

Registration number: 07713540

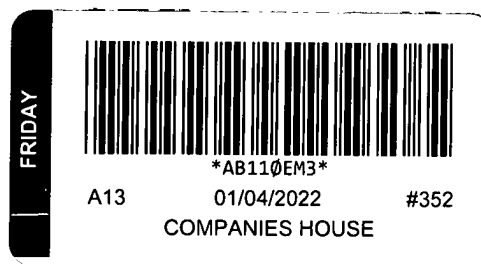
Learning Academy Partnership (South West)

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2021

Thompson Jenner LLP
1 Colleton Crescent
Exeter
Devon
EX2 4DG



Learning Academy Partnership (South West)

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Learning Academy Partnership (South West)

Reference and Administrative Details

Members	EDEN (Sue Lockwood is the representative) MARJON (Ian Luke is the representative) (resigned 22 November 2021) MARJON (Gary Kinchin is the representative) (appointed 22 November 2021) Gavin Booth (appointed 14 October 2021) Mark Iddles (appointed 12 November 2020) Rev Mark Lord Lear (resigned 31 August 2021)
Trustees (Directors)	Richard Vaughton, Chair of Trustees Tracey Cleverly, (appointed 15 September 2021) Lynn Atkinson, Chief Executive (resigned 18 April 2021) Rev Paul Ireton, Vice Chair Philip Dean Dr Mark Graves Mark Miller Neil Discombe Maria Goodwin (appointed 22 September 2021) Adnan Isin (appointed 1 September 2021) Joanne Tisdall (appointed 1 September 2021)
Chief Executive Officer	Tracey Cleverly
Senior Management Team	Tracey Cleverly, Director of Education (until 18 April 2021), Chief Executive Officer (from 19 April 2021) Lynn Atkinson, Chief Executive Officer (resigned 18 April 2021) Karen Barnett, Chief Finance Officer/Operating Officer Emma Bone, Executive Lead for School Improvement (until 18 April 2021), Director of Education (from 19 April 2021)
Principal and Registered Office	Zealley House Suite 4 Greenhill Way Kingsteignton Newton Abbot Devon TQ12 3SB
Company Registration Number	07713540

Learning Academy Partnership (South West)

Reference and Administrative Details (continued)

Auditors Thompson Jenner LLP
1 Colleton Crescent
Exeter
Devon
EX2 4DG

Bankers Lloyds Bank
51-52 Fleet Street
Torquay
Devon
TQ2 5DW

Solicitors PHP Law
6 Atlantic Buildings
Queen Anne's Battery
Plymouth
PL4 0LP

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates 9 primary academies in South West England: Ilsham Church of England Academy, Ellacombe Church of England Academy, Warberry Church of England Academy, All Saints Marsh Church of England Academy, All Saints Thurlstone Church of England Academy, Charleton Church of England Academy and West Alvington Church of England Academy, Dunsford Primary Academy and Dartington C of E Academy. Our academies have a combined pupil capacity of 1813 (1463 until April 2021 when Dartington joined) and had a roll of 1321-on Census Day in January 2021. The Trust will also open a new free school, St Michael's C of E Academy in Paignton in September 2021.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of the Learning Academy Partnership (South West), Multi Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Learning Academy Partnership (South West).

Details of the trustees who served during the year, and the date to which these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Trustees benefit from indemnity insurance purchased at the Academy Trust's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust, provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as Directors of the Academy Trust. The limit of this indemnity is £5m.

Method of Recruitment and Appointment or Election of Trustees

When appointing new Trustees, the Board considers the skills and experience of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Trust's development. The Board and Members also need to consider the fact that there must be a majority of Foundation trustees/members in line with the Articles.

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Trustees' Report for the Year Ended 31 August 2021

The number of Trustees shall be not less than five but shall not be subject to any maximum.

All Trustees upon their appointment or election and before exercising any duties as a Trustee give an undertaking to uphold the Objects of the Company.

The Foundation Members appoint as a Foundation Trustee the Incumbent. The Incumbent shall be a Trustee for as long as he remains in office as such. Foundation Trustees represent at least a simple majority of all the Trustees of the Company.

Future Trustees are appointed or elected, under the Articles of Association

The term of office for any Trustee shall be four years. This time limit shall not apply to any post which is held ex-officio. Subject to remaining eligible to be a particular type of trustee, any trustee may be reappointed or re-elected.

There shall be a minimum of two parent trustees unless there are Local Governing Bodies which include at least two parent members. Such trustees and parent members of the Local Governing Bodies shall be elected or appointed in accordance with the terms of reference determined by the trustees from time to time.

On 31 August 2021 the Members approved the resignation of Reverend Mark Lord Lear bringing the number of Members to 3 pending new appointments.

On 18 April 2021 Lynn Atkinson resigned as a Trustee

Policies and Procedures Adopted for the Induction and Training of Trustees

All Trustees have access to the Trust's Induction Policy and Procedures.

The training and induction provided for new Trustees. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees and to keep them up to date and informed of statutory requirements and legislation. In accordance with the Induction policy, it is tailored specifically to the individual.

Trustees' Strategy days are held and there are training sessions to keep the Trustees updated on relevant developments impacting on their roles and responsibilities including Finance, HR, Safeguarding and Prevent, GDPR and Data.

Governance reviews and training programmes are encouraged for all Trustees to ensure they continue to make an effective contribution and are keeping up to date with changes in legislation. Trustees have access to support provided by the Diocesan Board of Education, CST, Babcock Governor Services and other external training providers including Academy Ambassadors.

Details of courses are circulated.

Organisational Structure

The Board of Trustees have three strategic core functions:

1. ensuring clarity of vision, ethos and strategic direction

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

2. holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
3. overseeing and ensuring effective financial performance.

There is a single Board of Trustees which oversees the business of the Trust. The Board of Trustees met 5 times within the year. The Board establishes an overall framework for the governance of the Trust and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its committees for ratification. It monitors the activities of the Committees through the minutes of their meetings, the Chairs Forum and Local Committee meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

The following decisions are reserved to the Board of Trustees: to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the CEO. The Trustees are responsible for setting general policy, approving the Strategic Trust Development Plan and budget, approving the statutory accounts, monitoring the Trust by the use of budgets and other data, and making major decisions about the direction of the Trust.

The following committees meet as needed and are accountable to the Board.

- Finance, Audit/Fraud & Estates Committee

This committee met 7 times in the year, and it is responsible for the trust's programme of internal scrutiny, receiving reports from the internal auditors, risk, monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, and drafting the annual budget. The committee also deals with Estates and Services issues including Health & Safety.

- HR/Remuneration Committee and Appeals

This committee met 4 times in the year and deals with personnel matters, and will monitor, evaluate and review policy, practice and performance in relation to Personnel and staffing issues.

- Admissions Committee
- Exclusion Committee
- All Saints Teaching School Alliance Committee
- Local Ethos & Governance Hub Committees: these operate for each regional hub where this is appropriate.

Trust Executive Team comprising: Chief Executive/Accounting Officer; Deputy CEO/Director of Education; Education Lead for School Improvement and Chief Finance/Operating Officer. The CEO retired in April 2021 and the Trust Executive restructured and comprised of Chief Executive/Accounting Officer; Director of Education and Chief Finance/Operating Officer.

The Trust Executive Team is accountable for the delivery of the Trust Strategy through the Trust School Improvement, Development and Operational plans.

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Trustees' Report for the Year Ended 31 August 2021

The Local Governance Committees are advisory committees and are a local voice and a link with local communities. They consist of representative local stakeholders with the necessary skills to oversee, challenge and support academies, acting in the best interests of all young people.

The Trustees have devolved responsibility for day-to-day management of the Trust to the Chief Executive Officer and Trust Executive Team implementing the policies laid down by the Trustees.

The Chief Executive Officer is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

The Trust's Key Management Personnel in the period 1 September 2020 to April 2021 included the CEO, the Deputy CEO/Director of Education, the Chief Finance Officer and Executive Lead for School Improvement and English Hub. From April 2021 to August 2021 the Trust's Key Management Personnel included the CEO, Chief Finance Officer and Director of Education.

The Board of Trustees through the work of the HR Committee review the leadership scales and pay policy for the Trust. The remuneration of key educational personnel is based on evidence of sustained high-quality performance with regard to leadership, management and pupil outcomes. The Board and HR Committee review and authorise salaries for all leadership roles. In line with the Appraisal policy a framework was set for a clear and consistent assessment of the overall performance of teachers and leaders including the CEO and for supporting their development within the context of the Trust's plan for improving educational provision and performance and the standards expected of teachers and leaders. It also sets out the process by which performance would be directly linked to pay progression. Performance and Pay recommendations of key management personnel are reviewed annually by the trustees and an external consultant having regard to a number of factors including performance. The pay of key management personnel is reviewed annually and increased in line with performance and achievement against targets. The Trust benchmarks against pay levels in other Trust of a similar size and/or structure.

