

Company Registration Number: 07732537  
(England and Wales)

**Batley Multi Academy Trust**  
**(A Company Limited by Guarantee)**

**Annual Report and Financial Statements**  
**Year ended 31 August 2020**



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**BATLEY MULTI ACADEMY TRUST**  
(A company limited by guarantee)

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**REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 30 SEPTEMBER 2020**

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<b>Members</b>	Mr M Cook Mr A Lunat OBE Mrs A McCall Professor D Page Mrs B Tullie (appointed 1 November 2019)
<b>Trustees</b>	Ms N Ahmed Ms T Feiweles Ms M Kennedy Mrs E Loughhead JP Mr S Mayet (Chair) Mr J Townend Mrs M Sahota (appointed 10 October 2019)
<b>Company Registration Number</b>	07732537
<b>Company Name</b>	Batley Multi Academy Trust
<b>Principal and Registered Office</b>	Windmill Lane, Batley, WF17 0LD
<b>Company Secretary</b>	Mr D A Brown
<b>Chief Executive Officer</b>	Ms J Haigh
<b>Senior Management Team</b>	Ms J Haigh, Chief Executive Officer and Co-Head - Batley Girls' High School Ms S Vickers, Vice Chief Executive and Headteacher - Upper Batley High School Mr D Cooper, Co-Head - Batley Girls' High School Mr D A Brown, Chief Finance Officer Mr M Limbert, Assistant Headteacher - Batley Girls' High School Mrs L Page, Human Resources Manager Mrs L Lang, Headteacher - Healey Junior, Infant & Nursery School Ms H Towers-Islam, Headteacher - Field Lane Junior, Infant & Nursery School Mr G Kibble, Headteacher - Batley Grammar School

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REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 30 SEPTEMBER 2020

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<b>Independent Auditors</b>	BHP LLP Chartered Accountants 1 <sup>st</sup> Floor Mayesbrook House Leeds LS16 QY
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<b>Bankers</b>	Lloyds TSB Bank plc 14 Church Street Sheffield S1 1HP
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<b>Solicitors</b>	Eversheds LLP Bridgewater Place Water Lane Leeds LS11 5DR
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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020

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The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the financial year to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates 2 secondary academies, 1 all-through academy that joined on 1 November 2019 and 2 primary academies, in Batley. Its academies have a combined pupil capacity of 3,918 and had a roll of 3,515 on the school census in autumn 2019.

**Structure, Governance and Management**

**a. Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Batley Multi Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Batley Multi Academy Trust.

The Trust currently comprises 5 schools; Batley Girls' High School, also known as Batley Girls' High School – Visual Arts College and our sponsored schools, Upper Batley High School, which joined on 1 April 2016 and Healey Junior, Infant and Nursery School, which joined on 1 December 2017. Field Lane Junior, Infant and Nursery School, joined as an Academy converter, on 1 December 2018 and Batley Grammar School, the former Batley Academy Trust, joined on 1 November 2019.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 3.

**b. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**c. Trustees' indemnities**

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £2,000,000 on any one claim.

**d. Method of recruitment and appointment or election of trustees**

Trustees are appointed under the rules contained within the Academy Trust's Memorandum and Articles of Association and membership of the board of trustees is in accordance with the structures contained within it. The term of office for each Trustee is 4 years.

The number of Trustees must not be less than three but are not subject to any maximum.

The members may appoint up to 5 Trustees.

We do not have any Trustees who are also employees of the Academy Trust.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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Parent Trustees and Parent Local Governors shall be elected, or if the number of parents, or individuals exercising parental responsibility, standing for election is less than the number of vacancies, appointed.

The Trustees may appoint Co-opted Trustees.

**e. Policies and procedures adopted for the induction and training of trustees**

Trustees are provided with induction and offered ongoing training opportunities during their term of office. All new Trustees will be given a tour of the Academies, the chance to meet with staff and students across the trust and become involved throughout their term with school activities and initiatives. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees.

**f. Organisational structure**

Batley Multi Academy Trust currently comprises Batley Girls' High School, Upper Batley High School, Healey Junior, Infant and Nursery School, Field Lane Junior, Infant and Nursery School and Batley Grammar School.

The management structure consists of the Board of Directors (Trustees), CEO and Vice CEO, Local Governing Bodies, the Co-Heads / Headteacher and school Senior Leadership Teams.

The Trustees have strategic oversight and ultimate responsibility for all management decisions within the Multi Academy Trust (MAT), setting visions and policies for the Trust. Their three core functions are to ensure clarity of vision, ethos and strategic direction; hold the Co-Heads and Headteachers to account for the educational performance of schools and their pupils, the performance management of staff and oversee financial performance, ensuring money is well spent.

The Trustees establish Local Governing Bodies to assist with the discharge of their governance functions. The Local Governing Bodies are responsible for making decisions on the operation of their relevant school by way of the terms of reference set and powers delegated to them by the Trustees under a Scheme of Delegation.

The Co-Heads and Headteachers are responsible for the day to day operations of each school, assisted by school Senior Leadership Teams, in particular organising the teaching staff, facilities and students and authorising spend within agreed budgets.

**g. Arrangements for setting pay and remuneration of key management personnel**

The salaries of all staff within the schools, including the Senior Leadership Team, are determined in line with our agreed Pay Policy. The policy states the following regarding Leadership Pay:

The Co-Heads will be responsible for determining the starting salary and making pay progression recommendations for posts on the Leadership Scale. The Pay Committee will be responsible for making the decision.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**h. Trade union facility time**

**Relevant union officials**

Number of employees who were relevant union officials during the relevant period **4**

Full-time equivalent employee number **3**

**Percentage of time spent on facility time**

Percentage of time	Number of employees
0%	2
1%-50%	1
51%-99%	1
100%	0

**£000**

**Percentage of pay bill spent on facility time**

Total cost of facility time **43**

Total pay bill **13,417**

Percentage of total pay bill spent on facility time **0.32 %**

**Paid trade union activities**

Time spent on paid trade union activities as a percentage of total paid facility time **2.33 %**

**i. Executive pay gap reporting**

**The methodology used to calculate the pay ratio**

- determined the total FTE remuneration of all its UK employees for the relevant year (2019/20);
- ranked all those employees based on their total FTE remuneration from low to high; and
- identified the employees whose remuneration places them at the 25th, 50th (median) and 75th percentile points of this ranking.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**Narrative**

- This is the trust's first CEO pay gap report.
- The median ratio is consistent with the trust's wider policies on employee reward, pay and progression.
- Some schools within the Trust employ cleaning staff, as opposed to engaging them under a contract for services. These roles are the lowest paid roles in the organisation therefore will skew the figures compared to other Trusts who do not employ them.
- Trustees have approved a robust Safer Recruitment Policy. All opportunities are advertised either internally or externally.
- We follow STPCD for all Teaching roles and implement annual pay increases in line with national agreed rates - structured pay points for teachers on main and upper pay scales. Teachers automatically progress through the main pay scale. Teachers apply to access the Upper pay range and are required to demonstrate that they meet specific criteria as outlined in the Teacher Pay Policy and Performance Management Policy.
  - TLRs are paid for additional responsibilities and these opportunities are advertised internally.
  - Our pay policy outlines how to fairly set pay ranges for senior leaders including the CEO and we follow the STPCD to calculate school group sizes.
- Associate staff are employed on NJC terms and conditions and we follow the national pay awards and pay points. All roles have been graded and are competitive in the market. New colleagues commence at the bottom of the grade. The trust has a job evaluation scheme for new roles and staff can request their role to be re-graded. It includes an appeal process.
  - There are also opportunities for associate colleagues to be paid to undertake additional roles/ responsibilities for e.g. for health and safety, safeguarding.
  - Pay progression through the pay grades is automatic unless a colleague is in a formal capability process.
- Note that the approval of the Local Government Services' Pay Agreement 2020/21, applicable from 1 April 2020, was delayed and not implemented in 2019/20 affecting this year's figures. New rates for allowances have been increased by 2.75%. Employees will receive back pay from 1 April 2020, but this will not be until the new financial year.
- Trustees and LGB's approve any major changes to pay.
- All colleagues have the right to appeal any decision with regards to their pay.

Year	Method	25th Percentile Pay Ratio	Median Pay Ratio	75th Percentile Pay Ratio
2019/20	A	5.19 : 1	3.93 : 1	2.55 : 1

**j. The number of employees whose benefits exceeded £100,000**

No employees of Batley Multi Academy Trust had benefits exceeding £100,000 during 2019/20.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**k. Impact of Covid-19 virus**

**Educational Outcomes**

All schools were impacted by Covid-19 in terms of assessments. At Primary level - SATs and KS1 and KS2 phonics screening tests were cancelled. At KS4 and KS5, GCSEs and A-Level exams were cancelled and in turn, each school submitted teacher assessed grades. This process was supported by robust checking, monitoring and moderation procedures.

**Provision for Disadvantaged Children**

All schools benefited from the Government's scheme to provide disadvantaged children with laptops to ensure remote learning was accessible. All families that requested a Chromebook/laptop were provided with one.

Schools also ensured there were sufficient alternatives given to students that are entitled to free school meals. Hampers were delivered to families and schools enrolled on the Government's Edenred e-voucher scheme.

**Blended Learning**

Throughout the pandemic, all schools offered (and continue to offer) a full range of remote learning packages. This has included Google Classroom lessons, paper based resources, virtual resources and programmes and additional support through online platforms. Schools developed 'live lessons' and videoed masterclasses.

**Governance**

From March onwards, all Trustee and Governor meetings were held virtually, whilst ensuring that:

- School leaders maintain clarity of vision, ethos and strategic direction.
- School leaders were supported and also held to account for the 'blended' curriculum provision.
- The safety, health and well-being of staff and students, in all schools, was and is a priority and risk assessments are robust.
- Appropriate adaptations were made for this year's performance management so that staff were not disadvantaged by the impact of the pandemic.
- Financial management of schools continues to be efficient and effective.
- Schools were planning effectively for phased re-opening and are following all government guidance.

