcer

L Marcer

Accounting Officer

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STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2017

The trustees (who act as governors of St. John's Primary Academy Bracebridge Heath Ltd and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the trustees' report and the financial statements in accordance with the Annual Accounts Requirements issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- •select suitable accounting policies and then apply them consistently;
- •observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- •make judgments and accounting estimates that are reasonable and prudent;
- •state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- •prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 14 December 2017 and signed on its behalf by:

S Manders

g. & Manders

Chair



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD

Opinion

We have audited the accounts of St John's Primary Academy Bracebridge Heath Ltd for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD (CONTINUED)

Other information

The other information comprises the information included in the annual report, other than the accounts and our auditor's report thereon. The trustees are responsible for the other information. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Trustees' Report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Trustees' Report including the incorporated strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD (CONTINUED)

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Elizabeth Jearby

Elizabeth Searby BSc FCA (Senior Statutory Auditor) for and on behalf of UHY Hacker Young LLP, Statutory Auditor 14 Park Row Nottingham NG1 6GR

Dated: 14 December 2017



INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 17 November 2011 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St John's Primary Academy Bracebridge Heath Ltd during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St John's Primary Academy Bracebridge Heath Ltd and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the St John's Primary Academy Bracebridge Heath Ltd and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St John's Primary Academy Bracebridge Heath Ltd and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St John's Primary Academy Bracebridge Heath Ltd's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of St John's Primary Academy Bracebridge Heath Ltd's funding agreement with the Secretary of State for Education dated 11 July 2011 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.



INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- An assessment of the risk of material irregularity and impropriety within the trust.
- Testing of those areas identified through risk assessment, including reviewing internal controls, analytical review and enquiries of management.
- Consideration of the evidence and concluding on the work carried out.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UHY Hacker Young LLP

UHY Hacker Young LLP Reporting Accountant 14 Park Row Nottingham NG1 6GR

Dated: 14 December 2017

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

		Unrestricted	Restricted funds:		Total	Total
		Funds	General	Fixed asset	2017	2016
	Notes	£	£	£	£	£
Income and endowments from:						
Donations and capital grants	3	-	10,686	8,613	19,299	22,362
Charitable activities:						
- Funding for educational			1 400 550		1 400 550	1 451 065
operations	4		1,492,773	-	1,492,773	1,451,367
Other trading activities	5	29,782	18,823	-	48,605	32,961
Investments	6	697	-	-	697	815
Total income and endowments		30,479	1,522,282	8,613	1,561,374	1,507,505
				====		=== ====
Expenditure on:						
Charitable activities:						
- Educational operations	8	-	1,602,299	57,749	1,660,048	1,598,592
Total expenditure	7	<u>-</u>	1,602,299	57,749	1,660,048	1,598,592
Net income/(expenditure)		30,479	(80,017)	(49,136)	(98,674)	(91,087)
Transfers between funds		- -	(2,358)	2,358	-	-
Other recognised gains and losses Actuarial gains/(losses) on defined						
benefit pension schemes	19		138,000	-	138,000	(335,000)
Net movement in funds		30,479	55,625	(46,778)	39,326	(426,087)
Reconciliation of funds						
Total funds brought forward		133,482	(704,531)	2,753,410	2,182,361	2,608,448
Total funds carried forward		163,961	(648,906)	2,706,632	2,221,687	2,182,361
						

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

Comparative year information		Unrestricted	Restricted funds:		Total
Year ended 31 August 2016		Funds	General	Fixed asset	2016
	Notes	£	£	£	£
Income and endowments from:					
Donations and capital grants	3	-	13,918	8,444	22,362
Charitable activities:					
- Funding for educational operations	4	-	1,451,367	-	1,451,367
Other trading activities	5	13,377	19,584	-	32,961
Investments	6	815			815
Total income and endowments		14,192	1,484,869	8,444	1,507,505
Expenditure on:					
Charitable activities:					
- Educational operations	8	-	1,514,681	83,911	1,598,592
Total expenditure	7	-	1,514,681	83,911	1,598,592
•					
Net income/(expenditure)		14,192	(29,812)	(75,467)	(91,087)
Transfers between funds		-	(17,783)	17,783	-
Other recognised gains and losses Actuarial losses on defined benefit pension					
schemes	19	-	(335,000)	-	(335,000)
Net movement in funds		14,192	(382,595)	(57,684)	(426,087)
Reconciliation of funds					
Total funds brought forward		119,290	(321,936)	2,811,094	2,608,448
Total funds carried forward		133,482	(704,531)	2,753,410	2,182,361