In order to further develop pay benchmarking the Trust has been part of the National Executive Pay Benchmarking Survey for Leaders in School Trusts and is awaiting the results.

Remuneration of key Business Support staff is directly linked to the annual review of performance.

The Trustees received no remuneration in the year in respect of their role as a Trustee. Details of Trustee expenses and related party transactions are disclosed in the financial statements

Trade union facility time

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an academy trust has more than 49 full time equivalent employees throughout any 7 months within the reporting period, it must include information included in Schedule 2 of the Regulations. The information to be published consists of four tables covering:

Relevant union officials

<i>Number of employees who were relevant union officials during the relevant period</i>	<i>Full-time equivalent employee number</i>
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Trustees' Report for the Year Ended 31 August 2021

0	0
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Percentage of time spent on facility time

<i>Percentage of time</i>	<i>Number of employees</i>
0%	0
1% - 50%	0
51% - 99%	0
100%	0

Percentage of pay bill spent on facility time

<i>Provide the total cost of facility time</i>	0
<i>Provide the total pay bill</i>	£7,032,775
<i>Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) x 100</i>	0

Paid trade union activities

<i>Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) x 100</i>	0
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Trustees should refer to Statutory Instrument 2017 No. 328, The Trade Union (Facility Time Publication Requirements Regulations 2017) for calculation details.

Related Parties and other Connected Charities and Organisations

The Learning Academy Partnership South West is a Multi Academy Trust which promotes the sharing and development of School Improvement and excellent practice across schools in the South West.

The Chief Executive Officer (September '20 - April '21) and Education Lead for School Improvement are both National Leaders of Education (NLEs) and Ilsham C of E Academy is a National Support School (NSS) which demonstrates the Trust's commitment to school-to-school support, outreach work, system leadership, continuing professional development and joint practice development. Support has continued despite the pandemic.

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The Trust incorporates and leads All Saints Teaching School Alliance (ASTSA). The Teaching School works closely with schools and academies across the South West. It also works alongside strategic partners including other Teaching Schools, Exeter Diocese, South Devon College, Teaching School Council South West (sitting as a strategic board both as an English Hub and a school improvement partner as a MAT) and the University of St Mark and St John. The Teaching School will cease designation as of 31 August 2021 and will then as a Trust we sit as a strategic partner on SWIFT (the newly designated SW teaching school hub) as does the English Hub.

In addition, the Trust also incorporates Ilsham English Hub designated by the Department for Education, focusing on providing professional development in the teaching of early reading and phonics and intensive support to partner schools who have not achieved national benchmarks for phonics. Now entering its 4th year of designation, the Hub has worked with more than 400 schools across the Southwest region.

The Trust worked since July 2019 in a Management Partnership with Dartington C of E Primary School. In April 2021, Dartington school converted to an academy and joined the Learning Academy Partnership.

Engagement with employees (including disabled persons)

The Trust strives to ensure that no employee or potential employee will receive less favourable treatment due to disability. The Trust applies equal opportunities to all selection and recruitment procedures and operates within the context of the Equality Act 2010. Applicants are asked to complete and return an online Equal Opportunities Monitoring Form, which is separate to their application. Applicants are encouraged to disclose any disability at the application stage. The Trust explores jointly with candidates whether there are any ways a job can be changed to meet specific requirements related to a disability.

Where adjustments are required for a disabled applicant to attend an interview, these are made in discussion with the applicant by a HR representative. As part of the post- recruitment process and following any pre-employment occupational health advice, reasonable and practical adjustments for employees with disabilities are made in discussions with Managers and/or a HR representative or and the employee.

Where an employee becomes disabled, assessment is made of the requirements with advice from occupational health and any adjustments required implemented.

The Trust treats all employees equally and fairly in relation to pay and career development. To ensure fair access to development, the Trust has an extensive CPD offer, and all employees are encouraged and supported to develop professionally regardless of their role. The Trust has a robust appraisal process, and all employees are given an opportunity to discuss aspirations and opportunity across the Trust.

Engagement with Suppliers, Customers and Others in a Business Relationship with the Trust

The Trust works with a range of suppliers both local and centrally whilst aiming to put control and responsibility as near as possible to the point of need of an Academy. The Trust has policies and procedures in place to ensure the Trust can obtain works, goods and services based on the achievement of value for money through good procurement practice. At the same time as seeking value for money from suppliers, the Trust seeks to manage risk appropriately, ensure acceptable quality of goods and services whilst protecting the reputation of the trust in its business relationships. The Trust additionally seeks to ensure fairness as a key objective within business relationships during tendering and procurement processes – ensuring all parties are treated in a fair and equitable manner. The Trust requires all suppliers to comply with current legislation to ensure goods and services are free of exploitation, including Equality and Race Relations, Modern Slavery Act and all other relevant legislation.

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Trustees' Report for the Year Ended 31 August 2021

Objectives, Strategies and Activities

The principal object and activity of the Trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum and other incidental educational facilities and resources for the benefit of the community.

The Trust is fully inclusive and in relation to each of the Academies recognises and supports the individual ethos, whether or not designated Church of England. In relation to all Church Academies these are to be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship (as required by the Master Funding Agreement) and in having regard to the advice of the Diocesan Board of Education.

Our Mission is to transform children's lives.

Core Purpose

Our core purpose is to develop a 'values led' family of exceptional schools that always put children first. Where learners excel and communities are enriched so that the life chances of more and more children are improved.

Everything we do is driven by our Core values: Collectively Empowering Excellence

Collectively- We are one team and we agree to work as one family

Empowering- We invest in each other and our communities

Excellence- We champion excellence and equality for all and in all that we do.

The Trustees determine the Strategic Development Plan and its key objectives and strategies for achieving these objectives. The Strategic Development Plan is further developed into detailed operational plans implemented and monitored by the Trust Executive team.

The Trustees regularly review the Trust's performance data and the financial position. Furthermore, oversight of pupil performance is supported by the work of the Chairs Forum and Local Governance Committees. The Trustees also keep under review the governance structure to ensure it continues to meet the anticipated additional needs caused by the Trust's growth.

Public Benefit

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties.

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

The Trust aims to advance for the public benefit, continued high quality education in each academy and provide educational services to all children in their local area and the surrounding areas. The Trust also supports children in other areas through its work as a National Support School and Ilsham English Hub.

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

Strategic Report:

Achievements and Performance

	Pupil Numbers (January 2021)								
	Ilsham	El'combe	ASM	Warb'y	Th'stone	W. Alvi'ton	Char'ton	Dunsford	Dart'ton (April 21)
NOR	170	347	105	410	132	32	58	67	236
Capacity	175	420	119	420	133	56	56	84	350
% Capacity	97.14	82.62	88.24	97.62	99.25	57.14	103.57	79.76	67.43

Ofsted Gradings								
Ilsham	Ellacombe	ASM	Warberry	Th'stone	W. Alvi'ton	Charleton	Dunsford	Dartington
Good 2018	Good 2018	Good 2018	Good 2018	Good 2019	Good 2020	Good 2020	Not Yet Inspected (Good 2016)	Not yet inspected (Good 2016)

SIAMS Gradings								
Ilsham	Ellacombe	ASM	Warberry	Th'stone	W. Alvington	Charleton	Dunsford	Dartington
Outstanding 2018	Excellent 2018	Good 2016	Outstanding 2018	Outstanding 2017	Good 2019	Satisfactory 2017	Not Applicable	Not yet inspected

Response to Covid

2020-2021 saw Covid 19 continue to impact on our educational provision and reacting and responding to the pandemic continued to be the new norm. The leadership of the Trust's Covid Strategy has been robust through

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

these unprecedented times. All our school leaders have been provided with the relevant information and support both educationally and operationally in order to face the many challenges this ongoing situation has caused.

Throughout the pandemic, in addition to a firm focus on the safety and wellbeing of our families and staff, we have maintained educational opportunities for all our children. Our remote learning offer has been robust and well engaged with and valued by parents (Trust Survey 2021 of parents) this has supported our pupils to continue to learn and mitigate against the gaps widening even further for pupils.

As a Trust we carried out end of year pupil diagnostics which reflect the considerable impact of the pandemic on our youngest pupils and those disadvantaged. Early Years and KS1 are most affected (Early Reading) and our most vulnerable pupils.

