

**Great Corby School
(A Company Limited by Guarantee)**

**Annual Report and Financial Statements
Year ended 31 August 2022**

**Company Registration Number:
07727695 (England and Wales)**



THURSDAY



ABWJHDYG

A10

02/02/2023

#278

COMPANIES HOUSE

Great Corby School

Contents

Item	Page
Reference and Administrative Details	1
Governors' Annual Report	2
Governance Statement	11
Statement on Regularity, Propriety and Compliance	15
Statement of Governors' Responsibilities	16
Independent Auditor's Report on the Financial Statements	17
Independent Reporting Accountant's Report on Regularity	20
Statement of Financial Activities incorporating Income & Expenditure Account	22
Statement of Financial Position	23
Statement of Cash Flows	24
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	25
Other Notes to the Financial Statements	30

Great Corby School

Reference and Administrative Details

Page 1

Members

Mrs S Moss
Mrs L Smith
Mrs J Mottram
Ms M Kennedy

Governors

Miss K Williamson (Resigned 01.04.22)
Mrs K Fox (Appointed 02.04.22)
Ms M Kennedy - Chair
Mrs R Arora (Resigned 31.08.22)
Mrs A Summers
Mr I Evans (Resigned 01.09.21)
Mrs E Sherlock
Mrs J Winder (Appointed 01.09.21)
Mr J Daplyn (Appointed 01.10.21)
Mrs J Royle (Appointed 26.09.22)
Mrs C Logue (Appointed 26.09.22)

Company Secretary

Mrs L Coulthard

Senior Management Team:

Principal

Miss K Williamson (until 01.04.22)
Mrs K Fox (from 02.04.22)

Company Name

Great Corby School

Principal and Registered Office

Great Corby School
Great Corby, Carlisle, CA4 8NE
07727695 (England and Wales)

Company Registration Number

Independent Auditor

Saint & Co Chartered Accountants
Sterling House, Wavell Drive, Rosehill,
Carlisle, Cumbria CA1 2SA

Bankers

Cumberland Building Society
Castle Street
Carlisle, CA3 8RX

Solicitor

Burnetts Solicitors
Victoria House, Wavell Drive, Rosehill,
Carlisle, Cumbria, CA1 2ST

GOVERNORS' REPORT

The governors, who are also directors for the purposes of company law, have pleasure in presenting their report and the financial statements of the charity for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a governors' report and a directors' report under company law

The academy trust operates an academy for pupils ages 3-11 serving a catchment from the surrounding villages. It has a pupil capacity of 105 (including nursery) and had a roll of 99 (including nursery) in the school census of 20th January 2022

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee with no share Capital and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the academy trust. The governors act as the trustees for the charitable activities of Great Corby School Academy Trust and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Great Corby School.

The governors / directors of the academy are made up of volunteers who meet regularly through two committees; the Premises, Finance, Health and Safety Committee and the Curriculum, Staffing and Standards Committee. These committees report to the full governing body each term. The management and running of the school is delegated to the headteacher and the senior leadership team.

Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Academy Trust undertakes to contribute such amount as may be required (not exceeding £10) to contribute to the Academy Trust's assets if it should be wound up while he or she is a member or within one year after he or she ceases to be a member, for payment of the Academy Trust's debts and liabilities before he or she ceases to be a member, and of the costs, charges and expenses of winding up, and for the adjustment of the rights of the contributories among themselves.

Governors' Indemnities

The trustees / directors of the academy trust are covered by indemnity insurance paid for by the trust.

Principal Activities

The academy trust commenced its activities on 1st February 2012.

The principle activity of the Academy is to advance, for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Governors

The Academy's Governing body is established in accordance with the Academy's memorandum of association. Governors are elected every 4 years (with the exception of the Head teacher / Principle). Subject to remaining eligible to be a particular type of Governor any Governor may be re-appointed or re-elected. During the period the Governors held 12 meetings.

The following Governors were in office at the 31st August 2022:

Miss K Williamson (until 16.04.22)
Mrs K Fox (from 17.04.22)
Ms M Kennedy
Mrs R Arora (until 20.07.22)
Mrs E Sherlock
Mrs A Summers
Mr I Evans (until 01.11.21)
Mrs J Winder (from 01.09.21)
Mr J Daplyn (from 01.11.21)

No Governors received any remuneration in respect of their duties as Governors.

Governors' REPORT (continued)**Method of Recruitment and Appointment or Election of Governors**

When recruiting new members to their board, existing governors must be clear in their own minds about the school's purpose and aims. They also need to understand their broader duties and responsibilities as governors, to ensure both that they are acting in the best interests of the school, and that they are in a position to explain to new governors what is required of them. Governors need to ensure that they, rather than staff, retain overall responsibility and control of the governor recruitment, selection and induction process. Existing governors have a clear role to play in overseeing the effective management of an open and efficient process. This applies whether governors themselves select new colleagues, or whether other arrangements apply (for example, election or nomination by a membership). An assessment of the skills present, or "skills audit", of the existing governors is a best practice way to identify gaps. This assessment should include consideration of what skills are required by the board to perform effectively, and whether there are any gaps. Schools should use governor "job descriptions" or similar guidance to provide prospective governors with a balanced account of what the role of governor entails, including their duties and responsibilities as a governor. The new governors will be nominated by existing governors and voted on to the board by the governing body.

Policies and Procedures Adopted for the induction and Training of Governors

Each new governor is provided with an 'Induction Training for New Academy Governors' booklet and governor training is regularly reviewed and carried out through the local council, small schools network and the LASL.

Organisational structure

Great Corby Foundation School converted to Great Corby School Academy Trust by the authority of the Secretary of State for Education on the 1st February 2012. The management structure consists of three levels, the Members, the Governors and the school's senior leadership team. The aim of the management structure is to develop responsibility and encourage the involvement of decision making at all levels. The Governors are responsible for setting general policies, adopting a school development plan and budget, monitoring the school's performance, making major policy decisions and appointing senior staff.

The current leadership Team comprises:

- Head Teacher / Principal
- Lead Teacher
- School Business Manager

The Head Teacher manages the school at an executive level, implementing the policies laid down by the Governors and reporting back to them.

The Head teacher liaises with governors on a regular basis. Regular staff briefings are held throughout the week. The Head teacher will also meet with the representatives of the professional associations and trade union representatives when necessary.

The Head teacher is responsible for the authorisation of spending within agreed budgets and the appointment of staff.

Arrangements for setting key personnel pay

As governors, we can confirm that the arrangements for setting the pay and remuneration for the academy's principal, as the academy's most senior management personnel, complies with the School Teachers Pay and Conditions Document (STPCD) and is set in line with the national leadership group pay range for England and Wales. Other staff governors who are classed as key management personnel are remunerated on the same principles as other non governor staff.

Risk Management

The governors have assessed the major risks to which the academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. The governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy has an effective system of internal financial controls and this is explained in more detail in the following statement.