**CPLD**

Throughout the pandemic, all schools have utilised a wide range of on-line CPLD opportunities to up-skill both teaching staff and associate staff, relative to their context and school development plans. Typically, this would be face-to-face delivery. However, this has not been possible.

**Finance**

Financials controls are at the very core of the trust's resource management processes and throughout the crisis, each school continued to follow the trust's financial processes and procedures, ensuring that the controls that are in place to protect the finances were not compromised.

There are no uncertainties regarding the trust's financial sustainability and the overall position for the trust is healthy.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

**I. Carbon reporting data**

Energy Source	Consumption	Scope	Emissions Calculation
Gas – total kWh (kilowatt-hours) used for the year taken from gas bills for each academy within the trust	2,191,544 kWh (gross CV (calorific value))	Scope 1	2,191,544 kWh * 0.18387 (2020 fuels, natural gas conversion factor gross CV to kg CO <sub>2</sub> e) = 402,959 kg CO <sub>2</sub> e = <b>402.96 tCO<sub>2</sub>e</b>
Electricity – total kWh used for the year, taken from the electricity bills for each academy within the trust	1,104,954 kWh	Scope 2	1,104,954 kWh * 0.23314 (2020 electricity conversion factor to kg CO <sub>2</sub> e) = 257,609 kg CO <sub>2</sub> e = <b>257.61 tCO<sub>2</sub>e</b>
Transport – Minibus 1 – 1,283 miles in the year. Minibus 2 - 673 miles in the year. Minibus 3 - 2,021 miles in the year. Minibus 4 - 3,812 miles in the year	7,789 miles * 1.56552 (2020 SECR kWh pass & delivery vehs, vans average - used in lieu of passenger vehicles conversion) = 12,194 kWh	Scope 1	7,789 miles = 12,535 km 12,535 km * 0.2471 (2020 managed assets vehicles, vans average - used in lieu of passenger vehicles conversion) = 3,097 kg CO <sub>2</sub> e = <b>3.10 tCO<sub>2</sub>e</b>
Transport – total mileage for petrol reimbursed from staff claims = 4,133 miles	4,133 miles * 1.16319 (2020 SECR kWh pass & delivery vehs, average car conversion factor to Kwh) = 4,807 kWh	Scope 3	4,133 miles * 0.28052 (2020 managed assets vehicles, average car conversion factor to kg CO <sub>2</sub> e) = 1,159 kg CO <sub>2</sub> e = <b>1.16 tCO<sub>2</sub>e</b>
<b>Total</b>	<b>3,313,499 kWh</b>		<b>665 tCO<sub>2</sub>e</b>
Intensity ratio	Emissions data (tCO <sub>2</sub> e) compared with an appropriate business activity (pupil numbers as per Autumn census)		665 tCO <sub>2</sub> e/3,515pupils = <b>0.19 tCO<sub>2</sub>e per pupil</b>

The schools within the multi academy trust have been taking measures to increase energy efficiency. These measures have included the installation of more efficient boilers and the following of an ongoing programme of replacing inefficient lighting systems with more efficient LED lighting units.

**m. Related Parties and other Connected Charities and Organisations**

The Trust is the Academy Sponsor of Upper Batley High School and Healey Junior, Infant and Nursery School.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**Section 172(1) statement**

As the board of trustees at Batley Multi Academy Trust, we have a legal responsibility under section 172 of the Companies Act 2006 to act in the way we consider, in good faith, would be most likely to promote the company's success for the benefit of its members as a whole, and to have regard to the long-term effect of our decisions on the company and its stakeholders. This statement addresses the ways in which as a board we carry out this responsibility.

The Charities' Commission has issued guidance which explains that charitable companies should take "promoting the success of the company" to mean "promoting the success of the charity to achieve its charitable purposes."

Batley Multi Academy Trust is governed by its charitable objects. These charitable objects set out the purpose of the charity. The consequences of all decisions and activities of the charity are assessed by how they drive us towards achieving that long-term purpose, including by reference to the charity's strategy, vision and values. As an educational charity, we are accountable not only to our funders and direct beneficiaries (our pupils) but also our employees, parents and the wider community. These stakeholders support us, engage with us, and challenge us. They ensure that the decisions we make as a charity, from the ground level through to the Board, are for their benefit. We are a values driven organisation and our values mean that we are informed, shaped and powered by our determination to uphold our vision and values. Well-established involvement and consultation mechanisms, both direct (through parent and staff surveys) and indirect (through the involvement of parents and local people on our trust board and local governing bodies) ensure that decisions made by the trustees are informed by the needs of the organisation's stakeholders.

**The likely consequences of any decision in the long term and its impact on current and future beneficiaries:**

Trustees consider the consequences of any strategic decision in the long-term as part of their assessment. We aim to ensure that as an organisation we balance our income and expenditure to ensure that our organisation remains sustainable in the long term. This is balanced against the needs of our pupils, staff and other stakeholders and the community, to ensure we are spending the funding we receive from the government in the most effective way to support our aims, and with integrity. This has included, for example, decisions relating to the long-term impact of changes to the curriculum on pupils at each school to support them in achieving better outcomes.

**The interests of the company's employees:**

Recruitment and retention of staff is a critical activity. We help to engage with all our employees by:

- setting remuneration in line with national pay and conditions guidance
- providing extensive CPD and career development opportunities and support
- ensuring there is meaningful union and employee consultation on any proposed changes to pay policies and procedures and any proposed organisational changes

Our safer recruitment process ensures that our employees are suitably qualified and all employees undertake an enhanced DBS check prior to joining the trust, as well as attending safeguarding training on a regular basis.

**The need to foster the company's business relationships with suppliers, customers and others:**

One of the principal examples of this during 2019/20 has been the support the schools within the trust have provided to suppliers, particularly in the case of small local businesses, by negotiating payments in line with pre-existing contracts during lockdown, as per the published Procurement Policy Notes and also ensuring, as often as possible, that all suppliers continued being paid within their specified terms.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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Payment statistics for the latest 2 submissions show the following information:

	01/09/19 – 29/02/20	01/03/20 – 31/08/20
Average time to pay invoices	15 days	11 days
Invoices paid within 30 days	91%	93%
In 31 to 60 days	8%	6%
In 61 days or more	1%	1%
Invoices paid within terms	81%	88%

**The impact of the company's operations on the community and the environment:**

An example of how the Trust has considered its impact on the local community has been during the Covid-19 crisis, where a decision was made to supply supermarket vouchers to families normally in receipt of free school meals, ahead of the government introducing a national scheme. The trust has also worked to ensure that the schools remained open, as much as possible, during the Covid-19 lockdown and during holiday periods to support working parents within the local community when other childcare options were not necessarily available. In addition, the trust has worked with colleagues throughout the organisation to ensure that effective communication has been maintained with all community stakeholders. This has incorporated the heightened use of electronic and virtual communication and initiatives to support key local interest community groups such as Helping Hands and local Food Banks.

We are actively seeking opportunities to become more energy efficient at our schools and have replaced outdated and inefficient heating systems with new energy efficient systems, when the old systems have needed replacing. Inefficient lighting systems are being replaced across the schools with more efficient LED lighting systems as part of a planned programme of works.

**The desirability of the company maintaining a reputation for high standards of business conduct:**

The Trust aims to conduct all its relationships with integrity and courtesy and to honour every business agreement. A register of business interests is maintained for trustees, governors and all colleagues with involvement in the financial processes and procedures (budget holders, finance staff and authorised signatories). The opportunity to declare interests is also an agenda item at each and every governing body, board of trustee or AGM meeting. The trustees have approved a number of policies that help to ensure the charity maintains high standards of business conduct. These include an Investment Policy, a Fraud Policy, a Whistleblowing Policy and a Gifts and Hospitality Policy.

**The need to act fairly as between members of the company:**

All members of the Trust are treated fairly and equally, with the same access to information, the ability to directly contact trustees or the CEO and being invited to participate in training or strategic development events, for example, all members were invited to attend a recent meeting to look at the trust's future plans. Decisions needed by members will be circulated to all members for consideration. All matters reserved for decision by the Trustees are presented at Board or Committee meetings, as appropriate. Trustees are briefed on any identified potential impacts and risks for our stakeholders and how they are to be managed. The Trustees take these factors into account before making a final decision which together they believe is in the best interests of the Trust and its stakeholders.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**Objectives and Activities, Strategic Direction and Public Benefit**

**a. Objectives**

Batley Multi Academy Trust's sole purpose is to provide an outstanding education through our family of schools.

The Trust is passionately committed to the communities of Batley and Dewsbury and the surrounding area, serving our local learners and their families in order to secure excellent educational outcomes, partnered with high aspirations.

We know that every learner, with their different talents, skills and ambitions, has the potential to excel, which is vital in developing local wealth and enabling our community to contribute successfully to society as a whole. Respect lies at the heart of all we do and is key to becoming a successful young adult, who is ready to face the opportunities and challenges of today's world. We believe respect for learning, respect for self and respect for others shape who we are and we are particularly proud of our commitment to, and celebration of, community cohesion.