Furthermore, detailed risk assessments have been completed and safeguarding guidance provided to schools. The high-quality guidance and support continue as we move into the new academic year

Risk Management Process

The Trust invested in Risk Management software which enabled schools to complete risk registers at school level which informed the Trust level risk. The process covers the full spectrum of areas in which schools may face possible risk. Feedback is positive but further training and support will be provided over the next academic year. The process allows the Trustees and Trust Executive to have a more detailed understanding of risk in every setting and the ability to spot trends that may affect multiple schools.

Financial Key Performance indicators

	Benchmark Average*	Actual
Total Direct Grant Income Per pupil (broadly adjusted for Dartington from April 2021)	£5,209	£5,201
GAG Income to Total income ratio	76%	69%
Total income per pupil	£5,622	£5,398
Total Expenditure per pupil	£5,604	£5,994
Staff expenditure as a % of total expenditure	77.2%	79.68%

*Benchmark Averages have been based on Primary only MATs with 8 schools as available through the DfE benchmarking tool (which is based on 2020 results). However, GAG Income to Total income ratio is taken from the 2020 Kreston Benchmarking report as this data is not available from the DfE benchmarking tool.

Other notable achievements across the Trust:

The Trust continues with its designation as one of 34 National English Hubs tasked with developing and sharing best practice in Phonics and Early Reading across the South West region. Ilsham C of E Academy is the designated school. This comes with funding of £413K

Ilsham English Hub

The Trust was awarded a national English Hub designation, via, Ilsham C of E Academy in 2019-2020. Ilsham English Hub's designated geographical region covers 9 distinct areas: North Devon, Mid Devon, Exeter, West Somerset, Taunton Deane, South Hams, Teignbridge, Plymouth and Torbay engagement across each of these

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

geographical areas in 2020-21 has been excellent. Despite the pandemic the English Hub continues to go from strength to strength. Attendance at all our English Hub events was very high with engagement of more than 211 schools, this year alone, virtually across the SW. The Hub intensively supports 36 schools. The Hub lead works on the national stage to share best practice as well as working closely with the other regional hubs. All schools that received intensive support made excellent progress despite covid challenges.

School to School Support

The Trust works extensively across a number of DfE funded projects to deliver school to school support and improve outcomes for children across the South West. During 2020-21 National Leaders of Education (NLEs) from the Trust and the Teaching School Lead provided school to school support through the DfE School Targeted Support Programme. The Trust's Specialist Leaders of Education have also been deployed as part of School-to-School Support across the South West. We continued to deliver the DfE funded Tailored Support Programme and worked with South West schools to support Recruitment and Retention as well as the development of Early Career teachers.

School Direct: Teacher Training

The Trust leads on Teacher Training. The 2020-21 cohort who completed the programme and graduated with at least Good have secured full time teaching jobs.

Equality and Diversity

This DfE funded project was on track to meet all KPIs in 2020-2021 this resumed in the Autumn 2020 (virtually). All participants completed the programme designed to look at leadership development for those groups covered by the protected characteristics of the Equality Act (specifically women looking to take the next step in Leadership).

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

Most of the Trust's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2021 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Trust also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Trust's accounting policies.

During the year ended 31 August 2021, total expenditure (excluding restricted fixed assets funds and pensions reserves) of £9,098k was covered by recurrent grant funding from the DfE, together with other incoming resources

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Trustees' Report for the Year Ended 31 August 2021

of £9,270k. The excess of income over expenditure for the year, before transfers between funds, and excluding restricted fixed asset funds and pensions reserves was £172k.

However, after taking account of transfers between funds, the Trust has reported a planned in year deficit of £324k, as a large investment project totalling £350k in respect of IT infrastructure and hardware has been undertaken to improve the IT provision across all of the estate. The Trustees approved a planned draw down from reserves. In total, £496k was transferred from the GAG fund into the restricted fixed asset fund to cover this cost, and other capital projects.

Income for CIF projects has been received for which the corresponding expenditure has not yet been incurred due to supply issues following on from the pandemic. The capital balance applicable to this is £173k and is recorded as accrued income in the accounts. The works will now take place during 2021/22.

There has been a financial impact of Covid 19 during the year. In addition to making our buildings Covid safe there were additional costs associated with the provision of home learning. Unrestricted income was impacted due to the cancellation of community lettings; a reduction in catering revenue; paid nursery sessions and extended services income whilst staff still needed to be paid.

At 31 August 2021, the Trust's reserves (excluding fixed asset funds and pensions reserve) was £1,190k.

The Trust has taken on the deficit in the Local Government Pension Scheme in respect of its non-teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in Note 26 to the financial statements.

Key financial policies adopted or reviewed during the year include the Finance Policy which lays out the framework for financial management, including financial responsibilities of the Board, CEO, CFO leaders, managers, budget holders and other staff, as well as delegated authority for spending.

Reserves Policy

The Trustees review the reserve levels of the academy trust throughout the year. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the academy trust, the uncertainty over future income streams and other key risks identified during the risk review including 3 year budgets, projecting funding, income and expenditure.

The Trustees have determined that the appropriate level of free cash reserves should be £400,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The Trust's current level of reserves as at 31 August 2021 (total funds less the amount held in fixed assets and the restricted pension fund) is £1,190k of which £1,035k is free reserves.

A total of £155k (excluding fixed asset fund and pension fund) is restricted for a specific purpose and is not therefore available for general purposes of the academy trust.

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the academy trust is paying higher employers' pension contributions over a period of years. The increase in employers' pension contributions will be met from the Trust's budgeted annual income. Whilst the

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Trust.

Investment Policy

All funds surplus to immediate requirements may be invested in accordance with the Trust's Investment Policy Statement.

Due to the nature of funding, the Trust may at times hold cash balances surplus to its short term requirements. The Trustees have authorised the opening of additional short term bank investment accounts or invested in individual fixed income securities such as Certificates of Deposit, UK Treasury Bonds, and other similar instruments with an average duration of less than one year to take advantage of higher interest rates. No other form of investment is authorised.

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Any investment shall therefore be with providers covered by the Financial Services Compensation Scheme. Prior to investing funds the CEO/Chief Financial Officer must be satisfied that the cash flow predictions provided by the Finance Manager are accurate and that the amount and period of the investment will not compromise the viability and sustainability of the activities of the Trust.

Principal Risks and Uncertainties

The Companies Act 2006 s417(3b) requires disclosure of the principal risks and uncertainties facing a company. The Trust is exposed to a number of financial risks including credit, cashflow and liquidity risks. Given the Trust's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trust's system of internal controls ensures risk is minimal in these areas.

The Trust keeps under review the Risk Registers and the approach to risk.

The Board of Trustees recognises that the material risk for the academy trust in relation to the defined pension scheme has been mitigated as parliament has agreed at the request of the Secretary of State for Education to guarantee that in the event of an academy closure outstanding LGPS pension scheme liabilities would be met by the Department of Education.

Financial - the Trust is funded by Government funding through the ESFA on the same basis as other academies and manages the budgets accordingly. In the current financial climate, it is uncertain of future funding to be received from the Government. The Trust demonstrates rigorous financial planning.

Educational risks - the introduction of an Academy Risk Assessment Tool (based on Sir David Carter's 4 stages of school improvement) covering every aspect of educational/curriculum risk in schools was piloted in 2020-21 enabling leaders and trustees to understand key risks on the school improvement journey in each of our schools. These are updated termly.

Governance and Leadership - The Trustees continue to review and ensure appropriate measures are in place to mitigate the risk of failing to effectively manage the trust's finances, resources, internal controls, statutory returns etc.

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Trustees' Report for the Year Ended 31 August 2021

Safeguarding and Child Protection- The Trust continues to ensure the highest standards are maintained in the area of selection and monitoring staff, the operation of Safeguarding and Child Protection policies and procedures and Health & Safety.

Reputational - the continuing success of the Trust is dependent on continuing to attract pupils in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees, ensure that pupil success and achievement are closely monitored.

Staffing – The success of the Trust is reliant upon the quality and motivation of its staff. Trustees monitor and review policies and procedures to ensure robust recruitment, career development and training is in place to ensure clear succession planning.

Growth - The Trust has a scalable and sustainable model school improvement and business delivery ensuring successful leadership and that the school improvement priorities of all our schools are met. The Trust has capacity for growth and to welcome new schools and groups of schools as well as establishing Hubs in new geographical areas of need.

Fraud and Mismanagement of funds - The Trustees have appointed internal auditors to carry out regular checks on financial systems and processes as required by the Academy Trust Handbook. All finance staff receive training to keep them up to date with financial requirements and to enhance their skills. The planned schedule of work has been carried out and there were no fundamental findings that needed immediate attention.