GOVERNORS' REPORT (continued)

Related Parties and other Connected Charities and Organisations

Great Corby School is a single academy and works alongside other schools (including academies) in the Brampton area. The aims and objectives are as follows:

1. To improve the quality of teaching and learning throughout the partnership.
2. To develop partnership models for all levels of self-evaluation.
3. To extend better professional development opportunities for all staff.
4. To ensure value for money in all our schools, some of which are very small, and to add capacity and improve efficiency thus ensuring more available resource for students.

Great Corby School is also part of the Small Schools Consortium.

1.The object of the consortium is to demonstrate gains in skills, knowledge and understanding of both pupils and staff in all schools involved as a result of working together.

2.The aims of the consortium are:

- To share and develop expertise and good practise
- To explore areas that small schools find difficult to deliver
- To support the use of networking within the school communities
- To support the well being of both the Headteachers and staff within our schools
- To deliver shared opportunities to pupils (particularly upper KS2) to enhance transition to secondary school

Objectives and Activities

Objectives and Aims

The principle objective and activity of the Academy Trust is the education of students from a wide range of abilities between the ages of 3 to 11.

In accordance with the company's articles of association the Academy Trust has adopted a funding agreement approved by the Secretary of State for Education. The funding agreement specifies, amongst other things, the basis for admitting students, the catchment area, and that the curriculum should comply with the substance of the national curriculum.

The main objective during the period ending 31st August 2022 was 'Taking pride in ourselves, each other and our work.'

We aim for all our children to:

- Ensure everybody receives the individual opportunities necessary to reach their full potential.
- Encourage and support all members of our school community to become self-motivated, independent and determined learners with the courage and resilience to adapt to new challenges.
- Help our children to become caring, empathetic and trustworthy members of the school who respect the needs and rights of others.
- Promote a respectful learning environment where collaborative learning prepares our children for their next steps.
- Ensure our children know they have a voice and are able to question and debate in an articulate and appropriate way.
- Encourage our children to be curious, enquiring, imaginative and investigative in order to solve problems in a variety of contexts.
- Develop the reading, writing and mathematical skills our children require to live independently.
- Ensure our children have opportunities to develop the skills and knowledge required to make healthy lifestyle choices.
- Enable our children to experience and value a wide range of creative opportunities.
- Develop our children's understanding of the world we live in and their respect of other cultures, religions and beliefs.
- Make our children aware of the impact history has, and continues to have, on us.
- Encourage our children to explore new opportunities outside of school by giving them a wide range of opportunities to develop their interests and skills.
- Ensure the school plays an active part in the wider community.

GOVERNORS' REPORT (continued)

Mission

We will recognise and value the diverse needs of all our children, staff and community, whilst providing a safe, secure, healthy and stimulating environment. We will promote self-esteem and confidence through building a learning environment with a broad and balanced curriculum, which continually raises standards through sharing good practice and continued professional development. We will offer a variety of approaches to promote learning and a mixture of teaching styles to cater for all learners.

Strategies

To develop a stimulating, broad and rich curriculum for children to enjoy and achieve.
 To foster an ethos of continuous development in order to raise standards.
 To promote collaborative work in school and with the community.
 To continue to promote the ethos of good behaviour through positive strategies.
 To maintain and develop a safe and secure site valued and respected by the community.
 To provide an environment where children can achieve economic wellbeing.
 To encourage a healthy active lifestyle.

Equal Opportunities

The Academy Trust aims to establish equal opportunity in all the areas of its activities, to develop a working environment where everyone's contribution is valued.

Disabled Persons

The school adheres to their Equal Opportunities Policy.

Public Benefit

The academy trust governors have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The following activities show how the academy trust has benefited the community in which they are situated:

- Links with the community (Monthly Coffee morning visits)
- School Choir performing at The Queens Jubilee celebrations
- The Cancer Run, Carlisle
- Great Corby Growers
- Baby & toddler Group
- Tea/Coffee afternoons
- Harvest Festival
- Christmas Performance
- Links with the local Church
- KS2 Summer performance
- Leaver Music Festival
- Fundraising events for local charities such as Carlisle Key, Children in Need

Strategic Report

Achievements and performance

It is the tenth year for Great Corby School as an Academy. There were many successes throughout the period.

Key Performance Indicators - Statutory Assessment

COMPARATIVE INFORMATION EYF5 - national data available from 2022 6 pupils: 1 pupil = approx. 16.6% of cohort		
	% of pupils meeting expected standard: school (2022)	% of pupils meeting expected standard: nationally (2022)*
Good Level of Development (All 7 areas of learning)	50%	65.20%

GOVERNORS' REPORT (continued)

COMPARATIVE INFORMATION KS1 Teacher assessments – national data available from 2019 11 pupils: 1 pupil = approx. 9% of cohort		
	% of pupils meeting expected standard: school (2022)	% of pupils meeting expected standard: nationally (2019)*
Reading	91%	75%
Writing	82%	69%
Maths	91%	76%
Science	91%	82%

COMPARATIVE INFORMATION KS2 – 2022 13 pupils: 1 pupil = approx. 7% of cohort				
	% of pupils meeting expected standard: school	% of pupils meeting expected standard: national*	Average scaled test score: school	Average scaled test score: national *
Reading (test)	100%	74%	109	105
Grammar, punctuation and spelling (test)	100%	72%	108	105
Maths (test)	100%	71%	105	104
Writing (teacher assessment) - includes those working at greater depth	100%	69%	N/A	N/A

Pupil's attendance for the academic year 1 September to 31 August 2022 was 94.5%

GOVERNORS' REPORT (continued)

Achievements

After years of great anticipation, the children from Years 2-6 attended residential visits with a focus on outdoor and adventurous activities - Year 2 spent 1 night at Hawse End, Year 3& 4 spent 2 nights at Hawse End and Year 5&6 visited Rock UK for 2 nights.

The children across the school took part in educational visits from Bog Baby adventures, visiting zoo animals from Zoobidoo, In May, our Early Years team began their journey towards The Curiosity Approach accreditation and have completely transformed the learning environment for our youngest children in the school. This is an exciting year long accreditation.

We pride ourselves on the health, fitness and the mental wellbeing of our pupils and were delighted not only to continue some great sporting opportunities but to have started weekly Forest School sessions and the continuation of music lesson. We now have a member of staff who has completed the Senior Mental Health and Wellbeing training supported by the DfE.

The Fundraiser committee was re-established and we enjoyed a successful end of year leavers assembly. The aims of the group is to raise funds to support our families in reducing the costs of residential and other school trips to ensure no child is left out. Community has been a focus in the summer term and building links a priority. The children engaged with the village coffee morning, sharing their experiences of recent school trips with the community and building links with our local church.

Clear areas were identified for the School Development Plan in the Summer term and the school adopted a new phonics scheme and began training for its implementation in September 2022 as well as other foundation curriculum areas.