The main objectives of the Academy Trust during the year ended 31 August 2020 are summarised below:

- to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- to thus maintain the high standard of educational achievement of all learners across our schools;
- to maintain a comprehensive offer, across all phases of education, to all families in the local community, to meet all needs;
- to continue maintaining the recruitment of increased pupil numbers across our family of schools;
- for Batley Grammar School to continue to be the popular choice for families seeking secondary co-education;
- for both Batley Girls' High School and Upper Batley High School to continue to be the popular choice for families seeking single sex education;
- to improve the effectiveness of the Academy Trust by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce; and
- to conduct the Academy Trust's business in accordance with the highest standards of integrity, probity and openness.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**b. Strategic Direction**

The Academy Trust's main strategic direction is encompassed in its mission to build a wider learning community which has access to the best possible teaching facilities, training and staff. The main beneficiaries of our company are the students. To fulfil our mission and support them, activities provided include:

- tuition and learning opportunities for all students to attain appropriate qualifications;
- the delivery of an outstanding curriculum which provides opportunities for everyone;
- the development of all teaching to be at least good and increasingly outstanding;
- training opportunities for all staff and the continued development of BGHS as lead school of the Yorkshire Rose Teacher Training Alliance and as a Teaching School;
- high quality school to school support as part of Teaching School status;
- strong links with HEIs and a programme of visits and opportunities linked to progression;
- opportunities to pursue apprenticeships, qualifications relating to the educational field such as HLTA and gain leadership qualifications e.g. teaching leaders, NPQSL, SLEs;
- a programme of cultural and spiritual activities to ensure that students have the widest possible life experience at school and learn respect for other races, religions and social groups
- work placements of students with industrial and commercial partners;
- a careers advisory service to help students obtain employment or move on to higher education;
- effective and efficient deployment of the Pupil Premium to maximise the opportunities and achievement of disadvantaged students.

**c. Public Benefit**

Batley Multi Academy Trust's sole purpose is to provide an outstanding education, for the public benefit, for the primary and secondary pupils throughout a local family of schools. The trust is passionately committed to the catchment area communities of Batley, Birstall, Dewsbury and our surrounding areas, serving our local students and their families in order to secure excellent educational outcomes, partnered with high aspirations.

From the 2021/22 Academic Year, the Trust will adhere to its own Admission Policy - prioritising those families that have siblings at our schools as well as those that attend our Trust primaries.

The Trustees confirm they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Academy Trust's aims and objectives.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**Strategic Report**

**Achievements and Performance**

**a. Key performance indicators**

As a result of the pandemic, outcomes for individual schools in 2020 will not be included in the accountability measures for Ofsted inspections. The data for the previous year would be used.

For all secondary schools in the Trust, Centre Assessed Grades (CAGs) were used for this academic year.

The process of awarding the CAGs was incredibly thorough and we followed Ofqual's guidance, creating a rigorous, robust and transparent system. We involved teachers, subject leaders, SLT links and data teams. At every juncture school leaders ensured that the grades submitted were a fair representation of the achievements of our students. They were moderated in line with school and subject three year trends. We believe that these grades were honest and a testament to the professional integrity of our Trust staff. We are very proud of this and of the results awarded

**All schools within the Trust have made progress in key challenge areas.**

School leaders strategically deploy and closely monitor funding for disadvantaged students and Year 7 catch up.

The aggregate GCSE scores for secondary students are well above average compared to Trust scores published last year. Our Trust is not yet large enough, with a three year trend, to appear in the Trust comparison of schools.

The data for Primary schools within the Trust is based on teacher assessments.

	EYFS	Primary	Secondary	Post 16	Total
<b>Student numbers</b>	<b>122</b>	<b>723</b>	<b>2532</b>	<b>189</b>	<b>3566</b>

Outcomes are "ragrated" against last year. Better than, less than or equal to.

**Secondary aggregated performance:**

Progress 8

	P8			Disadvantaged P8	
BGHS	205	1.13	BGHS	77	0.61
UBHS	140	0.03	UBHS	39	-0.17
BGS	141	0.56	BGS	27	0.27
TOTAL	486		TOTAL	116	
ALL	P8	0.65	ALL	PP P8	0.01

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

Secondary

KS4 Headline Measures	Batley Girl's High School		Upper Batley High School		Batley Grammar School	
	Exam Results 2019	Exam Results 2020	Exam Results 2019	Exam Results 2020	Exam Results 2019	Exam Results 2020
A8	51.3 ▲	52.80 ▲	40.505	43.965	47.25 ▼	52.165
Basics 4+	76.3%▲	77.15	56%▲	58%▲	74.1%▲	75.4%▲
Basics 5+	57%▲	62.%▲	37%▲	39%▲	40.0%▼	47.8%▲
Eng 4+	86.6%■	86.8%■	67%▲	71%▲	83.5%■	87.0%▲
Eng 5+	75.3%▲	72.7%■	46%▲	49%▲	74.1%▲	71.0%▼
Maths 4+	79%▲	79%■	65%▲	67%▲	75.0%▲	80.4%▲
Maths 5+	62.9%▲	66.8%▲	46%▲	49%▲	42.4%▼	55.8%▲
Ebacc 4+	39.2%▲	38%■	12%■	13%▲	22.4%▲	28.3%▲
Ebacc 5+	27.45	24.9%■	5%▼	8%▲	14.1%▲	18.1%▲
Science (x2) 4+	70.4%▲	70.7%■	55%▲	60%▲	69.9%▲	76.8%▲
Science (x2) 5+	53.8%▲	56.1%▲	33%▲	41%▲	45.8%▼	53.6%▲
Open A8	53.2	48.635	44.22	45.7	13.936	15.685
Dis A8	47.34	48.09 ■	31.39	39.46	41.315	46.465
Low A8	29.86	32.685	24.74	27.31	25.94■	28.005
Middle A8	47.32	50.335	38.22	43.97	42.396	46.795
High A8	64.38	70.625	54.59	60.04	59.316	63.375

Batley Girls' High School Post 16

KSS Headline Measures	Batley Girl's High School	
	Exam Results 2019	Exam Results 2020
Academic VA	0.06	0.25 ▲
Applied General VA	0.57	0.49 ▼
A*-B %	32.90%	51.1% ▲
A*-C %	68.80%	82% ▲
A*-E %	97.50%	100% ▲

**BATLEY MULTI ACADEMY TRUST**  
(A company limited by guarantee)

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)**

**Primary**

**Healey J I & N**



Estimated Standards 2020 Fig rated against DfE 19 Actual

October 2020



	SCHOOL				LA		NATIONAL		SCHOOL				LA		NATIONAL
	2017	2018	2019	2020	2019	2019			2017	2018	2019	2020	2019	2019	
EYF5 GLD %	62.3	56.9	42	54.5	70	72			Y1 Phonics %	59.3	69	82	82.9	79	82
									Y2 Phonics %	28.3	78	88	78.8	59	56

	Reading						Writing						Maths						GPS																
	School			LA	National	School			LA	National	School			LA	National	School			LA	National															
	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019	2017	2018	2019	2020	2019
KS1 EXS %	58.8	63.6	64	64.7	73	75	47.01	56.4	60	64.7	67	69	52.9	61.8	64	62.7	74	76																	
KS1 GDS %	5.9	7.3	11	5.8	22	25	5.9	7.3	5.5	3.9	13	15	9.8	3.6	7	9.8	20	22																	
KS2 EXS %	40.0	47.3	56	68	70	73	63.6	74.4	68	66	77	78	61.8	57.4	76	74	78	79	60	79.6	81	75	77	78											
KS2 ASS	97.8	101	100		103	104							101.4	101.2	103		105	105	102.7	106.1	105.1		106	106											
KS2 GDS %	0	11.1	9	19	23	27	3.6	9.3	4	11	16	20	9.8	3.6	15	8	27	27	23.6	38.9	28	25	34	35											
Average				-2.5		-0.8	1.4			-1.37		-0.5	0.0		-0.8		-0.3	0.00																	

	School				LA		National
	2017	2018	2019	2020	2019	2019	
RWM							
KS1 EXS	43.1	52.7	55	58.8	63	65	
KS1 GDS	2	3.6	4	4	10	11	
KS2 EXS	43.1	52.7	51	64	62	65	
KS2 GDS	0	3.7	4	8	9	11	

EXS - Expected standard GDS - Greater depth standard ASS - Average Standard Score RWM - Reading, writing and maths combine

Any comments regarding adjustments made for Centre Assessed Grades (optional)

**Field Lane J I & N**



Estimated Standards 2020 Fig rated against DfE 19 Actual

October 2020



	SCHOOL				LA		NATIONAL		SCHOOL				LA		NATIONAL
	2017	2018	2019	2020	2019	2019			2017	2018	2019	2020	2019	2019	
EYF5 GLD %					70	72			Y1 Phonics %			83	83	79	82
									Y2 Phonics %			83	60	59	56

	Reading										Writing						Maths						GPS																						
	School					LA					National					School					LA					National					School					LA					National				
	2017	2018	2019	2020	2019	2019	2018	2019	2020	2019	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019											
KS1 EXS %	90	73	77	80	73	75	66	63	67	70	67	69	66	63	73	77	74	76																											
KS1 GDS %	31	2	23	27	22	25	10	10	13	13	13	15	17	17	27	27	20	22																											
KS2 EXS %	74	70	72	87	70	73	97	87	84	87	77	78	90	87	81	90	78	79	87	87	81	87	77	78																					
KS2 ASS	103	103	104		103	104							105	105	106		105	105	106	106	108		106	106																					
KS2 GDS %	20	25	28	40	23	27	19	40	25	33	16	20	16	10	31	40	27	27	13	33	38	40	34	36																					
Average					0.0	1.4					-0.5	0.0				-0.3	0.00																												

	School				LA		National
	2017	2018	2019	2020	2019	2019	
RWM							
KS1 EXS	48	57	57	67	63	65	
KS1 GDS	7	7	10	13	10	11	
KS2 EXS	61	67	69	77	62	65	
KS2 GDS	0	3	19	23	9	11	

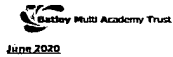
EXS - Expected standard GDS - Greater depth standard ASS - Average Standard Score RWM - Reading, writing and maths combine

Any comments regarding adjustments made for Centre Assessed Grades (optional)

**BATLEY MULTI ACADEMY TRUST**  
(A company limited by guarantee)

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)**

**Batley Grammar School Primary Phase**



**Estimated Standards 2020**  
Regulated against 2019 Actuals



	SCHOOL					LA	NATIONAL			SCHOOL					LA	NATIONAL
	2017	2018	2019	2020	2019					2017	2018	2019	2020	2019		
EVFS GLD %			69	79	70	72						92	90	79	82	
												0	50	59	59	

	Reading										Writing						Maths						GPS					
	School					LA	National	School					LA	National	School			LA	National	School				LA	National			
	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019	2017	2018	2019	2020	2019	2019				
KS1 EKS %				87	80	73	75			77	80	67	69			87	90	74	76									
KS1 GDS %				23	36	22	25			13	20	13	15			27	26	20	22									
KS2 EKS %				71	74	70	73			81	71	77	78			84	74	78	79				84	74	77	78		
KS2 ASS	107	106	105		103	104										109	109	105	105				109	109	106	106		
KS2 GDS %				23	26	23	27			13	16	16	20			29	19	27	27				55	29	34	36		
Average	0.8	-0.2	-1.6			-0.8	0		-3.3	-2.4	-2		-0.5	0.0	1.8	-0.7	-0.8	-0.3	0.00									

	School					LA	National
	2017	2018	2019	2020	2019		
RWM			77	73.3	63	65	
KS1 EKS			7	20	10	11	
KS1 GDS			78	71	71	62	65
KS2 EKS			13	6	3	10	9

EKS - Expected standard GDS - Greater depth standard ASS - Average Scaled Score RWM - Reading, writing and maths combine

Any comments regarding adjustments made for Centre Assessed Grades (optional)

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**b. Going concern**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**Financial review**

The Academy Trust operates under a Finance Policy and Procedures document (Financial Scheme of Delegation), which is reviewed and amended as the Trust is developing.