Covid - The Trust has carried out rigorous individual and establishment risk assessments regarding the COVID-19 pandemic. There is a clear understanding that there is no 'one size fits all' regarding risk assessments across the Trust. The risk assessments are based on government and expert guidance whilst also ensuring regular contact with unions. The risk assessment documents continue to be updated as required as guidance is updated.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees'.

The Trust employs the following approach to fundraising: Each year each academy selects 1/2 charities to raise money for. During the course of the year events take place and all the money raised is then given to the nominated charities at the end of the year.

Other fundraising done on behalf of the Trust is undertaken on an ad-hoc basis and carried out by Trust employees.

During 2020-2021 no additional fundraising took place.

The Trust has not engaged the services of professional fundraisers during 2020/21 The Trust has also not worked with commercial participators or professional fundraisers as the level of fundraising during 2020/21 was minimal. Learning Academy Partnership (South West) Trustees' Report for the Year Ended 31 August 2021. Any fundraising would conform to recognised standards and be monitored. Any complaints regarding fundraising would be dealt with by the Chief Executive.

Streamlined Energy and Carbon Reporting

The Trust does not meet the criteria to report on Streamlined Energy and Carbon reporting which are two or more of the following:

Learning Academy Partnership (SW)

Trustees' Report for the Year Ended 31 August 2021

- Turnover (or gross income) of £36 million or more,
- Balance sheet assets of £18 million or more,
- 250 employees or more.

Plans for Future Periods

With a new CEO in post, a new strategic plan will be finalised with the Trust Board in Autumn 2021.

The focus for future years will be as far as possible to mitigate the impact of Covid 19 on the children and families of the local communities through ensuring strong achievement and closing the gap created by the pandemic.

We will prioritise disadvantaged and SEND pupils so that they are evident in every opportunity.

As part of our growth strategy, the Trust is seeking to grow so that the expertise on offer to children continues to increase and more children benefit from being part of a wider School Trust.

The financial strategy will support the development of our estates and will focus on trust wide procurement to ensure value for money and making the most effective use of our reserves and resources to benefit all children across the Trust by providing the highest quality learning environments which support our ambitious curriculum offer.

Identify income generation opportunities within the business support function of the Trust.

To develop and implement a People Strategy to ensure that as a Trust we can be agile and resilient to the future workforce and ensure that we are able to recruit and retain the best teachers and support staff for our children.

Further refine the planned curriculum offer and the personal development offer for our children so that they continue to reflect the distinctive nature of the communities that they serve and ensure that we enable social change through our children flourishing.

To provide a digital strategy which will enable our pupils to have the digital skills required to support their future lives.

To extend our school improvement role within the system by ensuring the capacity to support more schools and Trusts.

Funds Held as Custodian Trustee on Behalf of Others

The Trust and its Trustees do not act as the Custodian Trustees of any other charity.

Learning Academy Partnership (SW)

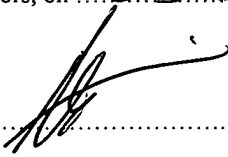
Trustees' Report for the Year Ended 31 August 2021

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 16th December 21 and signed on the board's behalf by:


.....

Mr Richard Vaughton - Trustee (Chair)

Learning Academy Partnership (SW)
Governance Statement Year Ended 31 August 2021

Governance Statement

Scope of Responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that the Learning Academy Partnership South West, Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and Competency Framework for Governance to ensure effective governance across our School Trust based on the six key features:

- Strategic Leadership – to agree and champion our vision, ethos and strategy
- Accountability – driving up the educational standards and financial health
- People – ensuring we have the right skills, experience qualities and capacity
- Structures – to reinforce clearly defined roles and responsibilities
- Compliance - to ensure we are meeting our statutory and contractual requirements
- Evaluation - to monitor and improve the quality and impact of governance

This DfE guidance also aligns to the Academy Trust Handbook which we must comply with as a condition of our funding agreement and provides us with an overarching framework for implementation of effective financial management and other controls.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Learning Academy Partnership South West and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 5 times during the year. In addition the work of the board is supported by regular informal and formal update meetings between the Chair and the CEO. The work of the board is also supported by trustee committees.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Lynn Atkinson	4	4
Richard Vaughton (Chair)	5	5
Mark Miller	5	5
Reverend Paul Ireton	5	5
Phil Dean	5	5
Dr Mark Graves	5	5
Neil Discombe	4	5

Learning Academy Partnership (SW)

Governance Statement Year Ended 31 August 2021

The Board has a high level of expertise in finance and business. The CEO/Trustee (Mrs Lynn Atkinson) retired in April 2021 and resigned in her capacity as a Trustee. The Board continues to review its own effectiveness and has recruited 4 new trustees in September 2021 to add capacity including Miss Tracey Cleverly, the new CEO.

The Board receives regular financial management information and monthly management accounts are forwarded to the Chair and Chair of Finance Audit Risk.

The Board receives KPI data dashboards in addition to a variety of reports and information which show data-oriented assessment of teaching quality and pupil progress across the whole trust, in addition to contextual information including pupil numbers and attendance.

The Board receives regular CEO reports, Minutes of Local committee meetings and communication between the Board and Local Governance through the Chairs Forum.

Internal systems of control are designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. The Board can therefore provide reasonable assurance of effectiveness. The Board has endeavoured to ensure the appropriate internal control of financial arrangements are achieved through:

- delegation of authority
- segregation of duties
- regular review of budgets and budget monitoring
- routine monitoring by Finance Manager and CFO of financial performance against forecast, purchase plans, capital works and expenditure programmes
- procurement and expenditure in line with policy

Governance reviews:

The Learning Academy Partnership conducted an external review of governance in November 2020. This will support the scalability and sustainability of the trust to deliver an excellent education for all children and to achieve the best outcomes. The review strengthened the trust's governance and supported its development planning and will help build further capacity to support the trust's growth ambitions.

In addition, upon the appointment of the new CEO, the Trustees commissioned an external review from Sir David Carter to consider two fundamental strategic priorities:

- The value and benefit of being part of a formal collaboration
- The relationship between standards, strategy, and governance

The **Finance Audit & Risk Committee** is a sub-committee of the main Board of Trustees. The committee met regularly to consider the matters within its remit, including budgetary and financial matters, and to consider the internal auditor's reports.

The Audit and risk committee is combined with the Finance committee and it directs the trust's programme of internal scrutiny and ensures that risks are being addressed appropriately through internal scrutiny.

The Trust also commissioned an agreed programme of internal audit work with Griffin Accountants in 2020-21. The Internal Audit returned a high standard throughout.

Learning Academy Partnership (SW)
Governance Statement Year Ended 31 August 2021

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Lynn Atkinson	5	5
Phil Dean	7	7
Mark Graves	6	7
Neil Discombe	7	7
Reverend Paul Ireton	1	1

Review of Value for Money

As Accounting Officer, the Chief Executive has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the trust has delivered improved value for money during the year by:

- Embedding centralised systems, services, and procurement
- Delivering school improvement through a management partnership arrangement with Dartington
- Improving school leadership through the support of National and Subject Leaders in Education (NLE/SLE)
- Growing and developing internal talent and retaining high quality staff
- Robust budget management
- Allocating time and resources to make impact
- Benchmarking educational outcomes and identifying areas to review and challenge

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Learning Academy Partnership for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the

Learning Academy Partnership (SW)

Governance Statement Year Ended 31 August 2021

academy trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. The strategic risk register is scrutinised and challenged by the Finance, Audit & Risk committee in addition to the registers being reviewed by the Board of Trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance, Audit & Risk committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Identification of success factors and key performance target monitoring
- clearly defined purchasing (asset purchase or capital investment) guidelines
- Identification and delegation of authority and segregation of duties
- identification and management of risks relating to governance, finance, operations and educational priorities
- The Board of Trustees has considered the need for a specific internal audit function and decided to continue with the appointment of Griffin Accountants. Griffin's role includes giving independent assurance to the Board that financial and other controls and risk management procedures are operating effectively including:
 - Financial Budgeting and Monitoring
 - Payroll
 - Income and cash receipts
 - Fixed assets
 - Regularity
 - Governance
 - Risk Management
 - Recruitment & Selection
 - Funding Claims
 - Internal Control Framework
 - Anti Fraud Framework

The internal auditor completed 3 comprehensive reviews in November 2020, February 2021 and June 2021 and reported to the Board of Trustees, through the Finance Audit and Risk committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities. Three reports were presented throughout the year to the committee outlining the areas reviewed, key findings, recommendations, and conclusions to help the committee consider actions and assess year on year progress. The Reports highlighted two minor recommendations that were rectified swiftly and the reports confirmed High Standards in all Area.