Sports

It has been great to get the children out and about at sporting festival. We continue to perform well at sporting events such as:

- Girls and boy's football (CUFC)
- Netball
- Festivals at the local secondary school such as trampolining, badminton etc
- Cross Country cluster event
- Gymnastics festivals and Key Steps competition
- Swimming gala
- Wheelchair basketball
- Cricket
- Rounders
- Swimming
- Bouldering competitions

GOVERNORS' REPORT (continued)

Going Concern

After making appropriate enquiries, the governing body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The academy's accounts show a deficit of £15,077 (2021: deficit of £911) made prior to the actuarial gain on the defined benefit pension scheme. When including the actuarial gain on the defined pension scheme the accounts show a surplus of £301,923 (2021: deficit of £31,910).

The financial position of the Academy as at 31 August 2022 is summarised as follows:

- (a) The General Annual Grant (GAG) carried forward to 2022/2023 is £118,365 which represented some 28% of the annual GAG. The academy is not subject to a limit set by Education and Skills Funding Agency whereby the grant would be reclaimed. The academy has reached their targeted reserves level, which is cumulatively some 3-5% of the revenue budget, to provide a financial safeguard for the future. The main financial policies applied in arriving at this balance are included in the accounting policies.
- (b) The Local Government Pension Scheme as it relates to the Academy as part of the combined Cumbria pension fund has been valued by the actuary as having a net deficit of £49,000 as at 31 August 2022. This deficit may increase in future years if the economic climate does not improve and contributions, both employer and employee, are not increased, but the required funding is not available to reduce this significantly in the short term. However, improvements in the national economic position will obviously have a positive effect on the Academy position. This is a material figure in terms of the Academy's total assets and further details on the figures are included in note 22 to the accounts.
- (c) The main funding source for the Academy is the Education and Skills Funding Agency which provides, by way of grant, some 80% of total income excluding CIF capital grants. Other income is derived from nursery income and before and after school clubs.
- (d) The total income received has been invested in the furtherance of the outstanding education provided at the Academy by the employment of suitably qualified teaching staff, the provision of specialist staff support for both teaching and the various support functions of the Academy, the provision of suitable resources for the staff and students and the maintenance and refurbishment of the buildings and equipment.

Reserves Policy

The Governors will review and agree the levels of reserves the Academy holds in line with the ESFA guidelines during 2022 - 2023. The LGPS liability will have an impact on what level these reserves should be held at.

The Local Government Pension Scheme as it relates to the Academy as part of the combined Cumbria pension fund has been valued by the actuary as having a net deficit of £49,000 as at 31st August 2022. This is a material figure in terms of the Academy's total assets and further details on the figures are included in note 22 to the accounts. The Local Government Pension Scheme deficit is recognised against restricted general funds in order to match it against the GAG, in accordance with ESFA guidance.

The Academy had total funds at 31 August 2022 of £1,011,518 (2021: £709,595) which included £86,674 (2021: £61,473) of free reserves defined as unrestricted funds available for general purposes, and £850,852 (2021: £868,587) which can only be realised by the disposal of tangible fixed assets. The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds was a surplus of £209,667 (2021: £172,008).

GOVERNORS' REPORT (continued)

Principal Risks and Uncertainties

The principle risks the Trustees have identified are based on a risk register are the following:

Health and Safety:

- Safeguarding of school children is not undertaken effectively;
- School staff, pupils or other stakeholders come into contact with hazards on school;
- School staff, pupils or other stakeholders come into contact with hazards on school trips or outside school events

Financial:

- School income not accounted for correctly or spent for intended purposes;
- School expenditure exceeds school income;
- Premises, School pupil intake numbers reduce year on year;

Premises:

- School buildings or equipment fall into a state of disrepair;
- Challenges from the community over the schools use of common land area (playground/ grassed area)

Staffing:

- Loss of key staff members from the school including the headteacher or governors;
- Teaching or support resources not performing to highest standards

Wellbeing:

- Poor wellbeing of staff and pupils

OFSTED:

- School receives a lower than expected OFSTED rating

Leadership:

- School development is not progressive

SEND:

- Children are not supported in school

National Pandemic type event occurs Trustees / Governors:

- Trustees are not effective or do not participate in governance of the school

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Financial and Risk Management Objectives and Policies

The academy's exposure to credit, cash flow and liquidity risks are minimised by the very nature of the trust activities. Grant funding is received at the beginning of each month, which ensures a positive cash flow throughout the financial year. Income from breakfast clubs, after school clubs and the school nursery provision forms an important part of the trusts income although not foreseen as a significant credit risk. Bank balances are positive and the academy holds cash reserves.

Great Corby School

GOVERNORS' REPORT (continued)

Page 10

Plans for Future Periods

Strategic Intention:

- To improve the quality of education by developing the foundation, reading and phonics curricula.
- To develop a knowledge rich curriculum which include tracking of wider curriculum subjects both skills and knowledge;
- To ensure all our children are challenged in their learning;
- To fully embed the EYFS framework and to develop an inspiring learning environment so that all pupils meet or exceed national expectations
- To ensure all our children are challenged in their learning;
- To ensure that all pupils are supported fully with their emotional wellbeing so that they feel happy and can make progress in their learning
- To ensure staff well-being is given priority;
- To maintain and develop a safe, secure and imaginative learning environment for all.
- To continue to improve the quality of leadership and management at all levels
- To maximise the potential of our staff through continued professional development;
- To develop our teachers in the role of subject leaders;
- To work with other schools to share best practice;
- To make any necessary building alterations in order to provide better toileting facilities;
- To increase parent involvement in school;
- To develop the role of the school in the community;

Auditors

In so far as the governors are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware; and
- The governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Saint and Co have been appointed as auditors and they are willing to continue in office and a resolution to appoint them will be proposed at the next meeting.

The governors' report, incorporating a strategic report was approved by order of the members of the board of governors on 19th December 2022 and signed on its behalf by:



Ms M Kennedy
Chair of Governors and Academy Trustee



Mrs K Fox
Headteacher & Accounting Officer

GOVERNANCE STATEMENT

Scope of Responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Great Corby School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement to loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of governors has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Great Corby School and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

- The Academy is operating efficiently and effectively;
- Its assets are safeguarded against unauthorised use of disposition;
- The proper records are maintained and financial information used within the Academy or for publication is reliable;
- The Academy complies with relevant laws and regulations.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The governing body has formally met 7 times during the period. 4 full governing body and 3 extras as well as 3 Finance, Property, Health and Safety Committee and 2 Curriculum, Staffing and Standards Committee.

The governing body acts only as a body as prescribed by law and not as individual members. It supports the development and promotion of vision, mission, goals and strategies of the school system; consults and confers with the Headteacher on all matters as they arise that concern the school system and on which the school committee may take action; supports the Headteacher in all matters that conform to committee policy. The governing body has been split into two sub-committees: the Finance, Property, Health and Safety Committee and the Curriculum, Staffing and Standards Committee. These committees meet prior to the full governors meeting. The Chair of each sub-committee then shares information at the full governors meeting. The Finance, Property, Health & Safety Committee is a sub-committee of the main governing body.