Most of the Academy Trust's income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2020 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

Each Academy also receives a Devolved Capital Grant allocation for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grant income is shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020, total expenditure of £21,899,000 was covered by recurrent grant funding from the ESFA together with other resources.

At 31 August 2020 the net book value of fixed assets was £36,809,000 and movements in tangible fixed assets are shown in notes 16 and 17 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy Trust.

The Academy Trust held fund balances at 31 August 2020 of £31,020,000 comprising £3,226,000 of restricted funds, £36,809,000 of restricted fixed asset funds, £1,202,000 of unrestricted general funds and a pension reserve deficit of £10,217,000. The pension reserve deficit is underwritten by the government and payments are made in accordance with the actuaries' advice.

**a. Reserves policy**

The Trustees review the reserve levels of the Academy Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The Trustees have determined that an appropriate level of free reserves, moving forward, should be within the range of £1,000,000 and £1,500,000. This should provide sufficient funding to cover any immediate emergency situation, should it arise and also provide sufficient working capital to cover delays between spending and receipt of grants. The Academy Trust's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £1,202,000.

It is recognised, through careful 5 year budget planning and budget monitoring throughout the year, that each school within the Trust will be able to identify budget pressures moving forward to ensure that reductions in funding or increases in expenditure will not have an adverse effect on the finances of the Trust.

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**b. Investment policy**

The Academy Trust aims to manage its cash balances to provide for the day-to-day requirement of its operations while protecting the real long-term value of any surplus cash balances against inflation. In addition the trust aims to invest surplus cash funds to optimise returns but ensure that the investments are such that there is no risk to the loss of these cash funds.

It is recognised that most funds will be held within the Academy Trust current accounts, which are interest bearing. However where the cash flow identifies a base level of cash funds that will be surplus to requirements, in the short-term, these may be invested in an interest bearing account with one of the recognised high street banks.

The Academy Trust policy is not to invest in any funds where there are ethical concerns.

**c. Principal risks and uncertainties**

A risk register is maintained at the Academy Trust level which is reviewed at least annually and more frequently where necessary. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the Academy Trust and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system and this is supported by a risk management policy.

**d. Risk management**

The Trustees have assessed the major risks to which the Academy Trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy Trust and its finances. The Trustees have implemented a number of systems to assess risks that the Trust faces, especially in the operational areas (e.g. in relation to teaching, health and safety, and school visits) and in relation to the control of finance. They have robust systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. They are satisfied that these systems are consistent with guidelines issued by the Charities Commission.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

<u>Risk</u>	<u>Key impact</u>	<u>Strategies for managing the risk</u>
Decline in student numbers	Loss of funding, reduced curriculum offer and potential redundancies	Marketing, transition and other frequent work with Primary schools and parents. Maintaining and promoting reputation and ethos. Rigorous delivery of high quality education and training.
Loss of key staff	Unable to deliver planned curriculum and/or support learning. Unable to lead/manage.	Culture of distributed leadership. Responsive and flexible approach to part-time and alternative working hours requests. Culture of seeking out talents and opportunities for colleagues to develop. Continuing to build and develop the School Direct Yorkshire Rose Alliance to provide a source of quality staff.
Non-compliance issue	Legal action, fines or imprisonment. Damage to reputation. Failure to follow guidance on pandemic.	Policies and procedures. Appropriate use of specialist advisors. Regular internal and external audits. Staff training. Procedures set up to follow guidance.
Major ICT system failure / Business Interruption	Delays to planned delivery of curriculum and/ business activities	Reputable cloud providers. System and manual backups. Disaster Management Plans.
Major incident such as a fire or flood or serious intruder or pandemic	School closure, potential loss to lives	On-going Premises Maintenance. Adequate insurance. Risk assessments and detection systems. Disaster Management Plans. Secure site and signing in systems. Cleaning and cleansing and closure as per guidance.
Safeguarding issue	Harm to students (and staff)	Proactive Child Protection Team, all staff suitable trained in systems and procedures. Training provided to students and parents. Single Central Record maintained across the Trust. Pro-active working relationship with the local Prevent team.
Inadequate Governance	Unable to meet statutory duties to govern	Succession planning. Access to training and resources. Regular review of skills. Maintaining quorate meetings.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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<u>Risk</u>	<u>Key impact</u>	<u>Strategies for managing the risk</u>
Wrong curriculum delivery / poor results	Reputation suffers. Loss of student engagement	Management constantly review and reassess curriculum offer. Regular tracking and targeted interventions. Rigorous delivery of high quality education and training.
Loss of reputation	Loss of students and/or staff	Promotion of schools and what they offer. Maintenance of ethos and culture.
Serious injury to staff or student(s)	Injury, potential loss of life	Health and Safety Policy and procedures and monitoring visits. Insurance. Following published guidance

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TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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**Fundraising**

The trust does not use any external fundraisers. Any and all fundraising undertaken during the year was monitored by the trustees.

**Plans for Future Periods**

Batley Multi Academy Trust currently comprises Batley Girls' High School, Upper Batley High School, Healey Junior Infant and Nursery School, Field Lane Junior, Infant and Nursery School and Batley Grammar School, who joined on 1 November 2019. We provide high quality education for both boys and girls. This collaboration enables us to share expertise, knowledge and best practice to ensure academic and pastoral excellence throughout all of our schools, with all schools embracing the same overall ethos and values, whilst maintaining their own unique characters.

We would like to expand the trust further, in the short to medium term, to include a total of 3 more local Primaries, two of which would be Good or Outstanding. Longer term, we would then seek to welcome a further two local Primaries who may need greater support. In doing so, we aim to secure an outstanding education for many of the children and young people in our area, offering a fully integrated provision and a seamless educational experience across all ages and stages. We understand the importance of building capacity and strength with slow and measured growth. Our passion is about ensuring high educational outcomes for all young people in our town to further benefit the social and economic development of our local area.

In forming the Batley Multi Academy Trust, we placed a strong emphasis on concentrating on local schools and developing the existing BBEST partnership. We will provide opportunities for staff development and joint CPD work as well as being able to benefit from the economies of scale and procurement opportunities of collaborative and joint working.

The Trust will continue striving to improve the levels of performance of its students at all levels and will continue its efforts to ensure its students secure work, training or a place in higher education once they leave. Our strong links with the local universities and Cummins Turbo Technology are continuing to drive a greater focus on STEM subjects.

The academy trust continues to grow as a hub for initial teacher training, leading the Yorkshire Rose Teaching Alliance in partnership with Leeds Beckett University and Leeds Trinity University. Batley Girls' High School was awarded Teaching School status in the summer term of 2018 and we are continuing to work with both our secondary partner schools and our primary partners. We also work with Yorkshire Inclusive TSA, the Leeds SCITT and the Kirklees and Calderdale SCITT to place trainees.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (CONTINUED)

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Key priorities for the trust are:

- to ensure pupil numbers at all our academies are at the highest level to have a beneficial impact upon income and enable the academies to recruit staff to specific specialisms;
- to achieve better value for money across the trust, through joint purchasing of SLAs, once existing contracts are up for renewal;
- to use capital funding grants and funding from reserves to improve the physical facilities on all sites, where needed. Capital projects in 2019/20 included:
  - o Upper Batley High School completed the roof and associated works from a successful CIF bid, upgraded the CCTV system and commenced work on the main school entrance and reception area.
  - o Batley Girls' High School constructed a purpose built examination hall, constructed a new student entrance and made improvements to both the staff room and the sixth form centre.
  - o Healey Junior, Infant & Nursery School installed a new ceiling grid and tiles to accommodate new LED lighting around the school.
  - o Field Lane Junior, Infant & Nursery School refurbished the KS1 and KS2 toilets and installed a number of outdoor ramps, as well as completing the boiler replacement from last year.
  - o Batley Grammar School carried out improvement works to the Art Studio, installed new footpaths around school, carried out heating improvement works and installed LED lighting systems.

**Employee involvement and employment of the disabled**

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed of specific matters directly by management. The academies carry out exit interviews for all staff leaving the organisation and have adopted a procedure of upward feedback for management and trustees.

The trust has implemented a number of detailed policies in relation to all aspects of human resources matters including, but not limited to:

- Equal opportunities policy
- Volunteers' policy
- Health and safety policy

In accordance with the trust's equal opportunities policy, the trust has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff.


Full details of these policies are available at the trust's main office and on the website.