The Trustees confirm that the internal auditor has delivered their schedule of work as planned.

Learning Academy Partnership (SW)
Governance Statement Year Ended 31 August 2021

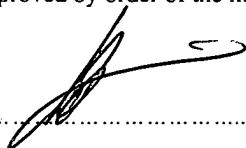
Review of Effectiveness

As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Internal auditor
- the work of the external auditor
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

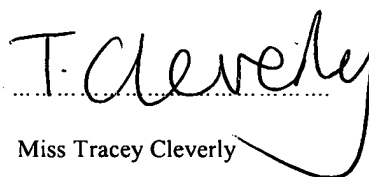
The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Audit & Risk committee and plan to ensure continuous improvement of the systems in place.

Approved by order of the members of the Board of Trustees on 16 December 2021 and signed on its behalf by:



Mr Richard Vaughton

Chair of Trustees



Miss Tracey Cleverly

Accounting Officer
Trustee

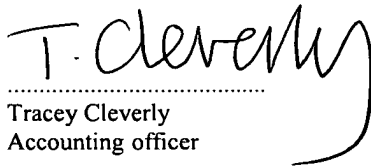
Learning Academy Partnership (South West)

Statement of Regularity, Propriety and Compliance

As Accounting Officer of Learning Academy Partnership (South West) I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.


.....
Tracey Cleverly
Accounting officer

Date: 16/12/2021
.....

Learning Academy Partnership (South West)

Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

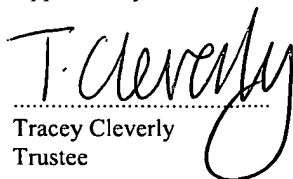
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 16/12/2021 and signed on its behalf by:


Tracey Cleverly
Trustee

Learning Academy Partnership (South West)

Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West)

Opinion

We have audited the financial statements of Learning Academy Partnership (South West) (the 'Academy') for the year ended 31 August 2021, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2021 and of its results for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information (covers the Reference and Administrative Details, the Trustees' Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Learning Academy Partnership (South West)

Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governance Statement and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 24, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;

Learning Academy Partnership (South West)

Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)

- we identified the laws and regulations applicable to the academy through discussions with trustees and other management, and from our commercial knowledge and experience of the academy sector;
we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, Charities Act 2019, The Academies Accounts Direction, the Academies Financial Handbook, The Equality Act, The Data Protection Act in addition to various employment, environmental, fire safety, health and safety and safeguarding legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management, reviewing licenses, certificates and relevant correspondence including the inspection of legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators and the company's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

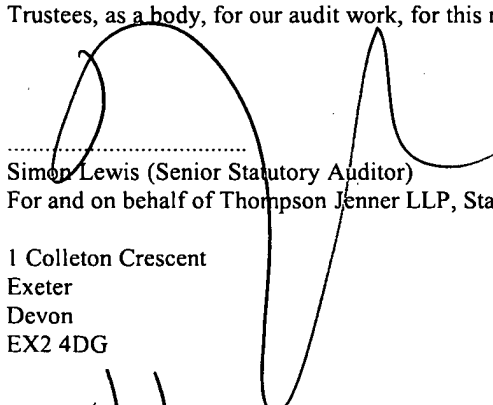
A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Learning Academy Partnership (South West)

Independent Auditor's Report on the Financial Statements to the Members of Learning Academy Partnership (South West) (continued)

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.


.....
Simon Lewis (Senior Statutory Auditor)

For and on behalf of Thompson Jenner LLP, Statutory Auditor

1 Colleton Crescent
Exeter
Devon
EX2 4DG

Date: 16/12/21

Learning Academy Partnership (South West)

Independent Reporting Accountant's Assurance Report on Regularity to Learning Academy Partnership (South West) and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 16 May 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Learning Academy Partnership (South West) during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Learning Academy Partnership (South West) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Learning Academy Partnership (South West) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Learning Academy Partnership (South West) and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Governing Body's funding agreement with the Secretary of State for Education dated 30 March 2012 and the Academies Financial Handbook extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

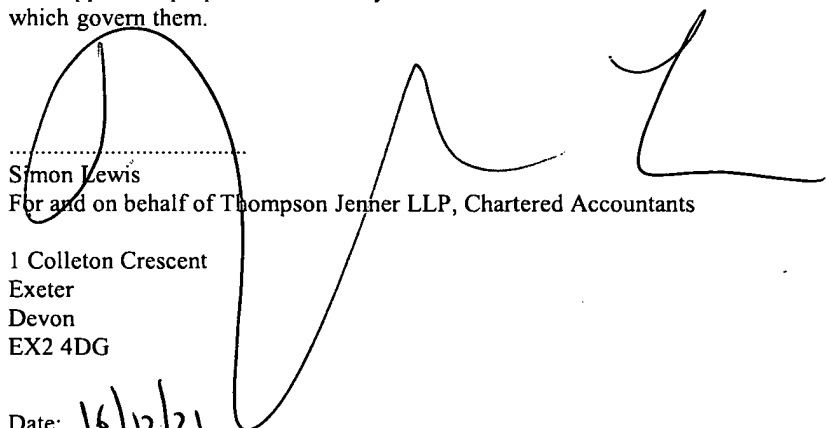
- Inspection and review of documentation providing evidence of governance procedures.
- Evaluation of the system of internal control for authorisation and approval.
- Performing substantive tests on relevant transactions.

Learning Academy Partnership (South West)

Independent Reporting Accountant's Assurance Report on Regularity to Learning Academy Partnership (South West) and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Simon Lewis

For and on behalf of Thompson Jenner LLP, Chartered Accountants

1 Colleton Crescent
Exeter
Devon
EX2 4DG

Date: 16/12/21

CCP

Learning Academy Partnership (South West)

Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2020/21 Total £ 000
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	9	23	334	366
Transfer from local authority on conversion		10	(428)	-	(418)
Other trading activities	4	168	175	-	343
Investments	5	1	-	-	1
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	73	8,750	-	8,823
Teaching schools		5	56	-	61
Total		266	8,576	334	9,176
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	101	9,352	234	9,687
Teaching schools	28	-	365	-	365
Other		-	-	-	-
Total		101	9,717	234	10,052
Net income/(expenditure)		165	(1,141)	100	(876)
Transfers between funds		-	(496)	496	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	26	-	(769)	-	(769)
Net movement in funds/(deficit)		165	(2,406)	596	(1,645)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		750	(4,194)	6,088	2,644
Total funds/(deficit) carried forward at 31 August 2021		915	(6,600)	6,684	999

Learning Academy Partnership (South West)

Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

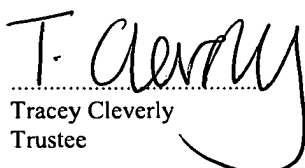
	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2019/20 Total £ 000
Income and endowments from:					
Voluntary income					
Donations and capital grants	2	-	51	142	193
Other trading activities	4	169	206	-	375
Investments	5	4	-	-	4
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	27	7,963	-	7,990
Teaching schools		3	53	-	56
Total		202	8,273	142	8,617
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	85	7,773	262	8,119
Teaching schools	28	-	300	-	300
Other		-	-	-	-
Total		85	8,073	262	8,420
Net income/(expenditure)		117	200	(120)	197
Transfers between funds		-	(14)	14	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	26	-	(1,310)	-	(1,310)
Net movement in funds/(deficit)		117	(1,124)	(106)	(1,113)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2019		633	(3,070)	6,194	3,757
Total funds/(deficit) carried forward at 31 August 2020		750	(4,194)	6,088	2,644

Learning Academy Partnership (South West)

(Registration number: 07713540)
Balance Sheet as at 31 August 2021

	Note	2021 £ 000	2020 £ 000
Fixed assets			
Intangible assets	12	3	21
Tangible assets	13	<u>6,365</u>	<u>6,011</u>
		<u>6,368</u>	<u>6,032</u>
Current assets			
Stocks	14	15	13
Debtors	15	503	394
Cash at bank and in hand		<u>1,648</u>	<u>1,661</u>
		2,166	2,067
Creditors: Amounts falling due within one year	16	<u>(660)</u>	<u>(497)</u>
Net current assets		<u>1,506</u>	<u>1,570</u>
Total assets less current liabilities		<u>7,874</u>	<u>7,602</u>
Net assets excluding pension liability		7,874	7,602
Pension scheme liability	26	<u>(6,875)</u>	<u>(4,958)</u>
Net assets including pension liability		<u>999</u>	<u>2,644</u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		275	764
Restricted fixed asset fund		6,684	6,088
Restricted pension fund		<u>(6,875)</u>	<u>(4,958)</u>
		84	1,894
Unrestricted funds			
Unrestricted general fund		<u>915</u>	<u>750</u>
Total funds		<u>999</u>	<u>2,644</u>

The financial statements on pages 31 to 64 were approved by the Trustees, and authorised for issue on 16/12/2021 and signed on their behalf by:


Tracey Cleverly
Trustee

Learning Academy Partnership (South West)

Statement of Cash Flows for the year ended 31 August 2021

	Note	2021 £ 000	2020 £ 000
Cash flows from operating activities			
Net cash provided by operating activities	21	257	761
Cash flows from investing activities	22	<u>(271)</u>	<u>(291)</u>
Change in cash and cash equivalents in the year		(13)	470
Cash and cash equivalents at 1 September		<u>1,661</u>	<u>1,191</u>
Cash and cash equivalents at 31 August	23	<u><u>1,648</u></u>	<u><u>1,661</u></u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The trustees have considered the impact of Covid-19 and do not consider it to have a material impact on the balances included within the financial statements.