Conflicts of Interest

Any trustee who has a conflict of interest are asked to declare this at the start of their term of office and at the start of every meeting. They are required to complete a declaration form and this is held by the Clerk who is the trust board's governance professional.

Meetings

The Finance, Premises, Health and Safety Committee reviews the budget and works to ensure that necessary funds are appropriated for the school. The budget is approved by the Full Governing Body.

The Governing Body appoints the Headteacher, hires legal bodies, disciplines or terminates employment of the Headteacher in accordance with the terms of the contract of employment, establishes, upon the recommendation of the Headteacher, the performance standard for teachers and other employees, evaluates the performance of the Headteacher, and conducts self-evaluation of the committee's effectiveness in meeting its stated goals and performing its role in school governance. It also establishes and periodically reviews educational goals and policies for the school, and reviews an annual school development plan. It approves adoption or revision of school curriculum upon recommendation of the Headteacher.

GOVERNANCE STATEMENT (continued)

Attendance during the year at meetings of the governing body and sub committees was as follows:

	Full board		FPH&S		CS&S		Total
	possible	attended	possible	attended	possible	attended	Attended
M Kennedy	7	7	3	2	2	1	10
K Williamson (until 01.04.22)	4	3	1	1	1	1	5
K Fox (from 02.04.22)	3	3	2	2	1	1	6
R Arora (Resigned 31.08.22)	7	6	3	2	-	-	8
A Summers	7	7	-	-	2	2	9
I Evans (Resigned 01.09.21)	1	0	-	-	-	-	0
L Coulthard	7	7	3	3	2	2	12
E Sherlock	7	6	3	1	-	-	7
J Daplyn (Appointed 01.10.21)	6	6	3	3	-	-	9
J Winder (Appointed 01.09.21)	7	7	-	-	2	2	9

Governance Reviews

Governance reviews are planning to take place during the academic year 2022-2023.

Review of Value for Money

As accounting officer the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider social outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Ensuring regularity, propriety and value for money
- Complying with the Academy Financial Handbook
- Keeping and maintaining full and accurate accounting records

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Great Corby School for the year to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity To Handle Risk

The board of governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of governors.

GOVERNANCE STATEMENT (continued)

The Risk and Control Framework

The Academy's system of internal financial control is based on framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governing body;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

In addition, the governors have considered the guidance for directors of public listed companies contained within the Turnbull Report. They believe that although it is not mandatory for the Academy it should, as a publicly funded body, adopt these guidelines as best practice. Accordingly they have:

Set policies on internal controls which cover the following:

- the type of risks the Academy faces;
- the level of risk which they regard as acceptable;
- the likelihood of the risks materialising;
- the Academy's ability to reduce the incidence and impact on the Academy's operations of risk that do materialise;
- the costs of operating particular controls relative to the benefits obtained;
- clarified the responsibility of the Management Team to implement the governors' policies and to identify and evaluate risks for the governors' consideration;
- explained to employees that they have responsibility for internal control as part of their accountability for achieving objectives;
- embedded the control system in the Academy's operations so that it becomes part of the culture of the Academy;
- developed systems to respond quickly to evolving risks arising from factors within the Academy and to changes in the external environment;
- internal scrutiny function

The board of the trustees has decided to deliver its internal scrutiny function by employing Dee Thomlinson as the internal scrutineer. The role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- checking of all control accounts, including Sales Ledger, Purchase Ledger, payroll control accounts and the VAT control account
- Review of financial returns to the ESFA

GOVERNANCE STATEMENT (continued)

Review of effectiveness

As accounting officer the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal scrutineer;
- the work of the external auditor;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance, premises, health and safety committee and plan to address weaknesses and ensure continuous improvement of the systems is in place.

Approved by order of the members of the governing body on 19th December 2022 and signed on its behalf by:



Ms M Kennedy
Chair of Governors and Academy Trustee



Mrs K Fox
Headteacher & Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Great Corby School Academy Trust, I have considered my responsibility to notify the academy trust governing body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust governing body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that any instances of material irregularity, impropriety or funding non-compliance that are identified will be notified to the board of governors and ESFA. There was an instance of funding non-compliance identified in 2020/2021 but this has now been rectified.



Mrs K Fox
Headteacher & Accounting Officer
19th December 2022

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who act as trustees of Great Corby School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Account Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law required the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

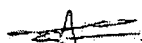
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2021-2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of the financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the governing body on 19th December 2022 and signed on its behalf by:



Ms M Kennedy

Chair of Governors and Academy Trustee

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GREAT CORBY SCHOOL

OPINION

We have audited the financial statements of Great Corby School for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006.
- have been properly prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2021 to 2022.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSION RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on Great Corby School's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

OTHER INFORMATION

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. It includes the Reference and Administrative Details, the Report of the Directors and Strategic Report and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GREAT CORBY SCHOOL (continued)

OPINIONS ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Governors has been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Governors.

We have nothing to report in respect of the following matters to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and the returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Governors' Responsibilities (set out on page 16), the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

OUR RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud and non-compliance with laws and regulations, is detailed below:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GREAT CORBY SCHOOL (continued)

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- To address the risk of fraud through management bias and override of controls, we:
 - performed analytical procedures to identify any unusual or unexpected relationships;
 - tested journal entries to identify unusual transactions;
 - assessed whether judgements and assumptions made in determining the accounting estimates set out in the accounting policies were indicative of potential bias; and
 - investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims;

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of Independent Auditors.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Stuart Farrer (Senior Statutory Auditor)

For and on behalf of

Saint & Co

Chartered Accountants

& Statutory Auditors

Sterling House

Wavell Drive

Carlisle

Cumbria

CA1 2SA

20th December 2022

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GREAT CORBY SCHOOL ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 23 December 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Great Corby School Academy Trust during the period 01 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

RESPECTIVE RESPONSIBILITIES OF GREAT CORBY SCHOOL ACADEMY TRUST'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The accounting officer is responsible, under the requirements of Great Corby School Academy Trust's funding agreement with the Secretary of State for Education dated 30 January 2012 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 01 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies: Accounts Direction 2021 to 2022 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY
TO GREAT CORBY SCHOOL ACADEMY TRUST AND THE EDUCATION AND SKILLS
FUNDING AGENCY (continued)**

The work undertaken to draw our conclusion includes:

- the school resource management self-assessment checklist (SRMSAT) was obtained and considered;
- having a general awareness of regularity and propriety whilst conducting the statutory audit function;
- reviewing if extra-contractual payments for staff have been made in accordance with the Handbook;
- reviewing if borrowing agreements, including leases to ensure they have been made in accordance with the Handbook;
- reviewing the minutes of the meeting of the main committees during the year;
- reviewing expenditure to check that it was not ultra vires to the charitable objectives;
- obtaining trustee / governor's declaration of interests.
- where present obtaining the accounting officer's file.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 01 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them. We draw your attention to the statement on regularity, propriety and compliance which mentions funding non-compliance identified in 2020/2021 which was rectified in the current year.