BALANCE SHEET AS AT 31 AUGUST 2017

Notes 12 13 14	7,706 76,330 426,994	£ 2,706,632	9,160	2,753,410
13	76,330	2,706,632		2,753,410
13	76,330	2,706,632		2,753,410
	76,330			
	76,330			
14	•		(0.515	
	426,994		69,515	
			391,310	
	511,030		469,985	
15	(139,975)		(120,034)	
		371,055		349,951
		3,077,687		3,103,361
19		(856,000)		(921,000)
		2 221 697		2 192 261
		<u> </u>		2,182,361 ======
17				
		2,706,632		2,753,410
		207,094		216,469
		(856,000)		(921,000)
		2,057,726		2,048,879
17		163,961		133,482
		2,221,687		2,182,361
	17	17	19 (856,000) 2,221,687 2,706,632 207,094 (856,000) 2,057,726 17 163,961	19 (856,000) 2,221,687 2,706,632 207,094 (856,000) 2,057,726 17 163,961

The accounts set out on pages 31 to 55 were approved by the board of trustees and authorised for issue on 14 December 2017 and are signed on its behalf by:

S. LM Jers'

Chair

S Dixon Trustee

Company Number 07777372

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2017

	201	7	2016	
Notes	£	£	£	£
Cash flows from operating activities				
Net cash provided by operating activities 20		37,345		15,371
Cash flows from investing activities				
Dividends, interest and rents from investments	697		815	
Capital grants from DfE and EFA	8,613		8,444	
Payments to acquire tangible fixed assets	(10,971)		(26,227)	
		(1,661)		(16,968)
Change in cash and cash equivalents in the reporting period		35,684		(1,597)
Cash and cash equivalents at 1 September 2016		391,310		392,907
Cash and cash equivalents at 31 August 2017		426,994		391,310
		====		
Relating to:				
Bank and cash balances		326,019		290,674
Short term deposits		100,975		100,636

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

St John's Primary Academy Bracebridge Heath Ltd meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than land, at rates calculated to write off the cost of each asset on a reducing balance basis over its expected useful life, as follows:

Long leasehold buildings50 yearsComputer equipment3 yearsFixtures, fittings & equipment10 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 19, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3 Donations and capital grants

1 6	Unrestricted funds	Restricted funds	Total 2017 £	Total 2016 £
Capital grants	-	8,613	8,613	8,444
Other donations	-	10,686	10,686	13,918
	-	19,299	19,299	22,362

The income from donations and donations and capital grants was £19,299 (2016: £22,362) of which £10,686 was restricted (2016: £13,918) and £8,613 was restricted fixed assets (2016: £8,444).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds	Total 2017 £	Total 2016 £
DfE / ESFA grants				
General annual grant (GAG)	-	1,302,448	1,302,448	1,309,413
Other DfE / ESFA grants	-	160,076	160,076	122,867
				· ·
	-	1,462,524	1,462,524	1,432,280
Other government grants				
Local authority grants	-	30,249	30,249	19,087
				
Total funding		1,492,773	1,492,773	1,451,367
				

The income from funding for educational operations was £1,492,773 (2016: £1,451,367) of which £1,492,773 was restricted (2016: £1,451,367).

5 Other trading activities

omer trading activities	Unrestricted funds £	Restricted funds £	Total 2017 £	Total 2016 £
Other fundraising activities Private school fund receipts	29,782	18,823	29,782 18,823	13,377 19,584
	29,782	18,823	48,605	32,961

The income from other trading activities was £48,605 (2016: £32,961) of which £29,782 was unrestricted (2016: £13,377) and £18,823 was restricted (2016: £19,584).