The trustees have taken both reactive and proactive measures in order to mitigate any risks associated with Covid-19 and there is a robust system of procedures and internal controls in place in order to deal with any associated risks.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is no unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Transfer on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Intangible fixed assets

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Asset class	Amortisation method and rate
Software	20% straight line

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Furniture and equipment costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Computer equipment costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Leasehold improvements	2% straight line
Furniture and equipment	33% straight line
Computer equipment	33% straight line
Buildings	2% straight line

Where the Trust has been granted use of the school buildings from the Diocese under Supplemental Agreements, the Academies Accounts Direction prescribes that under this agreement the risks and rewards of ownership remain with the Diocese.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Stock

Stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £ 000	Restricted funds £ 000	Restricted fixed asset funds £ 000	2020/21 Total £ 000	2019/20 Total £ 000
Other voluntary income					
Educational trips and visits	-	16	-	16	26
Capital grants	-	-	297	297	142
Other donations	9	7	-	16	25
Donated fixed assets	-	-	37	37	-
	<u>9</u>	<u>23</u>	<u>334</u>	<u>366</u>	<u>193</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £ 000	Restricted funds £ 000	2020/21 Total £ 000	2019/20 Total £ 000
DfE/ESFA revenue grants				
Pupil Premium	-	547	547	549
PE and Sports	-	147	147	139
UFSM	-	214	214	182
Teaching School	-	40	40	40
English Hub	-	365	365	453
General Annual Grant	-	6,159	6,159	5,539
St Michael's opening grant	-	13	13	-
Pre Opening Grant	-	41	41	90
Teachers Pension Grant	-	216	216	208
FSM Supplementary Grant	-	1	1	17
KS2 Moderation	-	1	1	1
NLE income	-	1	1	-
Tailored Teacher Support	-	5	5	20
Support to other schools	-	6	6	20
Equality and Diversity Grant	-	-	-	10
Additional meals funding	-	71	71	-
Start up grant	-	25	25	-
Teachers Pay Grant	-	75	75	80
	-	7,929	7,929	7,348
Other government grants				
LA Nursery Funding	-	466	466	389
Special Educational Needs	-	179	179	162
	-	645	645	551
Non-government grants and other income				
Other income	73	48	121	75
Covid-19 additional funding (DfE/ESFA)				
Coronavirus Exceptional Support	-	-	-	14
Covid Catch Up Grant	-	113	113	-
	-	113	113	14

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

3 Funding for the Academy Trust's educational operations (continued)

	Unrestricted funds £ 000	Restricted funds £ 000	2020/21 Total £ 000	2019/20 Total £ 000
Covid-19 additional funding (non-DfE/ESFA)				
Coronavirus Job Retention Scheme Grant	-	16	16	2
Total grants	73	8,750	8,823	7,990

- The academy received £113k of funding for catch up premium and costs incurred in respect of this funding totalled £113k, with £nil remaining to be spent in 2021-22.

4 Other trading activities

	Unrestricted funds £ 000	Restricted funds £ 000	2020/21 Total £ 000	2019/20 Total £ 000
Other sales	168	175	343	375

5 Investment income

	Unrestricted funds £ 000	2020/21 Total £ 000	2019/20 Total £ 000
Short term deposits	1	1	4

6 Expenditure

	Non Pay Expenditure			2020/21 Total £ 000	2019/20 Total £ 000
	Staff costs £ 000	Premises £ 000	Other costs £ 000		
Academy's educational operations					
Direct costs	5,585	165	548	6,298	5,482
Allocated support costs	2,098	424	867	3,389	2,637
Teaching School	140	-	225	365	300
	7,823	589	1,640	10,052	8,420

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

6 Expenditure (continued)

Net income/(expenditure) for the year includes:

	2020/21 £ 000	2019/20 £ 000
Operating lease rentals	44	50
Depreciation	216	239
Amortisation of intangible fixed assets	18	16
Fees payable to auditor - audit	8	8
- other audit services	5	5
	<u>5</u>	<u>5</u>

7 Charitable activities

	2020/21 £ 000	2019/20 £ 000
Direct costs - educational operations	6,298	5,482
Support costs - educational operations	3,389	2,637
	<u>9,687</u>	<u>8,119</u>

	Educational operations £ 000	2020/21 Total £ 000	2019/20 Total £ 000
Analysis of support costs			
Support staff costs	2,098	2,098	1,700
Premises costs	424	424	298
Other support costs	855	855	631
Governance costs	11	11	8
Total support costs	<u>3,389</u>	<u>3,389</u>	<u>2,637</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

8 Staff

Staff costs

	2020/21 £ 000	2019/20 £ 000
Staff costs during the year were:		
Wages and salaries	5,449	4,789
Social security costs	474	408
Pension costs	1,781	1,388
	<u>7,704</u>	<u>6,584</u>
Agency costs	93	35
Staff restructuring costs	26	-
	<u>7,823</u>	<u>6,620</u>
		2021 £ 000
Staff restructuring costs comprise:		
Redundancy payments		<u>12</u>

Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £13,645 (2020: £Nil).

Non-statutory payments £13,645

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020/21 No	2019/20 No
Teachers	87	66
Administration and support	190	163
Management	12	12
	<u>289</u>	<u>241</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

8 Staff (continued)

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2021 No	2020 No
£60,001 - £70,000	5	3
£70,001 - £80,000	1	-
£80,001 - £90,000	-	1
£90,001 - £100,000	2	-
£140,001 - £150,000	-	1

Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer national insurance and pension contributions) received by key management personnel for their services to the Academy Trust was £442,933 (2020: £484,457).

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

9 Central services

The academy trust charges for these services on the following basis:

The Trust does not allocate service costs to schools within the Trust. Surplus funds from the MAT as a whole are used to cover central service costs.

The Academy Trust has provided the following central services through the year:

- Two National Leaders of Education (CEO and Executive Head) who provide support within the Trust and in the wider system.
- Director of Education with a responsibility for CPD and a role which also includes school improvement, mentoring for Heads, coaching for leaders, CPD strategy and facilitation of cross-Trust working.
- An Ofsted inspector.
- Ilsham C of E Academy is the named National Support School, although all of our more established schools share this function. We have excellent teachers across the Trust.
- Designation as a National English Hub to support development in Phonics and Reading <https://www.lapsw.co.uk/ilsham-english-hub/>
- Trust Primary Maths Lead (SLE) who is also an accredited Professional Development Lead by NCETM; member of Jurassic Maths Hub strategic group. The Maths Lead co-ordinates the links the Trust and Teaching School have with Jurassic Maths Hub and Cornwall and West Devon Hub.
- Maths Mastery Specialist. All schools benefit from our strategic relationship with the Maths Hub and have all taken part in the Teacher Research Groups and the Early Years Maths Programmes.
- 6 Literacy Specialist Teachers, from within the Trust, have national designation as part of our delivery on the English Hub.
- Trust EYFS Lead (SLE) who leads on developing leaders and the teaching and learning within EYFS across the Trust. The EYFS lead also works in partnership with Local Authorities and is an LA Moderator.
- Mental Health and Wellbeing Lead (SLE).
- Safeguarding Lead and Children's Champion.
- SEND Lead (SLE).
- School Business Manager (SLE) who supports administration, business and governance across the Trust.
- RE SLE.
- Trained Pupil Premium Reviewer.
- Trained Governance Reviewer.