**Disclosure of information to auditors**

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- that trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 3 December 2020 and signed on the board's behalf by:

  
Sira] Mayet (Dec 4, 2020 09:42 GMT)

**Mr S Mayet**  
(Chair of Trustees)

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GOVERNANCE STATEMENT

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**a. Scope of Responsibility**

As trustees we acknowledge we have overall responsibility for ensuring that Batley Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Co-Head/CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Batley Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

**b. Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **board of trustees** has formally met 7 times during the year.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr S Mayet, Chair	7	7
Mrs E Loughhead JP, Vice Chair	7	7
Mr J Townend, Trustee	6	7
Ms M Kennedy, Trustee	7	7
Ms N Ahmed, Trustee	6	7
Ms T Feiweles Trustee	6	7
Ms M Sahota, Trustee	6	7

The **finance and resources committee** is a sub-committee of the main board of trustees. Its purpose is to ensure the Academy Trust has strategic plans in place to deliver effective teaching and learning within the school budget. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Ms M Kennedy, Chair	2	2
Mrs E Loughhead JP	2	2
Mr J Townend	1	2
Ms N Ahmed	2	2
Ms J Haigh, CEO and Accounting Officer	2	2
Ms S Vickers, Vice CEO	2	2

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GOVERNANCE STATEMENT

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**c. Review of Value for Money**

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Procurement Policy Notes relating to the Covid-19 outbreak did not have a negative impact on value for money for the trust as each school worked with its suppliers to ensure that all contracts were relevant and sustainable and delivered value for money. The main contracts covered by this were for agency supply and catering. Each school also continued to follow the trust's financial processes and procedures, ensuring that the controls that are in place to protect the finances were not compromised.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- ensuring the school finances are deployed to deliver the schools' priorities as outlined in the school development plans;
- regularly reviewing the staffing structure to ensure staff are efficiently deployed and are appropriately qualified and experienced specialists and enthusiasts;
- utilising good tracking systems to record all aspects of student data including progress through school and to ensure that interventions and support are targeted to achieve value for money;
- ensuring management accounts are produced and reviewed on a monthly basis;
- reviewing contracts and outsourcing or taking in house as appropriate to achieve better value for money;
- using the option to buy goods or services across the trust to achieve economies of scale wherever possible;
- using 5 year budget projections to aid planning and decision making;
- using a range of benchmarking data from sources such as the ESFA, DfE and various accountancy firms and investigating any areas outside normal ranges;
- ensuring quotes/tenders are sought as appropriate in order to drive down costs and illustrate value for money;
- reduce the order – delivery – invoice paper trail, recording and saving things electronically wherever possible;
- extend the use of the school credit cards to purchase items and reduce waiting times for delivery;
- ensure that all relevant finance and administrative staff receive the necessary training to deliver and develop their role in school.

**d. The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

The system of internal control has been in place in Batley Multi Academy Trust for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

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GOVERNANCE STATEMENT

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**e. Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**f. The Risk and Control Framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

From 1 September 2020, accountancy firms which undertake both external and internal audit work can no longer offer both services to a trust due to the Financial Reporting Council's latest Ethical Standard and with that in mind, the board of trustees has decided:

- to appoint Brown Butler, Chartered Accountants, as internal auditor for 2020/21.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems;
- testing of income systems;
- testing of purchase systems;
- testing of control account/bank reconciliations;
- testing of risk management.

On a termly basis, the auditor reports to the board of trustees, through the finance and resources committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

No material control issues have arisen as a result of the work of the internal auditor during 2019/20. The internal audit function was carried out by BHP LLP, Chartered Accountants, although some of the work planned for the year was postponed due to the coronavirus outbreak.

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GOVERNANCE STATEMENT

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**g. Review of Guidance**

The board of trustees has reviewed and taken account of the guidance in the DfE's Governance Handbook and the competency framework for governance.


**h. Review of Effectiveness**


As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and resources committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 3 December 2020 and signed on its behalf by:

  
Siraj Mayet (Dec 4, 2020 09:42 GMT)  
.....  
**S Mayet**  
**Chair of Trustees**

  
J Haigh (Dec 3, 2020 10:16 GMT)  
.....  
**J Haigh**  
**Accounting Officer**

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BATLEY MULTI ACADEMY TRUST  
(A company limited by guarantee)

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STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

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As accounting officer of Batley Multi Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

  
JC Haigh (Dec 3, 2020 10:16 GMT)

J Haigh - Accounting Officer

3 December 2020

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STATEMENT OF TRUSTEES RESPONSIBILITIES

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**Statement of Trustees' Responsibilities**

The trustees (who act as governors of Batley Multi Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:


- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 3 December 2020 and signed on its behalf by:

  
Siraj Mayet (Dec 4, 2020 09:42 GMT)  
.....  
**S Mayet - Chair of Trustees**

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**BATLEY MULTI ACADEMY TRUST**  
(A Company Limited by Guarantee)

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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BATLEY MULTI ACADEMY TRUST**

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**Opinion**

We have audited the financial statements of Batley Multi Academy Trust (the 'academy') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BATLEY MULTI ACADEMY TRUST (CONTINUED)**

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**Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Other information includes the Reference and administrative details, the Trustees' Report including the Strategic Report, and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report incorporating the Strategic Report and the Directors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report and the Directors' Report..

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

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**BATLEY MULTI ACADEMY TRUST**  
(A Company Limited by Guarantee)

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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BATLEY MULTI ACADEMY TRUST (CONTINUED)**

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**Responsibilities of trustees**

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Use of our report**

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

  
Mike Jackson (Dec 4, 2020 11:55 GMT)

**Michael Jackson (Senior statutory auditor)**  
for and on behalf of  
**BHP LLP**  
Chartered Accountants  
Statutory Auditor  
1st Floor

Mayesbrook House  
Leeds  
LS16 6QY

Date: Dec 4, 2020

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**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BATLEY MULTI ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 28 September 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Batley Multi Academy Trust during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Batley Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Batley Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Batley Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Batley Multi Academy Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Batley Multi Academy Trust's funding agreement with the Secretary of State for Education dated July 2011 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

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**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

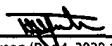
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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BATLEY MULTI ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

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**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

  
Mike Jackson (Dec 4, 2020 11:55 GMT)

Michael Jackson  
**BHP LLP**  
Chartered Accountants  
Statutory Auditor

Date: Dec 4, 2020

**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

		Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
	Note					
<b>Income from:</b>						
Donations and capital grants:	3					
Transfers from existing academy trust		106	(626)	5,998	5,478	-
Transfers from Local Authority on conversion		-	-	-	-	1,305
Other donations and capital grants		-	-	718	718	634
Charitable activities		-	19,561	-	19,561	13,928
Teaching schools		-	50	-	50	-
Other trading activities		10	292	-	302	326
Investments	6	27	-	-	27	24
<b>Total income</b>		<b>143</b>	<b>19,277</b>	<b>6,716</b>	<b>26,136</b>	<b>16,217</b>
<b>Expenditure on:</b>						
Charitable activities	8	-	20,516	1,333	21,849	15,374
Teaching schools		-	50	-	50	66
<b>Total expenditure</b>		<b>-</b>	<b>20,566</b>	<b>1,333</b>	<b>21,899</b>	<b>15,440</b>
<b>Net income/(expenditure)</b>		<b>143</b>	<b>(1,289)</b>	<b>5,383</b>	<b>4,237</b>	<b>777</b>
Transfers between funds	20	-	(1,231)	1,231	-	-
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>143</b>	<b>(2,520)</b>	<b>6,614</b>	<b>4,237</b>	<b>777</b>
<b>Other recognised gains/(losses):</b>						
Actuarial losses on defined benefit pension schemes	29	-	(2,965)	-	(2,965)	(2,145)
<b>Net movement in funds</b>		<b>143</b>	<b>(5,485)</b>	<b>6,614</b>	<b>1,272</b>	<b>(1,368)</b>

**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)**  
**(CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

	<b>Unrestricted funds 2020 £000</b>	<b>Restricted funds 2020 £000</b>	<b>Restricted fixed asset funds 2020 £000</b>	<b>Total funds 2020 £000</b>	<b>Total funds 2019 £000</b>
<b>Note</b>					
<b>Reconciliation of funds:</b>					
Total funds brought forward	<b>1,059</b>	<b>(1,506)</b>	<b>30,195</b>	<b>29,748</b>	<b>31,116</b>
Net movement in funds	<b>143</b>	<b>(5,485)</b>	<b>6,614</b>	<b>1,272</b>	<b>(1,368)</b>
<b>Total funds carried forward</b>	<b>1,202</b>	<b>(6,991)</b>	<b>36,809</b>	<b>31,020</b>	<b>29,748</b>

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 40 to 74 form part of these financial statements.

**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**  
**REGISTERED NUMBER: 07732537**

**BALANCE SHEET**  
**AS AT 31 AUGUST 2020**


	<b>Note</b>	<b>2020 £000</b>	<b>2019 £000</b>
<b>Fixed assets</b>			
Tangible assets	16	36,809	30,195
		<u>36,809</u>	<u>30,195</u>
<b>Current assets</b>			
Debtors	17	468	604
Cash at bank and in hand		5,231	6,106
		<u>5,699</u>	<u>6,710</u>
Creditors: amounts falling due within one year	18	(1,256)	(1,573)
<b>Net current assets</b>		<u>4,443</u>	<u>5,137</u>
<b>Total assets less current liabilities</b>		<u>41,252</u>	<u>35,332</u>
Creditors: amounts falling due after more than one year	19	(15)	(22)
<b>Net assets excluding pension liability</b>		<u>41,237</u>	<u>35,310</u>
Defined benefit pension scheme liability	29	(10,217)	(5,562)
<b>Total net assets</b>		<u><u>31,020</u></u>	<u><u>29,748</u></u>

**BATLEY MULTI ACADEMY TRUST**  
(A Company Limited by Guarantee)

**BALANCE SHEET (CONTINUED)**  
**AS AT 31 AUGUST 2020**

	Note	2020 £000	2019 £000
<b>Funds of the academy</b>			
<b>Restricted funds:</b>			
Fixed asset funds	20	36,809	30,195
Restricted income funds	20	3,226	4,056
Restricted funds excluding pension asset	20	40,035	34,251
Pension reserve	20	(10,217)	(5,562)
<b>Total restricted funds</b>	20	<b>29,818</b>	<b>28,689</b>
<b>Unrestricted income funds</b>	20	<b>1,202</b>	<b>1,059</b>
<b>Total funds</b>		<b>31,020</b>	<b>29,748</b>

The financial statements on pages 35 to 74 were approved by the Trustees, and authorised for issue on 3 December 2020 and are signed on their behalf, by:

  
Siraj Mayet (Dec 4, 2020 09:42 GMT)

**Mr S Mayet**  
Chair of Trustees

  
JC Haigh (Dec 3, 2020 10:16 GMT)

**Ms J Haigh**  
Accounting officer

The notes on pages 40 to 74 form part of these financial statements.