6 Investment income

Thvestment income	Unrestricted funds £	Restricted funds	Total 2017 £	Total 2016 £
Short term deposits	697	-	697	815

The income from funding for investment income was £697 (2016: £815) of which £697 was unrestricted (2016: £815).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

7	Expenditure	Staff	Premises	Other	Total	Total
			equipment	costs	2017	2016
	•	£	£	£	£	£
	Academy's educational opera	tions				
	- Direct costs	1,063,623	-	59,531	1,123,154	1,098,449
	- Allocated support costs	247,346	166,613	122,935	536,894	500,143
		1,310,969	166,613	182,466	1,660,048	1,598,592
	Net income/(expenditure) fo	or the year inclu	des:		2017	2016
					£	£
	Fees payable to auditor for au	ıdit services			6,600	6,600
	Depreciation of tangible fixed	d assets			57,749	83,911
	Net interest on defined benefi	t pension liability	y		19,000	21,000
8	Charitable activities					
					2017	2016
	All from restricted funds:				£	£
	Direct costs - educational ope	rations			1,123,154	1,098,449
	Support costs - educational or				536,894	500,143
					1,660,048	1,598,592
					2017	2016
					£	£
	Analysis of support costs					
	Support staff costs				247,346	202,343
	Depreciation and amortisation	1			57,749	83,911
	Premises costs				73,376	60,663
	Other support costs		•		133,105	124,690
	Governance costs				25,318	28,536
					536,894	500,143

The expenditure on educational operations was £1,660,048 (2016: £1,598,592) of which £1,602,299 was restricted (2016: £1,514,681) and £57,749 was restricted fixed assets (2016: £83,911).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

9	Staff costs		
		2017	2016
		£	£
	Wages and salaries	981,004	943,532
	Social security costs	87,520	71,641
	Operating costs of defined benefit pension schemes	232,392	192,457
	Staff costs	1,300,916	1,207,630
	Supply staff costs	3,505	21,883
	Staff development and other staff costs	6,548	8,227
	Total staff expenditure	1,310,969	1,237,740
			====

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2017 Number	2016 Number
Teachers	21	19
Administration and support	39	. 32
	60	51
		

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£60,000 - £70,000	1	1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits received by key management personnel for their services to the academy trust was £287,040 (2016: £258,654).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

10 Trustees' remuneration and expenses

The headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff, and not in respect of their services as trustees. Other trustees did not receive any payments from the academy trust in respect of their role as trustees. During the year, expenses totalling £58 were made to the trustees (2016: £nil).

The value of trustees' remuneration including employers pension contributions was as follows:

L Marcer (Headteacher and trustee):

Remuneration £65,000 - £70,000 (2016: £60,000 - £65,000) Employers' pension contributions paid £10,000 - £15,000 (2016: £10,000 - £15,000)

S Connell (Staff trustee):

Remuneration £35,000 - £40,000 (2016: £nil) Employers' pension contributions paid £5,000 - £10,000 (2016: £nil)

A Beeston (Staff trustee):

Remuneration £15,000 - £20,000 (2016: £15,000 - £20,000) Employers' pension contributions paid £0 - £5,000 (2016: £0 - £5,000)

Other related party transactions involving the trustees are set out within the related parties note.

11 Trustees and officers insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £5,000,000 on any one claim but the cost for the year ended 31 August 2017 cannot be determined.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

12	Tangible fixed assets				
	5	•	Computer equipment	Fixtures, fittings & equipment	Total
		£	£	£	£
	Cost				
	At 1 September 2016	2,860,374	150,715	81,406	3,092,495
	Additions	-	1,624	9,347	10,971
	Disposals	-	(5,038)	-	(5,038)
	At 31 August 2017	2,860,374	147,301	90,753	3,098,428
	Depreciation				
	At 1 September 2016	180,415	145,076	13,594	339,085
	On disposals	-	(5,038)	-	(5,038)
	Charge for the year	45,252	4,356	8,141	57,749
	At 31 August 2017	225,667	144,394	21,735	391,796
	Net book value				
	At 31 August 2017	2,634,707	2,907	69,018	2,706,632
	At 31 August 2016	2,679,959	5,639	67,812	2,753,410
		=====	====		

The land and buildings were valued as at 31 August 2012 by a qualified firm of chartered surveyors. The valuation was undertaken using the depreciated replacement cost method and resulted in a valuation of £2,850,000 of which £600,000 related to land. In opinion of the trustees there has been no material movement in the valuation during the year to 31 August 2017.

The Long leasehold land and buildings includes land valued at £600,000 which is not depreciated.

The Long leasehold land and buildings are held under a 125-year lease from Lincolnshire County Council at nil rental. They are valued at depreciated replacement cost and recognised in the Academy Trust's balance sheet.