Business support services include:

- HR
- Finance
- Payroll and Pensions
- Estates and Services
- Governance including local clerks
- IT
- Marketing - social media and administration
- Website management
- Catering
- Payroll
- Data Protection Officer
- Admissions Officer
- Nursery Administration specialist

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

Lynn Atkinson (Trustee):

Remuneration: £90,000 - £95,000 (2020 - £140,000 - £145,000)

Employer's pension contributions: £20,000 - £25,000 (2020 - £30,000 - £35,000)

The above remuneration comprises basic pay, with employer's pension contributions shown separately.

Other related party transactions involving the trustees are set out in note 27.

11 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim.

The cost of this insurance is included in the total insurance cost.

12 Intangible fixed assets

	Software £ 000	Total £ 000
Cost		
At 1 September 2020	79	79
At 31 August 2021	79	79
Amortisation		
At 1 September 2020	58	58
Charge for the year	18	18
At 31 August 2021	76	76
Net book value		
At 31 August 2021	3	3
At 31 August 2020	21	21

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

13 Tangible fixed assets

	Leasehold land and buildings £ 000	Furniture and equipment £ 000	Computer equipment £ 000	Assets under construction £ 000	Total £ 000
Cost					
At 1 September 2020	6,014	573	640	214	7,441
Additions	76	60	430	3	569
Transfers	214	-	-	(214)	-
At 31 August 2021	<u>6,304</u>	<u>634</u>	<u>1,070</u>	<u>3</u>	<u>8,011</u>
Depreciation					
At 1 September 2020	319	514	597	-	1,430
Charge for the year	123	42	51	-	216
At 31 August 2021	<u>442</u>	<u>556</u>	<u>648</u>	<u>-</u>	<u>1,646</u>
Net book value					
At 31 August 2021	<u>5,862</u>	<u>78</u>	<u>422</u>	<u>3</u>	<u>6,365</u>
At 31 August 2020	<u>5,696</u>	<u>59</u>	<u>42</u>	<u>214</u>	<u>6,011</u>

14 Stock

	2021 £ 000	2020 £ 000
Books and stationery	<u>15</u>	<u>13</u>

15 Debtors

	2021 £ 000	2020 £ 000
Trade debtors	5	22
VAT recoverable	71	17
Prepayments	122	94
Accrued grant and other income	<u>305</u>	<u>260</u>
	<u>503</u>	<u>394</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Creditors: amounts falling due within one year

	2021 £ 000	2020 £ 000
Trade creditors	160	90
Other creditors		
Accruals	368	298
Deferred income	132	109
	<u>660</u>	<u>497</u>

	2021 £ 000	2020 £ 000
Deferred income		
Deferred income at 1 September 2020	109	122
Resources deferred in the period	132	109
Amounts released from previous periods	<u>(109)</u>	<u>(122)</u>
Deferred income at 31 August 2021	<u>132</u>	<u>109</u>

At the balance sheet date, the Trust was holding funds received in advance for Universal Infant Free School Meals (£122k), and other miscellaneous income.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds

	Balance at 1 September 2020 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Restricted general funds					
General Annual Grant	496	6,160	(6,040)	(496)	120
Pupil Premium	-	547	(547)	-	-
PE and Sports	44	147	(108)	-	83
Special Educational Needs	-	179	(179)	-	-
UIFSM	-	214	(214)	-	-
LA Nursery Funding	-	466	(466)	-	-
Teaching School	-	40	(40)	-	-
Trips and visits	-	16	(16)	-	-
School Funds	10	-	(1)	-	9
Teachers Pay and Pension Grant	-	291	(291)	-	-
Additional meals funding	-	71	(71)	-	-
Government Coronavirus Support Grant	-	113	(113)	-	-
CJRS Grant	-	16	(16)	-	-
Other income incl donations	29	300	(299)	-	30
Start Up	-	38	(38)	-	-
Paignton Free School	102	41	(141)	-	2
Sponsorship	-	-	-	-	-
Pre-school fund	11	-	-	-	11
English Hub	72	365	(417)	-	20
	<u>764</u>	<u>9,004</u>	<u>(8,997)</u>	<u>(496)</u>	<u>275</u>
Restricted fixed asset funds					
Inherited Fixed Asset Fund	2,594	-	(58)	-	2,536
DfE/ ESFA Capital Grants	3,022	334	(133)	-	3,223
Capital Expenditure from GAG	249	-	(31)	496	714
TDA	22	-	(1)	-	21
Sport England	-	-	-	-	-
LA Capital Funding	12	-	(1)	-	11
Private sector sponsorship	10	-	(6)	-	4
Unrestricted funding	179	-	(4)	-	175
	<u>6,088</u>	<u>334</u>	<u>(234)</u>	<u>496</u>	<u>6,684</u>
Restricted pension funds					
Pension Reserve	<u>(4,958)</u>	<u>(428)</u>	<u>(720)</u>	<u>(769)</u>	<u>(6,875)</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds (continued)

	Balance at 1 September 2020 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Total restricted funds	1,894	8,910	(9,951)	(769)	84
Unrestricted funds					
Unrestricted general funds	750	266	(101)	-	915
Total funds	<u>2,644</u>	<u>9,176</u>	<u>(10,052)</u>	<u>(769)</u>	<u>999</u>

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2020 £ 000
Restricted general funds					
General Annual Grant	-	5,539	(5,037)	(6)	496
Pupil Premium	-	549	(549)	-	-
PE and Sports	-	139	(95)	-	44
Special Educational Needs	-	162	(162)	-	-
UIFSM	-	182	(182)	-	-
LA Nursery Funding	-	389	(389)	-	-
Teaching School	-	40	(40)	-	-
Trips and visits	-	26	(26)	-	-
School Funds	14	-	(4)	-	10
Teachers Pay and Pension Grant	-	288	(288)	-	-
Government Coronavirus Support Grant	-	14	(14)	-	-
CJRS Grant	-	2	(2)	-	-
Other income incl donations	-	159	(124)	(6)	29
Paignton Free School	59	90	(47)	-	102
Sponsorship	-	4	(2)	(2)	-
Pre-school fund	11	-	-	-	11
English Hub	-	453	(381)	-	72
Management partnership	-	237	(237)	-	-
	<u>84</u>	<u>8,273</u>	<u>(7,579)</u>	<u>(14)</u>	<u>764</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds (continued)

	Balance at 1 September 2019 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2020 £ 000
Restricted fixed asset funds					
Inherited Fixed Asset Fund	2,695	-	(101)	-	2,594
DfE/ ESFA Capital Grants	2,967	142	(87)	-	3,022
Capital Expenditure from GAG	308	-	(65)	6	249
TDA	22	-	-	-	22
Sport England	-	-	-	-	-
LA Capital Funding	12	-	-	-	12
Private sector sponsorship	7	-	(5)	8	10
Unrestricted funding	<u>183</u>	<u>-</u>	<u>(4)</u>	<u>-</u>	<u>179</u>
	6,194	142	(262)	14	6,088
Restricted pension funds					
Pension Reserve	<u>(3,154)</u>	<u>-</u>	<u>(494)</u>	<u>(1,310)</u>	<u>(4,958)</u>
Total restricted funds	3,124	8,415	(8,335)	(1,310)	1,894
Unrestricted funds					
Unrestricted general funds	<u>633</u>	<u>202</u>	<u>(85)</u>	<u>-</u>	<u>750</u>
Total funds	<u><u>3,757</u></u>	<u><u>8,617</u></u>	<u><u>(8,420)</u></u>	<u><u>(1,310)</u></u>	<u><u>2,644</u></u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds (continued)

General Annual Grant

Funds received from the ESFA under the General Annual Grant arrangements for the recurrent expenditure of the Academy as defined in the Funding Agreement.

Other ESFA/DfE Revenue Grants

Funds received from the ESFA for:

Rates - refund of non-domestic rates.

Pupil Premium - funds received to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers.

PE and Sports Grant - funds to make additional and sustainable improvements to the quality of physical education, activity and sports offered.

Universal Infant Free School Meals (UIFSM) - grant provided by the ESFA to support schools to deliver the legal requirement to offer free school meals to all reception, year 1 and year 2 pupils.

Teachers Pay & Pension Grant - grant to cover the additional costs associated with increases in rates of teachers pay.

Additional meals - funding for school meals.

Coronavirus Job Retention Scheme grant

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The grant received was expended on the salaries of staff who had been furloughed as set out in note 4.

Coronavirus Exceptional Support grant

The academy trust has been eligible to claim grant funding to support some academies within the trust to pay for costs arising from the coronavirus pandemic.