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**BATLEY MULTI ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

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**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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	<b>Note</b>	<b>2020 £000</b>	<b>2019 £000</b>
<b>Cash flows from operating activities</b>			
Net cash (used in)/provided by operating activities	22	(92)	956
<b>Cash flows from investing activities</b>	24	(1,204)	(355)
<b>Cash flows from financing activities</b>	23	421	(7)
<b>Change in cash and cash equivalents in the year</b>		<b>(875)</b>	<b>594</b>
Cash and cash equivalents at the beginning of the year		<b>6,106</b>	5,512
<b>Cash and cash equivalents at the end of the year</b>	25, 26	<b>5,231</b>	<b>6,106</b>

The notes on pages 40 to 74 form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

Batley Multi Academy Trust is a private limited company limited by guarantee incorporated in England. The address of the registered office is given in the Reference and Administrative Details given on page 1 of these financial statements. The nature of the academy trusts operations and principal activities are set out in the Trustees' Report on page 3.

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements have been prepared to give a 'true and fair' view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a 'true and fair' view. This departure has involved following the Charities SORP (FRS 102) published on 16 July 2014 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effective from 1 April 2005 which has since been withdrawn.

The financial statements are prepared in sterling, which is the functional currency of the trust. Monetary amounts in these financial statements are rounded to the nearest £1,000.

*A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below*

**1.2 Going concern**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.3 Income**

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Transfer of existing academies into the academy**

Where assets and liabilities are received on the transfer of an existing academy into the academy, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the academy. An equal amount of income is recognised for the transfer of an existing academy into the academy within 'Income from Donations and Capital Grants' to the net assets acquired.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Government grants**

Government grants relating to tangible fixed assets are treated as deferred income and released to the Statement of Financial Activities over the expected useful lives of the assets concerned. Other grants are credited to the Statement of Financial Activities as the related expenditure is incurred.

**1.6 Interest receivable**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

**1.7 Taxation**

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.8 Intangible assets**

Intangible assets costing £1000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

The estimated useful lives are as follows:

Amortisation is provided on the following basis:

Computer software	- 33 % straight line
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**1.9 Tangible fixed assets**

Assets costing £1000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Building improvements	- 10% straight line
New Buildings	- 2% straight line
Buildings acquired on conversion	- 2-5% straight line
Plant and machinery	- 25% straight line
Fixtures, fittings and equipment	- 25% straight line
Computer equipment	- 33% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.10 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**1.11 Cash at bank and in hand**

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**1.12 Liabilities**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**1.13 Provisions**

Provisions are recognised when the academy has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**1.14 Financial instruments**

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 17. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 18 and 19. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.15 Operating leases**

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

**1.16 Pensions**

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.17 Transfer from an existing academy trust**

The transfer of an existing academy into the academy trust involves the transfer of identifiable assets and liabilities and the operation of the school for ENIL consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred from Batley Academy Trust to the academy have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate Balance Sheet categories, with a corresponding amount recognised in Income from Donations and Capital Grants in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

Further details of the transaction are set out in note 27.

**NOTES TO THE FINANCIAL STATEMENTS**  
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**1. Accounting policies (continued)**

**1.18 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

**1.19 Redundancy and severance payments**

Where the academy trust has a constructive liability to make a redundancy payment this is recognised as and when the liability arises. Where the trustees have agreed it in the interests of the trust to make a severance payment which is not contracted, this is recognised as a liability once the decision to make a payment has been ratified at a meeting of the board of trustees.

**1.20 Agency Arrangements**

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 32.

**2. Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 29, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**BATLEY MULTI ACADEMY TRUST**  
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**3. Income from donations and capital grants**

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Transfer from existing academy trust	27	106	(626)	5,998	5,478
Donated fixed assets	-	-	-	26	26
Transfers from Local Authority on conversion	-	-	-	-	1,305
Capital grants	-	-	-	628	452
Devolved formula capital grants	-	-	-	64	182
	-	-	692	692	1,939
	106	(626)	6,716	6,196	1,939
Total 2019	-	(185)	2,124	1,939	

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**4. Income from charitable activities**

	Restricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
<b><i>DfE/ESFA grants</i></b>			
General Annual Grant	16,644	<b>16,644</b>	12,527
Other DfE/EFA grants	2,139	<b>2,139</b>	1,037
<b><i>Total DfE/ESFA grants</i></b>	<b>18,783</b>	<b>18,783</b>	13,564
<b><i>Other Government grants</i></b>			
Local authority grants	526	<b>526</b>	327
	526	<b>526</b>	327
Other income from the academy trust's educational operations	252	<b>252</b>	37
	<b>19,561</b>	<b>19,561</b>	13,928
Total 2019	<b>13,928</b>	<b>13,928</b>	

**5. Other incoming resources**

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Income from ancillary trading activities	10	292	<b>302</b>	326
Total 2019	<b>6</b>	<b>320</b>	<b>326</b>	

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**6. Investment income**

	<b>Unrestricted funds 2020 £000</b>	<b>Total funds 2020 £000</b>	<b>Total funds 2019 £000</b>
Short term deposits	27	27	24
Total 2019	24	24	

**7. Expenditure**

	<b>Staff Costs 2020 £000</b>	<b>Premises 2020 £000</b>	<b>Other 2020 £000</b>	<b>Total 2020 £000</b>	<b>Total 2019 £000</b>
Activities:					
Direct costs	15,037	-	3,048	18,085	12,068
Support costs	1,770	915	1,079	3,764	3,306
Teaching school	50	-	-	50	66
	16,857	915	4,127	21,899	15,440
Total 2019	12,086	647	2,707	15,440	

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**8. Analysis of expenditure on charitable activities**

*Summary by fund type*

	Restricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Charitable activities	21,849	21,849	15,374
Total 2019	15,374	15,374	

**9. Analysis of expenditure by activities**

	Activities undertaken directly 2020 £000	Support costs 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Educational Activities	18,085	3,764	21,849	15,374
Total 2019	12,068	3,306	15,374	

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**9. Analysis of expenditure by activities (continued)**

**Analysis of support costs**

	<b>Activities</b>	<b>Total</b>	<b>Total</b>
	<b>2020</b>	<b>funds</b>	<b>funds</b>
	<b>£000</b>	<b>2020</b>	<b>2019</b>
		<b>£000</b>	<b>£000</b>
Pension finance costs	111	111	69
Staff costs	1,814	1,814	1,479
Depreciation	-	-	297
Technology costs	269	269	21
Premise costs	915	915	647
Legal costs	9	9	-
Other support costs	634	634	740
Governance costs	12	12	53
	<u>3,764</u>	<u>3,764</u>	<u>3,306</u>
Total 2019	<u>3,306</u>	<u>3,306</u>	

**10. Net income/(expenditure)**

Net income/(expenditure) for the year includes:

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Operating lease rentals	58	66
Depreciation of tangible fixed assets	1,333	848
Amortisation of intangible assets	-	4
Fees paid to auditors for:		
- audit	17	17
- other services	6	6

11. Staff

a. Staff costs

Staff costs during the year were as follows:

	2020	2019
Wages and salaries	12,135	8,814
Social security costs	1,154	831
Pension costs	3,232	1,974
Agency staff costs	16,521	11,619
Staff restructuring costs	301	322
	35	79
	<u>16,857</u>	<u>12,020</u>

Staff restructuring costs comprise:

	2020	2019
Redundancy payments	-	79
Severance payments	35	-
	<u>35</u>	<u>79</u>

b. Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-contractual severance payments totalling £35,191 (2019: £nil). Individually, the payments were: £33,200 and £1,991.

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**11. Staff (continued)**

**c. Staff numbers**

The average number of persons employed by the academy during the year was as follows:

	<b>2020</b>	<b>2019</b>
	<b>No.</b>	<b>No.</b>
Teachers	<b>193</b>	134
Administration & Support	<b>259</b>	209
Management	<b>35</b>	32
	<b>487</b>	375

**d. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2020</b>	<b>2019</b>
	<b>No.</b>	<b>No.</b>
In the band £60,001 - £70,000	<b>4</b>	5
In the band £70,001 - £80,000	<b>4</b>	1
In the band £80,001 - £90,000	<b>1</b>	1
In the band £90,001 - £100,000	<b>2</b>	1

**e. Key management personnel**

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £2,556,383 (2019 £2,092,492).

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**12. Central services**

The academy has provided the following central services to its academies during the year:

- Human resources
- Financial services
- Payroll services
- Legal services
- MAT leadership

The academy charges for these services on the following basis:

3% of GAG income (to be reviewed annually)

The actual amounts charged during the year were as follows:

	2020 £000	2019 £000
Upper Batley High School	126	113
Healey Junior, Infant and Nursery	47	46
Field Lane Junior, Infant and Nursery	28	21
Batley Grammar School	103	-
<b>Total</b>	<b>304</b>	<b>180</b>

**13. Trustees' remuneration and expenses**

During the year, no Trustees received any remuneration or other benefits (2019 - £NIL).