USE OF OUR REPORT

This report is made solely to the Great Corby School Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Great Corby School Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Great Corby School Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Mr Stuart Farrer (Reporting Accountant)

For and on behalf of

Saint & Co

Chartered Accountants & Statutory Auditors

Sterling House, Wavell Drive, Rosehill, Carlisle, Cumbria, CA1 2SA

Date: 20th December 2022

**Statement of Financial Activities
for the year ended 31 August 2022
(including Income and Expenditure Account)**

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2022 £	Total 2021 £
Income and endowments from:						
Donations and capital grants	2	22	-	(3,455)	(3,433)	64,469
Charitable activities:						
Funding for the academy trust's educational operations	3	16,149	544,264	-	560,413	474,142
Other trading activities	4	63,076	-	-	63,076	40,295
Investments	5	18	-	-	18	151
Total		79,265	544,264	(3,455)	620,074	579,057
Expenditure on:						
Raising funds	6,7	42,222	-	-	42,222	51,223
Charitable activities:						
Academy trust educational operations	6,8	11,842	566,807	14,280	592,929	528,744
Total		54,064	566,807	14,280	635,151	579,967
Net income / (expenditure)		25,201	(22,543)	(17,735)	(15,077)	(910)
Transfers between funds	9	-	-	-	-	-
Other recognised gains / (losses):						
Actuarial (losses) / gains on defined benefit pension schemes	17, 22	-	317,000	-	317,000	(31,000)
Net movement in funds		25,201	294,457	(17,735)	301,923	(31,910)
Reconciliation of funds						
Total funds brought forward		61,473	(220,465)	868,587	709,595	741,506
Total funds carried forward		86,674	73,992	850,852	1,011,518	709,596

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

Statement of Financial Position as at 31 August 2022

Company Number 07727695

		2022	2022	2021	2021
	Note	£	£	£	£
Fixed assets					
Tangible assets	13		850,852		868,587
Current assets					
Stock	14	50		50	
Debtors	15	17,573		16,785	
Cash at bank and in hand		<u>234,704</u>		<u>219,430</u>	
		252,327		236,265	
Liabilities					
Creditors: Amounts falling due within one year	16	<u>(42,661)</u>		<u>(64,257)</u>	
Net current assets			209,666		172,008
Total assets less current liabilities			1,060,518		1,040,595
Creditors: Amounts falling due after more than one year			-		-
Net assets excluding pension liability			1,060,518		1,040,595
Defined benefit pension scheme liability	22	<u>(49,000)</u>		<u>(331,000)</u>	
Total assets			1,011,518		709,595
Funds of the academy trust:					
Restricted funds					
. Fixed asset fund	17	850,852		868,587	
. Restricted income fund	17	122,992		110,535	
. Pension reserve	17	<u>(49,000)</u>		<u>(331,000)</u>	
Total restricted funds			924,844		648,122
Unrestricted income funds	17		86,674		61,473
Total funds			1,011,518		709,595

The financial statements were approved by the trustees, and authorised for issue on 19th December 2022 and are signed on their behalf by:



Ms M Kennedy
Chair of Trustees



Mrs K Fox
Headteacher & Accounting Officer

Statement of Cash Flows for the year ended 31 August 2022

	2022 £	2021 £
Cash flows from operating activities		
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	(15,077)	(910)
Adjusted for:		
Depreciation charges	19,983	17,247
Capital grants from DfE and other capital income	3,455	(64,469)
Interest receivable	(18)	(151)
Losses on disposals of fixed assets	-	-
Defined benefit pension scheme cost less contributions payable	29,000	17,000
Defined benefit pension scheme finance cost	6,000	7,000
(Increase)/decrease in debtors	(788)	(4,510)
Increase/(decrease) in creditors	(21,597)	22,224
Net cash provided by / (used in) Operating Activities	20,958	(6,569)
Cash Flows from Investing Activities	2022 £	2021 £
Dividends, interest and rents from investments	18	151
Purchase of tangible fixed assets	(2,248)	(74,853)
Capital grants from DfE/ESFA	(3,455)	64,469
Capital funding received from sponsors and others	-	-
Net cash provided by / (used in) investing activities	(5,685)	(10,233)
Change in cash and cash equivalents in the reporting period	15,273	(16,802)
Cash and cash equivalents at 1 September 2021	219,431	236,233
Cash and cash equivalents at the 31 August 2022	234,704	219,431
Analysis cash and cash equivalents	At 31 August 2022 £	At 31 August 2021 £
Cash in hand and at bank	234,704	219,430
Total cash and cash equivalents	234,704	219,430

Notes to the Financial Statements for the year ended 31 August 2022**1 Statement of Accounting Policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

General Information

The academy trust is a public benefit entity and a private company limited by guarantee, registered in England and Wales and is an exempt charity. The address of the registered office is Great Corby School, Great Corby, Carlisle, CA4 8NE.

Basis of Preparation & Statement of Compliance

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Statement of Financial Position. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

- **Sponsorship Income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)**Income (continued)**

- **Other Income**

Other income, including Nursery and Before and after school club, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Deferred Income

Grants and other funding received for the academy's educational activities for a period spanning the year end are deferred pro-rata to the relevant periods in order to match the funding to the period in which the costs of charitable activities are incurred.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT

Notes to the Financial Statements for the year ended 31 August 2022 (continued)**Tangible Fixed Assets**

Assets costing £250 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Tangible fixed assets transferred on conversion to Academy status have been included in the accounts at valuation.

Land and buildings are classed as long leasehold if there is over 50 years unexpired lease term at the Statement of Financial Position date.

Tangible fixed assets since the Academy was established are included in the accounts at cost.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Statement of Financial Position at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Statement of Financial Position. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line/reducing balance basis over its expected useful life, as follows:

- | | |
|----------------------------|--|
| • Long leasehold buildings | - Straight line over the term of the lease (125 years) |
| • Fixtures & fittings | - 10% Reducing balance |
| • Computer equipment | - Straight line over 3 years |

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Stock

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving stock.

Liabilities

Liabilities are recognised when there is an obligation at the Statement of Financial Position date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at fair value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 22, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Statement of Financial Position date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received, including the General Annual Grant, with restrictions imposed by the funder/donor.

The Local Government Pension Scheme deficit is recognised against restricted general funds in order to match it against GAG, in accordance with ESFA guidance.

Details of restricted and unrestricted funds are shown in the notes to the financial statements.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates, assumptions and judgements

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pensions liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The annual depreciation charge is sensitive to the estimated useful economic lives of property, plant and equipment. The useful economic lives of property, plant and equipment is initially based on the professional valuer's report using their judgement and experience. The useful economic lives are assessed annually and changed when necessary to reflect current thinking on their remaining lives.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

2 Donations and capital grants

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Capital Grants	-	5,104	5,104	5,086
CIF	-	(8,559)	(8,559)	59,383
Donations	22	-	22	-
	<u>22</u>	<u>(3,455)</u>	<u>(3,433)</u>	<u>64,469</u>

The income from donations and capital grants was -£3,433 (2021: £64,469) of which -£3,455 was restricted fixed asset funds (2021: £64,469) and £22 was unrestricted (2021: £nil).