13	Stocks	2017 £	2016 £
	Stock	7,706	9,160

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

14	Debtors	2017 £	2016 £
	Trade debtors	680	924
	Other debtors	12,126	9,517
	Prepayments and accrued income	63,524	59,074
		76,330	69,515
15	Creditors: amounts falling due within one year	2017	2016
		£	£
	Trade creditors	50,509	36,139
	Other taxation and social security	20,273	16,381
	Other creditors	20,348	21,315
	Accruals and deferred income	48,845	46,199
		139,975	120,034
			======
16	Deferred income	2017	2016
		£	£
	Deferred income is included within:		
	Creditors due within one year	41,909	37,933
	D. C	27.022	44.216
	Deferred income at 1 September 2016	37,933	44,216
	Released from previous years Amounts deferred in the year	(37,933) 41,909	(44,216) 37,933
	Amounts deferred in the year	41,909	<u> </u>
	Deferred income at 31 August 2017	41,909	37,933

The deferred income provision above relates to grants received for Universal Free School Meals and income received for a school trip taking place in the 2017-18 year.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

17	Funds					
		Balance at 1 September			Gains, losses and	Balance at 31 August
		2016	Income	Expenditure	transfers	2017
		£	£	£	£	£
	Restricted general funds					
	General Annual Grant	203,601	1,302,448	(1,308,740)	(2,358)	194,951
	Other DfE / ESFA grants	-	160,076	(160,076)	-	-
	Other government grants	-	30,249	(30,249)	-	-
	Other restricted funds	12,868	29,509	(30,234)	-	12,143
	Funds excluding pensions	216,469	1,522,282	(1,529,299)	(2,358)	207,094
	Pension reserve	(921,000)		(73,000)	138,000	(856,000)
		(704,531)	1,522,282	(1,602,299)	135,642	(648,906)
	Restricted fixed asset funds				=======	
	DfE / ESFA capital grants	2,753,410	8,613	(57,749)	2,358	2,706,632
1	DIE / DOTT Cupical grants	=====	=====	====	=====	=====
	Total restricted funds	2,048,879	1,530,895	(1,660,048)	138,000	2,057,726
	Unrestricted funds					
	General funds	133,482	30,479	-	<u>-</u>	163,961
	Total funds	2,182,361	1,561,374	(1,660,048)	138,000	2,221,687

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

17 Funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are applied to specific capital purposes by the Education and Skills Funding Agency, Department for Education or other funders where the assets acquired or created are held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and the Department for Education.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

The pension reserve held within restricted funds was in deficit by £856,000 at 31 August 2017. This does not mean that an immediate liability for this amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

The trust has agreed to pay monthly instalments of £1,250 during the following year to help reduce the deficit.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

17	Funds					(Continued)
	Movements in funds - previou	Balance at September	Y	F 1:4	Gains,	Balance at 31 August
		2015		Expenditure	transfers	2016
	Dantai atad mananal familia	£	£	£	£	£
	Restricted general funds General Annual Grant	211 041	1 200 412	(1.200.070)	(17 792)	202 601
		211,941	1,309,413 122,867	(1,299,970) (122,867)	(17,783)	203,601
	Other DfE / ESFA grants	-	19,087	` ' '	-	-
	Other government grants Other restricted funds	10 122	•	(19,087)	-	12.060
	Other restricted funds	10,123	33,502	(30,757)		12,868
	Funds excluding pensions	222,064	1,484,869	(1,472,681)	(17,783)	216,469
	Pension reserve	(544,000)	_	(42,000)	(335,000)	(921,000)
		(321,936)	1,484,869	(1,514,681)	(352,783)	(704,531)
	Restricted fixed asset funds					
	DfE / ESFA capital grants	2,811,094	8,444	(83,911)	17,783	2,753,410
			=====			
	Total restricted funds	2,489,158	1,493,313	(1,598,592)	(335,000)	2,048,879
				===	====	
	Unrestricted funds		-			
	General funds	119,290	14,192	-	_	133,482
	Total funds	2,608,448	1,507,505	(1,598,592)	(335,000)	2,182,361
		====		=====	===	====
18	Analysis of net assets between funds					
10			nrestricted	Restr	icted funds:	Total
			Funds	General	Fixed asset	2017
			£	£	£	£
	Fund balances at 31 August 20 represented by:)17 are				
	Tangible fixed assets		-	_	2,706,632	2,706,632
	Current assets		163,961	347,069	2,700,032	511,030
	Creditors falling due within one	vear	-	(139,975)	_	(139,975)
	Defined benefit pension liability	•		(856,000)	-	(856,000)
	_ times concin pension maching					
			163,961	(648,906)	2,706,632	2,221,687
				====		