Local Authority - Special Educational Needs (SEN)

Funding received from the ESFA via the Local Authority to support individual students with a SEN Statement.

Local Authority - Nursery Funding

Funding provided to support free nursery hours.

Trips and visits

Funds raised for student trips and visits.

School funds

Funds restricted for specific uses within each school.

Teaching School

To enable the teaching school to build the leadership and administrative capacity to lead the alliance.

Other restricted income

Funds provided with specific restrictions.

Paignton Free School

Funds to support the set up and development of a new free school in Paignton.

Pre-school Fund

Funds provided for the benefit of the pre-school.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds (continued)

English Hub Grant

Grant funding from DfE to provide literacy support to other schools in the region through the provision of showcase events and working with other schools.

Other income including donations

This fund comprises smaller restricted receipts and related expenditure, including funds received to support Dartington School prior to on-boarding the school on 1 April 2021.

Analysis of academies by fund balance

The Trust operates GAG pooling. As a result, no schools carry forward funds into the next financial year. All schools are fully supported by the Trust.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £ 000	Other Support Staff Costs £ 000	Educational Supplies £ 000	Other Costs (excluding Depreciation) £ 000	Total 2021 £ 000	Total 2020 £ 000
All Saints Marsh C of E Academy	322	84	17	93	516	541
Charleton C of E Academy	286	86	13	85	470	402
Dartington Church of England Academy	381	44	15	104	544	-
Dunsford Primary School	306	68	8	116	497	416
Ellacombe C of E Academy	1,455	387	46	292	2,179	1,948
Ilsham C of E Academy	613	134	22	120	888	778
All Saints' Thurlestone C of E Academy	415	157	12	124	707	672
Warberry C of E Academy	1,338	326	34	291	1,988	1,844
West Alvington C of E Academy	204	64	11	45	323	329
Central services	345	666	-	324	1,335	928
Academy Trust	5,665	2,016	178	1,594	9,447	7,858

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

18 Analysis of net assets between funds

Fund balances at 31 August 2021 are represented by:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Intangible fixed assets	-	-	3	3
Tangible fixed assets	-	-	6,365	6,365
Current assets	915	935	316	2,166
Current liabilities	-	(660)	-	(660)
Pension scheme liability	-	(6,875)	-	(6,875)
Total net assets	<u>915</u>	<u>(6,600)</u>	<u>6,684</u>	<u>999</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Intangible fixed assets	-	-	21	21
Tangible fixed assets	-	-	6,011	6,011
Current assets	750	1,261	56	2,067
Current liabilities	-	(497)	-	(497)
Pension scheme liability	-	(4,958)	-	(4,958)
Total net assets	<u>750</u>	<u>(4,194)</u>	<u>6,088</u>	<u>2,644</u>

19 Capital commitments

	2021 £ 000	2020 £ 000
Contracted for, but not provided in the financial statements	<u>-</u>	<u>14</u>

20 Long-term commitments, including operating leases

Operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £ 000	2020 £ 000
Amounts due within one year	31	31
Amounts due between one and five years	<u>-</u>	<u>32</u>
	<u>31</u>	<u>64</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

21 Reconciliation of net (expenditure)/income to net cash inflow/(outflow) from operating activities

	2020/21 £ 000	2019/20 £ 000
Net (expenditure)/income	(876)	197
Amortisation	18	23
Depreciation	216	240
Capital grants from DfE and other capital income	(297)	(142)
Interest receivable	(1)	(4)
Defined benefit pension scheme cost less contributions payable	638	438
Defined benefit pension scheme obligation inherited	428	-
Defined benefit pension scheme finance cost	82	56
(Increase)/decrease in stocks	(2)	
(Increase)/decrease in debtors	(110)	203
Increase/(decrease) in creditors	162	(250)
Net cash provided by Operating Activities	<u>257</u>	<u>761</u>

22 Cash flows from investing activities

	2020/21 £ 000	2019/20 £ 000
Dividends, interest and rents from investments	1	4
Purchase of tangible fixed assets	(569)	(436)
Capital funding received from sponsors and others	297	142
Net cash used in investing activities	<u>(271)</u>	<u>(291)</u>

23 Analysis of cash and cash equivalents

	2021 £ 000	2020 £ 000
Cash in hand and at bank	1,648	1,661
Total cash and cash equivalents	<u>1,648</u>	<u>1,661</u>

24 Analysis of changes in net debt

	At 1 September 2020 £000	Cash flows £000	At 31 August 2021 £000
Cash	1,661	(13)	1,648
	-	-	-
Total	<u>1,661</u>	<u>(13)</u>	<u>1,648</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Devon County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

The employer's pension costs paid to TPS in the period amounted to £716,880 (2020: £611,935).
A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £553,000 (2020 - £443,000), of which employer's contributions totalled £430,000 (2020 - £338,000) and employees' contributions totalled £123,000 (2020 - £105,000). The agreed contribution rates for future years are 17.6 per cent for employers and 5.8 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2021 %	2020 %
Rate of increase in salaries	3.90	3.30
Rate of increase for pensions in payment/inflation	2.90	2.30
Discount rate for scheme liabilities	1.70	1.70
Inflation assumptions (CPI)	2.90	2.30
RPI increases	<u>3.20</u>	<u>3.10</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2021	2020
Retiring today		
Males retiring today	22.70	22.90
Females retiring today	24.00	24.10
Retiring in 20 years		
Males retiring in 20 years	24.00	24.30
Females retiring in 20 years	<u>25.40</u>	<u>25.50</u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

Sensitivity analysis

	2021 £000	2020 £000
Discount rate +0.1%	11,316,000	7,945,000
Discount rate -0.1%	11,967,000	8,402,000
Mortality assumption – 1 year increase	12,079,000	8,454,000
Mortality assumption – 1 year decrease	11,211,000	7,895,000
CPI rate +0.1%	11,665,000	8,379,000
CPI rate -0.1%	<u>11,610,000</u>	<u>7,967,000</u>

The academy trust's share of the assets in the scheme were:

	2021 £ 000	2020 £ 000
Equities	2,980	1,917
Gilts	611	115
Other bonds	90	151
Property	380	255
Cash and other liquid assets	29	37
Other	<u>672</u>	<u>737</u>
Total market value of assets	<u>4,762</u>	<u>3,212</u>

The actual return on scheme assets was £721,000 (2020 - £12,000).

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2020/21 £ 000	2019/20 £ 000
Current service cost	1,494	774
Interest cost	82	56
Admin expenses	2	2
Total amount recognized in the SOFA	<u>1,578</u>	<u>832</u>

Changes in the present value of defined benefit obligations were as follows:

	2020/21 £ 000	2019/20 £ 000
At start of period	8,170	5,969
Conversion of academy trusts	732	-
Current service cost	1,066	774
Interest cost	141	113
Employee contributions	123	105
Actuarial (gain)/loss	1,431	1,308
Benefits paid	<u>(26)</u>	<u>(99)</u>
At 31 August	<u>11,637</u>	<u>8,170</u>

Changes in the fair value of academy's share of scheme assets:

	2020/21 £ 000	2019/20 £ 000
At start of period	3,212	2,815
Conversion of academy trusts	304	-
Interest income	59	57
Actuarial gain/(loss)	660	(4)
Employer contributions	430	338
Employee contributions	123	105
Benefits paid	<u>(26)</u>	<u>(99)</u>
At 31 August	<u>4,762</u>	<u>3,212</u>

27 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 10.

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

28 Teaching school trading account

	2020/21 £ 000	2019/20 £ 000
Income		
Direct Income		
Other income	411	522
Other Income		
Fundraising and other trading activities	<u>61</u>	<u>56</u>
Total Income	<u>472</u>	<u>578</u>
Expenditure		
Direct costs		
Direct staff costs	120	121
Other direct costs	<u>225</u>	<u>164</u>
Total direct costs	345	285
Other costs		
Support staff costs	<u>21</u>	<u>15</u>
Total Expenditure	366	300
Recharged expenditure	<u>(106)</u>	<u>(278)</u>
Surplus/(Deficit) from all sources	<u>-</u>	<u>-</u>
Teaching school balances at 31 August 2021	<u><u>-</u></u>	<u><u>-</u></u>

Learning Academy Partnership (South West)

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

29 Conversion to an academy trust

On 1 April 2021 the Dartington Church of England Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Learning Academy Partnership (South West) from the Devon County Council Local Authority for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted fund £ 000	Restricted general fund £ 000	Total £ 000
Budget surplus on LA funds	10	-	10
LGPS pension deficit	-	(428)	(428)
Net assets/(liabilities)	<u>10</u>	<u>(428)</u>	<u>(418)</u>