3 Funding for the Academy Trust's Educational Operations

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
DfE / ESFA grants				
. General Annual Grant (GAG)	-	427,240	427,240	371,991
. Other DfE/ESFA grants	-	81,373	81,373	67,511
	<u>-</u>	<u>508,613</u>	<u>508,613</u>	<u>439,502</u>
Other income from the academy trust's educational operations	16,149	35,651	51,800	32,641
Exceptional government funding				
Coronavirus Job Retention Scheme	-	-	-	1,999
	<u>16,149</u>	<u>544,264</u>	<u>560,413</u>	<u>474,142</u>

The income from funding for the Academy Trust's educational operations was £560,413 (2021: £474,142) of which £16,149 was unrestricted (2021: £7,212) and £544,264 restricted (2021: £466,930).

The academy trust has been eligible to claim additional funding in the year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under 'exceptional government funding'.

- The academy furloughed some of its after school club staff under the government's CJRS. The funding received of £nil (2021: £1,999) relates to staff costs in respect of after school club staff which are included within note 8 as appropriate.

4 Other Trading activities

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Before & After school club	22,331	-	22,331	14,436
Nursery income	40,745	-	40,745	25,859
	<u>63,076</u>	<u>-</u>	<u>63,076</u>	<u>40,295</u>

The income from other trading activities was £63,076 (2021: £40,295) of which all £63,076 was unrestricted (2021: £40,295).

5 Investment income

	Unrestricted Funds	Restricted Funds	Total 2022	Total 2021
	£	£	£	£
Short term deposits	18	-	18	151
	<u>18</u>	<u>-</u>	<u>18</u>	<u>151</u>

The income from investments was £18 (2021: £151) of which all £18 was unrestricted (2021: £151).

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

6 Expenditure

	Staff Costs	Non Pay Expenditure		Total 2022	Total 2021
	£	Premises £	Other £	£	£
Expenditure on raising funds	41,538	-	684	42,222	51,223
Academy's educational operations:					
· Direct costs	360,955	4,382	96,154	461,491	409,428
· Allocated support costs	49,379	62,092	19,967	131,438	119,315
	<u>451,872</u>	<u>66,474</u>	<u>116,805</u>	<u>635,151</u>	<u>579,966</u>

Net income/(expenditure) for the period includes:

	2022	2021
	£	£
Operating lease rentals	-	324
Depreciation	19,983	17,247
(Gain)/loss on disposal of fixed assets	-	-
Fees payable to auditor for:		
- audit	3,749	3,600
- accountancy	2,653	3,025
- other services	-	-
	<u>-</u>	<u>-</u>

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

7 Costs of other trading activities

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Before and after school club				
Purchases	684	-	684	333
Support staff costs	23,318	-	23,318	19,437
	<u>24,002</u>	<u>-</u>	<u>24,002</u>	<u>19,770</u>
Nursery				
Support staff costs	18,220	-	18,220	31,454
	<u>18,220</u>	<u>-</u>	<u>18,220</u>	<u>31,454</u>
	<u>42,222</u>	<u>-</u>	<u>42,222</u>	<u>51,224</u>

The cost of other trading activities was £42,222 (2021: £51,224) with all £42,222 (2021: £51,224) being unrestricted.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

8 Charitable Activities

	Unrestricted funds	Restricted funds	Total 2022	Total 2021
	£	£	£	£
Direct costs – educational operations				
Teaching and education support staff costs	-	360,955	360,955	336,339
Books, apparatus and stationery	-	6,714	6,714	3,790
Sports expenditure	-	17,827	17,827	23,814
Depreciation	-	4,382	4,382	3,439
Staff development	-	15,925	15,925	685
Other direct costs	-	11,023	11,023	19,510
Catering costs	11,842	16,788	28,630	21,851
Trip expenses	-	16,035	16,035	-
	11,842	449,649	461,491	409,428

	Unrestricted funds	Restricted funds	Total 2022	Total 2021
	£	£	£	£
Analysis of support costs				
Support staff costs	-	49,379	49,379	48,417
Depreciation	-	15,601	15,601	13,808
Hire and maintenance	-	629	629	874
Rent, rates and water	-	2,582	2,582	2,690
Light & heat	-	8,458	8,458	4,136
Maintenance of premises and equipment	-	18,699	18,699	12,999
Insurance	-	4,446	4,446	4,361
Cleaning and refuse collection	-	11,677	11,677	11,233
Telephone	-	2,746	2,746	1,779
Postage and stationery	-	1,617	1,617	1,751
Other support costs	-	485	485	40
Governance costs - accountancy fees	-	2,653	2,653	3,025
Governance costs - audit fees	-	3,749	3,749	3,600
Legal and professional fees	-	2,717	2,717	3,601
Governance costs - finance cost def'd ben sch	-	6,000	6,000	7,000
Total support costs	-	131,438	131,438	119,314
Total direct and support costs	11,842	581,087	592,929	528,742

The cost of charitable activities was £592,929 (2021: £528,742) with unrestricted costs of £11,842 (2021: £16,210) and restricted costs of £581,087 (2021: £495,286) and restricted fixed asset costs of £19,983 (2021: £17,247).

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

9 Fund transfers

	Total 2022 £	Total 2021 £
Restricted funds		
Transfer to the restricted fixed asset fund for capital assets purchased using CIF	-	(9,647)
	<u>-</u>	<u>(9,647)</u>
	Total 2022 £	Total 2021 £
Restricted fixed asset funds		
Transfer to the restricted fixed asset fund for capital assets purchased by the restricted GAG fund	-	9,647
Transfer from the DFE formula capital grant fund to the Fixed Assets used for Charitable Purposes fund for capital assets purchased	(2,248)	(5,086)
Transfer to the Fixed Assets used for Charitable Purposes fund from the DFE formula capital grant fund for capital assets purchased	2,248	5,086
Transfer from CIF fund to Restricted Fixed Assets used for Charitable Purposes fund for capital assets purchased with CIF funding	-	(59,383)
Transfer to Restricted Fixed Assets used for Charitable Purposes fund from the CIF fund for capital assets purchased with CIF funding	-	59,383
	<u>-</u>	<u>9,647</u>

Great Corby School
Notes to the Financial Statements for the year ended 31 August 2022
(continued)

Page 35

10 Staff

a. Staff costs

Staff costs during the period were:

	Total 2022	Total 2021
	£	£
Wages and salaries	321,882	321,023
Social security costs	20,615	21,144
Employer contributions to pension plans	105,961	93,484
	448,458	435,651
Supply staff costs	3,414	-
Staff restructuring costs	-	-
	451,872	435,651

b. Non statutory/non contractual staff severance payments

Included in staff restructuring costs are severance payments totalling nil (2021: £nil).

c. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2022 No.	2021 No.
Teachers	5	7
Administration and support	10	9
Nursery	2	2
	17	18

d Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was nil (2021: nil).

e Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £78,915 (2021: £115,475).