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

18

Analysis of net assets between funds				(Continued)	
	Unrestricted	Restricted funds:		Total	
	Funds	General	Fixed asset	2016	
	£	£	£	£	
Fund balances at 31 August 2016 are represented by:					
Tangible fixed assets	-	-	2,753,410	2,753,410	
Current assets	133,482	336,503	-	469,985	
Creditors falling due within one year	-	(120,034)	-	(120,034)	
Defined benefit pension liability	-	(921,000)	-	(921,000)	
	<u></u>				
	133,482	(704,531)	2,753,410	2,182,361	
					

19 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lincolnshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £20,348 (2016: £21,315) were payable to the schemes at 31 August 2017 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

19 Pensions and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £107,402 (2016: £103,613).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.8% for employers and 6.3% for employees. The estimated value of employer contributions for the forthcoming year is £76,000.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

19 Pensions and similar obligations

(Continued)

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The trust has agreed to pay monthly instalments of £1,250 during the following year to help reduce the deficit.

Total contributions made	2017	2016
	£	£
Employer's contributions	71,000	68,000
Employees' contributions	19,000	19,000
Total contributions	90,000	87,000
		
Principal actuarial assumptions	2017	2016
	%	%
Rate of increases in salaries	2.8	3.6
Rate of increase for pensions in payment	2.4	2.1
Discount rate	2.5	2.1
Commutation of pensions to lump sums	50.0	50.0
		

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017 Years	2016 Years
Retiring today	19113	10415
- Males	22.1	22.2
- Females	24.4	24.5
Retiring in 20 years		
- Males	. 24.1	24.4
- Females	26.6	26.8
		

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

19	Pensions and similar obligations		(Continued)
	Scheme liabilities would have been affected by changes in assumptions as follows:		
		2017 £'000	2016 £'000
	0.5% decrease in real discount rate	236	232
	0.5% increase in the salary increase rate	57	91
	0.5% increase in the pension increase rate	174 ———	133
	The academy trust's share of the assets in the scheme	2017 Fair value £	2016 Fair value £
	Equities	673,000	536,000
	Bonds	104,000	90,000
	Cash	8,000	-
	Property	78,000	70,000
	Total market value of assets	863,000 =====	696,000
	Actual return on scheme assets - gain/(loss)	79,000	108,000
	Amounts recognised in the statement of financial activities	2017 £	2016 £
	Current service cost	125,000	89,000
	Interest income	(16,000)	(21,000)
	Interest cost	35,000	42,000
	Total operating charge	144,000	110,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

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19	Pensions and similar obligations		(Continued)
	Changes in the present value of defined benefit obligations	2017 £	2016 £
	Obligations at 1 September 2016	1,617,000	1,046,000
	Current service cost	125,000	89,000
	Interest cost	35,000	42,000
	Employee contributions	19,000	19,000
	Actuarial (gain)/loss	(75,000)	422,000
	Benefits paid	(2,000)	(1,000)
	At 31 August 2017	1,719,000	1,617,000
	Changes in the fair value of the academy trust's share of scheme assets	2017	2016
		£	£
	Assets at 1 September 2016	696,000	502,000
	Interest income	16,000	21,000
	Actuarial gain	63,000	87,000
	Employer contributions	71,000	68,000
	Employee contributions	19,000	19,000
	Benefits paid	(2,000)	(1,000)
	At 31 August 2017	863,000	696,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

20	Reconciliation of net expenditure to net cash flows from operating activities				
		2017	2016		
		£	£		
	Net expenditure for the reporting period	(98,674)	(91,087)		
	Adjusted for:				
	Capital grants from DfE/ESFA and other capital income	(8,613)	(8,444)		
	Investment income receivable	(697)	(815)		
	Defined benefit pension costs less contributions payable	54,000	21,000		
	Defined benefit pension net finance cost	19,000	21,000		
	Depreciation of tangible fixed assets	57,749	83,911		
	Decrease in stocks	1,454	4,977		
	(Increase) in debtors	(6,815)	(19,553)		
	Increase in creditors	19,941	4,382		
	Net cash provided by operating activities	37,345	15,371		

21 Related party transactions

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Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account or the previous year.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.