During the year ended 31 August 2020, no Trustee expenses have been incurred (2019 - £NIL).

**14. Trustees' and Officers' insurance**

The academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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**15. Intangible assets**

	Computer software £000
<b>Cost</b>	
At 1 September 2019	16
At 31 August 2020	16
<b>Amortisation</b>	
At 1 September 2019	16
At 31 August 2020	16
<b>Net book value</b>	
At 31 August 2020	-
At 31 August 2019	-

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**16. Tangible fixed assets**

	Long-term leasehold property £000	Furniture and equipment £000	Computer equipment £000	Motor vehicles £000	Total £000
<b>Cost or valuation</b>					
At 1 September 2019	33,184	248	402	38	33,872
Additions	1,732	105	112	-	1,949
Transfer from existing academy trust	5,689	229	80	-	5,998
At 31 August 2020	40,605	582	594	38	41,819
<b>Depreciation</b>					
At 1 September 2019	3,192	168	299	18	3,677
Charge for the year	1,118	101	107	7	1,333
At 31 August 2020	4,310	269	406	25	5,010
<b>Net book value</b>					
At 31 August 2020	36,295	313	188	13	36,809
At 31 August 2019	29,992	80	103	20	30,195

**17. Debtors**

	2020 £000	2019 £000
<b>Due within one year</b>		
Trade debtors	5	3
Other debtors	71	76
Prepayments and accrued income	392	525
	468	604

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**18. Creditors: Amounts falling due within one year**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Trade creditors	<b>61</b>	<b>81</b>
Other taxation and social security	<b>240</b>	<b>199</b>
Other creditors	<b>353</b>	<b>190</b>
Accruals and deferred income	<b>602</b>	<b>1,103</b>
	<b>1,256</b>	<b>1,573</b>

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Deferred income at 1 September 2019	<b>95</b>	<b>70</b>
Resources deferred during the year	<b>133</b>	<b>95</b>
Amounts released from previous periods	<b>(95)</b>	<b>(70)</b>
	<b>133</b>	<b>95</b>

**19. Creditors: Amounts falling due after more than one year**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Other loans	<b>15</b>	<b>22</b>

Salix has provided a loan which is provided on the following terms: interest free and repayable over 8 years in equal instalments. The total amount repayable is £25,045 within other creditors. This is split between creditors under one year of £10,321 and creditors over one year of £14,724.

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**20. Statement of funds**

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
<b><i>Unrestricted funds</i></b>						
General Funds - all funds	1,059	143	-	-	-	1,202
<b><i>Restricted general funds</i></b>						
General Annual Grant (GAG)	4,020	17,697	(17,308)	(1,231)	-	3,178
Other Dfe/ESFA grants	-	1,099	(1,099)	-	-	-
Other grants	-	625	(613)	-	-	12
Teaching school grant	-	50	(50)	-	-	-
Other general restricted funds	36	466	(466)	-	-	36
Pension reserve	(5,562)	(660)	(1,030)	-	(2,965)	(10,217)
	(1,506)	19,277	(20,566)	(1,231)	(2,965)	(6,991)
<b><i>Restricted fixed asset funds</i></b>						
Transfer on conversion	25,289	5,998	(1,272)	-	-	30,015
Dfe/EFA capital grants	2,287	718	-	-	-	3,005
Capital expenditure from GAG	2,619	-	(61)	1,231	-	3,789
	30,195	6,716	(1,333)	1,231	-	36,809
<b><i>Total Restricted funds</i></b>	28,689	25,993	(21,899)	-	(2,965)	29,818
<b><i>Total funds</i></b>	29,748	26,136	(21,899)	-	(2,965)	31,020

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**NOTES TO THE FINANCIAL STATEMENTS**  
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**20. Statement of funds (continued)**

The specific purposes for which the funds are to be applied are as follows:

**General Annual Grant (GAG)**

GAG funding must be used for the running costs of the Academies. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

**Other DfE/ESFA grants**

These funds relate to the Pupil Premium, 16-19 Bursary, Rates Relief Y7 Catch-up and Summer School programmes.

**Other grants**

These funds included the Special Education Needs grants, and other LA grants.

**Other general restricted funds**

Includes school fund income, student teacher income and other trading income.

**Restricted Fixed Asset Fund**

**DfE/ESFA capital grants**

The Devolved Formula Capital grant is to be used specifically to maintain and improve buildings, and the Condition Improvement Fund grant relates to roof re-covering.

The gross transfer from the restricted general fund to the restricted fixed asset fund of £1,231,000 represents total capital expenditure from the General Annual Grant (GAG) during the year.

**Total funds analysis by academy**

Fund balances at 31 August 2020 were allocated as follows:

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Batley Girls' High School	<b>3,131</b>	3,899
Upper Batley High School	<b>717</b>	999
Healey Junior, Infant and Nursery School	<b>156</b>	166
Field Lane Junior, Infant and Nursery School	<b>(12)</b>	51
Batley Grammar School	<b>436</b>	-
	<hr/>	<hr/>
Total before fixed asset funds and pension reserve	<b>4,428</b>	5,115
Restricted fixed asset fund	<b>36,809</b>	30,195
Pension reserve	<b>(10,217)</b>	(5,562)
	<hr/>	<hr/>
<b>Total</b>	<b>31,020</b>	29,748
	<hr/>	<hr/>

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**20. Statement of funds (continued)**

The following academy is carrying a net deficit on its portion of the funds as follows:

	Deficit £000
Field Lane Junior, Infant and Nursery School	<b>12</b>

At the time of conversion Field Lane Junior, Infant and Nursery School had capital projects planned however due to conversion the local authority was unable to fund these. A new boiler was fitted in 2018/19 and the pupil toilets were replaced in 2019/20, along with a number of other much needed capital projects.

The academy is taking the following action to return the academy to surplus:

Replacing the toilets has led the school to go into deficit during the year, however by continuing to review the budget, the school has been able to set a balanced budget with a small surplus for 2020/21. In addition, in September, a member of staff has committed to retire earlier than expected so saving more money in the year. The headteacher is working with the CEO and CFO on monitoring and managing the budget moving forward.

**Total cost analysis by academy**

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2020 £000	Total 2019 £000
Batley Girls' High School	6,011	826	721	723	<b>8,281</b>	7,724
Upper Batley High School	3,206	459	637	556	<b>4,858</b>	4,028
Healey Junior, Infant and Nursery School	1,619	71	281	179	<b>2,150</b>	2,004
Field Lane Junior, Infant and Nursery School	1,052	69	96	110	<b>1,327</b>	832
Batley Grammar School	2,831	365	368	386	<b>3,950</b>	-
<b>Academy</b>	<b>14,719</b>	<b>1,790</b>	<b>2,103</b>	<b>1,954</b>	<b>20,566</b>	<b>14,588</b>

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**20. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2019 £000
<b>Unrestricted funds</b>						
General Funds	1,029	30	-	-	-	1,059
<b>Restricted general funds</b>						
General Annual Grant (GAG)	3,739	13,331	(12,671)	(379)	-	4,020
Other Dfe/ESFA grants	151	234	(385)	-	-	-
Other grants	109	364	(473)	-	-	-
Teaching school grant	66	-	(66)	-	-	-
Other general restricted funds	-	343	(307)	-	-	36
Pension reserve	(2,522)	(209)	(686)	-	(2,145)	(5,562)
	<u>1,543</u>	<u>14,063</u>	<u>(14,588)</u>	<u>(379)</u>	<u>(2,145)</u>	<u>(1,506)</u>

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**20. Statement of funds (continued)**

	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2019 £000
<b><i>Restricted fixed asset funds</i></b>						
Transfer on conversion	24,335	1,490	(536)	-	-	25,289
Dfe/EFA capital grants	1,787	634	(134)	-	-	2,287
Capital expenditure from GAG	2,422	-	(182)	379	-	2,619
	<u>28,544</u>	<u>2,124</u>	<u>(852)</u>	<u>379</u>	<u>-</u>	<u>30,195</u>
<b><i>Total Restricted funds</i></b>	<u>30,087</u>	<u>16,187</u>	<u>(15,440)</u>	<u>-</u>	<u>(2,145)</u>	<u>28,689</u>
<b><i>Total funds</i></b>	<u>31,116</u>	<u>16,217</u>	<u>(15,440)</u>	<u>-</u>	<u>(2,145)</u>	<u>29,748</u>

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**21. Analysis of net assets between funds**

**Analysis of net assets between funds - current period**

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-	-	36,809	<b>36,809</b>
Current assets	1,202	4,497	-	<b>5,699</b>
Creditors due within one year	-	(1,256)	-	<b>(1,256)</b>
Creditors due in more than one year	-	(15)	-	<b>(15)</b>
Provisions for liabilities and charges	-	(10,217)	-	<b>(10,217)</b>
<b>Total</b>	<b>1,202</b>	<b>(6,991)</b>	<b>36,809</b>	<b>31,020</b>

**Analysis of net assets between funds - prior period**

	Unrestricted funds 2019 £000	Restricted funds 2019 £000	Restricted fixed asset funds 2019 £000	Total funds 2019 £000
Tangible fixed assets	-	-	30,195	<b>30,195</b>
Current assets	1,059	5,651	-	<b>6,710</b>
Creditors due within one year	-	(1,573)	-	<b>(1,573)</b>
Creditors due in more than one year	-	(22)	-	<b>(22)</b>
Provisions for liabilities and charges	-	(5,562)	-	<b>(5,562)</b>
<b>Total</b>	<b>1,059</b>	<b>(1,506)</b>	<b>30,195</b>	<b>29,748</b>