Notes to the Financial Statements for the year ended 31 August 2022 (continued)**11 Related Party Transactions - Trustees' Remuneration and Expenses**

One or more trustees have been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

K Williamson (Principal and Governor) (Resigned 16th April 2022):

- . Remuneration £25,000 - £29,999 (2021: £40,000 - £44,999)
- . Employer's pension contributions paid £0 - £4,999 (2021: £10,000 - £14,999)

K Fox (Principal and Governor) (Appointed 17th April 2022):

- . Remuneration £15,000 - £19,999 (2021: £nil)
- . Employer's pension contributions paid £0 - £4,999 (2021: £nil)

V Rose (Staff Governor) (Resigned 31st July 2021):

- . Remuneration £nil (2021: £40,000 - £44,999)
- . Employer's pension contributions paid £nil (2021: £5,000 - £9,999)

R Arora (Staff Governor) (Resigned 20th July 2022):

- . Remuneration £10,000 - £14,999 (2021: £0 - £4,999)
- . Employer's pension contributions paid £0 - £4,999 (2021: £0 - £4,999)

During the year ended 31 August 2022, purchases for school resources totalling £700 were reimbursed or paid directly to 2 governors. (2021: £629 to 2 governors).

12 Trustees' and Officers' Insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000 on any one claim. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

13 Tangible Fixed Assets

	Land and Buildings	Fixtures and Fittings	Equipment	Total
	£	£	£	£
Cost				
At 1 September 2021	799,129	129,703	33,020	961,852
Additions	-	-	2,248	2,248
Disposals	-	-	(1,450)	(1,450)
Transfers	-	-	-	-
At 31 August 2022	799,129	129,703	33,818	962,650
Depreciation				
At 1 September 2021	37,502	29,844	25,919	93,265
Charged in year	6,393	9,987	3,603	19,983
Disposals	-	-	(1,450)	(1,450)
At 31 August 2022	43,895	39,831	28,072	111,798
Net book values				
At 31 August 2021	761,627	99,859	7,101	868,587
At 31 August 2022	755,234	89,872	5,746	850,852

Valuation

The leasehold buildings and the plant and machinery integral to the buildings were valued as at 31 August 2012 by DTZ, a company commissioned by the ESFA. DTZ are independent of the charitable company. The basis of the valuation was the estimated rebuild cost. The governors are satisfied that the valuation closely matches the valuation on conversion.

The long leasehold property is held on a 125 year lease from The Great Corby Educational Foundation, which commenced on 1st February 2012.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

14 Stock

	2022	2021
	£	£
Materials and consumables	50	50
	<u>50</u>	<u>50</u>

15 Debtors

	2022	2021
	£	£
Trade debtors	2,364	2,132
VAT recoverable	5,789	9,630
Prepayments and accrued income	9,420	5,023
	<u>17,573</u>	<u>16,785</u>

16 Creditors: Amounts Falling due within one year

	2022	2021
	£	£
Trade creditors	13,607	33,331
Other taxation and social security	6,037	1,827
Other creditors	7,930	7,918
Accruals and deferred income	15,087	21,181
	<u>42,661</u>	<u>64,257</u>

Deferred income

	2022	2021
	£	£
Deferred income at 1 September 2021	14,595	10,544
Released from previous years	(14,595)	(10,544)
Resources deferred in the year	8,613	14,595
Deferred Income at 31 August 2022	<u>8,613</u>	<u>14,595</u>

Deferred income comprises:

	2022	2021
	£	£
Special Education Needs (SEN)	-	3,790
Universal Infant Free School Meals	7,747	9,337
Rates Relief	866	1,468
	<u>8,613</u>	<u>14,595</u>

Great Corby School
Notes to the Financial Statements for the year ended 31 August 2022
(continued)

Page 39

17 Funds

Analysis of movements in funds

	Balance at 1 September 2021	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2022
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	92,114	427,240	(416,722)	15,570	118,202
Pupil Premium	-	7,831	(7,831)	-	-
Other DfE/ESFA grants	5,541	73,542	(79,295)	212	-
Other government grants	-	7,890	-	(3,100)	4,790
Other restricted funds	12,880	12,938	(12,938)	(12,880)	-
Trips	-	14,823	(15,021)	198	-
Pension reserve	(331,000)	-	(35,000)	317,000	(49,000)
	(220,465)	544,264	(566,807)	317,000	73,992
Restricted fixed asset funds					
Fixed assets used for charitable purposes	868,587	-	(19,983)	2,248	850,852
DfE/ESFA capital grants	-	5,104	(2,856)	(2,248)	-
CIF funding	-	(8,559)	8,559	-	-
	868,587	(3,455)	(14,280)	-	850,852
Total restricted funds	648,122	540,809	(581,087)	317,000	924,844
Total unrestricted funds	61,473	79,265	(54,064)	-	86,674
Total funds	709,595	620,074	(635,151)	317,000	1,011,518

Great Corby School
Notes to the Financial Statements for the year ended 31 August 2022
(continued)

Page 40

17 Funds (continued)

Analysis of movements in funds - previous year

	Balance at 1 September 2020	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2021
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	114,419	371,991	(384,649)	(9,647)	92,114
Pupil Premium	-	9,725	(9,725)	-	-
Other DFE/ESFA grants	13,120	61,424	(69,003)	-	5,541
Other government grants	-	4,706	(4,706)	-	-
Restricted school fund including trips	7,898	19,087	(14,105)	-	12,880
Pension reserve	(276,000)	-	(24,000)	(31,000)	(331,000)
	(140,563)	466,933	(506,188)	(40,647)	(220,465)
Restricted fixed asset funds					
Fixed assets used for charitable purposes	810,981	-	(16,510)	74,116	868,587
DFE/ESFA capital grants	-	5,086	-	(5,086)	-
CIF funding	-	59,383	-	(59,383)	-
	810,981	64,469	(16,510)	9,647	868,587
Total restricted funds	670,418	531,402	(522,698)	(31,000)	648,122
Total unrestricted funds	71,088	47,613	(57,228)	-	61,473
Total funds	741,506	579,015	(579,926)	(31,000)	709,595

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) fund: This represents the core funding for the educational activities of the school that has been provided to the academy via the Education and Skills Funding Agency (ESFA). Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

Pupil premium fund: This represents funding paid by the DfE to support disadvantaged students in their teaching and learning, with the aim of improving their attainment and closing the gap with more advantaged students

Other DFE/ESFA grants: This represents PE and sports grants, Universal infant free school meals grant and rates relief grants and the expenditure on sporting activities, catering and rates.

Defined benefit pension scheme deficit fund: This represents the deficit on the Local Government Pension Scheme (LGPS) at the year end.

Other government grants: This represents Special Educational Needs funding from the local authority and funding from the Coronavirus Job Retention Scheme.

Other restricted funds: This includes donations from the PTA and expenditure for which the funds were raised and apprenticeship grants and their corresponding expenditure.