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**22. Reconciliation of net income to net cash flow from operating activities**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Net income for the period (as per Statement of Financial Activities)	<b>4,237</b>	<b>777</b>
<b>Adjustments for:</b>		
Amortisation	-	4
Depreciation	<b>1,333</b>	849
Capital grants from DfE and other capital income	<b>(6,716)</b>	(2,124)
Interest receivable	<b>(27)</b>	(24)
Defined benefit pension scheme obligation inherited	<b>660</b>	209
Defined benefit pension scheme cost less contributions payable	<b>919</b>	617
Defined benefit pension scheme finance cost	<b>111</b>	69
Decrease/(increase) in debtors	<b>136</b>	(246)
(Decrease)/increase in creditors	<b>(316)</b>	825
Cash transferred on transfer from existing academy trust	<b>(429)</b>	-
<b>Net cash (used in)/provided by operating activities</b>	<b>(92)</b>	<b>956</b>

**23. Cash flows from financing activities**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Repayments of borrowing	<b>(8)</b>	(7)
Cash transferred on transfer from existing academy trust	<b>429</b>	-
<b>Net cash provided by/(used in) financing activities</b>	<b>421</b>	<b>(7)</b>

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**24. Cash flows from investing activities**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Dividends, interest and rents from investments	<b>27</b>	<b>24</b>
Purchase of intangible assets	<b>(1,949)</b>	<b>(1,013)</b>
Capital grants from DfE	<b>718</b>	<b>634</b>
<b><i>Net cash used in investing activities</i></b>	<b><u>(1,204)</u></b>	<b><u>(355)</u></b>

**25. Analysis of cash and cash equivalents**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Cash at bank	<b>5,231</b>	<b>6,106</b>
<b><i>Total cash and cash equivalents</i></b>	<b><u>5,231</u></b>	<b><u>6,106</u></b>

**26. Analysis of changes in net debt**

	<b>At 1 September 2019 £000</b>	<b>Cash flows £000</b>	<b>At 31 August 2020 £000</b>
Cash at bank and in hand	<b>6,106</b>	<b>(875)</b>	<b>5,231</b>
Debt due after 1 year	<b>(22)</b>	<b>7</b>	<b>(15)</b>
	<b><u>6,084</u></b>	<b><u>(868)</u></b>	<b><u>5,216</u></b>

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**27. Transfer from existing academy trust**

On 1st November 2019 Batley Grammar School transferred from an existing academy trust and all the operations and assets and liabilities were transferred to Batley Multi Academy Trust from Batley Academy Trust for £NIL consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the Balance Sheet under the appropriate heading with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as income from Donations and Capital Grants - transfer from existing academy trust.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of Financial Activities.

	Unrestricted funds £000	Restricted funds £000	Restricted fixed asset funds £000	Total funds £000
<b><i>Tangible fixed assets</i></b>				
Leasehold land and buildings	-	-	5,689	5,689
Other tangible fixed assets	-	-	309	309
<b><i>Current assets</i></b>				
Trade debtors	-	2	-	2
VAT recoverable	-	92	-	92
Other debtors	-	25	-	25
VAT recoverable	-	133	-	133
Cash in hand	106	323	-	429
<b><i>Current liabilities</i></b>				
Loan	-	(3)	-	(3)
Trade creditors	-	(312)	-	(312)
Social security and other taxes	-	(76)	-	(76)
Accruals and deferred income	-	(149)	-	(149)
<b><i>Non-current liabilities</i></b>				
Pension liability	-	(660)	-	(660)
Loan	-	(1)	-	(1)
<b><i>Net assets/(liabilities)</i></b>	<b>106</b>	<b>(626)</b>	<b>5,998</b>	<b>5,478</b>

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**27. Transfer from existing academy trust (continued)**

The following table sets out the movement from the accounts at 31 October 2019 to the amounts recognised in the SOFA.

	Value reported by transferring trust £000	Fair value adjustments £000	Transfer in recognised £000
Tangible fixed assets			
Leasehold land and buildings	5,873	(184)	5,689
Other tangible fixed assets	309	-	309
Total tangible fixed assets	6,182	(184)	5,998
Current assets			
Trade debtors	2	-	2
VAT recoverable	92	-	92
Other debtors	25	-	25
Prepayments and accrued income	133	-	133
Cash in hand	429	-	429
Total current assets	681	-	681
Current liabilities			
Loan	(3)	-	(3)
Trade creditors	(312)	-	(312)
Social security and other taxes	(76)	-	(76)
Accruals and deferred income	(149)	-	(149)
Total current liabilities	(540)	-	(540)
Non-current liabilities			
Pension liability	(618)	(42)	(660)
Loan	(1)	-	(1)
Total non-current liabilities	(619)	(42)	(661)
Total funds	5,704	(226)	5,478

Land and buildings have been restated at transfer into the trust to reflect the fair value as per the valuation as at the date of transfer. The valuation was carried out by an independent Chartered Surveyor.

The pension deficit has been restated at transfer into the trust to reflect the WYPF report. The report has been prepared by Aon.

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**28. Capital commitments**

	<b>2020</b>	2019
	<b>£000</b>	£000
<i>Contracted for but not provided in these financial statements</i>		
Acquisition of tangible fixed assets	<b>36</b>	-

**29. Pension commitments**

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Yorkshire Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £336,828 were payable to the schemes at 31 August 2020 (2019 - £175,178) and are included within creditors.

**Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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**29. Pension commitments (continued)**

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £1,538,248 (2019 - £904,104).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £775,000 (2019 - £581,000), of which employer's contributions totalled £565,000 (2019 - £422,000) and employees' contributions totalled £ 210,000 (2019 - £159,000). The agreed contribution rates for future years are 13 per cent for employers and between 5.5 and 12.5 per cent for employees.

As described in note 27 the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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**29. Pension commitments (continued)**

**Principal actuarial assumptions**

	<b>2020</b>	<b>2019</b>
	<b>%</b>	<b>%</b>
Rate of increase in salaries	<b>3.55</b>	3.25
Rate of increase for pensions in payment/inflation	<b>2.3</b>	2
Discount rate for scheme liabilities	<b>1.7</b>	1.9
Inflation assumption (CPI)	<b>2.3</b>	2
RPI inflation	<b>2.3</b>	3

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2020</b>	<b>2019</b>
	<b>Years</b>	<b>Years</b>
Retiring today		
Males	<b>21.8</b>	22.2
Females	<b>24.6</b>	25.4
Retiring in 20 years		
Males	<b>22.5</b>	23.2
Females	<b>25.7</b>	27.2

**Sensitivity analysis**

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Discount rate +0.1%	<b>20,199</b>	14,376
Discount rate -0.1%	<b>21,277</b>	15,082
Mortality assumption - 1 year increase	<b>19,991</b>	14,246
Mortality assumption - 1 year decrease	<b>21,505</b>	15,209
CPI rate +0.1%	<b>20,821</b>	14,952
CPI rate -0.1%	<b>20,655</b>	14,502

**Share of scheme assets**

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**29. Pension commitments (continued)**

The academy's share of the assets in the scheme was:

	2020 £000	2019 £000
Equities	8,185	7,111
Government bonds	1,021	962
Corporate bonds	526	412
Property	452	403
Cash and other liquid assets	179	174
Other	158	101
<b>Total market value of assets</b>	<b>10,521</b>	<b>9,163</b>

The actual return on scheme assets was £317k (2019 - £1,041k).

The amounts recognised in the Statement of Financial Activities are as follows:

	2020 £000	2019 £000
Current service cost	(1,482)	(756)
Past service cost	(2)	(283)
Interest income	197	206
Interest cost	(308)	(275)
<b>Total</b>	<b>(1,595)</b>	<b>(1,108)</b>

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**29. Pension commitments (continued)**

Changes in the present value of the defined benefit obligations were as follows:

	2020 £000	2019 £000
<b>At 1 September</b>	<b>14,725</b>	<b>9,310</b>
Conversion of academy trusts	-	610
Transferred in on existing academies joining the trust	1,759	-
Current service cost	1,482	756
Interest cost	308	275
Employee contributions	210	159
Actuarial losses	2,451	3,381
Benefits paid	(199)	(49)
Past service costs	2	283
<b>At 31 August</b>	<b>20,738</b>	<b>14,725</b>

Changes in the fair value of the academy's share of scheme assets were as follows:

	2020 £000	2019 £000
<b>At 1 September</b>	<b>9,163</b>	<b>6,788</b>
Transferred in on existing academies joining the trust	1,099	401
Interest income	197	206
Actuarial (losses)/gains	(514)	1,236
Employer contributions	565	422
Employee contributions	210	159
Benefits paid	(199)	(49)
<b>At 31 August</b>	<b>10,521</b>	<b>9,163</b>

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**30. Operating lease commitments**

At 31 August 2020 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	<b>2020</b>	<b>2019</b>
	<b>£000</b>	<b>£000</b>
Not later than 1 year	<b>37</b>	<b>41</b>
Later than 1 year and not later than 5 years	<b>95</b>	<b>42</b>
	<b>132</b>	<b>83</b>

**31. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**32. Related party transactions**

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

**33. Agency arrangements**

The Academy Trust has allocated full administration of 16-19 Bursary Funds from the ESFA to the LA (Kirklees Council). Related payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities to the extent that the trust does not have beneficial interest in the individual transactions. An allowance of 5% as a contribution to administration costs of £2,374 (2019: £2,559) is allowed in the year. Where funds have not been fully applied in the period then an amount has been included as a sundry creditor due to the ESFA. The trust received £54,091 (2019: £50,824) of bursary funds and the amount not distributed and included in other creditors at the year end is £6,082 (2019: £nil).

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**34. Teaching school trading account**

	2020 £000	2020 £000	2019 £000	2019 £000
<b>Income</b>				
Direct income	50		-	
<b>Total income</b>		50		-
<b>Expenditure</b>				
<b>Direct expenditure</b>				
Direct staff costs	30		44	
<b>Other expenditure</b>				
Other staff costs	20		22	
<b>Total expenditure</b>		50		66
<b>Surplus/(deficit) from all sources</b>		-		(66)
<b>Teaching school balances at 1 September 2019</b>		-		66
<b>Teaching school balances at 31 August 2020</b>		-		-