Trips: This includes trip income from parents and the expenditure on trips.

DFE/ESFA Capital grants: This represents funding for capital purchases from the DFE/ESFA.

Fixed assets used for charitable purposes: This represents the value and movements on Tangible Fixed Assets as shown in Note 13.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

18 Analysis of Net Assets between Funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets	-	-	850,852	850,852
Current assets	86,674	165,653	-	252,327
Current liabilities	-	(42,661)	-	(42,661)
Non-current liabilities	-	-	-	-
Pension scheme liability	-	(49,000)	-	(49,000)
Total net assets	86,674	73,992	850,852	1,011,518

Analysis of Net Assets between Funds - previous year

Fund balances at 31 August 2021 are represented by:

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets	-	-	868,587	868,587
Current assets	61,473	174,792	-	236,265
Current liabilities	-	(64,257)	-	(64,257)
Non-current liabilities	-	-	-	-
Pension scheme liability	-	(331,000)	-	(331,000)
Total net assets	61,473	(220,465)	868,587	709,595

19 Capital commitments

	2022	2021
	£	£
Contracted for, but not provided in the financial statements	-	-

20 Commitments under operating leases

Operating Leases

At 31 August 2022 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2022	2021
	£	£
Amounts due within one year	-	216
Amounts due between one and five years	-	-
Amounts due after five years	-	-
	-	216

21 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

22 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff. Both are multi-employer defined benefit pension schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £7,930 (2021: £7,918) were payable to the schemes as at 31 August and are included within creditors, comprising TPS £5,467 (2021: £5,597) and LGPS £2,463 (2021: £2,320).

The total pension costs by the Charitable Company during the year ended 31 August 2022 and included in staff costs were £105,961 (2021: £93,484) comprising TPS £46,701 (2021: £49,762), LGPS £25,318 (2021: £22,133) including LGPS deficit recovery payments of £4,942 (2021: £4,842) and additional service cost of £29,000 (2021: £17,000). In addition, the Charitable Company incurred net interest costs of £5,000 (2021: £6,000) and administration costs of £1,000 (2021: £1,000) which are included in support costs.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment. The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £46,701 (2021: £49,762)

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Great Corby School
Notes to the Financial Statements for the year ended 31 August 2022
(continued)

Page 43

22 Pension and Similar Obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

The total contribution made for the year ended 31 August 2022 was £66,471 (2021: £50,274), of which employer's contributions totalled £25,318 (2021: £22,123), deficit recovery payments were £4,941 (2021: £4,842), additional service costs of £29,000 (2021: £17,000) and employees' contributions totalled £7,211 (2021: £6,299).

Contributions to the scheme are determined by a qualified actuary on the basis of triennial valuations using the projected unit method.

The agreed contribution rates for future years are 17.7% for employers and a contribution rate ranging between 5.5% and 12.5% per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The LGPS is in deficit and the academy trust has entered into an agreement with the trustees to make additional contributions in addition to normal funding levels. It is anticipated that the additional contributions will need to be paid for the next 12 years.

Principal Actuarial Assumptions	At 31 August 2022	At 31 August 2021
Rate of increase in salaries	4.30%	4.30%
Rate of increase for pensions in payment/inflation	2.90%	2.90%
Discount rate for scheme liabilities	4.30%	1.70%
Inflation assumption (CPI)	2.80%	2.80%
Commutation of pensions to lump sums	NIL	NIL
Sensitivity analysis - increase/(decrease) in deficit	At 31 August 2022	At 31 August 2021
Discount rate +0.1%	(11,000)	(17,000)
Discount rate -0.1%	11,000	17,000
Mortality assumption - 1 year increase	10,000	24,000
Mortality assumption - 1 year decrease	(10,000)	(23,000)
CPI rate +0.1%	12,000	18,000
CPI rate -0.1%	(12,000)	(18,000)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2022	At 31 August 2021
<i>Longevity for current pensioners</i>		
Males	22.6	22.7
Females	25.3	25.3
<i>Longevity for future pensioners</i>		
Males	24.1	24.3
Females	27.1	27.2

Great Corby School
Notes to the Financial Statements for the year ended 31 August 2022
(continued)

Page 44

22 Pension and Similar Obligations (continued)

The academy's share of the assets in the scheme were:

	Fair value at 31 August 2022	Fair value at 31 August 2021
	£	£
Equity instruments	147,000	170,000
Government bonds	62,000	75,000
Other bonds	-	-
Property	43,000	33,000
Cash/liquidity	14,000	17,000
Other	173,000	140,000
Total market value of assets	439,000	435,000

The actual return on scheme assets was £-31,000 (2021: £60,000).

Amounts recognised in the statement of financial activities

	2022 £	2021 £
Current service cost (net of employee contributions)	(59,000)	(38,000)
Net interest cost	(5,000)	(6,000)
Administration expenses	(1,000)	(1,000)
Past service cost	-	-
Benefit changes, gain/(loss) on curtailment and gain/(loss) on settlement	-	-
Total operating charge	(65,000)	(45,000)

Changes in the present value of defined benefit obligations were as follows:

	2022 £	2021 £
At 1 September	766,000	621,000
Upon conversion	-	-
Current service cost	59,000	44,000
Interest cost	13,000	12,000
Employee contributions	7,000	6,000
Past service cost	-	-
Actuarial (gain)/loss	(355,000)	86,000
Benefits paid	(2,000)	(3,000)
Plan introductions, benefit changes, curtailments and settlements	-	-
At 31 August	488,000	766,000

Changes in the fair value of academy's share of scheme assets:

	2022 £	2021 £
At 1 September	435,000	345,000
Interest income	8,000	6,000
Return on plan assets (excluding net interest on the net defined pension liability)	-	-
Actuarial gain/(loss)	(38,000)	55,000
Administration expenses	(1,000)	(1,000)
Employer contributions	30,000	27,000
Employee contributions	7,000	6,000
Benefits paid	(2,000)	(3,000)
Plan introductions, benefit changes, curtailments and settlements	-	-
At 31 August	439,000	435,000

Notes to the Financial Statements for the year ended 31 August 2022 (continued)

23 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account:

Several of the governors have children at the school and transactions such as payments for after school clubs and nursery fees took place, these transactions were at arms length. At the year end £nil was due from governors (2021: £51.10) and no debts due from governors were written off during the year (2021: £nil).

There were no other material related party transactions other than those with staff governors detailed in note 10, 11 & 12.

24 Post Balance Sheet Events - Pension Scheme Valuation

The academy has obtained a valuation of its LGPS liability at the year end. However, since the year end with further economic turmoil the trustees believe that the rate of inflation used would be higher if the valuation was to be performed using this information. No allowance has been made by the actuary in the figures provided in line with the accounting requirements and the impact of such movements will emerge as part of the 31 August 2023 figures. The trustees believe obtaining further information of the financial effect on the LGPS liability to the date of approval of the accounts would not assist the users understanding and the assumptions are volatile at present so would not be cost effective for the academy trust.